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McGILL UNIVERSITY Montreal

CALENDAR 1974-1975

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McGILL UNIVERSITY
Montreal

CALENDAR
1974-1975

McGill University

GENERAL ANNOUNCEMENT

1974-75

P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

En français:
Renseignements Généraux

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1 THE UNIVERSITY

1.1 ADMINISTRATIVE OFFICERS

DONALD O. HEBB, B.A. (Dal.), Ph.D. (Harv.), D.Sc. (Chic., Wat., York, McM.), D.H.L. (Northeastern), LL.D. (Dal., Queen's, W. Ont.), M.A., F.R.S., F.R.S.C.
Chancellor

STUART M. FINLAYSON, B.Sc. *Chairman of the Board of Governors*

ROBERT E. BELL, C.C., B.A., M.A. (U.B.C.), D.Sc. (U.N.B., Laval), LL.D. (Tor.), Ph.D., F.R.S., F.R.S.C. *Principal and Vice-Chancellor*

EIGIL PEDERSEN, B.A. (Sir G. Wms.), Ed.D. (Harv.), M.A.
Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc. (Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

MAURICE McGREGOR, M.B.B.Ch., M.D. (Rand), F.R.C.P. (Lond.), F.R.C.P.(C)
Vice-Principal (Health Care)

DALE C. THOMSON, D.F.C., B.A. (Alta.), D.U. (Paris) *Vice-Principal (Planning)*

A. C. BLACKWOOD, B.Sc., M.Sc. (Alta.), Ph.D. (Wis.), F.R.S.C.
Vice-Principal (Macdonald College)

ALLAN C. McCOLL, D.F.C., B.Com., C.A. *Director of Finance*

COLIN M. McDOUGALL, D.S.O., B.A. *Secretary-General*

JEAN-PAUL SCHULLER, B.A. (Ott.) *Registrar*

N. DOUGLAS JOHNSTON, B.Com. *University Treasurer*

PEGGY SHEPPARD, B.A. (Sir G. Wms.), B.Ed. *Admissions Office, Director*

HARRY E. GRIFFITHS, M.A. (Middlebury), B.Com.
Athletics, Physical Education and Recreation, Director

CHARLES E. NOEL, B.Com., C.A. *Business Operations, Director*

RONALD G. KURANOFF *Chief Accountant*

JOHN ARMOUR, AACCA *Comptroller*

M. SAEED MIRZA, B.Eng. (Karachi), M.Eng., Ph.D. *Dean of Students*

JEAN DAVID, L.S.A. (Montr.), Ph.D. (Calif.) *Macdonald College, Registrar*

WILLIAM C. SHIPLEY, B.Sc., M.A.
Macdonald College, Secretary and Co-ordinator of Administrative Services

D. LORNE GALES, B.A., B.C.L. *McGill Development Program, Executive Director*

ROBIN STRACHAN, B.A., M.A. (Cantab.)
McGill-Queen's University Press, Director

JOHN E. BATES, B.Sc. (Lond.), B.Com. (Sir G. Wms.)
Management Systems, Director

PAUL M. MATTHEWS, B.A. (Ott.), M.Sc. (Fordham) *Personnel Services, Director*

G. S. KINGDON, B.A.Sc. (Tor.) *Physical Resources Office, Director*

A. DOUGLAS ELLIOTT, M.M., B.Eng. *Physical Plant, Director*

ANDREW ALLEN *Public Relations and Information Office, Director*

EDWARD K. DESROSIERS, B.A., M.A.
Research for Planning and Development Office, Director

JOHN G. LOHRENZ, M.D. (Man.) *University Health Service, Director*

R. A. FARLEY, B.A. (Ashland), B.L.S. (Wis.), M.S., Ph.D. (Ill.)
University Libraries, Director

1.2 DEANS AND DIRECTORS

A. C. BLACKWOOD, B.Sc., M.Sc. (Alta.), Ph.D. (Wis.), F.R.S.C.
Vice-Principal of Macdonald College and Dean, Faculty of Agriculture
ROBERT VOGEL, B.A. (Sir G. Wms.), M.A., Ph.D. *Arts*
ERNEST R. AMBROSE, D.D.S., F.I.C.D., F.A.C.D. *Dentistry*
C. WAYNE HALL, M.A. (Bishop's) *Education*
T. H. BARTON, Ph.D., D.Eng. (Sheff.), F.I.E.E., S.M.I.E.E.E.
Acting Dean, Engineering
WALTER F. HITSCHFELD, B.A.Sc. (Tor.), Ph.D. *Graduate Studies and Research*
JOHN E. C. BRIERLEY, B.A. (Bishop's), D.U. (Paris), B.C.L. *Law*
STANLEY J. SHAPIRO, A.B. (Harv.), M.B.A., Ph.D. (Penn.) *Management*
R. F. PATRICK CRONIN, M.D.,C.M., M.Sc., F.R.C.P. (Lond.), F.R.C.P.(C)
Medicine
HELMUT BLUME,
(Graduate, Staatliche Akademische Hochschule für Musik, Berlin) *Music*
GEORGE JOHNSTON, M.A., B.D., D.D. (Glasgow), Ph.D. (Cantab.)
Religious Studies
E. J. STANSBURY, M.A., Ph.D. (Tor.) *Science*
NORBERT SCHOENAUER, B.Arch. Royal Hungarian Univ.), M.Arch. *Architecture*
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EFFIE C. ASTBURY, M.L.S. (Tor.), B.A., B.L.S. *Library Science*
JOAN M. GILCHRIST, B.N., M.Sc. (Appl.), R.N. *Nursing*
HELEN M. GAULT, T.M.M.G., T.M.E., B.Sc. (P. & O.T.)
Acting Director, Physical and Occupational Therapy
DAVID E. WOODSWORTH, B.A. (Tor.), M.A. (Mich.), Ph.D. (Brandeis) *Social Work*

1.3 HISTORY

In 1813 the Hon. James McGill, a leading merchant and prominent citizen of Montreal, died and left in his will a property of forty-six acres and a sum of 10,000 pounds to the already existing Royal Institution for the Advancement of Learning upon condition that the latter erected "upon the said tract or parcel of land, an University or College, for the purpose of education and the advancement of learning in this Province"; and further upon condition that "one of the Colleges to be comprised in the said University shall be named and perpetually be known and distinguished by the appellation of 'McGill College'."

Owing to a lack of funds and persistent opposition the complete University which had been planned by the Royal Institution was not built, but after years of litigation and effort a Royal Charter was granted in 1821 and the University of McGill College was opened in 1829 with what remained of James McGill's legacy as its endowment, and teaching then started in the Faculties of Medicine and Arts. The Medical Faculty grew steadily, and after an amended Charter was secured in 1852 a new era of progress began for the Faculty of Arts with the appointment in 1855 of Sir William Dawson as Principal, a position which he held for thirty-eight years.

Since 1855 the University has grown vigorously, dividing itself into further faculties. In 1899 the Royal Victoria College was opened, a gift of Baron Strathcona, to provide separate teaching and residential facilities for women students.

Gradually, however, classes for men and women were merged, and now the University is wholly coeducational. In 1907 Macdonald College was established at Ste. Anne de Bellevue, as a residential college for Agriculture, Household Science, and, originally, the School for Teachers, which is now the Faculty of Education and located on the Montreal campus. This general development was greatly facilitated by the generosity of Sir William Macdonald, whose gifts to the University included a Physics Building, a Chemistry and Mining Building, and an Engineering Building, in addition to the college named after him.

At present more than seventeen thousand students are taking regular university courses. New buildings have been erected or acquired to provide the undergraduate and research facilities needed by the increased student body, and include residences, gymnasium, swimming pools and winter stadium as well as a University Centre and a concert hall.

1.4 INCORPORATED AND AFFILIATED COLLEGES

1.4.1 INCORPORATED COLLEGES

Macdonald College

Macdonald College is situated at Ste. Anne de Bellevue, about twenty-five miles from Montreal. It consists of the Faculty of Agriculture and the School of Food Science. All degree courses are under the control of the Senate of McGill University and all the short term courses in agriculture are under the direction of the Faculty of Agriculture.

Vice-Principal — A. C. Blackwood, B.Sc., M.Sc. (Alta.), Ph.D. (Wis.), F.R.S.C.

The Royal Victoria College

3425 University Street

The Royal Victoria College is a college of McGill University and provides residential accommodation for women students.

Warden — Donna R. Runnalls, B.A. (U.B.C.), Ph.D. (Tor.), B.D.

1.4.2 AFFILIATED THEOLOGICAL COLLEGES

The Montreal Diocesan Theological College

3473 University Street

Principal — The Rev. Monroe Peaston, M.A., B.D., Th.D.

The United Theological College of Montreal

3473 University Street

Principal — J. A. Boorman, B.A., M.A., Ph.D.

The Presbyterian College of Montreal

3495 University Street

Acting Principal — The Very Rev. C. Ritchie Bell, B.A., B.D., D.D.

NOTE: The above three colleges train students for the Ministry and grant certificates for ordination but they have remitted their degree-granting powers to the University.

1.5 GOVERNMENT

McGill University is a Corporation created by a Royal Charter granted by the Crown of the United Kingdom, a general supervisory power being retained by the Crown and exercised through the Governor-General as *Visitor.*

The *Governors* of the University constitute the Royal Institution for the Advancement of Learning, a corporation existing under the laws of the Province of Quebec. In them is vested the management of finances, the appointment, in consultation with Senate, of Professors, and other duties. Twenty-five of the Governors are elected by the Board from amongst those nominated by its Nominating Committee; five are elected by the Graduates' Society; five are elected by Senate from amongst its members, and three elected by students from amongst the student body. The Board elects the Chancellor of the University and also, from among its members, a Chairman to preside at its meetings, who may also be the Chancellor. The Chancellor and the Principal are *ex officio* members.

The *Chancellor* is Presiding Officer of Convocation and of Joint Sessions of the Board of Governors and the Senate.

The *Chairman of the Board of Governors* is President of the Royal Institution for the Advancement of Learning.

The *Principal* is the academic head and chief administrative officer. He is appointed by the Board of Governors after consultation with Senate. He also holds the office of Vice-Chancellor of the University and is, *ex officio,* Chairman of Senate.

Senate consists of eighty-four voting members: The Chancellor, the Principal, the Chairman of the Board of Governors, the Vice-Principals, the Deans of the Faculties, the Dean of Students, the Director of Libraries, the Director of the Centre for Continuing Education, the President of the Students' Society, all *ex officio,* forty-one members elected by their Faculties, five Governors elected by the Board (including the Chairman of the Board), two librarians elected by librarians performing the function of librarian in the University's library system, and fourteen students selected by the students. The Senate is the highest academic authority of the University and has control over admission, courses of study, discipline, and degrees.

The carrying out of the regulations of Senate along with primary responsibility for the conduct of the educational work of the University is entrusted to the various Faculties and Schools.

1.5.1 STUDENT GOVERNMENT

All students registered in the University are members of the Students' Society except for students governed by the constitution of the Macdonald College Students' Society and students registered in the Faculty of Graduate Studies and Research who are non-resident students or full-time members of the teaching staff.

The executive and legislative authority of the Society is vested in the Executive Committee and Students' Council respectively. The Council, as the governing body, is responsible for the proper functioning of all activities of the Society. All undergraduate societies, major activities, clubs, societies, publications and other campus organizations of the Students' Society are under its jurisdiction. It is the only recognized medium, apart from the Students' Athletics Council, between the student body and the University authorities.

The Council is responsible to the students through open meetings and referendums of the Students' Society, and operates according to the constitution of the Students' Society.

Full details of the operations, constitution, officers and committees of the Students' Society are given in the *Student Handbook,* obtainable from the Students' Society upon request.

1.6 UNIVERSITY LIBRARIES

The University libraries include the McLennan Library, the Redpath Library and various Faculty and Departmental libraries in other buildings and the library at Macdonald College in Ste. Anne de Bellevue. The McLennan Library houses the main research collections for humanities and the social sciences, while the Redpath Library provides expanded facilities for the undergraduate library, the Blacker-Wood collection and the Blackader-Lauterman collection. The libraries of McGill now contain almost 3,000,000 items and receive 16,000 serial titles, many Government publications and transactions of various literary and scientific societies. The McLennan Library is rich in early printed books, in Canadiana, including the Lande Collection, and in rare pamphlets of the sixteenth to eighteenth centuries. It has special collections of David Hume, Rousseau, Rilke, Blake, Napoleon, Stephen Leacock and Rudyard Kipling, the Stearn Library of books and puppets, illustrating the history of the marionette theatre of all nations, and the William Colgate collection devoted to typography.

The McLennan Library

1) THE MAIN LOAN AND RESEARCH COLLECTION, concentrated on the social sciences and humanities as well as other subjects — monographs, journals, documents, microfilms.
2) THE REFERENCE COLLECTION of encyclopaedias, dictionaries, bibliographical aids, indexing and abstracting services, etc., is located on the main floor.
3) A CURRENT PERIODICALS READING ROOM housing approximately 2,400 titles is on the second floor.
4) A GOVERNMENT DOCUMENTS COLLECTION AND READING AREA is located on the second floor.
5) A RARE BOOKS AND SPECIAL COLLECTIONS DEPARTMENT including a reading room is on the street floor. The Lande Collection of Canadiana is on the fourth floor.

The Redpath Library

1) THE UNDERGRADUATE LIBRARY. This is an open access circulating collection of approximately 111,000 items. Services of the U.L. include Reference, Reserves, Circulation and a Periodicals Reading Room. The Undergraduate Library occupies the basement, street and main floor levels.
2) THE BLACKER-WOOD LIBRARY OF ZOOLOGY AND ORNITHOLOGY is on the second floor. This is an internationally known collection of some 71,000 items.
3) THE BLACKADER-LAUTERMAN LIBRARY OF ARCHITECTURE AND FINE ARTS occupies the entire third floor and houses approximately 37,000 items, numerous periodicals and architectural drawings.
4) THE AUDIO-VISUAL ROOM AND DROP-IN CENTRE are located on the second floor. The Audio-Visual Room is furnished with 225 carrels equipped with audio-visual devices such as slide projector, tape recorder, filmstrip and super-8-loop projectors and television screens.

Departmental and Other Libraries

THE BOTANY AND GENETICS LIBRARY in the Stewart Biological Sciences Building serves some of the needs of the Biology and Psychology Departments. It contains more than 16,000 books, periodicals, government publications and pamphlets.

THE FACULTY OF DENTISTRY LIBRARY is located in the Strathcona Anatomy and Dentistry Building and provides 10,000 books and periodicals for faculty and student use.

THE EDUCATION LIBRARY, housed in the Education Building, contains approximately 87,000 items together with a Curriculum Laboratory, housing tapes, films and other teaching aids and a collection of children's books.

THE ENGINEERING LIBRARY of 31,000 items contains an extensive collection of books, reference material and periodicals in the fields of civil, electrical and chemical engineering for the use of undergraduates, graduate students and faculty in Engineering. It is housed in the Macdonald Engineering Building.

THE INSTITUTE OF ISLAMIC STUDIES LIBRARY contains approximately 69,000 items and a good collection of journals dealing with many aspects of the Muslim world past and present, with particular emphasis on the Humanities. About one half of the works are in English and other Western languages, and there is a good collection in Arabic, Persian, Turkish, Indonesian, and Urdu. It is located in the Leacock Building.

THE LAW LIBRARY contains over 161,000 items, including virtually all Canadian works, and the principal law reports of the United Kingdom, France and the United States, as well as a selection of reports from elsewhere. It is located in Chancellor Day Hall.

THE GRADUATE SCHOOL OF LIBRARY SCIENCE LIBRARY, on the street floor of the McLennan Library, contains over 74,000 volumes of books and journals in the fields of publishing and library science.

THE MANAGEMENT LIBRARY on the second floor of the Samuel Bronfman Building contains more than 185,000 items in the fields of management, economics, industrial relations and business.

THE MATHEMATICS LIBRARY in Burnside Hall contains some 250 journals as well as some books devoted to advanced theoretical mathematics.

THE MEDICAL LIBRARY in the McIntyre Medical Sciences Building contains over 170,320 items and receives approximately 2,000 current journals. This library is noted for its collection in the field of Ophthalmology and its retrospective collection of European medical publications. It is open to all who have need to use its collections.

THE FACULTY OF MUSIC LIBRARY contains some 24,000 items, including reference books and periodicals, scores, tapes and records with listening facilities for records and tapes. The Library is located in the Strathcona Music Building.

THE SCHOOL OF NURSING LIBRARY contains approximately 20,000 volumes and 262 periodical titles. Although the emphasis is on nursing literature, the collection reflects the entire curriculum, including economics, education and the social sciences. The Library is located in Wilson Hall.

THE OSLER LIBRARY OF THE HISTORY OF MEDICINE contains a collection of about 31,500 items in the history of medicine and allied science, and has, as a nucleus, the 8,000 volumes, bequeathed to McGill by one of its most famous pupils and teachers, Sir William Osler. It is especially this portion which is rich in 15th, 16th, 17th, and 18th century medical books. The Library is constantly adding to the collection, especially new books on the history of all aspects of medicine and medical people. It is located on the third floor of the McIntyre Medical Sciences Building. Undergraduates and all interested persons may use the Library.

THE PHYSICAL SCIENCES LIBRARY houses the Baillie Library of Chemistry, the A. N. Shaw Library of Physics, the Mining, Metallurgy, Geology and Chemical Engineering collections and contains the greater part of the University's collection in the physical sciences. It is located on the main floor of the Frank Dawson

Adams Building, and houses in excess of 89,000 volumes of books, periodicals and government publications.

THE RELIGIOUS STUDIES LIBRARY, located in the William and Henry Birks Building, contains 59,000 items in the fields of theology, philosophy, church history, and related subjects.

THE SCHOOL OF SOCIAL WORK LIBRARY contains nearly 30,000 items in the fields of social work, community organization, social sciences, and psychology. While the collection is mainly for the use of students of the School other students may read in the Library. It is located on the main floor of Wilson Hall.

THE MACDONALD COLLEGE LIBRARY at Ste. Anne de Bellevue contains almost 200,000 volumes in the fields of agricultural and environmental sciences including food science.

1.7 UNIVERSITY MUSEUMS

1.7.1 THE PETER REDPATH MUSEUM OF NATURAL HISTORY

Built in 1882, this was the first specially designed museum building in Canada. Its extensive collections, begun in the 1850's by the founder, Sir William Dawson, have been augmented over the years by gifts and bequests and are constantly expanding through curatorial field research. They are used for basic reference in graduate and undergraduate teaching.

The Museum's holdings, which now include over a million scientific specimens, are especially rich in invertebrate palaeontology, specific areas of vertebrate palaeontology, palaeobotany, malacology, and ornithology. Particularly notable are the Carpenter Collection of Mollusca, the Dawson Collections of Palaeontology, and the Ferrier Collection of Minerals.

The Museum has close ties with professional scientific societies in many related disciplines and is also active in national and international museum associations.

1.7.2 THE McCORD MUSEUM

This museum with one of the leading collections of Canadiana in the country, stems from the bequest of David Ross McCord in 1919. Notable accessions, including the Notman Photographic Archives, have been added over the years illustrating the history of Canada in general and Quebec and Montreal in particular. Since 1936 the collections have been in storage and available only for research, but they are now in the Museum's new quarters at 690 Sherbrooke Street West and open to the public on Fridays, Saturdays and Sundays from 11 a.m. to 6 p.m. Research is by appointment only, from Monday through Thursday.

1.7.3 THE LYMAN ENTOMOLOGICAL MUSEUM AND RESEARCH LABORATORY

Located on the Macdonald College campus, this institution has the largest insect collection of any Canadian University, and is second in both numbers of species and specimens only to the Canadian National Collection of insects, Ottawa. The collection is world-wide in scope. A relatively small part is used directly in teaching since the museum is primarily engaged in research, particularly on the important Order Orthoptera (grasshoppers and related groups), as well as on soil microarthropods and fresh-water insects. Other groups, especially Lepidoptera (butterflies and moths) and Coleoptera (beetles), are also well represented. The museum has an extensive entomological library, including many rare works and long runs of serials, and the equipment necessary for the modern techniques now employed in taxonomic research. It is not generally open to the

public but interested parties are encouraged to visit by appointment. Very little space is available for display purposes.

1.7.4 THE McGILL UNIVERSITY HERBARIUM

Established in 1820 and formerly housed in the Stewart Biology Building, the McGill Herbarium was combined with the Macdonald College Herbarium in 1972 to establish the 100,000 specimen McGill University Herbarium, Macdonald Campus of McGill University. It contains some of the earliest collections made in Canada. The collection is devoted to Quebec and eastern Canadian flora but specimens from the Arctic and sub-Arctic of Canada, Greenland, Sweden, Lappland and Siberia are well represented. Research facilities are available, on request of the Curator, to any student or botanist working on northern plants.

1.7.5 OTHER COLLECTIONS

In addition to the above there are other collections and exhibits of a specialized nature, ordinarily open only to students but to which access may be gained by application to the department concerned. These include the Anatomical, Medical, Pathological and Zoological Museums. Appointments for conducted tours may be made to see the Rutherford Collection of Experimental Physics by telephoning 392-5130.

2 ADMISSION

Director — PEGGY SHEPPARD, B.A. (Sir G. Wms.), B.Ed.
Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

2.1 GENERAL

The academic year at McGill runs from mid-September until early May, with approximately two weeks' vacation at Christmas. While most students enter in September, it is possible to be considered for admission to certain programs in January and interested students should contact the Admissions Office in October 1974 for further information.

The deadline for submission of applications for admission in September is March 1 of the year in which the student wishes to enter. All applications must be accompanied by a non-refundable fee of $15.00 in Canadian funds payable by certified cheque or money order to McGill University.

Admission is selective, and students are reminded that fulfilment of the minimum requirements by no means guarantees acceptance.

Although our Admissions Officers are always pleased to meet prospective students, a personal interview is not required for admission.

2.2 UNIVERSITY PROGRAM

Quebec students who have completed a CEGEP or college equivalent program and who have obtained the Diploma of Collegial Studies are eligible to apply for

entrance to the first year of a three-year University program (90 credits) leading to one of the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Science (Physical Therapy), Bachelor of Science (Occupational Therapy), Bachelor of Science in Nursing, Bachelor of Science in Agriculture, Bachelor of Science in Food Science, Bachelor of Education, Bachelor of Music, Bachelor of Civil Law (95 credits), Bachelor of Theology, Bachelor of Social Work; or to a three or four year program leading to the degree of Bachelor of Engineering, Bachelor of Science (Architecture), or Bachelor of Architecture. A university degree is required for admission to the Bachelor of Laws program.

Students who have completed an appropriate level of education outside the province of Quebec may be considered for entrance to a university program requiring three or four years of study (90 to 120 credits).

2.3 ENTRANCE QUALIFICATIONS

Quebec

McGill University has phased out its college equivalent program and it is now necessary to complete a CEGEP or college equivalent program elsewhere in the province before being admitted.

Holders of the Diploma of Collegial Studies are considered for admission to the first year of an appropriate university program (90 credits in most faculties).

Provinces of Canada other than Quebec

Entrance to the Faculties of Arts, Education and Management:

Ontario Grade 13 students may be admitted directly to a 90 credit university program if they have completed five academic subjects (6 credits are granted for each subject with the exception of mathematics, each course of which receives 3 credits). English should be included in the student's program; the four elective courses should be appropriate to the program which the student wishes to enter at McGill. Students wishing to enter the Faculty of Management must include mathematics as part of their Grade 13 program.

Students having only four subjects will be required to make up an additional six credits at McGill.

Students from provinces other than Quebec, Ontario*, and Newfoundland who have completed Grade 12 in academic subjects appropriate to the Faculty which they wish to enter may be considered for admission to a university program in Arts or Management requiring the completion of 120 credits (normally four years of study). It is not possible to enter the Faculty of Education upon completing Grade 12; students should take 30 credits in Arts or Science and then seek a transfer to the 90 credit Bachelor of Education program.

Entrance to the Faculty of Science:

All programs in the Faculty of Science require that the student complete the equivalent of introductory college level courses in biology, calculus, chemistry, and physics. Students who have completed these courses with satisfactory performance prior to admission are given credit and exemption.

Ontario Grade 13 courses in biology, chemistry, and physics are accepted for exemption and each is allowed 6 credits. Grade 13 courses in mathematics are allowed 3 credits each; students who have included calculus in their program are generally required to complete calculus II at McGill. A maximum of 6 credits is allowed for non-science Grade 13 academic courses, and a maximum of 30 credits for all Grade 13 work.

Students planning application to the Faculty of Science should follow a pre-science academic program including mathematics and chemistry prior to Grade 13. A student who has completed Grade 13 is considered for admission to a university program requiring the completion of the difference between 120 credits and the number of credits he has been allowed. Thus, a student who has completed biology, chemistry, physics, two (or preferably three) courses in mathematics, and one non-science academic course, all at the Grade 13 level, enters a program requiring the completion of 90 credits.

Students from provinces other than Quebec, Ontario,* and Newfoundland who have completed Grade 12 in appropriate subjects may be considered for admission to a university program requiring the completion of 120 credits (normally four years of study). In general, students should have completed a course in functions or trigonometry and a course in chemistry at the Grade 11 or 12 level (preferably Grade 12 level). A course in physics is strongly recommended.

*Exceptions are sometimes made in the case of Grade 12 students with an average of over 80% in appropriate subjects. Such students may apply to a program requiring the completion of 120 credits in the following faculties and schools: Arts, Management, Nursing, Physical and Occupational Therapy, Science.

Entrance to the School of Nursing, School of Physical and Occupational Therapy:

Ontario Grade 13 students are considered for entrance on essentially the same basis as applicants to the Faculty of Science (see above). However, it is not possible to be admitted to a 90 credit program directly from Grade 13 as organic chemistry (3 credits) and electricity and magnetism (3 credits) are prerequisite courses which must be taken in addition to the regular degree program (also sociology and psychology for Nursing). If possible, one or both courses should be taken in the summer prior to admission. Otherwise the additional credits required will be taken at McGill, although the lack of these courses upon entrance may lengthen the time period to complete the degree requirements. As the number of students who can be admitted to these programs is limited, it may not be possible to offer admission to all qualified applicants.

Admission from other Canadian provinces is as for Science.

Entrance to the Faculty of Engineering and School of Architecture:

It is not possible to be considered for entrance to the Faculty of Engineering, including the School of Architecture, on the basis of high school results. From all provinces, with the exception of Alberta and Ontario, applicants require Grade 12 and two years at a university or in an equivalent academic program. Students from Alberta Grade 12 and Ontario Grade 13 require one year at a university or in an equivalent academic program. Students may qualify for admission to Engineering or Architecture by taking one or two years of appropriate courses in the Faculty of Science at McGill.

Students who have a three year diploma in technology from a community college or an institute of technology are considered also for admission.

In all cases students must have at the college or university level (which includes Alberta Grade 12 and Ontario Grade 13) the most advanced courses in mathematics and physics available to them, two semesters of chemistry, two semesters of English literature or composition, and at least two semesters of courses in the humanities or social sciences. These are minimum requirements and applicants are expected to have taken the normal number of courses in each semester at their university or college and to have achieved a good academic standing.

Students who do not have acceptable credits in English and humanities may be admitted and required to take these subjects at McGill in addition to the regular university program in Engineering or Architecture.

Entrance to other Faculties:

High school graduates are not eligible to apply for admission to the Faculties of Dentistry, Law, or Medicine. A minimum of two to three years of study in the Faculties of Arts or Science is required before seeking admission to Dentistry or Medicine. A Bachelor's degree is necessary to enter the Law Faculty. A minimum of one year of study in the Faculty of Arts is required before a student may seek entry to the School of Social Work.

Non-Canadian Applicants

Entrance to the Faculties of Arts, Education and Management:

High school graduates from the UNITED STATES may be admitted to an undergraduate program requiring the completion of 120 credits in the Faculties of Arts and Management. One year of study in Arts or Science is necessary before seeking entrance to the Faculty of Education (90 credit program). All applicants should have followed academic programs designed for university entrance. Applicants to the Bachelor of Commerce program should present a strong background in mathematics. Students who have passed Advanced Placement examinations in appropriate subjects with a grade of "3" or better will be granted some advanced standing.

Students from the UNITED KINGDOM and COMMONWEALTH countries may be admitted directly into a university program requiring the completion of 90 credits (three years) in the Faculties of Arts and Management if they have five General Certificate of Education papers with at least two at the Advanced Level. No subject may be written at both levels; an average grade of "C" or better is required. One of the five G.C.E. papers must be English Language. Applicants to the Faculty of Management should have Advanced Level results in mathematics. Applicants to the Faculty of Education must present results in three Advanced Level papers.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level will be considered for entrance to an undergraduate program requiring the completion of 120 credits.

Entrance to the Faculty of Science, the School of Nursing and the School of Physical and Occupational Therapy:

The programs in the Faculty of Science have been designed on the assumption that the student has completed, or will complete at McGill, the equivalent of introductory college-level courses in biology, chemistry, physics, and mathematics. These courses are referred to as prerequisite courses.

Graduates from Grade 12 in the UNITED STATES are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. An Advanced Placement science course is considered the equivalent of 6 prerequisite credits; a grade of "3" or better is required for Advanced Placement credit to be granted. All applicants should have a strong background in mathematics, chemistry, and physics. Biology is also desirable in the case of a student applying to one of the biological or health science programs.

Students from the UNITED KINGDOM and COMMONWEALTH countries are normally required to have completed examinations in five different G.C.E. subjects including English, chemistry, physics, and mathematics, at least two of which must be at the Advanced Level. Such students are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. Each G.C.E. Advanced Level paper in a science subject (biology, chemistry, mathematics, physics) with a grade of "C" or better is granted the equivalent of ten prerequisite credits.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level will be considered for entrance to an undergraduate program requiring the completion of 120 credits. The five Ordinary Levels should include English, a second language, mathematics, and one of biology, chemistry, or physics.

Entrance to the Faculty of Engineering and School of Architecture:

Graduates from high school in the UNITED STATES must have the equivalent of two years of college after Grade 12 before seeking admission to Engineering or Architecture. The college program must include English literature and composition, strong courses in mathematics and physics, chemistry, and courses in the humanities or social sciences. In general, an academic standing of a "B" average or 70% is required. A combined CEEB score of 3000 is required also. It is feasible for students from Grade 12 to complete the prerequisite program in the Faculty of Science at McGill.

Students from the UNITED KINGDOM and COMMONWEALTH countries may apply for admission to programs in the Faculty of Engineering, including the School of Architecture, if they have passes in G.C.E. Ordinary Level papers in five subjects (including English, mathematics, physics, and chemistry), two years of studies in Sixth Form, and passes in Advanced Level papers in mathematics and physics. Applicants should have a grade of "C" or better at Advanced Level in mathematics and a grade of "D" in physics. A pass in chemistry at Advanced Level is desirable but chemistry at Sixth Form with good grades may be acceptable. To become eligible for the degrees of Bachelor of Engineering or Bachelor of Science in Architecture, students must have completed, with a strong academic standing, at least one full year of English literature and composition at Sixth Form and an acceptable course in humanities. Applicants who are admitted without acceptable courses in these subjects will be required to take courses in English and humanities at McGill in addition to the regular university programs in Engineering or Architecture. Students who are qualified for admission to the Faculty of Science at McGill, but not to the Faculty of Engineering, may qualify for admission to programs in Engineering or Architecture by taking an acceptable program of courses in the Faculty of Science and achieving a strong academic standing.

National Certificates Accepted for Admission:

Some of the national certificates accepted for admission to McGill are listed below. Students should contact the Admissions Office for more specific information as to entrance requirements. Admission is selective and better than average grades are required for admission.

COUNTRY	CERTIFICATE
Argentina	Bachillerato Universitario
Australia	Higher School Certificate
	University Matriculation Certificate
Belgium	Certificat d'Humanités
Czechoslovakia	Vysvedceni o Maturitni Zkousce
France	Baccalauréat (2ième partie)
Germany	Zeugnis der Reife
Greece	Akadimaiko
Hong Kong	Advanced Level results
India	Bachelor's degree (with First Division standing)
International Baccalaureat	Certificate of Baccalaureat
Iran	Sixth Year Secondary Education Certificate
Israel	Matriculation Certificate
Italy	Diploma di Maturita Classica
	Diploma di Maturita Scientifica

Lebanon	Lebanese Baccalauréat (2ième partie)
The Netherlands	Getuigschrift (Gymnasium or Lyceum)
Norway	Examen Artium
Pakistan	Bachelor's degree (with First Division standing)
Poland	Swiadectwo Dojrzalosci
United Arab Republic	General Secondary School Certificate
United Kingdom and Commonwealth	Advanced Level results
Vietnam	Vietnamese Baccalauréat (2ième partie)
Yugoslavia	Chegoranctbo or Svedocanstvo

2.4 ADDITIONAL ENTRANCE REQUIREMENTS

1) Application for admission to undergraduate programs must be made on forms supplied by the Admissions Office BEFORE MARCH 1. Supporting documents should be sent as soon as they are available if they cannot be sent with the application.

2) STUDENTS FROM THE UNITED STATES must write College Entrance Examination Board tests: the two scholastic aptitude tests and three other achievement tests appropriate to the program which they wish to enter at McGill. Students from the Eastern United States may obtain information about the tests by writing to:

   The College Entrance Examination Board
   Box 592
   Princeton, New Jersey 08540

   Students from the West should write to:
   The College Entrance Examination Board
   Box 1025
   Berkeley, California 94701

3) STUDENTS FROM OVERSEAS are advised to write CEEB Aptitude and Achievement tests to support their application.

4) APPLICANTS WHOSE MOTHER TONGUE IS NOT ENGLISH must submit acceptable evidence of facility in English. The following evidence is acceptable: The Test of English as a Foreign Language (TOEFL); The University of Michigan English Language test; the Certificate of Proficiency in English issued by the Universities of Cambridge and Michigan.

   TOEFL is preferred by the University; it is administered by the College Entrance Examination Board and is easily available throughout the world.

   Students who cannot obtain a TOEFL bulletin and registration form locally should write well in advance for them to: Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

2.5 TRANSFER STUDENTS

Each year McGill University admits well-qualified students transferring from other universities and colleges. These students must be those who would have been eligible to enter McGill as Freshmen and who have maintained a better than average academic standing in university work. In most Faculties, 60 credits or four semesters of work must be completed if a degree is to be granted.

2.6 MATURE STUDENT ADMISSION

Residents of Canada who will be 23 years of age or older by September 1 (for admission to the Fall Session) or January 1 (for admission to the Spring Session) and who lack the academic background normally required for admission may apply for entrance as mature students. The admissions policy for mature candidates is in effect in the Faculties of Arts, Management, and Science.

Individuals interested in being considered for entrance under this policy should contact the Admissions Office for further information.

2.7 HEALTH REQUIREMENTS FOR NEW STUDENTS

All students after having been accepted by the University will receive a Medical Questionnaire complete with a return envelope addressed to the Health Service. The student is requested to complete this questionnaire and to return it in the envelope at the earliest possible date. There may be additional requirements in certain faculties and schools.

An appointment will be made for all new students to be seen by a physician at the University Health Service as early as possible during their first academic year. At this interview the health of the student will be reviewed and if it is thought necessary, the student will be medically examined. The examination may include X-ray and other appropriate laboratory or diagnostic tests. Re-examination may also be required in the interest of the student or of others attending the university.

2.7.1 COMPULSORY HEALTH INSURANCE FOR NON-CANADIAN STUDENTS

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a Health Insurance policy, which is available on a group basis. In general, the policy provides for payment towards hospital, surgical, medical, diagnostic, and other medical expenses.

Full details and application forms will be sent to all foreign students when they are notified that there is a place for them at the University.

2.8 GENERAL INFORMATION FOR NON-CANADIAN STUDENTS

Students who do not wish to live permanently in Canada enter the country as temporary residents (non-immigrants) and require some or all of the following documents:

1) PASSPORT. Required of all foreign students except citizens of the United States. A student must leave Canada at least three months before the expiry date on his passport.

   Students from the United States must bring with them evidence of their American citizenship such as their birth certificate, baptismal certificate, or passport. Students coming from the United States who are not citizens of that country should carry evidence that they are in the United States legally, and prior to their return should obtain a re-entry permit from the American Immigration Department.

2) VISA. Required of all students except British subjects, citizens of Com-

monwealth countries, citizens of Ireland and France, and permanent legal residents of the U.S.A. Visas are issued at Canadian Embassies, consular offices, and, in many countries, at Canadian immigration offices.

3) NON-IMMIGRANT STUDENT DECLARATION. Statement of conditions under which student is admitted to Canada.
4) VACCINATION CERTIFICATE. This is not required by the University but evidence of having had the disease of smallpox or of having been vaccinated within three years of arrival is necessary for entry to Canada for students from some countries (except the U.S.A., Western Europe and the United Kingdom) and this requirement should be checked with the appropriate Canadian authorities in the area.
5) MEDICAL CLEARANCE. Students staying longer than 12 months in Canada require a complete medical examination, including chest X-ray. A doctor's certificate of good health is not enough. The student pays for his own examination and X-ray.
6) LETTER OF ACCEPTANCE FROM A CANADIAN UNIVERSITY.
7) PROOF OF AVAILABILITY OF SUFFICIENT FUNDS for the duration of his studies.
8) LETTER OF SPONSORSHIP. If a student is financed by an organization, he will require written authority from the sponsoring organization.
9) CANADIAN ENTRY CERTIFICATE. Issued to all students by immigration officer on admission to Canada.

A pamphlet describing immigration regulations in detail and containing notes and guidance to students from other countries is available from Canadian immigration offices, Canadian Embassies and British Consular offices, or from the Immigration Branch, Department of Citizenship and Immigration, Ottawa, Canada. Local immigration officers will be ready to give advice and help.

A useful handbook entitled *University Study in Canada* can be obtained from Canadian Embassies, Consulates, and the office of High Commissioners and Trade Commissioners. A leaflet entitled *Notes for Foreign Students Who Wish to Attend a Canadian University* may be obtained from The Association of Universities and Colleges of Canada, 151 Slater St., Ottawa Ontario K1P 5N1.

Students may wish to bring their wives to Canada with them. If a student does so, he must show evidence of sufficient funds for her support. Wives of students from other countries may be given permission to work in Canada, if the authorities are satisfied that they would not be depriving residents of a job. A student should notify the immigration officer if his wife wishes to work or to take a training program in Canada.

2.9 REGISTRATION

Registration takes place early in September and lectures begin shortly thereafter. Complete information is sent with the letter of admission, and Faculty counsellors are available in the weeks preceding the commencement of lectures to assist in the selection of courses.

2.10 LANGUAGE POLICY

The normal language of instruction at McGill is English. Students may write term papers and examinations in French, but reasonable competence in English is essential to success. A summer course, English 120-E15C, is offered and it is recommended that students who lack fluency in English take this summer

course *before* embarking on a program of study at McGill. Information and application material may be obtained by writing directly to the Summer Session Office.

3 FACULTIES AND SCHOOLS

3.1 CREDIT SYSTEM

McGill University now operates on a credit system which varies between faculties. All courses carry a credit rating. In the Faculty of Arts and the Faculty of Science a total of 90 credits must be accumulated for a degree, but some Honours programs may require a higher total. For details of the system as it applies to each faculty, see the individual faculty announcements.

The Faculty of Medicine has adopted a Pass-Fail system of grading. The Faculty of Graduate Studies and Research and the Faculty of Dentistry do not use the credit system.

3.2 ACADEMIC CREDIT TRANSFER AGREEMENT

Regular full-time undergraduate students (first cycle*) and regular full-time or part-time graduate students (second and third cycles**) registered at McGill may, with the written permission of the Dean of their Faculty, register for up to 40% of a full course load in each academic year at any university in the province of Quebec. These courses, weighted, graded, and successfully completed according to the standards of the university giving the courses, will be fully recognized by McGill for the purpose of the degree for which the student is registered.

This privilege will not be granted automatically; the courses should form a required part of the student's program and be unavailable at McGill.

Students wishing to take advantage of this agreement should consult their Associate Dean for details, and are informed that this agreement is subject to the following conditions:

i) that the other universities concerned may, at their discretion, refuse the registration of a student for any of its courses;

ii) that the obligation of the student to follow the curriculum laid down by McGill is not affected;

iii) that the student is responsible for ensuring his timetable at McGill permits him to take courses at any of the other universities concerned;

iv) that the universities concerned are not responsible for special arrangements in cases of examination timetable conflicts.

Students may take advantage of this agreement by completing the TRANSFER CREDIT form available from the Registrar's Office. This form permits the student to collect the required academic authorizations and that of the Director of Finance; ensures automatic fee transferral from the home university to the host university; and ensures the automatic reporting of marks and credits to the home university.

*(i.e. Bachelor degrees in architecture, arts, law, commerce, education, engineering, music, nursing, occupational and physical therapy, science, agriculture, food science, and theology).

**(i.e. master's or doctoral degrees).

3.3 FACULTY OF AGRICULTURE

See Macdonald College, section 3.11.

3.4 FACULTY OF ARTS

Dean — R. VOGEL, B.A. (Sir G. Wms.), M.A., Ph.D.

3.4.1 DEGREES OFFERED

Bachelor of Arts (B.A.)
Bachelor of Social Work (B.S.W.)
The undergraduate work of the University in Humanities and Social Sciences is done in the Faculty of Arts.

3.4.2 DEGREE PROGRAMS IN ARTS

A student may take an Honours degree in any department, a degree of high concentration within one discipline and restricted to students who maintain a high level. All other students will choose an area of concentration (usually a "Major", but in some instances called a "Faculty" Program). The "Major" or "Faculty" Program can be in a single discipline or in one of several interdisciplinary fields. Full details of these programs will be available either in departments or from academic advisers, and general descriptions are available in the *Announcement of the Faculties of Arts and of Science.*

Listed below are the various programs leading to the B.A. degree.

Honours Programs are offered in the following subjects:

Anthropology
Art History
Classics
Economics
English
French
Geography
German
History
Italian
Linguistics
Mathematics
Philosophy
Political Science
Psychology
Russian
Sociology
Spanish

At least one **Major Program** is offered in all the above subjects, and in some cases there are several to choose from in a single subject. In addition, there are the following majors and concentrations:

African Studies
Canadian Studies
Classics and Linguistics
French Canada Studies
Humanistic Studies
Industrial Relations
Jewish Studies
Latin American Studies
Modern Languages
Modern Literature
North American Studies
Religious Studies
Program in Mathematics and Philosophy
Psychology and Mathematics
Psychology, General

Social Work: The undergraduate program of professional studies begins in the first year of the three-year program. For further information see the *Announcement of the Faculties of Arts and of Science.*

3.4.3 ENTRANCE REQUIREMENTS

See Section 2.

3.4.4 TRANSFER STUDENTS

All students from other universities who wish to transfer credits to the Faculty of Arts must apply in writing to:

The Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

3.5 FACULTY OF DENTISTRY

Dean — E. R. AMBROSE, D.D.S., F.I.C.D., F.A.C.D.

3.5.1 DEGREES AND DIPLOMA OFFERED

Doctor of Dental Surgery (D.D.S.)
Period of Study in the Faculty for the degree is four years.
Granted under the Faculty of Graduate Studies and Research:
Diploma in Restorative Dentistry and Prosthodontics
One additional year after the D.D.S.
Master of Science in Restorative Dentistry and Prosthodontics (M.Sc.)
Two additional years after the D.D.S.
Master of Science in Oral Surgery (M.Sc.)
Three additional years after the D.D.S.

3.5.2 ENTRANCE REQUIREMENTS

The minimum requirement for admission to the study of dentistry is the satisfactory completion of EITHER the Collegial program in the Province of Quebec OR two full years in a four-year program leading to the B.A. or B.Sc. degree (or the equivalent thereof). In each instance the program must include one full year course in each of the following subjects: English; mathematics; physics, with laboratory; physiology; inorganic or general chemistry, with laboratory; organic chemistry, with laboratory; general biology or zoology, with laboratory (one half year of botany and one half year of zoology will be accepted but not one year of botany alone).

Canadian applicants are requested to write the Canadian Dental Association Aptitude Test and have the results sent to the Faculty. Detailed information may be obtained from the Administrator, Dental Aptitude Test Program, The Canadian Dental Association, 234 St. George Street, Toronto, Ontario, M5R 2P2.

Candidates applying from the United States should write the American Dental Association Aptitude Test and have the results sent to the Faculty.

3.5.3 APPLICATIONS

Application forms for admission to the Faculty may be obtained from the Secretary of the Faculty. The deadline date for receipt of applications is March 1 of the year in which the candidate is seeking admission.

Entering students are advised to make themselves familiar with the specific regulations of the province or state in which they intend to practise upon graduation and to take the necessary steps to become registered.

For details see the *Announcement of the Faculty of Dentistry.*

3.6 FACULTY OF EDUCATION

Dean — C. WAYNE HALL, M.A. (Bishop's)

The Faculty of Education is responsible for the professional education of teachers. It offers a variety of programs by which candidates are prepared for a teaching career in the elementary and secondary schools and colleges of Quebec. Successful completion of any of these programs qualifies the candidate for a Teaching Permit issued by the Quebec Department of Education. For details see the *Faculty of Education Announcement.*

Graduate work leading to the Master of Arts in Education, Master of Education, and Doctor of Education degrees is offered under the authority of the Faculty of Graduate Studies and Research of McGill University. For details see the *Announcement of the Faculty of Graduate Studies and Research, Section "G".*

3.6.1 DEGREE OFFERED

Bachelor of Education (B.Ed.)

3.6.2 DEGREE PROGRAM

The three-year program leading to the B.Ed. degree is available with the following options:

Elementary — Pre-School.
Elementary — Early Childhood.
Elementary — Later Childhood.
Secondary — One Subject Option.
Secondary — Two Subject Option.

Major Areas — Art, French, Physical Education, Religion, Home Economics, Jewish Studies.

The B.Ed. (Elementary Option) is available also on a part-time basis to those who:

(a) hold a teaching certificate valid in Quebec or its equivalent; and
(b) have Quebec Diploma of Collegial Studies standing or its equivalent (i.e. a minimum of 13 years of attested studies).

3.6.3 ENTRANCE REQUIREMENTS

Successful completion of a Diploma of Collegial Studies program or equivalent. (See Section 3.4. Entrance Qualifications).

3.6.4 McGILL DIPLOMA IN EDUCATION PROGRAM

A one-year program leading to the McGill Diploma in Education and to a teaching permit for elementary or secondary schools and for Technical-Vocational and Business Education subjects in secondary schools. Eligible candidates must possess a university degree with a major (six full courses) in one subject taught in elementary or high schools or a minimum of three full courses in each of two such subjects.

3.6.5 CERTIFICATE PROGRAMS

One-year programs leading to a Quebec Teaching Permit in the following options:

Technical-Vocational (Secondary)
Business Education (Secondary)
French as a Second Language (Elementary)

Candidates for these options must possess a Diploma of Collegial Studies or its equivalent in the appropriate field of study. Appropriate work experience is also required for the Technical-Vocational and Business Education options.

3.6.6 SPECIALIZED DIPLOMA PROGRAMS

The Faculty also offers specialized programs designed for certified teachers. The programs offered are:

Diploma in Special Education
Diploma in Reading Instruction
Kindergarten Diploma
Diploma in Educational Media

These programs meet provincial standards in regard to the upgrading of teacher classification and they may also be used as credit towards the McGill B.Ed. degree. (For specific information concerning any or all of these programs please refer to the Faculty of Education Announcement).

3.6.7 NOTE

It should be emphasized that possession of a bare passing standard in any of the above programs will not automatically guarantee acceptance into the Faculty of Education. Preference will be given to candidates having a second-class standing or better. Satisfactory letters of reference are also required and candidates for certain options may be required to attend an interview. All candidates for a Quebec Teaching Permit must also demonstrate fluency in the language of instruction (English or French).

3.6.8 APPLICATION FORMS

Application forms and further information concerning admission requirements may be obtained from:

Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec

3.7 FACULTY OF ENGINEERING (including the School of Architecture and the School of Computer Science)

Acting Dean — T. H. BARTON, Ph.D., D.Eng. (Sheff.), F.I.E.E., S.M.I.E.E.E.

Degree programs outlined below are described in detail in the *Announcement of the Faculty of Engineering.*

3.7.1 ARCHITECTURE

Director — NORBERT SCHOENAUER, B.Arch. (Royal Hungarian Univ.), M.Arch.

3.7.1.2 Degrees Offered

1) Bachelor of Science (Architecture), (B.Sc.(Arch.)).
2) Bachelor of Architecture (B.Arch.).

3.7.1.3 Period of Study

B.Sc. (Arch.): a minimum of three years.
B.Arch.: a minimum of one year after the McGill B.Sc. (Arch.) degree.

3.7.1.4 Entrance Requirements

Entrance requirements include successful completion of a Diploma of Collegial Studies in the Physical Sciences, or equivalent. Enrolment in the School is limited and admission is based on academic standing and aptitude.

3.7.1.5 Privileges of Holders of the Degree of Bachelor of Architecture

The Province of Quebec Association of Architects admits Canadian holders of the degree of Bachelor of Architecture to membership, and thereby to practice in the province, after completing two years' apprenticeship under conditions specified by the Association and after passing an examination in professional practice.

The School of Architecture is recognized by the Royal Institute of British Architects and the instruction given meets the requirements of the Board of Architectural Education of that body.

For complete details of program, courses, rules governing attendance and promotion, etc., see the *Announcement of the Faculty of Engineering.*

3.7.2 ENGINEERING

3.7.2.1 Degrees Offered

1) Bachelor of Engineering (B.Eng.), in the departments of Chemical, Civil, Electrical, Mechanical, and Metallurgical and Mining Engineering and Applied Geophysics.
2) Bachelor of Engineering (B.Eng.) (Honours), in the departments of Electrical and Mechanical Engineering.

3.7.2.2 Period of Study

A minimum of three years is required.

Students who take the Bachelor of Engineering degree in one program may graduate in another program by attending two or more subsequent terms and passing the prescribed additional examinations.

3.7.2.3 Programs

1) The Regular Program is designed to prepare candidates for a wide variety of careers in engineering. Graduates with high standing and an interest in university careers or other research activities are encouraged to continue their studies at the graduate level.
2) An Honours Program, available in the departments of Electrical and Mechanical Engineering, is designed particularly for students who intend to pursue research careers in these fields. Admission is at the discretion of the departments and is normally granted only to students who have demonstrated high ability in mathematics and physics at the collegial level.

Students who fail to maintain honours standing are required to transfer to the Regular Program.

3.7.2.4 Entrance Requirements

Entrance requirements are based on successful completion of a Diploma of Collegial Studies in the Physical Sciences or equivalent.

For complete details of programs, courses, rules governing attendance and grading, etc., see the *Announcement of the Faculty of Engineering.*

3.7.2.5 Privileges of Holders of the Bachelor of Engineering Degrees

Holders of these degrees are eligible for membership in numerous organizations in Canada and abroad. More detailed information can be obtained from the chairmen of the departments concerned.

3.7.3 SCHOOL OF COMPUTER SCIENCE

Director — G. MARSAGLIA, B.Sc. (Colorado), Ph.D. (Ohio State).

3.7.3.1 Degrees Offered

1) Master of Science (M.Sc.)
2) Master of Science (Applied), (M.Sc. (Applied))
3) Doctor of Philosophy (Ph.D.)

3.7.3.2 Undergraduate Courses

The School of Computer Science offers a number of undergraduate courses. Further information can be obtained from the *Announcements of the Faculty of Engineering and the Faculty of Science.*

3.7.3.3 Postgraduate Programs

The requirements for entrance into and for successful completion of the Master's and Doctor's programs offered by the School of Computer Science may be found in the *Announcement of the Faculty of Graduate Studies and Research, Section "E", Physical Sciences and Engineering.* A list of the postgraduate courses offered by the School is published in the same Announcement.

3.8 FACULTY OF GRADUATE STUDIES AND RESEARCH

Dean — W. F. HITSCHFELD, B.A.Sc. (Tor.), Ph.D.

The Faculty of Graduate Studies and Research offers programs leading to diplomas and degrees as follows:

3.8.1 DIPLOMAS

The Faculty offers programs leading to the following graduate diplomas:

Air and Space Law
Advanced Social Work Practice
Engineering Aspects of Arid Land Development
Epidemiology and Health
Geological Sciences
Management

3.8.2 MASTER'S DEGREES

For complete information on all programs see the *Announcement of the Faculty of Graduate Studies and Research.*

The Degree of Master of Architecture may be obtained in the following fields:

Architectural Design
Housing

The Degree of Master of Arts may be obtained in the following subjects:

Anthropology
Art History
Classics
Communications
Economics
Education
English
French
Geography
German
History
Islamic Studies
Italian
Linguistics
Mathematics
Philosophy
Political Science
Psychology
Religious Studies
Russian
Sociology
Spanish

The Master's Degree in Business Administration

The Master's Degree in Commerce

The Master's Degree in Education

The Degree of Master of Engineering may be obtained in the following fields of Engineering:

Chemical
Civil
Electrical
Mechanical
Metallurgical and Mining Engineering and Applied Geophysics

The Master's Degree in Engineering (Mining)

Master's Degrees in Law:

1) **The Degree of Master of Civil Law** may be obtained in the following aspects:
   Roman Law
   Civil Law
   Commercial and Maritime Law
   Public Law, including International Law
   Legal problems of government control of business
   Law and Constitution of International Organizations
2) **The Degree of Master of Laws** is offered in the Institute of Air and Space Law and in the Institute of Comparative Law.

The Master's Degree in Library Science

The Master's Degree in Musical Arts

The Master's Degree in Nursing (Teaching)

The Master's Degree in Sacred Theology

The Degree of Master of Science may be obtained in the following subjects:

Agricultural Chemistry
Agricultural Engineering
Agronomy
Anatomy
Animal Science
Biochemistry
Biology
Chemistry
Computer Science
Crystallography
Electrical Communications
Entomology
Epidemiology and Health
Experimental Medicine
Experimental Surgery
Fluid Mechanics
Geography
Geological Sciences
Geophysics
Glaciology
Horticulture
Human Communication Disorders
Marine Sciences
Mathematics
Metallurgical and Mining Engineering and Applied Geophysics
Meteorology
Microbiology and Immunology
Microbiology (Macdonald College)
Neurology and Neurosurgery
Oral Surgery
Otolaryngology
Parasitology
Pathology
Pharmacology
Physics
Physiology
Plant Pathology
Psychiatry
Psychology
Radiology
Renewable Resources
Restorative Dentistry and Prosthodontics
Soil Science
Wildlife Biology

The Degree of Master of Science (Applied) may be obtained in the following subjects:

Computer Science
Geological Sciences (Engineering Geology, Mineral Exploration)
Human Communication Disorders
Nursing
Physical Therapy
Psychology

The Master's Degree in Social Work

The Master's Degree in Urban Planning

3.8.3 DOCTOR'S DEGREES

The Doctor's Degree in Civil Law

The Doctor's Degree in Education

The Degree of Doctor of Philosophy (Ph.D.) may be obtained in the following subjects:

Agricultural Chemistry
Agricultural Engineering
Agronomy
Anatomy
Animal Science
Anthropology
Art History
Biochemistry
Biology
Chemical Engineering
Chemistry
Civil Engineering
Classics
Computer Science
Economics
Electrical Engineering
English
Entomology
Epidemiology and Health
Experimental Medicine
Experimental Surgery
French
Geography
Geological Sciences
German
History
Human Communication Disorders
Islamic Studies
Linguistics
Marine Sciences
Mathematics
Mechanical Engineering
Metallurgical and Mining Engineering and Applied Geophysics
Meteorology
Microbiology and Immunology
Microbiology (Macdonald College)
Neurology and Neurosurgery
Parasitology
Pathology
Pharmacology
Philosophy
Physics
Physiology
Plant Pathology
Political Science
Psychology
Religious Studies
Russian
Sociology
Soil Science

For further information see the *Announcement of the Faculty of Graduate Studies and Research.* Application forms may be obtained from the Faculty Office.

3.9 FACULTY OF LAW

Dean — JOHN E. C. BRIERLEY, B.A. (Bishop's), D.U. (Paris), B.C.L.
Chancellor Day Hall
3644 Peel Street
Montreal, Quebec
H3A 1W9

3.9.1 DEGREES OFFERED

Bachelor of Civil Law (B.C.L.), and Bachelor of Laws (LL.B.).

Under the authority of the Faculty of Graduate Studies and Research the degree of Master of Civil Law (M.C.L.) is granted for advanced study in law, the degree of Master of Laws (LL.M.) for studies in the field of international air law and comparative law, and the degree of Doctor of Civil Law for higher studies in law.

3.9.2 PERIOD OF STUDY

Period of study for the B.C.L. or LL.B. degree: Generally three to four years.

Students proceeding to the Quebec Bar and notarial profession are required to take additional training after graduation from the Faculty.

Students studying for the Bachelor of Laws degree (LL.B.) may proceed thereafter to the Bar Admission program of one of the Common Law provinces.

3.9.3 ENTRANCE REQUIREMENTS

To be qualified for admission to the Faculty a student must have obtained second class standing in the B.A. or equivalent degree from a university or college which is recognized by McGill University, or a diploma with a high standing from a Quebec General and Vocational College (CEGEP), or a Diploma of Collegial Studies from a Quebec university, and have substantial fluency in both the French and English languages. In exceptional cases students who do not intend to practise either the legal or notarial profession may be admitted to the Faculty with lesser academic qualifications if they are qualified to pursue with advantage the study of law. In all cases, admission is at the discretion of the Faculty. Between applicants who apply for admission to the LL.B. program, preference is given to those intending to proceed to both the LL.B. and B.C.L. degrees. Students entering the Faculty with a CEGEP diploma must take the B.C.L. degree before they are permitted to proceed to the LL.B. degree.

Candidates for admission to the Quebec Bar must be Canadian citizens and must hold a diploma from a Quebec General and Vocational College (CEGEP), or a Diploma of Collegial Studies from a Quebec university, or a B.A. degree or its equivalent from a university or college of which the degree is recognized jointly by Laval, McGill, Montreal, Ottawa and Sherbrooke Universities and, in addition, by the Bar.

Candidates for admission to the Quebec notarial profession must be Canadian citizens and hold a diploma from a Quebec General and Vocational College (CEGEP), or a Diploma of Collegial Studies from a Quebec university, or a B.A. of a university or college whose degree is recognized jointly by Laval, Montreal, McGill, Sherbrooke and Ottawa Universities for admission to their law courses, and also by the Board.

Candidates for the Bachelor of Laws degree (LL.B.) and seeking entrance to the Bar Admission program of any of the Common Law provinces must satisfy the regulations of the particular Common Law province to the Bar admission course or program to which entrance is sought.

For details concerning staff, curriculum and also higher studies in the Institutes of Air and Space Law and Comparative Law see the *Announcement of the Faculty of Law*.

3.9.4 APPLICATIONS

The deadline for receipt of applications is March 1 of the year in which the candidate is seeking admission. Application forms may be obtained from the Faculty Admissions Office. All inquiries should be addressed to the Faculty.

3.10 GRADUATE SCHOOL OF LIBRARY SCIENCE (in the Faculty of Graduate Studies and Research)

Director — EFFIE C. ASTBURY, M.L.S. (Tor.), B.A., B.L.S.

3.10.1 DEGREE OFFERED

Master of Library Science (M.L.S.).
Period of Study: Two years.

McGILL UNIVERSITY LIBRARY

3.10.2 ENTRANCE REQUIREMENTS

A B.A. or B.Sc. from a recognized university. Applicants are expected to have a knowledge of at least one language other than English. Academic standing of at least "B" (or second class) is required. For details see the *Announcement of the Graduate School of Library Science.*

3.11 MACDONALD COLLEGE

Macdonald College, Quebec
H9X 3M1

Macdonald College, which was founded and endowed by the late Sir William C. Macdonald, is incorporated with McGill University. It is situated twenty miles west of Montreal, at Ste. Anne de Bellevue, Quebec. It consists of the Faculty of Agriculture, which includes the School of Food Science.

All programs leading to the Bachelor's, Master's and Doctoral degrees are under the control of the Senate of McGill University; the Diploma program in Agriculture is under the direction of the Faculty of Agriculture.

3.11.1 FACULTY OF AGRICULTURE (Including the School of Food Science)

Dean — A. C. BLACKWOOD, B.Sc., M.S. (Alta.), Ph.D. (Wis.), F.R.S.C.

The work of the agricultural departments of the College falls into three main divisions: teaching, research, and extension. Teaching and research form the major part of their work. Extension work is undertaken by departments as the need or opportunity may arise.

The School of Food Science is an integral part of the Faculty of Agriculture. The main function of the School is to provide professional education in Food and Consumer Sciences, including Home Economics.

3.11.2 DEGREES OFFERED

Bachelor of Science in Agriculture (B.Sc. (Agr.)).
Bachelor of Science in Agricultural Engineering (B.Sc. (Agr. Eng.)).
Bachelor of Science in Food Science (B.Sc. (F.Sc.)).

3.11.3 DIPLOMA OFFERED

Diploma in Agriculture.

3.11.4 ENTRANCE REQUIREMENTS

The Diploma of Collegial Studies in science or its equivalent is required for entrance.

By special agreement, the Nova Scotia Agricultural College, Truro, N.S., has arranged to provide their students with a program of studies permitting transfer to the Faculty of Agriculture at Macdonald College. Students who have completed such a program of study with satisfactory standing in courses equivalent to the Diploma of Collegial Studies will be admitted to the appropriate years in the Faculty provided that their overall averages and their grades in individual courses are considered satisfactory by the Committee on Admissions.

In addition, students who have completed Senior Matriculation and one additional year of studies will be considered for admission provided that their program includes biology, physics, chemistry and mathematics (including one year of calculus) at an acceptable level and that their overall averages and their grades in individual courses meet the requirements for admission.

Students transferring from other faculties or universities will be granted credits towards their degree for courses which they have passed at a satisfactory level and are considered equivalent to courses offered by the Faculty.

Qualified Secondary V applicants will be admitted to the two-year **Diploma in Agriculture** program as in the past. It is anticipated that this program will continue to be offered as an alternative to the CEGEP because it meets a need which is no to be found in any existing CEGEP.

3.11.4.1 Application Date

Applications for admission to the Faculty of Agriculture and the School of Food Science may be submitted until August 15 for fall admission and December 15 for January admission and may be obtained from The Registrar, Macdonald College, Que., H9X 3M1.

3.11.5 PROGRAMS OF STUDIES

The three-year program involves a total of at least 90 credits depending on the major chosen. Each major requires: (1) a certain number of required "core" credits, (2) credits elected in consultation with the Professor in charge of the major, and (3) free credits elected by the students.

The following programs of study are offered by the Faculty of Agriculture and the School of Food Science.

3.11.5.1 Bachelor of Science in Agriculture, B.Sc. (Agr.)

A three-year program from the Diploma of Collegial Studies leading to professional qualification in Agricultural Science (Agricultural Economics, Animal Science, General Agricultural Science, Plant Science, Soil Science) or in one of its related specialized branches in the Biological Sciences (Botanical Sciences, Environmental Biology, Microbiology, Zoological Sciences) and Renewable Resources Development (Environmental Conservation, Agricultural Land Planning and Development, Community Resource Development, Resource Economics and Management, Wildlife Resources).

3.11.5.2 Bachelor of Science in Agricultural Engineering, B.Sc. (Agr.Eng.)

A three-year program from the Diploma of Collegial Studies leading to professional qualification in Agricultural Engineering. Holders of this degree are eligible for membership in professional engineering societies.

3.11.5.3 Bachelor of Science in Food Science, B.Sc. (F.Sc.)

A three-year program from the Diploma of Collegial Studies leading to the professional qualifications necessary for dietetics, or food science as well as the following regions in the Food and Consumer Sciences Area: Food Chemistry, Food Management, Nutrition, Consumer Education and Home Economics.

3.11.5.4 Diploma in Agriculture

A two-year program in practical agriculture designed to prepare students for careers in farming or work closely associated with agriculture at the production level.

3.11.5.5 Postgraduate Programs in Agricultural Science

These lead to the degrees of Master of Science and Doctor of Philosophy, with study and research in one or more of the Departments of the Faculty or the School of Food Science. The program of studies and examinations are controlled by the Faculty of Graduate Studies and Research.

MCGILL UNIVERSITY LIBRARY

3.12 FACULTY OF MANAGEMENT

Dean — STANLEY J. SHAPIRO, A.B. (Harv.), M.B.A., Ph.D. (Penn.).

Samuel Bronfman Building
1001 Sherbrooke Street, West
Montreal, Quebec
H3A 1G5

3.12.1 DEGREES OFFERED

Bachelor of Commerce (B.Com.).

Master of Business Administration (M.B.A.), under the authority of the Faculty of Graduate Studies and Research.

3.12.1.1 Aims of the Undergraduate Program

Management means getting things accomplished as effectively as possible. The ideal manager is a well-rounded man, with strong character, good judgment breadth of vision and thorough competence in the management skills — behavioural and quantitative — which are being developed in this age of rapid technological change.

When everything is changing at such a fantastic pace, it is no longer possible to train good managers by simply passing on to them wisdom developed in a past age. Experience can still be a great teacher, but only if intelligently interpreted and applied. Concepts must not be static; managers must be developed who can meet new challenges as they arise.

The different qualities required in a competent manager are teachable in varying degrees. The aim of the program is to give students an opportunity to master new management techniques, and also to broaden their outlook by optional courses in a wide variety of disciplines. There are certain management skills which constitute "core" subjects which every manager should have — but beyond these, students are encouraged to follow lines of interest through which they will emerge broadly educated. A good manager must be able to understand and to work with both the generalists and specialists that are required in our complex society.

3.12.1.2 Degree Programs and Requirements

GENERAL PROGRAM

The three-year program involves a total of 90 credits of which (1) 42 credits are in "core" subjects, required of all students, (2) 18 credits are chosen for deeper study in a particular management area, (3) 18 credits are chosen outside the Faculty and (4) 12 credits are chosen without restriction. The "core" in (1) above includes Accounting, Behavioural Science, Computers, Economics, Finance, Marketing, Mathematics, Operations Research, and Statistics. The Management Elective Groups in (2) above are Accounting Business Law, Computers and Systems, Finance, Industrial Relations, International Business, Marketing, Organizational Behaviour and Personnel, Policy, Small Business and Entrepreneurship, and Quantitative Methods.

MAJOR AND HONOURS PROGRAMS

Major programs are available within the Faculty in Economics, Economics and Political Science, Industrial Relations, Mathematics and Psychology.

Honours programs are available within the Faculty in Economics, and Economics and Accounting.

ENTRANCE REQUIREMENTS

Entrance to the first year of the three-year post-CEGEP Program leading to the Bachelor of Commerce is in accordance with the requirements for CEGEP studies. To provide the entering student with the greatest degree of flexibility possible in his pre-University program, the specific course requirements for entry to the Faculty have been kept to one-term courses in each of differential and integral calculus.

Students wishing to enter the Bachelor of Commerce program may obtain application forms from:

Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

TRANSFER STUDENTS

Students presently enrolled in another Faculty of this University wishing to transfer to the Bachelor of Commerce program must apply in writing not later than July 1 to:

The Secretary of Admissions
Bachelor of Commerce Program
Faculty of Management
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

3.12.2 GRADUATE PROGRAM MASTER OF BUSINESS ADMINISTRATION FACULTY OF GRADUATE STUDIES AND RESEARCH

Period of Study: Two years.

Entrance Requirements

A Bachelor's degree with first or high second class standing from a recognized university, a satisfactory performance on the Princeton Admission Test for Graduate Studies in Business, and letters of recommendation from two university teachers.

For details see the *Announcement of the Faculty of Graduate Studies and Research,* Section "I" or the *Announcement of the Faculty of Management, Master of Business Administration.*

3.13 FACULTY OF MEDICINE

Dean — R. F. PATRICK CRONIN, M.D.,C.M., M.Sc., F.R.C.P. (Lond.), F.R.C.P.(C)

McIntyre Medical Sciences Building
3655 Drummond Street
Montreal, Quebec
H3G 1Y6

3.13.1 DEGREES AND DIPLOMAS OFFERED

Doctor of Medicine and Master of Surgery (M.D.,C.M.).

The degrees of M.Sc. and Ph.D. in Medical and Allied Sciences are granted under the authority of the Faculty of Graduate Studies and Research. For information see the *Announcement of the Faculty of Graduate Studies and Research.*

Diplomas for advanced study in several clinical departments of the Faculty.

Period of Study in the Faculty for the Degree of M.D.,C.M.: Four years.

Licence to Practise: The provincial Colleges of Physicians and Surgeons define the requirements of fully licensed medical practitioners in each province. Final-year medical students wishing to apply for the examination of the Medical Council of Canada must do so before March 15. Details of the requirements of registration must be obtained from the College of Physicians and Surgeons in the province where the student intends to practise.

3.13.2 ENTRANCE REQUIREMENTS

A. The Four-Year Program in Medicine

The normal requirement is the satisfactory completion of three full years of study at a recognized college or university after the completion of Secondary School.

The pre-medical work must include:

Physics — One full course wih laboratory work.

Biology — One full course including studies of biology at the cell and molecular level.

Chemistry —

a) One full course of general chemistry with laboratory work.

b) One full course of organic chemistry with laboratory work.

In addition to the above requirements one full course in physiology (human and/or mammalian) with laboratory work. Applicants are also encouraged to have an adequate preparation in English literature and composition, mathematics, and a working knowledge of the French language is recommended.

In selecting courses, in addition to the specific requirements listed above, an intending medical student should plan his pre-medical program as a whole, and in accordance with a definite educational objective. Emphasis should be placed on the broad educational value and the intellectual training afforded, rather than on the factual content of such pre-medical curricula; the student is therefore advised to select a major field which appeals to him; this major field may be selected from the natural or the social sciences or the humanities. Certain subjects which though not essential have been found valuable in medical study, and which may be included as electives if the curriculum in the major field permits, are psychology, sociology, genetics, anthropology, mathematics or languages.

Students with a strong interest in science and with aptitude for scientific studies should consider pursuing physiology, histology, biochemistry, anatomy or pharmacology at the B.Sc. level to a high standard, as all of these subjects provide an excellent background for entry to medical school.

Students are reminded that although the majority of applicants have completed their pre-medical studies in a Faculty of Science, successful applicants have been chosen by the Admissions Committee from other faculties including Arts, Nursing, Physical and Occupational Therapy, Dentistry, Law, Management, Education and Engineering, provided they have met the extrance requirements.

Applicants who have studied in the English language during the two years prior to applying to this Faculty are required to take the Medical College Admission Test which is conducted by The American College Testing Program (P.O. Box 414,

Iowa City, Iowa 52240), and may be written in various centres. This test is given in May and October each year. The results of this test are available two months after taking the examination, so applicants are encouraged to take the test in May or October of the year in which they apply to this Faculty. An applicant must write to The American College Testing Program at least one month prior to the test date to request permission to take the Medical College Admission Test.

B. The Five-Year Program in Medicine

Students of the Province of Quebec completing the two-year program in Quebec Colleges of General and Professional Education are eligible to submit an application.

Students in the first year of the five-year program will be registered in the Faculty of Science (medical preparatory – Med-P year), following which they proceed into the four-year medical program if a satisfactory academic standing is maintained. Such applicants complete the scientific requirements for the four-year program during the Med-P year. Applicants for the five-year program are not required to take the Medical College Admission Test prior to applying. (Med-P students take the test in May of their Med-P year).

C. Equivalent (Advanced) Standing

Students are admitted only to the first and second years. An applicant to second year from another medical school must submit an official transcript of record and must have successfully completed Part I of the American National Board Examinations among other requirements.

3.13.3 APPLICATION FOR ADMISSION

As the number of students in each class is limited, applications should be made as soon as possible after September 1 of the year prior to which admission is requested and not later than March 1 of the year of desired entry. Application forms may be obtained from the office of the Associate Dean (Admissions) of the Faculty of Medicine. All applicants (four- and five-year programs, Advanced Standing) will be asked to complete a Stage I application form which will be reviewed by members of the Admissions Committee. Selected applicants will be invited to complete a Stage II application. There is no fee for the Stage I application. The Stage II application must be accompanied by a non-returnable fee of $15.00 in the form of a cheque or money order payable to McGill University. Applicants currently enrolled at McGill University are not required to pay this fee. Applications from candidates older than 27 years will be considered only if they have outstanding or exceptional qualifications.

3.14 FACULTY OF MUSIC

Dean — HELMUT BLUME, Graduate, Staatliche Akademische Hochschule für Musik, Berlin.

Strathcona Music Building
555 Sherbrooke St. West
Montreal, Quebec
H3A 1E3

3.14.1 DEGREES AND DIPLOMAS OFFERED

Bachelor of Music (B.Mus.)
Master of Musical Arts (M.M.A.)
Licentiate of Music (L.Mus.)
Concert Diploma

3.14.2 PERIOD OF STUDY

B.Mus. degree — normally three years after the completion of the Diploma of Collegial Studies or its equivalent.

M.M.A. degree — minimum one year after B.Mus. (Faculty of Graduate Studies and Research).

Licentiate — normally three years.

Concert Diploma — two years after the Licentiate.

3.14.3 PROGRAM OF STUDY

3.14.3.1 Bachelor of Music

The degree of Bachelor of Music can be obtained in any one of the following five major fields of concentration:

Composition

The curriculum in Composition is designed for those students whose interest and talent lie in the field of creative music.

History of Music

The curriculum in Music History is intended for those interested in the scholarly disciplines of music and as a preparation for subsequent concentration in musicology.

School Music

This program provides the practical and theoretical training required by those who are planning a career as music teachers at the elementary or secondary school levels.

Performance

The degree program in Performance is available to those wishing to combine their practical concentration (all instruments or voice) with substantial studies in theoretical and academic subjects.

Theory

An honours program is offered to those who wish to specialize in music theory. Interdisciplinary programs between Theory and one of English, linguistics, mathematics, philosophy or psychology are available.

3.14.3.2 Master of Musical Arts

The degree of Master of Musical Arts, which the Faculty of Music offers in conjunction with the Faculty of Graduate Studies and Research, can be obtained in one of the following three fields of concentration:

Composition

This program is designed for those planning on a career as professional composers and/or teachers of composition and allied subjects. It also prepares the student for doctoral studies in the field of concentration.

Musicology

This program provides training in the techniques of musicological research and prepares the student for doctoral studies in musicology.

Theory

This program is designed for those who wish to do research in some specialized area of music theory. Interdisciplinary studies relating music with other arts and the sciences are encouraged.

The M.M.A. may also be obtained in the area of **Performance** on an *ad hoc*

basis subject to individual approval by the Faculty of Graduate Studies and Research.

For details of these graduate programs, please consult the *Announcement of the Faculty of Graduate Studies and Research.*

3.14.3.3 Licentiate of Music Diploma

The Licentiate of Music diploma program is specially designed for those instrumentalists and singers who wish to concentrate on the practical subject of their choice while limiting their theoretical studies to basic areas in History, Theory and Ear Training.

3.14.3.4 The Concert Diploma

This is a post-Licentiate diploma available only to specially gifted instrumentalists and singers who have the proven talent and capacity for a professional career as performers. The Concert Diploma is offered in Piano, Organ, Harpsichord, Violin, Viola, Cello, Flute, Clarinet, Saxophone, and Voice.

3.14.4 GENERAL INFORMATION

The McGill Faculty of Music is located in the Strathcona Music Building on the campus. The Faculty's facilities include classrooms; teaching studios; practice rooms; a library of books, scores and recordings; reading rooms; listening booths; an electronic music studio; and the new Maurice Pollack Concert Hall.

Montreal, the largest metropolis in Canada, is not only a most stimulating city because of its bilingual, bicultural character, but it is also a music centre of the first order. The many concerts by the world's celebrated artists and ensembles at the Place des Arts; the annual concert series by the Montreal Symphony Orchestra, the McGill Chamber Orchestra, Ladies' Morning Musical Club, Les Amis de l'Art, Pro Musica (to name only a few); opera and ballet presentations; the T.V. and radio concerts of the CBC's French and English production centres in Montreal; the presence of the Canadian headquarters of the Jeunesses Musicales with its beautiful concert hall and music camp at nearby Mont Orford; international music competitions; summer concerts — all these and many other events and attractions offer a unique opportunity of first-hand experience and study to the young music student.

Music Credit Options in the Faculty of Arts and of Science

The Faculty of Music offers two series of courses that may be taken for credit by students in the Faculty of Arts and the Faculty of Science. One series is a sequence of professional courses that deal with music theory and the history of music and is part of the undergraduate music curriculum. These courses may be taken only by those who have offered Music as a matriculation subject or have the theoretical and practical equivalent.

The courses in the other series are designed to meet the needs of those Arts and Science students who are interested in the cultural (non-professional) approach to music. The first course is introductory; the other courses cover the music of different periods from the Middle Ages to the present day.

3.14.5 ADMISSION

Inquiries concerning admission to all degree and diploma programs should be directed to the Dean of the Faculty of Music, Strathcona Music Building, 555 Sherbrooke St. West, Montreal H3A 1E3.

Application forms may be obtained from the Faculty of Music. Completed applications *must be returned to the Faculty of Music* before March 1 of the year in which the candidate hopes to gain admission. Late applications will be considered if space still remains for admission.

3.14.6 ENTRANCE REQUIREMENTS

Because the following requirements are written for Quebec students, applicants from elsewhere should refer to section 2. Students from other provinces, the United States and overseas will be accepted into a program comprising approximately 120 credits or less, depending on their music qualifications.

3.14.6.1 Bachelor of Music Program

Students from Quebec applying for entrance to the Bachelor of Music program will be required to hold the Diploma of Collegial Studies with a concentration in music, or its equivalent. Applicants with a deficiency may be admitted on a probationary basis.

3.14.6.2 Piano Proficiency

All candidates admitted to the degree programs of the Faculty of Music should be prepared to demonstrate piano proficiency equivalent to that of McGill Secondary Level I (Grade 7) when they register for their first term.

For a description of this level in piano, please consult the syllabus of the *Preparatory School of Music of McGill University*.

NOTE: The Faculty requires an entrance audition of all students.

NOTE: High School students who wish to take music at the Secondary V level, please note that completion of the McGill Secondary Levels in instrument or voice, along with Theory and Ear Training, is recognized as a Secondary V credit by the Quebec Department of Education.

3.14.6.3 Advanced Standing

Credit will be given for advanced standing in all academic and music subjects on the basis of high school, college, and university transcripts as well as placement tests and special auditions.

3.14.6.4 Licentiate Program

A candidate must have completed secondary school and must sit an entrance audition as well as placement tests in Theory and Ear Training.

3.14.6.5 Concert Diploma Program

In order to qualify for admission to the Concert Diploma program, the candidate must have the Licentiate diploma of the McGill Faculty of Music or its equivalent and must pass an audition in his chosen subject to satisfy the panel that he has the talent for a professional career as a concert performer.

3.15 SCHOOL OF NURSING (in the Faculty of Medicine)

Director — JOAN M. GILCHRIST, B.N., M.Sc.(Appl.), R.N.

Wilson Hall
3506 University St.
Montreal, Quebec
H3A 2A7

3.15.1 DEGREES OFFERED

1) Bachelor of Nursing (B.N.) for graduate nurses from hospital schools. A two-year program from senior matriculation, preparing nurses for careers in Nursing Education or in supervision of nursing services in hospitals and public health agencies, or in clinical nursing practice.

2) Bachelor of Science in Nursing (B.Sc. (N)). A three-year program, combining general and professional education, is based on two pre-university years in the biological sciences. Clinical experience in Nursing is obtained in the McGill Teaching Hospitals and other community agencies.
3) Master of Science (Applied) (M.Sc. (Applied)). A two-year program under the Faculty of Graduate Studies and Research with opportunity to specialize in Nursing Practice or in Research in Nursing and Health Care. In addition, students select either the Administration of Nursing Services or Curriculum Development and the Teaching of Nursing as a focus of study.
4) Master of Nursing (Teaching) (M.N. (Teaching)). A one calendar year program under the Faculty of Graduate Studies and Research to prepare teachers for the new educational programs across Canada.

3.15.2 ENTRANCE REQUIREMENTS AND APPLICATIONS

1) **Bachelor of Science in Nursing.** Entrance requirements and application procedures are the same as those for the regular B.Sc. program. See entries on Admissions Sections. Introductory courses in psychology and sociology are added to the curriculum if these have not been taken as options in CEGEP.
2) **Bachelor of Nursing.** Candidates are required to have senior matriculation standing in five subjects as follows: English, biology or chemistry and three of the following: history, mathematics, physics, German, French, Latin, Spanish. An average of at least 65% is required.

Applications may be obtained from the Admissions Office or the School of Nursing, and returned to:

The Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1.

Acceptances will be made in January and April.

3) **Master's Degrees.** For details please see the *Announcement of the School of Nursing* or the *Announcement of the Faculty of Graduate Studies and Research.*

3.16 SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY (in the Faculty of Medicine)

Acting Director — HELEN M. GAULT, T.M.M.G., T.M.E. (Eng.), B.Sc. (P. & O.T.)
3654 Drummond Street
Montreal, Quebec
H3G 1Y5

Physical Therapy is the art and science of physical treatment and rehabilitation utilizing physical, chemical, electrical and electromagnetic properties in conjunction with the manual skills of massage and therapeutic exercises for an individual who manifests physical and psychological disorders. The scope of the profession includes patient evaluation, treatment planning, treatment delivery, education and consultation in cooperation with the medical and paramedical professions and the social agencies concerned.

Occupational Therapy is the science of directing man's response to selected activity to promote and maintain health, to prevent disability, to evaluate behaviour and to treat or train patients with physical or psychological dysfunction.

3.16.1 DEGREES OFFERED

BACHELOR OF SCIENCE IN PHYSICAL THERAPY, B.Sc. (Phys. Ther.).

The full curriculum consists of three academic years from a College Program in the Health Sciences or equivalent. Included during the three year program are courses in science together with professional training in Physical Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres.

BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY, B.Sc. (Occ. Ther.).

The full curriculum consists of three academic years from a College Program in the Health Sciences or equivalent. Included are courses in science together with professional training in Occupational Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres.

MASTER OF SCIENCE (Applied) M.Sc. (Appl.).

Available in Physical Therapy. A two-year program under the Faculty of Graduate Studies and Research. The full curriculum consists of two years of study following a Bachelor of Science degree in Physical Therapy or equivalent plus two years of clinical experience.

3.16.2 ENTRANCE REQUIREMENTS

Completion of a Diploma of Collegial Studies in biological sciences or equivalent is required for admission to the Bachelor of Science in Physical Therapy or Bachelor of Science in Occupational Therapy programs.

3.17 FACULTY OF RELIGIOUS STUDIES

Dean — GEORGE JOHNSTON, M.A., B.D., D.D. (Glasgow), Ph.D. (Cantab.)

William and Henry Birks Building
3520 University Street
Montreal, Quebec
H3A 2A7

3.17.1 DEGREES OFFERED

Bachelor of Theology (B.Th.)

The Faculty also prepares graduate students for the degrees of S.T.M., M.A. and Ph.D. in Religious Studies in conjunction with the Faculty of Graduate Studies and Research.

3.17.2 PERIOD OF STUDY FOR BACHELOR'S DEGREE

Three years, or two years following a B.A. or equivalent degree.

3.17.3 ENTRANCE REQUIREMENTS

For the B.Th., an academic diploma from a Quebec CEGEP or the equivalent. Advanced standing is granted to those who possess an approved B.A.

For the S.T.M. and the M.A., a B.A. with a major in religion or theology and at least second class standing; or an approved B.Th. or B.D. See the *Announcement of the Faculty of Graduate Studies* and the calendar of the Faculty of Religious Studies for degree regulations and other necessary information.

It should be noted that three theological colleges affiliated to McGill are associated with the Faculty. Intending ordinands can meet the requirements of their churches for academic theology by taking selected degree courses in the Faculty upon the advice of their college principal. After they have completed a University degree they may proceed to theological college for a year of professional training.

3.18 FACULTY OF SCIENCE

Dean — E. J. STANSBURY, M.A., Ph.D. (Tor.)

3.18.1 DEGREE OFFERED

Bachelor of Science (B.Sc.)

3.18.2 PERIOD OF STUDY

The degree program normally requires three years of study after the Diploma of Collegial Studies. Acceleration may be possible in some cases as student progress is determined on a credit system.

3.18.3 ADMISSION

See Section 2.

3.18.4 STUDY PLANS

Three types of study plan are available: Faculty Programs, Major Programs and Honours Programs.

A Faculty Program is an approved coherent selection of courses giving the student a useful concentration in a recognized area. Three fifths of the student's course load in a Faculty Program is specified, the remaining courses being freely elected from those offered in the Faculties of Science and Arts.

Major programs are more specialized than Faculty programs and are usually centred around a specific discipline or department. Between three fifths and four fifths of the course load is specified in the program and the student is free to elect the remaining courses from among the offerings in the Faculties of Science and Arts.

Honours Programs require the student to maintain academic performance at a high standard in addition to involving a very high degree of specialization.

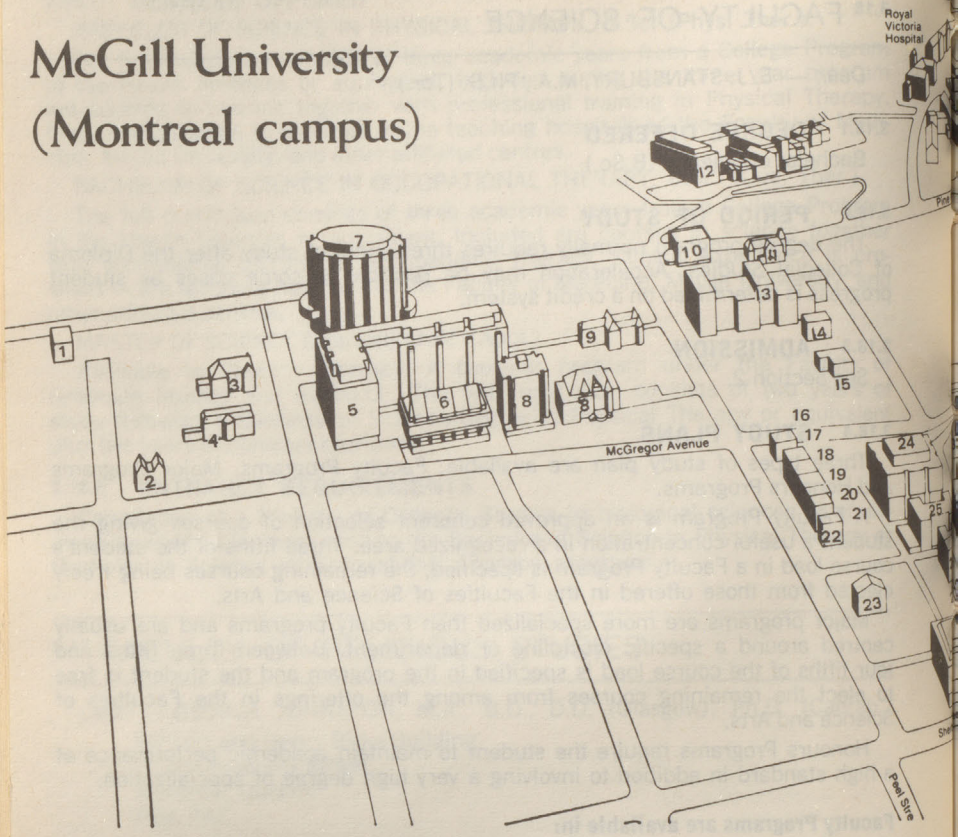
Faculty Programs are available in:

Anatomical Sciences
Biochemistry
Biogeography
Biology
Chemistry
Chemistry and Biological Sciences
Climatology
Dynamics of the Oceans and Atmosphere
Earth Physics
Geomorphology
Hydrology
Marine Geology
Mathematics and Biology
Mathematics and Chemistry
Mathematics, Chemistry and Physics
Mathematics and Physics
Mathematics and Psychology
Microbiology and Immunology
Paleobiology
Psychology
Quaternary Studies

Major sequences are available in:

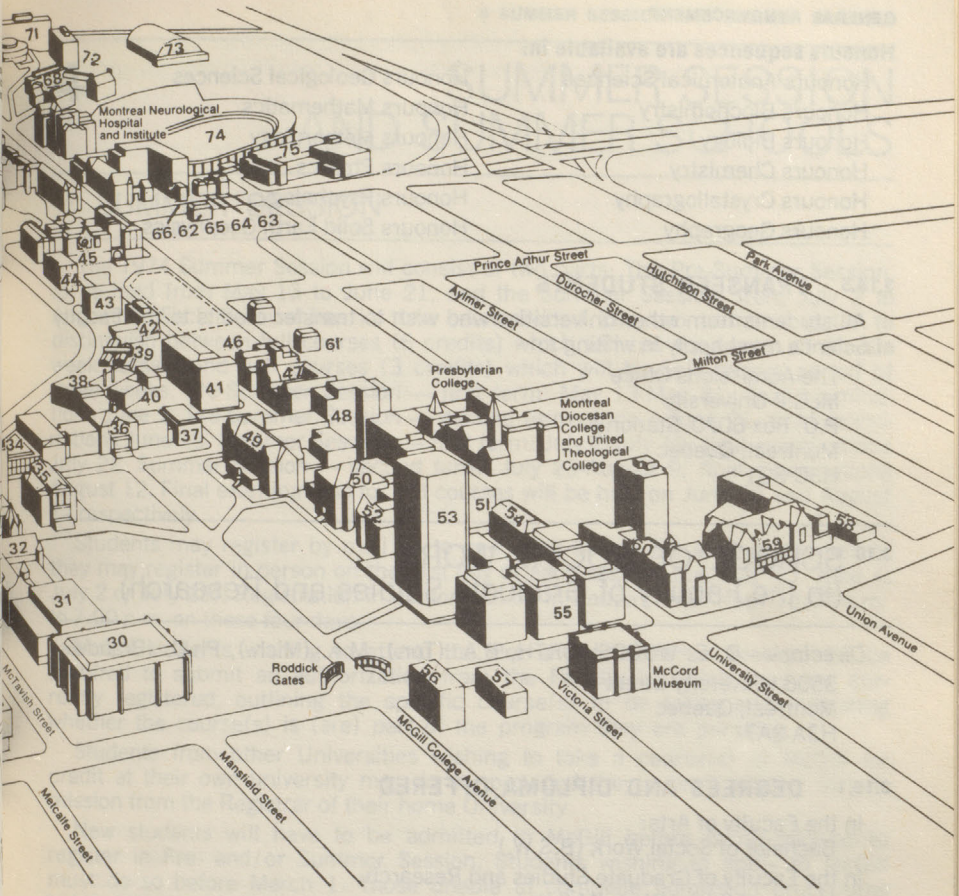
Major Anatomical Sciences
Major Biology
Major Chemistry
Major Crystallography
Major Geography
Major Geological Sciences
Major Mathematics
Major Meteorology
Major Microbiology and Immunology
Major Physics
Major Physiology
Major Physiology and Physics
Major Psychology

McGill University (Montreal campus)



Numerical Key

1 Beatty Hall
2 Martlet House
3 Davis House
4 Hosmer House
5 Stewart Biological Sciences
6 Greenhouses
7 McIntyre Medical Sciences
8 Chancellor Day Hall
9 Mental Hygiene Institute
10 Purvis Hall
11 Duggan House
12 Allan Memorial Institute
13 Faculty of Education
14 Hugessen House
15 David Thomson House
16 3511 Peel Street
17 3495/91 Peel Street
18 3487 Peel Street
19 3483 Peel Street
20 3479 Peel Street
21 3475 Peel Street
22 3465 Peel Street
23 3437 Peel Street
24 University Centre
25 Peterson Hall
26 Faculty Club
27 3438 McTavish Street
28 3434 McTavish Street
29 Samuel Bronfman Bldg.
30 McLennan Library
31 Redpath Library
32 Redpath Hall
33 Morrice Hall
34 Stephen Leacock Bldg.
35 Redpath Museum
36 Arts Bldg.
37 Dawson Hall
38 840 McGregor
39 Old Greenhouse
40 Stationery Stores
41 F. Cyril James Bldg.
42 Foster Radiation Laboratory
43 Eaton Electronics Laboratory
44 Donner Bldg.
45 Strathcona Anatomy & Dentistry Bldg.
46 William & Henry Birks Bldg.
47 Wilson Hall
48 McConnell Engineering Bldg.
49 Macdonald Engineering Bldg.
50 Macdonald Chemistry Bldg.
51 Frank Dawson Adams Bldg.
52 Macdonald Physics Bldg.
53 Burnside Hall
54 Pulp & Paper Institute
55 Otto Maass Chemistry Bldg.
56 Strathcona Hall
57 762 Sherbrooke Street W.
58 Women's Athletics
59 Strathcona Music Bldg.
60 Royal Victoria College
61 3521 University Street
62 522 Pine Ave. W.
63 505 Pine Ave. W.
64 509 Pine Ave. W.
65 515/517 Pine Ave. W.
66 527 Pine Ave. W.
67 Pathology Bldg.
68 Douglas Hall
69 Gardner Hall
70 Bishop Mountain Hall
71 Molson Hall
72 McConnell Hall
73 McConnell Winter Stadium
74 Molson Stadium
75 Sir Arthur Currie Memorial Gymnasium



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Honours sequences are available in:

Honours Anatomical Sciences
Honours Biochemistry
Honours Biology
Honours Chemistry
Honours Crystallography
Honours Geography
Honours Geological Sciences
Honours Mathematics
Honours Meteorology
Honours Physics
Honours Psychology
Honours Solid Earth Geophysics

3.18.5 TRANSFER STUDENTS

All students from other universities who wish to transfer credits to the Faculty of Science must apply in writing to:

The Admissions Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

3.19 SCHOOL OF SOCIAL WORK (in the Faculty of Graduate Studies and Research)

Director — D. E. WOODSWORTH, B.A. (Tor.), M.A. (Mich.), Ph.D. (Brandeis)

3506 University Street
Montreal, Quebec
H3A 2A7

3.19.1 DEGREES AND DIPLOMA OFFERED

In the Faculty of Arts:
Bachelor of Social Work (B.S.W.)

In the Faculty of Graduate Studies and Research:
Master of Social Work (M.S.W.)
Diploma in Advanced Social Work Practice

3.19.2 ENTRANCE REQUIREMENTS

3.19.2.1 The B.S.W.

Students are admitted to the three-year program in the Faculty of Arts after completion of a Diploma of Collegial Studies or equivalent on a competitive basis. Students with a B.A. with little social and behavioural science content may be admitted at the second year level. Students with a B.A. with strong preparation in social and behavioural sciences may be admitted to a special B.S.W. program consisting of two summers plus a full academic year.

3.19.2.2 The M.S.W.

Students may be admitted to a one-year M.S.W. program upon completion of the B.S.W. with B standing.

3.19.2.3 The Diploma in Advanced Social Work Practice

This program is available to persons who hold a M.S.W. degree with high standing, and three years' experience in practice.

For details see the *Announcement of the School of Social Work.*

4 SUMMER SESSION AND SUMMER SCHOOLS

4.1 SUMMER SESSION

The 1974 Summer Session will consist of two parts: The Pre-Summer Session, to be held from May 13 to June 21, and the Summer Session, from July 2 to August 9. Each Session has in turn been divided into two terms in order to distinguish between full courses (6 credits) which will run the length of the six week session and half courses (3 credits) which will be held over a period of three weeks. Pre-Summer Session — first term: May 13-May 31; final examinations June 3. Pre-Summer Session — second term: June 4-June 21; final examinations June 25. Summer Session — first term: July 2-July 19; final examinations July 22. Summer Session — second term: July 23-August 9; final examinations August 12. Final examinations for full courses will be held on June 25 and August 12 respectively.

Students may register by mail up to one week before the start of courses or they may register in person on the first day of each session (i.e. May 13, June 4, July 2 or July 23). Registration in person will be in Redpath Hall from 10:00 a.m. to 7:00 p.m. on these four days.

McGill students wishing to attend the Pre and/or Summer Session will be required to submit an authorization from the Faculty in which they are currently registered, outlining the specific course(s) to be taken and indicating whether the course(s) is (are) part of the program they are pursuing.

Students from other Universities wishing to take a course(s) at McGill for credit at their own university may do so, provided they submit a letter of permission from the Registrar of their home University.

New students will have to be admitted to McGill before being allowed to register in Pre- and/or Summer Session. Students wishing to apply to McGill must do so before March 1. Those unable to complete admission procedures before March 1 will be required to wait until the summer of 1975 before attending Summer Session.

Please note that the French Summer School, The Accountancy Summer School and the Centre for Continuing Education will offer summer courses which are not administered by the Summer Session Office. Individuals interested in these specific programs, briefly listed below, should contact the respective offices concerned.

Full information concerning course offerings, applications, and requirements may be obtained from:

Summer Session Office
McGill University
P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1
(514) 392-6740

4.2 SUMMER SCHOOLS

4.2.1 ACCOUNTANCY

The Faculty of Management (Accountancy) invites applications from students

both from Montreal and elsewhere for the summer school. The full curriculum of 90 hours will be spread over three weeks with six hours of courses per day per five-day week.

Montreal students are not required to live on campus though they are encouraged to do so. Students may take individual courses instead of registering for the whole school.

The following courses will be taught by professors and professional accountants under the direction of Professor Ronald G. Laybourn of the Faculty of Management:

	Hours
Financial Accounting, Theory	5
Theory applied in Problems	15
Cost and Management Accounting, Theory and Problems	10
Modern Auditing and Analysis of Accounting Systems	10
Investigations and Reports	10
Principles of Management:	
Planning and Control	10
Computer Concepts*	5
Planning and Development of Computer Information Systems	10
Federal Income	15

*An *extra* Saturday session introducing Computer Concepts and Programming will be available for those who have had no previous instruction.

Full information may be obtained from:

The Accountancy Summer School
Faculty of Management, McGill University
Samuel Bronfman Building
1001 Sherbrooke Street, West
Montreal, Quebec
H3A 1X9

4.2.2 FRENCH (IN THE FACULTY OF ARTS)

The French Summer School, a residential school with an entirely French-speaking staff, was established in 1904 and held its fifty-seventh session in 1973. Courses are offered at two levels (undergraduate and graduate) in three divisions: advanced undergraduate, graduate and M.A.

The program is designed for:

1) Undergraduates who have completed two years towards the B.A. degree with a major in French; students whose knowledge of French is considered satisfactory but who are not majoring in French may be admitted in exceptional cases (Division B).
2) Those having obtained a B.A. degree or its equivalent with sufficient background in the French Language who wish to take courses at the graduate level especially in Language and Civilization. (Division C)
3) Graduates who are presently working towards an M.A. or a Ph.D. at Universities other than McGill (Division C)
4) Teachers of French, at the Elementary or Secondary School, College or University level, who desire an effective "refresher" (Division B or C)
5) Graduates who wish to work towards an M.A. (with or without thesis) at McGill University by attending sessions at the French Summer School. (Division D)
6) Graduates who wish to work towards the M.Ed. (Teaching French as a Second Language) at McGill University, and taking the program organized jointly by the French Summer School and the Faculty of Education (Division D).

The courses carry credits towards McGill degrees; these credits are also transferable to other North American universities and colleges.

Extracurricular cultural and social activities play a major role in the program. These activities are supplemented by the rich and varied resources of French-speaking Montreal. The teaching staff lives in the same residences as the students and mingles freely with them. The exclusive use of French at all times, in and out of class, is absolutely compulsory.

For complete information concerning applications, admission requirements and detailed booklet, please write to:

The Secretary
French Summer School
McGill University
Peterson Hall
P.O. Box 6070, Station A
Montreal, Quebec
H3C 3G1

5 CENTRE FOR CONTINUING EDUCATION

Director — J. A. DUFF, M.A. (Queen's, Belf.), C.A.

Strathcona Hall
772 Sherbrooke St. W.
Montreal, Quebec
H3A 1G1
392-5244

McGill University offers more than 300 evening courses through its Centre for Continuing Education in Montreal. These include the following:

GRADUATE LEVEL COURSES

Management
Diploma in Management (MBA I)
Diploma of the Institute of Chartered Accountants of Quebec.

Engineering
Computer Science Courses

Social Work — Individual courses

UNDERGRADUATE LEVEL COURSES

Education
Diploma in Special Education
Diploma in Reading
Teachers Certification Program
Bachelor of Education

Engineering
Individual courses in Engineering and Computer Science

General Courses
Human Behaviour
Communication Arts
Canadian Studies
Occupational Preparation

Languages

Certificates of Proficiency in English, French, German, Italian, Russian, Spanish
Diploma in Translation: English/French, French/English

Management

Bachelor of Commerce
Diploma — Registered Industrial Accountant; Certified General Accountant; Associate of Institute of Canadian Bankers; Fellow of Institute of Canadian Bankers
Certificates in Management — Administration, Appraisal of Real Estate, Banking, Insurance Brokerage, Marketing, Systems Design, Transportation
Certificate of the Canadian Institute of Management
Diploma of the Chartered Institute of Secretaries in Canada
Travel Counselling
Practical course in Public Relations

6 RESEARCH INSTITUTES, CENTRES AND PROGRAMS

The Institutes and similar groups listed below carry out research and teaching in a number of specialized fields. In most of them facilities are available for qualified students who wish to take higher degrees.

6.1 INSTITUTE OF AIR AND SPACE LAW

The Institute provides a program and facilities for advanced study and fundamental research in air and space law and related problems of international law for highly qualified law graduates or others with appropriate qualifications. Students may proceed towards the Diploma in Air and Space Law, the degree of Master of Laws or the Doctor of Civil Law.

Director — PROFESSOR I. A. VLASIC.

6.2 ALLAN MEMORIAL INSTITUTE OF PSYCHIATRY

A Psychiatric Institute for teaching, research, and treatment. McGill University undertakes responsibility for the training and teaching facilities, and the Royal Victoria Hospital for the clinical work. Teaching covers both undergraduate instruction and advanced postgraduate training. Research facilities are provided for clinical and laboratory studies of clinical conditions and biochemical, physiological and psychological study of various aspects of behavioural disorders in animal and man.

Director — PROFESSOR M. DONGIER.

6.3 ANAESTHESIA RESEARCH DEPARTMENT

Electrophysiological and neurochemical studies on synaptic transmission in the brain: the aim is to identify the naturally occurring chemical transmitter and receptor substances and to analyse their modes of action and how these are influenced by general anaesthetics and other drugs acting on the central nervous system.

Director — PROFESSOR K. KRNJEVIC.

6.4 ANTHROPOLOGY OF DEVELOPMENT PROGRAM

The program coordinates and furthers research and teaching on the process

of socio-economic development as it affects small communities in the Canadian north and in low-income countries.

Director — PROFESSOR R. F. SALISBURY.

6.5 AVIATION MEDICAL RESEARCH UNIT

The Unit deals with physiology of spatial orientation, vision and postural control.

Director — PROFESSOR G. MELVILL JONES.

6.6 BELLAIRS RESEARCH INSTITUTE
St. James, Barbados

This is a multidisciplinary institute offering research opportunities in terrestrial and marine biology, geology, geography, climatology, and chemical and physical oceanography for researchers with academic interests in the tropical environments of Barbados. The latter include coral reefs, rocky shores, sandy beaches, brackish water ponds and areas of shallow water flats of sand, mud and grass.

Director — PROFESSOR FINN SANDER.

6.7 BIOMEDICAL ENGINEERING UNIT

The BioMedical Engineering Unit operates both in the Faculties of Engineering and Medicine to carry out research and to train graduate students. Its work concentrates especially on neuromuscular control systems, sensory and neural communication theory, eye movements and electronystagmography, auditory system, sensory aids, physiological signal analysis; hospital information systems, health systems, and technological applications in the clinical environment.

Acting Director — PROFESSOR C. A. LASZLO.

6.8 BRACE RESEARCH INSTITUTE

The Institute is concerned with the utilization of solar and wind energy as a means of improving the living conditions of peoples in arid areas. Simple solar desalination systems have been developed in addition to the combination of these systems with greenhouses for the production of food and water in arid areas. Investigations have been undertaken for developing windmills for the production of electricity and the pumping of water.

Director, Field Operations — T. A. LAWAND.

6.9 McGILL CANCER RESEARCH UNIT

McGill University Cancer Research Unit is supported by the National Cancer Institute of Canada. Principal field of research is tumor-immunology.

Director — DR. MARTIN G. LEWIS.

6.10 INSTITUTE OF COMPARATIVE LAW

The Institute of Comparative Law is established within the Faculty of Law of McGill University as a centre for comparative legal studies providing facilities for graduate work, advanced studies and field research in private and public Law. In private law the main emphasis is placed upon the concepts of the civil law systems of continental Europe and Quebec and of the Anglo-American-Canadian common law. In public law special attention is given to comparative constitutional law.

Director — PROFESSOR H. R. HAHLO.

6.11 COMPUTING CENTRE

The Computing Centre provides computer service for instructional, research and administrative purposes. Current equipment includes two large IBM systems,

a 360 Model 75 and a 370 Model 158. The latter is dedicated to timesharing, permitting direct access from any location on campus equipped with a low cost terminal. Facilities for card input and high volume printed output are available at several locations on the main campus and at Macdonald College.

Director — PROFESSOR W. D. THORPE.

6.12 CENTRE FOR CONTINUING MEDICAL EDUCATION
1110 Pine Ave. West

The Centre was established in 1973 to promote and integrate programs in continuing medical education (for interns, residents, and physicians in practice) at the McGill teaching hospitals. Programs are also run by the Centre itself.

Director — DR. K. G. DAWSON.

6.13 DAIRY HERD ANALYSIS SERVICE
(Livestock Population Genetics)

Research in the dynamics of domesticated livestock populations with particular emphasis on the physiological and environmental factors that affect the estimation of the relative genetic merit of individual and groups of animals.

Director — PROFESSOR J. E. MOXLEY.

6.14 McGILL UNIVERSITY PROJECT FOR DEAF CHILDREN

This research project, begun in 1966, is concerned with the identification and management of deafness in early infancy. Both basic and clinical research is undertaken. The service aspects of the research are supported by the Montreal Children's Hospital. The work includes study of prosthetic devices, evaluation of training procedures and the development of testing techniques applicable to children up to three years of age.

Director — PROFESSOR DANIEL LING.

6.15 CENTRE FOR DEVELOPING AREA STUDIES

The Centre attempts to coordinate research and graduate studies on development topics in both the social sciences and the applied sciences. It organizes workshops and seminars and operates a publications program and a library which contains self-instructional development modules.

Director — PROFESSOR T. L. HILLS.

6.16 CENTRE FOR EAST ASIAN STUDIES

The Centre coordinates an interdisciplinary program of courses on China and Japan, with emphasis on the modern period. It offers both a Major and Honours Program in East Asian Studies and promotes the development of the Department of East Asian Languages and Literatures. The Centre also stimulates new courses in the field and develops the East Asian library collection. These activities are pursued within the humanistic tradition of scholarship.

Director — PROFESSOR C. H. BURCHILL.

6.17 ENVIRONMENTAL STUDIES PROGRAM

Environmental Studies at McGill consists of a group of interdisciplinary undergraduate courses that examine selected aspects of the interrelationship of man with the natural and the built environment. These courses have few prerequisites, and are available as electives to students in any major program who are interested in relating their major study area to environmental studies. The courses are given by different departments and stress the comprehensive nature of environmental problems, and hence the need to synthesize humanistic, institu-

tional and scientific knowledge in order to understand these problems. Thus, they provide a perspective that emphasizes the unity of knowledge and the interconnection of human and natural processes. The focus of these courses is on man in the environment rather than on aspects of environmental science such as pollution or ecology.

Further information may be obtained from the Departments or from the Director of Environmental Studies.

Director — PROFESSOR B. P. WARKENTIN.

6.18 FOSTER RADIATION LABORATORY

The Laboratory houses the experimental nuclear physics group and its research program is centred around a 100 MeV proton synchrocyclotron. The main theme of the current research activities is focused on the study of the nuclei lying far from the beta stability line. The level structure, β-decay, electromagnetic transition, delayed proton and alpha decay properties of these nuclei are investigated using very high speed pneumatic target transport systems, recoil gas jet sweeping system, an on-line mass spectrometer and a super-conducting beta ray spectrometer. The Laboratory is also equipped with excellent facilities for conventional β-τ spectroscopy studies and subnanosecond lifetime measurements.

Director — PROFESSOR S. K. MARK.

6.19 FRENCH CANADA STUDIES PROGRAM

This program was established in 1963 for the study of French Canada at the undergraduate and graduate levels, by research, and extension and public education programs. It has included in its program the award of fellowships, a large number of research projects, and the improvement of the collection of French Canadiana in the McLennan Library.

Director — PROFESSOR JEAN-LOUIS ROY.

6.20 GASTROINTESTINAL RESEARCH INSTITUTE

The Institute was established in 1959 to provide interdisciplinary research facility and graduate education in enterology. The research program correlates different fields, such as botany, zoology, bacteriology, physics, chemistry and clinical investigation, in problems concerning alimentary canal and nutrition. The policy of the Institute since its inception is to encourage interdepartmental activity, as well as integrate interdisciplinary research in relation to the digestive system.

Graduate students take courses in different departments which are considered necessary for the training in the particular field of research. Consideration will be given to the particular interests and previous experience of the candidate in the selection of the project, by arrangement with various departments, if these can be integrated into the research program. The special research interests of the Institute include: 1) Comparative intestinal absorption of metal ions in simple forms of life and higher mammals; 2) Preparation of synthetic and naturally occurring polymers for prevention of radiostrontium contamination; 3) Structure and physical function of gastrointestinal mucin from different species.

Director — PROFESSOR STANLEY C. SKORYNA.

6.21 GAULT ESTATE
422 rue des Moulins
Mont St. Hilaire

The Estate, a legacy from the late Brigadier A. Hamilton Gault, consists of 2200 acres of forested mountain 20 miles east of Montreal, including Lac Hertel and its complete drainage basin. The entire property is protected as a Federal Bird Sanctuary.

The twelve-hundred acre western sector, with four summits linked by a 12 mile network of trails, is open daily throughout the year to members of the University and the visiting public. Seasonal recreational activities include hiking, skiing, snowshoeing, picnics, photography and other pursuits which do not alter or change the environment. No motorized vehicles are permitted beyond the parking area except on official business. No camping is permitted at any time. One thousand acres on the eastern shore of the lake form a Biological Reserve, to which access is restricted by permit for approved field research in the natural sciences.

Comfortable dormitory facilities are available for up to 32 persons, for classes and for individuals involved in ecological studies. A Day-Conference Centre is provided at Manoir Gault on Lac Hertel for groups of up to 50 persons. This can be used in conjunction with the dormitories. Limited accommodation is also available in the Cottage. All arrangements must be made by written application to the Acting Warden.

The Estate is also headquarters for the Mont St. Hilaire Nature Conservation Centre, which conducts a year round bilingual nature interpretation program for all ages. The Centre is supported entirely by outside funds, including grants from industry and fees for services rendered, and cooperates with educational institutions and community organizations to provide teacher training and counselling services in outdoor education.

Acting Warden and Director of the Nature Centre — ALICE E. JOHANNSEN.

6.22 SCHOOL OF HUMAN COMMUNICATION DISORDERS
Beatty Hall, 1266 Pine Ave. West

The School of Human Communication Disorders offers both professional and research training in speech and hearing disorders at the graduate level. Emphasis is placed upon understanding of fundamental principles and critical evaluation of current methods rather than upon the teaching of specific techniques for diagnosis and therapy.

Director — PROFESSOR K. K. CHARAN.

6.23 INDUSTRIAL RELATIONS CENTRE

The Centre provides information, evening seminars, research on industrial relations; general labour relations, public conferences; publishes newsletters surveying developments in industrial relations in Canada, as well as research reports; maintains a computerized analysis of more than 1800 Canadian collective agreements. Membership from the community includes crown corporations and Government agencies, industrial firms, hospitals and labour unions.

Director — PROFESSOR FRANCES BAIRSTOW.

6.24 INSTITUTE OF ISLAMIC STUDIES

McGill University's Institute of Islamic Studies is concerned with the disciplined study of Islamic civilization throughout the scope of its history and its geographical spread. It gives attention to the origins of Islam, to the rise of the civilization in which Islamic faith was the vivifying factor, to the forces which shaped the civilization and the changes it has undergone. It is also concerned with the contemporary dynamics of the Islamic world as Muslims seek to relate their heritage from the past to the radical situation of modernity.

Director — PROFESSOR C. J. ADAMS.

6.25 JEWISH STUDIES PROGRAM

This Program was established in 1968 on an interdisciplinary basis. The aims of the program include making Jewish culture and thought available to students

through courses within several departments as well as to those students who seek a measure of specialization. The Program courses fall under two categories — those which are primarily devoted to Jewish material, and those which are secondarily so concerned. An Honours B.A. and a B.A. with Major in Jewish Studies are available.

Chairman — PROFESSOR E. V. ORENSTEIN.

6.26 JEWISH TEACHER TRAINING PROGRAM

This Program was established in 1973 in the Faculty of Education in conjunction with the Jewish Studies Program. The goal is to train teachers of Jewish Studies for the elementary and secondary school levels through exposure to educational theory and methodology and courses in Jewish Studies. A B.Ed. with Jewish Studies as a specialization is available.

Director — PROFESSOR S. EPSTEIN.

6.27 CENTRE FOR LEARNING AND DEVELOPMENT

The Centre for Learning and Development was established in 1969 to help improve the learning environment, teaching practices and learning methods at all levels of education. At present its activities focus on university education and include dissemination of relevant information, consultation, workshops, and research.

Director — PROFESSOR G. L. GEIS.

6.28 McGILL MAGNET LABORATORY: Longueuil, Que.

This laboratory contains facilities for the production of intense magnetic fields, both continuous and pulsed, for the use of research workers whose scientific programs can benefit from their use.

Director — PROFESSOR D. R. STEVENSON.

6.29 MANAGEMENT INSTITUTE

The Management Institute, an ancillary operation of the Faculty of Management, implements the Faculty's policies regarding continuing education for business. It offers courses and seminars designed to help middle and senior management people keep abreast of current developments in analytical and decision-making techniques, and to provide executives with a better appreciation of the integrative problems of general management.

Since May, 1973, the Management Institute has also been administering the program of the Executive Development Institute, a separately incorporated organization with its own Board of Directors. The course and seminars are similar in scope and method to those of the Management Institute and are all held at McGill University.

Director — PROFESSOR R. N. MORRISON.

6.30 MARINE SCIENCES CENTRE

The Centre is interdepartmental in scope, emphasizing the interdisciplinary nature of the science of oceanography. Excellent laboratory and library facilities are available, and opportunities for field work exist in the Arctic, the Gulf of St. Lawrence, the Canadian eastern seaboard, and at the Bellairs Research Institute in Barbados. Special research interests include the physics of sea ice, the energy exchange between atmosphere and hydrosphere, marine climatology, the dynamics of sea water, marine bacteria, growth and life cycles of marine organisms, marine productivity, marine biogeography and sedimentation.

Chairman — PROFESSOR B. F. d'ANGLEJAN.

6.31 McGILL-MONTREAL CHILDREN'S HOSPITAL LEARNING CENTRE 3640 Mountain St.

The Learning Centre was established in 1960 and became affiliated with McGill in 1971. It has developed a comprehensive program to help and treat children with perceptual-motor problems. The staff includes psychologists, remedial teachers, speech therapists, a social worker, an optometric consultant, a physician, and art and music specialists. Research into cognitive defects is continuous and the programs in the Centre are constantly reviewed.

Director — DR. SAM RABINOVITCH.

6.32 INSTITUTE FOR MINERAL INDUSTRY RESEARCH

Research at this Institute consists of rock penetration studies, studies in frozen ground, and all aspects of the mining environment, including dust, ventilation, noise and underground illumination.

Director — To be appointed.

6.33 MONTREAL NEUROLOGICAL HOSPITAL AND INSTITUTE

The Montreal Neurological Institute and Montreal Neurological Hospital are concerned with undergraduate and graduate teaching in neurology, neurosurgery and the neurosciences, research in basic and clinical sciences related to the nervous system, and clinical care for patients with disorders of the brain and nerves.

Director — PROFESSOR WILLIAM H. FEINDEL.

6.34 MORGAN ARBORETUM: Macdonald College

Established in 1947 and located at Macdonald College, the Arboretum has 600 acres of woodland devoted to the study of woodlot management and the place of private forestry in the eastern Canadian economy; the study of forest values and their conservation; teaching, research, demonstration, and conservation education. About 100 acres have been planted in reforestation projects involving many coniferous and broad-leaved species. In addition, the Arboretum has an excellent collection of specimens of Canadian and foreign trees and shrubs.

Curator — PROFESSOR J. D. MacARTHUR.

6.35 McGILL CENTRE FOR NORTHERN STUDIES AND RESEARCH

The Centre encourages, promotes, undertakes and co-ordinates McGill's research and training programs relating to the North. In particular it is developing the interdisciplinary aspects of research. The function of the Centre is to assist the interchange of information among those engaged in Northern studies and research, to maintain records of all pertinent projects in the University, to provide information on the University's capacity to undertake Northern research, to prepare and assist others in the preparation of research proposals and the assembling of teams, and to serve as a liaison with other research and teaching organizations, industry and government.

The Centre encourages students to develop a continuing interest in the North and to follow careers relating to it. It co-ordinates lectures, seminars and academic courses on northern topics.

Director — PROFESSOR TREVOR LLOYD.

6.36 INSTITUTE OF PARASITOLOGY

A cooperative venture of the National Research Council and the University for the study of parasitology in man and animals. It also cooperates with public authorities in the practical applications of parasitology. It accepts qualified

students who wish to proceed to the M.Sc. or the Ph.D. degree. The Institute is housed at Macdonald College, Ste. Anne de Bellevue, near Montreal.

Director — To be appointed.

6.37 INSTITUTE OF PATHOLOGY

The Institute is active in a broad research program into the biology of disease. The staff are individual investigators in their field of choice which includes the nature of connective tissue in health and disease, respiratory disease, cardiovascular diseases, liver disease, haematologic disease and cancer.

Director — PROFESSOR R. H. MORE.

6.38 PHONETICS RESEARCH LABORATORY

Research in acoustic phonetics and speech perception. Spectrographic analysis of speech, production of synthesized speech by means of an Electronic Vocal Analog. Languages investigated include English, French, Cree, Mohawk, Czech, Hungarian.

Director — PROFESSOR ANDRE RIGAULT.

6.39 PULP AND PAPER RESEARCH INSTITUTE OF CANADA

Separately incorporated non-profit research organization affiliated with McGill University and also with Canadian Pulp and Paper Association and Department of the Environment but with its own board of control. Supported by Canadian pulp and paper industry. Principal field of research: pulp and paper technology, including logging research, mechanical and chemical pulping, paper making, process control, product quality and environmental pollution. Also provides facilities to graduate students working in various departments of McGill University on research projects of interest to the pulp and paper industry.

President — DR. PIERRE R. GENDRON.

6.40 SHASTRI INDO-CANADIAN INSTITUTE

McGill University is a founding member of the Shastri Indo-Canadian Institute, a cooperative, voluntary organization, incorporated in Ottawa, whose members are the National Library and Canadian colleges and universities with an interest in Indian studies. Its objectives are to enhance the mutual understanding between India and Canada by supporting and promoting development of Indian Studies at Canadian institutions of higher learning. This is presently being done mainly by the provision of fellowships for persons residing in Canada to conduct scholarly research in the humanities and social sciences, and by the acquisition of Indian publications for scholarly use in Canada, and by summer programs to introduce undergraduates and school teachers to the field.

Executive Director — PROFESSOR R. W. STEVENSON.

6.41 SOCIAL SCIENCES STATISTICS LABORATORY

The Laboratory is intended to promote quantitative teaching and research in the Social Sciences. The laboratory's facilities include a programmer, a terminal, and electronic calculators.

Director — PROFESSOR J. DANIEL KHAZZOOM.

6.42 SOIL MECHANICS LABORATORY

Research interests include fundamental soil mechanics, soil-water interaction, thermal soil properties and mechanics, soil dynamics and soil-structure interaction, soil stability and constitutive behaviour, mobility and trafficability, and other related problems in soil engineering.

Director — PROFESSOR RAYMOND N. YONG.

6.43 McGILL SUB-ARCTIC RESEARCH LABORATORY: Schefferville, Quebec

This Laboratory at Schefferville in the centre of Labrador-Ungava provides facilities for research in most aspects of the environment. There is a resident director and permanent staff, plus a research group of faculty and graduate students.

Director — PROFESSOR F. H. NICHOLSON.

7 GENERAL INFORMATION

7.1 PUBLICATIONS

The following official publications are issued by the University.

ANNOUNCEMENTS OF FACULTIES AND SCHOOLS
General Announcement
Undergraduate Scholarships, Bursaries, Prizes, Medals, and Loan Funds
Postgraduate Awards, Fellowships and Bursaries
Faculty of Arts, Faculty of Science
Centre for Continuing Education
Faculty of Dentistry
Faculty of Education
Faculty of Engineering (including School of Architecture and School of Computer Science)
French Summer School
Faculty of Graduate Studies and Research
Faculty of Law
Graduate School of Library Science
Macdonald College (Faculty of Agriculture and School of Food Science)
Faculty of Management:
  Bachelor of Commerce
  Master of Business Administration
Faculty of Medicine
Faculty of Music
School of Nursing
School of Physical and Occupational Therapy
Preparatory School of Music
Faculty of Religious Studies
Renseignements Généraux
School of Social Work
Summer Session
ANNUAL REPORT
DIRECTORY OF STAFF (Faculty and administrative staff. Limited distribution.)
GUIDANCE COUNSELLOR'S HANDBOOK (Information on admissions and degree programs for counsellors in colleges and high schools.)
McGILL REPORTER (Official newspaper of news and review.)
McGILL STUDENTS' GUIDE

7.2 RESIDENTIAL FACILITIES

7.2.1 TYPES OF RESIDENCES

McGill offers three types of residence accommodation:

1. Royal Victoria College houses undergraduate women.
2. Douglas Hall houses both men and women, and is exclusively a graduate residence.
3. Gardner, McConnell and Molson Halls each house both men and women, most of whom are undergraduates, although some graduate students also choose to live there.

7.2.2 LOCATION

The Co-educational Residences are located on the wooded slopes of Mount Royal, adjacent to the University playing fields. They are approximately two blocks away from the main campus, and a ten-minute walk from the centre of downtown Montreal.

Royal Victoria College is on campus close to the major shopping and cultural areas of the city. Bus and subway stops are nearby.

7.2.3 ACADEMIC STAFF

The academic staff of each hall consists of a Residence Director or Warden, Assistant Directors, and Residence Fellows or Dons. One of the main functions of the academic staff is to get to know students individually and, if a student requests it, to give advice on personal or academic matters.

7.2.4 ROOMS AND FACILITIES

Except for a few double rooms at Royal Victoria College all rooms are for single occupancy and in each, besides a bed and bed-linen, there is a desk, chair, chest of drawers and closet. Linen and towels are changed weekly. The co-ed residences have maids who clean the rooms, but in all halls residents are expected to make their own beds and tidy up. Each hall has coin-operated automatic washers and dryers, as well as ironing facilities; an outside dry cleaning firm also calls regularly at the residences. Telephones located on each floor are operated through hall switchboards; in addition, each room is wired for a private telephone. There is storage space for ski equipment, trunks, and suitcases in every hall. Limited parking space is available in the co-ed complex only.

The halls have TV, music, sewing, and stereo rooms, and a well-stocked library of magazines, books and newspapers. The co-ed residences have a calculating and typing room, and R.V.C. has the use of a swimming pool located within the building.

7.2.5 MEAL SERVICE

Residents at Molson, McConnell and Gardner halls take their meals together in a large centrally located dining hall. Douglas Hall and the Royal Victoria College have their own dining rooms. Students may choose either a seven or five day meal plan. Bag lunches are available. There are kitchenettes on every wing of the co-ed residences where residents may keep food and prepare hot or cold snacks at any time. In addition vending machines in every hall dispense soft drinks, sweets and pastries. Students in the co-ed residences can rent small refrigerators for their rooms.

7.2.6 DIETS

Limitations of facilities do not permit catering for special religious diets in the dining halls, although the kitchens will seek to meet special needs whenever possible. Temporary diets because of sickness may be prepared on doctors' orders.

7.2.7 HEALTH

In case of illness residents are usually referred to the University Health Service nearby. However, there is a nurse on duty every day in the residence dispensary or infirmary, and live-in nurses who keep evening office hours and who are also available for emergency treatment any time.

7.2.8 GOVERNMENT

Each hall has a Residents' Council, elected yearly by the residents at a designated time during the academic year. It is the job of Council to gather hall opinions, set policy, supervise financial affairs, and organize sporting and recreational activities within the residences.

7.2.8.1 Guidelines

McGill's residences are run for the convenience and advantage of the students living in them. What "rules and regulations" do exist are decided upon and administered by the students themselves. Basically, living together in any community requires just a single rule: respect for the rights of others. In each hall there is a House Committee which is elected from the student body at the beginning of each year to deal with any problems that may arise.

7.2.9 APPLICATION AND ADMISSIONS

Please note that the procedure governing residence admissions is entirely separate from that of University admissions. Application forms for both the Royal Victoria College and the Co-ed Residences are mailed out with all academic application forms. Residence application forms should be returned to the appropriate address below:

Residence Manager
Royal Victoria College
3425 University Street
Montreal, Québec
H3A 2A8

The Secretary
Co-ed Residences, McGill University
3935 University Street
Montreal, Québec
H3A 2B4

The University is able to house in residence only a small fraction of its students. Because of the growing popularity of residence living, only a few hundred rooms become vacant each year. It is imperative, therefore, that students seeking residence accommodation apply early and fill out the residence application thoughtfully. The deadline for applications from American and Canadian students is April first; however, applications from *overseas* students may be considered even if they arrive somewhat later than April first. Otherwise, all late applications are automatically placed on a waiting list and not considered until late August.

Among the applications that arrive on time, final selections are made with the following factors in mind: date of application, date of University acceptance, course of study, national origin, and interests as given on the application form.

7.3 ROOM AND BOARD CHARGES IN UNIVERSITY RESIDENCES

The fees for room and board in University Residences for the 1973-74 session are as quoted below and are subject to the conditions prescribed.

The University reserves the right to make changes without notice in the published scale of fees if circumstances so require.

7.3.1 DOUBLE ROOMS

Sessional fees for a limited number of double rooms in Royal Victoria College are $100.00 lower than the rates indicated below.

7.3.2 EXCLUSIONS

1) The sessional fees quoted below for Room and Weekday Meals do not include meals on the following holidays: September 2, Labour Day; October 14, Thanksgiving; February 21, Mid-Term; March 28 & 31, Easter; May 19, Victoria Day.
2) The sessional fees quoted below do not include meals during the Christmas recess (dates to be announced) and some dining facilities will be closed during this period.

7.3.3 MEAL PRICES

Residents may obtain meals, in addition to those covered by sessional fees, at the following student rates:

Breakfast	$1.00
Lunch	1.50
Dinner	2.00

Guests will be required to pay the full posted meal prices at all times.

7.3.4 GRADUATING STUDENTS

Graduating students wishing to remain in residence until the morning following their Convocation will be permitted to occupy a room without additional charge. Due to other residence commitments, such extended stays may require a move to another room, possibly to another residence building. Any meals taken during these extended stays will be charged on an individual basis.

7.3.5 EXTENDED STAYS

Because of registration, examinations or other special circumstances, residents may be permitted to occupy their rooms for a limited time before or after the period covered by their sessional fees. The charges for such extended stays are $3.12 per day, excluding meals and $5.90 per day, including meals. One of these options must apply for the full period of the extended stay. Payment for extended stays must be made in advance for the duration of the stay or a period of one week, whichever is less.

7.3.6 SESSIONAL FEES FOR SINGLE ROOMS IN UNIVERSITY RESIDENCES *(Room and board charges, key deposits and residence activities fees)

Fees are subject to change without notice. This specifically includes the possibility of increased fees for the second term if it appears that the residences are running at a loss.

GENERAL ANNOUNCEMENT

The following sessional fees may be paid in two instalments:

Faculty	*From Lunch*	*To Breakfast*	*Room and All Meals*	*Room and Weekday Meals*
Standard academic year	Sept. 9	May 1	$1,325.	$1,170.
Medicine				
1st year	Sept. 2	June 7	1,575.	1,390.
2nd year	Sept. 2	June 28	1,695.	1,495.
3rd year	Sept. 2	May 30	1,530.	1,350.
4th year	Rates on request			
Dentistry				
1st year	Aug. 27	May 24	1,530.	1,350.
2nd year	Sept. 2	June 14	1,615.	1,425.
3rd year	Sept. 2	May 10	1,415.	1,250.
4th year	Sept. 2	May 10	1,415.	1,250.

Subject to prior approval, students writing regular examinations during the week of May 1 — May 6 will be accommodated, on the same conditions as those of their sessional contract, without additional charge up to and including breakfast on the day following their last examination.

*A limited number of students whose academic programs make it difficult for them to dine in the residences, may be accommodated on a room only basis at lower sessional fees which are available on request.

7.3.7 OTHER REGULATIONS

Students accepted for residence must pay a security deposit of $50.00. If a student does not remain in residence the full academic year, the deposit is not returned unless written notification is received before July first or unless the examination results do not permit registration. The deposit is returned by mail in late spring to those who stayed the full academic session. Deductions, however, are made for wanton damages to the premises by the resident or by anyone when the particular individual responsible cannot be determined.

7.3.8 PAYMENT OF FEES

Entering or transfer students: Fees may be paid in two instalments — the first within ten days after registration, and the second before January 15.

Returning students: First instalment must be paid August 23 and the second before January 15.

The sessional fees include a house fee of $10.00 collected by the University on behalf of the Residents' Council of each hall, and a $5.00 key deposit which is refunded at the end of the session.

7.3.9 PARKING ON UNIVERSITY GROUNDS

The University does not permit students to park automobiles or motorcycles on the Montreal campus. Limited parking at monthly rates is available for students living in residences.

7.3.10 OFF-CAMPUS HOUSING SERVICE

Students unable to secure a room in residence should get in touch with the

Off-Campus Housing Service
Dean of Students' Office
3465 Peel Street
Montreal, Quebec H3A 1W7

This office maintains an up-to-date computer listing of available off-campus housing, including the names of families willing to take in student boarders and other students seeking roommates.

7.3.11 UNIVERSITY HOUSING FOR MARRIED STUDENTS

The University maintains a limited number of apartment units in several nearby locations for married students. As the demand for these apartments greatly exceeds the number of vacancies occurring each year, applications are restricted to married, full-time undergraduate students and graduate students who have not yet attained the Ph.D. or M.D. degree or equivalent. Further information and application forms may be obtained from the Real Estate Manager, McGill University, P.O. Box 6070, Station A, Montreal, Que., H3C 3G1.

7.4 UNDERGRADUATE SCHOLARSHIPS

7.4.1 ENTRANCE SCHOLARSHIPS

In general, the University's system of entrance scholarships is designed to enable good students from all parts of Canada to attend McGill. The policy of the University is to recognize and honour scholarship, and the University Scholarships Committee selects scholarship winners from among those students who have obtained or who expect to obtain *a first class academic standing.*

Every student who has been selected for an Entrance Scholarship receives an honorary $100 award. Such a student in financial need may have this amount substantially augmented. Scholarships such as the J. W. McConnell Memorial and Morris W. Wilson Memorial Scholarships will be awarded to scholars who need full tuition, board and residence. J. W. McConnell Entrance Scholarships in Science and Engineering may provide for tuition, books, board and residence or a lesser amount depending upon need.

Entrance Scholarships are open to Canadian citizens, landed immigrants with one year's residence in Canada, and graduates of Canadian high schools, colleges and other educational institutions. Entrance Scholarships are awarded only to full-time students in a program of study leading to an undergraduate degree, and applicants must be entering the First year of such program:

Students should apply for an Entrance Scholarship by completing the Application for Entrance Scholarship. These forms may be obtained from the Admissions Office and must be submitted by March 1. Students who have completed this application will be considered automatically for every entrance scholarship for which they are eligible. As many as 250 entrance scholarships may be awarded in any one academic year.

7.4.2 AWARDS TO McGILL STUDENTS IN COURSE

Once a student is in course at McGill all scholarships, prizes and medals are awarded on the year-end examination results, and *no applications are required.*

The University Scholarships Committee is responsible for awarding Entrance Scholarships, University Scholarships and Special-Named Awards. The Committee

is also responsible for overseeing all scholarship policy of the University and is composed of Chairmen of Faculty Scholarship Committees, representatives from the University at large and student members.

Faculty scholarships and awards are made by Faculty Scholarship Committees. Scholarships are awarded only to full-time students taking a program of study leading to a degree. In the case of the Faculties of Arts and of Science, normally only those students who have completed at least 30 credits in the year preceding the award will be eligible for scholarships. Scholarships are awarded or renewed only if an adequate standing is attained.

Students whose University Scholarships have been renewed and who need financial assistance should apply directly to the Student Aid Office.

All awards, with the exception of prizes, are credited to the tuition fee accounts of students for the following academic year.

Inquiries concerning undergraduate scholarships should be referred to the Scholarships Office in the Registrar's Office.

7.5 FINANCIAL AID

7.5.1 PROVINCIAL AND FEDERAL AID

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a Landed Immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after May 15, at the Student Aid Office, 3465 Peel Street, McGill University, P.O. Box 6070, Station A, Montreal, Quebec, H3C 3G1.

Ontario: As the Student Aid Office is a recognized Ontario Student Awards Office, it is recommended that all Ontario students make their applications through this facility.

New Brunswick: Department of Youth & Welfare, Fredericton, N.B.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon.

Northwest Territories: c/o Education Division, Department of Northern Affairs & Resources, 150 Kent Street, Ottawa, Ontario.

For the Provinces of Newfoundland, Prince Edward Island, Nova Scotia, Manitoba, Saskatchewan, Alberta, British Columbia: write to the Provincial Department of Education.

7.5.2 BURSARIES AND LOANS

These may also be available to non-scholarship students through the Student Aid Office if other sources of aid are genuinely inadequate.

7.5.3 STUDENTS FROM SCHOOLS OUTSIDE CANADA

Students from schools outside Canada are ineligible for entrance scholarships. They are expected to present evidence to immigration authorities that they have adequate funds for their studies in Canada. All who wish to study in Canada should consult the Ministry of Education in their home country for financial assistance.

SUMMER WORK AND PART-TIME WORK. Non-Canadian students who were in Canada prior to January 1, 1973, must obtain a written offer of employment from a prospective employer and submit the written offer to the Canadian Immigration authorities in order to obtain an employment visa. Non-Canadian students who came to Canada after January 1, 1973, must obtain a written offer of employment and submit the offer to the Canadian Manpower Office in order to obtain their permission before submitting the offer to the Canadian Immigration authorities. Consult the Student Aid Office for any further information needed.

7.5.4 UNITED STATES CITIZENS

The National Defence Loan is not tenable in Canada, but several states have long term loan plans which are tenable here. Students should inquire at the Department of Education in their state capital and also at local banks which may operate a Higher Education Loan Plan.

7.6 GRADUATE FELLOWSHIPS

Inquiries about graduate fellowships, etc. which are open to graduates of other universities as well as of Canadian universities should be addressed to the Fellowships Office, Faculty of Graduate Studies and Research. Inquiries about assistantships should be directed to the individual Departments.

7.7 ACADEMIC COUNSELLING IN THE FACULTIES

7.7.1 COUNSELLING IN THE FACULTIES OF ARTS AND SCIENCE

Students are urged to make full use of the advice and counselling offered by the Faculties of Arts and Science. Prospective students who are undecided as to a choice of program or orientation should consult an adviser in the Student Affairs Office, Dawson Hall. These advisers are ready to provide information and advice on courses and programs of study. Incoming students are asked to contact the office as early as the month of March.

Students who have decided on their program of studies, and who wish to proceed directly to an Academic Adviser for completion of a Study Plan Form may do so. (Consult the *Announcement of the Faculties of Arts and Science.*)

The advisers in the Student Affairs Office are available to undergraduates for consultation throughout the academic year. Experienced personnel answer questions and offer guidance each weekday from 9:00 a.m. to 5:00 p.m.

7.7.2 COUNSELLING IN THE FACULTY OF ENGINEERING

An academic counselling service is available for students in the Faculty of Engineering (including the School of Architecture). Members of staff and selected students working together provide assistance in academic matters and can give helpful advice in dealing with other problems. All students seeking assistance and advice in coping with personal problems should consult the Associate Dean (Student Affairs), Faculty of Engineering, Macdonald Engineering Building.

7.7.3 COUNSELLING IN OTHER FACULTIES

The other smaller Faculties have arrangements for providing advice and guidance to their own students. Further information should be obtained through the office of the Dean of the Faculty in which they are registered.

7.8 STUDENT SERVICES

7.8.1 OFFICE OF THE DEAN OF STUDENTS

The Dean of Students has the responsibility for the provision of and the coordination of all student services and works closely with the Students' Society in the interests of all students. The Dean, Associate Dean and Executive Assistant to the Dean are available for consultation with individual students who may wish to discuss problems not already provided for by one or other of the existing services. Legal problems which cannot be dealt with by the Legal Aid Service may be referred to the Executive Assistant. The Office of the Dean of Students maintains an "open-door" policy and students are invited to make use of these services at any time.

Location: 3465 Peel St.
General Information: 392-4551

7.8.2 ORIENTATION SERVICE

The Orientation Service is a pre-registration counselling service designed to assist incoming students in selecting their courses and to introduce new students to the various aspects of the University.

The objectives of the program are: to provide information and advice on courses and programs of study according to the students' vocational expectations, interest, ability and aptitude; to acquaint students with the many services available at McGill and to encourage their use; to tell students about registration procedures and offer suggestions which might facilitate the process; to provide the kind of information new students need to resolve academic and other problems (i.e. change of course, etc.); to familiarize students with the geography of the campus, and to introduce them to the libraries; to provide the opportunity for incoming students to meet individual members of the academic staff in an informal and friendly atmosphere.

Incoming students are invited to participate in a one-day orientation session consisting of the following:

A group meeting in the morning to discuss registration procedures, student services, the program for the day and questions of a general nature.

McGill students conduct campus tours in the morning and in the afternoon. The staff of both the Redpath and McLennan libraries provide an introduction to the libraries.

A Social Hour is held daily between August 12 and September 6. Academic staff and representatives of Student Services drop in to enjoy a cup of coffee and chat with the students. The students in turn are given the opportunity to learn more about the University and discuss programs on a friendly basis.

7.8.3 ATHLETICS

McGill's facilities for athletics, physical education, and recreation are centred in the Sir Arthur Currie Memorial Gymnasium, the Percival Molson Memorial Stadium and the McGill Winter Stadium. Sports facilities in the gymnasium include basketball, squash, badminton, and volleyball courts; swimming pools; facilities for gymnastics, wrestling, fencing, judo, and track. For the use of all women students of the University, staff and graduates, the Garfield Weston Swimming Pool is available.

The physical education programs for men and women provide instruction for students in various sports.

Numerous intramural and recreational sports clubs provide opportunities for

students to participate in sports for relaxation and to represent their faculty or residence on intramural teams of their choice.

On the intercollegiate level McGill participates in sports sponsored by the Quebec Universities Athletics Association and the Ontario Women's Intercollegiate Athletics Association.

For a complete description of the McGill athletics facilities and intercollegiate, intramural, and recreational sports programs, see the *Student Handbook*.
See also "Health Service" below.

7.8.4 CHAPLAINCY SERVICE

A counselling service is available through the campus chaplains independent of McGill administration. This service exists to serve the needs of all students through individual counsel or group encounter. The service is related to areas such as marriage counselling, value systems and group dynamics. Open meetings on a variety of religious and campus topics are regularly sponsored by the Chaplains.

At 3521 University Street there is a lounge and reading area where books and periodicals are available to students free of charge. Information concerning individual denominational services is available at "3521".

Location: 3521 University St.
General Information: 392-5890

7.8.5 STUDENT AID & FOREIGN STUDENT ADVISER OFFICE

The Student Aid section of this office handles all matters relating to financial assistance whether University, Provincial or Federal. Non-Canadian students requiring certification of registration and/or letters of advice to Foreign Exchange Control Boards obtain these from this office. Please note the information in Sections 7.5.1 and 7.5.2.

The Foreign Student Adviser section of this office deals with all matters which may affect non-Canadian students such as problems with the Canadian Department of Manpower and Immigration and information concerning the necessity of the compulsory health insurance.

Location: 3465 Peel St.
General Information: 392-5256

7.8.6 STUDENT COUNSELLING SERVICE

This office provides a place where students of all faculties may discuss any problem confidentially. Among the services offered are individual counselling, human awareness groups, psychological assessment, vocatonal testing, effective reading courses, career planning and the Career Information Library. The service is free to all McGill students.

Location: 522 Pine Ave. W.
General Information: 392-5119

7.8.7 HEALTH SERVICE

When students enrol at McGill University they have available to them a full range of medical service provided by the McGill University Health Service. Medical clinics operate daily, five days of the week from 9:00 a.m.-5:00 p.m. A physician is always on call at night and on weekends and he can be contacted by dialing the Health Service number. There are both male and female physicians on staff as well as a competent staff of college health nurses.

This service is available to all full-time students, undergraduate and post-

graduate. Students are asked to bring their Medicare cards or equivalent. *All information is completely confidential and forms no part of any "University record".*

Many students are seen for discussion about sexual life, contraception, drug problems and venereal disease. We urge students who suspect that they have V.D. to consult us. We invite students who are concerned about a drug problem to contact the Health Service and most particularly the Mental Health Section.

Part of the Health Service consists of a *Mental Health Service* which makes available to students psychiatric and psychological help. Students who wish to come are advised to make an appointment. If a psychological emergency arises the student should come directly to the Mental Health Service or phone immediately. All contacts by students with their service are kept completely confidential.

PARTICIPATION IN ATHLETICS: A student in any academic year wishing to participate in heavy contact athletics, e.g. football, will be required by the Athletics Department to undergo a physical examination at the University Health Service. A student who has received medical attention for an illness or accident must be declared fit by the Health Service before he may again participate in athletics.

In order to ensure medical coverage while a student at McGill, Canadian students from provinces other than Quebec are advised to consult with the medicare and hospital insurance offices of their own province before coming to McGill. This is particularly important since residents of other provinces are not covered by Quebec Medicare and Hospitalization while studying at McGill.

Non-Canadian students, whether undergraduate or postgraduate, are obliged to enrol in a medical and hospital insurance program. Consequently, the student and his dependents are covered to a large extent for medical and hospital expenses during the academic year. Information concerning this program can also be obtained at the general office of the Health Service.

Location: **517 Pine Avenue West**
Appointment and General Office 392-5441
Mental Health Section 392-5449

Location: **Macdonald College**
Appointment and General Office 453-6851

7.8.8 OFF-CAMPUS HOUSING SERVICE

Available to all McGill students, this service operates on a year-round basis. Up-to-date listings of various types of accommodation in the downtown area and surrounding suburbs on bus and metro routes are maintained with the use of McGill computers. The service also attempts to accommodate English-speaking students wishing to live with French-speaking families and vice-versa. Students wishing to make use of the service are asked to apply in person.

Location: 3465 Peel St.
General Information: 392-4554

7.8.9 TUTORIAL SERVICE

The Tutorial Service operates during the fall and spring terms. Students may be tutored by senior honours and graduate students specializing in the majority of fields within the Faculties. Sessions are approximately one hour in length and normally two to four students are tutored at each session. The cost to the student is minimal and depends on the number of students in the group.

Location: 522 Pine Ave. W.
General Information: 392-6741/5364/8921

7.8.10 STUDENT PLACEMENT

The Canada Manpower Centre provides a comprehensive placement service to McGill students in the areas of part-time, summer and permanent employment. The principal aims of the service are to encourage employers to make available a wide variety of job opportunities to McGill students; to assist students in finding suitable employment, by providing information on the labour market and arranging interviews with prospective employers; to encourage students to prepare for a career by doing their own research into the labour market, through library facilities, films, seminars, plant visits, summer and part-time jobs.

Location: 762 Sherbrooke St. W.
General Information: 283-4411

7.9 ADDITIONAL SERVICES

7.9.1 BOOKSTORE

The McGill University Bookstore, located in the Bronfman Building at 1001 Sherbrooke Street, West, provides a comprehensive stock of current textbooks, reference material and academic supplies as well as items of general interest. It is administered by a Senate committee representing the students, the faculty and the administration.

7.9.2 EXTRA-CURRICULAR ACTIVITIES

Complete details of all extra-curricular activities may be found in the *Student Handbook*, published yearly by the Students' Society.

The *Student Handbook* lists over 250 activities and clubs which students may join. These include international clubs, religious groups, political clubs, fraternities, communications (Radio McGill) and some 50 miscellaneous groups (such as science clubs, literary, theatrical and musical societies, chess and bridge clubs, and the Voyageurs' Society).

7.9.2.2 Student Orchestra, Choir, and Wind Ensemble

The Student Orchestra and Choir of the Faculty of Music as well as the McGill Wind Ensemble have some vacancies for amateur musicians. Advanced instrumentalists (strings, winds, harp, percussion), or experienced choir singers who would like to become regular members of the Orchestra, the Choir, or the Wind Ensemble, should contact the office of the Faculty of Music for further information (Telephone 392-4501).

8 FEES

The University reserves the right to make changes without notice in the published scale of fees.

Fees are not refundable, except under special conditions. See "Regulations Concerning Withdrawal" below.

8.1 UNIVERSITY FEES

Commencing with the 1974-75 academic session, the University will introduce a new system of tuition fee assessment based on a per credit charge where

applicable. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. Student Services fees and Students' Societies fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

8.1.1 FULL TIME STUDENTS PURSUING A McGILL DIPLOMA OF COLLEGIAL STUDIES

Quebec students pay a tuition fee of $12.50 per credit for the credits required to complete the McGill D.C.S. and $19.00 per credit for all other credits. Fees for Student Services and Students' Societies are assessed separately, and for full time students (24 credits or more) are the same as those specified for University level students (8.1.2). Non-Quebec students pay $19.00 per credit plus fees for Student Services and Students' Societies.

8.1.2 UNIVERSITY LEVEL STUDENTS (Degree Candidates)

Where credits are applicable, tuition fees of $19.00 per credit will be charged. For example, a student whose faculty uses the credit system and who is taking an academic load of 30 credits would pay $570.00 in tuition fees ($19.00 x 30) plus fees for Student Services and Students' Societies. Tuition fees will vary according to the number of credits taken but Student Services and Students' Societies fees will be as shown below for all students taking 24 or more credits.

Credit System Faculties and Schools

($19.00 per credit plus $60.00 Student Services)

	Students' Societies	
Agriculture[1] (including Food Science)	$44	
Arts — B.A.	28	
B.S.W.	30	
Education[2]	28	
Engineering	29	(35 for Architecture)
Law	28	(including $5 for Law Journal)
Management	33	
Music[3]	27	
Nursing — B.Sc. (N)	33	
B.N.[4]	32.50	
Physical and Occupational Therapy	26	
Religious Studies	25	
(candidates for ordination are exempted from tuition fees)		
Science	28	

Other Faculties and Schools

Dentistry: Tuition fees of $570.00 plus Student Services of $60.00, Students' Societies fees of $26.50 (including Dental Review) and rental of clinical equipment as follows:

1st year:	$ 75.00	2nd year:	$175.00
3rd year:	225.00	4th year:	225.00

Medicine: Tuition fees of $719.00 plus Student Services of $60.00 and Students' Societies fees of $25.00.

Graduate Studies:	*Tuition*	*Student Services*	*Students' Societies*
1st year Master's	$570.00	$60.00	$29.50[5]
2nd year Master's	127.50[6]	30.00	29.50[5]
Beyond 2nd year Master's	40.00[7]	30.00	29.50[5]
1st to 3rd year Doctorate	570.00	60.00	29.50
Beyond 3rd year Doctorate	40.00	30.00	29.50

The Graduate Studies Announcement should be consulted for further information.

[1]$16.50 per credit for 1974-75 and 1975-76, $19.00 per credit thereafter. Diploma students will pay $325.00 tuition fee.
[2]Students in one year Diploma or Certificate programs are not assessed on the credit system but will be charged tuition fees of $570.00. Home Economics Students in 1st and 2nd years at Macdonald College will pay the Faculty of Agriculture fee.
[3]No fee will be charged for credits in ensembles. Credits in individual practical instruction will be charged at a rate of $28.50 each. Students electing further courses in individual practical instruction above the requirements of the program will be charged an additional $380.00 per year or $190.00 per term.
[4]Fees not assessed per credit. Standard tuition fee of $570.00 will be charged.
[5]Students in M.S.W. program pay $31.50 Students' Societies fees.
[6]Except M.Sc. (Appl.), M.Eng. (Min.), M.L.S., and M.B.A. which will be $251.50 in 1974-75. In 1975-76, this fee will be $285.00 for all programs.
[7]Where more than 2 years of residence is required, this fee will not apply.

8.1.3 PART TIME, SPECIAL AND VISITING STUDENTS

Where the credit system is applicable, $19.00 per credit will be assessed. Otherwise the charge will be $114.00 per full course and $57.00 per half course.

In addition, the following fees will be assessed:

a) If taking between 18 and 23 credits:
   Student Services $60.00
   Students' Societies $28.00
   (average fee, actual varies by Faculty)

b) If taking more than 9 but less than 18 credits:
   Student Services $30.00*
   Students' Societies $10.00

c) If taking 9 credits or less:
   Student Services $15.00*
   Students' Societies $10.00

8.1.4 SPECIAL FEES AND PENALTIES

**Application for Admission	$15.00
Late registration	25.00
Late payment fee (after specified date):	
1st 30 days	10.00
After 30 days	25.00
***Graduation fee	10.00
Duplicate Student Identity Card	5.00
Duplicate diploma	10.00
Certified transcript of student's record:	
First two copies each	1.00
Additional copies made at the same time, each	.25
Re-reading examination paper	10.00

Supplemental examinations, each paper 10.00

Changes in course (Arts, Science, B.Com.), each change after specified change of course period 5.00

***Excludes Athletics: At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.**

****Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.**

*****Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.**

8.2 REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees either by mail or in person at the Accounting Office within 10 days after registration. For students registering in September the second instalment is due before January 15, 1975.
2. Returning students from the previous year (except in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

   The second instalment is due by January 15, 1975. A late payment fee as stated above is charged for payment after the specified dates.
3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

8.3 REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University or from certain courses, *whether or not he wishes to apply for remission of fees,* must secure the permis-

sion of the Dean or Associate Dean of his Faculty. The Office of the Associate Dean will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their Student Identity Card to the withdrawal form. A student considering withdrawal is strongly advised to consult his Dean or Associate Dean before making a final decision. Fees for the term in which the student withdraws are not refundable, except under special conditions. A student wishing to apply for remission of fees must consult the Chief Accountant.

9 CALENDAR OF DATES 1974-75

1974

May 13, Mon., to June 21, Fri.	Pre-Summer Session.
May 20, Mon.	Victoria Day. Administrative Offices will be closed.
May 29, Wed.	Convocation in Health Sciences.
June 1, Sat.	Convocation in Faculty of Agriculture.
June 3, Mon.	Pre-Summer Session First Term Examinations.
June 5, Wed., to June 6, Thurs.	Convocations in all other faculties and schools.
June 24, Mon.	St. Jean Baptiste Day. Administrative Offices will be closed.
June 29, Sat., to Aug. 11, Sun.	French Summer School.
June 25, Tues.	Pre-Summer Session Second Term Examinations.
July 1, Mon.	Dominion Day. Administrative Offices will be closed. Lectures begin in Fourth year Medicine.
July 2, Tues.	Last day for submitting completed applications for admission to most departments in the Faculty of Graduate Studies and Research.
July 2, Tues., to Aug. 9, Fri.	Summer Session.
July 22, Mon.	Summer Session First Term Examinations.
Aug. 13, Tues., to Aug. 23, Fri.	Supplemental examinations in all programs in Arts, Science, Management, Engineering, Architecture, B.Sc. (Arch.), Physical Therapy, Occupational Therapy, Religious Studies, Nursing, and degree and diploma courses in Education.
Aug. 12, Mon.	Summer Session Second Term Examinations. Freshman Orientation Service and pre-registration counselling begins in Arts, Management, Science, Physical and Occupational Therapy, and Education.
Aug. 16, Fri.	Last day for submitting Doctoral Theses for Fall Convocation.
Aug. 20, Tues.	Supplemental examinations begin in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
Aug. 23, Fri.	Last day for submitting Master's theses for Fall Convocation.

Aug. 24, Sat., to Sep. 4, Wed.	Architecture Sketching School.
Sep. 2, Mon.	Labour Day. Administrative Offices will be closed.
Sep. 3, Tues. and Sep. 4, Wed.	Pre-registration counselling in Engineering, Architecture and B.Sc.(Arch.).
Sep. 3, Tues., to Sep. 12, Thurs.	Enrolment placement tests, auditions and interviews in Music. Practical examinations in Music (graduands only).
Sep. 3, Tues., to Sep. 13, Fri.	Registration period:
Sep. 3, Tues.	Registration in all years Medicine, Dentistry and Law. (10:00 a.m.-7:00 p.m.)
Sep. 4, Wed.	Registration in diploma programs in Education. (10:00 a.m.-4:00 p.m.)
Sep. 5, Thurs.	Registration in Engineering, Architecture and B.Sc. (Arch) (9:00 a.m.-12:00 noon, A-K, 1:00 p.m.-4:00 p.m., L-Z)
Sep. 6, Fri.	Registration in Arts (T-Z); all Management and all Religious Studies. (9:00 a.m.-5:00 p.m.)
Sep. 9, Mon.	Registration in Arts (L-S); all B.S.W., and all new B.Ed. students (9:00 a.m.-5:00 p.m.); and all students at Macdonald College (See Sep. 9 below)
Sep. 10, Tues.	Registration in Arts (D-K); and all returning B.Ed. U2 students (9:00 a.m.-5:00 p.m.)
Sep. 11, Wed.	Registration in Arts (A-C) and all returning B.Ed. U3 students (9:00 a.m.-12:00 noon) Registration in Science (S-Z), all Physical Therapy and B.Sc.(N) U1 (1:00 p.m.-5:00 p.m.)
Sep. 12, Thurs.	Registration in Science (H-R), B.Sc.(N) U2 and B.N.1 (9:00 a.m.-5:00 p.m.); and all Occupational Therapy (1:00 p.m.-5:00 p.m.)
Sep. 13, Fri.	Registration in Science (A-G), B.Sc.(N) U3 and B.N. 2 (9:00 a.m.-5:00 p.m.); and all Music (1:00 p.m.-5:00 p.m.)
Sep. 4, Wed.	Lectures begin in all years Dentistry and in all years Law. Orientation in First Year Medicine.
Sep. 5, Thurs.	Lectures begin in First, Second and Third years Medicine.
Sep. 5, Thurs., to Sep. 10, Tues.	Pre-registration counselling in degree programs in Education.
Sep. 6, Fri.	Enrolment of first year students in the Graduate School of Library Science and enrolment of M.S.W. and Advanced Social Work Practice Diploma students.
Sep. 6, Fri. to Sep. 20, Fri.	Registration in the Faculty of Graduate Studies and Research in individual departments.
Sep. 9, Mon.	Lectures begin in Engineering, Architecture, B.Sc. (Arch.), Management, diploma programs in Education, and First Year Graduate School of Library Science. Registration of all new students at Macdonald College (9:00 a.m.-12:00 noon). Afternoon orientation Program required of all new students. Registration of all returning students in all years at Macdonald College (1:30 p.m.-4:00 p.m.)

	Non-thesis forms to be returned to Thesis Office, Faculty of Graduate Studies and Research, for Fall Convocation.
Sep. 10, Tues.	Enrolment in School of Nursing for B.N. 1 students. Lectures begin for all years in Faculty of Agriculture, School of Food Science and Diploma in Agriculture and in M.S.W. and Advanced Social Work Diploma programs.
Sep. 11, Wed.	Lectures begin in Second Year Graduate School of Library Science.
Sep. 16, Mon.	Lectures begin in all programs in Arts, Science, Education (for diploma in Education, see above), B.S.W., Graduate Studies and Research, Nursing, Physical and Occupational Therapy, Religious Studies and Music.
Sep. 16, Mon. to Oct. 4, Fri.	Change of course period in Faculty of Music.
Sep. 20, Fri.	Last day for registration in the Faculty of Graduate Studies and Research.
Sep. 23, Mon.	Last day for submitting reports on Doctoral Theses.
Sep. 27, Fri., to Oct. 4, Fri.	Change of course period in Faculty of Management.
Sep. 27, Fri.	Last day for first term course changes in Faculty of Engineering.
Sep. 30, Mon.	Last day for submitting reports on all theses. Late registration in all faculties.
Sep. 30, Mon., to Oct. 4, Fri.	Change of course period for first term courses in Arts, Science, Education, B.S.W., Agriculture, School of Food Science and Diploma in Agriculture.
Oct. 11, Fri.	Last day for holding Doctoral orals for Fall Convocation.
Oct. 14, Mon.	Thanksgiving. Lectures cancelled. Administrative Offices will be closed.
Oct. 16, Wed., to Oct. 20, Sun.	Fall Fair and Open House at Macdonald College.
Nov. 1, Fri.	Last day for first term and full term course changes in most Departments in the Faculty of Graduate Studies and Research.
Nov. 6, Wed.	Fall Convocation.
Nov. 11, Mon.	Remembrance Day.
Nov. 18, Mon., to Nov. 22, Fri.	Practical examinations in Music.
Dec. 5, Thurs.	Last day of first term lectures in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
Dec. 6, Fri.	Last day of first term lectures in Engineering, Architecture and B.Sc.(Arch.).
Dec. 9, Mon., to Dec. 13, Fri.	Examinations in first term courses in Graduate School of Library Science.
Dec. 10, Tues.	Last day of first term lectures in Law and Management.
Dec. 10, Tues., to Dec. 19, Thurs.	First term examinations in Faculty of Agriculture, School of Food Science and Diploma in Agriculture programs.
Dec. 11, Wed., to Dec. 20, Fri.	Examinations in first term courses in Engineering, Architecure, B.Sc.(Arch.), and Management.

Dec. 12, Thurs., to Dec. 21, Sat.	Examinations in first term courses in Law.
Dec. 18, Wed.	Last day of first term lectures in diploma programs in Education.
Dec. 19, Thurs., and Dec. 20, Fri.	Examinations and mid-year evaluations in diploma programs in Education.
Dec. 20, Fri.	Last day of first term lectures in all other programs.
Dec. 25, Wed.	Christmas Day. Administrative Offices will be closed from 12:00 noon, Tuesday, Dec. 24, 1974, until 9:00 a.m., Thursday, Jan. 2, 1975.

1975

Jan. 1, Wed.	New Year's Day. Administrative Offices will be closed until Thursday, Jan. 2, at 9:00 a.m.
Jan. 3, Fri., to Jan. 17, Fri.	Examinations in first term courses in all programs in Arts, Science, Education (except diploma in Education), Nursing, Physical and Occupational Therapy, B.S.W., and Religious Studies.
Jan. 6, Mon.	Second term begins in Law, Music, Library Science, Dentistry, and diploma programs in Education. Lectures resume in Medicine. Second term registration for new students in Faculty of Agriculture and School of Food Science. Lectures and field practice resume for M.S.W. students. Field practice resumes for B.S.W. 2 and 3 Special students.
Jan. 8, Wed.	Second term begins in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
Jan. 13, Mon.	Second term begins in Management and Music.
Jan. 13, Mon., to Jan. 31, Fri.	Second term change of course period in Music.
Jan. 15, Wed.	Last day for change of status and January registration in the Faculty of Graduate Studies and Research. Second term begins in Engineering, Architecture and B.Sc.(Arch.).
Jan. 16, Thurs.	Second term registration for new students in Arts, Science, Education, Engineering, and Management.
Jan. 20, Mon.	Second term begins in all programs in Arts, Science, Education (for diploma programs in Education, see above), Religious Studies, Graduate Studies and Research, Nursing, B.S.W., and Physical and Occupational Therapy.
Jan. 27, Mon., to Jan. 31, Fri.	Change of course period for 'B' courses only in Faculties of Arts, Science and Education.
Jan. 31, Fri.	Last day for second term course changes in the Faculty of Graduate Studies and Research and the Faculty of Education.
Jan. 31, Fri., to Feb. 8, Fri.	Change of course period for 'B' courses in Management. Winter Carnival at Macdonald College.
Feb. 5, Wed.	Last day for second term course changes in Faculty of Engineering.

Feb. 7, Fri.	Last day for second term course changes in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
Feb. 10, Mon.	Macdonald College Founder's Day.
Feb. 17, Mon.	Heritage Day (subject to Government approval). No lectures. Administrative offices will be closed.
Feb. 21, Fri. and Feb. 22, Sat.	Mid-term weekend holiday. (Montreal Campus). Lectures cancelled.
Feb. 21, Fri., to Feb. 28, Fri.	Study week in Law.
Mar. 1, Sat., to Mar. 4, Tues.	Mid-term holiday at Macdonald College.
Mar. 3, Mon., to Mar. 7, Fri.	Practical examinations in Music.
Mar. 10, Mon., to Mar. 14, Fri.	Entrance auditions for Music applicants.
Mar. 21, Fri.	Last day for submitting Doctoral theses for Spring Convocation.
Mar. 28, Fri.	Last day for submitting Master's theses for Spring Convocation.
Mar. 28, Fri., to Mar. 31, Mon. (incl.)	Easter. Administrative Offices will be closed from 5:00 p.m. Thursday, Mar. 27, until 9:00 a.m., Tuesday, Apr. 1. No lectures.
Apr. 11, Fri.	Last day of lectures in Faculty of Management, and in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
Apr. 14, Mon., to Apr. 25, Fri.	Examinations in Faculty of Management.
Apr. 15, Tues.	Last day of lectures in Engineering, Architecture and B.Sc.(Arch.).
Apr. 16, Wed., to Apr. 25, Fri.	Second term examinations in Faculty of Agriculture, School of Food Science and Diploma in Agriculture programs.
Apr. 18, Fri.	Last day of lectures for all other students except those in Library Science and diploma programs in Education.
Apr. 21, Mon.	Lectures resume for B.S.W. Special students.
Apr. 21, Mon., to Apr. 25, Fri.	Examinations in Graduate School of Library Science.
Apr. 21, Mon., to May 7, Wed. (tentative ending date)	Examinations in all programs in Arts, Science, Education (except diploma in Education), Engineering, Architecture, B.Sc.(Arch.), Nursing, Physical and Occupational Therapy, B.S.W., Religious Studies and Music.
Apr. 23, Wed.	Examinations begin in Law.
Apr. 25, Fri.	Last day of lectures in diploma programs in Education.
Apr. 28, Mon.	Last day for submitting reports on all theses for Spring Convocation.
Apr. 28, Mon., to May 2, Fri.	Examinations in diploma programs in Education.

Apr. 28, Mon., to May 9, Fri.	Practical examinations in Music.
May 8, Thurs.	Non-thesis forms to be returned to Thesis Office, Faculty of Graduate Studies and Research, for Spring Convocation.
May 12, Mon.	Last day for Doctoral oral examinations for Spring Convocation.
May 15, Thurs. and May 16, Fri.; and May 20, Tues., to May 23, Fri.	Entrance auditions for Music applicants.
May 19, Mon.	Victoria Day. Administrative Offices will be closed.
May 23, Fri.	Last day of lectures in Third year Medicine.
May 26, Mon.	Senate Meeting for granting degrees and diplomas.
May 30, Fri.	Last day of lectures in First and Fourth years Medicine.
June 4, Wed., to June 7, Sat.	Convocations.
June 27, Fri.	Last day of lectures in Second year Medicine. Lectures and field practice end for B.S.W. Special students.

McLENNAN AND REDPATH LIBRARIES CALENDAR 1974-75

1974

May 29, Wednesday to June 6, Thursday	Convocations. Libraries open.
June 24, Monday	St. Jean Baptiste Day. Libraries closed.
July 1, Monday	Dominion Day. Libraries closed.
September 2, Monday	Labour Day. Libraries closed.
September 16, Monday	Sessional hours in the libraries begin.
October 14, Monday	Thanksgiving. Libraries open for study only.
November 6, Wednesday	Fall Convocation. Libraries open.
November 11, Monday	Remembrance Day. Libraries open.
December 24, Tuesday	Libraries open for study only.
December 25, Wednesday	Christmas Day. Libraries closed.
December 26, Thursday	Libraries open for study only.
December 27, Friday and December 28, Saturday	Libraries open.
December 29, Sunday	Libraries open for study only.
December 30, Monday	Libraries open.
December 31, Tuesday	Libraries open for study only.

1975

January 1, Wednesday	New Year's Day. Libraries closed.
January 2, Thursday	Libraries open. Sessional hours resume.

February 21, Friday and February 22, Saturday	Mid-term weekend holiday. Libraries open.
March 28, Friday	Good Friday. Libraries open for study only.
March 29, Saturday	Libraries open.
March 30, Sunday	Libraries open for study only.
March 31, Monday	Easter Monday. Libraries open
May 19, Monday	Victoria Day. Libraries closed.

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McGill University

UNDERGRADUATE SCHOLARSHIPS, BURSARIES, PRIZES, MEDALS and LOAN FUNDS 1974-75

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2 GENERAL INFORMATION

2.1 ENTRANCE SCHOLARSHIPS

In general, the University's system of entrance scholarships is designed to enable good students from all parts of Canada to attend McGill. The policy of the University is to recognize and honour scholarship, and the University Scholarships Committee selects scholarship winners from among those students who have obtained or who expect to obtain *a first class academic standing*.

Every student who has been selected for an Entrance Scholarship receives an honorary $100 award. Such a student in financial need may have this amount substantially augmented. Scholarships such as the J. W. McConnell Memorial and Morris W. Wilson Memorial Scholarships will be awarded to scholars who need full tuition, board and residence. J. W. McConnell Entrance Scholarships in Science and Engineering may provide for tuition, books, board and residence or a lesser amount depending upon need.

Entrance Scholarships are open to Canadian citizens, landed immigrants with one year's residence in Canada, and graduates of Canadian high schools, colleges and other educational institutions. Entrance Scholarships are awarded only to full-time students in a program of study leading to an undergraduate degree, and applicants must be entering the First year of such program.

Students should apply for an Entrance Scholarship by completing the Application for Entrance Scholarship. These forms may be obtained from the Admissions Office and must be submitted by March 1. Students who have completed this application will be considered automatically for every entrance scholarship for which they are eligible. As many as 250 entrance scholarships may be awarded in any one academic year.

2.2 AWARDS TO McGILL STUDENTS IN COURSE

Once a student is in course at McGill all undergraduate scholarships, prizes and medals are awarded on the year-end examination results, and *no applications are required*.

The University Scholarships Committee is responsible for awarding Entrance Scholarships, University Scholarships and Special-Named Awards. The Committee is also responsible for overseeing all scholarship policy of the University and is composed of Chairmen of Faculty Scholarship Committees, representatives from the University at large and student members.

Faculty scholarships and awards are made by Faculty Scholarship Committees. Scholarships are awarded only to full-time students taking a program of study leading to a degree. In the case of the Faculties of Arts and of Science, normally only those students who have completed at least 30 credits in the year preceding the award will be eligible for scholarships. Scholarships are awarded or renewed only if an adequate standing is attained.

Students whose University Scholarships have been renewed and who need financial assistance should apply directly to the Student Aid and Foreign Student Advisor Office.

All awards, with the exception of prizes, are credited to the tuition fee accounts of students for the following academic year.

Inquiries concerning undergraduate scholarships should be referred to the Scholarships Office in the Registrar's Office.

2.3 BURSARIES AND LOANS

Applications for McGill bursaries and loans should be directed to the Student Aid and

Foreign Student Advisor Office, McGill University, P.O. Box 6070, 3465 Peel Street, Montreal, Quebec H3A 1W7. These awards are made on the basis of financial need.

All applicants for aid are also expected to apply for maximum government grants or other assistance for which they may be eligible (see section 2.4). The Student Aid Office may be able to estimate the amount of such assistance and should be consulted.

2.4 PROVINCIAL BURSARIES AND LOANS

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a landed immigrant with one year's residence and domicile in the province to which he applies.

When a student applies for financial assistance from government, Canadian or non-Canadian, and when certification of the student's status is required on such an application form such certification must be obtained from the McGill Student Aid Office.

In all provinces, except Quebec and Ontario, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply after May 1, at the Student Aid Office, McGill University, P.O. Box 6070, 3465 Peel Street, Montreal, Quebec H3A 1W7.

Ontario: Application forms for Ontario aid may be obtained after May 15 from the Student Aid Office, McGill University, P.O. Box 6070, 3465 Peel Street, Montreal, Quebec H3A 1W7.

New Brunswick: Department of Youth & Welfare, Fredericton, N.B.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon.

Northwest Territories: c/o Education Division, Department of Northern Affairs & Resources, 150 Kent Street, Ottawa, Ontario.

For the Provinces of Newfoundland, Prince Edward Island, Nova Scotia, Manitoba, Saskatchewan, Alberta, British Columbia: write to the Provincial Department of Education.

2.5 GENERAL REGULATIONS

(1) Scholarships are awarded and bursaries and loans are granted only to full-time students in a program of study leading to an undergraduate degree.

(2) Scholarships are awarded or renewed only if an adequate academic standing is attained.

Information concerning Postgraduate Awards, Fellowships and Bursaries is contained in a separate booklet, which may be obtained from the Fellowships Office, Faculty of Graduate Studies and Research, or the Registrar's Office.

3 ENTRANCE SCHOLARSHIPS AND BURSARIES

3.1 SCHOLARSHIPS

For Entrance Scholarships, see Section 2.1.

SIR EDWARD BEATTY MEMORIAL SCHOLARSHIPS. — Six scholarships in Mathematics or in Classics (Greek and Latin) of an annual value of $250. Renewable until completion of first degree

and open to students entering the Faculty of Arts or of Science. Founded by the late Sir Edward Beatty, former Chancellor of the University. Open only to students who are Canadian citizens or landed immigrants, and awarded primarily for ability in either Classics or Mathematics, but ability in other subjects may be taken into account. The winners on entering the University need not necessarily take courses leading to honours in Classics or in Mathematics, but may enter any course for which they are qualified in the Faculties.

CHRISTIE-STORER SCHOLARSHIP. — Value $500, endowed by the above-named Chapter of the I.O.D.E. in memory of the men of St. Lambert who fell in the Great War, 1914-18. Awarded to a former graduate student of Chambly County High School residing in St. Lambert who obtains the highest marks for admission to the University entering any full-time undergraduate degree course. Tenable for one year only.

CONSUMERS GLASS COMPANY LIMITED UNIVERSITY EDUCATION AWARDS PLAN. — Open to children or wards of employees and retired employees of Consumers Glass Company Limited for a full-time course of study in any Canadian university or college recognized by the Association of Universities and Colleges of Canada. Value $750 per year until completion of first degree. Awards are automatically renewed provided the students establish continuing eligibility and successfully complete the preceding academic year. Further information and application forms which must be submitted by June 30 may be obtained from the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont., K1P 5N1.

GEORGE HERRICK DUGGAN MEMORIAL SCHOLARSHIP (DOMINION BRIDGE COMPANY, LIMITED). — Offered by Dominion Bridge Company, Limited, open to all employees of the Company (who have been in continuous service of the Company for at least one year) and its wholly owned subsidiary companies, and to their sons and daughters. Certificates of eligibility for the scholarship must be obtained from the Personnel Department of the Company.

This scholarship will cover tuition fees. In the case of winners from outside Montreal who must meet their own living expenses the amount necessary to cover tuition fees could be augmented somewhat at the discretion of the University Scholarships Committee.

Intended to provide an incentive to eligible candidates to qualify for a university education and to afford them financial assistance while pursuing university studies. The scholarship is tenable in any undergraduate degree course at McGill University and is awarded on the intellectual attainment and academic record of the winner. It may be granted until completion of first undergraduate degree.

In exceptional cases qualified students already in course at McGill may be considered for this scholarship.

GEORGE HERRICK DUGGAN MEMORIAL SCHOLARSHIP (DOMINION ENGINEERING WORKS, LIMITED). — Offered by Dominion Engineering Works, Limited, open to all its employees and those of its wholly owned subsidiary companies, and to their sons and daughters. Certificates of eligibility for the scholarship must be obtained from the Personnel Department of the Company.

The value of this scholarship will not exceed $750 if the winner comes from outside Montreal, or if the Committee judges it is desirable for the winner to reside away from home in the interests of his academic work. If the winner can live at home, however, the value will be equivalent to full tuition fees, and the Awarding Committee may in this case make an additional grant where there is financial need.

Intended to provide an incentive to eligible candidates to qualify themselves for a university education in engineering or scientific work or allied subjects, and to afford them financial assistance while pursuing university studies, the scholarship is awarded on the intellectual attainment and academic record of the winner. It may be granted until completion of first undergraduate degree.

In exceptional cases qualified students in the Faculty of Science and the Faculty of Engineering may be considered for this scholarship.

GRACE FAIRLEY TRAFALGAR SCHOLARSHIP. — $200, founded in 1913 by friends and former pupils of the late Miss Grace Fairley, to signalize her long and faithful service to education as head of the Trafalgar Institute. Tenable for one year only and awarded annually to a former graduate pupil of Trafalgar School who obtains the highest marks for admission to the University entering any full-time undergraduate degree course.

NARCISSA FARRAND (MRS. N. PETTES) SCHOLARSHIP. — Founded and endowed by Mr. and Mrs. H. V. Truell, of Sweet Acre, Knowlton, Quebec. Value $600, and renewable until completion of first degree provided the holder maintains a standing satisfactory to the University Scholarships Committee. Awarded annually to the candidate from the Eastern Townships who obtains the highest marks for admission to the University entering any full-time degree course and who has had his domicile in the Eastern Townships for at least five years.

SCHOLARSHIP GRANTED BY THE GRADUATES' SOCIETY OF THE DISTRICT OF BEDFORD. — $450, awarded to a student who has taken his or her Grades IX, X, and XI in one of the High

Schools of the District of Bedford and who obtains the highest marks for admission to the University to take any full-time undergraduate degree course. May be divided between two students, and is awarded by the Society upon the recommendation of the University Scholarships Committee.

SIDNEY J. HODGSON SCHOLARSHIPS. — Two scholarships of $400 each, founded by Arthur J. Hodgson, Esq., in memory of his son, Sidney James Hodgson, a student of the First year in Arts, who was killed in action on September 27, 1918, while serving in the 66th Battery of the Canadian Field Artillery. Awarded to former graduate pupils of Westmount High School who obtain the highest marks for admission to the University entering any full-time undergraduate degree course.

I. M. LADDON SCHOLARSHIP. — Established by General Dynamics Corporation in tribute to I. M. Laddon, B.Sc. 1915, D.Sc. (Hon.) 1957. Open to U.S. residents entering the Faculty of Engineering. Value $3,500 plus transportation costs. A new award is made on the graduation of the former scholar. Awarded by the University Scholarships Committee in consultation with the Corporation. Application forms may be obtained from General Dynamics Corporation.

HARRY LEIBOVITCH SCHOLARSHIP. — Established by a bequest from the late Harry Leibovitch and awarded under the same conditions as the David Wolfson Scholarships described below.

SIR WILLIAM MACDONALD ENTRANCE SCHOLARSHIPS. — Value $800 each, tenable for one year only, endowed by Sir William Macdonald and open to all students. Three of these scholarships are open to students entering the Faculty of Arts or of Science and one is available for a student entering the Faculty of Management.

JAMES DAVIDSON McCALL SCHOLARSHIP. — Value $1,000. Founded by his family in memory of James Davidson McCall, B.Eng., who was accidentally killed in September 1953, the year of his graduation. Awarded to a student of Canadian citizenship entering the Faculty of Engineering, is renewable until graduation provided the holder maintains satisfactory academic standing. Awarded on academic merit and financial need.

DUNCAN McCASKILL SCHOLARSHIP. — Restricted to students from Nova Scotia. Value $600, renewable until the holder obtains his or her first degree provided the holder maintains an academic average satisfactory to the University Scholarships Committee.

J. W. McCONNELL MEMORIAL SCHOLARSHIPS. — Created and endowed by the late Mr. J. W. McConnell of the Board of Governors as a memorial to the men and women of the University who gave their lives in the war of 1939-45. Open on equal terms to men and women from any part of Canada and tenable in the Faculty of Arts, the Faculty of Science, the Faculty of Management, or the Faculty of Engineering. Each scholarship covers full tuition fees plus cost of board, residence and books and is renewable until completion of first degree. Awards are based on character, financial need and academic record of the applicant. The holder will normally forfeit the scholarship if he fails to maintain satisfactory academic standing.

J. W. McCONNELL SCHOLARSHIPS IN SCIENCE AND ENGINEERING. — Made possible through the generous donation of the late Mr. J. W. McConnell, awarded to students proceeding to degrees in any field of Science or Engineering and renewable each year provided academic standing satisfactory to the University Scholarships Committee is maintained. Candidates must be Canadian citizens or landed immigrants, and, on proof of need, may receive up to full tuition fees plus the cost of board, residence and books.

T. H. McGLADE SCHOLARSHIP. — $1,000 annually, established in 1967 by T. H. McGlade, B.A. 1947, for an entrance scholarship. Tenable for one year only by a student entering any faculty who is a graduate of either Smiths Falls Collegiate Institute or St. Francis High School in Smiths Falls, Ontario. If there is no qualified applicant from these two institutions, the scholarship shall be open to graduates of other secondary schools of the County of Lanark in Ontario or to candidates from the Upper St. Lawrence Valley, particularly from the Brockville and Prescott areas. Awarded by the University Scholarships Committee on the basis of academic merit, character and financial need.

JESSIE NORRIS MEMORIAL AWARD. — $250 awarded annually to a Quebec CEGEP student entering the First year of the University program in the Faculty of Arts or of Science who obtains excellent standing in English Composition and Literature before coming to McGill.

MONA PRENTICE AWARD. — Value $500, established by a bequest from the late Mona Prentice. Awarded to a student for high academic standing entering any faculty of the University. Tenable for one year only.

RALSTON AWARD. — Value $200, established by a bequest from the late Hazel Vivian Ralston in memory of Sgt. Pilot Herbert James Ralston and Lt. William Edward Ralston who were killed in the Second World War and who were both graduates of Westmount High School. Awarded annually to a former graduate student of Westmount High School who has good academic standing and is entering any full-time undergraduate degree course of McGill University.

SEBA ABBOTT SMITH MEMORIAL SCHOLARSHIP. — Value $600 renewable annually until completion of first degree provided the holder maintains an academic standing satisfactory to the University Scholarships Committee.

UNIVERSITY ENTRANCE SCHOLARSHIPS. — Awarded on the basis of academic record and open to men and women from any part of Canada. Tenable in any undergraduate degree course and renewable annually until graduation provided sufficiently high academic standing is maintained. University Entrance Scholarships carry a nominal recognition ($100) of their outstanding achievement. Where there is financial need, however, winners may receive further assistance.

MORRIS W. WILSON MEMORIAL SCHOLARSHIPS. — Established by contributions from a large number of intimate friends and business associates of the late Morris W. Wilson as a memorial to a distinguished citizen who, among many public activities, rendered distinguished service to the cause of education, and who, at the time of his death, was Chancellor of McGill University. The fund marks the culmination of a hope long cherished by Mr. Wilson, that young Canadian boys and girls of outstanding ability and promise, but in poor financial circumstances, might obtain a university education. It is hoped that this fund may assist many deserving young Canadians, particularly those from rural areas, to become better equipped to perform the duties of citizenship and so more effectively to aid in the general development and welfare of their country.

Open on equal terms to men and women of Canadian parentage, now resident in Canada, and open only to students who wish to enter the Faculty of Arts, the Faculty of Science, the Faculty of Management, the Faculty of Engineering, or the degree course in Agriculture at Macdonald College. Each scholarship covers the full tuition fee, as well as the cost of board and residence and is renewable until completion of first degree. The holder will normally forfeit the scholarship if he fails to maintain satisfactory academic standing.

DAVID WOLFSON SCHOLARSHIPS. — Two scholarships endowed by Mr. David Wolfson to enable outstanding men and women from all parts of Canada who would not otherwise be able to do so to attend the University. Awarded both to students entering undergraduate degree courses and to students entering any professional faculty of the University except Graduate Studies and Research. The undergraduate work of students entering such professional faculties as Medicine, Dentistry, Law, Religious Studies, etc., must have been completed at some other university. Renewable until completion of first degree, or for the period required for the degree in a professional faculty, provided academic standing satisfactory to the University Scholarships Committee is maintained. The amount awarded depends upon need but may extend to the full costs of tuition, residence and board.

Normally, David Wolfson Scholarships are awarded only to students who reside outside the Montreal area.

3.2 BURSARIES

BECHTEL FOUNDATION OF CANADA BURSARY.

CAL CALLAHAN MEMORIAL BURSARY. — The Pipe Line Contractors Association of Canada offers a bursary, or bursaries, to the total of $1,000 per annum, to be awarded annually, to sons, daughters or legal wards of persons who derive their principal income from the Pipe-line Industry and whose employers are members of the Association. Further information may be obtained from the Association's Executive Office, Suite 400, 698 Seymour Street, Vancouver, British Columbia V6B 3K7. Application deadline is September 30th.

CHILDREN OF WAR DEAD (EDUCATION ASSISTANCE) ACT.

ENGINEERS WIVES ASSOCIATION OF MONTREAL BURSARY. — Established in 1961 by a donation from the Professional Engineers Wives Association and awarded in alternate years to a needy and deserving student who is entering either First or Second year in the Faculty of Engineering.*

FEDERAL-PROVINCIAL LOANS AND BURSARIES.

KHAKI UNIVERSITY AND Y.M.C.A. MEMORIAL SCHOLARSHIP FUND.

ISABELLA C. MacRAE SCHOLARSHIP. — Open to residents of Ontario.*

GEORGE J. McMANUS MEMORIAL SCHOLARSHIPS.

EDGAR R. PARKINS MEMORIAL SCHOLARSHIPS AND BURSARIES. — For entering students or for students already in course. The entrance scholarships will be awarded by the University Scholarships Committee and the bursaries by the Student Aid Office without restriction as to faculty. Maximum scholarship value, according to need, up to tuition fees for Montreal residents, up to the amount of tuition fees plus room and board for non-residents.*

Apply to Student Aid Office.

QUEEN ESTHER CHAPTER No. 30 ORDER OF THE EASTERN STAR BURSARY. — $100, established in 1951 and awarded to a deserving student entering the University.*

ST. FRANCIS DISTRICT GRADUATES' SOCIETY BURSARY. — $400, restricted to residents of the area covered by the St. Francis District Branch of the Graduates' Society and open to pupils of any high school or private school entering any faculty or school of McGill University, including Macdonald College. May be renewed for a second year. $250 of the Bursary is to be repaid by the holder at a minimum of $50 per year after graduation. Awarded by the Society on the recommendation of the University Scholarships Committee.

STEEL COMPANY OF CANADA LIMITED BURSARY. — $500 for a maximum of four years to any one student. Open to permanent residents of Canada. Awarded to a capable student who might not otherwise go to University because of lack of funds. Should the student withdraw or perform below the standards set for him, the Bursary may be awarded to another student who has the same number of years to complete before graduation.*

UNIVERSITY BURSARIES.

EDGAR WILSON AND MARGARET WILSON SCHOLARSHIPS.

WOMEN ASSOCIATES OF McGILL BURSARY.

4 SCHOLARSHIPS, BURSARIES, PRIZES AND LOAN FUNDS IN THE VARIOUS FACULTIES AND SCHOOLS OF THE UNIVERSITY

4.1 OPEN TO STUDENTS IN ALL FACULTIES

4.1.1 SCHOLARSHIPS AND BURSARIES

AID TO THE PHYSICALLY HANDICAPPED (QUEBEC). — Students in any faculty who are Canadian citizens or landed immigrants and have been resident and domiciled in Quebec for two years may apply for an outright grant if they have suffered from poliomyelitis, tuberculosis, certain forms of cardiac trouble, or some other physical disability. Apply through the Student Counsellor, Student Aid Office, McGill University.

ALPHA OMICRON PI BURSARY.

ANONYMOUS DONATION FOR BURSARIES. — Established by an anonymous donor through the Graduates' Society in 1959. Awarded to students entering the University or to undergraduates already enrolled of at least Second Class standing whose records show demonstrated qualities of leadership and character.*

BANK OF NOVA SCOTIA BILINGUAL EXCHANGE SCHOLARSHIPS. — Six annual one-year undergraduate and graduate awards are available, three to French-speaking candidates and three to English-speaking candidates. Undergraduate awards are for $1,500 tenable in the second to last year of a first university degree program. Graduate awards are for $3,000 and graduate students will be expected to outline their proposed programs of study. English-speaking winners may attend any Canadian French-speaking university or college and French-speaking winners may attend any Canadian English-speaking university or college provided it is a member, or federated with, or affiliated to, a member of the Association of Universities and Colleges of Canada. Apply to Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St. Ottawa, Ont., K1P 5N1. Completed applications must be sent to the above address to arrive not later than March 1.

MARY H. BEATTY SCHOLARSHIPS & BURSARIES. — For men and women in any faculty or year.*

GORDON BENNETT MEMORIAL BURSARIES. — Established in 1969 to provide bursaries for men and women to assist them in obtaining higher education in any faculty. Awarded by the Student Aid Office on the basis of academic merit and financial need.

BIRKS FAMILY FOUNDATION STUDENT AID FUND. — Established in 1963 to be used for bursaries to worthy students in any faculty or year.*

Apply to Student Aid Office.

B'NAI B'RITH HILLEL FOUNDATION BURSARY. — Established by the B'nai B'rith Hillel Foundation of McGill University, awarded to a deserving student in any faculty.*

B'NAI B'RITH MOUNT ROYAL LODGE No. 729 BURSARIES. — Three bursaries, open to men and women students in any faculty. Need and scholarship will determine the award.*

B'NAI B'RITH ST. LAURENT LODGE No. 2102 BURSARY. — Awarded from time to time to a deserving student in any faculty.*

MURRAY BROOKS MEMORIAL BURSARIES. — Established in 1962 by Mrs. John E. Gilbert in memory of her father to assist students in good standing, preferably students from India, Pakistan, or Ceylon.*

REVEREND G. O. BRUCE BURSARIES. — Established by the Reverend Guy Oliver Theodore Bruce in memory of his mother, Louisa Howard Bruce and of his brother, John C. Bruce. Awarded to one or two students who have financial need.*

KENNETH M. BURKE BURSARIES. — Established in 1946 by Dr. Hugh E. Burke in memory of his brother, the late Kenneth M. Burke. Open to men and women in any faculty, preference being given to sons and daughters of ministers of religion.*

MR. AND MRS. SAMUEL CAMPBELL BURSARY. — Established in 1972 by Mr. Barry Robert Campbell, B.A. 1971, in memory of his grandparents, Mr. & Mrs. Samuel Campbell. Awarded annually to a student, preferably studying in Honours English Literature or Political Science, on the basis of financial need.*

CANADIAN ARMY UNIVERSITY COURSE MEMORIAL BURSARY. — Established by the Canadian Army University Course Association of McGill University as a memorial to their comrades, Richard F. Gyles, Robert J. Lockhart, and James C. Wheeler, who lost their lives in World War II. Awarded by the Student Aid Office. Preference given to men who volunteered for active service, and their children.*

JOSEPH LAWRENCE CAPLAN MEMORIAL BURSARIES. — Awarded by the Principal on the recommendation of the Student Aid Office to First year students in any faculty who may be thereby helped to obtain a university education.*

CHILDREN OF WAR DEAD (EDUCATION ASSISTANCE) ACT — Under this Act fees up to $500 and monthly allowances are provided for children of Canadian veterans whose death was attributable to military service in World War I or II. Apply to the nearest District Office of the Department of Veterans Affairs or to the Student Counsellor, Student Aid Office, McGill University.

WILLIAM JOHN DEY BURSARIES. — Bequeathed in 1950 by the late Mary Helena Dey in memory of her father, the Reverend William John Dey, M.A., D.D., (B.A.), Class of 1867, McGill University. Open to full-time undergraduates, both men and women, in all faculties and schools.*

STUART DUNN MEMORIAL SCHOLARSHIP. — Founded by the late Major Charles Gwyllym Dunn of Quebec City in memory of his son, Sergeant (Wireless Air Gunner) Stuart Dunn, R.C.A.F., a student at McGill University who died on active service in July, 1941. Preference given to a male student of the Protestant Christian faith whose home is outside the Island of Montreal. Consideration is given to: (a) the candidate's scholarship, character, personality, and quality of leadership, (b) his need of financial assistance, and (c) the general usefulness to the community of the special branch of study he proposes to follow.*

HENRY H. EKES BURSARY. — Established in 1971 by Mr. Peter B. G. Easton in memory of his late father, Mr. Henry H. Ekes, to provide an annual bursary to an academically deserving student with financial need.*

FAERMAN GRANT. — Established in 1964-65, awarded annually to a deserving student in any faculty or year.*

FEDERAL-PROVINCIAL LOANS AND BURSARIES. — Most Provinces join with the Federal Government in offering bursaries, loans, or bursary-loans to degree students in many faculties and schools, open to men and women on equal terms. Students who have been resident and domiciled in the Province of Quebec for one year should apply to the Student Aid Office, McGill University, for Registration cards, but not before May 1. Completed application forms must be received at the Service des Prêts et Bourses aux Etudiants in Quebec by September 30. For further particulars apply to the Student Counsellor, Student Aid Office. Ontario bursaries and loans are tenable in all faculties except Religious Studies. Students coming from other provinces should inquire from the Provincial Departments of Education whether they are eligible to participate in any comparable scheme. See Section 2, for addresses.

BOB FINEBERG BURSARY. — Established in 1967 by the family and friends in memory of the late Bob Fineberg and Barbara Greenspoon to assist a needy and deserving student. Awarded annually by the Student Aid Office with the approval of the National Council of Jewish Women on the basis of financial need and academic standing.*

Apply to Student Aid Office.

SCHOLARSHIPS

FROTHINGHAM BURSARIES. — Bequeathed in 1951 by the late Mrs. Harriet F. Miller, to provide bursaries for outstanding women students in any faculty.*

AARON AND MARY GOODMAN BURSARIES. — Established in 1963 to assist deserving students in any faculty.*

DR. WILLEM GRAFF BURSARY. — Established by Dr. R. W. Brockway of Brandon College to commemorate Professor Willem Graff's long service to the University. Awarded by the Student Aid Office on the recommendation of the Department of German to a worthy and deserving undergraduate or graduate student on the basis of scholarship and financial need.

BARBARA GREENSPOON BURSARY. — Awarded annually by the Student Aid Office to any student with preference given to a student with a penchant for Mathematics.*

H. E. HERSCHORN BURSARY. — Established under the will of the late H. E. Herschorn, N.P., B.A. 1911, B.C.L. 1914, for a deserving student, man or woman, studying for the B.Sc., B.A., M.D., C.M., LL.B., or B.C.L. degree in the intermediate or any subsequent year of his or her course.*

HEWITT MEMORIAL BURSARY FUND. — A bequest from the late Frederick T. O'Reilly-Hewitt in memory of his parents, the late Frederick Daniel Hewitt and the late Maria Stenson Hewitt for bursaries. Open to students in the Faculty of Arts or to students in the Humanities and Social Sciences in the Faculty of Graduate Studies and Research. Awarded by the Student Aid Office on the basis of financial need and academic promise.*

M.A.U.T. — F. S. HOWES AWARD. — Established in 1964 by the McGill Association of University Teachers to mark the great contribution of Dr. F. S. Howes to the life of the University. Awarded by the Student Aid Office to assist a student of energy and promise who is in financial need to complete his studies. Preference is given to students in the Faculty of Graduate Studies and Research.*

HUDSON'S BAY COMPANY SCHOLARSHIP. — Open to outstanding students of Indian or Eskimo background to enable them to attend University. Further information may be obtained from the Student Counsellor, Student Aid Office.

CELIA AMDUR ISAACS MEMORIAL BURSARY. — Established in 1953 by the Montreal Section of the National Council of Jewish Women and Mr. I. Sydney Isaacs. Awarded by the Council upon the recommendation of the Student Aid Office.*

JOSEPH ALFRED JACOBSON MEMORIAL SCHOLARSHIP. — Established by the late Mr. Percy N. Jacobson and by Mrs. Jacobson in memory of their son, Flight-Sergeant Joseph Alfred Jacobson, of the Royal Canadian Air Force, who was killed in action on January 28, 1942. Open to men and women in any faculty on equal terms. Awarded on the basis of academic strength, interest in university sports, and financial need.*

KHAKI UNIVERSITY AND Y.M.C.A. MEMORIAL SCHOLARSHIP FUND. — The interest of this fund is awarded in scholarships subject to the following two conditions: (i) that the scholarships may be held only by undergraduates; (ii) that the preference is given to sons and daughters of soldiers: (a) who served in the war of 1914-18; (b) who served in the war of 1939-45.*

EMERY AND ERWIN KLINEMAN BURSARY. — Established by Mr. Myer Herschorn to provide bursaries for students in any faculty needing financial assistance to continue their studies.*

SARAH AND JOSEPH LAZARUS BURSARY. — Awarded to a student in financial need with satisfactory academic standing, preference being given to a student in the Program of Jewish Studies.*

FELIX LEOPOLD BURSARY. — Established in 1953 by Mr. Felix Leopold of Montreal and awarded to one or more needy students in any faculty, who must have a satisfactory academic record and be of good character.*

BELLA LIPKIN-COHEN MEMORIAL BURSARY. — Established in 1972 by Mr. Sydney Brown, and awarded annually to a needy student, preferably in the Faculty of Arts.*

NOURALLA LUTFY MEMORIAL BURSARIES. — Two bursaries, the bequest in 1958 of the late Mr. Nouralla Lutfy and a further donation from his son, Mr. John Lutfy. Awarded to deserving students in any faculty or school.*

CHARLES MARTIN BURSARY FUND. — Bequeathed in 1935 by the late Mrs. Lillie F. Martin in accordance with the wishes of her late husband, Alfred W. Martin, in memory of his father, Charles Martin. Awarded to students in any faculty on the basis of financial need.*

McGILL PHARMACY ALUMNI SOCIETY DR. WILLIAM H. HATCHER BURSARY. — Established in honour of Dr. William H. Hatcher. Open to deserving students. Preference given to initial or intermediate year B.A. or B.Sc. degree students who intend to study pharmacy after graduation and to students in the Department of Chemistry.*

**Apply to Student Aid Office.*

McGILL STUDENT ENTREPRENEURIAL AGENCIES INC. BURSARY. — Established in 1970 to provide a bursary of at least $100 annually to a student who has financial need.*

McGILL U.N.T.D. BURSARY. — With the unification of the three branches of the armed services, the U.N.T.D. has ceased to exist. The income from this Fund is now used to supplement university bursary funds.*

J. R. S. McLERNON BURSARY FUND. — Endowed by the late Mr. J. R. S. McLernon to assist students with financial need and good academic standing. Open to students in any faculty or year who are Canadian citizens. The minimum amount of each award is $100.*

GEORGE J. McMANUS MEMORIAL SCHOLARSHIPS. — Each has a minimum value of $100 and may be held by students who hold other scholarships and who have real financial need. Open to men or women in any year of any faculty who have high academic records and need financial help. The actual amount depends on the need of the student.*

NATHAN MENDELSSOHN BURSARIES. — A bequest of $10,000 from the estate of the late Nathan Mendelssohn, the annual income of which is to be used by the Student Aid Office for bursaries for students in need or financial assistance.*

DR. FREDERICK WILLIAM CHARLES MOHR SCHOLARSHIPS. — The income from a fund established under the will of the late Dr. F. W. C. Mohr is used for scholarships for needy students from communities within the Ottawa Valley District, the amount of each scholarship not exceeding $500 to any one student in any year.*

MONTREAL WOMEN'S CLUB ELIZA REID MEMORIAL BURSARY.

NATIONAL COUNCIL OF JEWISH WOMEN OF CANADA, MONTREAL SECTION, BURSARIES. — A limited number of bursaries valued normally at $100 each. Awarded by the Council after consultation with the Student Aid Office. Academic standing and financial need are considered in making the award. Although there is no legal obligation, the Council hopes that holders will, if possible, return the money at some future time so that other students may in their turn be helped through college.*

EDGAR R. PARKINS MEMORIAL SCHOLARSHIPS AND BURSARIES.

SAMUEL AND BESSIE PESNER BURSARY. — Established in 1967 to honour Mr. and Mrs. Pesner. Awarded annually by the Student Aid Office with the approval of the National Council of Jewish Women to a student in any faculty or year on the basis of financial need and academic standing.*

PROCTER & GAMBLE STUDENT BURSARY FUND. — The Procter & Gamble Company of Canada Limited has established a fund of $1,500 to assist needy students in any faculty or year who are of good academic standing. Recipients will normally be Canadian residents who expect to maintain permanent residence in Canada. The minimum award is $100 and may be held concurrently with other awards. The Company hopes that any student who benefits from the fund will later contribute to the general bursary funds of the University when financially able to do so.*

HELEN REYNOLDS BURSARY.

MURIEL V. ROSCOE BURSARY.

ST. ANDREW'S SOCIETY BURSARY. — Established by the St. Andrew's Society of Montreal, for a needy student, preferably of Scottish blood, proceeding to a degree.*

RAY AND BEN SCHECTER MEMORIAL BURSARY. — Established by Mr. Samuel H. Schecter in memory of his mother and father. While open to any needy student in any faculty preference shall be given to students from Africa or Asia.*

SERAINE GROUP IDA SEGAL MEMORIAL BURSARY. — Established in 1968 to assist needy men students in any faculty.*

SERAINE GROUP ESTHER WARD MEMORIAL BURSARY. — Established in 1956 to assist needy men students in any faculty.*

FREDERICK SOUTHAM KER BURSARY. — Established in 1941 by the late F. N. Southam in memory of his grandson, Frederick Southam Ker, who was killed in action on September 6, 1940. Open on equal terms to men and women of all faculties. Awarded to a student who gives promise of becoming a good citizen but is handicapped by lack of funds. Financial need, character, and academic record are all considered in making the award.*

TEMPLE EMANU-EL SISTERHOOD BURSARY. — Established in 1946 in memory of the men who lost their lives in the war of 1939-45. Open to men undergraduates in all faculties.*

UNIVERSITY BURSARIES. — Open to full-time degree course students in all faculties and schools. See general regulations in Section 2.

UNIVERSITY CHALLENGE BURSARY FUND. — Established in 1971 by $10,000 which was won by a McGill team comprised of Julius H. Grey, B.C.L. 3, William W. Kredentser, B.Sc. 3, Brian M. Shecter, B.A. 4, and Mrs. Faith E. Wallis, B.A. 4, who participated in the CTV Television Program

Apply to Student Aid Office.

"University Challenge". The annual income is to provide bursaries to academically deserving students with financial need.*

UNIVERSITY SCHOLARSHIPS. — After one year at McGill, University Scholarships may be awarded by the University Scholarships Committee to students in any year of any undergraduate faculty for exceptionally distinguished work in the University examinations. No application is required.

University Scholarships carry a nominal recognition ($100) of their outstanding achievement. Where there is financial need, however, winners should apply as soon as possible to the Student Aid Office for information and consideration.

Two University Scholarships have special names, the James Eccles Scholarship, tenable in any year of any faculty, and the Frederick Smith Memorial Scholarship, tenable only in the Faculty of Medicine.

All University Scholarships are renewable if, in the opinion of the University Scholarships Committee, the holders maintain a sufficiently high academic standing.

IBM — THOMAS J. WATSON MEMORIAL BURSARIES. — $1,000 annually, established by the International Business Machines Company Limited for financial assistance to needy undergraduates in any year of any faculty who are of good academic standing. May be held concurrently with other awards provided need exists.*

EDGAR WILSON AND MARGARET WILSON SCHOLARSHIPS. — Bequeathed in 1956 by the late Edgar Moles Wilson to provide the Edgar Wilson Scholarships for men and the Margaret Wilson Scholarships for women to assist them in obtaining higher education in any faculty. Awarded on the basis of academic merit and financial need. Awards will not exceed the annual tuition fees.*

ROY M. WOLVIN MEMORIAL BURSARIES.

WOMEN ASSOCIATES OF McGILL BURSARY. — Available each year to men and women students in any faculty. Scholarship and need determine the award. The winner is chosen by the Executive of the Women Associates of McGill from candidates recommended by the Student Aid Office and selected from the applicants for University bursaries.*

RICHARD WOOD MEMORIAL BURSARY. — An annual fund established in 1964 by the Laurentian Lanes Sportsman's Bowling League for deserving students in any faculty.*

4.1.2 PRIZES

DR. W. B. LEWIS PRIZE. — A prize of $300 is offered annually in a competition for an essay, written with a view to publication to produce an informative review of some topic of his choice involving more than a single scientific discipline and having relevance to a subject of potentially general concern, e.g. water pollution, growing amount of carbon dioxide in the atmosphere, etc. Open to undergraduates and graduate students of the University. Material should be carefully selected and properly presented. The judges will not read untidy manuscripts or newspaper clippings. Essays that have appeared in print are not ineligible if they have been published since October 15, 1973. No candidate may submit more than one entry, which must be typed and must reach the Secretary, University Scholarships Committee, Scholarships Office, before October 15, 1974. Winning entries will be retained by the University and filed in the McLennan Library. The competition is restricted to students who have not previously won this Prize. Awarded by the University Scholarships Committee.

CHESTER MACNAGHTEN PRIZES. — Two prizes, $125 and $50, offered annually in a competition for the best piece of creative writing in English submitted by an undergraduate student of the University, i.e., a story, a play, a poem, an essay, etc. Material should be carefully selected and properly presented. The judges will not read untidy manuscripts or a large number of newspaper clippings. Printed compositions are not ineligible if they have been published since March 1, 1974. No candidate may submit more than two entries, which must be typed and must reach the Secretary, University Scholarships Committee, Scholarships Office, before March 3, 1975. Winning entries will be retained and filed in the McLennan Library. The competition is restricted to students who have not previously won the First Prize. Awarded by the University Scholarships Committee.

McCHARLES PRIZE.

NEWCOMEN AWARD.

4.1.3 LOAN FUNDS

Open to Students in all Faculties

BURNSIDE STUDENT LOAN FUND. — A Student Loan Fund established to assist needy students in all Faculties.*

CANADA STUDENT LOAN PLAN. — Canadian students from provinces other than Quebec may

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**Apply to Student Aid Office.*

apply for federal loans. Addresses for the nine provincial authorities administering this plan are listed in Section 2.

CANADIAN CLUB OF MONTREAL FIFTIETH ANNIVERSARY STUDENT AID FUND. — Established in November 1955 to commemorate the Club's Fiftieth Anniversary. The purpose is to foster patriotism by encouraging the study of the institutions, arts, literature, and resources of Canada, and the appreciation of matters of interest and concern to Canadians.*

BERTHA COHEN REVOLVING LOAN FUND. — Established to provide small, short-term loans to aid students in emergencies in any faculty. Administered by the Student Aid Office.

MR. AND MRS. HENRY COHEN REVOLVING LOAN FUND. — Established in 1967 to mark the thirtieth wedding anniversary of Mr. and Mrs. Henry Cohen by their son, Mr. Howard T. Cohen, B.Com. 1961, and their son-in-law, Mr. Philip Goldsmith. Unrestricted.*

AMY FREEDMAN MEMORIAL LOAN FUND. — Established in 1968 by the parents and friends of the late Amy Freedman for the purpose of making emergency loans to needy students (already in course at McGill) in any faculty. Special consideration will be given to students who come from and are returning to developing countries.*

HERSCHORN LOAN FUND. — Established by the late Mr. H. E. Herschorn for the purpose of making loans to students in any faculty who would otherwise be unable to continue their studies.*

BERTRAM KIDD AND MARJORIE SHARP MEMORIAL LOAN FUND. — Established in 1968 by parents and friends in memory of Bertram Kidd and Marjorie Sharp and is available to any McGill students.*

J. B. LYNCH LOAN AND BURSARY FUND. — Established by Mr. J. B. Lynch, President of Siscoe Mines Limited, for loans or in some cases outright grants to needy students.*

JOHN HAROLD MacLAREN STUDENT LOAN FUND. — Established in 1965 by a bequest from the late John Harold MacLaren.*

MARTLET FOUNDATION LOAN FUND. — Established in 1954 by the Martlet Foundation for students with good academic standing and athletic ability who are in need of financial assistance. Apply to the Director of Athletics, Physical Education and Recreation.

MRS. M. DOROTHEA MILLAR LOAN FUND. — Established in 1956 to assist one or more students of either sex, graduate or undergraduate, to pursue studies or research at McGill.*

J. K. PRATT MEMORIAL LOAN FUND. — Established in 1952 in memory of the late Janetta K. Pratt who was Cashier at McGill from 1929 until her death in 1952.*

ROTARY CLUB OF OTTAWA STUDENT LOAN FUND. — For intermediate and final year students in any faculty, residents of Carleton County, Ontario, and attending universities throughout Canada. Annual loans will not exceed $250.*

ROYAL CANADIAN AIR FORCE BENEVOLENT FUND. — Students who served in the R.C.A.F. are eligible for assistance from this Fund which makes loans or outright gifts, depending on the special circumstances involved.*

HAROLD N. SEGALL LOAN FUND. — A donation in 1957 from the Jerry Segalls to assist deserving students in any faculty.*

STUDENTS' SOCIETY LOAN FUND. — Open to students in all faculties with good academic standing. Primary consideration given to the candidates' contributions to Students' Society activities.*

GEORGE E. TILLSON LOAN FUND. — Established in 1955 by Mr. George E. Tillson. Unrestricted.*

UNIVERSITY LOAN FUND. — A Student Loan Fund established to assist needy students in all Faculties. Loans are made normally only to students in upper years with good academic standing.*

GWYN WILLIAMS MEMORIAL LOAN FUND. — Established by friends and members of staff of McGill University in memory of Gwyn Williams in recognition of her many years of loyal and efficient service in the Administration Offices of McGill University.*

Open to Students in Agriculture

MACDONALD COLLEGE STUDENTS LOAN FUND.

Open to Students in Architecture

ISABELLA McLENNAN BURSARY AND LOAN FUND.

Open to Students in Arts or Science

McGILL SOCIETY OF ONTARIO LOAN FUND.

Open to Students in Dentistry

W. R. AIRD LOAN FUND.

**Apply to Student Aid Office.*

COLLEGE OF DENTAL SURGEONS OF QUEBEC LOAN FUND.
KELLOGG FOUNDATION LOAN FUND.

Open to Students in Faculty of Education

NATIONAL COUNCIL OF JEWISH WOMEN LOAN FUND.
PROVINCIAL ASSOCIATION OF PROTESTANT TEACHERS LOAN FUND.
ST. GEORGE'S LOAN FUND.
STUDENT TEACHERS' SOCIETY LOAN FUND.

Open to Students in Engineering

BENNETT EDUCATIONAL FUND.
CANADIAN INSTITUTE OF MINING AND METALLURGY MONTREAL BRANCH LOAN FUND.
FAIRBAIRN LOAN FUND.
GEORGE HENRY FROST FUND.
BERNARD LEVITON LOAN FUND.
MONTREAL WOMEN'S AUXILIARY OF THE CANADIAN INSTITUTE OF MINING AND METALLURGY LOAN FUND.
SCIENCE '25 MEMORIAL LOAN FUND.
WADDELL LOAN FUND.
WICKENDEN LOAN FUND.

Open to Students in Law

LOUIS DE ZWIREK, Q.C., LOAN FUND.
A. FLEMING LOAN FUND.

Open to Students in Management

COMMERCIAL SOCIETY LOAN FUND.
MORTON J. WHITE LOAN FUND.

Open to Students in Medicine

MAUDE ABBOTT MEMORIAL LOAN FUND.
BORIGHT LOAN FUND.
BOSWELL JAMES LOAN FUND.
ALEC AND SYLVIA DOLLIN LOAN FUND.
KELLOGG FOUNDATION LOAN FUND.
LACEY LOAN FUND.
GERTRUDE MUDGE MEMORIAL STUDENT AID FUND.
WESTON FAY VOLBERG JR. MEMORIAL LOAN FUND.

Open to Students in Music

GLADYS GLASSCO MEMORIAL LOAN FUND.

Open to Students in the School of Nursing

KELLOGG FOUNDATION LOAN FUND.

Open to Students in Social Work

BERLINER STUDENT LOAN FUND.
PI BETA PHI LOAN FUND.
SOCIAL WORK ALUMNI LOAN FUND.
SOUTHAM STUDENT LOAN FUND.

McGill University no longer accepts endowments for awards which are restrictive in certain respects. However, there are some such funds endowed in the past which are still available.

Students who complete in detail the application form for financial aid, obtainable from the Student Aid Office, will be considered automatically. The funds which are restrictive are the following:

GREEK STUDENTS BURSARY AND LOAN FUND. — Established in 1952 by a group of Greek merchants to assist Greek students attending McGill.

SIMON AND ROSALIE HALPERN MEMORIAL SCHOLARSHIP. — Value $400, and established by the late Dr. Fanny G. Halpern in memory of her parents. Open to students of Roman Catholic

or Jewish faith, on the basis of distinguished academic standing and financial need. The holder in any one session may re-apply for the following year.*

ANNETTE S. HILL MEMORIAL BURSARIES. — Established in 1962 to assist young men of the Protestant faith and of good character from the Maritime Provinces or the Province of Ontario to obtain a college education.

HUNGARIAN CANADIAN ENGINEERS' ASSOCIATION BURSARY. — Students of Hungarian origin, who have had at least one year of successful study at a recognized university in Canada, may apply to the Hungarian Canadian Engineers' Association for financial aid.

McGILL HELLENIC CLUB BURSARIES. — One or more bursaries of $300 each for students of Greek descent (up to and including the third generation) in any faculty or year. Open to full-time students who have obtained second class standing and have financial need, and renewable upon application.

ANGUS McCOY SMITH SCHOLARSHIP. — $150, founded by the late Mr. Allan L. Smith and Mrs. Smith in memory of their son, Angus McCoy Smith, a McGill graduate, who was killed in World War II. Awarded to a Protestant male student of the Faculty of Arts or Science entering the Fourth year. Academic record, character, financial need, and general promise are considered.

CHARLES WILLIAM SNYDER MEMORIAL SCHOLARSHIPS. — Two scholarships of $200 each, founded by the late L. P. Snyder, Esq., in memory of his son, Charles William Snyder, a student of First year Arts who was killed in the Battle of Sanctuary Wood on June 2, 1916, awarded on the results of the sessional examinations. One is awarded on the recommendation of the Department of English to a student entering the Fourth year and taking full Honours in English and the other is awarded on the recommendation of the Departments concerned in the student's combined Honours program to a student entering the Fourth year and taking Honours in English and another subject. Open to Christian male students in the Faculty of Arts or Science.

SYRIAN CANADIAN ASSOCIATION BURSARIES. — A bursary fund available to any student of Syrian-Lebanese descent residing in (a) the Greater Montreal area; (b) the Province of Quebec; (c) Canada; with preference given to students in the above order. No restriction as to choice of faculty or year but preference is given to students entering the University. Awarded on the basis of good academic standing and financial need. The maximum amount granted to any one student is the equivalent of the student's tuition fees and the amount granted varies with the financial need of the student.

UNIVERSITY LODGE LOAN FUND. — A loan fund for Masons and the children of Masons attending McGill established by University Lodge No. 84 Q.R., A.F. and A.M. Loans will not exceed annual tuition fees. Open to qualified students in all faculties and years and awarded on need and academic merit.

4.2 OPEN TO STUDENTS IN THE FACULTY OF ARTS

For Entrance Scholarships, see Section 3. For scholarships and bursaries, open to undergraduates in all Faculties, see Section 4.1.

4.2.1 GENERAL REGULATIONS IN ARTS

1. No applications are required. The awards are made by the Arts Scholarships Committee on the basis of examination standings.

2. Unless restricted by the deed of gift or faculty regulations the awards are open to all students studying for the B.A. degree.

3. Normally only those students who have completed at least 30 credits in the year preceding the award will be eligible for scholarships.

4. Scholarships will be awarded only if an adequate standard is attained.

5. If in any university year there is not a sufficient number of candidates showing adequate merit, any one or more of the scholarships offered for competition may be given to more deserving candidates in another year.

6. In order to retain a scholarship a successful candidate must proceed regularly with a university course to the satisfaction of the Faculty.

Apply to Student Aid Office.

4.2.2 SCHOLARSHIPS

CHARLES ALEXANDER SCHOLARSHIP. — Value $245, established in 1870 "for the encouragement of the study of Classics and other subjects."

MARGARET JANE ALLAN SCHOLARSHIP. — Bequeathed in 1929 to the Royal Victoria College by Mrs. Agnes W. Allan. Value $450, awarded annually to the woman student with the highest standing in the sessional examinations of the initial year of the B.A. course.

DR. BARCLAY SCHOLARSHIP. — Awarded in the Classics Department, value $140.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

ROBERT BRUCE SCHOLARSHIP. — $100, tenable for two years, bequeathed by the late Robert Bruce, of Quebec City. Open to students in the Faculty of Arts, the Faculty of Science or the Faculty of Management and awarded for high standing in the examinations at the end of the initial year. Awarded by the University Scholarships Committee upon recommendations of the faculties concerned.

MARION McCALL DALY AWARD. — See Section 4.16.1.

DOW-HICKSON SCHOLARSHIPS. — Annual value, not less than $1,000 each. Established in 1957 by a bequest from the late Dr. J. William A. Hickson and awarded to students entering the penultimate or the final year of the Honours courses in English Literature, Philosophy or Psychology. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of the departments concerned.

GENERAL MOTORS SCHOLARSHIPS. — Established by General Motors Corporation of Canada and open to outstanding young Canadian men or women. Two scholarships are awarded annually in the form of two-year awards of $1,000 each per year by the University Scholarships Committee upon the recommendations of the departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a program of studies leading to a degree in Mechanical Engineering, Commerce or Economics. Should a holder withdraw or fail to maintain a satisfactory standing the scholarship may be awarded to another qualified candidate of the same class.

MAURICE GOLDENBERG MEMORIAL SCHOLARSHIP. — Value $225, in Government, Constitutional Law, or Public Administration, established by Senator H. Carl Goldenberg, Q.C. in memory of his father, the late Maurice Goldenberg. Awarded annually by the University Scholarships Committee to the best candidate amongst those nominated by the Faculty of Arts and the Faculty of Law.

GREENBLATT SCHOLARSHIP. — $500 from a bequest of the late Mrs. Greenblatt, for a student proceeding from the intermediate year(s) to the final year, preference given to a student in Modern Languages (other than English) or in History. Awarded on recommendation by a committee selected from the Departments of History and of the Modern Languages.

ITALIAN GOVERNMENT SCHOLARSHIPS. — Awarded to students in the Department of Italian for summer study in Italy. Open only to Canadian citizens. Apply to the Department of Italian.

KNIGHTS OF PYTHIAS SCHOLARSHIP. — $300, awarded annually to a male or female student in the Social Sciences who must be a resident of the Island of Montreal, and entering the intermediate year of the B.A. course. May be renewed for a further year if the holder proves worthy.

HANNAH WILLARD LYMAN MEMORIAL SCHOLARSHIP. — $240, awarded annually to a woman student of the intermediate or final year of the B.A. course.

SIR WILLIAM MACDONALD SCHOLARSHIPS. — Two scholarships of $500 each, open to all students in the intermediate and final years.

ALEXANDER MACKENZIE SCHOLARSHIPS. — Two scholarships of $250 each, awarded on the results of the Honours examinations in Political Science. One award will be held by a student entering the final year and one for a student entering the intermediate year. Students must take the Honours work in Political Science.

JAMES DARLING McCALL SCHOLARSHIP. — $750 founded by the late J. T. McCall, Esq., in memory of his son, James D. McCall, B.Sc., who was drowned shortly after the war of 1914-18, in which he served with distinction. Awarded to a male student in the final year who is taking Honours in English and/or Philosophy.

McGILL ALUMNAE GEORGINA HUNTER SCHOLARSHIP. — Established in memory of the late Georgina Hunter, a member of the first graduating class of women at McGill University, the first President of the Alumnae Society, and a former Principal of the High School for Girls, Montreal. Awarded annually to a distinguished woman student, the scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

McGILL ALUMNAE ETHEL HURLBATT SCHOLARSHIP. — Established in memory of the late Miss

Ethel Hurlbatt, a former Warden of the Royal Victoria College. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

McGILL ALUMNAE CATHERINE I. MACKENZIE SCHOLARSHIP. — Established in memory of the late Miss Catherine I. Mackenzie, B.A. 1904, former Principal of the High School for Girls, Montreal. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

McGILL ALUMNAE ISABELLA McLENNAN SCHOLARSHIP. — Established in memory of the late Miss Isabella McLennan. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

McGILL ALUMNAE SUSAN CAMERON VAUGHAN SCHOLARSHIP. — Established in honour of the late Mrs. Walter Vaughan, a former Warden of the Royal Victoria College. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

MOYSE TRAVELLING SCHOLARSHIPS. — Founded by the late Right Honourable Lord Atholstan, to commemorate the "splendid services of Dr. Charles E. Moyse, for forty-two years Professor of English, during sixteen of which he was Dean of the Faculty of Arts and Vice-Principal of the University." Two scholarships, normally of $2,000 each tenable for one year. One scholarship to be awarded by the Faculty of Arts for distinction in literary subjects and the other by the Faculty of Science for distinction in scientific subjects.

In the absence of applicants of sufficient merit in either of the faculties, applicants from final year students in, or graduates of, other faculties of the University may be considered.

If there is no winner in one of these faculties, both scholarships may be awarded to applicants in the other faculty. Holders must devote the year of tenure to advanced study, preferably in a British or European university, but not to the exclusion of other institutions approved by the Faculty of Arts or of Science. Applications, whether from graduates or from students in the final year of the undergraduate course, should reach the Dean of the Faculty of Arts or of Science not later than April 1. Applications should be accompanied by: (1) an official transcript of the applicant's academic record to date; (2) the names of two referees who are familiar with the applicant's work; (3) a detailed and comprehensive statement of the applicant's proposed course of study; the institution or centre at which he, or she, proposes to study; (4) a statement of the applicant's age and nationality.

Awards will be made after the results of final examinations in the final year of the undergraduate course have been determined.

ALLEN OLIVER FELLOWSHIP IN ECONOMICS. — Present value about $1,000. Established by Mrs. Frank Oliver, of Edmonton, Alta., in "proud and loving memory of her son, the late Allen Oliver, M.C., B.A., Lieutenant, 26th Battery, C.F.A., who was killed in action at the Somme on November 18, 1916." Lieutenant Oliver was an honour graduate in 1915 in the Department of Economics and Political Science. Awarded to the student who stands highest in first class honours in the Departments of Economics and Political Science at the final B.A. examination, and the holder is required to pursue his studies in Economics and Political Science at McGill or elsewhere. No application is required.

PETERSON MEMORIAL SCHOLARSHIPS IN CLASSICS. — Two scholarships of $550 each, founded in memory of Sir William Peterson, Principal of McGill 1895-1918, by his son, W. G. Peterson, M.A. Open to students in any year.

PRINCE OF WALES SCHOLARSHIP. — $150, open to students proceeding from the intermediate year(s) into the final year. Awarded for general distinction by the Faculty of Arts on the student's complete academic record and on recommendations from departments in which they have taken their courses.

JANE REDPATH EXHIBITION. — Value $170, founded by the late Mrs. Redpath, to maintain an exhibition in Arts or Science. Awarded on the results of the sessional examination of the initial year to the student with the highest average on the year's work. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of each faculty.

REFORD SCHOLARSHIP. — The interest on this fund, about $400 per annum, is equally divided and placed at the disposal of the Departments of English and Philosophy.

BARBARA SCOTT SCHOLARSHIP. — Value $275, bequeathed by the late Barbara Scott for the student "excelling in Classics in the initial year."

SHAKESPEARE SCHOLARSHIP. — $100, for a student advancing to the final year with special distinction in English Honours courses. Awarded by the Faculty of Arts on the recommendation of the Department of English.

UNIVERSITY SCHOLARSHIPS. See Section 4.1.1.

ROY M. WOLVIN MEMORIAL SCHOLARSHIPS AND BURSARIES. — Two scholarships of $375 each and a number of bursaries are given by Mrs. Roy M. Wolvin in memory of her husband. One scholarship is restricted to men undergraduates in the Faculty of Engineering, which is awarded by the Faculty Scholarships Committee. The other scholarship is restricted to women undergraduates in the Faculty of Arts, the Faculty of Science, or the Faculty of Management, and is awarded by the University Scholarships Committee upon recommendations of the faculties concerned. The bursaries are open to students in any undergraduate faculty who have a good academic record and need financial assistance. Apply for bursaries to the Student Aid Office.

4.2.3 BURSARIES

ROBERT BRUCE BURSARIES. — Several bursaries of $100 each are open each year to "young men and women of promising abilities but of straitened circumstances in Arts, Science, or Engineering."*

MR. AND MRS. SAMUEL CAMPBELL BURSARY. — See Section 4.1.1.

DELTA PHI EPSILON SORORITY BURSARY. — Value $100, founded in memory of Edith Silver. Open to a deserving woman student entering the penultimate year of the Faculty of Arts or of Science.*

ROSE AND HARRY ENGELS BURSARY. — $100 to be awarded annually by the Student Aid Office to any undergraduate B.A. student in the Faculty of Arts.*

HEWITT MEMORIAL BURSARY FUND. — See Section 4.1.1.

HOUSTON BURSARY. — See Section 4.13.

HON. ROBERT JONES BURSARY. — One or more bursaries not exceeding $250 each in any one year are granted to needy students in the Faculty of Arts, Science or Engineering.*

BELLA LIPKIN-COHEN MEMORIAL BURSARY. — See Section 4.1.1.

4.2.4 PRIZES

AUSTRIAN GOVERNMENT PRIZE. — A book prize for a student who has excelled in German.

HARRY BARKER MEMORIAL PRIZE IN ENGLISH. — Value $150, bequeathed by the late Miss Dinah Lee in memory of the late Mr. Harry Barker, awarded to the student with the highest standing in English in an initial year. Awarded on the recommendation of the Department of English, to whichever Faculty Scholarships Committee is appropriate.

NORMAN BERMAN MEMORIAL PRIZE. — Established in 1973 by Mr. & Mrs. Joseph Berman. An annual prize or prizes will be awarded to students for: 1) Excellence in the field of Judaic Studies. 2) A critical study in the field of Hebrew or Yiddish language and literature or a translation of an important work of Hebrew or Yiddish literature into English or French. Awarded by the Scholarships Committee of the Faculty of Arts upon the recommendation of the Chairman of the Jewish Studies Program.

BETH ZION SISTERHOOD PRIZE. — $100, awarded to the final-year Undergraduate who achieves the highest standing in the Honours Comprehensive Examinations. Awarded by the Scholarships Committee of the Faculty of Arts on the recommendation of the Department of Art History.

HENRY CHAPMAN PRIZE. — A prize of the value of $65 is given in Modern Languages (excluding English), or in Hebrew.

CHERRY PRIZES. — Two prizes of $100 each, founded by Wilbur H. Cherry, Arts 1907, and Anna Cherry, Arts 1918, in memory of their father, William Cherry, Med. 1869, and of their brother, William McFie Cherry, Arts 1911, awarded on the recommendation of the Departments of Economics or of Political Science to deserving students.

CORPORATION OF PSYCHOLOGISTS OF THE PROVINCE OF QUEBEC PRIZE. — A prize of $10 offered annually by the Corporation to a student in the final year who has done the most distinguished work in Psychology throughout the course. Awarded on the recommendation of the Department of Psychology, to whichever Faculty Scholarships Committee is appropriate.

OSCAR EKES MEMORIAL PRIZE. — Value $100, established in 1972 by Mr. Peter B. G. Easton, B.A. 1971, in memory of his uncle, Mr. Oscar Ekes. Awarded by the Scholarships Committee of the Faculty of Arts on the recommendation of the Department of Economics to an outstanding economics student.

**Apply to Student Aid Office.*

ISIDORE FINKELSTEIN PRIZE. — Value $100, established in 1973 for a five-year period by Mrs. I. Finkelstein in memory of her late husband, Isidore Finkelstein. Awarded annually by the Scholarships Committee of the Faculty of Arts on the recommendation of the Department of History to the full honours history student graduating with the highest mark.

DORA FORSYTH PRIZE. — $125, bequeathed by the late Miss Jeanie Forsyth for English Literature. Open to women students only and awarded to a candidate recommended by the Department of English and approved by the Faculty of Arts.

THE FRENCH GOVERNMENT'S BOOK PRIZES. — Three book prizes to be awarded to three students of the Department of French Language and Literature in their graduating year for excellence in the study of French Language and Literature.

GERMAN EMBASSY PRIZE. — A book prize for excellence in German.

HISTORICAL SOCIETY'S PRIZE. — A prize of $50, awarded jointly by the Executive of the Historical Society and the Chairman of the Department of History to the undergraduate in the initial year showing the greatest promise in History and intending to read for Honours in this subject.

MADELENE HODGSON PRIZE IN HISTORY. — Value $40, endowed by the I.O.D.E. in recognition of the work done by the late Mrs. W. C. Hodgson as President of the Provincial Chapter of Quebec. Awarded to the intermediate year Honours student in History by the Department of History for the most outstanding work in this subject.

DR. W.B. LEWIS PRIZE. — See Section 4.1.2.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

McGILL HELLENIC CLUB PRIZE IN MODERN GREEK. — An annual prize of $150 to the student obtaining the highest overall first class standing in the first years of study of Modern Greek.

NEWCOMEN AWARD. — The Newcomen Society in North America offers a prize of $200 known as the Newcomen Award for a student at McGill who writes an outstanding paper on some facet of Industrial History. Entries must be submitted to the Chairman of the Department of Economics on or before April 1.

BORIS MUSKATOV PRIZE IN PSYCHOLOGY. — An annual prize of $85 has been endowed by Miss Serafina Muskatov in memory of her brother, Boris Muskatov, who died on January 9, 1948, while a student. This prize is offered to a student who has completed the penultimate year in the Faculty of Arts or of Science and has done the best work in the subject of Psychology. Awarded on the recommendation of the Department of Psychology, to whichever faculty scholarships committee is appropriate.

PETERSON MEMORIAL PRIZE IN ENGLISH LITERATURE. — Value $50, founded by W. G. Peterson, M.A. in memory of his father, Sir William Peterson, Principal of McGill, 1895-1918, awarded to the undergraduate, or graduate student with distinction in English Literature who has also shown creative literary ability.

NORMAN A. PRENTICE MEMORIAL PRIZE. — Value $300, established by Mrs. Norman A. Prentice in memory of her late husband, Norman A. Prentice, Arts '10. Awarded to a student of high standing proceeding from the intermediate to final year in the General or Major B.A. program. Preference is given to students who have included French and/or History among their subjects.

PRIZE OF THE AMBASSADOR OF SWITZERLAND IN CANADA FOR FRENCH. — A book prize for excellence in the final year in French Language and Literature.

PRIZE OF THE AMBASSADOR OF SWITZERLAND IN CANADA FOR GERMAN. — A book prize for excellence in German for the final year, awarded by the Faculty of Arts on the recommendation of the Department of German to an undergraduate whose mother tongue is not German.

PRIZE OF THE AMBASSADOR OF SWITZERLAND IN CANADA FOR ITALIAN. A book prize for excellence in the final year in Italian.

PRIZE OF THE AMBASSADOR OF YUGOSLAVIA IN CANADA. — A book prize for the best student in the language, literature or civilization of one of the peoples of Yugoslavia (principally Serbo-Croatian). Open to undergraduate or graduate students and awarded on the recommendation of the Department of Russian and Slavic Studies.

PRIZE IN ANCIENT GREEK. — One or more prizes with a minimum value of $100 each may be awarded annually for proficiency in Ancient Greek to students entering any year of the Faculty of Arts.

PRIZE IN LATIN. — One or more prizes with a minimum value of $50 each may be awarded annually for proficiency in Latin to a student or students in any year of the Faculty of Arts. Awarded by the Faculty of Arts on the recommendation of the Chairman of the Department of Classics.

JAMES D. ROSS PRIZE. — An annual prize of $25, established by the former colleagues and friends of the late Professor James D. Ross. To be awarded by the Department of Philosophy to the outstanding student in the penultimate year of the Honours Philosophy Program.

LIONEL SHAPIRO AWARD IN ENGLISH. — $1,000 is awarded by the Scholarships Committee of the Faculty of Arts on the recommendation of the Department of English to one or more students in the B.A. course who are completing their final year and have demonstrated outstanding literary talent. The total awarded will not exceed $1,000.

CORINNE FAY TABAC MEMORIAL PRIZE IN ENGLISH LITERATURE. — An annual prize of $50 donated by Mr. Steven T. Tabac in memory of his wife Corinne Fay Tabac, a former student at Macdonald College. Awarded to the winner of the Shakespeare Gold Medal.

WOMEN'S PERSONNEL GROUP OF MONTREAL PRIZE. — A prize of $50 made available in alternate years to McGill and to the University of Montreal. At McGill the selection is made by the Director of the Industrial Relations Centre in consultation with the appropriate departments in the Social Sciences and awarded to the woman student in any year of the Faculty of Arts or the Faculty of Management who shows the most promise and intends to continue, either at the University or in industry, in the general field of Personnel and/or human relations. The award will be available at McGill in 1968 and thereafter biennially.

WOODHEAD MEMORIAL PRIZE IN GREEK AND LATIN. — $100, presented by the Wiegand Memorial Foundation, Inc., in honour of the late William Dudley Woodhead, Hiram Mills Professor of Classics and Chairman of the Department from 1925-1950, awarded to the student in Honours Greek and Latin of the intermediate or final years, who, in the opinion of the Department, has done the best work in this field.

4.2.5 MEDALS

The following medals are awarded to the graduating students who stand highest in the First Class Honours List of the subjects named, provided the Faculty so recommends to Senate:

THE HENRY CHAPMAN GOLD MEDAL, for Classical Languages and Literature.

THE FRENCH GOVERNMENT'S BRONZE MEDAL, for excellence in French in the general or Honours course.

In addition to the above, certain medals are offered annually by L'Alliance Française, at the discretion of the Department of French.

If there is no candidate for any medal, or if none of the candidates fulfils the required conditions, the medal is withheld, and the proceeds of its endowment for the year may be devoted to prizes in the subject for which it was intended.

THE GOVERNOR-GENERAL'S GOLD MEDAL, for Modern Language and Literature.

THE GOVERNOR-GENERAL'S SILVER MEDAL, awarded to the student standing highest among those graduating "with great distinction" in a major or faculty program of the Faculty of Arts or of Science. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of the faculties concerned.

THE ALLEN OLIVER GOLD MEDAL, for Economics and Political Science (founded by Mrs. Frank Oliver, in memory of her son, the late Allen Oliver, M.C., B.A., Lieutenant, 26th Battery, C.F.A., who was killed in action at the Somme, on November 18, 1916).

THE PRINCE OF WALES GOLD MEDAL, for Mental and Moral Philosophy.

THE SHAKESPEARE GOLD MEDAL, for English Language and Literature.

4.2.6 LOAN FUNDS

McGILL SOCIETY OF ONTARIO LOAN FUND. — Established in 1938 by the Ontario Branch of the Graduates' Society of McGill.*

4.3 OPEN TO STUDENTS IN THE FACULTY OF DENTISTRY

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

University Scholarships. — See Section 4.1.1.

4.3.1 PRIZES

DR. W. C. BUSHELL PRIZE. — Awarded to the student attaining the highest aggregate standing

Apply to Student Aid Office.

in Dental Anatomy and Applied Sciences in the first two years of the dental undergraduate program.

DR. L. A. COHN PRIZE. — Awarded to the student in the Diploma or Masters program in Restorative Dentistry and Prosthodontics for outstanding achievement.

DR. M. DONIGAN PRIZE. — Awarded to the student attaining the second highest standing in the first year of the dental undergraduate program.

DR. GERALD FRANKLIN PRIZE. — Awarded to the student attaining the highest standing in the final examinations in the third year of the dental undergraduate program.

INTERNATIONAL COLLEGE OF DENTISTS (CANADIAN SECTION) PRIZE. — Awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

DR. W. G. LEAHY PRIZE. — Awarded to the student in the final year for meritorious achievement in Restorative Dentistry throughout the clinical undergraduate program.

DR. I. K. LOWRY PRIZE. — Awarded to the student attaining the second highest standing in the second year of the dental undergraduate program.

DR. K. I. MELVILLE PRIZE. — Awarded to the student attaining the highest aggregate standing in the Basic Science subjects in the first two years of the dental undergraduate program.

DR. D. P. MOWRY PRIZE. — Awarded to the student attaining the highest standing in the final examinations in the second year of the dental undergraduate program.

DR. ARTHUR S. SOLOMON PRIZE. — Awarded to the student attaining the highest standing in the final examinations in the first year of the dental undergraduate program.

DR. A. L. WALSH PRIZE. — Awarded to the student in the final year for meritorious achievement in Oral Medicine throughout the clinical undergraduate program.

4.3.2 MEDALS

DR. J. K. CARVER MEDAL. — Awarded to the student in the final year attaining the second highest overall standing in the four years of the dental undergraduate program.

DR. A. W. THORNTON GOLD MEDAL. — Awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

4.3.3 LOANS FUNDS

W. R. AIRD LOAN FUND. — Established in 1952 for students in Dentistry.*

COLLEGE OF DENTAL SURGEONS OF QUEBEC LOAN FUND. — Established in 1958 by the College of Dental Surgeons of the Province of Quebec to aid students in the Second and upper years in the Faculty of Dentistry. Such students must be registered with the College of Dental Surgeons of the Province of Quebec and loans shall not exceed the tuition fees for the year.*

KELLOGG LOAN FUND. — A sum of money has been placed at the disposal of the Faculty of Dentistry by the Kellogg Foundation to assist dental students who have real financial need and are not eligible for assistance under other bursary and loan schemes.*

OTHER LOAN FUNDS. — See Section 4.1.

4.4 OPEN TO STUDENTS IN THE FACULTY OF EDUCATION

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.4.1 SCHOLARSHIPS

For Entrance Scholarships, see Section 3.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

RONALD BRIGDEN MEMORIAL SCHOLARSHIP. — Awarded annually to graduates from schools on the South Shore whose staff members are represented by the St.Lawrence Richelieu Teachers' Association. Candidates must be in the Faculty of Education. Value $200. Apply to President, Ronald Brigden Memorial Scholarships S.R.T.A., Box 175, St. Lambert, P.Q.

ELLA BRYSON SCHOLARSHIP. — Offered to a student entering the Faculty of Education from Fort Coulonge Protestant School. Apply to Secretary, Women's Institute, Fort Coulonge, P.Q., before May 1.

Apply to Student aid Office.

SARAH EMMA HILL SCHOLARSHIP. — Endowed by the late Mrs. Sarah Emma Hill, of Stanstead, Que., and awarded each year to a student in the Faculty of Education "where assistance is required." Scholarship and indication of professional ability will be considered. Applications must be submitted by August 15.*

ESTELLA HOLMES SCHOLARSHIP. — $100 offered by the Women's Institute of Stanstead County to a student from Stanstead County who is entering the Faculty of Education. Apply, not later than July 1, to the Convenor of Education of the Stanstead County Women's Institute whose name may be obtained from the Principal of the applicant's school.

A. S. LAMB SCHOLARSHIPS. — Three scholarships of $300 each, endowed by friends of Dr. Arthur S. Lamb, formerly Director of the School of Physical Education and of the University Department of Athletics, Physical Education and Recreation, as a tribute to his work in these fields. Awarded to students entering the intermediate or final year of the Bachelor of Education (Physical Education) course. One scholarship is awarded on academic record and personal qualities. Financial need is also considered in awarding the other two scholarships. No application necessary.

MACDONALD TEACHERS' ALUMNI ASSOCIATION SCHOLARSHIP. — Value $100, awarded to the best all round student by the Dean of the Faculty of Education and the President of the Alumni Association. The Scholarship must be used to further the winner's educational studies. When circumstances permit, two scholarships are offered in the same year.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.4.2 BURSARIES

PHYLLIS A. AITKEN BURSARY. — Value $700, awarded annually for a five-year period to a student or students in the Bachelor of Education program entering the intermediate or final year. Preference will be given to applicants who are planning to teach in one of the sciences or a language other than their natural language. Awarded by the I.O.D.E. on the recommendation of the Faculty of Education on the basis of financial need. May be renewable.

ELIZABETH MILLAR COSENS BURSARY. — To be awarded annually to a woman in the intermediate or final year of the degree course in Physical Education. The award will be made on the recommendation of the Faculty of Education without restriction as to race, creed, colour or nationality on the basis of academic record, motivation and financial need with primary concern being given to academic proficiency.

DELTA KAPPA GAMMA SOCIETY ALPHA CHAPTER GRANT-IN-AID. — A $250 grant-in-aid to a woman candidate for the 1st class diploma who has evidenced academic ability and who shows promise of making a contribution to the teaching profession. Applications must be submitted by August 15.*

FRUEHAUF TRAILER BURSARY FUND. — The Fruehauf Trailer Company has established a bursary fund for the purpose of aiding Physical Education students in the intermediate and final year of the Faculty of Education to complete their courses. No applications necessary.

I.O.D.E. BURSARIES. — The Municipal Chapter I.O.D.E. offers two bursaries $350 and $200, tenable in the Faculty of Education. Awarded by a committee of the Chapter on scholarship and need. Apply to the Educational Secretary, The Municipal Chapter of Montreal, I.O.D.E., 5475 Côte St. Antoine, Montreal 260, P.Q.

KAY KERRY CHAPTER I.O.D.E. BURSARY. — A bursary of $300 offered to a student resident in Pointe Claire or Beaconsfield, with preference given to students in the Faculty of Education. Apply to Chairman, Bursary Committee, Kay Kerry Chapter, I.O.D.E., 233 Allancroft Crescent, Beaconsfield, Que., not later than March 1.

KIWANIS CLUB OF LAKE OF TWO MOUNTAINS BURSARY. — $150, tenable by a student in the Faculty of Education residing in the counties of Vaudreuil-Soulanges including Ste. Anne de Bellevue and Senneville. Apply to the Secretary, Kiwanis Club of Lake of Two Mountains, P.O. Box 96, Dorion, Quebec, before September 30.

MONTREAL WOMEN'S CLUB ELIZA REID MEMORIAL BURSARY. — Founded in 1927 by the Montreal Women's Club in memory of its First President, Mrs. Robert Reid, to provide a Bursary for a student needing financial assistance to continue his studies. Preference will be given to students in the Faculty of Education.*

PROVINCIAL ASSOCIATION OF PROTESTANT TEACHERS BURSARIES. — A number of bursaries offered on the basis of scholarship and need. Apply to the Executive Director, Provincial Association of Protestant Teachers, 245 Hymus Blvd., Pointe Claire 730, P.Q.

JANET MORISON ROBB BURSARY FOR WOMEN. — The income for one year from endowment

Apply to Student Aid Office.

a good academic record and need financial assistance. Apply for bursaries to the Student Aid Office.

4.5.3 BURSARIES

BECHTEL FOUNDATION OF CANADA BURSARIES. — Bursaries of not less than $300 each for students in the Faculty of Engineering. The $1,200 annual gift may be divided between two or four students, two of whom must be entering the First year.*

ROBERT BRUCE BURSARIES. — Several bursaries of $100 each are open each year to "young men and women of promising abilities but of straitened circumstances in Arts, Science, or Engineering."*

A. F. BYERS BURSARY. — $300, awarded to a student in Engineering with a good academic record who needs financial assistance. Renewable annually until the holder graduates if he maintains a satisfactory academic standard and still needs financial help. Apply to the office of the Dean.

CANADIAN TITANIUM PIGMENTS LIMITED BURSARIES. — Open to Canadian students in any year of the Faculty of Engineering or the Faculty of Science and awarded on the basis of academic merit and financial need.*

BURSARY OF THE CORPORATION OF QUEBEC ENGINEERS. — $500, tenable by a student in the Second or Third year of the Faculty of Engineering, and awarded by the Faculty.

TOM DESMARAIS WHITE PRINT COMPANY BURSARY. — $500, awarded annually to a needy student in the School of Architecture.*

DOMCO INDUSTRIES LIMITED BURSARY. — $250, for a student in Architecture who is in financial need and whose work shows talent.*

DOMTAR BURSARY. — $100, established by Domtar Construction Materials Limited, and awarded to a needy student in the School of Architecture.*

DOUGLAS TUTORIAL BURSARIES. — The late Dr. James Douglas, who was a member of the Board of Governors, provided for ten or more tutorial bursaries of approximately $100 per annum in the Faculty of Engineering. These bursaries carry the obligation of giving tutorial instruction equivalent to one evening a week and the circumstances of the applicants as well as their academic standing are considered. Students in the Second and Third years of Engineering are eligible. Apply in writing to the Dean's Office on or before October 15.

HON. ROBERT JONES BURSARY. — One or more bursaries not exceeding $250 each in any one year are granted to needy students in the Faculties of Arts, Science, or Engineering.*

RICHARD S. LEA TUTORIAL BURSARIES. — The late Mrs. Wanda Lea, widow of the late Richard S. Lea, Consulting Engineer and graduate in Applied Science of McGill University, provided a fund of $5,000, the revenue of which provides two bursaries of $100 per annum given to suitable students in their last two years of Engineering, with the obligation of giving tutorial instruction equivalent to one evening a week. Apply in writing to the Dean's Office on or before October 15.

CHARLES MICHAEL MORSSEN BURSARY FUND. — Established by Mrs. C. Michael Morssen in memory of her husband, Charles Michael Morssen. The revenue from the fund to be used in assisting worthy students in any year of the Faculty of Engineering. Awarded by the Scholarships Committee of the Faculty of Engineering on the basis of academic record and financial need of the recipients.

SEPARATOR ENGINEERING LIMITED BURSARY. — A bursary of $200, open to undergraduate students enrolled in Chemical, Mechanical or Metallurgical Engineering. Awarded by the Scholarships Committee of the Faculty of Engineering on the basis of financial need and academic standing.

STANDARD CHEMICAL BURSARY. — An annual bursary of $250 awarded to a Canadian student, without restriction as to national background, language, colour or religion, preferably in an upper year of Chemical Engineering, who requires financial assistance. The award will be made by the Student Aid Office.*

EDWARD VOLCKMAR BURSARY FUND. — Established in 1972 by Miss Grace H. Prescott in memory of Edward Volckmar. Awarded annually to a student in need in the Faculty of Engineering. The bursary may be renewed until graduation.*

GORDON WEBBER BURSARIES. — Established by a bequest of the late Professor Gordon Webber, together with a number of donations from his former students, for needy students in the School of Architecture.*

For bursaries open to undergraduates in all Faculties, see Section 4.1.

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*Apply to Student Aid Office.

4.5.4 PRIZES

BRITISH ASSOCIATION PRIZES. — Two prizes of $40 and $20, awarded to the students obtaining the highest, and the second highest aggregate marks in the First year sessional examinations in Calculus and Mechanics.

CANADIAN CONSTRUCTION ASSOCIATION PRIZE. — Each year the Dean of the Faculty of Engineering selects the best technical paper dealing with some phase of construction work for submission to the national Robert Leggett Award competition. The competition is open to all senior undergraduate students of civil, mechanical or electrical engineering. The University's submission automatically receives a $50 prize and an engineer's handbook. The national competition prizes are $250, $150 and $75 plus handbooks.

CANADIAN INSTITUTE OF MINING AND METALLURGY PRIZES. — Two prizes, $200 and $100, for the best and second best technical paper prepared by undergraduates before receiving a Bachelor's degree on a subject appropriate to any one of the Institute's Technical Divisions, namely Coal, Geology, Industrial Minerals, Metallurgy, Metal Mining, and Petroleum and Natural Gas. Papers should be submitted to the Canadian Institute of Mining & Metallurgy, 1117 St. Catherine St. W., Montreal, Quebec, before January 15.

CORPORATION OF QUEBEC LAND SURVEYORS PRIZE. — $25, open to students in Civil Engineering and awarded at the end of the Second year by the Corporation to the student obtaining the highest standing in the subjects of the undergraduate courses in engineering comprising Surveying, up to the end of the Second year.

VICTOR E. DAWSON MEMORIAL PRIZE. — $85 to the best student entering the final year in the program of Mining Engineering and Applied Geophysics.

ENGINEERING INSTITUTE OF CANADA LIFE MEMBERS' PRIZE. — The prize consists of a bronze medal known as "The Engineering Institute of Canada Life Members' Organization Medal", a framed certificate and a two-year membership in the Institute, one year as a student member and the other as an associate member. The prize is awarded annually to a student member of the Institute on the basis of marks achieved at the completion of his penultimate year of undergraduate study and on his activities in the E.I.C. student section or in the local branch of a recognized engineering society.

ASSOCIATE SECTION, MONTREAL BRANCH, ENGINEERING INSTITUTE OF CANADA PRIZES. — Two prizes, $50 and $25, for the best and second best papers in any branch of engineering presented at the Annual Students' Night sponsored by the Student Guidance Committee. Details may be obtained from the Faculty representative of the Engineering Institute of Canada.

H. L. FETHERSTONHAUGH BOOK PRIZE. — Established in memory of the late H. L. Fetherstonhaugh, M.C., F.R.A.I.C., F.R.I.B.A., R.C.A., a former member of staff in the School of Architecture. Awarded annually by the School of Architecture to the student with the highest standing in the course Professional Practice.

ROBERT FORSYTH PRIZE IN CIVIL ENGINEERING. — $100, bequeathed by the late Miss Jeanie Forsyth, and awarded, if the examiners so recommend, to a "worthy and needy" student of the graduating class who secures high standing in the subjects of Theory of Structures and Structural Design.

JAMES DICKIE HALL PRIZES. — Two prizes of $250 each, one in Mining and one in Metallurgy, established by Oliver Hall in memory of his son, James Dickie Hall, lost near Cannes in June 1944 in an air battle between four R.C.A.F. and more than ninety enemy planes. Open to students entering the Second or Third year of the above courses and awarded for the best technical paper in each department. Not awarded unless the papers are of high quality.

INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS PRIZE. — Two prizes of $25 and $15, offered to students of McGill by the Montreal Section of the Institute of Electrical and Electronics Engineers to outstanding students in the Second or Third year in Electrical Engineering upon recommendation by the Department.

MURDOCH LAING PRIZE. — $625, for the design of a medium cost city house, established by the late Mrs. Florence B. Laing in memory of her son (formerly a student in the School of Architecture) who was killed at Courcellette in 1916 while serving with the 24th Canadian Infantry Batallion. Awarded in a competition held during the summer prior to entering the B.Arch. program.

DR. W. B. LEWIS PRIZE (see Section 4.1.2).

CHESTER MACNAGHTEN PRIZES (see Section 4.1.2).

McCHARLES PRIZE. — $1,000, gift of the late Aeneas McCharles, for the discovery of improved methods of treating Canadian ores or minerals, for the development of new life-saving devices in the power and light industry, or for notable achievement in scientific research in any useful practical line. Open to any Canadian. For further information apply to the Scholarships Office.

JOHN BONSALL PORTER PRIZE. — $40, awarded annually by the Department of Mining and Metallurgical Engineering and Applied Geophysics for outstanding performance.

LOUIS ROBERTSON PRIZE. — Founded by Mr. and Mrs. John A. Robertson, in memory of their son, John Louis Armour Robertson, who was killed in World War I on July 18, 1916. A book prize for the student obtaining the highest standing in History of Architectural Theory II in the School of Architecture.

SCOTT EXHIBITION. — A prize of $75, founded by the Caledonian Society of Montreal, to commemorate the centenary of Sir Walter Scott, and a British Association prize of $50, awarded to the students obtaining the highest, and the second highest aggregate marks in the Second year College Equivalent Program sessional examinations in Mathematics, Mechanics, Descriptive Geometry, and Physics.

SOCIETY OF CHEMICAL INDUSTRY MERIT AWARDS. — Three Merit Awards consisting of a gold key and a year's subscription to "Chemistry and Industry" awarded to the three graduating students who achieve the best results in: (a) the B.Sc. course with Honours in Chemistry, or Joint Honours in Chemistry and some related science; (b) the B.Eng. course in Chemical Engineering; (c) the Honours course in Biochemistry. Awarded by the Scholarships Committees of the Faculty of Science and the Faculty of Engineering on the recommendations of the Chairmen of the Departments concerned.

PHILIP J. TURNER PRIZE. — $175, presented by A. B. Darbyson, B.Arch. '15, to the student in the School of Architecture obtaining the highest standing in Design and Construction II.

4.5.5 MEDALS

ERNEST BROWN GOLD MEDAL. — Founded by the late Mrs. Ernest Brown in 1952 in memory of her husband the late Ernest Brown, M.Sc., M.Eng., D.Eng., Dean of the Faculty of Engineering from 1930 to 1942. Awarded to the student in the graduating class in any of the Departments of Engineering showing the highest ability throughout his undergraduate course. While academic standing is of primary importance, account is also taken of qualities of leadership and ability to work with others.

BIRKS GOLD MEDAL. — Awarded by Henry Birks & Sons (Montreal) for the best graduating student in Metallurgical Engineering.

BRITISH ASSOCIATION MEDAL. — Founded by the British Association for the Advancement of Science in commemoration of its meeting held in Montreal in 1884. Open for competition to students of the graduating class in each of the Engineering courses, and, if the examiners so recommend, is awarded to the student taking the highest position in the final examinations.

CHARLES MICHAEL MORSSEN GOLD MEDAL. — Established by Mrs. C. Michael Morssen in memory of her husband, Charles Michael Morssen, a benefactor of the Faculty of Engineering for many years. Awarded to a student of high academic standing and exceptional engineering promise in the graduating class in any of the Departments of Engineering.

ROYAL ARCHITECTURAL INSTITUTE OF CANADA MEDAL. — Offered to a student who has completed the B.Arch. program, has obtained high standing throughout his course, and who gives promise of being an architect of distinction after graduation. Selection is made by a committee of staff of the School of Architecture.

4.5.6 LOAN FUNDS

BENNETT EDUCATIONAL FUND. — The Engineering Institute of Canada makes loans from the fund to Engineering students (normally only in upper years).*

CANADIAN INSTITUTE OF MINING AND METALLURGY MONTREAL BRANCH LOAN FUND. — Established in 1958 by the Montreal Branch of the Institute to provide loans to undergraduate or graduate students in Geological Sciences, Metallurgical Engineering and Mining Engineering.*

J. M. FAIRBAIRN LOAN FUND. — Bequeathed in 1967 by the late Mrs. J. M. Fairbairn for loans for students in the Faculty of Engineering.*

GEORGE HENRY FROST FUND. — Founded by the late G. H. Frost, B.Sc. '60, to aid students in the Faculty of Engineering who require financial assistance. When making loans the applicants' academic standing is considered.*

BERNARD LEVITON LOAN FUND. — Established by Mr. Sidney Ender in memory of the late Bernard Leviton for students in the Faculty of Engineering with preference given to students in Electrical Engineering.*

ISABELLA McLENNAN BURSARY AND LOAN FUND. — A rotating fund for students in Architecture to assist in financial emergencies.*

Apply to Student Aid Office.

MONTREAL WOMEN'S AUXILIARY OF THE CANADIAN INSTITUTE OF MINING AND METALLURGY LOAN FUND. — Founded for the assistance of Engineering students in Mining, Metallurgy, Geology, and allied subjects.*

SCIENCE '25 MEMORIAL LOAN FUND. — Established in 1955 by the Class of Science '25 for Engineering undergraduates.*

WADDELL LOAN FUND. — Founded by the late J. B. Waddell. Loans are made under the same conditions as apply to the George Henry Frost Fund, but are available also to graduate students.*

WICKENDEN LOAN FUND. — Established in 1958 by Mr. John Wickenden to aid students in Engineering with better than average standing in previous year.*

OTHER LOAN FUNDS (see Section 4.1).

4.6 OPEN TO STUDENTS IN THE FACULTY OF LAW

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.6.1 SCHOLARSHIPS

ALEXANDER SCHOLARSHIP. — $100 bequeathed in 1950 by the late Maurice Alexander, C.M.G., K.C., of London, England, as a token of esteem for the late Sir Charles Peers Davidson, former Professor of Criminal Law at McGill. Awarded by the Faculty.

EDWIN BOTSFORD BUSTEED SCHOLARSHIP. — Value $1,200 and can be used to supplement funds for graduate studies already received from other sources. Bequeathed by the late Mrs. Edwin Botsford Busteed in memory of her husband, Edwin Botsford Busteed, K.C., B.A., B.C.L. Awarded by the Faculty to an applicant, for graduate research on some subject connected with the law of Quebec and approved by the Faculty. Candidates shall make application for this scholarship to the Associate Dean for Student Affairs.

JOSEPH COHEN, Q.C., AWARD. — This award of $315 is made to a deserving student selected by the Faculty.

MAURICE GOLDENBERG MEMORIAL SCHOLARSHIP. — Value $225, in Government, Constitutional Law, or Public Administration, established by Senator H. Carl Goldenberg, Q.C. in memory of his father, the late Maurice Goldenberg. Awarded by the University Scholarships Committee to the best candidate amongst those nominated by the Faculty of Arts and the Faculty of Law.

CHIEF JUSTICE R. A. E. GREENSHIELDS MEMORIAL SCHOLARSHIPS. — Three scholarships covering tuition fees bequeathed by the late Mrs. R. A. E. Greenshields in memory of her husband, the late Chief Justice Greenshields, D.C.L., LL.D., for many years professor of Criminal Law and Dean of the Faculty of Law. Awarded to students entering the Faculty of Law and renewable in each of the two upper years leading to the Bachelor of Civil Law degree, if satisfactory conduct, and at least a high Second Class standing are maintained, or at the discretion of the Faculty may be renewed for other reasons. Candidates must satisfy the regular requirements for admission to the Faculty, must have a standing of at least high Second Class, and preferably First Class at the University or Institution which they previously attended, and must furnish evidence of the need for financial assistance to enable them to study law. Fluency in both English and French is not essential, but preference is normally given to applicants with a good working knowledge of both languages. Apply to the Faculty.

LYON WILLIAM JACOBS, Q.C., AWARD. — Value $100. Originally established in 1957 by donations totalling $500, and increased in 1962 to $2,000 by Mr. and Mrs. Alvin B. Jacobs, Mrs. Sybil Jacobs Phillips, Dr. and Mrs. Morris Lieff, and Mr. and Mrs. Newman Biller, in honour of the late Mr. Lyon W. Jacobs, Q.C. Awarded to a Second or Third year Law student who, in the opinion of the Faculty, shows the most progress in his studies and is also in financial need.

EUGENE LAFLEUR SCHOLARSHIP. — Value $1,000, presented by the law firm of Messrs. Laing, Weldon, Courtois, Clarkson, Parsons, Gonthier & Tétrault in memory of its founder. Awarded annually to a student entering the year in which he expects to obtain the B.C.L. degree (whether pursuing a purely B.C.L. program or taking the National Program). Selection by the Faculty on the principal ground of academic excellence.

MACDONALD TRAVELLING SCHOLARSHIP. — Value $4,000. Founded by a bequest of the late Sir William Macdonald "for the purpose of enabling English-speaking Law students to take a course of studies in France," the testator "deeming it of great importance that the English-

Apply to Student Aid Office.

of $2,000, established by the late Hon. James A. Robb, formerly M.P. for Chateauguay-Huntingdon and Minister of Finance, Canada, in memory of his daughter, Janet Morison Robb, wife of Hugh Harvie Donald. Preference is given to women students resident in either of the counties of Chateauguay-Huntingdon, or Beauharnois, who are daughters of widows or widowers of limited or moderate means, or daughters of disabled Canadian soldiers who have seen active service. Open to students in the Faculty of Agriculture, the School of Food Science, or the Faculty of Education and awarded by the Faculty of Agriculture Scholarships Committee. Students in the Faculty of Education should apply to the Student Aid Office before August 15.

VERDUN WOMEN'S CLUB HARRIET MORRIS MEMORIAL BURSARY. — Value $100, tenable for one year. Awarded in memory of the co-founder of the Club, Harriet Morris, on the basis of academic record, character, and financial need, to a woman student entering the Faculty of Education who is a graduate of Verdun Protestant High School.

4.4.3 MEDALS

GOLD MEDAL. — Awarded to the student demonstrating the highest general proficiency throughout the B.Ed. (P.E.) course.

GOVERNOR-GENERAL'S MEDAL. — Presented by His Excellency the Governor-General of Canada. Awarded for general proficiency to a full-time teacher in training in the graduating year of the Bachelor of Education program.

STRATHCONA TRUST MEDALS. — Awarded to the man and the woman standing highest in the initial year and to the man and the woman standing highest in the intermediate year of the Physical Education course.

4.4.4 LOAN FUNDS

NATIONAL COUNCIL OF JEWISH WOMEN LOAN FUND. — Established for the purpose of aiding students in the Faculty of Education to complete their courses.*

PROVINCIAL ASSOCIATION OF PROTESTANT TEACHERS LOAN FUND. — Loans of not more than $300 per annum with priority to students applying for the first time and to those not eligible for other bursaries. Loans repayable when the student begins teaching. Apply to the P.A.P.T., Professional Loans Committee, 245 Hymus Blvd., Pointe Claire 730, P.Q.

ST. GEORGE'S LOAN FUND. — Established in 1955 by a donation of $500 to assist students registered in the Faculty of Education.*

STUDENT TEACHERS' SOCIETY LOAN FUND. — Established in 1954 by a donation from the Student Teachers' Society to assist students registered in the Faculty of Education. Additional donations supporting this fund have been received from the following sources: I.O.D.E. Ethel Walkem Joseph Fund, Gardner Kneeland Fund, Milton Hersey Fund, Dr. S. P. Robins Fund, and J.C. Wilson Fund.*

4.5 OPEN TO STUDENTS IN THE FACULTY OF ENGINEERING (Including Architecture)

For Entrance Scholarships, see Section 3.
For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.5.1 GENERAL REGULATIONS IN ENGINEERING

1. Only full-time students are eligible for scholarships.
2. Scholarships will be awarded only if an adequate standard is attained.

4.5.2 SCHOLARSHIPS

AMERICAN SOCIETY FOR METALS SCHOLARSHIP. — $600 offered by the Montreal Chapter of the American Society for Metals to a student in any year of the Metallurgical Engineering course. Awarded by the Scholarships Committee of the Faculty of Engineering on the recommendation of the Department of Metallurgical Engineering on the basis of academic standing, engineering promise, and financial need.

BAYLIS SCHOLARSHIP. — Value $290, founded in memory of Mr. and Mrs. James Baylis of Montreal. Awarded to a student entering the Second year who is in need of financial assistance and

Apply to Student Aid Office.

will be renewed if the student maintains satisfactory standing. Apply through the Dean of the Faculty.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

CANADIAN PITTSBURGH INDUSTRIES SCHOLARSHIP. — $250, awarded to a student of the School of Architecture submitting the best solution of a design problem in Design and Construction IV in which glass is a major item. The judges are a committee of staff of the School of Architecture.

E. G. M. CAPE AND COMPANY (1956) LTD. AWARD. — $250, for a student who has completed the First year of the Civil Engineering course and is entering the Second year. Awarded by the Scholarships Committee of the Faculty of Engineering on the basis of high scholastic standing, activity in extra-curricular work and student engineering society affairs, and construction engineering promise. All other factors being equal financial need will be considered.

CENTRAL MORTGAGE AND HOUSING CORPORATION TRAVELLING SCHOLARSHIPS. — Awarded annually to an undergraduate planning to enter the B.Arch. program. One student in each Canadian School of Architecture is chosen on the basis of scholastic achievement and marked interest in housing as shown by his work. The group travels to selected locations in Canada, the U.K. or the U.S.A. for a period of four to five weeks to study examples of residential environment and housing design. The tour is conducted by a member of staff of one of the Schools. Travelling expenses are paid by the scholarship fund. Following the tour, each student will be employed at the Head Office of C.M.H.C. for the balance of the summer at normal rates of pay. A paper upon the summer's tour and work must be submitted. On receipt of the paper by C.M.H.C., the student will receive $500. These awards are available only to Canadian citizens or landed immigrants in Canada. Applications must be received by the Director of the School by March 1. Selection is made by a Committee of Staff of the School of Architecture.

COMINCO SCHOLARSHIPS. — To assist in ensuring a continuing supply of qualified graduates in fields vital to industry in Canada, Cominco Ltd. has established a program of twenty-four scholarships at specified Universities in Canada to assist students in financing the final two years of their undergraduate course. Two of these scholarships are awarded annually in the form of two-year awards of $800 each per year at McGill University by the University Scholarships Committee upon the recommendations of the Departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a course leading to a degree in Honours Geology, Chemical Engineering, Geological Engineering, Mining, Mineral Engineering, Mechanical Engineering, Metallurgy, Metallurgical Engineering, Soil Science, or Agronomy. Renewals for the second year will be subject to attainment of academic standards satisfactory to the University Scholarships Committee.

CYANAMID OF CANADA LIMITED SCHOLARSHIP. — Value $600, established by Cyanamid of Canada Limited for a student whose scholastic standing and attendant attributes make him worthy of financial assistance. Awarded by the Scholarships Committee of the Faculty of Engineering, with preference being given to students in Chemical Engineering.

MARION MCCALL DALY AWARD. — See Section 4.16.1.

SIR WILLIAM DAWSON SCHOLARSHIPS IN METALLURGY. — A research and teaching graduate award of $1,800, or one or more undergraduate awards totalling $1,800, in the Department of Mining and Metallurgical Engineering and Applied Geophysics, endowed in memory of the late Sir William Dawson, Principal of McGill University from 1855 to 1893.

DOW CHEMICAL OF CANADA SCHOLARSHIP. — $500 for a student in the final year of Chemical Engineering, awarded by the Scholarships Committee of the Faculty of Engineering on the recommendation of the Chairman of the Department of Chemical Engineering, subject to the following conditions: the student (1) must have a sincere interest in the Chemical Industry; (2) must be in the upper half of the class; (3) must demonstrate some leadership in extra-curricular activities; (4) must be "personable"; (5) must not hold another scholarship.

GEORGE HERRICK DUGGAN MEMORIAL SCHOLARSHIPS. — (See Section 3.1.)

NEVIL NORTON EVANS SCHOLARSHIP. — Value $200, established in 1937 by graduates of the Faculty of Applied Science (Engineering) to commemorate the work of Professor Nevil Norton Evans, formerly Professor of Chemistry. Open to students in Engineering who show outstanding ability in Chemistry. Awarded by the Faculty of Engineering and the Department of Chemistry.

GENERAL MOTORS SCHOLARSHIPS. — Established by General Motors Corporation of Canada and open to outstanding young Canadian men or women. Two scholarships are awarded annually in the form of two-year awards of $1,000 each per year by the University Scholarships Committee upon the recommendations of the departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a program of studies leading to a degree in Mechanical Engineering, Commerce or Economics. Should a holder withdraw or

fail to maintain a satisfactory standing the scholarship may be awarded to another qualified candidate of the same class.

R. P. D. GRAHAM SCHOLARSHIPS AND MEDAL. — Endowed by former students of Dr. R. P. D. Graham, Professor Emeritus of Mineralogy, and available to students entering an intermediate year or the Final year of the B.Sc. course and to students entering the Second or Third year of the Mining Engineering course. Awarded by the University Scholarships Committee upon recommendations of the chairmen of the Departments of Geological Sciences and Mining and Metallurgical Engineering and Applied Geophysics. A bronze medal bearing a likeness of Professor Graham is given to the most highly qualified student receiving one of these awards.

THOMAS LEEMING HARRISON AWARD. — $250, for a student who has completed the Second year of the Civil Engineering course with high scholastic standing and who is entering the final year. Awarded by the Scholarships Committee of the Faculty of Engineering on the recommendation of the Chairman of the Department of Civil Engineering and Applied Mechanics.

WILLIAM HENRY HOWARD SCHOLARSHIPS. — Three scholarships of $900 each bequeathed in 1955 by the late Mrs. Florence P. Howard in memory of her husband. Open to undergraduate and graduate students in Metallurgy, Chemical Engineering and Geology. Awarded and renewable by the University Scholarships Committee upon the recommendations of the Departments concerned for scholastic ability and general promise.

INCO PARTICIPATING SCHOLARSHIPS. — The International Nickel Company of Canada, Limited, provides annually fifty awards at Canadian universities to students who in the fall will enter the penultimate undergraduate year of a course leading to a degree in Chemistry, Geology (including Geophysics and Geochemistry), and Chemical, Civil, Electrical, Mechanical, Metallurgical and Mining Engineering. Each award covers tuition fees plus a grant of $300 for miscellaneous expenses and a grant-in-aid of $500 to the department. Recipients may also request to undertake a summer orientation program with the Company in operations allied to their field of study. Renewed for one additional year provided student satisfies the requirements for the award. Students must be recommended by the department, and no more than two applications will be considered from each department of any university. Further information may be obtained from the Scholarships Office. Applications must be submitted by January 15.

IRON ORE COMPANY OF CANADA SCHOLARSHIPS. — Two scholarships of $500 each, open to students entering the Second or Third year in Mining, Metallurgical, Electrical, Mechanical, Civil, Chemical or Geological Engineering. Awarded by the Scholarships Committee of the Faculty of Engineering on the basis of academic ability, personality, need, and general promise.

JENKINS BROS., LTD., SCHOLARSHIP. — $200, open to all Engineering students entering the Third year in September and awarded on the basis of academic standing and personality.

JOHNSON WAX SCHOLARSHIP. — Total value of $2,400 ($800 a year for three years), awarded each year to a student who is entering the First year course in Chemical Engineering. Awarded by the Faculty of Engineering and is renewable until the holder graduates provided his or her academic standing is sufficiently high. Awarded mainly on the basis of academic standing but general qualifications for the engineering profession and need for financial help are also considered. No applications necessary.

HARRY KRASHINSKY SCHOLARSHIP. — Value $1,000, established by the Corporation of Engineers of Quebec for Quebec students finishing their penultimate year in Engineering. Applicants must submit a curriculum vitae, which should emphasize past and present activities in university and community affairs, and an essay not exceeding 500 words on the theme "The Role of the Engineer in the Community". Applications must be submitted by February 1. For further information apply to Scholarships Office.

FREDERIC J. LE MAISTRE AWARD. — Value $200, awarded annually to a worthy student in the penultimate year of the undergraduate program in Chemical Engineering. Awarded by the Faculty Scholarships Committee on the recommendation of the Department of Chemical Engineering.

H. M. MACKAY MEMORIAL SCHOLARSHIP. — Value $300, established in 1932 as a memorial to the late Henry M. Mackay, formerly Dean of the Faculty of Engineering. Awarded by the Faculty Scholarships Committee to a Canadian citizen or landed immigrant entering the First year in Engineering on the results of the D.E.C. examinations or equivalent.

J. W. McCONNELL SCHOLARSHIPS IN SCIENCE AND ENGINEERING. — Made possible through the generous donation of the late Mr. J. W. McConnell, awarded to students proceeding to degrees in any field of Science or Engineering (including Architecture) and renewable each year provided academic standing satisfactory to the University Scholarships Committee is maintained. Candidates must be Canadian citizens or landed immigrants, and on proof of need, may receive up to full tuition fees plus the cost of board, residence and books.
Students in Engineering are eligible for these scholarships provided they have received a Uni-

versity Scholarship. They should apply by filling out an Application for Financial Aid, which may be obtained from the Student Aid Office.

MR. AND MRS. T. R. McLAGAN SCHOLARSHIPS. — Two awards covering tuition fees for outstanding students entering the final year of Electrical Engineering and Mechanical Engineering (one in each department) who are judged to be the best in terms of academic performance, leadership and citizenship. In cases where two or more students are judged equal on this basis, the financial needs of the candidates shall be considered and preference given to the student whose need is greatest.

MONTREAL WOMEN'S AUXILIARY OF THE CANADIAN INSTITUTE OF MINING AND METALLURGY SCHOLARSHIP. — Value $600, open to undergraduate or graduate students in Geology, Metallurgical Engineering, Mining Engineering, or allied subjects.

R. G. K. MORRISON AWARD. — Value $450, established in honour of Prof. R. G. K. Morrison, Chairman of the Department of Mining Engineering and Applied Geophysics 1949-1966. Kerr Addison Mines Limited is responsible for supporting this award. Awarded by the Scholarships Committee of the Faculty of Engineering upon the recommendation of the Chairman of the Department of Mining and Metallurgical Engineering to a student in the Mining Engineering or Applied Geophysics course. If there is no suitable candidate for a particular year at the undergraduate level, the award may become available to a graduate student in Mining Engineering.

QUEBEC IRON AND TITANIUM CORPORATION SCHOLARSHIPS. — Two scholarships of $500 each open to students who have completed their First and Second years in Metallurgical Engineering at McGill University. Further information may be obtained from the Chairman of the Department of Mining and Metallurgical Engineering and Applied Geophysics.

PROVINCE OF QUEBEC DEPARTMENT OF NATURAL RESOURCES SCHOLARSHIPS. — The Department of Natural Resources of the Province of Quebec offers bursaries to enable students to take a university course in mining engineering or metallurgical engineering. Their maximum annual value is $650 for a student who lives away from home in order to attend the university, and $400 for a student who lives at home. Candidates must be Canadian who have lived for at least five years in the Province of Quebec. Further information may be obtained from the Secretary, Scholarships Committee, Quebec Department of Natural Resources, Parliament Buildings, Quebec, Que. Also open to graduate students in Metallurgy, Mining Engineering, and Geology.

GORDON SPROULE MEMORIAL SCHOLARSHIP. — $600, offered by the Montreal Chapter of the American Society for Metals to a student in the penultimate year of the Metallurgical Engineering course. Established in memory of Gordon Sproule, a member of the staff of the Department of Metallurgical Engineering from 1918 to 1953, in appreciation of his ability and his many services to the Society. Awarded by the Scholarships Committee of the Faculty of Engineering on the recommendation of the Department of Mining and Metallurgical Engineering and Applied Geophysics on the basis of academic standing, engineering promise, and financial need.

UNIVERSITY SCHOLARSHIPS (see Section 4.1).

WELDON AWARD. — Value $500, established by a bequest from the late Richard Laurence Weldon. Awarded by the Faculty Scholarships Committee on the recommendation of the Department of Mechanical Engineering.

F. T. M. WHITE AWARD. — Value $450, established in memory of the late Prof. F. T. M. White, Chairman of the Department of Mining Engineering and Applied Geophysics 1966-1971. The Canadian Mineral Industry Education Foundation is responsible for supporting this award. Awarded by the Scholarships Committee of the Faculty of Engineering upon the recommendation of the Department of Mining and Metallurgical Engineering and Applied Geophysics to a student in the Second or Third year of the Mining Engineering or Applied Geophysics course.

STUART ALBERT WISDOM MEMORIAL SCHOLARSHIP. — Value $400, established in 1953 by Mrs. Stuart Albert Wisdom as a memorial to her late husband (B.Sc. (Mining and Metallurgy), McGill '09), and to commemorate his outstanding contributions to the field of metallurgy and, in particular, his invention of the process for the manufacture of acetylene black. Awarded by the Faculty Scholarships Committee on the recommendation of the Department of Mining and Metallurgical Engineering and Applied Geophysics to a student entering the Third year of Metallurgical Engineering who has shown high scholastic ability and engineering promise.

ROY M. WOLVIN MEMORIAL SCHOLARSHIPS AND BURSARIES. — Two scholarships of $375 each, and a number of bursaries are given by Mrs. Roy M. Wolvin in memory of her husband. One scholarship is restricted to men undergraduates in the Faculty of Engineering, which is awarded by the Faculty Scholarships Committee. The other scholarship is restricted to women undergraduates in the Faculty of Arts, the Faculty of Science or the Faculty of Management, and is awarded by the University Scholarships Committee upon recommendations of the faculties concerned. The bursaries are open to students in any undergraduate faculty who have

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

FACULTY OF MANAGEMENT PRIZES. — The Faculty of Management awards ten $50 prizes to students in the ten Management Elective Groups in their final year.

LADDIE MILLEN MEMORIAL PRIZE. — Established by Mr. J. Ernest Millen in memory of his son, Laddie Millen, who was killed in action in World War I. Three prizes will be available annually to Industrial Relations students in the Bachelor of Commerce Program. The awards will be in the amounts of $500, $300, and $200, representing first, second and third prize for a competitive essay on an industrial relations topic. The subject of the essay will be determined each year by a committee of industrial relations faculty members and will be available from the Director of the Industrial Relations Centre. The prize winning essay will be selected by this committee, which will include the Dean of the Faculty of Management and the Director of the Industrial Relations Centre. Deadline each year for submission of essays to the Director of the Industrial Relations Centre will be May 15th. If, in the opinion of the committee, no essay is considered satisfactory for a prize at any particular level, the award at that level will not be granted.

MONTREAL STOCK EXCHANGE AND CANADIAN STOCK EXCHANGE PRIZE. — $100, offered for an essay written by a student in the Final year of the B.Com program who is enrolled in the Investment Management course. The subject is chosen annually by the Department of Economics in consultation with the Dean of the Faculty of Management. An award is made only if the best essay is considered to be First class. Final selection is made by the course lecturer, the Chairman of the Department of Economics, and the Dean of the Faculty of Management. Further information may be obtained from the course lecturer.

THORNE-GUNN PRIZE. — $150, awarded by Thorne, Gunn, Helliwell & Christenson to the student obtaining the highest marks in Auditing at the end of the Third year of the Commerce course.

WOMEN'S PERSONNEL GROUP OF MONTREAL BOOK PRIZE. — See Section 4.2.4.

4.8.4 MEDALS

SIR EDWARD BEATTY GOLD MEDAL. — A gold medal endowed by the late Sir Edward Beatty, former Chancellor of the University, awarded to the student in the B.Com. program with the highest distinction in Economics. Awarded, at present, on the aggregate marks for the three full year courses, Principles of Economics (or Honours alternatives), Money and Banking, and Economic Analysis (or Honours alternatives).

4.8.5 LOAN FUNDS

COMMERCIAL SOCIETY LOAN FUND. — To aid one or more students who are entering their Final year in the B.Com. program to complete their course. Loans are repayable within two years after graduation.*

MORTON J. WHITE LOAN FUND. — Established in 1957 by a bequest from the late Morton J. White, to assist deserving students in the B.Com. program.*

OTHER LOAN FUNDS (see Section 4.1).

4.9 OPEN TO STUDENTS IN THE FACULTY OF MEDICINE

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

Within the Faculty of Medicine, students who demonstrate outstanding performance are recognized through the awarding of prizes and medals. Any prizes and medals awarded to a student are noted on his transcript and become a permanent part of his record, as are University Scholarships which are also awarded for outstanding scholastic achievement.

In view of the high level of academic performance already demonstrated and achieved by students entering the Faculty of Medicine, all other awards available in the Faculty at the undergraduate level are awarded on the basis of academic standing and financial need. Students requiring financial aid should obtain information and complete the financial aid forms available from the Student Aid Office.

4.9.1 SCHOLARSHIPS

DR. MAUDE E. SEYMOUR ABBOTT SCHOLARSHIPS. — A fund of $10,000, established in 1938

Apply to Student Aid Office.

by an anonymous donation, in honour of the late Maude E. Seymour Abbott, B.A., M.D., F.R.C.P. (C), LL.D. (McGill), to commemorate her distinguished work in connection with the history of Canadian medicine, the Sir William Osler Pathological Collection, and her outstanding research in congenital cardiac disease.

The revenue of this fund provides scholarships awarded by the University to undergraduates of either sex in the Faculty of Medicine, but women are given the preference. Awards vary according to the needs of the winners. Further information may be obtained from the Dean's Office, Faculty of Medicine.

J. H. B. ALLAN SCHOLARSHIP. — Available to undergraduate students in any year. Awarded by the Scholarships Committee of the Faculty of Medicine on scholarship and financial need. No application required.

SIR EDWARD W. BEATTY MEMORIAL SCHOLARSHIPS FOR MEDICAL STUDENTS. — A fund of $100,000 was bequeathed by the late Dr. Henry Albert Beatty, the income from which provides two scholarships, not necessarily of equal value, awarded annually to students of either sex and of any nationality. Open to (i) students registered in the McGill Faculty of Medicine as candidates for the M.D., C.M. degree, (ii) graduates of an accredited Faculty of Medicine registered for postgraduate degrees, (iii) graduates of an accredited Faculty of Medicine registered for a postgraduate diploma in a clinical specialty, (iv) graduates of an accredited Faculty of Medicine who are employed in a year of research as part of their residency training program. For students who hold or are working towards the McGill M.D., C.M. the award may be held at any approved institution in Canada or abroad. For other qualified students the award must be held at McGill. The holder is expected to devote his year of tenure either to research or to some form of special training excluding the normal training towards the M.D., C.M. and excluding any of the years of residency training required in the Diploma courses. Awarded by the Faculty of Medicine but not unless suitable candidates present themselves. Apply to the Dean's Office on the forms provided for this purpose on or before February 1 of the year in which the scholarship is to commence.

MAX BINZ SCHOLARSHIP. — From the bequest of the late Max Binz, $1,000 is set aside annually for scholarships in the Faculty of Medicine.

JAMES H. CUMMINGS SCHOLARSHIPS. — Two or more entrance scholarships in the Faculty of Medicine bequeathed by the late James H. Cummings. Awarded at the discretion of the Faculty of Medicine.

DR. E. M. FISHER MEMORIAL SCHOLARSHIP. — Available to undergraduate students in any year. Awarded by the Scholarships Committee of the Faculty of Medicine on scholarship and financial need. No application required.

SIMON AND ROSALIE HALPERN MEMORIAL SCHOLARSHIP. See page 14.

WALTER J. HOARE MEMORIAL SCHOLARSHIP. — Endowed by the late Dr. Charles W. Hoare, a graduate of McGill University, in memory of his son, Walter J. Hoare, who was killed in World War I. Open to pupils of the Collegiate Institutes of the counties of Essex, Kent and Lambton entering the Faculty of Medicine. If there are no qualified candidates in this preferred class, the scholarship may be awarded to a nominee of the Faculty of Medicine.

KEITH HUTCHISON MEMORIAL SCHOLARSHIPS. — Two or more scholarships, in memory of the late Dr. Keith Hutchison, established in the Faculty of Medicine. Tenable in any year of the course and awarded on the basis of distinguished academic standing and financial need. The holder in any one session may re-apply for the following year.

IVES SCHOLARSHIP. — Established in 1967 by a bequest of the late David Fraser Murray, M.D., C.M., 1924. Awarded by the Scholarships Committee of the Faculty of Medicine on the basis of financial need with preference given to students from Nova Scotia, New Brunswick or Prince Edward Island.

CAMPBELL KEENAN MEMORIAL SCHOLARSHIP. — Established by Miss Charlotte Mildred Hagar in memory of the late Dr. Campbell B. Keenan. Tenable in the Second, Third, or Fourth year of the course in Medicine and awarded on the basis of distinguished academic standing and financial need to an applicant who intends eventually to enter surgical practice. The holder in any one session may re-apply for a subsequent session.

JAMES GRAHAME KER AND FREDERICK K. PETRIE MEMORIAL SCHOLARSHIP. — Awarded to the student from Eastern Ontario (Counties of Dundas, Stormont, Glengarry, Grenville, Carleton, Russell, and Prescott) or from Montreal, who in the examinations of the First year of the medical course secures the highest academic standing. The Faculty of Medicine may, however, award this scholarship to the same student during the Third and Fourth years.

JAMES O. MEADOWS AND MARIA MEADOWS AWARDS. — A bequest of $200,000 from the late Dame Maria Cowan Meadows to establish awards for undergraduates or graduates in the Fa-

culty of Medicine for the purpose of supporting research. Preference will be given to candidates working in the field of Cancer Research, but worthy candidates working in other areas of medical or surgical research will also be considered. Apply to the Dean of the Faculty of Medicine.

ROBERT SHARWOOD MEMORIAL SCHOLARSHIP. — Tenable in any year of the undergraduate course in Medicine and awarded on the basis of distinguished academic standing and financial need. The holder in any one session may re-apply for the following year.

FREDERICK SMITH MEMORIAL SCHOLARSHIP. — This name is given to one University Scholarship awarded only to a student in the Faculty of Medicine.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.9.2 BURSARIES

BELLAM MEMORIAL BURSARIES. — A bequest of $20,000 from the estate of the late C. F. Bellam. Awarded by the Scholarships Committee of the Faculty of Medicine on the basis of financial need. Candidates must be from Stanstead County of Quebec.

DR. BEN BENJAMIN MEMORIAL BURSARY. — Established by his sisters in memory of the late Ben Benjamin, B.A., M.D., C.M., lecturer in the Department of Paediatrics. Awarded by the Scholarships Committee of the Faculty of Medicine on high academic standing and financial need.

JOSEPH ISRAEL BENNETT BURSARY. — A bequest by the late Joseph Israel Bennett, the interest on which is to provide a bursary to be awarded annually to a deserving student by the Scholarships Committee of the Faculty of Medicine.

ELFRIC DREW BROWN BURSARY. — Established in 1973 by a bequest from the late Elfric D. Brown, M.D., C.M. The annual income is to provide bursaries to help deserving students in the Faculty of Medicine.

BEVERLY COONER BURSARY. — Established by the family and friends of the late Beverly Cooner to assist a deserving student. Awarded annually by the Scholarships Committee of the Faculty of Medicine with the approval of the National Council of Jewish Women on the basis of financial need and academic standing.

CO-OPERATIVE MEDICAL SERVICES FEDERATION OF ONTARIO BURSARY. — To be awarded on the basis of academic standing and financial need, to a student who has completed the pre-medical years and is entering the first medical year in university, and who has been a member or whose parents have been members of a medical co-operative for at least two years. In the event of no First year student qualifying, a Second, Third, or Fourth year student may be chosen. Apply to the Dean of the Faculty of Medicine.

ANNIE DIAMOND BURSARIES. — Established in 1969 for medical students with financial need. To be awarded by the Scholarships Committee of the Faculty of Medicine. No application is required, and the awards will vary according to the needs of the recipients.

SAMUEL EIDLOW MEMORIAL BURSARY FUND. — Established for worthy medical undergraduate students with financial need. Awarded by the Scholarships Committee of the Faculty of Medicine.

CHANCELLOR FERRIER MEMORIAL BURSARY. — Established by Mrs. Herbert V. Lacey in memory of her great-grandfather, Senator James Ferrier, Chancellor of McGill from 1884 to 1889. Awarded by the Scholarships Committee of the Faculty of Medicine on academic standing and financial need, with preference to students from the state of Wyoming.

KINCH MEMORIAL BURSARY. — Established by Miss Dia Joyce in memory of Mr. and Mrs. C. H. Kinch to assist medical undergraduate students. Awarded by the Scholarships Committee of the Faculty of Medicine on the basis of financial need and academic standing.

ROCHE BURSARY. — A bursary donated annually by Hoffmann-La Roche Limited. Awarded by the Scholarships Committee of the Faculty of Medicine to a student (or students) in the undergraduate medical course who require financial assistance to complete their education.

SAMUEL ROSENFELD BURSARY. — Established by Mrs. Ida Rosenfeld Letovsky in memory of her late husband, Mr. Samuel Rosenfeld, for worthy medical undergraduate students with financial need. Awarded by the Scholarships Committee of the Faculty of Medicine.

REUBEN ROSS AWARD. — A bequest from the late Reuben Ross, the annual income to provide an annual award available to students in the Faculty of Medicine and awarded by the Scholarships Committee of the Faculty of Medicine on the basis of financial need.

SOLOMON DAVID SACKS BURSARY. — Established in 1973 by Mr. & Mrs. Issie Sacks, in memory of their son, to assist a deserving medical student. Awarded by the Faculty of Medicine on the basis of financial need.

ROSE SCHWARZ — HELEN MARCUS BURSARY. — Established by the family and friends of the late Rose Schwarz and the late Helen Marcus to assist a needy and deserving student who intends to devote his summer employment to Cancer Research. Awarded annually by the Scholarships Committee of the Faculty of Medicine with the approval of the National Council of Jewish Women.

BRUCE SMITH BURSARY FUND. — A bequest by the late Dr. Bruce Stewart Smith "to assist poor but worthy medical students to complete medical training at McGill University."

DR. MILTON C. AND NINA E. WILSON AWARD. — Established in 1970 by a bequest from the late Dr. Milton C. Wilson, the annual income to be available for the support of undergraduate or postgraduate students in the Faculty of Medicine who are in need of financial assistance. Awarded by the Dean of Medicine.

4.9.3 PRIZES

MR. AND MRS. J. A. BESNER PRIZE. — Approximately $250, awarded to the student obtaining the highest aggregate standing in the Third year of the medical undergraduate course.

H. S. BIRKETT MEMORIAL PRIZE IN OTOLARYNGOLOGY. — $100, established by Miss Winifred Birkett in memory of her father, the late Dr. H. S. Birkett, former Professor of Otolaryngology, for the student who in the final year has shown the best performance in Otolaryngology. In addition, a specially bound volume containing an address by Dr. Birkett on the history of medicine in the Province of Quebec and a photograph and brief biographical sketch of Dr. Birkett will be presented to the winner.

BRISTOL LABORATORIES OF CANADA PRIZE. — An annual prize of $125, awarded to a Third year medical student.

JOSEPH MORLEY DRAKE PRIZE. — (Founded by the late Joseph Morley Drake, M.D.). — Value $125, awarded to the student with the highest marks in the final examination in Pathology.

ROBERT FORSYTH PRIZE. — $75, bequeathed by the late Miss Jeanie Forsyth, awarded each year to a student who, upon graduation, has shown particular ability in all branches of Surgery.

CHARLES E. FROSST MEDICAL PRIZE AND BRONZE MEDAL. — An annual prize valued at $500 to be awarded to a Third year medical student who has shown the most promise in the field of Pharmacology. A bronze medal will also be presented to the winner.

HARRY S. GROSS MEMORIAL PRIZE. — $60, bequeathed by the late Mrs. Esther B. Gross in memory of her late husband, Harry S. Gross, D.D.S. 1913, M.D., C.M. 1921. Awarded to the student with the highest standing in Surgery in the Third year of the medical course.

JOSEPH HILS PRIZE. — (Founded by the late Dr. Joseph Hils, of Woonsocket, R.I.). — A prize of $75, awarded to the student who obtains the highest marks in Pharmacology.

CAMPBELL HOWARD PRIZE IN CLINICAL MEDICINE. — $50, founded by Mrs. Campbell Howard, in memory of the late Dr. Campbell P. Howard, Professor of Medicine at McGill. Awarded to the student of the final year who has shown the most consistent excellence in his written case reports in Clinical Medicine in the Third year of the course.

F. SLATER JACKSON PRIZE. — Value $75, founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the final examinations in Histology.

CAMPBELL KEENAN MEMORIAL PRIZE IN CLINICAL SURGERY. — $50, established by Miss Charlotte Mildred Hagar in memory of the late Dr. Campbell B. Keenan. Awarded to the student in the graduating class who has shown the highest proficiency in Clinical Surgery as determined by the Chairman of the Department of Surgery. The winner of the Robert Forsyth Prize in Surgery is ineligible.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2.

CHESTER MACNAGHTEN PRIZES. — Section 4.1.2.

MONTREAL CHILDREN'S HOSPITAL CUSHING MEMORIAL PRIZE. — $100, awarded to the student with the highest standing in Paediatrics in the final year.

PRIMARY PRIZE. — A prize for the best aggregate standing in the subjects of the first two years.

PSYCHIATRY PRIZE. — Value $100, awarded to the Third year medical student who, in the opinion of the Department of Psychiatry, shows the greatest promise in Psychiatry.

SAMUEL ROSENFELD PRIZE. — $50, awarded to the student with the highest standing in Medical Microbiology in the Second year of the medical course.

MONA BRONFMAN SHECKMAN PRIZE. — $125, awarded for the highest academic standing in Psychiatry.

ALEXANDER D. STEWART PRIZE. — $150, founded by the late W. Grant Stewart (Arts 1885, Med.

speaking members of the legal profession should be proficient in the French language." The scholar selected is required to pursue a year's study in the Law Faculty of a French university approved in each case by the McGill Faculty of Law. Awarded by the Faculty to a student of the graduating class, proceeding to the Bar, with first or high second class honours in the final examination and who would be unable without financial help to spend a year in France. The Faculty interprets the bequest as intending that the scholarship be awarded only to students preparing for practice as advocates in the Province of Quebec. At present the scholarship must be used in the year in which it is awarded. Candidates shall make application for this scholarship to the Associate Dean for Student Affairs.

McGILL LAW GRADUATES ASSOCIATION SCHOLARSHIPS. — The McGill Law Graduates Association offers two scholarships, one covering tuition fees for a student entering Second year and the other for a student entering Third year. Selection is made by the Faculty of Law in conjunction with a representative of the McGill Law Graduates Association, with broad discretion on the basis of need as well as academic and other merit. Apply to the Faculty.

THOMAS ALEXANDER ROWAT SCHOLARSHIP. — Value $250, founded by Mr. Donald McKenzie Rowat, N.P., in memory of his brother, Lieutenant Thomas Alexander Rowat, B.C.L., who was killed in action at Lens, France, on June 28 1917. Awarded for proficiency in French and in the old French law, on conditions set by the Faculty.

THOMAS SHEARER STEWART TRAVELLING FELLOWSHIP. — Value $2,700, established in memory of the late Thomas Shearer Stewart, Q.C., B.A. 1905, B.C.L. 1908, by his family. Awarded annually or as often as the Faculty considers advisable to a recent graduate designated by the Dean for studies in law at a university approved by the Dean of the Faculty other than at a university in Quebec. Candidates shall make application for this scholarship to the Associate Dean for Student Affairs. Preference is given to Canadian citizens intending to reside in Canada.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

WAINWRIGHT SCHOLARSHIPS AND BURSARIES. — Established by a bequest from the estate of the late Arnold Wainwright, Q.C., for many years a lecturer in the Faculty of Law and a distinguished lawyer of the Montreal Bar. Two entrance scholarships of $1,500 each for three years and $2,000 each for the fourth year. Awarded to undergraduates of promise having distinguished scholastic records registered for the B.C.L. or LL.B. degree and proceeding to the National Program. Tenable for four years if candidates maintain distinguished academic standing. In addition, two scholarships of $2,000 each are available for students who have obtained their first law degree and are entering the last year of the National Program. Wainwright scholars who show no financial need will be awarded the nominal sum of $100, the balance of moneys to be allocated as Wainwright Bursaries to meritorious students with need. Apply to the Faculty.

4.6.2 BURSARIES

HAROLD G. FOX EDUCATION FUND BURSARIES. — Three awards of $250 each, established by donations from the Harold G. Fox Education Fund. To be awarded to needy Law students in good standing.*

H. E. HERSCHORN BURSARY. — The Student Aid Office may award a bursary from the interest of the H. E. Herschorn Fund to a deserving student in the Third or any subsequent year of his program leading to the B.Sc., B.A., M.D., C.M., LL.B., or B.C.L. degree.

CHARLES ALBERT NUTTING BURSARY. — Value $250. Founded in 1930 by Miss Adelaide Nutting, M.A., R.N., in memory of her brother, Charles Albert Nutting, K.C., B.C.L. 1872. Awarded to needy Law students in good standing.*

4.6.3 PRIZES

HYMAN BAKER, Q.C. PRIZE. — $100, established by the family of Hyman Baker, Q.C. to commemorate his seventieth birthday. Awarded to the student obtaining the highest standing in Bankruptcy.

CANADA PERMANENT PRIZE. — An annual prize of $100 established in 1966 by Canada Permanent, awarded to the student who receives the highest standing in the group of courses comprising Wills, Successions, Marriage Covenants and Gifts.

CARSWELL PRIZES. — A book prize of $100 for a graduating student and a book prize of $50 for a lower year student have been established by the Carswell Company of Toronto. Both prizes are awarded at the discretion of the Faculty.

JOHN W. COOK, K.C., PRIZE. — $575 awarded annually to an outstanding member of the graduating class in Law as determined by the Dean and Faculty on the basis of high academic standing throughout the course, participation in Faculty activities and possible postgraduate intentions.

Apply to Student Aid Office.

SCHOLARSHIPS

JOHN E. CRANKSHAW PRIZE. — Established by friends of the late John E. Crankshaw, Q.C., formerly lecturer in Criminal Law at McGill, the prize consists of $300 to be applied to Bar fees, advocate's gown and any other needs. Awarded to the student who has the highest standing in Criminal Law subjects at McGill and has passed his final examination for admission to the Bar of the Province of Quebec.

MAX CRESTOHL PRIZE. — $65, established in 1959 under the Will of the late Max Nathan Zion Crestohl, Q.C. Awarded to the student who, in the opinion of the Faculty, has submitted the best written contribution to the McGill Law Journal.

JOSEPH DAINOW PRIZE. — $100, established by Professor Dainow, for writing in the area of Civil Law.

HAROLD G. FOX EDUCATION FUND PRIZE. — $100 annually, established in 1971 for a five year period by a donation from the Harold G. Fox Education Fund. Awarded to the student who obtains the highest standing in the course on Intellectual Property.

CHIEF JUSTICE GREENSHIELDS PRIZE IN CRIMINAL LAW. — Value $95, endowed by the late Mrs. Greenshields in 1943 in memory of her husband, the late Chief Justice Robert Alfred Ernest Greenshields, D.C.L., LL.D., for many years professor of Criminal Law and Dean of the Faculty of Law, and awarded to the member of the graduating class in Law having the highest standing in Criminal Law throughout the law program.

H. E. HERSCHORN PRIZE. — $150 established by the late Mr. H. E. Herschorn, N.P., B.A., 1911, B.C.L. 1914, to the highest ranking graduating student who intends to enter the Notarial profession.

"I.M.E." PRIZE IN COMMERCIAL LAW. — $200 to enable a student to purchase law books, established by Mr. George S. McFadden, Q.C., awarded to the member of the graduating class having the highest standing in Commercial Law throughout the program.

JUNIOR BAR ASSOCIATION PRIZE. — A prize of $50 for the student who obtains the highest standing in Civil Procedure in the First year.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2.

DEAN IRA A. MacKAY PRIZE. — $100, established by Mr. R. deWolfe MacKay, Q.C., in memory of his father, formerly Dean of the Faculty of Arts and Science at McGill, and awarded at the discretion of the Faculty to the student obtaining the highest standing in the field of Torts throughout the program.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

ADOLPHE MAILHIOT MEMORIAL PRIZE. — A prize of $25 established by Mr. and Mrs. J. N. Mailhiot, of Victoriaville, P.Q., in 1927, to be used for the purchase of law books.

PHILIP MEYEROVITCH, Q.C. PRIZE. — $100, established in 1972 by his wife and children, to commemorate his fifty years of practice before the Bar of the Province of Quebec. Awarded to the graduating student attaining the highest standing in Evidence.

MONTREAL BAR ASSOCIATION PRIZES. — A prize of $100 for the student who obtains the highest standing in Civil Law throughout the law program and $100 for the student who obtains the highest standing in Civil Procedure throughout the law program.

ALEXANDER MORRIS EXHIBITION. — Value $120, founded in memory of the late Hon. Alexander Morris, M.A., D.C.L., of Toronto, and awarded to the student who obtains the highest standing in the Second year.

LAZARUS PHILLIPS PRIZE. — $200, established by the wife and family of Senator Lazarus Phillips to commemorate his seventieth birthday. Awarded to the student obtaining the highest standing in the combined examinations in Company Law and Taxation.

QUEBEC BAR PRIZE. — $100 awarded to the winning team in the Moot Court Competition of the Faculty of Law.

THE LORD READING SOCIETY OF MONTREAL PRIZE. — $150, established in 1952, awarded to the student who obtains the highest standing in the First year.

BENJAMIN ROBINSON MEMORIAL PRIZE. — A prize of $150, established by the relatives and friends of the late Honourable Mr. Justice Benjamin Robinson, in his memory, to be awarded to the student who obtains the highest standing in the final year of the National Program leading to the degree of Bachelor of Laws (LL.B.).

LOUIS H. ROHRLICK MEMORIAL PRIZE. — A prize of $100, established by the associates of the late Louis H. Rohrlick, Q.C., in his memory, to be awarded to the member of the graduating class having the highest standing in Public International Law throughout the program.

MR. & MRS. SAUL TARNOFSKY AWARD. — $100 annually, established in 1971 by Mr. and Mrs. Saul Tarnofsky, and awarded by the Faculty to a First year student who has financial need. Apply to the Faculty.

GERALD S. TRITT, Q.C. PRIZE. — $100, established in 1961 by the family and friends of Mr. and Mrs. Tritt and awarded to the student with the highest standing in the Special Contracts course.

WAINWRIGHT ESSAY PRIZE. — A prize of $500, awarded for the best written contribution by an undergraduate Law student, whether an essay or other paper and whether written as an elective or as part of a course requirement, or voluntarily. It will be awarded only if a high standard is achieved.

WILSON AND LAFLEUR (LIMITEE) AWARD. — This award of $100 is made every alternate year to a deserving First year student selected by the Faculty.

4.6.4 MEDALS

I. BALLON MEMORIAL MEDAL. — Established in 1955 by Mrs. I. Ballon in memory of her husband, the late Isidore Ballon, B.A. 1907, B.C.L. 1908, and awarded to the most outstanding student on the Board of Editors of the McGill Law Journal.

ELIZABETH TORRANCE GOLD MEDAL. — Founded in 1864 by Professor John Torrance in memory of his wife, and awarded to the student who obtains, with the highest standing throughout the B.C.L. program, his B.C.L. degree as his first Law degree at a spring convocation.

No medals, prizes or scholarships will be awarded if, in the opinion of the Faculty, there is no candidate of sufficient merit.

4.6.5 LOAN FUNDS

A. FLEMING LOAN FUND. — Established in 1954 to aid students in the Faculty of Law.*

LOUIS DE ZWIREK, Q.C., LOAN FUND. — Established in 1969 by Mrs. De Zwirek in honour of her late husband to aid students in the Faculty of Law.*

OTHER LOAN FUNDS. — For loan funds open to students in all faculties see Section 4.1.

4.7 OPEN TO STUDENTS IN MACDONALD COLLEGE In the Faculty of Agriculture (Including School of Food Science)

For Entrance Scholarships, see Section 3.
For scholarships, bursaries and loans open to undergraduates in all Faculties, see Section 4.1.
For details of bursaries, scholarships and prizes in Agriculture and Food Science, see the Macdonald College Announcement for the Faculty of Agriculture and School of Food Science.

4.8 OPEN TO STUDENTS IN THE FACULTY OF MANAGEMENT

For Entrance Scholarships, see Section 3.
For scholarships and bursaries, open to undergraduates in all Faculties, see Section 4.1.

4.8.1 SCHOLARSHIPS

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

ROBERT BRUCE SCHOLARSHIP. — $100, tenable for two years, bequeathed by the late Robert Bruce, of Quebec City. Open to students in the Faculty of Arts, the Faculty of Science or the Faculty of Management and awarded for high standing in the examinations at the end of the First year. Awarded by the University Scholarships Committee upon recommendations of the faculties concerned.

ISAAC BRUCK MEMORIAL SCHOLARSHIPS. — $500, presented by the Bruck Silk Mills to provide two scholarships in the Faculty of Management. They may be held by students in the Second

*Apply to Student Aid Office.

or Third year of the B.Com. program, and are awarded by the Scholarships Committee of the Faculty of Management upon the results of the sessional examinations.

COMMERCE 1925 AWARD. — $300, awarded by the Scholarships Committee of the Faculty of Management on the recommendation of the Dean to the student obtaining the highest marks in Accountancy at the end of the Third year of the Commerce course.

MARION McCALL DALY AWARD. — See Section 4.16.1.

L. J. FORGET & COMPANY AWARD. — Value $400, established in 1973 by L. J. Forget & Company. Awarded annually by the Scholarships Committee of the Faculty of Management for excellence in the Finance courses in the Bachelor of Commerce Program.

GENERAL MOTORS SCHOLARSHIPS. — Established by General Motors Corporation of Canada and open to outstanding young Canadian men or women. Two scholarships are awarded annually in the form of two-year awards of $1,000 each per year by the University Scholarships Committee upon the recommendations of the departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a program of studies leading to a degree in Mechanical Engineering, Commerce or Economics. Should a holder withdraw or fail to maintain a satisfactory standing the scholarship may be awarded to another qualified candidate of the same class.

SIR WILLIAM MACDONALD SCHOLARSHIPS. — Two scholarships of $500 each, open to all students in the Second and Third years.

PRICE WATERHOUSE & CO. AWARD. — Value $250, awarded by the Scholarships Committee of the Faculty of Management to a student in the B.Com. program completing his Second year and proceeding to his final year and planning to continue his studies with a practising firm of chartered accountants. The winner must have high standing in the Second year examinations and outstanding academic record, ability, and other qualifications.

HYMAN HERBERT STEIN AWARD. — Approximately $250, in memory of the late Hyman Herbert Stein, B.Com. 1925, for an award for a student entering the Second year of the three-year Commerce Program. Awarded at the discretion of the Dean of the Faculty, and ability and financial need will be taken into consideration when making the award.

TOUCHE ROSS & CO. AWARD. — An award of $250 to a student who has completed the Second year, will be entering the final year in the B.Com. program, and who intends on graduation to qualify as a Chartered Accountant. Awarded on high standing in the Second year and on academic record, ability and personality and other characteristics considered to be suitable.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

ROY M. WOLVIN MEMORIAL SCHOLARSHIP. — See Section 4.2.2.

4.8.2 BURSARIES

AFFILIATED FACTORS CORPORATION BURSARY. — Open to deserving students in any year of Commerce.*

BESSIE PARSONS BENTLEY STUDENT AID FUND. — Established in 1959 by Mr. William Bentley in memory of the late Mrs. Bessie Parsons Bentley, for scholarships or student aid for students in the B.Com. program. Awards are made by the Student Aid Office, with the approval of the Dean of the Faculty of Management, to students whose general standing entitles them to special consideration and assistance.*

SYDNEY S. PAPPELBAUM BURSARY. — Approximately $180, in memory of the late Captain Sydney S. Pappelbaum, B.Com., 1952, open to students in Commerce who have completed Second year and are entering Third year.*

CHARLES S. C. WISDOM BURSARY. — $175, established in 1956 by the late Mrs. Stuart Albert Wisdom in memory of her late son, Charles S. C. Wisdom, a graduate of the Royal Military College, Kingston, and of the McGill School of Commerce. Awarded by the Student Aid Office in consultation with the Dean of the Faculty of Management to a deserving student in any of the last two years of the B. Com. program.*

4.8.3 PRIZES

CHERRY PRIZES. — See Section 4.2.4.

CLARKSON, GORDON & CO. PRIZE. — $100, awarded at the end of the Final year to the student who obtains the highest standing in Accounting and Auditing.

JOSEPH H. JACOBS PRIZE. — Value $90, established under the will of the late Joseph H. Jacobs, is awarded as a prize for Second year Accountacy.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2.

Apply to Student Aid Office.

1888) in memory of his brother, the late Alexander D. Stewart (Med. 1888), to be awarded to the member of the graduating class who, in the opinion of the Faculty, presents in every respect the highest qualifications to practise his profession.

J. FRANCIS WILLIAMS PRIZE IN MEDICINE AND CLINICAL MEDICINE. — $500, founded by the late J. Francis Williams, M.D., awarded to the student obtaining the highest standing in Medicine in the final year of the medical undergraduate course.

WOMEN'S PAVILION PRIZE. — $50, awarded for the highest standing in Obstetrics and Gynaecology in the final year of the medical course. The winner of the Chipman Medal is not eligible for this prize.

4.9.4 MEDALS

WALTER CHIPMAN GOLD MEDAL. — Founded by the late Max Strean in honour of Dr. W. W. Chipman. Awarded to the student obtaining the highest aggregate standing in Obstetrics and Gynaecology throughout the medical course.

CHARLES E. FROSST BRONZE MEDAL. — See Section 4.9.3.

HOLMES GOLD MEDAL. — Founded by the Medical Faculty in 1865, in memory of the late Andrew Holmes, M.D., LL.D., sometime Dean of the Faculty. Awarded to the student graduating with the highest total of marks in the different branches of the medical curriculum. The winner has the option of exchanging this medal for a bronze and the money equivalent of the gold medal.

SUTHERLAND GOLD MEDAL. — Founded in 1878 by the late Mrs. Sutherland in memory of her husband, William Sutherland, M.D., formerly Professor of Chemistry in this Faculty. Awarded for the best examination in Biochemistry, together with a creditable examination in the primary branches.

WOOD GOLD MEDAL. — Founded by Casey A. Wood, M.D., LL.D. Awarded to the student graduating with the highest aggregate number of marks in the oral and practical examinations in the clinical subjects of the Final year. The winner of the Holmes Medal is not eligible.

4.9.5 LOAN FUNDS

MAUDE ABBOTT MEMORIAL LOAN FUND. — Established by the Federation of Medical Women of Canada and available to any woman medical student, First year interne or graduate student. Apply to the Secretariat, Federation of Medical Women of Canada, Box 8244, Ottawa, Ontario K1G 3H7.

BORIGHT LOAN FUND. — Established in 1963 by a bequest from the late George H. Boright for loans to deserving medical students.*

BOSWELL JAMES LOAN FUND. — Established in 1943 by Dr. A. Boswell James and available to undergraduates and graduates.*

DAVID M. CALDWELL STUDENT LOAN FUND. — Established in 1973 by a bequest from the late David M. Caldwell, M.D.'19, to assist students in the Faculty of Medicine, with preference to American students.*

ALEC AND SYLVIA DOLLIN LOAN FUND. — Established in 1965 by Mr. Alec Dollin for loans for medical students.*

KELLOGG LOAN FUND. — Given by the Kellogg Foundation to provide loans up to a maximum of tuition fees in any year to students in good standing who require such assistance. The regulations and application forms are the same as for other loan funds controlled by the University.*

LACEY LOAN FUND. — Established in 1962 by a donation from Mrs. Herbert Van Devanter Lacey, Cheyenne, Wyoming, primarily for aid to medical students from the state of Wyoming but may be extended to others in accordance with the following priorities: Medical students from the state of Wyoming; Dental students from the state of Wyoming; Medical students from other states of the U.S.A.; Medical students from other countries. Loans not to exceed $700 each per year.*

GERTRUDE MUDGE MEMORIAL STUDENT AID FUND. — Established in 1958 by donations from students, graduates, and staff in memory of the late Gertrude Mudge, for many years Assistant Secretary of the Faculty of Medicine. Loans shall not exceed the tuition fees for the year.*

WESTON FAY VOLBERG JR. MEMORIAL LOAN FUND. — Established in 1956 by classmates of the late Weston Fay Volberg, Jr., M.D., C.M. 1953, and available to medical students.*

OTHER LOAN FUNDS. — See Section 4.1.

Apply to Student Aid Office.

4.10 OPEN TO STUDENTS IN THE FACULTY OF MUSIC

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

Application must be made to the Dean for scholarships, bursaries, prizes, and loans available in the Faculty of Music. Forms may be obtained from the Dean's Office.

4.10.1 SCHOLARSHIPS

ELLEN BALLON PIANO SCHOLARSHIP. — Provided by the interest on two gifts of $1,500 each made, in 1928 and subsequently, by Miss Ellen Ballon, a graduate of the Conservatorium and by the Julius Block Scholarship Fund and the Cummings Foundation Scholarship Fund. In making this award the Faculty takes into account the need as well as the ability of candidates.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

MARGUERITE E. CHOQUETTE AWARD. — Established by a bequest of $5,000 from the estate of the late Miss Marguerite E. Choquette the income of which is to be awarded to a piano student who appears to have more than ordinary talent and requires financial assistance to continue his or her studies.

MADAME PAULINE DONALDA MEMORIAL AWARD. — $666 annually, established in 1971 for a three-year period by a donation from the Opera Guild Incorporated in memory of the late Pauline Donalda. Awarded at the discretion of the Dean and the Faculty Scholarships Committee to a deserving student, or students, majoring in Voice in the Faculty of Music.

DR. D. M. HERBERT AWARD. — An annual award established in 1967 by the Baron Byng High School Graduates' Choir for a promising student enrolled in the Bachelor of Music course who is preparing to become a Choral Specialist.

ETHEL JAMIESON IVEY AWARD. — An award of $500 established in 1973 for a five-year period by the Charles H. Ivey Foundation, to be awarded to a suitable student chosen at the discretion of the Dean and the Faculty Scholarships Committee.

SIR WILLIAM MACDONALD MEMORIAL SCHOLARSHIPS. — Established in 1922 by the University. The interest upon the original endowment of $6,000 provides scholarships in Music.

MARION MAGOR MEMORIAL SCHOLARSHIP. — Founded in 1953 by the family of the late Mrs. R. J. Magor for students entering the upper years of the Bachelor of Music course.

MARTLET MUSIC AWARDS. — Made possible through the generosity of patrons of the Martlet Concert and Ball which took place in April 1960. Awards, ranging in value from one-third to full tuition fees, are offered to students qualifying for admission to the first or any subsequent year of either degree or diploma course in music. All awards to be granted on the basis of musical talent, academic standing and financial need.

SIR WILLIAM PETERSON MEMORIAL SCHOLARSHIPS. — Established in 1921 by the University and by friends, graduates and pupils of the Faculty of Music. The interest upon the original endowment of $6,055 provides scholarships in Music.

RESSLER MEMORIAL SCHOLARSHIP. — Founded in 1950 by the late Mr. H. R. Ressler for violinists.

LAURIE ROBIN SLAPCOFF MEMORIAL AWARD. — Established in June 1971 by the family and friends of the late Laurie Robin Slapcoff and awarded at the discretion of the Dean and the Faculty Scholarships Committee. The award is to be applied towards the tuition of a deserving Voice student, preferably a full-time student in the Faculty of Music and a member of the McGill Opera Workshop.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.10.2 BURSARIES

ANONYMOUS DONOR'S BURSARY. — Established by an anonymous donor in 1959 to cover the necessary tuition fees in Music at McGill for gifted students requiring essential financial assistance. Awarded at the discretion of the Faculty Scholarships Committee.

NATHALIE CLAIRE-FELDMAN MEMORIAL BURSARY. — Awarded to a student of marked ability on the double bass to be auditioned and chosen by the Faculty of Music.

FONDATION LES AMIS DE L'ART BURSARY. — $300 established as a contribution towards the costs of a complete course in music, renewable each year of the course for a student under 25 and of limited financial means.

BERNARD L. ISSENMAN MEMORIAL BURSARY. — Established by Mrs. Benjamin Shulman in

memory of her late husband, Mr. Bernard L. Issenman. Awarded by the Faculty of Music to a full-time student requiring financial assistance to further his musical education.

LAKESHORE ORGANISTS BURSARY. — To assist financially a serious student or students of the organ who might otherwise have difficulty pursuing their organ studies. Preference will be given to a student from the Lakeshore area.

RAYMOND LALIBERTE BURSARY. — $125, established by Mr. Raymond Laliberté, B.Mus. (Comp.) 1970, for an academically worthy student with financial need who is majoring in Composition. Awarded at the discretion of the Faculty Scholarships Committee.

LILY LAUTERMAN MEMORIAL BURSARIES. — Established by a bequest of approximately $8,000 from the estate of the late Miss Rose Annie Lauterman, the income of which is to provide bursaries to deserving students with financial need in the Faculty of Music.

ROMANO WOODWIND BURSARY. — An annual bursary of $100 in memory of Arthur Romano, formerly a teacher in the Faculty of Music at McGill, to be awarded at the discretion of the Faculty Scholarships Committee to a deserving student in the Woodwind Section.

UNIVERSITY BURSARIES. — Full time students studying for the Licentiate in Music or for the Bachelor of Music degree are eligible for University bursaries. See Section 4.1.

WILLIAM ARTHUR WEIR MEMORIAL BURSARY. — Established by Mr. Donald Weir in memory of his late father, Mr. William Arthur Weir, for a deserving student in the Faculty of Music. Awarded at the discretion of the Dean and the Faculty Scholarships Committee.

4.10.3 PRIZES

BOOSEY AND HAWKES PRIZE. — An award in the amount of $100 for a brass instrumentalist studying in the Faculty of Music, donated by the music publishing firm of Boosey & Hawkes (Canada) Ltd.

BROTT PRIZE. — $100, established by Professor Alexander Brott for the best integrated Chamber Music Group.

DONALDA PRIZE. — Founded by a gift of $2,500 by Madame Pauline Donalda.

CONSTANCE HAMILTON MEMORIAL PRIZE. — $100, established by Professor Helmut Blume for senior students, preferably in the branch of School Music.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2.

SIR CHARLES W. LINDSAY PRIZE. — An annual prize of $25 established by the Provincial Chapter of the Quebec I.O.D.E. for a deserving student in the Faculty of Music.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

CONSTANCE WILLEY PRIZE. — Established by a bequest of $1,000 by the late Mrs. Constance Willey, the annual income of which will be awarded to a piano student.

4.10.4 LOAN FUNDS

GLADYS GLASSCO MEMORIAL LOAN FUND. — For students in the Faculty of Music, established in 1954 by Mr. Gordon B. Glassco in memory of his wife.

4.11 OPEN TO STUDENTS IN THE SCHOOL OF NURSING

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.11.1 SCHOLARSHIPS

ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING SCHOLARSHIP. — In memory of Dr. Marion Lindeburgh, the Alumnae Association has established a scholarship of $700, open to graduate, registered nurses who wish to study at the School of Nursing, and who meet the entrance requirements. Scholarships are also available for students in B.Sc.(N) and M.Sc.(N) programs. Applications should be submitted by June 1 to the Chairman of the Scholarship Committee, Alumnae Association, 3506 University St., Montreal, Quebec H3A 2A7.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

ENTRANCE SCHOLARSHIPS. — See Section 3.

J. W. McCONNELL SCHOLARSHIPS IN SCIENCE AND ENGINEERING. — See Section 4.14.2.

ROYAL VICTORIA HOSPITAL NURSING SCHOLARSHIPS:

(a) The Mabel F. Hersey Scholarship for postgraduate study.
(b) The Emma Thomas Scholarship for postgraduate study.

(c) The Ida McGregor Scholarship for postgraduate study.
(d) The Women's Auxiliary offers bursaries for senior staff members for postgraduate study.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.11.2 BURSARIES

ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING BURSARY. — Bursary of $1,000 open to graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Apply before March 31 to Alumnae Office, Nurses' Home, Royal Victoria Hospital, 687 Pine Ave. West, Montreal Quebec H3A 1A1.

ASSOCIATION OF NURSES OF THE PROVINCE OF QUEBEC BURSARIES. — A limited number of bursaries are awarded each year for post-basic study in nursing. For programs leading to the Baccalaureate degree, the amount is $1,500 and for study leading to the Master's degree, the award is $3,000. Applications should be submitted by May 15 to The Association of Nurses of the Province of Quebec, 4200 Dorchester West, Montreal, Quebec H3Z 1V2.

GOVERNMENT BURSARIES. — A limited number of bursaries are given by the Province of Quebec to nurses who wish to remain in the province, and who have been accepted for admission to the School.

MONTREAL GENERAL HOSPITAL BURSARIES. — The Montreal General Hospital has a limited number of bursaries available for nurses studying in the Baccalaureate and Master's programs. For further information apply to: The Director of Nursing, Montreal General Hospital, 1650 Cedar Avenue, Montreal, Quebec H3G 1A4.

ST. JOHN AMBULANCE ASSOCIATION OF CANADA BURSARIES. — One or more bursaries of $1,000 from the Margaret MacLaren Memorial Fund will be awarded annually to experienced Registered Nurses for study at the Masters' level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1 addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario. K1N 7Z2.

UNIVERSITY BURSARIES.

VICTORIAN ORDER OF NURSES FOR CANADA BURSARIES. — The Victorian Order of Nurses for Canada offers bursaries of $1,800 to nurses enrolling at a Canadian university in a diploma course or in the final year of a basic or post-basic degree program which includes preparation in public health nursing. Bursary recipients agree to work one year for the Victorian Order in any branch where their services are required. Inquiries to Victorian Order of Nurses for Canada, 5 Blackburn Ave., Ottawa, Ontario K1N 8A2.

4.11.3 PRIZES

LEXY L. FELLOWES MEMORIAL PRIZE. — An annual prize of $100 to be awarded to a student of high academic and professional achievement, in the Bachelor of Nursing Course, on the recommendation of the School.

4.11.4 LOAN FUNDS

KELLOGG FOUNDATION LOAN FUND. — Established through the generosity of the Foundation to assist graduate nurses who have unexpected expenses while registered in courses at the School. Consult the Director of the School of Nursing.

4.12 OPEN TO STUDENTS IN THE SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.12.1 SCHOLARSHIPS

ENTRANCE SCHOLARSHIPS. — See section 3.

J. W. McCONNELL SCHOLARSHIPS IN SCIENCE AND ENGINEERING. — See Section 4.14.2.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.12.2 PRIZES

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

CANADIAN PHYSIOTHERAPY ASSOCIATION BOOK PRIZE. — Awarded to the student with the highest standing throughout the B.Sc.(Phys.Ther.) course.

THE CANADIAN ASSOCIATION OF OCCUPATIONAL THERAPISTS' AWARD. — Presented to the student with the highest standing in theory in the final year of the B.Sc.(Occ.Ther.) course.

PROFESSIONAL CORPORATION OF OCCUPATIONAL THERAPISTS OF QUEBEC PRIZE — Awarded to the student with the highest standing in practical application of Occupational Therapy throughout the B.Sc. (Occ. Ther.) course.

CAROL RUTENBERG-SILVER MEMORIAL AWARD. — Presented to the student with the highest standing in the final year of the B.Sc.(Phys.Ther.) course.

LOAN FUNDS. — See Section 4.1.

4.13 OPEN TO STUDENTS IN THE FACULTY OF RELIGIOUS STUDIES

For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

W. M. BIRKS AWARDS. — Three awards of $100 each to the students graduating with the best records in the B.Th., S.T.M. and M.A. (Religious Studies).

SAMUEL FINLEY MEMORIAL SCHOLARSHIP. — Usually $150, available to a student enrolled in the Faculty of Graduate Studies and Research who is pursuing advanced studies in religion or theology, awarded at the discretion of the Dean of Religious Studies.

HOUSTON BURSARY. — Value $400, the bequest of Thomas Houston, for students studying for the ministry of the Presbyterian Church in Canada or the United Church of Canada, and preference is given to candidates whose mother tongue is French. Awarded by the Faculty of Religious Studies and open to students in the Faculty of Arts and the Faculty of Religious Studies.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

GORDON R. STEPHEN JR. MEMORIAL BURSARY. — Established in 1968 to provide bursary assistance for students in the Faculty of Religious Studies for purposes of assisting any student who might not otherwise be able to obtain a university degree and who preferably has attended Weredale House. Awards are made by the Student Aid Office on the recommendation of the Faculty of Religious Studies.

NEIL STEWART PRIZE. — A $200 prize, established by Mr. Neil Stewart of Vankleek Hill in 1878. Awarded on the recommendation of the Faculty of Religious Studies to a student or students studying biblical Hebrew and registered in that Faculty.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

LOAN FUNDS. — See Section 4.1.

Students of the Faculty of Religious Studies who are registered also in the Montreal Diocesan Theological College, in the United Theological College, or in the Presbyterian College, will be eligible for prizes, scholarships, and bursaries as announced in the calendars of these institutions.

4.14 OPEN TO STUDENTS IN THE FACULTY OF SCIENCE

For Entrance Scholarships, see Section 3.
For scholarships and bursaries open to undergraduates in all Faculties, see Section 4.1.

4.14.1 GENERAL REGULATIONS IN SCIENCE

1. No applications are required. The awards are made by the Science Scholarships Committee on the basis of examination standings.

2. Unless restricted by the deed of gift or faculty regulations the awards are open to all students studying for the B.Sc. degree.

3. Normally only those students who have completed at least 30 credits in the year preceding the award will be eligible for awards.

4. Scholarships will be awarded only if an adequate standard is attained.

5. If in any university year there is not a sufficient number of candidates showing adequate merit, any one or more of the scholarships offered for competition may be given to more deserving candidates in another year.

6. In order to retain a scholarship a successful candidate must proceed regularly with a university course to the satisfaction of the Faculty.

4.14.2 SCHOLARSHIPS

MARGARET JANE ALLAN SCHOLARSHIP. — Bequeathed in 1929 to the Royal Victoria College by Mrs. Agnes W. Allan. Value $450, awarded annually to the woman student with the highest standing in the initial year of the B.Sc. course.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1.

ROBERT BRUCE SCHOLARSHIP. — $100, tenable for two years, bequeathed by the late Robert Bruce, of Quebec City. Open to students in the Faculty of Arts, the Faculty of Science or the Faculty of Management and awarded for high standing at the end of the initial year. Awarded by the University Scholarships Committee upon recommendations of the faculties concerned.

CANADIAN ASSOCIATION OF TEXTILE COLOURISTS AND CHEMISTS (QUEBEC SECTION) SCHOLARSHIP. — $300, for the student entering the Final year with the highest aggregate standing in the penultimate year of the Honours Chemistry course. Awarded by the Scholarships Committee of the Faculty of Science upon the recommendation of the Department of Chemistry irrespective of colour, race, sex, creed, or financial need.

CHEVRON STANDARD LIMITED GEOLOGICAL SCHOLARSHIP. — $500 awarded by the Scholarships Committee of the Faculty of Science to aid an outstanding student to complete his final year in Geology or Solid Earth Geophysics. Preference given to students interested in oil exploration and production.

COMINCO SCHOLARSHIPS. — To assist in ensuring a continuing supply of qualified graduates in fields vital to industry in Canada, Cominco Ltd. has established a program of twenty-four scholarships at specified Universities in Canada to assist students in financing the final two years of their undergraduate course. Two of these scholarships are awarded annually in the form of two-year awards of $800 each per year at McGill University by the University Scholarships Committee upon the recommendations of the departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a course leading to a degree in Honours Geology, Chemical Engineering, Geological Engineering, Mining, Mineral Engineering, Mechanical Engineering, Metallurgy, Metallurgical Engineering, Soil Science, or Agronomy. Renewals for the second year will be subject to attainment of academic standards satisfactory to the University Scholarships Committee.

MARION McCALL DALY AWARD. — See Section 4.16.1.

DOW-HICKSON SCHOLARSHIPS. — Annual value, not less than $1,000 each. Established in 1957 by a bequest from the late Dr. J. William A. Hickson and awarded to students entering the penultimate or the Final year of the Honours courses in English Literature, Philosophy or Psychology. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of the departments concerned.

GEORGE HERRICK DUGGAN MEMORIAL SCHOLARSHIPS. — See Section 3.1.

R. P. D. GRAHAM SCHOLARSHIPS AND MEDAL. — Endowed by former students of Dr. R. P. D. Graham, Professor Emeritus of Mineralogy, for students entering an intermediate year or the Final year of the B.Sc. course and the Second or Third year of the Mining Engineering course. Awarded by the University Scholarships Committee upon the recommendations of the Chairmen of the Departments of Geological Sciences and Mining Engineering & Applied Geophysics. A bronze medal bearing a likeness of Professor Graham is given to the most highly qualified student receiving one of these awards.

WILLIAM HENRY HOWARD SCHOLARSHIPS. — Three scholarships of $900 each bequeathed in 1955 by the late Mrs. Florence P. Howard in memory of her husband. Open to undergraduate and graduate students in Metallurgy, Chemical Engineering and Geology. Awarded and renewable by the University Scholarships Committee upon the recommendations of the departments concerned for scholastic ability and general promise.

INCO PARTICIPATING SCHOLARSHIPS. — The International Nickel Company of Canada, Limited, provides annually fifty awards at Canadian universities to students who in the fall will enter the penultimate undergraduate year of a course leading to a degree in Chemistry, Geology

(including Geophysics and Geochemistry), and Chemical, Civil, Electrical, Mechanical, Metallurgical and Mining Engineering. Each award covers tuition fees plus a grant of $300 for miscellaneous expenses and a grant-in-aid of $500 to the department. Recipients may also request to undertake a summer orientation program with the Company in operations allied to their field of study. Renewed for one additional year provided student satisfies the requirements for the award. Students must be recommended by the department, and no more than two applications will be considered from each department of any university. Further information may be obtained from the Scholarships Office. Applications must be submitted by January 15.

FREDERIC J. LE MAISTRE AWARD. — Value $200, awarded annually to the student obtaining the highest standing in the penultimate year of the Honours Chemistry course. Awarded by the Faculty of Science Scholarships Committee on the recommendation of the Department of Chemistry.

LOGAN SCHOLARSHIPS. — Two scholarships of $200 each, one for work in Geological Sciences and the other for work in Botany or Zoology, open to men and women entering an intermediate year or the Final year of the undergraduate course. Awarded by the Faculty of Science on the recommendations of the Departments of Geological Sciences and of Biology.

SIR WILLIAM MACDONALD SCHOLARSHIPS. — Two scholarships of $500 each, open to all students entering an intermediate year or the Final year.

J. W. McCONNELL SCHOLARSHIPS IN SCIENCE AND ENGINEERING. — Made possible through the generous donation of the late Mr. J. W. McConnell, awarded to students proceeding to degrees in any field of Science or Engineering (including Architecture) and renewable each year provided academic standing satisfactory to the University Scholarships Committee is maintained. Candidates must be Canadian citizens or landed immigrants, and on proof of need, may receive up to full tuition fees plus the cost of board, residence and books.

Students in Science are eligible for these scholarships provided they have received a University Scholarship. They should apply by filling out an Application for Financial Aid, which may be obtained from the Student Aid Office.

McGILL ALUMNAE CARRIE DERICK SCHOLARSHIP. — Established in honour of the late Professor Carrie M. Derick, B.A. 1890, M.A. 1890, first woman professor at McGill. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

McGILL ALUMNAE 75th ANNIVERSARY SCHOLARSHIP. — Established in honour of the Alumnae Society's 75th anniversary. Awarded annually to a distinguished woman student, the Scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, the winner of the Scholarship is asked to consult the Student Aid Office.

MAJOR HIRAM MILLS SCHOLARSHIP. — $100, open to students of both sexes in any of the biological sciences including Anatomy, Biochemistry, Botany, Genetics, Physiology, Microbiology and Zoology.

ANNE MOLSON SCHOLARSHIP. — $200, open only to men and women students in the Physical Sciences proceeding from the penultimate year into the Final year. Awarded by the Faculty of Science on the recommendation of the Departments of Physics, Chemistry, and Mathematics.

MOYSE TRAVELLING SCHOLARSHIPS. — Founded by the late Right Honourable Lord Atholstan, to commemorate the "splendid services of Dr. Charles E. Moyse, for forty-two years Professor of English, during sixteen of which he was Dean of the Faculty of Arts and Vice-Principal of the University." Two scholarships, normally of $2,000 each tenable for one year. One scholarship to be awarded by the Faculty of Arts for distinction in literary subjects and the other by the Faculty of Science for distinction in scientific subjects.

In the absence of applicants of sufficient merit in either of the faculties, applicants from final year students in, or graduates of, other faculties of the University may be considered.

If there is no winner in one of these faculties, both scholarships may be awarded to applicants in the other faculty. Holders must devote the year of tenure to advanced study, preferably in a British or European university, but not to the exclusion of other institutions approved by the Faculty of Arts or of Science. Applications, whether from graduates or from students in the final year of the undergraduate course, should reach the Dean of the Faculty of Arts or of Science not later than April 1. Applications should be accompanied by: (1) an official transcript of the applicant's academic record to date; (2) the names of two referees who are familiar with the applicant's work; (3) a detailed and comprehensive statement of the applicant's proposed course of study; the institution or centre at which he, or she, proposes to study; (4) a statement of the applicant's age and nationality.

Awards will be made after the results of final examinations in the final year of the undergraduate course have been determined.

PENHALLOW SCHOLARSHIP IN BOTANY. — $250, open to men and women entering an intermediate year or the Final year of the undergraduate course. Awarded by the Faculty of Science on the recommendation of the Department of Biology.

PRINCE OF WALES SCHOLARSHIP. — $150, open to students proceeding from the penultimate year into the Final year. Awarded for general distinction by the Faculty of Science on the student's complete academic record.

JANE REDPATH EXHIBITION. — Value $170, founded by the late Mrs. Redpath, to maintain an exhibition in Arts or Science. Awarded on the results of the initial year to the student with the highest average on the year's work. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of each faculty.

CARL REINHARDT SCHOLARSHIPS AND BURSARIES. — Established from the estate of the late Carl Reinhardt. To be used for scholarships or bursaries for undergraduate students in the Departments of Physics and Geological Sciences, and for scholarships or bursaries or in the support of their research for graduate students. Awards are made by the Fellowships Office, Faculty of Graduate Studies and Research, on the recommendations of the Chairmen of the departments concerned. Any amount not used by one of the departments in any year may be taken up by awards in the other department if suitable candidates are available.

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1

ROY M. WOLVIN MEMORIAL SCHOLARSHIPS AND BURSARIES. — Two scholarships of $375 each and a number of bursaries are given by Mrs. Roy M. Wolvin in memory of her husband. One scholarship is restricted to men undergraduates in the Faculty of Engineering, which is awarded by the Faculty Scholarships Committee. The other scholarship is restricted to women undergraduates in the Faculty of Arts, the Faculty of Science, or the Faculty of Management, and is awarded by the University Scholarships Committee upon recommendations of the faculties concerned. The bursaries are open to students in any undergraduate faculty who have a good academic record and need financial assistance. Apply for bursaries to the Student Aid Office.

4.14.3 BURSARIES

ROBERT BRUCE BURSARIES. — Several bursaries of $100 each are open each year to "young men and women of promising abilities but of straitened circumstances in Arts, Science, or Engineering."*

CANADIAN TITANIUM PIGMENTS LIMITED BURSARIES. — Open to Canadian students in any year of the Faculty of Engineering or the Faculty of Science. Awarded on academic merit and financial need.*

DELTA PHI EPSILON SORORITY BURSARY. — Value $100, founded in memory of Edith Silver. — Open to a deserving woman student entering the penultimate year of the Faculty of Arts or of Science.*

HON. ROBERT JONES BURSARY. — One or more bursaries not exceeding $250 each in any one year are granted to needy students in the Faculty of Arts, Science or Engineering.*

4.14.4 PRIZES

HARRY BARKER MEMORIAL PRIZE IN ENGLISH. — Value $150, bequeathed by the late Miss Dinah Lee in memory of the late Mr. Harry Barker, awarded to the student with the highest standing in English in an initial year. Awarded on the recommendation of the Department of English, to whichever Faculty Scholarships Committee is appropriate.

CHEMICAL INSTITUTE OF CANADA SILVER MEDAL AND BOOK PRIZE. — Awarded to the student having the highest standing in the penultimate year of the Honours Course in Chemistry.

CORPORATION OF PROFESSIONAL CHEMISTS OF QUEBEC PRIZE. — A plaque will be awarded annually to the student with the highest standing in the final year in the Major course in Chemistry.

CORPORATION OF PSYCHOLOGISTS OF THE PROVINCE OF QUEBEC PRIZE. — A prize of $10 offered annually by the Corporation to a student in the Final year who has done the most distinguished work in Psychology throughout the course. Awarded on the recommendation of the Department of Psychology, to whichever Faculty Scholarships Committee is appropriate.

FANTHAM MEMORIAL PRIZE IN ZOOLOGY. — $180, established by a bequest from the late Dr. Annie Fantham in memory of Professor H. B. Fantham, her late husband. Awarded annually to the graduating student ranking highest in a Zoologically oriented Biology program.

DR. WILLIAM H. HATCHER PRIZE IN CHEMISTRY. — $25, established by the Department of Chem-

Apply to Student Aid Office.

istry and awarded to the student with highest standing in Elementary Organic Chemistry, in which Dr. Hatcher lectured for so many years.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2

LOGAN PRIZES IN BOTANY AND ZOOLOGY. — $50, awarded as a prize or prizes on the recommendation of the Department of Biology for original summer collections. Candidates should consult the Department concerning the collections to be made.

ANNIE MACINTOSH PRIZE. — Present value $150. Endowed by friends and pupils of the late Annie Macintosh and by a special gift of the late Miss I. G. Macintosh. Offered as a prize or prizes to women students in such subject or for such work as the Faculty may determine.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2.

ANNE MOLSON PRIZE IN CHEMISTRY. — $150, awarded to the student with the highest record among those graduating with First Class Honours in Chemistry.

E. G. D. MURRAY PRIZE IN MICROBIOLOGY. — $100, established by a number of friends, ex-students and ex-colleagues of the late Professor E. G. D. Murray to perpetuate his name at McGill. Awarded annually to the graduating student with the highest aggregate standing in a program in Microbiology and Immunology.

BORIS MUSKATOV PRIZE IN PSYCHOLOGY. — An annual prize of $85 has been endowed by Miss Serafina Muskatov in memory of her brother, Boris Muskatov, who died on January 9, 1948, while a student. This prize is offered to a student who has completed the penultimate year in the Faculty of Arts or of Science and has done the best work in the subject of Psychology. Awarded on the recommendation of the Department of Psychology, to whichever Faculty Scholarships Committee is appropriate.

PENHALLOW PRIZE IN BOTANY. — $85, endowed by the Arts Undergraduate Society in 1911, and awarded to the graduating student whose complete record shows the highest first class standing in Botany. At least 24 credits in the subject must have been taken and Honours students in Biology will receive preference. Awarded by the Scholarships Committee of the Faculty of Science on the recommendation of the Department of Biology.

CLIFFORD B. PURVES PRIZE IN CHEMISTRY. — $250, established by the McGill Student Chapter of the Chemical Institute of Canada in memory of the late Professor Clifford B. Purves. Awarded by the Scholarships Committee of the Faculty of Science on the recommendation of the Department of Chemistry, to the student with the highest average mark in the penultimate year of the Chemistry Major Program.

SOCIETY OF CHEMICAL INDUSTRY MERIT AWARDS. — Three Merit Awards consisting of a gold key and a year's subscription to "Chemistry and Industry" awarded to the three graduating students who achieve the best results in: (a) the B.Sc. course with Honours in Chemistry, or joint Honours in Chemistry and some related science; (b) the B.Eng. course in Chemical Engineering; (c) the Honours course in Biochemistry. Awarded by the Scholarships Committees of the Faculties of Science and Engineering, on the recommendation of the Chairmen of the departments concerned.

4.14.5 MEDALS

The following medals are awarded to the graduating students who stand highest in the First Class Honours List of the subjects named, provided the Faculty so recommends to Senate:

THE GOVERNOR-GENERAL'S SILVER MEDAL, awarded to the student standing highest among those graduating "with great distinction" in a major or faculty program of the Faculty of Arts or of Science. Awarded by a joint committee of the scholarships committees of the Faculties of Arts and of Science upon the recommendations of the faculties concerned.

THE LOGAN GOLD MEDAL, for Geology or Solid Earth Geophysics.

THE MAJOR HIRAM MILLS GOLD MEDAL, for Biology.

THE ANNE MOLSON GOLD MEDAL, for Mathematics and Natural Philosophy.

THE HORACE WATSON GOLD MEDAL, for Physics, awarded to the student graduating with the highest First Class standing in the Honours Physics Course.

4.14.6 LOAN FUNDS

McGILL SOCIETY OF ONTARIO LOAN FUND. — Established in 1938 by the Ontario Branch of the Graduates' Society of McGill.*

Apply to Student Aid Office.

4.15 OPEN TO STUDENTS IN THE SCHOOL OF SOCIAL WORK

UNIVERSITY SCHOLARSHIPS. — See Section 4.1.1.

4.15.1 BURSARIES AND LOANS

General information on bursaries and/or loans may be obtained from the Student Aid Office.

Some sources exist for both loans and bursaries through the School. Inquiries may be made at the time of application for admission to the School. Since the School does not receive all the resources for bursary and/or loan purposes until late during the first term, students should endeavour to make other arrangements for their financial needs, whenever possible, prior to entering the School.

Usual funds available from the School include:

(1) Frances Anderson Memorial Bursary

(2) Alumni Bursary.

Overseas students should inquire of their governments concerning the availability of United Nations, Colombo Plan, or their country's own study grants.

4.15.2 PROVINCIAL

Students registered in Social Work programs are eligible for provincial assistance from their Departments of Education as outlined in Section 2.4.

4.15.3 VOLUNTARY AGENCIES

Local or national voluntary agencies often offer bursaries similar to those of the Provinces. Information may be obtained from the School.

4.16 OPEN TO WOMEN STUDENTS AT McGILL

4.16.1 SCHOLARSHIPS

MARGARET JANE ALLAN SCHOLARSHIP. — See Section 4.2.2.

EDMUND HENRY BOTTERELL AWARDS. — Two awards of $450 each, bequeathed by the late Mrs. Florence A. Redpath. Awarded by the University Scholarships Committee to women students who have completed the initial year and are entering the intermediate year(s) in the faculties of Arts, Education, Engineering, Management, Music, Science and the Schools of Nursing and Physical and Occupational Therapy. At present the awards are made to students whose academic interests and record combined with personal qualities indicate marked promise.

MARION McCALL DALY AWARD. — $400, awarded each year to a woman student who has completed two years at McGill and is continuing in a third year in the Faculty of Arts, the Faculty of Science, the Faculty of Management, or the Faculty of Engineering (including Architecture) at the University. Awarded by the University Scholarships Committee upon the recommendations of the faculties concerned. In making the award the following is taken into account: (a) the candidate's promise of making a definite contribution to Canadian life, (b) financial need, and (c) academic record.

McLENNAN-ETHEL HURLBATT SCHOLARSHIP. — Established in memory of the late Miss Ethel Hurlbatt by a legacy from the late Miss Isabella McLennan to the Royal Victoria College. Awarded by the University Scholarships Committee with the approval of the Warden of the Royal Victoria College or her delegate to a woman student on the basis of academic record and financial need.

MARGARET WILSON SCHOLARSHIPS. — See Section 4.1.1.

ROY M. WOLVIN MEMORIAL SCHOLARSHIP. — See Section 4.2.2.

4.16.2 BURSARIES

ALPHA OMICRON PI BURSARY. — A bursary of $100 is given by the Alpha Omicron Pi Mothers'

Club for a woman student, resident in Royal Victoria College or non-resident. The award is made by the Student Aid Office on the recommendation of the Warden of the Royal Victoria College to a candidate with good academic standing and financial need.

DELTA PHI EPSILON SORORITY BURSARY. — See Section 4.2.3.

FROTHINGHAM BURSARIES. — See Section 4.1.1.

HELEN REYNOLDS BURSARY. — Awarded annually by the Student Aid Office in consultation with the Warden of the Royal Victoria College to a woman undergraduate in any degree course who has completed at least one year's study on this campus. The award is made to a student in financial need who has satisfactory academic standing.

MURIEL V. ROSCOE BURSARY. — Awarded annually by the Student Aid Office in consultation with the Warden of the Royal Victoria College to a woman undergraduate in any degree course who has completed at least one year's study on this campus. The award is made to a student in financial need who has satisfactory academic standing.

4.16.3 PRIZES

DORA FORSYTH PRIZE. — $125, bequeathed by the late Miss Jeanie Forsyth for English Literature. Open to women only and awarded to a candidate recommended by the Department of English and approved by the Faculty of Arts.

ANNIE MACINTOSH PRIZE. — Present value $150, endowed by friends and pupils of the late Miss Annie Macintosh. Offered as a prize or prizes to women students in such subject or for such work as the Faculty of Science may determine.

WOMEN'S PERSONNEL GROUP OF MONTREAL PRIZE. — See Section 4.2.4.

LOAN FUNDS (see Section 4.1).

4.16.4 SPECIAL AWARDS ADMINISTERED BY A COMMITTEE OF THE ALUMNAE SOCIETY

4.16.4.1 McGill Alumnae Scholarships

The following scholarships have been established by the McGill Alumnae Society and are awarded annually to distinguished women students, based on recommendations from the Faculties concerned.

Arts

GEORGINA HUNTER SCHOLARSHIP. — Established in memory of the late Georgina Hunter, a member of the first graduating class of women at McGill University, the first President of the Alumnae Society, and a former Principal of the High School for Girls, Montreal.

ETHEL HURLBATT SCHOLARSHIP. — Established in memory of the late Miss Ethel Hurlbatt, a former Warden of the Royal Victoria College.

CATHERINE I. MACKENZIE SCHOLARSHIP. — Established in memory of the late Miss Catherine I. Mackenzie, B.A. 1904, former Principal of the High School for Girls, Montreal.

ISABELLA McLENNAN SCHOLARSHIP. — Established in memory of the late Miss Isabella McLennan.

SUSAN CAMERON VAUGHAN SCHOLARSHIP. — Established in honour of the late Mrs. Walter Vaughan, a former Warden of the Royal Victoria College.

Science

CARRIE DERICK SCHOLARSHIP. — Established in honour of the late Professor Carrie M. Derick, B.A. 1890, M.A. 1890, first woman professor at McGill.

75th ANNIVERSARY SCHOLARSHIP. — Established in honour of the Alumnae Society's 75th anniversary.

In Faculties other than Arts or Science

HELEN R. Y. REID SCHOLARSHIP. — Made possible by a legacy from the estate of the late Dr. Helen R. Y. Reid, B.A. 1889, LL.D. 1921, and awarded by the University Scholarships Committee to a distinguished woman student in faculties other than Arts or Science.

Each scholarship has a maximum value usually not exceeding $500 and a minimum value of $100. The honorary $100 is awarded automatically and if further supplementary scholarship assistance is required, winners of these scholarships are asked to consult the Student Aid Office.

4.16.4.2 McGill Alumnae Bursaries

Eight bursaries, of which five are named to honour distinguished women scholars, are awarded annually by the McGill Alumnae Society. The awards are made to women students in financial need who have satisfactory academic standing. The amount of these bursaries is determined by the Alumnae Scholarship Committee. Applications should be made to the Student Aid Office.

ISABEL BRITTAIN BURSARY. — Named in honour of Miss Isabel Brittain, B.A. 1894, M.A. 1911, twice President of the Alumnae Society and former English teacher at the High School for Girls, Montreal.

VIRGINIA CAMERON BURSARY. — Established in 1967 in memory of Miss Alice Virginia Cameron, B.A. 1925, Deputy Registrar of McGill, a former President of the Alumnae Society, Honorary Life Member of the Graduates' Society and a former President of the University Women's Club. Open to women students entering the penultimate year in the Faculty of Arts or of Science at McGill.

EUNICE PATTON HOOVER BURSARY. — Established in memory of the late Mrs. Hoover by her husband and friends.

GLADYS MURRAY BURSARY. — Established by the Alumnae Society in memory of the late Mrs. Gladys Murray, for thirty-five years Secretary to the Warden of the Royal Victoria College.

LUCIE TOUREN-FURNESS BURSARY. — Named in honour of Madame A. W. Furness, retired Associate Professor of French at McGill.

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McGill University

POST-GRADUATE FELLOWSHIPS, SCHOLARSHIPS, BURSARIES, PRIZES and LOAN FUNDS 1974-75

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station "A"
Montréal, Québec, H3C 3G1, Canada

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2 GRADUATE FELLOWSHIPS, SCHOLARSHIPS, BURSARIES, PRIZES AND LOAN FUNDS

2.1 DEMONSTRATORSHIPS AND ASSISTANTSHIPS

Most of the departments which offer laboratory courses require the services of some graduate students as Demonstrators. These may be employed up to 12 hours weekly during the session without losing status as full-time graduate students, and salaries vary from approximately $1,200 to $2,000, though shorter hours and smaller salaries are preferred in some departments.

Some of these departments are also able to pay graduate students as Research Assistants from special research funds, and in most though not all cases the research in question can be used by the student for his thesis. Some of the departments in the humanities and social sciences are able to employ graduate students as Teaching Assistants. In all cases the appointment is recommended by the Chairman of the department concerned on the basis of the documents supplied along with the applications for admission.

It is not the policy of the University to waive tuition or other fees for Demonstrators, Assistants, or Fellows, though in some cases a fellowship may consist of a basic stipend plus the amount of the fees, while certain graduate scholarships cover the cost of fees only. Generally speaking, demonstratorships and fellowships provide subsistence throughout the academic session only, while research assistantships may run throughout the calendar year (though some are available in the summer months only); in no case are the funds adequate to defray any part of the cost of coming from or returning to a distant country.

2.2 FELLOWSHIPS AND SCHOLARSHIPS

Fellowships open to graduate students fall into three groups. Some are awarded by institutions or bodies other than McGill, which have their own regulations and their own application forms obtainable from them. Secondly, there are those for which application should be made to the Fellowships Office of the Graduate Faculty. Application forms should be obtained from this Office, and all of these applications should be completed by February 1. Thirdly, there are those for which application should be made to some other designated professor or official at McGill University; in most of these cases no form is required and a brief letter of application is sufficient.

The probability of foreign students obtaining financial aid from the Graduate Faculty in the first year of enrolment is small.

Application *by Canadian students* for a fellowship and financial aid in general should be made on forms obtainable from the Fellowships Office and accompanied by the usual supporting documents such as transcripts and letters of recommendation. Unless the candidate is already a student in the Graduate Faculty, a fellowship application should be preceded by an application for admission to the Faculty. (It should be noted that *separate sets of transcripts and letters of recommendation* are required for scholarship as opposed to admission applications, and that this requirement extends to students *already registered in the Graduate Faculty* as well as to applicants for admission.) The awarding committees will base their nominations upon these documents, and will announce their awards on or before April 1. As far as possible each applicant will be considered for every award for which he is eligible. It is perfectly in

order for a student to apply for admission to the Faculty with the proviso that admission cannot be accepted unless financial aid can also be made available. Such a proviso does not obligate the University in any way.

Applicants for fellowships and scholarships should note that these are awarded on a competitive basis, in the light of established academic merit.

Application by *non-Canadian students* for a fellowship and financial aid should be made directly to the departments in which they plan to study.

2.3 PROVINCIAL BURSARIES AND LOANS

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a landed immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after June 1, at the Student Counselling-Student Aid Office, 3465 Peel St., McGill University, P.O. Box 6070, Montreal, P.Q., M3C 3G1.

Alberta: Student Assistance Board, Department of Education, Edmonton, Alberta.

British Columbia: The British Columbia Student Aid Loan Committee, c/o Department of Education, Victoria, B.C.

Manitoba: Student Aid Officer, Department of Education, Legislative Buildings, Winnipeg, Manitoba.

New Brunswick: Deputy Minister, Department of Youth and Welfare, Fredericton, New Brunswick.

Newfoundland: Canada Student Loans Authority, Department of Education, Confederation Building, St. John's, Newfoundland.

Northwest Territories: c/o Education Division, Department of Northern Affairs and Resources, 150 Kent St., Ottawa, Ontario.

Nova Scotia: Nova Scotia Canada Student Loans Committee, Department of Education, Box 578, Halifax, Nova Scotia.

Ontario: Department of Colleges and Universities, Parliament Buildings, Queen's Park, Toronto 182, Ontario.

Prince Edward Island: Department of Education, Charlottetown, P.E.I.

Saskatchewan: Department of Education, Legislative Buildings, Regina, Saskatchewan.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon Territory.

2.4 AWARDS FROM FEDERAL AGENCIES

Many government departments (e.g. the Department of the Solicitor General and the Department of Labour) offer financial assistance to graduates pursuing studies relating to the department's work. Government agencies, such as the Central Mortgage and Housing Corporation also offer scholarship aid.

The three most important sources of federal aid to graduate students are the Canada Council, the National Research Council of Canada, and the Medical Research Council.

Canada Council. The Canada Council offers fellowships and grants in the social sciences and humanities at the master's and doctoral level. These categories extend to undertakings of an interdisciplinary nature, but not to those closely identified with the physical and biological sciences, or with professional training.

Informative leaflets and application forms are obtainable from departmental offices in the social sciences, humanities and related disciplines, from the Fellowships Office of the Graduate Faculty, or from: The Canada Council, P.O. Box 1047, Ottawa, Ontario, K1P 5V8.

National Research Council. The National Research Council offers a number of postgraduate awards to assist students in undertaking graduate study and research, and a limited number of postdoctorate fellowships for those wishing to add to their experience by specialized training. These scholarships and fellowships are open to men and women on equal terms and are awarded on the basis of high scholastic achievement and evidence of capacity to do research. The types of awards available are postgraduate scholarships, bursaries, and postdoctorate fellowships. These may be granted for study and research in the fields of agriculture, biology, chemistry, physics, geology, physical geography, mathematics, engineering and experimental psychology. At the time of application for a Scholarship, an applicant must be either a Canadian citizen or if he is a landed immigrant, he must have completed one full year of study and/or research at a Canadian University.

Medical Research Council. A limited number of awards are offered by the Medical Research Council to highly qualified graduate students who are undertaking full-time training and research leading to an M.Sc. or Ph.D. degree under the supervision of members of departments within the Faculties of Medicine and Dentistry. These awards are designated primarily for Canadian citizens or landed immigrants. Awards may also be made to applicants who are neither Canadian citizens nor landed immigrants but such students must be highly recommended by their prospective supervisor. The awards available are of two types: studentships and fellowships. Studentships are open to applicants holding an Honours B.Sc. degree (or its equivalent) who have a high academic standing. Fellowships are offered to graduates in Medicine, Dentistry or Veterinary Medicine for full-time training in research in the health sciences. Fellowships are also available to holders of a Ph.D. degree in a suitable field who wish to undertake postdoctoral training in the biomedical field.

2.5 INTERNATIONAL AND PRIVATE AWARDS

Commonwealth Scholarship and Fellowship Plan. At the request of the Government of Canada, the Association of Universities and Colleges of Canada provides a secretariat for academic administration of the Commonwealth Fellowship plan. This plan makes it possible for Canadians to undertake graduate study or research in many parts of the Commonwealth as part of a Canadian graduate degree program, in addition to bringing graduate students from other Commonwealth countries to Canada.

Students from other Commonwealth countries, in Canada on *student visas*, may apply to their home country for these fellowships. Students with *landed immigrant status* may apply to any other Commonwealth country for these awards, with the understanding that they will return to Canada when their graduate work is completed.

Association of Universities and Colleges of Canada. The Awards Service of the Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1, does not itself offer any awards but it does administer several national and international programs on behalf of Canadian and foreign donors, both private and governmental. Inquiries from students regarding financial aid can be addressed directly to the Association.

There are several other programs which enable foreign students to come to Canada to study, sponsored by the Canadian International Development Agency, under the

Department of External Affairs. These include the Colombo Plan, Economic Assistance to French-Speaking West Africa, Special Commonwealth Africa Assistance, Caribbean Assistance Program. Interested students can apply through the Ministry of Education or through the appropriate government department in their own country.

Foundations and Private Agencies. Thousands of professional associations, foundations and companies offer financial support for the graduate student. Details about these can be found in the following publications which are available in large public libraries, university reference libraries and consulate or embassy offices.

Awards for Graduate Study and Research: perhaps the most useful to Canadian students, it lists several thousand awards available to Canadians and to those studying in Canada. Prepared by the Bureau of Statistics, it is available from Information Canada (Catalog no. 81-541).

Study Abroad: A UNESCO publication lists awards tenable in Canada, as well as in other countries.

Fellowships and Scholarships Offered by Private Donors and Foreign Governments for Canadian Students: available from the Association of the Universities and Colleges of Canada, 151 Slater St., Ottawa 4, Ontario.

Fellowships in the Arts and Sciences: published by the American Council on Education.

Annual Register of Grant Support: lists the major awards distributed by American agencies.

Grants Register: lists postgraduate awards in the English-speaking world.

3 GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

The following graduate awards are divided into four sections. In sections 3.1, 3.2, and 3.3 the awards are listed in alphabetical order of the undergraduate faculties from which applicants may have proceeded. Section 3.5 contains the names of awards for which graduates of other universities who wish to pursue advanced studies at McGill may be eligible. Not all awards listed are open for competition each year; further, awards open for competition may not be granted if none of the applications is considered meritorious. As changes of deadline dates for such fellowships are frequent, applicants are urged to check with the Fellowships Office of the Graduate Faculty.

Applications for fellowships and scholarships should be made by letter, except in the cases where they are to be directed to the Fellowships Office of the Graduate Faculty. In such cases the Fellowships Office will supply application forms. Applicants should simultaneously also ask for application forms for admission to the Faculty, unless this has been previously granted.

3.1 FELLOWSHIPS AND SCHOLARSHIPS TENABLE AT McGILL UNIVERSITY ONLY

(See also Secion 3.2).

3.1.1 OPEN TO GRADUATES IN TWO OR MORE FACULTIES

ALCAN FELLOWSHIP. — Value $3,500, plus a grant to the Department for research expenses. Open to graduates of any university admitted to McGIl as resident candidates for a Master's or Doctor's degree in Metallurgy and related subjects, and is renewable. Apply to the Dean of the Graduate Faculty through the Department of Mining and Metallurgical Engineering before February 1.

MAX BINZ BURSARIES FOR FOREIGN STUDENTS. — Established by the estate of the late Mr. Max Binz. These Bursaries are valued at $1,000 per annum and are renewable, but are not normally tenable concurrently with a major scholarship or fellowship. The Binz Bursaries are intended to help defray the expenses of graduate students coming to McGill from overseas countries (including South and Central America and Mexico). One of the purposes of the award program is to encourage the continued attendance at McGill of students of a wide variety of cultural backgrounds. According to the conditions of the award, foreign nationals who are Canadian landed immigrants (and therefore eligible for several categories of Canadian financial assistance) are not eligible for the Bursaries. Application forms can be obtained from the Graduate Faculty Fellowships Office (Dawson Hall) and must be submitted by April 1.

BRONFMAN FELLOWSHIPS IN COMMERCE AND ECONOMICS. — The Graduate Faculty offers two fellowships of $2,000 each plus tuition fees to men and women, preferably with research experience, who are graduates in Commerce or Economics from accredited universities. The holders are entitled to apply again in a subsequent year, will be expected to be in residence at McGill throughout the academic session, and to be candidates for a higher degree at McGill. A little teaching work may be required. Apply to the Dean of the Graduate Faculty, through the Department of Economics, before February 1.

J. B. COLLIP FELLOWSHIPS IN MEDICAL RESEARCH. — Up to three fellowships of $3,000 each are awarded for study at McGill in Anatomy, Bacteriology, Biochemistry, Histology, Pathology, Pharmacology, or Physiology. Candidates must hold the M.Sc. or Ph.D. in one of these subjects, or a degree in medicine, from a recognized university. Graduates of the McGill medical faculty may be permitted to hold the fellowship at an approved institution elsewhere. Apply before February 1 to the Secretary of the Faculty of Medicine, from whom application forms and further particulars may be obtained.

GLASGOW EXCHANGE SCHOLARSHIP. — Established to enable a McGill graduate to spend two sessions of postgraduate work at the University of Glasgow and for a graduate of the University of Glasgow to spend two sessions of postgraduate work at McGill. The awards are available for two years and are awarded only every second year. Open to degree and non-degree candidates. Glasgow will waive fees for the student from McGill and provide accommodation in a hall of residence plus a cash award to a total value of about 700 pounds sterling plus fees. The value of the award at McGill for the student from Glasgow is $3,000 per annum. Vacancies in the program arise in odd-numbered years and interested Glasgow students should seek further information from the Clerk of Senate, University of Glasgow, Glasgow, W.2, Scotland.

GOTTESMAN SCHOLARSHIP. — The D. S. and R. H. Gottesman Foundation offers $3,000 per year (supplemented by $500 per year), for research in any field of science or engineering on a topic of interest to the pulp and paper industry, to an American, a Canadian, or a citizen of the British Commonwealth, who is a graduate of a recognized university. He is expected to register at McGill as a candidate for a higher degree. Awarded by the Education Committee of the Pulp and Paper Research Institute. Apply to the Chairman of that Committee by May 1.

GRADUATE FACULTY SUMMER RESEARCH FELLOWSHIPS. — A limited number of fellowships of up to $1,000 each, are available through the generosity of the McConnell Foundation. These are intended to enable graduate students in the Humanities and Social Sciences to undertake summer research towards the M.A. or Ph.D. degree. Apply in writing to the Fellowships Office of the Graduate Faculty before April 1. Applications must be supported by a letter of recommendation from the candidate's research adviser.

WILLIAM HENRY HOWARD SCHOLARSHIPS. — Three scholarships of $900 each bequeathed in 1955 by the late Mrs. Florence P. Howard in memory of her husband. Open to undergraduate and graduate students in Metallurgy, Chemical Engineering and Geological Sciences. Awarded and renewable by the Graduate Faculty Scholarships Committee upon the recommendations of the Departments concerned for scholastic ability and general promise.

T. STERRY HUNT AWARDS IN CHEMISTRY. — Four $200 awards for best demonstrating. Awarded by the Department of Chemistry. No application necessary.

INTERNATIONAL BUSINESS MACHINES FELLOWSHIPS. — A stipend of up to $4,000 per year to support graduate research and study in Computer Science. Renewable. Apply to the Director of the School of Computer Science before April 1.

LeROY MEMORIAL FELLOWSHIP IN GEOLOGICAL SCIENCES. — Value $1,500 established by friends of Captain O. E. LeRoy (Arts, 1895), who was killed at Passchendaele, in October, 1917. May be awarded annually to a student who desires to proceed with postgraduate studies in Geology at McGill. The recipient may be asked to assist in teaching in the Department. Awarded by the Chairman of the Department of Geological Sciences in consultation with the Principal.

J. B. LYNCH FELLOWSHIP IN GEOLOGICAL SCIENCES. — $3,000 for an outstanding student commencing or continuing postgraduate studies in Geological Sciences. Apply to the Dean of the Faculty of Graduate Studies and Research through the Department of Geological Sciences before February 1.

POST-GRADUATE FELLOWSHIPS

LYNDEN LAIRD LYSTER AWARD IN PARASITOLOGY. — Value approximately $3,500. Open to graduates of any university admitted as candidates for a Master's or Doctor's degree in Parasitology at McGill. Apply by May 1 to the Dean of the Graduate Faculty through the Director of the Institute of Parasitology.

OTTO MAASS MEMORIAL FELLOWSHIP. — Value $4,300 per annum for graduate students in Chemistry, Chemical Engineering or Mechanical Engineering at McGill who are conducting their thesis research in the Pulp and Paper Research Institute of Canada. The fellowship is renewable and may be supplemented by nominal amounts of demonstrating in the University. Apply to the Chairman, Education Committee, Pulp and Paper Research Institute of Canada before February 1.

J. W. McCONNELL MEMORIAL FELLOWSHIPS. — These fellowships were established by the J. W. McConnell Foundation to support postgraduate studies and research at McGill University, and so to strengthen, in quality and in numbers, the academic staffs of Canadian universities and schools. The fellowships may be held by students registering in any postgraduate research program at McGill, but only those whose homes are in Canada or who intend to make their homes in Canada, are eligible to apply. The fellowships are intended to cover full fees, living expenses, the cost of books and such travelling as a Fellow's studies may require. The normal value of a first-year award is $4,000 plus fees, and further allowances are payable for dependents and for progression to upper years of study. The initial award is normally for a period of two years, but the fellowships are intended to carry a student through to a doctoral degree, and may normally be held up to the fifth year of a doctoral program (and for not more than five years). Fellows will be expected to spend the full calendar year (with the exception of a month's summer holiday) on their studies, and may not accept any remunerative appointment during the tenure of the fellowship without permission. Application forms may be obtained from the Fellowships Office of the Faculty of Graduate Studies and Research and completed forms must be returned to this office before February 1.

ALEXANDER McFEE FELLOWSHIP. — Value $3,500, open to graduates of any approved university who are resident full-time candidates for higher degrees or diplomas at McGill. The award will be made on a rotational basis in Physics, Chemistry, and Medical Sciences (with preference for Cancer research).

COLL McFEE MEMORIAL SCHOLARSHIP. — Established in 1968 from a bequest of the late Miss Julia Beatrice Anderson McFee in honour of her father Coll McFee and her brother Malcolm Charles Coll McFee, B.A. (1905), B.Sc. (1908), M.Sc. to a graduate student proceeding to the Master of Education (Chemistry) degree, or if a meritorious candidate does not apply, to a graduate of the McGill Chemistry course who is proceeding to an M.Sc. or Ph.D. degree in the Department of Chemistry. Send applications to the Chairman, Department of Chemistry, before June 1.

ISABELLA C. McLENNAN FELLOWSHIP. — $900. Awarded by the Graduate Faculty Scholarships Committee to a woman student in the Faculty of Graduate Studies and Research on the basis of academic merit and financial need. Apply to the Fellowships Office of the Graduate Faculty before February 1.

SIR VINCENT MEREDITH FELLOWSHIP IN AGRICULTURAL ECONOMICS. — $2,500 per year, tenable for a two-year period. Candidates must qualify for graduate work in Economics at the Ph.D. level and must pursue research or thesis work on an approved subject in the area of Agricultural Economics. Limited teaching or other duties are required. Apply to the Department of Agricultural Economics, Macdonald College, St. Anne de Bellevue, Quebec, before February 1.

MIRON FELLOWSHIP IN CONCRETE STUDIES. — Established by Miron Company Limited for advanced studies in some phase of the concrete industry in the Department of Civil Engineering. Value $900, plus an additional $300 to the University to be used in the best interests of the investigation. Applicants must be Canadian citizens, normally resident in Canada or those who have taken steps to become Canadian citizens, and graduates in science or engineering of a recognized university. Apply to the Dean of the Graduate Faculty through the Department of Civil Engineering before February 1.

FRANK L. MITCHELL FELLOWSHIP. — Value $4,300 per annum for graduate students in Chemistry, Chemical Engineering or Mechanical Engineering at McGill who are conducting their thesis research in the Pulp and Paper Research Institute of Canada. The fellowship is renewable and may be supplemented by nominal amounts of demonstrating in the University. Apply to the Chairman, Education Committee, Pulp and Paper Research Institute of Canada, before February 1.

THE RICHARD T. MOHAN SCHOLARSHIP. — Established in 1971 to honour the memory of the late Richard T. Mohan. To be awarded to a postgraduate student in the Department of Chemistry proceeding to the Ph.D. degree. Applications to the Chairman, Dept. of Chemistry, before June 1.

PULP AND PAPER RESEARCH INSTITUTE OF CANADA GRADUATE STUDENTSHIPS. — At least two studentships, value $3,500 per annum for graduate students in Chemistry, Chemical Engineering or Mechanical Engineering at McGill who are conducting their thesis research in the Pulp and Paper Research Institute of Canada. Renewable and may be supplemented by nominal amounts of demonstrating in the University. Apply to the Chairman, Education Committee, Pulp and Paper Research Institute of Canada, before February 1.

CLIFFORD B. PURVES FELLOWSHIP. — Value $4,300 per annum for graduate students in Chemistry, Chemical Engineering or Mechanical Engineering at McGill who are conducting their thesis research in the Pulp and Paper Research Institute of Canada. The fellowship is renewable and may be supplemented by nominal amounts of demonstrating in the University. Apply to the Chairman, Education Committee, Pulp and Paper Research Institute of Canada, before February 1.

QUEBEC IRON AND TITANIUM CORPORATION FELLOWSHIP IN METALLURGY. — Value $2,000 plus fees, plus a grant to the Department for research expenses. Open to graduates of any university admitted to McGill as candidates for a Master's or Doctor's degree in Metallurgy and related subjects, and is renewable. Apply to the Dean of the Graduate Faculty through the Department of Mining and Metallurgical Engineering before February 1.

CARL REINHARDT SCHOLARSHIPS AND BURSARIES IN PHYSICS AND GEOLOGICAL SCIENCES. — Established from the estate of the late Carl Reinhardt. To be used for scholarships or bursaries for undergraduate students in the Department of Physics and Geological Sciences, and for scholarships or bursaries or in the support of their research for graduate students. Awards are made by Fellowships Office, Faculty of Graduate Studies and Research on the recommendations of the Chairmen of the Departments concerned.

SOLVAY FELLOWSHIP. — Value $3,500 plus tuition fees, offered for the first year of study in the Faculty of Graduate Studies and Research. Tenable in any Department of the Faculty, and open to men and women equally. The holder must have graduated in any undergraduate Faculty of McGill in the session prior to that for which the award is given, and must obtain permission to proceed to graduate study. No teaching duties are required of the holder, who may not hold any other fellowship or bursary, nor receive a salary for teaching or other duties, during his tenure. Apply to the Fellowships Office of the Graduate Faculty before February 1.

STEINBERG GRADUATE FELLOWSHIPS. — Established by Mr. Sam Steinberg of Steinberg's Limited. Five fellowships of $3,000 each plus tuition fees for M.A. or Ph.D. students of outstanding merit in the Humanities and Social Sciences without restriction as to sex, race, creed or colour. Preference will be given to Canadian residents or to students likely to make a continuing contribution to Canadian life. Apply to the Fellowships Office of the Graduate Faculty before February 1.

IRVING ORRIN VINCENT BURSARY. — Established by Mrs. J. B. Owen in memory of her father, the late Irving Orrin Vincent, B.A. 1907, M.A. 1908, a noted teacher and Principal of Edward VII School in Montreal from 1912 until his death in 1920. Awarded annually by the Student Aid Office on the basis of academic merit and financial need to a graduate student in the Faculty of Arts proceeding towards an M.A. degree in Classics or Education, or M.Ed., or Doctorate in Classics or Education.

HARRISON WATSON SCHOLARSHIP. — Established in 1953 by a bequest from the late Harrison Watson and Ruth Appleton Watson in memory of their only son, Captain Aubrey Wentworth Harrison Watson, D.S.O., M.C. Value not less than $1,500, open to men and women graduates of an approved Faculty of Medicine or holders of M.Sc. or Ph.D. degrees or approved candidates for Ph.D. degrees at McGill who have completed one year of research and study towards their degree and also to candidates who have spent at least one year in postgraduate training. Awards of higher value may be made to candidates with higher qualifications. Renewable for two additional years. Preference is given to McGill graduates. The purpose of the scholarship is the encouragement of research into the causes and cure of tuberculosis and other diseases of an allied character. Tenable only at McGill unless the scholar is a graduate in Medicine of McGill in which case it is also tenable at an approved institution elsewhere. The holder must devote his full time for at least ten consecutive months to the object of the award. Application forms obtained from the Secretary of the Faculty of Medicine must be submitted before February 1.

ARTHUR WILLEY MEMORIAL BURSARY. — $540. To be awarded on the recommendation of the Biology Department. Apply to the Dean of the Graduate Faculty through the Department of Biology before February 1.

3.1.2 OPEN TO GRADUATES IN AGRICULTURE ONLY

FRANKI FELLOWSHIP IN SOIL MECHANICS. — Value $2,500 plus $500 for research expenses; renewable once. Open to graduates of recognized Canadian universities in Agriculture,

Engineering or Science. Awarded by Franki Canada Limited for the support of graduate studies in Soil Mechanics. Application should be made to Franki Canada Ltd. through the Chairman of the Department of Civil Engineering before April 1.

WALTER M. STEWART POSTGRADUATE SCHOLARSHIP IN AGRICULTURE. — Value $1,000, established to permit promising students from the Faculty of Agriculture of Laval University to undertake postgraduate studies at Macdonald College. Apply to the Dean of the Faculty at Laval before May 1 each year. Not awarded to students who would, including this scholarship, be in receipt of scholarships, fellowships, assistantships, etc. to a value of $2,000 or more per annum.

3.1.3 OPEN TO GRADUATES IN ARTS OR SCIENCE

PHILIP CARPENTER FELLOWSHIP IN BIOLOGY. — Value $1,200, established in 1892 by Mrs. Philip P. Carpenter to provide "a postgraduate teaching fellowship or scholarship in Natural Science or some branch thereof in the Faculty of Arts of McGill College." Awarded to a graduate who has been in residence for at least one academic session and may be held in conjunction with a departmental demonstratorship. No application necessary. The Department makes the appointment from its current cadre of Demonstrators.

HEWITT MEMORIAL BURSARY FUND. — A bequest from the late Frederick T. O'Reilly-Hewitt in memory of his parents, the late Daniel Frederick Hewitt and the late Maria Stenson Hewitt for bursaries. Open to students in the Faculty of Arts or to students in the Humanities and Social Sciences in the Faculty of Graduate Studies and Research. Awarded by the Student Aid Office on the basis of financial need and academic promise without restriction as to sex, race, creed, or colour.

MARY KEENAN SCHOLARSHIP IN ENGLISH. — $200, awarded by the Department of English to a student proceeding at McGill from the B.A. to the M.A. in English. The need and ability of the student are considered.

KIMBERLY-CLARK OF CANADA FELLOWSHIP. — Value $3,000 (supplemented by $500 per year), open to graduate students in the Department of Chemistry who are conducting thesis research in the Physical Chemistry Division of the Pulp and Paper Research Institute of Canada. Apply to the Dean of the Graduate Faculty through the Department of Chemistry before February 1.

SAMUEL LAPITSKY SCHOLARSHIP. — Fees. To be awarded on the joint recommendation of the Departments of Sociology and Anthropology. Apply to the Dean of the Graduate Faculty through the Departments of Sociology and Anthropology before February 1.

ALEXANDER MACKENZIE FELLOWSHIP IN POLITICAL SCIENCE. — Value $2,000, plus tuition fees. Tenable by a graduate of any accredited university, conditional upon his acceptance by the Faculty of Graduate Studies and Research in the field of Political Science. A certain amount of tutorial and teaching work is required. Under certain conditions, after consultation with the Department of Political Science, this fellowship may be held for a second or third year. Each candidate should send (i) a letter of application, (ii) a certified copy of his academic record, (iii) not more than three testimonials, to the Department of Political Science before February 1.

DAVID STEWART MEMORIAL FELLOWSHIPS. — Two fellowships, one in the Physical Sciences and one in the Biological Sciences, have been established by a bequest of the late Miss Agnes Stewart in memory of her father, the late David Stewart. Awarded to candidates who demonstrate ability of a high order and who are likely to enter a career of university teaching. For students in the first year of graduate study the value is $1,400 plus tuition fees, and $3,500 plus tuition fees for students in the upper years. Awarded for one year only but holders may apply for renewal. Apply to the Fellowships Office of the Graduate Faculty before February 1.

ARTHUR C. TAGGE FELLOWSHIP IN THE HUMANITIES AND SOCIAL SCIENCES. — Value $3,500, plus tuition fees. Tenable by a graduate of any approved university proceeding to a higher degree in any Department of the Humanities or the Social Sciences. Normally awarded for the first year of graduate study and not renewable, but exceptions may be made. Outstanding students in the last year of the undergraduate course, at McGill or elsewhere, should apply to the Fellowships Office of the Graduate Faculty before February 1.

XEROX FELLOWSHIP. — A fellowship of $4,500 established by Xerox Corporation for graduate research in Polymer Physical Chemistry and not normally renewable. Apply to the Dean of the Faculty of Graduate Studies and Research before February 1 through the Department of Chemistry.

3.1.4 OPEN TO GRADUATES IN ENGINEERING ONLY

SIR WILLIAM DAWSON FELLOWSHIP IN METALLURGY. — A research and teaching graduate award of $1,800, or one or more undergraduate awards totalling $1,800, in the Department of Mining and Metallurgical Engineering, endowed in memory of the late Sir William Dawson, principal of McGill University from 1855 to 1893. If, in any particular year, the Department has

no candidate and for that same year the Department of Mining Engineering and Applied Geophysics has a suitable candidate for whom no fellowship is available this fellowship shall become available to the Department of Mining Engineering and Applied Geophysics.

JAMES DOUGLAS FELLOWSHIP IN MINING ENGINEERING. — A research and teaching fellowship of approximately $1,200 in the Department of Mining and Metallurgical Engineering endowed by the late Dr. James Douglas and open to qualified university graduates.

B. J. HARRINGTON BURSARY IN MINING ENGINEERING. — Approximately $600 supported by graduates in Mining Engineering in memory of the late Professor B. J. Harrington, awarded annually if a suitable candidate offers, and open to qualified university graduates.

IRON ORE COMPANY OF CANADA SCHOLARSHIPS. — Open to graduate students in Mining Engineering.

JOHN BONSALL PORTER SCHOLARSHIP. — Value $1,000, founded by Dr. W. W. Colpitts (B.Sc., 1899). Open to graduate students proceeding to the degree of M.Eng. in Civil, Mechanical, or Electrical Engineering, preferably in Civil Engineering. Apply to the Dean of the Faculty of Engineering not later than July 30. Applications from graduates of other universities must be accompanied by certified statements of academic standing and letters of recommendation.

HORACE G. YOUNG FELLOWSHIPS. — Awarded to graduates of McGill University who are conducting advanced research in mining or metallurgy. Two awards of $750 each are made annually, one tenable in the Department of Mining Engineering and Geophysics and the other in the Department of Metallurgical Engineering. In the event that there is no eligible student in one of the departments the two awards may be made in the other department. Awarded by the Faculty of Graduate Studies and Research on the recommendation of the Chairmen of the Departments of Mining and Metallurgical Engineering, to whom applications should be made before February 1.

WADDELL LOAN FUND. — Loans from this fund, founded by J. B. Waddell, may be made to graduates and undergraduates in any Department of Engineering. Apply to the Student Aid Office.

3.1.5 OPEN TO GRADUATES IN LAW ONLY

INSTITUTE OF AIR AND SPACE LAW SCHOLARSHIPS AND FELLOWSHIPS — These may be available at a value of $1,750 to $2,500. Candidates must hold a law degree of high standing from an approved law school or must have equivalent professional standing. Apply to the Institute of Air & Space Law for further information before February 1.

3.1.6 OPEN TO GRADUATE STUDENTS IN MANAGEMENT ONLY

GOVERNMENT OF QUEBEC GRADUATE SCHOLARSHIPS. Competition is open only to Canadian citizens and to those who may certify that they are landed immigrants and that they have been residing in Quebec for one year at the time of their application. Type 2B — M.B.A. Scholarships (Jeunes Administrateurs). 50 scholarships available, valued at up to $6,000 for single students and up to $8,000 for married students, tenable for a period of 12 months. Applicant must hold a first university degree with two years of full-time experience in Quebec in some executive capacity in the field of industry, commerce or business or possess training or experience recognized as equivalent. Apply to the Student Aid Office, F. Cyril James (Administration) Building, McGill University, before January 15. Completed application forms must be returned to the Student Aid Office no later than January 31.

H. E. HERSCHORN GRADUATE SCHOLARSHIP. — Established in 1965, covering the amount of the current tuition fees and tenable by a student entering either the First or the Second year of the M.B.A. program. Apply to the Dean of the Faculty of Management.

McGILL ASSOCIATES GRADUATE FELLOWSHIPS IN MANAGEMENT. — Established by the McGill Associates, a group of Montreal business and professional men interested in the University, to ensure that the graduate degree program of the McGill Faculty of Management continues to attract students of a high academic and professional calibre. A number of fellowships are available, each with an annual value of up to $3,600 for students at the Master's level. This amount may be increased in the case of students proceeding to a doctoral degree. These fellowships are open to students registered in any postgraduate degree program of the Faculty of Management. Apply to the Dean of the Faculty of Management before May 1.

RODGIE McLAGAN FELLOWSHIPS IN MANAGEMENT. — Two fellowships of $1,500 each have been established by Canada Steamship Lines for graduate study in management. Apply by letter to the Dean of the Faculty of Management before May 1.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION. — Eight Type A awards of $1,000 are given annually by this foundation to first or qualifying year students enrolled in a Master's degree program. Eligibility is limited to Canadian citizens. Applicants for first year fellowships may apply directly to: Professor Jean-Paul Sallenave,

Awards Chairman, Canadian Association of Administrative Sciences, Faculty of Administration, Sherbrooke University, Sherbrooke, Quebec. Completed applications must be received before May 18.

Four Type B fellowships of $1,600 are given annually by this foundation to students in their final year of a Master's program or in any year of a Doctoral program. Eligibility is limited to Canadian citizens. Applications are submitted on behalf of candidates by the Dean of the Faculty of Management and interested students should contact him before March 1.

SOCIETY OF INDUSTRIAL ACCOUNTANTS OF CANADA BUSINESS FELLOWSHIPS. — Five fellowships of $1,200 each are available annually to students enrolled in a graduate business program at Canadian universities. Awards are to be granted to students whose program indicates an interest in Management Accounting and Accounting Research. Apply before April 1 to: Administrative Secretary, Fellowships Selection Committee, Society of Industrial Accountants of Canada, P.O. Box 176, 154 Main Street East, Hamilton, Ontario.

XEROX OF CANADA LIMITED FELLOWSHIP IN MANAGEMENT. — Value $2,000, established as a centennial project by Xerox of Canada Limited to encourage management studies at the graduate level. Open to students in the M.B.A. program and awarded by the Scholarships Committee of the Faculty of Management. Apply to the Dean of the Faculty of Management before May 1.

3.1.7 OPEN TO GRADUATES IN MEDICINE ONLY

A. A. BROWNE MEMORIAL FUND. — This fund of $10,000 is used either for a fellowship to be known as the "A. A. Browne Memorial Fellowship," or for a grant to a department to provide technical assistance, equipment, and supplies for medical research. The fellowship is open to graduates of any recognized medical school and is for the advancement of medical science, especially in Obstetrics and Gynaecology. Apply to the Secretary of the Faculty of Medicine.

JAMES COOPER ENDOWMENT FOR THE STUDY AND TEACHING OF INTERNAL MEDICINE. — The income from a bequest by the late James Cooper is used for fellowships or for grants to departments to provide technical assistance, equipment, and supplies for medical research.

JAMES DOUGLAS FELLOWSHIP IN PATHOLOGY. — The income from a donation of $25,000 by the late Dr. James Douglas, is devoted to co-ordinated research in the laboratories of pathology in or associated with the University.

BLANCHE HUTCHINSON RESEARCH FUND. — The income from a bequest from the late Mrs. Frank L. Hutchinson is used for fellowships or for grants to departments to provide technical assistance, equipment, and supplies for medical research.

RICHARD COLLIER FitzGERALD FUND. — The income from a bequest by the late Mr. Frederick D. FitzGerald is used for fellowships or for grants to departments to provide technical assistance, equipment and supplies for medical research, especially on the subject of cancer.

PERCY HERMANT FELLOWSHIPS IN OPHTHALMOLOGY. — These fellowships of $2,000 each have been established by Mr. Percy Hermant. Normally two are awarded each year. Candidates must be graduates in Medicine of McGill or other approved medical schools, must be commencing the study of Ophthalmology at McGill and must be planning to practise this specialty in Canada. Apply to the Chairman, Department of Ophthalmology, McGill University.

JAMES O. MEADOWS AND MARIA MEADOWS AWARDS. — A bequest of $200,000 from the late Dame Maria Cowan Meadows to establish awards for undergraduates or graduates in the Faculty of Medicine for the purpose of supporting research. Preference will be given to candidates working in the field of Cancer Research, but worthy candidates working in other areas of medical or surgical research will also be considered. Apply to the Dean of the Faculty of Medicine.

GEORGE W. MERCK MEMORIAL LOAN FUND. — Established in 1960 to provide loans up to $600 to graduates of any approved medical school who are internes or residents in one of the McGill teaching hospitals. Apply to the Director of the hospital who will submit applications to the Dean of the Faculty of Medicine.

H. W. MOLSON FELLOWSHIP IN CANCER RESEARCH. — Value not less than $1,000, renewable for not more than four years, and open to graduates of any recognized medical school. The course of training and research will be decided by the Strathcona Professor of Pathology and the Professor of Obstetrics and Gynaecology, and will ordinarily comprise one or more years of study in the Pathological Institute followed by clinical research in the Royal Victoria Hospital. Apply to the Dean of the Faculty of Medicine.

FELLOWSHIPS IN NEUROLOGY, NEUROPATHOLOGY, AND NEUROSURGERY. — A limited number of fellowships may be available in the Montreal Neurological Institute, to which inquiries should be directed.

IZAAK WALTON KILLAM SCHOLARSHIPS. — Established in 1966 by a generous bequest to the Montreal Neurological Institute by the will of the late Mrs. Dorothy Killam, for advanced study

in the fields of Neurology, Neurosurgery and the related basic disciplines. Open to all, but preference given to Canadians and scientists planning to immigrate to Canada. Value $4,000-$8,000 depending on the candidate's qualifications. Apply in writing to the Director of the Montreal Neurological Institute by March 1.

SIR EDWARD W. BEATTY MEMORIAL SCHOLARSHIPS FOR MEDICAL STUDENTS. — A fund of $100,000 was bequeathed by the late Dr. Henry Albert Beatty, the income from which provides two scholarships, not necessarily of equal value, awarded annually to students of either sex and of any nationality. Open to (i) students registered in the McGill Faculty of Medicine as candidates for the M.D.,C.M. degree, (ii) graduates of an accredited Faculty of Medicine registered for postgraduate degrees, (iii) graduates of an accredited Faculty of Medicine registered for a postgraduate diploma in a clinical specialty, (iv) graduates of an accredited Faculty of Medicine who are employed in a year of research as part of their residency training program. For students who hold or are working towards the McGill M.D.,C.M. the award may be held at any approved institution in Canada or abroad. For other qualified students the award must be held at McGill. The holder is expected to devote his year of tenure either to research or to some form of special training excluding the normal training towards the M.D.,C.M. and excluding any of the years of residency training required in the Diploma courses. Awarded by the Faculty of Medicine but not unless suitable candidates present themselves. Apply to the Dean's Office on the forms provided for this purpose on or before February 1 of the year in which the scholarship is to commence.

JEANNETTE AND ABRAM VICTOR MEMORIAL SCHOLARSHIP. — Of the approximate value of $550, open to graduates of any approved medical school and who are principally engaged in research upon the physiology of the heart, or its diseases. The scholar may hold another award or position. Apply to the Secretary of the Faculty of Medicine by February 1.

JOSEPH SCHUBERT MEMORIAL SCHOLARSHIP. — The terms of this award of the approximate value of $450 are similar to those of the Jeannette and Abram Victor Memorial Scholarship.

SAMUEL LUPOVICH MEMORIAL SCHOLARSHIP. — Of the approximate value of $400, open to graduates of any approved medical school and who are principally engaged in research upon the physiology of the blood, or its diseases. Apply to the Secretary of the Faculty of Medicine by February 1.

JOSEPH McABBIE SCHOLARSHIP. — $1,000, established by a bequest from the late Joseph McAbbie for research on asthma and asthmatic bronchitis. Apply to the Secretary of the Faculty of Medicine by February 1.

CORINNE FAY TABAC MEMORIAL AWARD IN MEDICINE. — Established by the family and friends of the late Corinne Fay Tabac, in her memory, for the support of established investigators doing research closely allied to the study of Hodgkins Disease. Awarded annually by the Postgraduate Awards Committee of the Faculty of Medicine.

DR. MILTON C. AND NINA E. WILSON AWARD. — Established in 1970 by bequest from the late Dr. Milton C. Wilson, the annual income to be available for the support of undergraduate or postgraduate students in the Faculty of Medicine who are in need of financial assistance. Awarded by the Dean of Medicine.

HIRAM N. VINEBERG RESEARCH FUND. — The income from a bequest by the late Dr. Hiram N. Vineberg to be used for fellowships or for grants to departments to provide technical assistance, equipment and supplies for medical research.

IRMA H. BAUER RESEARCH FUND. — The income from a bequest by the late Irma H. Bauer to be used for research in the field of epilepsy.

3.1.8 OPEN TO GRADUATES IN RELIGIOUS STUDIES ONLY

SAMUEL FINLEY MEMORIAL BURSARY. — Usually $150, available to a student enrolled in the Faculty of Graduate Studies and Research who is pursuing advanced studies in religion or theology, awarded at the discretion of the Dean of Religious Studies.

3.2 FELLOWSHIPS AND SCHOLARSHIPS TENABLE AT McGILL UNIVERSITY OR ELSEWHERE

3.2.1 OPEN TO GRADUATES IN TWO OR MORE FACULTIES

GULF OIL CANADA LIMITED GRADUATE FELLOWSHIPS. — Nine fellowships of $3,500 each, plus $1,000 for research expenses. Candidates must be Canadian citizens or landed immigrants who are graduates of institutions which are members of the Association of Universities and Colleges of Canada, and are tenable at any such university. Awarded to candidates in engineering, chemistry, physics, mathematics, computer sciences, geology, geophysics, and

any related sciences, business and management studies, and ecologically-oriented studies. Apply to the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1. Completed applications must reach the Director before March 1.

BELL CANADA CENTENNIAL FELLOWSHIPS. — Up to a total of eight graduate fellowships in the amount of $3,500 to Fellow and $1,500 to University (Fellow's tuition fees will be paid out of the $1,500) will be given annually; four of which will be new awards. Candidates must be Canadian citizens or must have held landed immigrant status for one year prior to submitting an application. Applicants must be graduates of a university or college with standards accepted by the A.U.C.C. The field of study is unrestricted, but preference will be given to subject areas relevant to the scientific, political, social or economic needs of Canada. On completion of the fellowship, three copies of a thesis or reasonably detailed account of the work done should be sent to the Director of Awards, A.U.C.C., who in turn will forward two copies to Bell Canada. Apply before March 1 to Director of Awards, A.U.C.C., 151 Slater Street, Ottawa, Ont. K1P 5N1.

GEORGE A. CALLBECK SCHOLARSHIP. — $3,000 offered by the Canadian National Silver Fox Breeders' Association for research and preparation of a thesis on the History of the Silver Fox Industry in Canada. Open to graduate students with a degree in Agriculture or Economics from Canadian universities. Apply to Chairmen of Departments of Agriculture or Economics. For further information apply to Mr. L. K. Lockerby, Canadian National Silver Fox Breeders Association, Summerside, P.E.I.

CENTRAL MORTGAGE AND HOUSING CORPORATION GRADUATE FELLOWSHIPS. — Fellowship stipends are $3,000 plus tuition fees for students proceeding to a master's degree and $4,000 plus tuition fees for post-master's candidates proceeding to a doctoral degree. Tenable in a broad range of fields involved in understanding and dealing with urban regional environment. Candidates must be recommended by the University and must be Canadian citizens or landed immigrants in Canada. Application forms and information are available from Administrator, Advisory Group, Central Mortgage and Housing Corporation, Ottawa. Deadline dates: March 1 for study at Canadian universities and April 1 for study at universities outside Canada.

CHEVRON STANDARD LIMITED GRADUATE FELLOWSHIPS. — Five fellowships of $1,000 each tenable at Canadian universities for one year in the fields of Geological Sciences or Geophysics by male Canadian students. Apply to the Fellowships Office of the Faculty of Graduate Studies and Research. Completed forms should be returned to Chevron Ltd. before March 31.

COMMONWEALTH SCHOLARSHIP AND FELLOWSHIP PLAN. — Provides opportunities for Commonwealth students to pursue advanced courses in other Commonwealth countries. Intended for men and women of high intellectual promise who may be expected to make a significant contribution to their own countries on their return from study abroad. At present, graduate scholarships are available for study in the United Kingdom, Australia, New Zealand, Hong Kong, Malaysia, Malta, India, Ceylon, Tanzania, Nigeria, Pakistan, Ghana, Jamaica and Sierra Leone, and the Canadian Government offers scholarships for other Commonwealth students to study in Canada. Awards are normally made for two academic years and cover return transportation, tuition fees, personal maintenance allowance, and a grant for incidental expenses. Deadline dates for receipt of applications vary according to each country. Full information and application forms may be obtained from the Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1.

McGILL DELTA UPSILON MEMORIAL SCHOLARSHIP. — Present value $3,000. Founded by the McGill Chapter of the Delta Upsilon Fraternity in memory of its members who gave their lives in the Boer War, the Great War of 1914-18, and the Second World War of 1939-45. Open to graduates of McGill University in all faculties and tenable for graduate study at any recognized university. Applications should be made by letter to the Secretary, University Scholarships Committee, Scholarships Office, by April 1. Letter must include details of qualifications; plans for graduate study, financial need, intended future career; and the names of two professors to whom the Selection Committee members may refer for recommendations. The usefulness to the community of the proposed studies, and the likelihood that the candidate will reflect credit on the University, will be taken into consideration.

HAROLD H. HELM FELLOWSHIPS. — Tenable during 1975-76 by men who hold a Bachelor's degree from McGill and are registered in any Department of the Graduate Faculty of Princeton University. In alternate years tenable at McGill by a Princeton graduate. Non-renewable. Value $1,400 plus fees. McGill students apply in writing to the Dean of the Graduate School at Princeton; Princeton students apply similarly to the Dean of the Graduate Faculty at McGill, in each case before February 1.

IMPERIAL OIL GRADUATE RESEARCH FELLOWSHIPS. — Five fellowships of $3,000, renewable up to three years, offered by Imperial Oil Limited to graduates of approved Canadian universities for research leading towards a Doctor's degree at any approved university in the following fields:

Pure and Applied Natural and/or Exact Sciences, including Mathematics:
Three fellowships.

Social Sciences and Humanities:
Two fellowships.

Applications are forwarded by the University at which the undergraduate course was followed, and application forms can be obtained from the Fellowships Office, Faculty of Graduate Studies and Research. Completed applications must be submitted to the Secretary, Committee on Higher Education, Imperial Oil Limited, 111 St. Clair Avenue West, Toronto 7, Ontario, not later than February 1.

INTERNATIONAL NICKEL OF CANADA FELLOWSHIPS. — Awards of $3,800 (plus $700 for research expenses) renewable up to three years, and open in the fields of Metallurgy, Mining, Geology, and the Chemistry and Physics of Metals. Applications are made by the professor directing the research, and should reach the Dean of the Graduate Faculty by January 1.

NATIONAL CANCER INSTITUTE RESEARCH FELLOWSHIPS. — Fellowships from $3,500 to $8,000, plus allowance for dependent children, normally tenable in Canada, are offered in the field of cancer research to men or women graduates of approved universities. Apply on official forms to the National Cancer Institute of Canada, 25 Adelaide St. E., Toronto 1, Ont., by December 15.

NATIONAL RESEARCH COUNCIL SCHOLARSHIPS. — Scholarships of the value of $4,050 are awarded by the National Research Council to highly qualified honours graduates and graduate students for study and research in the Natural Sciences (Biological & Physical), Mathematics, Engineering, Experimental Psychology and the basic sciences in Agriculture. Available for Canadian citizens and landed immigrants who have completed one year of study at a Canadian university at the time of application. Application forms available from departments and the Graduate Faculty, to be sent to the Faculty of Graduate Studies and Research. Applications must be made before December 1. These awards are normally tenable in Canada only but under special circumstances may be used in other countries. The awards are renewable for a second year and subsequent years. For further information apply to the Fellowships Office of the Faculty of Graduate Studies and Research.

NORANDA GRADUATE RESEARCH FELLOWSHIPS. — Awards of $4,000 (plus $1,000 for equipment and other expenses) renewable up to three years, and open in the fields of Mining, Mineral Engineering, Extractive Metallurgy, Chemical Engineering, Electrochemistry, Inorganic Chemistry, Physical Metallurgy, and Materials Science. Application should be made through the appropriate university department to the Director of Research and Development, Noranda Research Centre, 240 Hymus Boulevard, Pointe Claire, Quebec, not later than April 1. Recipients of Fellowships will be notified by May 1. Preference will be given to Canadian citizens.

BANK OF NOVA SCOTIA BILINGUAL EXCHANGE SCHOLARSHIPS. — Six annual one-year undergraduate and graduate awards are available, three to French-speaking candidates and three to English-speaking candidates. Undergraduate awards are for $1,500 tenable in the second to last year of a first university degree program. Graduate awards are for $3,000 and graduate students will be expected to outline their proposed programs of study. English-speaking winners may attend any Canadian French-speaking university or college and French-speaking winners may attend any Canadian English-speaking university or college provided it is a member, or federated with, or affiliated to, a member of the Association of Universities and Colleges of Canada. Apply to Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1. Completed applications must be sent to the above address to arrive not later than March 1.

PROVINCE OF QUEBEC DEPARTMENT OF NATURAL RESOURCES SCHOLARSHIPS. — Open to Canadian citizens, resident in Quebec for the five preceding years, pursuing postgraduate courses in hydraulics, hydro-electricity, hydrology or meteorology. Candidates must submit proof of admission to the institution at which they wish to study. Value $1,500. Renewable. Apply before May 1 to the Secretary, Scholarships Committee, Quebec Department of Natural Resources, Parliament Buildings, Quebec, Que.

PROVINCE OF QUEBEC DEPARTMENT OF NATURAL RESOURCES, MINERAL INDUSTRY BURSARIES. — Open to Canadian citizens resident in Quebec during the 5 preceding years, and

following postgraduate courses in Geological Sciences, Mining, or Metallurgy. Amount awarded varies from year to year. Application forms and instructions available from Scholarships Committee, 1620, Boulevard de l'Entente, Quebec City. Deadline variable, about February 1.

PROVINCE OF QUEBEC POSTGRADUATE SCHOLARSHIPS. — Value varies from an honorary award of $100 to a maximum of $3,500, available for students pursuing graduate work in the arts, sciences, or technology, in Canada or elsewhere. Open to men and women who have resided in the Province of Quebec for at least one year. Completed new application forms must reach the Department of Education, Postgraduate Scholarships Service, Parliament Buildings, Quebec 4, Que., before December 31 and renewal applications by February 15.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION. — Eight Type A awards of $1,000 are given annually by this foundation to first or qualifying year students enrolled in a Master's degree program. Eligibility is limited to Canadian citizens. Applicants for first year fellowships may apply directly to: Professor Jean-Paul Sallenave, Awards Chairman, Canadian Association of Administrative Sciences, Faculty of Administration, Sherbrooke University, Sherbrooke, Quebec. Completed applications must be received before May 18.

Four Type B fellowships of $1,600 are given annually by this foundation to students in their final year of a Master's program or in any year of a Doctoral program. Eligibility is limited to Canadian citizens. Applications are submitted on behalf of candidates by the Dean of the Faculty of Management and interested students should contact him before March 1.

SOCIETY OF INDUSTRIAL ACCOUNTANTS OF CANADA BUSINESS FELLOWSHIPS. — Five fellowships of $1,200 each are available annually to students enrolled in a graduate business program at Canadian universities. Awards are to be granted to students whose program indicates an interest in Management Accounting and Accounting Research. Apply before April 1 to: Administrative Secretary, Fellowships Selection Committee, Society of Industrial Accountants of Canada, P.O. Box 176, 154 Main Street East, Hamilton, Ontario.

WALTER C. SUMNER MEMORIAL FELLOWSHIPS. — Awards of $4,000 to $5,000 are available to doctoral candidates in the fields of Chemistry, Physics, or Electronics, who are in full time attendance at Dalhousie University, University of Toronto, McGill University, University of Saskatchewan, University of British Columbia, or Queens University. May be held for up to two years. An applicant must hold a degree from a recognized Canadian university other than the university where doctoral studies and research will be carried on, must be a Canadian citizen, and must be domiciled in one of the provinces of Canada. Applications to be made to the Walter C. Sumner Foundation through the university at which doctoral studies and research will be carried on. Further details and application forms may be obtained from the Faculty of Graduate Studies and Research.

3.2.2 OPEN TO GRADUATES IN ARTS OR SCIENCE

CANADA COUNCIL SCHOLARSHIPS AND FELLOWSHIPS. — The Canada Council offers (a) fellowships of $3,500 plus travel allowance, for study leading to a Doctor's degree, in Canada or elsewhere, (b) senior fellowships of $4,500 plus travel allowance, for established scholars and teachers for study outside Canada, (c) scholarships up to $5,500 for secondary schoolteachers seeking further training, etc., (d) non-resident fellowships with a maximum value of $5,000 plus travel allowance for study in Canada. Short-term grants in aid of research are also available to postdoctoral scholars and other senior members of university staffs. All these awards are restricted to the humanities and social sciences, and also to residents in Canada or Canadians abroad. Application forms and further information may be obtained from Departments and the Graduate Faculty as well as the Secretary, The Canada Council, P.O. Box 1047, Ottawa, Ontario K1P 5V8. The deadline for receiving applications in Ottawa differs in the various categories but in most cases is December 15 and can be as early as October 1.

ALLEN OLIVER FELLOWSHIP IN ECONOMICS. — Present value about $1,000. Established by Mrs. Frank Oliver, of Edmonton, Alta., in "proud and loving memory of her son, the late Allen Oliver, M.C., B.A., Lieutenant, 26th Battery, C.F.A., who was killed in action at the Somme on November 18, 1916." Lieutenant Oliver was an honour graduate in 1915 in the Department of Economics and Political Science. Awarded to the student who stands highest in first class honours in the Departments of Economics and Political Science at the final B.A. examination, and the holder is required to pursue his studies in Economics and Political Science at McGill or elsewhere. No application is required.

DOW-HICKSON FELLOWSHIP IN THEORETICAL PHILOSOPHY. — Endowed by the late Professor J. W. A. Hickson. Minimum value $1,750, with maximum (in special cases) of $2,750. Tenable by a graduate of any approved university proceeding to a higher degree in Theoretical Philosophy (Metaphysics, Epistemology, Logic, History of Philosophy) at McGill, or by a McGill graduate pursuing such studies elsewhere. The holder may apply for a second year

of tenure. Apply to the Dean of the Graduate Faculty through the Philosophy Department before February 1.

DOW-HICKSON FELLOWSHIP IN PHYSICS. — Endowed by the late Professor J. W. A. Hickson. Minimum value $1,750, with maximum (in special cases) of $2,750. Tenable by a graduate of any approved university proceeding to a higher degree in any branch of Physics at McGill, or by a McGill graduate pursuing such studies elsewhere. The holder may apply for a second year of tenure. Apply to the Dean of the Graduate Faculty through the Physics Department before February 1.

EMILE LAMOUREUX MEMORIAL BURSARY, MONTREAL ANGLERS AND HUNTERS INC. — $300, open to graduate students in wildlife biology at Université de Montréal, Sir George Williams University, Université du Québec à Montréal, McGill University and/or Macdonald College. Application forms may be obtained from the Secretary, Montreal Anglers and Hunters Inc., 6424 St. Denis, Montreal and must be submitted by April 1.

3.2.3 OPEN TO STUDENTS IN EDUCATION ONLY

SPECIAL GRADUATE SCHOLARSHIPS. — The Department of Education, Quebec, awards competitive scholarships of $1,200 per year to students of high academic standing who are prepared to enrol in a three-year program leading to a Class I Teaching Diploma and an M.A. in education or in a subject which is taught in school. Apply to the Student Aid Service, Parliament Buildings, Quebec, P.Q.

3.2.4 OPEN TO GRADUATES IN ENGINEERING ONLY

SHELL CANADA FELLOWSHIPS IN ENGINEERING. — Maximum value $4,500. Shell Canada Limited is offering a number of fellowships for postgraduate study and research, tenable at any Canadian university, in the following fields: Chemical, Civil, Electrical, Geological, Mechanical, Metallurgical, Mining and Petroleum Engineering, and Engineering Physics. Available to Canadian citizens or landed immigrants, under 25 years of age, who have completed with high honours a first degree in engineering and have completed, or expect to complete during the current academic year, at last one year of postgraduate research in one of the specified fields and who plan to complete a doctorate in Canada. In exceptional cases, graduates of Canadian universities may be considered without having carried out a year of postgraduate study. Applications should be submitted by January 15. Application forms may be obtained from the Fellowships Office of the Graduate Faculty.

STEEL COMPANY OF CANADA, LIMITED GRADUATE RESEARCH FELLOWSHIPS IN METALLURGY. — Four fellowships of $5,000 for metallurgical research in Canadian universities are granted each year, $4,000 to the winner and $1,000 to the university attended. Candidates must be Canadian citizens or have held landed immigrants status for one year prior to submitting application, and must be graduates of a Canadian university or college which is a member of the Association of Universities and Colleges of Canada. Apply to the Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1. Completed forms must arrive at the above address before March 1.

3.2.5 OPEN TO GRADUATES IN LAW ONLY

EDWIN BOTSFORD BUSTEED SCHOLARSHIP. — Value approximately $750 and can be used to supplement funds for graduate studies already received from other sources. Bequeathed by the late Mrs. Edwin Botsford Busteed in memory of her husband, Edwin Botsford Busteed, K.C., B.A., B.C.L. Awarded by the Law Faculty to an applicant, for graduate research on some subject connected with the law of Quebec and approved by the Faculty.

3.2.6 OPEN TO GRADUATES IN MEDICINE ONLY

SIR EDWARD W. BEATTY MEMORIAL SCHOLARSHIPS FOR MEDICAL STUDENTS. — A fund of $100,000 was bequeathed by the late Dr. Henry Albert Beatty, the income from which provides two scholarships, not necessarily of equal value, awarded annually to students of either sex and of any nationality. Open to (i) students registered in the McGill Faculty of Medicine as candidates for the M.D.,C.M. degree, (ii) graduates of an accredited Faculty of Medicine registered for postgraduate degrees, (iii) graduates of an accredited Faculty of Medicine registered for a postgraduate diploma in a clinical specialty, (iv) graduates of an accredited Faculty of Medicine who are employed in a year of research as part of their residency training program. For students who hold or are working towards the McGill M.D.,C.M. the award may be held at any approved institution in Canada or abroad. For other qualified students the award must be held at McGill. The holder is expected to devote his year of tenure either to research or to some form of special training excluding the normal training towards the M.D.,C.M. and excluding any of the years of residency training required in the Diploma courses. Awarded by the Faculty of Medicine but not unless suitable candidates present themselves. Apply to the Dean's Office on the forms provided for this purpose on or before February 1 of the year in which the scholarship is to commence.

G. RUTHERFURD CAVERHILL FELLOWSHIP IN MEDICINE. — A fellowship of variable value to assist demobilized medical officers to obtain postgraduate training in medicine or research experience. Preference given to McGill graduates. Inquire of the Dean of the Faculty of Medicine.

JOHN McCRAE FELLOWSHIP. — Approximate value of $1,800, for: (1) Graduates of any approved medical school who are candidates for the Diploma in Surgery, Urology, Otolaryngology, Radiology, etc., or (2) McGill graduates in Medicine, or (3) graduates of any approved medical school proceeding towards a McGill M.Sc. or Ph.D. in fields related to Surgery, etc. In all cases the holder is expected to spend twelve months in full-time laboratory or clinical research at McGill or an approved institution elsewhere. Apply to the Dean of the Faculty of Medicine not later than April 1, with a letter of recommendation from a member of the teaching staff, transcript of the undergraduate record, and description of the proposed research naming the institution selected and its director. Tenure should commence not earlier than June nor later than October; a final report on the work done is required. In all cases preference is given to candidates aiming at a course in Surgery and to researches likely to contribute to Surgery and its branches.

OSLER MEMORIAL SCHOLARSHIP. — Awarded by the Canadian Medical Association as funds permit to a candidate nominated by the Faculty of Medicine "in order that such candidate may pursue studies to advance the knowledge of medicine and to improve the teaching of clinical medicine." Candidates must be graduates of not more than ten years' standing and, other things being equal, preference is given to McGill graduates.

GORDON PHILLIPS FUND FOR RESEARCH IN CARDIOVASCULAR DISEASES. — This fund provides a scholarship of not less than $1,600, open to graduates in Medicine of any approved medical school regardless of sex, race or religion. Awards to McGill graduates in Medicine may be held at McGill or at any other approved institution. Awards made to other graduates in Medicine must be held at McGill University. Apply to the Secretary of the Faculty of Medicine by February 1.

3.3. FELLOWSHIPS AND SCHOLARSHIPS TENABLE AT OTHER UNIVERSITIES ONLY

See also Section 3.2.

3.3.1 OPEN TO GRADUATES IN SEVERAL FACULTIES

CULTURAL AGREEMENT FRANCE-CANADA GRADUATE SCHOLARSHIPS. — These scholarships are offered by the Government of France and are unrestricted as to field of study and are tenable in France. Value, 500 French francs per month (possibly up to 750 French francs per month for Ph.D. candidates), plus return economy air fare and refund for medical, dental, hospital and pharmaceutical expenses and various indemnities towards lodging, relevant travel expenses, thesis typing expenses, free tuition and the benefit of students privileges (university restaurants, residences, cultural and social activities). No funds are available for dependents. Open to Canadian citizens or to those who have held landed immigrant status for at least one year prior to submitting application. A good knowledge of French is essential. For further information apply to: Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ont. K1P 5N1. Closing date for receipt of applications is December 31.

FRANCE QUEBEC EXCHANGE PROGRAM.—

Scholarships offered to Quebec Graduate Students:

The French Government offers scholarships to Quebec graduate students who wish to study in France. Preference is given to students specializing in the following areas: pure and applied science, economics, town planning, and the teaching of French, although candidates from other disciplines can apply as well. The amount of the scholarship is 1,500F (approximately $300) a month and is offered for a nine-month period. The scholarship is renewable upon request. Travelling expenses are also covered.

Information and application forms are available at the French Consulate in Montreal. Application forms must be returned to the French Consulate by January 15, 1974. (Consulat général de France, Place Bonaventure, Etage E, 2 rue Elysée; Tel.: 878-4381.)

Placement of Graduate Students in French Research Centres:

The purpose of this project is to send Quebec graduate students to France for a year as research assistants in order to familiarize them with French laboratories and research centres. Students should be registered in a Quebec university and pursuing a Ph.D. program, *preferably* in one of the following areas: pure sciences, applied sciences, management and administra-

tion, and economics. Candidates with a strong case from other areas are also invited to submit an application.

Application forms and further information are available from the Fellowships Office of the Faculty of Graduate Studies and Research. The deadline for submitting an application is January 31, 1974.

ROTARY FOUNDATION FELLOWSHIP. — Approximately $4,000. The Rotary Foundation of Montreal, District 704, offers a Graduate Fellowship for study abroad each year. Requirements for candidates (male or female) are: bachelor's degree or equivalent, age 20-28 inclusive, may be married. The award covers round trip transportation, room and board, tuition and miscellaneous related expenses for one academic year. Preference is given to applicants who wish to study in a country where the native language is different from their own. For further information and application forms, write to the Rotary Club of Montreal, Queen Elizabeth Hotel, Suite 373, Montreal, Que. H3B 1X8. Date limit for receiving applications is March 1.

ROYAL COMMISSION FOR THE EXHIBITION OF 1851 OVERSEAS SCIENCE RESEARCH SCHOLARSHIPS. — Value £900 per annum, plus £100 a year to cover University fees. Tenable for two or exceptionally, three years, to enable students to devote themselves to research work under conditions most likely to equip them for practical service in the scientific life of the Commonwealth. The holder must devote himself to a field of research approved by the Commissioners. Three scholarships, tenable at any institution approved by the Commission (usually universities in the United Kingdom), are allotted to Canada each year, the scholars being chosen by the Commission from nominees of certain universities, including McGill. Candidates will in most cases have completed from one to three years of postgraduate study and must present evidence of accomplishment in research, either published papers or typewritten reports or theses. Candidates should apply, not later than February 15, through the Chairman of their Department. Further details may be obtained from the Fellowships Office, Faculty of Graduate Studies and Research.

POSTGRADUATE SCHOLARSHIPS GRANTED BY THE I.O.D.E. — The I.O.D.E. has established First and Second War Memorial Scholarships in order to perpetuate the memory of the men and women who gave their lives in World Wars I and II. Four scholarships are offered annually to enable students to carry on studies in History, Economics, Constitutional Government or any subject vital to the interests of the Commonwealth and six scholarships are offered for studies in the Humanities. These ten awards are tenable in any university in Great Britain or in any part of the Commonwealth and are valued at $5,000 each. Scholarships tenable in a university in Canada are valued at $3,000 each. Candidates must be Canadian citizens holding a degree from a recognized university or degree-granting college in Canada and *must have done, or be doing postgraduate work* and be or have been registered in a Graduate Shcool.

For full details apply to the Fellowships Office, Faculty of Graduate Studies and Research. Applications must be submitted by November 15.

RHODES SCHOLARSHIPS. — Approximately £1,550, represented by a personal allowance of approximately £80 per month and direct payment of University and College fees and dues, for two scholars chosen from the Province of Quebec, tenable for two years at Oxford University. A third year may be granted under certain conditions. Candidates must be British subjects with at least five years domicile in Canada and be between the ages of nineteen and twenty-five. Male students in any faculty may apply. Applications must reach the Secretary of the Provincial Selection Committee before October 25. For further details of tenure, eligibility, and qualifications, and application forms apply to the Fellowships Office, Faculty of Graduate Studies and Research, or the Provincial Secretary, Mr. Michel Venant, 115 Dorchester Blvd. W., Suite 3900, Montreal, Que.

COMMONWEALTH SCHOLARSHIP AND FELLOWSHIP PLAN. (See 2.5.)

GLASGOW EXCHANGE SCHOLARSHIP. — Established to enable a McGill graduate to spend two sessions of postgraduate work at the University of Glasgow and for a graduate of the University of Glasgow to spend two sessions of postgraduate work at McGill. The awards are available for two years and awarded only every second year. Open to degree and non-degree candidates. Glasgow will waive fees for the student from McGill and provide accommodation in a hall of residence plus a small cash award. The value of the award at McGill for the student from Glasgow is $3,000 per annum. An award will be made in April 1975 to a McGill student for the period 1975-77. Application forms for the exchange can be obtained from the Fellowships Office of the Faculty of Graduate Studies and Research.

POST-GRADUATE FELLOWSHIPS

GERMAN ACADEMIC EXCHANGE SERVICE FELLOWSHIPS. — Sixteen fellowships valued at approximately $137 to $220 per month and return travel expenses, as well as free tuition, course fees and university examination fees. Tenable at universities, technical universities, scientific institutions, and academies of art or music in the Federal Republic of West Germany for study in any field except pharmacy, chemical engineering and specialized fields of agricultural research. Candidates must be Canadian citizens, must be university graduates, must have a good knowledge of German, and must not be more than 32 years of age. Applications must be submitted by December 31. For further information, write to: Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ont. K1P 5N1.

SWISS UNIVERSITY SCHOLARSHIPS. — The Swiss Government offers six scholarships a year for study in Switzerland in any field except Music and Fine Arts and will pay approximately $150 to $175 per month, plus return fare at conclusion of scholarship plus tuition fees, plus health and accident insurance, and generally, a specific amount of study material. Candidates must be Canadian citizens and must have graduated from a recognized university. A good knowledge of either French or German is required. Awards are for 12 months with possibility of renewal. Applications must be submitted by December 31. For further information, write to: Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ont. K1P 5N1.

CANADIAN FEDERATION OF UNIVERSITY WOMEN'S PROFESSIONAL FELLOWSHIP. — Value $2,500, open to any woman holding a degree from a Canadian University, whose domicile is in Canada (a) who wishes to spend a year at an accredited Library School, School of Social Work, College of Education or similar professional school; or (b) who wishes, after some years or experience in a chosen field or after a lapse of time away from formal study, to embark on a program leading to an advanced degree. One of two Professional Fellowships are awarded. Apply to the Chairman of the Fellowships Committee, c/o Canadian Federation of University Women, Mount Allison University, Box 69, Sackville, N.B. Applications and testimonials must be received before February 1.

CANADIAN FEDERATION OF UNIVERSITY WOMEN — MARGARET McWILLIAMS TRAVELLING FELLOWSHIP. — Value $3,500, open to any woman scholar who holds a Master's Degree or equivalent from a Canadian University, who is already well advanced on her Doctoral Program, and who wishes to continue her work outside of Canada. The candidate must be a resident of Canada but she may be studying elsewhere at the time of application. Apply to the Chairman of the Fellowships Committee, c/o Canadian Federation of University Women, Mount Allison University, Box 69, Sackville, N.B. Applications and testimonials must be received before February 1.

FURTHER AWARDS MADE BY UNIVERSITY WOMEN'S ORGANIZATIONS. — For full information apply to the Chairman of the Fellowships Committee, c/o Canadian Federation of University Women, Mount Allison University, Box 69, Sackville, N.B.

FRANK KNOX FELLOWSHIPS. — Awards of $2,400 plus tuition, tenable at Harvard University in Arts and Sciences, Engineering, Business Administration, Dental Medicine, Design, Divinity, Education, Law, Medicine, Public Administration, and Public Health, by Canadian students, not resident in the U.S.A., graduated or about to graduate from a Canadian university or college at which they have spent at least two of the last four years. Information and application forms are available from the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1, to whom completed applications must be sent before December 1.

SHASTRI INSTITUTE FELLOWSHIPS. — Two types of fellowships *for research in India* are offered in the humanities and social sciences: (1) Senior Fellowships for established scholars normally resident in Canada (normally for a 12-month period; shorter term grants under this category will also be considered). Value, rupee equivalent of $7,000. (2) Junior Fellowships for qualified graduate students to conduct research as partial fulfilment of the requirements for a doctoral degree in a Canadian institution — value, rupee equivalent of $5,500. Deadline for applications for Junior and Senior Fellowships is November 1. Apply to: The Executive Director, The Shastri Indo-Canadian Institute, 1005 Sherbrooke Street West, McGill University, Montreal 112.

3.3.2 OPEN TO GRADUATES IN ARCHITECTURE

A. F. DUNLOP SCHOLARSHIPS. — Two travelling scholarships, value $1,500 each bequeathed by the late Mrs. Catherine A. Dunlop for students graduating in Architecture. Apply, stating proposed study, localities to be visited and date of departure, to the Director of the School of Architecture before March 31. Selection is made by a Committee of Staff of the School of Architecture.

HUGH McLENNAN MEMORIAL SCHOLARSHIP. — Established by the Hon. John Stewart McLennan, Dr. Francis McLennan and Miss Isabella McLennan in memory of Hugh McLennan, son of the Hon. John Stewart McLennan, killed at the Battle of Ypres in 1915. Value $2,000, awarded to the student graduating in Architecture who has shown the greatest capacity in the solution of

problems and who gives promise of creative ability. Selection is made by a Committee of Staff of the School of Architecture.

3.3.3 OPEN TO GRADUATES IN ARTS OR SCIENCE

MOYSE TRAVELLING SCHOLARSHIPS. — Founded by the late Right Honourable Lord Atholstan, to commemorate the "splendid services of Dr. Charles E. Moyse, for forty-two years Professor of English, during sixteen of which he was Dean of the Faculty of Arts and Vice-Principal of the University." Two scholarships, normally of $2,000 each tenable for one year. One scholarship to be awarded by the Faculty of Arts for distinction in literary subjects and the other by the Faculty of Science for distinction in scientific subjects.

In the absence of applicants of sufficient merit in either of the faculties, applicants from final year students in, or graduates of, other faculties of the University may be considered.

If there is no winner in one of these faculties, both scholarships may be awarded to applicants in the other faculty. Holders must devote the year of tenure to advanced study, preferably in a British or European university, but not to the exclusion of other institutions approved by the Faculty of Arts or of Science. Applications, whether from graduates or from students in the final year of the undergraduate course, should reach the Dean of the Faculty of Arts or of Science not later than April 1. Applications should be accompanied by: (1) an official transcript of the applicant's academic record to date; (2) the names of two referees who are familiar with the applicant's work ; (3) a detailed and comprehensive statement of the applicant's proposed course of study; the institution or centre at which he, or she, proposes to study; (4) a statement of the applicant's age and nationality.

Awards will be made after the results of final examinations in the final year of the undergraduate course have been determined.

GUY DRUMMOND SCHOLARSHIP IN POLITICAL SCIENCE AND ECONOMICS. — Open to men only, originally endowed by the late Guy M. Drummond, awarded to a graduating student in the Faculty of Arts nominated jointly by the Departments of Economics, Political Science and the Department of French Language and Literature, taking into account the student's academic record and the likelihood that he will make a contribution of value to Canadian life. The nominee must be taking the honours course in Political Science or joint honours in Economics and Political Science. The award is made by the Graduate Faculty on the recommendation of departments and cannot be applied for by the candidate. The value is $5,700 plus tuition fees at McGill and such tuition fees in Paris as may be approved by the Faculty of Graduate Studies and Research. $3,500 of this covers a year of study in Paris plus approved tuition fees in Paris and registration fees at McGill, and the remaining $2,200 plus tuition fees a further year at McGill studying for the M.A. degree. In Paris, the holder studies at the Institut d'Etudes Politiques unless he wishes to specialize in Economics rather than Political Science and is permitted by McGill to study at the Sorbonne or at the Institut d'Economie Appliquée.

MACKENZIE KING TRAVELLING SCHOLARSHIPS. — Four or five scholarships of not less than $2,500 each, offered to graduates of any Canadian university who propose to engage, either in the U.S.A. or the United Kingdom, in postgraduate studies in International or Industrial Relations (including international or industrial aspects of Law, History, Politics, Economics). Applicants should be persons of unusual worth and promise. Awards are based on their academic achievement, personal qualities and demonstrated aptitudes, as well as their proposed programs of study. Applications must be submitted by March 1. Further information may be obtained from the Fellowships Office, Faculty of Graduate Studies and Research.

3.3.4 OPEN TO GRADUATES IN LAW

MACDONALD TRAVELLING SCHOLARSHIP. — Value $2,500. Founded by a bequest of the late Sir William Macdonald "for the purpose of enabling English-speaking Law students to take a course of studies in France," the testator "deeming it of great importance that the English-speaking members of the legal profession should be proficient in the French language." The holder is required to pursue a year's study in the Law Faculty of a French university approved by the McGill Faculty of Law. Awarded by the Faculty to a student of the graduating class, proceeding to the Bar, with first or second class honours in the final examination and who would be unable without financial help to spend a year in France. The Faculty interprets the bequest as intending that the scholarship be awarded only to students preparing for practice as advocates in the Province of Quebec. At present the scholarship must be used in the year in which it is awarded.

THOMAS SHEARER STEWART TRAVELLING FELLOWSHIP. — Value $2,500, established in memory of the late Thomas Shearer Stewart, B.A. 1905, B.C.L. 1908, by his widow and family. Awarded annually by the Dean to a recent graduate of the Faculty of Law for studies in Law at a university in Europe or the United Kingdom approved by the Dean. Preference is given to Canadian ctitizens intending to reside in Canada. Apply to the Dean of the Faculty of Law.

3.3.5 FELLOWSHIPS OFFERED BY OTHER UNIVERSITIES

Graduates of McGill University who desire to undertake graduate study elsewhere should note that many universities offer fellowships and scholarships for which they may be eligible. Particulars of many of these may be obtained in the Fellowships Office of the Graduate Faculty. In many cases applications should be prepared not later than the January preceding the session for which the award is made.

3.4 POSTDOCTORAL FELLOWSHIPS

FRANCE-QUEBEC EXCHANGE PROGRAM POSTDOCTORAL FELLOWSHIPS. — Scholarships (2,500 to 3,000F a month) are also offered to Quebec postdoctoral students who wish to pursue their studies and research in France for a period of three to twelve months. Candidates from all disciplines are invited to apply, but preference is given to candidates in the fields of pure and applied science. Travelling expenses to and from France as well as expenses incurred while travelling in France for the purpose of research are assumed by the Quebec Government. Applications are considered four times a year: March 1, June 1, September 1 and December 1. Application forms can be obtained from the Fellowships Office of the Faculty of Graduate Studies and Research.

HAROLD HIBBERT MEMORIAL FELLOWSHIP. — Approximately $6,500 plus travel assistance, tax free, open to candidates who hold a Ph.D. in Chemistry or its equivalent from an approved university. Tenable for one calendar year in the Department of Chemistry at McGill, where the holder must devote his full time to research. Not renewable. Apply in writing to the Chairman of the Department of Chemistry by February 1.

C. D. HOWE MEMORIAL FELLOWSHIP. — Open to Canadian citizens or those normally resident in Canada. Tenable anywhere. Value $5,000 for a single man or $7,000 for a married man, plus travel expenses if applicable. Restricted to persons whose proposed program of research is related to the political, administrative, economic, social or intellectual history of Canada since 1930, and is in some way relevant to an understanding of the public career of the Rt. Honourable C. D. Howe. Apply to Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P, 5N1. Completed application forms must reach the Director before November 30.

OTTO MAASS POSTDOCTORAL FELLOWSHIP. — Approximately $6,500 plus travel assistance, tax free, open to candidates who hold a Ph.D. degree in chemistry or physics or equivalent from an approved university. Tenable for one calendar year and renewable for a second in the Physical Chemistry Division of the Pulp and Paper Research Institute of Canada and the Department of Chemistry, where the holder must devote full time to research. Apply to the Chairman, Education Committee, Pulp and Paper Research Institute of Canada.

NATIONAL RESEARCH COUNCIL POSTDOCTORAL OVERSEAS FELLOWSHIPS. — Value $7,400 (single or married with no children) and $8,600 (married with a child or children) for twelve months, available to applicants who have recently completed or expect to complete the requirements for a Doctorate in Science. Open to Canadian citizens normally resident in Canada. Completed applications must reach the Council by January 15.

NUFFIELD FOUNDATION TRAVEL GRANTS. — Awarded in the Natural Sciences, Medical Sciences, Humanities and Social Sciences. Preference will be given to Canadian citizens, although applicants who have resided in Canada a minimum of four years will also be considered. Candidates must be over 35 years of age, hold a doctor's degree and have had subsequent teaching experience. Return economy air fare for grantee and for wife provided she accompanies him for not less than two months, plus £75 per month to assist with living expenses while in United Kingdom (£100 per month if wife accompanies husband). Application forms, obtained from the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ont. K1P 5N1 should be submitted by January 1 at latest.

3.5 FELLOWSHIPS AND SCHOLARSHIPS OPEN TO GRADUATES OF OTHER INSTITUTIONS FOR STUDY AT McGILL UNIVERSITY

A number of the awards listed in the preceding pages may be held by graduates of other institutions while pursuing graduate study at McGill University; these are listed below.

3.5.1 VARIOUS SUBJECTS

ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA SCHOLARSHIPS.
BANK OF NOVA SCOTIA BILINGUAL EXCHANGE SCHOLARSHIPS.
BELL CANADA CENTENNIAL FELLOWSHIPS.
W. M. BIRKS AWARDS (Religious Studies).
MAX BINZ BURSARIES (Foreign students).
CANADA COUNCIL DOCTORAL FELLOWSHIPS (Social Sciences, Humanities, Mathematics and Music).
CANADIAN FEDERATION OF UNIVERSITY WOMEN FELLOWSHIPS.
CANADIAN INTERNATIONAL DEVELOPMENT AGENCY SCHOLARSHIP.
CENTRAL MORTGAGE AND HOUSING CORPORATION FELLOWSHIPS (Urban studies).
COMMONWEALTH SCHOLARSHIP AND FELLOWSHIP PLAN.
DOW-HICKSON FELLOWSHIP IN THEORETICAL PHILOSOPHY.
DR. W. B. LEWIS PRIZE.
SAMUEL FINLEY MEMORIAL BURSARY (Religious Studies).
FRANCE-CANADA EXCHANGE SCHOLARSHIPS.
FRANCE-QUEBEC EXCHANGE SCHOLARSHIPS.
GLASGOW EXCHANGE SCHOLARSHIP.
GRADUATE FACULTY SUMMER RESEARCH FELLOWSHIPS (Humanities and Social Sciences).
GULF OIL CANADA FELLOWSHIPS (Physical Sciences and Ecological Studies).
HAROLD H. HELM FELLOWSHIP (Princeton Exchange).
HEWITT MEMORIAL BURSARY (Humanities and Social Sciences).
C. D. HOWE MEMORIAL POSTDOCTORAL FELLOWSHIP.
IMPERIAL OIL RESEARCH FELLOWSHIPS (Sciences, Humanities and Social Sciences).
I.O.D.E. POSTGRADUATE SCHOLARSHIPS.
INTERNATIONAL BUSINESS MACHINES FELLOWSHIPS (Computer Science).
MARY KEENAN SCHOLARSHIP (English).
SAMUEL LAPITSKY SCHOLARSHIP (Anthropology and Sociology).
McCONNELL MEMORIAL FELLOWSHIPS.
McGILL DELTA UPSILON MEMORIAL SCHOLARSHIP.
NATIONAL RESEARCH COUNCIL SCHOLARSHIPS.
ISABELLA C. McLENNAN FELLOWSHIP (Women).
PROVINCE OF QUEBEC POSTGRADUATE SCHOLARSHIPS.
ROTARY FOUNDATION FELLOWSHIPS.
SOLVAY FELLOWSHIP.
STEINBERG GRADUATE FELLOWSHIPS.
DAVID STEWART MEMORIAL FELLOWSHIPS (Physical and Biological Sciences).
ARTHUR C. TAGGE FELLOWSHIP (Humanities and Social Sciences).
IRWIN ORRIN VINCENT BURSARY (Classics).

3.5.2 AGRICULTURE

GEORGE A. CALLBECK SCHOLARSHIP.
FRANKI FELLOWSHIP IN SOIL MECHANICS.
WALTER M. STEWART POSTGRADUATE SCHOLARSHIP.
SIR VINCENT MEREDITH FELLOWSHIP.

3.5.3 BIOLOGY

PHILIP CARPENTER FELLOWSHIP.
EMILE LAMOUREUX MEMORIAL BURSARY.
ARTHUR WILLEY MEMORIAL BURSARY.

3.5.4 CHEMISTRY

KIMBERLEY CLARK FELLOWSHIP.
D. S. AND R. H. GOTTESMAN SCHOLARSHIP.
HAROLD HIBBERT MEMORIAL FELLOWSHIP (Postdoctoral).
T. STERRY HUNT SCHOLARSHIP.
INTERNATIONAL NICKEL OF CANADA FELLOWSHIPS.
ALEXANDER McFEE FELLOWSHIP.
COLL McFEE MEMORIAL SCHOLARSHIP.
FRANK L. MITCHELL FELLOWSHIP.
RICHARD T. MOHAN SCHOLARSHIP.
NORANDA RESEARCH FELLOWSHIPS.
OTTO MAASS MEMORIAL FELLOWSHIP.
OTTO MAASS POSTDOCTORAL FELLOWSHIP.
PULP AND PAPER RESEARCH STUDENTSHIP.

POST-GRADUATE FELLOWSHIPS

CLIFFORD B. PURVES FELLOWSHIP.
WALTER C. SUMNER MEMORIAL FELLOWSHIPS.
XEROX FELLOWSHIP.

ECONOMICS AND POLITICAL SCIENCE

3.5.5

BRONFMAN FELLOWSHIPS (Economics).
GEORGE A. CALLBECK SCHOLARSHIPS (Economics).
GUY DRUMMOND SCHOLARSHIP.
ALEXANDER MacKENZIE FELLOWSHIP (Political Science).
ALLEN OLIVER FELLOWSHIP (Economics).

EDUCATION

3.5.6

CANADA COUNCIL DOCTORAL FELLOWSHIPS.
COLL McFEE MEMORIAL SCHOLARSHIP (Chemistry).
IRWIN ORRIN VINCENT BURSARY.

ENGINEERING

3.5.7

ALCAN FELLOWSHIP (Metallurgy).
MAJOR JAMES H. BRACE SCHOLARSHIP.
CHEVRON STANDARD LTD. FELLOWSHIPS (Mining).
SIR WILLIAM DAWSON FELLOWSHIP (Metallurgy).
JAMES DOUGLAS FELLOWSHIP (Mining).
D. S. and R. H. GOTTESMAN SCHOLARSHIP.
GULF OIL CANADA FELLOWSHIPS.
B. J. HARRINGTON BURSARY (Mining)
WILLIAM HENRY HOWARD SCHOLARSHIPS (Metallurgy).
INTERNATIONAL NICKEL OF CANADA FELLOWSHIPS (Mining and Metallurgy).
IRON ORE COMPANY OF CANADA SCHOLARSHIP (Mining).
MIRON FELLOWSHIP (Civil).
FRANK L. MITCHELL FELLOWSHIP (Chemical and Mechanical).
NORANDA RESEARCH FELLOWSHIPS (Chemical, Metallurgical and Mining).
OTTO MAASS MEMORIAL FELLOWSHIPS (Chemical and Mechanical).
JOHN BONSALL PORTER SCHOLARSHIP (Civil, Mechanical and Electrical).
PULP AND PAPER RESEARCH INSTITUTE STUDENTSHIPS (Chemical and Mechanical).
CLIFFORD B. PURVES FELLOWSHIP (Chemical and Mechanical).
QUEBEC IRON AND TITANIUM CORP. FELLOWSHIP (Metallurgy).
PROVINCE OF QUEBEC, DEPARTMENT OF NATURAL RESOURCES BURSARIES (Mining and Metallurgy).
STEEL CO. OF CANADA FELLOWSHIPS (Metallurgy).
WALTER C. SUMNER MEMORIAL FELLOWSHIPS (Electrical).
HORACE G. YOUNG FELLOWSHIP (Mining and Metallurgy).

GEOLOGICAL SCIENCES

3.5.8

CHEVRON STANDARD LTD. FELLOWSHIPS.
GULF OIL CANADA FELLOWSHIPS.
INTERNATIONAL NICKEL OF CANADA FELLOWSHIPS.
LeROY MEMORIAL FELLOWSHIP.
J. B. LYNCH FELLOWSHIP.
PROVINCE OF QUEBEC, DEPARTMENT OF NATURAL RESOURCES BURSARIES.
CARL REINHARDT SCHOLARSHIP.
MAX BINZ BURSARY FOR FOREIGN STUDENTS.
WILLIAM HENRY HOWARD SCHOLARSHIPS.

LAW

3.5.9

EDWIN BOTSFORD BUSTEED SCHOLARSHIP.
CANADA COUNCIL DOCTORAL FELLOWSHIPS.
INSTITUTE OF AIR AND SPACE LAW SCHOLARSHIPS.

LIBRARY SCIENCE

3.5.10

ETHELWYN M. CROSSLEY SCHOLARSHIPS.
SYRA DEENA TARSHIS FLEISHMAN BURSARY.
ELIZABETH G. HALL SCHOLARSHIPS.
DR. G. R. LOMER SCHOLARSHIPS.

3.5.11 MANAGEMENT

BELL CANADA CENTENNIAL FELLOWSHIPS.
GULF OIL CANADA FELLOWSHIPS.
H. E. HERSCHORN SCHOLARSHIP.
McGILL ASSOCIATES FELLOWSHIPS.
SEAGRAM BUSINESS FELLOWSHIPS.
SOCIETY OF INDUSTRIAL ACCOUNTANTS BUSINESS FELLOWHIPS.
XEROX OF CANADA MANAGEMENT FELLOWSHIP.

3.5.12 MEDICINE AND MEDICAL SCIENCES

IRMA H. BAUER RESEARCH FUND.
SIR EDWARD BEATTY MEMORIAL SCHOLARSHIPS.
A. A. BROWNE MEMORIAL FUND.
G. RUTHERFURD CAVERHILL FELLOWSHIP.
J. P. COLLIP FELLOWSHIP.
JAMES COOPER ENDOWMENT.
JAMES DOUGLAS FELLOWSHIP.
RICHARD COLLIER FITZGERALD FUND.
PERCY HERMANT FELLOWSHIPS.
BLANCHE HUTCHINSON RESEARCH FUND.
IZAAK WALTON KILLAM SCHOLARSHIPS.
SAMUEL LUPOVICH MEMORIAL SCHOLARSHIP.
JOSEPH McABBIE SCHOLARSHIP.
ALEXANDER McFEE FELLOWSHIP.
JOHN McRAE FELLOWSHIP.
JAMES O. MEADOWS AND MARIA MEADOWS AWARDS.
MEDICAL RESEARCH COUNCIL STUDENTSHIPS AND FELLOWSHIPS.
GEORGE W. MERCK MEMORIAL LOAN FUND.
H. W. MOLSON FELLOWSHIP.
MONTREAL NEUROLOGICAL INSTITUTE FELLOWSHIPS.
NATIONAL CANCER INSTITUTE RESEARCH FELLOWSHIPS.
OSLER MEMORIAL SCHOLARSHIP.
GORDON PHILLIPS FUND.
JOSEPH SCHUBERT MEMORIAL SCHOLARSHIP.
JEANNETTE AND ABRAM VICTOR MEMORIAL SCHOLARSHIP.
HIRAM N. VINEBERG RESEARCH FUND.
HARRISON WATSON SCHOLARSHIP.
MILTON C. AND NINA A. WILSON AWARD.

3.5.13 NURSING

ALUMNAE ASSOCIATION SCHOLARSHIP.
ALUMNAE ASSOCIATION, R.V.H. SCHOOL OF NURSING BURSARY.
ASSOCIATION OF NURSES OF THE PROVINCE OF QUEBEC BURSARIES.
PROVINCE OF QUEBEC BURSARIES.
MONTREAL GENERAL HOSPITAL.
ROYAL VICTORIA HOSPITAL NURSING SCHOLARSHIPS.
ST. JOHN AMBULANCE ASSOCIATION OF CANADA BURSARIES.

3.5.14 PHYSICS

DOW-HICKSON FELLOWSHIP.
INTERNATIONAL NICKEL OF CANADA FELLOWSHIPS.
ALEXANDER McFEE FELLOWSHIP.
CARL REINHARDT SCHOLARSHIP.
WALTER C. SUMNER MEMORIAL FELLOWSHIPS.

Note: From time to time scholarships, fellowships, or research grants are made available by industrial corporations to encourage research by graduate students upon specific problems suitable for M.Sc., M.Eng., or Ph.D. theses and for publication, but also of commercial significance. As such awards may be offered for only one or two sessions, it is not possible to have them listed in this *Announcement;* the Departments concerned should be consulted.

PRIZES AND AWARDS

3.5.15

D. W. AMBRIDGE AWARD. An award to the graduand receiving the degree of Ph.D. in the Physical Sciences or Engineering Departments who is judged by the Executive Committee of the Graduate Faculty to be most deserving of the award.

PRIZE OF THE AMBASSADOR OF YUGOSLAVIA IN CANADA. — A book prize for the best student in the language, literature or civilization of one of the peoples of Yugoslavia (principally Serbo-Croatian). Open to undergraduate or graduate students and awarded on the recommendation of the Department of Russian and Slavic Studies.

W. M. BIRKS AWARDS. — *M.A. Prize* $100 to a candidate who does distinguished work in the M.A. program, awarded at the discretion of the Faculty of Religious Studies.
S.T.M. Prize — $100 to a candidate who obtains first-class standing, awarded at the discretion of the Faculty.

DR. W. B. LEWIS PRIZE. — A prize of $300 is offered annually in a competition for an essay, written with a view to publication to produce an informative review of some topic of his choice involving more than a single scientific discipline and having relevance to a subject of potentially general concern, e.g. water pollution, growing amount of carbon dioxide in the atmosphere, problem of mercury in the environment, etc. The prize is awarded by the University Scholarships Committee and must reach the Secretary, University Scholarships Committee, Scholarships Office, on or before October 15 of each year.

NEIL STEWART PRIZE. — $150 to a student or students studying biblical Hebrew and duly enrolled in the Faculty of Religious Studies for a degree program.

LOAN FUNDS

3.5.16

GRADUATE STUDENTS' LOAN FUND — Established in 1951 by the Board of Governors for students in the Faculty of Graduate Studies and Research.*

FACULTY OF MANAGEMENT STUDENT LOAN FUND. — A student loan fund has been established and is administered by the Student Aid Office. For further information, apply to Mr. J. S. Kennedy, Student Aid Office, Administration Building, McGill University.

MARGARET BIRKS MEMORIAL LOAN FUND. — Established in memory of the late Mrs. Margaret Birks, this fund is available to graduate students, preferably in the Department of Psychology. Where loans appear justified, but repayment will not be practical, bursaries will be granted.*

**Apply to Student Aid Office.*

4 SCHOLARSHIPS, BURSARIES, PRIZES AND LOAN FUNDS IN VARIOUS SCHOOLS OF THE UNIVERSITY

4.1 OPEN TO STUDENTS IN THE GRADUATE SCHOOL OF LIBRARY SCIENCE

Apply to the Director of the School for the following Scholarships before March 31.

DR. G. R. LOMER SCHOLARSHIPS. — Two scholarships of $640 each.

ETHELWYN M. CROSSLEY SCHOLARSHIPS. — Value $100, founded in honour of a former student of the Library School. Women students are given preference.

ELIZABETH G. HALL SCHOLARSHIPS. — Value $300, founded in memory of a former member of the McGill University Library staff.

SYRA DEENA TARSHIS FLEISHMAN BURSARY. — $200 established by the family of the late Syra Deena Tarshis Fleishman through the National Council of Jewish women. Awarded by the Director of the Graduate School of Library Science and the Student Aid Office, subject to the approval of the Student Aid Committee of the National Council of Jewish Women, to a needy and deserving student in the Graduate School of Library Science irrespective of race or creed. Awards are made, after due investigation and recommendation, to deserving students who require financial assistance to take the course.

DR. VIRGINIA MURRAY PRIZE. — Awarded to the student in the First year of the Master of Library Science course who obtains the highest grade in the Organization of Materials course.

4.2 OPEN TO STUDENTS IN THE SCHOOL OF NURSING

ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING SCHOLARSHIP. — In memory of Dr. Marion Lindeburgh, the Alumnae Association has established a scholarship of $700, open to graduate, registered nurses who wish to study at the School of Nursing, and who meet the entrance requirements. Scholarships are also available for students in B.Sc.(N) and M.Sc.(N) programs. Applications should be submitted by June 1 to the Chairman of the Scholarship Committee, Alumnae Association, 3506 University St., Montreal, Que.

ASSOCIATION OF NURSES OF THE PROVINCE OF QUEBEC BURSARIES. — A limited number of bursaries are awarded each year for study leading to the Master's degree. The amount of bursary is $3000. Applications should be submitted by May 15 to The Association of Nurses of the Province of Quebec, 4200 Dorchester Blvd. West, Montreal, Quebec.

MONTREAL GENERAL HOSPITAL. — The Montreal General Hospital has a limited number of bursaries available for nurses studying in the Master's program. For further information apply to the Director of Nursing, Montreal General Hospital, 1650 Cedar Avenue, Montreal, Quebec.

ST. JOHN AMBULANCE ASSOCIATION OF CANADA BURSARIES. — One or more bursaries of $1,000 from the Margaret MacLaren Memorial Fund for study at the Master's level are available to experienced registered nurses who have proven their ability and are preparing themselves for leadership positions. All factors being equal, special consideration will be given to those with St. John affiliation. Applications are to be forwarded not later than May 16 to the Chairman of Bursary Funds, St. John Ambulance Association, 321 Chapel Street, Ottawa, Ont.

ROYAL VICTORIA HOSPITAL NURSING SCHOLARSHIPS:

(a) The Mabel F. Hersey Scholarship for postgraduate study.
(b) The Emma Thomas Scholarship for postgraduate study.
(c) The Ida McGregor Scholarship for postgraduate study.
(d) The Women's Auxiliary offers bursaries for senior staff members for postgraduate study.

ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING BURSARY. — Bursary of $1,000 open to graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Apply before March 31 to Alumnae Office, Nurses' Home, Royal Victoria Hospital, Montreal, Que.

GOVERNMENT BURSARIES. — A limited number of bursaries are given by the Province of Quebec to nurses who wish to remain in the province, and who have been accepted for admission to the School.

KELLOGG FOUNDATION LOAN FUND. — Established through the generosity of the Foundation to assist graduate nurses who have unexpected expenses while registered in courses at the school. Consult the Director of the School for Graduate Nurses.

4.3 OPEN TO STUDENTS IN THE FACULTY OF RELIGIOUS STUDIES

GORDON R. STEPHEN JR. BURSARY FUND. — Available for students in the Faculty who are looking forward to some branch of the Christian Ministry. The Faculty recommends to the Student Aid Officers of the University.

HOUSTON BURSARY. — $400 for students studying for the ministry of the Presbyterian Church in Canada, or The United Church of Canada, with preference to any whose mother tongue is French.

4.4 OPEN TO STUDENTS IN THE SCHOOL OF SOCIAL WORK

4.4.1 BURSARIES AND LOANS

General information on bursaries and/or loans may be obtained from the Student Aid Office.

Some sources exist for both loans and bursaries through the School. Inquiries may be made at the time of application for admission to the School. Since the School does

not receive all the resources for bursary and/or loan purposes until late during the first term, students should endeavour to make other arrangements for their financial needs, whenever possible, prior to entering the School.

Usual funds available from the School include:

(1) General Bursary Fund
(2) Frances Anderson Memorial Bursary
(3) J. A. Klein Memorial Bursary
(4) Alumni Bursary

SCHOOL OF SOCIAL WORK PRIZE. — The Alumni Committee of the School of Social Work has established an annual prize to be awarded to the student with the highest standing in the Master of Social Work Program. The present value of the award is $50.

4.4.2 FEDERAL SCHOLARSHIPS AND BURSARIES

Under the Federal Welfare Grants program, a limited number of bursaries are available each year to students who commit themselves to enter employment in approved welfare programs. These bursaries are administered and partly financed by the various provinces (with the exception of Quebec which has not been participating in the plan). Application should be made to the Deputy Minister, Department of Public Welfare (or Department of Social Welfare) in the capital of the province where the applicant has legal residence.

The Federal Welfare Grants program also awards a number of scholarships based upon academic achievement. Application should be made to the Welfare Grants Division, Department of Health and Welfare, Ottawa, Ontario.

Overseas students should inquire of their governments concerning the availability of United Nations, Colombo Plan, or their country's own study grants.

4.4.3 PROVINCIAL

Most provinces offer bursaries on condition that recipients accept employment in those provinces upon graduation. Information should be obtained from Provincial Departments of Welfare. Quebec residents must apply before January 1 for educational bursaries for the following year. Application should be made to the following: Service des Bourses de Perfectionnement, Ministère de l'Education, Hôtel du Gouvernement, Québec, P.Q.

The Canada Student Loan Plan is available in provinces other than Quebec. Inquire of the Province.

4.4.4 VOLUNTARY AGENCIES

Local or national voluntary agencies often offer bursaries similar to those of the Provinces. Information may be obtained from the School.

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MacKenzie (Alexander) Fellowship — 10
McConnell (J. W.) Memorial Fellowships — 8
McCrae (John) Fellowship — 18
McFee (Alexander) Fellowship — 8
McFee (Coll) Memorial Scholarship — 8
McGill Associates Graduate Fellowships in Management — 11
McGill Delta Upsilon Memorial Scholarship — 14
McGregor (Ida) Scholarship — 27
McLagan (Rodgie) Fellowships in Management — 11
McLennnan (Hugh) Scholarship — 20
McLennan (Isabella C.) Fellowship — 8
Meadows (James O. and Maria) Awards — 12
Medical Research Council Scholarships — 5
Merck (George W.) Memorial Loan Fund — 12
Meredith (Sir Vincent) Fellowship in Agricultural Economics — 8
Miron Fellowship in Concrete Studies — 8
Mitchell (Frank L.) Fellowship — 8
Mohan (Richard T.) Scholarship — 8
Molson (H. W.) Fellowship in Cancer Research — 12
Montreal General Hospital Bursaries — 27
Moyse Travelling Scholarships — 21
Murray (Virginia) Prize — 26

National Cancer Institute Research Fellowships — 15
National Research Council Postdoctoral Overseas Fellowships — 22
National Research Council Scholarships and Bursaries — 5, 15
Neurology, Neuropathology and Neurosurgery, Fellowships — 12
Noranda Graduate Research Fellowships — 15
Nuffield Foundation Travel Grants — 22

Oliver (Allen) Fellowship — 16
Osler Memorial Scholarship — 18

Phillips (Gordon) Fund — **18**
Porter (Dr. J. B.) Scholarship — **11**
Prize of the Ambassador of Yugoslavia in Canada — **26**
Provincial Government Bursaries — **4, 28**
Pulp and Paper Research Institute of Canada Graduate Studentships — **9**
Purves (Clifford) Fellowship — **9**

Quebec Iron and Titanium Corporation Fellowship in Metallurgical Engineering — **9**
Quebec (Province of) Department of Natural Resources Scholarships — **15**
Quebec (Province of) Department of Natural Resources, Mineral Industry Bursaries — **15**
Quebec (Province of) Postgraduate Scholarships — **16**
Quebec (Province of) Graduate Scholarships — **11**

Reinhardt (Carl) Scholarships and Bursaries — **9**
Rhodes Scholarships — **19**
Rotary Foundation Fellowships — **19**
Royal Commission for 1851 Scholarships — **19**
Royal Victoria Hospital Nursing Scholarships — **27**

School of Social Work Bursaries — **27**
School of Social Work Prize — **28**
Schubert (Joseph) Memorial Scholarship — **13**
Seagram Business Fellowships — **11, 16**
Shastri Institute Fellowships — **20**
Shell Canada Fellowships in Engineering — **17**
Society of Industrial Accountants of Canada Business Fellowships — **12, 16**
Solvay Fellowship — **9**
Special Graduate Scholarships — **17**
Steel Company of Canada Limited Graduate Research Fellowships — **17**
Steinberg Graduate Fellowships — **9**
Stephen (Gordon R. Jr.) Bursary Fund — **27**
Stewart (David) Memorial Fellowships — **10**
Stewart (Neil) Prize — **26**
Stewart (Thomas Shearer) Travelling Fellowship — **21**
Stewart (Walter M.) Postgraduate Scholarship in Agriculture — **9**
St. John Ambulance Association of Canada Bursaries — **27**
Sumner (Walter C.) Memorial Fellowships — **16**
Swiss University Scholarships — **20**

Tabac (Corinne Fay) Memorial Award in Medicine — **13**
Tagge (Arthur C.) Fellowship — **10**

University Women's Organizations (Further awards made by) — **20**

Victor (Jeannette and Abram) Memorial Scholarship — **13**
Vincent (Irving Orrin) Bursary — **9**
Vineberg (Hiram N.) Research Fund — **13**
Voluntary Agencies — **28**
Waddell Loan Fund — **11**
Watson (Harrison) Scholarship — **9**
Willey (Arthur) Memorial Bursary — **9**
Wilson (Dr. Milton C. and Nina E.) Award — **13**

Xerox Fellowship — **10**
Xerox of Canada Limited Fellowship in Management — **12**

Young (Horace G.) Fellowships — **11**

Macdonald College

FACULTY OF AGRICULTURE
SCHOOL OF FOOD SCIENCE
1974-75

Macdonald College
Quebec, Canada H9X 3M1
Telephone: (514) 457-6580

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CALENDAR FOR SESSION 1974-75

1974

August 20, Tuesday	Supplemental examinations begin, Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
August 28, Wednesday	Students registering for Agronomy 340-350A report for class at 8:00 a.m. and for Soil Science 372-420A at 9:00 a.m.
September 3, Tuesday	Students registering for Renewable Resources Development 375-400A and Zoology 349-418A report for class at 9:00 a.m.
September 9, Monday	Fall registration of all new students, 9:00 a.m. to 12 noon. Afternoon Orientation Program required of all new students. Registration of all returning students in all years 1:30 to 4:00 p.m.
September 10, Tuesday	Lectures begin for all years in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
September 19, Tuesday	Open Students' Society meeting. Classes cancelled from 2:00 to 3:00 p.m.
October 4, Friday	Last day for course changes for first term courses in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
October 14, Monday	Thanksgiving Holiday. Classes cancelled.
October 15, Tuesday	Scholastic Awards Banquet.
October 16, Wednesday to October 20, Sunday	Fall Fair and Open House
November 1, Friday	Last day for dropping first term courses without penalty.
November 6, Wednesday	Fall convocation. Classes as usual.
November 11, Monday	Remembrance Day. Classes as usual.
December 5, Thursday	Last day of lectures in First term, Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
December 10, Tuesday to December 19, Thursday	First term examinations in Faculty of Agriculture, School of Food Science and Diploma in Agriculture programs.

1975

January 6, Monday	Second term registration, new students in Faculty of Agriculture and School of Food Science.
January 8, Wednesday	Second term begins in Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
January 31, Friday to February 8, Saturday	Winter Carnival.
February 5, Wednesday	Ski day. Classes cancelled.
February 7, Friday	Last day for course changes for second term courses.

MACDONALD COLLEGE

February 10, Monday	Macdonald College Founder's Day (Sir William C. Macdonald born February 10, 1831, died June 9, 1917). Classes as usual.
February 28, Friday	Last day for dropping second term courses without penalty.
March 1, Saturday to March 4, Tuesday	Mid-term holiday. Classes cancelled.
March 20, Thursday	Open Students' Society meeting. Classes cancelled from 2:00 to 3:00 p.m.
March 28, Friday to March 31, Monday	Easter.
April 11, Friday	Last day of lectures, Faculty of Agriculture, School of Food Science and Diploma in Agriculture.
April 16, Wednesday to April 25, Friday	Second term examinations in Faculty of Agriculture, School of Food Science and Diploma in Agriculture programs.
April 28, Monday to May 9, Friday	Surveying school of the Department of Agricultural Engineering (336-214E).
May 31, Saturday	Convocation.

1 THE COLLEGE

1.1 ADMINISTRATIVE OFFICERS, McGill

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ROBERT E. BELL, CC., B.A., M.A. (U.B.C.), D.Sc. (U.N.B., Laval), LL.D. (Tor.), Ph.D., F.R.S., F.R.S.C. — *Principal and Vice-Chancellor*

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JOHN ARMOUR, AACCA — *Comptroller*

D. LORNE GALES, B.A., B.C.L. — *Executive Director of the Graduates' Society*

HARRY E. GRIFFITHS, M.A. (Middlebury), B.Com. — *Director of Athletics, Physical Education and Recreation*

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JOHN H. RICHARDSON, B.A., B.D. (Tor.) — *Director of Student Aid Office*

1.2 ADMINISTRATIVE OFFICERS, Macdonald College

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W. C. SHIPLEY, B.Sc.(Agr.), M.A. — *Secretary*

JEAN DAVID, L.S.A. (Montr.), Ph.D. (Calif.) — *Student Adviser and Registrar*

MRS. MURIEL WRIGHT, B.A., B.Ed. (Sask.), B.L.S. — *Librarian*

B. ARMSTRONG, B.Sc., M.D., C.M. — *Medical Officer*

MICHELINE CHEVRIER, B.A., M.A. (Montr.) — *Director of Stewart Hall*

GORDON BACHMAN, B.Sc. (Nebr.), M.Sc. (Wisc.), Ph.D. (Michigan State) — *Director, Extension Department*

KATHLEEN CLYNES — *Librarian, McLennan Travelling Library*

1.3 INSTRUCTIONAL STAFF

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JEAN DAVID, L.S.A. (Montr.), Ph.D. (Calif.) — *Associate Dean of the Faculty and Professor of Horticulture*

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MARTIN VAN LIEROP, B.Sc.(Agr.) — *Extension Specialist and Lecturer*

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MURI A. VISWANATHAN, B.Sc.(Agr.) (Madras), A.I.A.R.I. (New Delhi), Ph.D.
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BENNO P. WARKENTIN, B.S.A. (U.B.C.), M.S. (Wash.), Ph.D. (Corn.)
Professor of Soil Science

SAMUEL WIGDOR, B.Sc., B.Sc.(Agr.), M.Sc. (Mich.)
Sessional Lecturer of Horticulture

DENNIS W. WOODLAND, B.A., M.A. (Walla Walla)
Assistant Professor of Plant Pathology and Curator, McGill University Herbarium

1.4 MACDONALD COLLEGE

Macdonald College, which was founded and endowed by the late Sir William C. Macdonald, is incorporated with McGill University, and is situated twenty miles west of Montreal, at Ste. Anne de Bellevue, Que. It is composed of the Faculty of Agriculture, which includes the School of Food Science.

Ste. Anne de Bellevue, Que., is twenty miles west of Montreal, on the main lines of the Canadian National and Canadian Pacific Railways, and on provincial highways No. 2 and No. 20. Travellers by air book to the Montreal International Airport at Dorval, which is approximately ten miles east of the College. The Anglican Church of Canada, the United Church of Canada and the Roman Catholic Church all have churches in the town. Students of all religious denominations are free to enter Macdonald College. Branches of the Bank of Montreal and of the Banque Canadienne Nationale serve the community.

The College has its own post office and mail should be addressed to Macdonald Campus of McGill University, Ste. Anne de Bellevue, Que. The address for freight and express parcels, and for telegrams, is Macdonald College, Ste. Anne de Bellevue, Que.

FACULTY OF AGRICULTURE

The work of the Faculty falls into three main divisions: teaching, research, and extension in Agricultural Sciences, Biological Sciences and Renewable Resources Development. Teaching and research form the major part of their work. Extension work is undertaken by departments as the need or opportunity may arise.

SCHOOL OF FOOD SCIENCE

The School of Food Science is an administrative unit within the Faculty of Agriculture. The function of the School is teaching to provide the professional qualifications necessary for dietetics and food technology and to provide strong academic training in consumer education, home economics, nutrition, food biochemistry and food administration.

THE INSTITUTE OF PARASITOLOGY

The Institute of Parasitology, attached to the Faculty of Graduate Studies and Research, is located at Macdonald College. Research on animal parasites and the instruction of graduate students are the main functions of this Institute.

THE LYMAN ENTOMOLOGICAL MUSEUM

Originally established in 1914 and formerly housed in the Redpath Museum, the Lyman Entomological Museum was moved to the Biology Building, Macdonald College, in 1962. It houses the largest University collection of insects in Canada, second only in size to the National Collection. The Museum has also an active graduate research program in association with the Department of Entomology. Study facilities are available, on request from the Curator, to all *bona fide* students of entomology.

2 GENERAL INFORMATION

2.1 FACILITIES

Sir William Macdonald planned so well for future needs that the facilities of Macdonald College for instruction in agriculture and food science are still pro-

vided almost entirely in the buildings constructed in 1905. The picturesque brick buildings and red-tile roofs of the Chemistry, Biology, Agriculture and Main Buildings, together with Stewart Laird and Brittain Halls (residences for women and men), and the well laid out grounds on the shore of Lac St. Louis, combine to provide a campus which is attractive and functional.

Laboratory and lecture rooms are exceptionally well supplied with modern and efficient teaching facilities, while the reference section of the Library and the research laboratories associated with the various science departments are well equipped to permit the vigorous investigation of problems connected with post-graduate studies.

The land associated with the College consists of approximately 1,600 acres, at the western end of the Island of Montreal, and is in Town of Ste. Anne de Bellevue. The campus proper consists of about 200 acres south of Routes 2-20, and contains the buildings and fields devoted to research in poultry science and horticulture. The College farm represents a wide variety of the soils of the Ottawa St. Lawrence Valley Lowland, with podsols, brown forest and dark-grey gleizolic (poorly drained) soils, including the Ste. Amable, St. Bernard, Rideau and Ste. Rosalie series. It has good examples of many breeds of livestock. The principal purpose of the farm is to provide facilities for teaching, demonstration, and applied research by the various departments of the faculty.

The Morgan Arboretum, established in 1945, has 540 acres of natural woodlands and plantations set up and operated as a model for integrated multiple use forestry. It combines forest production with intensive recreational use in an urban region. The northern hardwood forest is used for research, teaching, and demonstration projects relating to forest resources and values. Groups of all the Canadian native trees and many useful and important exotics are also present. The Arboretum features a botanical trail, a bird sanctuary, twelve miles of wooded trails, a variety of forest ecosystems, soil and water conservation projects, forest operations such as reforestation, plantation management, timber harvesting and maple syrup production, and related forestry-wildlife ecological activities. An intensive nature interpretation program is offered for school children.

2.2 THE MACDONALD COLLEGE LIBRARY

The library, with a seating capacity for 360 persons, is located off the central hall of the Main Building. Reading and stack rooms have accommodation for about 120,000 volumes. The Library subscribes to 1,500 journals.

The choice of books is directed towards bringing together the best modern literature on subjects of the College curriculum.

The Walter M. Stewart Collection, purchased through the generosity of the late Mr. Walter M. Stewart, contains books of more general interest, including biography, history, travel, science and fiction.

2.3 EXTENSION DEPARTMENT

COMMUNITY PROGRAMS DIVISION

This division is responsible for College extension activities in rural communities by providing liaison between the College and those involved in agriculture, home management, family living, resource development and environmental control. Through the organization of seminars and workshops in the country, through consultation with individuals and groups, the resources of the College and University are made available to those without daily access to the campus. In

addition, radio items and special weekly newspaper columns provide a link between the campus and the community.

This division also coordinates and encourages the extension services of various departments of Macdonald College. These are represented by such activities as the Soil Testing Service, the Land Use Planning Service, the Feed Testing Service, the Dairy Herd Analysis Service and the Agricultural Engineering Consulting Service. Each of the College's departments welcomes requests for information on subjects relating to agriculture and food science.

EXTENSION FILM LIBRARY

The Extension Department operates a film library service for schools, community organizations and individuals. Advice with respect to program planning and the use of audio-visual aids with special emphasis on films is available from the Library. A rental fee is charged for films and other audio-visual aids.

EXTENSION COURSES

Several courses are offered in a wide variety of technical and popular subjects. These courses are generally offered in the evening during the regular academic year.

As well, several conferences, workshops and seminars are held each year at the College. The Department also cooperates with regional school boards and community schools in planning programs and assisting in adult night schools.

MACDONALD JOURNAL

The Journal is a monthly publication dealing with matters of interest to the residents of rural communities. Articles and reports by Macdonald College staff, the Quebec Department of Agriculture and Colonization, the Quebec Women's Institutes Inc. and other contributors keep its subscribers up to date.

COLLEGE TOURS

Visits to the College from individuals or groups with a common interest in the farm, the home, or the school, are always welcomed.

Groups of fifteen or more requiring meals and/or rooms are asked to give two weeks' advance notice and to confirm the numbers in the group not later than three days before arrival. All requests for visiting privileges should be addressed to the Extension Department, Macdonald College, Que., who will be pleased to quote rates for meals and rooms, if required.

2.4 STUDENT PLACEMENT SERVICE

The Canada Manpower Service, in cooperation with Macdonald College, has established a Student Placement and Career Counselling Office on the campus to bring together graduating students and potential employers. In addition to permanent employment, the Service also endeavours to assist both undergraduates and employers interested in summer employment and part-time work. The Placement Office operates on a year-round basis, and its services are available to both students now registered and graduates of earlier years.

2.5 REGISTRATION

Students are required to registered at the times indicated in the calendar for the program and year in which they have been accepted, and before entering residence to obtain a residence card during registration. Registration at a later

date is permitted only to those who obtain the consent of the Dean or Director of the Faculty or School concerned.

All students entering for the first time are required to register in advance of upper classmen. This period is devoted to a program of orientation, in which efforts are made to familiarize them with their physical and cultural surroundings, and to acquaint them with the scope of the various fields of learning at the College. Attendance at all sessions of New Students Orientation is compulsory.

Upon registering students are required to sign the following declaration: "I hereby accept and submit myself to the rules and regulations of Macdonald College, and of the Faculty or School thereof in which I am registered, and to any amendments thereto which may be made while I am a student of the College, and I promise to observe the same."

Students are not permitted to enter any class until they have registered.

2.6 FEES

The College reserves the right to make changes without notice in its published scale of tuition, board and room, and other fees. Fees are not refundable except under special conditions as described below.

TUITION AND OTHER FEES

Commencing with the 1974-75 academic session, the College will introduce a new system of tuition fee assessment based on a per credit charge where applicable. The basic charge for tuition fees will be $16.50 per credit and this fee will include all the regular charges of the College for registration, tuition, laboratories and libraries. Student Services fees and Students' Societies fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

Where credits are applicable, tuition fees of $16.50 per credit will be charged. For example, a student whose faculty uses the credit system and who is taking an academic load of 30 credits would pay $495.00 in tuition fees ($16.50 x 30) plus fees for Student Services and Students' Societies. Tuition fees will vary according to the number of credits taken but Student Services and Students' Societies fees will be as shown below for all students taking 24 or more credits.

Full Time Students

B.Sc.(Agr.) Program	$16.50 per credit
B.Sc.(Agr.Eng.) Program	16.50 per credit
B.Sc.(F.Sc.) Program	16.50 per credit
Diploma in Agriculture	$325.00 per session
Student Services	$60.00
Macdonald Students' Society	28.00
Centennial Centre	15.00
Undergraduate Societies	1.00

PART TIME, SPECIAL AND VISITING STUDENTS

Where the credit system is applicable, $16.50 per credit will be assessed. In addition, the following fees will be assessed:

a) If taking between 18 and 23 credits:	
Student Services	$60.00
Macdonald Students' Societies	44.00
b) If taking more than 9 but less than 18 credits:	
Student Services	30.00*
Macdonald Students' Societies	10.00

c) If taking 9 credits or less:

Student Services	15.00*
Macdonald Students' Societies	10.00

*Foreign Students see p. 18 also.

FOREIGN STUDENTS HEALTH INSURANCE

Compulsory Health Insurance	$78.00

SPECIAL FEES AND PENALTES

Late registration (unless excused by the Dean or Director)	$25.00
Late payment during first 30 days after registration	10.00
Late payment after thirty days	25.00
Residence caution deposit	50.00
Conferring degree *in absentia*	5.00
Duplicate diploma	10.00
Certified transcript of student's record:	
First two copies, each	1.00
Additional copies made at the same time, each	.25
Re-reading examination paper	10.00
Supplemental examination, per paper	
— written at College	10.00
— written elsewhere	25.00

BOARD AND RESIDENCE

Board and residence are paid separately. The fees, per session, exclusive of the Christmas holidays are:*

Board-Meal ticket	$560.00

(5 days per week exclusive of statutory holidays designated by the University)

Students can buy individual meals on a cafeteria basis if they do not wish to pay the full Board fees.

Room (double occupancy)	490.00

Students are not encouraged to remain in residence during the Christmas holidays. If, however, due to exceptional circumstances, special permission to remain in residence has been obtained from the Residence Business Office, the cost for room for this period will be $13.00 double or $15.00 single for a week or any part of a week.

Single Rooms

There are a few single rooms available in each residence at an additional cost of $60.00.

APPROXIMATE COST PER SESSION

Course	Total Fees	Board (optional)	Residence	Textbooks Supplies, etc. (estimate)	Total
Undergraduates (30 credits)	$599.00	$560.00*	$490.00*	$125.00	$1,774.00*
Diploma in Agriculture	429.00	560.00*	490.00*	75.00	1,554.00*

* Subject to change without notice.

SUNDRY

Books

The prescribed textbooks, and classroom and laboratory supplies, may be purchased at the College Book Shop — estimated minimum cost is $125.00.

Supplies

Materials and supplies required for classes in Textiles and Clothing are provided by the students concerned and purchased at the direction of the instructor.

Uniforms

Uniforms are required for food laboratories; students in the B.Sc.(F.Sc.) program will be advised of the uniform requirements on acceptance or promotion.

REGULATIONS CONCERNING PAYMENT, AND REMISSION, OF FEES

1. Fees for tuition and for board and residence are due and payable to the Cashier at the time of registration. A late fee of $10.00 is charged for payment during the first 30 days after registration and $25.00 thereafter.

2. The College does not issue bills for fees.

3. Fees may be paid in two instalments, one at the beginning of the session, and one on January 15 following provided that an application for deferred payment of fees is completed and submitted at the time of registration. Information on payment of fees is available from the Registrar's Office.

More extended terms of payment may be arranged, where necessary, with the permission of the Secretary. In special cases of hardship, application may be made for financial assistance. See section on Scholarships, Prizes, Bursaries and Loan Funds.

4. As soon as possible after the dates prescribed for the payment of fees indicated in 3. above, a list of the registered students whose accounts with the Secretary are in arrears will be sent to the Dean or Director of the Faculty or School concerned, on receipt of which the Dean or Director shall suspend these students from attendance; they will not be readmitted to classes until the account is settled, or a satisfactory arrangement is made with the Secretary.

5. Students who have fees or other accounts outstanding at the end of the session will not be entitled to receive their marks or to have them sent to third parties, until these accounts are paid.

6. A student who withdraws from the College during the course of the academic year must do so at the Registrar's Office and return his identity card. If in residence he must return his residence card and meal ticket if he has one to the Cashier's Office.

7. In the case of students who leave the College before the end of the academic year, but receive full credit for the year towards their degree, there shall be no refund of tuition fees.

8. In the case of students who leave during the academic year and do not receive credit beyond the period of their attendance, tuition fees shall be remitted on the basis that half of the annual fees shall be remitted to a student who leaves prior to the beginning of the second term.

9. No tuition fees shall be refunded for any term during which the student has attended classes, even though he leaves before the term has finished.

10. Residence fees are payable for the full academic year and will not be refunded, except in special circumstances.

11. The Dining Room portion of the residence fees is refundable in special circumstances to students who leave the College permanently during the session.

12. Avoidable breakage or damage to College property or equipment by a student is charged to him on receipt of a report from the chairman of the department concerned.

The Cashier's Office is open to receive payments from 9 a.m. to 12:30 p.m. and 2:00 p.m. to 4:30 p.m., Monday to Friday.

All cheques, money orders, etc., should be drawn to the order of "The Secretary, Macdonald College," and should be made payable in Canadian funds including bank charges.

2.7 RESIDENCE

Men students in residence live in Brittain Hall, named in honour of the late Dr. W. H. Brittain, Vice-principal of Macdonald College from 1935 to 1955. The residences for women are Stewart Hall, named in honour of the late Mr. and Mrs. Walter M. Stewart, long-time friends and benefactors of the College, and Laird Hall, named in honour of the late Dr. Sinclair Laird, Director of the School for Teachers from 1913 to 1949.

Each residence is under the control of a director who is appointed from the academic staff. All applications for residence and inquiries concerning the residences should be addressed to the Residence Business Office, Macdonald College, Que.

APPLICATION FOR RESIDENCE ACCOMMODATION — NEW STUDENTS

A form for applying for residence accommodation and detailed information about the residence are sent to prospective students when they are accepted in the Faculty of Agriculture or the School of Food Science. When the form is received from the College it must be completed and returned immediately to the Residence Business Office. A caution deposit of $50.00 (not part of fees) must accompany the application for accommodation. The College guarantees to refund the deposit if the applicant cancels the room reservation at least three weeks prior to the date of registration.

APPLICATION FOR RESIDENCE — RETURNING STUDENTS

Returning students in the upper years must reserve residence accommodation on the form available from the Residence Business Office. This must be submitted by June 30 together with the usual $50.00 deposit.

ROOM OCCUPANCY

Students will not be admitted to residence before the date set for registration. Students from foreign countries or students from a distance may be admitted early in exceptional circumstances. Permission must be requested by letter and a reply obtained in writing from the Residence Business Office before the student leaves home.

Students who return to write supplemental examinations will be admitted to residence on a specified date and must make application to the Residence Business Office on the form sent by the Registrar's Office with notice of the examination schedule.

Student officers and members of the football team may be admitted before the opening date of courses, if permission is granted by the Residence Business Office.

Students from a distance may remain in residence during the Christmas holidays, provided permission is granted by Residence Business Office.

Students must vacate their rooms at the end of the regular session. The residences are used in the summer for meetings, conferences and summer school and the rooms must also be available for cleaning and maintenance. Only under exceptional circumstances will a student be granted permission to remain in residence during the summer months. Exceptions may be made for students who are employed at the College. In all cases permission must be requested from the Residence Business Office.

RESIDENCE FEES

Residence fees cover only the regular periods when classes are in session. An additional fee is charged for the Christmas holiday period and for residence accommodation during the supplemental examination period in August.

VISITORS

Visitors are welcome at the College. Relatives and friends of students may stay overnight in any residence provided they apply to the Residence Business Office.

NON-RESIDENT STUDENTS

Students living at home or out of residence are subject to College discipline as outlined under CONDUCT AND DISCIPLINE. The Student Affairs Discipline Committee of the Students' Council is responsible for the maintenance of good order and discipline in all areas on the campus and at student sponsored activities away from the campus.

Non-resident students may not stay overnight in any residence without permission of the Residence Business Office. Common rooms are provided for non-resident students in the Centennial Student Centre. The athletic facilities (gymnasium and pool) in both the men's and women's residences are available to non-resident students at appropriate time.

Meals are available in the College dining room for non-resident students.

Lockers are available in the basement of the Student Centennial Centre for non-resident students. These may be arranged for at the Student Centennial Centre one week after registration.

STUDENT AUTOMOBILES

In view of the increasing problem of parking staff and student automobiles on the campus, students living in residence will not be permitted to drive automobiles on College property during the session. They must leave them parked in designated areas. Other students will be allowed to park automobiles on the campus provided they observe the parking regulations and other rules applicable to students' automobiles. Students are required to obtain a permit on registration day. Permits will not be issued to students who do not carry car insurance for public liability, property damage and personal injury.

2.8 EXTRACURRICULAR ACTIVITIES

The program of extracurricular activities is designed to complement the program of studies and to promote both fellowship and wider experiences for the student.

A wide program of athletics is sponsored by the Athletics Board for men and women, particularly at intramural level, supervised by qualified instructors. There are facilities for track and field sports, football, hockey, basketball, volleyball, woodsmen, tennis, badminton, archery, aquatic sports, curling, and ice skating on Glenfinnan Rink.

The Macdonald College Students' Council sponsors a newspaper, *The Harvest,* a Yearbook *Clan Macdonald,* a photography department, a Winter Carnival which is highlighted by a widely attended international woodsmen's competition and numerous other activities. Dances and informal get-togethers are features of student life with the Centennial Centre a favourite meeting place.

Macdonald College can also boast of a Student Union Building. At the corner stone laying ceremony in October of 1967 it was fittingly named "Centennial Centre." The building includes many facilities for extracurricular activities, recreation and relaxation, including a lounge, snack bar, meeting and board rooms, book shop, publication offices, ball room, and areas set aside for table tennis, billiards, a bar area, and a discotheque. The Centennial Centre is a students' facility and students are active in all facets of planning and management of this attractive new focal point of campus life.

On Founder's Day, which is celebrated each year on February 10, a special

dinner and a musical or dramatic program are provided through the generosity of Mr. and Mrs. David M. Stewart. The Memorial Assembly is another annual event, held to commemorate the sacrifices of Macdonald men and women in two World Wars.

2.9 UNIVERSITY HEALTH SERVICE

The University Health Service comprises a main clinical centre at 517 Pine Avenue West, and infirmaries at Royal Victoria College and Macdonald College. Equal importance is placed on the physical and mental health of students and the medical staff are appropriately qualified to deal with both aspects.

PRINCIPAL AIMS

1. To detect any disability in new students liable to interfere with their education or that of others.
2. To maintain and protect the health of students by all practicable means.
3. To provide treatment for minor illness and accidents, and professional help for students with emotional or psychological difficulties.

The Health Service cannot undertake the care of serious illness beyond initial diagnosis and emergency treatment. When necessary, the patient will be referred to a physician of his choice or to the public service of a hospital. The cost after referral is then the student's responsibility. A limited number of house visits by a nurse of the Health Service may be made to such students living away from home and confined to bed; should the illness be serious every effort will be made to notify the student's parents or guardian.

HEALTH REQUIREMENTS FOR NEW STUDENTS

All students entering the University for the first time (whether regular, limited or partial, and whether graduate or undergraduate) must present at the time of registration: (1) a medical report (preferably from their family physician); (2) a complete medical questionnaire, and (3) a medical certificate of vaccination against smallpox within the previous three years. The questionnaire and the form for the doctor's report will be sent to the student when he is notified that there is a place for him at the University.

An appointment will be made for all new students to be seen by a physician at the University Health Service as early as possible during their first academic year. At this interview the health of the student will be reviewed and if it is thought necessary, the student will be medically examined. The examination may include X-ray, and other appropriate laboratory or diagnostic tests. Re-examination may also be required in the interest of the student or of others attending the university.

PARTICIPATION IN ATHLETICS

A student wishing to participate in athletics in any academic year must first obtain a permit from the University Health Service. Permission will depend upon the initial medical report from the student's own physician, supplemented by such other medical examination as may be thought necessary in the Health Service. A student who has received medical attention for an illness or accident must be declared fit by the Health Service before he may again participate in athletics.

MEDICAL EXPENSES

The cost of medical examinations carried out at the Health Service and of medical care obtained through its general or mental health clinics is covered in part by University Funds. Residents of Quebec will be covered for services under Medicare. Non-Quebec Canadian students are strongly urged to obtain compre-

hensive health insurance in their home province. The cost of drugs prescribed by the Health Service will be borne by the student.

FOREIGN STUDENTS

All full-time foreign students (including landed immigrants during their first year at the University) must take out the Health Insurance policy which is available on a group basis at the cost of $78.00 per student per year. They are required to pay the annual premium with the first instalment of their fees. The University will forward these premium payments to the Insurance Company. In general, the policy provides for payments towards hospital, surgical, medical, diagnostic and other medical expenses. Students should make themselves aware of the limitations of such a policy.

2.10 CONDUCT AND DISCIPLINE

"The Vice-Principal of Macdonald College and its Dean of Students each have jurisdiction over all offences committed by students registered at Macdonald College and over all offences committed by students on or about Macdonald College. Directors of residences have jurisdiction over all offences committed in or about their respective residences." (McGill University — Code of Student Disciplinary Procedures, 1965).

The Macdonald College practice has been to delegate the disciplinary function to the students in the first instance. The Students' Council has accepted this responsibility and has designated committees to act on its behalf. These committees are (1) the Student Affairs Disciplinary Committee for affairs outside of residence, (2) the Women's Residence Committee, (3) the Men's Residence Committee and (4) the Post Graduate Sub-committee on Discipline. The final committee of student appeal is the judicial wing of the Students' Council, namely (5) the Student Disciplinary Board. Serious breaches of discipline are referred to the University Committee on Student Discipline.

Students found guilty of improper conduct, violation of rules or wilful causing of damage to persons or property, shall be liable to discipline as set forth in the Code of Disciplinary Procedures approved by the Senate of McGill University in 1965, a copy of which is available on request from the Vice-Principal of Macdonald College. The Code specifies that discipline may include: imposition of fines or assessments for damage caused by individuals or groups; posting of security for good behaviour; reprimand; imposition of conduct probation; suspension or expulsion from classes or residence; expulsion from the University.

Any student who is unwilling to submit to the demands of college life, or whose work is definitely unsatisfactory, may be placed on probation, or may be required to withdraw from the College.

All students registered at Macdonald College are obliged to inform themselves of the rules and regulations of the College. A few of these are listed below but the main body of them will be found in the *Residence Handbook* or in other documents distributed at registration.

Possession or consumption of liquor by students is forbidden on the campus, except in authorized places and with special permission.

Initiation or hazing in any form is forbidden.

Unauthorized entrance to Residence or College buildings is forbidden. Violation of this rule is sufficient reason for expulsion.

Gambling is not permitted on College grounds.

Tampering with fire fighting equipment is forbidden.

Students are not permitted to bring firearms into the Residences nor is the use of firearms allowed on College property.

3 SCHOLARSHIPS, PRIZES, BURSARIES AND LOAN FUNDS

3.1 GENERAL

Students registered in the Faculty of Agriculture and the School of Food Science are eligible for Entrance and other Scholarships. Prizes, Bursaries and Loans which are open to all students at McGill University and are described in Section IIIA of the McGill University *Announcement of Scholarships, Bursaries, Prizes, Medals and Loan Funds* obtainable from The Registrar, McGill University, P.O. Box 6070, Montreal, or the Registrar, Macdonald College 800, Que. In addition, the following loans and special awards are available to students registered in Agriculture and Food Science.

3.2 LOANS — GENERAL INFORMATION

A loan is a form of financial aid to supplement a student's resources (where his earnings potential justifies the prospect of reasonably early repayment). An academic record of at least a C average (G.P.A. of 2.0) is required as a condition of eligibility. In general, loans are available only to Canadian students or students with landed immigrant status, and as a general rule not to freshmen students.

Students applying for loans from funds available at the university are required first to apply for Government aid through their home province and otherwise demonstrate that they have exhausted all their possible sources of help, e.g. family, etc.

Students who have financial problems and are unable to pay the full amount of fees due at registration and who are not assured of sufficient funds to pay the second instalment due in January should apply for loan assistance before registration, in order to assure themselves of funds to complete the year. *In any case loan applications in the Faculty of Agriculture must be made before September 30, to the Registrar's Office.* Applications made after this date will not be considered, except in cases of emergency.

LOAN FUND OF THE MACDONALD BRANCH OF THE McGILL GRADUATES' SOCIETY. — Through the generosity of the graduates of Macdonald College loan funds have been made available for deserving students. Students who have at least a G.P.A of 2.4 in their previous year's work will be eligible for loans of up to $500 per year.

The Graduates' Society Loan Funds bear interest at the rate of 4½%, and are limited to Canadian citizens. Applications are to be made to the Registrar's Office.

KIWANIS CLUB OF MONTREAL STUDENT LOAN FUND. — An interest-bearing loan fund for students in Agriculture at Macdonald College established to assist worthy students who are in need of financial help to further their education. Open to students contemplating entering the College as well as by students already enrolled. The loans are to be repaid, in whole or by instalments, as soon as the recipient is able to do so. Except in special cases the maximum loan is $500. Application for a Kiwanis Club loan is to be made to the Registrar's Office, Macdonald College.

3.3 BURSARIES

A bursary is a financial award which does not have to be repaid. It is made, on the basis of need, to a student whose academic achievement makes him worthy

of support. Bursaries are not awarded to students with G.P.A. of less than 2.4 in their previous year's work. In addition to bursaries open to all students at McGill University the following bursaries are open to Faculty of Agriculture and School of Food Science students. Apply to the Registrar's Office, Macdonald College, for information concerning bursaries marked with an asterisk.

*ALUMNI BURSARIES. — Two bursaries ($200 each) offered by the Macdonald Branch of the McGill Graduates' Society, one for a student in the B.Sc.(Agr.) program and one for a student in the B.Sc.(F.Sc.) program at the First or Second year levels.

ANNETTE S. HILL MEMORIAL BURSARIES. — Established in 1962 to assist young men of the Protestant faith and of good character from the Mariitme Provinces or the Province of Ontario to obtain a college education. Apply to the McGill Student Aid Office or to the Registrar, Macdonald College.

*BETA SIGMA PHI BURSARY. — A Bursary of $500, to be awarded annually for three years, commencing in 1972, to a student in the School of Food Science who has satisfactorily completed First or Second year and is in need of financial assistance to continue in the program.

CHILDREN OF WAR DEAD (EDUCATION ASSISTANCE) ACT. — Under this Act fees and monthly allowances are provided for children of veterans whose death was attributable to military service. Inquiries should be directed to the nearest District Office of the Department of Veterans Affairs.

*HOTEL AND RESTAURANT SUPPLIERS ASSOCIATION BURSARY. — A Bursary of $200. to be awarded to a student in the School of Food Science who has satisfactorily completed First or Second year and is in need of financial assistance to continue in the program.

OTTAWA VALLEY GRADUATES' SOCIETY BURSARY of the value of $100, given through the Ottawa Valley Branch of the Graduates' Society, open only to bona fide residents of the territory of the Society.

*STE. ANNE DE BELLEVUE WOMEN'S UNIVERSITY CLUB BURSARY. — A Bursary of $300 is donated by the Ste. Anne de Bellevue Women's University Club to a woman student in any year of any program in the Faculty of Agriculture, the School of Food Science and the Faculty of Education, who is in good standing academically and needs financial assistance.

*JANET MORRISON ROBB BURSARY FOR WOMEN. — The income for one year from an endowment established by the late Hon. James A. Robb, formerly M.P. for Chateauguay-Huntingdon and Minister of Finance, Canada, in memory of his daughter, Janet Morrison Robb, wife of Hugh Harvie Donald.

Preference is given to women students resident in either of the counties of Chateauguay-Huntingdon, or Beauharnois, who are daughters of widows or widowers of limited or moderate means, or daughters of disabled Canadian soldiers who have seen active service.

FISHER TRUST FUND. — In the memory of the late Hon. Sydney A. Fisher, formerly M.P. for Brome County and Minister of Agriculture, Canada. Two grants, normally of $150 each, awarded to students in either the degree or the diploma programs in Agriculture. Under certain conditions, consideration will also be given to applicants in the School of Food Science. Available only to candidates whose parents and guardians have been domiciled in Brome County for at least twelve months prior to the registration date of the study year for which financial assistance is requested. These awards will be continued from term to term only upon favourable report from the Dean of the Faculty of Agriculture or the Director of the School of Food Science.

Application forms may be obtained from Mr. Stanley Quilliams, Secretary, Fisher Trust Fund Trustees, Foster, Que. Completed application forms should reach him by September 1.

THE COLONIZATION SOCIETY'S REGIONAL BURSARIES, available to graduates from the following schools: Gaspesia, New Carlisle; Alexander Galt, Lennoxville; Massey-Vanier, Cowansville; Chateauguay Valley, Ormstown; Richmond, Richmond; Pontiac, Shawville; Philemon Wright, Hull; Laurentian, Lachute.

These bursaries are open to students who register in either the degree course or the diploma course in Agriculture. Preference will be given to students from farm families. Apply to the Registrar, Macdonald College, by September 1.

3.4 SCHOLARSHIPS

A scholarship is granted for distinguished academic standing. In addition to Entrance Scholarships open to all students at McGill University (see Section IIIA, McGill *Announcement of Scholarships, Bursaries, Prizes, Medals and Loan Funds*), the following scholarships are open to students in the Faculty of Agriculture and the School of Food Science.

ELIZA M. JONES SCHOLARSHIPS IN AGRICULTURE AND FOOD SCIENCE. — Established by a bequest of the late F. P. Jones in memory of his mother.

Eleven scholarships of $500.00 each awarded yearly as follows: four scholarships to accompany the Macdonald and Stewart medals in first and second years; two scholarships to high ranking students entering from CEGEP or the equivalent, one for Agriculture, one for Food Science; two scholarships to students entering from the Nova Scotia Agricultural College at any level; and three scholarships to high ranking students at any level.

MACDONALD BRANCH OF THE McGILL GRADUATES SOCIETY ENTRANCE SCHOLARSHIPS. — Eight scholarships of $1000. each will be available to students entering Bachelor's degree programs in the Faculty of Agriculture and in the School of Food Science. Each applicant will be considered on his or her own merits taking into account all or any of the following: academic achievement, participation in athletics, student affairs activities or community service projects. Applications must be submitted prior to August 1 each year.

UNIVERSITY SCHOLARSHIPS. — After one year at the University, University Scholarships may be awarded by the University Scholarships Committee to students in any year of any undergraduate faculty for exceptionally distinguished work in the regular University examinations. No application is required.

All University Scholarships are renewable if in the opinion of the University Scholarships Committee, the holders maintain a sufficiently high academic standing.

University Scholarships carry an automatic award of $100. Where there is financial need, however, winners may apply for assistance. Winners from the Montreal area may, on proof of need, receive up to full tuition fees. Winners from other parts of Canada may receive up to full tuition fees, plus the cost of board and residence, if necessary. Students with need, on notification of winning a University Scholarship, should then apply to the Student Aid Office, McGill University.

OVERSEAS STUDENTS

Non-Canadian students are ineligible for entrance scholarships. Overseas students and non-Canadians from North America are expected to present evidence to immigration authorities that they have adequate funds for their studies in Canada. After completing one year of study at the University, students are eligible for scholarships awarded annually on the results of the sessional examinations.

COMMONWEALTH AND COLOMBO PLAN SCHOLARSHIPS. — These are rarely available for undergraduate studies, but undergraduates from countries where higher educational facilities are inadequate should inquire at their national departments of education.

FOREIGN GOVERNMENT SCHOLARSHIPS. — Several non-Canadian Governments have regional or federal government plans for sending selected students to study in Canada.

SUMMER WORK AND PART-TIME WORK. — When the general employment situation permits, immigration authorities may allow non-Canadians to take employment in the summer vacation if such work is related to their studies.

3.5 B.Sc.(F.Sc.) PROGRAM

MEDALS

STEWART MEDALS. — Named in recognition of the long and continued support and interest of the late Mr. and Mrs. Walter M. Stewart in the academic progress and welfare of

Macdonald College students, and awarded for academic achievement to the students ranking highest in the First and Second years of the B.Sc.(F.Sc.) program.

GOVERNOR GENERAL'S MEDAL. — His Excellency the Governor General of Canada donates a medal to be awarded to the student in Food Science who ranks highest in the graduating class.

PRIZES

MARGARET A. MILTON MEMORIAL PRIZE. — A prize established in memory of Margaret Ann Milton, B.Sc.(H.Ec.) 1965, awarded annually to a student in the Second year of the B.Sc.(F.Sc.) program, based on the results of the final examinations.

NORAH E. HOLCOMB MEMORIAL PRIZE. — An entrance award of $100. given in memory of Mrs. Norah E. Holcomb, supervisor of Home Economics in Montreal. To be awarded to a student who has achieved academic excellence and enrols in the first year of the two-year program at Macdonald College leading to the B.Ed. degree in Home Economics.

MRS. ALFRED WATT MEMORIAL PRIZE. — Value $100. established by the Quebec Women's Institutes as a memorial to a distinguished Canadian, Mrs. Alfred Watt, M.B.E., who introduced the idea of Women's Institutes in England and Wales and was President of the Associated Country Women of the World from 1930 to 1947. Awarded to a student from rural Quebec in the First or Second year of the B.Sc.(F.Sc) program who shows qualities of leadership and is worthy of financial encouragement to complete her program.

FREDERICA CAMPBELL MACFARLANE PRIZE. — $100, donated by the Quebec Women's Institute in memory of the late Frederica Campbell Macfarlane, graduate in Institution Administration, 1912. Superintendent of the Quebec Women's Institute from 1913 to 1919. Open only to students from a rural district of the Province of Quebec, and awarded on the results of the final examinations in any year of the B.Sc.(F.Sc.) program.

GARLAND PRIZE. — $100, donated by Garland Commercial Ranges Ltd. to a graduating student in the dietetics option planning to complete an internship and showing a genuine interest in a career in dietetics.

HARRISON PRIZE. — A prize established by an endowment under the will of the late Dr. F. C. Harrison, Principal of Macdonald College from 1910 until 1926; awarded for academic excellence to a student in the graduating year of the B.Sc.(F.Sc.) program.

CLASS OF 1953 BOOK PRIZE. — Graduates of the class of 1953 (Agriculture and Food Science) have established a fund, the proceeds of which are used to provide a prize in books for the student with the highest standing in all the courses of the Second year curriculum. Awarded in the B.Sc.(Agr.) program in odd-numbered years; in the B.Sc.(F.Sc.) program in even-numbered years.

3.6 B.Sc.(Agr.) PROGRAM

MEDALS

MACDONALD MEDALS. — As a tribute to Sir William Macdonald, and in recognition of academic achievement, the late Mr. and Mrs. Walter M. Stewart of Montreal have donated two medals for annual competition, to be awarded to the students with the highest aggregate standing in the First and Second years respectively of the B.Sc.(Agr.) program.

GOVERNOR GENERAL'S MEDAL. — His Excellency the Governor General of Canada donates a medal to be awarded to the student in Agriculture who ranks highest in the graduating class.

GRAY MEDAL. — A medal and a prize of $100, donated by Merck Frosst Laboratories, in honour of Prof. P. H. H. Gray, longtime Chairman of the Department of Microbiology, to be awarded annually to the student majoring in Microbiology who has demonstrated academic excellence and the most promise in the graduating year.

HARRISON MEDAL. — A medal and a prize of $100, donated by Merck Frosst Laboratories, in honour of Principal F. C. Harrison, first Chairman of the Department of Microbiology, to be awarded annually to the student majoring in Microbiology who has demonstrated academic excellence and the most promise in the second year.

DICKSON MEDAL and a prize of $40 donated by Rohm and Haas Company of Canada Limited, to the student standing highest in the second year of the Plant Pathology Option.

COULSON GOLD MEDAL and a prize of $60 donated by Rohm and Haas Company of Canada Limited, to the student standing highest in the final year of the Plant Pathology Option.

PRIZES

CHEMICAL INSTITUTE OF CANADA PRIZE. — A medal and a prize of $25 for the student in the Chemistry option with the highest standing at the end of the Second year.

EMILE A. LODS MEMORIAL PRIZE. — A prize of $100. given in memory of Emile A. Lods, M.S.A., D.Sc., F.A.I.C., and awarded to a student in the second year of the university program majoring in Agronomy.

LOCHHEAD MEMORIAL PRIZE. — A prize established by an endowment in memory of William Lochhead, B.A., M.Sc., the first Professor of Biology at Macdonald College. It is awarded to a student whose major interest is in entomology and who has emphasized entomological and directly related courses in the undergraduate program. If there is no suitable candidate, the Chairman of the Department of Entomology and Zoology may recommend a graduate student for this prize. The prize, in value equal to the revenue from the endowment, is to be in books, selected by the winner.

CLASS OF 1953 BOOK PRIZE. — Graduates of the class of 1953 (Agriculture and Household Science) have established a fund, the proceeds of which are used to provide a prize in books for the student with the highest standing in all the courses of the Second year curriculum. The prize will be awarded in the B.Sc.(Agr.) program in odd-numbered years; in the B.Sc.(F.Sc.) program in even-numbered years.

CUTLER SHIELD. — The late Professor Garnet H. Cutler, the first lecturer in Cereal Husbandry, Macdonald College, has donated a bronze challenge shield which is held for one year by the student majoring in Agronomy with the highest aggregate in the final year.

CANADIAN SOCIETY OF ANIMAL PRODUCTION BOOK PRIZE. — Awarded to the student in the final year for academic excellence in Animal Science, Poultry Science, Nutrition or Food Science.

RAYMOND L. CONKLIN PRIZE. — A prize in the amount of the yearly interest from an endowment established by Raymond L. Conklin, M.D. To be awarded to a student in the first or second years who has achieved high academic standing.

THE RICHARD LEVESQUE MEMORIAL PRIZE. — Valued $100 to be awarded to a student entering his final undergraduate year of a B.Sc.(Agr.) program. To qualify, students should have high academic standing and preference is given to a student who is active in the campus sports program and participates in student organizations.

LES ENGRAIS CHIMIQUES DU QUEBEC INCORPORE PRIZE — A prize of $300 for a senior undergraduate or postgraduate student specializing in Soil Science with particular interests in soil fertility. Students must have high academic standing and be residents of Quebec to be considered for this prize.

THE JUTRAS AND KOHEN INC. PRIZE IN AGRICULTURAL ENGINEERING. — A prize of $500 awarded each year to a student who registers in the second last or last year of the Agricultural Engineering Major. In selecting the winning student, consideration will be given to high academic standing, participation in extra-curricular activities, and interest in the agricultural drainage or agricultural machinery industries.

SCHOLARSHIPS

HOLLIS J. M. FISKE SCHOLARSHIP. — Awarded to a student in the Third or Fourth years of the B.Sc.(Agr.) program for academic achievement on registration in the succeeding year of the course. Preference will be given to a Canadian.

RALSTON PURINA SCHOLARSHIP. — A scholarship of $500 to be awarded to a student in the Agricultural Engineering, Animal Science or Food Science options entering the senior year. In selecting the winning student, consideration will be given to high academic standing, a record demonstrating good citizenship, sincerity of purpose in agriculture as the chosen field and demonstrated financial need.

LYNDEN LAIRD LYSTER MEMORIAL AWARDS IN PARASITOLOGY. — A Scholarship/Bursary award is available to an undergraduate student for excellence in Parasitology. Apply to the Director of the Institute of Parasitology.

3.7 DIPLOMA PROGRAM

SCHOLARSHIPS

MACDONALD BRANCH OF THE McGILL GRADUATES SOCIETY SCHOLARSHIPS. — Two scholarships of $500 each available to students admitted to the Faculty of Agriculture

in the program leading to a Diploma in Agriculture. Each applicant will be considered on his or her own merits, taking into account all or any of the following: academic achievement, participation in athletics, student affairs activities or community service projects. Applications must be submitted prior to August 1 each year.

MEDALS

MINISTER OF AGRICULTURE AND COLONIZATION MEDALS. — The Honourable Minister of Agriculture and Colonization of the Province of Quebec offers annually two bronze medals in connection with the Diploma Program, Second year Class, to be presented to the students ranking first in the Animal Science and in the Horticulture Groups respectively.

BURSARIES

QUEBEC LANDSCAPE GARDENERS AND NURSERYMEN'S ASSOCIATION BURSARY. — A bursary of $300 to be awarded to a student entering the Second Year of the Diploma Program, who is interested in pursuing a career in ornamental horticultural work. Applicants must apply in writing to the Director of the Diploma Program before September 1, indicating study and carreer interests. The bursary will be awarded on academic performance, extracurricular activities, financial need and interest in a career in Horticulture.

QUEBEC WOMEN'S INSTITUTE BURSARY. — $100 for the student entering the Second year of the Diploma Program, who: (1) is a professional farmer's son (or daughter) from the Province of Quebec, (2) has spent at least one season (seed time to harvest) in his father's employ on the farm. (3) intends to return to his father's farm for at least one year on completion of his course or to manage his own farm, (4) and who, if more than one candidate meets the above three requirements, takes the highest proficiency in agricultural subjects in the First year or, if he is the only candidate, obtains at least class II standing in these subjects.

If no student can qualify for the above, this bursary will be made available as an entrance bursary to the First year of the Diploma program.

ELLIN BEIT-SPEYER BURSARY. — Miss Ellin Beit-Speyer, of Springmount Jersey Farm, Massawippi, Que., provides a bursary of $200 to a student in the First or Second year of the Diploma Course.

Participation in Club activities, farm background and need will be considered in making the award. Apply to the Registrar's Office before September 1.

PRIZES

THE RALSTON-PURINA DIPLOMA PROJECT PRIZE. — A prize of $50 is given annually by Ralston-Purina of Canada Limited for the best project submitted by a student registered in the Diploma Project Course.

3.8 GRADUATE SCHOLARSHIPS AND FELLOWSHIPS

Financial assistance is available for graduate students in the form of fellowships, teaching and research assistantships. Application is made to the Faculty of Graduate Studies and Research, McGill University, on forms obtained from that Faculty. The deadline for Fellowships and Scholarships is February 1.

Graduate students should refer to the McGill *Announcement of Scholarships, Bursaries, Prizes, Medals and Loan Funds,* available from the Registrar's Office, McGill University, or from the Registrar, Macdonald College H9X 3M1, Quebec.

THE WALTER M. STEWART POSTGRADUATE SCHOLARSHIP IN AGRICULTURE. — Value $1,000, established to permit promising students from the Faculté d'Agriculture, Université Laval, to undertake postgraduate studies at Macdonald College. Apply to the Dean of the Faculty at Laval before May 1 each year. The scholarship will not be awarded to students who would, including this scholarship, be in receipt of scholarships, assistantships, etc. to a value of $2,000 or more per annum.

DEPARTMENT OF EDUCATION POSTGRADUATE SCHOLARSHIPS. — Scholarships for predoctoral (postgraduate) studies and for work leading to higher degrees in artistic, scientific or technical training are awarded for one year at a time to residents in the Province of Quebec. The number of scholarships is determined by a jury. Candidates

wishing to take part must obtain the application form from: Student Aid Service, Division of Higher Degrees, Department of Education, Parliament Buildings, Quebec, Que.

THE SIR VINCENT MEREDITH FELLOWSHIP IN AGRICULTURAL ECONOMICS. — The Fellowship valued at $2,500 per year is tenable for a two-year period. The fellow must qualify for admission to graduate work in Economics at the Ph.D. level as set out in the *Announcement of the Faculty of Graduate Studies and Research* of McGill University, and will be required to pursue research or thesis work on an approved subject in the area of Agricultural Economics. Limited teaching or other duties attach to the tenure of this Fellowship. Inquiries and applications should be addressed to the Department of Agricultural Economics, Macdonald College, prior to March 15.

OTHER GRADUATE FELLOWSHIPS. — A number of Graduate Fellowships are available to students entering the Faculty of Graduate Studies and Research. These have a fixed value of $1,200 for ten months plus tuition fees. Further particulars may be obtained from the Dean of the Faculty of Graduate Studies and Research, McGill University.

4 ACADEMIC PROGRAMS AND CURRICULA

4.1 PROGRAMS

The programs in the Faculty of Agriculture and the School of Food Science are normally of three years' duration following the completion of a 2 year post-secondary Collegial program (CEGEP) in the Pure and Applied Sciences or the Health Sciences or its equivalent.

Courses	Pure and Applied Sciences (semesters)	Health Sciences (semesters)
English or French	4	4
Humanities	4	4
Mathematics	4	3
Physics	3	3
Chemistry	2	4
Biology	1	2
Elective	6	4

PROGRAMS IN AGRICULTURE

Bachelor of Science in Agriculture [B.Sc.(Agr.)]

A three-year program from the Diploma of Collegial Studies leading to professional qualification in agricultural science or in one of its related specialized branches in the Biological Sciences and Renewable Resources

Bachelor of Science in Agricultural Engineering [B.Sc.(Agr.Eng.)]

A three year program from the Diploma of Collegial Studies in Pure and Applied Sciences leading to professional qualifications in Agricultural Engineering.

Diploma in Agriculture

A two-year program in practical agriculture designed to prepare students for careers in farming or work closely associated with agriculture at the production level.

Postgraduate programs in Agricultural Science

These lead to the degrees of Master of Science and Doctor of Philosophy, with study and research in one or more of the departments of the Faculty or the

School of Food Science. The program of studies and examinations are controlled by the Faculty of Graduate Studies and Research.

PROGRAMS IN FOOD SCIENCE

Bachelor of Science in Food Science [B.Sc.(F.Sc.)]

A three-year program from the Diploma of Collegial Studies leading to the professional qualifications neecssary for dietetics, or food science as well as the following regions in the Food and Consumer Sciences area: Food Chemistry, Nutrition, Food Administration, Home Economics and Consumer Education.

NOTE: *Students with a CEGEP diploma in Social, Physical, or Health Science, may enter the Home Economics Education program which qualifies for the B.Ed. degree majoring in Home Economics.*

4.2 GENERAL ENTRANCE REQUIREMENTS

All candidates for admission must furnish medical certificate of physical health on forms supplied by the College. All students entering the University for the first time are required to present a medical certificate of vaccination against smallpox within the previous three years.

Applications for admission from Canadian students should, as a rule, be received before August 15 of the calendar year in which they are to be considered for acceptance.

NON-CANADIAN STUDENTS

Applications for admission from students whose homes are outside Canada must be received before March 1 of any year if they are to be considered for acceptance for that calendar year. No decision on these applications will be made by the Committee on Admissions before March 1, and the applicant will be notified whether or not his application is accepted as soon after that date as possible.

CLASSES OF STUDENTS

Full-Time Students

Full-time students in Satisfactory standing take a minimum of 12 credits per term.

Full-time students in Probationary standing take between 10 and 12 credits per term, and may add to this load a repeated course in which a grade of "D" was originally obtained.

Part-Time Students

Part-time students carry fewer than 12 credits per term (fewer than 10 credits per term for students in Probationary standing). New students apply through the Registrar's Office and the applicant must have the qualifications to enter a full-time program. Full-time students who wish to become part-time must consult the Office of the Associate Dean. Certain programs must be completed within a specified number of years; such information is available from the Associate Dean.

Special Students

A special student takes regular credit courses, but is not working towards a degree. To qualify for this status a student must hold an undergraduate degree and have a specific approved plan of study. Applications must be made at the Office of the Associate Dean.

Visiting Students

A visiting student is one who is taking courses at McGill for credit at another university. Applications must be made at the Office of the Associate Dean.

4.3 ACADEMIC STANDING — B.Sc.(Agr.), B.Sc.(Agr.Eng.) and B.Sc.(F.Sc.)

All students are required to give satisfactory evidence of mastery of the material of lecture and laboratory. Examinations are normally held at the end of each course but other methods of evaluation may also be used. The grade assigned for a course represents the standing of the student in all the work of the course.

Examinations may be written in either of the two official languages of Canada.

Upon payment of a fee of $10.00 a student may apply to the office of the Dean of the Faculty to have an examination re-read.

CREDIT SYSTEM

All courses carry a credit value. Courses are graded by letter. Ratings of 4, 3, 2, 1, and 0 are attached to the letter grades of A, B, C, D, and F, respectively. the letter grade F is a failure. The letter grade only appears on the transcript.

The grade points for each course are calculated by multiplying the credit value of the course by the student's earned grade rating. Standing in each semester will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points earned for the semester by the total course credits attempted.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record in the faculty. A failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken.

ACADEMIC CREDIT TRANSFER

Exemption may be obtained for a course taken and passed at another university, upon approval of the instructor concerned. Normally, no grade will be recorded but the credit value established by the Faculty will be granted.

Full time students may, with the written permission of the Dean of the Faculty, register for up to 40% of a full course load in each semester at any university in the province of Québec. These courses, successfully completed according to the standards of the university giving the course, will be recognized for the purpose of the degree. Further details are found in the section entitled "Academic Credit Transfer Agreement" in the *General Announcement.*

STANDING

The program for the degree will normally be completed in 3 academic years or 6 semesters. For the purposes of student classification, the years will be termed U1; U2 and U3.

Year 1 0-29 completed credits at initial registration
Year 2 at least 29-50 completed credits at registration
Year 3 at least 50 credits at registration

A student's academic standing is based on his CGPA. CGPA is calculated on courses taken while he is registered as a full-time or part-time undergraduate in the degree program. If his CGPA drops below 2.00, he is in academic difficulty.

Students in Academic difficulty.

1. When a student's CGPA (or SGPA in the first semester of his program) drops below 2.00, he is advised to withdraw. If he chooses to reregister, he is on *probation* until he raises his CGPA to 2.00.
2. A student on *probation* is advised to register for not more than 12 credits per semester. He is not permitted to be on *probation* for more than one semester unless he obtains a SGPA of 2.50 or higher.

3. A student who does not raise his CGPA to 2.00 (or obtain a SGPA of 2.50) while on *probation* is not permitted to register. He is required to withdraw from the degree program for at least one semester. If after this, the student wishes to reregister he must apply in writing to the Committee on Academic Standing.

SUPPLEMENTAL EXAMINATIONS

A student who has failed a course may either reregister for and repeat the course, or he may apply to write one supplemental examination and will receive the grade earned. In the case of an elective course, the student may substitute another elective. Supplemental privileges or reregistration are available for students who wish to upgrade a course in which a grade of D has been obtained.

Supplemental examinations may be written at the August supplemental period or at the next regular final examination period, i.e. December for first term courses and April for second term courses. In addition, by arrangement with the instructor, an examination may be made available at the end of a term in which there is no regular end of term examination in that course.

A student may register only twice in any course.

DEGREE REQUIREMENTS

To be eligible for a degree a student must have passed all required courses and also any specified electives recommended by his major professor. He must have accumulated at least 90 credits (B.Sc.(Agr.) and B.Sc.(F.Sc)) or 96 credits (B.Sc.(Agr.Eng.)) and have a CGPA of at least 2.00.

ACADEMIC ADVISERS

Before registration, every student entering the Faculty must select a major program of study. He must consult with the Major professor of his chosen program for the selection and time-tabling of required and elective courses. The Major professor will continue to act as his adviser during his studies in the Faculty.

4.4. ATTENDANCE AND CONDUCT IN CLASSES

Matters of discipline connected with or arising from the general arrangement for teaching are under the jurisdiction of the Dean of the Faculty or Director of the School concerned.

Students may be admonished by a professor or instructor for dishonest or improper conduct or may be reported to the Dean or Director concerned for disciplinary action. Parents or guardians may be advised of such conduct.

Punctual attendance at all classes, laboratory periods, tests, etc., is expected of all students. Absences can only be excused on the ground of necessity or illness, of which proof may be required. Special attention is called to the fact that the completion of all laboratory work is obligatory and the opportunity to make up work missed can only be provided in the case of properly excused absences.

The Faculty has the power to refuse examinations to those students who persist in absenting themselves from classes without permission.

Students are requested not to make application for additional leave either before or after holiday periods, as such leaves can only be granted in case of illness or other exceptional circumstances.

4.5 CURRICULA

CURRICULA FOR THE B.Sc.(AGR.) IN AGRICULTURAL SCIENCES

Programs leading to professional qualification in agricultural science with specialization in either Agricultural Economics, Animal Science, Plant Science, Soil Science, General Agricultural Science.

Prof. H. R. Klinck, Coordinator

Agricultural Economics Major

The curriculum leads to specialized studies in economics and/or commerce in the Faculty of Arts and in the Faculty of Management on the Montreal Campus. Graduates may enter private business at the marketing, production and management levels; the public service in Canada and in international agencies; teaching; self-employment; or graduate studies.

Prof. . . . . , Major Professor

Required courses 22 credits

COURSE NUMBER	SUBJECT	CREDITS
334-231B	Economics of Agriculture	3
334-230B	Economics of Marketing	3
334-332A	Farm Production Economics	3
334-333B	Resource Economics	3
342-250A	Principles of Animal Science	2
330-211B	Principles of Plant Science	2
372-210A	Principles of Soil Science	3
360-201A, B	Statistical Methods	3
		22

Elective courses

Primary electives: 33 credits selected from an approved list in consultation with major professor, as follows:

Agricultural sciences: 9 credits, two course sequences in a department offering preferred.

Arts and Management Faculties: 24 credits.

Free electives: selected to round out the students program and meet the requirement of 90 credits for the degree.

Animal Science Major

The curriculum in Animal Science involves intensive training in both the basic and applied biological sciences as related to domestic animals. Concentration in either Animal Genetics, Nutrition or Physiology is possible within the Animal Science major. Graduates are professionally qualified and generally enter agricultural industries, mainly sales and marketing, government service (Provincial or Federal), extension, teaching or post-graduate studies. Students in the Animal Science major may, with appropriate selection of electives, apply for entrance to the Ontario Veterinary College. **Prof. R. B. Buckland, Major Professor**

Required courses 65 credits

COURSE NUMBER	SUBJECT	CREDITS
372-210A	Principles of Soil Sciences	3
330-211B	Principles of Plant Science	2
342-250A	Principles of Animal Science	2
356-201A	Introduction to Genetics	3
332-232A	Biochemistry I	3
338-301B	Biothermodynamics	3
360-201A, B	Statistical Methods	3
344-202B	Cellular Biology	3
332-234B	Biochemistry II	3
342-330A	Fundamentals of Nutrition	3
342-323A	Mammalian Physiology	4
342-311B	Animal Pathology	3
352-300A	Communications — Extension Methods	3
342-301B	Principles of Animal Breeding	3
342-332B	Applied Animal Nutrition	3
362-230B	Microbial World	3
342-450A or 342-452A	Ruminant Production	3
342-454B or 342-456B	Non-Ruminant Production	3
376-340A	Chemistry of Food Products I	3
	Two Economics courses	6
		63

Elective courses: 28 credits selected in consultation with major professor.

General Agricultural Science Major

The curriculum is designed to provide a general scientific and applied background for modern agriculture without the requirements of a specialized program and to develop an appreciation of applied agriculture in its on-farm environment. Graduates may be employed in agri-business, agricultural extension and communications, sales and marketing, teaching or farm management. **Prof. B. W. Kennedy, Major Professor**

Required courses 28 credits

COURSE NUMBER	SUBJECT	CREDITS
342-250A	Principles of Animal Science	2
334-231B	Economics of Agriculture	3
360-201A, B	Statistical Methods	3
330-211B	Principles of Plant Science	3
372-210A	Principles of Soil Science	3
330-495D	Seminar and Assignment	2
348-330A	Technical and Research Writing	3
352-300A	Communication — Extension Methods	3
360-203A, B	Digital Computing I	3
338-201A	Introductory Meteorology	3
		28

Elective courses

Primary electives: A minimum of 30 credits from the list below, chosen in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
336-215B	Principles of Hydrology	3
336-214E	Surveying	2
336-412A	Agriculture Machinery	3
340-331A	Cereal Crops	3
340-333A	Forage Crops	3
340-439B	Field Management	3
342-301B	Principles of Animal Breeding	3
342-323A	Mammalian Physiology	4
342-332B	Applied Animal Nutrition	3
344-202B	Cellular Biology	3
344-205B	Principles of Ecology	2
346-353A	Plant Physiology	4
334-230B	Economics of Marketing	3
334-332A	Farm Production Economics	3
352-301B	Community Development	3
356-201A	Introduction to Genetics	3
358-430A	Vegetable Physiology	3
358-443A	Storage and Handling of Horticultural Crops	3
362-230B	The Microbial World	3
366-402A	General Plant Pathology	3
375-200B	Conservation	3
375-400A	Fisheries and Wildlife	3
370-360B	Rural Sociology	3
372-310B	Soil Chemistry & Fertility	3
372-320A	Soil Geography	3
372-333A	Phys. & Biol. Aspects of Pollution I	3
374-200B	Forest Resources	3

Free electives: to meet the minimum requirement of 90 credits for the degree.

Plant Science Major

The curriculum in the Plant Science Major involves intensive training in both the basic and applied biological sciences as related to the plant science. Concentration in either agronomy, horticulture or plant protection is possible. Graduates are professionally qualified and generally enter agricultural industries. Provincial or Federal Government services, extension, teaching or post-graduate studies . **Prof. G. Gendron, Major Professor**

Required courses 36 credits

COURSE NUMBER	SUBJECT	CREDITS
342-250A	Principles of Animal Science	2
344-202B	Cellular Biology	3
345-252B	Plant Anatomy and Histology	2
346-256A	Systematic Botany	4
346-353A	Plant Physiology	4
346-451A	Plant Ecology	3
332-232A	Biochemistry I	3
334-231B	Economics of Agriculture	3
356-201A	Introduction to Genetics	3
360-201A, B	Statistical Methods I	3
366-402A	General Plant Pathology	3
372-210A	Principles of Soil Science	3
		36

Agronomy Orientation

Additional required courses 18 credits

COURSE NUMBER	SUBJECT	CREDITS
340-331A	Cereal Crops	3
340-332B	Industrial Crops	3
340-333A	Forage Crops	3
340-439A	Field Management	3
340-490D	Project	3
372-310B	Soil Chemistry and Fertility	3
		18

Elective courses:

Primary electives: a minimum of 17 credits selected from the following list, chosen in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
177-670A	Cytology	3
177-671B	Cytogenetics	3
338-201A	Introductory Meteorology	3
340-350A	Experimental Methods in Agronomy	2
340-434A	Weed Biology and Control	3
340-435B	Plant Breeding	3
340-436B	Crop Adaptation and Distribution	3
340-440B	Seed Development, Production and Analysis	3
342-332B	Applied Animal Nutrition	3
350-330A	General Entomology	3
352-300A	Extension Methods	3
356-202B	Advanced Genetics	3
362-230B	The Microbial World	3

Horticulture Orientation

Additional required courses 31 credits:

COURSE NUMBER	SUBJECT	CREDITS
336-214E	Surveying	2
358-332D	Landscape Architecture	3
358-335B	Floriculture	3
358-338A	Pomology I	3
358-339B	Pomology II	3
358-430A	Vegetable Physiology I	3
358-431B	Vegetable Physiology II	3
358-443A	Storage and Handling of Horticultural Crops	3
358-444B	Fruit and Vegetable Processing	3
358-495D	Seminar	2
362-230B	Microbial World	3
		31

Elective courses:

Primary electives: a minimum of 12 credits selected from the following list, chosen in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
338-201A	Introductory Meteorology	3
338-301B	Biothermodynamics	3
340-435B	Plant Breeding	3
340-439A	Field Management	3
350-330A	General Entomology	3
356-202B	Advanced Genetics	3
366-404B	Diseases of Horticultural Crops	3
372-310B	Soil Chemistry and Fertility	3

Free electives: to meet the minimum requirement of 90 credits for the degree.

Plant Protection Orientation

Additional required courses 19 credits:

COURSE NUMBER	SUBJECT	CREDITS
350-452A	Economic Entomology I	3
350-453B	Economic Entomology II	3
362-230B	The Microbial World	3
366-301B	Introductory Mycology	3
366-405A	Intermediate Mycology	3
366-495D	Seminar	1
Either		
366-403B	Diseases of Field and Forest Crops	3
or		
366-404B	Diseases of Horticultural Crops	3
		19

Elective courses:

Primary electives: the student is advised to consider the following courses:

COURSE NUMBER	SUBJECT	CREDITS
338-201A	Introductory Meteorology	3
340-434A	Weed Biology and Control	3
340-436B	Crop Adaptation and Distribution	3
340-439A	Field Management	3
346-365A	Economic Botany	3
356-202B	Advanced Genetics	3
358-443A	Storage and Handling of Horticultural Crops	3
362-442A	Food Microbiology and Sanitation	3
366-490A	Project	3
372-310B	Soil Chemistry and Fertility	3

Free electives: to meet the minimum requirements of 90 credits for the degree.

NOTE: Students taking the Plant Science Major may not take 330-211A — Principles of Plant Science for credit.

Soil Science Major

The soil science major provides a program of specialization in soil science combined with application to an area of soils use such as soil fertility and crop growth (soils and crops orientation), or conservation of soil and water (soil conservation orientation). Students planning graduate study and a career in research should choose the soil research orientation.

Prof. A. F. Mackenzie, Major Professor

Required courses 35 credits

COURSE NUMBER	SUBJECT	CREDITS
372-210A	Principles of Soil Science	3
372-250A	Geology and Geomorphology	3
372-310B	Soil Chemistry and Fertility	3
372-330B	Physical Properties of Soils	3
372-420A	Soil Survey	3
372-491A	Project I	3
372-493B	Project II	3
372-495D	Seminar	1
362-331D	Microbial Ecology	3
330-211B	Principles of Plant Science	2
342-250A	Principles of Animal Science	2
334-231B	Economics of Agriculture	3
360-201A, B	Statistical Methods	3
		35

General Soil Science Orientation

Primary electives: 39 credits selected from an approved list in consultation with the major professor.

Free electives to meet the minimum requirement of 90 credits for the degree.

Soils and Crops Orientation

Primary electives: 33 credits selected from an approved list in consultation with the major professor.

Soil Conservation Orientation

Primary electives: 24 credits selected from an approved list in consultation with the major professor.

Free electives to meet the minimum requirement of 90 credits for the degree.

Soil Research Orientation

Primary electives: 21 credits selected from an approved list in consultation with the major professor.

Free electives to meet the minimum requirement of 90 credits for the degree.

CURRICULUM FOR THE B.Sc. (Agricultural Engineering)

The curriculum integrates the fundamentals common to all branches of engineering with the agricultural and biological sciences. It allows persons to proceed from an understanding of why and how certain conditions affect plants and animals to the design of systems that enhance the condition of the environment and improve food handling and processing methods.

Prof. R. S. Broughton, Major Professor

Required courses 64 to 68 credits

COURSE NUMBER	SUBJECT	CREDITS
336-201A	Mechanics I	4
336-211B	Mechanics II	4
336-216B	Materials Science	3
336-312A	Circuit Analysis and Electric Machines	3
336-315B	Machine Design	4
336-341B	Strength of Materials	4
336-490D	Seminar and Project	3
372-210A	Principles of Soil Science	3
372-330B	Soil Physics	3
360-202A	Calculus	3
360-207A	Linear Algebra	3
360-205B	Differential Equations	3
360-201A, B	Statistical Methods	3
360-203A	Digital Computing I	3
305-040A	Thermodynamics	3
305-246A	Heat Transfer	3
	or	
302-211A	Heat Transfer	4
305-211B	Fluid Mechanics	3
	or	
305-230A	Fluid Mechanics	4
336-417B	Soil Mechanics and Foundations	2
	An Animal Science Course	2 or 3
	An Agronomy or Horticulture Course	2 or 3
	An Economics Course	3
		64 68

Electives selected in consultation with Major Professor.

A. Advanced Agricultural Engineering — 12 credits from:

COURSE NUMBER	SUBJECT	CREDITS
336-215B	Principles of Hydrology	3
336-314A	Agricultural Structures	3
336-320A	Systems for Processing Food Products	3
336-321B	Unit Operations in Food Processing	3
336-322B	Food Production and Processing Waste Management	3
336-323A	Physical Properties of Biological Materials	3
336-410B	Instrumentation and Control	3
336-411B	Off-Road Power Machinery	3
336-412A	Agricultural Machinery	3
336-413B	Materials Handling Systems	3
336-416B	Engineering for Land Development	3
336-419B	Structural Design	3

In special cases graduate level courses may be taken.

B. Humanities and Social Sciences — Minimum 6 credits.

C. Other courses from Faculties of Agriculture or Engineering to round out the student's program and meet the requirement of a minimum of 96 credits for the degree.

CURRICULA FOR THE B.Sc.(Agr.) DEGREE IN BIOLOGICAL SCIENCES

This area of specialization covers many aspects of biology and gives first, a training in fundamentals of science and second, an opportunity to develop specialization. All students are required to take certain 'core' courses followed by required and elective courses related to the chosen specialty to meet a credit total of 90. The aim of the program is to develop expertise in applications of biology based on fundamental aspects.

Professor R. K. Stewart, Coordinator

Core Courses Required for all major areas of specialization.

COURSE NUMBER	SUBJECT	CREDITS
332-232A	Biochemistry I	3
344-200A	Biology of Organisms I	3
344-201B	Biology of Organisms II	3
344-202B	Cellular Biology	3
344-205B	Principles of Ecology	3
360-201A, B	Statistical Methods I	3
	Total	18

Botanical Sciences Major

Botanical Sciences offers foundation courses for those who like to work with green plants or fungi. This is the option for anyone planning a career in some aspect of Botany, Mycology or Plant Pathology.

Major Professor, R. H. Estey

Required courses 31 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core Courses	18
346-251A	Plant Histological and Cytological Methods	3
346-252B	Plant Anatomy and Histology	2
346-256A	Systematic Botany	4
366-490D	Project	3
366-495D	Seminar	1
	Total	31

Elective courses: At least 8 courses selected from the following list in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
344-306B	Biological Instrumentation	3
346-254B	Plant Morphology	2
346-353A	Plant Physiology	4
346-355A, B	Special Topic in Botanical Sciences	2
346-451B	Plant Ecology	3
356-201A	Introduction to Genetics	3
356-202B	Advanced Genetics	3
362-230B	The Microbial World	3
362-331B	Microbial Ecology	3
366-301B	Introductory Mycology	3
366-355A, B	Special Topic in Plant Pathology	2
366-402A	General Plant Pathology	3
366-403B	Diseases of Field and Forest Crops	3
366-404B	Diseases of Horticultural Crops	3
366-405A	Intermediate Mycology	3

Free electives: to meet the minimum requirements of 90 credits for the degree.

Environmental Biology Major

This program aims at training scientists with basic knowledge in Biology and strong emphasis in Ecology. As ecologists they will be best equipped to investigate the scientific aspects of the relationships between organisms and their environment and they will be less oriented towards the political and sociological components of the ecosystem.

Major Professor, D. W. Woodland

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Biological Orientation
Required courses 26 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core courses	18
375-300A	Renewable Resources	3
	Project (in an appropriate department)	3
344-495D	Seminar	2
	Total	26

Elective courses: A minimum of 12 courses selected from the following list in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
338-201A	Introductory Meteorology	3
346-255A	Systematic Botany	3
346-451A	Plant Ecology	3
349-307A	Natural History of the Vertebrates	3
349-312A	Principles of Systematic Zoology I	3
349-315A	Biology of Inland Waters I	3
349-316B	Biology of Inland Waters II	3
349-418A	Terrestrial Animal Ecology I	3
349-419B	Terrestrial Animal Ecology II	3
350-444B	Soil Fauna Ecology	3
356-201A	Introduction to Genetics	3
360-203A, B	Digital Computing I	3
360-206A	Mathematical Methods in Ecology	3
360-610A	Statistics Methods II	3
362-230B	The Microbial World	3
366-215B	Principles of Hydrology	3
372-210A	Principles of Soil Science	3
372-230B	Physical Environment	3
375-400A	Fisheries and Wildlife	3
375-410B	Wildlife Ecology	3

Free electives: To meet the minimum requirements of 90 credits for the degree.

Major Professor, R. H. Douglas

Physical Orientation
Required courses 39 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core Courses	18
332-330A	Physical Chemistry I	3
338-201A	Introductory Meteorology	3
338-301B	Biothermodynamics	3
338-495D	Project	3
360-202A	Calculus	3
372-210A	Principles of Soil Science	3
375-300A	Renewable Resources	3

Elective courses: A minimum of 8 courses from the following list in consultation with the Major Professor.

COURSE NUMBER	SUBJECT	CREDITS
336-215B	Principles of Hydrology	3
338-303A	Principles of Atomic and Nuclear Physics	3
338-304B	Physical Basis of Climate	3
338-308B	Biometeorology	3
338-404B	Radiation Biophysics	3
346-353A	Plant Physiology	4
346-451B	Plant Ecology	3
360-203A	Digital Computing I	3
360-204A	Linear Algebra	3
360-205B	Differential Equations	3
360-206A	Mathematical Methods in Ecology	3
360-610A	Statistics Methods II	3
362-230B	Microbial World	3
372-330A	Soil Physics and Mechanics	4
375-410B	Wildlife Ecology	3

Free electives: To meet the minimum requirements of 90 credits for the degree.

Microbiology Major

Students receive training in fundamental principles and applied aspects of microbiology. Successful graduates are competent to work in government and industrial research laboratories and in the pharmaceutical, fermentation and food industries.

Major Professor R. A. MacLeod

Required courses 39 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core Courses	18
344-306B	Biological Instrumentation	3
362-230B	The Microbial World	3
362-331B	Microbial Ecology	3
362-338B	Physiology of Microorganisms	3
362-437D	Frontiers in Microbiology	1
362-492D	Project	5
362-495D	Seminar	3
	Total	39

Elective courses: A minimum of 8 courses selected from the following list in consultation with the Major Professor.

332-222B	Introductory Analytical Chemistry	3
332-230A*	Organic Chemistry I	3
332-324A	Quantitative Inorganic Analysis	3
338-301B	Biothermodynamics	3
356-201A	Introduction to Genetics	3
360-202A	Calculus	3
362-340A	Pathogenic Microbiology and Epidemiology	3
362-438A	Immunology	3
362-442A	Food Microbiology and Sanitation	3
366-301B	Introductory Mycology	3
366-406A	Virology	3

Free electives: To meet the minimum requirements of 90 credits for the degree.
*Replace by another elective if already taken at CEGEP.

Zoological Sciences Major

This program is a three-pronged one. By careful course selection the candidate may emphasize general zoology, entomology or soil and fresh water zoology. Students are given a basic background to proceed into various areas of Zoological research and into professional work in entomology and applied zoology. Those who plan careers in animal taxonomy, zoological field work, pest control, etc., are especially advised to consider this area of specialization.

Major Professor, S. B. Hill

Required courses 29 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core Courses	18
349-205B	Laboratory Techniques in Zoology	3
349-490D or 350-490D	Zoology or Entomology Project	3
349-495D	Seminar and Literature Review	2
356-201A	Introduction to Genetics	3
	Total	29

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Elective courses: A minimum of 14 courses selected from the following list in consultation with the Major Professor. Check the Announcement for years in which alternating courses are offered.

COURSE NUMBER	SUBJECT	CREDITS
177-670A	Cytology (by permission of instructor)	3
177-671B	Cytogenetics (by permission of instructor)	3
332-230A	Organic Chemistry I	3
332-231B	Organic Chemistry II	3
332-339A	Physical Chemistry	3
338-301B	Biothermodynamics	3
338-308B	Biometeorology	3
342-323A	Mammalian Physiology	4
342-422B	Reproductive Physiology	3
346-256A	Systematic Botany	3
349-203B	Invertebrate Zoology	3
349-307A	Natural History of the Vertebrates	3
349-308B	Comparative Morphology of the Vertebrates	3
349-312A	Principles of Systematic Zoology I	3
349-313B	Principles of Systematic Zoology II	3
349-315A	Biology of Inland Waters I	3
349-316B	Biology of Inland Waters II	3
349-418A	Terrestrial Animal Ecology I	3
349-419B	Terrestrial Animal Ecology II	3
349-422A	Parasitology I	3
349-423B	Parasitology II	3
350-330A	General Entomology	3
350-331A	Insect Morphology I	3
350-332B	Insect Morphology II	3
350-333A	Invertebrate Physiology I	3
350-334B	Invertebrate Physiology II	3
350-440B	Systematic Entomology	3
350-442A	Arachnida and Other Terrestrial Arthropods	3
350-444B	Soil Fauna Ecology	3
350-452A	Economic Entomology I	3
350-453B	Economic Entomology II	3
356-202B	Advanced Genetics	3
356-454A	Pest Insects	3
360-203A, B	Digital Computing I	3
360-301A	Numerical Methods	3
360-680A	Nematology (by permission of instructor)	3
362-230B	The Microbial World	3
362-331B	Microbial Ecology	3
362-338B	Physiology of Microorganisms	3
366-406A	Virology	3
372-230B	The Physical Environment	3
375-200B	Conservation	3
375-410B	Wildlife Ecology	3
375-400A	Fisheries and Wildlife	3

Free electives: To meet the minimum requirements of 90 credits for the degree.

CURRICULA FOR THE B.Sc.(Agr.) DEGREE IN RENEWABLE RESOURCES DEVELOPMENT

Students registered in any of the 5 Majors of this Group can expect to gain a comprehensive overview of the renewable resources, the socio-economic implications of development and planning as well as a thorough knowledge of the basic science disciplines involved.

Professor A. F. MacKenzie, Coordinator

Core of required courses for all major areas of specialization — 33-38 credits.

COURSE NUMBER	SUBJECT	CREDITS
334-200A	Principles of Economics	3
334-343B	Resource Economics	4
344-205B	Principles of Ecology	3
352-300A	Communication —Extension Methods	3
360-201A, B	Statistical Methods	3
370-230A	Introductory Sociology	3
372-230B	The Physical Environment — *or any two of 372-210A Princ. of Soil Sci. 338-201A Intro. Met. 336-215B Prin. of Hydrology*	3-6
375-300A	Renewable Resources	3
375-491D	Seminar	2
375-496D or 375-497D	Project I (or a project in an approved Dept. or Division) Project II	3-5
		30-35

*These courses are required for Environmental Conservation, and suggested for Agric. Land Planning and Development, and Community Resource Development.

Agricultural Land Planning and Development

This major prepares the student to carry out development, experiment with solutions of integrated resource management in terms of optimal land use under any given set of economic, social and ecological conditions. **Prof. J. F. G. Millette, Major Professor**

Required courses 44-49 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core	30-35
372-210A	Principles of Soil Science	3
372-250A	Geology and Geomorphology	3
372-320A	Soil Geography	3
372-420A	Soil Survey	3
		12

Elective courses

Primary electives: a minimum of 18 credits selected from an approved list in consultation with major professor.

Primary electives (18 credits from the following)

336-215B	Principles of Hydrology	3
336-214E	Surveying	2
336-416B	Engineering for Land Development	3
334-410A	Land and Resource Appraisal	3
358-332D	Landscape Architecture	3
370-341A	The Urban Community	3
370-360B	Rural Sociology	3
372-330B	Physical Properties of Soils	3
374-200E	Forest Resources	3
338-201A	Introductory Meteorology	3

Free electives: to meet the minimum requirement of 90 credits for the degree.

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List of recommended elective courses on the Macdonald Campus.

336-212A	Graphics	3
336-417B	Soil Mechanics and Foundations	2
330-211B	Principles of Plant Science	2
346-451A	Plant Ecology	3
340-332B	Industrial crops	3
348-310B	Studies in the Mass Media	3
348-330A	Technical and Research Writing	3
352-301B	Community Development	3
358-335B	Floriculture	3
360-203A	Digital Computing I	3
360-401A	Mathematical Statistics I	3
360-402A	Mathematical Statistics II	3
360-202A	Calculus	3
360-303B	Digital Computing II	3
338-308B	Biometeorology	3
338-304B	Physical Basis of Climate	3
375-200B	Conservation	3
375-333A	Phys. & Biol. Aspects of Pollution I	3
375-334B	Phys. & Biol. Aspects of Pollution II	3
375-410B	Wildlife Ecology	3
375-412B	Field techniques in Area Development	3
370-350A	Research Methods for Social Surveys	3
349-315A	Biology of Inland Waters I	3
349-316B	Biology of Inland Waters II	3
372-310B	Soil Chemistry and Fertility	3

List of recommended electives on the Montreal Campus.

154-250D	Introduction to Economic Theory	6
154-313D	Economic Development	6
154-425D	Economics of Ecology	6
280-221A	Behavioural Science I (Management)	3
280-222B	Behavioural Science II (Management)	3
183-308B	Air Photo Interpretation (Geography)	3
301-001A	History of Architectural Theory I	3
301-102B	History of Architectural Theory II	3
301-010A	Architecture, Communication and Behaviour	4
301-230A	Landscape (Architecture)	2
473-144A	Property I (Law)	3
495-471B	Environment and the Law (Law)	2

Community Resource Development

This Major concentrates on interdisciplinary study of the development, use and management of natural and community resources for human needs. It involves an integration of the physical, economic, social, and institutional approaches to the development of an area's resources. Emphasis is placed on public policy considerations affecting resource use and the attempts by community citizens and government organizations to increase the economic opportunity and quality of living of communities and their surrounding regions.

Prof. M. Chevrier, Major Professor

Required core courses 30-35

Primary electives: at least 24 credits from the following courses to constitute a primary area of specialization. These are to be chosen by the student and approved by the major professor.

COURSE NUMBER	SUBJECT	CREDITS
372-210A	Principles of Soil Science	3
330-211B	Principles of Plant Science	2
342-250A	Principles of Animal Science	2
370-360B	Rural Sociology	3
370-342B	Social Processes and Institutions	3
370-350A	Research Methods for Social Surveys	3
375-212B	Community Resource Development	3
375-412A	Field Techniques	3
360-203A	Digital Computing I	3
334-231A	Economics of Agriculture	3
334-420B	Political and Economic Aspects of Resource Problems	3

Secondary electives: at least 18 credits in related courses from any area of specialization normally from within renewable resources development major areas including area of primary interest.

Free electives: to meet the minimum requirement of 90 credits for the degree. Selected in consultation with major professor.

Environmental Conservation

This Major concentrates on the physical environment, bringing to bear areas of study such as soil and water management and resource development.

Prof. E. R. Fillmore, Major Professor

Required core courses 30-35 credits

Elective courses

Primary electives: a minimum of 24 credits selected from the following list in consultation with major professor.

COURSE NUMBER	SUBJECT	CREDITS
Year I		
332-222B	Introductory Analytical Chemistry	3
332-232A	Biochemistry I	3
338-201A	Introductory Meteorology*	3
356-201A	Introduction to Genetics	3
362-230B	The Microbial World	3
372-210A	Principles of Soil Science*	3
372-250A	Geology and Geomorphology	3
375-200B	Conservation	3
274-200B	Forest Resources	3
Year II		
336-215B	Principles of Hydrology*	3
338-201B	Biothermodynamics	3
338-307B	Atmospheric Physics	3
349-315A	Biology of Inland Waters I	3
349-316B	Biology of Inland Waters II	3
362-331B	Microbial Ecology	3
372-320A	Soil Geography	3
372-330B	Physical Properties of Soils	3
375-333A	Physical and Biological Aspects of Pollution I	3
375-334B	Physical and Biological Aspects of Pollution II	3
332-451A	Food Chemistry I	3
340-434A	Weed Biology and Control	3
346-451B	Plant Ecology	3
350-450A	Economic Entomology	3
375-410B	Wildlife Ecology	3

*required courses

Secondary electives: a minimum of 18 credits in related courses selected in consultation with major professor.

Free electives: to meet the minimum requirement of 90 credits for the degree.

Resource Economics and Management

Students in this Major will concentrate on the interaction of social and economic systems and their impact on the human environment through the emphasis on economics and management courses.

Prof. G. R. Bachman, Major Professor

Required core course 30-35 credits

Primary electives: at least 30 credits from the following courses constitute a primary area of specialization. These are chosen by the student and approved by the major professor.

Introductory courses in economics and management must be elected early in the course sequences to meet prerequisite requirements to other courses.

COURSE NUMBER	SUBJECT	CREDITS
*154-250D	Intro. Economic Theory	6
*154-302D	Money and Banking	6
*154-425D	Economics of Ecology	6
*154-307D	Economic Statistics	6
*280-221A	Behavioural Science	3
*280-222B	Behavioural Science	3
*280-330D	Elements of Marketing	6
*280-410D	Commercial Law	6
*280-300D	Management Accounting	6
*160-211D	Comparative Government	6
334-231A	Economics of Agriculture	3
334-420B	Political and Economic Aspects of Resource Problems	3
*280-204A, B or 360-203A	Digital Computing I	3
360-202A	Calculus	3

Secondary electives: at least 18 credits of related courses from any area of specialization that can be related to renewable resources development, including the area of primary interest.

Free electives: to meet the minimum requirements of 90 credits for the degree.

*Offered on the McGill campus.

Wildlife Resources

This Major concentrates on the Biological resources emphasizing the co-development of competence in wildlife ecology and other complementary disciplines. This Major leads to work in resource planning, wildlife socio-economies, wildlife administration, wildlife management and wildlife resource evaluation.

Prof. J. R. Bider, Major Professor

Required Core courses 30-35 credits

Elective courses

Primary electives: a minimum of 24 credits selected from the following list in consultation with major professor.

COURSE NUMBER	SUBJECT	CREDITS
349-308B	Vertebrate Morphology	3
349-307A	Natural History of the Vertebrate	3
349-312A	Principles of Systematic Zoology I	3
349-313B	Principles of Systematic Zoology II	3
349-315A	Biology of Inland Waters I	3
349-422A	Parasitology I	3
349-423B	Parasitology II	3
350-330A	General Entomology	3
356-201A	Introduction to Genetics	3
356-202B	Advanced Genetics	3
356-203A	Heredity, Evolution and Society	3
375-400A	Fisheries and Wildlife	3
375-410B	Wildlife Ecology	3
349-418A	Terrestrial Animal Ecology I	3
349-419B	Terrestrial Animal Ecology II	3
346-451B	Plant Ecology	3
346-256A	Systematic Botany	3
374-200B	Forest Resources	3
374-330A	Private Forestry	3
342-301B	Principles of Animal Breeding	3
342-323A	Mammalian Physiology	4
342-330A	Fundamentals of Nutrition	3
342-422B	Reproductive Physiology	3
342-332B	Applied Animal Nutrition	3
375-200B	Conservation	3
375-411B	Recreation Resource Management	3

Secondary electives: a minimum of 18 credits in related courses selected in consultation with major professor.

Free electives: to meet the minimum requirement of 90 credits for the degree.

CURRICULA FOR THE B.Sc.(F.Sc.) DEGREE IN FOOD AND CONSUMER SCIENCES

This area of specialization offers the student a number of related Majors in the field of Food and Consumer Sciences. Depending on the Major selected the student upon completion a) is prepared to serve the community in all types of consumer information services, b) has the necessary background to become a Home Economics Specialist Teacher, c) can enter the professions of dietetics, food technology, or food administration, d) can proceed to a career in research and development, or e) do graduate work in the different scientific fields.

Prof. E. S. Idziak, Coordinator

Core courses:* Required by all students taking the non-professional Majors within the Food and Consumer Sciences area of specialization — 18-20 credits.

COURSE NUMBER	SUBJECT	CREDITS
332-232A	Biochemistry I	3
344-202B	Cellular Biology	3
360-201A, B	Statistical Methods I	3
362-230B	The Microbial World	3
377-200A	Perspectives in Food Science	3
377-490D or 377-491D	Food and Consumer Sciences Project I Food and Consumer Sciences Project II	3 5
		18 or 20

*Students entering without any organic chemistry must take Organic Chemistry I (332-230A) in their first term.

Consumer Services Major

This Major is directed to subject matter dealing with areas of consumer interests and problems. By a judicious selection of electives, students may concentrate on nutrition, economics, communications arts, etc., as related to consumer education. Graduates find careers in Consumer Information Services, Marketing Research and the Communication Media.

Prof. C. L. Fergusson, Major Professor

Required courses — 39 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core courses: (page 43)	18
334-200A	Economics I	3
334-201B	Economics II	3
376-210A	Food Standards I	3
376-211B	Food Standards II	3
381-330A	Consumer Education I	3
381-331B	Consumer Education II	3
386-332A	Textiles — Natural and Man Made Fibres	3

Elective courses: To meet the minimum requirements of 90 credits for the degree. Chosen in consultation with major professor.

Nutrition Major

The graduate from a nutrition Major has a narrow but challenging and unlimited future. Normally the graduate will continue on to further studies preparing for careers in research or as specialist in nutrition for government agencies, particularly those agencies concerned with the maintenance of the good health of our society. **Prof. H. J. Hueckel, Major Professor**

Required courses — 57 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core courses: (page 43)	18
332-222B	Introductory Analytical Chemistry	3
332-324B	Quantitative Inorganic Analysis	3
332-451A	Food Analysis I	3
342-234B	Biochemistry II	3
342-323A	Mammalian Physiology	4
342-330A	Fundamentals of Nutrition	3
342-331B	Fundamentals of Human Nutrition	3
344-200A	Biology of Organisms I	3
376-210A	Food Standards I	3
382-305B	Normal Human Nutrition	3
382-435B	Applied Human Nutrition	3
382-441A	Diet Therapy I	3
382-442B	Diet Therapy II	3

Elective courses: To meet the minimum requirements of 90 credits for the degree. Chosen in consultation with major professor.

Food Chemistry Major

This selection of courses is intended for those who look to careers as food or foodstuffs chemists in industry or the public services. The selection is also appropriate for those who may wish to proceed to graduate work in food science, biochemistry, nutritional sciences, or clinical chemistry.

Prof. B. E. Baker, Major Professor

Required courses 60 credits

COURSE NUMBER	SUBJECT	CREDITS
	Core courses: (page 43)	20
332-231B	Organic Chemistrly II	3
332-222B	Introductory Analytical Chemistry	3
332-234B	Biochemistry II	3
332-324A	Quantitative Inorganic Analysis	3
332-333A	Chemical Syntheses and Laboratory Techniques	3
332-339A	Introductory Physical Chemistry	3
332-340B	Advanced Physical Chemistry	3
332-434B	Chemical Structure and Instrumentation	3
332-451A	Food Analysis I	3
332-452B	Food Analysis II	3
342-330A	Fundamentals of Nutrition	3
342-331B	Fundamentals of Human Nutrition	3
or		
342-332B	Applied Animal Nutrition	3
362-442A	Food Microbiology and Sanitation	3
377-495D	Food and Consumer Sciences Seminar	1

Elective courses: To meet the minimum requirement of 90 credits for the degree. Chosen in consultation with major professor.

Food Administration Major

A wide choice of management careers exists in the Food Industry. Graduates may choose from opportunities in the hospitality area of hotel, motel, or tourist administration or in food service areas of public restaurants, cafeterias, catering services, in-plant feeding, the armed services, institutional operations, as well as in the related fields of sales and advertising.

Prof. D. A. Raymond, Major Professor

Required courses: 57 credits.

COURSE NUMBER	SUBJECT	CREDITS
	Core courses: (page 43)	18
334-200A	Principles of Economics I	3
334-201B	Principles of Economics II	3
368-301A	Psychology	3
376-210A	Food Standards I	3
376-211B	Food Standards II	3
380-343A	Accounting & Cost Control	3
380-345B	Food Facility Layout and Planning	3
380-441B	Food Service Production Management	3
380-442A	Organization & Management	3
380-444A	Personnel Management I	3
380-445B	Personnel Management II	3
382-212B	Basic Nutrition	3
384-452A	Instructional Communication II	3

Elective courses: To meet the minimum requirement of 90 credits for the degree. Chosen in consultation with major professor.

Majors leading to membership in Professional Associations
Dietetics Major

The majority of dietitians practise their profession as a member of a health care team in hospitals, health care units or public service agencies. Within the profession there are six areas of concentration: 1) Diet therapy, 2) Teaching, 3) Administration of Dietary Services,

4) Public Information, 5) Research, and 6) Consultative Services. Selection of appropriate courses gives the students a sound foundation in their chosen field of study.

Prof. D. A. Raymond, Major Professor

Required courses: 63 credits.

COURSE NUMBER	SUBJECT	CREDITS
332-232A	Biochemistry I	3
332-234B	Biochemistry II	3
334-200A	Principles of Economics I	3
342-321A	Mammalian Physiology	3
342-330A	Fundamentals of Nutrition	3
342-331B	Fundamentals of Human Nutrition	3
344-200A	Biology of Organisms I	3
344-202B	Cellular Biology	3
360-201A	Statistics Methods	3
362-230B	The Microbial World	3
368-301A	Psychology	3
376-210A	Food Standards I	3
376-211B	Food Standards II	3
377-200A	Perspectives in Food Science	3
377-490D	Food and Consumer Sciences Project 1	
or		
377-497D	Food and Consumer Sciences Seminar III	
380-441B	Food Service Production Management	3
380-444A	Personnel Management I	3
380-445B	Personnel Management II	3
382-441A	Diet Therapy I	3
382-442B	Diet Therapy II	3
384-452A	Instructional Communication II	3

Students will be informed of the recommended courses for each specialization by the major professor. In addition electives will be selected in an amount to meet the minimum requirement of 90 University credits for the degree.

Food Science Major

The course selection reflects the requirements for membership in the professional association of Food Technologists. Graduates find employment in the areas responsible for product quality control, food processing management, industrial research and development, or they may continue to do graduate studies in the applied sciences. **Prof. H. J. T. Beveridge**

Required courses: 57 credits.

COURSE NUMBER	SUBJECT	CREDITS
332-222B	Introductory Analytical Chemistry	3
332-232A	Biochemistry I	3
332-234B	Biochemistry II	3
332-324A	Quantitative Inorganic Analysis	3
332-339A	Introductory Physical Chemistry	3
332-451A	Food Analysis I	3
332-452B	Food Analysis II	3
334-200A	Principles of Economics I	3
336-320A	Systems for Processing Food Products	3
342-330A	Fundamentals of Nutrition	3
348-330A	Technical & Research Writing	3
358-444B	Fruit & Vegetable Processing	3
360-201A	Statistics Methods	3
360-203A	Digital Computing I	3
or B		
362-230B	The Microbial World	3
362-442A	Food Microbiology and Sanitation	3
376-210A	Food Standards I	3
377-200A	Perspectives in Food Science	3
377-490D	Food and Consumer Sciences Project I	3

Elective courses: To meet the minimum requirement of 90 credits for the degree. Chosen in consultation with major professor.

Major leading to a Bachelor of Education Degree
Home Economics Education Major

This program leads to a B.Ed. degree majoring in home economics. The student registers for two years in the School of Food Science (Macdonald Campus) followed by one year in the Faculty of Education (Montreal Campus). Graduates also receive a Teaching Permit for secondary schools in Quebec which is replaced by a Teaching Certificate after two years of successful teaching. This program also prepares the student for extension of communications positions in home economics.

Prof. V. Shipley, Major Professor

Required courses: 33 credits.

COURSE NUMBER	SUBJECT	CREDITS
376-210A	Food Standards I	3
376-211B	Food Standards II	3
378-331B	Family Management	3
378-332A	Family Living — Development	3
381-330A	Consumer Education I	3
381-331B	Consumer Education II	3
382-212B	Basic Nutrition	3
384-320B	Instructional Communications I	3
386-220A	Contemporary Clothing Construction	3
386-322B	Psychological and Social Bases of Clothing	3
386-332A	Textiles — Natural and Man Made Fibres	3

Elective courses: To meet the minimum requirements of 60 credits. Chosen in consultation with Major Professor. A further 30 credits will be taken in the Faculty of Education for completion of the degree.

4.6 ASSOCIATED COLLEGES

By special agreement, the Nova Scotia Agricultural College, Truro, N.S., has arranged to provide their students with a program of study permitting transfer to the upper years in Agriculture or Food Science at Macdonald College. Students who have completed such a program of study with satisfactory standing in courses equivalent to those of the B.Sc.(Agr.), the B.Sc.(Agr.Eng.) and the B.Sc.(F.Sc.) curricula will be admitted to the appropriate years of the program, provided that their overall averages, and their grades in individual courses are considered satisfactory by the Committee on Admissions.

4.7 REQUIREMENTS FOR GRADUATION

The requirements for graduation are:

(a) A minimum CGPA of 2.00 with the minimum credit requirements for the Major.

(b) *Practical experience.* Satisfactory fulfilment of regulations concerning practical and professional experience, as below.

At least one season of farm experience is essential for admission to certain options in agricultural sciences. Students who have not secured such experience by the beginning of the Second year may find themselves ineligible for admission to these options. In the case of students from outside Canada, this experience is best obtained in the country from which the student comes.

Students majoring in Agronomy are advised to spend one summer in the Agronomy Department at the College, or at some other approved college or experimental farm. This may be between the First and Second or Second and Third years.

Students majoring in Agricultural Engineering are required to have at least 1,000 hours experience in some phase of agricultural engineering work approved by the Agricultural Engineering Department.

In General Agricultural Science, farm experience or experience in a related area is not a prerequisite to registration in this option. However, some background is desirable and can be reviewed with the Chairman in terms of the specific interests of the students at first registration in the Option.

Students majoring in Horticulture are advised to spend one summer in the Horticulture Department at the College, or at some approved vegetable farm, fruit farm, or nursery.

No summer work or practical experience requirements need be met in the case of students majoring in other options.

5 DESCRIPTION OF COURSES

5.1 AGRICULTURAL ENGINEERING

NOTE: Instructors may refuse registration in a course to any student who does not have, in their opinion, an adequate academic background in the area.

330-210A. MECHANICS I. (4 Credits; 3 lectures and 2 hours-problems.) Non-concurrent force systems; analysis of simple trusses and multiforce frames; friction; shearing forces and bending moments in beams and frames; centres of gravity; solution of problems by energy methods. PROFESSOR MARQUIS

336-211B. MECHANICS II. (4 Credits; 3 lectures and 2 hours-problems; *Prerequisite:* Agricultural Engineering 336-210A.) Moments of inertia of areas and masses; curvilinear motion of particles, kinematics and kinetics of particles; kinematics and kinetics of rigid bodies, relative motion, kinetics of rigid bodies; simple harmonic motion, pendulums governors, gyroscopes; statics in three dimensions; shearing forces and bending moments in beams and frames and rotating bodies and link assemblies. PROFESSOR MALIK

336-212A. GRAPHICS. (3 Credits; 2 lectures and 2 2-hour labs.) Solution of two- and three-dimensional geometry problems by graphical techniques, charts and nomography. Graphical calculus. PROFESSOR OGILVIE

336-214E. SURVEYING. (2 Credits; 2 weeks following second term.) Use of engineer's tape, level, transit, plane table, hand level, and compass for land measurement, differential levelling, topographic mapping, surveying computations and preparation of plans. PROFESSOR BROUGHTON

336-215B. PRINCIPLES OF HYDROLOGY. (3 Credits; 3 lectures and one 2-hour lab.) Measurement and analysis of components of the water cycle. Precipitation, mass curves, intensity — duration — frequency relationships. Energy balance, evapotranspiration from lakes, soil and vegetal covers. Interception, infiltration, ground-water and wells. Runoff hydrograph components. Estimation of water quantities and water flow rates for design of water control projects. Snowmelt, basin yield. PROFESSOR BROUGHTON

336-216B. MATERIALS SCIENCE. (3 Credits; 2 lectures and 1 2-hour lab.) Relation between structure and properties in ceramic and organic materials. Bonding, structures, imperfections. Phase diagrams. Shaping, joining and testing of materials. Heat treatment, work in hardening and annealing of metals, introduction to physical metallurgy and processes. Failure theories. PROFESSOR McKYES

336-305A. FLUID MECHANICS. (4 Credits; 3 lectures and one 2-hr. lab. or problems.) (Offered in alternate years, given in 1974-75.) Properties of fluids; principles of flow of incompressible and compressible fluids; pressure variations; flow measurement; dimensional analysis; introduction to model studies; energy conversion; friction; boundary layers; conduit and open channel systems; simple applications to turbo machinery. PROFESSOR BROUGHTON

336-312A. CIRCUIT ANALYSIS. (3 Credits; 3 lectures and one 2-hr. lab. or problems.) General circuit laws and d.c. circuits; electromagnetic circuits; inductance and capacitance; natural and forced response of circuits; analysis of single phase and three phase networks; electromechanical, electrochemical and electron energy conversion; electrical instruments. PROFESSOR McKYES

336-314A. AGRICULTURAL STRUCTURES. (3 Credits; 3 lectures and 2-hr. lab.) Analysis and design of structures to house animals and plants and to process and store animal and plant products. Introduction to environmental control systems and animal waste management. PROFESSOR OGILVIE

336-315B. MACHINE DESIGN. (4 Credits; 3 lectures, 2 hours-problems; *Prerequisite:* Agricultural Engineering 336-341B.) (Offered in alternate years, given in 1975-76.) Design of shafting, bearings, gear, belt and chain drives, clutches, brakes, vibrations, fasteners, welded joints, frames. Principles and practices of Engineering Drawing will be adhered to in laboratory submissions. PROFESSOR NORRIS

336-316B. INSTRUMENTATION AND MEASUREMENT. (3 Credits; 2 lectures and 1 conference.) Problems of measurement, with principles behind use of instruments in chemical and physical measurements, and the errors inherent in such analyses. Laboratory practice in instrumentation and measurement techniques.
PROFESSORS NORRIS, HENNEBERRY, SCHUEPP AND MACKENZIE

336-320A. SYSTEMS FOR PROCESSING FOOD PRODUCTS. (3 Credits; 3 lectures and one 2-hr. lab.) Principles and use of electricity, steam, refrigeration and hydraulics in food plants; design features of specialized processing equipment, and process control. PROFESSOR.....

336-321B. UNIT OPERATIONS IN FOOD PROCESSING. (3 Credits; 3 lectures and one 2-hr. lab.; *Prerequisite:* 336-320A or 302-211A.) Analysis and design of such processes as drying, dehydration, refrigeration, size reduction, separation and materials handling, including applications of heat and mass transfer. PROFESSOR.....

336-322B. FOOD PRODUCTION AND PROCESSING WASTE MANAGEMENT. (3 Credits; 2 lectures and one 2-hr. lab.) (Offered in alternate years, given in 1974-75.) Characteristics of waste; storage, transport and disposal, treatment processes, aspects of pollution control. PROFESSOR OGILVIE

336-323A. PHYSICAL PROPERTIES OF BIOLOGICAL MATERIALS. (3 Credits; 2 lectures and one 2-hr. lab.) (Offered in alternate years, given in 1975-76.) An engineering analysis of the structure, physical attributes, mechanical and rheological properties of biological materials, emphasizing the relationship of these properties to production and processing of agricultural products and food. Mathematical models considering size, shape, volume, surface area, density, quasistatic and dynamic viscoelastic behaviour; non-Newtonian fluid models; optical properties; behaviour of granular materials. PROFESSOR NORRIS

336-341B. STRENGTH OF MATERIALS. (4 Credits; 3 lectures and one 3-hr. lab.; *Prerequisite:* Agricultural Engineering 336-210A.) Stress, strain, resilience, elastic and plastic properties of materials; bending moment and shear force diagrams; bending and shear stress; deflections; simple, fixed and continuous beams, torsion and helical springs, reinforced concrete beams; columns, bending and direct stress; general case of plane stress; Mohr's circle. PROFESSOR MARQUIS

336-410B. INSTRUMENTATION AND CONTROL. (3 Credits; 3 lectures and one 2-hr. lab.; *Prerequisite:* Agricultural Engineering 336-312A.) (Offered in alternate years, given in 1974-75.) Principles and operating characteristics of electrical transducers with emphasis on their application in agricultural process control and research. PROFESSOR NORRIS

336-411B. OFF-ROAD POWER MACHINERY. (3 Credits; 2 lectures and one 3-hr. lab.; *Prerequisite:* Agricultural Engineering 336-211B.) (Offered in alternate years, given in 1975-76.) Mechanics of wheels and tracks; terrain vehicle mobility and soil trafficability; vehicle stability, steering forces and steering geometry; compression and spark ignition engines; fuels and lubricants, introduction to combustion. PROFESSOR McKYES

336-412A. AGRICULTURAL MACHINERY. (3 Credits; 3 lectures and 1 lab.) Study and analysis of machines for tillage, harvesting, crop processing and handling. Field tests, load studies, design requirements; design of machines and components for agricultural applications. PROFESSOR NORRIS

336-413B. MATERIALS HANDLING SYSTEMS. (3 Credits; 3 lectures; *Prerequisites:* Mathematics 360-201A and 360-203A.) (Offered in alternate years, given in 1974-75.) Systems and equipment for handling agricultural and food products. Introduction to work study methods and operations research. PROFESSOR MALIK

336-416B. ENGINEERING FOR LAND DEVELOPMENT. (3 Credits; 3 lectures and one 2-hr. lab.) (Offered in alternate years, given in 1974-75.) The engineering aspects of irrigation, drainage, erosion control and land clearing, water conservation, projects, dam and reservoir design and integrated development projects. PROFESSOR BROUGHTON

336-417B. SOIL MECHANICS AND FOUNDATIONS. (2 Credits; 2 lectures and one 2-hr. lab.) (Offered in alternate years, given in 1974-75.) Subsurface explorations methods, soil strength, settlement and consolidation, foundation stability, slope stability. PROFESSOR McKYES

336-419B. STRUCTURAL DESIGN. (3 Credits; 3 lectures and one 3 hr. lab.; *Prerequisites:* Agricultural Engineering 336-341B, Civil Engineering 303-213A.) Structural Design in Steel and Timber; Application of complete design procedures to building beams, columns, tension members, wind bracing and roof trusses. Riveted, bolted, welded, nailed and glued connections; working stress design; plastic design for ultimate loading. PROFESSOR MARQUIS

336-490D. PROJECT. (3 Credits; 1 lecture.) Presentation of oral and written reports on approved Agricultural Engineering topics. Library and laboratory research will be required. PROFESSOR OGILVIE AND STAFF

Graduate courses available to undergraduates:

336-602A. ENVIRONMENT CONTROL IN AGRICULTURAL STRUCTURES. (3 Credits; 3 lectures and one 2-hr. lab.; *Prerequisites:* Mech. Engineering 305-040A, 305-246A.) Offered in alternate years, given in 1975-76.) PROFESSOR MARQUIS

336-605A. FUNCTIONAL ANALYSIS OF MACHINES. (3 Credits; 3 lectures; *Prerequisites:* Agricultural Engineering 336-211B and 336-323A.) (Offered in alternate years, given in 1974-75.) PROFESSOR NORRIS

The following courses to be taken with the Faculty of Engineering, McGill Campus. (See Faculty of Engineering for calendar descriptions.)

305-246A. HEAT TRANSFER. (3 Credits; 3 lectures and 1 hr. problems.)
or
302-211A. HEAT TRANSFER. (4 Credits; 3 lectures and 3 hrs. lab.)
303-211B. FLUID MECHANICS. (4 Credits; 3 lectures and 3 hrs. lab.)
or
305-230A. FLUID MECHANICS. (3 Credits; 3 lectures and 1 hr. lab.)
305-040A. THERMODYNAMICS I. (3 Credits; 3 lectures and 1 hr. problems.)

5.2 AGRICULTURE

330-211B. PRINCIPLES OF PLANT SCIENCE. (2 Credits; 3 lectures.) Plants as the basic food resource for man. The relation between plants and different segments of the ecosystem with respect to ability to manage the system. PROFESSORS TAPER AND . . . . . .

330-310B. FOOD FOR MAN-AGRICULTURE AND SOCIETY. (3 Credits; 2 lectures and one 2-hr. conference.) This course will develop understanding and awareness of agriculture's role in society. The nature of agriculture, the impact of changes in agricultural technology on society and on environment, use of natural resources by agriculture, and present and future role of agriculture in developed and less developed countries will be examined. PROFESSOR STEPPLER

330-310A. Same as above. Given on the Montreal Campus.

330-495D. SEMINAR AND ASSIGNMENT. (2 Credits; 1 lecture.) Preparation, presentation and discussion of reports upon approved agricultural subjects chosen in consultation with staff members of the departments concerned. PROFESSOR B. W. KENNEDY

5.3 AGRONOMY

340-331A. CEREAL CROPS. (3 Credits; 3 lectures and 1 3-hr. lab. period.) (Offered in alternate years, given in 1974-75.) *Textbook: Cereal Crops,* by Leonard and Martin

(Collier-Macmillan Ltd.) An intensive study of cereal crops (small grains, corn, etc.), including historical development, economic importance, botanical relationships, geographical distribution of types and cultivars; cultural practices in cereal crop production; quality factors associated with grading, processing and utilization of cereal crop products.
PROFESSOR KLINCK

340-332B. INDUSTRIAL CROPS. (3 Credits; 3 lectures and 1 3-hr. lab.) (Offered in alternate years, given in 1974-75.) A study of temperate and subtropical crops grown for oil, fibre, sugar and other industrial products. Attention is given to historical development and economic importance, botanical types and cultivars, cultural practices, quality factors, grading, processing and utilization.
PROFESSOR GENDRON

340-333A. FORAGE CROPS. (3 Credits; 3 lectures and 1 3-hr. lab.) An intensive study of the scientific information available relevant to forage crop production. The plant materials will be studied from a morphological, physiological and ecological point of view. Cultural practices, seed production, conservation methods and quality evaluation will all be considered.
PROFESSOR STEPPLER

340-350A. EXPERIMENTAL METHODS IN AGRONOMY. (2 Credits; 8 days prior to Fall term.) A course designed to provide the student with practical knowledge of handling experimental plant materials in Agronomy. Practice in preparation and establishment of research plots in the field and in controlled environment rooms, recording and analysing data from crop measurements, harvesting and processing research materials, crop hybridization, preparation of reports.
PROFESSOR KLINCK AND STAFF

340-434A. WEED BIOLOGY AND CONTROL. (3 Credits; 3 lectures and 1 3-hr. lab.) The science of plants applied to those species called weeds. The biology of weeds as related to the principles of biological, physical and chemical control.
PROFESSOR RILEY

340-435B. PLANT BREEDING. (3 Credits; 3 lectures and 1 3-hr. lab.) Problems, methods and the interpretation of results, in the breeding and improvement of plants.
PROFESSOR LAWSON

340-436B. CROP ADAPTATION AND DISTRIBUTION. (3 Credits; 3 lectures and 1 3-hr. lab.) Factors influencing crop adaptation and their effect on distribution.
PROFESSOR GENDRON

340-439A. FIELD MANAGEMENT. (3 Credits; 2 lectures and 1 3-hr. lab.) Application of soil science and biology to crop production. Limiting factors to crop yields and treatments to overcome limitations. Use of fertilizers and manures, herbicides, crop rotation, tillage, drainage and irrigation, etc. to overcome limitations and to conserve soil productivity.
PROFESSOR GENDRON

340-440B. SEED DEVELOPMENT, PRODUCTION AND ANALYSIS. (3 Credits; 2 lectures and 1 3-hr. lab.) (Offered in alternate years, given in 1975-76.) The development and life processes of seeds in relation to seed production, processing and storage. A study is made of seed characteristics and their utilization in seed separation, analysis and grading. Attention is given to seed marketing services, seed certification systems and seed laws.
PROFESSOR KLINCK

340-490D. PROJECTS. (3 Credits; 1 lecture.) Directed stydy on an approved problem, requiring both oral and written presentation. U2 and U3 students must attend all oral presentations.
PROFESSOR KLINCK AND STAFF

5.4 ANIMAL SCIENCE

342-230E. PRINCIPLES OF HUMAN NUTRITION. (One 3-hr. lecture.) A discussion of the nutrients, water, carbohydrates, lipids, proteins, minerals and vitamins, with emphasis on their functions and utilization by humans. Nutrient content of foods and human nutrition requirements will be included. Current topics of concern will be integrated with the fundamental concepts of nutrition. (Designed to suit the requirements of the Faculty of Medicine.)
PROFESSORS DONEFER AND HARTSOCK

342-250A. PRINCIPLES OF ANIMAL SCIENCE. (2 Credits; 3 lectures.) Scientific principles underlying the livestock and poultry industries i.e., breeding, physiology, nutrition and disease — and their influence upon management practices. Emphasis is placed on the adjustment of environment to the animal.
PROFESSOR TOUCHBURN

342-301B. PRINCIPLES OF ANIMAL BREEDING. (3 Credits; 3 lectures and 1 2-hr. lab.; *Prerequisite:* Genetics 356-201A.) The qualitative and quantitative aspects of genetics as

they apply to the economic improvement of domestic mammals and birds. Areas covered include animal domestication, animal cytology, mendelian traits of economic importance, principles of population genetics, statistical tools to describe populations, environmental effects, selection and mating systems. PROFESSORS MOXLEY AND BUCKLAND

342-312B. ANIMAL PATHOLOGY. (3 Credits; 3 lectures.) An introductory course of Animal Pathology. Includes discussion of causative agents, the development of the disease process, degenerative changes, protective mechanisms, factors influencing spread of disease and the control of disease. DR. PROCTER

342-323A. MAMMALIAN PHYSIOLOGY. (4 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* Biology 344-202B.) A study of the functions of various organs in mammals including the nervous system, muscle, blood, the cardiovascular system, respiration, gastrointestinal and metabolic systems, urinary systems, the endocrine glands and the reproductive system. PROFESSORS LAGUE AND R. D. BAKER

342-330A. FUNDAMENTALS OF NUTRITION. (3 Credits; 3 lectures and 1 2-hr. lab.; *Prerequisites:* Chemistry 332-232A and 332-234B.) A discussion of the nutrients; water, carbohydrates, lipids, proteins, minerals and vitamins, with particular emphasis on their functions in and essentiality for the animal organism. PROFESSOR HARTSOCK

342-331B. FUNDAMENTALS OF HUMAN NUTRITION. (3 Credits; 3 lectures and 1 2-hr. lab.; *Prerequisite:* Animal Science 342-330A.) Emphasis on applied quantitative aspects of human nutrition. Nutrient utilization, evaluation and requirements, as related to dietary standards. PROFESSOR DONEFER

342-332B. APPLIED ANIMAL NUTRITION. (3 Credits; 3 lectures and 1 2-hr. lab.) Classification of feedstuffs based on their function in rations; discussion of digestibility and utilization of nutrients, energy and nutrient requirements for maintenance, production and reproduction and integration of these into feeding programs for livestock and poultry. PROFESSORS DONEFER, HARTSOCK AND TOUCHBURN

342-422B. REPRODUCTIVE PHYSIOLOGY. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* Animal Science 342-321A.) Comparative physiology of reproduction in laboratory and domestic animals. Hypothalamic, pituitary and gonadal interrelationships, synchronization of estrus, artificial insemination, livability of spermatozoa and ova "in vivo" and "in vitro", ova transplantation, prenatal and early post-natal development and infertility problems are discussed. PROFESSOR R. D. BAKER

342-424B. METABOLIC ENDOCRINOLOGY AND GASTRO-INTESTINAL PHYSIOLOGY. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* Animal Science 342-321A.) A detailed study of the metabolic endocrine system and its role in the maintenance of homeostasis, and a detailed study of the physiology of digestion. PROFESSOR LAGUE

342-432A. ADVANCED ANIMAL NUTRITION. (3 Credits; 2 lectures and 1 1-hr. conference; *Prerequisite:* Animal Science 342-332B.) Critical discussion of criteria for nutritive evaluation of feedstuffs, current practices and development of feeding programs, specific aspects of ruminant nutrition, discussion of feed additives. PROFESSORS HARTSOCK, DONEFER AND TOUCHBURN

342-450A. DAIRY CATTLE PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of milk and meat by dairy cattle. Recent developments in livestock production will be emphasized. Trips to dairy farms and related enterprises will comprise part of the laboratory work. PROFESSOR. . . . . .

342-452A. BEEF CATTLE AND SHEEP PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of beef and sheep. Trips to beef and sheep farms and related enterprises will comprise part of the laboratory work. PROFESSOR DONEFER

342-454B. SWINE PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of swine. Trips to swine farms and related enterprises will comprise part of the laboratory work. PROFESSOR HARTSOCK

342-456B. POULTRY PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology, as well as

principles of economics and engineering and the integration of these principles, through management for the maximum production efficiency of poultry meat and eggs. Trips to poultry farms and related enterprises will comprise part of the laboratory work.
PROFESSOR BUCKLAND

342-490D. PROJECT IN ANIMAL SCIENCE. (3 Credits.) A project to be completed under the supervision of a staff member of the Department of Animal Science. An agreement between student and the involved staff member must be reached prior to registration.
PROFESSOR BUCKLAND

Graduate courses available to undergraduates

G342-602D. PROBLEMS IN ANIMAL BREEDING. (6 Credits.)

G342-632D. ADVANCED NUTRITION. (6 Credits.)

G342-650D. ADVANCED ANIMAL BIOCHEMISTRY. (6 Credits.)

G342-690D. SEMINAR. (1 Credit.)

G342-603A. PHYSIOLOGICAL GENETICS OF DOMESTIC ANIMALS. (3 Credits.)

5.5 BIOLOGY

344-200A. BIOLOGY OF ORGANISMS I. (3 Credits; 3 lectures and 1 lab.) The major taxonomic divisions of living organisms; the Protozoa with special reference to holozoic and saprozoic forms; animal embryology as an introduction to the Metazoa; a survey of the structure and biology of the major invertebrate phyla, with emphasis on animal parasites and entomology.
PROFESSOR McFARLANE

344-201B. BIOLOGY OF ORGANISMS II. (3 Credits; 3 lectures and 1 lab.) Comparative evolutionary review of the plant kingdom, excluding the angiosperms, except for the embryology and seed germination. Plant evolution, including some fossil genera, isotopic age determination, continental drift sequential evolution and telome theory. Pollination as a case study of plant evolution.
MR. WOODLAND

344-202B. CELLULAR BIOLOGY. (3 Credits; 3 lectures and 1 demonstration.) The aim of this course is to develop a working concept of cellular biology in procaryotic and eucaryotic cells, including their interaction with viruses. This concept includes structure, function and replication of theoretical cell types with the emphasis on structure and structurally related function. Some examples of specialized cells are then provided to illustrate some of the differences between cell types.
PROFESSORS DEVOE AND .....

344-205B. PRINCIPLES OF ECOLOGY. (3 Credits; 2 lectures and 1 conference.) This introductory course is designed to give the student an understanding of the interactions of organisms and the physical environment. Ecological principles will be discussed at the level of the individual, the population and the community.
PROFESSORS BIDER, KNOWLES AND STEWART

344-306B. BIOLOGICAL INSTRUMENTATION. (3 Credits; 2 3-hr. labs.) Physical and chemical methods applied to biology including theory and practice of modern instrumentation as applied to pH, chromatography, spectroscopy, centrifugation, radioactivity and electrophoresis.
PROFESSORS INGRAM AND PETERSON

344-495D. ENVIRONMENTAL BIOLOGY SEMINAR. (1 Credit; 1 lecture.) Presentation of papers on, and discussion of, topics from the field of Environmental Biology.
PROFESSOR STEWART

5.6 BOTANY

346-251A. PLANT HISTOLOGICAL AND CYTOLOGICAL METHODS. (3 Credits; 2 3-hr. labs.) A laboratory lecture course dealing with methods for the study, measurement and reproduction of plant cells and tissues by various physico-chemical means, including microscopy and photography.
PROFESSOR ESTEY

346-252B. PLANT ANATOMY AND HISTOLOGY. (2 Credits; 2 lectures and 1 2-hr. lab.) A detailed study of cells, cell division, tissues and their development, and the general anatomy of vascular plants.
PROFESSOR ESTEY

346-254B. PLANT MORPHOLOGY. (2 Credits; 2 lectures and 1 lab.) A comparative study of plant structure in fossil and living plants, with special emphasis on the higher plants.
PROFESSOR WOODLAND

346-256A. SYSTEMATIC BOTANY. (4 Credits; 2 lectures and 2 3-hr. labs.) Principles of classification and identification of vascular plants with special emphasis on those families of economic and practical importance; also an introduction to modern taxonomic methods. Field trips.
PROFESSOR WOODLAND

346-353A. PLANT PHYSIOLOGY. (4 Credits; 3 lectures and 1 3-hr. lab.) Respiration, photosynthesis, mineral nutrition, nitrogen nutrition, water relations, translocation of solutes, development and reproduction.
PROFESSOR PELLETIER

346-355A, B. SPECIAL TOPIC IN BOTANICAL SCIENCES. (2 Credits; 1 conference.) A course of independent study by the student with the guidance of a person of recognized competence in the general area of the chosen topic.
STAFF

346-451A. PLANT ECOLOGY. (3 Credits; 3 lectures and 1 3-hr. lab.) A study of the major vegetation units; the influence of environmental factors on the evolution, distribution, and succession of plant communities, and on the distribution, form and function of plant species. Methods of ecological analyses.
PROFESSOR WOODLAND

346-455A. SPECIAL TOPIC IN THE BOTANICAL SCIENCES. (2 Credits; 1 conference.) A course of independent study by the student with the guidance of a person of recognized competence in the general area of the chosen topic.
STAFF

346-490D. PROJECT. (3 Credits; 1 lecture and equivalent 1 3-hr. lab.) Each student is assigned a botanical problem entailing individual investigation, preparation of report in publication form, and oral presentation of scientific paper.
STAFF

346-495D. SEMINAR. (1 Credit; 1 lecture.) (Plant Pathology and Botany.) Written and oral presentation of critital reviews of important topics and current research articles in Plant Pathology and Botany for group discussion.
STAFF

5.7 CHEMISTRY

332-222B. INTRODUCTORY ANALYTICAL CHEMISTRY. (3 Credits; 2 lectures and 1 lab.) An introduction to qualitative and quantitative analysis in the laboratory. The lecture material will deal with hydrolysis reactions, sampling techniques, preparation of samples for analysis and the theory of acidemetry.
PROFESSOR HENNEBERRY

332-230A. ORGANIC CHEMISTRY I. (3 Credits; 3 lectures and 1 lab.) Fundamental concepts of organic chemistry; structure, nomenclature and properties of typical aliphatic and aromatic compounds, lipids, carbohydrates and proteins. Laboratory work includes exercises on recrystallization, distillation, extraction, chromatography and some simple organic preparations.
PROFESSOR B. E. BAKER

332-231B. ORGANIC CHEMISTRY II. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Chemistry 332-230A.) Introduction to organic synthesis and reactions of functional groups of aliphatic, aromatic and heterocyclic compounds. Basic concepts of S_N1 and S_N2 displacement reactions, resonance, geometrical and optical isomerism, free radicals and polarimetry. Laboratory work includes the preparation, purification and studies on the properties of several organic compounds.
PROFESSOR R. E. BAKER

332-232A. BIOCHEMISTRY I. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Chemistry 332-230A.) The biological elements; chemical evolution and biogenesis; water; carbohydrates; lipids; amino acids and proteins; nucleotides and polynucleotides; enzymes.
PROFESSOR COMMON

332-234B. BIOCHEMISTRY II. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Chemistry 332-232A.) Enzymology. Alimentary digestion and absorption of nutrients. Urinary and fecal excretion; detoxication mechanisms. Cellular anabolism and catabolism of carbohydrates, lipids and proteins.
PROFESSOR COMMON

332-324A. QUANTITATIVE INORGANIC ANALYSIS. (3 Credits; 2 lectures and 1 lab.) *Prerequisite:* Chemistry 332-222B.) A continuation of the Quantitative methods introduced in Analytical Chemistry I. Course work will consist of discussions of and practical exercises in the use of redox titrations, ion exchange resins, potentiometric methods of analysis, colorimetry and atomic absorption.
PROFESSOR HENNEBERRY

332-333A. CHEMICAL SYNTHESES AND LAB. TECHNIQUES. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Chemistry 332-231B.) Principles of organic synthesis. Stress will be laid on laboratory procedures and methodology.
PROFESSOR B. E. BAKER

332-339A. INTRODUCTORY PHYSICAL CHEMISTRY. (3 Credits; 3 lectures and 1 lab.) Introduction to kinetic theory, thermodynamics, properties of liquids and solids; chemical equilibrium and the law of mass action, phase rule, properties of solutions, surface and colloid chemistry, chemical kinetics, photochemistry, electrochemistry and radioactivity.
PROFESSOR ANASTASSIADIS

332-340B. ADVANCED PHYSICAL CHEMISTRY. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Chemistry 332-339A.) An advanced course of thermodynamics, molecular structure, kinetics, properties of electrolytes, absorption and macromolecules. Quantum aspects of physical chemistry.
PROFESSOR ANASTASSIADIS

332-434B. CHEMICAL STRUCTURE AND INSTRUMENTATION. (3 Credits; 2 lectures and 1 lab.; *Prerequisites:* Chemistry 332-333A, Mathematics 360-202A.) Modern concepts of atomic and molecular structures. Bond energies and reaction mechanisms. Determinations of purity and structure of chromatographic and spectrometric techniques.
PROFESSORS B. E. BAKER AND HENNEBERRY

332-451A. FOOD ANALYSIS I. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Chemistry 332-232A.) Proximate analysis. Chemical examinations of sugars, starches, cereals, oil seeds, fat and fat products, fruits, dairy and meat products. Vitamins, food colours, flavours. Contaminants. Physiochemical methods used in food analysis.
PROFESSORS ANASTASSIADIS AND COMMON

332-452B. FOOD ANALYSIS II. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Chemistry 332-451A.) A specialized course on the principal analytical techniques used for analysis of carbohydrate, lipid, protein and vitamin constituents of foods and feedstuffs, and for detection and determination of chemical additives and contaminants.
PROFESSORS ANASTASSIADIS AND COMMON

5.8 COMMUNICATION ARTS

384-320B. INSTRUCTIONAL COMMUNICATION I. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Food Standards 376-210A.) An insight into the management of demonstrations for live and television audiences. Students apply and evaluate their techniques through the use of videotape. Mass media communications are also explored.
PROFESSOR V. SHIPLEY

384-452A. INSTRUCTIONAL COMMUNICATIONS II. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Psychology 368-301A.) The understanding and application of education principles to personnel development. The organization of small group and transcribed instruction as well as the planning and conducting of meetings. Audiovisual aid preparation, the use of equipment and the exploration of its potential.
PROFESSOR V. SHIPLEY

5.9 CONSUMER SERVICES

381-330A. CONSUMER EDUCATION I. (3 Credits; 3 lectures and 1 lab.) Role of the consumer in the economy, problems in modern buyer/seller relationships.
PROFESSOR FERGUSSON

381-331B. CONSUMER EDUCATION II. (3 Credits; 3 lectures and 1 lab.) Management of financial and material resources.
PROFESSOR FERGUSSON

5.10 ECONOMICS

334-200A. PRINCIPLES OF ECONOMICS I. (3 Credits; 3 lectures.) The economics of the business firm and industry in a Canadian context.
PROFESSOR MacFARLANE

334-201B. PRINCIPLES OF ECONOMICS II. (3 Credits; 2 lectures; 1 conference; *Prerequisite:* Economics 334-200A or equivalent.) Continuation of Economics 334-200A; the economics of the individual business firm. Leads to analysis of private *vs* public accounting in the area of environmental protection.
PROFESSOR MacFARLANE

334-230B. ECONOMICS OF MARKETING. (3 Credits; 3 lectures; *Prerequisite:* Economics 334-200A and 334-201B or equivalent.) Marketing problems of the major commodity sectors of Canadian agriculture. The agricultural marketing and food processing industries. Family income and expenditure patterns. Public policy in marketing.
PROFESSOR MacFARLANE

334-231B. ECONOMICS OF AGRICULTURE. (3 Credits; 2 lectures; 1 conference; *Prerequisite:* Economics 334-200A or equivalent.) The economics of the Canadian farm industry. Structure and organization. Commodity sectors. Farm credit. Public policy.
PROFESSOR MacFARLANE

334-240B. ECONOMICS OF MARKETING. (4 Credits; 4 lectures; *Prerequisite:* Economics 334-200A or equivalent.) Marketing problems of the major commodity sectors of Canadian agriculture. The agricultural marketing and food processing industries. Public policy in marketing. Family income and expenditure patterns. Plus supplementary work in general economics.
PROFESSOR MacFARLANE

334-332A. FARM PRODUCTION ECONOMICS. (3 Credits; 3 lectures; *Prerequisite:* Economics 334-200A or equivalent.) The economics of farm production and farm management decisions.
PROFESSOR MacFARLANE

334-333B. RESOURCE ECONOMICS. (3 Credits; 2 lectures; 1 conference; *Prerequisites:* Economics 334-200A and 334-201B or equivalent.) Economic principles applied to resources use, development and conservation. Applied to agricultural, forest, urban, water, air and energy resources.
Professor. . . . . .

334-343B. RESOURCE ECONOMICS. (4 Credits; 3 lectures; 1 conference; *Prerequisite:* Economics 334-200A or equivalent.) Economic principles applied to resources use, development and conservation. Applied to agricultural, forest, urban, water, air and energy resources. Plus supplementary work in general economics. PROFESSOR. . . . . .

334-410A. LAND AND RESOURCE APPRAISAL. (3 Credits; 3 lectures; *Prerequisite:* Economics 334-200A or equivalent.) Land and other resource appraisal with emphasis on valuation procedures; relationships of factor and product prices, taxes and interest rates to value. Critical evaluation of appraisal methods; benefit-cost analysis.
PROFESSOR. . . . . .

334-490D. PROJECT AND SPECIAL PROBLEMS. (3 Credits.)
PROFESSOR MacFARLANE AND. . . . . .

Electives from the following courses offered on the Montreal campus.

154-205A. AN INTRODUCTION TO APPLIED POLITICAL ECONOMY. (3 Credits.)
154-250D. INTRODUCTION TO ECONOMIC THEORY. (6 Credits.)
154-300A. INTERMEDIATE ECONOMIC THEORY. (3 Credits.)
154-302D. MONEY AND BANKING. (6 Credits.)
154-303D. INTERNATIONAL TRADE AND FINANCE. (6 Credits.)
154-304D. CANADIAN ECONOMIC POLICY. (6 Credits.)
154-305D. GOVERNMENT AND BUSINESS. (6 Credits.)
154-307D. BUSINESS STATISTICS. (6 Credits.)
154-310B. INTERMEDIATE ECONOMIC THEORY. (3 Credits.)
154-313D. ECONOMIC DEVELOPMENT. (6 Credits.)
154-317D. ECONOMIC STATISTICS. (6 Credits.)
154-352D. MACROECONOMICS. (6 Credits.)
154-400D. ECONOMIC ANALYSIS. (6 Credits.)
154-423D. INTERNATIONAL TRADE AND FINANCE. (6 Credits.)
154-425D. ECONOMICS OF ECOLOGY. (6 Credits.)
154-453D. INTERNATIONAL ECONOMICS. (6 Credits.)
160-211D. INTRODUCTION TO COMPARATIVE GOVERNMENT. (6 Credits.)
271-313A. MANAGEMENT ACCOUNTING I. (3 Credits.)
273-333B. SYSTEMS ANALYSIS. (3 Credits.)
275-425B. CONSUMER BEHAVIOUR. (3 Credits.)
278-384D. BUSINESS LAW. (6 Credits.)
279-491D. INDUSTRIAL RELATIONS IN PRACTICE. (6 Credits.)
280-341A, B. FINANCE I. (3 Credits.)
280-393A, B. MANAGERIAL ECONOMICS. (3 Credits.)
280-351A, B. MARKETING I. (3 Credits.)

5.11 ENGLISH

348-310B. STUDIES IN THE MASS MEDIA. (3 Credits; 3 lectures.) An exploration of the uses and abuses of language in such modern communication media as newspapers, magazines and advertising. In addition, the course will study McLuhan and the devices of semantics and logic, particularly as they apply to the appraisal of the mass media.
PROFESSOR. . . . . .

348-330A. TECHNICAL AND RESEARCH WRITING. (3 Credits; 1 lecture and 1 lab.) A practical course in scientific writing with emphasis on basic writing competence and the techniques of clear exposition. In addition, study will be made of certain scientific articles and essays and the means by which they stimulate interest and attention.
PROFESSOR. . . . . .

348-343A. THE SHORT STORY. (3 Credits; 3 lectures.) A study and discussion of representative short stories with particular reference to their theme and techniques.
PROFESSOR. . . . . .

5.12 ENTOMOLOGY

350-330A. GENERAL ENTOMOLOGY. (3 Credits; no lectures or labs.; modular course with 1 conference and directed practical work.) Each student plans, in consultation with the instructor, his program from a wide range of modules. The modules are designed to introduce insect structure, physiology, development, systematics, evolution, ecology and control. The course stresses interrelationships, integrated pest control and information storage and retrieval.
PROFESSOR HILL

350-331A. INSECT MORPHOLOGY I. (3 Credits; 2 lectures, 1 lab. and project.) (Offered in alternate years, given in 1975-76.) A course discussing in depth the morphology of the integument and associated organs of insects and relating structure to function.
PROFESSOR STEWART

350-332B. INSECT MORPHOLOGY II. (3 Credits; 2 lectures, 1 lab. and project; *Prerequisite:* Entomology 331A.) (Offered in alternate years, given in 1975-76.) A course discussing in depth the morphology of the internal organs, sense organs and development of insects and relating structure to function.
PROFESSOR STEWART

350-333A. INVERTEBRATE PHYSIOLOGY I. (3 Credits; 2 lectures, 1 lab. and project.) (Offered in alternate years, given in 1975-76.) Comparative physiology with special reference to invertebrates, particularly insects. Topics of more general physiological interest are considered, including respiration, nutrition, digestion, excretion, circulation and endocrinology.
PROFESSOR McFARLANE

350-334B. INVERTEBRATE PHYSIOLOGY II. (3 Credits; 2 lectures, 1 lab. and project; *Prerequisites:* Entomology 350-330A and 350-333A.) (Offered in alternate years, given in 1975-76.) Topics of special interest in insect physiology, including the integument, the special senses, nerve and muscle, flight, orientation reactions and circadian rhythms. Current literature in insect physiology is read and discussed by the students.
PROFESSOR McFARLANE

350-440B. SYSTEMATIC ENTOMOLOGY. (3 Credits; 1 lecture, 1 lab. and project; *Prerequisite:* Entomology 350-330A.) (Offered in alternate years, given in 1974-75.) The classification of the principal orders, suborders and super-families of insects; use of keys; collecting methods.
PROFESSORS KEVAN AND VICKERY

350-442A. ARACHNIDA AND OTHER TERRESTRIAL ARTHROPODS. (3 Credits; 3 lectures, 1 lab.; *Prerequisite:* Biology 344-200A.) (Offered in alternate years, given in 1974-75.) The morphology, biology and general systematics of land arthropods other than true insects with special emphasis on those living on the ground and in the soil; some parasitic and other forms are also considered. Parathropods, land crustaceans, millipedes, centipedes, collembolans, scorpions, spiders, mites, ticks, etc.
PROFESSORS HILL AND KEVAN

350-444B. SOIL FAUNA ECOLOGY. (3 Credits; 3 lectures, 1 lab.; *Prerequisite:* Biology 344-204B.) (Offered in alternate years, given in 1974-75.) Introduction to the fauna of soil and litter, its biology, ecology and role in soil formation and amelioration; particular atten-

tion is paid to certain groups of worms and insects and especially to collembola and mites; methods of sampling, extraction, and identification.
PROFESSORS HILL AND KEVAN

350-446B. BEES AND BEEKEEPING. (3 Credits; 3 lectures and 1 conference.) Theory and practical application in beekeeping. Social insects; development of social behaviour; coevolution of flowering plants and social insects; life and behaviour of honeybees; insect pollination; honey production; properties of honey; practical beekeeping. Demonstrations and written assignments essential.
PROFESSOR VICKERY

350-452A. ECONOMIC ENTOMOLOGY I. (3 Credits; 3 lectures; *Prerequisite:* Entomology 350-330A.) A survey of non-chemical pest controls and why these succeed; control methods under investigation, integrated control, problems of application and degree of success; physical, cultural and biological methods including genetic and the sterile male techniques. Laboratory work consists of studies of organisms now effectively managed by non-chemical methods.
PROFESSOR MORRISON

350-453B. ECONOMIC ENTOMOLOGY II. (3 Credits; 3 lectures; *Prerequisite:* Entomology 350-330A.) A survey of the chemicals used in pest control, their characteristics, the hazards posed, their legal status, their effectiveness, pollution problems and techniques for safe and effective use.
PROFESSOR MORRISON

350-454A. PEST INSECTS. (3 Credits; 2 lectures, 1 lab.) A survey of important pest insects of the world, their current status and control. Each species will be taken as representative of a taxonomic group of real or potential pests. Interrelations of life-histories, biology, importance and control will be stressed.
PROFESSOR MORRISON

350-490D. PROJECTS. (3 Credits; 1 lab.) A problem involving literature and private investigation will be allotted to each student taking the course.
STAFF

5.13 EXTENSION METHODS

352-300A. COMMUNICATIONS — EXTENSION METHODS. (3 Credits; 2 lectures and 1 2-hr. lab.) An introductory survey course in communication techniques including journalism skills (newswriting, design, etc.), strategies of change, and extension methods (meetings, panel discussions, etc.)
PROFESSOR BACHMAN

352-301B. COMMUNITY DEVELOPMENT. (3 Credits; 2 lectures and 1 lab.) The principles and processes of area resource development will be studied by readings, lectures, group discussions and case studies. Guest lecturers from organizations and agencies involved in community resource development will be invited to participate.
PROFESSOR BACHMAN

5.14 FOOD AND CONSUMER SCIENCES

377-200A. PERSPECTIVES IN FOOD SCIENCE. (3 Credits; 3 lectures, 1 conference.) A survey of the interrelationships of the major disciplines concerned in Food Science Studies. Involved staff members and guests will discuss the processing and handling of foods for humans, including public health regulations, food additives, toxic contamination, human nutrition, and the world food outlook.
PROFESSOR NEILSON AND STAFF

377-490D. FOOD AND CONSUMER SCIENCES PROJECT I. (3 Credits.) A project involving a review of the literature, experimental work and submission of a report. Assigned to students in their final year.
COORDINATOR, MAJOR PROFESSOR, STAFF

377-491D. FOOD AND CONSUMER SCIENCES PROJECT II. (5 Credits.) A project involving a review of the literature, experimental work and submission of a report. Assigned to students in their final year.
COORDINATOR, MAJOR PROFESSOR, STAFF

377-495D. FOOD AND CONSUMER SCIENCES SEMINAR I. (1 Credit.) Oral presentation of a selected topic within the field of Food and Consumer Sciences.

377-496D. FOOD AND CONSUMER SCIENCES SEMINAR II. (2 Credits.) Oral presentations of selected topics within the field of Food and Consumer Sciences.

377-497D. FOOD AND CONSUMER SCIENCES SEMINAR III. (3 Credits.) Oral presentations of selected topics within the field of Food and Consumer Sciences.

5.15 FOODS

376-210A. FOOD STANDARDS I. (3 Credits; 3 lectures and 1 lab.) Introduction to the principles and practices involved in selection, preparation and conversion of food. Development of awareness and recognition of food quality standards.
PROFESSOR FERGUSSON

376-211B. FOOD STANDARDS II. (3 Credits; 3 lectures, 1 lab.; *Prerequisite:* Foods 210A.) Application of the principles and practices involved in quality food production.
PROFESSOR FERGUSSON

376-312A. ADVANCED FOODS. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Foods 210A.) The study of uncommon foods and their preparation. The gourmet preparation of foods appropriate to all courses of the formal menu. An understanding of meal management including planning, preparation, service and evaluation. Library research and the interpretation of food in relation to cultural, historical, sociological, economic or other factors.
PROFESSOR.....

376-340A. CHEMISTRY OF FOOD PRODUCTS I. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* 332-232A.) A study of the composition, chemistry and technology of milk, meat and eggs. Analytical methods, processing procedures and market quality.
PROFESSOR BEVERIDGE

376-341B. CHEMISTRY OF FOOD PRODUCTS II. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* 332-232A.) A study of the composition, chemistry and technology of selected food products derived from cereals, oil seeds, sugar cane and sugar beet, sea weed and spice plants. Analytical methods, processing procedures and market quality.
PROFESSOR BEVERIDGE

376-413B. PRODUCT DEVELOPMENT. (3 Credits; 3 lectures and 1 lab.) (Offered in alternate years, given in 1975-76.) Representatives from food industry will present research procedures used to develop new products. Students will prepare a report on the development of a new product, incorporating an analysis and evaluation of the production, processing equipment and sanitation requirements and a summary of consumer acceptance and market feasibility of the product.
PROFESSORS IDZIAK AND RAYMOND

5.16 FRENCH

354-200A, B. FRENCH. (3 Credits; 3 lectures.) Practice in French for students who expect to work in Quebec Province: preparatory work for postgraduate students who intend to meet second language requirements in French. Emphasis will depend on needs of students enrolled.
MRS. GEROLS

354-300A, B. TECHNICAL FRENCH. (3 Credits; 3 lectures; *Prerequisite:* French 200A or B or equivalent.) An introduction to the language of Agriculture and Food Science. Oral practice and translation — topics will be selected in function of students' requirements.
MRS. GEROLS

354-302B. INTRODUCTION TO FRENCH CANADIAN LITERATURE. (3 Credits; 3 lectures; *Prerequisite:* French 354-200A or B or equivalent.) A survey of French Canadian Literature and Civilization. Study of two novels and a play by modern French Canadian writers. This course will be conducted in French.
MRS. GEROLS

5.17 GENETICS

356-201A. INTRODUCTION TO GENETICS. (3 Credits; 3 lectures and 1 lab.) The modern concepts of genetics are presented so that present and future developments in biology may be understood and appreciated.
PROFESSOR LAWSON

356-202B. ADVANCED GENETICS. (3 Credits; 3 lectures and 1 lab.; *Prerequisite:* Genetics 201B.) A detailed study of the genetic material, gene action, and population genetics.
PROFESSOR LAWSON

356-203A. HEREDITY, EVOLUTION AND SOCIETY. (3 Credits; 3 lectures.) Inheritance, variation and evolution in plants, animals and man. Social implications of genetics and evolution. PROFESSOR LAWSON

Graduate courses available to undergraduates

Biology	177-670A *or* 177-770A.	CYTOLOGY.
Biology	177-671B *or* 177-771B.	CYTOGENETICS.
Biology	177-672B *or* 177-772B.	MICROBIAL GENETICS.
Biology	177-673A *or* 177-773A.	MUTAGENESIS AND RADIATION BIOLOGY.
Biology	177-675B *or* 177-775B.	STATISTICAL METHODS IN GENETICS.

5.18 HOME ECONOMICS

378-331B. FAMILY MANAGEMENT. (3 Credits; 3 lectures and 1 lab.; *Prerequisites:* Foods 376-211B and Consumer Services 381-331B.) (Given in 1974-75.) An awareness of the influence of societal forces and family values on family management decisions and the use of its resources. An insight into management practices of the "special" homemakers such as the handicapped or employed. The application of management principles in the campus home management house. PROFESSOR V. SHIPLEY

378-332A. FAMILY LIVING — DEVELOPMENT. (3 Credits; 3 lectures and 1 conf.; *Prerequisite:* Sociology 230A or Psychology 301A.) A study of the development of the individual in the family from birth to old age. The recognition and understanding of variations in developmental environment and human potential. PROFESSOR V. SHIPLEY

378-333B. FAMILY LIVING — RELATIONSHIPS. (3 Credits; 3 lectures and 1 conf.; *Prerequisite:* Sociology 230A or Psychology 301A.) An understanding of the role of the family in society. The interaction and interrelationships of family members of varying ages. An analysis of various family structures and problems. PROFESSOR V. SHIPLEY

5.19 HORTICULTURE

358-332D. LANDSCAPE ARCHITECTURE. (3 Credits; 1 3-hr. lab.; *Prerequisite:* Agricultural Engineering 336-214E.) (Offered in alternate years, given in 1975-76.) Description, characteristics, and identification of ornamental plants, nursery practices and care of plant material. A brief history of gardens and architecture. Landscape design, plans, sketches, drafting, and construction specifications, as applied to rural and urban homes, estates, parks and playgrounds, etc. MR. PERRON

358-335B. FLORICULTURE. (3 Credits; 2 lectures and 1 2-hr. lab.; *Prerequisite:* Botany 346-353A.) (Offered in alternate years, given in 1974-75.) Construction and equipment of greenhouse and related structures. Principles involved in the propagation of all horticultural plants. Production of florists' crops including harvesting, storage and marketing, as well as costs of production and distribution. MR. WIGDOR

358-338A. POMOLOGY I. (3 Credits; 2 lectures and 1 2-hr. lab.) Small fruits. The biology of small fruit species, and the technology of small fruit production; major aspects, significant research, recent advances. PROFESSOR TAPER

358-339B. POMOLOGY II. (3 Credits; 2 lectures and 1 2-hr. lab.) Orchard Fruits. The biology of orchard species, and the technology of tree fruit production; major aspects, significant research, recent advances. PROFESSOR TAPER

358-430A. VEGETABLE PHYSIOLOGY I. (3 Credits; 2 lectures and 1 2-hr. lab.) Application of plant physiology and other sciences to the production of vegetable crops. Original literature is used to illustrate the principles involved. Crops discussed include: tomato, pepper, eggplant, cucumber, muskmelon, squash, pumpkin, beans, peas, sweet corn, asparagus and rhubarb. Selected vegetable crops are grown by students in the laboratory to amplify lecture topics. PROFESSOR BIBLE

358-431B VEGETABLE PHYSIOLOGY II. (3 Credits; 2 lectures and 1 2-hr. lab.) Application of plant physiology and other sciences to the production of vegetable crops. Original literature is used to illustrate the principles involved. Crops discussed include: lettuce,

celery, cabbage, brussels sprouts, cauliflower, broccoli, kale, radish, spinach, beet, onion, carrot, and potato. Selected vegetable crops are grown by students in the laboratory to amplify lecture topics. PROFESSOR BIBLE

358-443A. STORAGE AND HANDLING OF HORTICULTURAL CROPS. (3 Credits; 2 lectures and 1 2-hr. lab.) The post-harvest chemistry and physiology of horticultural crops as they affect quality and marketability; handling methods at and after harvest; principles and practices in pre-cooling, storage, transportation and packaging. PROFESSOR DAVID

358-444B. FRUIT AND VEGETABLE PROCESSING. (3 Credits; 2 lectures and 1 2-hr. lab.) The principles and practices of food processing with emphasis on canning, freezing and dehydration, survey of the newer methods of food preservation such as the use of radiation and antibiotics; quality control, grading and sanitation are discussed. PROFESSOR DAVID

358-495D. SEMINAR. (2 Credits; 1 lab.) PROFESSOR TAPER AND STAFF

5.20 INSTITUTIONAL ADMINISTRATION

380-343A. ACCOUNTING AND COST CONTROL. (3 Credits; 2 lectures.) Introduction to basic accounting principles and practices; preparation and use of financial statements, ratio comparisons. Cost control programs for food operations. PROFESSOR RAYMOND

380-345B. FOOD FACILITY LAYOUT PLANNING AND EQUIPMENT. (3 Credits; 3 lectures.) Menu analysis for space and equipment determination. Planning for efficiency, sanitation and safety in layout construction, and equipment. Equipment specification. PROFESSOR RAYMOND

380-441B. FOOD SERVICE PRODUCTION MANAGEMENT. (3 Credits; 1 lecture and 2 labs.) Developing quantity food standards, food purchasing specifications, recipe formulation, menu construction, organization and scheduling of production, use of quantity equipment. PROFESSOR RAYMOND

380-442A. ORGANIZATION AND MANAGEMENT. (3 Credits; 3 lectures.) Functions of a manager; modified techniques of scientific management and their place as management tools in food production and service operations. PROFESSOR RAYMOND

380-444A. PERSONNEL MANAGEMENT I. (3 Credits; 3 lectures.) The fundamentals of organizational behaviour, employee development and the leadership role. PROFESSOR NEILSON

380-445B. PERSONNEL MANAGEMENT II. (3 Credits; 3 lectures.) Organizational environment and the management of people at work. The nature of collective bargaining, the roles of unions and management. PROFESSOR NEILSON

5.21 MATHEMATICS

360-201A, B. STATISTICAL METHODS I. (3 Credits; 3 lectures and 1 2-hr. lab.) Measures of central tendency and dispersion; normal distribution; estimation and testing hypotheses; analysis of variance for simple experimental designs; regression and correlation; binomial, chi-square and Poisson distribution; non-parametric tests. PROFESSOR FANOUS

360-202A. CALCULUS. (3 Credits; 3 lectures.) Partial differentiation; multiple integrals; vector calculus; infinite series. PROFESSOR BARTHAKUR

360-203A, B. DIGITAL COMPUTING I. (3 Credits; 3 lectures.) Introduction to Fortran Programming; numerical and non-numerical application of computers; computer oriented mathematics. PROFESSOR BURRAGE

360-205B. DIFFERENTIAL EQUATIONS. (3 Credits; 3 lectures; *Prerequisite:* Mathematics 360-202A.) Ordinary differential equations with constant coefficients; techniques for solution; introduction to partial differential equations; separation of variables; applications of differential equations to biological, chemical, and physical problems. PROFESSOR SCHUEPP

360-206A. MATHEMATICAL METHODS IN ECOLOGY. (3 Credits; 3 lectures.) An introduction to mathematical tools used in building models of biological and ecological systems. These include probability theory, set theory, vector and matrix algebra, differential and difference equations. PROFESSORS BARTHAKUR AND SCHUEPP

360-207A. LINEAR ALGEBRA AND VECTOR ANALYSIS. (4 Credits; 4 lectures.) Linear equations; vectors in R^n and C^n, linear transformations; matrices; vector spaces and subspaces; bases and dimensions; eigenvalues and eigenvectors; vector analysis. PROFESSOR .....

360-301A. NUMERICAL METHODS. (3 Credits; 3 lectures; *Prerequisite:* Mathematics 360-202A.) Numerical solution of equations, finite differences, interpolation, matrix algebra, linear programming, practice and instruction on the digital computer. PROFESSOR SCHUEPP

360-303B. DIGITAL COMPUTING II. (3 Credits; 3 lectures; *Prerequisite:* Mathematics 360-203A.) More advanced Fortran, including the use of magnetic tapes and disks. Further applications of computers in simulation, linear programming, critical path techniques. An introduction to assembly language and computer organization. PROFESSOR BURRAGE

360-401A. MATHEMATICAL STATISTICS I. (3 Credits; 3 lectures; *Prerequisite:* Mathematics 360-202A.) (Offered in alternate years, given in 1975-76.) Probability, random sampling; mathematical models; basic concepts of estimation and testing hypotheses; frequency distributions. PROFESSOR FANOUS

360-402A. MATHEMATICAL STATISTICS II. (3 Credits; 3 lectures; *Prerequisite:* Mathematics 360-401A.) (Offered in alternate years, given in 1974-75.) Correlation and regression; principles of testing hypotheses and estimation; small sample distributions; simple experimental designs; stratified sampling, sequential analysis. PROFESSOR FANOUS

5.22 MICROBIOLOGY

362-230B. THE MICROBIAL WORLD. (3 Credits; 3 lectures and one 3-hr. lab.) Natural occurrence and importance of microorganisms (especially bacteria) in relation to man. Principles governing their growth and metabolic activities as illustrated by nutrient cycles, and by soil, water, and food microbial populations. Microorganisms as agents of disease and the principles of immunity and chemotherapy. PROFESSOR MacLEOD AND STAFF

362-331B. MICROBIAL ECOLOGY. (3 Credits; 3 lectures and one 3-hr. lab.) A detailed study of microorganisms in the food, animal, soil, fresh water and marine environments. Population regulation in pure and mixed cultures and in natural communities in homogeneous and discontinuous environments. Principles of biochemical ecology in relation to biodeterioration, pollution, biogeochemical cycles. PROFESSOR KNOWLES AND STAFF

362-338B. PHYSIOLOGY OF MICROORGANISMS. (3 Credits; 3 lectures and one 3-hr. lab.) Principles of Microbial Physiology including cell structure, growth, nutrition, intermediary metabolism, catabolic and anabolic reactions. The laboratory includes isolation, induction and assay of selected enzymes plus special individual projects to illustrate various aspects of physiology. PROFESSOR INGRAM AND STAFF

362-340A. PATHOGENIC MICROBIOLOGY AND EPIDEMIOLOGY. (3 Credits; 3 lectures and 1 3-hr. lab.) A survey of the principal pathogenic microorganisms causing disease in man, factors involved in pathogenicity, host responses to infection, epidemiology and control. Viral, fungal and bacterial diseases will be considered, with greater emphasis on the latter. PROFESSOR DEVOE

362-437D. FRONTIERS IN MICROBIOLOGY. (1 Credit; irregular meetings.) This course involves the preparation of a comprehensive term paper based on a search of the literature on a topic assigned to include an area of recent development new to the student. STAFF

362-438A. IMMUNOLOGY. (3 Credits; 2 lectures and 1 3-hr. lab.) A review of the host defence mechanisms with particular reference to antigen-antibody reactions. The nature of antigens and antibodies, the mechanism of antibody formation, polymorphism, hypersensitivity and transplantation are discussed. PROFESSOR C. E. TANNER

362-442A. FOOD MICROBIOLOGY AND SANITATION. (3 Credits; 2 lectures and 1 3-hr. lab.) Consideration of microorganisms, and their products, of importance to the food

industry. These will be discussed in terms of production of foods, preservation and processing of foods, facility sanitation and waste disposal, potential for causing food poisoning outbreaks.
PROFESSOR IDZIAK

362-491D. PROJECT. (3 Credits; equiv. 2 3-hr. labs.) A project involving laboratory work. May be elected by any final year students other than Microbiology Major. STAFF

362-492D. PROJECT. (5 Credits; equiv. 3 3-hr. labs.) A project involving laboratory work assigned each Microbiology Major student in his final year. STAFF

362-495D. SEMINAR. (3 Credits; equivalent of 1 lecture.) STAFF

Graduate courses available to undergraduates

362-760D. TOPICS IN MICROBIAL PHYSIOLOGY. (6 Credits; 2 lectures.) (Offered in alternate years, given in 1974-75.) PROFESSOR INGRAM AND STAFF

362-761D. SOIL MICROBIOLOGY. (6 Credits; 2 lectures.) (Offered in alternate years, given in 1975-76.) PROFESSOR KNOWLES

362-762D. MICROBIAL BIOCHEMISTRY. (6 Credits; 2 lectures.) (Offered in alternate years, given in 1975-76.) PROFESSOR MacLEOD

5.23 NUTRITION AND DIETETICS

382-212B. BASIC NUTRITION. (3 Credits; 3 lectures.) The scientific basis for the dietary recommendations for energy, protein, minerals and vitamins for infants, humans. For students who wish to take a single course in human nutrition. PROFESSOR FARMER

382-305B. NORMAL HUMAN NUTRITION. (3 Credits; 3 lectures; *Prerequisite:* Animal Science 342-330A or Nutrition and Dietetics 382-212B.) Study of normal nutrient requirements of humans in pregnancy and lactation and during infancy, childhood and adolescence. The needs of the elderly and of non-hospitalized patients suffering from allergies, obesity, anemia and dental caries, will be included. A special section will deal with world problems in nutrition. PROFESSORS FARMER AND MACONOCHIE

382-435B. APPLIED HUMAN NUTRITION. (3 Credits; 3 lectures; *Prerequisite:* Animal Science 342-330A.) Lectures in body composition, nutritional status, parasites in food, natural toxicants in plants and world food problems. Class projects include carrying out different types of dietary surveys and presenting these in class. Experience in teaching nutrition and budgeting to a family or group.
PROFESSORS FARMER AND MACONOCHIE

382-441A. DIET THERAPY I. (3 Credits; 2 lectures and 1 lab.; *Prerequisites:* Animal Science 342-330A and 342-331B.) Dietary modification in treatment of pathological conditions including gastro-intestinal, metabolic, circulatory and renal disorders.
PROFESSOR MACONOCHIE

382-442B. DIET THERAPY II. (3 Credits; 2 lectures and 1 lab.; *Prerequisite:* Nutrition and Dietetics 382-441A.) Seminar in which recent developments in dietetics are presented and discussed by the students. Lectures in hospitals and visits to clinics and hospital dietary departments. Laboratory periods for the preparations of special diets.
PROFESSOR MACONOCHIE

5.24 PHYSICS

338-201A. INTRODUCTORY METEOROLOGY. (3 Credits; 3 lectures.) The atmosphere — its properties (structure, motion, geostrophic, cyclostrophic), and thermodynamics (stability, dry and moist). Clouds and precipitation. Air masses and forecast; synoptic analysis. Radiation and the global radiation budget; large-scale wind systems. Physical basis of climate. PROFESSOR DOUGLAS

338-301B. BIOTHERMODYNAMICS. (3 Credits; 3 lectures and 1 conference.) The laws of thermodynamics and their application to living systems. PROFESSOR BARTHAKUR

338-303A. PRINCIPLES OF ATOMIC AND NUCLEAR PHYSICS. (3 Credits; 3 lectures and 1 conference.) This course deals with contributions made by the 20th century physical sciences towards understanding of the atomic concept; classical and quantum-mechani-

cal models of molecules, atoms and nuclei; wave- and corpuscular-theory of electromagnetic radiation; particle-wave duality; natural and artificial radioactivity.
PROFESSOR SCHUEPP

338-304B. PHYSICAL BASIS OF CLIMATE. (3 Credits; 3 lectures and 1 conference; *Prerequisite:* 338-201A or equivalent.) Global energetics; radiation, latent heat and the hydrologic cycle. General circulation; semi-permanent, and migratory, centres of high and low pressure; air-masses and fronts. Regional circulations (e.g. monsoon). Local circulations. Factors affecting microclimate.
PROFESSOR DOUGLAS

338-308B. BIOMETEOROLOGY. (3 Credits; 3 lectures and 1 conference; *Prerequisite:* Physics 338-201A or 338-307B.) Radiative, convective and evaporative energy exchange on the microscale. Applications to ground, crop and forest, to individual members of the plant/forest community, and to animals. Plants and animals as radiators, convectors, evaporators. Hazards (heat loads, frost, etc.). Growing-degree-days, and other integrative indicators.
PROFESSOR DOUGLAS AND STAFF

338-404B. RADIATION BIOPHYSICS. (3 Credits; 3 lectures.) Electromagnetic radiation, interaction of radiation with matter; radiation dosimetry; biological effects of ionizing radiation; target theory; principles of radiation protection; bioluminescence; biological action of light; x-ray diffraction of protein and nucleic acids. (This is intended to be an interdisciplinary course, with some lectures supplied by the Biologists.)
PROFESSOR SCHUEPP AND GUEST LECTURERS

338-405B. ELEMENTARY TRACER TECHNIQUES. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* Physics 338-303A.) Operation and theory of various radiation detectors; ionization chambers, G-M counter, proportional counter, solid and liquid scintillation counters, and autoradiography; counting statistics, measurements of environmental radioactivity; practice of radiological safety.
PROFESSOR BARTHAKUR

5.25 PLANT PATHOLOGY

366-301B. INTRODUCTORY MYCOLOGY. (3 Credits; 2 lectures and 1 3-hr. lab.) A lecture and laboratory course dealing with elements of the biology and physiology of fungi; their cultural characteristics and the identification of selected species.
PROFESSOR ESTEY

366-355A, B. SPECIAL TOPIC IN PLANT PATHOLOGY. (2 Credits; 1 conference.) A course of independent study by the student, guided by a plant pathologist who has specialized in the general area of the chosen topic.
STAFF

366-402A. GENERAL PLANT PATHOLOGY. (3 Credits; 2 lectures and 1 3-hr. lab.) A study of common diseases, with emphasis on disease expression, causation, ecology, and principles underlying plant disease control. An introduction to methods of studying plant diseases in the laboratory and field.
PROFESSOR VISWANATHAN

366-403B. DISEASES OF FIELD AND FOREST CROPS. (3 Credits; 3 lectures and 1 3-hr. lab.; *Prerequisite:* Plant Pathology 402A.) (Offered in alternate years, given in 1975-76.) The distribution, economic importance, symptoms, causes, and principles underlying control of diseases of major field and forest crops.
PROFESSOR VISWANATHAN

366-404B. DISEASES OF HORTICULTURAL CROPS. (3 Credits; 2 lectures and 1 3-hr. lab.; *Prerequisite:* Plant Pathology 402A.) (Offered in alternate years, given in 1974-75.) The distribution, economic importance, symptoms, causes, and principles underlying control of diseases of major horticultural crops.
PROFESSOR VISWANATHAN

366-405A. INTERMEDIATE MYCOLOGY. (3 Credits; 2 lectures and 1 3-hr. lab.) A lecture and laboratory study of the higher fungi, and others of general interest or importance, that are not dealt with in the introductory course.
PROFESSOR ESTEY

366-406A. VIROLOGY. (3 Credits; 2 lectures and 1 3-hr. lab.) A study of the viruses affecting animals, bacteria and plants, with main emphasis on the chemical and physical properties of viruses; virus infection; and virus epidemiology. Laboratory culture of viruses, their isolation, and characterization by chemical and physical methods.
PROFESSOR PETERSON

366-490D. PROJECT. (3 Credits; 1 lecture and 1 3-hr. lab.) Each student is assigned a plant pathological or botanical problem entailing individual investigation, preparation of a report in publication form, and oral presentation of a scientific paper.
STAFF

366-495D. SEMINAR. (1 Credit; 1 lecture.) Written and oral presentation of critical reviews of important topics and current research articles for group discussion.
STAFF

Graduate courses available to undergraduates by permission

366-607B. PLANT VIRUS DISEASES. (3 Credits; 2 lectures and 1 lab.)
PROFESSOR PETERSON

366-680A. NEMATOLOGY. (3 Credits; 2 lectures and 1 lab.) PROFESSOR ESTEY
366-681B. NEMATODE DISEASES OF PLANTS. (3 Credits; 2 lectures and 1 lab.)
PROFESSOR ESTEY

5.26 PSYCHOLOGY

368-301A. PSYCHOLOGY. (3 Credits; 3 lectures.) A study of the general characteristics of physical, social, emotional and intellectual development, the psychology of learning, and the growth and development of personality with special emphasis on the problems of adolescence.

5.27 RENEWABLE RESOURCES DEVELOPMENT

375-200B. CONSERVATION. (3 Credits; 3 lectures.) An ecological, economic, ethical and political evaluation of man's effect on his environment and the ultimate values of his ingenuity and present rate of progress. PROFESSOR TITMAN

375-300A. RENEWABLE RESOURCES. (3 Credits; 3 lectures.) The production, exploitation, and utilization of agricultural, forestry, fisheries and wildlife resources. The geography of the resources as well as the populations which exploit them and the markets which consume them. PROFESSOR TITMAN AND OTHER STAFF

375-333A. PHYSICAL AND BIOLOGICAL ASPECTS OF POLLUTION I. (3 Credits; 3 lectures.) The environmental contaminants which cause pollution; sources, amounts and transport of pollutants in water, air and soil; pollution and ecology; genetic effects of pollutants. PROFESSOR WARKENTIN AND OTHERS

375-334B. PHYSICAL AND BIOLOGICAL ASPECTS OF POLLUTION II. (3 Credits; 3 lectures.) Specific pollutants such as pesticides, noise, radioactivity and thermal pollution; disposal of domestic, industrial and animal wastes; economic and social aspects of pollution control. PROFESSOR WARKENTIN AND OTHERS

375-400A. FISHERIES AND WILDLIFE. (3 Credits; 3 lectures, 1 lab. and one week field laboratory prior to fall term and occasional field trips.) An overview of fisheries and wildlife research and management outlining principles underlying the practices presently used. PROFESSOR TITMAN

375-410B. WILDLIFE ECOLOGY. (3 Credits; 3 lectures, 1 lab. and one week field laboratory prior to fall term, and occasional field trips.) Principles of animal ecology as they relate particularly to North American birds and mammals. Topics covered include species distribution, population dynamics, geographic speciation, habitat selection, and social behaviour. PROFESSOR TITMAN

375-411B. RECREATION RESOURCE MANAGEMENT. (3 Credits; 3 lectures.) Outdoor recreation management principles as related to regional resources, needs, programs, opportunities, policies and administration in the public and private sectors, economic aspects. PROFESSOR FILLMORE

375-412A. FIELD TECHNIQUES IN AREA DEVELOPMENT. (3 Credits; 2 labs.) (Offered in alternate years, given in 1975-76.) This course will be conducted in the field and will provide an opportunity for the student to apply the principles of human, social and economic inventory, analysis and planning techniques. PROFESSOR CHEVRIER

375-414A. POLICY AND POLITICS OF RENEWABLE RESOURCES DEVELOPMENT. (3 Credits; 2 lectures and one conference.) This course will answer the following questions: How are policies made and implemented? Who makes policy decisions? How are desirable goals achieved within the political system? PROFESSOR FILLMORE

375-420A. TOPICS IN ORNITHOLOGY. (3 Credits; 3 lectures and occasional field trips; *Prerequisite:* Zoology 349-307A or permission of instructor.) Taxonomic relationships and evolution of birds will be outlined. Zoogeography, reproduction, migration and population processes of North American birds will be examined. PROFESSOR TITMAN

375-450A, B. SPECIAL TOPICS IN RENEWABLE RESOURCES DEVELOPMENT. (2 Credits.) Students will pursue topics that are not otherwise available in formal courses. An individualized course of studies will be followed under the supervision of a member of staff qualified in the appropriate discipline or area. STAFF

375-491D. SEMINAR. (2 Credits; 1 lecture and 1 lab.) Each student is assigned a renewable resource problem entailing an individual investigation, the preparation of a report in publication form, and an oral presentation as a scientific paper.
MAJOR PROFESSORS AND STAFF

375-496D. PROJECT I. (3 Credits; 1 lab.) Development of research techniques through selection of hypotheses, review of literature, original research and formulation of conclusions in an area of renewable resource development.
COORDINATOR, MAJOR PROFESSOR AND STAFF

375-497D. PROJECT II. (5 Credits; 2 labs.) Development of research techniques through selection of hypotheses, review of literature, research and formulation of conclusions in an area of renewable resource development.
COORDINATOR, MAJOR PROFESSOR AND STAFF

5.28 SOCIOLOGY

370-230A. INTRODUCTORY SOCIOLOGY: SOCIETY TODAY. (3 Credits; 3 lectures.) The study of man in his relationship to human groups and institutions. The patterns and arrangements of human societies, their development and change. Major theoretical views of sociology and basic sociological concepts related to contemporary conditions and problems. PROFESSOR CHEVRIER

370-240B. THE SOCIAL DEVELOPMENT OF THE INDIVIDUAL. (3 Credits; 3 lectures; *Prerequisite:* Sociology 370-230A.) The social nature of man. Language and communication. Socialization. Self, personality and social character in the sociological perspective.
PROFESSOR CHEVRIER

370-341A. THE URBAN COMMUNITY. (3 Credits; 3 lectures; *Prerequisite:* Sociology 370-230A.) (Given in 1974-75.) Population phenomena and their implications for the organization of society. Human ecology. The structure of urban communities in industrial and developing countries. Urban planning. City government. Social institutions in the urban setting. PROFESSOR CHEVRIER

370-342B. SOCIAL PROCESSES AND SOCIAL INSTITUTIONS. (3 Credits; 3 lectures; *Prerequisite:* Sociology 370-230A.) (Given in 1974-75.) Sociological theories of society. Systems of stratification, classes and mobility. Social control and the maintenance of order. Bureaucracy and modern organization. Power, authority and the political order. The realm of ideas: education, science, religion and ideologies. Social change and the future of society. PROFESSOR CHEVRIER

370-350A. RESEARCH METHODS FOR SOCIAL SURVEYS. (3 Credits; 2 lectures and one 2-hr. lab.; *Prerequisite:* Sociology 370-230A.) (Given in 1975-76.) Science and the scientific method. Formulation of the research project. Data collection. Sampling. Measurement and scaling. Analysis of data and interpretation. Presentation of research findings.
PROFESSOR CHEVRIER

370-360B. RURAL SOCIOLOGY. (3 Credits; 3 lectures; *Prerequisite:* Sociology 370-230A.) (Given in 1975-76.) Settlement patterns and their social significance. The major social systems of the rural community. Farms and Farmers. Government policies. Rural life in traditional societies and in urbanized societies. PROFESSOR CHEVRIER

5.29 SOIL SCIENCE

372-210A. PRINCIPLES OF SOIL SCIENCE. (3 Credits; 3 lectures and 1 3-hr. lab.) Origin, development and classification of soils, chemical and physical properties related to crop production, soil conservation and land use. PROFESSOR MACKENZIE

372-230B. THE PHYSICAL ENVIRONMENT. (3 Credits; 3 lectures and 1 3-hr. lab.) Description and classification of soils, geomorphology, and landscape, organic matter, water and

nutrients. The hydrologic cycle, surface drainage, ground water, water quality. Energy balance at the ground surface, evaporation, temperature regimes, freezing temperatures, micro-climate, meteorological records. MR. . . . . AND OTHERS

372-250A. GEOLOGY AND GEOMORPHOLOGY. (3 Credits; 3 lectures and 1 3-hr. lab.) (Offered in alternate years, given in 1975-76.) Geology, petrology and stratigraphy of the common igneous, sedimentary and metamorphic rocks. Principles of geomorphology related to landscape features and their interpretation. Weathering, mass wasting, erosion and deposition. PROFESSOR . . . . . .

372-310B. SOIL CHEMISTRY AND FERTILITY. (3 Credits; 3 lectures and one lab.; *Prerequisite:* Soil Science 372-210A.) Chemical composition of soils, origin and chemistry of plant nutrients, influence of soil properties on nutrient absorption and plant growth, instrumental analysis, other analytical techniques. PROFESSOR MACKENZIE

372-320A. SOIL GEOGRAPHY. (3 Credits; 3 lectures and 1 3-hr. lab.) A study of soil as a main constraint in geography. Utilization of soils in relation to agriculture, forestry, recreation, wild life, urbanization, industrialization and engineering. Interpretation of soil maps in relation to the society, the economy and the physical environment, with suggested methods of planning land development. PROFESSOR MILLETTE

372-330B. PHYSICAL PROPERTIES OF SOILS. (3 Credits; 2 lectures and 1 3-hr. lab.) Soil structure, fluxes of water, heat, gases and solids in soils; physical properties and plant growth; applications to soil dynamics. PROFESSOR WARKENTIN

372-420A. SOIL SURVEY. (3 Credits; 1 lecture and two weeks of soil mapping before session begins.) Technique of taking soil descriptions and establishing mapping units. Preparation of soil, land use and other interpretation maps. Interpretation of aerial photographs. PROFESSOR MILLETTE

372-491A. PROJECT I. (3 Credits; 2 labs.) Studies of selected problems involving laboratory and library research. STAFF

372-493B. PROJECT II. (3 Credits; 2 labs.) Studies of selected problems involving laboratory and library research. STAFF

372-495D. SEMINAR. (1 Credit; 1 lecture.) Discussions of selected topics in Soil Science. STAFF

5.30 TEXTILES AND CLOTHING

386-220A, B. CONTEMPORARY CLOTHING CONSTRUCTION. (3 Credits; 2 labs.) Principles and techniques of garment construction. The application of these principles in the construction of garments using the commercial pattern; and in the making of a sample laboratory manual. MRS. MARTIN

386-221B. ADVANCED CLOTHING CONSTRUCTION. (3 Credits; 2 labs.; *Prerequisite:* Textiles and Clothing 386-220A.) Principles and techniques of advanced clothing and their application in the construction of custom tailored or semi-tailored garments while exploring the structural potential of contemporary fabrics. MRS. MARTIN

386-321A. APPAREL DESIGN. (3 Credits; 2 labs.) Practical study of garment design by the Flat Pattern method. An introduction to drafting and draping. Experiments in applied design through mediums such as batik, tie-dying and creative stitchery. MRS. MURPHY

386-322B. PSYCHOLOGICAL AND SOCIAL BASES OF CLOTHING. (3 Credits; 3 lectures.) A study of the function and use of clothing at different stages in the life cycle of the individual. The use of colour and styling as an expression of personality. Historical and contemporary perspectives of dress as a reflection of social rank and life styles. PROFESSOR . . . . . .

386-332A. TEXTILES — NATURAL AND MAN-MADE FIBRES. (3 Credits; 3 lectures and 1 lab.) A consumer-oriented study of the history, properties, characteristics and performance limitations of natural and man-made fibres; yarns; fabric constructions; finishings and finishes as well as mixtures and blends. MRS. MURPHY

386-433B. TEXTILES CHEMISTRY. (3 Credits; 3 lectures and one lab.) A study of cellulose protein, synthetic and mineral fibres; dyestuffs and dyeing; finishes and finishing. Modern problems and developments in textiles. PROFESSORS ANASTASSIADIS AND HENNEBERRY

5.31 WOODLAND RESOURCES

374-200B. FOREST RESOURCES. (3 Credits; 3 lectures and project.) Classification of Canadian forests; forest policy; industrial utilization and products; forest economics; management, harvesting methods and ecological implications, costs and other factors affecting levels of management; problems in reforestation and afforestation; multiple-use concepts; recreational aspects; forest influences. PROFESSOR A. R. C. JONES

374-210A, C. METHODS OF ENVIRONMENTAL INTERPRETATION. (3 Credits; 2 lectures and 1 lab.) (Summer session 3 weeks; 2-hr. lecture and field trip each day.) For people interested in conducting effective field study trips; organization and operation of studies, class preparation, field methods, basic information and sources, functions of tour guides, utilization of different study areas, special problems and possibilities for follow-up class work. Field work at the Morgan Arboretum nature and the Gault Estate.

374-330A. PRIVATE FORESTRY. (3 Credits; 3 lectures and 1 3-hr. lab.) Trees and forests of eastern Canada; forest ecology; products; multiple use potentials; silviculture, management, and marketing; diverse objectives of forest owners, management alternatives; relation to agriculture; analysis of management problems; present and future socio-economic significance of this segment of land resource. PROFESSOR MACARTHUR

374-440B. SILVICULTURE. (3 Credits; 2 lectures; 1 conference; Desirable *Prerequisites:* Botany 346-451A, Woodland Resources 374-330A; or consent of instructor.) A generalized treatment of applied forest ecology and current silvicultural practices with emphasis on Eastern Canadian conditions. The principles of regeneration, nursery practice, planting, tending and harvesting of natural and artificial stands, accompanied by field observations and study of selected forestry and related operations. STAFF AND GUEST LECTURERS

374-490D. PROJECT — WOODLAND RESOURCES. (3 Credits; 1 lecture; 1 conference.) Study of a selected problem in one of the areas related to forest land use, urban forestry, arboriculture and recreational use of forest land involving field study and literature review. Project will include preparation of a report and an oral presentation. STAFF

5.32 ZOOLOGY

349-203B. INVERTEBRATE ZOOLOGY. (3 Credits; 2 lectures, 1 3-hr. lab. and conference.) The biology, structure, physiology and evolution of the invertebrates, exclusive of insects. PROFESSOR MORRISON AND STAFF

349-205B. LABORATORY TECHNIQUES IN ZOOLOGY. (3 Credits; 1 lecture, 1 3-hr. lab. and project.) The preparation of histological slides and the technique of making scientific illustrations. PROFESSOR MCFARLANE

349-307A. NATURAL HISTORY OF THE VERTEBRATES. (3 Credits; 3 lectures and 1 3-hr. lab.) (Offered in alternate years, given in 1975-76.) A general review of the higher taxonomic groups of vertebrates along with the prochordates. Major emphasis is on the diagnostic characters which serve to separate the groups, and also their evolution and distribution. PROFESSOR BIDER

349-308B. COMPARATIVE MORPHOLOGY OF THE VERTEBRATES. (3 Credits; 2 lectures, 1 3-hr. lab. and project.) (Offered in alternate years, given in 1975-76.) An overview of the morphological adaptations, and their evolution, of the vertebrates. Major differences between vertebrates and invertebrates; the early embryology, supporting systems including the axial skeletal system and paired structures; muscular, digestive, and nervous systems; sensory systems of vision, acoustics, and taste, the endocrines; and the tegumentary system. MRS. (DR.) ALI-KHAN

349-312A. PRINCIPLES OF SYSTEMATIC ZOOLOGY I. (3 Credits; 3 lectures, and assignments.) (Offered in alternate years, given in 1975-76.) Introduction to animal taxonomy; 'the New Systematics'; the species concept; variation; speciation; reproductive isolation; evolution; phylogeny; phenetics: zoological nomenclature; methodology, etc. PROFESSORS KEVAN AND VICKERY

349-313B. PRINCIPLES OF SYSTEMATIC ZOOLOGY II. (3 Credits; 3 lectures and project; *Prerequisite:* Zoology 349-312A.) (Offered in alternate years, given in 1975-76.) Present and past factors affecting the areal, regional and world distribution of animal groups and

species, with particular reference to the post-Mesozoic fauna; related aspects of evolutionary and phylogenetic theory, e.g., adaptation, mimicry, parallel and convergent evolution, etc., 'Continental Drift', climatic and topographical variation, dispersal, etc.
PROFESSORS KEVAN AND VICKERY

349-315A. BIOLOGY OF INLAND WATERS I. (3 Credits; 2 lectures and 1 3-hr. lab.; *Prerequisite:* Any basic Botany or Zoology.) General nature and history of limnology; divisions of inland waters; properties of fresh water; habitats; zones; nutrient cycles; biota; adaptations; seasonal variation; distributions; pollution; succession and evolution of fresh water environment. Some field excursions will be arranged.
MRS. (DR.) ALI-KHAN

349-316B. BIOLOGY OF INLAND WATERS II. (3 Credits; 2 lectures and 1 3-hr. lab.; *Prerequisite:* Zoology 349-315A.) (Offered in alternate years, given in 1975-76.) A continuation of Biology of Inland Waters I, covering in greater detail those areas related more particularly to animal life, with particular reference to invertebrates (especially insects); faunal groups according to systematic position and habitat; identification; distribution within water bodies; locomotion, food relations; effects of environment; indicators of pollution.
MRS. (DR.) ALI-KHAN

349-418A. TERRESTRIAL ANIMAL ECOLOGY I. (3 Credits; 2 lectures, 1 3-hr. lab and one week field laboratory prior to fall term; *Prerequisite:* Biology 344-204B.) A more advanced course in animal ecology considering concepts and methods in physiological and population ecology by using case studies from land environments.
PROFESSOR STEWART

349-419B. TERRESTRIAL ANIMAL ECOLOGY II. (3 Credits; 2 lectures and 2 conferences; *Prerequisite:* Zoology 349-418A.) A more advanced course considering concepts and methods in synecology using case studies, mainly from land environments.
PROFESSOR STEWART

349-422A. PARASITOLOGY I. (3 Credits; 2 lectures and 1 3-hr. lab.; *Prerequisite:* Biology 344-200A.) (Offered in alternate years, given in 1974-75.) The systematics, morphology, biology and ecology of the parasitic protozoa and flatworms with emphasis on economically and medically important species.
PROFESSORS . . . . . , KEVAN AND MEEROVITCH

349-423B. PARASITOLOGY II. (3 Credits; 2 lectures and 1 3-hr. lab.; *Prerequisite:* Zoology 349-422A.) (Offered in alternate years, given in 1974-75.) The systematics, morphology, biology and ecology of the parasitic roundworms and arthropods with emphasis on economically and medically important species.
PROFESSORS . . . . . , KEVAN AND MEEROVITCH

349-490D. PROJECT. (3 Credits; 1 lab.) A problem involving literature review and private investigation will be allotted to each student taking the course.
STAFF

349-495D. SEMINAR AND LITERATURE REVIEW. (2 Credits; 2 lectures.) Presentation of papers on, and discussion of, topics from selected fields of Zoology (including Entomology) and of research reports; reviews of recent literature.
PROFESSOR MORRISON AND STAFF

6 GRADUATE PROGRAMS

Graduate work, under the Faculty of Graduate Studies and Research, McGill University, Montreal, may be undertaken at Macdonald College, in Agricultural Engineering, Agronomy, Animal Science (Animal Breeding, Animal Physiology or Nutrition), Chemistry, Economics, Entomology, Genetics, Horticulture, Microbiology, Parasitology, Plant Pathology, Soil Science and Wildlife Biology. The advanced courses of study offered lead to the degrees of Master of Science and Doctor of Philosophy.

A number of scholarships and student assistantships are available.

The Faculty of Graduate Studies and Research issues an *Announcement* giving full information regarding graduate courses, and scholarships, theses, registration, etc., in connection therewith, which will be sent on application to the Dean of the Faculty of Graduate Studies and Research, McGill University, Montreal or to the Registrar, Macdonald College, Que.

7 DIPLOMA IN AGRICULTURE

Director — Professor N. C. LAWSON

In this two-year program, the practical application of the principles of agricultural science is emphasized. The objectives of the program are:

— To provide the student with the best possible instruction in the agricultural practices of eastern Canada.

— To develop in the student an understanding of the problems of agriculture and provide the knowledge required for an intelligent approach to their solution.

— To prepare the student for leadership in the community.

The graduates of the Diploma program find careers in agricultural production and its industries closely related to agriculture.

The work of the first year is taken by all students in common. In the second year certain courses are taken by all students, but each student must choose, in addition, a minimum number of courses from a list of elective courses. The student must indicate his choice on the registration form at the beginning of the second year, and is strongly advised to make his choice before the end of his first year. In the event that too few students select an elective course in any year, that course may not be given in that year.

7.1 ENTRANCE REQUIREMENTS

1. Students must have passed their seventeenth birthday before entering the program.
2. Students should have a good practical knowledge of farming, either coming from a farm or having worked for at least one full season on an approved Eastern Canadian farm.
3. The education requirement is the Grade XI Quebec High School Leaving Certificate or its equivalent with passes in a minimum of eight papers which must include at least one mathematics and one science subject.
4. Students of mature years who do not meet the academic requirements and who intend to make agriculture a career may apply for admission. Their application will be considered in an interview with the Diploma Course Committee.

Information on other matters of concern to Diploma students is found under the following headings (see index): Registration, Residence, Conduct and Discipline, Fees, Health Service.

7.2 SYLLABUS

Diploma Course

FIRST YEAR

TERM 1 COURSE NUMBER	SUBJECT	CREDITS
336-D12A	Agricultural Engineering-Machinery	3
340-D13A	Hay and Pasture Crops	2
342-D12A	Animal Anatomy and Physiology	2
344-D11A	Agricultural Botany	2
344-D13A	Zoology	2
332-D11A	Elementary Chemistry	2
348-D15D	English	1
360-D15A	Algebra, Geometry and Trigonometry	2
372-D11A	Soils	2

TERM 2

336-D13B	Ag.Eng. - Shopwork and Metallurgy	2
342-D13B	Applied Animal Nutrition or Feeds and Feeding	2
342-D11B	Principles of Livestock Improvement	2
334-D17B	Economics of Canadian Agriculture	2
348-D15D	English	1
358-D15B	General Horticulture	2
362-D11B	Microbiology	1
338-D16B	Physics	1
340-D19B	Grains and Miscellaneous Crops	2
	Total	33

SECOND YEAR

TERM 1

Required Courses

COURSE NUMBER	SUBJECT	CREDITS
336-D22A	Land Measurement and Water Control	3
334-D28D	Farm Management	2
352-D21A	Extension Methods	2
330-D26D	Farm Project	1
340-D24B	Weeds and Weed Control	2

Electives (Minimum of 6 Credits)

372-D21A	Farm Forestry	2
342-D23A	Dairy Cattle Production	3
342-D24A	Beef Cattle and Sheep Production	3
358-D22A	Vegetable Cash Crops	2
358-D23A	Fruit Cash Crops	2
338-D21A	Agricultural Weather and Climate	2
340-D22A	Seed Production, Processing and Analysis	2

TERM 2

Required Courses

344-D21B	Pest Control	2
334-D28D	Farm Management (Cont'd)	2
340-D27B	Crop Management	2
330-D26D	Farm Project (Cont'd)	1

Electives (Minimum of 6 credits)

336-D23B	Structures, Environments and Materials Handling	3
342-D22B	Animal Products	3
342-D25B	Animal Disease Control	2
342-D26B	Swine Production	3
342-D27B	Poultry Production	3
358-D21B	Commercial Handling of Horticultural Products	2
358-D24B	Commercial Ornamental Horticulture	2
350-D22B	Bees and Beekeeping	2
	Total	33

7.3 DESCRIPTION OF DIPLOMA COURSES

Courses designated "A" are given in first term only.
Courses designated "B" are given in the second term only.
Courses designated "D" continue throughout both terms.

AGRICULTURAL ENGINEERING

336-D12A. AGRICULTURAL POWER AND MACHINERY. (3 Credits; 3 lectures and 2 labs.) Principles of tillage, planting, fertilzer distribution, crop protection, harvesting and transport. Agricultural prime movers and power transmission; mechanical and hydraulic systems. Traction, trafficability and mobility. Operator comfort, efficiency and safety.

Machinery maintenance. Cost analysis and machinery management. Use of Nebraska Test Reports. PROFESSOR NORRIS

336-D13B. AGRICULTURAL SHOP PRACTICE. (2 Credits; 3 lectures and 1 lab.) Principles and practice in material cutting, shaping, forming, joining, fabrication. Practical exercises in welding, soldering, riveting, gluing; use of nails, bolts, screws. Operation of hand power tools. Metallurgy and properties of materials. Principles and applications of protective coatings. PROFESSOR NORRIS

336-D22A. LAND MEASUREMENT AND WATER CONTROL. (3 Credits; 3 lectures and 2 labs.) Surveying measurements and computation; land drainage; water supply; waste management. PROFESSORS BROUGHTON AND OGILVIE

336-D23B. STRUCTURES, ENVIRONMENT AND MATERIALS HANDLING. (3 Credits; 3 lectures and 2 labs.) Agricultural structures for animal housing and crop storage; environmental control; agricultural materials handling; agricultural application of electric power and control. PROFESSORS MARQUIS AND CASSIDY

AGRONOMY

340-D13A. HAY AND PASTURE CROPS. (2 Credits; 3 lectures and 1 2-hr. lab.) Hay and pasture crops from the standpoint of their importance, variety, culture, management preservation and seed production. PROFESSORS RILEY AND LAWSON

340-D19B. GRAIN AND MISCELLANEOUS CROPS. (2 Credits; 3 lectures and 1 2-hr. lab.) These crops will be studied from the standpoint of their importance, variety, culture and management. PROFESSORS RILEY, GENDRON AND KLINCK

340-D24B. WEEDS AND WEED CONTROL. (2 Credits; 2 lectures and 1 2-hr. lab.) Weeds will be studied from the standpoint of their relative importance as crop contaminants, their control by chemical and cultural means. Each student is required to make a collection of 20 farm weeds, suitably mounted. This collection will be used in the laboratory. PROFESSOR RILEY

340-D25A. SEED PRODUCTION, PROCESSING AND ANALYSIS. (2 Credits; 1 lecture, 2 2-hr. labs.) A study of production, processing, storage and marketing of seed. Attention is given to seed characteristics and their utilization in seed separation and analysis. Seed characteristics and their utilization in seed separation and analysis. Seed certification systems, seed grading and seed laws are examined. Considerable emphasis is placed on laboratory assignments dealing with seed processing and quality evaluation. PROFESSOR KLINCK

340-D27B. CROP MANAGEMENT. (2 Credits; 2 lectures and 1 2-hr. lab.) Factors determining the crops to grow, cropping schemes for typical situation in Eastern Canada. PROFESSOR RILEY

ANIMAL SCIENCE

342-D11B. PRINCIPLES OF LIVESTOCK IMPROVEMENT. (2 Credits; 3 lectures and 1 2-hr. lab.) The fundamental principles underlying the improvement of animals through breeding and the application of these principles to the improvement of livestock and poultry. PROFESSORS MOXLEY AND BUCKLAND

342-D12A. ANIMAL ANATOMY AND PHYSIOLOGY. (2 Credits; 2 lectures and 1 3-hr. lab.) A study of the structure and function of the various organ systems of farm animals with special reference to those features associated with animal production. PROFESSOR R. D. BAKER

342-D13B. APPLIER ANIMAL NUTRITION. (2 Credits; 3 lectures and 1 2-hr. lab.) Nutrients in feeds and their function in the body. A study of common feeds and their use in animal rations. Ration formulation and feeding programs. PROFESSOR DONEFER

342-D28A. DAIRY CATTLE PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of milk and meat by dairy cattle. Trips to dairy farms and related enterprises will comprise part of the laboratory work. PROFESSOR.....

342-D29A. BEEF CATTLE AND SHEEP PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of beef cattle and sheep. Trips to beef and sheep farms and related enterprises will comprise part of the laboratory work. PROFESSOR DONEFER

342-D30B. SWINE PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of swine. Trips to swine farms and related enterprises will comprise part of the laboratory work. PROFESSOR HARTSOCK

342-D31B. POULTRY PRODUCTION. (3 Credits; 3 lectures and 1 2-hr. lab.) The application of biological principles of genetics, physiology, nutrition and pathology as well as principles of economics and engineering and the integration of these principles, through management, for the maximum production efficiency of poultry meat and eggs. Trips to poultry farms and related enterprises will comprise part of the laboratory work.
PROFESSOR BUCKLAND

BIOLOGY

344-D11A. AGRICULTURAL BOTANY. (2 Credits; 2 lectures and 1 2-hr. lab.) The course consists of a study of the fundamentals of growth and reproduction processes in plants. The botany of economic plants will be studied as much as possible and consideration given to weeds and weed seeds and their control. PROFESSOR PELLETIER

344-D13A. ZOOLOGY. (2 Credits; 2 lectures and 1 lab.) A review of general zoology and its taxonomic basis, followed by elementary treatment of insects, including structure, classification, principles of ecology, principles of pest control, and use of literature on insects. PROFESSOR VICKERY

344-D21B. PEST CONTROL. (2 Credits; 2 lectures and 1 2-hr. lab.) Amplification of the principles of pest control and a summary of pest control chemicals. The student prepares notes on recognition, habits and control of eight plant diseases and eight insect pests of crops or animals of special interest to him.
PROFESSORS VISWANATHAN AND VICKERY

CHEMISTRY

332-D11A. ELEMENTARY CHEMISTRY. (2 Credits; 2 lectures and 1 lab.) A chemistry course with special application to soils, fertilizers, feeding stuffs, and insecticides and fungicides. PROFESSOR HENNEBERRY

ECONOMICS

334-D17B. ECONOMICS OF CANADIAN AGRICULTURE. (4 Credits; 3 lectures.) The economics of the Canadian farm industry. Structure and organization. Commodity sectors. Marketing institutions and practices. Farm credit. PROFESSOR MacFARLANE

334-D28D. FARM MANAGEMENT. (2 Credits; 2 lectures and 1 lab.) The keeping of farm accounts and production records and their analysis as a means of improving the efficiency of production. Farm credit and partial budgeting as applied to farming. A study of the economic guides to farm management decisions. Farm income tax.
PROFESSOR.....

ENGLISH

348-D15D. ENGLISH. (2 Credits; 2 lectures.) Principles and practice of oral and written English. PROFESSOR.....

ENTOMOLOGY

350-D22B. BEES AND BEEKEEPING. (2 Credits; 2 lectures, 1 conference.) Social insects, development of social behaviour and coevolution of flowering plants and social insects. Life and behaviour of honeybees. Insect pollination of plants. Economics of pollination and honey production. Practical beekeeping including all modern beekeeping practices.
PROFESSOR VICKERY

EXTENSION METHODS

352-D21A. EXTENSION METHODS. (2 Credits; 1 lecture and 1 lab.) A course to develop rural leadership and the ability to communicate ideas. Includes a study of the changing rural community and its redevelopment; the function of rural organizations; extension methods and communication skills. MR. VAN LIEROP

HORTICULTURE

358-D15B. GENERAL HORTICULTURE. (2 Credits; 3 lectures and 1 2-hr. lab.) A general course dealing with the principles of farm horticulture including the farm garden, the

improvement of the home surroundings, potato production, the farm orchard and small fruit plantations, and home storage.
PROFESSOR TAPER AND STAFF

358-D21B. THE COMMERCIAL PACKAGING, HANDLING, AND STORAGE OF HORTICULTURAL PRODUCTS. (2 Credits; 2 lectures and 1 lab.) Storages and storage practices. Canning, quick freezing and other means of food preservation will be considered.
PROFESSOR DAVID

358-D22A. VEGETABLE CASH CROPS. (2 Credits; 2 lectures and 1 2-hr. lab.) A study of commercial vegetable production with reference to canning crops such as peas, beans, sweet corn, and tomatoes; and storage crops such as potatoes, carrots, onions and cabbage.
PROFESSOR BIBLE

358-D23A. FRUIT CASH CROPS. (2 Credits; 2 lectures and 1 2-hr. lab.) The production of fruit cash crops for market and processing.
PROFESSOR TAPER

358-D24B. COMMERCIAL ORNAMENTAL HORTICULTURE. (2 Credits; 2 lectures and 1 2-hr. lab.) A consideration of commercial nurseries and nursery practices, turf farming and the operation of garden centres.
MR. WIGDOR

MATHEMATICS

360-D15A. ALGEBRA, GEOMETRY AND TRIGONOMETRY. (2 Credits; 3 lectures.) An introductory course including a study of exponents, logarithms, the slide rule, characteristics of lines and planes, equations of line and circle, charts and graphs, trigonometrical functions, number bases, interest and annuities.
PROFESSOR DOUGLAS

MICROBIOLOGY

362-D11B. AGRICULTURAL MICROBIOLOGY. (1 Credit; 1 2-hr. lab.) A study of bacteria in relation to milk, water, sewage, soil fertility, fermentation, food preservation and food poisoning.
PROFESSOR ROBERTSON

PHYSICS

338-D16B. PHYSICS. (1 Credit; 2 lectures.) A course dealing with the fundamental principles of Physics particularly in regard to energy.
PROFESSOR DOUGLAS

338-D21A. AGRICULTURAL WEATHER AND CLIMATE. (2 Credits; 1 lecture, 1 2-hr. lab.) An introduction to weather and climate, with emphasis on such observations as can be made easily and inexpensively on a farm, and on the interpretation of these in terms of the weather map and forecast.
PROFESSOR DOUGLAS

PROJECT

330-D26D. PROJECT. (2 Credits; equivalent of 2 labs.) A project is required of each Second year student. This will consist of a detailed analysis of the operation of a Canadian farm, and projected plans for the enterprise selected by the student to provide for full farm operations covering a period of five or more years. To be completed not later than March 31.
Supervising Committee: *The Diploma Course Committee*
PROFESSOR HAMILTON (CHAIRMAN)

SOIL SCIENCE

372-D11A. SOILS. (2 Credits; 2 lectures and 1 2-hr. lab.) Soil properties and characteristics; classification and mapping of soils; recognizing differences among soils on a farm; use of fertilizers, lime and manure; soil testing; tillage and soil management.
PROFESSOR MILLETTE

WOODLOT MANAGEMENT

374-D21A. FARM FORESTRY. (2 Credits; 1 lecture and 2 2-hr. labs.) Principal trees of Eastern Canada and their silvicultural characteristics; woodlot protection; forest communities. Volume estimates of trees and woodlot products; woodlot timber cruising; calculation of annual cut; cutting methods; forest stand improvement; logging practices; reforestation and Christmas tree crops; sugar bush management; marketing of woodlot products
PROFESSOR A. R. C. JONES

7.4 ACADEMIC STANDING — DIPLOMA IN AGRICULTURE

CREDIT SYSTEM

All courses carry a credit value. Courses are graded by letter. Ratings of 4, 3 2, 1, and 0 are attached to the letter grades A, B, C, D, and F respectively. The letter grade F indicates a failure.

YEAR 1

A student, in order to proceed to the second term of Year 1, must achieve pass standing in at least half of the credits for which he was registered in the first term. Supplemental examination privileges will be granted up to a maximum of 12 credits at the end of Year 1. Students who have failed more than 12 credits will be required to withdraw. Students with more than 6 credits outstanding will not be allowed to register for Year 2.

YEAR 2

To be eligible for a Diploma, a student must have passed all the required courses and the electives approved by the Director of the Diploma Course. He must have accumulated a minimum of 63 credits. He must achieve a cumulative grade point average of at least 2.0 for all courses taken from the syllabus for Year 2.

The grade points for each course are calculated by multiplying the credit value of the course by the student's earned grade rating. The grade point average (G.P.A.) is computed by dividing the sum of the grade points earned by the total course credits attempted. A failed course will remain in the calculation of the G.P.A. even after the course is repeated and passed, or if a supplemental examination is taken.

SUPPLEMENTAL EXAMINATIONS

A student who has failed a course may either re-register for and repeat the course, or may apply to write one supplemental examination and will receive the grade earned. In the case of an elective course, the student may substitute another elective.

Supplemental privileges or re-registration are available for students who wish to up-grade their standing in a course in which a grade of D has been obtained. A student may re-register only once in any course. Supplemental examinations may be written at the August supplemental period or at the next regular final examination (i.e. December for first semester courses and April for second semester courses). By arrangement with the instructor, an examination may be made available at the end of a term in which there is no regular end of term examination in that course.

Candidates for a supplemental examination must make application for the examination at least three weeks prior to the examination date on forms available in the Registrar's office. The fee is $10 per paper.

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*__NOTE:__ Numbers refer to section, *not* page.

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McGill University

FACULTY OF ARTS
FACULTY OF SCIENCE

1974-75

Dawson Hall
Telephone [illegible]

McGill University

FACULTY OF ARTS
FACULTY OF SCIENCE

1974-75

Dawson Hall
Telephone (514) 392-5088

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The official McGill University mailing address is:

McGill University, P.O. Box 6070, Station "A",
Montreal, Quebec, H3C 3G1, Canada

McGill General Information telephone number:
(514) 392-4311

CALENDAR FOR SESSION 1974-75

1974

May 13, Monday to June 21, Friday	Pre-Summer Session.
May 20, Monday	Victoria Day — Administrative Offices closed.
June 5, Wednesday and June 6, Thursday	Convocations.
June 24, Monday	St. Jean Baptiste Day — Administrative Offices closed.
June 24, Monday to August 11, Sunday	French Summer School.
July 1, Monday	Dominion Day — Administrative Offices closed.
July 2, Tuesday to August 9, Friday	Summer Session.
August 12, Monday to September 6, Friday	Freshman Orientation and pre-registration counselling.
August 13, Tuesday to August 23, Friday	Supplemental examination period.
September 2, Monday	Labour Day — Administrative Offices closed.
September 6, Friday *September 9, Monday* *September 10, Tuesday* *September 11, Wednesday*	Registration of all students in Arts, Social Work, Visiting and Special students in Arts.
September 11, Wednesday *September 12, Thursday* *September 13, Friday*	Registration of all students in Science, Visiting and Special students in Science.
September 16, Monday	Lectures begin in all years of Arts and Science.
September 30, Monday	Late registration.
September 30, Monday to October 4, Friday	Change of course period.
October 14, Monday	Thanksgiving — Lectures cancelled — Administrative Offices closed.
October 18, Friday	Deadline for withdrawing ("W") from "A" (first term) courses.
November 6, Wednesday	Fall Convocation.
November 29, Friday	Deadline for withdrawing ("W") from "D" (year) courses.
December 20, Friday	Last day of lectures in Arts and Science.
December 24, Tuesday to January 1, 1975 Wednesday	Christmas and New Year Holiday — Administrative Offices closed.

1975

January 3, Friday to January 17, Friday	Examinations in first term courses in Arts and in Science.
January 16, Thursday	January Registration (for students entering in January ONLY).
January 20, Monday	Second term lectures begin in Arts and in Science.
January 27, Monday to January 31, Friday	Change of course period for "B" (second term) courses ONLY.
February 21, Friday	Deadline for withdrawing ("W") from "B" (second term) courses.
February 21, Friday and February 22, Saturday	Mid-term weekend holiday.
March 28, Friday to March 31, Monday	Easter — Lectures cancelled — Administrative Offices closed.
April 18, Friday	Last day of lectures in Arts and in Science.
April 21, Monday	Examinations begin in Arts and in Science.
May 19, Monday	Victoria Day — Administrative Offices closed.
June 4, Wednesday to June 7, Saturday	Convocations.

1 THE UNIVERSITY

HISTORY

In 1813 the Hon. James McGill, a leading merchant and prominent citizen of Montreal, died and left in his will a property of 46 acres and a sum of 10,000 pounds to the already existing Royal Institution for the Advancement of Learning upon condition that the latter erected "upon the said tract or parcel of land, an University or College, for the purpose of education and the advancement of learning in this Province"; and further upon conditon that "one of the Colleges to be comprised in the said University shall be named and perpetually be known and distinguished by the appellation of 'McGill College'."

Owing to a lack of funds and persistent opposition the complete University which had been planned by the Royal Insitution was not built, but after years of litigation and effort a Royal Charter was granted in 1821 and the University of McGill College was opened in 1829 with what remained of James McGill's legacy as its endowment, and teaching then started in the Faculties of Medicine and Arts. The medical faculty grew steadily, and after an amended Charter was secured in 1852 a new era of progress began for the Faculty of Arts with the appointment in 1855 of Sir William Dawson as Principal, a position which he held for thirty-eight years.

Since 1855 the University has grown vigorously, dividing itself into further faculties. In 1899 the Royal Victoria College was opened, a gift of Baron Strathcona, to provide separate teaching and residential facilities for women students. Gradually, however, classes for men and women were merged, and now the University is wholly coeducational. In 1907 Macdonald College was established at Ste. Anne de Bellevue, as a residential college for Agriculture, Household Science, and the School for Teachers. This general development was greatly facilitated by the generosity of Sir William Macdonald, whose gifts to the University included a Physics Building, a Chemistry and Mining Building, and an Engineering Building, in addition to the college named after him.

At present more than seventeen thousand students are taking regular university courses. New buildings have been erected or acquired to provide the undergraduate and research facilities needed by the increased student body, and include residences, gymnasium, swimming pools and winter stadium as well as a University Centre and a concert hall.

GOVERNMENT

McGill University is a Corporation created by a Royal Charter granted by the Crown of the United Kingdom, a general supervisory power being retained by the Crown and exercised through the Governor-General as *Visitor*.

The *Governors* of the University constitute the Royal Institution for the Advancement of Learning, a corporation existing under the laws of the Province of Quebec. In them is vested the management of finances, the appointment, in consultation with Senate, of Professors, and other duties. Twenty-five of the Governors are elected by the Board from amongst those nominated by the Nominating Committee; five are elected by the Graduates' Society; and five are elected by Senate from amongst its members, student members being eligible. The Board elects the Chancellor of the University and also, from among its members, a Chairman to preside at its meetings, who may also be the Chancellor. The Chancellor and the Principal are *ex officio* members.

The *Chancellor* is President of the Royal Institution for the Advancement of Learning, and Presiding Officer of Convocation and of Joint Sessions of the Board of Governors and the Senate.

The *Principal* is the academic head and chief administrative officer. He is appointed by the Board of Governors after consultation with Senate. He also holds the office of Vice-Chancellor of the University and is, *ex officio,* Chairman of Senate.

Senate consists of eighty-four voting members: the Chancellor, the Principal, the Chairman of the Board of Governors, the Vice-Principals, the Deans of the Faculties, the Dean of Students, the Director of Libraries, the Director of the Centre for Continuing Education, the President of the Students' Society, all ex *officio,* forty-one members elected by their Faculties, two librarians elected by the librarians, four Governors elected by the Board, and fourteen students elected by the students. The Senate is the highest academic authority of the University and has control over admission, courses of study, discipline, and degrees.

The carrying out of the regulations of Senate along with primary responsibility for the conduct of the educational work of the University is entrusted to the various Faculties and Schools.

FACULTY GOVERNMENT

The Faculties of Arts and of Science were formed in 1971 out of component parts of the Faculty of Arts and Science.

The Faculty of Arts comprises the following departments and programs: Anthropology, Art History, Centre d'Etudes Canadiennes-Françaises, Classics, East Asian Studies, Economics, English, French Language and Literature, French as a Second Language, German, History, Industrial Relations, Italian, Jewish Studies Program, Linguistics, Philosophy, Political Science, Religious Studies, Russian and Slavic Studies, Social Work, Sociology, Spanish Language and Literature.

In addition, some members of the departments of Geography, Mathematics and Psychology are affiliated with the Faculty of Arts, and these departments offer B.A. programs.

The Faculty of Science comprises the Departments of Biology, Chemistry, Geography, Geology, Mathematics, Meteorology, Physics and Psychology.

In addition, some members of the Departments of Anatomy, Biochemistry, Microbiology and Immunology, and Physiology in the Faculty of Medicine are affiliated with the Faculty of Science and these departments offer B.Sc. programs.

The Faculties each meet monthly to decide academic and other policy, and to receive reports of Faculty Committees.

The Faculties share a joint Student Affairs Office where students may obtain counselling and arrange for course changes, deferred examinations, etc. The Office is located on the ground floor of Dawson Hall (see pages 24 and 43 for additional information).

STUDENT GOVERNMENT

All students registered in the University are members of the Students' Society except for students governed by the constitution of the Macdonald College Students' Society and students registered in the Faculty of Graduate Studies and Research who are non-resident students or full-time members of the teaching staff.

The executive and legislative authority of the Society is vested in the Executive Committee and Students' Council respectively. The Council, as the governing body, is responsible for the proper functioning of all activities of the Society. All undergraduate societies, major activities, clubs, societies, publications and other campus organizations of the Students' Society are under its jurisdiction. It is the only recognized medium, apart from the Students' Athletics Council, between the student body and the University authorities.

The Council is responsible to the students through open meetings and referendums of the Students' Society, and operates according to the constitution of the Students' Society.

Full details of the operations, constitution, officers and committees of the Students' Society are given in the *Student Handbook*, obtainable from the Students' Society upon request.

UNIVERSITY LIBRARIES

The University libraries include the McLennan Library, the Redpath Library and various faculty and departmental libraries in other buildings and the library at Macdonald College in Ste. Anne de Bellevue. The McLennan Library houses the main research collections for humanities and the social sciences, while the Redpath Library provides expanded facilities for the undergraduate library, the Blacker-Wood collection and the Blackader-Lauterman collection. The libraries of McGill now contain almost 3,000,000 items and receive 16,000 serial titles, many Government publications and transactions of various literary and scientific societies. The McLennan Library is rich in early printed books, in Canadiana, including the Lande Collection, and in rare pamphlets of the sixteenth to eighteenth centuries. It has special collections of David Hume, Rousseau, Rilke, Blake, Napoleon, Stephen Leacock and Rudyard Kipling, the Stearn Library of books and puppets, illustrating the history of the marionette theatre of all nations, and the William Colgate collection devoted to typography.

THE McLENNAN LIBRARY (General information: 392-4953)

1) THE MAIN LOAN AND RESEARCH COLLECTION, concentrated on the social sciences and humanities as well as other subjects — monographs, journals, documents, microfilms.
2) THE REFERENCE COLLECTION of encyclopaedias, dictionaries, bibliographical aids, indexing and abstracting services, etc., is located on the main floor.
3) A CURRENT PERIODICALS READING ROOM housing approximately 2,400 titles is on the second floor.
4) A GOVERNMENT DOCUMENTS COLLECTION AND READING AREA is located on the second floor.
5) A RARE BOOKS AND SPECIAL COLLECTIONS DEPARTMENT including a reading room is on the street floor. The Lande Collection of Canadiana is on the fourth floor.

THE REDPATH LIBRARY (General information: 392-5818)

1) THE UNDERGRADUATE LIBRARY. This is an open access circulation collection of some 111,000 items. Services of the U.L. include Readers' Services, Reserves, Circulation and a Periodical Reading Room. The Undergraduate Library occupies the basement, street and main floor levels.
2) THE BLACKER-WOOD LIBRARY OF ZOOLOGY AND ORNITHOLOGY is on the second floor. This is an internationally-known collection of some 71,000 items.
3) THE BLACKADER-LAUTERMAN LIBRARY OF ARCHITECTURE AND FINE ARTS occupies the entire third floor and houses approximately 37,000 items, numerous periodicals and architectural drawings.
4) THE AUDIO-VISUAL ROOM shares the second floor with the Blacker-Wood Library and is furnished with 225 carrels equipped with audio-visual devices such as slide projector, tape recorder, filmstrip and super-8-loop projectors and television screens.

Allan Memorial Institute (AMI)
Psychiatry collection
1025 Pine Ave., W.
Tel: 842-1251 ext. 269

Botany & Genetics
Stewart Biology Bldg.
Rm S3/1
Tel: 392-5829

Dentistry
Strathcona Anatomy and Dentistry Bldg.
Main floor
Tel: 392-4926

Education
Education Bldg.
3700 McTavish St.
Tel: 392-8805

Engineering
Macdonald Engr. Bldg.
Tel: 392-5914

Geography
Map collection
Burnside Hall
Rm. 524
Tel: 392-5492

School of Nursing
3506 University St.
Tel: 392-5027

Law
3644 Peel St., 4th fl.
Tel: 392-5067

Library Science
McLennan Lib., Street level
Tel: 392-5931

Macdonald College
Agriculture
Ste. Anne de Bellevue, P.Q.
Tel: 453-6580 ext. 213

Islamic Studies
Leacock Bldg.
Rm 911
Tel: 392-5197

Management
Bronfman Building
1001 Sherbrooke St.
Tel: 392-5804

Marine Sciences Centre
772 Sherbrooke St. W.
Tel: 392-5723

Mathematics
Burnside Hall
Rm 1105
Tel: 392-8273

Medical
McIntyre Medical Sciences Building
1200 Pine Ave. W.
3rd floor
Tel: 392-4334 or 392-3056

Meteorology
Burnside Hall
7th floor
Tel: 392-8237

Music
(Books, scores, records)
Strathcona Music Bldg.
555 Sherbrooke W.
Tel: 392-4530

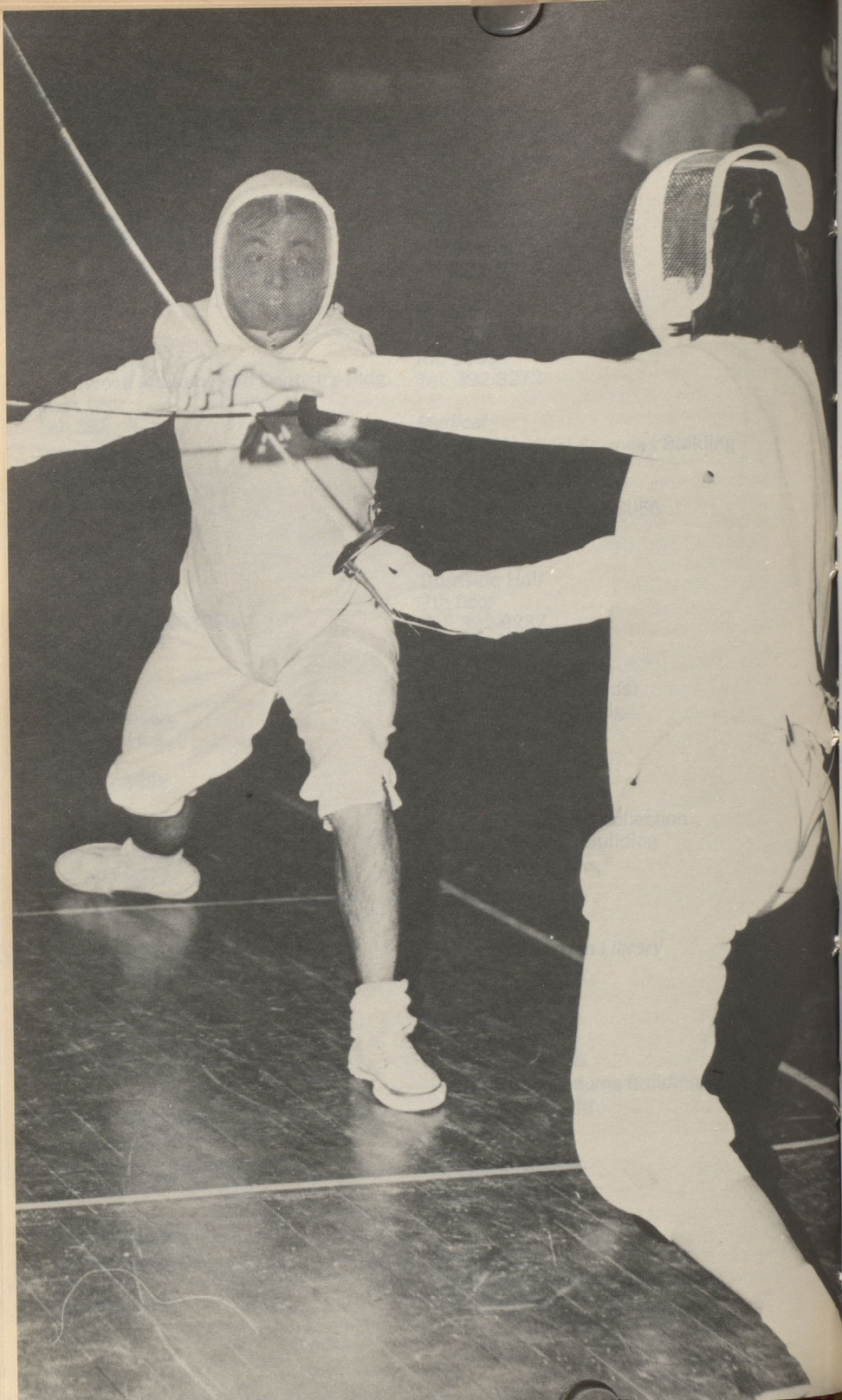
Osler
History of Medicine collection
McIntyre Medical Building
1200 Pine Ave. W.
3rd floor
Tel: 392-4329

Physical Education Library
Currie Gymnasium
475 Pine Ave. W.
Tel: 392-8893

Physical Sciences
Frank Dawson Adams Building
3450 University St.
Tel: 392-4929

Religious Studies
3520 University St.
Tel: 392-4832

Social Work
3506 University St.
Tel: 392-5046



2 APPLICATIONS AND ADMISSIONS

GENERAL

The Faculty of Arts and the Faculty of Science offer programs leading to the degrees of B.A., B.Sc. and B.S.W.

The academic year at McGill runs from mid-September until early May, with approximately two weeks vacation at Christmas. The normal period of admission is in September; however, it is possible to be considered for admission to certain programs in January, and interested students should contact the Admissons Office in October 1974.

The deadline for submission of applications for September admission is March 1 of the year for which the student wishes to apply. All applications must be accompanied by a non-refundable fee of $15.00 payable by certified cheque or money order in Canadian funds made out to McGill University.

Admission is selective, and students are reminded that fulfilment of the minimum requirements by no means guarantees acceptance.

Although our Admissions Officers are always pleased to meet prospective students, a personal interview is not required for admission.

GENERAL INFORMATION FOR NON-CANADIAN STUDENTS

A pamphlet describing immigration regulations in detail and containing notes and guidance to students from other countries is available from Canadian immigration offices, Canadian Embassies and British Consular offices, or from the Immigration Branch, Department of Citizenship and Immigration, Ottawa, Canada. Local immigration officers will be ready to give advice and help.

A useful handbook entitled *University Study in Canada* can be obtained from Canadian Embassies, Consulates, and the office of High Commissioners and Trade Commissioners. A leaflet entitled *Notes for Foreign Students Who Wish to Attend a Canadian University* may be obtained from The Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ontario K1P 5N1.

Further information may also be found in the McGill University *General Announcement*, available at the Registrar's Office.

PROFESSIONAL STUDIES

Students intending to proceed into Dentistry, Divinity, Education, Law or Medicine should consult the Faculties concerned about their prerequisites for admission. Students proceeding into graduate professional studies should note that admission is not automatic and that application forms must be submitted in advance of the prescribed dates. Requirements needed for admission to the Graduate School of Library Science or the School of Social Work may be obtained from these schools.

ENTRANCE QUALIFICATIONS

QUEBEC STUDENTS

Holders of the Diploma of Collegial Studies are considered for admission to the first year of an appropriate three year program (90 credits).

Entrance to the Faculty of Arts

Although it is preferable to begin a specialization at CEGEP, the Faculty feels that the basic courses in English and Humanities remain the minimum requirements for many programs.

It is recommended that students planning to enter Anthropology, Economics, Geography or Psychology should take two Mathematics courses during their CEGEP years.

Entrance to the Faculty of Science

The Quebec Diploma of Collegial Studies (D.C.S.) in Pure and Applied Science (or its equivalent) is the normal pattern of preparation for programs in both physical and biological sciences.

Students with a D.C.S. in the Health Science stream are accepted to programs in the biological sciences. Those with a Health Science D.C.S. wishing a program in the physical sciences should also take Mathematics 201-105.*

Physical Sciences:
Students who intend to continue their studies in the physical sciences are strongly urged to take Mathematics 201-303* (Calculus III) as part of their CEGEP program.

Biological Sciences:
Those proceeding in the biological sciences are strongly urged to take Chemistry 202-202* (Organic Chemistry I), and to select Biology 101-301* and 101-401* as part of their CEGEP program.

NOTE: For students interested in Psychology, Psychology 350-101,* 350-201* (Introduction to Psychology I and II) and Mathematics 201-307* or Mathematics 201-317* (Statistics) are recommended.

Although the pattern of study described above is strongly recommended, students who have obtained a D.C.S. with a concentration other than Pure and Applied Science or Health Science may be considered for admission.

PROVINCES OF CANADA OTHER THAN QUEBEC

Entrance to the Faculty of Arts

Ontario Grade 13 students may be admitted to a 90-credit program if they have completed five academic subjects. English should be included in the students' program; the four elective courses should be appropriate to the program which the student wishes to enter at McGill. Students having only four subjects will be required to make up an additional six credits at McGill.

Students from provinces of Canada other than Quebec, Ontario* and Newfoundland who have completed Grade 12 in appropriate academic subjects may be considered for admission to a program requiring the completion of 120 credits (normally four years of study).

Entrance to the Faculty of Science

All programs in the Faculty of Science require that the student complete the equivalent of introductory college level courses in biology, calculus, chemistry, and physics. Students who have completed these courses with satisfactory performance prior to admission are given credit and exemption.

Ontario Grade 13 courses in biology, chemistry, and physics are accepted for exemption and each is allowed 6 credits. Grade 13 courses in mathematics are allowed 3 credits each; students who have included calculus in their program are generally required to complete calculus II at McGill. A maximum of 6 credits

*CEGEP course numbers — standard throughout the Province of Quebec.
**See footnote — page 13.

is allowed for non-science Grade 13 academic courses, and a maximum of 30 credits for all Grade 13 work. Students planning application to the Faculty of Science should follow a pre-science academic program including mathematics and chemistry prior to Grade 13. A student who has completed Grade 13 is considered for admission to a program requiring the completion of the difference between 120 credits and the number of credits he has been allowed. Thus, a student who has completed biology, chemistry, physics, two (or preferably three) courses in mathematics and one non-science academic course, all at the Grade 13 level, enters a program requiring the completion of 90 credits.

Students from provinces other than Quebec, Ontario,* and Newfoundland who have completed Grade 12 with appropriate subjects may be considered for admission to a program requiring the completion of 120 credits (normally four years of study). In general, students should have completed a course in functions or trigonometry and a course in chemistry at the Grade 11 or 12 level (preferably Grade 12 level). A course in physics is strongly recommended.

NOTE: Applicants to the Faculty of Science from outside Quebec who believe they have taken the equivalent of one or more introductory college level science courses but who do not have acceptable certification of their performance in these courses, should inquire at the Admissions Office as to their eligibility to take Placement Examinations at McGill for credit. These examinations are generally written before registration.

NON-CANADIAN APPLICANTS

Entrance to the Faculty of Arts

Students from the United Kingdom and Commonwealth countries may be admitted into a program requiring the completion of 90 credits (three years) with five General Certificate of Education papers in different subjects with at least two at the Advanced Level. An average grade of C or better is required. One of the five (or four) G.C.E. papers must be English Language.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level may be considered for entrance to an undergraduate program requiring the completion of 120 credits (usually four years).

High School graduates from the United States may be admitted to an undergraduate program requiring the completion of 120 credits. All applicants should have followed academic programs designed for university entrance. Students who have passed Advanced Placement examinations in appropriate subjects with a grade of "3" or better will be granted some advanced standing. Students with three suitable Advanced Placements may be admitted to a program requiring completion of 90 credits.

Entrance to the Faculty of Science

The three-year programs in the Faculty of Science have been designed on the assumption that the student has completed, or will complete at McGill, the equivalent of introductory college-level courses in biology, chemistry, physics, and mathematics.

A student who has completed Grade 12 in the United States is considered for admission to a program requiring the completion of the difference between 120 credits and the number of credits he has been allowed. An Advanced Placement science course is allowed 6 credits, a grade of "3" or better is required for Advanced Placement credit. All applicants should have a strong background

*Exceptions are sometimes made in the case of Grade 12 students with an average of over 80% in appropriate subjects. Such students may apply to a program requiring the completion of 120 credits.

in mathematics, chemistry, and physics. Biology is also desirable in the case of a student applying to one of the biological or health science programs.

Students from the United Kingdom and Commonwealth countries are normally required to have completed examinations in five different G.C.E. subjects including English, chemistry, physics, and mathematics, at least two of which must be at the Advanced Level. Each G.C.E. Advanced Level paper in a science subject (biology, chemistry, mathematics, physics) with a grade of "C" or better is granted the equivalent of ten credits. Such students are considered for admission to a program requiring the completion of the difference between 120 credits and the number of credits they have been allowed.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level will be considered for entrance to an undergraduate program requiring the completion of 120 credits. The five Ordinary Levels should include English, a second language, mathematics, and one of biology, chemistry or physics.

NOTE: Applicants to the Faculty of Science from outside Quebec who believe they have taken the equivalent of one or more introductory college-level science courses, but who do not have acceptable certification of their performance in these courses, should inquire at the Admissions Office as to their eligibility to take Placement Examinations at McGill for credit. These examinations are generally written before registration.

Students From Other Countries

Students from other countries are advised to consult the *General Announcement* or the Admissions Office for specific information on the status of their national education certificates.

ADDITIONAL ENTRANCE REQUIREMENTS

1) STUDENTS FROM THE UNITED STATES must write College Entrance Examination Board tests; the two scholastic aptitude tests, the English Composition test, and two other achievement tests appropriate to the program which they wish to enter at McGill. Students from the Eastern United States may obtain information about the tests by writing to:

   The College Entrance Examination Board
   Box 592
   Princeton, New Jersey 08540

   Students from the West should write:

   The College Entrance Examination Board
   Box 1025
   Berkeley, California 94701

2) STUDENTS FROM OVERSEAS are advised to write CEEB Aptitude and Achievement tests to support their application.

3) NON-CANADIAN APPLICANTS WHOSE MOTHER TONGUE IS NOT ENGLISH must submit acceptable evidence of facility in English. The following evidence is acceptable: the Test of English as a Foreign Language (TOEFL); the University of Michigan English Language test; the Certificate of Proficiency in English issued by the Universities of Cambridge and Michigan.

   TOEFL is preferred by the University; it is administered by the College Entrance Examination Board and is easily available throughout the world. Students who cannot obtain a TOEFL bulletin and registration form locally should write well in advance for them to: Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

TRANSFER STUDENTS FROM OTHER UNIVERSITIES

McGill University accepts applications from students wishing to transfer from other universities. At least sixty credits towards graduation must be earned at McGill for students proceeding to the B.Sc. degree; at least forty-five McGill credits are normally required for the B.A. degree.

Such applications are considered when the student's cumulative grade point average (CGPA) is 3.0 or higher, and when his course background suits his intended program at McGill.

MATURE STUDENT ADMISSION POLICY

In the case of prospective students 23 years of age or older, who have never been enrolled in any university, some of the normal admission requirements may be replaced or waived. For more detailed information, inquire at the Admissions Office.

HOLDERS OF A BACHELOR'S DEGREE

Students wishing to obtain a BA or BSc degree who already have a Bachelor's degree will, if admitted, be required to complete a minimum of 60 credits for the second degree.

READMISSION

A student wishing to return to the Faculty of Arts or Faculty of Science after an absence of a portion of an academic year or more must follow the procedures outlined in the section on Faculty Regulations, page 48.

INTER-FACULTY TRANSFER

In certain cases students will be permitted to transfer from another faculty to Arts or to Science. Information and inter-faculty transfer forms are available at the office of the Associate Dean.

3 FINANCIAL INFORMATION

The University reserves the right to make changes without notice in the published scale of fees.

Fees for the semester in which a student withdraws from the University are not normally refundable, except under special conditions. See "Regulations Concerning Withdrawals", page 19.

UNIVERSITY FEES

The University reserves the right to make changes without notice in the published scale of fees. Commencing with the 1974-75 academic session, the University will introduce a new system of tuition fee assessment based on a per credit charge where applicable. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. Student Service fees and Students' Societies fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

FULL-TIME STUDENTS PURSUING A McGILL DIPLOMA OF COLLEGIAL STUDIES

Quebec students pay a tuition fee of $12.50 per credit for the credits required to complete the McGill D.C.S. and $19.00 per credit for all other credits. Fees for Student Services and Students' Societies are assessed separately and for full time students (24 credits or more) are the same as those specified for University level students (see below).

Non-Quebec students pay $19.00 per credit for all courses plus fees for Student Services and Students' Societies.

UNIVERSITY-LEVEL STUDENTS (Degree Candidates)

In the Faculties of Arts and of Science, tuition fees of $19.00 per credit will be charged. For example, a student who is taking an academic load of 30 credits would pay $570.00 in tuition fees ($19.00 x 30). Tuition fees will vary according to the number of credits taken but Student Services and Students' Societies fees will be as shown below for all students taking 24 or more credits.

Students will be charged a fee of $60.00 for Student Services and as follows for Students' Societies:

Arts	B.A.	$28.00
	B.S.W.	30.00
Science		28.00

PART-TIME, SPECIAL AND VISITING STUDENTS

All Part-Time, Special and Visiting students will be assessed $19.00 per credit. In addition the following fees will be assessed:

	Student Services	*Student Societies*
18 credits or more	$60.00	$28.00
10 - 17 credits	30.00*	10.00
9 credits or less	15.00*	10.00

*Excludes Athletics. At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.

SPECIAL FEES	
Application for Admission*	$15.00
Late Registration	25.00
Late Payment fee (after specified date):	
1st 30 days	10.00
After 30 days	25.00
Graduation (including academic dress for those *in presentia*)**	10.00
Duplicate Student Identity Card	5.00
Duplicate diploma	10.00
Certified transcript of student's record:	
First two copies each	1.00
Additional copies made at the same time, each	.25
Re-reading examination paper	10.00
Supplemental examinations, each paper	10.00
Change in course (Arts, Science), each change after specified change of course period	5.00

Residence fees (see page 26).

*Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

** Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time are required to pay their fees either by mail or in person at the Accounting Office within 10 days of registration. For students registering in September the second instalment is due before January 15th, 1975.
2. Returning students must pay one half of the total required fee by mail or in person to the Accounting Office before August 23rd, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

   The second instalment is due by January 15th, 1975. A late payment fee as stated above is charged for payment after the specified dates.
3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

   As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University* or from certain courses** (whether or not he wishes to apply for remission of fees) must secure the permission of the Dean or Associate Dean of his Faculty. The Office of the Associate Dean will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their ID card to the withdrawal form. A student considering withdrawal is strongly advised to consult his Dean before making a final decision. Fees for the term in which the student withdraws are not refundable, except under special conditions. A student wishing to apply for remissions of fees must consult the Chief Accountant.

SCHOLARSHIPS

ENTRANCE SCHOLARSHIPS

In general, the University's system of entrance scholarships is designed to enable good students from all parts of Canada to attend McGill. The policy of the University is to recognize and honour scholarship, and the University Scholarships Committee selects scholarship winners from among those students who have obtained or who expect to obtain *a first class academic standing.*

Every student who has been selected for an Entrance Scholarship receives an honorary $100 award. Such a student in financial need may have this amount substantially augmented. Scholarships such as the J.W. McConnell Memorial and Morris W. Wilson Memorial Scholarships will be awarded to scholars who need full tuition, board and residence. J.W. McConnell Entrance Scholarships in Science and Engineering may provide for tuition, books, board and residence or a lesser amount depending upon need.

Entrance Scholarships are open to Canadian citizens, landed immigrants with one year's residence in Canada, and graduates of Canadian high schools, colleges and other educational institutions. Entrance Scholarships are awarded only to full-time students taking a course leading to an undergraduate degree, and applicants must be entering the First year of a University program.

Students should apply for an Entrance Scholarship by completing the Application for Entrance Scholarship. These forms may be obtained from the Admissions Office and must be submitted by March 1. Students who have completed this application will be considered automatically for every entrance scholarship for which they are eligible. As many as 250 entrance scholarships may be awarded in any one academic year.

UNDERGRADUATE AWARDS TO McGILL STUDENTS IN COURSE

Once a student is in course at McGill all scholarships, prizes and medals are awarded on the year-end examination results, and *no applications are required.*

The University Scholarships Committee is responsible for awarding Entrance Scholarships, University Scholarships and Special-Named Awards. The Committee is also responsible for overseeing all scholarship policy of the University and is composed of Chairmen of Faculty Scholarship Committees, representatives from the University at large and student members.

Faculty scholarships and awards are made by Faculty Scholarship Committees.

*See Faculty Regulations — Withdrawal from the University, page 47.
**See Faculty Regulations — Withdrawal from Course, page 45.

ARTS/SCIENCE

Scholarships are awarded only to full-time students taking a course leading to a degree. In the case of the Faculties of Arts and of Science, normally only those students who have completed at least 30 credits in the year preceding the award will be eligible for scholarships. Scholarships are awarded or renewed only if an adequate standing is attained.

Students whose University Scholarships have been renewed and who need financial assistance should apply directly to the Student Aid Office.

All awards, with the exception of prizes, are credited to the tuition fee accounts of students for the following academic year.

Inquiries concerning undergraduate scholarships should be referred to the Scholarships Office in the Registrar's Office.

FINANCIAL AID

PROVINCIAL AND FEDERAL AID

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a Landed Immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after May 15, at the Student Aid and Foreign Student Adviser Office, McGill University, 3465 Peel Street, P.O. Box 6070, Station A, Montreal, Quebec, H3C 3G1.

Ontario: Student Aid and Foreign Student Adviser Office, 3465 Peel Street, McGill University, P.O. Box 6070, Station A, Montreal, Quebec, H3C 3G1.

New Brunswick: Department of Youth & Welfare, Fredericton, N.B.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon.

Northwest Territories: c/o Education Division, Department of Northern Affairs & Resources, 150 Kent Street, Ottawa, Ontario.

For the Provinces of Newfoundland, Prince Edward Island, Nova Scotia, Manitoba, Saskatchewan, Alberta, British Columbia: write to the Provincial Department of Education.

BURSARIES AND LOANS

These may also be available to non-scholarship students through the Student Aid Office if other sources of aid are genuinely inadequate.

STUDENTS FROM SCHOOLS OUTSIDE CANADA

Students from schools outside Canada are ineligible for entrance scholarships. They are expected to present evidence to immigration authorities that they have adequate funds for their studies in Canada. All who wish to study in Canada should consult the Ministry of Education in their home country for financial assistance.

SUMMER WORK AND PART-TIME WORK

Non-Canadian students who were in Canada prior to January 1, 1973, must obtain a written offer of employment from a prospective employer and submit

the written offer to the Canadian Immigration authorities in order to obtain an employment visa. Non-Canadian students who came to Canada after January 1, 1973, must obtain a written offer of employment and submit the offer to the Canada Manpower Office in order to obtain their permission before submitting the offer to the Canadian Immigration autorities. Consult the Student Aid Office for any further information needed.

UNITED STATES CITIZENS

The National Defence Loan is not tenable in Canada, but several states have long term loan plans which are tenable here. Students should inquire at the Department of Education in their state capital and also at local banks which may operate a Higher Education Loan Plan.

4 STUDENT SERVICES AND FACILITIES

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students has the responsibility for the provision of and coordination of all student services and works closely with the Students' Society in the interests of all students. The Dean, Associate Dean and Executive Assistant to the Dean are available for consultation with individual students who may wish to discuss problems not already provided for by one or other of the existing services. Legal problems which cannot be dealt with by the Legal Aid Service may be referred to the Executive Assistant. The Office of the Dean of Students maintains an "open-door" policy and students are invited to make use of these services at any time.

Location: 3465 Peel St.

Dean, Dr. Saeed Mirza 392-5287/5364

Assoc. Dean, (to be appointed)

Executive Assistant, Mr. J. Stanley Kennedy 392-5288/4551

ORIENTATION SERVICE

The Orientation Service is a pre-registration counselling service designed to assist incoming students in selecting their courses and to introduce new students to the various aspects of the University.

The objectives of the program are: to provide information and advice on courses and programs of study according to the students' vocational expectations, interest, ability and aptitude; to acquaint students with the many services available at McGill, and to encourage their use; to tell students about registration procedures and offer suggestions which might facilitate the process; to provide the kind of information new students need to resolve academic and other problem (i.e. change of course, etc.); to familiarize students with the geography of the campus, and to introduce them to the libraries; to provide the opportunity for incoming students to meet individual members of the academic staff in an informal and friendly atmosphere.

Incoming students are invited to participate in a one-day orientation session consisting of the following:

A group meeting in the morning to discuss registration procedures, student services, the program for the day and questions of a general nature.

Campus tours conducted by McGill students in the morning and in the afternoon. The staff of both the Redpath and McLennan libraries provide an introduction to the libraries.

A Social Hour held daily between August 12 and September 6. Academic staff and representatives of Student Services drop in to enjoy a cup of coffee and chat with the students. The students in turn are given the opportunity to learn more about the University and discuss programs on a friendly basis.

COUNSELLING IN THE FACULTIES OF ARTS AND OF SCIENCE

Students are urged to make full use of the advice and counselling offered by the Faculties of Arts and Science. Prospective students who are undecided as to a choice of program or orientation should consult an adviser in the Student Affairs Office, Dawson Hall. These advisers are ready to provide information and advice on courses and programs of study. Incoming students are asked to contact the office as early as the month of March.

The advisers in the Student Affairs Office are available to undergraduates for consultation throughout the academic year. Experienced personnel answer questions and offer guidance each weekday from 9:00 a.m. to 5:00 p.m.

TUTORIAL SERVICES

The Office of the Dean of Students, with the cooperation of the Arts and Science Undergraduate Society, and the Faculties of Arts and of Science sponsor an extensive Tutorials Program; its services are available to students during the Fall and Spring terms. Students may be tutored by senior honours and graduate students specializing in the majority of fields within the Faculties. Sessions are approximately one hour in length and normally two to four students are tutored at each session. The cost to the student is minimal and depends on the number of students in the group; the Arts and Science Undergraduate Society and the University by joint agreement finance the difference between the nominal fees and the tutors' honorarium. Interested students may obtain further information from the Tutorial Centre (392-6741), 522 Pine Avenue West; or from the Office of the Dean of Students (392-5364); or the ASUS office, University Centre — Room B41 (392-8921).

BOOKSTORE

The McGill University Bookstore, located in the Bronfman Building at 1001 Sherbrooke Street West, provides a comprehensive stock of current textbooks, reference material and academic supplies as well as items of general interest. It is administered by a Senate committee representing the students, the faculty and the administration. For general information, telephone 392-4871.

RESIDENTIAL FACILITIES

Types of Residences

McGill offers three types of residence accommodation:

1. Royal Victoria College houses undergraduate women.
2. Douglas Hall houses both men and women, and is exclusively a graduate residence.
3. Gardner, McConnell and Molson Halls each house both men and women, most of whom are undergraduates, although some graduate students also choose to live there.

Location

The Co-educational Residences are located on the wooded slopes of Mount Royal, adjacent to the University playing fields. They are approximately ten blocks away from the main campus, and a ten-minute walk from the centre of downtown Montreal.

Royal Victoria College is on campus close to the major shopping and cultural areas of the city. Bus and subway stops are nearby.

Academic Staff

The academic staff of each hall consists of a Residence Director or Warden, Assistant Directors, and Residence Fellows or Dons. Dr. Donna Runnalls is Warden of Royal Victoria College and Dr. John Southin is Director of Residences for all the co-educational residences. One of the main functions of the academic staff is to get to know students individually and, if a student requests it, to give advice on personal or academic matters.

Rooms and Facilities

Except for a few double rooms at Royal Victoria College all rooms are for single occupancy and in each, besides a bed and bed-linen, there is a desk, chair, chest of drawers and closet. Linen and towels are changed weekly. The co-ed residences have maids who clean the rooms, but in all halls residents are expected to make their own beds and tidy up. Each hall has coin-operated automatic washers and dryers, as well as ironing facilities; an outside dry cleaning firm also calls regularly at the residences. Telephones located on each floor are operated through hall switchboards; in addition, each room is wired for a private telephone. There is storage space for ski equipment, trunks, and suitcases in every hall. Limited parking space is available in the co-ed complex only.

The halls have TV, music, sewing, and stereo rooms, and a well-stocked library of magazines, books and newspapers. The co-ed residences provide a calculating and typing room, and R.V.C. has the use of a swimming pool located within the building.

Meal Service

Residents at Molson, McConnell and Gardner halls take their meals together in a large centrally located dining hall. Douglas Hall and the Royal Victoria College have their own dining rooms. Students may choose either a seven or five day meal plan. Bag lunches are available. There are kitchenettes on every wing of the co-ed residences where residents may keep food and prepare hot or cold snacks at any time. In addition vending machines in every hall dispense soft drinks, sweets and pastries. Students in the co-ed residences can rent small refrigerators for their rooms.

Diets

Limitations of facilities do not permit catering for special religious diets in the dining halls, although the kitchens will seek to meet special needs whenever possible. Temporary diets because of sickness may be prepared on doctors' orders.

Health

In case of illness residents are usually referred to the University Health Service nearby. However, there is a nurse on duty every day in the residence dispensary or infirmary, and live-in nurses who keep evening office hours and who are also available for emergency treatment any time.

Government

Each hall has a Residents Council, elected yearly by the residents at a designated time during the academic year. It is the job of Council to gather hall opinions, set policy, supervise financial affairs, and organize sporting and recreational activities within the residences.

Guidelines

McGill's residences are run for the convenience and advantage of the students living in them. What "rules and regulations" do exist are decided upon and administered by the students themselves. Basically, living together in any community requires just a single rule: respect for the rights of others. In each hall there is a House Committee which is elected from the student body at the beginning of each year to deal with any problems that may arise.

Application and Admissions

Please note that the procedure governing residence admissions is entirely separate from that of University admissions. Application forms for both the Royal Victoria College and the Co-ed Residences are mailed out with all academic application forms.

The University is able to house in residence only a small fraction of its students. Because of the growing popularity of residence living, only a few hundred rooms become vacant each year. It is imperative, therefore, that students seeking residence accommodation apply early and fill out the residence application thoughtfully. The deadline for applications from American and Canadian students is April first; however, applications from *overseas* students may be considered even if they arrive somewhat later than April first. Otherwise, all late applications are automatically wait-listed and not considered until late August.

Among the applications that arrive on time, final selections are made with the following factors in mind: date of application, date of University acceptance, course of study, national origin, and interests as given on the application form.

Room and Board Charges in University Residences

Single Rooms — The following sessional fees apply from lunch September 9 to breakfast May 1 and include room and board charges, key deposit and residence activities fees.

Room and all meals	$1,325
Room and weekday meals	1,170

A limited number of students, whose academic programs make it difficult for them to dine in residences may be accommodated on a room only basis at lower sessional fees which are available on request.

Double Rooms — There are a limited number available in Royal Victoria College. Sessional rates are $100.00 lower than those indicated above.

Exclusions — Meals on the following holidays are not included: September 2, Labour Day; October 14, Thanksgiving; February 21, Mid-Term; March 28 and 31, Easter; May 19, Victoria Day; Christmas recess of 16 days, dates to be announced.

Meal Prices — Residents may obtain meals, in addition to those covered by sessional fees, at the following student rates.

Breakfast	$1.00
Lunch	1.50
Dinner	2.00

Extended Stays

Because of registration, examinations or other special circumstances, residents may be permitted to occupy their rooms for a limited time before or after the

period covered by their sessional fees. The charges for such extended stays are $3.12 per day, excluding meals and $5.90 per day, including meals. One of these options must apply for the full period of the extended stay. Payment for extended stays must be made in advance for the duration of the stay or a period of one week, whichever is less.

Other Regulations

Students accepted for residence must pay a security deposit of $50.00. If a student does not remain in residence the full academic year, the deposit is not returned unless written notification is received before July first or unless the examination results do not permit registration. The deposit is returned by mail in late spring to those who stayed the full academic session. Deductions, however, are made for wanton damages to the premises by the resident or by anyone when the particular individual responsible cannot be determined.

Payment of Residence Fees

Entering or transfer students: Fees may be paid in two instalments — the first within ten days after registration, and the second before January 15.

Returning students: First instalment must be paid August 23 and the second before January 15.

The sessional fees include a house fee of $10.00 collected by the University on behalf of the Residents' Council of each hall, and a $5.00 key deposit which is refunded at the end of the session.

OFF-CAMPUS HOUSING SERVICE

Available to all McGill students, this year-round service is operated under the direction of Mrs. Sadie Hempey. Up-to-date listings of various types of accommodation in the downtown area and surrounding suburbs on bus and metro routes are maintained with the use of McGill computers. The service also attempts to accommodate English-speaking students wishing to live with French-speaking families and vice-versa. Students wishing to make use of the service are asked to apply in person.

Location: 3465 Peel St.

General Information	392-4554
Director, Mrs. S. Hempey	392-4875

STUDENT COUNSELLING SERVICE

The Student Counselling Service is an expansion of the former Guidance Service and now provides all types of counselling to students of all faculties.

Among the services offered are individual counselling, human awareness groups, psychological assessment, vocational testing, effective reading courses, career planning and the Career Information Library. The service is free to all McGill students.

Location: 522 Pine Ave. W.

General Information	392-5119
Director (to be appointed)	

STUDENT AID & FOREIGN STUDENT ADVISER OFFICE

The Student Aid section of this office handles all matters relating to financial assistance whether University, Provincial or Federal. Non-Canadian students requiring certification of registration and/or letters of advice to Foreign Exchange Control Boards obtain these from this office.

The Foreign Student Adviser section of this office deals with all matters which may affect non-Canadian students such as problems with the Canadian Department of Manpower and Immigration and information concerning the necessity of the compulsory health insurance.

Location: 3465 Peel St.

General Information	392-5256
Director, Mr. J. H. Richardson	392-5258
Counsellor, Miss N. Jameson	392-5257

STUDENT PLACEMENT OFFICE – CANADA MANPOWER CENTRE

The Placement Office provides a range of services to McGill students and recent graduates in the field of student and graduate employment.

Students who seek information about job and career opportunities can meet with a placement counsellor, individually, or in groups. There is literature available, such as employer directories, company brochures, advice on career opportunities, writing a résumé, preparing for an interview, etc. Meetings, seminars and panels are arranged for the purpose of providing information on the world of work. (Students are reminded of the career library and other assistance available through the Student Counselling Service.)

Students looking for specific jobs will find employment opportunities posted at the Placement Office. A number of employers visit the Placement Office during the first term to interview students, particularly those seeking permanent employment. Registered students who have been interviewed by a placement counsellor are referred to suitable job vacancies that are not posted.

Location: 762 Sherbrooke St. W.

General Information: 283-4411

HEALTH SERVICE

When students enrol at McGill University they have available to them a full range of medical service provided by the McGill University Health Service. Medical clinics operate daily, five days of the week from 9:00 a.m. - 5:00 p.m. A physician is always on call at night and on week-ends and he can be contacted by dialing the Health Service number. There are both male and female physicians on staff as well as a competent staff of college health nurses.

This service is available to all full-time students, undergraduate and post-graduate. Students are asked to bring their Medicare cards or equivalent. *All information is completely confidential and forms no part of any "University record".*

Many students are seen for discussion about sexual life, contraception, drug problems and venereal disease. We urge students who suspect that they have V.D. to consult us because to neglect this condition can be most damaging. We invite students who are concerned about a drug problem to contact the Health Service and most particularly the Mental Health Section.

Part of the Health Service consists of a Mental Health Service which makes available to students psychiatric and psychological help. Students who wish to come are advised to make an appointment. If a psychological emergency arises the student should come directly to the Mental Health Service or phone immediately. All contacts by students with their service are kept completely confidential.

PARTICIPATION IN ATHLETICS: A student in any academic year wishing to participate in heavy contact athletics, e.g. football, will be required by the Athletics Department to undergo a physical examination at the University Health Service. A student who has received medical attention for an illness or accident must be declared fit by the Health Service before he may again participate in athletics.

In order to ensure medical coverage while a student at McGill, Canadian students from provinces other than Quebec are advised to consult with the medicare and hospital insurance offices of their own province before coming to McGill. This is particularly important since residents of other provinces are not covered by Quebec Medicare and Hospitalization while studying at McGill.

Non-Canadian students, whether undergraduate or postgraduate, are obliged to enrol in a medical and hospital insurance program. Consequently, the student and his dependents are covered to a large extent for medical and hospital expenses during the academic year. Information concerning this program can also be obtained at the general office of the Health Service.

Location: 517 Pine Avenue West

Appointment and General Office	392-5441
Mental Health Section	392-5449

CHAPLAINCY SERVICE

A counselling service is available through the campus chaplains independent of McGill administration. It is established to serve the needs of all students through individual counsel or group encounter. The service is related to areas such as marriage counselling, value systems and group dynamics. In general an attempt is made to respond to the varying crises of the student community. There are also open meetings on pertinent topics throughout the year. These are announced in the McGill Daily when they occur. Counsellors are available either through "3521" or through the listed sponsoring agencies.

There is a lounge and reading area and books and periodicals are available to students free of charge. The lounge is open for student use throughout the day. Information concerning individual denominational services is available at "3521".

Location: 3521 University Street

General Information:	392-5890

Sponsoring Organizations

Anglican

3625 Aylmer St.	392-4947

ARTS/SCIENCE

Newman (Roman Catholic) 3484 Peel Street	288-1806
Eastern Orthodox	
Hillel 3460 Stanley Street	845-9171
Lutheran 3521 University Street	392-5890
Presbyterian 3521 University St.	392-5890
Student Christian Movement 3625 Aylmer Street	392-4947

UNIVERSITY CENTRE

The University Centre at 3480 McTavish is the home of most of the extra-curricular activities at McGill. It houses offices for the Students' Society and all the major activities including the McGill Daily and Radio McGill. There are meeting rooms that are available to students, a pizza shop and cafeteria on the first and second floors, a coin laundry in the basement, a free telegram service provided by the amateur radio club, and a free lunchtime theatre. For information call 392-8922.

Extra-Curricular Activities

Complete details of all extra-curricular activities may be found in the Student Handbook, published yearly by the Student Society and available at registration.

The Student Handbook lists over 250 activities and clubs which students may join. These include international clubs, religious groups, political clubs, fraternities, communications (Radio McGill) and some 50 miscellaneous groups (such as science clubs, literary, theatrical and musical societies, chess and bridge clubs, and the Voyageurs' Society).

ATHLETICS

McGill's facilities for athletics, physical education, and recreation are centred in the Sir Arthur Currie Memorial Gymnasium, the Percival Molson Memorial Stadium and the McGill Winter Stadium. Sports facilities in the gymnasium include basketball, squash, badminton, and volleyball courts; swimming pool; facilities for gymnastics, wrestling, fencing, judo, and track. For the use of all women students of the University, staff and graduates, the Garfield Weston Swimming Pool is available.

The physical education programs for men and women provide instruction for students in various sports.

Numerous intramural and recreational sports clubs provide opportunities for students to participate in sports for relaxation and to represent their faculty, or residence on intramural teams of their choice.

On the intercollegiate level McGill participates in sports sponsored by the Quebec Universities Athletics Association and the Ontario Women's Intercollegiate Athletics Association.

For a complete description of the McGill athletics facilities and intercollegiate, intramural, and recreational sports programs, see the Student Handbook.

Men's Athletics Department	392-4729
Women's Athletics Department	392-4547

Sir Arthur Currie Memorial Gymnasium, 475 Pine Ave W.

OTHER SERVICES

Bus and Train Passes

Students, after having registered, may obtain an application form for reduced rates on buses and trains from the Registrar's Office.

Lockers

Certain buildings have locker facilities available to students. To obtain a locker, students should apply to the building porter and present their I.D. cards.

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5 REGISTRATION AND ENROLMENT

GENERAL INFORMATION

Registration takes place early in September and January (only for students entering in January); lectures begin shortly thereafter. Complete information for the use of accepted candidates is sent with the letter of admission.

Incoming students in programs requiring 96 or fewer credits who have made their choice as to area of study may proceed directly to the appropriate Academic Adviser for completion of a Study Plan Form. Such students must bring to this interview their letter of acceptance, a copy of the transcript of their previous studies and should have read carefully the relevant parts of this Announcement as well as departmental supplements available from departmental offices. In planning the choice of elective or optional courses, students should check that there are no timetable conflicts.

Students who have not decided on their area of study or who are seeking additional advice should first consult a counsellor in the Student Affairs Office, Dawson Hall, for guidance.

Students admitted to a 97 to 120 credit program will, in most cases, be assigned to an adviser in the Office of the Associate Dean. Such students should consult the Orientation Service, Room 109, Dawson Hall (telephone 392-5084).

To obtain an Academic Adviser in either the Arts programs or the Science programs, see pages 43, 44.

LATE REGISTRATION

There will be a period of registration for those unable to register at the stipulated time. (See Calendar of Dates, page 3.) There will be a late registration fee of $25.00.

TIMETABLE

An official lecture timetable is available before and at registration. A preliminary version of the timetable (omitting lecture locations) is available in early June.

CHANGE OF COURSE

Students who wish to make any changes (*i.e.* drop a course, change from one course to another, add a course) in the courses for which they are registered must, within the change of course period, apply to the Associate Dean. (See page 44).

CHANGE OF SECTION

Refer to section on Faculty Regulations, page 45.

WITHDRAWAL FROM A COURSE

Students who wish to withdraw from a course for which they are registered either before, during or after the change of course period must apply to the Associate Dean (See page 45).

CONFIRMATION OF PROGRAM

Each student is responsible for his or her registration in the proper courses and programs. A print-out will be sent to every student soon after the change

of course period and it is the student's responsibility to check it for errors and return it, signed, to the Office of the Associate Dean, Dawson Hall. Students who expect to graduate at the end of the academic year should so indicate on this verification form.

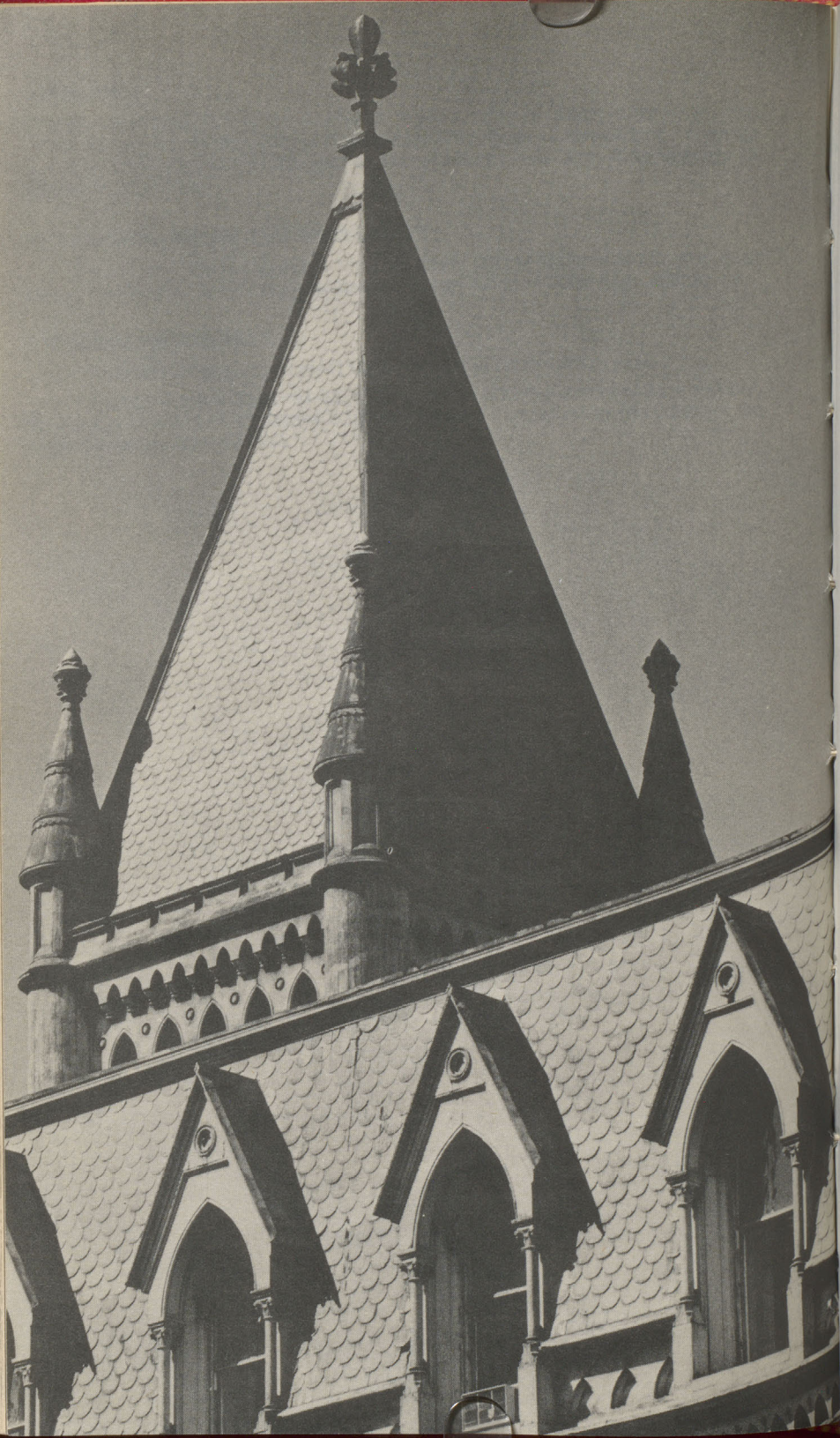
WITHDRAWAL FROM THE UNIVERSITY

A student who wishes to leave the University during the academic year must formally withdraw. Details may be found on page 47 on Faculty Regulations.

PERSONAL INFORMATION

It is important that every student keep his official record up to date.

Any change in name (*e.g.* marital status), home address and telephone number, Montreal address and telephone number should be reported to the Office of the Associate Dean, Dawson Hall.



6 COURSE NUMBERING SYSTEM

Courses are given a 7 place designation. The first three digits specify the department by a numerical code (see table below), the next three symbols form the course number proper, and the final letter indicates the term or terms during which the course is offered, according to the following scheme:

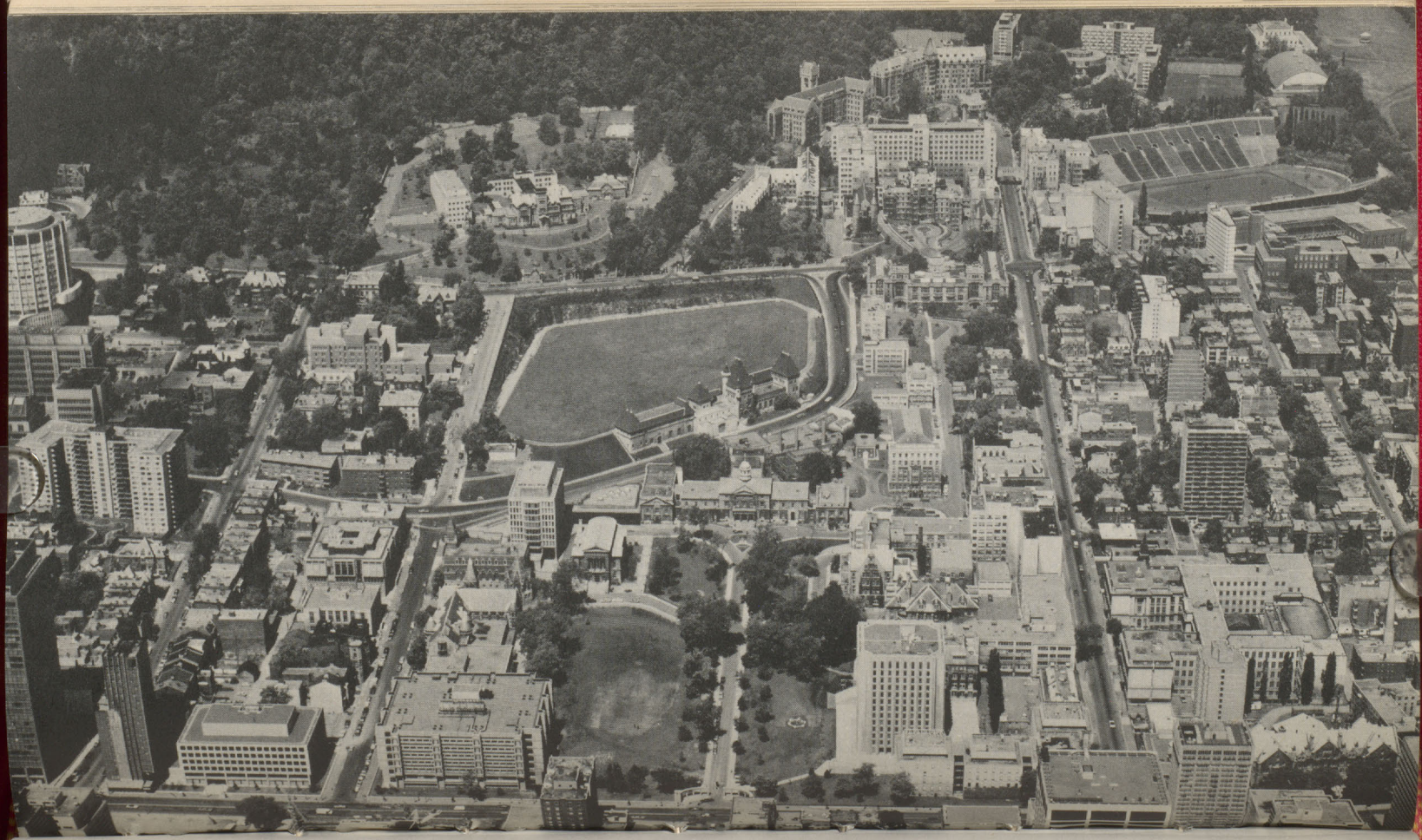
A — First term
B — Second term
D — Full session
C — Summer session
F — Field course

To illustrate: 189-223A designates Mathematics (189) course 223 given in the First term; 180-222A, B denotes Chemistry (180) course 222 given in either the First or Second terms; 204-201D designates Psychology (204) course 201 given over the full session.

The level of a course is generally indicated by the fourth character.

DEPARTMENTAL CODES

101 — History
104 — Linguistics
107 — Philosophy
110 — English (formerly 120)
111 — African Studies
114 — Classics
117 — East Asian Studies
123 — Art History
126 — French
127 — French as a Second Language
129 — German
132 — Italian
135 — Jewish Studies Program
141 — Russian
144 — Spanish
151 — Anthropology
154 — Economics, Industrial Relations
157 — Centre d'Etudes Canadiennes-Françaises
160 — Political Science
166 — Sociology
177 — Biology
180 — Chemistry
183 — Geography
186 — Geological Sciences
189 — Mathematics
195 — Meteorology
198 — Physics
204 — Psychology
211, 214, 243 — Music
260 — Religious Studies
278, 279 — Management
308 — Computer Science
395 — Marine Sciences
397 — Islamic Studies
407 — Social Work
504 — Anatomy
507 — Biochemistry
528 — Microbiology and Immunology
546 — Pathology
549 — Pharmacology
552 — Physiology



7 FACULTY REGULATIONS

GENERAL INFORMATION

ARTS

The Faculty of Arts offers Major and Honours programs in a wide range of fields as well as a series of interdisciplinary majors. In cooperation with the Faculty of Science, B.A. Faculty Programs are also offered in three areas. (See page 55.)

In a Major Program, 54 credits must normally be approved as part of that program, and the student may select his remaining courses from the offerings of the Faculties of Arts and of Science. Special permission is required for a student who wishes to choose an elective from another Faculty, *e.g.* Education, Management, etc .

Honours programs involve a high degree of specialization, and require the student to satisfy specific departmental Honours requirements while maintaining a good academic standing. Joint Honours programs are available in many related disciplines. Consult departmental listings.

SCIENCE

There are three types of programs: Faculty Programs, Major Programs and Honours Programs.

A Faculty Program is an approved coherent selection of courses giving the student a useful concentration in a recognized area. Three-fifths of the student's course load in a Faculty Program is specified, the remaining courses being freely elected from those offered in the Faculties of Science and of Arts. A student in a Faculty Program may thus choose a pattern of study which can range from one yielding a broad education to one specializing in particular interests.

Major Programs are more specialized than Faculty Programs, and are usually centred around a specific discipline or department. Between three-fifths and four-fifths of the course load is specified in the program and the student is free to elect the remaining courses from the offerings of the Faculties of Science and of Arts. Special permission is required for a student who wishes to choose an elective from another Faculty, *e.g.* Education, Management, etc.

Honours Programs require the student to maintain academic performance at a high standard in addition to involving a very high degree of specialization. They are designed for those students wishing an intensive preparation for Graduate Studies.

LANGUAGE POLICY

The normal language of instruction at McGill is English. Students may if they wish write term papers and examinations in French, but reasonable competence in English is essential to success at the University. It is recommended that students who lack fluency in English take a course in English as a second language at McGill's Summer School or elsewhere before embarking on a university program of studies.

There are no language requirements in either faculty. English-speaking Quebec students are encouraged to develop proficiency in French.

GRADING AND CREDIT SYSTEM

All courses carry a credit rating indicated beside the course title in the calendar listing.

Courses are graded either by letter grades or in percent with the following correspondences: A (80-100%), B (65-79%), C (55-64%), D (45-54%), F (0-44%). (All reports of standing, verification forms, transcripts and other documents will show both letter grades and reported percentage grades.) Grades A, B, C are termed satisfactory passes, D a conditional pass and F a failure. Certain courses have been approved for Pass/Fail (P/F) grading.

Although the grade of D is a passing grade, a grade of C or higher (Satisfactory Pass) is required in all courses specified as requirements for an Honours, Major or Faculty Program. Moreover, no student may register for a course for which he has not passed all the prerequisite courses with a grade of C or better, except by written permission of the department concerned.

Numerical equivalents of 4, 3, 2, 1, 0 are attached to the grades of A, B, C, D, F respectively. The earned grade point for each course is calculated by multiplying the credit rating of the course by the numerical equivalent of the letter grade earned. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points accumulated during the year by the total course credits attempted.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record at McGill in a degree program. Grades of D or F continue to be used in the calculation of the CGPA even after the course is repeated or a supplemental examination is taken.

Example: A new student has taken the following courses and receives the indicated grades:

		Credits	*Mark*	*Grade*	*Grade Point*
Art History	123-315D	6		B	18
Chemistry	180-212A	4	62%	C	8
English	110-314A	3		A	12
Geography	183-315B	3	50%	D	3
History	101-328B	3		F	0
Philosophy	107-420D	6		A	24
Psychology	204-211D	6	78%	B	18
		31			83

$$\text{Sessional GPA} = \frac{83}{31} = 2.68$$

Supplemental Examination				
History	101-321B	3	C	6
	total	34		total 89

$$\text{CGPA} = \frac{89}{34} = 2.62$$

DEGREE REQUIREMENTS

Holders of a Quebec Diploma of Collegial Studies must complete a total of 90 credits (*i.e.* have passed courses whose total credit value is 90) to be eligible for a degree, must have passed satisfactorily all courses required by their program, and have a CGPA at McGill of at least 2.0.

Out-of-Province students will have the minimum number of credits required for their degree indicated on their acceptance letter. To be eligible for a degree, they must in addition pass satisfactorily all courses required by their program, and have a CGPA at McGill of at least 2.0.

Departments may recommend to Faculty that a student be awarded Honours or First Class Honours under the following conditions: that the student complete all requirements imposed by the department, and that the CGPA at graduation be 2.8 to 3.49 for Honours and 3.5 or better for First Class Honours.

Students in a Major or Faculty program who complete 60 credits at McGill and graduate with a CGPA of 3.5 or better will be awarded their degrees with "Great Distinction"; those with a CGPA between 3.3 and 3.49 will receive their degrees with "Distinction".

TRANSFER CREDITS

In certain cases, credit may be granted by Faculty for courses taken at other universities. Approval by the Associate Dean is necessary and should generally be obtained in advance.

There is an agreement among the universities in the Province of Quebec whereby a student, under special circumstances, may take some of his course load in any academic year with Faculty permission at another university in the Province of Quebec and have these courses recognized by McGill. Further information may be obtained from the office of the Associate Dean.

NOTE: Transfer credits are not calculated in the GPA or CGPA and the grades are not entered on the student's McGill transcript.

ACADEMIC STANDING

Satisfactory Standing

A student enters the University in satisfactory standing and remains in this standing unless his GPA for any year drops below 2.0.

Probationary Standing

A student whose GPA drops to between 1.5 and 1.99 (1.2 and 1.99 for his entering year) is placed in probationary standing.

A student in probationary standing must return to satisfactory standing within one year by obtaining a GPA of 2.5 or CGPA of 2.0, otherwise he will be placed in unsatisfactory standing.

NOTE: A student in satisfactory or probationary standing who has failed to obtain a satisfactory grade in a course required by his program is conditioned in that course. He will then be required either to pass the supplemental examination in the course (if available) or to repeat the course. If the course is taken as an option in his program, he may choose to replace it with another option.

Unsatisfactory Standing

A GPA of less than 1.5 (1.2 in the entering year) places a student in unsatisfactory standing.

Students in unsatisfactory standing must withdraw from the Faculty. They may be readmitted after appealing to the Committee on Student Standing and considered in probationary standing for the next academic session. A student in unsatisfactory standing for the second time will be required to withdraw permanently.

Honours

To be registered in an Honours program after his or her first year, a student must have attained a GPA and CGPA of 2.8 or better in the previous year, unless the student has special permission from his Department and the Associate Dean. Departments may impose additional Honours requirements. These, where applicable, will be found with the departmental Honours program descriptions.

STUDENT CATEGORIES AND COURSE LOADS

Full-Time Students

Full-time students take 12 or more credits per term. Students in satisfactory standing may take up to 17 credits per term. A load of up to 19 credits per term is permitted students whose GPA is above 3.0.

Full-time students in Probationary standing take 12 credits per term, except that they may add to this load a repeated course in which a grade of "D" was originally obtained.

Part-Time Students

Part-time students carry fewer than 12 credits per term; such students normally register for at least 6 credits per term. Students who wish to become part-time must consult the Office of the Associate Dean, Dawson Hall. Certain programs must be completed within a specified number of years; such information is available from the Departments concerned and from the Associate Deans.

Special Students

A special student takes regular credit courses, but is not working towards a degree. To qualify for this status a student must hold an undergraduate degree and have a specific approved plan of study. Applications must be made at the Office of the Associate Dean, Dawson Hall.

Visiting Students

A visiting student is one who is taking courses at McGill for credit towards his program at another university. Applications must be made at the Office of the Associate Dean, Dawson Hall.

TRANSCRIPT OF ACADEMIC RECORD

Certified transcript(s) of a student's academic record may be obtained by applying to the Registrar's Office, F. Cyril James Building.

All courses taken at McGill and all results (both letter grades and reported percentage grades) obtained appear on the transcript.

The following is an explanation of the codes used:

A, B, C } satisfactory pass
D — conditional pass
F — failure
P — pass
} See credit system, page 40.

K — incomplete; see incomplete courses, page 47.

KF — failed to meet the extended deadline for submission of work in a course; counts as a failure in the GPA.

KK — further extension granted.

J — absent; the student is registered for a course but does not write the examination or do other required work. The J will be calculated as a failure in the GPA and CGPA.

W — withdrew; a course dropped, with special permission, after the change of course period; see Change of Course, page 44. Does not enter into the GPA calculation.

WF — withdrew failing; a course dropped, with special permission, the student's work at that stage being on the level of an F, see Change of Course, page 44. Does not enter into the GPA calculation.

L — deferred; see deferred examinations, page 46.

WL — Faculty permission to withdraw from a deferred examination.

NOTE: Although students register in only one program, some students may also complete the courses required in a second program. Recognition of this situation on the final transcript of such a student is possible in the form of a notation that the student has also completed the second program. A student wishing to arrange for this recognition on his transcript should consult the Office of the Associate Dean before registering for his final year.

ADVISERS

It is essential that each student consult with an adviser and complete a study plan form before registration.

General Counselling

General program and course information is available at the office of the Associate Dean. Students who are undecided as to their program or who may wish to change programs may consult a counsellor at Dawson Hall or may seek further information from a department in their general area of interest. The student will subsequently be referred to an Academic Adviser (see below) for approval of his program and completion of a study plan form before registration.

Academic Advisers

Each program has appointed Academic Advisers who will meet with students and approve their programs by signing the study plan form in Honours, Major and Faculty programs. (See the departmental listings for their names and/or locations.)

New Students

A student admitted to a program requiring 96 or fewer credits must consult an Academic Adviser and must present his transcript and letter of admission to facilitate program planning.

A student admitted to a program requiring 97-120 credits will normally be considered in a Freshman Program until he completes his first year and must consult a counsellor in Dawson Hall (telephone 392-5084) to obtain advice and complete a study plan form before registration.

SPECIAL TERMS APPLIED TO COURSES

Option: A course or sequence of courses that may be selected as part of an Honours, Major or Faculty program.

Elective: A course which a student selects to fulfil part of the credit requirements for his degree but which is not counted as part of the Honours, Major or Faculty program in which he is registered.

NOTE: Any course offered by the Faculties of Arts and of Science for which the student is eligible (*i.e.* has the necessary prerequisites, if any) may be taken as an elective.

Prerequisite: Course A is prerequisite to course B if a satisfactory pass in course A is required for admission to course B.

Corequisite: Course A is corequisite to course B if course A must be taken concurrently with (or prior to) course B.

Paired Courses: Two one-term courses given in different terms in which the final marks for students taking both courses are given at the end of the second term by averaging the results of both courses. An exception is made when the student does not enter the second term course.

Linked Courses: Two one-term courses where no credit will be given for either course unless the other is taken. The marks will not be averaged.

CHANGE OF COURSE

Students who wish to change course (change from one course to another, add a course, drop a course) for which they are registered must obtain change of course cards from the office of the Associate Dean within the change of course period. Such changes must not introduce conflicts in timetable nor destroy the required sequence of courses and must be approved by the instructor of any new course added and by the Honours, Major or Faculty program adviser.

Change of Course Period*

A courses (first term) — Monday, September 30 to Friday, October 4, 1974.

D courses (full year) — Monday, September 30 to Friday, October 4, 1974.

B courses (second term) — Monday, January 27 to Friday, January 31, 1975.

* Students who wish to change a course after the change of course period may apply to the office of the Associate Dean until October 11, 1974 for "A" and "D" courses and February 8, 1975 for "B" courses and must pay a fee of $5 for each change. After these dates no change of course will be allowed.

Change of Section

Many courses with large enrolments are given in several sections at different times. For any change of section within the same course, the department concerned should be consulted. Such changes need not be reported to the Associate Dean's office.

WITHDRAWAL FROM COURSE

Withdrawal from a course after the change of course period will be allowed* (the student must apply at the office of the Associate Dean) up to the following dates:

A courses (first term) — Friday, October 18, 1974.

D courses (full year) — Friday, November 29, 1974.

B courses (second term) — Friday, February 21, 1975.

The transcript will continue to show the course with the code of W, but the course will not be counted in the GPA.

After the deadline listed above, the Associate Dean may, under exceptional circumstances, grant permission for a student to withdraw from a course. (Permission will not be granted merely because a student is doing unsatisfactory work.) W or WF as appropriate will appear on the transcript, but will not be calculated in the GPA.

*See Financial Information, Regulations Concerning Withdrawals, page 19.

ATTENDANCE AND TERM WORK

No student will be permitted to write an examination in any course unless he has fulfilled the requirements of the course to the satisfaction of the instructor and the Associate Dean.

It is the responsibility of each student to make sure at the time of registration that there is no conflict in the timetable of the courses which he proposes to follow.

Students may be required to attend lectures regularly if Faculty so rules. Excuses for absences are dealt with only by the Office of the Associate Dean. A medical certificate should be presented at the Office of the Associate Dean immediately after a student's return to normal attendance.

Students arriving late for lectures may be denied entrance by the instructor.

EXAMINATIONS

Students may write term papers and their answers to examinations in English or French, except in the case of certain language and literature courses.

CLASS TESTS

Members of the teaching staff may from time to time give interim class tests if they think them necessary.

FINAL EXAMINATIONS

Final examinations are held during an examination period following the term in which the course is given. In some courses there is no final examination; standing in these courses is determined on the basis of term work and class tests.

Instructors are not permitted to grant any special treatment regarding examinations to any student. If a student believes there is some circumstance which might be legitimately taken into account in evaluating his performance, he should apply to the Associate Dean.

SUPPLEMENTAL EXAMINATIONS

There is a supplemental examination period during the month of August. A student may receive permission to write supplemental examinations, if available, in courses in which he obtained a D or an F. He should avail himself of this privilege at the time of the next supplemental examination period. His supplemental result will not erase the D or F originally obtained which was used in calculating his GPA. Both the original mark and the supplemental result will be calculated in the CGPA (i.e. the taking of supplemental examination has the same effect on a student's GPA as does repeating the course). Written application to write a supplemental examination must be received at the Associate Dean's Office before July 2. Special permission is required if a student wishes to write supplementals totaling more than 6 credits. A fee of $10.00 for each supplemental paper is payable to the Cashier as soon as the application has been approved.

In certain cases, a student may be permitted to write one supplemental examination during the April-May examination period in a first term course in which he has obtained a D or an F, if the course is also given in the second term. No attempt is made to avoid conflict between this supplemental and the student's required final examinations, and in the case of such a timetable conflict the student will be required to write the final examination and postpone the supplemental to the August period.

Depending on the course, the supplemental result may or may not include the same proportion of class work as did the original grade. The instructor will announce the arrangements to be used for his course early in the term.

DEFERRED EXAMINATIONS

A student who, for reasons such as illness or family affliction, verified and accepted by the Associate Dean's Office, has been unable to write one or more examinations, may receive permission to write deferred examinations in their stead which will normally be written in the next supplemental examination period. The Associate Dean's Office must be informed within one week of the examination of the reasons for absences. An "L" will appear on the Report of Standing in place of a grade in such courses, followed by the grade obtained in the deferred examination after it has been written.

REASSESSMENT OF A GRADE

Papers are marked and grades calculated and handled with considerable care. However, if a student wishes his marks checked or his examination paper re-read, he should apply in writing to the Office of the Associate Dean. There is a fee of ten dollars which will be refunded if an error is found in the student's favour. If the result is a lower mark, the lower mark will stand and there will be no refund. Requests for Reassessment of standing in more than one course will not be permitted.

Any request to have a term paper reassessed must be made directly to the professor concerned.

CREDIT BY EXAMINATION

In certain cases a student may apply to write the final examination in order to obtain credit in a course for which he has not registered (this is possible only in those courses where there is no other assessment except the final examination).

SPECIAL FACILITIES

Students with visual or other disabilities should consult the office of the Associate Dean about the possibility of special examination facilities.

INCOMPLETE COURSES

If, in the instructor's opinion, there is sufficient reason to permit a delay in the submission of required term work, an extension of deadline of up to four months after the end of the course may be granted the student. In this case, the instructor will submit a grade of "K" (incomplete). If a new grade is submitted within the deadline by the instructor, this will appear on the student's Faculty reports and verification forms following the K and will replace the K on the student's official transcript.

If the required work is not completed before the deadline the grade of KF will be recorded in the same way as the grade above. (KF denotes a failed course and has the same effect on the GPA as an F.)

In exceptional circumstances, and with the approval of the Associate Dean, the four month deadline may be extended further, in which case the grade of KK will appear.

A student who has not, without accepted excuse, participated or written the final examination in a course for which he has registered may be given a grade of J (absent). In the calculation of the GPA, this is treated as an F.

WITHDRAWAL FROM THE UNIVERSITY

The responsibility for initiating withdrawals rests solely with the student. Neither notification of the course instructors nor discontinuance of class attendance will suffice. A student who wishes to withdraw officially from the University during the academic year must secure permission from the Office of the Associate Dean. The appropriate form will be supplied. A student considering withdrawal is strongly urged to consult his Academic Adviser before making a final decision. Fees for the term in which the student withdraws are not refundable except under special circumstances — see Financial Information — Regulations Concerning Withdrawals, page 19.

READMISSION

A student who has withdrawn from his Faculty or who has not re-registered for a term or more must make application in writing to the Associate Dean (not to the Admissions Office) to be readmitted, stating the reasons for his absence from the University and giving a summary of his activities during that period.

Students who withdrew because of illness should provide some indication that they are ready to resume studies.

SUMMER SESSION – 1974

The 1974 Summer Session will consist of two parts: The Pre-Summer Session, to be held from May 13 to June 21, and the Summer Session, from July 2 to August 9. Each Session has in turn been divided into two terms in order to distinguish between full courses (6 credits) which will run the length of the six week session and half courses (3 credits) which will be held over a period of three weeks. Pre-Summer Session — first term: May 13 — May 31; final examinations June 3. Pre-Summer Session — second term: June 4 — June 21; final examinations June 25. Summer Session — first term: July 2 — July 19; final examinations July 22. Summer Session — second term: July 23 — August 9; final examinations August 12. Final examinations for full courses will be held on June 25 and August 12 respectively.

Students may register by mail up to one week before the start of courses or they may register in person on the first day of each session (i.e. May 13, June 4, July 2 or July 23).

McGill students wishing to attend the Pre- and/or Summer Session will be required to submit an authorization from the Faculty in which they are currently registered, outlining the specific course(s) to be taken and indicating whether the course(s) is (are) part of the regular program they are pursuing.

New students will have to be admitted to McGill before being allowed to register in Pre- and/or Summer Session. Students wishing to apply to McGill must do so before March 1. Those unable to complete admission procedures before March 1 will be required to wait until the summer of 1975 before attending Summer Session.

Please note that the French Summer School, The Accountancy Summer School and the Centre for Continuing Education will offer summer courses which are not administered by the Summer Session Office. Individuals interested in these specific programs should contact the respective offices concerned.

Full information concerning course offerings, applications, and requirements may be obtained from:

Summer Session Office
McGill University
P.O. Box 6070, Station A,
Montreal, Quebec, Canada
H3C 3G1
(514) 392-6740

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8 FACULTY OF ARTS

STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A. (U.B.C.), D.Sc. (U.N.B., Laval), LL.D. (Tor.), Ph.D., F.R.S., F.R.S.C. — *Principal and Vice-Chancellor*
EIGIL PEDERSEN, B.A. (Sir G. Wms.), Ed.D. (Harv.), M.A. — *Vice-Principal (Academic)*
LEO YAFFE, B.Sc, M.Sc. (Man.), Ph.D. — *Vice-Principal (Administration)*
DALE C. THOMSON, D.F.C., B.A. (Alta.), D.U. (Paris) — *Vice-Principal (Planning)*
JEAN-PAUL SCHULLER, B.A. (Ott.) — *Registrar*
PEGGY SHEPPARD, B.A. (Sir G. Wms.), B.Ed. — *Director, Admissions Office*
ROBERT VOGEL, B.A. (Sir G. Wms.), M.A., Ph.D. — *Dean of the Faculty of Arts*
D. C. FRYE, B.A. (N.Y.U.), M.A. (N.Y.U.), Ph.D. (Wisc.) — *Associate Dean of the Faculty of Arts*
ISOBEL OSWALD, B.A. — *Assistant Secretary of the Faculty*
LOUISE W. SMITH, B.A. (Carleton, Minn.), M.A. (Harvard) — *Recorder*
ANGELINE LUCAS — *Senior Adviser*
LILA WILLIS — *Senior Adviser*

TEACHING STAFF

African Studies Program

Advisers — M. J. ECHENBERG, *Chairman,* African Studies Committee (History); D. R. ARONSON (Anthropology); M. DORSINVILLE (English); P. C. W. GUTKIND (Anthropology); F. A. KUNZ (Political Science); J. G. SMITH (Economics); I. WALLERSTEIN (Sociology)

Anthropology

Professors — BRUCE G. TRIGGER, *Chairman;* PETER C. W. GUTKIND; RICHARD F. SALISBURY *(on leave 1974-75)*
Associate Professors — DAN R. ARONSON; FUMIKO IKAWA-SMITH *(on leave 1974-75)*; PHILIP C. SALZMAN
Assistant Professors — BERNARD ARCAND; GEORGE GMELCH; CARMEN LAMBERT; JEROME ROUSSEAU; PETER SINDELL

Art History

Professors — WINTHROP JUDKINS *(Chairman);* GEORGE GALAVARIS
Associate Professor — RIGAS BERTOS
Assistant Professor — ROSEMARIE BERGMANN
Lecturers — ROBERT GIFFORD; ROBERT LANGSTADT

Canadian Studies Program

Co-ordinator — A. LUCAS (English)
Co-ordinating Committee — J. R. MALLORY (Political Science); P. McNALLY (Library Science); C. MILLER (History); J. GILMOUR (Geography); R. T. NAYLOR (Economics); B. G. TRIGGER (Anthropology)

Centre for East Asian Studies

Director — P. T. K. LIN
Associate Director — S. J. NOUMOFF

The Interdisciplirary Committee on East Asian Studies consists of faculty members in all relevant departments.

Centre d'Etudes Canadiennes-Françaises

Director — JEAN-LOUIS ROY
Committee — C. MILLER *(History)*; M. PINARD *(Sociology)*; A. SMITH *(French)*; M. STEIN *(Political Science)*; E. WADDELL *(Geography)*
Professors — A. BERNARD; E. CLOUTIER; M. DORSINVILLE; Y. LAMONDE; J. LANGUIRAND; D. LATOUCHE; J.-L. ROY

Classics

Professors — A. SCHACHTER *(Chairman)*; COLIN D. GORDON; PAUL F. McCULLAGH *(Hiram Mills Professor of Classical Philology)*
Associate Professors — A. FARMAKIDES; J. M. FOSSEY; P. VALERI TOMASZUK; P. VIVANTE *(on leave first term)*; G. M. WOLOCH
Assistant Professors — M. J. SILVERTHORNE; G. L. SNIDER

East Asian Languages and Literatures

Associate Professor — P. T. K. LIN *(Chairman)*
Lecturers — J. CHANG; P. WANG

Economics

Professors — A. ASIMAKOPOULOS; E. F. BEACH; I. BRECHER; E. KIERANS; J. C. WELDON; H. R. C. WRIGHT
Associate Professors — P. BRIANT; A. DEUTSCH; A. FENICHEL; M. FRANKMAN; C. GREEN; J. A. GALBRAITH; J. HANDA; S. H. INGERMAN; J. ITON; D. KHAZZOOM *(on leave 1974-75)*; J. KURIEN *(on leave 1974-75)*; K. LEVITT *(on leave 1974-75)*; M. A. LOUTFI *(on leave 1974-75)*; J. G. SMITH; T. VELK *(on leave 1974-75)*; A. VICAS
Assistant Professors — P. DAVENPORT; G. GRANTHAM; M. F. LOUTFI; F. MARTIN; R. T. NAYLOR; L. SODERSTROM; B. WURZBURGER
Lecturer — H. ROMOFF

English

Professors — DONALD F. THEALL *(Chairman)*; PETER BUITENHUIS; C. D. CECIL; LOUIS DUDEK; JOYCE HEMLOW; ALAN HEUSER; ALEC LUCAS; HUGH MacLENNAN; A. E. MALLOCH *(on leave 1974-75)*; HUGO McPHERSON
Associate Professors — BHARATI BLAISE; M. BRISTOL; M. BRUCE; D. COLE; D. C. FRYE; I. GOPNIK; SLAVA KLIMA; P. H. OHLIN; PAUL H. PIEHLER; MARTIN PUHVEL; RONALD REICHERTZ; JOHN RIPLEY; B. ROBINSON; J. RONSLEY; D. SUVIN; B. F. WEEMS *(on leave 1974-75)*; W. WEES
Assistant Professors — H. S. ANDERSON; DONALD F. BOUCHARD *(on leave 1974-75)*; A. CONWAY; M. DAVISON; M. DORSINVILLE; L. T. DUER *(on leave 1974-75)*; L. T. ELLIOTT; A. R. GODFREY; ALAN GOLDBERG; C. A. E. HEPPNER *(on leave 1974-75)*; M. LAFON; LEANORE LIEBLEIN; YEHUDI LINDEMAN; D. S. RUBIN; M. SIMON; R. TEMBECK; DAVID WILLIAMS *(on leave 1974-75)*
Assistant to the Chairman — W. T. BOOTH

French Language and Literature

Professors — J. G. NICHOLSON *(Chairman)*; G.-P. COLLET; J. ETHIER-BLAIS; J. L. LAUNAY

Associate Professors — M. ANGENOT *(on leave first term)*; M. T. CARTWRIGHT *(on leave)*; YVONNE CHAMPIGNEUL; G. DI STEFANO; J.-P. DUQUETTE; F. FURLAN; H. JONES; R. McGILLIVRAY; J.-C. MORISOT *(on leave)*; M. RABOTIN; D. W. STEEDMAN; J. TERRASSE *(on leave)*; L. VAN DELFT *(on leave)*; R. VIGNEAULT *(on leave)*
Assistant Professors — J. P. BOUCHER; J.-C. LEMYZE *(on leave)*; A. MAUGEY; GABRIELLE PASCAL; G. POMET; F. RICARD; Y. RIVARD; A. SMITH; A. TICHOUX *(on leave)*
Sessional Lecturer (part-time) — A. JULIEN

French as a Second Language

Lecturers — J.-P. AUBERT; J.-P. BOUCHARD; N. LeGALL; M.-N. LEGOUX; H. MIGNAULT; B. SHEPPARD *(Director)*

German

Professor — A. ARNOLD *(Chairman)*
Visiting Professor — H. BOESCHENSTEIN
Associate Professors — M. BIRCHER; V. R. BLOCK; T. GOLDSMITH-REBER; A. HSIA; H. J. MAITRE; J. SCHMIDT; I. SCHUSTER
Assistant Professors — E. GALLATI; E. LACH; H. RICHTER

History

Professors — C. C. BAYLEY; V. BOSS; P. C. HOFFMANN; H. SENIOR; R. VOGEL;
Associate Professors — N. BAMBA *(on leave 1974-75)*; P. H. BOÚLLE *(on leave 1974-75)*; L. L. LaPIERRE; P. T. K. LIN; M. P. MAXWELL *(Chairman)*; A. R. RIGGS
Assistant Professors — J. N. CHARTERIS; L. DECHENE; M. J. ECHENBERG; J. W. HELLMAN; E. LAFFEY *(on leave 1974-75)*; C. MILLER *(on leave 1974-75)*; S. J. RANDALL; H. S. WEINROTH
Lecturers — R. RICE; H. C. SCHLIEPER; D. M. SWETSCHINSKI; J. H. THOMPSON
Visiting Lecturers — Y. OTA; P. S. ROPP

Industrial Relations Studies Program

Advisers — FRANCES BAIRSTOW *(Director)*; WILLIAM A. WESTLEY *(Director of Research)*

Italian Language and Literature

Professor — ANTONIO D'ANDREA *(Chairman)*
Visiting Professor — RICCARDO SCRIVANO
Associate Professor — PAMELA D. STEWART
Assistant Professor — MICHELANGELO PICONE
Lecturer — COSTANZO DI GIROLAMO
Sessional Lecturer — CARMELA MINDEL

Jewish Studies Program

Professors — HARRY M. BRACKEN; RICHARD H. POPKIN
Associate Professor — RUTH WISSE
Assistant Professors — EUGENE ORENSTEIN *(Chairman)*; WARREN HARVEY; LAWRENCE KAPLAN; YEHUDI LINDEMAN
Lecturers — SHIMEON LEVY; DANIEL SWETSCHINSKI
Sessional Lecturers — C. GASCH; B. MUSZKATEL; L. TENCER

Linguistics

Professors — C. D. ELLIS *(Chairman)*; ANDRE A. RIGAULT
Associate Professors — R.-M. WEBER *(on leave 1974-75)*; M. GOPNIK
Assistant Professors — D. W. LIGHTFOOT; G. L. PIGGOTT
Visiting Assistant Professor — I. BELLERT

Music

Department of Theory — D. B. MINORGAN *(Acting Chairman)*
Department of Performance — R. LAWTON *(Chairman)*

North American Studies Program

Committee of Advisers — PETER BUITENHUIS *(English)*; ALEC LUCAS *(English)*; HUGO McPHERSON *(English)*; JEAN-PIERRE DUQUETTE *(French)*; THOMAS VELK *(Economics)*; MICHAEL STEIN *(Political Science)*; A. RIGGS *(History)*

Philosophy

Professors — HARRY M. BRACKEN; MARIO BUNGE; RAYMOND KLIBANSKY; ALASTAIR McKINNON; ALAN MONTEFIORE *(part time)*; RICHARD H. POPKIN *(part time)*; CHARLES TAYLOR; J. A. TRENTMAN *(on leave 1974-75)*
Associate Professors — DAVID FATE NORTON; JONATHAN ROBINSON *(Chairman)*; WILLIAM SHEA; JEREMY WALKER *(on leave 1974-75)*
Assistant Professors — GEORGE DIGIOVANNI; WARREN HARVEY; J. McGILVRAY; MICHAEL SCHLEIFER

Political Science

Professors — MICHAEL BRECHER *(on leave 1975-76)*; J. R. MALLORY; BALDEV RAJ NAYAR *(on leave 1974-75)*; CHARLES TAYLOR
Associate Professors — THOMAS BRUNEAU *(on leave 1974-75)*; FRANK A. KUNZ; PAUL C. NOBLE; JANICE STEIN; MICHAEL STEIN; BLEMA S. STEINBERG; HAROLD M. WALLER *(on leave 1974-75)*
Assistant Professors — BARBARA HASKEL; DANIEL LATOUCHE; SAMUEL J. NOUMOFF; HAROLD SARF; JOHN SHINGLER *(on leave second term 1974-75)*; PAULINE VAILLANCOURT
Visiting Professors — ANDRE BERNARD; EDOUARD CLOUTIER

Religious Studies

Professors — C. J. ADAMS; E. G. JAY; G. JOHNSTON; J. C. KIRBY; J. C. McLELLAND *(on leave second term 1974-75)*
Associate Professors — J. A. BOORMAN *(on leave first term 1974-75)*; R. C. CULLEY; M. PEASTON
Assistant Professors — D. R. RUNNALLS; R. W. STEVENSON

Russian and Slavic Studies

Professor — J. G. NICHOLSON *(Chairman)*
Visiting Professors — J.-Y. LE GUILLOU; R. V. PLETNEV
Assistant Professors — P. M. AUSTIN; LUDMILA BAUER; A. FODOR; IRENE PAVILANIS

School of Social Work

Professors — MYER KATZ *(Acting Director)*; D. E. WOODSWORTH *(Director) (on leave first term)*
Associate Professors — PATRICK DEEHY; GLENN DROVER; DOROTHY R. FREEMAN; LOTTE MARCUS; F. J. McGILLY; EDWARD V. SHINER; LAWRENCE SHULMAN
Assistant Professors — BEN ZION DALFEN; SHEILA GOLDBLOOM; ESTELLE HOPMEYER; DIANE REICHERTZ; DOROTHY SIROTA; SHIRLEY STEELE; JAMES TORCZYNER; ELIZABETH URTNOWSKI
Lecturers — CLAIRE ARSENEAU; CAROLE CHRISTENSEN; SYDNEY DUDER; NORMA FETTERLY; MARION GARMAISE; IRENE GORDON; ZELDA HARRIS; FRANÇOISE LECLAIRE; JANET MACDONALD; JUDITH MAGILL; JACOB RABY; TRYNA ROTHOLZ; AMY SHULMAN; CAROL SPEIRS; ANNETTE WERK

Sociology

Professors — DAVID N. SOLOMON *(Co-Chairman)*; WILLIAM A. WESTLEY *(Co-Chairman)*; RICHARD F. HAMILTON *(on leave 1974-75)*; MAURICE PINARD; IMMANUEL WALLERSTEIN
Associate Professors — ROGER G. KROHN; DONALD VON ESCHEN
Assistant Professors — MICHAEL P. CARROLL; MARLENE DIXON; WILLIAM EATON; PHILIP EHRENSAFT; JOSEPH LELLA; PRUDENCE RAINS; GERTRUDE J. ROBINSON; MALCOLM SPECTOR *(on leave 1974-75)*

Spanish Language and Literature

Professor — SOLOMON LIPP *(Chairman)*
Associate Professors — MONICA HARVEY; ANDRE MICHALSKI; VICTOR OUIMETTE; JULIO SANCHEZ; VICTORIANO UGALDE-CUESTA
Assistant Professors — MARCELINO AMASUNO; NELLY MARTINEZ; JEAN MARC VARY
Lecturers — KAY SIBBALD; DIANE WILLIAMSON

PROGRAM INFORMATION

The Faculty of Arts offers the Bachelor of Arts (B.A.) and the Bachelor of Social Work (B.S.W.) degrees.

B.A. DEPARTMENTAL MAJORS

The following majors are described in detail in the departmental entries in the Calendar:

ANTHROPOLOGY
ART HISTORY
CLASSICS
ECONOMICS
ENGLISH
FRENCH
GEOGRAPHY
GERMAN
HISTORY
ITALIAN
JEWISH STUDIES
LINGUISTICS
MATHEMATICS
PHILOSOPHY
POLITICAL SCIENCE
PSYCHOLOGY
RELIGIOUS STUDIES
RUSSIAN
SOCIOLOGY
SPANISH

B.A. INTERDISCIPLINARY MAJORS

AFRICAN STUDIES
CANADIAN STUDIES
CENTRE D'ETUDES CANADIENNES-FRANÇAISES
CENTRE FOR EAST ASIAN STUDIES
INDUSTRIAL RELATIONS
NORTH AMERICAN STUDIES

For further information on the above, consult the alphabetical listings in the Calendar.

A brief outline of the other interdisciplinary majors follows. For further information please consult the appropriate Adviser.

CLASSICS AND LINGUISTICS (See page 79).

HUMANISTIC STUDIES:

18 credits in one language (Latin, Greek, German, Italian, Russian, Spanish); 6 credits in a Social Science; 30 credits in no more than three humanities

departments (languages other than one already chosen, Philosophy, English, French, History, Music and Religion).
Please consult Professor Ouimette, Department of Spanish.

LATIN AMERICAN STUDIES:
Minimum of 12 credits in Spanish; 42 credits from Departments of Anthropology, Economics, Geography, History, Political Science, Sociology and Spanish.
Please consult Professor Lipp, Department of Spanish.

MODERN LANGUAGES:
6 credits in Social Sciences; 12 credits in Linguistics; 18 credits in each of two foreign languages (not English or French).
Please consult Professor Richter, Department of German.

MODERN LITERATURE:
6 credits in English; 6 credits in French; 12 credits in English or French Literature; 18 credits in each of two modern foreign literatures.
Please consult Professor D'Andrea, Department of Italian.

B.A. HONOURS

The following Honours programs are described in detail in the departmental entries in the Calendar:

ANTHROPOLOGY
ART HISTORY
CLASSICS
EAST ASIAN STUDIES
ECONOMICS
ENGLISH
FRENCH
GEOGRAPHY
GERMAN
HISTORY
ITALIAN
JEWISH STUDIES
LINGUISTICS
MATHEMATICS
PHILOSOPHY
POLITICAL SCIENCE
PSYCHOLOGY
RELIGIOUS STUDIES
RUSSIAN
SOCIOLOGY
SPANISH

JOINT HONOURS

Joint Honours programs are available in many related disciplines. Please consult departmental listings.

B.A. FACULTY PROGRAMS

MATHEMATICS and PHILOSOPHY:
Mathematics 189-217A; 218B; 245A,B; 318A, 328B; 348A, 349B; One of Mathematics 189-222A,B, 314A,B, 323A,B, 324B; Three additional credits in Mathematics. One of Philosophy 107-340D, 341D, 350D, 351D; and two full courses in Philosophy approved by the Department. Nine additional credits in Philosophy. 54 credits. (This faculty program leads to a B.A. degree. Consult the Department of Philosophy to obtain an Adviser.)

MATHEMATICS and PSYCHOLOGY:
Mathematics 189-222A,B, 223A, 323A,B, 324B, 423A, 424B, or Psychology 204-305A,B, 307D, six credits Introductory Psychology, 335A, 336B, twelve credits of options selected from Mathematics 189-217A, 218B, 314A,B, 317A, 318A, 328B, 417A, 447B, Computer Science 308-200A, or other approved courses, twelve credits selected from Psychology non-statistics courses. 54 credits. (This faculty program leads to either a B.A. or a B.Sc. degree. Consult the Department of Mathematics or the Department of Psychology to obtain an Adviser.)

PSYCHOLOGY, GENERAL:
Any of the Major sequences in Psychology with the substitution of 6 credits from U2 courses in Psychology for 204-211D and Psychology 204-305A,B. 54 credits. (Consult the Department of Psychology to obtain an Adviser.)

NOTE: An information booklet describing courses related to Environmental Studies may be obtained from the office of the Director of Environmental Studies, Stewart Biology Building.

DEPARTMENTS AND CENTRES OFFERING PROGRAMS IN THE FACULTY

African Studies Program, Leacock Building, Rm. 633
Anthropology, Leacock Building, Rm. 719
Art History, Arts Building, Rm. W225
Canadian Studies Program, Arts Building, Rm. 220
Centre d'Etudes Canadiennes-Françaises, 3475 Peel Street, Rm. 201
Centre for East Asian Studies, 3434 McTavish St.
Classics, Leacock Building, Rm. 517
Economics, Leacock Building, Rm. 434
English, Arts Building, Rm. 120
French Language and Literature, Peterson Hall, 3460 McTavish Street, Rm. 100
French as a Second Language, 3438 McTavish Street, Rm. 205
Geography, Burnside Hall, Rm. 513
German, Samuel Bronfman Bldg., 1001 Sherbrooke St. West
History, Leacock Building, Rm. 625
Industrial Relations, Samuel Bronfman Bldg., 1001 Sherbrooke St. West, Rm. 514
Italian, Samuel Bronfman Bldg., 1001 Sherbrooke St. West
Jewish Studies Program, 3511 Peel Street, Rm. 103
Linguistics, Samuel Bronfman Bldg., 1001 Sherbrooke St. West
Mathematics, Burnside Hall, Rm. 1005
North American Studies Program, Arts Building, Rm. 245
Philosophy, Samuel Bronfman Bldg., 1001 Sherbrooke St. West
Political Science, Leacock Building, Rm. 434
Psychology, Stewart Biology Building, Rm. W8/1 or W8/8
Religious Studies, William and Henry Birks Bldg., 3520 University Street, Rm. 101
Russian and Slavic Studies, Samuel Bronfman Bldg., 1001 Sherbrooke St. West
Social Work, 3506 University Street, Rm. 300
Sociology, Leacock Building, Rm. 709
Spanish Language and Literature,
Samuel Bronfman Bldg., 1001 Sherbrooke St. West

DEPARTMENTAL OFFERINGS AND PROGRAMS OF STUDY

For graduate courses in all Departments see the *Announcement of the Faculty of Graduate Studies and Research.*

An official lecture timetable is available before Registration.

AFRICAN STUDIES PROGRAM (111)

Leacock Building, Room 633, Tel. 392-4721

The "Interdisciplinary Area Major" in African Studies is designed for those students who wish to take advantage of the growing resources at McGill, and elsewhere in the Montreal area, for the pursuit of an interdisciplinary approach to the African continent.

Students wishing to major in African Studies should consult one of the advisers (see Staff Listing, page 51) at the beginning of their first academic year. While pursuing their Major, they will be expected to concentrate as well in a regular discipline of the university. Disciplinary specialization is not, however, restricted to those for which an Adviser is listed.

The Major consists of 54 credits (9 full courses of the equivalent), including African Studies 499D in the final year. All the courses listed below must be taken (45 credits), while 9 credits should be selected in consultation with Major Advisers. One or two relevant prerequisites may be included in the total, and the seven should include courses from at least three departments (for full descriptions and prerequisites of courses see listings under individual departments.)

Training in an African language is encouraged, and may form a part of the Major program. Formal training is available at McGill in Arabic. In addition, tapes for the study of Swahili and other languages are available through the Linguistics Department and the Language Laboratory in Peterson Hall.

Modifications in, or additions to, the program from relevant courses in Economics, Education, Geography, Linguistics and other disciplines, may be made with the consent of the African Studies Committee.

The culmination of the Major is the Research Seminar, 111-499D.

Options

Anthropology 151-215A. Peoples and Cultures of Africa. (3 credits.)
Anthropology 151-216B. Culture and Social Change in Modern Africa. (3 credits.)
Economics 154-314B. African Economic Development. (3 credits.)
English 110-421A. Modern African Literature. (3 credits.)
English 110-320D. Third World Literature. (6 credits.)
History 101-200D. A History of Africa. (6 credits.)
History 101-430D. France and the Africans. (6 credits.)
Political Science 160-324D. Politics and Government in Africa. (6 credits.)
Sociology 166-360A. National Liberation Movement in Africa. (3 credits).

Final Year Requirement

111-499D. Research Seminar in African Studies. (6 credits; *Prerequisite:* Open to Area Majors in good standing, and to others by permission.) An interdisciplinary research seminar on topics of common interest to staff and students of the African Studies Program. As part of their contribution, students will prepare a research paper under the supervision of one or more members of the staff. STAFF

ANTHROPOLOGY (151)

Stephen Leacock Building, Room 719; Telephone 392-5179

The Honours and Major programs in Anthropology provide a liberal arts education which emphasizes the similarity and diversity of human behaviour, understanding of social and cultural systems, and the processes of socio-cultural changes from man's origins to the present day. Although neither the Honours nor the Major programs provide a professional training geared to specific jobs, they may serve as a useful background for those who are planning a career in law, foreign service, community organization, public administration, journalism, and teaching and research in social sciences and humanities. Needless to say, to be a qualified professional in most of these fields requires further training at professional or graduate schools.

While the Major program allows a greater freedom to choose from courses offered by other departments to suit the student's needs and interest, the Honours program provides a greater concentration in anthropology with substantial breadth and depth. It should be noted that the completion of an Honours program is frequently required for admission into graduate or professional schools.

Major Program

There is no prerequisite for admission into the Major program in Anthropology. The program requires that the student take 10 courses (30 credits) in Anthropology, of which three must be "advanced courses" (400 level) and eight courses (24 credits) in no more than three of the following fields: Biology, Classics, Economics, Geography, History, Linguistics, Philosophy, Political Science, Psychology, Religion and Sociology. Contact Mrs. Jeanette Fernandez at the Department Office for inquiry (392-5176).

Honours Program

The entrance requirement for admission to the Honours program in Anthropology is satisfactory completion of one anthropology course at CEGEP. In order to continue in the Honours program students must meet the academic standing requirements set forth by the Faculty, and in order to complete the Honours program in Anthropology in the final, graduating year, the grade-point average for the preceding year (usually the U2 year) must be 3.0 or higher for all courses as well as for anthropology courses.

An Honours degree in Anthropology will be granted to a student who has satisfied the requirements of the program and who has an average of 3.0 or better for all the anthropology courses credited towards the program and for all the courses taken during the last two years (usually U2 and U3 years). A First Class Honours degree in Anthropology will be given to a student with an average of 3.5 or better.

An Honours student in Anthropology is required to take 20 anthropology courses (60 credits) of which two can be anthropology courses taken in CEGEP. Up to three of the courses can be courses given by other departments, if they are directly related to the student's focus of study within anthropology and are approved by the student's adviser on the Undergraduate Committee of the Anthropology Department.

The 20 anthropology courses should include at least three of the five "core courses" (151-354A, 355B, 356B, 357A, and Linguistics 104-230A); 151-358B and 462A and/or 463B (in which an honours project is prepared); and at least three other "advanced courses" (400 level courses).

Each student has the opportunity to construct within the Honours program a concentration focused on a particular field of interest, such as prehistory and evolution, cultural systems, social and political organization, or on a particular geographical area, such as Africa, North America or Middle East. Such concentration is made possible by the use of the "Special Topics" courses, in which a student works under the supervision of a staff member in an area not covered by courses currently given. Special Topics courses can be coupled, concurrently or sequentially, with regular courses, under the supervision of the instructors of the regular courses, in order to allow more intensive work in the area covered by regular courses. Papers or projects can be submitted to two or more courses, provided that prior written arrangements have been made with the instructors with the approval of the student's adviser.

For more information on the Honours program, consult an appropriate adviser on the Undergraduate Committee of the Department, through Mrs. Jeanette Fernandez at the Department Office (392-5176).

Joint Honours Programs

Joint Honours programs are established with Art History, Classics (Classical Archaeology), Economics, English, Geography, History, Linguistics, Philosophy, Political Sciences, and Sociology. The Anthropology part of the requirements for these programs is the completion for 11 courses (33 credits) in Anthropology, which must include three of the "core courses" (see above for the Honours program), 151-358B, two "advanced courses" and 151-462A or 151-463B in which an Honours project with an interdisciplinary approach is prepared. For more information on the Anthropology requirements of the joint Honours programs, contact Mrs. Jeanette Fernandez at the Department Office (392-5176) who will direct the students to an appropriate adviser on the Undergraduate Committee. For information on the requirements for the other discipline making up the Joint Honours program, consult the department concerned.

Course Descriptions

FIRST LEVEL COURSES

There are no prerequisites for this group of courses, except in the case of 151-216B.

151-201A. PREHISTORIC CULTURES. (3 credits.) Consideration of the origin of cultural behaviour, and culture as adaptive mechanism for human survival. Examination of prehistoric socio-cultural changes in certain selected areas of the world from the earliest times to the rise of urban literate civilizations. STAFF

151-202B. COMPARATIVE CULTURES. (3 credits.) Analysis of different cultural and social systems: adaptation, economics, social and political organization, ideology. PROFESSOR GMELCH

151-203A. HUMAN EVOLUTION. (3 credits.) An examination of man's biological origins and the significance of his physical diversity. The behaviour of non-human primates, primate evolution, the role of culture in human evolution, racial classifications, the dynamics and behavioural significance of racial variation. PROFESSOR TRIGGER

151-206A. CULTURE AND ADAPTATION. (3 credits.) An ecological approach to the study of human society and culture. PROFESSOR SALZMAN

151-209B. ANTHROPOLOGY OF RELIGION. (3 credits.) Nature and function of religion. Systems of belief; the interpretation of ritual. The relation of religion to social organization. Religious change. PROFESSOR ROUSSEAU

151-210B. THE ANTHROPOLOGY OF THE ARTS. (3 credits.) The arts in cultural context, with special emphasis on non-Western aesthetic systems, the creative process, the purposes and "meanings" of artistic production, and the effects of foreign influences on indigenous art. Examples will be drawn primarily from the plastic and verbal arts of Africa. PROFESSOR ARONSON

151-215A. PEOPLES AND CULTURES OF AFRICA. (3 credits.) An ethnographically-based survey of African cultures. Geographical and historical backgrounds; levels of techno-environmental complexity; patterns in African social organization, economy, politics, religion, and art. Problems of cultural autonomy and structural dependence of contemporary rural peoples. PROFESSOR ARONSON

151-216B. CULTURE AND SOCIAL CHANGE IN MODERN AFRICA. (3 credits; *prerequisite:* 151-215A or the consent of the instructor.) The impact of colonialism on African societies; changing families, religion, arts; political and economic transformation; migration, urbanization, new social categories; social stratification; the social setting of independence and neo-colonialism; continuity and stagnation, change and progressive change. PROFESSOR ARONSON

151-228A. AN INTRODUCTION TO EDUCATIONAL ANTHROPOLOGY. (3 credits.) Anthropological approaches to the study of education will be delineated using case studies from a wide range of cultural situations including the Canadian North and urban North America. A theoretical analysis of such areas as the transmission of values, the classroom as a unit of socio-cultural analysis, and the role and functions of formal education cross-culturally considered. PROFESSOR SINDELL

151-236D. INDIGENOUS PEOPLES OF NORTH AMERICA: A GEOGRAPHICAL AND CULTURAL APPROACH. (6 credits; Also listed as Geography 183-336D.) A survey of North American Indian and Eskimo cultures from ethnographic and ecological perspective. The areal emphasis of the course will be upon Canadian Eskimo and Indian populations. The evolutionary approach will be utilized in the analysis of data pertaining to ecological adaptation and socio-cultural change among selected groups.
PROFESSORS KEMP AND LAMBERT

INTERMEDIATE COURSES

Prerequisite: One anthropology course, which is, in some cases, specified.

151-305B. THE ORGANIZATION OF SOCIAL LIFE. (3 credits; Not given in 1974-75.) An exploration of various dimensions of human organization drawing on data about diverse societies, Western and non-Western, historic and contemporary, preindustrial and industrial. Aspects to be examined include autonomy and interdependence, cooperation and competition, superordination and subordination, centralization and decentralization.
PROFESSOR SALZMAN

151-308A. POLITICAL ANTHROPOLOGY. (3 credits.) The study of political systems and political processes. Conflict and its resolution. The emphasis of the courses will be on communal politics and non-Western states. PROFESSOR ROUSSEAU

151-312A. PERSONAL DOCUMENTS AND THE HUMAN BEING IN ANTHROPOLOGY. (3 credits; *Prerequisite:* 151-202B or permission of the instructor.) An introduction to individuals from a series of traditional, developing, and modern societies through the study of autobiographies, family studies, and fictional accounts. Problems in the definition of "understanding" other cultures and in anthropology as a human science will be considered. PROFESSOR SINDELL

151-313B. SOCIAL INSTITUTIONS OF THE EARLY CIVILIZATION. (3 credits.) A comparative study of the differing social, economic and political institutions of the early civilizations in Mesopotamia, Egypt, India, China and the New World; their historical inter-connections and development from Neolithic times to the early historic period.
PROFESSOR TRIGGER

151-314A. AN INTRODUCTION TO PSYCHOLOGICAL ANTHROPOLOGY. (3 credits; Not given in 1974-75.) A survey of current theories and methods employed in psychological anthropology. Some areas considered are: cross-cultural studies of socialization and personality development; cultural factors in mental illness; individual adaptations to rapid socio-cultural change. PROFESSOR SINDELL

151-316A. ANTHROPOLOGY OF COMPLEX SOCIETIES. (3 credits.) Selected topics in the study of complex societies: rural-urban continuum, migration and adaptation to urban life, poverty culture, cultural scenes. Evaluation of anthropological approaches to the study of complex society. PROFESSOR GMELCH

151-321B. URBAN ANTHROPOLOGY. (3 credits.) A comparative analysis of urbanization in Africa, Asia and Latin America; rural urban migrations; the demography and institutional structures of urban area; tribalism in towns; status, class and elites in towns; family structure; urban network analysis; urban based associations; the role of the city in national development. PROFESSOR GUTKIND

151-325B. PEOPLES OF THE CARIBBEAN. (3 credits; Not given in 1974-75.) History, geography, blending of metropolitan and Afro-Indian influences; implications of slavery and the plantation system; social stratification and religious organizations. The changing socio-political structure; the movement towards self-government and independence; post-independence social, economic and political problems. STAFF

151-326A. NATIVE PEOPLES OF SOUTH AMERICA. (3 credits.) Ethnographic survey of the native peoples of South America and discussion of some of the major themes in South American ethnology including the present political situation of the Indians.
PROFESSOR ARCAND

151-331B. PREHISTORY OF EAST ASIA. (3 credits; Not given in 1974-75.) Comparative study of prehistoric hunting and gathering cultures in China, Japan, Korea, Mongolia and Eastern Siberia; origins and dispersal of food production; cultural processes leading to the rise of literate civilizations in certain regions of East Asia.
PROFESSOR IKAWA-SMITH

151-344A. ETHNOHISTORY OF NEW FRANCE. (3 credits; Not given in 1974-75.) The methods and techniques of Ethnohistory; an interdisciplinary approach to studying the history of peoples who have produced no written records of their own. These methods will be applied to a systematic investigation of interaction between Indians and Europeans in Eastern Canada during the French regime. PROFESSOR TRIGGER

HONOURS COURSES

Restricted to Honours and Joint Honours students in anthropology and those with the permission of the instructor.

151-354A. SOCIAL ORGANIZATION. (3 credits.) Comparative study of human groups and group formation; ethnicity. The role of kinship and marriage in interpersonal relations. Social stratification. PROFESSOR ROUSSEAU

151-355B. THE STRUCTURE OF CULTURE. (3 credits.) The formal analysis of cultural systems, the patterning and integration of cultural, ethos and value systems. PROFESSOR ARCAND

151-356B. ANTHROPOLOGICAL ARCHAEOLOGY. (3 credits; Not given in 1974-75.) Comparative study of prehistoric sociocultural systems from the Palaeolithic period to the rise of the first civilizations in selected parts of the Old and the New Worlds. PROFESSOR IKAWA-SMITH

151-357B. ARCHAEOLOGICAL METHODS. (3 credits.) The collection of materials in field investigations and their analysis to yield cultural information. The processes of inferences and reconstruction in archaeological interpretation. STAFF

151-358B. INTRODUCTION TO RESEARCH. (3 credits.) The nature of anthropological research as evidenced in monographs and articles; processes of concept of formation and interpretation of data; the problem of objectivity. PROFESSOR LAMBERT

151-380A, 151-381B, 151-382A, 151-383B. SPECIAL TOPICS. (3 credits; *Prerequisite:* permission of the instructor.) Supervised reading in special topics under the direction of a member of the staff. PROFESSOR ARCAND AND STAFF

151-462A, 151-463B. INDEPENDENT RESEARCH. (3 credits; *prerequisites:* Honours status and 151-358B and permission of the instructor.) Supervised reading and preparation of a research report under direction of member of the staff. PROFESSOR ARCAND AND STAFF

ADVANCED COURSES

Prerequisite: at least one 300-level anthropology course, which, in some cases, is specified.

151-402B. THE HISTORY OF ANTHROPOLOGICAL THEORY. (3 credits.) Explorations in the history of anthropological theory; schools, controversies, intellectual history, sociology of knowledge. PROFESSOR SALZMAN

151-404B. TOPICS IN PSYCHOLOGICAL ANTHROPOLOGY. (3 credits; *Prerequisite:* 151-314A and consent of instructor; Not given in 1974-75.) Each year one or two problems in psychological anthropology will be discussed and analyzed in depth, for example the development of adolescent identity in a series of cultures or the effects of different household residence patterns on children's development. PROFESSOR SINDELL

151-415A. PROBLEMS IN AFRICAN ANTHROPOLOGY. (3 credits; *Prerequisite:* 151-215A, 151-216B or consent of the instructor; Not given in 1974-75.) A detailed examination of the peoples and cultures of a major region of Africa, with attention to problems in ethnology, social change and development. PROFESSOR ARONSON

151-421A. TOPICS IN URBAN ANTHROPOLOGY. (3 credits; *Prerequisite:* 151-321B or consent of instructor; Not given in 1974-75.) STAFF

151-422A. HISTORY, IDEOLOGY AND THEORY IN SOCIAL CHANGE AND MODERNIZATION OF NON-WESTERN SOCIETIES. (3 credits; Not given in 1974-75.) Socio-cultural perspectives on Colonialism and policies; their impact on preindustrial societies; the structure and dialectic of modernization processes and their impact, ideology and discontent. PROFESSOR GUTKIND

151-423A. IDEOLOGY AND CONCEPTS IN SOCIAL ANTHROPOLOGY. (3 credits; *Prerequisite:* Honours or major status or permission of instructor.) Ideology and Social Science Theory in relation to problem formation in Social Anthropology; the spill-over from romanticism, imperialism, colonialism, neo-colonialism and radicalism to the outlook and problems studied by social anthropologists, traditional limits and the "New Anthropology". Multi- and inter-disciplinary studies. PROFESSOR GUTKIND

151-424A. ECONOMIC ANTHROPOLOGY. (3 credits; Not given in 1974-75.) Analysis of the modes of production, exchange, and consumption of goods and services, in societies occupying different ecological situations; questions of choice and planning; and their concretization into institutional arrangements; relationships between life-ways; problems of economic development. PROFESSOR SALISBURY

151-428B. SEMINAR ON EDUCATIONAL ANTHROPOLOGY. (3 credits; *Prerequisite:* 151-228A and consent of instructor; limited to 15 students.) A seminar focused on methodological and theoretical issues in educational anthropology. Ethnographic techniques applicable to the study of formal education, methodological problems in the analysis of teacher-pupil interaction, and way to ascertain the cultural continuities and discontinuities between the student's school and non-school experience will be discussed. PROFESSOR SINDELL

151-429B. ADVANCED TOPICS IN THE STUDY OF LATIN AMERICA. (3 credits; *Prerequisites:* 151-326A or consent of the instructor.) A detailed examination of selected topics of Latin American society and culture. PROFESSOR GMELCH

151-437A. ANTHROPOLOGICAL APPROACHES TO CULTURE CHANGE. (3 credits.) Consideration of anthropological approaches to directed culture change through a survey and analysis of relevant case materials. History of directed culture change; introduction to theoretical, methodological and ethical issues involved in and deriving from studies of and participation in directed culture change. Role of anthropologists as initiators or participants in, and/or evaluators of directed culture change: past, present and future. PROFESSOR LAMBERT

151-440B. SEMINAR IN THE ANTHROPOLOGY OF COGNITION. (3 credits.) Investigation into how people perceive and organize material phenomena — things, events, people, etc. — in an attempt to understand the organizing principles underlying behaviour. PROFESSOR ARCAND

151-445B. SEMINAR ON MIDDLE EASTERN SOCIETY AND CULTURE. (3 credits.) The ethnography and social anthropology of the Middle East, with special attention to life at the community level and to community-society relations. Such questions as "urban-peasant-tribe" relations, arid land adaptation, the role of folk Islam, and the place of women. PROFESSOR SALZMAN

151-447A. EARLY MAN IN THE NEW WORLD. (3 credits.) Cultures of prehistoric hunters and gatherers of the New World. Peopling of the New World and the Old World origins of the early lithic cultures; cultural adaptations in grassland, woodland, desert and coastal environments; consideration of factors that favoured the shifts from hunting-gathering to agriculture. STAFF

151-448B. SETTLEMENT ARCHAEOLOGY. (3 credits; *Prerequisites:* at least two, and preferably three, lower level courses in anthropology, including 151-356B or 151-347A; Not given in 1974-75.) This course will examine theories that have been developed in recent years concerning human settlement and evaluate the utility of these theories for deriving a variety of kinds of cultural information from spatial distributions of archaeological data. Special attention will be given to factors affecting the evolution of settlement units, from which a more general theory of settlement may be derived. PROFESSOR TRIGGER

151-450B. THIRD WORLD PEASANTRIES: THE CHANGE FROM RURALITY TO URBAN PROLETARIANS. (3 credits; *Prerequisites:* 151-308A or 151-354A, plus one area course, or permission of the instructor.) Review of recent anthropological literature, as well as the approaches of social history and political-economy, focusing on external and internal forces instrumental in transforming peasantries into urban proletarians in "Third World" nations. Analysis of fission and fusion processes, stratification, class, rural and urban protest and mechanisms of incorporation of small units in larger political domains. PROFESSOR GUTKIND

451-461A. RESEARCH TECHNIQUES. (3 credits; *Prerequisite:* consent of the instructor; Not given in 1974-75.) Field techniques, interviewing, participant observation, projective, and other testing techniques such as genealogies and life histories, problems of field work, rapport, contact, role definition, culture shock, etc. PROFESSOR LAMBERT

151-480A, 481B, 482A, 483B, 484A, 485B. SPECIAL TOPICS. (*Prerequisite:* Completion of all available courses relevant to the topic and consent of the instructor.) Supervised reading in advanced special topics under direction of a member of staff.

PROFESSOR ARCAND AND STAFF

ARABIC (397)

397-100D. INTRODUCTION TO LITERARY ARABIC. (6 credits; 5 hours, 1 hour laboratory.) The Arabic alphabet, pronunciation, principles of grammar, basic vocabulary, reading selections, simple composition and oral drills.

397-200D. ELEMENTARY ARABIC. (6 credits; 4 hours.) Further grammar and drills, readings in modern and classical Arabic, composition and oral drills.

397-300D. INTERMEDIATE ARABIC. (6 credits.)

397-400D. ADVANCED ARABIC. (6 credits.)

ART HISTORY (123)

Arts Building W-225 (West Wing, top floor); Telephone: 392-4977.

The Department of Art History at McGill is concerned almost exclusively with the historical-critical study of architecture, sculpture and the two-dimensional arts from ancient times to the present. These arts are treated as an illumination of history — as a visual embodiment and expression of the philosophical, religious, intellectual and social trends of the successive historical periods. The student is thus given an introduction to the richness, scope and significance of our historical and cultural heritage. At the same time the monuments are treated both as products of creative expression and as objects of aesthetic quality, providing the student with a basis for both receptivity to artistic communication and sound critical judgement.

A single, introductory, non-professional studio course is offered primarily as a supplement to the historical-critical study of the subject.

The Department offers major, honours, joint-honours and graduate programs. The major program provides a broad basis in the history and criticism of art, but at the same time retains considerable flexibility enabling the student to participate in the many other disciplines in the humanities and social sciences with which art history is characteristically related. The honours program, while almost equally flexible, offers a deeper and more comprehensive penetration of the subject and provides the necessary foundation for those intending to continue into graduate studies in the discipline. But it is intended also for the undergraduate desiring a more cohesive and challenging intellectual experience and development.

Major in Art History

There are no pre-University requirements for this program.

The student majoring in Art History will take at least 30 and not more than 36 credits in Art History of which not more than 12 may be elected in the First year. Also with the approval of his Faculty Adviser, the student will choose 24 additional credits in at most 3 disciplines in the Humanities and/or Social Sciences, complementary to the study of Art History.

Adviser: Professor Bertos, Arts W-265, Telephone: 392-4976.

Honours in Art History

There are no pre-University requirements for this program.

To qualify for the Honours degree in Art History candidates must pass 36

credits, four Honours seminars (twelve credits), and the Honours comprehensive examinations (Art History 499D).

In the first University year, the candidate will take at least 12, at most 18, Art History credits. In each of the second and third University years the student will normally take 12 Art History credits and two Honours seminars (3 credits each). At the end of the final University year, as well as the final examinations in their Art History courses, Honours students, having prepared themselves in the areas not covered by their formal courses, will take the Honours comprehensive written and oral examinations.

The passing mark for Honours standing in Art History is a GPA of 3.0. For promotion to the second university year, candidates must attain a GPA of 3.0 in their first university year Art History courses and marks not below C in each of their other courses. Qualification for the Honours degree requires a CGPA of 3.0 in all Art History courses and seminars taken, with not more than two of these in the C category; at least a C average in all non-Art History courses; and at least 70 in the Honours comprehensive examinations (Art History 499D).

Honours students intending to proceed to Graduate studies will be encouraged to begin the study of a third language recommended by the Department. (Note: courses in studio practice do not count towards the Honours degree.)

Adviser: Professor Judkins, Arts W-230, telephone: 392-4975.

Joint Honours

There are no fixed pre-University requirements for these programs.

Proposals by qualified students for Joint Honours studies in Art History and certain appropriately related subjects may be submitted for consideration jointly by the Chairmen of the Departments concerned.

Adviser: Professor Judkins, Arts W-230, telephone: 392-4975.

Course Descriptions

123-200D. FORM AND MEANING. (6 credits.) Dealing broadly in terms of Painting, Sculpture and Architecture, the aim of this course is to develop the student's perception and understanding of the work of art — both as a visual medium of expression and as a crystallization of its historical and cultural context. PROFESSOR JUDKINS AND STAFF

123-026D. FUNDAMENTALS IN DRAWING AND PAINTING. (6 credits; No previous training or experience is expected.) The purpose of the course is to develop the creative sensibilities of students by introducing them, through studio work, to basic principles of drawing, painting and sculpture. MR. LANGSTADT

NOTE: Enrolment in this course is limited to fifty students. Selection from among all those registered will be made, by lot, at the time of (not before) the first scheduled meeting of the first section of the course. Except by special consent of the instructor, supplemental assessments will not be given in this course.

123-211A. EARLY AND CLASSICAL GREEK ART AND ARCHAEOLOGY. (3 credits.) A selective survey of the slow emergence of the visual arts in the Hellenic world after the Mycenean Age and their transformation to the end of the fourth century. Emphasis is placed upon the cultural significance of this phase of Greek civilization for modern man. PROFESSOR GALAVARIS

123-212B. HELLENISTIC GREEK AND ROMAN ART AND ARCHAEOLOGY. (3 credits.) The spirit of the forms in the visual arts discussed as manifestations of a new world-view that became predominant from the time of Alexander's conquests to the appearance of Christian Art. Emphasis is placed on Rome's contribution to the classical tradition. PROFESSOR GALAVARIS

123-220A. PRE-COLUMBIAN ART. (3 credits; Not given in 1974-75.) The sculpture, architecture and painting of the major civilizations of the New World prior to Cortes. Within their cultural contexts, emphasis is placed on the visual and expressive qualities of the works in question. STAFF

123-221B. NORTH AMERICAN PAINTING. (3 credits; Not given in 1974-75.) A detailed examination of the emergence of an indigenous cultural expression, from the Colonial

period to the present, dealing in alternate years with either American or Canadian painting. STAFF

123-222D. RENAISSANCE AND POST-RENAISSANCE SCULPTURE. (6 credits; Not given in 1974-75.) European sculpture of the fifteenth through the nineteenth centuries, with emphasis upon the works of the principal sculptors. Attention will be given to the special problems involved in the three-dimensional expression of styles in art. STAFF

123-223A. EARLY RENAISSANCE ART IN ITALY. (3 credits.) The emergence of a new concept of art in Italy during the 15th century expressed in the works of the most important artists of the period. Special consideration will be given to the relationship of the visual arts to the classical tradition and to contemporary literature, philosophy and social conditions. PROFESSOR BERTOS

123-224B. HIGH RENAISSANCE ART IN ITALY. (3 credits.) A systematic investigation of the Italian art of the 16th century — one of the most important periods in art history. Attention will be given also to the relation of the visual arts to the contemporary intellectual and social trends. PROFESSOR BERGMANN

123-312A. EARLY CHRISTIAN AND BYZANTINE ART AND ARCHAEOLOGY. (3 credits; Not given in 1974-75.) The spirit of the art of the Early Church and of the Byzantine World seen through the Fine Arts in relation to other expressions of the civilization of the time. Emphasis is placed on the art of Byzantium, the continuity of the classical tradition and its meaning for western man. PROFESSOR GALAVARIS

123-313B. WESTERN MEDIAEVAL ART AND ARCHAEOLOGY. (3 credits; Not given in 1974-75.) A presentation of the visual arts embodied in the "Mediaeval Cathedral" discussed as cultural manifestations of Mediaeval Man's world-view. PROFESSOR GALAVARIS

123-315D. GOTHIC ARCHITECTURE. (6 credits; Not given in 1974-75.) A study of Gothic architecture with special emphasis upon its contemporary literary documents and upon the analysis of the form and structure of the major monuments. This will be followed by a critical evaluation of modern interpretations of Gothic architecture. STAFF

123-316A. THE ARCHITECTURE OF THE CITY AND CITY PLANNING. (3 credits; Not given in 1974-75.) A survey of the development of the architecture of the city from the Greeks and Romans through the end of the eighteenth century. Special attention will be given to the study of the development of specific cities as well as to theoretical writings by architects on city planning. STAFF

123-332A. RENAISSANCE ARCHITECTURE. (3 credits; Not given in 1974-75.) The study of a selected number of major architects from 1400 to 1600 with special emphasis on the development of architectural theory and the revival of classical antiquity in Italy. STAFF

123-333A. BAROQUE AND ROCOCO ARCHITECTURE. (3 credits.) The development of the Baroque style in Italy and subsequently in the rest of Europe from 1600 to 1750. Emphasis on the relationship between theory and practice. The origins of Classicism, Palladianism and Rococo style will also be studied. STAFF

123-334D. EUROPEAN ART OF THE 17TH AND EARLY 18TH CENTURIES. (6 credits.) The emergence of the Baroque in Rome, its dissemination throughout Europe, and artistic tastes in the 18th century. Attention is given to the relationships between the visual arts and other aspects of the intellectual, religious and social life of these centuries. PROFESSOR GALAVARIS

123-335A. NEO-CLASSICISM, ROMANTICISM AND REALISM. (3 credits.) An investigation of the closely linked movements generated by the intellectual and social revolutions of the mid-eighteenth century. PROFESSOR GIFFORD

123-336B. IMPRESSIONISM, NEO-IMPRESSIONISM AND POST-IMPRESSIONISM. (3 credits.) A stylistic and iconographic investigation of the principal movements in European painting and sculpture of the second half of the nineteenth century. PROFESSOR GIFFORD

123-337D. MODERN PAINTING AND SCULPTURE. (6 credits.) The modern movement in art; its late nineteenth century emergence, problems, character and place in the continuity of art history. PROFESSOR JUDKINS

123-343B. THE EMERGENCE OF RENAISSANCE ART IN NORTHERN EUROPE. (3 credits.) The development from Late Gothic to Renaissance, principally through the rise of

the Early Netherlandish school and its relation to French art, in the 14th and 15th centuries. The monuments are examined within the changing religious and social climate of the times.
PROFESSOR BERGMANN

123-344B. NORTHERN EUROPEAN ART OF THE SIXTEENTH CENTURY. (3 credits; Not given in 1974-75.) The specific character of Northern Renaissance art will be studied with due consideration of its diversity against the background of Christian humanism and Protestantism. Emphasis is placed on the major German artists and the development of graphic art.
PROFESSOR BERGMANN

123-347A. TRADITION AND INNOVATION IN 19TH CENTURY ARCHITECTURE. (3 credits.) An historical review of European and North American architecture from 1750 to 1880, covering Neoclassicism, the Gothic Revival, the development of new technology and city planning, as well as major figures like Schinkel, Pugin, and Richardson.
STAFF

123-348B. 20TH CENTURY ARCHITECTURE: IDEALS AND ACHIEVEMENTS. (3 credits.) A study of architecture from 1880 to the present, focusing on such key men and movements as: Frank Lloyd Wright, Alvar Aalto, Mies van der Rohe, Le Corbusier, Louis Kahn, and the tall building, the Bauhaus, the International Style, Formalism and Brutalism.
STAFF

123-414D. WESTERN MEDIAEVAL PAINTING. (6 credits; Not given in 1974-75.) (Also open to First-year Graduate students.) A systematic study of the important centres and media (book painting, fresco, stained glass, etc.) of Mediaeval "Painting" from Carolingian through High Gothic times. The works of art are studied in relation to the religious spirit and social climate in which they were created.
PROFESSOR BERGMANN

123-430D. EVOLVING CONCEPTS OF THE DISCIPLINE OF ART HISTORY. (6 credits; Not given in 1974-75.) (Also open to First-year Graduate students.) The historical development of approaches and methods employed by art historians since the Eighteenth century. The emergence of Art History as a systematic discipline in the Humanities — its contributions, responsibilities and present status.
PROFESSOR BERTOS

123-440D. THE VISUAL LANGUAGE OF ARTISTIC EXPRESSION. (6 credits; Not given in 1974-75.) (Also open to First-year Graduate students.) A detailed analysis of the nature, technicalities and functions of the factors of Representation, Design and Medium, including their evolving historical development, in combination with a study of their interactive synthesis in the total work, including comparative examination of the principal extant interpretations of the synthesis factor.
PROFESSOR JUDKINS

123-499D. HONOURS COMPREHENSIVE EXAMINATIONS. All Honours students must register for this course in the final year — see Honours in Art History above.

HONOURS SEMINARS. (3 credits each.) Honours candidates in their Second and Third University years will undertake special studies (the work consisting of recommended readings, written papers and discussions) in certain of the following areas as advised by the Department. (6 credits in each year.) Seminar offerings for the current session are obtainable from the Department office.

123-380A. ANCIENT AND EARLY MEDIAEVAL ART AND ARCHAEOLOGY. (3 credits.)
PROFESSOR GALAVARIS

123-381B. ANCIENT AND EARLY MEDIAEVAL ART AND ARCHAEOLOGY. (3 credits.)
PROFESSOR GALAVARIS

123-382A. LATER MEDIAEVAL ART. (3 credits.) PROFESSOR BERGMANN

123-383B. LATER MEDIAEVAL ART. (3 credits.) PROFESSOR BERGMANN

123-384A. ART OF THE RENAISSANCE. (3 credits.) PROFESSOR BERTOS

123-385B. ART OF THE RENAISSANCE. (3 credits.) PROFESSOR BERTOS

123-386A. EUROPEAN ART OF THE 18TH AND 19TH CENTURIES. (3 credits.)
PROFESSOR GIFFORD

123-387B. EUROPEAN ART OF THE 18TH AND 19TH CENTURIES. (3 credits.)
PROFESSOR GIFFORD

123-388A. MODERN ART AND THEORETICAL PROBLEMS. (3 credits.)
PROFESSOR JUDKINS

123-389B. MODERN ART AND THEORETICAL PROBLEMS. (3 credits.)
PROFESSOR JUDKINS

123-480A. Same as Art History 123-380A for Final year students. (3 credits.)

123-481B. Same as Art History 123-381B for Final year students. (3 credits.)

123-482A. Same as Art History 123-382A for Final year students. (3 credits.)
123-483B. Same as Art History 123-383B for Final year students. (3 credits.)
123-484A. Same as Art History 123-384A for Final year students. (3 credits.)
123-485B. Same as Art History 123-385B for Final year students. Also open to First-year Graduate students. (3 credits.)
123-486A. Same as Art History 123-386A for Final year students. Also open to First year Graduate students. (3 credits.)
123-487B. Same as Art History 123-387B for Final year students. (3 credits.)
123-488A. Same as Art History 123-388A for Final year students. (3 credits.)
123-489B. Same as Art History 123-389B for Final year students. (3 credits.)

CANADIAN STUDIES PROGRAM

Arts Building, Room 220; telephone: 392-5005

The Canadian Studies Program attempts to provide students with a comprehensive, inter-disciplinary view of the nature and growth of Canadian civilization.

Students registered in this program will take six credits in each of the following, History, Literature and a Social Science plus 36 credits chosen from the list below.

Please consult Professor Lucas, English Department.

Courses

Prerequisites are required for most courses above the 200 level. Students lacking prerequisites or written permission from the course instructor may be required to drop courses.

Anthropology

151-236D. INDIGENOUS PEOPLES OF NORTH AMERICA: A GEOGRAPHICAL AND CULTURAL APPROACH. (6 credits.)

Architecture

301-204B. HISTORY OF ARCHITECTURE IN CANADA. (*Prerequisite:* 301-102B.)

Economics

154-200D is prerequisite to all upper level courses in Economics except those for which other provision is made in the course description.
154-205A. AN INTRODUCTION TO APPLIED POLITICAL ECONOMY I. (3 credits; *Prerequisite:* 154-200D or consent of instructor.)
154-206B. AN INTRODUCTION TO APPLIED POLITICAL ECONOMY II. (3 credits; *Prerequisite:* 154-205A.)
154-211D. INTRODUCTION TO CANADIAN ECONOMIC HISTORY. (6 credits; *Prerequisite:* 154-200D or consent of instructor.)
154-302D. MONEY AND BANKING. (6 credits.)
154-304D. CANADIAN ECONOMIC POLICY. (6 credits.)
154-305D. GOVERNMENT AND BUSINESS. (6 credits.)
154-306D. LABOUR ECONOMICS AND INSTITUTIONS. (6 credits.)
154-311D. NORTH AMERICAN ECONOMIC DEVELOPMENT. (6 credits; *Prerequisite:* 154-200D or 154-201D.)
154-404D. TRANSPORTATION. (6 credits.)
154-408D. PUBLIC FINANCE. (6 credits.)
154-468A. URBAN AND REGIONAL ECONOMICS. (3 credits.)

English

110-228A. CANADIAN LITERATURE. (3 credits.)
110-229B. CANADIAN LITERATURE. (3 credits.)
110-327D. THE DEVELOPMENT OF PROSE FICTION IN CANADIAN LITERATURE. (6 credits.)
110-528A. CANADIAN LITERATURE. (3 credits.)

French

126-227A. INTRODUCTION A LA LITTERATURE QUEBECOISE I. (3 credits.)
126-228B. INTRODUCTION A LA LITTERATURE QUEBECOISE II. (3 credits.)
126-229D. INITIATION A LA LITTERATURE QUEBECOISE. (6 credits.)
126-264D. HISTOIRE DE LA CIVILISATION QUEBECOISE. (6 credits.)
126-329D. ROMAN QUEBECOIS CONTEMPORAIN. (6 credits.)
126-333D. LE THEATRE QUEBECOIS. (6 credits.)
126-334B. LE CINEMA QUEBECOIS. (3 credits.)
126-361D. ROMAN QUEBECOIS. (6 credits.)
126-364D. LA POESIE QUEBECOISE. (6 credits.)
126-432D. POESIE QUEBECOISE CONTEMPORAINE. (6 credits.)
126-433A. LES CHANSONNIERS QUEBECOIS. (6 credits.)
126-436D. EVOLUTION DES IDEES AU QUEBEC AU 19e SIECLE. (6 credits.)
126-442D. EVOLUTION DE LA LANGUE FRANÇAISE AU CANADA. (6 credits.)
126-461D. ROMAN QUEBECOIS II. (6 credits.)
126-462D. LES ESSAYISTES QUEBECOIS — EXPLOSION DE LA PENSEE DEPUIS BORDUAS. (6 credits.)
126-492B. SEMINAIRE SPECIALISE DE LITTERATURE QUEBECOISE. (3 credits.)

French Canada Studies Program

157-226A. INTRODUCTION A LA VIE POLITIQUE QUEBECOISE. (3 credits.)
157-316A. QUEBEC ET L'AMERIQUE DU NORD. (3 credits.)
157-336B. QUEBEC ET LE CANADA. (3 credits.)

Geography

183-301D. GEOGRAPHY OF CANADA. (6 credits.)
183-325A. PHYSICAL GEOGRAPHY OF QUEBEC (3 credits)
183-326A. HUMAN GEOGRAPHY OF QUEBEC (3 credits)
183-336D. INDIGENOUS PEOPLES OF NORTH AMERICA. (6 credits.)
183-402D. REGIONAL GEOGRAPHY OF NORTHERN LANDS. (6 credits.)

History

101-202D. INTRODUCTION TO THE HISTORY OF CANADA. (6 credits.)
101-323D. FRENCH CANADA FROM THE 17TH CENTURY TO THE MIDDLE OF THE 19TH CENTURY. (6 credits; *Prerequisite:* 101-202D.)
101-332D. CANADA AND THE BIRTH OF CONFEDERATION. (6 credits; *Prerequisite:* 101-202D or consent of instructor.)
101-352D. EMERGENCE OF ENGLISH CANADA: 1791-1867. (6 credits; *Prerequisite:* 101-202D or consent of instructor.)
101-353D. WAR AND SOCIETY IN CANADIAN HISTORY. (6 credits; *Prerequisite:* 101-202D. This course is not open to candidates who have previously taken 101-372D.)
101-362D. THE WEST IN CANADIAN HISTORY. (6 credits; *Prerequisite:* 101-202D.)
101-363D. CONTEMPORARY CANADA, 1890-1970. (6 credits; *Prerequisite:* 101-202D or equivalent, or consent of instructor. This course is not open to candidates who have previously taken 101-302A and 312B.)

101-403D. REGIONAL, SOCIAL AND CULTURAL HISTORY OF QUEBEC. (6 credits; *Prerequisites:* 101-202D or consent of instructor. A reading and speaking knowledge of French is essential.)

Music

214-391B. CANADIAN MUSIC. (3 credits; *Prerequisite:* 214-280D or consent of instructor.)

Political Science

160-211D. INTRODUCTION TO COMPARATIVE GOVERNMENT. (6 credits.)

160-221D. GOVERNMENT OF CANADA. (6 credits.)

160-320A. CANADIAN POLITICAL PROCESS. (3 credits; *Prerequisite:* 160-211D.)

160-337B. PUBLIC ADMINISTRATION. (3 credits; *Prerequisite:* 160-321D or consent of instructor.)

160-415B. POLITICAL PARTIES. (3 credits; *Prerequisites:* 160-211D and one other course in Comparative Government.)

160-418A. ELITES AND POLITICS. (3 credits.)

160-421B. PROBLEMS IN CANADIAN POLITICS AND GOVERNMENT. (3 credits: *Prerequisites:* 160-221D and 160-320A.)

160-426B. ATTITUDES POLITIQUES. (3 credits.)

Social Work

407-352B. THE SOCIAL SERVICES IN CANADA. (3 credits.)

407-457B. LEGAL PROBLEMS OF THE POOR. (3 credits.)

Sociology

166-210A. INTRODUCTION TO SOCIOLOGY. (3 credits.)

166-217A. MASS COMMUNICATIONS. (3 credits; *Prerequisite:* Introduction to Sociology.)

166-223B. SOCIAL STRATIFICATION. (3 credits; *Prerequisite:* Introduction to Sociology.)

166-230A. CLASS ETHNICITY, AND POLITICS IN CANADA AND IN QUEBEC. (3 credits.)

166-317B. RESEARCH IN CANADIAN MASS COMMUNICATIONS (3 credits.)

166-326B. SOCIOLOGICAL ASPECTS OF POLITICAL BEHAVIOUR. (3 credits.)

166-435A. SOCIOLOGY OF POPULAR CULTURE. (3 credits; *Prerequisites:* Introductory Sociology, Mass Communications (217A, formerly 317B), or consent of instructor.)

CENTRE FOR EAST ASIAN STUDIES (117)

3434 McTavish Street
Tel: 392-4280; 392-4582

General Information

The Centre for East Asian Studies offers an interdisciplinary program focusing on China and Japan. The courses included in the East Asian Studies program are given in the departments of Anthropology, East Asian Languages and Literatures, Economics, Geography, History, Political Science, Religious Studies and Sociology. These courses are listed below.

The program has been structured to accommodate general students who wish to acquire a basic knowledge of East Asia as well as those students who desire to specialize in the field. Requirements for the Major Program and the Honours Program currently offered are listed below.

Major in East Asian Studies
(In conjunction with the Department of History)

The requirements for a Major in East Asian Studies consist of the following: One compulsory course (History 208D) plus forty-eight credits (or the equivalent) drawn from the course listings in East Asian Studies and the Department of East Asian Languages and Literatures. These forty-eight credits must be spread among more than one department. Students are encouraged to enrol in the language sequence.

Enrolment in the East Asian Studies Major program will take place at the Centre for East Asian Studies just prior to university registration. The date for enrolment will be announced by September.

Inquiries regarding the Major in East Asian Studies should be addressed to Elaine Rubin, Centre for East Asian Studies, 392-4280.

Honours in East Asian Studies
(In conjunction with the Department of History)

The Honours Program in East Asian Studies will consist of a total of 60 credits. Of these 60 credits, the following 30 credits are compulsory: History 208D, 6 credits; a minimum of three levels of Chinese or Japanese language study, 18 credits; History 497D, 6 credits. In addition to these required courses, students must complete 30 additional credits selected from the East Asian Studies course listing. Modifications may be considered by the Honours adviser.

Since this is a multidisciplinary program, students will be encouraged to elect courses in more than one discipline.

Enrolment in the East Asian Studies Honours Program will take place just prior to university registration. The date and place of this enrolment will be announced in early September.

Inquiries regarding the Honours Program in East Asian Studies should be addressed to Professor E. Laffey in the Department of History, Telephone 392-5187.

Course Descriptions

151-313B. SOCIAL INSTITUTIONS OF THE EARLY CIVILIZATIONS. (3 credits. See entry under Anthropology Dept.) PROFESSOR TRIGGER

151-331B. PRE-HISTORY OF EAST ASIA. (3 credits. See entry under Anthropology Dept. Not given 1974-75.) PROFESSOR IKAWA-SMITH

117-210D. FIRST LEVEL CHINESE. (6 credits. See entry under East Asian Languages and Literatures.) MRS. WANG

117-211D. INTRODUCTION TO CONVERSATIONAL CHINESE. (6 credits. See entry under East Asian Languages and Literatures.) MS. CHANG

117-220D. SECOND LEVEL CHINESE. (6 credits. See entry under East Asian Languages and Literatures.) MRS. WANG

117-201D. INTRODUCTION TO CHINESE LITERATURE. (6 credits. See entry under East Asian Languages and Literatures.)

117-310D. THIRD LEVEL CHINESE. (6 credits. See entry under East Asian Languages and Literatures.) MS. CHANG

117-410D. FOURTH LEVEL CHINESE. (6 credits. See entry under East Asian Languages and Literatures.) MS. CHANG

117-215D. FIRST LEVEL JAPANESE. (6 credits. See entry under East Asian Languages and Literatures.)

117-216D. SECOND LEVEL JAPANESE. (6 credits. See entry under East Asian Languages and Literatures.)

117-315D. THIRD LEVEL JAPANESE. (6 credits. See entry under East Asian Languages and Literatures.)

117-205D. HISTORY OF JAPANESE LITERATURE. (6 credits. See entry under East Asian Languages and Literatures.)

117-305D. CONTEMPORARY JAPANESE LITERATURE. (6 credits. See entry under East Asian Languages and Literatures.)

117-405D. ADVANCED TOPICS IN JAPANESE LITERATURE. (6 credits. See entry under East Asian Languages and Literatures.)

154-315B. ECONOMIC DEVELOPMENT OF CHINA. (3 credits. See entry under Economics Dept.) PROFESSOR WRIGHT

154-341A. THE ECONOMIC HISTORY OF CHINA AND JAPAN, MAINLY FROM 1840-1949. (3 credits. See entry under Economics Dept.) PROFESSOR LOUTFI

154-421D. COMPARATIVE ECONOMIC SYSTEMS. (6 credits. See entry under Economics Dept.) PROFESSOR FENICHEL

101-208D. THE DEVELOPMENT OF EAST ASIAN CIVILIZATION. (6 credits. See entry under History Dept.) PROFESSOR LIN

101-308D. HISTORY OF CHINA. (6 credits. See entry under History Dept.) PROFESSOR ———

101-318D. A HISTORY OF JAPAN. (6 credits. See entry under History Dept.) PROFESSOR ———

101-328D. WAR AND DIPLOMACY IN EAST ASIAN SOCIETIES. (6 credits. See entry under History Dept. Not offered 1974-75.) PROFESSOR ———

101-418D. PROBLEMS IN MODERNIZATION OF JAPAN. (6 credits. See entry under History Dept.) PROFESSOR ———

101-428D. CONTINUITY AND CHANGE IN TWENTIETH CENTURY CHINA. (6 credits. See entry under History Dept. Not offered 1974-75.) PROFESSOR LIN

101-448B. JAPANESE INTELLECTUAL HISTORY. (3 credits. See entry under History Dept. Not offered 1974-75.)

101-458D. PROBLEMS IN TRADITIONAL CHINESE HISTORY. (6 credits. See entry under History Dept.) PROFESSOR ———

101-468D. TRANSFORMATION AND DEVELOPMENT IN THE PEOPLE'S REPUBLIC OF CHINA. (6 credits. See entry under History Dept.) PROFESSOR LIN

101-497D. TRADITION AND CHANGE IN CHINA. (6 credits. See entry under History Dept.) PROFESSOR ———

101-498D. SEMINAR: PROBLEMS IN MODERN JAPANESE HISTORY. (6 credits. See entry under History Dept. Not offered 1974-75.) PROFESSOR ———

160-227A. POLITICAL CHANGE IN THE THIRD WORLD: INDEPENDENCE AND NATION BUILDING. (3 credits. See entry under Political Science Dept.)

160-231D. POLITICAL THEORY. (6 credits. See entry under Political Science Dept.) PROFESSORS TAYLOR, SHINGLER, NOUMOFF, SARF

160-323B. POLITICS AND GOVERNMENT IN EAST ASIA. (3 credits. See entry under Political Science Dept.) PROFESSOR NOUMOFF

160-332D. NON-WESTERN POLITICAL PHILOSOPHY. (6 credits. See entry under Political Science Dept.) PROFESSOR NOUMOFF

160-349B. CONTEMPORARY INTERNATIONAL SYSTEMS AND FOREIGN POLICY: ASIA. (3 credits. See entry under Political Science Dept.) PROFESSOR BRECHER

183-312B. THE GEOGRAPHY OF CHINA. (3 credits. See entry under Geography Dept.) PROFESSOR VEILLEUX

260-251D. HISTORY OF RELIGION. (6 credits. See entry Religious Studies.) PROFESSOR STEVENSON

166-220B. COMPARATIVE SOCIOLOGY. (3 credits. See entry under Sociology Dept.) PROFESSOR WALLERSTEIN

166-228B. POWER AND SOCIETY. (3 credits. See entry under Sociology Dept.) PROFESSOR EHRENSAFT

166-306A. WOMEN'S LIBERATION. (3 credits. See entry under Sociology Dept.) PROFESSOR DIXON

166-370A. SOCIAL REVOLUTION. (3 credits. See entry under Sociology Dept.) PROFESSOR DIXON

166-412B. THE PROCESS OF WORLD REVOLUTION. (3 credits. See entry under Sociology Dept.) PROFESSOR DIXON

CENTRE D'ETUDES CANADIENNES-FRANÇAISES (157)

A student who wishes to Major in the French Canada Studies Program will establish, in consultation with an adviser who will become his tutor for the entire program, a detailed sequence of courses and seminars. Students will select a minimum of 54 credits in courses dealing with Quebec and/or Canada. This inter-disciplinary program is being offered in conjunction with various departments, to give undergraduate students an opportunity to have a comprehensive understanding of the Quebec society in its Canadian and North American context.

To inquire about the program, students should contact Professor Jean-Louis Roy (392-5203) or Professor Daniel Latouche (392-5216) at 3475 Peel Street.

Courses Offered by the French Canada Studies Program

157-200A. INTRODUCTION TO QUEBEC SOCIETY. (3 credits.) This special survey course will discuss the major historical developments in the economic, social, intellectual and political life of Quebec society in the XXth century, with special attention to the post 1945 period. This course is designed to familiarize students with some of the fundamental issues in contemporary Quebec and with the various methodological and bibliographical instruments needed for an understanding of Quebec society. Topics covered include English-French relations, the impact of industrialization, labour legislation, the role of the Church and the state, the rise and content of the separatist ideology, the evolution of revolutionary ideas, violence, the role of the media and the study of mass culture. (The course will be given mostly in English, but a reading knowledge of French is required.)
PROFESSOR JEAN-LOUIS ROY AND STAFF

157-210B. INTRODUCTION TO QUEBEC SOCIETY. (3 credits. Same description as 157-200A.)

157-226A. INTRODUCTION A LA VIE POLITIQUE QUEBECOISE. (3 crédits.) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécois. PROFESSEUR ANDRE BERNARD

157-300D. HISTOIRE CULTURELLE DU QUEBEC. (6 crédits.) Introduction générale (18e-20e siècle). *Les messages:* impact des révolutions américaine et françaises, signification culturelle du parlementarisme, stratégie progressiste et laïque des notables, réaction cléricale après 1837-38. Culture urbaine et loisirs à la fin du 19e siècle. *Les media:* journalisme, voyages, associations . . . insistance sur l'apparition d'une culture de masse, d'une culture populaire de 1880 à 1920 (cirques, parcs, sports, expositions, vaudeville, cinéma . . .) Les débuts de la consommation culturelle. Travaux pratiques orientés vers la constitution d'un dossier cumulatif. PROFESSEUR YVAN LAMONDE

157-301A. HISTOIRE DE L'EDUCATION AU QUEBEC. (3 crédits.) Ce cours, donné en collaboration avec la Faculté des Sciences de l'Education, traite de l'histoire de l'éducation au Québec depuis la Confédération, y compris toutefois une brève étude de l'éducation à l'époque de la Nouvelle-France, et avant la Confédération. (Ce cours ne sera pas donné en 1974-75.)

157-304A. LE DEVELOPPEMENT ECONOMIQUE DU QUEBEC. (3 crédits; donné en français. Ce cours ne sera pas donné en 1974-75.) Le développement économique du Canada et l'économie du Québec. Attention plus particulière accordée aux phénomènes de la planification économique et au développement industriel.

157-316A. QUEBEC ET L'AMERIQUE DU NORD. (3 crédits.) Ce cours tentera de répondre à la question suivante: dans quelle mesure et de quelle façon le Québec est-il, malgré sa spécificité culturelle, une communauté nord-américaine? En 1974, les principaux thèmes étudiés seront les suivants: les freaks, la contestation, la violence, la drogue, la jeunesse.
PROFESSEUR DANIEL LATOUCHE

157-336B. QUEBEC ET LE CANADA. (3 crédits.) Comment les Canadiens anglais et les Québécois francophones se perçoivent-ils mutuellement? Existe-t-il des stéréotypes et des images communes? Quelles sont les principales différences culturelles entre les deux groupes? Comment la Révolution tranquille a-t-elle été perçue au Canada? Quelles sont les perspectives d'avenir envisagées par les deux groupes?
PROFESSEUR EDOUARD CLOUTIER

157-370D. PROBLEMES ACTUELS DE LA SOCIETE CANADIENNE-FRANÇAISE — L'EXPERIENCE QUEBECOISE DE LA PLANIFICATION. (6 crédits.) Définition de la planification, ses fonctions générales dans les économies socialistes et capitalistes, planification et aménagement du territoire. L'idée de planification au Québec, principales politiques économiques québécoises depuis 1960. La planification régionale au Québec.
PROFESSEUR PIERRE LAMONDE

157-371D. LIVRES ET SOCIETE QUEBECOISE. (6 crédits.) Travaux pratiques: problèmes actuels de la société canadienne-française. Ce séminaire de recherche est consacré à l'analyse des divers phénomènes socio-culturels et idéologiques qui se rapportent à l'Histoire de l'édition, de l'importation et de la distribution du livre au Québec et au Canada entre 1820 et 1960. L'analyse sectorielle et quantitative sera privilégiée. Travaux pratiques orientés vers la constitution d'un dossier cumulatif.
PROFESSEUR JEAN-LOUIS ROY

157-390B. SOCIETE QUEBECOISE ET EXPRESSION VISUELLE. (3 crédits.) Evolution parallèle de la société et des formes visuelles. Conditions et thématique de la production québécoise dans la peinture, dans la photographie, dans la caricature et dans la bande dessinée. (19e et 20e siècles). Enseignement par équipes avec le personnel de musées et d'archives. Projections et analyse de documents. PROFESSEUR YVAN LAMONDE

157-401A. QUEBEC — ETATS-UNIS. (3 crédits; *Prérequise:* Histoire 202D, 302D, 303D, FCSP 201D et l'autorisation du professeur; donné en français). Etude de l'influence des Etats-Unis sur la société canadienne-française au Québec; plus particulièrement dans le domaine des idées et de la culture, à partir de 1762. La période contemporaine (à partir de 1867) fera l'objet d'une attention particulière. (Ce cours ne sera pas donné en 1974-75.)

157-406B. CULTURE ET CONTRE-CULTURE POLITIQUE AU QUEBEC. (3 crédits. Ce cours ne sera pas donné en 1974-75.) Les origines et l'évolution récente de la culture traditionnelle au Québec. L'apparition de la contre-culture, ses protagonistes, son contenu. La contre-culture a-t-elle été récupérée par le système? La libération individuelle face à la libération collective. PROFESSEUR DANIEL LATOUCHE

157-407B. LITTERATURE FRANCOPHONE COMPAREE: QUEBEC, ANTILLES, AFRIQUE. (3 crédits; Ne sera pas donné en 1974-75.) Historique et analyse socio-culturelles des principaux mouvements littéraires; étude intensive d'œuvres capitales dans les genres poétique, romanesque et théâtral; définition de l'unité de ces littératures dans une esthétique post-européenne. PROFESSEUR MAX DORSINVILLE

157-411B. QUEBEC ET CANADIENS-FRANÇAIS. Séminaire de recherche. (3 crédits; *Prérequis:* Hist. 202D, 302D, 313D, ou FCSP 201D ou 401A ou autorisation du professeur.) Etude historique de l'évolution des communautés francophones au Canada, à l'extérieur du Québec et des relations entre ces communautés francophones et la société québécoise. (Ce cours ne sera pas donné en 1974-75.) PROFESSEUR JEAN-LOUIS ROY

157-414B. L'ECONOMIE DU QUEBEC DANS SON CONTEXTE NORD-AMERICAIN. (3 crédits; donné en français.) Etude des structures et des politiques et des forces économiques du Québec dans leur contexte nord-américain. (Ce cours ne sera pas donné en 1974-75.)

157-426B. ATTITUDES POLITIQUES, PARTIS ET COMPORTEMENTS POLITIQUES DANS LE QUEBEC CONTEMPORAIN. (3 crédits.) Ce cours cherchera à identifier les principaux courants politiques que l'on retrouve aujourd'hui au Québec: indépendantisme, fédéralisme, socialisme. Le rôle politique des syndicats et des mouvements de contestation sera par ailleurs étudié de façon particulière. PROFESSEUR DANIEL LATOUCHE

157-470D. THEORIE DES COMMUNICATIONS ET CULTURE DE MASSE. (6 crédits.) Culture de masse du Québec (1940-1970). Evolution de formes culturelles de mythologie québécoise: électrification de la vie (cinéma, radio, télévision, cuisine . . .), vedettes des sports et spectacles de masse. La culture de coin de rue, machines à boules, "juke-box", motos . . . publicité et consommation. Recherche cumulative des participants et relations avec les milieux extra-universitaires concernés (agences de publicité, compagnies . . .)
PROFESSEUR YVAN LAMONDE
PROFESSEUR JACQUES LANGUIRAND

157-480D. LA VILLE. (6 crédits; *prérequis:* Histoire 202D ou l'équivalent et l'autorisation du professeur; Ce cours ne sera pas donné en 1974-75.) Les travaux les plus importants sur l'émergence, la croissance des villes, leurs fonctions et liaisons avec l'arrière-pays, la vie sociale et l'organisation politique en milieu urbain seront utilisés pour aborder l'étude de Montréal au milieu du XIXe siècle. Les recherches des étudiants seront intégrées à un dossier cumulatif. PROFESSEUR JEAN-LOUIS ROY

157-490B. DEVELOPPEMENT DU SYNDICALISME AU QUEBEC DEPUIS LA GUERRE. (3 crédits.) Analyse du développement des syndicats ouvriers au Québec depuis la guerre avec insistance sur l'impact social et les fondements idéologiques de leurs attitudes et comportements.
PROFESSEUR JACQUES ROUILLARD

Courses Offered Jointly by the French Canada Studies Program and Departments

154-211D. INTRODUCTION TO CANADIAN ECONOMIC HISTORY. (6 credits.) A survey of the economic basis of Canadian History from the French Regime to the twentieth century, with a view to examining the historical roots of contemporary problems of the Canadian economy and society. The structure, role and evolution of economic institutions are stressed.
PROFESSOR NAYLOR

166-230A. CLASS, ETHNICITY, AND POLITICS IN CANADA AND IN QUEBEC. (3 credits.) Class and Ethnicity in Quebec and Canada. The segmented nature of the social structure. Types of party systems. Class and ethnic factors in federal politics. Various manifestations of class and ethnic politics in Quebec since the thirties: Elite versus mass behaviour. The Quiet Revolution, Separatism and Quebec politics since the sixties.
PROFESSOR MAURICE PINARD

126-264D. HISTOIRE DE LA CIVILISATION QUEBECOISE. (6 crédits.) Cours offert conjointement par le Centre d'Etudes canadiennes-françaises et le Départment de langue et de littérature françaises. Etude des principaux éléments de l'avancement idéologique, culturel et social au Canada français et leur influence sur la littérature.
PROFESSEUR JEAN-PIERRE BOUCHER

101-323D. FRENCH CANADA FROM THE 17TH CENTURY TO THE MIDDLE OF THE 19TH CENTURY. (6 credits; *Prerequisite:* History 101-202D or consent of instructor.) This course will approach the economic and social history of New France and pre-industrial Quebec as a case study for problems in colonial policies, population movements, rural economy, commercial capitalism, social stratification, collective attitudes and institutional change.
PROFESSOR LOUISE DECHENE

183-326A. HUMAN GEOGRAPHY OF QUEBEC. (3 credits.) A geographic interpretation of selected social, economic and political problems of contemporary Quebec: ethnicity, demography, organization, regional disparities, economic marginality, with the purpose of segregating elements unique to Quebec from more universal aspects that pervade them.
PROFESSOR ERIC WADDELL

183-325A. PHYSICAL GEOGRAPHY OF QUEBEC. (3 credits.) An account of the development of the present natural environment of Quebec with particuular attention to changes following the retreat of the Laurentide ice cap. Topics will include the Quebec Appalachians, emergence of the drainage pattern of the St. Lawrence lowlands, the post glacial sediments of the lowlands and the occurrence of catastrophic earthflows, the Southern shields area, the James Bay area, the Subarctic environment and discontinuous permafrost, and the Quebec Arctic. Attention will be directed to both the evolution of the present environment "landforms soils vegetation" and contemporary processes, resources and problems "water resources, river, lake and sea ice, frost-heaving, etc." The course is intended to serve as a physical basis for Geography 183-326A. Field trips are planned for the early weekends in September and October and will be regarded as an important component of the course.
PROFESSOR CARSON

101-403D. HISTOIRE REGIONALE, SOCIALE ET CULTURELLE DU QUEBEC. (6 crédits; *prérequis:* Histoire 101-333D ou l'autorisation du professeur; donné en français.) Etude du développement de la société québécoise depuis 1867. Retracer la signification des comportements et des idées nées dans un climat physique, spirituél et déterminé, tel est l'objectif de ce cours.
PROFESSEUR JEAN-LOUIS ROY

154-411B. SEMINAR IN ECONOMIC HISTORY. (3 credits.) In 1974-75 the topic will be the Quebec economy in the 20th century. An historical study of industrialization and social change, with emphasis on Quebec's role in Confederation and the North American economy. Reading knowledge of French is recommended.
STAFF

160-417B. THE MILITARY AND POLITICS. (3 credits; *Prerequisite:* 160-211D or consent of instructor.) Identification and comparison of the political and socio-economical roles played by professional military establishments in both the relatively modernized and the relatively non-modernized societies. The course will focus on the dynamics and impact of the military industrial complex in United States and Canada and on the significance of

military coups and the performance of military regimes for the process of political modernization. The contribution of Janowitz, Huntingdon, Pye, Johnson, Lee, Bienen and Hurewitz will be considered. PROFESSOR DANIEL LATOUCHE

126-442D. HISTOIRE DE LA LANGUE FRANÇAISE AU CANADA. (6 crédits.) Cours donné conjointement par le Département de langue et de littérature françaises et le Centre d'Etudes canadiennes-françaises. Etude des origines du franco-canadien dans les dialectes français des XVIe et XVIIe siècles. Description du parler canadien au XVIIIe siècle. Evolution du franco-canadien après 1760. Description du "québécois" contemporain.

Ce cours est organisé en séminaire de recherches. Après une période d'initiation, l'étudiant fera un travail personnel portant sur un aspect particulier et précis, par exemple: la prononciation à la fin du XVIIIe siècle, le vocabulaire parlementaire en 1792, les anglicismes dans la Gazette de Québec en 1765-1770. PROFESSEUR MAURICE RABOTIN

110-418D. STUDIES IN TWENTIETH CENTURY LITERATURE. A study of twentieth century French and English Canadian novels concerned with city life. Particular consideration given to historical, sociological and mythopoeic significance. Reading knowledge of French desirable. PROFESSOR MAX DORSINVILLE

Courses Given by Departments

ANTHROPOLOGY

151-236D. INDIGENOUS PEOPLES OF NORTH AMERICA

ARCHITECTURE

301-204B. HISTORY OF ARCHITECTURE IN CANADA. *(Prerequisite:* 301-102B.)

ECONOMICS

154-200D. INTRODUCTORY (UNIVERSITY) ECONOMICS.
154-211D. AN INTRODUCTION TO ECONOMIC HISTORY.
154-304D. CANADIAN ECONOMIC POLICY.
154-306D. LABOUR ECONOMICS AND INSTITUTIONS.
154-311D. NORTH AMERICAN ECONOMIC DEVELOPMENT.
154-312D. POLITICAL ECONOMY OF DEPENDENCE IN THE WESTERN HEMISPHERE.
154-404D. TRANSPORTATION.
154-426D. LABOUR ECONOMICS.

FRENCH

126-227A, 126-228B. INTRODUCTION A LA LITTERATURE QUEBECOISE.
126-229D. INITIATION A LA LITTERATURE QUEBECOISE.
126-329D. LE ROMAN QUEBECOIS CONTEMPORAIN.
126-333D. LE THEATRE QUEBECOIS.
126-334B. LE CINEMA QUEBECOIS.
126-361D. ROMAN QUEBECOIS I.
126-364D. LA POESIE QUEBECOISE.
126-432D. LA POESIE QUEBECOISE CONTEMPORAINE.
126-461D. ROMAN QUEBECOIS II.
126-462D. LES ESSAYISTES QUEBECOIS: EXPLOSION DE LA PENSEE DEPUIS BORDUAS.

POLITICAL SCIENCE

160-211D. INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS.
160-320A. CANADIAN POLITICAL PROCESS (I).
160-321B. CANADIAN POLITICAL PROCESS (II).

SOCIOLOGY

166-210A. INTRODUCTION TO SOCIOLOGY.
166-217A. MASS COMMUNICATIONS.
166-222A. URBAN SOCIOLOGY.
166-223B. SOCIAL STRATIFICATION.
166-224B. CANADIAN SOCIETY.
166-230A. CLASS ETHNICITY & POLITICS IN CANADA AND IN QUEBEC.
166-317B. RESEARCH IN CANADIAN MASS COMMUNICATIONS.
166-324B. URBAN SOCIAL ECONOMY.
166-326B. POLITICAL SOCIOLOGY.
166-435A. SOCIOLOGY OF POPULAR CULTURE.

GEOGRAPHY

183-217B. INTRODUCTION TO URBAN GEOGRAPHY.
183-302D. ENVIRONMENT: ECOSYSTEMS AND MAN.
183-313A. GEOGRAPHY OF RECREATION
183-333A. MONTREAL URBAN FIELD STUDIES.

CLASSICS (114)

Stephen Leacock Building, Room 517. Telephone 392-5227

Classics for the Specialist

The Department's honours programs are designed to train students who wish to pursue careers in Classics, Ancient History and Archaeology. Major programs give rather less intensive training and provide a useful background for students interested in the liberal arts or the social sciences.

Classics for the Non-Classicist

The Department offers numerous courses — many of which do not require a knowledge of Ancient Greek or Latin — designed for students in other programs such as Anthropology, Art History, English, Linguistics, Modern Languages, Philosophy, Political Science, Religious Studies.

Students of languages, literature and history may in addition be interested in the introductory language courses offered by this Department, which enjoys an international reputation as a pioneer in this field.

The very nature of the subject itself — covering as it does not only the language and literature, but also the history, archaeology, art, religion, philosophy, politics and economics of an entire civilization — can provide the student with a satisfying and relevant background to a wide range of studies.

MAJOR PROGRAMS

NOTE: The following outlines represent *Departmental* requirements only. The attention of students is directed to the regulations of *Faculty* concerning *Programs*. Each student's program must also satisfy the regulations imposed by the Faculty of Arts.

Major in Classics (Classical Culture and Society)

(See the Chairman, L517, 392-5227)

The student will select 27 credits from each of the two groups of courses listed below, choosing a maximum of 12 credits at the 200-level from each group.

The course 114-402B is required for all students in this program, and may be taken as part of either the first or second group.

Group 1: "Ancient Culture": e.g. Classics 200A, 202B, 203A/B, 207A, 208B, 300B, 302B, 305D, 307A, 309A, 400D, 477A, 478B, 402B.

Group 2: "Ancient Society": e.g. Classics 201D, 205D, 301D, 303D, 304B, 306B, 308B, 405D, 406B, 409A, 402B.

NOTES:

1. Students who wish to substitute for Non-Language courses a continuation sequence of courses in the original Ancient Greek or Latin may do so.
2. Students may on occasion substitute for a course offered in the Department of Classics a course offered by another Department, subject to the approval of the Department of Classics.
3. *This Program does NOT lead to post-graduate work in Classics.*

Major in Classics (Ancient Greek)

(See the Chairman, L517, 392-5227)

Minimum Course Requirements

24 Credits in Ancient Greek Literature, including Classics 114-321A and 323D.
18 Credits in Non-Language Courses approved by the Department of Classics.
6 Credits Classics 114-480D (Optional).
Classics 114-210D *or* 213A/B (which must be taken unless the student can prove proficiency in Latin).

Major in Classics (Latin)

(See the Chairman, L517, 392-5227)

Minimum Course Requirements

24 Credits in Latin Literature, including Classics 114-312B and 313A.
18 Credits in Non-Language Courses approved by the Department of Classics.
6 Credits Classics 114-480D (Optional).
Classics 114-220D (which must be taken unless the student can prove proficiency in Ancient Greek).

Major in Classics (Ancient Greek and Latin)

(See the Chairman, L517, 392-5227)

Minimum Course Requirements

12 Credits in Intermediate Ancient Greek Literature, including Classics 114-321A and 323D.
6 Credits in Senior Ancient Greek Literature.
12 Credits in Intermediate Latin Literature, including Classics 114-312B and 313A.
6 Credits in Senior Latin Literature.
18 Credits in Non-Language Courses approved by the Department of Classics.
6 Credits Classics 114-480D (Optional).

Major in Classics (Classical History and Archaeology)

(See J. M. Fossey, L529, 392-5335)

Minimum Course Requirements

24 Credits in Archaeology Courses offered by the Department of Classics (i.e. Classics 114-205D and 305D and 405B and 406B and 409A.)
18 Credits in Ancient History (i.e. Classics 114-201D and 301D and 303D).

6 Credits in Classics in Translation courses given in the Department of Classics.
6 Credits in a course or courses chosen with the approval of the Department of Classics.

NOTE: *This Program does NOT lead to post-graduate work in Classics*, although it could qualify a student for research in various aspects of Roman and European Archaeology.

Major in Classics (Classical and Hellenic Studies)

(See A. Farmakides, L516, 392-5222)

Minimum Course Requirements

Classics 114-220D *or* 221A.
Classics 114-235A/B, 236A/B, 335A/B (which must be taken unless the student can prove proficiency in Modern Greek).
Classics 114-210D *or* 213A/B.
12 Credits in Ancient Greek Literature.
12 Credits in Modern Greek Literature.
12 Credits in Latin Literature.
12 Credits in Non-Language Courses approved by the Department of Classics.

Major in Classics (Ancient and Modern Greek)

(See A. Farmakides, L516, 392-5222)

Minimum Course Requirements

Classics 220D *or* 221A.
Classics 235A/B, 236A/B, 335A/B (which must be taken unless the student can prove proficiency in Modern Greek).
12 Credits in Intermediate Ancient Greek Literature.
6 Credits in Senior Ancient Greek Literature.
18 Credits in Modern Greek Literature.
18 Credits in Non-Language Courses approved by the Department of Classics.

Interdisciplinary Major Programs

The Department of Classics participates in the following Interdisciplinary Major Programs (see page 55):

Classics and Linguistics

1. *Classics:*
27 credits.
The students will select a continuation sequence in either Ancient Greek or Latin. Six credits must be taken in the language not selected.
2. *Linguistics:*
27 credits.

104-200A. INTRODUCTION TO THE STUDY OF LANGUAGE.
104-201B. INTRODUCTION TO LINGUISTICS.
104-400A. THEORY AND METHODS OF HISTORICAL LINGUISTICS.
104-401B. SEMINAR IN HISTORICAL LINGUISTICS.

PLUS 15 Credits in other Linguistics Courses selected with due regard to prerequisites.

Humanistic Studies

The language component may include Latin, Ancient Greek, or Modern Greek.

Modern Languages

One of the modern languages may be Modern Greek.

HONOURS PROGRAMS

Honours in Classics

(See the Chairman, L517, 392-5227)

Minimum Course Requirements

24 Credits in Ancient Greek Literature, including Classics 114-321A and 323D.
24 Credits in Latin Literature, including Classics 114-312B and 313A.
24 Credits in Non-Language Courses.
6 Credits Classics 114-480D (Comprehensive Honours Tutorial Course).

NOTES:

1. The Non-Language Courses may be chosen from among courses given within the Department, or courses offered by other Departments, chosen with the permission of the Department of Classics.
2. Classics 114-480D will appear as a sixth 6-credit course in the student's final year record (i.e., it will be a sixteenth 6-credit course in the fifteen 6-credit course BA program). Every Honours student will be assigned to a Tutor upon entry into the Honours Program. The Tutor will meet with the student regularly during Term, and will assign essays or other work on subjects related to the course work on which the student is engaged. The Tutor may also, where practicable, assign summer reading. It will also be the Tutor's function to assist the student in selecting a suitable sequence of courses. *Honours standing in Classics 114-480D will be a requirement for the Honours degree.*

Honours in Classics (Classical History and Archaeology)

(See J. M. Fossey, L529, 392-5335)

Course Requirements

24 Credits in Ancient Greek or Latin.
12-18 Credits in the language not chosen above.
36-42 Credits in Archaeology and Ancient History courses offered by the Department of Classics.
6-18 Credits in other courses.
6 Credits Classics 114-480D (Comprehensive Honours Tutorial Course).
TOTAL: 90 Credits plus 6 (480D).

NOTES:

1. For Classics 114-480D, please see "Honours in Classics", Note 2.
2. Students proposing to obtain an MA in Classics at McGill are advised to gain 18 credits in the second Classical language, and to consult the Department for the precise requirements for the MA in Classics.
3. Classics 114-200A and 202B may NOT be included in the student's required courses for this program.

Honours in Classics (Classical and Hellenic Studies)

(See A. Farmakides, L516, 392-5222)

Minimum Course Requirements

Classics 114-220D or 221A.
Classics 114-235A/B, 236A/B, 335A/B.
Classics 114-210D or 213A/B.
18 Credits in Ancient Greek Literature.
18 Credits in Modern Greek Literature.
18 Credits in Latin Literature.
18 Credits in Non-Language Courses.

NOTES:

1. Classics 235A/B, 236A/B, 335A/B must be taken unless the candidate has reached a standard sufficient to satisfy the Department that (s)he is proficient in Modern Greek.
2. The Non-Language Courses may be chosen from among courses given within the Department, or courses offered by other Departments, chosen with the permission of the Department of Classics.

Joint Honours Programs

All Joint Honours Programs must have the approval of both Departments concerned. For Classics, see the Chairman, L517, 392-5227.

Formal arrangements exist for the following programs:

Joint Honours in Classics and History

(See G. M. Woloch, L527, 392-5220)

1. Students must complete 36 credits in each Department for a total of 72 credits. The remaining 18 credits of electives may be chosen from among the offerings of other Departments at McGill but these electives should be chosen in consultation with the Honours advisors in the Departments of History and Classics.
2. Students will have the option of 6 credits in history courses offered by the Classics Department as part of the history requirement.

Joint Honours in Anthropology and Classical Archaeology

(See J. M. Fossey, L529, 392-5335)

The Departments of Anthropology and Classics offer the following program leading to a Joint Honours B.A. degree:

1. Students must complete 33 credits in Anthropology and 39 credits in Classics, for a total of 72 credits. The remaining 18 credits may be chosen from among offerings of other Departments at McGill, but these electives should be chosen after consultation with advisors in the Anthropology and Classics Departments.

NOTE: This program does NOT lead to post-graduate work in pure Classics, but it may qualify the student for post-graduate work in Archaeology and Prehistory.

2. *Anthropology Requirements:*
   - 9 Credits consisting of 3 of the following five "core courses": Anthropology 151-354A, 355B, 356B, 357A, Linguistics 104-230A.
   - 3 Credits — Anthropology 151-358B.
   - 6 Credits consisting of 2 advanced level courses (i.e. with a 400 listing).
   - 12 Credits consisting of any other 4 Anthropology courses.
   - 3 Credits consisting of an independent research course (462A or 463B) in the U3 year. The project will be based upon the student's interdisciplinary training in Anthropology and Classical Archaeology. The project will last for the entire year, with registration for one half course in Anthropology and one half course in Classics.

TOTAL: 33 credits.

3. *Classics Requirements:*
   - 18-24 Credits in Archaeology courses.
   - 6-12 Credits in Ancient Greek OR Latin.
   - 6 Credits in Ancient History.
   - 3 Credits Classics 114-482B (Independent Research).

TOTAL: 39 credits.

NOTE: Classics 114-200A and 202B may NOT be included in the student's required Classics courses for this program.

Course Descriptions

NON-LANGUAGE COURSES

114-200A. GREEK CIVILIZATION (FROM ITS BEGINNINGS TO THE PERSIAN WARS). (3 credits.) A survey of Greek civilization (through lectures and self-study modules) from its beginnings in the Bronze Age down through the Persian Wars, including art and architecture, literature (Homer and Hesiod), philosophy and religion, archaeology and history (Herodotus). Classics 114-200A and 114-202B, which completes the survey, are companion courses, but students may elect either course, or both. Original sources will be read in translation.
PROFESSORS SNIDER AND WOLOCH

114-201D. ANCIENT HISTORY. (6 credits.) A survey of Greek and Roman history from the origins to the beginning of the Middle Ages.
PROFESSOR GORDON

114-202B. GREEK CIVILIZATION (FIFTH CENTURY B.C. AND LATER). (3 credits.) A survey of Greek civilization of the fifth century B.C., including art and architecture, drama, philosophy and religion, archaeology and history (Thucydides). The continuation of Greek civilization (Hellenistic and Byzantine) will be studied in modular form. Classics 114-200A and 114-202B, which completes the survey, are companion courses, but students may elect either course, or both. Original sources will be read in translation.
PROFESSORS SNIDER AND WOLOCH

114-203A/B. INTRODUCTION TO GREEK MYTHOLOGY. (3 credits.) A survey of the myths and legends of Ancient Greece.
PROFESSOR SNIDER

114-205D. INTRODUCTION TO CLASSICAL ARCHAEOLOGY, METHODS AND TECHNIQUES. (6 credits.) Concerned essentially with the application of modern techniques to Classical Archaeology, and its connections with contemporary Europe.
PROFESSOR FOSSEY

114-207A. CLASSICS IN TRANSLATION (THE CLASSICAL TRADITION). (3 credits.) Each student will select a single author or a field in which to specialize within the framework of a general discussion of Greek Literature from Homer to Aristotle.
PROFESSOR McCULLAGH

114-208B. CLASSICS IN TRANSLATION: LATIN. (3 credits.) Roman writers and their influence.
PROFESSOR GORDON

114-300B. GREEK DRAMA AND THE THEATRE. (3 credits.) A study of the Greek dramatists, both tragic and comic, in the light of their plays, with special emphasis on the theatrical techniques of the authors and the means of production in the Greek theatre.
PROFESSOR SNIDER

114-301D. GREEK HISTORY. (6 credits.) A seminar on problems in Classical Greek history (social, political and economic) from the beginnings to the time of Alexander.
PROFESSOR GORDON

114-302B. PROBLEMS IN GREEK MYTHOLOGY. (3 credits.) A research-orientated course in which students work on projects dealing with specific mythological themes, either as developed in antiquity, or as they have been used in literature, art and music after the end of antiquity. NOTE: Students who have not taken Classics 114-203A/B are asked to consult the instructor in advance of registration.
PROFESSOR SCHACHTER

114-304B. GREEK POLITICAL IDEAS. (3 credits.) The relations of politics, law and moral values in Greek political writings. Readings in translation from the dramatists and historians, Plato and Aristotle, and the fragments of the pre-Socratics, Epicurus and the early Stoics.
PROFESSOR SILVERTHORNE

114-305D. GREEK AND ROMAN ARCHAEOLOGY. (6 credits; *Prerequisite:* Classics 205D or permission of the Department.) The archaeology of the Greek and Italian peninsulas and related areas from Neolithic times down to the Hellenistic-Roman period.
PROFESSOR FOSSEY

114-307A. INTRODUCTION TO ROMAN COMEDY. (3 credits.) An analysis of selected plays of Plautus and Terence based on the theories of Bergson and Freud; their influence on later comedy.
PROFESSOR TOMASZUK

114-308B. THE BARBARIAN KINGDOMS AND THE LATER ROMAN EMPIRE. (3 credits.) An historical survey of the Romanized barbarians, the Vandals, Goths and Franks, and their political links to the Roman Empire down to A.D. 568. Sources (Cassiodorus, Gregory of Tours) will be read in translation.
PROFESSOR WOLOCH

114-405D. REGIONAL STUDIES IN CLASSICAL ARCHAEOLOGY. (6 credits; *Prerequisite:* Classics 205D and 210D or 213A/B or permission of the Department.)
PROFESSOR FOSSEY

114-471D. ROMAN IMPERIAL HISTORY. (6 credits; *Prerequisite:* a knowledge of Ancient Greek and Latin.) Based on a study of the original sources in Greek and Latin.
PROFFESSOR WOLOCH

114-472D. GREECE UNDER THE ROMAN EMPIRE. (6 credits; *Prerequisite:* A knowledge of Ancient Greek.) Based on a study of the original sources in Greek.
PROFESSOR WOLOCH

LANGUAGE COURSES

114-210D. LATIN: FIRST YEAR. (6 credits; *Prerequisite:* Matriculation in Latin or its equivalent.) Reading from two authors and sight translation. PROFESSOR TOMASZUK

114-211A. LATIN LANGUAGE LEVEL ONE: INTRODUCTORY LATIN. (3 credits.) A course for beginners. NOTE: This class meets four times per week. PROFESSOR McCULLAGH

114-212A/B. LATIN LANGUAGE LEVEL TWO. (3 credits; *Prerequisite:* Latin Language Level One or its equivalent.) Review and reading for students who have had some Latin but who have not recently completed a High School Latin program, or for those who have successfully completed Latin Language Level One. NOTE: This class meets four time per week.
PROFESSOR SILVERTHORNE (A)
PROFESSOR McCULLAGH (B)

114-213B. LATIN LANGUAGE LEVEL THREE. (3 credits; *Prerequisite:* Latin Language Level Two or its equivalent.) Reading and Advanced Grammar.
PROFESSOR SILVERTHORNE

114-220D. INTRODUCTORY ANCIENT GREEK. (6 credits.) For students who have not matriculated in ancient Greek. NOTE: This class meets four times per week.
PROFESSOR SCHACHTER

114-235A/B. MODERN GREEK GRAMMAR 1: READING AND WRITING, ELEMENTARY TO INTERMEDIATE. (3 credits.) A course for all beginners in Modern Greek.
PROFESSOR FARMAKIDES

114-236A/B. MODERN GREEK SPOKEN: UNDERSTANDING AND SPEAKING, ELEMENTARY. (3 credits; *Prerequisite:* A course for non-Greek beginners in 114-235A/B; this course may also be taken on permission of the instructor.) PROFESSOR FARMAKIDES

114-335A/B. MODERN GREEK GRAMMAR 2: TRANSLATION AND COMPOSITION, READINGS, INTERMEDIATE. (3 credits.) A course for students who have had at least one full university course in elementary Modern Greek; this course may also be taken on permission of the instructor. PROFESSOR FARMAKIDES

LITERATURE COURSES: LATIN

114-310B. INTERMEDIATE LATIN LITERATURE; MEDIAEVAL LATIN II. (3 credits; *Prerequisite:* Classics 114-210D or 213A/B or permission of the Department). A rapid reading course. PROFESSOR McCULLAGH

114-311A. INTERMEDIATE LATIN: POETRY. (3 credits; *Prerequisite:* as for 114-310B). Readings in Vergil, *Georgics*. PROFESSOR TOMASZUK

114-312B. INTERMEDIATE LATIN: POETRY. (3 credits; *Prerequisite:* as for 114-310B) Readings from Vergil, *Aeneid*. PROFESSOR TOMASZUK

114-313A. INTERMEDIATE LATIN: PROSE. (3 credits; *Prerequisite:* as for 114-310B) Cicero, *Letters* (selections). PROFESSOR SILVERTHORNE

114-314B. INTERMEDIATE LATIN: PROSE. (3 credits; *Prerequisite:* as for 114-310B) Selections of graded difficulty from various prose authors, including Caesar, Nepos and Livy. PROFESSOR SNIDER

114-417D. SENIOR LATIN: ROMAN ELEGIAC POETRY. (6 credits; *Prerequisite:* Intermediate Latin Literature or permission of the Department.) Readings from Catullus, Propertius, Tibullus and Ovid. PROFESSOR TOMASZUK

114-418D. SENIOR LATIN: VERGIL'S AENEID. (6 credits; *Prerequisite:* as for 114-417D). PROFESSOR GORDON

114-451A/452B, 453A/454B, 455A/456B, 457A/458B, 459D. SENIOR LATIN READING COURSES. (A and B courses are 3 credits each; D course is 6 credits; *Prerequisite:* Permission of the Department) Registration limited. STAFF

LITERATURE COURSES: ANCIENT GREEK

114-321A. INTERMEDIATE ANCIENT GREEK: PROSE. (3 credits; *Prerequisite:* Classics 114-220D or permission of the Department) Plato, *Apology;* Xenophon, *Apology;* composition based on Plato, *Crito;* grammatical review. PROFESSOR SCHACHTER

114-322B. INTERMEDIATE ANCIENT GREEK: PROSE. (3 credits; *Prerequisite:* as for 114-321A). Readings in Greek authors. PROFESSOR SILVERTHORNE

114-323D. INTERMEDIATE ANCIENT GREEK: HOMER. (6 credits; *Prerequisite:* as for 114-321A.) Elements of Homeric grammar, prosody and metre; survey of the historical background; reading and translating of some relevant passages of the *Iliad* and the *Odyssey* with pertinent commentary and discussion.
PROFESSOR McCULLAGH (first term)
PROFESSOR VIVANTE (second term)

114-422B. SENIOR ANCIENT GREEK: HOMER. (3 credits; *Prerequisite:* Intermediate Ancient Greek or permission of the Department.) A survey of Homeric Poetry, with emphasis on its value as poetry. The reading of the text will be accompanied by references to the way in which Homer expresses basic ideas and gives us a full-scale representation of the world. PROFESSOR VIVANTE

114-461A/462B, 463A/464B, 465A/466B, 467A/468B, 469D. SENIOR ANCIENT GREEK READING COURSES. (A and B courses are 3 credits each; D course is 6 credits; *Prerequisite:* Permission of the Department.) Registration limited. STAFF

As of February 1974, the following Senior Ancient Greek Reading courses had been allocated:

114-464B. GREEK COMEDY. (3 credits.) PROFESSOR McCULLAGH
114-465A. GREEK TRAGEDY. (3 credits.) PROFESSORS FOSSEY AND SCHACHTER
114-466B. GREEK LYRIC POETRY. (3 credits.) PROFESSOR VIVANTE
114-467A. HESIOD. (3 credits.) PROFESSOR SNIDER

LITERATURE COURSES: MODERN GREEK

114-435A. MODERN GREEK LITERATURE 1: 19TH CENTURY PROSE, SENIOR. (3 credits.) A course for students holding a Greek high school matriculation and for those who have successfully completed 114-335A/B, or on permission of the instructor.
PROFESSOR FARMAKIDES

SENIOR CLASSICS SEMINARS

One or more senior seminars may be given on subjects of interest to students and Faculty. For information concerning seminars for 1974-75, consult the Chairman (L517, 392-5227) in September.

114-441D/442D, 443A/444B, 445A/446B, 447A/448B. SENIOR CLASSICS SEMINARS. (A and B courses are 3 credits each; D courses are 6 credits each.) Registration limited. STAFF

As of January 1974, the following Seminar had been allocated:

114-447A. SENIOR CLASSICS SEMINAR: STYLE AND COMPOSITION. (3 credits; *Prerequisite:* 12 credits each in Ancient Greek and Latin.) Greek and Latin prose composition. Studies in the style of the major prose authors. PROFESSOR SILVERTHORNE

114-480D. COMPREHENSIVE HONOURS TUTORIAL COURSE FOR STUDENTS IN HONOURS PROGRAMS. (6 extra credits) STAFF

114-482B. INDEPENDENT RESEARCH COURSE FOR STUDENTS IN JOINT HONOURS IN ANTHROPOLOGY AND CLASSICAL ARCHAEOLOGY. (3 credits.) STAFF

Undergraduate Classics Courses which will NOT be offered in 1974-75.

NOTE: Many of these courses will be offered in 1975-76.

114-211B. LATIN LANGUAGE LEVEL ONE.

114-213A. LATIN LANGUAGE LEVEL TWO.

114-221A. ANCIENT GREEK FOR SPEAKERS OF MODERN GREEK.

114-303D. ROMAN HISTORY.
114-306B. THE ROMAN CITY IN CIVILIZATION.
114-309A. THE GREEK AND ROMAN NOVEL (IN TRANSLATION).
114-315A. INTERMEDIATE LATIN LITERATURE: POETRY.
114-316B. INTERMEDIATE LATIN LITERATURE: POETRY.
114-317A. INTERMEDIATE LATIN LITERATURE: PROSE.
114-318B. INTERMEDIATE LATIN LITERATURE: PROSE.
114-319A. INTERMEDIATE LATIN LITERATURE: MEDIAEVAL LATIN I.
114-400D. THE IDEA OF EPIC.
114-401A. HELLENISTIC HISTORY.
114-402B. CLASSICAL IDEAS.
114-403A. MODERN GREEK HISTORY: FROM 1204 TO 1821.
114-404B. MODERN GREEK HISTORY: FROM 1821 TO 1945.
114-406B. HOMERIC ARCHAEOLOGY.
114-407D. LATER GREEK PHILOSOPHY.
114-409A. ROMAN BRITAIN.
114-411D. SENIOR LATIN LITERATUIE: ROMAN HISTORIANS.
114-413D. SENIOR LATIN LITERATURE: ROMAN STOICISM AND EPICUREANISM.
114-414D. SENIOR LATIN LITERATURE: CICERO'S SPEECHES AND LETTERS.
114-415D. SENIOR LATIN LITERATURE: THE MIND OF ROME.
114-416D. SENIOR LATIN LITERATURE: ROMAN COMEDY.
114-419D. SENIOR LATIN LITERATURE: LATIN OF THE SILVER AGE.
114-420D. SENIOR ANCIENT GREEK LITERATURE: GREEK COMEDY.
114-421A. SENIOR ANCIENT GREEK LITERATURE: HOMER.
114-423D. SENIOR ANCIENT GREEK LITERATURE: GREEK ORATORS
114-424D. SENIOR ANCIENT GREEK LITERATURE: GREEK TRAGEDY.
114-425D. SENIOR ANCIENT GREEK LITERATURE: GREEK PHILOSOPHY.
114-426D. SENIOR ANCIENT GREEK LITERATURE: GREEK PHILOSOPHY.
114-427D. SENIOR ANCIENT GREEK LITERATURE: GREEK LYRIC POETRY.
114-428D. SENIOR ANCIENT GREEK LITERATURE: READINGS IN PLATO.
114-429D. SENIOR ANCIENT GREEK LITERATURE: GREEK HISTORIANS.
114-431A. SENIOR MODERN GREEK READING COURSE.
114-432B. SENIOR MODERN GREEK READING COURSE.
114-433D. SENIOR MODERN GREEK READING COURSE.
114-434D. SENIOR MODERN GREEK READING COURSE.
114-436D. SENIOR MODERN GREEK LITERATURE.
114-437D. PURIST MODERN GREEK.
114-473A. GREEK AND ROMAN RELIGIOUS IDEAS.
114-474B. GREEK RELIGIOUS PRACTICES.
114-477A. GREEK AND ROMAN LITERARY CRITICISM.
114-478B. ROMAN COMEDY AND HUMOUR.

EAST ASIAN LANGUAGES AND LITERATURES (117)

3434 McTavish Street, Tel. 4280.

General Information

The Chinese language courses introduce both traditional characters as well as the simplified characters used in the People's Republic of China. Textbooks used are published in China, and supplemented by teaching materials prepared by the departmental staff.

During the academic year 1974-75, three levels of Japanese language will be introduced. Japanese literature courses in translation will be offered for students who are interested in Japanese literature but unable to read Japanese.

It is hoped that students majoring in East Asian Studies will enrol in the language courses in addition to any other students interested in learning the language.

In order to accelerate language proficiency and to approximate a "total immersion" approach, cultural activities are organized by the department and the students, including luncheons where conversation is conducted in Chinese and Japanese.

Course Descriptions

117-210D. FIRST LEVEL CHINESE. (6 credits.) Introduction to the use of modern Chinese language (Mandarin), including instruction in basic grammar and patterns, with emphasis on speaking and pronunciation. Direct methods, as well as film-strips and tape recordings are used for audio-lingual achievements. MRS. WANG

117-211D. INTRODUCTION TO CONVERSATIONAL CHINESE. (6 credits.) This course is designed for students with some background in the Chinese written language, who wish to perfect their ability to speak Chinese. MS. CHANG

117-220D. SECOND LEVEL CHINESE. (6 credits; *Prerequisite:* Chinese 117-210D or Chinese 117-211D or the equivalent.) A continuation of Chinese 117-210D with more advanced study of Chinese language in both aspects of reading and conversation: grammar, vocabulary building and writing practice. Basic literary structures will be introduced, permitting the students to become familiar with the literature. MRS. WANG

117-201D. INTRODUCTION TO CHINESE LITERATURE. (6 credits; *Prerequisite:* Chinese 117-210D or 211D or permission from the instructor.) A survey of the historical background of Chinese literature and the evolution of literary forms and styles in Chinese from the Confucian period to modern times.

117-310D. THIRD LEVEL CHINESE. (6 credits; *Prerequisite:* Chinese 117-220D or the equivalent.) Based upon the literary level achieved in Chinese 220D, more advanced texts will be studied including original materials. Further examination of Chinese compounds and sentences with special emphasis on syntax explanation. MS. CHANG

117-410D. FOURTH LEVEL CHINESE. (6 credits; *Prerequisite:* Chinese 117-310D or the equivalent.) Emphasis is on reading skills and writing ability in addition to free discussion. Materials studied include original texts from Chinese literature, drama, government documents and newspapers. MS. CHANG

117-205D. HISTORY OF JAPANESE LITERATURE. (6 credits.) A survey of the historical background of Japanese literature up to the contemporary period. Students are referred to translated texts, and knowledge of Japanese is not required.

117-215D. FIRST LEVEL JAPANESE. (6 credits.) Introduction to the basic grammar and sentence patterns of the Japanese language, in both oral and written forms. In reading and writing skills, students will be introduced to *katakana* and *hiragana,* and approximately 500 of *kanji.*

117-216D. SECOND LEVEL JAPANESE. (6 credits; *Prerequisite:* 117-215D or the equivalent.) Continuation of the study of oral and written Japanese. More complex sentence structures, the use of *keigo,* and approximately 500 more *kanji* will be introduced.

117-315D. THIRD LEVEL JAPANESE. (6 credits; *Prerequisite:* 117-216D or the equivalent.) More advanced study of the Japanese language. Emphasis will be placed on practice in conversation and composition. On completion of the course, students will have learned all of the *toyo kanji.*

117-305D. CONTEMPORARY JAPANESE LITERATURE. (6 credits.) Discussion of creative writings by several representative authors, using both translations and original texts. Some knowledge of the Japanese language is desirable, but not required.

117-405D. ADVANCED TOPICS IN JAPANESE LITERATURE. (6 credits. *Prerequisite:* 117-305D or the equivalent.) Consideration of selected topics and aspects of Japanese literature. The content of the course may vary from year to year, ranging from contemporary, modern to pre-modern literature.

ECONOMICS (154)

Stephen Leacock Building, Room 434,
Telephone 392-5239

Honours Programs

All Honours students must be registered by the Departmental Honours Adviser at the beginning of each year of their Honours program. An Honours student is not permitted to register for a general course where a parallel Honours course is offered. Honours students in economics are expected to take a minimum of 42 credits in approved economics courses over the three years of their program. These generally include 154-250D, 154-350D, 154-352D, 154-357D and 154-450D.

The Economics Honours program is offered to both B.A. and B.Com. students. There are two basic streams of study: economics and economic history. The economics stream allows for specialization in various fields in economics, such as labour, international trade, money and banking, development, etc.

Honours Standing

Students who wish to enter Honours in their U2 year must show evidence of adequate preparation.

To remain in Honours, a student must obtain an A or B in 154-250D and a 3.0 average in the Honours subjects. An Honours student is expected to maintain a G.P.A. of 3.0 in all his subjects.

A U1 student who narrowly missed the stay-in-Honours criteria stated in the preceding paragraph, may apply for "redemptive" status for his U2 year. If granted, the student is not registered in Honours, but may take Honours courses. If his progress is acceptable, he may be readmitted to Honours in the U3 year.

The Honours standing awarded on graduation is determined by the results of the final year in conjunction with the student's entire record.

Mathematics

Much of the modern literature in Economics makes use of mathematical techniques. To enable honours students to work effectively with this literature, we recommend that during their program our students master as much as possible of the material taught in the following courses (or their equivalents).

189-120A or B — Calculus I
189-121A or B — Calculus II
189-245A or B — Linear Algebra

U1 YEAR

Economics: 154-250D, 154-357D* (Mathematics 189-120A, B and 189-121A, B).

Economic History: 154-241D, 154-250D, 154-357D* (Mathematics 189-120A, B and 189-121A, B).

U2 YEAR

Economics: 154-350D, 154-352D, 154-357D* (Mathematics 189-245A and 189-246B).

Economic History: 154-350D, 154-352D, 154-357D*, one of 154-311D, 154-341A and 154-331A, 154-401A and 154-411B.

U3 YEAR

Economics: 154-450D.

Other Economics courses approved by the Honours Adviser.

( ) — Recommended optional course.

* — May be taken in U1 or U2.

Joint Honours

Joint Honours between Economics and various other departments in the Faculty of Arts exist. As a general rule, a Joint Honours involving Economics requires a minimum of thirty credits from approved courses in Economics. These include 154-250D, 154-350D, 154-352D, 154-357D and 154-450D.

The Major Program

The Major Program in Economics is a planned sequence of courses designed to permit the student a degree of concentration in economics. It consists of 54 credits in courses approved by the Majors Committee of the Economics Department.

A student choosing a Major in Economics must take at least 36 credits of economics in addition to Economics 200D or its equivalent. The economics courses will be selected from the courses shown below.

A. **Prerequisite**
Economics 200D *or* its equivalent: Introductory (University) Economics.

B. **Required Courses** (12 credits)
Economics 300A — Intermediate Microeconomics.
Economics 310B — Intermediate Macroeconomics.
Economics 317D — Economic Statistics, for Arts students
or
Economics 370D — Business Statistics.

C. **Economics Elective Courses:** At least 24 credits from other 200, 300 and 400 level courses.

D. **Other Approved Courses:**
In addition to the minimum of 36 credits in Economics, the student will choose a total of 18 credits from *two* of the following fields:

Anthropology
Economics
French Canada Studies
Geography
History
Mathematics
Philosophy
Political Science
Psychology
Sociology

All students who wish to begin (or continue) a Major *must* register with the Majors Committee in the Department of Economics prior to general registration in *each* of their university years. Further information may be obtained from Professor C. Green, Leacock 828 392-5217.

Course Descriptions

Supplementary Information: This calendar is prepared early in the year and so is likely to need modification by the time the academic year begins. A mimeographed supplement is available at the departmental office in September and should be consulted prior to registration with the Honours or Major advisers.

Economics 200D or 250D is normally a prerequisite for all 300 and 400 level courses in Economics. Students whose previous training is deemed adequate for taking specific courses at the 300 or 400 level may be exempted by the instructor. A departmental representative will be available to advise students and program advisers in other departments on individual course prerequisites.

*Denotes a course not offered in 1974-75.

154-200D. INTRODUCTORY (UNIVERSITY) ECONOMICS. (6 credits.) A University level discussion of price theory, national income determination, money and banking, international trade theory and economic policy. The course will be given in several sections. Sections will be designed to accommodate students with varying backgrounds in economics. PROFESSORS FENICHEL, DAVENPORT AND NAYLOR

154-201D. INTRODUCTION TO EUROPEAN ECONOMIC HISTORY. (6 credits.) A survey course in western economic history from classical times to the twentieth century. The course will consider the evolution of economic institutions and the process of economic growth. Topics covered include demographic change, agrarian institutions, financial and industrial organization, technological change and the expansion of trade and markets.
PROFESSOR GRANTHAM

154-205D. AN INTRODUCTION TO APPLIED POLITICAL ECONOMY. (6 credits.) The concept of the corporation, the economics of crown corporations, the multi-national firm, resources policy and economic development of Quebec. PROFESSOR KIERANS

154-211D. INTRODUCTION TO CANADIAN ECONOMIC HISTORY. (6 credits.) A survey of the economic basis of Canadian history from the French regime to the twentieth century, with a view to examining the historical roots of contemporary problems of the Canadian economy and society. The structure, role and evolution of economic institutions are stressed. PROFESSOR NAYLOR

154-241D. THE INTERNATIONAL ECONOMY SINCE 1850. (6 credits.) The effect of economic change in Britain, France, Germany, and the United States on their role in the world economy and on the economic relations between nations. PROFESSOR WRIGHT

154-250D. INTRODUCTION TO ECONOMIC THEORY. (6 credits.) The standard topics covered in an intermediate level microeconomic course — theory of exchange; theory of consumer behaviour; theory of production and cost curves; theory of the firm; theory of distribution; general equilibrium; welfare economics — will be dealt with in the course. The assumptions underlying the traditional neoclassical approach to economic theory will be carefully specified and alternative theoretical approaches will be considered.
PROFESSOR WELDON

154-300A. INTERMEDIATE ECONOMIC THEORY. (3 credits.) Microeconomics: Analysis of price determination in a market economy, problems of economic efficiency and market structures. PROFESSOR ITON

154-301B. THE MODERN ECONOMIC HISTORY OF SOUTH ASIA. (3 credits; *Prerequisite:* 154-200D or 154-201D or 154-250D or consent of instructor.) PROFESSOR WRIGHT

154-302D. MONEY AND BANKING. (6 credits.) Principles of money, banking, and central banking covering the nature of money, measurement of money supply, determination of the quantity of money; sources of bank funds, uses of bank funds; nature of central banking, monetary policy, and the international payments system.
PROFESSOR GALBRAITH

154-304D. CANADIAN ECONOMIC POLICY. (6 credits.) Analysis of selected topics in a Canadian setting The separation of analytical, empirical and ethical questions in policy making is emphasized. PROFESSOR DEUTSCH

154-305D. GOVERNMENT AND BUSINESS. (6 credits.) A study of the structure and performance of industrial markets, with particular emphasis on the problems of maintaining effective competition. Experience in Canada and other countries will be examined. Readings will cover leading law cases, as well as relevant economic literature.
PROFESSOR GREEN

154-306D. LABOUR ECONOMICS AND INSTITUTIONS. (6 credits.) Part A: Quantitative and qualitative characteristics of the Canadian labour force; evolution of the industrial relations system; history and structure of the labour movement; theories of the labour movement, elements of labour law. Part B: Employment and unemployment; manpower policy; wage theory; collective bargaining and public policy; income distribution and problems of poverty; current policy issues. PROFESSOR SODERSTROM

This is a prerequisite course to 154-426D and 279-492D except in the case of Honours students.

154-307D. BUSINESS STATISTICS. (6 credits; 154-200D or 154-250D is not a prerequisite — for differences between 154-307D and 154-317D, see note attached to 154-317D.) Distributions, averages, dispersions, sampling, testing, estimation, correlation, regression, index numbers, trends and seasonals.

154-310B. INTERMEDIATE ECONOMIC THEORY. (3 credits.) Macroeconomics: Analysis of economic stability; national income determination, economic fluctuations and growth, monetary and fiscal policy. PROFESSOR GRANTHAM

154-311D. NORTH AMERICAN ECONOMIC DEVELOPMENT. (6 credits; *Prerequisite:* any Economics 200 level course.) A study of economic growth and institutional change in Canada and the United States with emphasis on the period since 1880. Topics include: comparative economic growth; big business and foreign investment; the National Policy and the wheat economy in Canada; the Great Depression; economic nationalism in Canada and Quebec; historical analysis of the "welfare state". PROFESSOR DAVENPORT

154-312D. POLITICAL ECONOMY OF DEPENDENCE IN THE WESTERN HEMISPHERE. (6 credits.) A comparative study of contemporary economic structures in the 'peripheral' economies of Canada, the Caribbean and Latin America — with special emphasis on Canada and its constituent regions. The legacy of European colonization; trade and investment; operations of multinational corporations; preferences, common markets and foreign aid; the new economic nationalism of the western hemisphere.
PROFESSOR LEVITT

154-313D. ECONOMIC DEVELOPMENT. (6 credits.) The economics of structural change in developing countries. An examination of the applicability of economic theory in the context of development. Historical patterns of economic change in the developing world; economic planning; role of international trade and foreign aid in economic development; techniques of evaluating development projects; interdisciplinary problems of development.
PROFESSORS KURIEN (1st term) and ITON (2nd term)

154-314B. AFRICAN ECONOMIC DEVELOPMENT. (3 credits; *Prerequisite:* 154-200D or 154-250D or consent of instructor.) An analysis of the processes of economic growth in tropical Africa. Special emphasis will be placed upon natural resources, population, infrastructure, agriculture, trade and aid, the role of government and the parastatal institutions. The course is especially recommended to students enrolled in the African Studies Program, and for those wishing to continue in development economics.
PROFESSOR SMITH

154-315B. ECONOMIC DEVELOPMENT OF CHINA. (3 credits.) A consideration of economic change in China since 1949. Emphasis is on the approach China has taken to development, its success in solving problems in various sectors of the economy and a comparison with approaches to development used in other countries.
PROFESSOR WRIGHT

154-317D. ECONOMIC STATISTICS. (6 credits.) Distributions, averages, dispersions, sampling, testing, estimation, correlation, regression, index numbers, trends and seasonals. PROFESSOR BEACH

NOTE: 154-307D is primarily for Commerce students and 154-317D is primarily for Arts and Science students and Macdonald College students.

***154-327A. POPULATION ANALYSIS IN DEVELOPMENT ECONOMICS.** (3 credits; *Prerequisite:* any course in Development Economics.) A review of theories of population growth, past trends and forecasts. Analysis of population change in developing countries, mortality, fertility, and migration. A study of interrelations between population growth and economic development in these less-developed economies.

154-331A. THE ECONOMIC DEVELOPMENT OF RUSSIA AND THE USSR. (3 credits; *Prerequisite:* 154-200D or equivalent, or consent of the instructor.) An historical and analytical study of the special features of Russian economic development, mainly since 1890. PROFESSOR WRIGHT

154-341A. THE ECONOMIC HISTORY OF CHINA AND JAPAN, MAINLY FROM 1840 TO 1949. (3 credits.) A survey of the economic histories of China and Japan to the mid-20th century, emphasizing the factors underlying their contrasting economic patterns.
PROFESSOR M. F. LOUTFI

154-350D. HISTORY OF ECONOMIC THOUGHT. (6 credits.) A critical study of the writings of the great economists, with particular reference to the period from Adam Smith to the present day.

154-352D. MACROECONOMICS. (6 credits.) A rigorous treatment of basic macroeconomic theory, emphasizing the Classical and Keynesian ideas, for the short-run determination of output, employment, interest rates and prices in the economy. Elements of International Economics, Money and Banking and Growth Theory. The Structure of the Canadian Economy. PROFESSOR WURZBURGER

154-357D. ECONOMIC STATISTICS. (6 credits.) Stochastic phenomena; probability and frequency distributions, introduction to probability theory. Statistical inferences about proportions, means and variances; analysis of variance; non-parametric statistics; index numbers and time series; economic forecasting; regression and correlation analysis; introduction to the general linear economic models; its uses and limitations; uses and misuses of statistics; Canadian economic statistics.

154-367D. MATHEMATICAL ECONOMICS. (6 credits.) A mathematical treatment of basic economic theory.

154-400D. ECONOMIC ANALYSIS. (6 credits.) Analysis of the economic problems of the firm; the determination of the demand curve; the forecasting of demand; the measurement of costs; pricing problems in various types of markets; the determination of optimum policies for such matters as advertising, packaging and premiums. New theories of business behaviour will represent a substantial part of the course.

154-401A. SEMINAR IN ECONOMIC HISTORY. (3 credits. *Prerequisites:* 154-200D or 154-205D or 154-211D.)
STAFF

154-402A. ECONOMIC HISTORY OF LATIN AMERICA. (3 credits.) The historical evolution of economic institutions in Latin America and the effect of that evolution on the economic development of that region from pre-colonial times through the end of World War II.

154-403B. ECONOMIC DEVELOPMENT IN LATIN AMERICA. (3 credits.) An analysis of the process of structural change and development of the Latin American economies since 1945.

154-404D. TRANSPORTATION. (6 credits.) History and development of the Canadian transportation system: economic characteristics of the various transportation media; comparative analysis of cost and rate structures; problems of regulation and control.
MR. ROMOFF

154-408D. PUBLIC FINANCE. (6 credits.) The provision of social goods, benefits and costs of public expenditures, the revenue structure in Canada, attempts at tax reform, the Carter Commission, incidence of various taxes, effects on growth and employment, debt management and federal-provincial fiscal arrangements. PROFESSOR KIERANS

154-409D. INVESTMENT ANALYSIS AND CORPORATION FINANCE. (6 credits.) Part I — Investment; capital markets; investment funds; securities; concepts of income, risk, value and appreciation; analysis of financial statements; stock market; investment policy. Part II — Forms of business organization; growth of the corporation; the managerial revolution; sources of funds; management of fixed and working capital; ratio analysis; expansion, reorganization and valuation. PROFESSOR BRIANT

154-411B. SEMINAR IN ECONOMIC HISTORY. (3 credits. *Prerequisites:* 154-200D or 154-205D or 154-211D.) In 1974-75 the topic will be the Quebec economy in the 20th century. An historical study of industrialization and social change, with emphasis on Quebec's role in Confederation and the North American economy. Reading knowledge of French is recommended. STAFF

154-421D. COMPARATIVE ECONOMIC SYSTEMS. (6 credits; *Prerequisite:* 154-200D or 154-250D or consent of instructor. It is desirable, but not required, that students should have taken 154-331A and 154-341A.) A comparative study of the economic systems of contemporary states. PROFESSOR FENICHEL

154-423D. INTERNATIONAL TRADE AND FINANCE. (6 credits; for Majors students.) Theoretical and policy approaches to the study of international economic relations. Topics examined include: pure trade theory; tariff theory and policy; customs unions among advanced and among less-developed countries; relationship between trade and growth in theory and reality; balance of payments accounts, adjustment, and interaction with the domestic economy; international monetary institutions and their reform; the role of foreign trade in socialist economies. PROFESSOR M. F. LOUTFI

154-425B. ECONOMICS OF ECOLOGY. (3 credits.) A study of the application of economic theory to the problems of ecology. Particular attention will be given to the measurement and regulation of pollution, congestion and waste and other environmental aspects of specific economies.

154-426D. LABOUR ECONOMICS. (6 credits; *Prerequisite:* 154-306D or consent of instructor.) The supply of labour, unemployment theories, the impact of technology on employment and unemployment, government employment and manpower policies, wage level changes, wages policy, the economics of education, social security legislation.

154-450D. ADVANCED ECONOMIC THEORY. (6 credits.) Selected topics in economic theory from recent periodical and monograph literature. Information on the topics to be covered can be obtained from the Department before registration. PROFESSOR WELDON

154-453D. INTERNATIONAL ECONOMIES. (6 credits; for Honours students.) Analysis of the nature, effects and policy implications of international trade and finance. Topics receiving special emphasis will include: the pure theory of trade; the balance of payments and alternative exchange-rate systems; the terms of trade; the foreign-trade multiplier; regional integration; trade policy in developed and developing countries; problems of international liquidity and investment. PROFESSOR ITON

154-454A. CURRENT ECONOMIC PROBLEMS. (3 credits.) A discussion of contemporary economic issues.

154-455B. VALUES, INSTITUTIONS AND ENVIRONMENT IN ECONOMICS. (3 credits.) A critical examination of the scope and method of economics, of the philosophical and value underpinnings of economic theory, and the influence of institutions and environment on 'economic' phenomena. Particular attention will be given to the works of writers who have dissented from the 'mainstream' of economics.

***154-457B. LINEAR PROGRAMMING AND INPUT-OUTPUT ANALYSIS.** (3 credits; *Prerequisite:* consent of the instructor.) National Economic Accounting, including input-output, and flow of funds accounts. Analytical uses relating to the impact of public and other expenditures on incomes, imports, savings, employment, etc.

154-458D. MONEY AND BANKING. (6 credits.) An advanced undergraduate treatment of selected topics in money and banking, including the theory and practice of monetary policy.

154-467D. ECONOMETRICS. (6 credits; *Prerequisite:* 154-357D or consent of instructor.) Special emphasis on statistical tests of economic theories, the construction of econometric models, and problems in estimation methods.

154-468A. URBAN AND REGIONAL ECONOMICS. (3 credits.) This course is meant to be an introduction to location theory and to urban and regional economics. Its purpose is also to teach some elementary tools of analysis to people intending to do research, applied or pure, in this field. PROFESSOR MARTIN

154-480A. RESEARCH PROJECT. (3 credits; *Prerequisite:* open to U3 students.) Students may undertake a research project under close supervision. They must also do such special reading and research as their advisers may direct.

154-481B RESEARCH PROJECT. (3 credits; *Prerequisite:* open to U3 students.) Students may undertake a research project under close supervision. They must also do such special reading and research as their advisers may direct.

The following courses have been given Faculty of Management numbers, but are the same courses that for many years were part of the program in Economics. They continue to have the same place in the program in the department that they earlier had, and can be taken on exactly the same terms as when they were courses with Department of Economics numbers. Where appropriate to a student's program, and with the permission of the program adviser, one or more of these courses may be taken for credit by students enrolled in programs in Economics. 279-293D may be taken for credit by students in the Industrial Relations Major, but not as an elective for students taking a Major in Economics.

279-293D. INTRODUCTION TO INDUSTRIAL RELATIONS. (6 credits; 154-200D or 154-250D is not a prerequisite. This course may not be taken as an elective for students taking a Major in Economics. However it may be taken for credit by students in the Industrial Relation Majors Program.) An introduction to the problems of employer-employee relations, including analysis of the personnel function, the structure, function and government of the modern trade union movement, labour legislation, and the state function and public interest in industrial relations. PROFESSOR BAIRSTOW

279-394B COLLECTIVE BARGAINING. (3 credits; *Prerequisite:* 154-200D.) This course is designed for those students who wish to study principles in collective bargaining in Canada and abroad. It deals with the structure of the bargaining parties and the structure of bargaining itself. It is problem oriented and will rely heavily on empirical data and case problems. PROFESSOR WOODS

279-491D. INDUSTRIAL RELATIONS IN PRACTICE. (6 Credits; Compulsory for fourth year Industrial Relations Majors. Others by permission of the instructor.) Students in this course will be encouraged to come to grips with a wide range of problems in industrial relations theory, policy and practice. This is achieved by means of guided reading and small discussion groups, mock collective bargaining sessions, contact with practitioners in the field and problem oriented research assignments. PROFESSOR GOLDENBERG

279-492D. PUBLIC POLICY IN INDUSTRIAL RELATIONS. (6 credits; *Prerequisite:* 154-306D.) Collective bargaining and public policy towards industrial relations. Emphasis will be placed on recent public investigations into labour relations in the federal and provincial jurisdictions; international comparisons will be included. PROFESSOR WOODS

EDUCATION (413)

See the separate *Announcement of the Faculty of Education* for complete information about courses leading to the Bachelor of Education degree.

The course below is offered by members of the staff of the Faculty of Education as a subject for the B.A. or B.Sc. degree. This course does not lead to a teaching diploma.

413-402D. COMPARATIVE EDUCATION. (6 credits; Open to students in their Third and Fourth years.) A study and comparison of recent educational developments in England, France, Germany, the Soviet Union, and the United States. PROFESSOR LIPKIN

ENGLISH (110) (Formerly 120)

Departmental Office: Room 155, Arts Building, Telephone 392-4987.

The Department of English divides its activities into three options: literary studies, drama, and film and communications. With the exception of the Honours tutorials, all courses in all streams are open to McGill students, irrespective of the Honours or Major programs in which they are enrolled. Honours and Major students in English concentrate in one option, but are required to become acquainted with each of the others.

In literary studies (Option I) the department offers a considerable diversity of courses in the various historical periods of English literature, in Canadian literature, American literature, Caribbean and African literatures in English, the various literary genres, creative writing, literary criticism, stylistics and the linguistic structure of English. While members of the department are engaged in study and research in all of these areas, the Department has come to be regarded as having certain specific strengths, particularly in literary theory, comparative literature, and Renaissance literature. In conjunction with other Montreal universities, there is also considerable activity in the field of Mediaeval literature.

In addition to the study of dramatic literature as a genre, it is possible to pursue undergraduate studies in dramatic theory and various aspects of drama in production (Option II). The Drama Program tries to place its subject in as broad a social and philosophical context as possible. Students are encouraged to include in their studies the maximum number of Humanities, Social Sciences, and Fine Arts classes. The Drama and Theatre Major then chooses his specialized classes from a series of courses in dramatic literature, theatre history, aesthetics and dramatic criticism, acting, stagecraft, design and theatre technology. From year to year classes are also given in special interest areas when student demand is sufficient.

The Study of Communications (Option III), while located in the Department of English, intersects with many other academic disciplines, including fine arts, sociology, psychology, and linguistics. Such an approach means that the student must take a wide variety of courses in English and in other disciplines associated with this study.

A foundation for study of Communication is a concentration on human language, its systemization in linguistics and philosophy, and its extension in social interaction. But the study of Communication includes, as well, the whole range of non-verbal signs, their perceptual basis in biology and psychology, and their function in aesthetic and social contexts. It includes the technological extensions through which such signs may be disseminated and transformed, as well as those larger conceptual structures or myths which enable them to be seen as signs at all.

Major Programs in English

The Major program in English combines both a concentration and a distribution of study. A student majoring in English will normally concentrate his work in one of the three options. In each case, the Major program consists of 54 credits, but the distribution of work in each of the options varies somewhat. *Students are advised to consult the Departmental Handbook for the specific regulations which apply to the various options in the major program.*

OPTION I — LITERATURE

The Major program in Literature (Option I) requires the student to gain a wide acquaintance with the field of literary study. Work is normally distributed among at least three of four categories of courses: periods and national literatures; major authors; literary theory and criticism, and genre, theme and style. In addition to this required distribution, students may elect to pursue a concentration in one of those areas, and all students in Option I must take at least six credits in Option II (Drama) and six in Option III (Film and Communications). Six of the 54 credits may be taken, with permission, in a discipline other than English.

OPTION II — DRAMA AND THEATRE

Students in the Drama and Theatre option may concentrate their studies in either Drama *or* Theatre. Those opting for the former area devote more attention to the literary and theoretical aspects of the subject, while those selecting the latter include more practical classes in their programs. All students must, to some extent, combine both practical and theoretical work.

The Drama and Theatre curriculum is not designed to provide professional theatre training. Our aim is rather to permit students to explore the subject as a Liberal Arts discipline.

In consultation with their faculty advisers, students select a minimum of 54 credits in English. Twelve of these must be chosen from the Literature and Communications options while the rest are drawn from Drama and Theatre offerings in the following areas: Dramatic Literature, Theatre History, Theatre Aesthetics and Dramatic Criticism, Acting, Directing, and Theatre Practice. Classes are also given in special interest areas from year to year. At least two public productions are staged annually.

OPTION III — COMMUNICATIONS

The study of Communications cuts across many disciplines, such as English, Fine Arts, Sociology, Psychology, Drama and Linguistics. It is founded on concepts of interpersonal relationships — in whatever disciplines they may traditionally have been studied.

Such an approach to the study of Communications means that the student must take a wide variety of courses in English as well as outside the English

Department. The goal of the Option III major is an interdisciplinary, not simply a multidisciplinary study, with emphasis on the integration of diverse approaches to the problems of human communication.

Of the 54 credits required for the completion of an Option III major program, at least 12 credits must be drawn from the literature and/or drama options of the English Department. The remaining 42 credits are chosen in consultation with an adviser, and include courses in English and allied subjects.

Honours Programs in English

The Honours Program is characterized by a sequence of tutorials and by the pursuit of a program exhibiting sufficient range and comprehensiveness in depth and breadth within one of the options of Literature, Drama, or Film and Communications, together with some familiarity with the work carried on in each of the other options.

The Honours Program, therefore, requires a minimum of 60 credits within the Department, carried on under the supervision of the Honours Program Committee, which the student must satisfy with respect to the rationale and comprehensiveness of his total program of courses within and outside the Department.

The Honours Committee will review the student's program each year, to determine that it shows sufficient range, depth, breadth and comprehensiveness.

LITERATURE CORE. The Literature core will require the student to show sufficient distribution of program to indicate he or she has pursued work in the major literary types, the study of a writer or author or creator in depth, some familiarity with literary themes, traditions, etc., all within the context of showing a sufficient distribution of study across the periods of human history, such as (i) Mediaeval, (ii) Renaissance, (iii) Enlightenment, (iv) Romantic, (v) Modern. Some of these distributional requirements may be met by work in other Departments in the Faculty of Arts, such as History, Fine Arts, or another literature; but at least ten courses normally must be taken within the Department.

DRAMA. The Drama core will require the student to pursue work in theatre history, and in theatre aesthetics — all within the context of historical distribution represented by Classical, Mediaeval, Renaissance, Enlightenment, Romantic and Modern. The student will be required to show sufficient distribution within the program to indicate he or she has pursued work in the major dramatic types, the study of an individual dramatist in depth, some familiarity with dramatic forms, traditions, and so on, and has gained knowledge of the ways and means of dramatic expression in practice, through voice, gesture, movement, production problems, etc. Some of these distributional requirements may be met by work in other Departments in the Faculty of Arts, such as History, Fine Arts, or another literature; but at least ten courses normally must be taken within the Department.

FILM AND COMMUNICATIONS. The student will be required to pursue a basic program of extra-Departmental courses in Linguistics, Sociology, Fine Arts, and Psychology, as well as as courses in Communications and Film History and Aesthetics within the Department. In this program, the student must demonstrate that he is familiar with the major types of media, the study of an individual dramatist, film producer, or creator in some depth, and a knowledge of the evolution of communicational modes through history by showing a sufficient distribution across the periods delineated above.

HONOURS TUTORIALS

All Honours students whatever their core will be required to pursue one of two sequences of Honours tutorials that will deal with the various theories, concepts, and tools required in the examination of written texts, presentations, productions and the like.

110-290D. Archival and Informational Skills *or* 110-294D Bibliography and Textual Study.

110-390D. Linguistic or Symbolic Analysis *or* 110-394D Approaches to Literature; Drama and Film.

110-490D. Historical Analysis *or* 110-494D History of Literary Theory and Criticism and Aesthetics.

(Students may follow 290D or 294D with either 390D or 394D; but once opting for 390D they must follow with 490D, and for 394D with 494D.)

ADMISSIONS

Any U-1 student may indicate an intention to pursue an Honours program but his admission becomes final only in the U-2 year. Admission to U-2 is based on his having an *overall standing of 'B'* in the year's work and an average of 'B' in all his English courses as well as a recommendation from individual instructors. Since the program may be limited to as few as 25-40 students (though its size will be determined by staff) not all students opting for entry into Honours may be able to do so.

Students electing Honours in the U-1 year must take one of two tutorials (290D or 294D) described above. They also must register in sufficient English courses to provide for the development of an appropriate core program in Literature, Drama or Film and Communications.

JOINT HONOURS PROGRAM

Joint Honours programs in English and various disciplines in the Faculty of Arts are available to qualified students. From the point of view of the Department of English, students in such programs are required to complete one of the tutorial sequences described above (see *Honours in English*). The remainder of each student's program is arranged to suit the particular circumstances and interests involved in consultation with an adviser and the Honours Committee. Admission to this program is quite limited.

FURTHER INFORMATION RELATING TO DEPARTMENTAL PROGRAMS AND DETAILED DESCRIPTIONS OF COURSES MAY BE OBTAINED AT THE ENGLISH OFFICE, ROOM 155, ARTS BUILDING.

ENGLISH LITERATURE ASSOCIATION

The English Literature Association (an association of all students taking courses in the Department of English) publishes a guide to English courses, which is available either in the English office or in Room B-20, Arts Building.

TABLE OF ENGLISH DEPARTMENT COURSES

NOTE 1: ENGLISH DEPARTMENT COURSES HAVE BEEN EXTENSIVELY RENUMBERED. WHERE THIS HAS TAKEN PLACE, THE FORMER NUMBER OF THE COURSE IS INDICATED IN PARENTHESIS. STUDENTS WHO PRIOR TO 1974-75 TOOK SUCH COURSES UNDER THEIR OLD NUMBERS MAY NOT RE-TAKE THEM UNDER THEIR NEW NUMBERS.

NOTE 2: COURSES MARKED WITH A STAR (*) WILL NOT BE GIVEN IN THIS ACADEMIC YEAR.

COURSE DESCRIPTIONS

INTRODUCTORY COURSES

110-100D. ENGLISH LITERATURE AND COMPOSITION. (6 credits.)

200-LEVEL COURSES

***110-200A. SURVEY OF ENGLISH LITERATURE I.** (3 credits.) A general introduction to English Literature to the Restoration.

*110-201B. **SURVEY OF ENGLISH LITERATURE II.** (3 credits.) A general introduction to English Literature from the Restoration to the present.

110-208A. **THE ENGLISH NOVEL OF THE 19TH CENTURY I.** (3 credits.) A study of representative novelists of the earlier 19th century. PROFESSOR BRUCE

110-209B. **THE ENGLISH NOVEL OF THE 19TH CENTURY II.** (3 credits.) A study of representative novelists of the later 19th century. PROFESSOR BRUCE

110-210D (120-214D). **ENGLISH POETRY OF THE 19TH CENTURY.** (6 credits.) A survey course of 19th century English poetry. PROFESSOR SIMON

*110-213A (120-218A). **POETRY OF THE 20TH CENTURY I.** (3 credits.) A critical survey of major British and North American poetry.

*110-214B (120-219B). **POETRY OF THE 20TH CENTURY II.** (3 credits.) A critical survey of major British and North American poetry.

110-215A,B (120-212A,B). **INTRODUCTION TO SHAKESPEARE I.** (3 credits.) Introduction to Shakespeare's plays. PROFESSORS RIPLEY AND BRISTOL

110-216B (120-211B). **INTRODUCTION TO SHAKESPEARE II.** (3 credits.) (Prerequisite: 215A or 215B, or consent of the instructor.) A continuation of 215A,B. PROFESSOR FRYE

110-225A (120-230A). **AMERICAN LITERATURE I.** (3 credits.) A study of the literary works of earlier American writers. In 1974-75, from the Puritans to 1850. PROFESSOR RUBIN

110-226B (120-231B). **AMERICAN LITERATURE II.** (3 credits.) A study of the literary works of later American writers. In 1974-75, from 1850 to 1910. PROFESSOR RUBIN

110-228A. **CANADIAN LITERATURE I.** (3 credits.) Introduction to Canadian literary writing in English. In 1974-75, the emphasis will be on poetry, mainly from the 19th and 20th centuries. PROFESSOR LAFON

110-229B. **CANADIAN LITERATURE II.** (3 credits.) Introduction to Canadian literary writing in English. In 1974-75, the emphasis will be on prose writing, particularly of the 20th century. PROFESSOR LAFON

*110-230D (120-210D). **AN INTRODUCTION TO DRAMA.** (6 credits.) A survey of major types and authors of Western Drama.

*110-235A. **TRAGEDY.** (3 credits.) A study of tragedy as genre and mode in drama and fiction.

110-236A. **COMEDY I.** (3 credits.) A study of comedy through the examination of representative texts. In 1974-75, earlier English stage comedy. PROFESSOR CECIL

110-237B. **COMEDY II.** (3 credits.) A study of comedy through the examination of representative texts. In 1974-75, later English stage comedy. PROFESSOR CECIL

110-245D. **BACKGROUNDS TO ENGLISH LITERATURE.** (6 credits.) English Literature and the evolution of Western civilization. PROFESSOR ROBINSON

110-246D. **ENGLISH LITERATURE AND FOLKLORE.** (6 credits.) A study of representative texts of English Literature in relation to their background in folk tradition. PROFESSOR PUHVEL

110-248D (120-221D). **THE GREAT WRITINGS OF EUROPE, 1550-1850.** (6 credits.) An analysis of representative works of European Literature to 1850. PROFESSOR ROBINSON

110-251D. **ANGLO-SAXON LITERARY CULTURE.** (6 credits.) Old English literature in translation; its social and cultural milieu and language. PROFESSOR CONWAY

110-252A, B (120-233A, B). **THE STRUCTURE OF THE ENGLISH LANGUAGE.** (3 credits.) a linguistic study of the English language. STAFF

110-253A,B (120-234A,B). **THE HISTORY OF THE ENGLISH LANGUAGE.** (3 credits.) (Prerequisite: English 252A,B or Linguistics 200A,B.) A linguistic study of the English language. STAFF

110-254A,B (120-238A,B). **THE ENGLISH LANGUAGE AND THE STUDY OF LITERATURE.** (3 credits.) (Prerequisite: English 252A,B or Linguistics 200A,B.) A continued linguistic study of the English language and its application to literature. STAFF

*110-260 (120-250D). **APPROACHES TO LITERARY STUDY.** (6 credits.) A study of critical methods and their validity in relation to specific literary texts.

110-265D. THEATRE LABORATORY. (6 credits.) An exploration of a dramatic text through production. Co-requisite courses are required. For details of texts and current co-requisites students stould consult the instructor before registration.
PROFESSOR ANDERSON

110-266D (120-377D.) MODERN THEATRE PRACTICE. (6 credits.) Introduction to the technical and practical aspects of drama production. D. HOFFMAN

***110-267D (120-232D). VOICE AND SPEECH I.** (6 credits.) The Voice in theory and practice; development of practical oral skills.

***110-268D (120-213D). HISTORY OF THE THEATRE I.** (6 credits.) History of theatre in Asia and Europe from origins to Renaissance.

110-269D (120-275D). FUNDAMENTALS OF DRAMA AND THEATRE. (6 credits.) A practical and theoretical study of the individual and collective creative process and the actor's approach to it. PROFESSOR RIPLEY

110-275A, B (120-202A, B). COMMUNICATIONS, LITERATURE AND SOCIETY I. (3 credits.) Study of the communication process and its relevance to literature and society.
PROFESSOR LAFON

110-276A, B (120-203A, B). COMMUNICATIONS, LITERATURE AND SOCIETY II. (3 credits; *Prerequisite:* 275A, B.) A further exploration of the communication process.
PROFESSOR LAFON

110-279D (120-338D). INTRODUCTION TO THE FILM. (6 credits.) An introductory study of the cinema as a medium. STAFF

***110-290D. HONOURS TUTORIAL I.** (6 credits.) Archival Skills: study of techniques of research.

110-294D (120-295D). HONOURS TUTORIAL I — ALTERNATE. (6 credits.) Emphasis on biography, bibliography and textual study. PROFESSOR HEUSER

***110-295A (120-309A). SPECIAL TOPICS OF LITERARY STUDY.** (3 credits.) Specific subjects of literary study which vary from year to year.

110-297D (120-307D). SPECIAL TOPICS OF LITERARY STUDY. (6 credits.) Specific subjects of literary study which vary from year to year. PROFESSOR GOLDBERG

300-LEVEL COURSES

110-300D (120-310D). RENAISSANCE ENGLISH LITERATURE. (6 credits.) A study of the major writers of the 16th and early 17th centuries. PROFESSOR LINDEMAN

***110-302A (120-353A). RESTORATION AND 18TH CENTURY ENGLISH LITERATURE I.** (3 credits.) A study of the major writers of the late 17th and earlier 18th centuries.

***110-303B (120-354B). RESTORATION AND 18TH CENTURY ENGLISH LITERATURE II.** (3 credits.) A study of the major writers of the later 18th century.

***110-304D (120-332D). THE ENGLISH NOVEL TO 1800.** (6 credits.) Special emphasis on the novel of the 18th century.

***110-306A (120-324A). MEDIAEVAL AND TUDOR DRAMA.** (3 credits.) A survey of representative examples of Mediaeval and Tudor Drama.

***110-308A (120-325A.) ELIZABETHAN DRAMA.** (3 credits.) A survey of representative examples of Elizabethan Drama.

***110-309B (120-326B). JACOBEAN DRAMA.** (3 credits.) A survey of representative examples of Jacobean Drama.

***110-310A (120-355A). RESTORATION AND 18TH CENTURY DRAMA.** (3 credits.) Representative plays from Etherage to Sheridan.

***110-312B (120-356B). DRAMA OF THE VICTORIAN AND EDWARDIAN AGES.** (3 credits.) Representative English plays from Byron to Galsworthy.

110-314A (120-336A). 20TH CENTURY DRAMA. (3 credits.) A survey of representative works of 20th Century Drama. PROFESSOR ELLIOTT

***110-315D (120-372D). SHAKESPEARE.** (6 credits; *Prerequisite:* 215A, B; or consent of the instructor.) An advanced course in Shakespeare.

110-316B (120-315B). MILTON. (3 credits.) A study of the works of John Milton.
PROFESSOR PIEHLER

110-320D (120-306D). THIRD WORLD LITERATURE. (6 credits.) A study of literary works from Africa, the Caribbean and South America. PROFESSOR DORSINVILLE

110-322D (120-304D). CARIBBEAN LITERATURE. (6 credits.) A study of major Caribbean writers. PROFESSOR ELLIOTT

***110-323A (120-334A). 20TH CENTURY AMERICAN POETRY.** (3 credits.) A study of representative works of 20th century American poetry.

110-325D (120-335D). MODERN NORTH AMERICAN FICTION. (6 credits.) A study of representative American, French and English Canadian writers. PROFESSOR ELLIOTT

110-327D (120-360D). THE DEVELOPMENT OF PROSE FICTION IN CANADIAN LITERATURE. (6 credits.) A survey of Canadian fiction writers from early 19th century to the present. PROFESSOR LUCAS

110-329D (120-340D). 20TH CENTURY CANADIAN LITERATURE. (6 credits.) A study of representative works of 20th century Canadian literature. PROFESSOR DUDEK

110-330D (120-329D). THE MODERN DRAMA. (6 credits.) A study of the major movements in modern drama. PROFESSOR TEMBECK

110-333D. ENGLISH PROSE FROM BACON TO THE PRESENT. (6 credits.) The development of English prose traced through detailed study of authors representative of each period. PROFESSOR MACLENNAN

110-335D (120-314D). THE MODERN NOVEL. (6 credits.) A study of major novels written in English in the 20th century. PROFESSOR MACLENNAN

110-337D (120-342D). THE ART OF POETRY. (6 credits.) Studies in poetics. PROFESSOR GOLDBERG

***110-338B (120-343B). THE SHORT STORY.** (3 credits.) A study of significant trends in short story writing.

***110-343B. CHILDREN'S LITERATURE.** (3 credits.) Historical, sociological and psychological development of Children's Literature. PROFESSOR REICHERTZ

***110-344D. LITERATURE AND SCIENCE.** (6 credits.) A study of the parallel structures of historical evolution in literature and science.

***110-345D. LITERATURE AND SOCIETY.** (6 credits.) A study of literature and its social contexts.

110-346D (120-352D). ART AND LITERATURE. (6 credits.) A study of the relationship between literature and the visual arts. PROFESSOR DAVISON

***110-348D (120-308D). THE GREAT WRITINGS OF EUROPE 1850-1950.** (6 credits.) An analysis of representative works of modern European literature.

110-351D (120-320A). ENGLISH LANGUAGE AND PROSE LITERATURE BEFORE THE NORMAN CONQUEST. (6 credits.) An introduction to Old English (Anglo-Saxon) prose language and literature. PROFESSOR CONWAY

***110-352A (120-320A). AN INTRODUCTION TO OLD ENGLISH LANGUAGE AND LITERATURE.** (3 credits.) A study of the language and culture of the Anglo-Saxons through a reading of primarily prose texts.

***110-353B (120-321B). ANGLO-SAXON POETRY WITH EMPHASIS ON BEOWULF.** (3 credits.) A detailed study of epic *Beowull* and a few short poems.

***110-356A (120-323A). MIDDLE ENGLISH.** (3 credits.) English literature from 1200 to 1500, exclusive of Chaucer.

110-357A (120-382A). CHAUCER: CANTERBURY TALES. (3 credits.) A study of the *Canterbury Tales.* PROFESSOR PIEHLER

110-358B (120-383B). CHAUCER: TROILUS AND CRISEYDE. (3 credits.) A study of *Troilus and Criseyde.* PROFESSOR PIEHLER

***110-359B (120-322B). ENGLISH LITERATURE IN 14TH AND 15TH CENTURIES, Exclusive Of Chaucer.** (3 credits.) Further study in Middle English language and literature.

***110-360D (120-339D). LITERARY CRITICISM.** (6 credits.) An advanced study of critical methods.

110-364D (120-246D). CREATIVE WRITING — INTERMEDIATE. (6 credits.) Students must have the consent of the instructor. PROFESSOR BLAISE

***110-365D. THEATRE LABORATORY.** (6 credits.) An exploration of a dramatic text through production. Corequisite courses are required. For details of texts and current corequisites students should consult the instructor before registration.

110-366D (120-327D). AESTHETIC THEORIES OF DRAMA AND DRAMATIC CRITICISM. (6 credits.) A theoretical study of drama and theatre as forms of human presentation. PROFESSOR TEMBECK

110-368D (120-215D). HISTORY OF THE THEATRE II. (6 credits.) History of the theatre from the Italian Renaissance to the use of realism. PROFESSOR RIPLEY

***110-369D (120-375D). PERIOD AND STYLE IN THE THEATRE.** (6 credits; *Prerequisite:* 260D or the consent of the instructor.) A study, through practical participation, of works from major periods in Western theatre.

110-375D. MASS MEDIA CRITICISM. (6 credits.) The nature of judgments that can be made about the products of the mass media. PROFESSOR OHLIN

110-379D (120-349D). THE FILM. (6 credits.) An advanced study of the film. PROFESSOR WEES

***110-384A or B (120-341B). STUDIES IN COMMUNICATIONS.** (3 credits.) A study of special subjects in communications which vary from year to year.

***110-385D (120-313D). LITERATURE AND FILM.** (6 credits.) Form and image in Literature and Film.

110-390D. HONOURS TUTORIAL II. (6 credits.) Symbolic Analysis. PROFESSOR GOPNIK

110-394D (120-395D). HONOURS TUTORIAL II — ALTERNATE. (6 credits.) Literary theory and analysis. PROFESSOR REICHERTZ

110-395A (120-380A). INDIVIDUAL READING COURSE. (3 credits.) By arrangement with individual instructor. Permission must be obtained from the department before registration.

110-396B (120-381B). INDIVIDUAL READING COURSE. (3 credits.) By arrangement with individual instructor. Permission must be obtained from the department before registration.

***110-398D (120-350A). DEPARTMENTAL SEMINAR.** (6 credits.) Subjects of major interest to the study of English, varying from year to year.

400-LEVEL COURSES

110-401D (120-484D). THE 17TH CENTURY. (6 credits.) Advanced study of the major literary traditions of the 17th century. PROFESSOR DAVISON

110-403D (120-494D). THE 18TH CENTURY. (6 credits.) Advanced study of the major literary traditions of the 18th century. PROFESSOR BRUCE

110-405D (120-274D). THE 19TH CENTURY. (6 credits.) Advanced study of the major literary traditions of the 19th century. PROFESSOR COLE

***110-407A (120-486A). THE 20TH CENTURY.** (3 credits.) Advanced study of the major literary traditions of the 20th century.

***110-408B (120-487B). THE 20TH CENTURY.** (3 credits.) Advanced study of the major literary traditions of the 20th century.

110-417A (120-317A). A MAJOR ENGLISH POET. (3 credits.) The poet studied varies from year to year. PROFESSOR CECIL

110-418D (120-318D). STUDIES IN 20TH CENTURY LITERATURE. (6 credits.) Study of specific subjects in 20th century literature, changing from year to year. PROFESSOR DORSINVILLE

110-419A (120-319A). STUDIES IN 20TH CENTURY LITERATURE. (3 credits.) Study of specific subjects in 20th century literature, changing from year to year. PROFESSOR RONSLEY

110-420D (120-305D). STUDIES IN ANGLO-IRISH LITERATURE. (6 credits.) Selections from Irish authors, works and literary movements in the English language. PROFESSOR RONSLEY

***110-421A (120-499A). AFRICAN LITERATURE.** (3 credits.) A study of representative works of African literature.

110-422D (120-316D). STUDIES IN 19TH CENTURY AMERICAN LITERATURE. (6 credits.) Major figures and themes. PROFESSOR SIMON

***110-430B (120-331B). STUDIES IN DRAMA.** (3 credits.) A study of specific subjects in drama, changing from year to year.

110-431D (120-330D). STUDIES IN DRAMA. (6 credits.) A study of specific subjects in drama, changing from year to year. PROFESSOR SUVIN

110-435D (120-401D). SATIRE. (6 credits.) Origins, techniques and purpose of satire. PROFESSOR KLIMA

110-437A (120-347A). STUDIES IN A LITERARY FORM. (3 credits.) Study of a specific literary form, changing from year to year. PROFESSOR BUITENHUIS

110-438B (120-348B). STUDIES IN A LITERARY FORM. (3 credits.) Study of a specific literary form, changing from year to year. PROFESSOR FRYE

***110-439D (120-311A). STUDIES IN SCIENCE FICTION.** (6 credits.) The study of science fiction as a literary form.

110-447D (120-337D). CROSSCURRENTS BETWEEN ENGLISH LITERATURE AND EUROPEAN LITERATURE OF THE 18TH CENTURY. (6 credits; *Prerequisite:* a reading knowledge of French.) A study of the relationship between Continental and English literature in the 18th century. PROFESSOR KLIMA

***110-456A (120-451A). MIDDLE ENGLISH.** (3 credits.) Malory's *Morte D'Arthur;* a study of the work and its background.

***110-464D (120-346D). CREATIVE WRITING — ADVANCED.** (6 credits.) Students must have the consent of the instructor.

***110-465D. THEATRE LABORATORY.** (6 credits.) An exploration of a dramatic text through production. Corequisite courses are required. For details of texts and current corequisites students should consult the instructor before registration.

110-466D (120-376D.) THEORY AND PRACTICE OF DRAMATIC PRODUCTION. (6 credits.) Emphasis on directorial skills in the theatre. PROFESSOR ANDERSON

***110-469D (120-475D). DRAMA IN THE THEATRE.** (6 credits.) Conditions of performance in various modern modes, with exercises.

110-480A (120-302A). STUDIES IN THE HISTORY OF THE FILM I. (3 credits.) Specific subjects vary from year to year. PROFESSOR OHLIN

***110-481B (120-303B). STUDIES IN THE HISTORY OF THE FILM II.** (3 credits.) Specific subjects vary from year to year.

***110-482B (120-373B). FILMMAKING.** (3 credits.) (Limited enrolment — permission of instructor required.) Theory and practice of filmmaking.

***110-484A or B (120-370B). SEMINAR IN THE FILM.** (3 credits.) In-depth study of specific topics related to the film, which vary from year to year.

***110-485D (120-301D). MODES OF COMMUNICATION.** (6 credits.) A study of literature and media.

110-486D (120-410D). STUDIES IN THE MASS MEDIA. (6 credits.) Theory and practice of the fundamentals of television production. PROFESSOR KARLE

110-490D. HONOURS TUTORIAL III. (6 credits.) Literary history as a means of literary criticism. PROFESSOR BRISTOL

110-494D (120-495D). HONOURS TUTORIAL III — ALTERNATE. (6 credits.) History of Literary Theory. Criticism and Aesthetics. PROFESSOR SUVIN

110-495A (120-480A). INDIVIDUAL READING COURSE. (3 credits.) By arrangement with individual instructor. Permission must be obtained from the department before registration.

110-496B (120-481B). INDIVIDUAL READING COURSE. (3 credits.) By arrangement with individual instructor. Permission must be obtained from the department before registration.

110-498D (120-351D). DEPARTMENTAL SEMINAR. (6 credits.) Subjects of major interest to the study of English, varying from year to year. PROFESSOR GOPNIK

500-LEVEL COURSES. Advanced study in seminar format of special topics as indicated by course titles. Admission by permission of the instructor.

110-500A (120-451A). MIDDLE ENGLISH. (3 credits.) PROFESSOR PUHVEL

110-501A (120-452A). 16TH CENTURY. (3 credits.) PROFESSOR LINDEMAN

110-502A (120-454A). 17TH CENTURY. (3 credits.) PROFESSOR BRISTOL

***110-503A (120-456A). 18TH CENTURY.** (3 credits.)

110-504A (120-457A). 19TH CENTURY. (3 credits.) PROFESSOR RUBIN

110-505B (120-458A). 20TH CENTURY. (3 credits.) PROFESSOR RUBIN

***110-516B (120-453A). SHAKESPEARE.** (3 credits.)

110-525B (120-461B). AMERICAN LITERATURE. (3 credits.) PROFESSOR RONSLEY

110-528A (120-463A). CANADIAN LITERATURE. (3 credits.) PROFESSOR COLE

110-529D (120-496D). INTERDISCIPLINARY SEMINAR IN NORTH AMERICAN STUDIES. (3 credits.) PROFESSOR BUITENHUIS

110-530B (120-466A). LITERARY FORMS. (3 credits.) PROFESSOR REICHERTZ

110-531B (120-468B). LITERARY FORMS. (3 credits.) PROFESSOR ELLIOTT

110-533B. LITERARY MOVEMENTS. (3 credits.) PROFESSOR WEES

110-585D. MODES OF COMMUNICATION IN MODERN LITERATURE AND MEDIA. (6 credits.) PROFESSOR MCPHERSON

The following course(s) may be chosen by English Major and Honours students as part of their programs:

135-351B. STUDIES IN MODERN JEWISH FICTION. PROFESSOR LINDEMAN

DEPARTEMENT DE LANGUE ET LITTERATURE FRANÇAISES (126)

Peterson Hall
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Généralités

Le Département de langue et littérature françaises de McGill offre un éventail de cours qui couvre, d'une manière aussi complète et approfondie que possible, l'ensemble des littératures française et québécoise, de même qu'un certain nombre de problèmes touchant à la langue, la méthodologie littéraire, la stylistique et la traduction.

Depuis longtemps, le français est la seule "langue de travail" à l'intérieur du Département. Les francophones constituent une proportion importante de nos étudiants. Ceci représente un avantage appréciable pour les anglophones qui peuvent faire leurs études dans un milieu essentiellement français.

Une grande diversité de points de vue quant aux techniques d'enseignement et à la méthodologie littéraire existe parmi les professeurs du Département. Nous veillons à ce que les étudiants soient en contact avec le plus grand nombre de professeurs possible, durant le cours de leurs études, de façon qu'ils puissent bénéficier d'une multiplicité d'"approches".

Programmes Spécialisés

Le Département offre deux types de spécialisation qui conduisent à l'obtention de deux diplômes de Baccalauréat:

— un diplôme de B.A. avec "Honneurs" en français;
— un diplôme de B.A. avec "Major" en français.

Ces deux programmes se subdivisent en plusieurs concentrations.

Le Programme "Honneurs"

Admission

Pour être admis dans le programme "Honneurs" un étudiant doit avoir fait la concentration "Français" au CEGEP et avoir obtenu de bons résultats dans ses cours. Son dossier sera examiné par un Comité de Professeurs du Département.

Information générale sur le programme "Honneurs"

Pour obtenir un diplôme "Honneurs" de la Faculté des Arts de McGill, un étudiant doit concentrer ses études à l'intérieur d'un programme approuvé qui met en jeu un nombre minimum de cours dont certains peuvent être obligatoires.

En principe, cet ensemble de cours doit être pris dans un seul département; toutefois, il existe plusieurs programmes d'"Honneurs-Conjoints", dont nous parlerons plus loin. Au Département de français, le programme d'"Honneurs" exige un minimum de dix cours (un tutorial individuel durant la dernière année peut compter pour un de ces cours) dont certains sont obligatoires. Une autre exigence du programme est d'obtenir une note d'au moins 65% dans chaque cours de français.

Que donne un diplôme d'"Honneurs"?

Avant tout, un "B.A. Honneurs" est une préparation à des études supérieures en français (Maîtrise et Doctorat). Dans cette perspective, nous offrons à l'étudiant une base solide dans les études françaises en même temps que nous l'engageons dans la voie d'une spécialisation. Ces deux aspects complémentaires du programme expliquent la présence de cours obligatoires et la possibilité pour l'étudiant de faire un travail individuel (Tutorial) en fin d'études. Quelle que soit l'orientation future de l'étudiant, le Département veille à ce que le programme du cours de chacun soit établi en consultation avec le Comité des études sous-graduées (C.E.S.G.) de façon qu'il soit cohérent et manifeste une certaine unité d'ensemble.

Cours obligatoires dans le programme "Honneurs"

Le programme "Honneurs" avec concentration en littérature française ou en littérature québécoise comporte des cours obligatoires en stylistique et en littérature. Pour les détails, consulter le Président du CESG.

Tout étudiant "Honneurs" peut suivre 4 cours qui ne sont pas réservés aux étudiants "Honneurs" durant ses 3 années d'études. Il a en outre le droit de suivre un cours complet (ou 2 demi-cours) au niveau de la Maîtrise dans sa troisième année.

Tout étudiant "Honneurs" doit suivre un cours au moins par année hors du Département.

Les étudiants qui ne sont pas inscrits en "Honneurs" ne peuvent suivre un cours "Honneurs" qu'avec l'assentiment du professeur.

"Honneurs-Conjoints"

En consultation avec les départements concernés, un étudiant peut suivre un programme d'"Honneurs-Conjoints", comprenant 36 crédits dans chacune des deux matières. Les "Honneurs-Conjoints" sont autorisés soit en littérature française, soit en littérature québécoise.

Pour les cours obligatoires, consulter le Président du CESG.

Le Programme "Major"

Généralités

Le programme "Major" vous permet d'acquérir un baccalauréat spécialisé en français selon les normes établies par le Ministère de l'Education.

La concentration "Major" exige moins de cours que celle d'"Honneurs" et vous permet ainsi une plus grande variété de matières étudiées et une plus grande souplesse dans l'établissement de votre programme.

L'étudiant "Major" doit suivre, durant sa scolarité, un minimum de sept cours dans le Département.

Les cours obligatoires varient suivant le type de concentration choisi à l'intérieur du programme.

A quoi sert un B.A. "Major in French"?

La plupart de nos étudiants "Major" se destinent à une carrière dans l'enseignement, principalement au niveau secondaire. Ils complètent leur *B.A. Major* par une année de pédagogie qui leur permet d'obtenir leur qualification de professeur. Cette année supplémentaire peut s'effectuer à McGill ou ailleurs. Beaucoup poursuivent des études graduées dans d'autres universités, surtout aux Etats-Unis.

Les différents programmes "Major"

Trois options existent dans le Département pour les étudiants "Major":

— Littérature française;
— Langue et civilisation françaises;
— Littérature québécoise.

Quelle que soit l'option choisie, nous encourageons nos étudiants à harmoniser leur programme de cours au Département avec des cours suivis à l'extérieur de celui-ci: Langues modernes — Sciences sociales — Psychologie ou Linguistique.

Vos chances d'admission dans un programme gradué sont meilleures si votre "Transcript" montre que vos études ont été rationnellement structurées.

Cours obligatoires communs aux trois options

— cours 245D et 345D (pour anglophones)
— cours 247D et 347D (pour francophones)

Cours obligatoires dans les différentes options

Littérature française: 2 cours portant sur la littérature française avant 1900.

Langue et civilisation françaises:

2 cours choisis parmi les suivants: 241D - 341D - 441D

Littérature québécoise:

cours 229D et un cours choisi parmi les suivants: 329D - 333D - 432D

"Major-Conjoints"

Les programmes "Honneurs-Conjoints" existent depuis longtemps dans la Faculté des Arts; les programmes "Major-Conjoints" ("Joint Major") sont encore une nouveauté. Il n'existe actuellement qu'un programme "Major-Conjoints" impliquant le Département de français: "Major-Conjoints" en français et en grec moderne. Les étudiants intéressés consulteront les Départements de français et de Langues Anciennes.

D'autres programmes "Major-Conjoints" seront éventuellement approuvés dans l'avenir.

Traduction

Le Département n'offre pas actuellement de programme en Traduction. Cette question est à l'étude; nous espérons pouvoir répondre sur ce plan aux besoins des étudiants dans un proche avenir.

Cours réservés aux anglophones

Les cours suivants sont conçus spécifiquement pour les étudiants dont le français n'est pas la langue maternelle et sont réservés pour eux: 126-205D, -208A, -209B, -210A, -211B, -219D, -245D, -289D, -345D.

Dans toute la mesure du possible, au moins une section sera réservée aux anglophones dans chacun des cours suivants: 126-220A,B, -222D, -223A, -224B, -227A, -228B.

Description des Cours

126-205D. FRANÇAIS COMMERCIAL. (6 crédits.) Ce cours s'adresse particulièrement aux étudiants non-francophones inscrits à la Faculté de Commerce. Il porte sur le français des affaires: acquisition de vocabulaire, éléments de style du langage commercial, etc. Chaque classe est limitée à 15 étudiants. PROFESSEUR ———

126-208A. INTRODUCTION A LA LITTERATURE QUEBECOISE CONTEMPORAINE (1945-1960). (3 crédits.) Etudes de quelques textes marquants de la littérature québécoise d'après-guerre. Réservé aux anglophones. PROFESSEUR———

126-209B. INTRODUCTION A LA LITTERATURE QUEBECOISE CONTEMPORAINE (1960 A NOS JOURS). (3 crédits.) Etudes de quelques textes marquants de la littérature québécoise d'après-guerre. Réservé aux anglophones. PROFESSEUR———

126-210A. CIVILISATION QUEBECOISE. (3 crédits.) Introduction à la civilisation québécoise (de 1800 à 1945). A l'aide d'oeuvres littéraires et artistiques, introduction aux différents aspects de la société québécoise: vie sociale, économique, culturelle. Réservé aux anglophones. PROFESSEUR ———

126-211B. CIVILISATION QUEBECOISE. (3 crédits.) Introduction à la civilisation québécoise (de 1945 à nos jours). A l'aide d'oeuvres littéraires et artistiques, introduction aux différents aspects de la société québécoise: vie sociale, économique, culturelle. Réservé aux anglophones. PROFESSEUR ———

126-215D. HISTOIRE DE LA LITTERATURE FRANÇAISE. (6 crédits.) Initiation à la littérature française par une étude des principaux textes. PROFESSEUR McGILLIVRAY

126-219D. THEATRE EN ACTION. (6 crédits.) Les étudiants seront appelés à monter et à interpréter une ou plusieurs pièces du théâtre contemporain. Réservé aux anglophones. PROFESSEUR ———

126-220A, B. FRANÇAIS ECRIT. (3 crédits.) Révision systématique de la grammaire; nombreux exercices de grammaire et des compositions. Exercices de traduction littéraire; discussions et compositions à partir de *La France contemporaine.*

PROFESSEUR ———

126-222D. FRANÇAIS ECRIT. (6 crédits.) Ce cours, semblable au 220A,B, est destiné aux étudiants qui désirent suivre un cours annuel de composition française.

PROFESSEUR ———

126-223A. LITTERATURE FRANÇAISE MODERNE. (3 crédits.) Etude de quelques œuvres parmi les plus marquantes de la littérature française du XXe siècle. Ce cours s'adresse aux étudiants qui ne sont pas inscrits dans un des programmes du Département (Major-Honneurs) mais qui désirent suivre un demi-cours en français portant sur la littérature moderne. PROFESSEUR MAUGEY

126-224B. LITTERATURE FRANÇAISE CONTEMPORAINE. (3 crédits.) Prérequis: 126-223A ou permission du professeur. Etude de quelques œuvres parmi les plus marquantes de la littérature contemporaine. Ce cours s'adresse aux étudiants qui ne sont pas inscrits dans un des programmes du Département (Major-Honneurs) mais qui désirent suivre un demi-cours en français portant sur la littérature contemporaine. PROFESSEUR MAUGEY

126-225D. LE ROMAN APRES 1945. (6 crédits.) Dans ce cours on essaiera de dégager les grands problèmes d'ordre technique et philosophique du roman "existentialiste" et du "nouveau roman". On se servira d'analyses serrées de textes en classe pour faire ressortir les traits essentiels de chaque roman et diverses approches critiques.

PROFESSEUR ———

126-227A. INTRODUCTION A LA LITTERATURE QUEBECOISE I. (3 crédits.) Ce cours proposera l'étude des œuvres les plus significatives de la littérature québécoise afin d'arriver à une meilleure compréhension de la société québécoise d'hier et d'aujourd'hui.

PROFESSEURS DUQUETTE ET RIVARD

126-228B. INTRODUCTION A LA LITTERATURE QUEBECOISE II. (3 crédits.) Prérequis: 126-227A ou permission du professeur. Ce cours proposera l'étude des œuvres les plus marquantes de la littérature québécoise afin d'arriver à une meilleure compréhersion de la société québécoise d'hier et d'aujourd'hui. PROFESSEURS DUQUETTE ET RIVARD

126-229D. INITIATION A LA LITTERATURE QUEBECOISE. (6 crédits.) Réservé aux étudiants Major. PROFESSEUR RIVARD

126-231D. LE ROMAN AUX TEMPS ROMANTIQUES. (6 crédits.) Etudes des différents "visages" du romantisme littéraire français par les œuvres les plus marquantes d'écrivains tels que Stendhal, Constant, Balzac, Sand, Hugo, Mérimée. PROFESSEUR ———

126-235D. HISTOIRE DU CINEMA EN FRANCE. (6 crédits.) En même temps qu'une rétrospective du cinéma français des origines à nos jours et de ses principaux "auteurs", ce cours se propose d'aborder l'étude des genres cinématographiques à partir d'exemples français. M. JULIEN

126-236A. LA LITTERATURE FRANÇAISE DU XVIIe SIECLE I. (3 crédits.) Les étudiants qui ont une idée générale de la littérature française pourront approfondir le 17e siècle dans ses différents aspects essentiels par une lecture approfondie d'œuvres intégrales ou de morceaux choisis assez étendus. Les étudiants devront préparer des explications de textes précises et rédiger deux ou trois devoirs dans le semestre sans compter de courtes interrogations en classe. PROFESSEUR CHAMPIGNEUL

126-237B. LA LITTERATURE FRANÇAISE DU XVIIe SIECLE II. (3 crédits.) Prérequis: 126-236A ou permission du professeur. Les étudiants qui ont une idée générale de la littérature française pourront approfondir le 17e siècle dans ses différents aspects essentiels par une lecture approfondie des œuvres intégrales ou de morceaux choisis assez étendus. Les étudiants devront préparer des explications de textes précises et rédiger deux ou trois devoirs dans le semestre sans compter de courtes interrogations en classe. PROFESSEUR CHAMPIGNEUL

126-238D. INTRODUCTION A LA LITTERATURE NOIRE D'EXPRESSION FRANÇAISE. (6 crédits.) Origine particulière de la littérature antillaise et africaine. Ce cours portera principalement sur le mouvement de la négritude et sur ses chantres, à savoir Aimé Césaire, Léopold Sédar Senghor, Léon Gontran Damas, et Jacques Rabemanajara. De même l'étudiant sera introduit dans l'univers romanesque et théâtral de ces créateurs qui apportent au monde une sensibilité et un art nouveaux. PROFESSEUR MAUGEY

126-241D. CIVILISATION FRANCAISE DE LA RENAISSANCE A LA REVOLUTION. (6 crédits.) Ce cours a pour but de faire connaître, au moyen de documents divers (livres, diapositives, films), le milieu humain dans lequel la littérature française s'est développée jusqu'à la fin du dix-huitième siècle. Tous les aspects qui peuvent aider les étudiants à situer et à comprendre les œuvres littéraires seront évoqués: histoire de la vie politique, sociale, artistique, matérielle, etc. . . de la France avant la Révolution.
PROFESSEUR ————

126-245D. STYLISTIQUE COMPAREE DU FRANÇAIS ET DE L'ANGLAIS. (6 crédits.) Réservé aux étudiants anglophones. Ce cours a pour but d'améliorer la qualité du français écrit des étudiants, en éliminant les fautes dues à l'utilisation de structures et de mots anglais. La méthode consiste à comparer systématiquement les moyens d'expression des deux langues. De nombreux exercices pratiques viendront compléter les explications théoriques. STAFF

126-247D. STYLISTIQUE COMPAREE DU FRANÇAIS ET DE L'ANGLAIS. (6 crédits.) Réservé aux étudiants francophones. Par une étude systématique des contrastes entre les structures linguistiques de l'anglais et du français, les étudiants seront amenés d'une part à développer leur sensibilité aux problèmes stylistiques, d'autre part à découvrir, sur le plan théorique et pratique, les principes scientifiques de la traduction.
PROFESSEUR ————

126-251A. LE PREROMANTISME. (3 crédits.) Réservé aux étudiants Honneurs. A travers les œuvres qui montrent la voie au romantisme, on suivra l'évolution de l'esprit préromantique de Des Grieux à Obermann. PROFESSEUR ————

126-252B. LA POESIE ROMANTIQUE. (3 crédits.) Réservé aux étudiants Honneurs. A l'aube du XIXe siècle, en France, la poésie romantique manifeste l'épanouissement d'un mouvement européen né simultanément en Angleterre et en Allemagne, cinquante années plus tôt. Le cours se situera donc dans cette perspective de la littérature comparée avant de se limiter à la poésie française, étudiée à travers les écrits théoriques et les œuvres majeures. On s'attachera, d'une part, à montrer comment le contexte historique et social a favorisé le développement d'une sensibilité et d'une thématique nouvelles; d'autre part, à souligner la diversité des tendances regroupées sous l'étiquette commune.
PROFESSEUR ————

126-262D. LE ROMAN AU XVIIIe SIECLE. (6 Crédits.) Réservé aux étudiants Honneurs. L'évolution du roman au cours du dix-huitième siècle. Illustration à l'aide de textes caractéristiques choisis chez les auteurs majeurs des différentes tendances qui se manifestent à l'intérieur du "genre" romanesque: roman philosophique, picaresque, sensible, réaliste, de mœurs, etc. PROFESSEUR FURLAN

126-264D. HISTOIRE DE LA CIVILISATION QUEBECOISE. (6 crédits.) Réservé aux étudiants Honneurs. Etude des différents secteurs de la société québécoise (économiques,

politiques, social, culturel). Analyse sociologique d'œuvres littéraires et artistiques.
PROFESSEUR BOUCHER

126-275D. LE ROMAN APRES 1945. (6 crédits.) Réservé aux étudiants Honneurs. Autobiographique (Camus, Sartre, Céline), expérimental (Céline, Robbe-Grillet) ou traditionnel (Bazin), le roman moderne ne manque pas de diversité. Ce cours abordera: a) les relations entre l'univers imaginaire des romanciers et l'histoire; b) les techniques de composition propres à chacun des auteurs.
PROFESSEUR SMITH

126-289D. INTRODUCTION A L'ANALYSE LINGUISTIQUE DES TEXTES LITTERAIRES. (6 crédits.) Réservé aux étudiants Honneurs anglophones. Cours analogue au 126-290D.
PROFESSEUR ———

126-290D. INTRODUCTION A L'ANALYSE LINGUISTIQUE DES TEXTES LITTERAIRES. (6 crédits.) Réservé aux étudiants Honneurs francophones. Introduction à la linguistique et à l'analyse linguistique de textes littéraires. Notions de lexicologie. Les figures du discours. Exercices pratiques sur des textes littéraires de différentes époques et différents genres.
PROFESSEUR ———

126-312D. LE ROMAN AVANT 1939. (6 crédits.) La crise du roman français au tournant du siècle: problèmes et solutions. Evolution du roman entre les deux guerres. L'étude se fera sous deux formes: 1. Analyse approfondie de quelques œuvres marquantes (cours magistraux et travail de groupe); 2. Aperçu plus général (travaux et lectures personnels).
PROFESSEUR RICARD

126-317A. LA POESIE AU XXe SIECLE. (3 crédits.) L'étude de la poésie française au XXe siècle commencera avec Paul Valéry et les néo-symbolistes. Puis le pseudo-cubisme sera abordée avec Guillaume Apollinaire et P. Reverdy, l'aspect "machiniste-expressioniste" de l'époque étant représenté par Blaise Cendars. Près de ces mouvements, une tendance plus métaphysique sera illustrée par J. Supervielle et Saint-John Perse, tandis que Guillevic, Schéhadé et Michaux nous conduiront à la poésie de notre temps. Les thèmes de la Résistance auront leur place avec Aragon.
PROFESSEUR JONES

126-324A. LA TRAGEDIE CLASSIQUE. (3 crédits.) Plus aucun auteur dramatique n'appelle ses pièces "tragédies", aujourd'hui. Pourquoi? Ce cours s'attache: 1. à analyser la tragédie classique, l'esthétique de Corneille et celle de Racine; 2. à définir la notion de tragique et à voir comment elle a évolué au cours de l'histoire littéraire.
PROFESSEUR CHAMPIGNEUL

126-325B. LA COMEDIE CLASSIQUE. (3 crédits.) Rire. Mais de qui? De nous? De l'autre? Et *comment* un Molière fait-il rire? Lui-même affirme qu'il est plus facile d'écrire une tragédie que d'"entrer comme il faut dans le ridicule des hommes". On se propose ici de revivre son "aventure théâtrale" et celle de ses contemporains.
PROFESSEUR CHAMPIGNEUL

126-329D. LE ROMAN QUEBECOIS CONTEMPORAIN. (6 crédits.) Evolution de la technique romanesque au Québec depuis 1960. Analyse formelle de plusieurs romans contemporains choisis parmi les auteurs les plus connus (Godbout, Ferron, Aquin, Bessette . . .)
PROFESSEUR BOUCHER

126-330A. REALISME ET NATURALISME. (3 crédits.) De Balzac à Zola et Maupassant: Naissance et développement de la vision réaliste; évolution vers le roman expérimental, et illustration par l'étude d'œuvres significatives.
PROFESSEUR DUQUETTE

126-331B. REALISME ET NATURALISME. (3 crédits.) Prérequis: 126-330A ou permission du professeur. De Balzac à Zola et Maupassant: Naissance et développement de la vision réaliste; évolution vers le roman expérimental, et illustration par l'étude d'œuvres significatives.
PROFESSEUR DUQUETTE

126-333D. LE THEATRE QUEBECOIS. (6 crédits.) Etudes de pièces représentatives du théâtre québécois contemporain: littérature, langue, société.
PROFESSEUR SMITH

126-334A, B. LE CINEMA QUEBECOIS. (3 crédits.) Etude thématique du cinéma québécois à travers ses principaux films. Les approches seront: poétique, sociologique, psychologique et politique.
M. JULIEN

126-336A. LA LITTERATURE AU XVIIIe SIECLE. (3 crédits.) Ce cours aura pour but de présenter une image de la société du 18e siècle à travers un éventail de textes. On mettra un premier accent sur le théâtre, genre qui a joui d'une faveur particulière à l'époque et qui rend vite accessible son climat littéraire. Une étude du roman permettra de tracer l'évolution du sentiment au 18e siècle et donnera un aperçu de l'être humain présenté dans le cadre d'un réalisme narratif. Ces deux courants principaux seront complétés par un examen d'ouvrages dits "philosophiques", afin de mettre l'étudiant en rapport avec certaines idées sociales, politiques et scientifiques du siècle des lumières.
PROFESSEUR STEEDMAN

126-337B. LA LITTERATURE AU XVIIIe SIECLE. (3 crédits.) Prérequis: 126-336A ou permission du professeur. Même description que ci-dessus. PROFESSEUR STEEDMAN

126-341D. CIVILISATION FRANÇAISE DE LA REVOLUTION A LA IIIe REPUBLIQUE. (6 crédits.) Ce cours n'est ni un cours d'histoire, ni de littérature. Il se propose de faire la synthèse de l'histoire politique, économique, sociale et culturelle de la période 1789-1875. PROFESSEUR LAUNAY

126-342D. EVOLUTION ET STRUCTURES DE LA LANGUE FRANÇAISE. (6 crédits.) Histoire de la langue française, du bas-latin à la langue moderne. Etude de l'évolution phonétique, syntaxique, sémantique. Etude de textes des différentes époques. PROFESSEUR RABOTIN

126-345D. LANGAGE ET METHODOLOGIE LITTERAIRE. (6 crédits.) Prérequis: 126-245D ou permission du professeur. Réservé aux étudiants anglophones. Il offre une étude des phénomènes de synonymie, des effets intellectuels et affectifs, destinés à sensibiliser l'étudiant étranger aux différents niveaux de la langue en français. D'autre part, une acquisition systématique du vocabulaire étudié en contextes vise à l'enrichissement de la langue. Parallèlement à ces exercices de stylistique, on étudiera, à travers leurs textes, les différentes méthodes des principaux représentants de la critique littéraire en France jusqu'à nos jours. PROFESSEUR PASCAL

126-347D. LANGAGE ET METHODOLOGIE LITTERAIRE. (6 crédits.) Prérequis: 126-247D ou permission du professeur. Réservé aux étudiants francophones. Ce cours offre une étude des phénomènes de synonymie, des effets intellectuels et affectifs, destinée à sensibiliser l'étudiant aux différents niveaux de la langue en français. D'autre part, une acquisition systématique du vocabulaire étudié en contextes vise à l'enrichissement de la langue. Parallèlement à ces exercices de stylistique, on étudiera, à travers leurs textes, les différentes méthodes des principaux représentants de la critique littéraire en France jusqu'à nos jours. PROFESSEUR PASCAL

126-356D. LA LITTERATURE DE LA RENAISSANCE. (6 crédits.) Réservé aux étudiants Honneurs. Un cours panoramique sur la littérature de la Renaissance, de Marot à Montaigne. Les lectures obligatoires seront complétées par des lectures facultatives ayant trait notamment aux courants d'idées et à la poésie. Les étudiants seront en outre invités à entreprendre soit individuellement, soit en petits groupes, une recherche guidée sur un sujet qui les intéresse. PROFESSEUR ———

126-361D. ROMAN QUEBECOIS I. (6 crédits.) Réservé aux étudiants Honneurs. Naissance du roman d'aventure et de récit fantastique; étude de mœurs et romans de la terre, évolution du roman paysan. PROFESSEUR ———

126-363D. REALISME ET NATURALISME. (6 crédits.) Réservé aux étudiants Honneurs. Les "écoles" réaliste et naturaliste dans la seconde moitié du dix-neuvième siècle. Les principes, leurs fondements et leur portée. Illustration, par l'étude systématique d'œuvres caractéristiques des plus grands écrivains, essentiellement des romanciers (Flaubert, Maupassant, Zola, etc.). PROFESSEUR FURLAN

126-364D. LA POESIE QUEBECOISE. (6 crédits.) Réservé aux étudiants Honneurs. Panorama de la poésie québécoise des origines à nos jours; nous examinerons les rapports entre poésie et société aux divers moments de l'histoire. Au XIXe siècle: l'école de Québec, Crémazie, Fréchette; au XXe siècle: l'école de Montréal, Nelligan, le poète de la solitude; nous terminerons ce cours en analysant les œuvres majeures du mouvement de l'Hexagone; celles de Gaston Miron, de Paul-Marie Lapointe, de Roland Giguère, etc. PROFESSEUR ———

126-375D. LE ROMAN AVANT 1939. (6 crédits.) Réservé aux étudiants Honneurs. Ce cours aura pour objet, en partant des œuvres étudiées, de dégager les tendances principales et fort diverses d'une des grandes époques du roman français. Nous tenterons, en utilisant différentes approches (thématique, psychanalytique, sociologique, etc.) de cerner l'originalité de chaque texte tout en le reliant à la tradition romanesque et aux formes d'aujourd'hui. PROFESSEUR COLLET

126-376D. LE THEATRE AU XXe SIECLE. (6 crédits.) Réservé aux étudiants Honneurs. La fantaisie qui suivit la première guerre mondiale sera traitée à travers l'unanimisme de J. Romains et l'impressionnisme de Giraudoux, puis ce sera la gravité de Salacrou et de Claudel. Au terme de la deuxième guerre, on étudiera l'engagement existentialiste chez Sartre, Camus et Genet, avant de considérer l'attitude expressioniste de Ghelderode qui nous conduira au "théâtre de l'absurde". La forme expérimentale de l'expression dramatique sera représentée par Raymond Roussel et par Arrabal. PROFESSEUR JONES

126-390D. TENDANCE CONTEMPORAINE DE LA CRITIQUE LITTERAIRE. (6 crédits.) Réservé aux étudiants Honneurs. Ce cours vise à mettre en lumière les tendances principales de la critique depuis Bachelard: phénoménologie, existentialisme, psycho-critique, thématique, sociologie, structuralisme. Le travail sera centré sur l'étude approfondie de quelques œuvres critiques particulièrement significatives. PROFESSEUR———

126-400D. STYLISTIQUE AVANCEE. (6 crédits.) Continuation de l'étude systématique des différents modes d'expression dans le complexe message-contexte, avec recours à la stylistique comparée (Français-Anglais). Etude plus particulière des techniques stylistiques littéraires, avec examen d'œuvres représentatives. Notions de description formelle et de typologie. PROFESSEUR ———

126-414A. LE SYMBOLISME. (3 crédits.) Symbolique et symbolisme; la philosophie du romantisme et le renouveau de la pensée symbolique. Le baudelairisme. Le courant et l'"école" symbolistes: le débat théorique; la poésie symboliste; le théâtre symboliste et le wagnérisme en France. PROFESSEUR———

126-415B. LE SURREALISME. (3 crédits.) Les grands précurseurs du surréalisme seront rappelés: Sade, Lautréamont, Rimbaud, Jarry. Etude du dadaïsme: naissance de l'anti-littérature et de l'anti-art. Passage du dadaïsme parisien au surréalisme (1922-1924). Formation de l'école surréaliste. Importance accordée à l'art. Le surréalisme et la psychanalyse. Aspects mystique et politique du mouvement: scissions et rapprochements avec d'autres groupes. Reprise de l'expérience entre 1946 et 1950. Répercussions à l'étranger. PROFESSEUR JONES

126-421A. LE NOUVEAU ROMAN. (3 crédits.) Tout en replaçant le mouvement littéraire du "Nouveau Roman" dans sa perspective historique, on mènera dans ce séminaire une analyse du phénomène qui sera fondée sur les problèmes de forme et de fond que pose le roman dans la société moderne. PROFESSEUR POMET

126-422D. HISTOIRE DES DOCTRINES LITTERAIRES DU XVIe SIECLE A NOS JOURS. (6 crédits.) Ce cours donnera un aperçu des doctrines littéraires qui se sont succédées en France depuis la Renaissance jusqu'à nos jours. Classicisme, romantisme, Parnasse, symbolisme, surréalisme, existentialisme, nouveau roman . . ., tous ces mouvements sont nés en partie d'écrits théoriques qu'on se propose d'étudier dans leur contenu et dans leur forme. A titre d'exemples, on analysera quelques œuvres susceptibles d'illustrer les principes mis en avant par les grandes écoles littéraires. On aidera ainsi l'étudiant à se faire une idée de l'évolution de la littérature française à ses différentes époques, et à comprendre le pourquoi de cette évolution. PROFESSEUR ———

126-432D. POESIE QUEBECOISE CONTEMPORAINE. (6 crédits) Effets de la renaissance culturelle québécoise sur la société. De l'introspection au surréalisme et l'automatisme (Alain Grandbois, Paul-Marie Lapointe, Roland Giguère, Gilles Hénault et Claude Gauvreau) en passant par les mouvements divers, tels que ceux de l'Hexagone, de Liberté, de Parti-pris (Paul Chamberland) et de La Barre du Jour. Différentes approches seront utilisées pour l'étude des œuvres. Nous réserverons une place importante à *l'Homme rapaillé* de Gaston Miron. PROFESSEUR MAUGEY

126-433A. LES CHANSONNIERS QUEBECOIS. (3 crédits.) De l'inspiration folklorique à la musique "pop". Sources, thèmes et originalité de la chanson québécoise des dernières années: Félix Leclerc, Jean-Pierre Ferland, Gilles Vigneault, Robert Charlebois. PROFESSEUR———

126-436D. EVOLUTION DES IDEES AU QUEBEC AU XIXe SIECLE. (6 crédits.) Les grands courants idéologiques du XIXe siècle et leur constante influence sur la littérature de cette époque: le voltairianisme, le libéralisme, grandeur et décadence des "Rouges", Tardivel ou l'ultramontanisme, Buies ou la libre pensée, etc. PROFESSEUR———

126-441D. LA FRANCE CONTEMPORAINE: EVOLUTION ECONOMIQUE, SOCIALE ET POLITIQUE DEPUIS 1870. (6 crédits.) Les trois principaux centres d'intérêt seront:

1. La France à l'heure du Marché Commun: situation économique et sociale, planification.
2. Les institutions politiques et sociales en vigueur: Constitution, Parlement, partis, syndicats, Sécurité sociale, système judiciaire, etc.
3. Les crises de la démocratie républicaine depuis un siècle: effets sur l'éducation nationale et les forces religieuses. M. JULIEN

126-442D. EVOLUTION DE LA LANGUE FRANÇAISE AU CANADA. (6 crédits.) Le franco-canadien (ou franco québécois) à partir de 1760. Etude des rapports entre l'évolution de la société et l'évolution de la langue. Le cours est conçu pour donner aux étudiants l'occasion d'effectuer des recherches personnelles. PROFESSEUR RABOTIN

126-445D. PROBLEMES DE TRADUCTION. (6 crédits.) Ce cours portera, avec un minimum d'appareil théorique, sur les problèmes que pose la traduction, particulièrement dans le domaine littéraire. Donné sous la forme de travaux pratiques, il permettra aux étudiants de mieux maîtriser leur langue et d'affiner leur perception des problèmes sémantiques et stylistiques. PROFESSEUR ————

126-447D. PROBLEMES LITTERAIRES. (6 crédits.) Ce cours dont le contenu sera déterminé chaque année par le C.E.S.G. après consultation des étudiants et des professeurs permettra de traiter un certain nombre de questions littéraires dont la nature échappe au découpage traditionnel des programmes. Ces questions toucheront aux genres, aux thèmes ou à des problèmes de langage ou de critique. PROFESSEUR ————

126-448D. ATELIER PRATIQUE DE THEATRE. (6 crédits.) PROFESSEUR ————

126-455D. INTRODUCTION A LA LANGUE ET A LA LITTERATURE MEDIEVALES. (6 crédits.) Réservé aux étudiants Honneurs.

1er trimestre: Il s'agit de faire une première connaissance directe, à l'aide d'une anthologie, avec les différents genres littéraires qui constituent l'ensemble de la production médiévale. Des séances seront dédiées au système de la langue.

2ème trimestre: Le 2ème trimestre sera dédié à la lecture des aventures de Renard le "goupil". Sujet de discussion: la parodie et satire dans l'épopée animale. PROFESSEUR DI STEFANO

126-458B. LA LITTERATURE FANTASTIQUE. (3 crédits.) Réservé aux étudiants Honneurs. Ce cours abordera le fantastique en l'opposant successivement à d'autres genres tels que l'étrange et le merveilleux. A travers les œuvres choisies, les thèmes du fantastique et ses techniques seront analysés et différenciés. PROFESSEUR ————

126-460D. LE CLASSICISME. (6 crédits.) Réservé aux étudiants Honneurs. Etudes d'œuvres marquantes du "siècle d'or" français, et de leurs rapports avec la civilisation du dix-septième siècle. Ce cours s'adresse aux étudiants qui, après les vastes synthèses des cours d'introduction, désirent cerner de plus près la pensée et l'art des grands auteurs classiques. Ceux-ci sont moins des "monuments historiques" que des écrivains toujours actuels. PROFESSEUR CHAMPIGNEUL

126-461D. ROMAN QUEBECOIS II (depuis 1945). (6 crédits.) Réservé aux étudiants Honneurs. Le renouvellement des thèmes, des formes et des influences à la faveur de la deuxième guerre mondiale. L'évolution du roman québécois de 1945 à 1960, puis de 1960 à nos jours. L'étude se fera sous deux formes:

1. Analyse approfondie de quelques œuvres marquantes (cours magistraux et travail de groupe);
2. Aperçu plus général (travaux et lectures personnels). PROFESSEUR RICARD

126-462D. LES ESSAYISTES QUEBECOIS: EXPLOSION DE LA PENSEE DEPUIS BORDUAS. (6 crédits.) Réservé aux étudiants Honneurs. Ce cours portera sur l'évolution de la pensée au Canada français depuis 1946. On tentera d'y engager les tendances littéraires et socio-culturelles qui ont permis au climat actuel de se préciser. PROFESSEUR ETHIER-BLAIS

126-490D. HONOURS TUTORIAL. (6 crédits.) Réservé aux étudiants Honneurs.

126-491B. SEMINAIRE SPECIALISE DE LITTERATURE FRANÇAISE. (3 crédits.) Réservé aux étudiants Honneurs. Le sujet de ce séminaire, orienté vers la recherche personnelle, sera déterminé chaque année par le C.E.S.G. en consultation avec les étudiants et les professeurs. PROFESSEUR DI STEFANO

126-492A. SEMINAIRE SPECIALISE DE LITTERATURE QUEBECOISE. (3 crédits.) Réservé aux étudiants Honneurs. Le sujet de ce séminaire, orienté vers la recherche personnelle, sera déterminé chaque année par le C.E.S.G. en consultation avec les étudiants et les professeurs. PROFESSEUR ————

FRENCH AS A SECOND LANGUAGE (127)

3438 McTavish St.
Office: Room 205. Telephone 392-5727;
Office Hours: 9 a.m. to 1 p.m.

The department offers French language courses of a practical nature, for those who will be required to use the language in future, whether in Quebec or elsewhere.

Grades are awarded on the basis of term work, regular tests, and an oral examination.

Eligibility

127-401D is open to any students, from Quebec or elsewhere, in any Faculty and degree program.

Priority to those in their final year of undergraduate studies (U.3.) ADMISSION BY INTERVIEW ONLY, AT REGISTRATION.

127-341D is open to students in any Faculty and degree program *who attended High School in Quebec Province.* Students may be from any Faculty and degree program and will be admitted to the appropriate level after an interview at registration and tests given at the beginning of term.

Limited Registration

Numbers are limited in all classes; in order to be sure of a place students from all Faculties must register with this department during the official registration period.

Accelerated Sequence of Courses

Students who have achieved very good results in 127-201D or 127-211D may be considered for admission directly to 127-401D.

Course Descriptions

127-201D. INTENSIVE BEGINNERS' FRENCH. (For students from outside Quebec Province.) (6 credits; 6 hours including language laboratory.) Open to students in any degree program having no previous knowledge of French. *Text:* Politzer, Hagiwara, Carduner *L'Echelle* (Ginn) and laboratory workbook. B. SHEPPARD AND STAFF

127-211D. ORAL AND WRITTEN FRENCH I. (For students from outside Quebec Province.) (6 credits; 3 hours + language laboratory.) Open to students in any degree program having only an elementary knowledge of French. Grammar review, comprehension, vocabulary, conversation. Text to be announced. STAFF

127-321D. ORAL AND WRITTEN FRENCH II. (For students from outside Quebec Province.) (6 credits; 3 hours + language laboratory.) For those having taken 127-211D or equivalent. Comprehension, discussion, reading, grammar review. Text to be announced. STAFF

127-341D. INTERMEDIATE FUNCTIONAL FRENCH. (For students in any degree program who attended High School in Quebec Province.) (6 credits; 3 hours per week.) Practice in oral French via discussions; use of records, films, etc. Systematic study of recurrent language problems. STAFF

127-401D. FUNCTIONAL FRENCH. (For any students in their final year of undergraduate studies.) (6 credits; 5 hours.) An intensive course in conversational French, in groups of 8 students. For those with an adequate theoretical knowledge of the language who need to improve comprehension and expression through practice.
J.-P. BOUCHARD, H. MIGNAULT AND STAFF

GEOGRAPHY (183)

Burnside Hall,
Dept. Chairman: Room 510, Phone 392-5489
General Inquiries: Room 513, Phone 392-5700

The Geography Department offers degrees in both the Faculty of Arts and the Faculty of Science. For a full description of the courses and for an outline of the nature of Geography and the opportunities for study in this discipline, the student should consult the listings under Geography in the Faculty of Science section of the calendar (page 214).

B.A. students planning to take an Honours or a Major in Geography should arrange an interview with the departmental chairman or his representative at least one week before registration.

B.A. Major in Geography

General Inquiries: Room 513, Burnside Hall, 392-5700
Advisers: Professor B. Massam, Room 611, 392-8083
Professor G. Ewing, Room 418, 392-4720

36 approved credits in Geography. 18 approved credits in related subjects from the Social Sciences. The Geography courses must include:
Geography 183-201A, 202B, 214A, 216A, 203D and 6 credits of regional courses.

B.A. Major in Geography (Special Programs)

NOTE: It is recommended that courses which are underlined be take in UI.

CULTURAL ECOLOGY

Geography 183-201A, 214A, 215B, 203D, 312B, 317B, 319A, 324B, 451D (or Biology 177-305A and 328B or Biology 177-305A and Geography 183-300B)
Biology 177-111A, 348D, 328B or Geography 183-451D
Anthropology 151-203A, 206A
57 credits

GEOGRAPHY OF ECONOMIC ACTIVITY

Geography 183-201A, 202B, 216A, 217B, 301D, 314A, 315B, 318B, 351A
Economics 154-200D, 300A, 301B, 313D plus 9 other approved credits.
54 credits

HUMAN GEOGRAPHY OF THE INDIANS AND ESKIMOS IN CANADA

Geography 183-201A, 202B, 203D, 214A, 215B, 301D, 316A, 402D
Anthropology 151-203A, 347A, 336A, 424A
Linguistics 104-240A
Economics 154-200D
54 credits

REGIONAL GEOGRAPHY

Geography 183-201A, 202B, 203D, 214A, 216A, 217B, 301D, 303D, 306A, 308B, 314A, or 317B plus 9 approved credits
54 credits

URBAN SYSTEMS

Geography 183-201A, 202B, 216A, 217B, 314A, 316A, 331A, 333A, 351A (or one of Computer Sciences 308-200A, B, 220A, B), 412B

Architecture 301-205A, 232A, 235A, 431A, 433A, 434B
Engineering 303-133B
Anthropology 151-202B, 321B, 421A
Economics 154-200D, or 250D, 468A
Sociology 166-222A

60 credits

B.A. Honours in Geography

General Inquiries: Room 513, Burnside Hall, 392-5700
Adviser: Professor B. Massam, Room 611, 392-8083

The Geography Department offers three streams in the B.A. Honours sequence. The General stream permits the student to pursue a broad program including courses in physical geography and environmental studies, whereas the Economic/Urban and Cultural streams provide for more specialized instruction in areas of human geography. The three streams are very similar in the first year and a student may defer the choice of stream until the beginning of the second year.

B.A. HONOURS — ECONOMIC/URBAN STREAM

First year: Geography 183-201A, 202B, 203D, 214A, 216A, 217B and 9 approved credits

Second and Third year: Geography 183-351A, 481A, 482D

3 credits in Regional Geography, 15 approved credits in Urban and/or Economic courses, and 27 approved credits.

B.A. HONOURS — CULTURAL STREAM

First year: Geography 183-201A, 202B, 203D, 214A, 215B, 216A and 9 approved credits

Second year: Geography 183-351A, 481A; either 305A and 307B or two of 217B, 306A, 308B; 301D or 303D or 304A and 317B; and 9 approved credits

Third year: Geography 183-482D; 402D or 451D; (317B and 414A) or (314A or 316A and 315B) and 12 approved credits

B.A. HONOURS — GENERAL STREAM

First year: Geography 183-201A, 202B, 203D, 214A, 216A and 12 approved credits.

Second year: Geography 183-302D, 306A or 308B, 325A, 351A; 9 optional Geography credits and 6 approved credits.

Third year: Geography 183-481A, B, 482D; 9 optional Geography credits and 12 approved credits.

For detailed description of Geography courses see under Faculty of Science, page 214.

There are no prerequisites in geography for entrance to the Majors or Honours B.A. or B.Sc. in Geography. Arts students should include six credits of Mathematics in their CEGEP or pre-university programs. Students who have completed college or pre-university Geography courses fully equivalent to those at First year university may substitute other approved courses as part of their Majors or Honours programs.

GERMAN (129)

Departmental Office, Room 613, Samuel Bronfman Bldg., 392-5091

NOTE: Students may begin at the Intermediate or Advanced level in their first year if they have taken German courses in High school or in CEGEP or in a McGill Summer Session. During the six week Summer Sessions, the following courses are offered every year: 129-202D, 252D, and 302D.

By registering in German 129-200D-250D, a student may pass the Beginners' and the Intermediate level in one academic year. By registering in 129-200D-250D and an advanced level summer course, a student may complete all three levels in one year and proceed to senior literature and philology courses in his second year.

Students with German background should consult the Chairman in order to find out for which level they should register.

Honours in German

Prof. A. Arnold, Room 613, Samuel Bronfman Bldg. 392-5091

The Department offers an Honours Program in German and Joint Honours with nine Departments. In Single Honours, a student normally takes German 200D-250D or 201D plus one of German 210A, 211B, 212A, 213B, 260D, 261A, 262B in his first year. In his second year he takes 18, in his third year 24 approved credits in German.

A student may register for Single or Joint Honours in his second year if he has assembled the necessary credits in German. Some courses can be taken during the Summer Session.

Joint Honours Programs

Prof. A. Arnold, Room 613, Samuel Bronfman Bldg. 392-5091

Joint Honours are possible with the following Departments: Classics, English, French, History, Italian, Linguistics, Philosophy, Russian, Spanish. Students enrolled in Joint Honours are requested to take 12 credits in German each year in consultation with the Department.

Major in German

Prof. A. Arnold, Room 613, Samuel Bronfman Bldg. 392-5091

42 credits in German and 12 credits in a related field (another language, History, Linguistics, Philosophy, etc.). The courses are to be selected in consultation with the Department.

Junior Year Abroad

Prof. H. Richter, Room 617, Samuel Bronfman Bldg. 392-5094

Second year Honours students are eligible. They will study at a German-speaking European University and receive full credit for the year. Detailed information can be obtained from the Department.

Beginners' Level

A. EMPHASIS ON LANGUAGE

129-200D. GERMAN LANGUAGE INTENSIVE BEGINNERS' COURSE. (12 credits.) Intensive language course, covering the first two levels in one year rather than the usual two, is before Faculty for final approval according to guidelines to be determined by Faculty. Information will be available at registration. DR. ARNOLD AND STAFF

129-201D. GERMAN LANGUAGE. ACCELERATED BEGINNERS' COURSE. (6 credits; 5 + 1 hours; *Prerequisite:* none.) *Texts:* H. Kessler: *Deutsch für Ausländer* (Parts 1, 1a); H. Wittmann: *Workbook in Beginning German.* An audiovisual course. The stress is on oral comprehension and expression.
DR. HSIA AND STAFF

129-202D. GERMAN LANGUAGE. BEGINNERS' COURSE. (6 credits; 3 + 1 hours; *Prerequisite:* none.) *Text:* Curts, Groenke, Vail: *German for Beginners.* A solid, traditional method. The stress is on oral and written comprehension and expression.
DR. BIRCHER AND STAFF

129-202D (Special). GERMAN LANGUAGE. BEGINNERS' COURSE. (6 credits; 6 + 2 hours.) This is a special section of 129-202D *beginning in January 1975,* ending in April 1975.

129-203D. GERMAN LANGUAGE. BEGINNERS' COURSE. (6 credits; 3 hours; *Prerequisite:* none.) *Text:* Jannach: *German for Reading Knowledge.* The stress is on written comprehension. Recommended for B.Sc. students, engineers, graduate students.
DR. SCHMIDT AND STAFF

129-004D. GERMAN READING COURSE. METHOD AND PRACTICE OF TRANSLATION. (No credit; 2 hours; *Prerequisite:* none.) *Text:* as in 129-203D. Recommended for Ph.D. candidates preparing to fulfil the Language Requirement.
DR. BLOCK

B. EMPHASIS ON LITERATURE AND CIVILIZATION

129-210A. GERMAN LITERATURE IN TRANSLATION. (3 credits; 3 hours; *Prerequisite:* none; in English.) Recommended for students taking a Beginners' Language Course concurrently. Major works from Goethe to the end of the 19th Century will be discussed.
DR. SCHMIDT

129-211B. GERMAN LITERATURE IN TRANSLATION. (3 credits; 3 hours; *Prerequisite:* none; in English.) Recommended for students taking a Beginners' Language Course concurrently. Major works of the 20th Century will be discussed (Mann, Kafka, Brecht).
DR. SCHMIDT

129-212A. GERMAN LIFE AND INSTITUTIONS I. (3 credits; 3 hours; *Prerequisite:* none; in English.) Recommended for students taking a Beginners' Language Course concurrently.
MR. MACZEWSKI

129-213B. GERMAN LIFE AND INSTITUTIONS II. (3 credits; 3 hours; *Prerequisite:* none; in English.) Recommended for students taking a Beginners' Language Course concurrently.
MR. MACZEWSKI

Intermediate Level

A. EMPHASIS ON LANGUAGE

129-251D. GERMAN LANGUAGE. ACCELERATED INTERMEDIATE COURSE. (6 credits; 5 + 1 hours; *Prerequisite:* German 201D or equivalent.) *Texts:* Schulz-Sundermeyer: *Deutsche Sprachlehre für Ausländer;* several shorter literary works. Students completing this course will be admitted to any senior course in the Department.
DR. MAITRE AND STAFF

129-252D. GERMAN LANGUAGE. INTERMEDIATE COURSE. (6 credits; 3 + 1 hours; *Prerequisite:* 202D or equivalent.) *Texts:* Sparks-Vail: *German in Review;* Richmond-Kirby: *Auslese.* The stress is on oral and written comprehension and expression.
DR. GALLATI AND STAFF

129-253D. GERMAN LANGUAGE. INTERMEDIATE COURSE. (6 credits; 3 hours; *Prerequisite:* German 203D or equivalent; Not given in 1974-75.) *Texts:* Bergethon: Grammar for Reading German. *A Second Year Workbook;* Luyster: *Naturforschung von Heute;* newspapers and periodicals. The stress is on comprehension of scientific texts.

129-254D. GERMAN LANGUAGE. ADVANCED INTERMEDIATE COURSE. (6 credits; 3 + 1 hours; *Prerequisite:* high marks in 202D or two years of German at the Highschool or CEGEP level or equivalent; Not given in 1974-75.) *Texts:* Lermann, Rehder, Shaw and Werbow: *Review and Progress;* short novels and stories.

B. EMPHASIS ON LITERATURE AND LINGUISTICS

Text lists for and details about all of the following courses are available from the German Department office.

One or two of the following courses are usually taken by students who are concurrently registered in 251D.

129-260D. INTRODUCTION TO GERMAN LITERATURE. (6 credits; 3 hours; *Prerequisite:* 201D or equivalent or permission of the Department.) *Texts: Kompass 3;* several literary works. MISS GAPMANN

129-261A. DESCRIPTIVE GERMAN GRAMMAR. (3 credits; 3 hours; *Prerequisite:* 201D or an intermediate language course or permission of the Department.) MISS STEINLE

120-262B. DESCRIPTIVE GERMAN LINGUISTICS. (3 Credits; 3 hours; *Prerequisites:* 201D and 261A or an intermediate language course or permission of the Department.) MISS STEINLE

Advanced Level

A. EMPHASIS ON LANGUAGE

129-301A, 129-302B. FUNCTIONAL GERMAN. (3 + 3 credits; 5 hours; *Prerequisite:* 251D or 250 — 300 hours of German or equivalent or permission of the Department.) Discussion of newspaper articles (Die Zeit, Der Spiegel), literary texts (selected by each group), and general topics. The stress is on vocabulary building and on fluency of speech. DR. SCHUSTER AND STAFF

129-303A, 129-304B. FUNCTIONAL GERMAN. (3 + 3 credits; 5 hours; *Prerequisite:* 252D or 254D or 200 hours of German or equivalent.) Aim of the course: same as in 301D. DR. SCHUSTER AND STAFF

129-305D. GERMAN LANGUAGE (SPECIAL COURSE). (6 credits; 3 hours.) This course is intended for students who have a conversational knowledge of German, but little formal training in *writing* the language. The stress is on grammar and stylistics. DR. GOLDSMITH-REBER

B. EMPHASIS ON LITERATURE

129-310D. GERMAN LITERATURE FROM LESSING TO BRECHT. (6 credits; 3 + 1 hours; *Prerequisite:* 251D or 252D or 200 hours of German or equivalent.) *Texts:* Several plays, "Novellen" and anthologies. DR. RICHTER AND STAFF

Senior Courses

(Literature, Linguistics, Philology, Stylistics)

NOTE: Text lists for and details about all of the following courses are available from the Departmental office. Not all courses are offered every year!

Prerequisites for all senior courses are German 250D or 251D or any course at the advanced level or permission of the Department.

A. LITERATURE

129-340A or B. SCANDINAVIAN LITERATURE (in English). (3 credits.) DR. SCHUSTER

129-350D. GERMAN LITERATURE IN THE NINETEENTH CENTURY (1830-1880). (6 credits.) DR. BLOCK

129-360A. GERMAN LITERATURE IN THE TWENTIETH CENTURY I. (3 credits.) DR. BLOCK

129-361B. GERMAN LITERATURE IN THE TWENTIETH CENTURY II. (3 credits.) DR. BLOCK

129-362A. GERMAN LITERATURE IN THE TWENTIETH CENTURY III. (3 credits.) DR. MAITRE

129-363B. GERMAN LITERATURE IN THE TWENTIETH CENTURY IV. (3 credits.) DR. GALLATI

129-365A or B. MEDIA STUDIES IN GERMAN. (3 credits.) DR. MAITRE

129-380A. GERMAN LITERATURE OF THE ENLIGHTENMENT. (3 credits.) DR. HSIA

126-381B. GERMAN LITERATURE OF THE "STURM UND DRANG" PERIOD. (3 credits.) DR. HSIA

129-390D. HONOURS TUTORIAL. (6 credits.) DR. HSIA

129-450A. THE CLASSICAL PERIOD IN GERMAN LITERATURE. (3 credits.) DR. GOLDSMITH-REBER

129-451B. GERMAN ROMANTICISM. (3 credits.) DR. SCHUSTER

129-460A. GERMAN LITERATURE IN THE AGE OF THE REFORMATION. (3 credits.) DR. BIRCHER

129-461B. GERMAN LITERATURE OF THE BAROQUE PERIOD. (3 credits.) DR. BIRCHER

129-490D. SPECIAL SUBJECT (Honours Tutorial). (6 credits.) DR. ARNOLD

B. PHILOLOGY AND LINGUISTICS

129-370A. GERMANIC PHILOLOGY. (3 credits.) A survey of the history of the Germanic languages from their Indo-European origin until the end of the Germanic migrations. The main topics of study will be the Germanic sound shift, West Germanic phonological developments and the emergence of the West Germanic dialects. The course will be given in English. DR. RICHTER

129-371B. HISTORY OF THE GERMAN LANGUAGE. (3 credits.) An outline of the history of the language from Charlemagne to the present. The main developments in phonology, syntax and lexicon will be covered together with the essentials of the cultural background. DR. RICHTER

129-500A or B. READINGS IN A GERMANIC LANGUAGE (Gothic, or Old Icelandic, or Old Saxon). (3 credits.)

129-501A or B. INTRODUCTION TO OLD HIGH GERMAN. (3 credits. DR. RICHTER

129-510A. MIDDLE HIGH GERMAN LANGUAGE. (3 credits.)

129-511B. MIDDLE HIGH GERMAN LITERATURE. (3 credits.) DR. RICHTER

C. STYLISTICS, TRANSLATION, PHONETICS, RHETORIC

129-320A. TRANSLATION AND COMPOSITION I. (3 credits.) DR. LACH

129-321B. TRANSLATION AND COMPOSITION II. (3 credits.) DR. LACH

129-401A, 129-402B. FUNCTIONAL GERMAN (ADVANCED). (3 + 3 credits; 5 hours; *Prerequisite:* 129-301A and 129-302B or permission.) The stress is on building a highly specialized vocabulary and on fluency of speech. DR. MAITRE

129-403A, 129-404B. FUNCTIONAL GERMAN (ADVANCED). (3 + 3 credits; 5 hours; *Prerequisite:* 129-303A and 129-304B or permission.) Aim of the course: same as 129-401A and 129-402B. DR. MAITRE

129-520A. ADVANCED COMPOSITION AND TRANSLATION. (3 credits.) DR. LACH

129-521B. GERMAN STYLISTICS. (3 credits.) DR. LACH

129-530A or B. THEORETICAL AND PRACTICAL GERMAN PHONETICS (CONTRASTIVE). (3 credits.) DR. GOLDSMITH-REBER

HISTORY (101)

General Office and Information: Room 625, Sixth Floor, Stephen Leacock Building
Telephone: 392-5192
Academic Advisers:
L. Dechêne, A. R. Riggs, H. C. Schlieper, J. H. Thompson, H. S. Weinroth

The Department of History offers a wide range of courses in the history of such areas as Africa; Britain; Canada, with considerable emphasis being placed on French Canada and Québec; East Asia; Eastern Europe; France, Germany, Russia and the United States. In addition, courses are offered on such topics as International Relations, History of Medicine, Ethno-history of Canada, Jewish History and War and Society. Greek, Roman, and Islamic history are taught in other departments with which the Department of History is closely associated.

The Department offers two kinds of programs — Honours and the Major. The Honours program offers a high degree of specialization in history with much individual instruction to qualified students. The Major provides for a measure of concentration in history in conjunction with an opportunity to take courses in other disciplines. Candidates who wish to study history as an Honours or Joint Honours subject, or who wish to major in History, must consult the Department as to their program. The general description of the Honours and Major programs will be found below.

Candidates entering University as U1 students may take all courses at the 200 level and courses at the 300 level for which they have prerequisites.

Major in History

Director: Professor J. H. Thompson
Office: Room 620, Stephen Leacock Building
Telephone Number: 392-5190

REQUIREMENTS:

Students who choose a Major in History should consult with the Department on or before the day of their formal registration at the University.

The History major generally consists of fifty-four (54) credits, determined by the History Department in consultation with the student. The Department offers students five different types of Program: an area major; thematic major; double major in history and another department, interdisciplinary major and a period major (e.g. 19th century). Additional information is available at departmental offices.

Under normal circumstances candidates who have completed the major program in History will not be eligible to enter the graduate program of the History Department unless they are prepared to do qualifying work.

Honours in History

Director: Professor H. C. Schlieper
Office: Room 631, Stephen Leacock Building
Telephone Number: 392-4723

REQUIREMENTS:

Students are reminded that owing to the transition to a three year University, the Honours Programs of the Department might change somewhat in their Upper years due to possible alterations of some course offerings which may be necessary.

Candidates are required to arrange their individual programs in consultation with the Department at the beginning of each academic year and to maintain a high CGPA.

The Honours Programs in the History Department are divided into four major areas of concentration: the history of North America, the history of Great Britain, European history and East Asian history. Honours students are required to have a reading knowledge of such foreign language or languages as may be appropriate to their proposed course of study. Provision is made in the program for students to continue their studies in such a language into their Upper years.

In the U1 year, three courses in history which are appropriate to their field of interest are chosen. In the U2 and U3 years the program is designed to allow candidates to concentrate in their field of interest and to give them a full range of undergraduate courses in history. Candidates may offer appropriate courses in related disciplines in place of one of their history courses in the U2 and U3 years but they are normally expected to have completed eleven full courses in history in the three years of the Honours program.

In addition to the examinations in the subjects taken in the last year, U3 students, both Full and Joint Honours, will have a comprehensive oral examination on their whole field of historical study.

Candidates for the Honours degree may at the beginning of the U2 year choose to proceed in one of two ways:

a) They may offer History 490D/491D — a two-year tutorial program chosen from one of the following areas —

England in the Age of Wycliff,
England from the Restoration to the Accession of George IV,
Selected topics in Canadian history,
France in the 16th and 17th centuries,
A topic in German history after 1800,
Some aspects of the political history of the Balkans in the 14th and the 15th centuries,
The Russian Revolutions of 1917,
Topics in Jewish history,
West African history,

OR

b) They may choose to take one undergraduate seminar per year. (See page 124).

Joint Honours

The Department offers Joint Honours programs with the Departments of Philosophy, Political Science (International Relations and Comparative Government), Russian, Economics, English, Geography, German, Anthropology, Classics, and may arrange other programs with other Departments. Students should consult both Departments with regard to programs and registration in Joint Honours courses. Programs will be designed to fit the individual interests of candidates but normally require an equal number of Upper Year courses in both disciplines.

For information on the Honours program in East Asian Studies which is offered in conjunction with the History Department, see page 71.

Course Descriptions

101-200D. A HISTORY OF AFRICA. (6 credits. This course is not open to candidates who have previously taken History 210A and History 220B.) A study of African cultures from the beginning of the Iron Age to the contemporary emergence of African States, with emphasis on the period since 1780. Stress is placed on the political and cultural relations of African societies with each other, with Europe and with Islamic civilization.

PROFESSOR ECHENBERG

101-202D. AN INTRODUCTION TO THE HISTORY OF CANADA. (6 credits.) This course will be a survey of the evolution of Canada, from the pre-Columbian explorations to the end of the Second World War. Social, economic, political, and intellectual developments will all be considered in a general way. Special emphasis will be placed on the themes of French-English relations, regional particularism, Canadian-American relations, and the influence of technology on Canadian society. PROFESSORS RICE AND THOMPSON

101-204D. HISTORY OF GREAT BRITAIN. (6 credits.) Survey of the development of Britain from the Middle Ages. Emphasis will be placed on political changes, seen in relation to the economic, social and intellectual background. PROFESSOR MAXWELL

101-206D. HISTORY OF EASTERN EUROPE (FROM 4th CENTURY). (6 credits.) The emergence of the first barbarian states; the Christianization of the Slavs; the Byzantine heritage; the Ottoman conquest; the golden age of Bohemia; mediaeval Poland; Lithuania-Russia and the Ukraine; Renaissance and Reformation in eastern Europe; the rise of nationalism and the formation of national states before and after World War I.

PROFESSOR BOSS

101-207D. A HISTORY OF THE JEWS FROM LATE CLASSICAL TIMES TO THE PRESENT. (6 credits. *Prerequisite:* History 215D, possibly concurrently, is recommended.)

A general introductory survey of the history of the Jewish people from late classical times to the present in the context of general world history. Emphasis will be placed on general trends and developments, and special attention will be paid to areas of major Jewish settlement. The first term will deal with the period up to 1492, while the second term will cover the period from 1492 to the present. PROFESSOR SWETSCHINSKI

101-208D. THE DEVELOPMENT OF EAST ASIAN CIVILIZATION. (6 credits. Open to Upper year students with permission of instructor.) History and salient features (social, political, economic, and intellectual) of the traditional civilization of China and Japan, from earliest times to the mid-19th century. PROFESSOR LIN

101-211A. THE UNITED STATES TO 1865. (3 credits.) English colonization of North America, development of representative government, colonial wars and revolution, the Constitution, society and politics of the nineteenth century, and the Civil War. Emphasis is placed on Puritanism, the American Revolution, and the men who fashioned and guided the new republic. PROFESSOR RIGGS

101-215D [Formerly 105D]. EUROPEAN CIVILIZATION IN THE MEDIAEVAL AND MODERN PERIODS. (6 credits.) This course will entail discussions of various themes in the evolution of European civilization, based on extensive readings in the works of major figures in Western cultural history and will seek an empathic understanding of each author, and some grasp of the historical context in which he wrote as well as of his influence on the development of European civilization. PROFESSOR HELLMAN

101-221B. THE UNITED STATES SINCE 1865. (3 credits. *Prerequisite:* History 211A or consent of instructor.) The growth of industry, reconstruction, populism and progressivism, and progressivism, World War I, the New Deal, and World War II. Stress is placed on the political and social consequences of industrialization and urbanization. PROFESSOR RANDALL

101-225D. A HISTORY OF FRANCE. (6 credits.) A survey of French society since the fall of the Roman Empire, with particular emphasis on the post-mediaeval period and economic, social and political developments. PROFESSOR DECHENE

101-235D. A SURVEY OF GERMAN HISTORY. (6 credits.) This course will give an overview of German history from its beginnings to the present. Selected aspects will be dealt with in depth; the foundations of the mediaeval Empire; the Reformation; the era of the World Wars. The course is an introduction to the entire field and will include some discussion of historiography. PROFESSOR HOFFMANN

101-280D. MEDIAEVAL LIFE AND INSTITUTIONS. (6 credits.) The history of the Middle Ages is approached in terms of its typical institutions — the Church, the Holy Roman Empire, feudalism, the towns, the gilds, the representative system — with an analysis of the social groups attached to each. The crises which modified these institutions in the late Middle Ages are analysed as phases of the transition to the modern period of European history. PROFESSOR BAYLEY

101-304D. BRITISH IMPERIAL POLICY FROM 1783. (6 credits; *Prerequisite:* Any course in British or Colonial history or consent of the instructor.) The composition and development of British policy, stressing the interplay between domestic attitudes and imperial needs and opportunities as demonstrated in humanitarian, missionary, intellectual, economic and strategic interests. PROFESSOR SENIOR

101-305D. WAR AND SOCIETY IN MEDIAEVAL AND MODERN EUROPE. (6 credits. *Prerequisite:* one general course in European history is desirable.) War in Roman, Carolingian, and feudal society; rise of permanent armies and navies; military institutions of eastern Europe; warfare from Wallenstein to Napoleon; emergence of the national army in Russia; the Western military tradition after Clausewitz; the Communist doctrine of war. PROFESSORS BAYLEY AND VOGEL

101-306D. HISTORY OF RUSSIA TO THE EARLY 20th CENTURY. (6 credits. *Prerequisite:* History 206D or consent of the instructor. This course is not open to candidates who have previously taken History 306A.)The formation of the Kievan state, the Mongol occupation, the emergence and integration of the Muscovite state, the Petrine reforms, the "modernisation" of Russia, the evolution of imperial Russian society. Emphasis is placed on social, economic and internal political themes. PROFESSOR SCHLIEPER

101-308D. HISTORY OF CHINA. (6 credits.) A survey course in the history of China from earliest times to 1911 with particular attention to social, intellectual and institutional change. PROFESSOR ROPP

101-314D. TUDOR AND STUART ENGLAND. (6 credits. *Prerequisite:* History 204D or consent of the instructor. Not given in 1974-75.) A study of English society, politics, and

thought from the end of the Middle Ages to the eighteenth century. Among the topics discussed are the developments of the English state: economic expansion; the religious revolution; the civil war and its consequences; the intellectual and social changes.

PROFESSOR MAXWELL

101-315D. CONTEMPORARY EUROPEAN HISTORY. (6 credits. *Prerequisite:* any course in European history, e.g., 204D, 206D, 215D, 225D, 235D, or equivalent.) This course will be devoted to a study of major developments in the 19th and early 20th centuries. Special emphasis will be given to the French Revolution, the rise of the working classes, liberalism, nationalism, imperialism and the European balance of power.

PROFESSOR WEINROTH

101-316D. RUSSIA IN ASIA. (6 credits. *Prerequisite:* History 206D or consent of the instructor. This course is not open to candidates who have previously taken History 316B.) The steppe empires and the impact of the Eurasian plain on Russian history, tsarist expansion to the East, Russian ventures on the Pacific, Islam in Russia, the Russification of Siberia, economic development of Soviet Siberia and Central Asia.

PROFESSOR SCHLIEPER

101-317D. JEWISH HISTORY FROM THE REFORMATION TO THE FRENCH REVOLUTION. (6 credits. *Prerequisite:* History 207D or one course in Modern European History is recommended. Not given in 1974-75.) An examination of the main events, trends and issues in Jewish history in the context of the general background. The first term will be devoted to the Sephardic experience, the second to the Ashkenazi.

PROFESSOR SWETSCHINSKI

101-318D. A HISTORY OF JAPAN. (6 credits.) A survey course in the history of Japan from the transmission of Buddhism (552 A.D.) to the 20th century, with particular attention to Modern Japan.

PROFESSOR OTA

101-323D. FRENCH CANADA FROM THE 17th CENTURY TO THE MIDDLE OF THE 19th CENTURY. (6 credits; *Prerequisite:* History 202D or consent of instructor; Not given in 1974-75.) This course will approach the economic and social history of New France and pre-industrial Quebec as a case study for problems in colonial policies, population movements, rural economy, commercial capitalism, social stratification, collective attitudes and institutional change.

PROFESSOR DECHENE

101-324D. ENGLAND FROM THE GLORIOUS REVOLUTION UNTIL THE MID-VICTORIAN ERA. (6 credits. *Prerequisite:* History 204D or consent of the instructor.) This course deals with the rise of parties, the evolution of Cabinet Government, and the growth of the Constitution in an age of material progress, revolutionary ideas, and social change.

PROFESSOR SENIOR

101-325D. WESTERN EUROPE FROM THE RENAISSANCE TO THE 18th CENTURY. (6 credits. Not given in 1974-75.) A study of the development of political and social institutions, religon, and culture, e.g. the Italian communes and principalities; humanism; the Reformation; the scientific revolution of the 18th century; the changing character of social classes, the development of absolutism; the critical thought of the 18th century.

PROFESSOR SENIOR

101-328B. WAR AND DIPLOMACY IN THE EAST ASIAN SOCIETIES. (3 credits. *Prerequisite:* History 208D or 308D or 318D or consent of instructor. Not given in 1974-75.) This course surveys the transformation of East Asian societies through war and diplomacy since the Opium War, leading up the Communist revolution in China and modernization in Japan.

PROFESSOR ———

101-331D. EMERGING MODERN AMERICA, 1877-1945. (6 credits. *Prerequisite:* History 211A and 221B or consent of the instructor. This course is not open to candidates who have previously taken History 311A and/or History 321B.) The development of society in the United States from the end of Reconstruction until the death of Franklin D. Roosevelt. Emphasis is placed on the impact of industrialization and urbanization, the growth to world power, and the various movements of reform, including Populism, Progressivism, and the New Deal.

PROFESSOR RIGGS

101-332D. CANADA AND THE BIRTH OF CONFEDERATION. (6 credits. *Prerequisite:* History 202D or equivalent or consent of the instructor.) This course will examine the social, cultural, political and constitutional development of Canada from 1840 to 1896. Particular attention will be given to the effect of federal policy on regional development, the interaction of the various sections of Canada, and on church and state relations.

PROFESSOR LaPIERRE

101-334D. THE COMING OF THE FIRST WORLD WAR. (6 credits. *Prerequisite:* Any course in modern European History. Not given in 1974-75.) While this course will deal principally with the diplomatic relations between the major European Powers and the various crises which disturbed European peace, it will also attempt to examine the political and social structure of the Great Powers and the bearing this had upon the course of international diplomacy.
PROFESSOR WEINROTH

101-336D. A HISTORY OF FRANCE SINCE 1789. (6 credits.) A study of the major social, political, and cultural changes which France has undergone since the Revolution. Special emphasis will be placed on the struggle between religious and anti-clerical (or anti-religious) forces in the nineteenth century, on the history of revolutionary movements of the Left and of the Right, and on the transformations of these phenomena in the contemporary period.
PROFESSOR HELLMAN

101-337D. JEWISH HISTORY FROM THE FRENCH REVOLUTION TO THE PRESENT. (6 credits. *Prerequisite:* History 207D and/or one course in modern European history.) Major developments (social, economic, political, religious and cultural) within the Jewish community and affecting the Jews. The emphasis will be on a comparative analysis of parallel developments in such major countries as England, France, Germany, Poland and Russia.
PROFESSOR SWETSCHINSKI

101-342A. THE HISTORY OF CANADA'S EXTERNAL RELATIONS: 1867-1939. (3 credits. *Prerequisite:* History 202D. This course is not open to candidates who have previously taken History 422D. Not given in 1974-75.) This course will examine the historical development of Canadian external relations before World War II. Particular emphasis will be placed on Canadian-American relations, Canadian-Imperial relations, the growth of Canadian diplomatic autonomy and participation in the League of Nations.
PROFESSOR ———

101-344A. THE ETHNOHISTORY OF NEW FRANCE. (3 credits. *Prerequisite:* History 202D. Not given in 1974-75.) The methods and techniques of ethnohistory: an interdisciplinary approach to studying the history of peoples who have produced no written records of their own. These methods will be applied to a systematic investigation of interaction between Indians and Europeans in eastern Canada during the French regime. A reading knowledge of French is highly desirable.
PROFESSOR TRIGGER (of the Department of Anthropology)

101-345D. FRANCE IN THE 17th AND 18th CENTURIES. (6 credits. Not given in 1974-75.) Selected topics in French internal history from the end of the Wars of Religion to the outbreak of the French Revolution. Topics to be selected after discussion with the class; emphasis to be placed on class participation, class presentations and class discussion.
PROFESSOR BOULLE

101-352D. EMERGENCE OF ENGLISH CANADA, 1791-1867. (6 credits. *Prerequisite:* History 202D or consent of instructor.) This course will be primarily concerned with the history of Upper Canada from its pioneer origins until Confederation. Special consideration will be given to immigration, urbanization and to relations with French Canada after the Union of 1841.
PROFESSOR SENIOR

101-353D. WAR AND SOCIETY IN CANADIAN HISTORY. (6 credits. *Prerequisite:* History 202D. This course is not open to candidates who have previously taken History 372D.) The first half of this course will consist of lectures by members of the staff on various social problems which have arisen in the pursuit of war, the fighting of rebellions, the development of armed forces, and the attempts to cope with civil disobedience and terror. The second half of the course will be devoted to individual study through supervised and guided reading and research.
STAFF

101-355D. GERMANY IN THE 19th CENTURY. (6 credits. *Prerequisite:* History 235D or consent of the instructor.) German political, constitutional and social history, 1740-1914. Emphasis: the struggle of the two German Great Powers for control of Germany; Reform Era and Industrialization; the evolution of Prussian hegemony: diplomatic and social development leading to 1914.
PROFESSOR HOFFMANN

101-362D. THE WEST IN CANADIAN HISTORY. (6 credits. *Prerequisite:* History 202D.) This course will be an examination of the development of British Columbia and the Prairie Provinces from their initial exploration and settlement until the present. Political and economic developments will be considered, but emphasis will be placed primarily on the social and cultural history of the post-Confederation period.
PROFESSOR THOMPSON

101-363D. CONTEMPORARY CANADA, 1890-1970. (6 credits. *Prerequisite:* History 202D or equivalent, or consent of instructor. This course is not open to candidates who have previously taken History 302A and 312B.) This course will study Canadian social and political development since 1890. It will give particular attention to reform movements, third party protest, urbanization, regionalism, war, foreign policy (notably Canadian-American relations) and the Quiet Revolution. PROFESSOR LaPIERRE

101-403D. REGIONAL, SOCIAL AND CULTURAL HISTORY OF QUEBEC. (6 credits. *Prerequisite:* History 202D or consent of instructor. A reading and speaking knowledge of French is essential.) A study of the development of Quebec society since 1867. The objective of the course is to retrace this development, to define the meaning of ideas and behaviour which have developed in Quebec's specific physical, political, spiritual and cultural environment. Special attention will be given to the cultural development of modern Quebec. (Course to be given in French.)

PROFESSOR ROY (of the French Canadian Studies Centre)

101-405D. THE HISTORY OF EUROPEAN THOUGHT SINCE THE RENAISSANCE. (6 credits. Not given in 1974-75.) This course begins with the Renaissance and studies various trends in European thought down to the present time. It is conducted primarily by means of discussions based on extensive reading in the sources — Erasmus, Luther, Descartes, Voltaire, Goethe, Comte, Marx, Nietzsche, Ellul, Beckett, etc. — and seeks an empathic understanding of each thinker as well as a grasp of the historical context, and influence, of his thought. PROFESSOR HELLMAN

101-406D. RUSSIA IN THE TWENTIETH CENTURY. (6 credits. *Prerequisite:* History 306D or consent of the instructor.) The 'revolution' of 1905, the collapse of constitutionalism, Bolsheviks, Mensheviks, and the First World War, the fall of the tsarist regime, the Revolution of 1917, civil war and intervention, Lenin and the Comintern, Marxism and Soviet culture, the industrialization debate, Trotsky and the rise of Stalin, collectivization and the purges, Nazi-Soviet relations and the Second World War, Soviet society after Stalin. PROFESSOR BOSS

101-407D. TECHNOLOGY AND SOCIETY IN MEDIAEVAL AND MODERN EUROPE: A HISTORICAL SURVEY. (6 credits.) The technological leadership of the East; the period of borrowing and advance in Europe, 12th-16th centuries; the expansion of Europe and its repercussion; technology as an instrument of power and welfare in 19th century Europe; the effects of the diffusion and adoption of European technology in the non-European world. PROFESSOR BAYLEY

101-409A. THE INTELLECTUAL AND SOCIAL BACKGROUND TO MODERN MEDICINE. (3 credits. This course is not open to candidates who have previously taken History 429D.) A survey of medicine in the West from antiquity to the 18th century.

PROFESSOR BATES (of the Department of the History of Medicine)

101-414D. GREAT BRITAIN: DEVELOPMENT OF THE WELFARE STATE. (6 credits. *Prerequisite:* History 204D or consent of the instructor.) The course deals with economic conditions in the later 19th century; the growth of working class organization; Conservatism, Liberalism, Socialism, Imperialism; the origins of World War I; the economic and political effects of World War I; the origins and causes of World War II; post-war reconstruction. PROFESSOR WEINROTH

101-418D. PROBLEMS IN MODERNIZATION OF JAPAN. (6 credits. *Prerequisite:* History 208D or 318D, or consent of instructor.) Political, social, ideological change, and war and diplomacy from the Imperial Restoration to the present. PROFESSOR OTA

101-419B. MEDICINE AND SOCIETY. (3 credits; *Prerequisite:* History 409A or consent of instructor. This course is not open to candidates who have previously taken History 429D.) A survey of medicine in the West during the 19th and 20th centuries with special reference to the social aspects.

PROFESSOR BATES (of the Department of the History of Medicine.)

101-420D. FORMS OF PROTEST IN TRADITIONAL CHINA. (6 credits. *Prerequisite:* One prior course in Chinese history. Not given in 1974-75.) An examination of the ideological and social roots and the forms of expression of protest in traditional China, at both the elite and popular levels. (This course will be given in alternate years.).

PROFESSOR LAFFEY

101-428D. CONTINUITY AND CHANGE IN TWENTIETH CENTURY CHINA. (6 credits. *Prerequisite:* History 308D or consent of instructor. Not given in 1974-75.) Problems in the radical political and social transformation of China, as confronted and dealt with by twentieth-century revolutionary movements, particularly in the period from the May Fourth Movement to the present. PROFESSOR LIN

101-430D. FRANCE AND THE AFRICANS: A HISTORY OF THEIR RELATIONS FROM 1700 TO THE PRESENT. (6 credits. *Prerequisite:* An introductory course in either African or French history, and a reading knowledge of French.) An advanced study of the reciprocal nature of contacts between France and Africa south of the Sahara, the course will stress such topics as the slave trade, African resistance to French conquest, colonial rule and its legacy. PROFESSOR ECHENBERG

101-432A. THE HISTORICAL LITERATURE OF THE MARITIME PROVINCES. (3 credits. *Prerequisite:* History 202D or equivalent or consent of instructor. Not given in 1974-75.) An examination of themes in the history of the Maritime Provinces since 1755, based on historical novels, poetry and travel accounts. This course will examine maritime attitudes and responses to Canada, the American Revolution, settlement, industrialization, confederation and World War I. PROFESSOR MILLER

101-435D. GERMANY IN THE 20TH CENTURY. (6 credits. *Prerequisite:* History 235D or consent of instructor. Not given in 1974-75.) First World War: national and international aspects; another revolution arrested; unsolved problems; Weimar: economic crisis, frustrated energies, and nationalism; rise of Hitler; structure of the National Socialist state; blue-print for World Power; Second World War; attempts to overthrow Hitler; the revolt of conscience; defeat and division; the Cold War and the question of German unity; the two German states in the post-War era. PROFESSOR HOFFMANN

101-443B. COMMUNICATIONS, SOCIETY, AND PUBLIC POLICY IN CANADA. (3 credits. *Prerequisite:* History 202D. Not given in 1974-75.) This course will be a study of the development of Canada's communication systems and its repercussions on the political, social, and cultural life of Canadians. PROFESSOR LaPIERRE

101-448B. JAPANESE INTELLECTUAL HISTORY. (3 credits. *Prerequisite:* History 208D or 308D or 318D or consent of instructor. Not given in 1974-75.) Basic schools of Japanese thought, premodern and modern, which helped to shape and reshape Japanese civilization from the Buddhist theory of negation to Shinto nationalism, from Tokugawa Neo-Confucianism to Christian-socialist pacifism. PROFESSOR ———

101-452D. SOURCES OF CONFLICT IN CANADIAN HISTORY. (6 credits. *Prerequisite:* History 202D. Not given in 1974-75.) A study of the effect of sectionalism, regionalism, separatism and ethnic problems upon Canadian development since 1867. Themes will include Maritimes' dissatisfaction, Western integration, the role and scope of "ethnic groups", religious divisions, the French Canadian presence, regional economic disparities and the impact of native peoples. PROFESSOR LaPIERRE

101-458D. PROBLEMS IN TRADITIONAL CHINESE HISTORY. (6 Credits. *Prerequisite:* History 308D or the equivalent, or consent of the instructor.) Development of Chinese social organization. The peasantry, family and kinship, settlement and land tenure patterns, the elite, class structure, social mobility. PROFESSOR ROPP

101-468D. TRANSFORMATION AND DEVELOPMENT IN THE PEOPLE'S REPUBLIC OF CHINA. (6 credits. Prerequisite: History 208D or consent of the instructor.) The transformation of China's society and economy and of Chinese institutions and ideas since 1949, with special reference to the dynamics of phased transition, both in conceptual approach and in actual practice. PROFESSOR LIN

101-484D. THE COMING OF THE FIRST WORLD WAR. (Honours section of History 334D.) (6 credits. *Prerequisite:* Any course in Modern European History. Not given in 1974-75.) PROFESSOR WEINROTH

101-485D. CONTEMPORARY EUROPEAN HISTORY. (Honours section of History 315D.) (6 credits. *Prerequisite:* Any course in European History.) PROFESSOR WEINROTH

HISTORY 473D, 479D, 481D, 482D, 483D, 486D, 488D, 489D, 490D, 491D, 493D, 494D-498D. Honours Subjects and Seminars.

101-001. HISTORY AND HISTORICAL STUDIES. (Non-credit optional series of lectures). A series of lectures by the members of the Department devoted to the place of history in the social sciences, the methodology of historical studies and the relation of history to the humanities and to the sciences. Lectures will be primarily designed for Upper year Honours students in History — but lectures will be open to interested students. MEMBERS OF THE DEPARTMENT

Honours Seminars

101-473D. SEMINAR: CANADIAN HISTORY: ITS METHODOLOGY AND HISTORIOGRAPHY. (6 credits. This course is not open to candidates who have previously taken History 412D and/or 472D. Not given in 1974-75.) A reading knowledge of French is essential. STAFF

101-479D. SEMINAR: JEWISH HISTORY. (6 credits. *Prerequisite:* History 207D or its equivalent; Not given in 1974-75.)
PROFESSOR SWETSCHINSKI

181-481D. SEMINAR: UNITED STATES IN THE COLONIAL ERA. (6 credits. Not given in 1974-75.)
PROFESSOR RIGGS

101-482D. SEMINAR: BRITISH RADICALISM AND LEFT-WING MOVEMENTS ON THE EUROPEAN CONTINENT. (6 credits.)
PROFESSOR WEINROTH

101-483D. SEMINAR: THE CITY. (6 credits; Not given in 1974-75.)
PROFESSOR DECHENE, AND PROFESSOR ROY
(from the French Canadian Studies Centre)

101-486D. SEMINAR: AFRICA AND THE TWO WORLD WARS. (6 credits. Not given in 1974-75.)
PROFESSOR ECHENBERG

101-488D. SEMINAR: MODERN FRENCH INTELLECTUAL HISTORY. (6 credits. Not given in 1974-75.)
PROFESSOR HELLMAN

101-489D. SEMINAR: PROBLEMS IN GERMAN HISTORY IN THE 20th CENTURY. (6 credits.)
PROFESSOR HOFFMANN

101-493D. SEMINAR: TOPICS IN CANADIAN SOCIAL HISTORY. (6 credits.)
PROFESSOR DECHENE

101-494D. SEMINAR: POLITICAL AND SOCIAL IDEAS IN TUDOR AND STUART BRITAIN. (6 credits. Not given in 1974-75.)
PROFESSOR MAXWELL

101-495D. SEMINAR: FRANCE DURING THE ANCIEN REGIME. (6 credits. Not given in 1974-75.)
PROFESSOR BOULLE

101-496D. SEMINAR: REVOLUTIONARY MOVEMENT IN RUSSIA IN THE NINETEENTH CENTURY. (6 credits.)
PROFESSOR SCHLIEPER

101-497D. SEMINAR: TRADITION AND CHANGE IN CHINA. (6 credits. *Prerequisite:* History 208D or 308D or consent of the instructor.
PROFESSOR ROPP

101-498D. SEMINAR: PROBLEMS IN MODERN JAPANESE HISTORY. (6 credits. Not given in 1974-75.)
PROFESSOR ———

INDUSTRIAL RELATIONS PROGRAM

General Office, Room 505, Samuel Bronfman Building, Telephone 392-3022

The Industrial Relations Major is designed for the Undergraduate student who wishes to earn a B.A. or B. Com. degree with a concentration of courses chosen from disciplines with an emphasis upon Industrial Relations. The main economic and social forces which affect the employer-employee relationship are examined in a theoretical and practical setting. The student can choose from a wide range of courses in deciding how he or she will constitute the program, being able to concentrate to an extent in the area of industrial relations which interests him or her.

Advisers: Professor F. Bairstow, Room 515, Bronfman Building, 392-3077
Dr. William A. Westley, Room 513, Bronfman Building, 392-3075

All Industrial Relations Majors regardless of option must take the following courses:

Economics 154-200D
Industrial Relations 279-293A or B, 394B, 491D, 492D, 278-688B 27 credits
For those selecting the Economics option the following courses are required:
Economics 154-306D, 317D
A choice of the following groups:
Sociology: 166-312A, 260B

or

Behavioural Science I and II (see Faculty of Management Book) 18 credits
For those selecting the Sociology option the following courses are required:
Sociology: 166-260B, 312A, 326B, 350A, 417B, 420B 18 credits

In addition to the required courses listed above, 9 credits must be selected by students in both streams from the options listed below:

History 101-202D, 221B, 311A, 363D, 403D
Political Science 160-320A, 321D, 325D, 327D
Economics 154-311D, 306D, 426D
Sociology 166-342A, 343B, 224B, 410A
Management 272-420A, 421B, 422A, 462D.

Course Descriptions

279-293A, B. INTRODUCTION TO INDUSTRIAL RELATIONS. (3 credits.) An introduction to the problems of labour-management relations, the structure, function and government of labour unions, labour legislation, the collective bargaining process, and the public interest in industrial relations. PROFESSOR BAIRSTOW

279-394B. COLLECTIVE BARGAINING. (3 credits.) This course is designed for those students who wish to study principles in collective bargaining in Canada and abroad. It deals with the structure of the bargaining parties and the structure of bargaining itself. It is problem oriented and relies heavily on empirical data and case problems. PROFESSOR WOODS

279-491D. INDUSTRIAL RELATIONS IN PRACTICE (6 credits.) The object of this course is to give the students an opportunity to apply the knowledge that they have gained in their Industrial Relations Program. Students in this course will be encouraged to come to grips with a wide range of problems in industrial relations theory, policy and practice. This is achieved by means of guided reading and small discussion groups, mock collective bargaining sessions, contact with practitioners in the field and problem-oriented research assignments. (Compulsory for Final Year Industrial Relations Majors. Others by permission of the instructor.) PROFESSOR GOLDENBERG

279-492D. PUBLIC POLICY IN INDUSTRIAL RELATIONS. (6 credits.) Collective bargaining and public policy towards industrial relations. Emphasis is placed on recent public investigations into labour relations in the federal and provincial jurisdictions: international comparisons are included. PROFESSOR WOODS

278-688B. LABOUR RELATIONS IN THE PUBLIC SECTOR. (3 credits.) This course covers labour relations in a broad area of public services, federal, provincial, and municipal, as well as in the so-called quasi-public services such as hospitals, schools and government agencies and boards. Students will be encouraged to come to grips with some of the more contentious current issues in public service labour relations and compare and analyse the alternative methods that have so far been evolved to deal with them. This course is open to MBA II students who have completed 272-627A (Collective Bargaining) and to final year undergraduate students majoring in Industrial Relations. Others by permission of the instructor. PROFESSOR GOLDENBERG

ITALIAN LANGUAGE AND LITERATURE (132)

Samuel Bronfman Building, Room 637; *General Telephone Number:* 392-4567

Major in Italian

30 credits to be chosen from the following: Italian 230D, 240D, 251A, 252B, 301A, 302B, 351A, 352B, 401A, 402B, 451A, 452B, 461A, 462B, 464B;

12 credits: 2 compulsory courses, Italian 360D and 470D;

12 other credits in Arts or Social Sciences subjects chosen in consultation with the Department.

Prerequisites: see under individual courses.

Adviser: Professor P. D. Stewart, Samuel Bronfman Building, Room 637-A, 392-4567.

Honours in Italian

Admission to the Honours program in Italian requires departmental approval. Students wishing to register in the program should consult with the Department as early as possible.

Students may begin Honours in Italian in the Second year, instead of the First year, if in the opinion of the Department they are found qualified to do so.

Courses required: 36 credits to be chosen from the following: Italian 230D, 240D, 251A, 252B, 301A, 302B, 351A, 352B, 401A, 402B, 451A, 452B, 461A, 462B, 464B;

12 credits: 2 compulsory courses, Italian 360D and 470D;

6 credits: 1 compulsory tutorial, Italian 490D. This will appear as a sixth course on the student's final year record, i.e. it will be a 16th course in the 15 course B.A. program.

A minimum mark of 65% is required in each of the above listed courses.

Prerequistes: see under individual courses.

Adviser: Professor P. D. Stewart, Samuel Bronfman Building, Room 637-A, 392-4567.

Joint Honours

Students may combine Honours in Italian with Honours in any one of the following subjects: English, French, German, Latin, Linguistics, Philosophy, Russian, Spanish. Admission to Joint Honours requires departmental approval. Students wishing to register in the program should consult with the Department as early as possible.

Students may register for Joint Honours in the Second year, instead of the First year, if in the opinion of the Departments they are found qualified to do so.

Italian courses required: 36 credits to be chosen from the following: 230D, 240D, 251A, 252B, 301A, 302B, 351A, 352B, 360D, 401A, 402B, 451A, 452B, 461A, 462B, 464B, 470D.

A minimum mark of 65% is required in each of the above listed courses.

Prerequisites: see under individual courses.

Adviser: Professor P. D. Stewart, Samuel Bronfman Building, Room 637-A, 392-4567.

Course Descriptions

Two sets of courses are offered by the Department:

a) Italian 132-200D, 205D, 210D, 215D, 230D, 240D, 251A, 252B, 301A, 302B, 351A, 352B, 360D, 401A, 402B, 451A, 452B, 461A, 462B, 464B, 470D, 490D: courses intended for students wishing to learn, or improve their knowledge of the language, and to study Italian literature in the original;

b) Italian 132-225D, 325A and 326B: courses on Italian literature given in English; Italian authors will be read in the original or in translation as preferred by students; knowledge of the Italian language is not required.

132-200D. ITALIAN LANGUAGE INTENSIVE. (12 credits.) For students who have had no opportunity to acquire any knowledge of Italian. Intensive language course, covering the first two levels in one year rather than the usual two, is before Faculty for final approval according to guidelines to be determined by Faculty. Information will be available at registration. STAFF

132-205D. ITALIAN LANGUAGE FOR BEGINNERS. (6 credits; 3 hours and laboratory; *Texts:* D'Andrea & Stewart, *Il manuale italiano; Mondadori's Pocket Dictionary;* Buzzati, *Un caso clinico:* Appleton-Century-Crofts.) Grammar, reading, dictation. Intensive practice in speech patterns and written structures. Conversation and composition. Visual material and selected readings will be used in describing the making of contemporary Italy.

Opportunity for extra practice in Italian conversation is provided by the Department.
STAFF

132-210D. ITALIAN LANGUAGE AND CIVILIZATION. (9 credits; 5 hours; *Prerequisites:* Permission of the Department; *Texts:* D'Andrea & Stewart, *Il manuale italiano;* D'Andrea & Stewart, *Antologia italiana;* Pacifici, *Italia: vita e cultura:* Random House; Olken, *Racconti del Novecento:* Appleton-Century-Crofts; Buzzati, *Un caso clinico:* Appleton-Century-Crofts.) Grammar, reading, conversation and composition. An outline of Italian civilization. This course is intended to enable students who have no formal grounding in the Italian language, to obtain in one year the same level of competence as students who have taken CEGEP Intermediate Italian.
MISS SACCONAGHI

132-215D. INTRODUCTION TO ITALIAN LITERATURE. GRAMMAR. CONVERSATION, AND FREE COMPOSITION. (6 credits; *Prerequisite:* Italian 205D or the equivalent; *Texts:* D'Andrea & Stewart, *Il manuale italiano;* D'Andrea & Stewart, *Antologia italiana; Dizionario Garzanti della lingua italiana;* Sansone, *Storia della letteratura italiana:* Principato; Lussu, *Un anno sull'altipiano:* Einaudi; Fenoglio, *Una questione privata:* Garzanti.) A survey of Italian literature with special emphasis on some aspects of the Italian Novel. Reading of selected works and group discussion.
STAFF

132-225D. MAIN TRENDS AND MAJOR WRITERS OF ITALIAN LITERATURE. (6 credits; 1 lecture hour and 2 conference hours; Not given in 1974-75.) Lectures are given in English. Readings in Italian or in translation, as preferred by students. This course is intended to give students, whether they know Italian or not, an insight into the main problems of the Italian literary tradition.
PROFESSOR D'ANDREA & STAFF

132-230D. SURVEY OF ITALIAN LITERATURE. (6 credits; *Prerequisite:* CEGEP Intermediate Italian, or permission of the Department.) Readings from representative works of Italian literature; special emphasis on the nineteenth and twentieth centuries.
STAFF

132-240D. MANZONI AND THE ITALIAN LITERATURE OF THE "RISORGIMENTO". (6 credits; *Prerequisite:* CEGEP Intermediate Italian, or permission of the Department.) The Italian Romantic movement and its social and political background. The intellectual life of Alessandro Manzoni as reflected in his novel, *I promessi sposi.*
PROFESSOR PICONE

132-251A. THE "COMMEDIA DELL'ARTE". (3 credits; *Prerequisite:* CEGEP Intermediate Italian, or permission of the Department; *Texts: Dizionario Garzanti della lingua italiana;* D'Amico, *Storia del teatro drammatico:* Garzanti; D'Andrea & Stewart, *Antologia italiana.*) Playhouses, actors, stage techniques, masks and scenarios of the "Commedia dell'arte."
PROFESSOR STEWART

132-252B. ITALIAN DRAMA FROM GOLDONI TO PIRANDELLO. (3 credits; *Prerequisite:* Italian 251A, or permission of the Department; *Texts: Dizionario Garzanti della lingua italiana;* D'Amico, *Storia del teatro drammatico:* Garzanti; Goldoni, *Il Teatro Comico, La Bottega del Caffè, Il Bugiardo, La Locandiera, I Rusteghi, Il Ventaglio;* Signorelli; Pirandello, *Sei Personaggi in cerca d'autore, Enrico IV;* Mondadori.) A study of drama in Italy from the eighteenth to the twentieth century, with emphasis on Goldoni and Pirandello.
PROFESSOR STEWART

132-301A. LEOPARDI AND THE ITALIAN POETRY OF THE 19th CENTURY. (3 credits; *Prerequisite:* Italian 240D, 251A or 252B, or permission of the Department.) Readings from Leopardi's *Canti* and from representative works of other nineteenth-century poets.
PROFESSOR PICONE

132-302B. CONTEMPORARY ITALIAN PROSE. (3 credits; *Prerequisite:* Italian 240D, 251A or 252B, or permission of the Department; Not given in 1974-75.) Italian novelists, playwrights, diarists, and essayists from 1945 to the present in the context of the Italian post-war society.
PROFESSOR PICONE

132-325A. DANTE AND THE MIDDLE AGES. (3 credits; *Prerequisite:* Italian 225D, or permission of the Department; Not given in 1974-75. Lectures are given in English. Readings in Italian or in translation, as preferred by students. Students are not required to take language courses as prerequisites.) Special emphasis will be placed on the history of ideas and on the cultural contacts of Italy with England and France during the Middle Ages.
PROFESSOR D'ANDREA & STAFF

132-326B. THE RENAISSANCE: PETRARCH, BOCCACCIO, AND MACHIAVELLI. (3 credits; *Prerequisite:* Italian 225D, or permission of the Department; Not given in 1974-75. Lectures are given in English. Readings in Italian or in translation, as preferred by students. Students are not required to take language courses as prerequisites.) Special emphasis will be placed on the history of ideas and on the cultural contacts of Italy with England and France during the Renaissance.
PROFESSOR D'ANDREA & STAFF

132-351A. ARIOSTO'S ORLANDO FURIOSO. (3 credits; *Prerequisite:* Italian 240D, 251A or 252B, or permission of the Department.) The chivalresque genre and the courtly life of the Renaissance. Readings from Pulci's *Morgante,* Boiardo's *Orlando innamorato,* Castiglione's *Cortegiano,* and from the *Orlando Furioso.* PROFESSOR STEWART

132-352B. FROM THE RENAISSANCE TO THE BAROQUE AGE: TASSO; THE ITALIAN PROSE FROM THE LATE 16th TO THE EARLY 18th CENTURY. (3 credits; *Prerequisite:* Italian 351A, or permission of the Department.) The crisis of the Italian Renaissance and Tasso's *Gerusalemme Liberata.* Literary criticism; erudition; scientific and philosophical prose from Galilei to Vico. PROFESSOR STEWART

132-360D. SEMINAR ON ITALIAN STYLISTICS AND COMPOSITION. (6 credits; 2 lecture hours per week and report on special assignment; *Prerequisite:* Permission of the Department.) Intensive practice in stylistics and composition, with special emphasis on literary style. Seminar discussions on exercises and papers submitted by the students. Oral dissertations on various subjects, mainly of a literary character, prepared and delivered by students. STAFF

132-401A. VERGA AND THE "VERISMO". (3 credits; *Prerequisites:* Italian 240D, 251A or 252B, or permission of the Department.) The realistic movement in Italian narrative prose (end of the 19th and beginning of the 20th century), with special emphasis on the novels and short stories of its main representative, Giovanni Verga. PROFESSOR PICONE & STAFF

132-402B. MODERN ITALIAN LITERATURE. (3 credits; *Prerequisite:* Italian 401A, or permission of the Department.) A study of representative works of major Italian twentieth-century authors. PROFESSOR PICONE

132-451A. BOCCACCIO AND THE ITALIAN NOVELLA. (3 credits; *Prerequisite:* Italian 240D, 251A or 252B, or permission of the Department; Not given in 1974-75.) A study of Boccaccio's *Decameron* and of the Italian narrative prose up to the sixteenth century. PROFESSOR STEWART

132-452B. THE ITALIAN DRAMA OF THE RENAISSANCE. (3 credits; *Prerequisite:* Italian 451A, or permission of the Department; Not given in 1974-75.) The role of Humanism in the revival of Drama. Secular and religious festivals. The audience and the stage. Representative works of the major playwrights. PROFESSOR STEWART

132-461A. DANTE: THE DIVINE COMEDY. (3 credits; *Prerequisites:* Italian 240D, 251A or 252B, or the equivalent, and permission of the Department.) The structure and intellectual background of the *Divine Comedy:* a reading and interpretation of the poem; a discussion of the main trends in contemporary Dante scholarship. PROFESSOR D'ANDREA

132-462B. PETRARCH AND PETRARCHISM. (3 credits; *Prerequisites:* Italian 240D, 251A or 252B, or the equivalent, and permission of the Department.) Petrarch's life, his temperament, his works; a reading and interpretation of his lyrical poetry; an account of his influence as a lyric poet in Italy and abroad. PROFESSOR D'ANDREA

132-464B. MACHIAVELLI: THE PRINCE. (3 credits; *Prerequisites:* Italian 240D, 251A or 252B, or the equivalent, and permission of the Department; Not given in 1974-75.) An analysis of the text of *The Prince.* Selected readings from Machiavelli's other works. PROFESSOR D'ANDREA

132-470D. SEMINAR ON ITALIAN LITERATURE. (6 credits; 2 lecture hours per week and report on special assignment; *Prerequisite:* permission of the Department.) Students will be assigned a reading program designed to integrate their knowledge of Italian literature, and will be required to take part in weekly Seminar discussions with Staff members. PROFESSOR D'ANDREA & STAFF

132-490D. TUTORIAL. (6 credits; *Prerequisite:* For Honours students only.) Upon entry into the Honours program in Italian, every student will be entrusted to a Tutor. The Tutor will meet the student regularly during the term to discuss special assignments (readings, essays, etc.) STAFF

JEWISH STUDIES PROGRAM (135)

3511 Peel Street, Room 103, telephone 392-5969

The Jewish Studies Program of McGill University, established in 1968, offers an interdisciplinary approach to Jewish learning at the undergraduate level. The aims of the Program include:

— Providing a selection of courses which will enable the student not majoring in Jewish Studies to broaden his knowledge of Jewish history and culture;

— Providing specialized courses in the various disciplines that comprise Jewish Studies for the student who has specific academic interests;

— Providing comprehensive undergraduate majors and honours programs, culminating in advanced seminars and tutorials for students contemplating careers in the various and ramified fields of Judaica. The Honours program in Jewish Studies will give the student the necessary linguistic, textual and bibliographical knowledge to enable him to pursue graduate work in Jewish Studies.

The Program consists of courses in Hebrew and Yiddish language and literature, complemented by courses in Jewish history and philosophy offered in their respective departments. Offerings currently include complete language sequences in both Hebrew and Yiddish, as well as advanced courses in Hebrew literature — Rabbinic, Medieval and Modern — and Yiddish literature. Some of the advanced courses involve textual studies requiring a knowledge of the original languages; others are intended for students unacquainted with the languages. Many of the courses in the Jewish Studies Program are cross-listed with those offered by other departments viz. History, Philosophy, Comparative Literature; these courses are credited towards the Major or Honours program.

Although the Jewish Studies Program at McGill is multifaceted, treating many of the most significant areas of Judaica, our major focus, we hope, will be on the modern period, emerging from an intensive interdisciplinary study of 19th and 20th Century Hebrew and Yiddish literature and intellectual and social history. Consonant with this orientation, the establishment of an M.A. program in comparative Hebrew and Yiddish literature is projected in the near future.

Major in Jewish Studies

A major in Jewish Studies is composed of nine Jewish Studies courses, including at least one Jewish language completed after three years of instruction. In addition, at least two of the nine courses should be taken within the Program's offerings in Philosophy, History, and Religious Studies. A student who meets the third year language requirement in one Jewish language may submit the first year of the second Jewish language towards the nine course total.

Honours in Jewish Studies

A B.A. (Honours) in Jewish Studies is composed of eleven courses within the Program's offerings. The student shall take three courses in Hebrew (given in Hebrew) at at least the third year of instruction. In addition, the student will take at least two courses in Jewish history (History 207D is required), at least one course in Jewish philosophy, and also *at least* one tutorial or seminar course in Hebrew, Yiddish, Jewish History or Jewish Philosophy. A student who meets the third year language requirement in Hebrew may submit the first year of Yiddish towards the eleven course total. In addition to the requirement for the Honours B.A. degree, Honours in Jewish Studies requires (a) a grade of at least B in every Jewish Studies course and (b) a senior thesis in some phase of Jewish Studies prepared under the direction of a staff member.

Honours/Major Advisor: Professor Warren Harvey 392-4517

Course Descriptions

Courses listed below fall under two categories — those which are primarily devoted to Jewish material, and those which are secondarily so concerned.

The middle digit of a Jewish Studies course number designates the cultural domain of the course: Middle digits 0, 1 designate a Hebrew course in English; Middle digits 2, 3, 4 designate a Hebrew course in Hebrew; Middle digit 5 designates a miscellaneous Jewish Studies course given in English; Middle digits 6, 7 designate a Yiddish course in English; and Middle digits 8, 9 designate a Yiddish course in Yiddish.

HEBREW LANGUAGE AND LITERATURE SEQUENCE

135-201D. SURVEY OF HEBREW LITERATURE OF THE BIBLICAL PERIOD. (6 credits; Not given in 1974-75.)

135-220D. INTRODUCTORY HEBREW. (6 credits.) STAFF

135-301D. LITERATURE OF THE SECOND COMMONWEALTH AND TALMUDIC PERIODS. (6 credits.) A study of classic post-Biblical texts. First term: Midrash, Mishnah and Talmud. Second term: Historical and sectarian works; Apocrypha, Philo, Josephus, Dead Sea Scrolls. Lectures and readings in English. PROFESSOR KAPLAN

135-309D. THE IDEA OF THE JEWISH PEOPLE. (6 credits; *Prerequisite:* History 207D or permission of instructor; Not given in 1974-75.) The history and significance of "peoplehood" in Judaism from the Biblical Period until the French Revolution. The foci of the course will be (a) The meaning of the concept in Jewish thought and (b) The political structures that evolved from it.

135-311D. HISTORY OF JEWISH MESSIANISM AND MESSIANIC THOUGHT FROM BIBLICAL TIMES UNTIL SABBETAI ZEVI. (6 credits; Not given in 1974-75.) First term: Messianic thought in the Bible, apocalyptic literature, Dead Sea Scrolls, and Rabbinic literature. Second term: Messianic thought in Mediaeval Jewish philosophy and mysticism. Messianic movements in the Middle Ages. Sabbatianism. Lectures and readings in English. PROFESSOR KAPLAN

135-320D. INTERMEDIATE HEBREW. (6 credits.) STAFF

135-340D. ADVANCED HEBREW. (6 credits; *Prerequisite:* Intermediate Hebrew (320D).) A study of Hebrew using theatrical and/or radio productions as texts. Productions of the material studied will be scheduled. A general approach to the theatre is recommended. PROFESSOR LEVY

135-343D. INTRODUCTION TO BIBLICAL TEXTS. (6 credits; *Prerequisite:* Hebrew 320D or its equivalent; Not given in 1974-75.) Detailed number of Biblical texts will be carefully examined and analysed. In Hebrew.

135-345D. INTRODUCTION TO RABBINIC LITERATURE. (6 credits.) An introduction to the study of rabbinic texts (Tannaitic and Amoraic) in the original. Both conceptual analysis and critical method will be stressed. This course is given in Hebrew and may be taken as an alternative to Hebrew 340D. PROFESSOR KAPLAN

135-403D. MAJOR IDEAS AND MOTIFS OF CLASSICAL JUDAISM. (6 credits; *Prerequisite:* Hebrew 301D or Hebrew 345D or permission of instructor; Not given in 1974-75.) First term: Basic motifs and values of rabbinic thought; God, man, and peoplehood. Second term: the basis, function and scope of rabbinic ethics; law, justice, and community. Lectures and readings in English.

135-410D. THE IMAGE OF THE ISRAELI IN MODERN HEBREW LITERATURE. (6 credits.) The course will deal with the transition of the Israeli from the two-dimensional treatment in earlier Hebrew Literature to the more recent three dimensional characterization of the subject. Basic themes will include the attitude of the Israeli towards Diaspora Jewry, Jewish religion, Israel as a state, its ideologies, etc. In English. PROFESSOR LEVY

135-420D. MODERN HEBREW DRAMA. (6 credits; *Prerequisite:* Hebrew 340D or permission of instructor; Not given in 1974-75.) Theatre, a relatively recent phenomenon in Jewish culture, bears the tension engendered by the quest for an authentic national idiom and the desire to integrate with contemporary developments in Western theatre and culture. PROFESSOR LEVY

135-421D. HEBREW LITERATURE IN THE ISLAMIC WORLD. (6 credits; *Prerequisite:* Hebrew 340D or permission of instructor; Not given in 1974-75.) Through the reading of the original Hebrew texts, the student will be introduced to the civilization of the Jews in

the Islamic world and the cultural relationships between Jews and Arabs in the period 500-1500 A.D.

135-444D. TUTORIAL IN HEBREW LITERATURE. (6 credits.) Topic for 1974-75: To be announced. PROFESSOR KAPLAN

135-445D. TUTORIAL IN HEBREW LITERATURE. (6 credits; *Prerequisite:* Third year Hebrew or permission of instructor.) Topic for 1974-75: Talmud: Bava Kamma PROFESSOR KAPLAN

135-446D. TUTORIAL IN HEBREW LITERATURE. (6 credits.) PROFESSOR KAPLAN

135-447D TUTORIAL IN HEBREW LITERATURE. (6 credits; *Prerequisite:* Advanced Hebrew 340D or permission of instructor.) Topic for 1974-75: The Modern Hebrew Short Story. PROFESSOR LEVY

135-448D. TUTORIAL IN HEBREW LITERATURE. (6 credits.) PROFESSOR LEVY

135-449D. TUTORIAL IN HEBREW LITERATURE. (6 credits.) PROFESSOR LEVY

YIDDISH LANGUAGE AND LITERATURE SEQUENCE

135-280D. YIDDISH LANGUAGE. (6 credits; 1 laboratory period.) Concentrated introduction to spoken and written Yiddish. Selected readings in Yiddish literature. MR. TENCER

135-360D. MODERN YIDDISH PROSE. (6 credits; Not given in 1974-75.) Treats the development of Yiddish prose and poetry from 1864 to the present. Lectures and readings in English. PROFESSOR WISSE

135-362D. THE SHTETL. (6 credits.) Using historical, sociological, literary, and cultural sources, this course will examine various aspects of communal and individual life in the *shtetl*, the Jewish — or largely Jewish — town of Eastern Europe. Readings and discussion in English. PROFESSOR WISSE

135-380D. INTERMEDIATE YIDDISH. (6 credits; *Prerequisite:* Yiddish 280D or permission of instructor.) This course is designed to develop the student's language skills upon completion of the text *College Yiddish* (Vol. 1). Selected literary texts will be studied and themes will be set for composition in Yiddish to improve the student's grasp of proper usage and style. PROFESSOR ORENSTEIN

135-381D. YIDDISH LITERATURE. (6 credits; *Prerequisite:* Reading knowledge of Yiddish.) The course will treat the development of the Yiddish short story in the 19th and 20th centuries. PROFESSOR WISSE

135-495D. TUTORIAL IN YIDDISH LITERATURE. (6 credits.) PROFESSOR ORENSTEIN

135-496D. TUTORIAL IN YIDDISH LITERATURE. (6 credits.) Topic for 1974-75: Sholem Aleichem: Intensive readings and research in the work of Sholom Aleichem. Materials and classwork in Yiddish. PROFESSOR WISSE

135-497D. TUTORIAL IN YIDDISH LITERATURE. (6 credits.)

JEWISH STUDIES SEQUENCE

135-351A. STUDIES IN MODERN JEWISH FICTION. (3 credits.) Emphasis on North American authors but some others will be included. Attention will be given to historical background with part of the emphasis on the social and political position of the Jews since early 19th century. Authors: A.M. Klein, I.B. Singer, and Elie Wiesel among others. PROFESSOR LINDEMAN

135-354A. INTERDISCIPLINARY LECTURES IN JEWISH STUDIES. (3 credits.) Topic for fall 1974; Conformism and Nonconformism in Jewish History. The dynamics of tradition and innovation in Jewish history: society, community and individual; heretics and revolutionaries; the Jew as proverbial nonconformist. Readings and lectures in English. STAFF

135-358A. INTERDISCIPLINARY LECTURES IN JEWISH STUDIES. (3 credits.) STAFF

135-353B. INTERDISCIPLINARY LECTURES IN JEWISH STUDIES. (3 credits.) STAFF

135-357B. INTERDISCIPLINARY LECTURES IN JEWISH STUDIES. (3 credits.) STAFF

135-359B. INTERDISCIPLINARY LECTURES IN JEWISH STUDIES. (3 credits.) Topic for spring 1975; to be announced. STAFF

135-356D. THE JEWISH LABOUR MOVEMENT. (6 credits.) This course treats the development of the Jewish Labour Movement both in Eastern Europe and North America from the last quarter of the 19th Century to the Bolshevik Revolution. Special emphasis is given to the problem of nationalism and cosmopolitanism within the Jewish Labour Movement and to the movement's influence on secular Jewish culture. PROFESSOR ORENSTEIN

ADDITIONAL PROGRAM COURSES

101-207D. A HISTORY OF THE JEWS FROM LATE CLASSICAL TIMES TO THE PRESENT. (6 credits; *Prerequisite:* History 105D possibly concurrently is recommended.) A general introductory survey of the history of the Jewish people from late classical times to the present in the context of general world history. Emphasis will be placed on general trends and developments, and special attention will be paid to areas of major Jewish settlements. The first term will deal with the period up to 1492, while the second term will cover the period from 1492 to the present. PROFESSOR SWETSCHINSKI

101-317D. JEWISH HISTORY FROM THE REFORMATION TO THE FRENCH REVOLUTION. (6 credits; *Prerequisite:* History 207D or one course in Modern European History is recommended; Not given in 1974-75.) An examination of the main events, trends and issues in modern Jewish history in the context of the general background. The first term will be devoted to the Sephardic experience, the second to the Ashkenazi.
PROFESSOR SWETSCHINSKI

101-337D. JEWISH HISTORY FROM THE FRENCH REVOLUTION TO THE PRESENT. (6 credits.) Major developments (social, economic, political, religious and cultural) within the Jewish community and affecting the Jews. The emphasis will be on a comparative analysis of parallel developments in such major countries as England, France, Germany, Poland and Russia. PROFESSOR SWETSCHINSKI

101-479D. JEWISH HISTORY. (6 credits; Not given in 1974-75.)
PROFESSOR SWETSCHINSKI

107-345D. SURVEY OF JEWISH PHILOSOPHY. (6 credits.) Discussions of major works of Jewish Philosophers with focus on the nature of man, prophecy, love. First term: Philo of Alexandria to the Maimonidean Revolution; Second term: Renaissance to Existentialism.
PROFESSOR HARVEY

107-452A. THEMES IN THE HISTORY OF JEWISH PHILOSOPHY. (3 credits; *Prerequisite:* Permission of instructor.) Topic for 1974-75: An exploration of the origin and development, together with a study of the philosophical and theological significance, of the theory that the American Indians are the Lost Tribes of Israel. PROFESSOR POPKIN

107-448A/449B. LEGAL AND MORAL PHILOSOPHY OF THE JEWISH TRADITION. (3 credits; *Prerequisite:* Consent of lecturer.) Readings of philosophical texts will be done in Hebrew. Texts will be chosen in conjunction with the interest of participating students. 107-449B is a continuation of 107-448A. PROFESSOR HARVEY

260-300A. THE POST-BIBLICAL JEWISH TRADITION. (3 credits.) Topic for fall 1974: The Origins of Rabbinic Judaism. A survey of Jewish history and thought from Ezra to the Tannaim; oral tradition; Torah interpretation in the Mishna and Midrashim.
PROFESSOR RUNNALLS

260-301B. THE POST-BIBLICAL JEWISH TRADITION. (3 credits.) Topic for spring 1975: The religion and literature of Secterian groups. Apocalyptic thought, wisdom thought; Dead Sea Scrolls; Josephus. PROFESSOR RUNNALLS

JEWISH TEACHER TRAINING PROGRAM

This program was established in 1973 in the Faculty of Education in conjunction with the Jewish Studies Program. The goal is to train teachers of Jewish Studies for the elementary and secondary school levels through exposure to educational theory and methodology and courses in Jewish Studies. A B.Ed. with Jewish Studies as a specialization is available.

Director, Prof. S. Epstein, 392-8257.

422-401A. TEACHING BIBLICAL LITERATURE I. (3 credits.) A survey of the narrative portion of the Pentateuch with a view to teaching this material in Jewish schools. An examination of some of the techniques presently being developed in Bible teaching.

422-402B. TEACHING BIBLICAL LITERATURE II. (3 credits.) A survey of selected material in Prophets and Writings with a view to teaching this material in Jewish schools. An examination of some of the techniques presently being developed as they relate to Prophets and Writings.

422-404A. TEACHING HEBREW/YIDDISH AS A SECOND LANGUAGE. (3 credits.) A study of the most up-to-date method and theory related to the teaching of Hebrew and Yiddish as a second language in both day schools and supplementary settings.

422-400B. TEACHING JEWISH CUSTOMS AND CEREMONIES. (3 credits.) An exposure to all facets of Jewish practices; life cycle, calendar cycle, prayer, etc. Methods for applying this material to the Jewish classroom.

COURSES OF REALTED INTEREST

260-390D. HEBREW LANGUAGE. (6 credits.) PROFESSOR RUNNALLS

260-490D. ADVANCED BIBLICAL HEBREW. (6 credits.) PROFESSOR CULLEY

NOTE: The two above courses are designed to provide a reading knowledge of Biblical Hebrew. They may be taken only with the instructor's permission.

260-200D. RELIGIOUS TRADITION OF THE ANCIENT NEAR EAST. (6 credits.) The religion of Ancient Israel in the setting of the Ancient Near East: a brief consideration of religion in general, its origin, nature and study; other religions of the Ancient Near East, e.g. those of Egypt and Mesopotamia: the religion of Ancient Israel.

PROFESSOR RUNNALLS

LINGUISTICS (104)

Samuel Bronfman Building, Room 584. Tel. 392-4433

General Information

The field of Linguistics deals with the study of language as a phenomenon of human behaviour and the following course list indicates the several areas covered. The Department of Linguistics does not normally undertake the teaching of any specific language, especially where provision for such instruction is made elsewhere in the University. Many linguistics courses, however, serve as a useful basis for or adjunct to language learning as well as to other fields of study.

In its undergraduate section the Department of Linguistics offers a Major, Honours and Joint Honours program to students wishing various degrees of concentration in Linguistics.

Major Program

The Major program in Linguistics includes:

1) 36 Credits in Linguistics. The following courses are required: 104-200A and 201B or 200B and 201A, 350A, 351B, 360A, 361B, 400A, 480A. The other courses are selected in consultation with the Department;
2) 18 Credits taken in one or two of the following disciplines: Anthropology, Language (classical or modern), Philosophy, Psychology, Mathematics, Sociology. One of the three courses may be taken in Linguistics.

For information on the Major in Classics and Linguistics, see page 79, Department of Classics.

Inquiries may be addressed to the departmental office or the advisers for undergraduate studies.

Honours Program

The Honours program in Linguistics includes:

1) 42 Credits in Linguistics, to include 104-200A and 201B or 200B and 201A, 350A, 351B, 360A, 361B, 400A, 401B, 480A, 481B, 482D and two other half courses to be selected in consultation with the Department;
2) Four full language courses, beyond the introductory level, in two languages: a major language (18 Credits) and a minor language (6 Credits). Students may choose either a classical language and a modern language, or two modern languages one of which must be French, German or Russian;

3) 24 Credits in two subjects other than language and linguistics. Anthropology, English, Mathematics, Philosophy, Psychology, and Sociology are recommended, but other subjects may also be included with the permission of the Department.

An average B grade (minimum 65% - G.P.A. of 2.8) is required to maintain Honours standing in Linguistics and a minimum mark of 65% is normally required in each of the obligatory Linguistics courses. The normal requirement for First Class Honours is a G.P.A. of 3.6 and a high level of achievement in the research thesis (482D). Inquiries may be addressed to the departmental office or to the advisers for undergraduate studies.

Joint Honours Programs

Joint Honours programs, combining Linguistics with any one of the following subjects, are available: Anthropology, Classics, English, French, German, Ancient Greek, Italian, Latin, Philosophy, Russian, and Spanish.

Linguistics courses required for Joint Honours in Anthropology and Linguistics: 200A and 201B or 200B and 201A, 230A, 241B, 350A, 351B, 360A, 361B, 408A, 481B and another 400 level half course.

Linguistics courses required for Joint Honours combining Linguistics and a language: 200A and 201B or 201A and 200B, 350A, 351B, 360A, 361B, 400A, 401B, 480A, 481B, and two other semester courses to be determined in consultation with the Department.

For courses required in other subjects combined with Linguistics, please consult the other Department.

An average B grade (minimum 65% - G.P.A. of 2.8) is required to maintain Honours standing in Linguistics. Inquiries may be adressed to the departmental office or to the advisers for undergraduate studies.

Course Descriptions

NOTE: One A and one B section from Linguistics 200 or 201 is the normal prerequisite to all upper level Linguistics courses.

104-200A,B/104-201A,B. INTRODUCTION TO THE STUDY OF LANGUAGE. (3 credits each semester.) The first section of the course will discuss some of the fundamental questions in explaining and describing language. A core of obligatory topics deals with sound, syntax, semantics and language change. In addition to these, the student will make a choice from an extended list of related issues. The second section covers additional areas including linguistics as science, non-verbal communication, language acquisition and loss, bilingualism, language as a formal system, cross-cultural linguistics, language in the arts, the empiricism/rationalism dispute as seen by linguists, and others. There will be only a few introductory lectures following which the student will work independently and in private and group tutorials. The aim of the course is to acquaint beginners in Linguistics with the wide range of contemporary views on language.

104-230A. ANTHROPOLOGICAL LINGUISTICS. (3 credits.) This course will introduce students to language and its place in culture. Major topics will include the following: human language as a unique system, the development of language in mankind and individuals, similarity and diversity among languages, the interdependence between language and culture, the ethnography of speaking, linguistic change.

104-241B. SOCIOLINGUISTICS. (3 credits; *Prerequisite:* Linguistics 200A, 201A or 230A.) This course will focus on linguistic correlates, determinants, and consequences of social behaviour. Major topics will include linguistic variation, the description of speech events, the determinants of stylistic and linguistic choice, types of multilingual communities and language planning.

104-305D. SELF-INSTRUCTIONAL LANGUAGE MODULE. (6 credits.) A self-instructional course in the active control of a language required by the student and not offered by any department within the university. The course will be under the supervision of a staff-member, with guided practice with a native speaker. *(Given by special arrangement with the Department only.)*

104-321B. LINGUISTICS APPLIED TO LANGUAGE LEARNING. (3 credits.) A critical study of the application of linguistic theory and description to first and second language learning. The relationship between spoken and written language.

104-330A. INDIAN LANGUAGES OF NORTH AMERICA. (3 credits; *Prerequisite:* Linguistics 200A, 201A, 230A or permission of instructor.) An introduction to Indian languages of North America: a study of their distribution and classification with special attention to selected structural types; a consideration of certain socio-linguistic problems.
PROFESSOR ELLIS

104-350A. GENERAL PHONETICS. (3 credits; *Prerequisite:* Linguistics 200A or 201A.) Intensive training in the identification and production of speech sounds, followed by an acoustical analysis of speech and study of the process of auditory perception. Demonstration sessions in the Phonetics Research Laboratory form part of the course.
PROFESSOR RIGAULT

104-351B. PHONOLOGY. (3 credits; *Prerequisite:* Linguistics 350A.) Survey of the development of phonology: the concept of the phoneme, structural phonology, generative phonology. Introduction to the various techniques of phonological analysis. Discussion of current issues in phonological theory.
PROFESSOR RIGAULT

104-360A. THEORY OF MORPHOLOGY AND SYNTAX. (3 credits.) Proficiency in the techniques of generative grammatical research developed through application of theory to problems of limited scope.
PROFESSOR LIGHTFOOT

104-361B. SEMINAR IN MORPHOLOGY AND SYNTAX. (3 credits; *Prerequisite:* Linguistics 360A.) Detailed research into some linguistic problem, with regard to either language-particular or universal significance, or both.
PROFESSOR LIGHTFOOT

104-400A. THEORY AND METHODS OF HISTORICAL LINGUISTICS. (3 credits.) Theory of linguistic change; philological techniques (contrasted with field methods); exemplification from familiar languages.

104-401B. SEMINAR IN HISTORICAL LINGUISTICS. (3 credits; *Prerequisite:* Linguistics 400A.) Problems in the history of selected languages studied for their importance both to particular and to universal grammar.

104-410A. STRUCTURE OF A SPECIFIC LANGUAGE. (3 credits.) (1974: The Structure of Sanskrit.) A detailed study of the structure of a specific language is offered each year. For 1974 the language selected for study is Sanskrit.
PROFESSOR LIGHTFOOT

104-425A. LANGUAGE AND THOUGHT. (Same as PSYCHOLOGY 425A. For description, see under PSYCHOLOGY.)

104-430A/104-431B. AREAL LINGUISTICS. (3 credits; *Prerequisite:* Linguistics 200A or 201A. Not given in 1974-75.) Intensive study of a selected language block relating to a specific geographical, political or cultural area. While the orientation is necessarily linguistic, problems examined may be drawn from the total range of contact between language on the one hand and human culture and society on the other.

104-450A. GENERATIVE PHONOLOGY. (3 credits.) The principles and methods of modern generative phonology. Attention will be given to the sound structure of natural languages and the insights which the theory of generative phonology brings to bear on the nature of phonological systems in general. Basic differences between this theory and other theories of sound structure will be examined. A number of illustrative problems will be drawn from a wide range of languages.
PROFESSOR PIGGOTT

104-460A. PROSEMINAR IN A SELECTED FIELD. (3 credits.) Intensive study of a selected field or topic chosen to balance the requirements of the Honours program or provide for coverage of developing or less familiar areas of linguistic inquiry.
PROFESSOR BELLERT

104-461B. ADVANCED SYNTAX. (3 credits; *Prerequisite:* Linguistics 361B.) Consult department for detailed description.

104-480A. SEMINAR IN LINGUISTIC THEORY. (3 credits.) Discussion of advanced topics chosen for their importance to linguistic theory. Competing views will be compared.
PROFESSOR GOPNIK

104-481B. FIELD METHODS OF LINGUISTICS. (3 credits.) Elicitation, recording and analysis of linguistic data under simulated field conditions; consideration of typical problems confronting the field analyst.
PROFESSOR ELLIS

104-482D. FIELD OR RESEARCH PROJECT. (6 credits.)

MATHEMATICS (189)

Burnside Hall, Room 1005, Telephone 392-5369

General information, Courses and Course descriptions appear on page 225. The following programs of study are designed to provide students with every opportunity to enter a wide variety of fields.

Major in Mathematics

Programs of study for students entering U1 in 1974-75.

The compulsory courses are 189-120A,B, 189-121A,B, 189-221A,B, 189-222A,B, 189-245A,B.

Advisers will approve a program of which 54 credits will be in Mathematics (excluding 120A,B, 121A,B, 221A,B) or allied courses including at least 36 credits from the following: 189-217A, 189-218B, 189-242A, 189-243B, 189-246A,B, 189-314A,B, 189-315A,B, 189-316B, 189-317A, 189-318A, 189-319A,B, 189-323A,B, 189-324B, 189-327B, 189-328B, 189-333A, 189-346B, 189-348A, 189-349B, 189-360B, 189-369D, 189-415A, 189-416A, 189-417A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B.

Guidelines for Selection of Courses in the Major Program

a. Students are advised to include the following courses in their program: 189-246A,B, 189-314A,B, 189-315A,B, 189-317A, 189-323A,B, 189-324B, 308-200A,B.

b. Students planning to pursue graduate studies are advised to include 189-242A, 189-243B and 189-333A in their program, and to consider substituting one or more honours courses for the corresponding courses in the Major program.

c. Students considering a career in teaching are advised to include in their program the following courses: 189-217A, 189-218B, 189-242A, 189-318A, 189-328B, 189-346B, 189-349B.

d. Students interested in probability and statistics are advised to also include in their program the following courses: 189-242A, 189-423A, 189-424B, 189-425A, 189-447B, as well as a course in Fortran such as 308-200A,B. With the instructor's permission the graduate courses 189-682A, 308-690A, 308-691B might also be included.

e. Students interested in applied mathematics are advised to include in their program some or all of the following courses: 189-218B, 189-242A, 189-316B, 189-319A,B, 189-323A, 189-324B, 189-327B, 189-415A, 189-416A, 189-417A, 189-419B, 308-200A,B.

f. Students interested in computer science are advised to register in the following courses: 189-318A, 189-327B, 189-328B, 189-417A, 308-200A,B, 308-300A,B; they should choose additional courses from 189-319A,B., 189-415A, 189-416A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B, 308-640D*, 308-610A*, 308-690A*, 308-691B* or 308-698A* and 308-699B*.

g. Students interested in careers in actuarial work, in industry or government are advised to select courses from the following list: 189-319A,B, 189-327B, 189-328B, 189-329D, 189-369D, 189-415A, 189-416A, 189-417A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B, 308-200A,B.

The student's attention is called to the fact that a B.Com. degree with a Major in Mathematics is available from the Faculty of Management. In addition the Faculty of Music offers a degree of B.Mus. (Honours in Theory with Mathematics Option.)

*These courses require special permission from the instructors.

Honours Program

The minimum requirement for entry into the Honours Program is that the student has completed with high standing the following courses: 189-120A,B, 189-121A,B, 189-221A,B. He should preferably also have taken 189-222A,B.

Requirements for Honours in Mathematics

For an Honours Degree in Mathematics the student must obtain 90 course credits; at least 60 of these should correspond to Honours courses, or their equivalent not less than 45 to Honours courses in Mathematics. In addition to the latter, the student may count towards his 60 credit Honours requirement:

i) half of the courses he has taken from the Major Program in Mathematics (including Computer Science courses) for which no equivalent Honours course exists;

ii) (with the approval of the Department of Mathematics) certain courses in other departments which are at an Honours level, and are closely linked to Mathematics;

iii) (with the approval of the Department of Mathematics) half the courses he has taken in other departments, which while not necessarily explicitly mathematical in nature, are at an Honours level and broaden the student's scientific training. Students who transfer to Honours in Mathematics from other programs will have credits for previous courses assigned, as appropriate, by the Department.

The following courses are compulsory: 189-271D, 189-272D, 189-371D, 189-372D.

To remain in the Honours Program, and to be awarded the Honours Degree, the student must maintain a 2.8 Grade Point Average.

Guidelines for selection of courses in the Honours Program

a. The compulsory courses may be spread over the three years study.

b. Students taking 189-271D and 189-272D simultaneously are advised to register also for 189-273D.

c. Students are advised to include in their program the following courses: 189-273D, 189-356A, 189-357B, 189-374D, 189-380D.

d. Students interested in Statistics should register for 189-556D and 189-587D in addition to 189-356A and 189-357B.

e. Students in Applied Mathematics should register for some or all of the courses 189-407B, 189-574A, 189-575B, 189-478A and 189-479B in addition to 189-374D. They are also advised to select courses in areas to which they can apply their mathematics.

MUSIC (211, 214, 243)

The Faculty of Music offers several courses that may be taken by students in the Faculties of Arts and of Science. Students following the Bachelor of Arts or Bachelor of Science curriculum may take music courses as electives.

Sequence A is designed for students who have at least high school Matriculation Music or the equivalent. The courses in this series offer a technical study of the theory, analysis, history and literature of western music.

Sequence B is intended for those students who have had little or no formal training in music before coming to university. The courses of this sequence emphasize the study of the history and literature of western music, and contain

only that amount of technical study (notation, theory) indispensable to the objectives of these courses.

Students who begin their studies in sequence A normally continue in the same series. However, a change from sequence A to sequence B is allowed after either Music 211-111B or Music 214-185B.

Sequence A

211-110A. MELODY AND COUNTERPOINT. (3 credits; *Prerequisite:* Matriculation Music or McGill Preparatory Theory Secondary II [Grade 9] or equivalent; 3 hours.) For course description see Music *Department of Theory Handbook.* STAFF

211-111B. ELEMENTARY HARMONY. (3 credits; *Prerequisite or co-requisite:* 211-110A; 3 hours.) For course description see Music *Department of Theory Handbook.* STAFF

211-224D. TONAL THEORY AND ANALYSIS. (6 credits; *Prerequisites:* 211-110A and 211-111B [or old course 211-223D or 211-121D]; 3 hours.) For course description see Music *Department of Theory Handbook.* STAFF

211-321D. LATE 19th AND 20th CENTURY THEORY AND ANALYSIS. (6 credits; *Prerequisite:* 211-224D [or old course 211-221D]; 3 hours.) For course description see Music *Department of Theory Handbook.* STAFF

214-184A. HISTORY SURVEY. (Classical, Romantic, and 20th Century.) (3 credits; *Prerequisite or co-requisite:* 211-110A and 211-111B [or old course 211-121D or 211-223D] or permission of the instructor; 3 hours.) *Note: This course will be a condensation of the previous History Survey 214-180D that will no longer be offered.*

214-185B. HISTORY SURVEY. (Classical, Romantic, and 20th Century.) (3 credits; *Prerequisite or corequisite:* 214-184A [or old course 214-180D] or permission of the instructor; 3 hours.) *Note: This course will be a condensation of the previous History Survey 214-280D that will no longer be offered.*

NOTE: Music History and Literature courses 214-380A to -389A all have prerequisites of History Survey 214-184A, *and* -185B, or permission of the instructor. These courses are *not* restricted to Honours students.

214-380A. MEDIAEVAL MUSIC. (3 credits.)

214-381A. RENAISSANCE MUSIC. (3 credits; Not given in 1974-75.)

214-382A. BAROQUE MUSIC. (3 credits.)

214-383A. CLASSICAL MUSIC. (3 credits; Not given in 1974-75.)

214-384B. ROMANTIC MUSIC. (3 credits.)

214-385B. TWENTIETH CENTURY MUSIC. (3 credits; Not given in 1974-75.)

214-386A. CHAMBER MUSIC LITERATURE. (3 credits.)

214-387B. OPERA LITERATURE. (3 credits.)

214-388B. KEYBOARD LITERATURE. (3 credits; Not given in 1974-75.)

214-389B. ORCHESTRAL LITERATURE. (3 credits.)

214-390A. VOCAL LITERATURE. (3 credits; Not given in 1974-75.)

214-391B. CANADIAN MUSIC. (3 credits; Not given in 1974-75.)

Sequence B

214-215D. INTRODUCTION TO THE ART OF MUSIC. (6 credits; 3 hours plus 1 hour of guided listening; no music prerequisite needed.) A course designed to provide grounding in the historical styles, materials, and forms of western music as well as in related elementary theory and notation. Selected masterpieces of various periods will be presented and analysed. PROFESSOR MARKS

214-316A. MUSIC OF THE MIDDLE AGES. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor; Not given in 1974-75.) European music from 600 to 1400 with special emphasis on the social milieu and performance practice of the period.

214-317B. MUSIC OF THE RENAISSANCE. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor; Not given in

1974-75.) A study of the main developments in sacred and secular music of the 15th and 16th centuries. Franco-Flemish tradition and its diffusion in Italy, Spain, Germany and England. Renaissance music and contemporary thought. Poetry and music in the Renaissance. Instrumental music of the Renaissance.

214-318A. MUSIC OF THE BAROQUE. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor; Not given in 1974-75.) The historical and sociological development of music from 1600 to 1750. Vocal and instrumental music, both sacred and secular. New forms (opera, cantata, oratorio, sonata, concerto grosso, etc.). Musical instruments. Works of composers from G. Gabrieli and Monteverdi to Handel and Bach.

214-319B. MUSIC OF THE CLASSICAL PERIOD. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor; Not given in 1974-75.) The course will survey the music written in the period encompassed by the Pre-Classic foundations of the music of Haydn, Mozart and Beethoven, beginning about 1750, and proceeding up to the death of Franz Schubert in 1828.

214-326A. MUSIC OF THE ROMANTIC PERIOD. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor.) The course will trace the development of the Romantic idiom from its beginnings in the late eighteenth century to the end of the nineteenth century, and follow the development by an analysis of works by major composers in the form of lied, symphony, symphonic poem, chamber music and opera.

214-327B. MUSIC OF THE 20th CENTURY. (3 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor.) Major musical developments of the 20th century from turn-of-the-century experimentalism to the present. Nationalism, neo-classicism, dodecaphony, serialism, stochastic music, microtonal music, computer music, etc. Works of composers from Debussy and Mahler to Boulez and Stockhausen.

214-328D. MUSIC CULTURES OF THE WORLD. (6 credits; 3 hours plus 1 hour of guided listening; *Prerequisite:* Music 214-215D or by permission of the instructor.) An introductory course in folk music designed to provide a basic technical understanding of the theories and methods of Ethnomusicology through the study of representative musical cultures from Asia, the Middle East, the Balkans, and Africa. A survey of the ballad traditions of Europe circulating in oral transmission. In addition, musical aspects will be related to their social and cultural context.

Music Ensembles

Arts or Science students may, with the permission of the instructor and the Associate Dean, participate in one of the following ensembles in a given year. Students should arrange through the Faculty of Music office (392-4501) for the necessary audition.

These courses are *not* restricted to Honours students.

243-287A/243-387B. CONTEMPORARY CHAMBER MUSIC CHOIR. (6 credits; *Prerequisite:* Audition.)

243-289A/243-389B. WOODWIND ENSEMBLES. (6 credits; *Prerequisite:* Audition.) STAFF

243-290A/243-390B. BAND. (6 credits; *Prerequisite:* Audition.) PROFESSOR HUGHES

243-291A/243-391B. BRASS ENSEMBLES. (6 credits; *Prerequisite:* Audition.) Dr. GIBSON

243-292A/243-392B. CONCERT CHOIR. (6 credits; *Prerequisite:* Audition.) PROFESSOR RIDDELL

243-294A/243-394B. CONTEMPORARY MUSIC ENSEMBLE. (6 credits; *Prerequisite:* Audition.) PROFESSOR PLAWUTSKY

243-296A/243-396B. OPERA WORKSHOP. (6 credits; *Prerequisite:* Audition.) PROFESSOR DELLA PERGOLA

243-297A/243-397B. ORCHESTRA. (6 credits; *Prerequisite:* Audition.) PROFESSOR PLAWUTSKY

243-299A/243-399B. STRING ENSEMBLES. (6 credits; *Prerequisite:* Audition.) PROFESSOR CULBREATH

NORTH AMERICAN STUDIES PROGRAM

This interdisciplinary program is being offered to give undergraduates an opportunity to gain a fairly comprehensive view of the growth and achievement of Canadian or United States civilizations, or a combination of both. For a fuller description of the Canadian Studies option, see p. 68.

The other choices are: 1) an option in U.S. Studies, concentrating on courses in the American field, or 2) an option in North American Studies in which courses from both areas are elected.

In taking the U.S. Studies Option the student will select a minimum of 54 credits dealing with the United States. These will be drawn from the Departmental offering listed below.

In taking the North American Studies Option the student will select a minimum of 54 credits among those listed below.

Please consult Professor Buitenhuis, Department of English.

For more information concerning courses, please turn to listings under departmental headings.

Anthropology

151-236D. INDIGENOUS PEOPLES OF NORTH AMERICA: A GEOGRAPHICAL AND CULTURAL APPROACH. (6 credits.)

Architecture

301-204B. HISTORY OF ARCHITECTURE IN CANADA. *(Prerequisite:* 301-102B.)

Economics

154-200D or 154-250D is prerequisite to all upper level courses in Economics except those for which other provision is made in the course description.

154-205D. AN INTRODUCTION TO APPLIED POLITICAL ECONOMY. (6 credits.)
154-211D. INTRODUCTION TO CANADIAN ECONOMIC HISTORY. (6 credits.)
154-302D. MONEY AND BANKING. (6 credits.)
154-304D. CANADIAN ECONOMIC POLICY. (6 credits.)
154-305D. GOVERNMENT AND BUSINESS. (6 credits.)
154-306D. LABOUR ECONOMICS AND INSTITUTIONS. (6 credits.)
154-311D. NORTH AMERICAN ECONOMIC DEVELOPMENT. (6 credits; *Prerequisite:* any Economics 200 level course.)
154-312D. POLITICAL ECONOMY OF DEPENDENCE IN THE WESTERN HEMISPHERE. (6 credits.)
154-352D. MACROECONOMICS. (6 credits.)
154-400D. ECONOMIC ANALYSIS. (6 credits.)
154-404D. TRANSPORTATION. (6 credits.)
154-408D. PUBLIC FINANCE. (6 credits.)
154-468A. URBAN AND REGIONAL ECONOMICS. (3 credits.)

English

110-225A. AMERICAN LITERATURE. (3 credits.) Puritans — 1860.
110-226B. AMERICAN LITERATURE. (3 credits.) 1860 to present.
110-228A. CANADIAN LITERATURE. (3 credits.)
110-229B. CANADIAN LITERATURE. (3 credits.)
110-323A. 20TH CENTURY AMERICAN POETRY. (3 credits.)
110-325D. MODERN NORTH AMERICAN FICTION. (6 credits.)

110-327D. THE DEVELOPMENT OF PROSE FICTION IN CANADIAN LITERATURE. (6 credits.)
110-329D. 20TH CENTURY CANADIAN LITERATURE.
110-504A. 20TH CENTURY. (3 credits.)
110-525B. AMERICAN LITERATURE CONFERENCE COURSE. (3 credits.) Poetry of T. S. Eliot.
110-528A. CANADIAN LITERATURE. (3 credits.)
110-531B. LITERARY FORMS. (3 credits.)

French

126-210A. CIVILISATION QUEBECOISE. (3 credits.)
126-211B. CIVILISATION QUEBECOISE. (3 credits.)
126-227A. INTRODUCTION A LA LITTERATURE QUEBECOISE I. (3 credits.)
126-228B. INTRODUCTION A LA LITTERATURE QUEBECOISE II. (3 credits.)
126-229D. INITIATION A LA LITTERATURE QUEBECOISE. (6 credits.)
126-264D. HISTOIRE DE LA CIVILISATION QUEBECOISE. (6 credits.)
126-329D. ROMAN QUEBECOIS CONTEMPORAIN. (6 credits.)
126-333D. LE THEATRE QUEBECOIS. (6 credits.)
126-334B. LE CINEMA QUEBECOIS. (3 credits.)
126-361D. ROMAN QUEBECOIS I. (6 credits.)
126-364D. LA POESIE QUEBECOISE. (6 credits.)
126-432D. POESIE QUEBECOISE CONTEMPORAINE. (6 credits.)
166-461D. ROMAN QUEBECOIS II. (6 credits.)
126-462D. LES ESSAYISTES QUEBECOIS — EXPLOSION DE LA PENSEE DEPUIS BORDUAS. (6 Credits.)

French Canada Studies Program

Consult page 73 of this Announcement.

Geography

183-301D. GEOGRAPHY OF CANADA. (6 credits.)
183-325A. PHYSICAL GEOGRAPHY OF QUEBEC. (3 credits.)
183-326A. HUMAN GEOGRAPHY OF QUEBEC. (3 credits.)
183-336D. INDIGENOUS PEOPLES OF NORTH AMERICA. (6 credits.)

History

101-202D. INTRODUCTION TO THE HISTORY OF CANADA. (6 credits.)
101-211A. THE U.S. TO 1865. (3 credits.)
101-221B. THE U.S. SINCE 1865. (3 credits.)
101-331D. EMERGING MODERN AMERICA, 1877-1945. (6 credits; *Prerequisite:* History 211A and 221B or consent of the instructor.)
101-323D. SOCIAL AND ECONOMIC PROBLEMS IN THE HISTORY OF FRENCH CANADA FROM THE 17TH CENTURY TO THE MIDDLE OF THE 19TH CENTURY. (6 credits; *Prerequisite:* 202D.)
101-332D. CANADA AND THE BIRTH OF CONFEDERATION. (6 credits; *Prerequisite:* History 202D or equivalent or consent of instructor.)
101-344A. THE ETHNOHISTORY OF NEW FRANCE. (3 credits; *Prerequisite:* History 202D.)
101-352D. EMERGENCE OF ENGLISH CANADA: 1791-1867. (6 credits; *Prerequisite:* 202D or consent of instructor.)
101-353D. WAR AND SOCIETY IN CANADIAN HISTORY. (6 credits; *Prerequisite;* History 202D; This course is not open to candidates who have previously taken History 372D.)
101-362D. THE WEST IN CANADIAN HISTORY. (6 credits; *Prerequisite:* 202D.)

101-363D. CONTEMPORARY CANADA, 1890- 1970. (6 credits; *Prerequisite:* History 202D or equivalent, or consent of instructor; This course is not open to candidates who have previously taken History 302A and 312B.)

101-403D. REGIONAL, SOCIAL AND CULTURAL HISTORY OF QUEBEC. (6 credits; *Prerequisite:* History 202D or consent of instructor. A reading and speaking knowledge of French is essential.)

North American Studies

110-529D. INTERDISCIPLINARY SEMINAR IN NORTH AMERICAN STUDIES. (3 credits; formerly 120-496D.)

Political Science

160-211D. INTRODUCTION TO COMPARATIVE GOVERNMENT. (6 credits.)

160-221D. GOVERNMENT OF CANADA. (6 credits.)

157-226A. INTRODUCTION A LA VIE POLITIQUE QUEBECOISE. (3 credits.)

157-316A. QUEBEC ET L'AMERIQUE DU NORD. (3 credits.)

160-320A. CANADIAN POLITICAL PROCESS. (3 credits; *Prerequisite:* 160-211D.)

157-336B. QUEBEC ET LE CANADA. (3 credits.)

160-337B. PUBLIC ADMINISTRATION. (3 credits; *Prerequisite:* 160-321D or consent of instructor.)

160-415B. POLITICAL PARTIES. (3 credits; *Prerequisites:* 160-211D and one other course in Comparative Government.)

160-421B. PROBLEMS IN CANADIAN POLITICS AND GOVERNMENT. (3 credits; *Prerequisites:* 160-221D and 160-320A.)

Sociology

166-210A INTRODUCTION TO SOCIOLOGY. (3 credits.)

166-217A. MASS COMMUNICATIONS. (3 credits *Prerequisite:* Introduction to Sociology.)

166-223B. SOCIAL STRATIFICATION. (3 credits; *Prerequisite:* Introduction to Sociology.)

166-224B. CANADIAN SOCIETY. (3 credits; *Prerequisite:* Introduction to Sociology.)

166-230B. CLASS, ETHNICITY AND POLITICS IN CANADA AND IN QUEBEC. (3 credits.)

166-317B. RESEARCH IN CANADIAN MASS COMMUNICATIONS. (3 credits; *Prerequisite:* 160-217A.)

166-326B. POLITICAL SOCIOLOGY. (3 credits.)

166-435A. SOCIOLOGY OF POPULAR CULTURE. (3 credits; *Prerequisites:* Introductory Sociology, Mass Communications (217A), or consent of instructor.)

PHILOSOPHY (107)

Samuel Bronfman Building, Telephone 392-5170

Major in Philosophy

Seven full courses or equivalent half courses (42 credits) in Philosophy, to be selected with the approval of the Department, plus two other full courses, or equivalent (12 credits), from Arts or Science Departments. Students are required to take the following three courses:

FIRST YEAR: Introduction to Philosophy 107-200D *or* Introduction to Moral Philosophy 107-205D.

ANY YEAR: Greek Philosophy 107-340D
Either Mediaeval Philosophy 107-341D, *or* Modern Philosophy 107-350D, *or* 19th Century Philosophy 107-351D.

The Philosophy course offerings are grouped below under several headings. These categories are not intended to be definitive, but merely to serve as a rough guide to the student. Note that two additional full courses are required for the Philosophy major. Thus the student emphasizing (for example) the history of philosophy will find appropriate related courses within Classics, Islamic Studies, and Jewish Studies, etc. The student emphasizing philosophy of language will find related courses in Linguistics. However, approval of the Departmental Adviser is required both for the seven Philosophy and the two "outside" courses.

Logic & Philosophy of Science:
107-210A, 211B, 321D, 335D, 410D, 411D, 420D, 423A, 424B, 427A, 428B

Philosophy of Language:
107-212B, 313D, 317A, 318B, 411D, 417D, 413A, 414B, 483A, 484B

Value Theory & Philosophy of Religion:
107-301D, 305A, 306B, 332D, 401A, 402B, 404D, 406A, 407B, 413A, 432B, 448A, 472D

Epistemology & Metaphysics:
107-205D, 212B, 317A, 318B, 335D, 381D, 411D, 413A, 414B, 481D, 485A, 486B

History of Philosophy:
107-340D, 341D, 350D, 351D, 345D, 401A, 402B, 411D, 413A, 414B, 441A, 442B, 444D, 448A, 449B, 452B, 455A, 456B, 458D, 463D, 465D

Major Adviser: Professor Jeremy Walker — 392-5169

Honours in Philosophy

Eleven courses (66 credits) in Philosophy, as prescribed below. In addition, a reading competence in a language which is taught at McGill: this to be demonstrated either by taking a third-year level course or by an examination. (Competence in English and French is presupposed.)

FIRST YEAR:
- One approved course in logic
- *Greek Philosophy 107-340D
- *Either Introduction to Philosophy 107-200D, or Introduction to Moral Philosophy 107-205D

SECOND YEAR:
- One advanced course in Ethics
- Mediaeval Philosophy 107-341D, or Modern Philosophy 107-350D, or 19th century Philosophy 107-351D
- Tutorial 107-398A & 399B, or other optional course in Philosophy
- Optional course in Philosophy

THIRD YEAR:
- Mediaeval Philosophy 107-341D, or Modern Philosophy 107-350D, or 19th-century Philosophy 107-351D
- Half course in 20th-century analytic philosophy
- Half course in 20th-century metaphysics or epistemology
- Tutorial 107-498A & 107-499B with Honours Thesis
- Optional course in Philosophy

Exceptions to the prescribed pattern may be petitioned before the Department through the Adviser.

Joint Honours in Philosophy

Six full courses or equivalent half courses (36 credits) in Philosophy. Courses marked with an asterisk are required; normally Introduction to Philosophy 107-200D or Introduction to Moral Philosophy 107-205D will be taken in First year. Consult the Department for specific arrangements.

ADMISSION REQUIREMENT: 3.0 CGPA. A 3.0 GPA overall and 3.0 average in Philosophy courses must be maintained.

Honours Adviser: Professor George DiGiovanni, Tel.: 392-5155.

Course Descriptions

The Department of Philosophy does not use the second digit of the course number to distinguish Honours courses. Where such distinctions exist they will be noted in the prerequisites. Rather, the second digit indicates the general subject category of the course according to the following scheme:

0 — Value theory and related subjects; 1 — Logic and related subjects; 2 — Philosophy of Science; 3 Philosophy of Religion; 4,5,6 — History of Philosophy; 7 — Philosophy of Politics; 8 — Metaphysics; 9 — Tutorials and special seminars.

107-200D. INTRODUCTION TO PHILOSOPHY. (6 credits.) Topic for 1974-75: Freedom, Morality and Language. An introduction to some of the main themes of philosophy.
PROFESSOR TAYLOR

107-205D. INTRODUCTION TO MORAL PHILOSOPHY. (6 credits.) An introduction to some of the basic issues in moral philosophy. PROFESSOR NORTON

107-210A. INTRODUCTION TO DEDUCTIVE LOGIC. (3 credits.) The Propositional and first-order predicate calculus. Topics to be discussed include: Entailment, Reference, Meaning, and Theory of Definition. DR. SPENCER

107-211B. INTRODUCTION TO DEDUCTIVE LOGIC. (3 credits.) The techniques of the propositional and predicate calculi; completeness, etc. The various uses of formal logics will be discussed, *e.g.*, in the axiomatization of certain scientific theories.
MR. O'MALLEY-KEYES

107-212B. INTRODUCTION TO PHILOSOPHICAL ANALYSIS. (3 credits; Not given in 1974-75.)

107-301D. ETHICS. (6 credits; Not given in 1974-75.)

107-305A. AESTHETICS I. (3 credits; Not given in 1974-75.)

107-306B. AESTHETICS II. (3 credits; Not given in 1974-75.)

107-313D. PHILOSOPHY OF LANGUAGE. (6 credits; Not given in 1974-75.)

107-317A. PROBLEMS IN ANALYTIC PHILOSOPHY. (3 credits; *Prerequisite:* Consent of the lecturer.) Topic for 1974-75: Idealism versus Empiricism; the theory of mind and the "Linguistic turn". PROFESSOR McGILVRAY

107-318B. PROBLEMS IN ANALYTIC PHILOSOPHY. (3 credits; *Prerequisite:* Philosophy 317A.) Topic for 1974-75: Consideration of the theories of some of the leading figures in the analytic movement such as Frege, Russell, Wittgenstein, Austin, Ryle and Strawson.
PROFESSOR McGILVRAY

107-321D. PHILOSOPHY OF SCIENCE. (6 credits.) A survey of the history of science since the ancient Greeks to the twentieth century with special emphasis on the Scientific Revolution of the seventeenth century. PROFESSOR SHEA

107-332D. PHILOSOPHY OF RELIGION. (6 credits; *Prerequisite:* One full course in Philosophy or consent of the lecturer.) A discussion of the main problems of the philosophy of religion as considered in the works of various philosophers.
PROFESSOR McKINNON

107-335D. INTRODUCTION TO THE PHILOSOPHY OF HISTORY (6 credits.)
PROFESSOR ROBINSON

107-340D. GREEK PHILOSOPHY. (6 credits.) A study of ancient philosophy concentrating on the pre-Socratic Philosophers, Plato, and Aristotle. (See also Classics 407D.)
PROFESSOR HARVEY

107-341D. MEDIAEVAL PHILOSOPHY. (6 credits.) An examination of philosophers selected from among the great Latin, Arabic, and Jewish thinkers. PROFESSOR BRACKEN

107-345D. SURVEY OF JEWISH PHILOSOPHY. (6 credits.) Topic for 1974-75: Discussions of major works of Jewish philosophers, with focus on the nature of man, phophecy, love. First term: Philo of Alexandria to the Maimonidean revolution; Second term: Renaissance to Existentialism. PROFESSOR HARVEY

107-350D. MODERN PHILOSOPHY. (6 credits; *Prerequisite:* One full course in Philosophy or consent of the lecturer.) From the Renaissance to Kant. A study of philosophers selected from among such thinkers as Montaigne, Descartes, Malebranche, Spinoza, Leibniz, Locke, Berkeley, Hume and Reid. PROFESSOR BRACKEN

107-351D. NINETEENTH CENTURY PHILOSOPHY. (6 credits; *Prerequisite:* Phil. 350D.) A study of philosophers selected from among such traditions as the Kantian, Hegelian, Marxist, Existentialist, Utilitarian, and the forebearers of Phenomenology. PROFESSOR DiGIOVANNI

107-381D. PROBLEMS OF PHILOSOPHY. (6 credits; *Prerequisite:* One course in philosophy or final year majors students in psychology, or permission of instructor.) Philosophical Problems of Psychology. An examination of the relevance of theories and data for moral and legal concepts, particularly in regard to questions of responsibility and punishment. PROFESSOR SCHLEIFER

107-398A/107-399B. TUTORIALS. (6 credits.) Open to Second year Full Honours students in Philosophy, and to other students, with consent of the Department. PROFESSOR ROBINSON AND STAFF

107-401D. SEMINAR IN THE HISTORY OF ETHICS. (6 credits; Not given in 1974-75.)

107-404D. MORAL PHILOSOPHY. (6 credits; *Prerequisite:* Introduction to Ethics.) A critical examination of the concepts of liberty and justice with a consideration of a number of contemporary moral, political, and educational debates. PROFESSOR SCHLEIFER

107-406A. PHILOSOPHY AND LITERATURE. (3 credits; Not given in 1974-75.)

107-407B. PHILOSOPHY AND LITERATURE. (3 credits; Not given in 1974-75.)

107-510D. INTERMEDIATE LOGIC. (6 credits; *Prerequisite:* Philosophy 211B or equivalent.)

107-511D. MEDIAEVAL LOGIC AND GRAMMAR. (6 credits; Not given in 1974-75.)

107-513A. RECENT AND CONTEMPORARY BRITISH PHILOSOPHY. (3 credits; Not given in 1974-75.)

107-514B. RECENT AND CONTEMPORARY BRITISH PHILOSOPHY. (3 credits; Not given in 1974-75.)

107-517D. PROBLEMS IN SEMANTICS. (6 credits.) An elucidation and systematization of the concepts of designation, reference, representation, intension, sense, meaning, interpretation, truth, extension, model, definite description, and their relatives. The discussion will be focused on science and mathematics rather than on natural languages. PROFESSOR BUNGE

107-520D. METHODOLOGY AND PHILOSOPHY OF SCIENCE. (6 credits; Not given in 1974-75.)

107-523A. FORMAL METHODS IN PHILOSOPHY AND SOCIAL SCIENCES. (3 credits.) Topic for 1974-75: Philosophy of Psychology. An examination of some of the methodological, epistemological and metaphysical problems arising in the study of the mental — e.g. the mind-body relations, the objectification and measurement of mental states, and the mathematization of psychological theories. PROFESSOR BUNGE

107-524B. FORMAL METHODS IN PHILOSOPHY AND SOCIAL SCIENCES. (3 credits.) Topic for 1974-75: Philosophy of Sociology. A discussion of some of the methodological, epistemological and metaphysical problems arising in the study of societies and social relations — e.g. the methodological individualism-holism issue, the question of societal laws, and building of mathematical models in social science. PROFESSOR BUNGE

107-527A. PHILOSOPHY OF PHYSICS. (3 credits; Not given in 1974-75.)

107-528B. PHILOSOPHY OF PHYSICS. (3 credits; Not given in 1974-75.)

107-531A. SEMINAR IN PHILOSOPHY OF RELIGION. (3 credits; Not given in 1974-75.)

107-532B. SEMINAR IN PHILOSOPHY OF RELIGION. (3 credits; Not given in 1974-75.)

107-541A. SEMINAR IN ANCIENT PHILOSOPHY. (3 credits: Not given in 1974-75.)

107-542B. SEMINAR IN ANCIENT PHILOSOPHY. (3 credits; Not given in 1974-75.)

107-544D. SEMINAR IN THE HISTORY OF PHILOSOPHY. (6 credits.) Topic for 1974-75: The Rise of the Mechanical Philosophy: Galileo and Descartes. In the seventeenth century, the ordered cosmos of Greek thought gave way to the mechanical universe which was not conceivable without a new conception of rationality. The intellectual difficulties involved and the challenges of the new philosophy will be discussed with special reference to Galileo and Descartes. PROFESSOR SHEA

107-548A. LEGAL AND MORAL PHILOSOPHY OF THE JEWISH TRADITION. (3 credits; *Prerequisite:* Consent of the lecturer.) Readings of philosophical texts in Hebrew. Texts will be chosen in conjunction with interests of participating students.
PROFESSOR HARVEY

107-549B. LEGAL AND MORAL PHILOSOPHY OF THE JEWISH TRADITION. (3 credits; *Prerequisite:* Philosophy 548A.) Continuation of Philosophy 448A. PROFESSOR HARVEY

107-552A. THEMES IN THE HISTORY OF JEWISH PHILOSOPHY. (3 credits.) Topic for 1974-75: An exploration of the origin and development, together with a study of the philosophical and theological significance of the theory that the American Indians are the Lost Tribes of Israel. PROFESSOR POPKIN

107-555A. SEMINAR IN 17TH AND 18TH CENTURY PHILOSOPHY. (3 credits; Not given in 1974-75.)

107-556B. SEMINAR IN 17TH AND 18TH CENTURY PHLILOSOPHY. (3 credits; *Prerequisite:* Graduate Standing.) Topic for 1974-75: Hume's Epistemology.
PROFESSOR NORTON

107-558D. SEMINAR IN HEGEL. (6 credits; Not given in 1974-75.)

107-563D. SEMINAR IN KIERKEGAARD. (6 credits; *Prerequisite:* consent of the lecturer.) Topic for 1974-75: Kierkegaard's Religious Writings. PROFESSOR McKINNON

107-565D. SEMINAR IN KANT. (6 credits; *Prerequisite:* consent of the lecturer.) Topic for 1974-75: The *Critique of Practical Reason,* the *Critique of Judgement* and the very late writings. PROFESSOR DiGIOVANNI

107-572D. PHILOSOPHY OF POLITICS: (6 credits; Not given in 1974-75.)

107-581D. METAPHYSICS, DIALECTICS, LOGIC AND EPISTEMOLOGY. (6 credits; Not given in 1974-75.)

107-583A. SEMINAR IN SYSTEMATIC PHILOSOPHY. (3 credits; *Prerequisite:* consent of the lecturer.) Topic for 1974-75: An examination of several problems in the philosophy of language, e.g. translation, meaning, truth, and reference. PROFESSOR McGILVRAY

107-584B. SEMINAR IN SYSTEMATIC PHILOSOPHY. (3 credits; *Prerequisite:* Philosophy 583A.) Topic for 1974-75: Further issues in the Theory of Language. An analysis of two or three issues selected from among these: presuppositions, tenses, referential semantics, the performance/competence distinction. PROFESSOR McGILVRAY

107-585A. METAPHYSICS. (3 credits.) Topic for 1974-75: Issues to be examined include the nature of teleological explanation, intentionality, action and cause . . . feeling and emotion and their non-contingent links with dispositions and situations.
PROFESSOR TAYLOR

107-586B. METAPHYSICS. (3 credits; Not given in 1974-75.)

107-587A. SEMINAR IN PROBLEMS OF PHILOSOPHY. (3 credits; *Prerequisite:* One full course in Philosophy or consent of the lecturer.) Topic for 1974-75: L'homme et l'histoire. Philosophie française, philosophie allemande et philosophie anglaise: Comparaison des concepts et des problèmes fondamentaux. Lecture et interprétation de textes choisis de Hegel et Nietzsche. (In French and English.) PROFESSOR KLIBANSKY

107-588B. SEMINAR IN PROBLEMS OF PHILOSOPHY. (3 credits.) Topic for 1974-75: Continuation of Philosophy 587A. PROFESSOR KLIBANSKY

107-593A. SEMINAR IN PHILOSOPHY. (3 credits.) PROFESSOR KLIBANSKY

107-594B. SEMINAR IN PHILOSOPHY. (3 credits.) PROFESSOR KLIBANSKY

107-598A/599B. TUTORIALS. (6 credits.) Open to Third year Full Honours students in Philosophy, and to other students with consent of the Department.
PROFESSOR ROBINSON AND STAFF

POLITICAL SCIENCE (160)

Stephen Leacock Building, Room 434, Telephone 392-5239

Major Program

The Major program in Political Science consists of 9 full courses (54 credits) of which at least 7 full courses (42 credits) must be in Political Science. A student is encouraged to take up to 2 (12 credits) of these 9 courses outside the Department provided they are closely related to his Political Science program.

In the U1 year, a majors student must take a total of twelve credits in Political Science, covering at least two of the four main fields of concentration offered by the Department (Comparative Government and Politics, Canadian and Quebec Government and Politics, International Politics, and Political Theory). The course requirements in the various fields are outlined below.

A student is asked to choose one of the fields (named above) as his field of concentration in political science. Overall, while some concentration in one area of the discipline is considered beneficial, excessive specialization is discouraged. Students are therefore required to take at least twelve credits in Political Science outside their field of concentration. Further information may be obtained from the Majors Adviser (392-5239).

Other Major Programs

Major programs are available with the Departments of Economics and History. Other programs may be arranged at a student's request. The requirements for these degrees are a minimum of 54 credits in both majors subjects to be divided on a 4-5 basis between the two subjects. Students should consult their advisers. A student in such a major must take 12 credits in 2 Political Science areas in U1 and at least 12 credits in Political Science, but outside his field of concentration, during his 3 university years.

Honours Program

The Honours program in Political Science consists of 10 full courses (60 credits) of which at least 7 full courses (42 credits) must be in Political Science. A student may take up to three of these 10 courses outside the Department provided they are closely related to his Political Science program.

In the U1 year, a student must take a total of two full courses (12 credits) in Political Science, covering at least two of the four main fields offered by the Department (Comparative Politics, Canadian and Quebec Government and Politics, International Politics, Political Theory). The course requirements in the various fields are outlined below.

Overall, while some concentration in one area of the discipline is considered beneficial, excessive specialiaztion is discouraged. Students are therefore required to take at least two full courses (12 credits) in Political Science outside their area of concentration.

To be eligible for entry into an Honours program, a student should have a good B average in his CEGEP level work. To remain in Honours, a CGPA of at least 3 in Political Science courses and an overall CGPA of at least 2.8 is required. Students must also maintain a satisfactory pattern of performance in their Political Science courses (i.e., very few, if any, grades below 70%).

Students awarded Honours standing in U1 may lose it at the end of the year or in subsequent years if their performance is not up to these standards. Conversely, students who were not awarded Honours standing in U1 may attain it in subsequent years if their performance merits it. To be awarded Honours at graduation, a student must normally be registered as an Honours student at the beginning of his U3 year. At graduation, a student's Honours standing will be determined by his overall record in the Honours program.

Further information may be obtained from the Honours Adviser, 392-5239.

Joint Honours Programs

Joint Honours programs are currently available in the following areas:

Political Science and Economics
History
Philosophy
Sociology
Anthropology

Students who are interested in pursuing a joint honours program in some other area (ex. Political Science and Psychology or Political Science and one of the languages) should get in touch with the Honours Adviser to see if a suitable program can be devised. Such programs will then be submitted for approval to a Faculty Committee.

The requirements for joint honours degrees are a minimum of 5 to 6 full courses (30 to 36 credits) in Political Science and 5 to 6 full courses (30 to 36 credits) in the other Honours subject depending on the particular program. The same principles concerning the distribution of courses that were outlined above for the single Honours program apply here too, both at the U1 level and overall.

Course Descriptions

This calendar is prepared early in the year and so is likely to need modification by the time the academic year begins. A mimeographed supplement is available in the department office and should be consulted.

U1 students may take 300 level and U2 students may take 400 level courses without restriction subject only to having taken the necessary prerequisites.

Specific course prerequisites may be waived by instructors in individual cases.

160-211D. INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS. (6 credits.) This course approaches the basic concepts, institutions and processes of politics in Canada, the United States, Great Britain, France and the Soviet Union through the utilization of fundamental tools of comparative analysis.

***160-212A. TECHNIQUES OF SOCIAL RESEARCH.** (3 credits.) An introduction to the practical and theoretical problems and sociological research. Among the topics considered are the formation of research problems, the selection of samples, interviewing, and questionnaire construction, and the analysis and interpretation of data. Students will have practical experience in these techniques. PROFESSOR VAILLANCOURT

160-221D. GOVERNMENT OF CANADA. (6 credits.) An examination of the operation of parliamentary institutions in a federal state, and of the operation of federalism in Canada. PROFESSOR MALLORY

157-226A. INTRODUCTION A LA VIE POLITIQUE QUEBECOISE. (3 credits.) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécois. Bilingue. PROFESSEUR BERNARD

160-227A. POLITICAL CHANGE IN THE THIRD WORLD: INDEPENDENCE AND NATION BUILDING. (3 credits.) An introductory course on the politics of the Third World, dealing primarily with the role of forces in the achievement of independence and the building of nations. Several theories on independence movements and revolutions will be discussed and then related to experiences in Asia, Africa and Latin America.

160-231D. POLITICAL THEORY. (6 credits. This course is normally a prerequisite for all upper level courses in political philosophy.) The first half will be taken up with a discussion of contemporary political issues: e.g., the understanding of politics, the politics of violence, and community on the grounds of authority. The second term will be devoted to the study of certain works of philosophy and literature which reflect political reality. PROFESSORS TAYLOR, SHINGLER, NOUMOFF, SARF

160-244A. INTERNATIONAL POLITICS. (3 credits.) This is an experimental course that deals with the factors, domestic and international, which determine foreign policy behaviour. There will be a minimum of compulsory lectures. Students will choose among a number of options of study which best suit their individual needs. Students are asked to consult the course description distributed in Leacock 434. PROFESSOR J. STEIN

160-245B. THE INTERNATIONAL SYSTEM. (3 credits.) The course will focus on the setting of world politics. Particular emphasis will be placed on the nature of contemporary international politics. The stratification of the international system to which differences in technology and military power, economic power, legitimacy, and skill contribute, will be

* Not offered in 1974-75.

treated as well as forces such as increasingly rapid communications, nationalism, and ideology which cut across the system.
PROFESSOR HASKEL

160-247B. FOREIGN POLICY IN THE THIRD WORLD. (3 credits. Recommended: 160-244A or 160-227A.) This course will examine domestic and external sources of conflict within the Third World. It is experimental in form: students will work at their own pace through the use of individually designed modules. Students are requested to consult the special course description which is available in Leacock 434.
PROFESSOR J. STEIN

160-312B. PUBLIC OPINION. (3 credits.) Three major aspects of public opinion will be covered: theory of public opinion and its function in the political system, measurement, and evaluation of some of the major Canadian and American studies. Students will have an opportunity to engage in secondary analysis of survey data. Computer applications in political research will be stressed.
PROFESSOR VAILLANCOURT

***160-313D. POLITICAL AND SOCIAL MOVEMENTS AND EXTRA-PARLIAMENTARY POLITICAL ACTION.** (6 credits.) After a general theoretical introduction of Fascism, Anarchism, Marxism and Democracy, case studies of various movements will be examined. These include labour movements, student movements, youth politics and the new left, minority group movements, anti-war movements and protests in the U.S.A., women's liberation and feminist movements.
PROFESSOR VAILLANCOURT

157-316A. QUEBEC ET L'AMERIQUE DU NORD. (3 crédits.) Ce cours tentera de répondre à la question suivante: Dans quelle mesure le Québec est-il, malgré sa spécificité culturelle, une communauté nord-américaine? En 1974 les principaux thèmes étudiés seront les suivants: le freaks, la contestation, la violence, la drogue, la jeunesse.
PROFESSOR LATOUCHE

160-319D. POLITICS OF LATIN AMERICA. (6 credits.) This course will deal with the dynamics of political change in Latin America today.

160-320A. THE CANADIAN POLITICAL PROCESS (I). (3 credits; *Prerequisite:* At least one other course in Canadian or Comparative Government and Politics.) A critical analysis of different aspects of the Canadian Political Process. The first semester will be devoted to the socioeconomic and political environment, political ideology and political culture, the electoral system, the party system, the ideology, structure and behaviour of parties and pressure groups.
PROFESSOR M. STEIN

***160-321B. THE CANADIAN POLITICAL PROCESS (II).** (3 credits; *Prerequisite:* At least one other course in Canadian Government or Comparative Government and Politics.) A critical analysis of aspects of the Canadian Political Process. The second semester will treat the socialization and communications processes, voting structures, elites and certain aspects of legislative, executive and administrative behaviour.

160-322A. POLITICS AND GOVERNMENT IN SOUTH ASIA (INDIA AND PAKISTAN.) (3 credits.) An examination of the politics of traditional society in South Asia; the nature of Western impact; the crises of modernization; nationalism; the nature of institution-building; the goals and performance of the political systems.

160-323B. POLITICS AND GOVERNMENT IN EAST ASIA (CHINA AND JAPAN.) (3 credits.) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan.
PROFESSOR NOUMOFF

160-324D. POLITICS AND GOVERNMENT IN AFRICA. (6 credits.) The government and politics of African states south of the Sahara with reference to traditional political systems, colonial policies, nationalism, and the problem of nation building.
PROFESSOR KUNZ

160-325D. GOVERNMENT AND POLITICS OF THE UNITED STATES. (6 credits.) A survey of American politics, including formal and informal processes of government; American political thought, political culture and socialization, public opinion, parties, interest groups, and formal institutions. In addition, problem areas, such as racism and the military-industrial complex, are discussed.

160-327A. *THE PRINCIPLES OF PUBLIC ADMINISTRATION. (3 credits.) An outline of the basic concepts employed in public administration will include organizational structure and behaviour, the concept of management and personnel development, the decision-making processes and the problems of change and innovation. The subject matter will be general although references will be made to Canadian examples.

160-328D. EUROPEAN GOVERNMENT AND POLITICS. (6 credits.) A systematic examination of major institutions of European political systems, both West and East, and of the processes of decision-making. Special attention will be paid to the problems of political change and to the role played by the bureaucracy, by parties and interest groups.

160-329A. THE POLITICAL SYSTEM OF THE U.S.S.R. (3 credits.) The course will be a study of Soviet politics: its roots in the past; its formative revolutionary experiences; the major domestic strategies which have been pursued under Lenin, Stalin, Khrushchev, and contemporary leaders; the concomitants of these choices in different spheres, for example in culture, in the economy, in organizational life. PROFESSOR HASKEL

160-332D. NON-WESTERN POLITICAL PHILOSOPHY. (6 credits; *Prerequisite:* 160-231D or consent of instructor.) This course will concentrate on the major political-philosophical traditions of China, India, Islam and Africa. Students are required to have a background in political philosophy of one of the regions under consideration. Particular emphasis will be placed on the relationship between the underlying political/philosophic culture and its impact upon contemporary political forms. PROFESSOR NOUMOFF

160-333A. HISTORY OF POLITICAL AND SOCIAL THEORY (I). (3 credits. Recommended: 160-231D.) This course will explore the major themes and writers in Political Theory from the dawn of Greek political consciousness through the writings of St. Augustine. The political ideas of Hesiod, Thucydides, Plato, Aristotle, the Hellenistic philosophers, Hebrew political thought and prophecy, the Christian revolt against Classicism and the early church fathers will be explored through the significant texts of this period.
PROFESSOR SARF

160-334B. HISTORY OF POLITICAL AND SOCIAL THEORY (II). (3 credits. *Prerequisite:* 160-231D.) Political theory of the Middle Ages and the early modern period until the Enlightenment. This course will deal with the Mediaeval writers and those of the early modern period up to and including the Enlightenment: e.g. Aquinas, Marsilio, Machiavelli, the Reformers, Hobbes, Locke, Montesquieu, Voltaire, d'Holbach, Bentham.
PROFESSOR SARF

157-336B. QUEBEC ET LE CANADA. (3 crédits. *Prérequis:* 157-226A ou le consentement du professeur.) Comment les Canadiens anglais et les Québécois francophones se perçoivent-ils mutuellement? Existe-t-il des stéréotypes et des images communes? Quelles sont les principales différences culturelles entre les deux groupes?
PROFESSOR CLOUTIER

160-337B. CANADIAN PUBLIC ADMINISTRATION. (3 credits; *Prerequisite:* 160-327A.) The student will undertake basic research work examining at least one problem in Canadian public administration. Attention will be directed towards all three levels of government, federal, provincial and municipal.

***160-343B. CONTEMPORARY INTERNATIONAL SYSTEMS: LATIN AMERICA.** (3 credits; *Prerequisite:* 160-319D or consent of instructor.) An examination of the evolution of the inter-American system since the turn of the century. Particular attention will be given to the role of the United States in the dynamics of the system as illustrated by case studies including Cuba in 1959 and Santo Domingo in 1965. The role of Canada in the system will be studied with regard to the OAS and regional economic relations.
PROFESSOR BRUNEAU

160-344A. CONTEMPORARY INTERNATIONAL SYSTEMS: EUROPE. (3 credits; *Prerequisite:* 160-244A or 160-245B or consent of instructor. 160-346A would be a helpful preparation for this course.) An examination of the evolution of the European system since 1945 focusing on three problem areas — East-West relations, the Atlantic Alliance and West European integration. Special attention will be paid to the politics of the U.S., Britain, France and West Germany. Part of the course will consist of a simulation dealing with current foreign policy problems in Europe. PROFESSOR NOBLE

160-345A. INTERNATIONAL ORGANIZATION. This course will focus on the United Nations — its performance and problems. Special emphasis will be placed on three of its roles: as an agent for conflict management; as a forum for interest articulation and as a source of pressure to redistribute values, wealth and skills. PROFESSOR STEINBERG

***160-346A. THE FOREIGN POLICIES OF THE SUPER POWERS.** (3 credits; *Prerequisite:* 160-244A.) An analysis of American and Soviet foreign policies within the context of the major conceptual approaches to foreign policy behaviour. Special emphasis will be placed on the examination of similar patterns of behaviour, i.e. cold war politics, the arms race, hegemonial behaviour, etc., with a view to uncovering the major explanatory variables and comparing them. PROFESSOR STEINBERG

160-347A. THE POLITICS AND FOREIGN POLICY OF ISRAEL. (3 credits.) This course will focus on the political system of Israel and her foreign policy since 1948. It will explore her political culture, parties, the electoral system and election results, political leadership, the constitutional problem, etc. The second half of the course will analyse the setting for policy choices; party programs and interest group pressures; decision-makers and their images; and the process of formulating and implementing decisions. Several important foreign policy issues will be examined to illuminate the structure and process of Israel's behaviour.
PROFESSOR BRECHER

160-348B. CONTEMPORARY INTERNATIONAL SYSTEMS: THE MIDDLE EAST. (3 credits; *Prerequisite:* 160-244A or 160-245B or consent of instructor. 160-247B would be a helpful preparation for this course.) An examination of the evolution of the Middle Eastern system since 1945 focusing on three problem areas: Inter-Arab relations, Arab-Israeli relations, Arab-Great Power relations. Part of the course will consist of a simulation dealing with current foreign policy problems in the Middle East.
PROFESSOR NOBLE

160-349B. CONTEMPORARY INTERNATIONAL SYSTEMS AND FOREIGN POLICY: ASIA. (3 credits.) A study of the foreign policies of the major Asian powers — China, Japan, India and Pakistan. Emphasis is on student research in the context of a common framework for the study of foreign policy. Focus is on foreign policy goals and behaviour and their relationship to economic and military capabilities, societal characteristics and governmental features.
PROFESSOR BRECHER

160-363A. RADICAL POLITICAL THOUGHT (I). (3 credits.) This course will focus on the origins and meaning of radicalism in the 19th century and trace its evolution in this period. A study of the impact of the French Revolution and the dislocations wrought by industrialization will provide background for a close examination of Marx and his Hegelian roots. A close look at anarchist theories and critiques will close the work of the first term.
PROFESSOR SARF

160-364B. RADICAL POLITICAL THOUGHT (II). (3 credits.) The transformation of Marxist and anarchist theory in response to new theoretical and practical problems in the 20th century is our major focus. Such thinkers as Lukacs, Gramsci, Marcuse and Habermas will be studied in depth. The rise of "new left" radicalism and its significance in the era of technology will be probed.
PROFESSOR SARF

***157-406B. CULTURE ET CONTRE-CULTURE AU QUEBEC.** (3 crédits.) Quelles sont les origines et l'évolution récente de la culture traditionnelle au Québec? L'apparition de la contre-culture, ses protagonistes, son contenu. La contre-culture a-t-elle été récupérée par le système? La libération individuelle face à la libération collective.
PROFESSEUR LATOUCHE

160-413A. CRITICAL POLITICAL SCIENCE. (3 credits.) The course will consider the state of the discipline of political science, the political behaviour of masses and elites and their respective roles in western democracies, the control and the political message of the mass media, and relationship of business to politics. Major political studies will be criticized and evaluated; alternative interpretations and explanations of data will be offered.
PROFESSOR VAILLANCOURT

160-415B. POLITICAL PARTIES. (3 credits; *Prerequisite:* One other course in Comparative Government.) The course will explore various approaches to and models of political parties and party systems, and apply them to party systems in different societies. Among the models to be considered are those of Maurice Duverger, R. Michels, Samuel Eldersveld, Anthony Downs, W. H. Riker, Seymour Lipset and Stein Rokkan.
PROFESSOR M. STEIN

160-416B. POLITICAL SOCIALIZATION. (3 credits.) The following topics will be considered: 1) Theoretical approaches and conceptual frameworks; 2) the content and timing of political socialization; 3) agents and mechanisms of socialization; 4) role of early learning on later life behaviour; 5) approaches to the study of political leadership and elite socialization; 6) system level implications of political socialization; 7) problems and issues in the study of political socialization.
PROFESSOR VAILLANCOURT

160-417B. THE MILITARY AND POLITICS. (3 credits; *Prerequisite:* 160-211D or consent of the instructor.) Identification and comparison of the political and socio-economic roles played by professional military establishments in both the relatively modernized and the relatively non-modernized societies. The course will focus on the dynamics and impact of the military-industrial complex in the United States and Canada and on the significance of military coups and the performance of military regimes for the process of political modernization. The contributions of Janowitz, Huntington, Pye, Johnson, Lee, Bienen and Hurewitz will be considered.
PROFESSOR LATOUCHE

160-418A. ELITES AND POLITICS. (3 credits; *Prerequisite:* At least one course in Canadian or Comparative Government and Politics.) A critical examination of the major theoretical approaches to the study of elites (political, economic, intellectual, media, bureaucratic) and politics, and an evaluation of elite studies of Quebec, Canada, the United States, Britain, France, and other societies. Research into problems of elites in different societies will also be conducted.
PROFESSOR M. STEIN

160-421B. PROBLEMS IN CANADIAN POLITICS AND GOVERNMENT. (3 credits. *Prerequisites:* 160-221D and either 160-320A or 160-321B, or permission of the instructor.) This course will enable advanced students to deal with selected problems of Canadian socio-economic and political structures; political culture; constitutional development; and governmental structure. In 1974-75 the course will deal with the response of socio-political movements to changes in the political and economic environment in Canada since Confederation.
PROFESSORS MALLORY AND STEIN

160-424A. PROBLEMS IN CONTEMPORARY POLITICS. (3 credits.) In 1974-75 the course will be devoted to a study of the political systems of some of the Scandinavian countries as they illuminate problems of industrial and post-industrial society: economic policy making and democratic authority, equality and incentives, the development of a welfare ethic and institutions as well as the problems of small states in international politics.
PROFESSOR HASKEL

160-426B. ATTITUDES POLITIQUES: PARTIS ET COMPORTEMENTS POLITIQUES DANS LE QUEBEC CONTEMPORAIN. (3 credits.)
PROFESSOR LATOUCHE

160-433A. HISTORY OF POLITICAL AND SOCIAL THEORY (III). (3 credits; *Prerequisite:* 160-231D.) This course will deal with the political theories which underlay the French revolution, and with those to which it gave rise. It will begin with a discussion of the theory of Enlightenment and with a closer study of Rousseau. It will then continue with an examination of different reactions to the Revolution: those of Burke, de Maistre, and later that of de Tocqueville. It will also examine the development of the themes launched by Rousseau and the French Revolution by the German Idealists, Kant, Fichte, Hegel. Finally it will examine the revolutionary streams which rise in the period: Marx and Marxism, and anarchist thought.
PROFESSOR TAYLOR

160-434B. HISTORY OF POLITICAL AND SOCIAL THEORY (IV). (3 credits. Recommended: 160-231D.) A consideration of selected writers and themes of late 19th and 20th century political theory. Such topics will include the theoretical foundations of scientism and technology, the existentialist revolt, the political ideas of Freud and other depth psychologists, the theoretical foundations of modern social science, elite theory and implications for democracy, and other themes in political and social theory.
PROFESSOR TAYLOR

***160-453A. THE HISTORY OF BRITISH CONSTITUTIONAL THOUGHT.** (3 credits; *Prerequisite:* 160-231D.) A survey of the historical development of the British Constitution and the interpretation attendant upon its growth. Documents and writing to be studied include the Magna Carta, the Petition of Right, and the Bill of Rights, and the commentaries of Fortescue, Bracton, Coke, Selden, Blackstone, Burke, Bagehot and Dicey.
PROFESSOR SHINGLER

160-454A. THE HISTORY OF BRITISH POLITICAL THOUGHT. (3 credits; *Prerequisite:* 160-453A.) An historical and textual examination of selected writers and themes in British social and political thought drawn from: the rise of Puritanism; Hooker, Harrington, Filmer; Bacon, Hobbes, Locke and Sydney; Shaftesbury, Bolingbroke, Swift and Pope; Godwin, Shelley and their circle; Edmund Burke; the Utilitarians; the Clapham Sect; and various 18th and 19th century literary figures including Cobbett, Hazlitt, Carlyle, Ruskin and Morris.
PROFESSOR SHINGLER

160-460B. POLITICAL IDEOLOGIES. (3 credits.) A study of the origins, content and functions of ideologies, and their relationship to political action and institutions, through a comparative survey of some of the major political ideologies in the modern world.
PROFESSOR KUNZ

***160-465A. THE POLITICS OF PLANNING AND POLICY MAKING.** (3 credits.) This course will take up: (1) cultural, ideological, political and organizational influences on policy-making; (2) problems in the logic of policy-making. Students will focus on a problem in policy-making in such areas as science, regional development, language, economics, management, etc.
PROFESSOR HASKEL

160-471A. THE ANALYSIS OF RAPID SOCIAL CHANGE. (3 credits; *Prerequisite:* For majors and honours students only, or consent of instructor.) This is a seminar in which

various theories of revolution will be analysed with reference to the empirical reality of revolutionary phenomenon. The course will follow a comparative perspective with the goal being evaluation of revolutionary explanation and an attempt to formulate alternative theories. PROFESSOR BRUNEAU

160-475B. PROBLEMS IN INTERNATIONAL POLITICS. (3 credits.) A research oriented seminar dealing with selected topics in the field of International Politics and Foreign Policy. This seminar is intended for advanced undergraduates with good records or graduate students. In 1974-75 the seminar will examine the problem of conflict with special reference to the Arab-Israeli conflict and/or conflicts between developed and developing states. PROFESSOR NOBLE

***160-478A. RECENT THEORY IN INTERNATIONAL RELATIONS: STATE BEHAVIOUR.** (3 credits; *Prerequisite:* Consent of the instructor.) The seminar will explore representative theoretical and empirical studies which examine components of the foreign policy-making process. An attempt will be made to relate these components to foreign policy behaviour and to assess the utility and validity of alternative theoretical approaches. Students will be asked to prepare weekly evaluations of major articles in the field and will be responsible for three short essays dealing with major problem areas. PROFESSOR STEINBERG

160-479A. INTERNATIONAL CONFLICT. (3 credits. *Prerequisite:* At least one course in International Relations beyond U1.) An examination of the literature dealing with international conflict. Topics to be covered include the sources of international conflict, bargaining, strategies and dynamics of conflict, crisis behaviour, and the management of international conflict. PROFESSOR NOBLE

160-490A/160-491B. INDEPENDENT READING AND RESEARCH. (3 credits each.) Fourth year honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student(s) to obtain the instructor's consent prior to registration.

160-494A. HONOURS SEMINAR IN INTERNATIONAL RELATIONS. (3 credits; *Prerequisite:* Consent of the instructor.) Honours students in this seminar will evaluate advanced material in foreign policy relevant to problems discussed in the introductory course. They will also assist in the teaching functions of Political Science 244A and will write papers evaluating the substantive content presented in the seminar. PROFESSOR J. STEIN

NOTE: U3 honours students with good records in Political Science are strongly encouraged to take First year graduate courses in their particular area of concentration. Those wishing to do so must receive permission from the course instructor. The courses available are as follows: 160-612B, 160-614A, 160-615B, 160-616A, 160-617B, 160-621A, 160-628A, 160-647A, 160-649A, 160-671B.

PSYCHOLOGY (204)

Stewart Biological Building, Room W8/1, Telephone 392-4708.

Psychology is the scientific study of man's mind and behaviour. It is both a social and biological science. As a social science, psychology studies man in his interactions with other members of his own species. As a biological science, it regards man as the product of evolution and so studies him in biological perspective, comparing and contrasting his behaviour wth that of other species.

The data of psychology are collected within the psychological laboratory by the use of experimental methods in the study of behaviour, and outside the laboratory by systematic observation of the behaviour of man and lower animals. The combination of experimentation and observation results in a knowledge of man's behaviour as he perceives his world, learns, directs his behaviour towards certain goals, and reacts to stress, frustration, and other men. Experimentation, laboratory techniques, observational procedures, measurement and statistical methods are important tools of the psychologist in the study of behaviour.

Psychology has many interdisciplinary aspects. The study of many psychological problems involves knowledge drawn from other disciplines such as biology, physiology, linguistics, sociology, philosophy, and mathematics. For this

reason a student with varied interests can frequently find a place for these interests in psychology.

Psychology is a young science so that explanations of the processes underlying observed phenomena are often theoretical and speculative. The major objectives of psychological study are to reduce the discrepancy between theory and fact and to provide better answers about why man thinks and behaves as he does.

Although a number of undergraduate courses in psychology have applied implications, applied training is in no way the purpose of the undergraduate curriculum. The purpose of that curriculum is to introduce the student to an understanding of the basic core of psychological knowledge, theory, and method, regardless of questions of practical application.

The B.A. or B.Sc. with a Major or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology. In the Province of Quebec the minimum requirement for membership in the Corporation of Psychologists of the Province of Quebec, the professional association governing the work of psychologists in the Province, is an M.A. or M.Sc. degree, or other equivalent degree.

Although requirements for admission to graduate studies in psychology vary from one university to another, both the Honours and Major degrees in psychology may qualify the student for admission to many graduate schools, provided of course that sufficiently high marks are obtained.

The essential difference between the Honours and the Majors program is that higher standards are required of Honours students. Honours students also have an opportunity to work in small groups closely with staff members.

PROGRAM INFORMATION. The Psychology Department offers 11 different options in its 54 credit programs. Except where otherwise stated, each of these programs may be taken as Major, Honours or Faculty programs. The differences between these three categories of programs are outlined below. The descriptions of the 11 options available in the B.A. program follow. See page 248 for descriptions of the options available only in the B.Sc. program.

PREREQUISITES. It is expected that most students who major in psychology will have taken introductory psychology and statistics at the collegial level. In the First year all Major students must take Psychological Statistics (204-305A or B). Those students who have not taken a college level statistics course must also take Psychology 204-204A or B in addition to the other courses in their program.

A student who has not taken an introductory psychology course at the collegial level may major in psychology by taking Psychology 204-201D in their U1 year and also the courses in Psychological Statistics 204-204A or B and 204-305A or B.

MAJOR PROGRAM. The following options are available in the Major program in Psychology:

1. General Psychology
2. Experimental Psychology
3. Cognition and Thinking
4. Child Psychology
5. Personality and Abnormal Psychology
6. Human Communications Disorders
7. Social Psychology
8. The Psychology of Language
9. Psychology in Relation to Problems in Education
10. Major in Psychology & Philosophy
11. Quantitative Psychology

Call the Chief Adviser, Ms. Olga Favreau (392-4694) to obtain an adviser. In the First year of any of the above programs all Major students take Psychology

204-305A, B. Detailed descriptions of the programs will be found on page 157. Students majoring in Psychology must obtain a minimum grade of C in all 54 credits required by their program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

HONOURS PROGRAM. Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Honours students take Psychology 204-380D in the first year (normally U2) of their program, and they take Psychology 204-480D and 204-481D in the second year (normally U3). These courses have limited enrolments, and admission to Honours is selective. There is normally room for 30-35 new Honours students each year. Students with a cumulative grade point average of 2.8, or better, are eligible to apply.

Students are normally accepted into Honours at the beginning of U2, and the two-year sequence of Honours courses continues through U3. Students who have had Introductory Psychology and Statistics at the institution preceding McGill, *who have an exceptional academic record,* and who apply for admission to Honours in U1 will be considered for acceptance. Failure to be admitted to Honours in U1 will not prejudice application for admission in U2.

Applications can be obtained from the general office of the Department of Psychology, Room W8/1, Stewart Building. The applications must be completed and returned to the general office by 1 September of the year for which admission to Honours is sought. Candidates will be advised of the department's decision by letter shortly after September 1. For information (other than application forms) about the Honours program, phone Professor Don Donderi, Honours Committee Chairman, at 392-4693.

FACULTY PROGRAMS. A Faculty Program in Psychology is a sequence of courses which represents a lesser degree of specialization than a Major or an Honours program. A Faculty Program may be made up of any of the Major programs with the substitution of 6 credits from U2 Psychology courses for Psychology 204-211D and 204-305A or B. The Joint Program in Psychology and Mathematics is also a faculty program. For further details see program information at beginning of the Arts section.

PROGRAM DESCRIPTIONS. The courses in the programs are ordered sequentially so that it will normally take three years to complete a program. The Major and Faculty Programs all include 18 credits in each of U1, U2, and U3. Students may, with the consent of their Faculty Adviser, substitute up to 6 credits in a program. Any further changes must be approved by the Associate Dean of the Faculty.

When selecting optional program courses from other departments, it is the student's responsibility to see that she or he has taken the appropriate prerequisites and/or obtained permission of the department where necessary.

None of the B.A. or B.Sc. programs provides professional training. They are all intended to give the student a general academic background in the interest area indicated by their titles. Those who are interested in practising psychology professionally must obtain graduate degrees at least at the Master's level, and should preferably continue on to the Ph.D. The Honours programs are most specifically designed to train students who intend to go to graduate school. However, it is important to remember that admission to graduate studies is highly competitive, and that no degree guarantees entry to advanced study. Students with a Major in Psychology may also, if they have chosen their courses appropriately and obtained high enough standing, be admitted to graduate studies, although they may sometimes be required to complete a qualifying year. Students in Faculty programs who decide to go into graduate study in psychology will most probably have to complete a qualifying year first. Further information about

advanced study in Psychology may be obtained from the American Psychological Association's Handbook on the topic. It is usually on sale in the University Bookstore.

Courses in the Faculty of Management

The Faculty of Management offers the following courses in the Behavioural Sciences: 280-221A, Behavioural Science I (3 credits); 280-222B, Behavioural Science II (3 credits); 272-420A, Group Dynamics and Interpersonal Relations (3 credits); 272-421B, Strategies of Management and Organization Development (3 credits); 275-458A, Consumer Behaviour (3 credits); 275-495A, Marketing Research (3 credits).

Where appropriate to a student's program, and with the permission of the program adviser, one or more of these courses may be taken for credit by students enrolled in programs in psychology. Programs in such fields as personnel management, administrative behaviour, and consumer behaviour are also available to students through a cooperative arrangement between the Faculty of Management and the Department of Psychology.

Graduate Study

Students planning to work for a graduate degree in Psychology are advised to include Psychology 204-300A, 301B, 302A, 303B, 400D and 450D among their courses. The adviser to Major students will, whenever possible, assist students in planning their courses to coincide with their professional aims. Most graduate schools require not only a record of high achievement, but also adequate performance on some entrance examinations such as the Graduate Record Examination and the Miller Analogies Test, as well as letters of recommendation.

Major Program

GENERAL PSYCHOLOGY OPTION

This program is intended to give maximum flexibility to students in choosing their own courses. In this 54 credit program at least 36 and as many as 54 credits must be in psychology courses. The latter must include Psychology 204-305A or B and 12 credits in U3 psychology courses. If fewer than 54 credits in psychology are taken, then the difference between that number and 54 must be made up by selecting courses in other departments from the following list (the list may not be up to date in September 1974; the relevant department should be consulted before choosing). Students in the Faculty of Science who select arts courses from this list must have a total of at least 54 credits in science courses among the 90 credits for the B.Sc. degree. Students are expected to have whatever prerequisites are described in the Calendar.

Anatomy 504-421A; Anthropology 141-202B, 203A, 206A, 228A, 303B, 305B, 312A, 316A, 321B, 428B, 437B, 440A; Biochemistry 507-455B; Biology 177-111A, 112B, 201D, 205D, 274A,B, 303A, 305A, 325A, 326B, 351B, 352A, 370B, 372B, 385B, 386A, 391A, 392B, 394B, 471B, 488A, 493B; Computer Science 308-220A,B; Geography 183-214A, 215B, 217B, 300B; Linguistics 104-200A,B, 104-201A,B, 230A, 241B, 321B; Mathematics 189-120A,B, 121A,B, 217A, 218B, 223A, 224A, 314A,B, 317A, 318A, 323A, 324B, 327B, 328B, 417A, 423A, 424B, 447B; Philosophy 107-210A, 211B, 313D, 321A, 322B, 410D; Physiology 552-201A, 202B, 211D; Sociology 166-210A or 212A, 222A, 223B, 225B, 227A, 247B, 303A, 309A, 417B.

EXPERIMENTAL PSYCHOLOGY OPTION

U1 Courses: Psychology 204-211D, 305A,B; plus 12 credits selected from 200 and 300 level courses for which you have the prerequisites.

U2 Courses: At least 9 credits from: Psychology 204-300A, 301B, 315A, 302A, 303B, 308D; plus enough credits from the following list to make up 18: Psychology 204-307D, 309B, 310D, 335A, 336B, 342A.

U3 Courses: Psychology 204-400D plus 12 credits selected from: Psychology 204-401D, 416A, 417B, 403B, 404B, 406B, 423A, 424B, 425A, 430B, 450D.

COGNITION AND THINKING OPTION

U1 Courses: Psychology 204-305A,B; plus 9 credits selected from *List A:* Psychology 204-201D, 211D, 301B, 302A, 303B, 340A, 341B, 401D, 404B, 425A; plus at least 3 credits from *List B:* Psychology 204-214D, 300A, 304D, 307D, 308D, 310D, 335A, 336B, 400D, 403B, 405B, 406B, 408A, 410D, 423A, 424B, 431B, 450D, 452D, 455D; plus at least 3 credits selected from *List C:* Philosophy 107-200D, 212B, 210A, 211B, 313D, 321A, 322B, 350D, 351D, 317A, 318B; Art History 123-200D, 335A, 440D; Biology 177-111A, 112B, 205D, 386B, 392B; Mathematics 189-120A,B, 121A,B, 205A, 206B, 217A, 218B, 231A,B, 232A,B, 271D, 318A, 328B; Linguistics 104-200A,B, 201A,B, 321B, 350A, 351B, 360A, 361B; Computer Science 308-100A,B, 200A,B, 210A,B, 300A,B; Physics 198-101A,B, 102A,B, 120A,B, 224B. A total of 18 credits must be taken.

U2 Courses: At least 9 credits from list A; at least 3 credits from list B; at least 3 credits from List C for a total of 18 credits.

U3 Courses: A least 9 credits from List A, 6 credits of which must be Psychology 204-401D; at least 3 credits from List B; at least 3 credits from List C for a total of 18 credits.

NOTE: Honours courses must be substituted for List B options.

CHILD PSYCHOLOGY OPTION

U1 Courses: Psychology 204-211D, 305A,B plus 6 credits selected from: Psychology 204-201D, 300A, 301B, 302A, 303B, 306A; plus 6 credits selected, in consultation with adviser, from Sociology, Anthropology, and Biology.

U2 Courses: Psychology 204-304D plus 9 credits to be selected, in consultation with adviser, from any 300 level course in psychology provided prerequisites have been met; plus 3 credits to be selected, in consultation with adviser, from Biology, Anthropology and Sociology.

U3 Courses: Psychology 204-410D plus 9 credits to be selected, in consultation with adviser, from any 400 level course in psychology provided prerequisites have been met; plus 3 credits to be selected, in consultation with adviser, from Anthropology, Biology and Sociology.

PERSONALITY AND ABNORMAL PSYCHOLOGY OPTION

U1 Courses: Psychology 204-305A,B; plus 15 credits to be selected from: Psychology, 204-201D, 211D and courses selected, in consultation with adviser, from Biology, Sociology, Anthropology and Philosophy.

U2 Courses: Psychology 204-337A, 338B; plus 12 credits to be selected from: Psychology 204-300A, 301B, 302A, 303B, 304D, 308D, 309B, 332A, 404B; and/or selected subjects, in consultation with adviser, from Biology, Physiology, Sociology and Philosophy.

U3 Courses: Psychology 204-491D, 408A; plus 9 credits from: Psychology 204-310D, 400D, 405B, 412A, 433B, 451D, 458B, 434B.

HUMAN COMMUNICATION DISORDERS OPTION

U1 Courses: Psychology 204-214D, 211D, 305A,B, plus 6 credits to be selected from the following relevant courses: Psychology 204-301B or 306A, 302A, 303B, 304D, 308D, 310D, 340A, 341B, 404B, 425A, 434B, 455D, 458D.

U2 Courses: Linguistics 104-200A, 201B; Psychology 204-300A, 337A plus 6 credits to be selected from the list of relevant courses above.

U3 Courses: Psychology 204-408A; Linguistics 104-350A, 351B, plus 9 credits to be selected from the list of relevant courses above.

SOCIAL PSYCHOLOGY OPTION

U1 Courses: Psychology 204-305A,B plus 6 credits selected from: Psychology 204-201D, 300A, 301B, 302A, 303B; plus 9 credits selected, in consultation with adviser, from Anthropology, Sociology, Economics, Political Science, Philosophy and Linguistics.

U2 Courses: Psychology 204-330A, 331B plus 12 credits selected in consultation with adviser from Psychology 300 level courses.

U3 Courses: Psychology 204-411D; plus 12 credits selected in consultation with adviser from Psychology 400 level courses.

NOTE: The total number of psychology credits required for this program is 45 out of the 90 needed. The professors in charge of the program feel that this proportion provides a sound coverage of the field and that the student would be wise to choose his alternatives from a wide variety of disciplines in the University.

PSYCHOLOGY OF LANGUAGE OPTION

U1 Courses: Psychology 204-305A,B; Linguistics 104-201D; plus 3 credits to be selected from the following optional courses: Linguistics 104-230A, 241B; Philosophy 107-210A, 211B.

U2 Courses: Psychology 204-340A, 341B; Linguistics 104-350A; plus 9 credits to be selected from the list of optional courses under U1 or from the following list: Psychology 204-214D, 301B, 302A, 303B; Linguistics 104-321B, 351B; Philosophy 107-317A, 318B.

U3 Courses: Psychology 204-425A, 455D; Linguistics 104-360A, 361B; plus 3 credits to be selected from optional courses listed under U1 and U2 or: Psychology 204-401D, 404B, 406B, 450D; Linguistics 104-430A or 431B, 461B, 480A; Philosophy 107-483A, 484B; Mathematics 189-328B; Anthropology 151-440B; Sociology 166-217A, 217B.

PSYCHOLOGY IN RELATION TO PROBLEMS IN EDUCATION

U1 Courses: Psychology 204-210D; 305A,B; Anthropology 151-228A; plus 6 credits from U2 Psychology courses which are open to U2 students.

U2 Courses: Psychology 204-301B; 304D; plus 9 credits from: Psychology 204-302A; 303B; 310D; 330A; 332A; 337A; 341B; Sociology 166-422A; Anthropology 151-428B; Education 414-492A,B.

U3 Courses: Psychology 204-406B; Education 413-402D; plus 9 credits to be selected from: Psychology 204-410D; 451D; 452D; 408A; 415D; or any U2 course not yet taken.

JOINT MAJOR IN PHILOSOPHY AND PSYCHOLOGY

U1 Courses: Psychology 204-305A,B; Philosophy 107-200D, plus 9 credits to be selected from: Philosophy 107-340D, 341D, 210A; Psychology 204-201D, 211D.

U2 Courses: Philosophy 107-301A, 302B; Psychology 204-302A, 303B; plus 6 credits to be selected from: Philosophy 107-350D, 351D, 313D; Psychology 204-340D, 301B, 337A, 330A, 332A.

U3 Courses: Philosophy 107-321A, 494B; Psychology 204-400D; plus 6 credits to be selected from: Philosophy 107-493A; Psychology 204-425A, 404B, 401D, 403A.

QUANTITATIVE PSYCHOLOGY OPTION

U1 Courses: Mathematics 189-222A,B, 245A,B; Computing Science 308-200A,B, or 220A,B; plus 6 credits to be selected from Psychology 204-201D, 302A, 303B.

U2 Courses: Mathematics 189-323A, 324B; plus 3 credits selected from Mathematics 189-314A,B, 317A, 318A, 327B, 328B; plus 9 credits selected from Psychology courses (other than 204-204A,B; 305A,B), which must include Psychology 204-302A, 303B if not taken in U1.

U3 Courses: Psychology 204-335A, 336B; Mathematics 189-423A, 424B, 417A, 447B; plus 6 credits selected from psychology courses other than Psychology 204-204A,B; 305A,B.

Course descriptions: See Psychology in Science section of calendar.

RELIGIOUS STUDIES (260)

William and Henry Birks Building, 3520 University Street.

Courses are offered to students in other Faculties and Schools in the University through the Faculty of Religious Studies. They may be taken as individual electives, or through the Major and Honours programs in Religious Studies which can lead to teaching, social work, professional religious service, and graduate study in religion or theology. Religious Studies courses may be usefully combined with other concentrations, e.g. Art History, Classics, Jewish Studies, History, Philosophy.

For general information on courses and Major and Honours programs, consult the Adviser, Professor Stevenson, Room 108, phone 392-4835. For specific course information consult the instructor.

Major and Honours students must consult the Adviser prior to registration each year.

Major in Religious Studies

A Major in Religious Studies consists of 54 credits as follows

1) At least 36 credits are to be chosen from the Religious Studies courses described below. (Major Students may choose their courses from the list below; but also from the B.Th. program in the Faculty of Religious Studies calendar and certain courses in the Jewish Studies Program, after consultation with the Adviser.) Students must choose at least one full course (6 credits) in a tradition other than their own.
2) Up to 18 credits to be chosen from approved Related Courses. Students taking such courses must fulfil any requirements (prerequisites, grades, etc.) laid down by the department concerned.

INTERDISCIPLINARY MAJOR programs may be arranged in consultation with the Adviser. Joint programs are in operation between Religious Studies and Classics, Philosophy and Art History.

Honours in Religious Studies

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program which will normally be at the beginning of the first year. Students must maintain a GPA of 2.8; or 3.5 for First Class Honours.

The program consists of a minimum of 66 credits chosen as follows:

1) At least 48 credits from the Religious Studies courses described below. (Honours students may also choose from the B.Th. program in the Faculty of Religious Studies calendar, and certain courses in the Jewish Studies Program, after consultation with the Adviser. In special cases, permission may be given for admittance to graduate seminars in the Faculty of Religious Studies.) Among these the following are required: 200D and 251D in U1; the Honours Colloquium (3 credits) in U2 and U3; one course (6 credits) in a religious tradition other than the student's own in U2 or U3.
2) Up to 18 credits from approved Related Courses (see below).

Joint Honours in Religious Studies

Please consult the Adviser for latest information.

Course Descriptions

260-200D. RELIGIOUS TRADITIONS OF THE ANCIENT NEAR EAST. (6 credits.) The Religion of Ancient Israel in the setting of the Ancient Near East: a brief consideration of religion in general, its origin, nature and study; other religions of the Ancient Near East, e.g. those of Egypt and Mesopotamia; the Religion of Ancient Israel.
PROFESSOR RUNNALLS

260-251D. HISTORY OF RELIGION. (6 credits.) An introduction to the Buddhist, Christian, Hindu, Jewish and Muslim religious traditions. PROFESSOR STEVENSON AND STAFF

260-280D. NEW TESTAMENT GREEK. (6 credits.) An introduction to the language. STAFF

260-300A. POST-BIBLICAL JEWISH TRADITION. (3 credits.) The origins of Rabbinic Judaism: a survey of Jewish history and thought from Ezra to the Tannaim; oral tradition; Torah interpretation in the Mishnah and Midrashim. PROFESSOR RUNNALLS

260-301B. POST-BIBLICAL JEWISH TRADITION. (3 credits; *Prerequisite:* Religion 300A or the consent of the instructor.) The religion and literature of sectarian groupings: Apocalyptic thought; Wisdom; Dead Sea Scrolls; Josephus. PROFESSOR RUNNALLS

260-310D. THE NEW TESTAMENT — ITS MAKING AND MEANING. (6 credits.) The beginnings of the Christian Movement; the mission and achievement of Jesus. Early Christian Missions and the growth of institutions. Religion 200D is a desirable but not mandatory previous course. PROFESSOR KIRBY

260-320D. A HISTORY OF CHRISTIAN THOUGHT. (6 credits.) A survey of the development of Christian thought from the post-apostolic period to the present day, in relation to the concurrent cultural and philosophical movements. The work of prominent Christian thinkers, ancient, mediaeval and modern, will receive special attention.
PROFESSOR JAY

260-322A. HISTORY OF THE CHURCH (TO AD 325). (3 credits.) An historical introduction to the emergence of the Christian Tradition as catholic and orthodox, its conflict with the Roman Imperial State, and the development of Christian missions and institutions. This half-course ends with the first Ecumenical Council at Nicaea (AD 325), and it is normally to be taken as a prerequiste to 260-323B. PROFESSOR JOHNSTON

260-323B. HISTORY OF THE CHURCH (AD 325-604). (3 credits.) The history of the Imperial State Church from Constantine I to Justinian the Great; the rise of the Papacy (to Gregory I); the theological controversies, monasticism, the inner life of the Church, liturgy, and Byzantine Art. The emphasis will be on the growth of a Christian culture and the tensions which prepared the way for Islam in North Africa and the East, and for the Dark Ages in the West. PROFESSOR JOHNSTON

260-340B. RELIGION AND THE SCIENCES. (3 credits; Not offered in 1974-75.) Modern philosophy of science and of religion have created a more positive dialogue on questions of method, symbolism and rationality. We examine key issues (e.g. creation and evolution; objectivity and involvement; determinism and freedom) raised by natural and social sciences and various possible solutions. PROFESSOR McLELLAND

260-345A. RELIGION AND THE ARTS. (3 credits; Not offered in 1974-75.) Studies in relationships between religious symbolism and aesthetic forms. Literary criticism will provide an approach to comparative analysis of art forms as conveyors of images of man, critics of social types and forms of ultimate concern. PROFESSOR McLELLAND

260-359B. HONOURS COLLOQUIUM. (3 credits.) Primarily for Honours students; but may be taken by Undergraduate or Graduate students with special permission. STAFF

260-361A. RELIGIOUS BEHAVIOUR. (3 credits.) A study of some significant aspects of religious life (e.g. worship, mysticism, prayer) and some contemporary religious phenomena (e.g. glossolalia, chemical ecstasy). Religious growth and the religious personality are also considered. PROFESSOR PEASTON

260-371B. THE HUMAN CONDITION. (3 credits.) A critical examination of representative theories about man, his situation and his values in the light of traditional interpretations of Christian anthropology and ethics, together with an attempt to formulate some contemporary clues in response to man's search for meaning. PROFESSOR BOORMAN

260-380D. ADVANCED NEW TESTAMENT GREEK. (6 credits.) Advanced course in the language with reading of selected biblical texts. STAFF

260-390D. HEBREW LANGUAGE. (6 credits.) Introduction to the language. PROFESSOR RUNNALLS

260-440D. RELIGION AND THE MODERN MIND. (6 credits; Not offered in 1974-75.) Three main questions: What is religion? How are faith and reason related? What is man's nature and destiny? are discussed in terms of such contemporary issues as materialism, atheism, the role of intellectual and artist, the future man. PROFESSOR McLELLAND

260-450D. THE ISLAMIC TRADITION. (6 credits.) The Islamic Community and the elements of its tradition — Scripture, prophet, doctrine, practices, institutions — considered historically and in terms of religious meaning. PROFESSOR ADAMS

260-451D. THE HINDU TRADITION. (6 credits.) An introduction to the Hindu religious tradition, its history, faith and practice. PROFESSOR STEVENSON

260-459B. HONOURS COLLOQUIUM. (3 credits.) Primarily for Honours students; but may be taken by Undergraduate or Graduate students with special permission. STAFF

260-490D. HEBREW TEXTS. (6 credits.) Advanced course in the language. PROFESSOR CULLEY

260-496A. RESEARCH SEMINAR. (3 credits.) Topics to be arranged for Major students. STAFF

260-497B. Topics to be arranged for Major students. STAFF

260-498B. SPECIAL STUDIES. (3 credits.) Topics to be arranged. Reading and research for Major students. STAFF

260-499A. SPECIAL STUDIES. (3 credits.) Topics to be arranged. Reading and research for Major students. STAFF

397-100D. INTRODUCTION TO LITERARY ARABIC. (6 credits.) STAFF

397-200D. ELEMENTARY ARABIC. (6 credits.) STAFF

397-300D. INTERMEDIATE ARABIC. (6 credits.) STAFF

Languages

Arabic is taught by the staff of the Institute of Islamic Studies and students taking it must fulfil the requirements of the Institute.

Students taking other introductory language courses in Religious Studies programs are strongly advised to take the advanced course also.

Instruction in the languages of some other religious traditions (such as Ancient Egyptian and Sanskrit) may be available in any given year. Ask the Adviser for further information.

RELATED COURSES include the following (others might be considered appropriate, depending upon content and the student's interest and qualifications; course numbers may vary from year to year):

ANTHROPOLOGY	151-203A, 209B, 210B, 215A, 313B, 331B, 440B.
ART HISTORY	123-211A, 212B, 222D, 223A, 224B, 312A, 313B, 315B, 343B, 344B, 414D.
CLASSICS	114-200A, 201D, 202B, 203A,B, 302B, 308B, 310B, 471D, 472D, 473A.
EDUCATION	(See Faculty of Ed. announcement. Elementary Education, Catholic Studies).

ENGLISH	110-215A,B, 216B, 230D, 235A, 236A, 237B, 245D, 246D, 251D, 300D, 302A, 306A, 308A, 309B, 310A, 315D, 316B, 333D, 346D, 353B, 356A, 357A, 358B, 359B, 401D, 403D, 405D, 407A, 408B, 417A, 418D, 419A, 420D.
FRENCH CANADA STUDIES	101-403D, 157-300D.
GERMAN	129-371B, 460A, 461B.
HISTORY	101-206D, 207D, 208D, 280D, 308D, 314D, 317D, 318D, 325D, 332D, 336D, 337D, 405D, 418D, 448B, 479D.
ITALIAN	132-325A.
JEWISH STUDIES	135-301D, 309D, 311D, 343D, 345D, 403D, 421D.
MUSIC	214-316A, 317B, 318A.
PHILOSOPHY	107-200D, 205D, 301D, 332D, 340D, 341D, 345D, 350D, 351D, 404D, 531A, 548A, 549B, 552A.

RUSSIAN AND SLAVIC STUDIES (141)

Samuel Bronfman Building, Room 660, Telephone 392-4610 or 392-4616.

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics. Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student.

Major Program

The Major program consists of at least 54 credits (of which at least 42 must be in Russian, preferably twelve credits in U-1, twelve in U-2 and 18 credits in U-3). Various sequences of courses are possible but close consultation with the Department and approval of proposed sequences is essential. Please consult the office at 392-4610 or 392-4616 and say you need information on the Major program. Admission is based on personal interviews to establish how much Russian has been taken previously, if any, and to work out a reasonable program for the individual.

Honours Program

The Department offers a full Honours program in Russian. Single Honours in Russian require at least 10 courses (60 credits) in Russian to be taken during the three university years out of a total of 15 required courses (90 credits). In addition, at least a second class average (B) must be obtained. All Honours programs require consideration and approval by the Department. Normally 200 level courses are taken in U-1, 300 level ones in U-2 and 400 level courses in U-3. However, many exceptions may occur depending on student's abilities. Telephone 392-4610 or 392-4616 and mention you are interested in Honours in Russian.

Joint Honours Programs

The Department also offers Joint Honours programs in cooperation with the Departments of Classics, French, Geography, German, History, Italian, Linguistics, Political Science, Spanish. These programs also require a total of 15 courses (90 credits) with a B average over the three university years. Two courses (12 credits) in Russian and two (12 credits) in the cooperating Department are normally taken each year. As in Single Honours and Majors all programs require consideration and approval by the Departments involved. For information telephone 392-4610 or 392-4616 and mention you are interested in the Joint Honours program.

Course Descriptions

141-210D. RUSSIAN LANGUAGE. (6 credits; *Text:* to be announced.) Reading, grammar, translation, oral practice. STAFF

141-212D. RUSSIAN READING COURSE. (6 credits.) Method and practice of translation. The first half of the course will be devoted to an introduction to Russian, the second half to actual translation of texts from various fields of interest. This course is intended for students wishing to learn to read Russian easily. STAFF

141-215D. RUSSIAN LANGUAGE INTENSIVE. (12 credits.) Intensive language course, covering the first two levels in one year rather than the usual two, is before Faculty for final approval according to guidelines to be determined by Faculty. Information will be available at registration. PROFESSOR BAUER AND STAFF

141-217B. ACCELERATED INTRODUCTION TO RUSSIAN STUDIES. (3 credits; *Prerequisite:* Evidence of ability in modern or classical languages and Departmental permission.) This course is intended for the student who has already shown merit in modern or classical languages, and who wants to obtain a good knowledge of Russian language, literature and civilization in a short time. Successful completion of this course will normally admit to the higher level courses in Russian at McGill. PROFESSOR AUSTIN AND STAFF

141-218A. SOVIET LITERATURE (UP TO WORLD WAR II). (3 credits; *Prerequisite:* None.) The social conditions leading to the creation of post-revolutionary literature. What does the West understand by "socialist realism" and what does this term mean in Russia? The period of different literary schools in Soviet literature and the organization of the Writers' Union. Specific features of the literature of the thirties. This course will be conducted in English. STAFF

141-219B. SOVIET LITERATURE (AFTER WORLD WAR II). (3 credits; *Prerequisite:* None.) The impact of World War II on Soviet literature. Post-war changes in official literary policy; "Zhdanovism." The period of "thaw," and debates on the principles of creative freedom. The three Nobel prize winners. The emergence of young writers with new voices. This course will be conducted in English. STAFF

141-220D. RUSSIAN LANGUAGE. (6 credits; *Prerequisite:* Russian 210D or equivalent; *Text:* Stilman and Harkins, *Introductory Russian Grammar.)* Reading, translation, conversation. STAFF

141-222D. RUSSIAN CIVILIZATION IN THE TWENTIETH CENTURY. (6 credits; *Prerequisites:* Russian 210D or equivalent and permission of the Department.) This is a general introduction to the changing relationships between Russian language, literature, thought and culture in the twentieth century. It will be conducted to some extent in Russian. PROFESSOR AUSTIN AND STAFF

141-223A. RUSSIAN WRITERS OF THE 19TH CENTURY. (3 credits; *Prerequisite:* None.) The course, to be given in English, is designed for students interested in Russian Literature and its authors. The course will offer students a broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers. STAFF

141-224B. THE RUSSIAN WRITER OF THE TWENTIETH CENTURY. (3 credits; *Prerequisite:* None.) This course, given in English, examines the rôle of the creative writer in the conditions of Russian society of the twentieth century. Special emphasis is laid on factors affecting the writer's art as well on the writer's own reflections unon his craft. PROFESSOR STAFF

141-225D. RUSSIAN LANGUAGE. (Continuation of Russian 215D.) (6 credits; *Prerequisite:* Russian 215D or equivalent. Registration limited.) Students completing it will have a good working knowledge and appreciation of the language and will be able to go directly into advanced courses in Russian language and literature. Students may, at the discretion of the Department, revert to Russian 220D after two months at the latest. PROFESSOR BAUER AND STAFF

141-226D. OUTLINES OF 19TH CENTURY RUSSIAN LITERATURE. (6 credits; *Prerequisites:* Russian 215D or equivalent, and the permission of the Department; *Texts:* Mirsky, *History of Russian Literature:* Knopf; Slonim, *Outlines of Russian Literature:* Oxford; Other prescribed texts to be selected.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed. The course will be conducted to some extent in Russian. STAFF

141-227D. INTRODUCTION TO SOVIET RUSSIAN LITERATURE. (6 credits; *Prerequisites:* Russian 215D or equivalent, and the permission of the Department; *Texts:* Reddaway (ed.). *Soviet Short Stories,* Vol. 2, Harper *et al.,* editors. *New Voices;* Other prescribed texts to be selected.) Selected texts will be read in the original and discussed. The course will be conducted mainly in Russian. PROFESSOR AUSTIN

141-235D. INTRODUCTION TO RUSSIAN STUDIES. (6 credits; *Prerequisite:* Permission of the Department.) An introduction to the study of Russian civilization with emphasis on the Russian language as a vehicle of culture, on the literature of the 19th century, on Soviet literature, on the role of the author in Russian society, on literary censorship in the 19th and 20th centuries. PROFESSOR NICHOLSON AND STAFF

141-240D. INTRODUCTION TO UKRAINIAN STUDIES. (6 credits; *Prerequisite:* Permission of the Department.) An introduction to the study of Ukrainian civilization with emphasis on the position of Ukrainian as an Eastern Slavic language with an ancient culture, on the literature of the 19th and 20th centuries, and on the role of the Ukrainian writer in his society. DR. ROMAN OLYNYK

141-245D. INTRODUCTION TO BULGARIAN STUDIES. (6 credits; *Prerequisite:* Permission of the Department.) An introduction to the study of Bulgarian civilization. Emphasis will be laid on Bulgarian as a development of the Slavs' first literary language, on Bulgarian literature from the earliest times and on the role of the Bulgarian writer in his society. PROFESSOR LE GUILLOU

141-255D. INTRODUCTION TO POLISH STUDIES. (6 credits; *Prerequisite:* Permission of the Department.) An introduction to the study of Polish civilization, with emphasis on the Polish as a Western Slavic language, on Polish literature of the 19th and 20th centuries particularly, and on the role of the Polish writer in his society. MR. G. ADRIANOW AND STAFF

141-300D. RUSSIAN LANGUAGE AND LITERATURE IN THE 19TH CENTURY. (6 credits; *Prerequisites:* Russian 220D or equivalent and permission of the Department.) Grammar. Readings from selected authors, conversation and composition. The course will be conducted in Russian. PROFESSOR PAVILANIS

141-320D. RUSSIAN CIVILIZATION IN THE NINETEENTH CENTURY. (6 credits; *Prerequisites:* Russian 220D, 222D or equivalent and permission of the Department.) This course, given in Russian, discusses the relationship between Russian language, literature, thought and culture form Karamzin to Chekhov. PROFESSOR PAVILANIS

141-340D. INTERMEDIATE UKRAINIAN STUDIES. (6 credits; *Prerequisite:* 240D or permission of the Department). Second level Ukrainian studies. DR. ROMAN OLYNYK

141-345D. INTERMEDIATE POLISH STUDIES. (6 credits; *Prerequisite:* 255D or permission of the Department). Second level Polish studies. STAFF

141-350D. ADVANCED RUSSIAN LANGUAGE AND SYNTAX. (6 credits; *Prerequisites:* Russian 225D or equivalent, and permission of the Department.) Prose composition, translation, essay writing. An introduction to Russian stylistics. PROFESSOR AUSTIN

141-355D. RUSSIAN COMPARATIVE GRAMMAR. (6 credits; *Prerequisites:* Russian 225D or equivalent and permission of the Department.) This course, given principally in Russian, will discuss Russian structurally from the viewpoint of the non-Russian student. Each student will prepare at least one original paper to be discussed in class. PROFESSOR NICHOLSON

141-360D. THE RUSSIAN NOVEL FROM 1820 TO 1860. (6 credits; *Prerequisites:* Russian 225D or equivalent, and permission of the Department.) The development of the Russian novel before Tolstoy, and Dostoevsky. Reading texts will be chosen from the prose works of Pushkin, Lermontov, Gogol', Turgenev and Goncharov. This course will be conducted in Russian. PROFESSOR AUSTIN

141-370D. PUSHKIN AND HIS CONTEMPORARIES. (6 credits; *Prerequisites:* Russian 225D or equivalent and permission of the Department.) The Golden Age of Russian poetry. The course will be conducted in Russian. STAFF

141-400D. RUSSIAN LANGUAGE AND LITERATURE AFTER 1917. (6 credits; *Prerequisite:* Russian 300D or permission of the Department.) The development of the Russian novel and language after the October Revolution. The course will be conducted in Russian. STAFF

141-410D. DRAMA IN RUSSIAN LITERATURE. (6 credits; *Prerequisite:* Permission of the Department.) Representative works of the 19th and 20th centuries are studied and discussed. Reading texts will be chosen from the plays of Fonvizin, Griboedov,

Pushkin, Gogol', A. Ostrovsky, Turgenev, Chekhov, Gor'ky and Kataev. The course will be conducted in Russian. STAFF

141-420D. RUSSIAN CIVILIZATION OF THE EARLIER PERIOD. (6 credits; *Prerequisite:* Permission of the Department.) This course, given in Russian, discusses the development of Russian culture from the earliest times to the death of Catherine the Great. STAFF

141-450D. TWENTIETH CENTURY RUSSIAN LANGUAGE AND LITERATURE. (6 credits; *Prerequisites:* Russian 350D or equivalent and permission of the Department.) Specific features of the style of modern literary Russian will be analysed and compared with the language of the 19th century. The origins and development of Soviet Russian literature will be studied in detail. The course is primarily intended for Honours students. It will be conducted in Russian. STAFF

141-460D. THE RUSSIAN NOVEL FROM 1860 TO 1900. (6 credits; *Prerequisites:* Russian 350D or equivalent and permission of the Department.) The Golden Age of the novel in Russian literature. The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian. STAFF

141 GRADUATE COURSES. Certain graduate courses may be open to U-2 and U-3 students. Consult the Graduate calendar and the Department.

SCHOOL OF SOCIAL WORK (407)

3506 University Street, Telephone 392-5040

Bachelor of Social Work Degree (B.S.W.)

EDUCATIONAL OBJECTIVES

The Faculty of Arts, through the McGill University School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the Degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

1) To prepare students for professional practice in any one of a range of social service positions. (Holding of the B.S.W. degree represents the point of admission into the Corporation of Professional Social Workers of the Province of Quebec and the Canadian Association of Social Workers.)

2) To prepare selected students for entry into more specialized professional studies at the graduate level.

ADMISSION

Admission to the B.S.W. is open to two groups of applicants: a) those who have completed two years of collegiate or equivalent studies, including introductory courses in Sociology, Psychology and French, as recognized by the University Admissions Office, and b) those who hold a B.A. at a B level average, with substantial content in social and behavioural sciences. Both groups should also have had introductory courses in statistics.

Application for admission should be made at the University Admissions Office.

PLAN OF STUDY

a) The regular B.S.W. comprises a combination, over the three years, of professional courses, supervised field practice and practice-related courses drawn principally from the social and psychological sciences.

b) The program is organized so that the proportion of professional content to social and psychological science content increases from year I to year III.

c) The B.S.W. degree will be awarded upon sucessful completion of 90 credits of study, distributed approximately as follows:

Social Work courses, 48-54 credits

Other University courses (at least 24 to 30 credits of which will be selected from social and psychological science offerings) to a total of 36 to 42 credits

d) The distribution of the 48 to 54 credits of Social Work content over the three years will be approximately as follows:
Year I — 9 credits
Year II — 18 to 21 credits
Year III — 21 to 24 credits

e) Students entering their University I year will enrol in Social Work 250A, 251B, plus one other 3 credit social work course. The remaining 21 course credits will be taken elsewhere in the University with the approval of the Director of the School of Social Work.

f) Students entering B.S.W. II will, in consultation with advisers, enrol in Social Work courses having a total credit value of 18 to 21 normally including Social Work 352A or B, Social Work 455D and Social Work 456D in their registration. The remaining credits will be taken elsewhere in the University.

g) Students entering B.S.W. III will enrol in Social Work courses having a total credit of 21 or 24, including 480D, 458B and at least two of the following courses: 472A, 473A,B, 474A, 475B, 476A,B, 477B, 478A, 497A, 498B. The remaining 6 to 9 credits will be taken elsewhere in the University. Students are encouraged to register for Course 127-401D *Functional French* (6 credits) which is specially designed for those in Social Work.

h) The Special B.S.W. for holders of a B.A. will be offered in three time blocks: a pre-summer session of 6 weeks, May-June, one regular academic year, and a summer session of 12 weeks, April-May-June. Students in this program will take at least 48 credits, including courses in social work practice, field practice, and policy. Required courses are Social Work 353C, 352C, 481A, 482C, 456D, 458B, 480C, and at least two of the following courses: 472A, 473A,B, 474A, 475B, 476A,B, 477B, 478A, 497A, 498B. The remaining 12 credits will be selected from other courses offered at the B.S.W. level.

Course Descriptions

407-250A. SOCIAL WELFARE PROBLEMS, POLICIES AND ORGANIZATIONS. (3 Credits; 3 hours per week of classes, 2 hours per week laboratory.) An examination of major social problems associated with life in large urban areas, and the social services, both public and private which have been established to deal with such problems. Each student will be expected to examine in some depth the services associated with one selected problem area, and to make an assessment of their appropriateness and effectiveness in dealing with the problem. Specific problems to be examined include: urban poverty, child neglect, marital and family conflict, housing, illegitimacy. The course includes field observations and analysis of welfare organizations. PROFESSOR SIROTA

407-251B. INTRODUCTION TO SOCIAL WORK PRACTICE THEORY. (3 credits; 3 hours per week of class, 3 hours per week of field work.) An examination of helping or change techniques including the theoretical definitions of personal or social change from which they are derived. Planned change with individuals, families, small groups and communities. Topics will include: the nature of helping relationships, phases of the change process, motivational forces for change, resistance, client-systems, establishing change goals, evaluation of outcomes. One half day per week of field observation forms a part of the course requirement. PROFESSOR KATZ

407-352B, C. THE SOCIAL SERVICES IN CANADA. (3 credits; Modular course.) An introduction to the structure and programs of social services in Canada designed to familiarize students with these services and to increase their ability to evaluate the functions of the services. PROFESSOR McGILLY

407-353C. INTRODUCTION TO PRACTICE. (6 credits.) Introduction to the principles and practice of social work. Approaches to social problem identification and analysis. The role of the social worker as an agent of change or of social control. Elements of working with individual groups and communities. Laboratory periods will permit the application of course content to practice. PROFESSORS KATZ, DALFEN

407-451A, B. CHILDREN'S NEEDS AND SOCIAL SERVICES. (3 credits.) The identification and analysis of the needs of children and their families. Consideration of the processes of selected social services, e.g. day care, visiting homemakers, foster family and institutional care adoption, etc., designed to support, supplement and substitute for the family. Special emphasis will be placed on social legislation related to neglected, abused and dependent children. MEMBERS OF STAFF

407-452A, B. SOCIAL WELFARE ORGANIZATIONS AND DISADVANTAGED CLIENTELE. (3 credits.) An examination of the structure of organizations serving the needs of socially disadvantaged persons or groups, and the processes through which such services are provided. Particular attention will be paid to the definition, screening and serving of disadvantaged clients as compared to those drawn from more "privileged" groups in society. Strategies for changing such organizations will be explored. PROFESSOR DEEHY

407-453A, B. YOUTH AND YOUNG ADULTS: SOCIAL NEEDS AND SERVICES. (3 credits.) The physical, psychological and social development of youth and young adults and the relationship of such development to demands of the social environment. Emphasis is on the effects of societal change on family roles, interpersonal relationships, educational and work achievement, youths' community role, social services for youth and young adults. PROFESSOR DALFEN

407-454A, B. SOCIAL SERVICES IN THE HEALTH FIELD WORK. (3 credits.) An examination of the relationship between illness and social conditions. Social planning, practice and research aspects of health care and the delivery of health services. An evaluation of current and developing professional roles of social workers in health teams, with particular emphasis on social rehabilitation of the physically and mentally ill. PROFESSOR MARCUS

407-455D. SEMINAR ON SOCIAL WORK PRACTICE. (6 credits.) This course will focus on principles of social work practice and on developing skill in working with individuals, families, small groups and communities. Attention will be given to the applicability of selected social and psychological science concepts in constructing models of social work intervention. Methods of practice will be analysed from a range of settings, drawing upon student field experiences. PROFESSOR E. HOPMEYER AND MEMBERS OF STAFF
*For special B.S.W. students, the content of this course will be presented in two courses (one in the fall and one in the summer session) under two course numbers — 407-481A (3 credits) and 407-482C (3 credits).

407-456D. FIELD PRACTICE. (6 credits.) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge. Through field placements in university affiliated teaching centres, students will work with individuals, families, groups and communities, receiving both individual and group instruction. Two days per week, September to mid April.

407-457B. LEGAL PROBLEMS OF THE POOR. (3 credits.) A lecture-and-seminar course on law and social welfare, with the emphasis largely on the social-legal problems and rights of the poor, and methods of legal protection and redress available to them. Aspects of Canadian civil law and criminal law will be reviewed. Emphasis will be placed on the Quebec scene, with landlord-tenant, contract and debtor, matrimonial regimes, parental responsibility and social insurance. The total Canadian perspective will be considered in areas of divorce, unemployment insurance, arrest, and bail. ROBERT M. COOPER

407-458B. THE IMPLEMENTATION OF WELFARE POLICY. (3 credits.) An analysis of policy issues which underlie selected social service programs; the administrative structure of such programs, their legislative base, their effectiveness and the role of professionals in the service delivery. Examples will be drawn from the current field experiences of students in the course. PROFESSOR WOODSWORTH

407-460A. POVERTY AND SOCIAL POLICY. (3 credits.) An examination of the nature of poverty and of the characteristic problems of the poor, with comparative evaluation of alternative policies for resolution of the problems, including issues of maintenance of the incomes and social status of threatened populations. MEMBERS OF STAFF

407-461B. SEMINAR IN CORRECTIONS. (3 credits.) An examination of criminal behaviour in Canada and the U.S., and the correctional system designed to deal with such behaviour. The parts played by the Police, Judiciary, Penal System and the Probation and Parole Services will be discussed, together with the role of Social Work in the correctional process. PROFESSOR DEEHY

407-470A. INTRODUCTION TO SOCIAL WORK RESEARCH. (3 credits.) Introduction to the conceptual framework of scientific inquiry and its relationship to social work research and practice. Information on and experience with selected methods of research. Problem identification and formulation is stressed. MRS. DUDER

407-472A. SEMINAR ON FAMILY ASSESSMENT (3 credits.) An advanced seminar designed to integrate knowledge of human personality in social process. Emphasis will be upon the appraisal and assessment of patterns of reciprocity among members of disturbed and disorganized families. MRS. S. BRAVERMAN

407-473A, B. CASEWORK WITH INDIVIDUALS AND FAMILIES. (3 credits.) Theory and practice of work with individuals and families under stress. Topics will include: categories of hazardous events; affective, behavioural and role disorganization; phases in the crisis cycle; techniques of crisis intervention and abatement. PROFESSOR KATZ

407-474A. METHODS OF COMMUNITY DEVELOPMENT, SOCIAL ACTION. (3 credits.) The aim of this course is to develop an understanding of the organizing process and to enrich the student's repertoire of direct organizing skills. Emphasis is on organizational entities, community power and conflict, organizing strategies and their application, in the context of current issues in urban community development. PROFESSOR TORCZYNER

407-475B. COMMUNITY ORGANIZATION. (3 credits.) A continuation of Methods of Community Development, Social Action, with emphasis on the integration of community organization theory and practice. An examination of problems encountered in practice, current issues and trends in the conceptualization of community organization. PROFESSOR TORCZYNER

407-476A, B. SOCIAL WORK PRACTICE WITH GROUPS I. (3 credits.) Theory and practice of work with groups. Focus will be on group development theory and the skills of the worker as he strengthens group potential for mutual aid. Children and adult groups in a range of settings will be examined. MRS. MAGILL

407-477B. SOCIAL WORK PRACTICE WITH GROUPS II. (3 credits.) An advanced course in practice, with emphasis on comparative theories of groups. Not given 1974-75. MRS. MAGILL

407-478A. ACTIVITY GROUP METHODS. (3 credits.) Theory and practice of the use of activity in work with groups. An analysis of a range of mediums through which group members provide mutual aid. An exploration of theoretical models of the role of the worker. MRS. MELAMED

407-480C, D. FIELD INSTRUCTION. (6 credits.) Supervised educational experience in social work practice integrating practice with theoretical knowledge characteristic of the selected field. Individual and group instruction. FIELD INSTRUCTIONAL STAFF

407-481A. SEMINAR ON SOCIAL WORK PRACTICE I. (3 credits.) Principles of Social Work Practice in working with individuals, families, small groups and communities. Methods of practice will be analysed from a range of settings, drawing upon student field experience. PROFESSOR REICHERTZ

407-482C. SEMINAR ON SOCIAL WORK PRACTICE II. (3 credits.) A continuation of 481A. PROFESSOR REICHERTZ

407-497A. SEMINAR IN INTEGRATION OF PRACTICE METHODS. (3 credits.) Discussion seminar in which attention will be given to a range of beginning theoretical attempts to define an integrated method. Emphasis will be placed on the examination of existing practice models; the problems entailed in creating a common model which allows for a differential application, and a study of the central requirements for functional statement of practice. PROFESSOR SHULMAN

407-498B. SEMINAR IN INTEGRATION OF PRACTICE METHODS. (3 credits.) A continuation of 497A. PROFESSOR SHULMAN

SCIENCE FOR ARTS STUDENTS

Course description appears in the appropriate departmental listing in the Faculty of Science section of this Announcement.

PHYSICS 198-224B. PHYSICS OF MUSIC. (3 credits.)

SOCIOLOGY (166)

Stephen Leacock Building, General Information: Room 709, Telephone 392-5178.

Major Program in Sociology

The Major program in Sociology is intended for students who do not wish to confine their studies to the sequence of courses required of Honours students. Admission to the Major program will normally take place after a student has completed an introductory course in sociology. A minimum grade of 65% in introductory sociology is required for acceptance into the Major program.

Required course work is as follows:

Introduction to Sociology
33 additional credits in Sociology
24 credits chosen from one or two of:
- Anthropology
- Economics
- Geography
- History
- Linguistics
- Political Science
- Psychology
- Religious Studies

Students wishing to be admitted to the Program should consult with Professor M. Pinard.

The Honours Program

The Honours program is designed for students who are interested ultimately in pursuing graduate study in Sociology. Honours students are required to take a full program as required by Faculty with at least seven full courses or fourteen half courses (42 credits) in the field of Sociology. An additional 18 credits are required either from courses within Sociology or, with permission of the Undergraduate Honours Adviser, from courses relevant to the student's field of interest that are outside the Department. The total requirement, therefore, is 60 credits in Sociology or related areas.

Honours students must take courses in statistics (166-350A), introduction to quantitative analysis (166-361B), and history of sociological theory (166-451A). The statistics and quantitative analysis courses should be taken in the U-2 year. In addition, the Honours student must take two graduate seminars in the final year. With consent of the Honours Adviser, supervised independent study — reading and research — may be substituted for one of these graduate seminars.

Entry into the program will normally be at the beginning of the U1 year. Entrants are required to have a strong B average including a strong performance in Introductory Sociology and approval of the Department.

In order to be allowed to remain in the program and to receive the Honours degree students must maintain a CGPA of 3.0, as well as GPA of 3.0 in Sociology courses. In addition, no course with a grade below C will be credited towards the 60 credits required for the Honours degree. In the case of courses specified by the program (statistics, methods, history of theory, etc.) a student receiving a grade below C may, with the permission of the Department, take a supplemental examination or repeat the course. In the case of a course being counted as one of the credits required by the program a student receiving a grade below C has the additional option of substituting a new course in Sociology providing that his total grade point average in Sociology remains above 3.0.

First Class Honours in Sociology will be granted based on a CGPA of 3.5 or above as well as a GPA of 3.5 or above in Sociology courses.

Joint Honours Programs

Joint Honours Programs exist with Anthropology, Economics and Political Science. A student taking such Joint Honours Programs must take at least 42 credits in Sociology. These courses must include the required courses indicated above.

Students wishing to be admitted to the Honours Program should consult with Professor M. Pinard.

Course Descriptions

INTRODUCTION TO SOCIOLOGY

Introduction to Sociology is open to all students. The two options, 210A and 212A are somewhat different in their emphases (see the descriptions below) but completion of any of these courses will enable the student to take advanced courses in the Department.

INTRODUCTION TO SOCIOLOGY IS A PREREQUISITE FOR ALL COURSES IN SOCIOLOGY.

166-210A. INTRODUCTION TO SOCIOLOGY. (3 credits.) A general introduction to sociological theory and the analysis of groups in modern society. The course covers comparative cultures, the social development of the individual, ethnic and class groupings, characteristics of urban life, social change, and institutional structures.
PROFESSOR EHRENSAFT

166-212A. INTRODUCTION TO SOCIOLOGY. (3 credits.) The course offers a general survey of several selected traditions within sociology. Specifically, we shall focus on person-centred traditions (e.g. those centering on Weber and Durkheim), conceptual traditions (e.g. structural-functionalism, exchange, balance) and subject-centred traditions (e.g. family, stratification, etc.). PROFESSOR CARROLL

OTHER COURSES

166-217A. MASS COMMUNICATIONS. (3 credits.) Comparative and historical approach to the rise of the media and their impact on modern Canadian and U.S. society. The interrelationships between economic and media structures and their effect on message content. Enriched with modules. PROFESSOR ROBINSON

166-220B. COMPARATIVE SOCIOLOGY. (3 credits.) Comparison of the interrelations of political, economic and cultural institutions in 8 national societies, as they have changed during the 20th century: the United Kingdom, the USSR, China, Brazil, India, Nigeria, the USA, and Canada. Changing relationship of each national society to world-system. Course offered in alternate years only. Modular Course. PROFESSOR WALLERSTEIN

166-221A. CLASS AND POLITICS IN THE UNITED STATES. (3 credits; Not given 1974-75.) Analysis of the class structure of the contemporary United States. Political attitudes and behaviour of elites, upper and lower middle classes, and the working class will be explored. The sources of stability and change will also be considered.
PROFESSOR ———

166-222A. URBAN SOCIOLOGY. (3 credits.) Analysis of the "urban problem", of the major theoretical viewpoints (or the lack thereof) and their political-ideological origins. Specific studies of urban neighbourhoods, the social economy of housing, and urban political structures, will be related to the "problems". Major programs, public housing, urban renewal, and community action will be evaluated. PROFESSOR ———

166-223B. SOCIAL STRATIFICATION. (3 credits.) The theory of caste and class divisions in modern society; the structure of class groups in the United States and Canada; the criteria of rank and the symbols associated with rank; the relationship between occupation, education and class position; problems of upward and downward mobility.
PROFESSOR ———

166-224B. CANADIAN SOCIETY. (3 credits; Not given 1974-75.) Power structures in Canadian Society from Confederation until the present. Quebec and Canada. Social protest movements in 20th Century Canada. Question of Canada's survival as an independent nation by the year 2000. PROFESSOR EHRENSAFT

166-225B. MEDICINE & HEALTH IN MODERN SOCIETY. (3 credits.) Introduction to a series of socio-medical problems and ways in which sociologically oriented analysis and research are being used to understand and deal with them. Emphasizing Canada and Quebec, problems such as the following will be included: Poverty and Health; Mental Illness; Aging; Death and Dying; Professionalism; Health Service Organization. PROFESSOR LELLA

166-226B. ECOLOGY AND SOCIETY. (3 credits.) The social origins of the ecological crisis in industrial societies. Comparison of attempts to protect and regulate the environment in industrialized nations. Sociological basis of ecology-oriented social movements and pressure groups. Intensive studies of selected industries and their effects upon the environment. PROFESSOR EHRENSAFT

166-227A. DEVIANCE AND SOCIAL CONTROL. (3 credits.) Theories of deviance, the relationship between social change in modern society and the development of social problems; crime in modern society; the relationships between social power, the law and crime, the slum community; the police and crime. PROFESSOR RAINS

166-228B. POWER AND SOCIETY. (3 credits.) Comparison of power structures in North America, Western Europe, Japan and the Soviet Union during the 20th Century. National power and international relations during the thermo-nuclear era and multinational corporations and national sovereignty. PROFESSOR EHRENSAFT

166-229A. SOCIOLOGY OF OPPRESSION. (3 credits.) Processes of oppression and exploitation in advanced industrial societies, with special emphasis upon women and upon ethnic and racial populations. Special emphasis upon colonization and imperialism. PROFESSOR DIXON

166-230B. CLASS, ETHNICITY, AND POLITICS IN CANADA AND IN QUEBEC. (3 credits.) Class and Ethnicity in Quebec and Canada. The segmented nature of the social structure. Types of party systems. Class and ethnic factors in federal politics. Various manifestations of class and ethnic politics in Quebec since the thirties: Elite versus mass behaviour. The Quiet Revolution, Separatism and Quebec politics since the sixties. PROFESSOR PINARD

166-247B. FAMILY AND KINSHIP. (3 credits.) The course presents a general survey of the literature dealing with family and kinship in western and non-western settings, including some classic theoretical formulations (by Murdock, Malinowski and Engels) as well as specific examples of research dealing with the nuclear family and its alternatives, illegitimacy, socialization, sexual behaviour, divorce rates, extended kin relations and mate selection. PROFESSOR CARROLL

166-260B. INDUSTRIAL SOCIETIES. (3 credits.) A review and evaluation of the works of modern social critics of industrial society from the perspective of psychodynamics, social psychology, and organizational theory. This review will be used to understand and evaluate developments in family, school, and factory organizations, in Canada, Russia, and Yugoslavia. PROFESSOR ———

166-303A. CONTEMPORARY SOCIAL PSYCHOLOGY. (3 credits.) This course will discuss recent developments in social psychology. Selected topics will include the social psychology of religion, socialization, cognitive consistency, small groups and the sociological research process itself. The nature of the prevailing conceptual frameworks in social psychology will also be reviewed. PROFESSOR CARROLL

166-306A. WOMEN'S LIBERATION. (3 credits.) This course will focus on the social and economic exploitation of women, the modern movement for the liberation of women, the class basis of this exploitation, and the centrality of women in all struggles for human liberation. PROFESSOR DIXON

166-309A. SOCIOLOGY OF HEALTH AND ILLNESS. (3 credits; Not given 1974-75.) A survey of sociological studies of persons who are ill, the occupations providing medical care, and the social organization of medical services. Each student carries out and writes a report on a modest field research project, based on interviewing, participant observation, or some other direct contact with people in medical settings. PROFESSOR SOLOMON

166-312B. INDUSTRIAL SOCIOLOGY. (3 credits.) A modular survey of the literature on industrialization, work organization, work groups, blue and white collar work and workers, and alienation. Students will work, without instruction, in small groups to discuss

the major issues in industrial sociology. On each topic or module (as above) students will complete a short paper on which they will receive detailed criticism. Grades will be based on the number of modules the students choose to complete.

PROFESSOR ———

166-317B. RESEARCH IN CANADIAN MASS COMMUNICATIONS. (3 credits.) An advanced course in mass communications which gives students an opportunity to generate and participate in group research projects analysing the organization, functioning and content of Canadian media. Differences in French-English perspectives, the role of journalists, the portrayal of women in the media are possible research topics.

PROFESSOR ROBINSON

166-324B. URBAN SOCIAL ECONOMY. (3 credits.) Develops a cross-cultural framework for the study of the urban social economy based on the literature of economic anthropology. This framework will be used for the analysis of social and economic processes in contemporary urban contexts. Students will conduct a small empirical study, in Montreal or elsewhere, to test this model. PROFESSOR KROHN

166-326B. POLITICAL SOCIOLOGY. (3 credits.) The relation between social organization and the political process at the individual level; political participation and voting behaviour, with special reference to the Province of Quebec and Canada; problems of mass society and power structures; the effects of social organization on party systems; the role of public opinion and the mass media in politics. PROFESSOR ———

166-332D. SOCIAL ASPECTS OF DEVELOPMENT IN THE THIRD WORLD. (6 credits.) Demographic, cultural, psychological, and structural obstacles to economic growth. Strategies of development, from community organization to revolution, and a comparison of their effectiveness. The transformation of social structure under the impact of industrialization, urbanization, and "Westernization". PROFESSOR VON ESCHEN

166-340A/166-341B. CURRENT PROBLEMS IN SOCIOLOGY. (3 credits each; *Prerequisite:* Introduction to Sociology & permission of instructor. This course is intended for students who are adequately prepared to undertake advanced work. A student may take no more than 6 credits throughout the three year program from the following: 166-340A/341B, 166-342A/343B, 166-440A/166-441B, 166-442A/166-443B. Open to U2 andU3 students only.) A group of students who wish to take a course or seminar in some area of current problems in sociological theory or research, not presently offered in the Department, may request a member of the Department to present such a course or seminar. Topics to be chosen by students and staff jointly. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration, Rm. L709. STAFF

166-342A/166-343B. INDEPENDENT READING AND RESEARCH. (3 credits each. *Prerequisite:* Introduction to Sociology & permission of instructor. This course is intended for students who are adequately prepared to undertake advanced work. A student may take no more than 6 credits throughout the three year program from the following: 166-340A/166-341B, 166-342A/166-343B, 166-440A/166-441B, 166-442A/166-443B. Open to U2 and U3 students only.) A student having a highly developed and specialized interest not covered by a regular course in the Department will be allowed to pursue it under supervision of a member of the staff. It is the responsibility of the student to acquire the instructor's consent prior to registration and to inform the Department, Rm. L709. STAFF

166-350A. ELEMENTARY STATISTICS IN SOCIOLOGY AND ANTHROPOLOGY. (3 credits. Open to students who have not taken Psychology 204A, 205B, 206B or Economics 317D.) The basic concepts and techniques of statistical analysis applied in sociological and anthropological research problems. Topics include: frequency distributions, measures of central tendency and variation, simple correlation methods, sampling, tests of significance and non-parametric statistics. PROFESSOR ———

166-353A. SOCIAL CONFLICT. (3 credits.) The dynamics of conflict in society. Processes in the initiation and development of conflicts. Types of conflicts. In-group conflicts and conflicts with out-groups. The impact on existing structures. Limiting factors in conflict situations. The role of the agencies of social control. PROFESSOR VON ESCHEN

166-354D. SOCIAL CHANGE. (6 credits.) (Not given 1974-75.) The process of social change in the modern world. National development within a world-system. The first semester will deal with the creation of a European world-economy, 1450-1815: commerce, capitalist agriculture, and statism. The second semester will deal with the capitalist world-system, 1815 to the present: industrialism, nationalism and revolution.

PROFESSOR WALLERSTEIN

166-360A. NATIONAL LIBERATION MOVEMENTS IN AFRICA. (3 credits.) Historical background to national liberation struggles in southern Africa. Social roots and political strategies of African movements and white settler governments Southern Africa's role in world-system. Links of liberation movements to world struggle.
PROFESSOR WALLERSTEIN

166-361B. INTRODUCTION TO QUANTITATIVE ANALYSIS. (3 credits; *Prerequisite:* 350A Elementary Statistics in Sociology and Anthropology.) The course will offer the beginning student an introduction to the application of the scientific method to social phenomena, with examples drawn from the history of sociology. The course will centre around four non-quantitative research exercises, involving the construction and execution of a survey, content analysis, participant observation, and, small group experimentation.
PROFESSOR CARROLL

166-370A. SOCIALIST REVOLUTION. (3 credits.) Analysis of the role of social class in Western Revolution, beginning with the Bourgeois Revolutions (American and French): the European Revolutions of 1848, the Communist Manifesto and the First International; the Paris Commune of 1871 and the establishment and development of the Second International to the Bolshevik Revolution. Recommended as prerequisite to "Process of World Revolution".
PROFESSOR DIXON

166-407A. SOCIAL MOVEMENTS AND COLLECTIVE BEHAVIOUR. (3 credits.) General theoretical perspectives on collective behaviour. Theories of social movements and revolutions. Examination of a theory of communal (ethnic, religious, etc.) conflict and accommodation and its relevance for the analysis of Quebec's separatist movement. Analysis of other social movements and of elementary forms of collective behaviour (panics, crazes, hostile outbursts).
PROFESSOR ———

166-410A. FORMAL SERVICE ORGANIZATIONS. (3 credits.) Existing theories are examined through the study of organizations which have professionals as central participants, such as medical and health organizations. Career strategies of professional and other personnel are related to organizational structure and process.
PROFESSOR LELLA

166-412B. THE PROCESS OF WORLD REVOLUTION. (3 credits.) A study of the development of the Bolshevik and Chinese Revolution and their consequences for worldwide revolution. Special emphasis will be placed on the role of Stalin, Mao Tse Tung and the 3rd International. The course will conclude with the Cold War era of wars of National Liberation and the role of U.S. Imperialism and military intervention after the dissolution of the 3rd International.
PROFESSEUR DIXON

166-417B. THE SOCIOLOGY OF THE PROFESSIONS. (3 credits.) The development of specialized occupations such as medicine, nursing, teaching, law, science, engineering, and the military: occupations in non-Western societies; occupational organization and social control; types and stages of careers; self-involvement and personal identity in the professions.
PROFESSOR SOLOMON

166-420A. THE STUDY OF ORGANIZATIONS. (3 credits.) An undergraduate seminar on theories of organizations and studies of armies, churches, government agencies, hospitals, police departments, schools, welfare agencies, and work organizations. Students will read and discuss the works of the major organizational theories and prepare a paper on typical and alternative organizations in one of the above areas. PROFESSOR WESTLEY

166-435A. THE SOCIOLOGY OF POPULAR CULTURE. (3 credits; *Prerequisite:* Sociology 217A or permission of instructor.) A seminar exploring the nature of popular culture, tracing historical beginnings and contemporary changes in film, TV, comics, magazines, and rock music content. Primary emphasis is placed on developing theoretical perspectives and methodologies for analysing genres and themes, and for making distinctions between so-called folk and popular art.
PROFESSOR ROBINSON

166-440A/166-441B. CURRENT PROBLEMS IN SOCIOLOGY. (3 credits each; *Prerequisite:* Introduction to Sociology & permission of instructor. This course is intended for students who are adequately prepared to undertake advanced work. A student may take no more than 6 credits throughout the three year program from the following: 166-340A/166-341B, 166-342A/166-343B, 166-440A/166-441B, 166-442A/166-443B. Open to U2 and U3 students only.) A group of students who wish to take a course or seminar in some area of current problems in sociological theory or research, not presently offered in the Department, may request a member of the Department to present such a course or seminar. Topics to be chosen by students and staff jointly. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration, Rm. L709.
STAFF

166-442A/166-443B. INDEPENDENT READING AND RESEARCH. (3 credits each. *Prerequisite:* Introduction to Sociology & permission of instructor. This course is intended for students who are adequately prepared to undertake advanced work. A student may take no more than 6 credits throughout the three year program from the following: 166-340A/166-341B, 166-342A/343B, 166-440A/166-441B, 166-442A/166-443B. Open to U2 and U3 students only.) A student having a highly developed and specialized interest not covered by a regular course in the Department will be allowed to pursue it under supervision of a member of the staff. It is the responsibility of the student to acquire the instructor's consent prior to registration, and to inform the Department, Rm. L709. STAFF

166-448B. ETHNOMETHODOLOGY. (3 credits.) The course will be directed to understanding and coming to terms with this new theoretical development in sociology which considers the methods and practices used by persons to interpret, construct and make sense of their world — to generate social reality. PROFESSOR RAINS

166-451A. THE HISTORY OF SOCIOLOGICAL THEORY. (3 credits.) Social and political debates of the 19th and 20th Centuries seen in their social contexts as the background of current theoretic concerns and developments. Emphasis falls on Smith, St. Simon, Marx, Durkheim, Weber, American functionalists, and the "Chicago School", and the social and theoretic traditions they originated and represent. PROFESSOR KROHN

166-463B. FIELD METHODS IN SOCIOLOGY. (3 credits.) Participant observation; interviewing and the nature of questions and questioning; the relative advantages and disadvantages of these as methods of generating data and theory; ethical questions. PROFESSOR RAINS

166-465B. SURVEY ANALYSIS. (3 credits; *Prerequisite:* 361B Introduction to Quantitative Analysis.) The course involves the analysis of completed surveys. Students will be expected to write an original research paper based on survey materials. PROFESSOR ———

166-502B. EVIDENCE AND INFERENCE IN SOCIO-HISTORICAL COMPARISONS. (3 credits.) Creation, manipulation, and interpretation of quantitative data about large-scale systems analysed over historical time. Use of primary and secondary sources of aggregate national and international statistics. Use of data archives. Systemization of use of narrative sources. PROFESSOR WALLERSTEIN

166-503B. THEORETICAL PARADIGMS IN SOCIOLOGY. (3 credits. Permission of instructor required.) The course will deal with some of the major paradigms used in sociology, including the evolutionary perspectives of the last century (Spencer, Morgan, Engels) and its modern variants, functionalism (both the Durkheim-Kingsley-Davis-Merton and the Durkheim-Mauss-Levi-Strauss traditions) and Freudianism, and then upon more limited paradigm traditions, including Durkheim on suicide and on religion, and Weber on bureaucracy and the rise of capitalism. PROFESSOR CARROLL

GRADUATE SEMINARS

NOTE: The following graduate seminars are open to final year Honours students with adequate preparation:

*166-603A	Seminar:	Dev/Grounded Theory & Organizational Change	Professor Lella
*166-612A	Seminar:	Radical Sociology	Professor Dixon
*166-615A	Seminar:	The Sociology of Medicine	Professor Solomon
*166-618A	Seminar:	The Sociology of Work	Professor Westley
*166-620A	Seminar:	Social Movements	Professor Von Eschen
166-622B	Seminar:	Problems in Mass Communications	Professor Robinson
*166-627B	Seminar:	Political Sociology	Professor Hamilton
*166-631A	Seminar:	Corporations & Society	Professor Ehrensaft
166-640B	Research:	Qualitative Methods of Social Research	Professor Solomon
166-654A	Seminar:	Quantitative Methods of Social Research	Professor Eaton
*166-661B	Seminar:	Sociology of Knowledge	Professor Krohn
166-671A	Seminar:	Deviance & Social Control	Professor Rains
*166-672B	Seminar:	Social Change	Professor Wallerstein
166-680D	Seminar:	Applied Sociology & Alternative Organizations	Professors Solomon, Westley & Lella

166-681D	Seminar:	Social Movements	Professors Pinard & Von Eschen
166-682B	Seminar:	Economic Sociology	Professors Krohn & Ehrensaft
166-683D	Seminar:	World System	Professors Wallerstein, Dixon & Ehrensaft
*166-684D	Seminar:	Deviance & the Labelling Perspective	Professors Rains & Spector
166-720A/B		Reading in Social Theory	Staff
166-730A/B		Reading & Research	Staff

*Not given 1974-75.

SPANISH LANGUAGE AND LITERATURE (144)

Samuel Bronfman Building, Room 680, Telephone 392-4600

The Spanish Department offers courses in language as well as literature and civilization of Spain and Spanish America. The basic philosophy of the Department is dominated by a desire to expand the students' liberal arts background by acquainting them with the culture of other national groups. An enrichment in this area, it is felt, reduces provincialism and broadens one's intellectual horizon. This humanistic approach is indispensable, regardless of professional interests or fields of specialization, such as high school or college teaching, or work in Latin American studies. One is a more competent professional if one has been exposed to this perspective.

Major Program

48 credits including 215A or B, 216A or B, or the equivalent. Students may wish to concentrate either in Peninsular Spanish literature or Spanish American literature. At least twelve credits should be taken in Spanish American literature if the Major is in Spanish literature, and vice versa.

REQUIRED COURSES

6 credits in civilization
6 credits in survey of literature

HIGHLY RECOMMENDED COURSES

Spanish 144-355A (Methods of Literary Analysis)
Spanish 144-451A (Cervantes: *Don Quijote*)
Adviser to Major Program: Miss Sibbald, 392-4618.

Honours Program

With the permission of the Department, a more advanced Spanish course may be taken if the student has studied Spanish previously and has acquired proficiency in oral work.

The Honours program in Spanish has been designed to enable the student to pursue his studies in one of two directions:

1) Emphasis on Spanish Literature

2) Emphasis on Spanish American Literature

Honours students are expected to achieve a high 'B' in all Spanish courses, as well as satisfactory standing in all other courses.

In order to be graduated with Honours in Spanish, a student will be required to write a research paper on a theme of his choice, under the guidance of a member of the Department. For this purpose the student should register in 440A or 440B.

The Department reserves the right to determine whether a student will be advanced or withdrawn from the Honours program.

Prerequisite: A First year Spanish course with a final grade of 75.

Requirements: A minimum of 60 credits including 215A or B, 216A or B.

NOTE: Courses numbered in the 50s (e.g., 351, 453, etc.) are designed primarily for Honours students. However, others may enrol with the permission of the instructor.

OBLIGATORY COURSES (to be taken during the U-2 or U-3 years):
Spanish 144-355A (Methods of Literary Analysis)
Spanish 144-451A (Cervantes: *Don Quijote*)
Spanish 144-456A (History of the Language).

Students concentrating in Spanish Peninsular Literature must take Spanish 144-457B (Mediaeval Literature).

Honours students are expected to take *either* Spanish Civilization and Survey of Spanish American Literature *or* Spanish American Civilization and Survey of Spanish Literature as basic courses.

Honours adviser: Professor Michalski, 392-4602.

Joint Honours

Students may combine Honours in Spanish with Honours in any one of the following subjects: Classics, English, French, German, Italian, Linguistics, Philosophy, Russian. Students enrolled in Joint Honours are required to take 12 credits in Spanish each year. The following two courses must be included in the program: Spanish 144-355A (Methods or Literary Analysis) and Spanish 144-451A (Cervantes: *Don Quijote*). As in the case of single Honours, a research paper will be required.

Students may begin Single or Joint Honours in Spanish in their second year if, in the opinion of the Department, they are qualified to do so.

Adviser: Professor Michalski, 392-4602, or Professor Lipp, 392-4601.

Course Descriptions

144-211A,B. SPANISH LANGUAGE. (3 credits.) First half of a comprehensive course in speaking, reading and writing. An introduction to Spanish and Spanish American civilization. Four hours weekly, including laboratory. PROFESSOR VARY

144-212A, B. SPANISH LANGUAGE. (3 credits; *Prerequisite:* 211A or B, or the equivalent.) Second half of a comprehensive course in speaking, reading and writing. An introduction to Spanish and Spanish American civilization. Four hours weekly, including laboratory. PROFESSOR VARY

144-215A,B. ADVANCED ORAL AND WRITTEN EXPRESSION. (3 credits.) Review of grammar. Practice in speaking and writing. Three hours weekly. MISS SIBBALD

144-216A,B. ADVANCED ORAL AND WRITTEN EXPRESSION. (3 credits; *Prerequisite:* 215A or B.) Review of grammar. Practice in speaking and writing. Three hours weekly. MISS SIBBALD

144-221A. SPANISH CIVILIZATION. (3 credits.) Survey of the culture and history of the Spanish people from the origins to the rise of the Spanish empire. MISS WILLIAMSON

144-222B. SPANISH CIVILIZATION. (3 credits.) Survey of the culture and history of the Spanish people from the Golden Age (including The Conquest of the New World) to the present era. MISS WILLIAMSON

144-231A. SPANISH AMERICAN CIVILIZATION. (3 credits.) From the indigenous period (Aztec, Maya and Inca civilizations) to Independence from Spain. PROFESSOR MICHALSKI

144-232B. SPANISH AMERICAN CIVILIZATION. (3 credits.) From Independence to the present era. PROFESSOR LIPP

144-241A. SURVEY OF SPANISH LITERATURE. (3 credits.) From the origins to the Golden Age, through a study of representative works. PROFESSOR AMASUNO

144-242B. SURVEY OF SPANISH LITERATURE. (3 credits.) From the Golden Age to the modern period through a study of representative works. PROFESSOR AMASUNO

144-243A. SURVEY OF SPANISH AMERICAN LITERATURE. (3 credits.) From the Colonial period to Modernism through a study of representative works. PROFESSOR MICHALSKI

144-244B. SURVEY OF SPANISH AMERICAN LITERATURE. (3 credits.) From Modernism to the present through a study of representative works. PROFESSOR MICHALSKI

144-315A. FUNCTIONAL SPANISH. (3 credits.) A Third Year level course with problems of advanced grammar and syntax. Written exercises, oral reports and summaries of reading selections will provide the basis for discussion. PROFESSOR AMASUNO

144-321A. SPANISH LITERATURE OF THE 18TH CENTURY. (3 credits; Not given in 1974-75.) A critical study of neo-classical drama and poetry; satirical prose; Jovellanos, Iriarte, Moratin and others. MISS SIBBALD

144-322B. NINETEENTH CENTURY POETRY. (3 credits; Not given in 1974-75.) Romanticism in Spain through representative poets such as Espronceda, Zorilla, Bécquer and others. PROFESSOR VARY

144-323A. 19TH CENTURY DRAMA. (3 credits; Not given in 1974-75.) Romantic, Realistic and Neo-romantic movements; theatre of the Generation of 1898. PROFESSOR OUIMETTE

144-324B. 20TH CENTURY DRAMA. (3 credits.) Satirical drama and theatre of social protest. *Literatura comprometida.* Garcia Lorca and Casona; Buero Vallejo, Sastre, Olmo, Muniz, Arrabal and others. MISS SIBBALD

144-325D. THE SPANISH NOVEL OF THE 19TH CENTURY. (6 credits.) The Romantic, Realist and Naturalist novel in Spain, with special emphasis on the works of Pérez Galdós and the development of the Spanish novel in relation to contemporary trends in other European countries. PROFESSOR OUIMETTE

144-327A. LITERATURE OF IDEAS: SPAIN. (3 credits; Not given in 1974-75.) Critical reading and discussion of works of outstanding thinkers as a key to understanding the development of social forces and institutions. PROFESSOR LIPP

144-328B. LITERATURE OF IDEAS: SPANISH AMERICA. (3 credits; Not given in 1974-75.) Critical reading and discussion of works of outstanding thinkers as a key to understanding the cultural development of a continent. PROFESSOR LIPP

144-332A. SPANISH AMERICAN LITERATURE OF THE 19TH CENTURY. (3 credits; Not given in 1974-75.) An intensive study of representative authors from the period of independence to the advent of Modernism. PROFESSOR SANCHEZ

144-333A. SPANISH-AMERICAN DRAMA. (3 credits; Not given in 1974-75.) A study of the outstanding works of the theatre from the colonial period to the present, including pre-Columbian works. PROFESSOR MICHALSKI

144-350D. THE GENERATION OF 1898. (6 credits.) Spiritual and intellectual renewal in Spain from the war of 1898 to the Civil War, as seen principally in the works of Unamuno, Antonio Machado, Baroja and Valle Inclán. Politics and aesthetics. PROFESSOR OUIMETTE

144-351D. SPANISH AMERICAN NOVEL OF THE 20TH CENTURY. (6 credits.) Representative authors of the 20th Century. The novel of the land: The Indianist Novel, The Mexican Revolution. PROFESSOR SANCHEZ

144-355A. METHODS OF LITERARY ANALYSIS. (3 credits.) Discussion of literary style and techniques; recent trends in criticism. Critical study of various authors for purposes of illustration. PROFESSORS LIPP AND MICHALSKI

144-356B. SPANISH AMERICAN SHORT STORY. (3 credits.) Study of style, tendencies and types as reflected in the evolution of this genre, and seen against the background of a developing continent. PROFESSOR MICHALSKI

144-421A. GOLDEN AGE PROSE. (3 credits.) The Picaresque and Pastoral Novels. Satirical prose. PROFESSOR VARY

144-422B. GOLDEN AGE PROSE. (3 credits; Not given in 1974-75.) Didactic Prose. Asceticism and Mysticism.

144-423A. MODERN LYRIC POETRY. (3 credits; Not offered in 1974-75.) Poets in exile and counter movements in 20th Century Spain: Garcia Lorca, Alberti, Salinas, Aleixandre, Cernuda and Hernández. MISS SIBBALD

144-424B. SPANISH NOVEL SINCE THE CIVIL WAR. (3 credits.) Cela and *Tremendismo.* Women novelists. Writers in exile: Goytisolo and others. PROFESSOR AMASUNO

144-432B. SPANISH AMERICAN COLONIAL LITERATURE. (3 credits.) A study of the oustanding works from the period of conquest and colonization to the wars of Independence. PROFESSOR SANCHEZ

144-440A,B THEMES IN HISPANIC LITERATURE (3 credits.) Special group projects may be undertaken dealing with problems or themes not covered in any of the other course offerings. STAFF

144-442B. MODERNIST POETRY. (3 credits.) A study of the Modernist School of Spanish American Poetry, beginning with Rubén Daria. PROFESSOR SANCHEZ

144-451A. CERVANTES: (3 credits.) *Don Quijote.* PROFESSOR LIPP

144-452B. CERVANTES. (3 credits.) *Novelas ejemplares. Comedias. Entremeses.*

144-453B. SPANISH AMERICAN POETRY SINCE MODERNISMO. (3 credits; Not given in 1974-75.) A study of the poetic movements which followed *Modernismo: ultraismo, vanguardismo, creacionismo.* PROFESSOR MARTINEZ

144-454D. THE "NEW" SPANISH AMERICAN NOVEL. (6 credits; Not given in 1974-75.) A study of the "New Novel": its characteristics and techniques as represented by some of its outstanding contemporary exponents.

144-455A. GOLDEN AGE POETRY. (3 credits; Not given in 1974-75.) Study of representative poets of the Renaissance and Baroque periods. From Garcilaso and Italian influences to Góngora and Quevedo. MISS SIBBALD

144-456A. HISTORY OF THE LANGUAGE. (3 credits; *Prerequisite* for 144-457B.) The development of Spanish from its beginnings to the Modern Period, including usage in Spanish America and Judeo-Spanish. PROFESSOR HARVEY

144-457B. MEDIAEVAL LITERATURE. (3 credits; *Prerequisite:* 144-456A.) A study of important works of the period: *Poema de Mio Cid* to *La Celestina.* PROFESSOR HARVEY

144-458A. GOLDEN AGE DRAMA. (3 credits; Not given in 1974-75.) Lope de Vega, Tirso de Molina, Ruiz de Alarcón, and others. PROFESSOR UGALDE

144-459B. GOLDEN AGE DRAMA. (3 credits; Not given in 1974-75.) Calderón de la Barca, Rojas Zorrilla, Moreto and others. PROFESSOR UGALDE

144-470A. TUTORIAL.

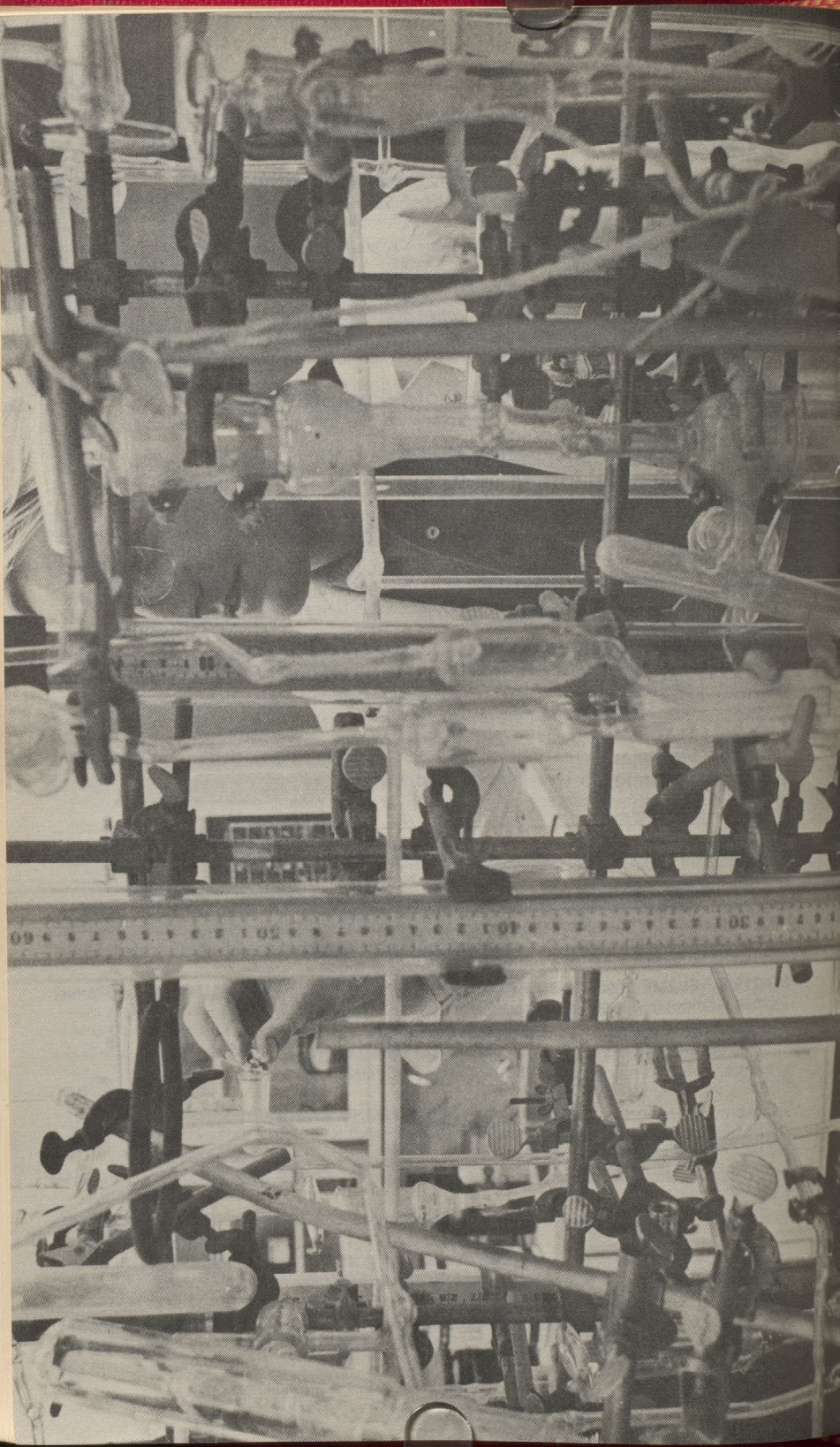
144-471B. TUTORIAL.

144-472D. TUTORIAL.

URDU-HINDI (397)

397-110D. INTRODUCTION TO URDU-HINDI. (6 credits; 5 hours, 1 lab.) Pronunciation, basic grammar and vocabulary, oral drills, both the Urdu (Arabic-Persian) and the Hindi (Deva-Nagari) alphabets, simple readings. This course is designed to allow the student to continue on to Elementary Urdu or to Elementary Hindi.

397-210D. ELEMENTARY URDU. (6 credits; 4 hours, 1 lab.) Further grammar and drills, prose, and poetry readings, composition.



9 FACULTY OF SCIENCE

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Director — Subarctic Research Laboratory — F. C. NICHOLSON *(Assistant Professor)*

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Lecturers — H. de ARAZOZA; W. BUTLER; C. CARUTH; S. COOPER; W. DOUGLASS; G. FLEISCHER; T. FOX; R. GANONG; C. GOWRISANKARAN; V. GURUSWAMI; M. HARROW; D. KINGSBURY; K.MacKENZIE; G. NAIR; A. RAHMAN; H. SCHWERDTFEGER; V. SURKUS; K. TENNENHOUSE; G. VACCARIELLO; M. YALOVSKY

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Teaching Fellow — D. ROBERTSON
Special Lecturer — R. W. DALEY

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Teaching Assistants — D. CRISTEANU; L. THERRIEN
*Part-time.

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Visiting Associate Professor — A. I. McPHERSON
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Honorary Lecturer — P. C. LANDRY *(Faculty of Education)*
Reader — M. LAFLEUR
Curator, Rutherford Museum — F. R. TERROUX

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Lecturer — M. HAZUCHA
Associate Members — N. R. ANTHONISEN *(Assoc. Prof., Exp. Med.)*; B. A. COOPER *(Prof., Exp. Med.)*; R. F. P. CRONIN *(Prof., Med.)*; B. O. DUBROVSKY *(Assist. Prof., Psychiatry)*; E. FALLEN *(Assist. Prof., Med.)*; H. L. GOLDSMITH *(Prof., Exp. Med.)*; C. A. GORESKY *(Prof., Med.)*; C. A. LASZLO *(Assist. Prof., Biomedical Engineering)*; P. T. MACKLEM *(Prof., Med.)*; J. M. McKENZIE *(Prof., Exp. Med.)*; M. M. MORRIS *(Assist. Prof., Anaesthesia)*; D. H. MOSCOVITCH *(Assist. Prof., Otolaryngology)*; J. F. SEELY *(Assist. Prof., Exp. Med.)*

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Associate Professors — A. BREGMAN; M. CORBALLIS *(on leave)*; J. A. CORSON; D. DONDERI; G. GEIS; R. KANUNGO; J. MACNAMARA; A. A. J. MARLEY; J. R. MILLENSON; R. O. PIHL; J. O. RAMSAY; MURIEL STERN; D. M. TAYLOR; G. R. TUCKER; BLOSSOM WIGDOR
Assistant Professors — SUSAN CAMPBELL; C. PASCAL; W. E. PIPER; T. SCHULTZ; D. TAYLOR; N. WHITE
Lecturer — OLGA FAVREAU
Sessional Lecturers — B. BLIDSTEIN; MARGARET GOLICK; R. KACHANOFF; A. SCHLEIPER; ERIKA GUTBRODT
Clinical Consultants — N. GREENBERG; ERIKA GUTBRODT; A. SURKIS

PROGRAM INFORMATION

The Faculty of Science offers the Bachelor of Science degree (B.Sc.).

The Faculty of Science and the Faculty of Arts offer similar patterns of study towards their degrees. A student may choose among the Faculty programs, Major programs or Honours programs as described in the introductory section of this Announcerent common to both Faculties. (See page 39.)

DEPARTMENTAL ADVISORY OFFICES

Anatomy, Strathcona Anatomy and Dentistry Building, Rm. 148
Biochemistry, McIntyre Medical Building, Rm. 802
Biology, Stewart Biology Building, Rm. W 4/9
Chemistry, Otto Maass Chemistry Building, Rm. 322
Computer Science, Burnside Hall, Rm. 229 or Rm. 214
Crystallography, Frank Dawson Adams Building, Rm. 337
Geography, Burnside Hall, Rm. 513
Geology, Frank Dawson Adams Building, Rm. 238
Mathematics, Burnside Hall, Rm. 1005
Meteorology, Burnside Hall, Rm. 720
Microbiology and Immunology, 3775 University Street, Rm. 515
Physics, Macdonald Physics Building, Rm. 105
Physiology, McIntyre Medical Building, Rm. 1023
Psychology, Stewart Biology Building, Rm. N7/28

FACULTY PROGRAMS

NOTE: A description of the Biological Sciences Core Curriculum may be found on page 194.

Anatomical Sciences

The courses of the Biological Sciences Core Curriculum as listed in the Department of Anatomy, page 190 (30 credits); Chemistry 180-212A; 180-222A, B; Anatomy 504-261A; 504-311A; 504-312B; 504-421A; 504-481B (24 credits); plus 9 credits from upper year Biology, Biochemistry, Physiology, and Microbiology and Immunology courses.

63 credits: consult the Department of Anatomy to obtain an Adviser.

Biochemistry: Chemical Orientation

U1: Biological Sciences U1 Core Curriculum, plus Chemistry 180-204A, 180-214B, 180-222A, B.

U2: Biological Sciences U2 Core Curriculum, except that Physiology 552-211D may be substituted for Biology 117-303A and 177-305A, and Biochemistry 507-352D is also required.

U3: Three credits from: Biochemistry 507-450A, 507-451B, 507-454A. Six credits from: the Biochemistry courses listed above, or: Chemistry 180-207A, 180-217A, B, 180-253B, 180-302A, 180-311A, 180-313A, 180-323B, 180-362A.

58 credits: consult the Department of Biochemistry to obtain an Adviser.

Biochemistry: Biological Orientation

U1: Biological Sciences U1 core Curriculum, plus Chemistry 180-204A, 180-214B, 180-222A, B.

U2: Biological Sciences U2 Core Curriculum, except that Physiology 552-211D may be substituted for Biology 177-303A and 177-305A, and Biochemistry 507-352D is also required.

U3: Three credits from: Biochemistry 507-450A, 507-454A, 507-455B. Six credits from: the Biochemistry courses listed above, or: Biology 177-310B, 177-311B, 177-312A, 177-313B, 177-314A, 177-385A, 177-386B; Anatomy 504-261A, 504-311A, 504-312B, 504-421B; 504-462D; Microbiology 528-311A, 528-312B, 528-314B, 528-424A, 528-425B.

58 credits: consult the Department of Biochemistry to obtain an Adviser.

Biogeography

Biology 177-205D*, 177-305A, 177-328B, 177-427A, 177-429A; Geography 183-214A or 183-300B, 183-201A, 183-271A, 182-272B, 183-203D, 183-302D, 183-305A, 183-324B, 183-351A, 183-451D.

57 credits: consult the Department of Geography to obtain an Adviser.

Biology

Biology 177-201D, 177-205D, 177-274A, B, Chemistry 180-212A; 27 credits Biology courses; 12 credits sciences courses.

58 credits: consult the Department of Biology to otbain an Adviser.

Chemistry, Bioanalytical or Geoanalytical

Common Chemistry Courses: Chemistry 180-207A, 213A, B*, 217A, B, 222A, B, 223A, B*, 227B, 237B, 313A or 323B, 363D or 247A or 267B, 387D, 457B. Chemistry 180-212A must be added if this course has not been taken previously.

To complete Bioanalytical Chemistry; The Core Curriculum in Biological Sciences, page 194.

To complete Geoanalytical Chemistry: Mathematics 189-245A, 323A, 324B, Physics 198-339B, Computer Science 308-200A, B, Geology 186-210A, 211A, 213A. One additional Geology Course.

*Chemistry 180-204A, 214B may be taken by Biology students in lieu of Chemistry 180-213A, B, 223A.

55-58 credits: consult the Department of Chemistry to obtain an Adviser.

Chemistry and Biological Sciences

Chemistry 180-222A, B, 204A*, 214B*, 207A, or 227B, 247A or 267B, 302A*, 352B, 362A, Biology 177-201D, 205D, 301A, Physiology 552-211D, Mathematics 189-231A, B, Physics 198-339B, Computer Science 308-200A, B. Students lacking Chemistry 180-212A may take this program if they include this course in addition to those listed.

*Chemistry 180-213A, B and 223A may be substituted for 180-204A and 214B; Chemistry 180-372A, B may be substituted for 180-302A.

52-56 credits: consult the Department of Chemistry to obtain an Adviser.

Chemistry, Inorganic/Analytical

Chemistry 180-212A, 222A, B, 213A, B, 223A, B, 201A, 207A, 227B, 247A, 267B, 301B, 307B, 311A, 313A or 323B, Geology 186-210A, 211A, 213B, Mathematics 189-222A, B, 315A, B, Physics 198-232B; plus 6 approved credits.

59 credits: consult the Department of Chemistry to obtain an Adviser.

Chemistry, Radioanalytical

Chemistry 180-201A, 207A, 212A, 213A, B, 222A, B, 223A, B, 227B, 301B, 311A, 313A or 323B, 217A, B, 237B, 363D or 247A or 267B, 387D, 457B, 458A, Mathematics 189-245A, 323A, 324B, Physics 198-339B, 237B, Computer Science 308-200A, B.

62 credits: consult the Department of Chemistry to obtain an Adviser.

*Courses that should be taken in U1 are underlined.

Climatology

Computer Science 308-200A, B; Geography 183-203D*, 321A, -324B, -322A, -323B or -327B, -422A, -423B; Mathematics 189-222A, B, -314A, B; Meteorology 195-210D, -310D; Physics 198-231A, B, -233A; Three credits to be approved.

56 credits: consult the Department of Geography to obtain an Adviser.

Dynamics of the Oceans and Atmosphere

Mathematics 189-223A, 189-222A, B, 189-314A, B, 189-315A, B, 189-319A, B, 189-316B, 189-317A, 189-455D; Meteorology 195-210D, 195-410A, 195-411B, 195-652D; Physics 198-231A, 198-233A, 198-309A, 198-319B.

55 credits: consult the Department of Meteorology to obtain an Adviser.

Earth Physics — A

Computer Science 308-200A, B; Geology 186-303D, 186-220B, 186-442A, six further credits approved electives in Geology; Mathematics 189-222A, B, 189-223A, 189-314A, B, 189-315A, B, 189-319A, B; Physics 198-231A, B, 198-232A, B, 198-233A, 198-339B, 198-432A, 198-434B.

58 credits: consult the Department of Physics to obtain an Adviser.

Earth Physics — B

Computer Science 308-200A, B, Geography 183-271A, 183-272B; Geology 186-220B; Mathematics 189-222A, B, 189-314A, B, 189-323A; Meteorology 195-210D, 195-320A, 195-321B, 195-420D, 195-653D; Physics 198-232B, 198-233A, 198-309A, 198-334B.

56 credits: consult the Department of Meteorology to obtain an Adviser.

Geomorphology

Geography 183-271A*, 272B OR Geology 186-242A, 431B; Geography 183-321A OR Geology 186-233B; Geography 183-325A, 453B; Geography 183-308B OR Geology 186-492D; Geography 183-201A, 202B, 305A, 322A, 323B or 327B, 423B, 321A; Geology 186-210A, 243B, 310D, 446A, 449B.

54 credits: consult the Department of Geography *or* the Department of Geology for an Adviser.

Hydrology

Computer Science 308-200A, B; Engineering 303-107A*, B; Geography 183-271A, -272B, -305A, -201A or -308B, -321A, -322A, -323B or -327B, -423B; Geology 186-243B, 449B; Mathematics 189-222A, B; -314A, B, -315A, B, -323A, -324B; Physics 198-231A, B or 233A.

55 credits: consult the Department of Geography to obtain an Adviser.

Marine Geology

Chemistry 180-201A, 180-301B, 180-213A, B; Geology 186-210A, 186-211A, 186-303D, 186-233B, 186-312B, 186-220B, 186-310D, 186-343D, 186-347B; Marine Sciences 395-697B; Mathematics 189-222A, B; Physics 198-233A, 198-309A.

58 credits: consult the Department of Geology to obtain an Adviser.

*Courses that should be taken in U1 are underlined.

Mathematics and Biology

Mathematics 189-221A, B, 222A, B, 223A, 315A, B, 317A, 319A, B, 323A, 324B, 327B, Computer Science 308-200A, B, Biology 177-201D, 205D, 206D, 301A, 303A, 305A, 309B.

Consult the Department of Mathematics to obtain an Adviser.

Mathematics and Chemistry

Chemistry 180-212A, 213A, B, 223A, B, 313A, 323B, nine credits Chemistry electives, three or six credits electronics, Computer Science 308-200A, B, Mathematics 189-222A, B, 223A, 314A, B, 315A, B, 317A, 319A, B, 323A, 324B,

55-58 credits: consult the Department of Chemistry to obtain an Adviser.

Mathematics, Chemistry and Physics

Chemistry 180-213A, B, 223A, B, 212A, 313A, 323B, three credits chemistry electives, Computer Science 308-200A, B, Mathematics 189-222A, B, 223A, 314A, B 315A, B, 319A, B, Physics 198-231A, 232B, 339B, six additional credits in Physics.

54 credits: consult the Department of Mathematics to obtain an Adviser.

Mathematics and Physics

Computer Science 308-200A, B; Mathematics 189-222A, -223A, -314A, B, -315A, B, -317A, -319A, B, -323A, -324B; Physics 198-231A, B, -232A, B, -233A, -341B, -346D, -431A, -432A or 434B, -437B or -438B plus 3 or 6 credits chosen from 198-339B, 308-210A, B, 189-415A, 189-419B, 189-555D.

58 credits: consult the Department of Physics to obtain an Adviser.

Mathematics and Psychology

Mathematics 189-222A, B, 223A, 323A, B, 324B, 423A, 424B or Psychology 204-305A, B, 307D, six credits Introductory Psychology, 335A, 336B, twelve credits of options selected from Mathematics 189-217A, 218B, 314A, B, 317A, 318A, 328B, 417A, 447B, Computer Science 308-200A, or other approved courses, twelve credits selected from Psychology non-statistics courses.

54 credits. (This faculty program leads to either a B.A. or a B.Sc. degree. Consult the Department of Mathematics or the Department of Psychology to obtain an Adviser.)

Microbiology and Immunology

U1: Biological Sciences Core Curriculum plus Chemistry 180-222A, B

U2: Biological Sciences Core Curriculum; Microbiology 528-311A, 528-314B; Biology 177-310B

U2 and U3: Nine additional credits selected from courses offered by the Department.

53 credits: consult the Department of Microbiology and Immunology to obtain an Adviser.

Paleobiology

Biology 177-205D, 177-305A, six credits chosen from 177-325A, 177-326B, 177-440A, 177-348D; Chemistry 180-213A, B; Geology 186-210A, 186-211A, 186-233B, 186-312A, 186-310D, 186-343D, 186-430B, 186-534D, and 3 approved credits.

54 credits: consult the Department of Geology to obtain an Adviser.

Physiology

U1: Biology 177-201D; Chemistry 180-204A; 180-214B; 180-212A; 180-222B; Mathematics 189-231A, B; and Physiology 552-211D.
U2 & U3 Biology 177-301A, B; one of Biology 177-309A, 177-373A, or Mathematics 189-232A, B; Physiology 552-311D and 552-411A; and 14 credits in upper level biological sciences courses.

58 credits. Consult the Department of Physiology for an Adviser.

Psychology

Any of the Major sequences in Psychology with the substitution of six credits from U2 courses in Psychology for Psychology 204-211D; 305A, B.

54 credits: consult the Department of Psychology, 392-4708, or Ms Olga Favreau, 392-4694 to obtain an Adviser.

Quaternary Studies

Anthropology 151-357A; Biology 177-205D, 177-305A, 177-352A, 177-353B, 177-427A and either 177-430A, or 177-325A; Geography 183-271A, 183-272B, 183,321A, 183-324B, 183-305A, 183-451D and either 183-306A or 183-308B; Geology 186-431B. Courses that should be taken in U1 are underlined.

54 credits: consult the Department of Geography to obtain an Adviser.

MAJOR PROGRAMS

Major programs are available in the following disciplines; details are listed with the departmental entries in the Calendar.

Anatomical Sciences
Biology
Chemistry
Crystallography
Geography
Geological Sciences
Mathematics
Meteorology
Microbiology and Immunology
Physics
Physiology
Physiology and Physics
Psychology

HONOURS PROGRAMS

Honours programs are available in the following disciplines; details are listed with the departmental entries.

Anatomical Sciences
Biochemistry
Biology
Chemistry
Crystallography
Geography
Geological Sciences
Mathematics
Meteorology
Microbiology and Immunology
Physics
Physiology
Psychology
Solid Earth Geophysics (See Geological Sciences)

*Courses that should be taken in U1 are underlined.

INTERDEPARTMENTAL HONOURS PROGRAM

The Honours program in Immunology is offered by the three Departments: Biochemistry, Microbiology & Immunology and Physiology. The program will be administered by the Department of Microbiology & Immunology and coordinated by Dr. Julius Gordon. Students interested in the program should contact Dr. Gordon at the Department of Experimental Surgery, Donner Building, Telephone 392-4859.

The program is a rigid one which will prepare the student for graduate work in any of the three participating departments. Admission requirements are: U-1, GPA 3.00 or equivalent; U-2, 3.10 and U-3, 3.20.

The course requirements are as follows:

U1: Biology 177-201D; Chemistry 180-204A, 180-212A, 180-214B, 180-222A, B; Mathematics 189-222A, B; Physiology 552-211D; Anatomy 504-261A.

U2: Biology 177-301A, B, 177-302A, B, 177-309A, 177-310B; Biochemistry 507-352D; Chemistry 180-313A; Microbiology 528-311A, 528-314-B; six credits from the following: Biochemistry 507-451B, Chemistry 180-352A, B; Computer Science 302-220A, B or Physiology 552-312D.

U3: Biology 177-314A; Biochemistry 507-450A, 507-454A, 507-603B; Microbiology 528-527B; Physiology 552-411A, 552-613B, 552-614B; six credits from the following: Anatomy 504-462D, Computer Science 302-220A, B, Microbiology 528-424A, 528-501D or Physiology 552-312D.

NOTE: An information booklet describing courses related to Environmental studies may be obtained from the office of the Director of Environmental Studies, Stewart Biology Building.

ANATOMY (504)

Strathcona Anatomy and Dentistry Building, Room 1/48, Telephone 392-4881.

The Department of Anatomy is deeply concerned with basic research and teaching in Human Anatomy at the undergraduate, graduate and Medical and Dental School levels. The Department houses several units doing basic research into the structure and function of cells, tissues and organs and is well equipped to pursue subjects in cell biology using modern techniques of radioautography and electron microscopy. To carry out research the Department contains numerous large laboratories, a complete radioautography unit and a large electron microscopy unit with five electron microscopes. The teaching program benefits from the use of an advanced T.V. system. Thus, students contemplating an academic career in the Anatomical Sciences have a unique opportunity to work with people actively engaged in advanced research and to observe the influence of their work on the teaching of Anatomy, Histology and Embryology.

Programs in the Anatomical Sciences

The following courses of the Biological Sciences core curriculum are required for all programs in Anatomical Sciences: Biology 177-201D; 177-205D; 177-206D; Mathematics: 189-231A, B; Biology 177-301A, B; 177-303A; 177-305A; one of the following, Biology 177-309B; 177-373A; Mathematics 189-232B; Psychology 204-204A, B. (Total of 30 credits.)

FACULTY PROGRAM (Total of 63 required Credits). For details see Faculty Programs, page 185.

MAJOR PROGRAM

(Total of 66 required credits).

The courses of the Biological Sciences core curriculum as listed above (30 credits); plus, Chemistry 180-212A; 180-222A,B; Anatomy 504-261A (Histology); 504-311A (Musculo-skeletal); 504-312B (Visceral); 504-462D (Dynamic Histology); 504-421A (Neuroanatomy); 504-481B (Embryology); and 504-431D (seminars). Students are also advised to take Physiology 552-211D as an option.

HONOURS PROGRAM

(Total of 90 required credits).

The Department also offers an Honours Program for those students genuinely interested in a career in Anatomy. This program is the usual path for entry into graduate studies. Students who intend to honour must have no failures in the CEGEP program and will register at the Major level in U1. Entrance to the Honours Program is at the beginning of U2. The student must obtain a GPA of at least 3.0 at the end of U1 with no subject below a "C" grade. The Honours degree will be recommended after successful completion of the program with a CGPA of at least 3.0 and with no course below "C" grade at the end of U3. The following courses constitute the Honours Program:

The courses of the Biological Sciences Core Curriculum as listed above (30 credits); plus, Chemistry 180-212A; 180-222A,B; Biology 177-302A,B; Chemistry 180-204A; Anatomy 504-261A (Histology); 504-311A (Musculo-skeletal); 504-312B (Visceral); 504-462D (Dynamic Histology); 504-421A (Neuroanatomy); 504-481B (Embryology); 504-431D (Seminar), 504-515D (Dissection); 504-533D (Experimental); 504-432D (Research), making a total of 90 credits.

Course Descriptions

504-261A. INTRODUCTORY HISTOLOGY. (4 credits; 3 hours lectures, 2 hours laboratory.) A light and electron microscope study of the principal mammalian tissues and organs with emphasis on human histology. Open to U1 students who are taking the core curriculum courses concurrently, or to U2 students. This course is restricted in size.

504-311A. HUMAN MUSCULO-SKELETAL ANATOMY. (3 credits; 2 hours lectures, 2 hours laboratory; *Prerequisites:* First year core curriculum courses, and/or permission of the Department.) Introduction to human anatomy devoted primarily to a description of the skeleton and muscular system.

504-312B. HUMAN VISCERAL ANATOMY. (3 credits; 2 hours lectures, 2 hours laboratory; *Prerequisites:* First year core curriculum courses.) An introductory course in human anatomy devoted to the visceral systems, including the circulatory, respiratory, digestive and reproductive systems. This course, together with 504-311A, constitutes a complete course in human anatomy at the introductory level.

504-413A. ANATOMY OF THE LIMBS AND BACK. (4 credits; 1 hour lecture, 6 hours laboratory dissection per week.) A specialized course in the anatomy of the limbs and axial system designed for Physiotherapists. This course is open by permission only to other specially qualified individuals.

504-414A. ANATOMY OF THE LIMBS AND BACK. (3 credits; 1 hour lecture, 4 hours laboratory on prosected material per week.) A specialized course in the anatomy of the limbs and axial system designed for Occupational Therapists. This course is open by permission only to other specially qualified individuals.

504-421A. GENERAL HUMAN NEUROANATOMY. (3 credits; 2 hours lectures, 2 hours laboratory; *Prerequisites:* Core curriculum courses of U1 or by permission of the Department.) Introductory course in neuroanatomy emphasizing the structure and function of the brain, spinal cord and peripheral nerves.

504-462D. DYNAMIC HISTOLOGY. (6 credits; 2 hours lectures supplemented by occasional laboratory and seminars at suitable intervals; *Prerequisites:* 504-261A Introductory Histology and the Core curriculum courses of U1 and U2.) An advanced course to cover topics such as cell cycle, cell population kinetics and cellular metabolism as related to structure in selected tissues.

504-481B. HUMAN EMBRYOLOGY AND DEVELOPMENT. (3 credits; 2 hours lectures, one 2 hour laboratory every alternate week; *Prerequisites:* Core curriculum courses of U1 and U2; 504-261A Introductory Histology and one of either 504-311A Musculo-Skeletal Anatomy or 504-312B Visceral Anatomy.) A comprehensive treatment of human embryology and development.

504-431D. SEMINARS IN MORPHOLOGICAL SCIENCES. (6 credits.) One advanced research seminar per week over the entire year given by invited local or out-of-town speakers on their own current research activities. All biological science students are invited to attend, but only Anatomical Sciences Majors and Honours students can take this course for credit.

504-432D. RESEARCH PROJECTS IN ANATOMICAL SCIENCES. (6 credits; 1 full day, supplemented by additional time, when available; *Prerequisites:* Honours in Anatomical Sciences in the U2 year; *Corequisites:* Honours Program in U3.) A full year's exposure to individually supervised, original research in anatomical sciences. The concentration will be on the application of morphological methods such as electron miscroscopy and radioautography to the solution of basic problems in cell biology. A research report, plus an oral examination by a Departmental committee will evaluate the candidate's performance.

504-515D. DISSECTION OF THE HUMAN BODY. (6 credits; 6 hours laboratory and tutorial; *Prerequisites:* Honours Program in Anatomical Sciences in U2; *Corequisites:* Honours program in U3.) A full course in human anatomy using dissection, self-paced instruction and tutoriais to cover all the regions and organ systems of the human body. This course is designed for Graduate and Honours students in Anatomical Sciences only and is intended to prepare the student for demonstrating and teaching in Gross Anatomy.

504-533D. EXPERIMENTAL MORPHOLOGY. (6 credits; 3 hours per week, plus additional sessions; *Prerequisites:* Honours Program in Anatomical Sciences in U2; *Corequisites:* Honours Program in U3.) A lecture and practical course on the use of experimental techniques applicable to morphological research. This course is designed for Honours and Graduate students only and stresses methods currently used in the Department, such as radioisotopic tracers, radioautography, light and electron microscopy. For Honours students, this course is a desirable laboratory supplement to Dynamic Histology (504-462D).

BIOCHEMISTRY (507)

McIntyre Medical Sciences Building, Room 802; Telephone 392-4343.

Living organisms — animals, plants, and microorganisms — derive nutrients from their environment and metabolize these various compounds by a series of converging pathways. A relatively small number of metabolites is thus obtained, and can be used to produce energy and as starting material for synthesis of cellular components. The energy produced is used to convert the compounds via a series of diverging metabolic pathways into important building blocks for the synthesis of macromolecules; e.g. nucleotides for DNA synthesis, amino acids for protein synthesis.

The biochemist is interested in the coordination and regulation of the many processes involved in this general scheme. The study of each of these processes in detail results in areas of specialization. For example, biochemists are interested in the mechanisms of nervous activity, muscle contraction, growth and aging, inheritance and evolution. They are finding out how light is used in the production of organic matter by green plants and how some creatures produce light. The knowledge and methods developed by biochemists are applied in all fields of medicine, in agriculture, and in many industries. Biochemistry is a science which is contributing to far-reaching changes in the life of mankind.

The Department of Biochemistry at McGill occupies the 8th and 9th floors of the McIntyre Medical Sciences Building. The teaching and research laboratories were built in 1965 and are well equipped for modern biochemical research. All members of staff of the Department carry out research projects in collaboration with their students and postdoctoral fellows.

An Honours Program and two Faculty Programs are offered in the Department. The Honours Program is the usual path towards postgraduate study in Biochemistry, and eventually to research in hospital, university or industrial laboratories. The Faculty Programs in Biochemistry are less specialized than the Honours Program, but can also lead to graduate studies in the field.

A thorough background in biology, organic and physical chemistry, and mathematics is essential for students following any of the Biochemistry programs. However, the only prerequisite for the introductory Metabolism and Regulation course (507-352D) is Biology 177-201D, and students specializing in related disciplines are welcome to take this course or any other biochemistry course for which they have the necessary prerequisites.

Inquiries about programs or courses should be directed to the Administrative Assistant, Department of Biochemistry, Room 802, McIntyre Medical Sciences Building, telephone 392-5021.

Faculty Programs

For details see Faculty Programs, page 185.

Courses recommended for entry to these programs are: 6 credits elementary Biology, 6 credits general Chemistry, 3 credits organic Chemistry, 6 credits Calculus.

Honours Program in Biochemistry

Courses recommended for entry to this program in U1 are: 6 credits elementary Biology, 6 credits general Chemistry, 3 credits organic Chemistry, 6 credits Calculus and 3 credits Analytical Geometry and Vectors.

A student must have a GPA for the previous year of at least 2.8 with no failures on his CEGEP record to be admitted to Honours in U1. He must achieve a GPA of 3.1 in U1 with a B in every required course to be admitted to the U2 program, and a GPA of at least 3.2 and a B in every course for admission to U3. In borderline cases for admission to U3, the mark received in Biochemistry 352D will be of particular importance. For graduation, all required courses in the Honours Program must have been passed with no grade of less than B and the CGPA must be at least 3.0.

A student who has the required courses and achieves a satisfactory standing in U1 may be allowed at the discretion of the Department to transfer to the Honours Program in U2. There is no entry to the Honours Program in U3.

Courses in the Chemistry Honours Program may be substituted for comparable courses in the Biochemistry Honours Program with the permissions of the Chemistry professor concerned.

The usual program of courses for the three university years follows:

U1: 30-31 Credits

Biology 177-201D, 177-205D, 177-206D;
Chemistry 180-204A, 180-214B, 180-222A,B, 180-257D;
Mathematics 189-222A,B.

U2: 33 Credits

Biology 177-301A, 177-302B; Physiology 552-211D; Biochemistry 507-352D; Chemistry 180-302A, or 180-253B and 180-273A; 180-313A; 180-362A; 180-352A or 180-372A; Mathematics 189-315A, B.

U3: 30 Credits

Biochemistry 507-450A, 507-454A, 507-460A. Total of 15 credits from the following: Biochemistry 507-451B, 507-455B, 507-461B; Biology 177-303A, 177-305A, 177-310B, 177-311B; Chemistry 180-253B if not taken as a U2 requirement, 180-311A, 180-356A; Microbiology 528-314B; Anatomy 504-261A, 504-421B, 504-462D; other courses recommended by the Department. Optional course (3 credits).

Interdepartmental Honours Program in Immunology

The Departments of Biochemistry, Microbiology and Immunology and Physiology are offering an interdepartmental Honours program in Immunology. Details of this program may be found on page 190 of the Calendar.

Course Descriptions

177-301A, 302B. LABORATORY IN CELL AND MOLECULAR BIOLOGY. PARTS I AND II. (See Biological Sciences Core Curriculum listings.)

507-352D. METABOLISM AND REGULATION. (6 credits; *Prerequisite:* Biology 177-201D; *Corequisites:* Biology 177-301A, 177-302B.) A general course in biochemistry, emphasizing the regulatory aspects of carbohydrate metabolism in mammalian systems, and nitrogen metabolism in microorganisms and mammals, with special reference to the action of hormones, allosteric enzymes, and integration of cellular functions.
PROFESSOR JOHNSTONE AND STAFF

507-405A. PROTEIN STRUCTURE AND FUNCTION. (3 credits; *Prerequisites:* Biochemistry 507-352D and/or sufficient organic chemistry. Intended primarily for Biochemistry and Chemistry students at the U3 level.) Primary structures of proteins and their evolution. Secondary, tertiary and quaternary structure of enzymes. Enzyme kinetics and mechanisms of catalysis. Multienzyme complexes. Allosteric enzymes.
PROFESSORS FRASER, MacKENZIE AND MEIGHEN

507-451B. BIOPHYSICAL CHEMISTRY. (3 credits; *Prerequisites:* Chemistry 180-204A, 180-214B or 180-213A, 180-223B; Chemistry 180-313A recommended. This course is also listed as Chemistry 180-404B.) Molecular weight determination and hydrodynamic parameters, optical properties and structure analysis of biopolymers and application to biological systems.
PROFESSORS MEIGHEN AND GALLEY
(Chemistry)

507-454A. NUCLEIC ACIDS. (3 credits; *Prerequisite:* Biochemistry 507-352D or permission of instructor.) Chemistry of mammalian, bacterial and viral nucleic acids; synthesis of polynucleotides; replication, transcription, translation and the control thereof.
PROFESSORS DENHARDT AND SPENCER

507-455B. NEUROCHEMISTRY. (3 credits; *Prerequisite:* Biochemistry 507-352D.) Structure and composition of nervous tissue in relation to its functions. Special aspects of metabolism of nerve and brain including energy metabolism. Water and electrolyte balance. Exchanges between blood and brain, and between brain and cerebrospinal fluid. Neurotransmitters and modulators. Nutrition and development of the nervous system. Neuroendocrinology. Biochemistry of nervous and mental diseases.
PROFESSORS SOURKES AND WOLFE AND STAFF

507-460A. ADVANCED LABORATORY IN BIOCHEMISTRY. (6 credits; limited enrolment.) A laboratory designed to acquaint the student with various biochemical techniques.
PROFESSOR DENHARDT AND STAFF

507-461B. RESEARCH PROJECTS IN BIOCHEMISTRY. (6 credits; registration by departmental permission only; *Prerequisite:* Biochemistry 507-460A.) Individual work on a project to be performed in a research laboratory.
PROFESSOR BRAUN AND STAFF

BIOLOGICAL SCIENCES — CORE CURRICULUM

The Core Curriculum in Biological Sciences is a sequence of courses designed to form a basis for all university level programs in the Biological Sciences. It is sponsored jointly by the Departments of Anatomy, Biochemistry, Biology, Microbiology and Immunology, and Physiology.

Students in programs related to other Departments may take individual courses from the Core Curriculum. It should be noted that most upper year courses in the Biological Departments will have some Core courses as prerequisites, so sequential planning of courses will need to be done carefully.

Inquiries concerning the Biological Sciences Core Curriculum should be directed to the office of the Core Curriculum Director, Stewart Biological Sciences Building, Room W4/9.

THE COURSES OF THE CORE CURRICULUM IN BIOLOGICAL SCIENCES

Course Descriptions

177-201D. CELL AND MOLECULAR BIOLOGY. (6 credits; 2 or 3 lectures per week, 1 hour conference every alternate week; *Prerequisite:* 177-112B, or equivalent, i.e. CEGEP Cell Biology, or permission of course Co-ordinator.) This course is designed to give the student a comprehensive account of the cell in terms of its chemical and physical properties and includes discussions of cell ultrastructure; bioenergetics and biosynthetic pathways; selected biophysical processes; gene expression and regulation mechanisms operative in the control of metabolism. The lectures will be based on the assumption that students have already taken a minimum of 3 credits in organic chemistry (e.g , 180-E22A, B or 180-212A). Further credits in organic and physical chemistry are desirable.
PROFESSOR SINCLAIR AND STAFF

177-205D. BIOLOGY OF ORGANISMS. (6 credits; 3 hours lectures; *Prerequisite:* 177-111A or equivalent.) A study of organisms from the standpoint of structural and physiological adaptation to the environment. Development of the basic levels of organization. Mechanisms of evolution. Adaptations necessary for major evolutionary advances. Life in aquatic, terrestrial and aerial environments.
PROFESSOR CARROLL AND STAFF

177-206D. LABORATORY COURSE IN BIOLOGY OF ORGANISMS. (3 credits; 1 laboratory per week or its equivalent throughout the year; *Co-requisite:* 177-205D.) A companion course to the lecture series in Biology of Organisms. Examination of the functional morphology of micro-organisms, plants and animals, both living and fossil. Experimental studies on the physiological adaptations of organisms to their environment.
PROFESSOR PASZTOR AND STAFF

189-231A,B. MATHEMATICS FOR BIOLOGISTS. (3 credits; 3 hours lectures; *Prerequisite:* 189-121A, B or equivalent.) Introductory probability theory, vectors and matrices, differential and difference equations with applications to the biological sciences.
PROFESSOR TURNER (Mathematics Dept.)

177-301A, B. LABORATORY IN CELL AND MOLECULAR BIOLOGY (PART 1). (3 credits; 1 lecture and one 6-hour laboratory per week; *Prerequisite:* 177-201D.) A half course in laboratory techniques. Together with 177-302A, B, this laboratory course is divided into three 8-week sections which are organized independently in three separate locations. Each section is divided into parts (a) and (b). The topics covered in each are listed under Biology 302A, B. Students taking Biology 301A may choose parts (a) and (b) of any one section, plus (a) of either section 2 or 3. Students taking Biology 301B start with part (b) of either section 2 or 3, followed by parts (a) and (b) of any other section.
PROFESSORS POOLE, SOMERS AND
PROFESSOR WASSERMAN (Biochemistry Dept.)

177-302A, B. LABORATORY IN CELL AND MOLECULAR BIOLOGY (PART 2.) (3 credits; 1 lecture and one 6-hour laboratory per week; *Prerequisite:* 177-301A, B.) Together with Biology 301A, B this laboratory course is divided into three sections. Each section is divided into parts (a) and (b) listed below. Students wishing to take a full year of laboratory work, as recommended for certain programs, may do so by registering for 301A followed by 302B, or 301B followed by 302A. It is not possible to take 301A and 302A or 301B and 302B. These students will complete all experiments listed below (though not necessarily in sequence).

Section 1 (a): Isolation of DNA, hydrolysis and paper and thin layer chromatography of bases. Metabolism of C^{14} by rat adipose tissue; chemical separation of metabolic products and radioactive counting.

(b): Exercise on radioactivity and planchet counting. Subcellular fractionation of tissue; enzymic and chemical markers of organelles: brief enzymology.

Section 2 (a): Ionization, pH and electrophoresis. Photosynthesis in green algae and in isolated chloroplasts. Isolation of mitochondria and study of electron transfer using oxygen electrodes. Spectrophotometry. Membrane potentials and ions.

(b): Enzyme purification and assay. Protein measurement. Enzyme kinetics. Separation of proteins and estimation of molecular weight by gel filtration.

Section 3 (a): Microbial metabolism: control mechanisms and inhibition of macromolecular syntheses.

(b): Microbial genetics: conditional mutants of DNA synthesis and repair of DNA; bacteriophage growth; genetic fine structure analysis; chromosome mapping in bacteria.

PROFESSORS POOLE AND SOMERS, AND PROFESSOR WASSERMAN (Biochemistry Dept.)

177-303A. DEVELOPMENTAL BIOLOGY. (3 credits; 2 lectures and 1 laboratory per week; *Prerequisite:* 177-201D.) A course designed to acquaint the student with the fundamental processes and principles operating during embryogenesis of both plants and animals. The developmental process will be considered at the molecular, cellular and organismic levels with integration of these three levels to give a total appreciation of developmental phenomena. The laboratory will be designed to give the students first-hand experience with embryological materials and experiments relevant to understanding how developmental processes are investigated.

PROFESSORS FROMSON, BRANDHORST, WOLFSON AND STAFF

177-305A. ENVIRONMENTAL BIOLOGY. (3 credits; 3 hours lectures; *Prerequisite* or *Corequisite:* 177-205D.) An introduction to the principles of ecology, dealing with individuals, populations and communities of plants and animals, and concluding with a consideration of Man's relationship with the environment.

PROFESSOR AUCLAIR AND STAFF

177-309A. MATHEMATICAL MODELS IN BIOLOGY. (3 credits; 2 hours lectures and 1 hour conference; *Prerequisites:* 189-231A, B, and elementary calculus.) Use of calculus, matrix algebra and probability theory in analyzing mathematical models of biological problems.

PROFESSOR MACKEY (Physiology Department)

BIOLOGY (177)

Most staff and laboratories of the McGill Department of Biology are located in the Stewart Biological Sciences Building complex on McGregor Avenue (between Peel and Drummond.) The first six floors of the west wing (W2 to W7) and four floors of the north wing (N3 to N6) contain teaching and research laboratories, staff offices, services and administrative centres. The main office is in W4/room 5 (phone 392-4643). The Senior Program Adviser has an office in room W3/19 (phone 392-5828), the Biology Student Union is in N2/8 (phone 392-5765). The south wing contains the greenhouses, Botany and Genetics Library (S3/1) and lecture theatres.

Some full-time and affiliated members of the Department have offices and laboratories elsewhere, e.g., at the Redpath Museum, Marine Sciences Centre, Macdonald College, Montreal Children's and Jewish General Hospitals, and some courses are conducted partly in these locations. Course field work is carried out in facilities at Mt. St. Hilaire, the Morgan Arboretum, Huntsman Marine Laboratories (New Brunswick), the Bellairs Research Institute (Barbados). Libraries at McGill which are used by biology students include the McLennan Undergraduate Library, the Blacker-Wood Library of Zoology, the Botany-Genetics Library and the McIntyre Medical Library.

The Department of Biology was created in June, 1970, by fusion of 3 former Departments (Botany, Genetics and Zoology). Currently it has approximately 50 teaching staff, 50 non-academic supporting staff (secretaries and technicians), 100 graduate students and/or postdoctoral fellows, and 7000 undergraduate full-course registrations.

This Department does not attempt to offer courses or programs in all branches of Biology. At the graduate level, its resources are focused on development of four main areas of study: Cell, Molecular and Developmental Biology, Ecology, Human Genetics and Neurobiology. At the undergraduate level, degrees are offered in these 4 fields and also in Animal Behaviour, Marine Sciences and Plant Sciences. In order to ensure that its graduates have had a suitably broad general background

in modern biology, whatever their branch of specialization, this department co-operates with four departments in the Faculty of Medicine to give a Core Curriculum of basic courses in the biological sciences. Most of the core is required for the various B.Sc. degree programs offered in all of these departments and courses in U2 and U3 are given at a level which assumes one or another of the core courses as prerequisite.

Three types of programs, all lead to the B.Sc. degree in Biology (Faculty, Major and Honours). The Faculty and Major Programs can be used as prerequisite for entry here or elsewhere to various graduate programs in the biological and bio-medical sciences, or to professional schools (medicine, agriculture, nursing, library education, etc.). They also fulfill direct requirements for many jobs, e.g. technical posts in industry and government laboratories, hospitals and research institutes. The Honours program is designed specifically for students intending to proceed to graduate school and to a research career, and is not recommended for students who do not have these interests or career objectives.

The courses listed below are not described in any great detail. For those who want more information, the department has prepared a "blue book" (sold at the McGill Bookstore) which describes in detail the content of each course and the level at which it is given, the aims and methods used, lecturers, references, grading procedures, etc. The book also contains more information on registration, counselling, committee structure and the research interests and facilities which are represented in the department.

Faculty Program

The Faculty Program in Biology has been designed with a minimum of required courses in order to accommodate those students who are either undecided about the area in which they wish to specialize or interested in combining biology with some other field not emphasized in this Department. Students registered in the Faculty Program are free (with approval of a staff adviser) to design their own programs around specific interests or to develop programs with a broader base by incorporating courses from other disciplines. Requirements of the Faculty Program in Biology are listed on p. 185, together with other Science Faculty Programs; some of these include a sequence of courses in Biology.

Major in Biology

There are seven options in the Biology Major Program. These have been designed to offer specialized training in those areas of biology in which the Department has physical resources and the expertise to offer a variety of courses. They are recommended to students who have a clear interest in one of these subject areas, and who wish to obtain an intensive training in it. The requirements of the various options are listed below. Courses are listed in the recommended sequences taking prerequisites and time table into account.

ANIMAL BEHAVIOUR OPTION (61 credits):

Required courses (46 credits): *U1:* Biology 177-201D, -205D, -206D, -274A ,B; *U1 or U2:* Chemistry 180-212A; Mathematics 189-231A, B; Psychology 204-201D. *U2:* Biology 177-391A, -392B. *U2 or U3:* Biology 177-301A, B, -305A; plus one of the following courses: Biology 177-309A, -373A, Mathematics 189-232A, B, Psychology 204-204A, B.

Plus 15 credits, in *U2 or U3,* from the following: Biology 177-303A, -325A, -326B, -348D, -349B, -351B, -385B, -386A, -389B, -394B, -427A, -488A, -493B; Psychology 204-300A, -308D, -309B, -340A, -404B, -423A, -424B.

CELL, MOLECULAR AND DEVELOPMENT OPTION (62 credits):

Required courses (47 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B; Chemistry 180-212A, -222A, B. *U1 or U2:* Chemistry 180-204A; Mathematics 189-231A, B. *U2:* Biology 177-301A, B, 302A, B, -303A. *U2 or U3:* Biology 177-305A recommended (may be substituted by a U2 or U3 Biology course dealing with whole organisms or populations); plus one of the following courses: Biology 177-309A, -373A, Mathematics 189-232A, B.

Plus 9 credits in *U2* from the following: Biology 177-310B, 177-313B or -321B, 177-318B or -320B; Chemistry 180-214B (required for 177-477A to -480D), -302A; Biochemistry 507-352D.

Plus 9 credits in *U2 or U3* from the above or the following: Biology 177-311B, -312A, -314A, -316B, -319C, -357A, -415B, -417A, -422D, -465B, -471B, -477A (or 478B); Anatomy 504-261A; Biochemistry 507-450A, -451B, -454A; Microbiology and Immunology 528-314B, -423A, -424A; Physiology 552-411A.

ECOLOGY OPTION (60 or 61 credits):

Required courses (37 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B, -305A; Chemistry 180-212A; Mathematics 189-231A, B. *U2 (or U3):* Biology 177-301A, B, -303A; and one of the following courses: Biology 177-373A (recommended) or one of 177-309A, Mathematics 189-232A, B, Psychology 204-204A, B.

Plus 12 credits, in *U2 or U3,* from the following: Biology 177-325A, -326B, -328B, 331F, -385B, -427A, -429A.

Plus 12 (or 11) credits, in *U2 or U3,* from the above or the following: Biology 177-334B, -348D, -349B, -350A, -351B, -355A, -357A, -358A, -391A, -392B, -432A, -433A, -440A, -441B, -477A (or -478B), -487B; Geography 183-321A, -423B, -451D; Computer Science 308-220A, B.

HUMAN GENETICS OPTION (59 credits):

Required courses (47 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B; Chemistry 180-212A; Mathematics 189-231A, B. *U1 or U2:* Chemistry 180-222A, B, -204A. *U2:* Biology 177-370B. *U2 or U3:* Biology 177-301A, B, -303A, -372B; and one of the following courses: Biology 177-373A (recommended) or one of 177-309A, Mathematics 189-232A, B, Psychology 204-204A, B.

Plus 12 credits, in *U2 or U3,* from the following: Biology 177-305A, -310B, -313B or -321B, -314A, -320B, -417A, -471B, -422D, -477A (or -478B); Psychology 204-430B; Biochemistry 507-352D.

MARINE BIOLOGY OPTION (58 or 59 credits):

Required courses (47 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B; Chemistry 180-212A, -222A, B; Mathematics 189-231A, B. *U2 or U3:* Biology 177-301A, B, -305A, -348D, -440A, -441B.

Plus 12 (or 11) credits in *U2 or U3* from the following: Biology 177-303A, -349B, -359B, -373A (recommended, or Mathematics 189-232A, B or Psychology 204-204A, B), Biology 177-384A, -432A, -433A.

NEUROBIOLOGY AND COMPARATIVE PHYSIOLOGY OPTION (61 credits):

Required courses (46 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B; Mathematics 189-231A, B; Chemistry 180-212A, -204A. *U2 or U3:* Biology 177-301A, B, -305A, -386A, -389B; and one of the following courses: 177-309A, -373A, Mathematics 189-232A, B, Psychology 204-204A, B. *U3:* Biology 177-487B or -488A.

Plus 15 credits in *U2 or U3* from the following: Biology 177-303A, -311B or -390B, -385B, -391A, -392B, -394B, -477A (or -478B), -487B or -488A; Psychology

204-308D*, -342A*, -422B*, -423A*, -424B*; Biochemistry 507-352D*, -455B*; Anatomy 504-421B; Physiology 552-312D*; Physics 198-413A*.

*For courses in Departments other than Biology prerequisites will have to be taken as electives.

PLANT SCIENCE OPTION (61 credits):

Required courses (43 credits): *U1:* Biology 177-201D, -205D, -206D, -274A, B; Chemistry 180-212A, Mathematics 189-231A, B. *U1, U2 or U3:* Biology 177-301A, B, -305A, -355A, -357A, -358A, -429A.

Plus 18 Credits from the following: *U1-U3:* Chemistry 180-222A, B; Biology 177-303A, -316B, -356B, -359B, -361A, -362A, -363B, -364B. *U3:* Biology 177-465B, -477A (or 478B); Geography 183-451D.

Honours in Biology*

The Honours program in Biology is designed expressly as a preparation for graduate studies and research, and provides students with a broad training in Biology and some research experience in a chosen area. A student may apply to enter the Honours program from any of the Biology Major Options at the end of the U2 year. Requirements for Honours are: 1) a cumulative GPA of 3.5 or better at the end of U2; 2) acceptance of a 9-credit Independent Studies proposal (see listing of 177-479D for details); 3) attainment of a minimum GPA of 3.2 in the U3 year; 4) adherence to the following program:

U1 (25 credits): Biology 177-201D, -205D, -206D, -274A, B; Chemistry 180-212A; Mathematics 189-231A, B.

U1-U3 (42 credits): Biology 177-301A, B, - 303A, -305A, -373A; plus 24 credits biology and science courses to fulfil one Major option; plus 6 credits post-core biology courses not listed in above Major Program.

U3 (13 credits): Biology 177-479D, -499D.

Course Descriptions

PRE-CORE COURSES

177-111A. PRINCIPLES OF ORGANISMAL BIOLOGY. (3 credits; 2 lectures and one 3-hour laboratory per week; Prerequisite: none.) This course is an introduction to the structure, function and adaptation of plants and animals in the biosphere. Open to all students (B.Sc., B.A., B.Ed., B.Eng., etc.) wishing introductory biology. This course serves both as a prerequisite for Biology 177-205D and 177-206D, and an alternate to CEGEP Organismal Biology. PROFESSOR MANLEY

177-112B. INTRODUCTION TO CELL AND MOLECULAR BIOLOGY. (3 credits; 2 lectures and a 3-hour laboratory or seminar period per week; Prerequisite: none.) The cell: ultrastructure, division, chemical constituents and reactions. Bioenergetics: photosynthesis and respiration. Principles of genetics and the molecular basis of inheritance. This course serves as a prerequisite for Biology 177-201D and serves as an alternate to CEGEP Cell Biology. PROFESSOR SOUTHIN

THE COURSES OF THE CORE CURRICULUM IN BIOLOGICAL SCIENCES**

177-201D. CELL AND MOLECULAR BIOLOGY. (6 credits.)
177-205D. BIOLOGY OF ORGANISMS. (6 credits.)
177-206D. LABORATORY COURSE IN BIOLOGY OF ORGANISMS. (3 credits.)
189-231A, B. MATHEMATICS FOR BIOLOGISTS. (3 credits.)
177-301A, B. LABORATORY IN CELL AND MOLECULAR BIOLOGY (PART 1). (3 credits.)
177-302A, B. LABORATORY IN CELL AND MOLECULAR BIOLOGY (PART 2). (3 credits.)
177-303A. DEVELOPMENTAL BIOLOGY. (3 credits.)
177-305A. ENVIRONMENTAL BIOLOGY. (3 credits.)
177-309A. MATHEMATICAL MODELS IN BIOLOGY. (3 credits.)

*New program, not applicable to students graduating in 1975.
**Complete descriptions of these courses may be found on pages 194-196.

POST-CORE COURSES

177-274A, B. PRINCIPLES OF GENETICS. (3 credits; 3 hours lectures, 1 hour conference, optional; *Prerequisites:* 177-111A and -112B or equivalent.) A survey of the gene as the fundamental unit of heredity, with a special emphasis on human genetics.
A: PROFESSOR METRAKOS AND STAFF
B: PROFESSOR TRASLER AND STAFF

177-310B. GENERAL MOLECULAR GENETICS. (3 credits; 3 hours lectures, one period every other week used for conferences; *Prerequisite:* 177-201D) A survey of current topics in molecular genetics, including the replication, transcription and translation of nucleic acids and the regulation of these processes. PROFESSOR BUSSEY

177-311B. BIOPHYSICAL APPROACH TO CELL FUNCTION. (3 credits; 2 hours lectures, 1 hour seminar; *Prerequisites:* 177-201D, 180-214B; Structure and function of membranes: state of membrane lipids, transport mechanisms, electrical potentials, electron transfer, phosphorylation and energetics of photosynthesis and respiration. PROFESSOR POOLE

177-312A. CELL GROWTH. (3 credits; 2 hours lectures, 1 hour conference; *Prerequisite:* 177-201D.) Molecular events, metabolism and control mechanisms in the growth and death of cell populations *in vivo* and *in vitro*. Molecular and organelle progression through the cell cycle. Models of cell growth. PROFESSOR SINCLAIR

177-313B. THE ULTRASTRUCTURAL BASIS OF CELL FUNCTION. (3 credits; 2 hours lectures, 2 hours seminar; *Prerequisite:* 177-201D.) A detailed discussion of the functional organization of cells. PROFESSOR GIBBS

177-314A. MOLECULAR BIOLOGY OF SOMATIC CELLS. (3 credits; 3 hours lectures; *Prerequisite:* 177-201D.) How the application of the present knowledge, techniques and experimental systems of molecular biology, cell genetics, virology and immunology has brought us to the threshold of understanding the origin of cancer cells will be discussed with the help of current journal materials. PROFESSORS MUKHERJEE AND PINSKY

177-316B. PLANT GROWTH AND MORPHOGENESIS. (3 credits; 2 hours lectures and seminar; *Prerequisite:* 177-357A or permission of instructor; not given in 1974-75, given in 1975-76.) Physiological, biochemical and physiological-genetic approaches to the study of growth, differentiation and morphogenesis. Hormones and growth regulators, environmental control, physiology of reproduction, and senescence are discussed at a more advanced level than in 357A. PROFESSOR BOLL

177-318B. DEVELOPMENT BIOLOGY, EXPERIMENTAL. (3 credits; 1 hour lecture, 1 hour discussion, 3 hours laboratory; *Prerequisite:* 177-303A and/or permission of instructor; Not given every year, see instructor.) Interactions of developing cells and organisms with their micro- and macro-environments, taking as examples early embryonic cells, protozoa, and immunologically active cells. Laboratory projects will use live embryos.
PROFESSOR WOLFSON

177-319C. DEVELOPMENTAL BIOLOGY, MARINE. (Field course; 3 credits; 3 weeks full-time, lectures and laboratory; *Prerequisite:* 177-303A or equivalent, permission of instructor; Not given every year, see instructor.) The course includes both comparative and experimental studies on embryos of marine organisms available at the Huntsman Marine Laboratory, St. Andrews, in the spring. PROFESSOR WOLFSON

177-320B. GENE ACTIVITY IN DEVELOPMENT. (3 credits; 2 hours lectures, 1 hour discussion; *Prerequisites:* 177-303A; 177-310B recommanded, or permission of instructor.) An assessment of the experimental work dealing with gene activity and its regulation during embryological development. Topics: gene amplification; DNA, RNA, and protein synthesis during embryogenesis; nucleocytoplasmic interactions; hormones as regulators of gene activity and models of differentiation.
PROFESSORS BRANDHORST AND FROMSON

177-321B. CYTOLOGY AND CYTOGENETICS. (3 credits; 2 hours lectures, 3 hours laboratory, or seminar/discussion; *Prerequisites:* 177-201D; 177-274A, B (E27A, B) recommended.) The genetic apparatus, from molecules to chromosomes, is studied with respect to structure, behaviour and function. The main stress is on chromosomes of higher organisms, somatic and meiotic, relating structure and function. PROFESSOR BOOTHROYD

177-323B. TOPICS IN CYTOLOGY AND CYTOGENETICS. (1 credit; 1-2 hours seminar and discussion: Co- or Pre-requisite: 177-321B.) Selected topics in cytology and cytogenetics will be considered in depth through student seminars and discussions, and occasional lectures. PROFESSOR BOOTHROYD

177-325A. PROCESSES IN EVOLUTIONARY ECOLOGY. (3 Credits; 2½ hours lectures and ½ hour conference; *Prerequisites:* 177-305A, 177-274A, B recommended; only one, either 177-325A or 177-372B can be taken for credit.) Genetic properties and dynamics of natural populations with emphasis on qualitative traits. Models of population growth, mating systems, genetic variance, and types of natural selection. PROFESSOR SITTMANN

177-326B. PATTERNS IN EVOLUTIONARY ECOLOGY. (3 credits; 2 hours lectures, 1 hour conference; *Prerequisite:* 177-325A.) The evolution of ecological characteristics, chiefly at the population level. The influence of natural selection upon birth rates, brood size, parental care, age at first breeding, longevity, maximum population size, feeding strategies, competitive relations, etc. PROFESSOR P. R. GRANT

177-328B. RESOURCE BIOLOGY. (3 credits; 2 hours lectures, 2 hours conference; *Prerequisite:* 177-305A or permission of instructor.) A study of the nature of renewable resources, theoretical and applied aspects of management and exploitation, and methods of obtaining data required in decision making. Emphasis on animal populations.
PROFESSOR LEGGETT

177-331F. ECOLOGY FIELD COURSE. 12 day Field Course in early September, with a comprehensive report to be prepared during 'A' term. (3 credits; *Prerequisites:* 177-205D, 305A and permission of instructor.) Methods of sampling natural populations of animal and plant species in fresh water and terrestrial habitats. Estimating population size from samples. Energy flow determinations. Construction of a simple model of an ecosystem, using field estimates for each compartment. PROFESSOR P. R. GRANT AND STAFF

177-334B. ARCTIC ECOSYSTEMS. (3 credits; 2 lectures, 1 conference; *Prerequisite:* 177-305A or permission of Instructors.) This course investigates the biotic and abiotic environment of arctic ecosystems. The patterns of production, energy flow, nutrient cycling and adaptations to the arctic are covered. Unique aspects of the arctic are emphasized, and the environmental impact of northern development is considered.
PROFESSORS OECHEL, AUCLAIR AND STAFF

177-346A. PHILOSOPHY OF BIOLOGY. (3 credits; 3 hours lectures or conferences; *Prerequisite:* Any introductory biology course; given in 1974-75, not given in 1975-76.) An introduction to the philosophical foundations of biology and their relevance to research and theories in various biological disciplines. PROFESSOR SATTLER

177-347B. HISTORY OF BIOLOGY. (3 credits; 3 hours lectures; *Prerequisite:* Any introductory biology course; not given in 1974-75, given in 1975-76.) The development of scientific observation and measurement in plant and animal anatomy, comparative morphology, ecology, embryology, physiology and palaeontology. Theories of the relationships of living organisms, their parts and their evolution. Biological expeditions, societies and journals.
PROFESSOR DUNBAR

177-348D. THE BIOLOGY OF INVERTEBRATA. (6 credits; 2 hours lectures and 3 hours laboratory; *Prerequisites:* 177-205D, 177-206D.) A survey course of the invertebrate groups (with the exception of terrestrial arthropods) stressing comparative morphology, functional anatomy and relationships between major taxa. PROFESSOR REISWIG

177-349B. BIOLOGY OF FISHES. (3 credits; 2 lectures and 1 laboratory per week; *Prerequisites:* 177-205D, 177-206D or permission of instructor.) An advanced course in the biology of fishes with emphasis on their ecology, behavior, and adaptation to specific environmental conditions. PROFESSOR LEGGETT

177-350A. INSECT DEVELOPMENT AND PHYSIOLOGY. (3 credits; 2 lectures and one 3-hour laboratory; *Prerequisites:* 177-201D, -205D and -206D, or permission of instructor.) The physiology of growth and development in insects, and the physiological relations of insects to their environment. PROFESSOR McFARLANE (Entomology Department)

177-351B. BIOLOGY OF MAMMALS. (3 credits; 2 lectures and 1 laboratory per week; *Prerequisites:* 177-205D, 177-206D or permission of instructor.) The Biology of Mammals including their ecology, behavior and adaption to specific ways of life.
PROFESSOR STEVEN

177-352A. VERTEBRATE EVOLUTION. (3 credits; 3 hours lecture; *Prerequisites:* 177-205D, 177-206D or equivalent.) Development of modern evolutionary theory, particularly as it applies to vertebrates. The origin and evolution of the major groups of vertebrates, their anatomy, phylogeny and zoogeography. PROFESSOR CARROLL

177-353B. PROBLEMS IN VERTEBRATE EVOLUTION. (3 credits; 1 hour lecture, 6 hours laboratory; *Prerequisite:* 177-352A.) Investigation of current problems in the phylogeny and anatomy of vertebrates; laboratory work with fossil vertebrates and extensive use of

literature. A series of problems will be investigated involving each of the major vertebrate groups. PROFESSOR CARROLL

177-355A. PLANT ANATOMY. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisite:* 177-201D, 205D, 206D or permission of instructor; not given in 1974-75; given in 1975-76.) An introduction to the general organization and development of cells, tissues and organs, the relation of anatomy to other biological disciplines and everyday life. The laboratory includes sectioning, fixing, staining, photography, etc. PROFESSOR SATTLER

177-356B. THE FLOWER. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 177-201D, -205D, -206D, -355A; not given in 1974-75; given in 1975-76.) The morphology, anatomy, development, adaption and evolution of the flower. Brief consideration also will be given to the importance of the flower in history, art and literature. The practical work will include a project, which will be carried out during the laboratory periods. PROFESSOR SATTLER

177-357A. PLANT PHYSIOLOGY. (3 credits; 2 hours lectures, 3 hours laboratory. *Prerequisites:* 177-201D, 177-205D.) Topics include water relations, nutrition, some physiological aspects of respiration and photosynthesis, translocation of solutes, elementary growth and development, response to environmental factors and adaption. PROFESSOR BOLL

177-358A. CANADIAN FLORA. (3 credits; 2 hours lectures, 3 hours laboratory. Field trips early in the term; *Prerequisite:* 177-111A or equivalent; Not given in 1974-75.) A study of the higher plants occurring naturally in Canada, including their recognition, collection, identification and classification. STAFF

177-359B. THE ALGAE. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisite:* 177-205D or permission of instructor; not given in 1974-75; given in 1975-76.) The study of the morphology, cytology (including ultrastructure), aspects of physiology, and the ecology of the major groups of the algae. PROFESSOR GOLDSTEIN

177-361A. BRYOPHYTA AND PTERIDOPHYTA. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 177-205D, 177-206D; Not given in 1974-75.) Discussion of the organization and evolution of bryophytes and pteridophytes. STAFF

177-362A. MYCOLOGY I. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisite:* Introductory course in Biology.) General characteristics of the slime molds, Phycomycetes and Ascomycetes (Lower Fungi). Emphasis is placed upon the role of these fungi among living things, including their means of reproduction and utilization of complex organic matter. PROFESSOR WILSON

177-363B. MYCOLOGY II. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisite:* Introductory course in Biology.) General characteristics of Basidiomycetes and Fungi Imperfecti. Role of the higher fungi among living things including reproduction, utilization of complex organic matter, geographical distribution, mycorrhizal associations and economic factors. Isolation and culture techniques of fungi in general. PROFESSOR WILSON

177-364B. ORIGIN AND USE OF CULTIVATED PLANTS. (3 credits; 2 hours lectures; 3 hours laboratory; *Prerequisite:* Introductory course in Biology.) This course will deal with the rise of early civilizations which first cultivated plants, and the importance of cultivated plants in the advance of man from a primitive to a civilized state, ending with the present world food crisis. PROFESSOR WILSON

177-370B. GENETICS OF MAN. (3 credits; *Prerequisites:* 177-274A, B (E27A, B), 177-201D, or permission.) A contemporary view of the genetic factors determining human characteristics, normal and abnormal. PROFESSORS FRASER, METRAKOS AND MUKHERJEE

177-372B. POPULATION GENETICS. (3 credits; 2½ hours lectures and ½ hour conference; *Prerequisite:* 177-274A, B (E27A, B) or permission of instructor.) Topics include Hardy-Weinberg equilibrium in random mating populations, inbreeding coefficient and rate of gene loss, separation of phenotypic variation into genetic and environmental components, correlated characters, genotype and environment interaction. PROFESSORS SITTMANN AND TYSON

177-373A. BIOMETRY. (3 credits; 2 hours lectures, 2 hours laboratory; *Prerequisite:* 189-112A, B or the equivalent.) Elementary statistical methods for testing hypotheses and designing experiments in biology; probability, sampling, distributions, tests of significance, the analysis of variance, regression, correlation, and the analysis of frequency data. PROFESSOR TYSON

177-384A. PHYSIOLOGY OF MARINE ORGANISMS. (3 credits; 2 lectures and 1 laboratory per week; *Prerequisites:* 177-205D, 177-206D, or permission of instructor.) Physiology of marine organisms, with special reference to fundamental principles underlying operation of the various systems. PROFESSOR DIGBY

177-385B. ENVIRONMENTAL PHYSIOLOGY OF ANIMALS. (3 credits; 2 hours lectures, option of 3 hours laboratory or conference and seminar; *Prerequisites:* 177-201D, 177-205D, 177-206D, 177-305A or instructor's permission.) The physiological adaptations of organisms to different environments with emphasis on energetical aspects and the interactions between internal controls and the environment. STAFF

177-386A. NEUROBIOLOGY. (3 credits; 3 hours lectures; *Prerequisite:* 177-205D.) A comparative study of information processing in sensory systems of animals, the integrative networks within the nervous system, and the co-ordination of the various muscle systems. PROFESSOR PASZTOR AND STAFF

177-389B. LABORATORY IN NEUROBIOLOGY. (3 credits; 2 laboratories of 3 hours each; *Prerequisites:* 177-386A; permission of instructor.) Provides experience in the methods of neurobiological research; experiments include extracellular and intracellular recording from nerve cells, electrical stimulation, and the study of neuro-behavioural problems. Primarily for students in the Neurobiology and Comparative Physiology Major option. PROFESSOR CHASE AND STAFF

177-390B. FUNDAMENTALS OF PHYSIOLOGICAL ACTION. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 177-205D, 177-206D, or permission of instructor.) Biophysical basis of physiological mechanisms mainly as applied to zoological material. Surface phenomena and gas layers; ionic phenomena; electrokinetic effects in biological material; organic semiconductors; pressure sensitivity; photosensitization, calcification in shell, bone and teeth, and properties of artificial membranes. PROFESSOR DIGBY

177-391A. THE STUDY OF SIMPLE BEHAVIOUR. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 177-205D, 177-206D.) The experimental study of the behaviour of lower animals. PROFESSOR STEVEN

177-392B. ANIMAL BEHAVIOUR. (3 credits; 2 hours lectures, 2 hours tutorial; *Prerequisite:* 177-205D or permission of instructor.) An introduction to the concepts of behaviour as expressed by zoologists, including a study of stimulus patterns and recognition, movement sequences, motivation, learning, social behaviour, communication and the development and evolution of behaviour. PROFESSORS LEMON AND MADISON

177-394B. LABORATORY IN ETHOLOGY. (3 credits; *Pre-* or *Corequisites:* 177-392B; permission of instructor.) A laboratory course based on projects whereby students observe the behaviour of vertebrate animals. Primarily for students enrolled in Animal Behaviour. Major Program. PROFESSORS MADISON AND LEMON

177-415B. LIGHT AND ELECTRON OPTICAL METHODS IN BIOLOGY. (3 credits; 1 hour lecture, 6 hours laboratory; *Prerequisite:* 177-313B or permission of instructor; Not given in 1974-75.) A practical introduction to the use of sophisticated microscopical research techniques and instruments. STAFF

177-417A. DEVELOPMENTAL MAMMALIAN GENETICS. (3 credits; lectures and conferences; *Prerequisites:* 180-204A, 180-222A, B, 177-274A, B, 177-303A, 177-310B; 177-372B recommended; and permission of instructor.) An advanced course for final year students where the main emphasis will be on experiments where gene differences altering development or environmentally-induced differences in embryonic development throw light on the processes of normal mammalian development. PROFESSOR TRASLER

177-422D. TOPICS IN GENETIC REGULATION AND RECOMBINATION. (3 credits, may be combined with 177-478B, 3 credits; irregular schedule of seminars or conferences; *Prerequisites:* 177-274A, B, 177-301A, B; 177-310B recommended.) Investigation and discussion of recent advances in molecular genetics, including genetic regulation of protein synthesis, DNA-repair, recombination, etc., and their relevance to studies in higher organisms, including man. PROFESSOR KAFER-BOOTHROYD

177-427A. ECOSYSTEMS. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 177-305A, 189-231A, B.) A study of ecological systems with emphasis on regulation, productivity, energy and nutrient cycling, ecological efficiencies. Systems analysis. Applied aspects. PROFESSOR AUCLAIR

177-429A. PHYSIOLOGICAL PLANT ECOLOGY. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisite:* 177-305A.) A consideration of physiological responses and adaptations of plants to their environment. Contemporary approaches to the measurement and study of relevant physiological and micro-environmental parameters will also be presented.
PROFESSOR OECHEL

177-432A. LIMNOLOGY. (2 credits; 2 hours lectures; *Prerequisite:* 177-305A.) A study of the physical, chemical and biological characteristics of fresh-water, with emphasis on the role of the plankton in the economy of lakes.
PROFESSOR KALFF

177-433A. LIMNOLOGY LABORATORY. (2 credits; 5 hours laboratory/field trip per week; *Pre-* and *Corequisites:* 177-305A, 177-432A and permission of instructor.) A laboratory and field trip course on the physical, chemical and biological characteristics of lakes. This course is given in conjunction with Biology 177-432A; restricted enrolment.
PROFESSOR KALFF

177-440A. MARINE ENVIRONMENT. (3 credits; 3 hours lectures, occasional laboratory sessions; *Prerequisite:* 177-305A; 177-348D can be taken concurrently.) An introduction to the physical and chemical factors of the Marine environment; the main ecological divisions of the ocean; history and methods of marine research.
PROFESSORS LALLI AND DUNBAR (Marine Science)

177-441B. BIOLOGICAL OCEANOGRAPHY. (3 credits; 3 hours lectures, occasional laboratory periods; *Prerequisite:* 177-440A.) An ecological account of marine populations and their relationship to the physical and chemical environment; the dynamics of the marine plankton and the levels of production in different regions. Marine biogeography.
PROFESSORS LEWIS AND DUNBAR (Marine Science)

177-465B. TOPICS IN PLANT BIOCHEMISTRY. (3 credits; Lectures and discussion; *Prerequisites:* 177-201D; 177-303A, 507-352D recommended; Not given in 1974-75.) A review by lectures, seminars and discussion of important advances in recent years, e.g. molecular structures of macromolecules, biosynthetic processes, mechanisms of hormone action, metabolic regulation.
PROFESSOR MACLACHLAN

177-471B. HUMAN BIOCHEMICAL GENETICS. (4 credits; 3 hours lectures with some student participation; *Prerequisites:* 177-201D, 177-274A, B (177-E27A, B), 180-302A, 189-231A, B.) An up-to-date and comprehensive account of the biochemical aspects of human genetics, and relationship of this knowledge to broader questions including evolution, eugenics and treatment of genetic disease.
PROFESSORS GOLD, PINSKY, SCHULMAN AND SCRIVER

177-477A. INDEPENDENT STUDIES IN BIOLOGY. (3 credits; open to U2 and U3 students only; *Prerequisite:* Projects have to be arranged individually with instructors.) Research or reading projects, permitting independent study under the guidance of a staff member specializing in the field of interest.
STAFF

177-478B. INDEPENDENT STUDIES IN BIOLOGY. (3 credits; open to U2 and U3 students only; *Prerequisite:* Projects have to be arranged individually with instructors.) Research or reading projects, permitting independent study under the guidance of a staff member specializing in the field of interest.
STAFF

177-479D. INDEPENDENT STUDIES IN BIOLOGY. (9 credits; 8-12 hours per week research project and related seminars; *Prerequisites:* restricted to U3 students in Biology Honours Program. A written proposal outlining the studies to be undertaken must be submitted to the Biology Curriculum Committee by the end of the spring term in the U2 year. The proposal will be reviewed by a committee composed of two instructors in the student's field of study plus one from the Curriculum Committee. Notice of the Committee's decision will be forwarded by mail during the summer.) A program of study designed to provide an introduction to the design, execution and reporting of research. The number of projects that can be handled is limited and their quality will be examined carefully. Proposals should therefore be considered as competitive.
STAFF

177-480D. INDEPENDENT STUDIES IN BIOLOGY. (12 credits; 10-15 hours per week research project and related seminars; *Prerequisites:* restricted to U3 students in Biology Honours Program. A written proposal outlining the studies to be undertaken must be submitted to the Biology Curriculum Committee by the end of the spring term in the U2 year. The proposal will be reviewed by a committee composed of two instructors in the student's field of study plus one from the Curriculum Committee. Notice of the Committee's decision will be forwarded by mail during the summer.) A program of study designed

to provide an introduction to the design, execution and reporting of research. The number of projects that can be handled is limited and their quality will be examined carefully. Proposals should therefore be considered as competitive. STAFF

177-487B. COMPARATIVE METABOLIC PHYSIOLOGY. (3 credits; 2 hours conference, laboratory demonstration; *Prerequisite:* 177-385B.) A seminar organized around comparative aspects of endocrine control of metabolism. Detailed topics to vary from year to year. PROFESSOR MARSDEN

177-488A. ADVANCED NEUROBIOLOGY. (3 credits; 2 hours seminar; *Prerequisite:* 177-386A or permission of instructor.) Discussion primarily of important current research. Topics emphasize cellular neurophysiology and the functional organization of nervous systems. Includes both vertebrate and invertebrate material.

PROFESSORS MANLEY AND CHASE

177-493B. ADVANCES IN ANIMAL BEHAVIOUR. (3 credits; 2 hours seminar; *Prerequisite:* Permission of instructor.) A senior course reviewing topics of current interest, ranging from the behaviour of lower invertebrates to social interactions of higher vertebrates.

PROFESSORS LEMON, MADISON AND STAFF

177-499D. HONOURS SEMINAR IN BIOLOGY. (4 credits; weekly seminars.) Honours students in Biology will attend a selected series of guest speaker seminars of general interest, and participate in discussions led by a staff member specializing in the field. In addition, groups of students will participate in a chosen series of specialized seminars and present approximately 2 seminars. PROFESSOR KAFER-BOOTHROYD AND STAFF

CHEMISTRY (180)

Otto Maass Chemistry Building, Room 322, Telephone 392-4469

Chemistry is both a pure science, offering its students a challenging intellectual pursuit and, simultaneously, an applied science whose technology is of fundamental importance to our economy and society. The modern chemist seeks an understanding of the structure and properties of atoms and molecules. He uses this knowledge to predict and interpret the properties and transformations of matter and the energy changes that accompany those transformations. Many of the concepts of Physics and the methods of Mathematics are basic to Chemistry, while Chemistry is in turn of fundamental importance to many other disciplines such as: the Biological and Medical Sciences, Geology, Metallurgy, etc.

A degree in Chemistry can lead to a wide variety of professional vocations. The large science-based industries (petroleum refining, plastics, pharmaceuticals, etc.) all employ chemists in research and development and in quality control. Many federal and provincial departments and agencies employ chemists in research and testing laboratories. Such positions are expected to increase with the currently growing concern for the environment and for consumer protection. A background in chemistry is also useful as a basis for advanced study in other related fields, such as medicine and the biological sciences. For a business career, a B.Sc. in Chemistry can profitably by combined with a master's degree in Business Administration.

Chemistry courses at the university level are traditionally divided into four areas of specialization: 1) organic chemistry, dealing with the compounds of carbon; 2) inorganic chemistry, concerned with the chemistry and compounds of elements other than carbon; 3) analytical chemistry, which deals with the identification of substances and the quantitative measurement of their compositions; and 4) physical chemistry, which treats the physical laws and energetics governing chemical reactions. Naturally there is a great deal of overlap between these different areas, and the boundaries are becoming increasingly blurred. After a general course at the collegial level, courses in organic, inorganic, analytical and physical chemistry are offered through the university years. Since chemistry is an experimental science, laboratory classes accompany most under-

graduate courses. In addition, courses are offered in polymer, nuclear, radio and biological chemistry to upper year undergraduates.

There are two main programs in Chemistry, Honours and Major. The Honours program is intended primarily for students wishing to pursue graduate studies in Chemistry. While the Major program is somewhat less specialized, it is still recognized as sufficient training for a profession in Chemistry. It can also lead to graduate studies although an additional qualifying year may be necessary. There are also a number of Faculty programs available (see page 185). Interested students may inquire about these at the Department Office.

Core Curriculum in Chemistry

The Core Curriculum in Chemistry consists of 36 specified credits in chemistry to which must be added a minimum of 17 credits in Mathematics and Physics. The courses at present in the Core Curriculum are listed below.

Chemistry: *U1:* 180-281A (3 Credits), 180-257D (4 Credits), 180-253B (2 Credits), 180-273A (1 Credit).

U2: 180-352B (3 Credits), 180-372A (3 Credits), 180-392A, B (3 Credits), 180-381B (3 Credits), 180-387D (4 Credits), 180-356A (2 Credits), 180-353A (1 Credit), 180-373B (2 Credits), 180-383B (1 Credit), 180-363D (4 Credits).

Physics: *U1:* 198-232A, B (4 Credits).
U2: 198-339B (4 Credits).

Mathematics: *U1:* 189-222A, B (3 Credits), 189-223A (3 Credits).
U2: 189-315A, B (3 Credits).

A further 14 required credits in Chemistry are optional courses at the CEGEP level and it is hoped that the majority of Honours and Major candidates will have taken at least 6 of these credits at the CEGEP level. The McGill numbers corresponding to these 14 credits are listed below. Students who have not taken these courses or their equivalents at the CEGEP level must do so to be eligible candidates for Honours or Major degrees in Chemistry.

Chemistry: 180-212A (4 Credits), 180-213A, B (3 Credits), 180-222A, B (4 Credits), 180-223A, B (3 Credits).

The Core Curriculum is completed in the first two university years by Honours students, and is taken over three university years by Major students. Because students may have had individual variations in their CEGEP programs, the particular core courses taken in U1 and U2 will vary.

Honours in Chemistry

The Honours program in chemistry is the Core Curriculum taken in U1 and U2 and an additional 18 credits in chemistry elected from the U3 honours courses. Of the 18 credits 198-465D, MATHEMATICAL PHYSICS FOR CHEMISTS, will be acceptable for four credits. Admission to the Honours program is by application to the Chemistry Department.

A research project is available as an option to U3 honours chemistry students. Further information on this project may be obtained from the Chemistry Department office.

Major in Chemistry

The Major in Chemistry is the Core Curriculum taken over the three university years. All courses chosen outside the Core Curriculum will be free electives. Students intending to major in chemistry may, on application to the Department, be granted permission to take U3 Honours courses in Chemistry as part of their electives. Admission to the Major program is by application to the Chemistry Department.

Faculty Programs in Chemistry

Faculty programs in Chemistry are constructed from the U1 courses and the general courses of U2 and U3 intended for these students. (See pages 185-189.)

Six courses in general analytical chemistry, 180-207A, -217A, -227B, -237B, -247A, and -267B, are listed to permit the synthesis of an individualized program in chemical analysis.

Awards

Attention is drawn to the following awards for which students in Chemistry are eligible: C.A.T.C.C. Scholarship, McGill Pharmacy Alumni Bursary, C.I.C. Prize, Dr. William H. Hatcher Prize, Anne Molson Prize, S.C.I. Student Prize, Corporation of Professional Chemists of Québec Prize, S.C.I. Merit Award, Clifford B. Purves Prize and Frederick J. Lemaistre Award. For further information students are referred to the Scholarships Announcement.

Course Descriptions

180-110A. GENERAL CHEMISTRY I. (3 credits; 3 lectures, 1 tutorial; *Prerequisite/Corequisites:* College level mathematics and physics.) A study of the fundamental principles of atomic structure; valence theory: periodic table; gaseous, liquid and solid states; solutions of non-electrolytes. STAFF

LABORATORY: (2 hours). Illustrative experiments. MRS. BIRNIE

180-120B. GENERAL CHEMISTRY II. (3 credits; 3 lectures, 1 tutorial; *Prerequisite:* Chemistry 110A.) A continuation of Chemistry 110A. A study of the fundamental principles of physical chemistry including thermodynamics, chemical equilibria, acids and bases, ionic equilibria, electrochemistry, redox reactions, chemical kinetics, and the structures and reactions of the simpler aliphatic and aromatic organic compounds. STAFF

LABORATORY: (2 hours). Illustrative experiments. MRS. BIRNIE

180-201A. MODERN INORGANIC CHEMISTRY I. (3 credits; no lectures, modular course; *Prerequisites:* Chem. 110A and 120B or equivalent courses.) The course deals with the chemistry of the main group elements and their role in our everyday lives. The course is based on a series of self-study modules; a minimum of three background modules (on atomic structure and chemical bonding) and five other modules selected by the student must be completed. PROFESSOR BUTLER

180-204A. INTRODUCTORY PHYSICAL CHEMISTRY FOR BIOLOGICAL SCIENCE STUDENTS I. (3 credits; 3 lectures; *Prerequisites:* Chem. 120B or equivalent and one full course in calculus.) Similar to 180-213A, B. An emphasis is placed on the use of biological examples to illustrate the principles of Physical Chemistry. The relevance of physical chemistry to biology is stressed. PROFESSOR GALLEY

180-207A. GENERAL ANALYTICAL CHEMISTRY I. (1 credit; 1 lecture; *Prerequisites:* Chem. 110A and 120B or equivalent courses.) Lecture portion of an individualized program in analytical chemistry. Lecture sequences and laboratories (if any) to be selected by student and his adviser. PROFESSOR FRESCO

180-212A. INTRODUCTORY ORGANIC CHEMISTRY I. (4 credits; 3 lectures; *Prerequisites:* Chem. 110A and 120B or equivalent courses.) A survey of reactions of aliphatic and aromatic compounds including modern concepts of bonding, mechanisms, conformational analysis and spectra. PROFESSOR FARRELL

LABORATORY: (3 hours). Illustrative experiments.
PROFESSOR FARRELL AND MRS. HEYGE

180-213A, B. INTRODUCTORY PHYSICAL CHEMISTRY I. (3 credits; 3 lectures; *Prerequisites:* Chem. 120B or equivalent; Math. 189-120 and 121 or equivalent.) First law of thermodynamics, enthalpy, thermochemistry, bond energies. Second law of thermodynamics; the entropy and the free energy functions. Chemical and thermodynamic equilibrium states. Phase rule. Colligative properties of ideal solutions. Electrochemistry, electrochemical cells. Liquids and liquid surfaces. Chemical kinetics.
PROFESSORS EISENBERG AND PATTERSON

180-214B. INTRODUCTORY PHYSICAL CHEMISTRY FOR BIOLOGICAL SCIENCE STUDENTS II. (3 credits; 3 lectures; *Prerequisites:* Chem. 213A, B or Chem. 204A or equivalent.) Similar to 180-223A, B. An emphasis is placed on the use of biological examples to illustrate the principles of physical chemistry. The relevance of physical chemistry to biology is stressed.
PROFESSOR GALLEY

180-217A, B. GENERAL ANALYTICAL CHEMISTRY LABORATORY I. (1 credit; 3 hours; *Prerequisites:* Chem. 110A and 120B or equivalents.) Laboratory portion of an individualized program in analytical chemistry. Laboratory experiments to be selected by student and his adviser.
PROFESSOR FRESCO

180-222A, B. INTRODUCTORY ORGANIC CHEMISTRY II. (4 credits; 3 lectures; *Prerequisite:* Chem. 212A.) Modern spectroscopic techniques for structure determination. The chemistry of alkyl halides, alcohols, ethers, carbonyl compounds and amines with special attention to mechanistic aspects. Special topics.
PROFESSORS HARPP AND FARRELL

LABORATORY: (3 hours). Illustrative experiments.
PROFESSORS HARPP AND FARRELL AND MRS. HEYGE

180-223A, B. INTRODUCTORY PHYSICAL CHEMISTRY II. (3 credits; 3 lectures; *Prerequisite:* 180-213A, B or equivalent.) Schroedinger Wave Equation; Energy states of atoms; Theory of chemical bonding; Atomic and Molecular structure; Spectroscopy; Electrical and magnetic properties of molecules; statistical thermodynamics.
PROFESSOR SIMKIN

180-227B. GENERAL ANALYTICAL CHEMISTRY II. (1 credit; 1 lecture; *Prerequisite:* Chem. 207A.) Lecture portion of an individualized program in analytical chemistry. Lecture sequences and laboratories (if any) to be selected by student and his adviser.
PROFESSOR FRESCO

180-237B. GENERAL ANALYTICAL CHEMISTRY LABORATORY II. (1 credit; 3 hours; *Prerequisites:* Chem 110A and 120B or equivalents.) Laboratory portion of an individualized program in analytical chemistry. Laboratory experiments to be selected by student and his adviser.
PROFESSOR FRESCO

180-247A. GENERAL ANALYTICAL CHEMISTRY LABORATORY III. (2 credits; 6 hours; *Prerequisites:* Chem. 110A and 120B or equivalents.) Laboratory portion of an individualized program in analytical chemistry. Laboratory experiments to be selected by student and his adviser.
PROFESSOR FRESCO

180-253B. ADVANCED CHEMICAL THERMODYNAMICS. (3 credits; 2 hours; *Prerequisite:* Chem. 213A, B or equivalent.) For Honours and Major Chemistry Students. Thermodynamics of non-electrolyte solutions: partial molar volumes and enthalpies; chemical potentials; regular solution theory; equilibrium between solution and vapour phase; standard states, activities, activity coefficients; phase rule; phase diagrams. Electrolyte solutions; conductivity of solutions; electrode processes; transport numbers; thermodynamics of electrolyte solutions; electromotive force of cells.
PROFESSOR PATTERSON

180-257D. INTRODUCTORY ANALYTICAL CHEMISTRY. (4 credits; 1 lecture, 4 hours laboratory and 1 homework tutorial; *Prerequisites:* Chem. 110A and 120B or equivalents.) For Honours and Major Chemistry Students. A rigorous survey of analytical chemistry including theory and practice of representative gravimetric, volumetric and instrumental methods.
PROFESSOR FRESCO

180-267B. GENERAL ANALYTICAL CHEMISTRY LABORATORY IV. (2 credits; 6 hours; *Prerequisites:* Chem. 110A and 120B or equivalents.) Laboratory portion of an individualized program in analytical chemistry. Laboratory experiments to be selcted by student and his adviser.
PROFESSOR FRESCO

180-273A. CHEMICAL KINETICS. (1 credit; 1 lecture; *Prerequisite:* Chem. 204A or Chem. 213A, B or equivalent.) For Honours and Major Chemistry students. Other students with permission of the lecturer. Order, molecularity, reaction mechanisms, first, second and third order rate constants. Determination of order, effect of temperature on rate, activated state theory. Collision theory. Reactions in solution, homogeneous catalysis. Reaction at surfaces, heterogeneous catalysis, poisoning.
PROFESSOR GROSSER

180-281A. CHEMISTRY OF THE MAIN GROUP ELEMENTS. (3 credits; 3 lectures; *Prerequisites:* Chemistry 110A and 120B or equivalents.) For Honours and Major Chemistry Students. Current theories of atomic structure, chemical bonding and stereochemistry are reviewed and then applied in a systematic survey of the main group elements and

their compounds, with emphasis on trends in physical and chemical properties, molecular and ionic geometries, and mechanisms of reactions.
PROFESSOR ONYSZCHUK

180-301B. MODERN INORGANIC CHEMISTRY II. (3 credits; 3 lectures; *Prerequisites:* Chem. 110A and 120B or equivalent courses.) Modern concepts of metallic bonding and metallic crystals will be reviewed and extended to include descriptions of crystal field theory and molecular orbital theory of coordination compounds. The chemistry of transition metal coordination compounds will be treated in some detail from the viewpoint of structural, chemical, and mechanistic behaviour. PROFESSOR BUTLER

180-302A. BIO-ORGANIC CHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Chem. 212A and Chem. 222A, B.) Application of the concepts of organic chemistry to selected biological systems. PROFESSOR BELLEAU

180-307B. THE ANALYTICAL CHEMISTRY OF POLLUTANTS. (2 credits; 2 lectures; *Prerequisites:* One course in analytical chemistry and one in physical chemistry.) Description of current analytical practices in air and water pollution; critical evaluation of the reliability of the methods, with particular emphasis on interfering substances; rudiments of automated instrumentation; toxicological analysis as it relates to pollution.
PROFESSORS CAVE AND FRESCO

180-311A. AN INTRODUCTION TO RADIOCHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Chemistry 110A and 120B or equivalents.) The basic concepts of nuclear chemistry will be described mainly in a qualitative way. Such topics as forces within nuclei, theories of nuclear structure, radioactive decay, nuclear reactions and fission, particle accelerators and reactors, radiocarbon dating, and tracer technique will be treated. PROFESSOR YAFFE

180-313A. INTERMEDIATE PHYSICAL CHEMISTRY I. (3 credits; 3 lectures; *Prerequisite:* Chem. 223A, B or Chem. 214B.) A survey course in physical chemistry beyond the introductory level. PROFESSOR ———

180-323B. INTERMEDIATE PHYSICAL CHEMISTRY II. (3 credits; 3 lectures; *Prerequisite:* Chem. 223A, B or Chem. 214A.) A survey course in physical chemistry with a special emphasis on spectroscopy. PROFESSOR ———

180-331A. INORGANIC CHEMISTRY OF THE SOLID STATE. (3 credits; 3 lectures; *Prerequisites:* Chem. 110A and 120B or equivalents.) Primarily, but not exclusively, for students in the Faculty of Engineering. Electronic structure and properties of the elements in relation to the Periodic Table. The Solid state: structure, bonding, magnetic properties of metals and alloys. Descriptive chemistry of the metals. PROFESSOR HOGAN

180-352A. STRUCTURAL ORGANIC CHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Chem. 212A and Chem. 222A, B.) For Honours and Major Chemistry Students. Modern methods of structure determination, chemical and spectroscopic techniques; stereochemistry. PROFESSOR JUST

180-353A. SURFACE CHEMISTRY. (1 credit; 1 lecture; *Prerequisites:* Chem. 253B and Chem. 273A.) For Honours and Major Chemistry Students. The nature of surfaces. The thermodynamics of surfaces. The effect of temperature and pressure on surface energies. The wetting of solids. Binary liquid systems and the surface excess. Physi- and chemisorption of vapours on solids. PROFESSOR ———

180-356A. INTRODUCTORY QUANTUM CHEMISTRY. (2 credits; 2 lectures; *Prerequisites:* Chem. 253B and Chem. 273A.) For Honours and Major Chemistry Students. A semi-mathematical course dealing with the development of the quantum theory of chemistry. Commences at the foundations of atomic theory, the electron in a constant potential, the hydrogen atom and the many electron atom and then covers the wave functions of many electron systems, angular momentum and the molecular orbital and valence bond theories of chemical structures and properties. PROFESSOR WHITEHEAD

180-362A, B. ADVANCED ORGANIC LABORATORY. (2 credits; 4 hours; *Corequisite:* Chem. 352A or Chem. 372B.) An advanced laboratory of experiments related to the theoretical principles, synthetic methods and instrumental techniques of modern organic chemistry. The laboratory uses a modular format of self-paced and self-guided instruction. A program of modules is selected in consultation with the instructor.
PROFESSOR JUST AND MR. FINKENBINE

180-363D. PHYSICAL CHEMISTRY LABORATORY. (4 credits; 3 hours; *Prerequisites:* Chem. 253B and Chem. 273A.) For Honours and Major Chemistry Students. Selected experiments to illustrate the application of physical chemical principles of real systems.
PROFESSOR WINKLER AND DR. BROWN

180-372B. SYNTHETIC ORGANIC CHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Chem. 212A and Chem. 222A, B.) For Honours and Major Chemistry Students. Synthetic methods in organic chemistry. PROFESSOR JUST

180-373B. MOLECULAR SPECTROSCOPY. (2 credits; 2 lectures; *Prerequisite:* 180-356A.) For Honours and Major Chemistry Students. A general survey of the principles of molecular spectroscopy, including electronic, vibrational, and rotational spectroscopy, nuclear and electron spin resonance and Mössbauer effect. PROFESSOR GILSON

180-381A. CHEMISTRY OF THE TRANSITION ELEMENTS. (3 credits; 3 lectures; *Prerequisite:* Chem. 281A.) For Honours and Major Chemistry Students. The history of transition chemistry, coordination numbers and geometry, nomenclature and symmetry. Crystal field theory will be described and applied to problems in spectroscopy, magnetochemistry, thermodynamics and kinetics. Molecular orbital theory is applied to carbonyl and organometallic compounds. PROFESSOR ————

180-383B. INTRODUCTORY STATISTICAL MECHANICS. (1 credit; 1 lecture; *Prerequisite:* Chem. 356A; *Corequisite:* Chem. 373B.) For Honours and Major Chemistry Students. Fundamental assumptions of the statistical method, Maxwell-Boltzmann distribution law. Ideal monatomic, diatomic and polyatomic gases. PROFESSOR EU

180-387D. ANALYTICAL CHEMISTRY. (4 credits; 1 lecture and 3 hours laboratory; *Prerequisites:* Chem. 257D and Chem. 253B.) For Honours and Major Chemistry Students. A rigorous treatment of the theory underlying analytical processes; application of selected techniques, followed by an original project. PROFESSOR CAVE

180-392A, B. INTEGRATED INORGANIC/ORGANIC LABORATORY. (3 credits; 8 hours; *Prerequisite:* Chem. 352A; *Corequisites:* Chem. 381B and Chem. 372B.) An advanced laboratory for Honours and Major Chemistry Students. The laboratory uses a modular format of self-paced and self-guided instruction. A program of modules is selected in consultation with the laboratory staff. The experimental modules consist of projects related to the theoretical principles, synthetic techniques and instrumental methods used in modern organic, inorganic and organometallic chemistry.
PROFESSORS BUTLER, ONYSZCHUK AND MR. FINKENBINE

180-402A. ADVANCED BIO-ORGANIC CHEMISTRY. (3 credits; 2 hours lecture, 1 hour seminar per week.) The application of advanced concepts of organic and physical chemistry to biological systems. The properties of aminoacids, peptides, proteins, enzymes, nucleosides, etc., will be discussed and their relationship to biochemical reactions, the origins of life, co-enzymes, template syntheses, neurochemistry, etc.
PROFESSOR BELLEAU

180-404B. BIOPHYSICAL CHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Chem. 204A and 214B or 213A, B and 223A, B.) Molecular weight determination, hydrodynamic and spectroscopic properties of biopolymers. The structure and dynamics of biopolymers and biological systems. PROFESSORS GALLEY AND MEIGHEN (Biochemistry)

180-447A. INSTRUMENTAL ANALYSIS. (3 credits; 2 lectures; 3 hours laboratory.) For Honours Students in Biochemistry only. A survey of instrumental methods of analysis.
PROFESSOR CAVE AND COLLEAGUES

180-452A. PHYSICAL ORGANIC CHEMISTRY. (3 credits; *Prerequisite:* Chem. 352A, B.) Intended primarily for Honours Chemistry Students. The correlation of theory with physical measurements on organic systems; an introduction to photochemistry; solvent and substituent effects on organic reaction rates, etc.; reaction mechanisms.
PROFESSOR EDWARD

180-455B. INTRODUCTORY POLYMER CHEMISTRY. (3 credits; *Prerequisites:* Chem. 213A, B, 223A, B, 273A.) For Honours and Major students. A survey course on the structure of polymers, kinetics and mechanisms of polymer synthesis; molecular weight distributions; polymer configurations and the thermodynamics of polymer solutions; rubber, elasticity, osmometry and viscosity. PROFESSOR ST. PIERRE

180-457B. INSTRUMENTAL METHODS OF ANALYSIS. (3 credits; 3 hours laboratory.) For Honours students. Other students with permission of the lecturer. Mass spectrometry; gas chromatography; NMR-ESR spectroscopy; infrared spectroscopy; X-ray diffraction and fluorescence spectrometry; ultracentrifugation; electrophoresis; miscroscopy; activation analysis, polarography. PROFESSOR CAVE AND COLLEAGUES

180-458A. RADIOCHEMISTRY. (3 credits.) For Honours students in Chemistry and Biochemistry, Chemistry Majors and other Honours students with permission of the lecturer. Fundamentals of radiochemistry, radiotracer techniques and applications.
PROFESSOR YAFFE

180-475A. CHEMICAL KINETICS. (3 credits; 3 lectures; *Prerequisite:* Chemistry core.) Kinetic laws, measurement of reaction rates, transition state and collision theory, elementary gas phase reactions. Elementary reactions in solution, reaction mechanisms in solution, reactions on surfaces and in solid state. Heterogeneous catalysis. Complex reactions, homogeneous reactions.
PROFESSOR GROSSER

180-476B. QUANTUM CHEMISTRY. (3 credits; 3 lectures; *Prerequisite:* Chemistry core.) A semi-mathematical course on the development of the quantum theory of chemistry. Commences at the foundations of atomic theory, the electron in a constant potential, the hydrogen atom and the many electron atoms and then covers the wave functions of many electron systems, angular momentum and the molecular orbital and valence bond theories.
PROFESSOR WHITEHEAD

180-477A. ELECTROANALYTICAL CHEMISTRY. (3 credits; 2 lectures, 3 hours laboratory; *Prerequisite:* Chem. 387D.) For Honours Chemistry students. Other students with permission of the lecturer. Mass-transfer processes; theory of electrochemical processes in analytical chemistry; determination of the composition and stabilities of organic and inorganic species in aqueous and nonaqueous solvents.
PROFESSORS CAVE AND FRESCO

180-480A, B. FINAL YEAR RESEARCH PROJECT. (3 credits; Registration by departmental permission only.) A course designed to give Honours students an optional foretaste of research experience. The student will be assigned a project supervisor and a research project at the beginning of the session. The project will consist of a literature survey, experimental work, a written research report and an oral examination.
STAFF

180-481A, B. MODERN TOPICS IN INORGANIC CHEMISTRY. (3 credits; *Prerequisites:* Chem. 281A and 381B.) Chemistry Honours students only. An introduction to areas of current interest in inorganic chemistry. After several lectures given by staff members, each student will lead a seminar on a mutually agreed upon topic selected at the beginning of the course.
PROFESSORS BUTLER, HOGAN AND ONYSZCHUK

180-482A. ADVANCED ORGANIC CHEMISTRY. (3 credits; *Prerequisite:* Chem. 352A, B.) Intended primarily for Honours Chemistry students. Synthetic methods in organic chemistry.
PROFESSOR JUST

180-485A. SURFACE AND COLLOID CHEMISTRY. (3 credits; *Prerequisite:* Chem. 353A.) A topical course on the physical chemistry of phase boundaries. Topics covered vary from year to year and generally include: properties of surfaces; monolayers; colloidal dispersions; spreading and wetting phenomena; absorption; translational and rotary Brownian motion.
PROFESSOR MASON

180-487A. SELECTED TOPICS IN MODERN ANALYTICAL CHEMISTRY. (3 credits; *Prerequisite:* Chem. 387D.) Honours Chemistry students. Other students with permission of the lecturer. Current theories of aqueous and nonaqueous solutions, with application to analytical chemistry; recent advances in analytical techniques (topics covered vary from year to year and may include chromatography; applications of kinetics, solvent extraction and thermal analysis) with emphasis on their theoretical basis.
PROFESSORS FRESCO AND CAVE

180-490A, B. FINAL YEAR RESEARCH PROJECT. (6 credits; 16 hours laboratory; Registration by departmental permission only.) For description, see 180-480A, B.

180-493A. INTRODUCTION TO STATISTICAL THERMODYNAMICS. (2 credits; 2 lectures; *Prerequisite:* Chemistry core.) Fundamental principles of statistical mechanics; microcanonical and canonical ensembles; thermodynamic functions of ideal gases; theories of solids, chemical equilibria; absolute reaction rate theory; Van der Waals gases.
PROFESSOR EU

180-497B. ANALYTICAL SPECTROSCOPY. (3 credits; 2 lectures and 3 hours laboratory; *Prerequisite:* Chem. 387D.) For Honours Chemistry students. Other students with permission of the lecturer. Spectrophotometric measurements and sources of error. Flame photometry, including emission and atomic absorption spectral determination of the composition and stabilities of organic and inorganic species in aqueous and nonaqueous solvents; Tanabe-Sugano diagrams.
PROFESSORS FRESCO AND CAVE

COMPUTER SCIENCE (308)

Burnside Hall. First floor.
Departmental office (undergraduate activities), Room 214.
Telephone: 392-5803.

Computer Science is a subject with both practical and theoretical importance. It has strong links with many other disciplines, particularly with Mathematics in the field of numerical analysis, with electrical engineering in the field of computer hardware and with management in the field of large scale data processing systems.

The courses offered are designed to satisfy the different needs of students from those who will be involved in computer applications in their own area of specialization to those who wish to specialize in Computer Science perhaps with a view to proceeding to Graduate School. Some graduate courses in Computer Science are available to suitably qualified senior undergraduates. For further information, see the Faculty of Graduate Studies and Research Calendar.

McGill possesses two powerful computers, providing both a batch processing and time sharing service to the University. Every effort is made to give a student as much practical experience with the computing facilities as possible.

Although the School of Computer Science does not offer any programs in the Faculty of Science, the Mathematics Department has a major program with a Computer Science option in which Computer Science courses form an integral part. Special programs involving Computer Science are also available in the Faculty of Management and in the Department of Electrical Engineering. For further details, the Calendars of the Faculties of Management and Engineering should be consulted.

Course Descriptions

308-100A, B. INTRODUCTION TO COMPUTING*. (3 credits; No scheduled lectures; No prerequisites.) A beginning course in computing designed to introduce general concepts in computing as well as a basic working knowledge of the programming language FORTRAN. The course consists of modules, containing video tape lectures, module booklets, interactive terminal sessions and assignments to be run on the computer. The student learns at his own pace. The only formal lecture is held the first day of a new semester. This course is intended for Arts students. STAFF

308-200A, B. INTRODUCTION TO COMPUTER SCIENCE*. (3 credits; 2 hours; *Prerequisite:* 189-202A, B or equivalent. Knowledge of linear algebra is desirable.) Number systems; data representation; algorithm design; FORTRAN; computer methods including searching, sorting, solution of equations, numerical integration and matrix manipulation. This course is designed for students in Mathematics and the Physical Sciences. STAFF

308-210A, B. COMPUTER STRUCTURE AND ASSEMBLY LANGUAGE PROGRAMMING. (3 credits; 2 hours; *Prerequisite:* 308-200A, B.) Computer structure, machine language, instruction execution, addressing techniques, and digital representation of data. Symbolic coding and assembly systems, macro definition, program segmentation and linkage. PROFESSOR RATZER

308-220A, B. DIGITAL COMPUTING FOR STATISTICAL ANALYSIS*. (3 credits; 3 hours; *Prerequisite:* An introductory course in Statistics, e.g. 204-204A, B.) Characteristics of a higher level programming language (FORTRAN). Methods for computer solution of statistical problems. Intended for students in the Biological and Social Sciences. MR. PAUL

308-230A. COMPUTERS IN DATA PROCESSING. (3 credits; 2 hours; *Prerequisite:* 308-200A, B or equivalent programming experience.) Uses of computers for data processing; COBOL; job control language; system utility programs including sort/merge; file processing; comparison of languages in business-oriented applications. MR. PAUL

***NOTE:** Credit can be obtained for only one of 308-100, -200, -220. Continuation to other Computer Science courses is only possible from 308-200.

308-300A, B. PROGRAMMING LANGUAGES. (3 credits; 2 hours; *Prerequisite:* 308-210A, B.) A study of scientific programming languages including PL/1, APL and GPSS. Introduction to theory of compilers and interpreters. Computer solution of non-numerical problems.
PROFESSOR THORPE

308-310B. COMPUTER SYSTEMS AND ORGANIZATION. (3 credits; 2 hours; *Prerequisite:* 308-300A, B.) Control and scheduling of large information processing systems. Hardware concepts — CPU, memory, input/output, interrupt, external storage media, dynamic address translation. Operating system software — resource allocation, dispatching, processors, access methods, job control languages. Batch processing, multiprogramming, multiprocessing, time sharing.
PROFESSOR VALENTI

308-315A. INFORMATION STRUCTURES. (3 credits; 2 hours; *Prerequisite:* 308-210A, B.) This course introduces the concepts of data storage and develops competence in data manipulation. The student is expected to write and run his own programs, mainly in FORTRAN. The course discusses the basic types of data structures, their theoretical properties and some of their applications. Contents: storage of arrays, applications to special matrices and scientific computation; queues and stacks, applications to compiler writing; sorting and searching; introduction to list processing and symbolic manipulation.
PROFESSOR MERRETT

308-320B. FILES AND DATA BASES. (3 credits; 2 hours; *Prerequisites:* 308-230A, 308-315A.) PL/1 language essentials; data sets, files and job control language; sequential files; printing, sorting, updating, indexed sequential files; direct files; files of structured data; data bases.
PROFESSOR MERRETT

CRYSTALLOGRAPHY (186)*

Frank Dawson Adams Building, Room 337, telephone 392-5840.

Most solids, from the minerals of the earth and the moon to the proteins and other macromolecular biological materials, have a structure that is characterized by a regular triperiodic arrangement of atoms and molecules; they are crystalline. Crystallography concerns itself with the determination of these interatomic arrangements and their imperfections as well as with the study of the resulting chemical and physical properties of crystalline matter.

Crystallographers find their problems in fields as diverse as mineralogy, crystal physics, molecular biology, solid state chemistry, materials science, group theory, etc. The student's preparation should therefore be as sound and broad as possible in the fundamentals of science. In the Honours and Major programs, which are administered by the Department of Geological Sciences, a student takes more chemistry than the physics student, and more physics and mathematics than the chemistry student. In addition, the student at the undergraduate level will be taught morphological and structural crystallography, symmetry, crystal chemistry, the techniques of X-ray diffraction, and optical crystallography.

Students successfully completing the Crystallography program may proceed to graduate studies in crystallography, where they may specialize in the physical, the chemical, or the biological aspects of the subject. This training will prepare crystallographers for careers in basic research and teaching or in industry.

Major in Crystallography

First year: Geology 186-210A and -211A; Chemistry 180-213A, B or -212A; Mathematics 189-222A, B, -223A; Physics 198-219A and -251A or -231A, B. (9 additional credits)

Second year: Geology 186-213A; Mathematics 189-314A, B; Chemistry 180-281A; Physics 198-346D; Computing Science 308-200A. (12 additional credits)

Third year: Geology 186-503D; Geology 504B; Mathematics 189-315A, B; Physics 198-434B; -438B; Chemistry 180-381B. (10 additional credits)

*Crystallography is a part of the Department of Geological Sciences.

Honours in Crystallography

Honours students will take the same courses required for Major students and will be given 18 additional course requirements, in closely related disciplines, after consultation with their adviser. One additional requirement will be the writing up a research project carried out in 186-503D. They must maintain a 2.8 minimum GPA.

Course Descriptions

186-211A. CRYSTALLOGRAPHY. (3 credits; 2 hours lectures, 3 hours laboratory.) Lattices, crystal systems, point groups, space groups, crystal morphology (stereographic projection, Wulff net), twinning, X-ray diffraction applied to powders and single crystals (rotation, Weissenberg, precession), Fourier summations (electron density and Patterson), approaches to crystal-structure determination. PROFESSOR DONNAY

186-213A. CRYSTAL CHEMISTRY. (2 credits; 2 hours lectures; *Prerequisite:* Geology 186-211A.) Discussion of crystal structures of important mineral groups, especially oxides, sulphides and silicates. Solid solution. Relation of structure to morphology and to chemical and physical properties of crystalline matter. PROFESSOR DONNAY

186-502B. CRYSTAL-STRUCTURE ANALYSIS. (2 credits; 2 lectures.) Elements of crystallography and diffraction physics basic to structure determination. Choice of crystal; principles underlying photographic and counter methods of collecting intensity-data. Data reduction. F^2 synthesis. The phase problem. Trial and error methods, heavy-atom techniques, direct methods. Electron density calculation. Refinement of structure. PROFESSOR DONNAY

186-503D. CRYSTAL-STRUCTURE DETERMINATION. (6 credits; 6 hours laboratory; *Prerequisite:* 186-211A, or 502B.) Techniques of structure determination applied to a research problem. PROFESSOR DONNAY

186-504B. CRYSTAL SYMMETRY. (2 credits; 2 lectures.) Derivation of the 32 crystallographic point groups (the geometric crystal classes), 14 translation groups (the Bravais lattices), 73 arithmetic crystal classes (isomorphic with symmorphic space groups) and 230 space groups. Atomic site symmetry vs. crystal-structure symmetry. Effect of solid solutions on crystal symmetry. Symmetry information to be gained from X-ray diffraction: powder diagrams vs. single-crystal patterns. Generalized symmetry applied to twinning and magnetic structures. PROFESSOR DONNAY

GEOGRAPHY (183)

Burnside Hall, Dept. Chairman, Room 510, Telephone: 392-5489.

General inquiries at Departmental Office, Room 513, Telephone: 392-5700.

Geography is a discipline which bridges the gap between Science and Arts subjects at university. Its central theme is the study of man and the processes which affect him in his physical and social environments. Both a specialist and an interdisciplinary approach are open to students, who, while taking several courses in common, may proceed towards either the B.Sc. or B.A. degrees.

The challenges facing students in geography and the areas for investigation are wide ranging. Current projects include:

A mathematical analysis of air travel in Canada.
Land use, soils and water quality in Quebec.
Weather and human comfort in Montreal.
Social and economic utilization of Arctic resources.
Location of health and welfare facilities for urban planning.
Tourism and recreational land use in developed and developing countries.

Graduates have found career opportunities in accordance with their level of specialization and interests. Many segments of industry, and all levels of education and government employ geographically trained students. The Federal Departments of Environment, Energy, Mines and Resources, Urban Affairs, External

Affairs, Regional Economic Expansion, and those dealing with Parks, Native Peoples and Land Use have areas where geographers may find applications for their skills. Some jobs are in the remote or wilderness areas of various countries, but others are in the offices and laboratories of large urban centres and in quiet rural countrysides. Within these careers, specialization may be very diverse, and include climatology, regional and city planning, industrial location, air photo interpretation or map analysis, and cultural and biological problems in regional development.

The interaction of man with various aspects of his environment is seen in the emphasis given to this interaction throughout many of the courses and programs offered in the department. Some courses, however, focus on a range of local, regional and world problems such as air and water quality or food/population and economic development relationships. In others the emphasis is on the study of physical, economic and cultural processes in a geographical framework. Other courses centre upon methods of geographical analysis.

Students in Geography should focus their studies around groups of geography courses which are informally organized into sequences such as the following:

Introductory	183-111D, -203D
Urban	183-216A, -217B, -314A, -316A, -331A, -346B, -412B
Economic	183-301D, -313A, -315B, -319A, -411A
Cultural-Ecological	183-214A, -215B, -300B, -304A, -317A, -414A, -481A
Geomorphology	183-271A, -272B, -325A, -453B
Hydrology	183-322A, -323B -327B
Climatology	183-321A, -324B, -422A, -423B
Biogeography and Soils	183-302D, -305A, -307B, -451D
Regional	183-303D, -310A, -326B, -402D
Technical (Cartography, Air Photo, Statistical Analysis, Research Methods)	183-201A, -202B, -306A, -308B, -333A, -351A, -482D, -484D

The recommended combinations which lead to these and other interests are outlined in the patterns of courses within the 1) Faculty Program, 2) Major in Geography, and 3) Honours in Geography, which lead to either the B.A. or to the B.Sc. degree.

Faculty Programs

For details see Faculty Programs, page 185.

There are no specific prerequisites to these faculty programs; courses that should be taken in U1 are underlined. Any deficiencies in background should be taken concurrently as one of the optional selections.

Advisers: Professor R. Wilson, Room 627, Burnside Hall, Telephone: 392-8223
Professor J. Parry, Room 322, Burnside Hall, Telephone: 392-5496

Major in Geography

Students are required to take a minimum of 42 credits in Geography and 12 credits in other approved courses in Geology, Meteorology, or Biology.
Adviser: Professor R. N. Drummond, Room 310, Burnside Hall, 392-5497.
First year: Geography 183-201A, -202B, -203D, and 6 credits in Arts Geography.
Second year: Geography 183-271A and -272B, -351A.
Third year: Geography 183-321A, -451D and -306A or -308B.

Honours in Geography

Adviser: Professor R. N. Drummond, Room 310, Burnside Hall, 392-5497.

All Honours students take a basic group of courses in Geography. In addition they must choose an area of specialization. At present these are offered in Biogeography, Climatology, Geomorphology, and Regional Environments.

First year: Geography 183-201A, -202B, -203D, 6 credits in Arts Geography and 12 credits in non-geography courses chosen for their contribution to the topic of specialization.

Second and Third year: Geography 183-271A, -272B, -306A, or -308B, -321A, -351A, -481A, -451D, -484D, 18 credits from the area of specialization and 9 additional credits.

Prerequisites

There are no prerequisites in geography for entrance to the Major or Honours B.A. or B.Sc. in Geography. Arts students should include six credits of mathematics in their CEGEP or pre-university programs. Students who have completed college or pre-university geography courses fully equivalent to those at first year university may substitute other approved courses as part of their Major or Honours programs.

Course Descriptions

Science students wishing to continue in Physical Geography who have not taken physical geography or earth sciences or geology at the College level (or equivalent) should enrol in Geography 183-203D.

B.A. students wishing to have an introduction to physical geography are advised that Geography 183-203D is also suitable for their purposes.

183-111D. INTRODUCTION TO GEOGRAPHY. (6 credits; 2 hours and conference.) An introductory course in two parts. Part I — a survey of the world's physical environments regarded especially from the viewpoint of man's occupance of the world. Part II — deals with the human aspects of the major man-environment system, its subsystems — ecosystems, resource systems and culture areas — and with man/land relations wherever they be located. PROFESSORS GARNIER AND HILLS

183-201A. INTRODUCTION TO CARTOGRAPHY AND AIR-PHOTO INTERPRETATION. (3 credits; 1 hour plus laboratory periods.) The basic principles and technical skills used in cartography and the interpretation of air photos for the presentation and analysis of spatially distributed data. Thematic maps and the communication of ideas in map form. PROFESSOR DRUMMOND

183-202B. INTRODUCTION TO GEOGRAPHICAL ANALYSIS. (3 credits; 2 hours and conference.) An introduction to the application of statistical techniques to the description, analysis and presentation of spatially distributed data. PROFESSOR MASSAM

183-203D. AN INTRODUCTION TO ENVIRONMENTAL STUDIES. (6 credits; 2 hours and conference.) Geographical problems and themes in environmental studies; interactions between components of atmosphere, vegetation, fauna, soils, and terrain: experimental design, sampling methods, data quality, and elementary statistical methods for the analysis and presentation of field results. PROFESSORS MOORE AND DRAKE

183-214A. CULTURAL GEOGRAPHY I. (3 credits; 2 hours and conference; *Prerequisite:* A first year course in Geography or Earth Science or -203D.) Relationships between environment, technology and society: the concept of a man-environment (or ecological) system. Identification of the principal stages and processes of cultural evolution. PROFESSOR WADDELL

183-215B. CULTURAL GEOGRAPHY II. (3 credits. *Prerequisite:* Geography -214A.) Urban cultural phenomena in the "Third World". Topics for 1974-1975: urban demography of developing countries, migration, polyethnic cities, their geopolitics and communications systems. PROFESSOR OLSON

183-216A. GEOGRAPHY OF LOCATION. (3 credits; 2 hours and conference.) Introduction to the geographic organization of economies. Examination of the basic theoretical principles that explain the spatial organization of agriculture, industry and cities.
PROFESSORS EWING AND GILMOUR

183-217B. INTRODUCTION TO URBAN GEOGRAPHY. (3 credits; 3 hours; *Prerequisite:* An introductory geography course at the college level or equivalent.) The internal spatial structure of the city and related processes are analysed in terms of land uses, population density, social and economic characteristics of the population, travel patterns and household migration. Trends in urbanisation and urban growth in Quebec and Ontario are examined.
PROFESSORS EWING AND OLSON

183-271A. PHYSICAL GEOGRAPHY I. (3 credits; 2 hours and conference/laboratory; *Prerequisite:* A course in physical geography or equivalent.) A systematic treatment of the geomorphology of areas of folding, faulting, intrusion and vulcanism and their response to weathering and erosion.
PROFESSOR PARRY

183-272B. PHYSICAL GEOGRAPHY II. (3 credits; 2 hours and conference/laboratory; *Prerequisite:* A course in physical geography or equivalent.) A systematic treatment of the geomorphology of areas dominated by gradational processes: glacial and periglacial, fluvial and mass-wasting, coastal and marine, aeolian and arid. PROFESSOR PARRY

183-300B. GEOGRAPHICAL ASPECTS OF CULTURAL ADAPTATION. (3 credits; 2 hours and conference; *Prerequisite:* Geography 214A or permission of the instructor.) Study of the dynamic processes that structure the relationship between man, culture and environment. The role of energy and information for adaptive processes will be analysed within the context of urban and non-urban societies. Specific attention will focus on the ecological aspects of human nutrition and environmental health. PROFESSOR KEMP

183-301D. GEOGRAPHY OF CANADA. (6 credits; 2 hours and conference; *Prerequisite:* Geography 214A or 216A. Geography E10A and Geography E12B and 203D will be accepted in the case of Science students continuing in Geography.) Evolution of Canadian economic regionalism. The Canadian growth experience and spatial economic structure. The geographic significance of agriculture, urbanism and industrialization, and their transformation of the primary landscape. Regional disparities and contemporary urban problems.
PROFESSOR SLACK

183-302D. ENVIRONMENT: ECOSYSTEMS AND MAN. (6 credits; 3 hours; *Prerequisite:* Geography 203D or Biology E10D or permission of instructor. Field work is emphasized.) An ecological analysis of the physical and biotic components of the environment, with emphasis on the scientific, technological, institutional and other aspects of environmental degradation and restoration. Practical resource management in collaboration with local government and industry.
PROFESSOR ZIMMERMANN

183-303D. THE SOVIET UNION AND EASTERN EUROPE. (6 credits; *Prerequisite:* Geography 214A or 216A. Geography E10A, E12B and 203D will be accepted in the case of Science students continuing in Geography; Not given in 1974-75.) Position; general physical characteristics. The territorial development of Russia. Ethnic groups., Migration and settlement. Population distribution. Land use, agriculture, mining, and other industries including recent developments. Social significance of economic life. Urbanization. The administrative structure of the Soviet State and of Eastern European nations.
PROFESSOR LLOYD

183-304A. HUMID TROPICAL ENVIRONMENT. (3 credits; 2 hours and conference; *Prerequisite:* Geography 214A, Geography 203D is also recommended. Geography 304A will be offered every second year; Not given in 1974-75.) A consideration of the geographically significant cultural, physical and biological characteristics of the humid tropics. Major ecosystems of the region will be delimited and selected rain forest and savanna ecosystems will be analysed in depth.
PROFESSOR HILLS

183-305A. THE GEOGRAPHY OF SOILS. (3 credits; 2 hours and laboratory; *Prerequisite:* An introductory course in physical geography or geology or biology.) Discussion of main properties of soils; principles of soil formation and classification; major soil types of the world; soil survey techniques.
PROFESSOR MOORE

183-306A. ADVANCED CARTOGRAPHY. (3 credits; 1 hour and laboratory periods; *Prerequisite:* Geography 201A, or permission of instructor.) Analysis and interpretation of thematic and topographic maps. Their application to selected problems in physical and cultural geography, design and compilation of maps for geographic communication, map reproduction and computer mapping.
PROFESSOR DRUMMOND

183-307B. SOILS AND LAND UTILIZATION. (3 credits; 2 hours and conference/laboratory; *Prerequisite:* Geography 305A or permission of instructor.) Principles of land utilization and crop growth; case studies of the influence of soils on land use in selected environments. PROFESSOR MOORE

183-308B. AIR PHOTO INTERPRETATION. (3 credits; 1 hour and laboratory periods; *Prerequisite:* Geography 201A, or permission of instructor.) The principles of air photo interpretation and remote sensing of the environment, applications to geomorphology, land use and inventory of natural resources. Elementary photogrammetry and orthophotomapping. PROFESSOR DRUMMOND

183-310A. GEOGRAPHY OF THE CARIBBEAN. (3 credits; 2 hours and conference.) The nature, perception and management of Caribbean resources will be described and analysed from the point of view of historical factors, cultural diversity, and political organization. Models of economic development and attempts at regional organization will be considered. PROFESSOR HILLS AND STAFF

183-312B. THE GEOGRAPHY OF CHINA. (3 credits; 2 hours and conference.) A general overview of the Chinese landscape. Special topics will focus on the distribution and growth of population, the remodelling of agricultural organization since 1949, changes in the industrial sector and spatial pattern of industry, and transportation networks. PROFESSOR VEILLEUX

183-313A. GEOGRAPHY OF RECREATION. (3 credits; *Prerequisite:* Introductory course in either human or physical geography or permission of instructor.) The development of the phenomenon of modern recreation and its geographic characteristics. Outdoor recreation in different forms, with special attention to changing land requirements both on urban and regional scale levels, including the development of park systems; structure and distribution of the recreation service industry and selected institutional recreational systems. Emphasis will be given to the greater Montreal region through field work-oriented term assignments. PROFESSOR LUNDGREN

183-314A. INTERMEDIATE URBAN GEOGRAPHY. (3 credits; *Prerequisite:* Geography 183-216A or 217B or permission of instructor.) A review of selected topics relating to urban policy making, social justice; provision of public goods: public finance: infrastructure planning and impact studies. An examination of spatial interaction analysis, including gravity and space preference models of passenger and commodity flows, shopping trips and migration flows; planning applications. An introduction to urban evironmental perception. PROFESSORS MASSAM AND EWING

183-315B. GEOGRAPHY OF TOURISM. (3 credits; *Prerequisite:* Introductory course in either human or physical geography or permission of instructor.) Geographic characteristics of tourist travelling, including changing tourist attractions, touristic mobility, tourist travel components and, the modern integrated tourist travel system; tourism and regional economic development, especially in Third World economies. PROFESSOR LUNDGREN

183-316A. CONTEMPORARY POLITICAL GEOGRAPHY. (3 credits; 2 hours and conference; *Prerequisite:* Geography 183-202B or permission of instructor; Not given in 1974-75.) The study of the spatial dimensions of political activities at the local and national levels: the principles of urban government reforms. PROFESSOR MASSAM

183-317B. THEMES IN TROPICAL REGIONAL GEOGRAPHY. (3 credits; *Prerequisite:* Geography 214A.) *MELANESIA.* Several geographic themes are considered in the context of Melanesia: nature of responses to population pressure on resources, regional trading (ancient and modern), cultural constraints in the modernization of the traditional economies, rural-urban migration and urbanization. PROFESSOR BROOKFIELD
NOTE: In subsequent years, other parts of the tropical world, including Tropical Africa and Latin America may be offered.

183-318B. SPATIAL ANALYSIS OF MANUFACTURING. (3 credits; 2 hours and conference; *Prerequisites:* Geography 216A and 217B; Geography 351A is also recommended; or by permission of instructor; Not given in 1974-75.) Special aspects of manufacturing industry. Taxonomic and measurement problems. Models of industrial location (inter- and intra-urban.) Dynamics of spatial redistribution in relation to different levels of economy. The changing role of the factors of location. Methods of industrial distribution analysis. Studying the location decision. The behavioural versus the deterministic approach. PROFESSOR GILMOUR

183-319A. GEOGRAPHY OF ECONOMIC DEVELOPMENT. (3 credits; *Prerequisite:* Geography 214A, 216A or 217B or by permission of instructor.) Analysis of the role of geography in the field of economic development; growth and development theories on

different geographic scale levels; behaviour of selected economic activities in change process; regional economic development in relation to changing resource utilization; development planning.
PROFESSOR LUNDGREN

183-321A. CLIMATIC ENVIRONMENTS. (3 credits; *Prerequisite:* Geography E12B or 203D or Meteorology 210D or intsructor's permission.) Scope of climatology, physical, dynamic and applied. The earth/atmosphere system, radiation and energy balances, governing meteorological processes. Movement and circulation of the atmosphere on a local and global scale. Resulting weather systems.
PROFESSOR GARNIER

183-322A. INTRODUCTION TO HYDROLOGY. (3 credits; 2 hours and laboratory/conference; *Prerequisites:* Geography E10A and E12B or equivalent.) Quantitative, experimental study of the principles governing the movement of water at or near the earth's surface.
PROFESSOR DRAKE

183-323B. SURFACE WATER HYDROLOGY. (3 credits; *Prerequisite:* Geography 322A; Not given in 1974-75.) Spatial and temporal variations of the quantity and quality of surface waters as they are affected by geology, geomorphology, and land use.
PROFESSOR DRAKE

183-324B. BIOCLIMATOLOGY. (3 credits; *Prerequisite:* Geography E12B or 203D or Meteorology 210D or permission of instructor.) Climatic classification and weather systems. Influence of climate on plants, animals, and man. Water balance and its application in agriculture and water resource analysis. Principles of physiological climatology; calculation of wind chill, effective temperature, and comfort-indices. Application of physiological climatology to human affairs, e.g. health, urban planning, and house design.
PROFESSOR GARNIER

183-325A. PHYSICAL GEOGRAPHY OF QUEBEC. (3 credits.) An account of the development of the present natural environment of Quebec with particular attention to changes following the retreat of the Laurentide Ice Sheet. Discussion of contemporary processes, resources and problems will provide a background for Geography 326A. Field Work.
PROFESSOR CARSON

183-326A. HUMAN GEOGRAPHY OF QUEBEC. (3 credits; 2 hours and conference.) A geographical interpretation of selected social, economic and political problems of contemporary Quebec; ethnicity, demography, urbanization, regional disparities, economic marginality, with the purpose of segregating elements unique to Quebec from the more universal aspects that pervade them.
PROFESSOR WADDELL AND STAFF

183-327B. WATER RESOURCES AND LAND USE. (3 credits; 2 hours and laboratory; *Prerequisite:* Geography 111D or 203D or permission of instructor.) An introduction to the applications of the principles of hydrology to the development and management of water resources: the constraint imposed by natural systems on man's activities in rural and urban environments and the economic costs and benefits of modifying these constraints.
PROFESSOR DRAKE

183-331A. URBAN SOCIAL GEOGRAPHY. (3 credits; *Prerequisite:* Geography 214A or 216A or permission of instructor.) Social space and social time. The reflection of social structure in the spatial organization of the city. Historical perspective on changing personal mobility, life cycle, family structure and work organization. The appropriation and alienation of urban spaces.
PROFESSOR OLSON

183-333A. MONTREAL URBAN FIELD STUDIES. (3 credits; *Prerequisite:* An introductory geography course or permission of instructor.) Encounters with social and physical environments of Montreal. A phenomenology of the city. This course has a modular organization with weekly individual field exploration by class members.
PROFESSOR OLSON

183-336D. INDIGENOUS PEOPLES OF NORTH AMERICA: A HUMAN GEOGRAPHIC AND CULTURAL APPROACH. (6 credits; 2 hours and conference; *Prerequisite:* Geography 214A or permission of instructor.) A survey of North American Indian and Eskimo cultures from ethnographic and ecological perspectives. The areal emphasis of the course will be upon Canadian Eskimo and Indian populations. The evolutionary approach will be utilized in the analysis of data pertaining to ecological adaptation and sociocultural change among selected groups.
PROFESSOR KEMP

183-346B. GEOGRAPHICAL BACKGROUND OF INTERNATIONAL RELATIONS. (3 credits; 2 hours plus conference; *Prerequisite:* A university level geography course and permission of the instructor.) The principles and practice of political geography at the world and international level. Geographical factors and relationships influencing political events and decision making.
PROFESSOR LLOYD

183-351A. GEOGRAPHICAL ANALYSIS AND QUANTITATIVE METHODS. (3 credits; 3 hours; *Prerequisite:* Geography 202B or permission of instructor.) Basic conditional probability theory, urn schemes, occupancy problems, theoretical probability distributions, sampling theory and univariate statistical inference, multiple regression and one- and two-way analysis of variance. PROFESSORS EWING AND HOLLAND

183-402D. REGIONAL GEOGRAPHY OF NORTHERN LANDS. (6 credits; *Prerequisites:* an introductory geography course and one course in regional geography or permission of instructor.) An introduction to the study of lands north of the areas of continuous settlement, including parts of Canada, Greenland, Iceland, Scandinavia, U.S.S.R., Alaska and related seas. A comparative description of their physical characteristics, human and economic resources, territorial sovereignty and future development.
PROFESSORS KEMP AND LLOYD

183-411A. GEOGRAPHY OF INTERNATIONAL TRADE. (3 credits; *Prerequisite:* Geography 216A or permission of instructor; Not given in 1974-75.) Geographic patterns of international trade, regional resource base and trade generation. Trade systems. The foreland-hinterland concept, commodity innovation, geographic diffusion and range.
PROFESSOR LUNDGREN

183-412B. ADVANCED URBAN GEOGRAPHY. (3 credits; 2 hours and conference; *Prerequisites:* Geography 216A and 351A or 352B or permission of instructor.) Strategies for solving location-allocation problems; on planes and networks; static and dynamic models; applications to selected urban problems. The application of computerized algorithms in solving these problems is stressed. PROFESSORS MASSAM AND EWING

183-414A. TROPICAL AGRICULTURAL SYSTEMS. (3 credits; 2 hours and conference; *Prerequisites:* Geography 214A and preferably 215B or by permission of instructor; Not given in 1974-75.) Three major tropical agricultural systems — shifting, permanent and irrigation — are analysed in ecological terms. Attention is focused particularly on the dynamics of such systems — of changes effected in response to demographic growth and economic diversification particularly — using primarily southeast Asian and Melanesian materials. PROFESSOR WADDELL

183-422A. MICROCLIMATOLOGY. I. URBAN CLIMATIC ENVIRONMENTS. (3 credits; *Prerequisite:* Geography E12B or 203D or Meteorology 210D or permission of instructor.) An examination of factors affecting urban climates. Solar radiation in city areas and the effect of the city on energy exchanges. City air pollution and weather elements. Heat load on buildings. Comparative studies of wind chill and air comfort index in downtown and suburban city areas. PROFESSOR WILSON

183-423B. MICROCLIMATOLOGY. II. AGRO- AND HYDRO-CLIMATOLOGY. (3 credits; *Prerequisite:* Geography 321A or Meteorology 310D.) A detailed examination of the process of evapotranspiration and the transfers of heat, carbon dioxide, and momentum near the earth's surface. Methods of measurement based on energy balance, water balance, and turbulent transport theory. Models of potential and actual evapotranspiration, and their use in soil moisture and crop yield predictions. Snow melt models.
PROFESSOR WILSON

183-451D. BIOGEOGRAPHY. (6 credits; *Prerequisite:* Geography 203D or 302D or permission of intructor; for students in continuation or honours biological sciences.) Study of life according to its environmental and spatial relationships with emphasis on plants. The interaction, geographical distribution, domestication and economic utility of biota in the regional setting. PROFESSORS ZIMMERMANN AND HOLLAND

183-453B. APPLIED GEOMORPHOLOGY. (3 credits; 2 hours lecture and laboratory, *Prerequisite:* a previous course in geomorphology or permission of instructor.) An examination of the role of the geomorphologist in the solution of environmental problems, the planning of environmental changes, and the detection and utilization of environmental resources. PROFESSOR CARSON

183-481A. EVOLUTION OF MODERN GEOGRAPHY. (3 credits; For Honours and Joint Honours and Majors students in Geography only.) A review of the historical development of geography as a separate discipline and a systematic analysis of the main branches of modern geography with emphasis on the theoretical and methodological developments during the last fifty years. PROFESSOR BROOKFIELD

183-482D. RESEARCH AND READING COURSE IN HUMAN GEOGRAPHY. (6 credits; For final year B.A. Honours or Joint Honours in Geography only.) An advanced course designed to familiarize the student with contemporary research and writing in the various aspects of human geography. An essay or undergraduate thesis will be required to complete the requirements of this course. STAFF

183-484D. RESEARCH AND READING COURSE IN PHYSICAL GEOGRAPHY. (6 credits; For final year B.Sc. Honours or Joint Honours in Geography only.) An advanced course designed to familiarize the student with contemporary research and writing in the various aspects of physical geography. An essay or undergraduate thesis will be required to complete the requirements of the course.
STAFF

GEOLOGICAL SCIENCES (186)

Frank Dawson Adams Building, Departmental Office Room 238, Telephone 392-5730

Geology is a study of the planet Earth — its composition, structure, behaviour, and history.

Although geologists must have a basic training in mathematics, physics, and chemistry, geology is a science in itself dealing with events which took place millions of years ago and involved masses of continental dimensions. Most geologists start their research in the field, collecting samples, measuring rocks, and determining their properties with portable instruments. In the laboratory they analyse these specimens and interpret their measurements, using the sophisticated tools of modern science. The forces that molded a mountain chain, built a volcano, or drifted the continents apart cannot be duplicated by man, but the geologist can understand these events by analogy with experimental models and laboratory investigations of the compositions and strengths of the rocks of the crust of the earth. Like most sciences geology has its theoretical and practical aspects; geologists are concerned with the origin of our planet and solar system, the evolution of its surface, the nature of its interior, and the atomic structure of its minerals, as well as with the discovery of mineral deposits, the location of dam sites, and the prediction of earthquakes.

Some geologists specialize in the application of physics to understanding the earth's interior (geophysicists), some in investigating the composition of the earth (geochemists), still others in finding metals, oil and coal (economic geologists). Some study the rocks under the sea (marine geologists), some the history of the earth as revealed in its sedimentary rocks and fossils (stratigraphers and paleontologists), and still others study its land-forms and surface materials (geomorphologists).

Entrance to the Major and Honours programs is through the Physical Sciences profile of the Quebec Collegiate curriculum or its equivalent (see page 12). Although students intending to enter these programs are urged to take geology courses available in their academic preparation for coming to McGill, such courses are not essential to entrance to a Geology program. Students at McGill may study geology as part of a Faculty program, in the Major program, or in the Honours programs. The Honours program in Geological Sciences is designed to prepare the student for graduate work and for a career as a professional geologist. It includes electives in the upper years so that students can follow an interest in one branch of the science. Students interested in geophysics should enrol in the Honours program in Solid Earth Geophysics.

Geologists are employed by companies exploring for minerals and fuels, by government agencies such as the Ministère des Richesses Naturelles and the Geological Survey of Canada, in research laboratories and in universities. They work in cities and in Arctic wastelands, in the laboratory and in the office, in the deserts and in the jungles of developing countries. Canada, a country dependent on vast natural resources, requires the geologist's skills for the development of the economy. A world facing crises in the supply of energy-giving fuels and metals will depend increasingly on the geologist for guidance in finding new supplies. Mankind facing progressive deterioration of his environment by its own wastes

requires the expertise of the earth scientist to maintain the quality of life. When man ventures to the other planets of the solar system, he must take with him a fuller understanding of the workings of his home, the earth.

The Honours and Major programs in Geology include the same "core" courses. Students enrolling in the Honours program must have, and maintain a grade point average of 2.8 or second class standing and their electives must be approved by departmental advisers.

FACULTY PROGRAMS

Faculty programs administered in this department include Geomorphology, Marine Geology, and Palaeobiology; for details, see page 185. Students interested in these interdisciplinary fields should consult the departmental office to obtain an adviser.

MAJOR IN GEOLOGICAL SCIENCES

Students must inquire at Room 238, Frank Dawson Adams Building, telephone 392-5730 to be assigned to an adviser.

The following is a typical sequence of courses.

U1. Geology 186-210A, -211A, -233B, -234A, -242A, -312B;
Chemistry 180-213A, B;
Electives to make 30 credits. Students who have taken no general course in geology must take Geology 186-201A.
Geology 186-231F (Field School I) at the close of the session.

U2: Geology 186-220B, -303D, -310D, -332A, -347B;
Electives to make 30 credits.

U3: Geology 186-331F (Field School II) before the start of the session;
Geology 186-323A, -343D, -345B, -433B, -441D;
Electives to make 30 credits.

HONOURS IN GEOLOGICAL SCIENCES

The core courses are the same as those specified for the major program but students must have above a 2.8 GPA or its equivalent to start the program and maintain such standing throughout. Eighteen of the elective credits must be selected in consultation with the student's adviser from a list of approved courses (available in room 238, Adams Building).

Special arrangements may be made so that students in the Honours program who wish to specialize in Geochemistry, Geophysics, or other interdisciplinary areas, may substitute other science courses in this program.

HONOURS IN SOLID EARTH GEOPHYSICS

U1: Geology 186-210A, -332A;
Physics 198-231A, B, -232A, B;
Chemistry 180-213A, B;
Mathematics 189-222A, B; -223A or 245A, B;
Electives to make 30 credits;
Geology 186-231F (Field School I) at the close of the session.

U2: Geology 186-303D, -310D, -347B, -220B;
Mathematics 189-314A, B, -315A, B; approved elective, 3 credits;
Electives to make 30 credits.

U3: Geology 186-443D, -433B, -331F (Field School, before the start of the session);
Mathematics 189-319B;
Mining 307- (9 credits from the 15 credits offered in Exploration Geophysics);
Electives to make 30 credits.

Course Descriptions

The following courses are without prerequisite and could be taken by students in the Faculty of Arts: 186-201A, -233B, and -243B. Other courses assume as a prerequisite completion of the courses required in the Physical Sciences option of the CEGEP curriculum. (See page 12.)

186-201A. INTRODUCTION TO GEOLOGY. (3 credits; 3 lectures; 1 laboratory.) Earth's place in the universe, moon and planets, minerals and rocks, internal structure of the earth, volcanism and earthquakes, evolution of landscapes, mountains and continental drift.
PROFESSOR STEARN

186-210A. INTRODUCTION TO MINERALOGY. (3 credits; 2 hours lecture, 3 hours laboratory; Full day field trip, 1st Tues. after Thanksgiving.) Mineralogy of the principal ore and rock-forming minerals.
PROFESSOR STEVENSON

***186-211A. CRYSTALLOGRAPHY.** (3 credits.)
PROFESSOR DONNAY

***186-213A. CRYSTAL CHEMISTRY.** (2 credits.)
PROFESSOR DONNAY

186-220B. ELEMENTARY EARTH PHYSICS. (3 credits; 3 hours lectures, one of which may be replaced by a conference.) Physical properties of the earth and the processes associated with its existence as inferred from astronomy, geodesy, seismology, geology, terrestrial magnetic and thermal effects, geochemistry, etc. Critical evaluation of hypotheses explaining above.
PROFESSOR SAULL

186-231F. FIELD SCHOOL I. (3 credits; Two-week field school in May.) Geological mapping of selected areas, preparation of maps, reports from field notes, aerial photographs, etc.
PROFESSOR HELMSTAEDT

186-233B. HISTORICAL GEOLOGY. (3 credits; 3 lectures.) Relative and absolute time scale; biostratigraphy, paleontological correlation. Periods of earth history; evolution of oceans and continents. Paleogeography and paleoclimates. Major steps in evolution of life. Geologic history of sea-water and atmosphere.
PROFESSOR HESSE

186-234A. INTRODUCTORY PALEONTOLOGY. (3 credits; 2 lectures and 1 laboratory period.) A survey of the fossil record. Uses of fossils in dating and correlating sedimentary rocks, determining ancient environments and in the study of evolution.
PROFESSOR STEARN

186-242A. GEOMORPHOLOGY. (3 credits; 2 lectures and 1 laboratory period; one day field work in October.) Weathering, mass wasting, erosional and depositional landforms produced by surface processes except glaciation (see GEOLOGY 431B); relationship of topography to lithology and structure.
PROFESSOR ELSON

186-243B. ENVIRONMENTAL GEOLOGY. (3 credits; 2 hours lectures, 1 conference.) Introduction to the relationship of geological factors to the human environment; optimum land and mineral use, natural hazards, ground water, engineering and urban geology.
PROFESSORS EAKINS AND GRICE

186-303D. STRUCTURAL GEOLOGY. (6 credits; 2 lectures and 3 hours laboratory; *Prerequisite:* 186-231F.) Aims of structural geology, stress and strain, mechanical properties of rocks, elastic behaviour, brittle and ductile deformation, fabric analysis of deformed rocks, time relationships between deformation and metamorphism. Geotectonic theories.
PROFESSOR HELMSTAEDT

186-310D. INTRODUCTORY PETROLOGY. (6 credits; 2 lectures and 3 hours laboratory; *Prerequisite:* 186-210A.) Integrated survey of igneous, sedimentary, and metamorphic rocks and processes leading to their formation. Emphasis in the laboratory on hand specimen description and classification, supplemented by thin sections.
PROFESSORS HESSE, MARTIN AND MOUNTJOY

186-312B. OPTICAL MINERALOGY. (3 credits; 6 hours laboratory and relevant in-lab. lectures; *Prerequisite:* 186-210A.) Optical properties of non-opaque minerals. Minerals in oil immersion mounts and in thin section are studied in the laboratory.
PROFESSOR STEVENSON

186-323A. IGNEOUS PETROLOGY. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* Geology 347B, 312B.) Physical properties, nucleation, crystallization, differentiation and emplacement of magmas. Integrated studies on various rock suites, granites, syenites, quartz monzonite, etc.
PROFESSOR MARTIN

***NOTE:** Complete descriptions of Courses 186-211A, -213A, -502B, -503D, -504B may be found in the section on Crystallography, page 213.

186-331F. FIELD GEOLOGY. (3 credits; Two-week field school in September, 1 lecture per week in 1st term.) Geological mapping of selected areas, including preparation of maps, sections, and reports from field notes, aerial photographs and other data.
PROFESSOR HESSE AND STAFF

186-332A. ANALYSIS OF GEOLOGICAL DATA I. (3 credits; 3 lectures, computer laboratory and problems; Not given in 1974-75.) Statistical analysis and computing methods applied to geological problems. PROFESSOR DOIG

186-343D. SEDIMENTARY ROCKS AND STRATIGRAPHY. (6 credits; 2 lectures and 1 laboratory period; 2 full days of field work during October; *Prerequisite:* Geology 310D.) Physical processes of sedimentation. Sedimentary structures. Modern and ancient sedimentary environments. Diagenesis and geochemistry. Sedimentary mineral deposits. Facies associations. Basin analysis. Stratigraphic correlation.
PROFESSORS HESSE AND MOUNTJOY

186-344A. ORE MINERALS. (3 credits; 2 lectures, 3 hours laboratory; *Prerequisite:* Geology 210A.) Microscopy of ore minerals, including identification, interpretation of textures, paragenesis and classification. PROFESSOR STEVENSON

186-345B. METAMORPHIC PETROLOGY. (3 credits; *Prerequisites:* Geology 303D, 347B.) The origin, classification and petrological significance of metamorphic rocks, from the point of view of theory, experiment and field observations. PROFESSOR HELMSTAEDT

186-347B. GEOCHEMISTRY OF HIGH TEMPERATURE PROCESSES. (3 credits; 3 hours lectures; *Prerequisites:* Geology 210A, 211A, 310D, Chemistry 213A or B.) Fundamentals of phase equilibria, chemographic methods in petrology, open and closed natural systems, partition of elements among mineral phases, distribution patterns of specific elements as related to principles of crystal chemistry. PROFESSOR MARTIN

186-430B. GEOLOGY OF ENERGY SOURCES. (3 credits; 2 lectures and 2 hours laboratory or seminar; *Corequisite:* Geology 186-343D.) Properties, origin, migration and occurrence of petroleum and natural gas. Canadian oil fields. Structural and stratigraphic reservoirs and their characteristics. Oil shales, coal, peat, radioactive minerals and solar energy sources. PROFESSOR MOUNTJOY

186-431B. GLACIAL AND PLEISTOCENE GEOLOGY. (3 credits; 2 hours lectures and 1 laboratory or lecture period; *Prerequisite:* Geology 186-242A or permission of the instructor.) Introductory glaciology and glacial geology. The geological record of the Quaternary Era. PROFESSOR ELSON

186-433B. ANALYSIS OF GEOLOGICAL DATA II. (3 credits; 3 hours lectures; Not given in 1974-75.) Advanced methods of statistical analysis applied to geological problems.
PROFESSOR DOIG

186-441D. MINERAL DEPOSITS. (6 credits; 2 lectures and 1 laboratory period; *Prerequisite:* 186-347B.) Nature, origin and mode of occurrence of deposits of metallic and of important non-metallic minerals; typical occurrences; geographical distribution.
PROFESSOR MacLEAN

186-442A. GEOPHYSICAL EXPLORATION. (3 credits; 2 lectures and 2 hours laboratory.) Survey course covering applications of seismic, gravimetric, magnetic and electrical techniques in exploring for oil and minerals. Laboratory work involves experiments illustrating basic principles of the various techniques. PROFESSOR TELFORD

186-443D. SOLID EARTH GEOPHYSICS. (6 credits; 3 hours lectures; *Prerequisite:* 186-220B.) A general coverage of solid earth geophysics including gravity, seismology, heat flow. PROFESSORS SAULL, KU, DOIG, AND JENSEN

186-446A. ENGINEERING GEOLOGY. (3 credits; 2 lectures and 2 hours laboratory or lecture period; *Prerequisite:* Permission of instructor.) Significance of geologic factors in foundation engineering and effects of man's activities in the geologic environment. Strength of materials. Construction materials, geological problems connected with foundations, tunnels, dams, etc PROFESSOR GRICE

186-448A. APPLIED GEOCHEMISTRY. (3 credits; 2 lectures and 1 laboratory period; *Prerequisite:* Geology 186-347B or permission of instructor.) Principles of geochemical prospecting and pertinent aspects of the geochemical behaviour of elements are studied. A field trip and laboratory work provide practical experience. PROFESSOR WEBBER

186-449B. GROUNDWATER GEOLOGY. (3 credits; 2 lectures and 2 hours laboratory or lecture period; *Prerequisite:* Permission of instructor.) PROFESSOR GRICE

186-450B. GEOLOGY OF NORTH AMERICA. (3 credits; 2 hours lectures, 3 hours laboratory; *Prerequisites:* 186-233B, 186-310D.) Systematic consideration of the geology of the various tectonic provinces of the North American continent with emphasis on structure, stratigraphy and resources. PROFESSOR MOUNTJOY AND STAFF

186-480D. GEOLOGICAL RESEARCH PROJECT. (6 credits; *Prerequisite:* for Honours students in 3rd year.) Under the supervision of one of the members of the staff the student will undertake an investigation and prepare the results in the form of a research report. STAFF

186-492D. PHOTOGEOLOGY. (3 credits; 3 hours laboratory and problems; *Prerequisite:* permission of instructor.) Interpretation of surface deposits and bedrock lithology and structure from air photographs. PROFESSOR ELSON

***186-502B. CRYSTAL-STRUCTURE ANALYSIS.** (2 credits.) PROFESSOR DONNAY

***186-503D. CRYSTAL-STRUCTURE DETERMINATION.** (6 credits.) PROFESSOR DONNAY

***186-504B. CRYSTAL SYMMETRY.** (2 credits.) PROFESSOR DONNAY

186-534D. ADVANCED INVERTEBRATE PALEONTOLOGY. (6 credits; 2 lectures and 1 seminar per week; Not given in 1974-75.) The bias of the fossil record. Relationships of the phyla. Taxonomy, classification, paleoecology, functional morphology, and evolution of fossil invertebrates. PROFESSOR STEARN

186-605D. MINERAL EXPLORATION AND MINING GEOLOGY. (6 credits; 2 lectures and 2 hours laboratory; *Prerequisite:* Permission of instructor.) Methods of searching for mineral deposits; modern exploration programs; development of mineral deposits, evaluation of mineral deposits. PROFESSOR EAKINS

395-697B. MARINE GEOLOGY AND GEOCHEMISTRY. (3 credits; 3 lectures; *Prerequisites:* Geology 343D, 347B, 348A.) An introduction with emphasis on deep sea studies. Geophysical nature and morphology of the ocean basins. Geochemistry of pelagic deposits in relation to sea water composition. Deep sea stratigraphy and methods of correlation; the sedimentary record. PROFESSOR D'ANGLEJAN

The following courses are described in the *Announcement of the Faculty of Engineering:* Geological Sciences 186-221A, -232A, -440B.

MATHEMATICS (189)

Burnside Hall, Room 1005, Telephone 392-5369.

Early mathematics consisted for the most part of empirical rules for performing operations on concrete objects by means of numerical processes. From this, mathematics has evolved to a discipline which is mainly characterized by its method of proof, its concern for a progressive broadening of its concepts, and by the search for mathematical entities and operations that represent aspects of reality. It is a subject which is pursued by many for its own sake, and regarded as part of the mainstream of human culture. Mathematics pervades modern society with an impact which, already immense, is rapidly growing.

The two principal divisions of mathematics are pure mathematics and applied mathematics. The pure mathematician is interested in abstract mathematical structures and in mathematics as an intellectual enterprise. He may even view his subject as an art. He is not primarily concerned with its utilitarian aspects or with the current needs of science and technology, although many problems in pure mathematics have developed from the sciences.

The applied mathematician is more interested in how he can use his mathematics to study some aspects of the world around him. He is engaged in the creation, study and application of advanced mathematical methods relevant to scientific problems. Statistical science and methodology today is concerned with

***NOTE:** Complete descriptions of Courses 186-211A, -213A, -502B, -503D, -504B may be found in the section on Crystallography, page 213.

phenomena in which there is a background of uncertainty arising from inherent variability, and the investigator is obliged to arrive at decisions from limited contingent data generated by such phenomena. A key tool in statistics is the calculus of probability.

Some of the fields in which pure mathematicians work are algebra, analysis, geometry, topology, number theory and foundations. Applied Mathematics which once referred to the application of mathematics to such disciplines as mechanics and fluid dynamics, has currently assumed a much broader meaning and embraces such diverse fields as communication theory, theory of optimization, theory of games and numerical analysis.

Mathematics offers many vocational possibilities. Such fields as teaching, computing, applied statistics and actuarial science offer opportunities for B.Sc. graduates. Opportunities to do original research in pure and applied mathematics are available in universities and similar institutions. Employment is to be found in financially or technologically oriented business firms.

The Department of Mathematics through its various programs attempts to provide courses to suit the diverse interests and attitudes within mathematics.

The Honours Program in Mathematics demands of the student a certain talent for abstraction in addition to a high level of competence in the use of mathematical tools. This program is intended for students who plan to work in an area where mathematical innovations may be needed. It is almost essential for students contemplating a career in mathematical research.

The Major Program involves the same subjects as the Honours Program but is less demanding in terms of abstraction. It is designed primarily for students who will need mathematical tools in their work but whose creative activity will involve applications of mathematics to other areas, but not to mathematics itself. Within the framework of the mathematics major, various combinations of courses are suggested to meet the needs of different students. These include course suggestions for secondary school teachers, careers in management, and for careers in industry, government or actuarial sciences.

It is possible for a Major student to include a number of Honours courses in his program. This will be an advantage for those students who plan to use their mathematics in graduate studies.

Students interested in a less intensive mathematics program linked to other disciplines are advised to consider the available Faculty Programs.

In planning their programs students are advised to seriously consider developing some depth in another discipline — preferably one for which mathematics has some relevance and use. Mathematics has always been closely linked to areas such as physics and engineering but has recently come to play an increasingly important role in fields such as biology, linguistics, management and psychology.

Faculty Programs

Programs linking mathematics and other disciplines are available. With careful selection of courses in U1, it is possible to transfer to a Major program in Mathematics in U2. Except where otherwise noted these faculty programs lead to a B.Sc. degree. See details on page 185.

Major Program

Programs of study for students entering U1 in 1974-75.

The compulsory courses are 189-120A, B, 189-121A, B, 189-221A, B, 189-222A, B, 189-245A, B.

Advisers will approve a program of which 54 credits will be in Mathematics (excluding 120A, B, 121A, B, 221A, B) or allied courses including at least 36 credits from the following: 189-217A, 189-218B, 189-242A, 189-243B,

189-246A, B, 189-314A, B, 189-315A, B, 189-316B, 189-317A, 189-318A, 189-319A, B, 189-323A, B, 189-324A, B, 189-327B, 189-328B, 189-333A, 189-346B, 189-348A, 189-349B, 189-360B, 189-369D, 189-415A, 189-416A, 189-417A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B.

GUIDELINES FOR SELECTION OF COURSES IN THE MAJOR PROGRAM

a) Students are advised to include the following courses in their program: 189-246A, B, 189-314A, B, 189-315A, B, 189-317A, 189-323A, B, 189-324B, 308-200A, B.

b) Students planning to pursue graduate studies are advised to include 189-242A, 189-243B and 189-333A in their program, and to consider substituting one or more Honours courses for the corresponding courses in the Major program.

c) Students considering a career in teaching are advised to include in their program the following courses: 189-217A, 189-218B, 189-242A, 189-318A, 189-328B, 189-348B, 189-349B.

d) Students interested in probability and statistics are advised to also include in their program the following courses: 189-242A, 189-423A, 189-424B, 189-425A, 189-447B, as well as a course in Fortran such as 308-200A, B. With the instructor's permission the graduate courses 189-682A, 308-690A, 308-691B might also be included.

e) Students interested in applied mathematics are advised to include in their program some or all of the following courses: 189-218B, 189-242A, 189-316B, 189-319A, B, 189-323A, 189-324B, 189-327B, 189-415A, 189-416A, 189-417A, 189-419B, 308-200A, B.

f) Students interested in computer science are advised to register in the following courses: 189-318A, 189-327B, 189-328B, 189-417A, 308-200A, B, 308-300A, B; they should choose additional courses from 198-319A, B, 189-415A, 189-416A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B, 308-640D*, 308-610A*, 308-690A*, 308-691B* or 308-698A* and 308-699B*.

g) Students interested in careers in actuarial work in industry or government are advised to select courses from the following list: 189-319A, B, 189-327B, 189-328B, 189-329D, 189-369D, 189-415A, 189-416A, 189-417A, 189-419B, 189-423A, 189-424B, 189-425A, 189-447B, 308-200A, B.

The student's attention is called to the fact that a B.Com. degree with a Major in Mathematics is available from the Faculty of Management. In addition the Faculty of Music offers a degree B.Mus. (Honours in Theory with Mathematics Option.)

Honours Program

The minimum requirement for entry into the Honours Program is that the student has completed with high standing the following courses (or their equivalents): 189-120A, B, 189-121A, B, 189-221A, B. He should preferably also have taken 189-222A, B (or equivalent).

REQUIREMENTS FOR HONOURS IN MATHEMATICS

For an Honours Degree in Mathematics the student must obtain 90 course credits; at least 60 of these should correspond to Honours courses (or their equivalent), not less than 45 to Honours courses in Mathematics. In addition to the latter, the student may count towards his 60 credit Honours requirement:

i) half of the courses he has taken from the Major Program in Mathematics (including Computer Science courses) for which no equivalent Honours course exists;

*These courses require special permission from the instructors.

ii) (with the approval of the Department of Mathematics) certain courses in other departments which are at an Honours level, and are closely linked to Mathematics;

iii) (with the approval of the Department of Mathematics) half the courses he has taken in other departments, which while not necessarily explicitly mathematical in nature, are at an Honours level and broaden the student's scientific training. Students who transfer to Honours in Mathematics from other programs will have credits for previous courses assigned, as appropriate, by the Department.

The following courses are compulsory: 189-271D, 189-272D, 189-371D, 189-372D.

To remain in the Honours Program, and to be awarded the Honours Degree, the student must maintain a 2.8 Grade Point Average.

GUIDELINES FOR SELECTION OF COURSES IN THE HONOURS PROGRAM

a) The compulsory courses may be spread over the three years of study.

b) Students taking 189-271D and 189-272D simultaneously are advised to register also for 189-273D.

c) Students are advised to include in their program the following courses: 189-273D, 189-356A, 189-357B, 189-374D, 189-380D.

d) Students interested in Statistics should register for 189-556D and 189-587D in addition to 189-356A and 189-357B.

e) Students in Applied Mathematics should register for some or all of the courses 189-467B, 189-574A, 189-575B, 189-478A and 189-479B in addition to 189-374D. They are also advised to select courses in areas to which they can apply their mathematics.

Course Descriptions*

NOTE: The Calculus sequence at McGill assumes satisfactory completion of a course in either Trigonometry or Functions. Students who have not taken such a course are advised to consult the Department of Mathematics about summer study.

189-112A, B. FUNDAMENTALS OF MATHEMATICS. (3 credits.) Sets, relations, functions and graphs, the real number system, inequalities, mathematical induction, permutations and combinations, binomial theorem, trigonometric functions and their properties.
PROFESSOR ROWLINSON

189-120A, B. CALCULUS I. (3 credits.) Analytic geometry of straight line and circle. Limits, continuity, derivative. Differentiation of elementary functions. Applications.
PROFESSOR SOLIN AND STAFF

189-121A, B. CALCULUS II. (3 credits; *Prerequisite:* 189-120A, B.) The definite integral. Techniques of antidifferentiation. Applications. PROFESSOR SOLIN AND STAFF

189-203A. BASIC PRINCIPLES AND METHODOLOGY OF STATISTICS I. (3 credits.) Typical examples of statistical data and the use of graphical means to summarize the data. Some basic distributions arising in the natural and behavioural sciences. The logical meaning of a test of significance with applications to single observations, sums, differences, and means. The analysis of categorical and frequency data. (This course is intended for students in all disciplines and is not open to students in Major Mathematics. No calculus prerequisites.) PROFESSOR PAPAIOANNOU

*Honours courses are indicated when the fifth character of the six digit course number is 5 or 6; when the fifth character is 7 or higher, the course is restricted to honours students.

189-204B. BASIC PRINCIPLES AND METHODOLOGY OF STATISTICS II. (3 credits; *Prerequisite:* 189-203A or equivalent.) The concept of degrees of freedom and the analysis of variability. Planning of experiments. The interrelation of two variables. Polynomial and multiple regressions. The use of correlation coefficients as exploratory tools. Basic principles of estimation and the concepts of likelihood and information. (This course is intended for students in all disciplines and is not open to students in Major Mathematics.)
PROFESSOR PAPAIOANNOU

189-205A. FINITE MATHEMATICS I. (3 credits.) An introduction to probability, vectors and matrices with applications to the social sciences. PROFESSOR SCHMIDT

189-206B. FINITE MATHEMATICS II. (3 credits; *Prerequisite:* 189-205A.) Topics in probability and statistics, linear programming and the theory of games.
PROFESSOR SCHMIDT

189-217A. MODERN ALGEBRA I. (3 credits.) Sets; relations and operations; the natural numbers; the integers; different number bases; Pythagorian triples; congruences and diophantine equations; the rational and real numbers; complex numbers and their representations; primitive roots and De Moivre's theorem.
PROFESSOR ROWLINSON AND MRS. SCHWERDTFEGER

189-218B. MODERN ALGEBRA II. (3 credits; *Prerequisite:* 189-217A or equivalent.) Groups; rings; integral domains; division rings; fields; polynomials; Boolean algebras.
PROFESSOR ROWLINSON AND MRS. SCHWERDTFEGER

189-221A, B. ANALYTICAL GEOMETRY AND VECTORS. (3 credits; *Prerequisite:* 189-121A, B.) Vectors, lines and planes, coordinate systems in three dimensions, inner products, quadric surfaces, vector-valued functions. Applications.
PROFESSOR SOLIN AND STAFF

189-222A, B. CALCULUS III. (3 credits; *Prerequisite:* 189-221A, B.) Infinite series. Length, curvature; partial differentiation, multiple integration and applications.
PROFESSOR SOLIN AND STAFF

189-223A. LINEAR ALGEBRA. (3 credits.) Algebra of matrices and determinants, systems of linear equations. Vector spaces, linear operators and their matrix representations, unitary vector spaces, orthogonality. Eigenvalues and eigenvectors, diagonalization of Hermitian matrices. Applications. (This course covers most of the topics in 189-245, -246. It is not open to students in Major Mathematics.) PROFESSOR MELAMED

189-224A, B. APPLIED MATRIX ALGEBRA. (3 credits.) Matrix addition and multiplication. Partitioning into blocks. Trace and determinant. Simultaneous linear equations. Rank and inverse. Symmetric matrices, and their eigenvalues and eigenvectors; reduction to diagonal form. Positive definite and semidefinite matrices; quadratic forms. Applications to and examples in operations research, linear programming and statistics, with use of the computer. (Intended for students interested in applications of matrix algebra to Management, Social Sciences, and similar fields of endeavour.) PROFESSOR STYAN AND STAFF

189-231A, B. MATHEMATICS FOR BIOLOGISTS. (3 Credits; *Prerequisite:* 189-121A, B.) Introductory probability theory, vectors and matrices, differential and difference equations with applications to the biological sciences. PROFESSOR TURNER AND STAFF

189-232A, B. MATHEMATICAL METHODS IN BIOLOGY AND THE BEHAVIOURAL SCIENCES. (3 credits; *Prerequisite:* 189-231A, B or equivalent.) Topics in probability and statistics, linear programming, and game theory with applications to the behavioural and biological sciences.

189-242A. REAL ANALYSIS. (3 credits.) Real numbers. Limits and continuity, sequences. Properties of continuous functions. Introduction to metric spaces.
PROFESSOR ROSENTHALL

189-243B. REAL ANALYSIS II. (3 credits; *Prerequisite:* 189-242A.) Continuity, uniform continuity and differentiability on the real line; fundamental theorems. Taylor's theorem and applications. Infinite series. PROFESSOR HERSCHORN

189-245A, B. LINEAR ALGEBRA I. (3 credits.) Simultaneous linear equations and inequalities. Matrices. Linear dependence, rank and inverse. Trace and determinant. Partitioning into blocks. Quadratic forms, positive definite and semidefinite matrices. Orthogonal matrices. Characteristic roots and vectors, similarity of matrices. Applications to various disciplines in science and management, with computer orientations.
PROFESSORS LABUTE, RATTRAY AND STAFF

189-246A, B. LINEAR ALGEBRA II. (3 credits; *Prerequisite:* 189-245A, B.) Abstract vector spaces over the real and complex numbers. Linear operations, matrix representations. Vector and operator norms. Eigenvectors and eigenvalues, Jordan canonical form. Linear, quadratic and Hermitian forms. Inner product spaces, unitary and orthogonal transformations, the adjoint of an operator, self-adjoint and normal operators. Applications.
PROFESSORS LABUTE, RATTRAY AND STAFF

189-247A. LINEAR ALGEBRA. (3 credits.) Matrix algebra; elementary operations; rank and inverses; determinants and square matrices; numerical solutions of simultaneous linear equations; eigenvalues and eigenvectors; unitary transformations; similarity transformations; reduction to diagonal form, defective matrices; quadratic forms and the variational principle; norms and error estimates; abstract vector spaces and linear equations; isomorphisms; coordinates, change of basis and linear transformations. Inner product spaces, orthogonality. (This course is intended for Honours Physics students and others suitably qualified.)
PROFESSOR COSTLEY

189-248A. ADVANCED CALCULUS I. (3 credits; *Prerequisite:* 189-221A, B.) Partial derivatives; implicit functions; Jacobians; maxima and minima; Lagrange multipliers. Scalar and vector fields; orthogonal curvilinear coordinates. Improper integrals; multiple integrals; arc length, volume and surface area. Line integrals; Green's theorem; the divergence theorem. Stokes' theorem; irrotational and solenoidal flelds; applications.
PROFESSOR TAM

189-249B. ADVANCED CALCULUS II. (3 credits; *Prerequisite:* 189-248A.) Functions of a complex variable; Cauchy-Riemann equations; Cauchy's theorem and consequences. Taylor and Laurent expansions. Residue calculus; evaluation of real integrals; integral representation of special functions; the complex inversion integral. Conformal mapping; Schwarz-Christoffel transformation; Poisson's integral formulas; applications.
PROFESSOR TAM

189-271D. ALGEBRA I. BASIC ALGEBRAIC STRUCTURES. (8 credits.) Groups, rings and fields; intensive linear algebra, including quadratic forms and the canonical forms of linear transformations; some elementary number theory (diophantine equations and congruences); polynomial rings.
PROFESSOR SCHMIDT

189-272D. ANALYSIS I. (8 credits; *Prerequisites:* 189-221A, B, 189-222A, B.) The real number system, metric properties of R^n, convergence, continuity, elements of Lebesgue integration, multivariable calculus, inverse and implicit function theorems, modern and classical versions of Stokes' theorem.
PROFESSOR BARR

189-273D. PROBLEM SEMINAR. (4 credits; 2 hours conference; *Corequisite:* 189-271D, -272D.) The course is designed to complement Algebra I, and Analysis I courses. Problems in other areas may be selected to suit the class.
PROFESSORS BARR AND SCHMIDT

189-314A, B. ADVANCED CALCULUS. (3 credits; *Prerequisite:* 189-222A, B.) Constrained maxima and minima. Jacobians. Multiple integration. Line and surface integrals. Theorems of Green, Stokes and Gauss. Introduction to elliptic integrals.
PROFESSOR LAWRUK

189-315A, B. ORDINARY DIFFERENTIAL EQUATIONS I. (3 credits; *Prerequisite:* 189-222A, B.) First order ordinary differential equations. Linear equations with constant coefficients, Laplace transform. Series solutions.
PROFESSOR LAWRUK

189-316B. FUNCTIONS OF A COMPLEX VARIABLE. (3 credits; *Prerequisite:* 189-314A, B.) Algebra of complex numbers. Cauchy-Riemann equations. Complex integral. Cauchy's theorem. Taylor and Laurent series. Residue theory and applications.
PROFESSORS BROWN AND MELAMED

189-317A. NUMERICAL ANALYSIS. (3 credits; *Prerequisites:* 189-222A, B, 308-200A, B or equivalent.) Error analysis. Numerical solutions of equations. Numerical solution of differential equations. Programming knowledge is assumed. Some laboratory work needed.
PROFESSORS EVANS AND VERMES

189-318A. MATHEMATICAL LOGIC. (3 credits.) Propositional calculus, truth-tables, calculus as a Boolean algebra, completeness, first order predicate calculus, axiomatic theories, set theory.
PROFESSOR BUNGE

189-319A, B. DIFFERENTIAL EQUATIONS. (3 credits; *Prerequisites:* 189-254A, B, -315A, B.) Systems of first order equations, non-linear differential equations and stability. Fourier series, partial differential equations, boundary value problems.
PROFESSOR LAWRUK

189-323A, B. INTRODUCTION TO PROBABILITY THEORY AND RANDOM VARIABLES. (3 credits; *Prerequisites:* 189-120A, B, -121A, B, or equivalent.) Sample space of an experiment, events. Conditional probability. Statistical independence. Bayes' theorem, with applications. Random variables, univariate distribution functions. The binominal, Poisson, hypergeometric, uniform, exponential and normal distributions. Mathematical expectation. The weak law of large numbers. The Poisson process, with applications. The central limit theorem. (This course is intended for students in science, engineering and related disciplines, who have had one year of calculus.)

PROFESSORS ANDERSON AND MATHAI

189-324A, B. INTRODUCTION TO STATISTICS. (3 credits; *Prerequisite:* 189-323A, B or equivalent.) The notion of a random sample. Sampling distributions, with particular reference to those related to the normal: X^2, *F* and *t*. Point estimation. Hypothesis testing, the notion of power function. Likelihood-ratio tests. Contingency tables, goodness-of-fit and homogeneity tests. Regression and the method of least squares, analysis of variance, with applications. Some nonparametric procedures.

PROFESSORS ANDERSON AND MATHAI

189-325B. ORDINARY DIFFERENTIAL EQUATIONS. (3 credits; *Prerequisite:* 189-222A, B.) First order differential equations; second order linear equations; series solution of second order equations; Fourier series; self-adjoint boundary value problems; more on Legendre polynominals and Bessel functions. (This course is intended for Honours Physics students and others suitably qualified.) PROFESSOR MASLOWE

189-327B. NUMERICAL ANALYSIS. (3 credits; *Prerequisites:* 189-246A, B, -317A.) Numerical methods for solving systems of linear algebraic equations, matrix inversion and eigenvalue problems. Numerical solution of differential equations. PROFESSOR ZLOBEC

189-328B. COMPUTABILITY AND MATHEMATICAL LINGUISTICS. (3 credits.) Propositional calculus, switching circuits, computability, recursive functions, Turing machines, automata, self-reproducing machines, formal and natural languages. Post canonical languages, phrase structure and transformational grammars. PROFESSOR BUNGE

189-329D. THEORY OF INTEREST AND LIFE INSURANCE. (6 credits; *Prerequisites:* 189-120A, B, -121A, B.) Simple and compound interest, discount, annuities certain, sinking funds, bonds, mortgage amortization, depreciation, calculation of life annuities, premiums and reserves on life insurance policies. PROFESSOR SOLIN

189-333A. ANALYSIS. (3 credits; *Prerequisite:* 189-243B.) Riemann-Stieltjes integral; sequences and series of functions; metric spaces; connectedness; completeness and compactness; Weierstrass approximation theorem; Fourier series.

PROFESSOR HERSCHORN

189-346B. NUMBER THEORY. (3 credits.) Divisibility. Congruences. Quadratic reciprocity. Diophantine equations. Arithmetical functions. PROFESSOR ROSENTHALL

189-348A. TOPICS IN GEOMETRY. (3 credits.) Isometry: symmetry and groups. Non-euclidean geometry. PROFESSOR MOSER

189-349B. TOPICS IN GEOMETRY. (3 credits.) Convexity: isoperimetric and combinatorial-geometric problems. Rubber-sheet geometry: classification of surfaces, path problems, map-colour problems. PROFESSOR MOSER

189-356A. INTRODUCTION TO PROBABILITY. (3 credits.) General foundations and applications. Combinatorial probability. The binomial, Poisson, hypergeometric distributions. Simple random walks. Continuous distribution functions. The uniform, exponential, normal distributions. Introduction to Markov processes. PROFESSOR SESHADRI

189-357B. INTRODUCTION TO STATISTICS. (3 credits; *Prerequisite:* 189-356A or equivalent). Data analysis. Measures of location and dispersion. Derived probability distributions. The t, chi-square, F-distributions. Estimation and hypothesis testing. Introduction to Bayesian and decision theory methods. Power of tests. The chi-square goodness of fit test. Introduction to regression analysis, and analysis of variance. PROFESSOR SESHADRI

189-360B. GROUPS AND THEIR REPRESENTATIONS. (3 credits; Not given in 1974-75.) Elements of group theory. Symmetry groups. Unitary vector spaces, linear operators and their matrix representations, invariance of functions and operators, classification of eigenfunctions. Reducibility, Schur's lemmas, general orthogonality relations, character tables. Kronecker product and adjoint representations, Hermitian invariants, Clebsch-Gordon series. Characters of the symmetric group. PROFESSOR ROTH

189-369D. THEORY OF FINITE DIFFERENCES AND LIFE CONTINGENCIES. (6 credits; *Prerequisites:* 189-221A, B, 222A, B.) Finite differences, theory of interest and of single and multiple life functions. MR. BELL

189-371D. ALGEBRA II. (6 credits; *Prerequisite:* 189-271D.) Commutative algebra (modules over a principal ideal domain, extensions of the rationals, unique factorization domains); field theory to include the fundamental theorem of Galois theory; group theory continued up to the Sylow theorems; the Jordan-Hoelder theorem. PROFESSOR SUSSMAN

189-372D. ANALYSIS II. (8 credits; *Prerequisite:* 189-272D.) Metric spaces; Lebesgue-Stieltjes integration; series expansions of functions (including L_2 theory); power series; analytic functions; contour integration; Cauchy's theorem and a wide variety of consequences, normal families. PROFESSOR HERZ

189-373D. PROBLEM SEMINAR. (4 credits; 2 hours conference.) Problems in related areas to suit the class.

189-374D. ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS. (6 credits; *Prerequisites:* 189-245A, B and 189-272D; *Corequisite:* 189-372D.) Existence and uniqueness theorems; systems of equations; Sturm-Liouville equations; power series solutions and special functions; homogeneous equations, phase space. First and second order partial differential equations; the Laplace wave and heat equation; Fourier transforms, distributions, Hilbert space methods. PROFESSOR EVANS

189-377B. NUMBER THEORY. (3 credits.) Partitions. Geometry of numbers. Dirichlet series. Primes in an arithmetic progression. Algebraic numbers and ideas. PROFESSOR BROWN

189-380D. GEOMETRY AND TOPOLOGY. (6 credits; *Prerequisites:* 189-271D, 189-272D.) A study of curves and surfaces with a view to motivating basic notions of differential geometry, algebraic topology and differential topology. PROFESSOR RUSSELL

189-407B. DYNAMIC PROGRAMMING. (3 credits; *Prerequisites:* 189-245A, B, 189-314A, B.) Optimum allocation of resources. Dynamic programming versus direct enumeration. Optimum equipment replacement models. Investment analysis, selling and purchasing. Optimum Markovian decision processes. The Travelling Salesman problem.

189-414B. MATHEMATICAL MODELS IN APPLICATIONS. (3 credits; *Prerequisites:* 189-245A, B, 323A, B (or 231A, B, 232A, B), 315A, B.) Models in Environmental Science: Population dynamics; birth and death process, dynamics of host-parasite populations. Mathematical regularities — in traffic flow, size of cities, epidemics and rumours. Input-output models with industrial and economic applications. Markov and semi-Markov models. Some models of graphs; networks. PROFESSORS SANCHO AND TURNER

189-415A. ORDINARY DIFFERENTIAL EQUATIONS II. (3 credits; *Prerequisites:* 189-246A, B, 189-315A, B, 189-242A or 189-314A, B.) Systems of linear ordinary differential equations, nonlinear systems, stability of linear systems, stability of periodic solutions, limit cycles, autonomous systems, applications. PROFESSORS ROTH AND LANGFORD

189-416A. COMBINATORICS. (3 credits; *Prerequisites:* i) 189-222A, B, ii) one of 189-217A, -218B, -223A, -231A, B, -245A, B or equivalents.) An introductory half-course in combinatorics intended for Mathematics Majors students and others who lack the time or the prerequisites to enrol in 189-461D (Combinatorial Mathematics). The lectures of the two courses may coincide (for the First term); however, students of 189-416A will be examined at the end of the First term, while students in 189-461D will continue on in the Second term and be exposed to current research papers. (Honours credit is available only through registration in 189-461D.) PROFESSOR MOSER

189-417A. MATHEMATICAL PROGRAMMING. (3 credits; *Prerequisites:* 189-246A, B, -314A, B or equivalent.) Linear programming; simplex method; duality theory. Nonlinear programming; Lagrange-Kuhn-Tucker optimality conditions. Numerical methods for solving unconstrained and constrained maximization problems. Applications to realistic problems. Computer programming knowledge is assumed. PROFESSOR ZLOBEC

189-419B. VARIATIONAL METHODS OF APPLIED MATHEMATICS. (3 credits; *Prerequisites:* 189-245A, B, 189-314A, B, 189-319A, B.) Functionals, Euler-Lagrange necessary condition for an extremum, extrema with constraints, minimum characterization of the eigenvalue-eigenfunction problem, applications selected from optimization, control theory and natural philosophy. PROFESSORS ROTH AND LAWRUK

189-423A. STATISTICAL METHODS I. (3 credits; *Prerequisites:* 189-323A, B and -245A, B or equivalent.) Simple and multiple linear regression. Least squares estimators and their properties. Tests of hypotheses; the *F*-test. One- and two-way analysis of variance. The

general linear model. Prediction and confidence intervals. Orthogonal and non-orthogonal designs. Weighted least squares.
PROFESSOR MATHAI

189-424B. STATISTICAL METHODS II. (3 credits; *Prerequisites:* 189-323A, B, -324B or equivalent.) Tests of goodness of fit: Pearson's chi-square test for multinomial populations. Contingency tables. Sample distribution function. Nonparametric procedures including the Cramer-von Mises and Kolmogorov-Smirnov tests. Order statistics. Tests for normality.
PROFESSOR SESHADRI

189-425A. SAMPLING SURVEY THEORY AND APPLICATIONS. (3 credits; *Prerequisites:* 189-323A, B, -324B or equivalent.) Advantages of sampling compared to complete enumeration, with special reference to human populations and public opinion polls (greater speed in obtaining and analysing results, smaller cost, greater accuracy of results). Requirements of a good sampling scheme. Main types of sampling and their properties. Use of adjustments based on supplementary information.
PROFESSOR PAPAIOANNOU

189-447B. ELEMENTARY STOCHASTIC PROCESSES. (3 credits; *Prerequisites:* 189-245A, B and 189-323A,B.) Random walk on the integers and gambler's ruin problem; the Galton-Watson branching process; Markov chains and their applications in the physical and social sciences; birth and death processes and their applications to biological growth problems.
PROFESSOR ANDERSON

189-461D. COMBINATORIAL MATHEMATICS. (6 credits; *Prerequisites:* 189-246A, B, -242A or equivalent. This course will be given in alternate years.) After a study of fundamentals (partitions and compositions, principle of inclusion and exclusion, etc.) students will be introduced to combinatorial aspects of several fields (graph theory, designs, set theory, group theory, geometry, number theory, etc.) from classical up to and including current research.
PROFESSOR MOSER

189-478A. NUMERICAL ANALYSIS. (3 credits; *Prerequisite:* 189-372D.) Basic error analysis; numerical solutions of nonlinear equations; interpolation; numerical integration and numerical solutions of ordinary differential equations.
PROFESSOR EVANS

189-479B. NUMERICAL ANALYSIS. (3 credits; *Prerequisites:* 189-271D, -478A.) Numerical analysis in normed spaces. Finite and infinite systems of equations. Integral, ordinary and partial differential equations. Finite differences. Numerical realization of the Ritz-Galerkin methods. Convergence and stability of numerical algorithms.
PROFESSOR ZLOBEC

189-483A. TOPOLOGICAL SPACES. (3 credits.) Bases, connectedness, convergence, product and quotient spaces, metrization, compactness, function spaces.
PROFESSOR GOWRISANKARAN

189-489A. MATHEMATICAL LOGIC. (3 credits.) Propositional calculus and first order predicate calculus; completeness, compactness, and normal form theorems; theorems of Herband, Craig, Beth, and Gentzen.
PROFESSOR LAMBEK

189-490B. MATHEMATICAL LOGIC. (3 credits.) Alternately either (1) an introduction to recursion theory, undecidability theorems of Godel and Church, recursively enumerable sets, degrees; or (2) an introduction to model theory, ultraproducts, saturated models, elimination of quantifiers, decidability.
PROFESSOR LAMBEK

189-551A. COMPLEX ANALYSIS I. (3 credits; Not given in 1974-75.) Maximum modulus theorem, Rouche's theorem, Weierstrass and Vitali's theorem on convergence of holomorphic functions, normal families. Conformal mapping, harmonic functions, entire and meromorphic functions.

189-552B. COMPLEX ANALYSIS II. (3 credits; Not given in 1974-75.) Selected topics from the Theory of a Complex Variable.

189-555D. FLUID DYNAMICS. (6 credits.) Kinematics. Dynamics of general fluids, inviscid fluids, Navier-Stokes equations. Exact solutions of the Navier-Stokes equations. Perturbation methods. Flow at small Reynolds number. Flow at high Reynolds number. Stability.
PROFESSOR TAM

189-556D. MATHEMATICAL STATISTICS. (6 credits.) Probability and distribution theory including discussion of some basic distributions in p-space. Regression and correlation theory. Laws of large numbers and central limit theorem. Sampling theory (including large-sample theory.) Likelihood functions and information matrices. Hypothesis testing, estimation theory and decision theory. Distribution-free procedures.
PROFESSOR SESHADRI

189-571D. DIFFERENTIAL GEOMETRY. (6 credits; *Prerequisite:* 189-380D.) The geometry of differentiable manifolds.
PROFESSOR OKUBO

189-572D. REAL AND COMPLEX ANALYSIS. (8 credits; *Prerequisites:* 189-271D, -372D, -551A.) The theory of measure and integration, basic Hilbert and Banach space theory, complex analysis from a modern viewpoint. PROFESSOR CHOKSI

189-574A. ORDINARY DIFFERENTIAL EQUATIONS. (3 credits; *Prerequisite:* 189-374D.) Topics to be selected from the following: existence and uniqueness theorems, dependence of solutions on parameter and initial data, stability theory, perturbation methods, singular points, periodic systems, two point boundary-value problems. PROFESSOR LANGFORD

189-575B. PARTIAL DIFFERENTIAL EQUATIONS. (3 credits; *Prerequisite:* 189-374D.) A continuation of topics introduced in 189-374D. PROFESSOR LANGFORD

189-581D. HIGHER ALGEBRA. (6 credits; *Prerequisite:* 189-371D or equivalent.) The rudiments of category theory, including adjoint functors; noetherian, artinian and semi-simple rings; representations of finite groups; a continuation of commutative algebra, prime ideals, localisation and completion; some algebraic number theory and a deeper study of field extensions. PROFESSOR LABUTE

189-585A. INTEGRAL EQUATIONS. (3 credits; *Prerequisites:* 189-246A, B, 189-374D, or equivalent.) Introduction to the theory of Hilbert spaces. Fredholm and Volterra integral equations; exact and approximate solutions. Equations with Hermitian kernels. Hilbert-Schmidt theorem and consequences. Representation formulas for the solutions of initial and boundary value problems. Green's functions. Applications. PROFESSOR TURNER

189-586B. ADVANCED BOUNDARY AND INITIAL VALUE PROBLEMS. (3 credits; *Prerequisites:* 189-316B, 189-374D, or equivalent.) Partial differential equations of applied mathematics. Dirichlet and Neumann problems; complex variable methods. Homogeneous and non-homogeneous problems: Green's functions, integral transform methods, variational techniques. Perturbation theory. Application. PROFESSOR TURNER

189-587D. ADVANCED PROBABILITY THEORY. (6 credits.) Distribution functions on R^1. Basic measure and integration theory, with special reference to probability measures on (R^1, B^1) and their correspondence with distribution functions. Random variables. Expectation, including basic inequalities. Independence. Conditional probability. Convergence concepts, laws of large numbers. Characteristic functions. Central limit theorem and its ramifications. Random walks.

189-588D. ALGEBRAIC TOPOLOGY. (6 credits.) Introduction to homology and homotopy theory. PROFESSOR RATTRAY

METEOROLOGY (195)

Burnside Hall, Room 722, Telephone, 392-4461.

Meteorology is the study of the earth's atmosphere from the ground up to the heights where it fades into interplanetary space. Most of this atmosphere (80 per cent by mass) is within about 40,000 feet of the surface, and it is here that much of the familiar "weather" occurs; above this height lies the stratosphere, where there still are winds and pressure-patterns, but clouds and up-and-down currents of air are scarce. The atmosphere can be studied as a large ocean of gas by the methods of fluid dynamics; winds, temperature fronts, and planetary waves are the ideas involved in such a program. Or it can be studied from the point of view of its detailed physics: how cloud droplets make rain, or how sunlight warms the ground, and the ground warms the air above it by radiation and convection.

Meteorology is not weather-forecasting, though forecasting is one of the objectives of meteorology. The point of view is always quantitative; meteorology is physics, and like other parts of physics it attempts to devise theoretical models of its complex subject, of the motion and composition of the air, and of its interaction with radiation and the solid or liquid surface.

Meteorology is a good subject when coupled with an approved sequence in mathematics and physics. The program may lead to a B.Sc. with a Major in Meteorology.

In the Honours program in Meteorology there are various options, depending on the student's particular interests. It is, in all cases, a rigorous and specialized study of the theory and practice of meteorology.

Graduates in Honours Meteorology and in Honours Physics, Mathematics, or equivalent courses, can become professional meteorologists through the training offered in the M.Sc. program in Meteorology. Good facilities exist for Ph.D. studies in several areas of current meteorological research.

Graduates who have a Major in Meteorology often find employment in applied work.

Faculty Programs

For details, see Faculty Programs, page 185.

Major in Meteorology

Consult Professor Rogers, Burnside Hall, Room 817.

In view of the fact that meteorology is the physics and mathematics of the atmosphere, the Department will recognize a course of study as a "Major Program in Meteorology" if, in addition to the full sequence of general meteorology courses (195-210D, -320A, -321B, -410A, -411B and -420D), it contains the equivalent of the following program in Physics and Mathematics:

Mathematics 189-223A, -222A, B, -314A, B, -315A, B; Physics 198-231A, B, -232A, B, -233A, plus additional approved courses in Mathematics and Physics, In total, 57 credits are specified, of which 51 are compulsory. The details of the program are available in the Department.

Honours in Meteorology

Consult Professor Derome, Burnside Hall, Room 711.

Prerequisite: High standing in Mathematics and Physics. An advanced program in Physics and Mathematics, with Meteorology courses from those listed below under "Course descriptions". There are three options: Dynamical, Physical and Climatological Meteorology. All of these require the same program in the U1 year (30 credits of which 28 are compulsory and 2 are elective.) The U2 and U3 years are different in the three options. In all options the U3 year will concentrate on the 600-level courses given in the Meteorology Department.

U1: Mathematics 189-316B, -223A, -314A, B, -315A, B; Physics 198-251A, -252A, -261B, -262B, 259D; Computer Science 308-200A, B; 2 credits are elective.

Physical Meteorology Option

U2: Mathematics 189-317A, -323A, B, -319B; Physics 198-353D; Meteorology 195-410A, -411B, -420D; 5 credits are elective.

U3: Physics 198-328A, -452D, -341B; Meteorology 195-651D, -653D, -655D; 5 credits are elective.

Dynamical Meteorology Option

U2: Mathematics 189-317A, -323A, B, -319B, -327B; Physics 198-353D; Meteorology 195-320A, -321B; 8 credits are elective.

U3: Mathematics 189-324B; Meteorology 195-652D, -653D, -654D, -655D; 9 credits are elective.

Climatology Option

U2: Mathematics 189-323A, B, -319B; Physics 198-353D; Geography 183-422A, -423B; Meteorology 195-320A, -321B; 8 credits are elective.

U3: Mathematics 189-317A, -324B; Meteorology 195-652D, 653D, -654D, -655D; -656D; 4 credits are elective.

Course Descriptions*

195-210D. GENERAL METEOROLOGY. (6 credits; 1 lecture and tutorials.) History, instruments and data. Simple and complex climatic elements; world, regional and local climates. Physical properties of the atmosphere; thermodynamics; humidity, clouds and precipitation. Local and major wind systems. Fronts and air masses. Synoptic analysis and principles of weather forecasting. PROFESSOR ORVIG

195-220B. RADIATIVE TRANSFER IN THE ATMOSPHERE. (3 credits; 3 hours.) Radiation laws, solar and terrestrial radiation, solar radiation and the earth's atmosphere. The atmosphere in radiative equilibrium. PROFESSOR LEIGHTON

195-320A. THERMODYNAMICS OF THE ATMOSPHERE. (3 credits; 3 hours lectures; *Prerequisite:* Permission of instructor.) Classical thermodynamics applied to atmospheric air. Meteorological thermodynamic charts. Phase changes of water. Stability and convection. Diffusion and turbulent transfer of heat and particulates.
PROFESSOR ROGERS AND DR. ROBERTSON

195-321B. CLOUD PHYSICS. (3 credits; 3 hours lectures; *Prerequisite:* Meteorology 195-320A.) Nucleation of water and ice. Growth of cloud droplets and the development of precipitation. Structure of clouds and rain; methods of observation.
PROFESSOR ROGERS AND DR. ROBERTSON

195-410A. DYNAMIC METEOROLOGY I. (3 credits; 3 hours lectures; *Prerequisites:* Mathematics 314A and 315B; Meteorology 320A, 321B or permission of instructor.) Momentum equations in rotating coordinates, geostrophic flow, steady curved flow. The vertical structure of wind and pressure systems. The circulation theorem and vorticity equation. Pressure as the vertical coordinate. Analysis of synoptic scale motions in middle latitudes. PROFESSOR MERILEES

195-411B. DYNAMIC METEOROLOGY II. (3 credits; 3 hours lectures; *Prerequisite:* Meteorology 410A.) Atmospheric oscillations: sound waves, gravity-inertia waves and Rossby waves. Origin of middle-latitude waves: barotropic and baroclinic instability mechanisms. Energy transformations in the atmosphere. Finite difference methods applied to the solution of nonlinear atmospheric models. PROFESSOR MERILEES

195-420D. INTRODUCTORY SYNOPTIC METEOROLOGY. (6 credits; 1 hour lecture, 3 hours laboratory; *Prerequisite:* Meteorology 320A, 321B; *Corequisite:* Meteorology 410A and 411B or permission of instructor.) An introduction to meteorological analysis. Effects of boundary layer processes on large-scale energetics of the atmosphere. Diagnostic studies of the development of weather systems. The general circulation. Practical analysis of weather charts. Graphical and computer methods. PROFESSOR DEROME

195-651D. PHYSICAL METEOROLOGY. (6 credits; 2 hours.) Thermodynamics of the atmosphere. Instability and convection. Cloud physics and storm structure. Radar applications. Solar and terrestrial radiation. Radiation calculations and diagrams. Energy budget of the atmosphese. PROFESSORS ROGERS, LEIGHTON AND DR. ROBERTSON

195-652D. DYNAMIC AND NUMERICAL METEOROLOGY. (6 credits; 2 hours.) The equations of motion. Circulation and vorticity, development theorems. Linear perturbations, instability. Mathematical models of the atmosphere; application of difference equations and their numerical solution.
PROFESSORS DEROME, MERILEES AND DR. DALEY

195-653D. CLIMATOLOGY. (3 credits; 1 hour.) The general circulation of the atmosphere and the ocean. Climatic classification. The heat and water balance, climatic change. PROFESSOR ORVIG

195-654D. SYNOPTIC METEOROLOGY. (6 credits; 4 hours.) A laboratory course to complement Meteorology 651 to 653. Analysis of weather charts and diagrams, forecast techniques, diagnostics treatments of atmospheric dynamics and weather processes. Modern statistical and computer methods are used wherever suitable.
PROFESSOR VOWINCKEL AND STAFF

195-655D. SEMINARS "TOPICS IN METEOROLOGY". (3 credits; 1 hour.) One-hour discussions on special topics in meteorology, e.g. hurricanes; tornadoes; charge generation; ozone. STAFF

195-656D. DAILY WEATHER DISCUSSION. (2 credits; 2½ hours.) One-half hour briefing on the current weather situation. PROFESSOR VOWINCKEL

*Courses numbered 651 — 656 are for Graduate students and final-year Honours Meteorology students.

MICROBIOLOGY AND IMMUNOLOGY (528)

Pathological Institute, 3775 University Street, Room 515,
Telephone, 842-1251, ext. 1771.

Microbiology is the study of minute forms of life, which are best examined using a light or electron microscope. It is one of the youngest sciences, despite the fact that the simplest microscope was invented over three hundred years ago, and the existence of microbes was suspected long before that. In its relatively short history, however, microbiology has had tremendous impact in such varied fields as medicine, agriculture, genetics, forestry and industry.

The main groups of microorganisms are the bacteria, protozoa, fungi and viruses, which are now included under the broad term "microbiology." These organisms, although so small as to be measured in thousandths of an inch, have characteristic structures and life habits. Many of their complex chemical, physical and genetic properties are shared with man and other higher organisms. Because of their rapid growth rate, they are widely used as "experimental animals" in studying cell processes. Microorganisms of all kinds are widespread in man's environment and are important in his everyday life in many ways. Some cause diseases of plants, animals or men; others are useful in bread-making, brewing, ripening of cheese, wine-making, manufacture of vaccines, antibiotics, and pure chemicals; some are the cause of food spoilage; and still others are of vital importance in maintaining soil fertility or in the control of forest insect pests.

Opportunities for careers in pure or applied microbiology are many and varied. For interested students, the following introductory reading is suggested:

De Kruif, *The Microbe Hunters* (Pocket Books of Canada)
Camus, *The Plague* (Penguin)
Sistrom, *Microbial Life* (Modern Biology Series).

Faculty Program

For details, see Faculty Programs, page 185.

Major Program

The following courses are required to complete a Major program in Microbiology and Immunology.

U1: 31 credits: Biology 177-201D, 177-205D, 177-206D; Mathematics 189-231A, B; Chemistry 180-204A, 180-222A, B; Physiology 552-211D.

U2: 22 credits: Biology 177-301A, B, 177-302A, B, 177-310B; Microbiology 528-311A, 528-314B, 528-313B or 315B; one of the following: Biology 177-309A, 177-373A; Mathematics 189-232A, B; Psychology 204-204A, B.

U3: 15 credits: Microbiology 528-313B or 315B, 528-421A, 528-422B, 528-423A, 528-424A.

Consult: Dr. P.M. Cooke, Room 508, Pathological Institute, 3775 University Street. Telephone 842-1251, Ext. 1772.

Honours Program

The Honours program is a rigid one and intended for those students planning to enter graduate study after completion of the B.Sc No student will be admitted to the Honours program until U-2. Students hoping to be admitted to Honours in U-2 should follow the U-1 Major program and must obtain a GPA of 3.00 for admission. For continuing in Honours a GPA of 3.10 must be obtained in U-2.

The following courses are required in U-2 and U-3 to complete the Honours program:

U2: Biology 177-301A, B, 177-302A, B, 177-303A, 177-310B; Microbiology 528-311A, 528-314B, 528-313B or 315B; Anatomy 504-261A; one of: Biology 177-309A, 177-373A; Mathematics 189-232A, B; Psychology 204-204A, B.

U3: Microbiology 528-313B or 315B, 528-421A, 528-422B, 528-423A, 528-424A, 528-471A, 528-472B, 528-501D, 528-525B, 528-527B.

Total credits over 3 years: 94.

Consult: Dr. P.M. Cooke, Room 508, Pathological Institute, 3775 University Street. Telephone 842-1251, Ext. 1772.

Interdepartmental Honours in Immunology.

The Departments of Biochemistry, Microbiology and Immunology and Physiology are offering an interdepartmental Honours program in Immunology.

Details of this program may be found on page 190 of the Calendar.

Course Descriptions

528-311A. BIOLOGY OF MICROORGANISMS. (4 credits; *Prerequisite:* Biological Sciences Core Curriculum, U1; *Corequisite:* Biological Sciences Core Curriculum, U2; 3 hours lectures, 3 hours laboratory.) A comprehensive treatment of introductory microbiology bearing specifically on the biological properties of microorganisms. The laboratory sessions introduce general techniques peculiar to the handling of microorganisms.

528-314B. IMMUNOBIOLOGY. (3 credits; *Prerequisite:* Biological Sciences Core Curriculum, U1; *Corequisite:* Biological Sciences Core Curriculum, U2; 3 hours lectures, 3 hours laboratory every other week.) A comprehensive study of the fundamental principles of immunology.

528-315B. THE PATHOGENIC FUNGI. (3 credits; *Prerequisite:* Biological Sciences Core Curriculum, U1 & U2; 2 hours lectures, 3 hours laboratory, alternate years, offered in 1974-75.) A study of the morphological, cultural and physiological characteristics of the pathogenic fungi, their pathogenic activities and the etiology and epidemiology of fungus diseases of importance in human and veterinary medicine.

528-313B. PARASITOLOGY. (3 credits; *Prerequisite:* Biological Sciences Core Curriculum, U1 & U2; 2 hours lectures, 3 hours laboratory; alternate years, not offered in 1974-75.) A study of the biology, bionomics, epidemiology, pathogenicity and diagnosis of the parasites of man. Laboratory will consist of a lecture on techniques, demonstrations and practical work.

528-421A. SYSTEMATIC BACTERIOLOGY. (3 credits; *Prerequisite:* Microbiology 528-311A; 3 hours lectures, 3 hours laboratory.) A study of the taxonomy of bacteria with a review of classical systems and detailed coverage of modern methods. Classification of the bacteria with greater emphasis on the pathogenic groups.

528-422B. PATHOGENIC BACTERIA. (3 credits; *Prerequisites:* Microbiology 528-314B, 528-421A; 3 hours lectures, 3 hours laboratory.) A study of selected pathogenic bacteria emphasizing virulence factors, modes of transmission, spread and control.

528-423A. MICROBIAL PHYSIOLOGY. (3 credits; *Prerequisites:* Microbiology 528-311A, 528-312B; 3 hours lectures.) A broad introduction to the physiology of microorganisms. The chemical activities of microbes will be studied from a basic knowledge of microbiology and biochemistry.

528-424A. FUNDAMENTAL VIROLOGY. (3 credits; *Prerequisite:* Biological Sciences Core Curriculum, U2; 3 hours lectures with demonstrations.) A study of the fundamental properties of viruses (bacterial, plant and animal) and their interaction with host cells. Emphasis will be on phenomena occurring at the cellular level.

528-471A. CURRENT TOPICS IN MICROBIOLOGY AND IMMUNOLOGY. (3 credits; Open only to U3 Honours students.) Seminars and discussions on current topics in Microbiology and Immunology.
PROFESSOR COOKE AND STAFF

528-472B. CURRENT TOPICS IN MICROBIOLOGY AND IMMUNOLOGY. (3 credits; Open only to U3 Honours students.) Seminars and discussions on current topics in Microbiology and Immunology.
PROFESSOR COOKE AND STAFF

PATHOLOGY (546)

546-300A. PRINCIPLES OF DISEASE. (3 credits; *Prerequisite:* A university-level general biology course.) An introduction to the study of diseases with emphasis on changes in normal structure and function and their causes at the host, tissue and cellular level. Students are expected to participate in seminars and a major paper is required.

PROFESSOR H. SHELDON

PHARMACOLOGY AND THERAPEUTICS (549)

549-461D. GENERAL PHARMACOLOGY. (6 credits; *Prerequisite:* Suitable preparation in biochemistry and physiology and permission of the Department.) A course covering basic interactions between chemical agents and living processes.

PHYSICS (198)

Macdonald Physics Building, Room 105, 392-5130.

Physics is in many ways the parent of the other natural sciences and its discoveries and laws continually affect their development. Its range and scope extend in space and time from subnuclear particles to the universe itself. The subfields of physics such as mechanics, thermodynamics, electricity, atomic physics and quantum mechanics, to mention but a few, permeate all other scientific disciplines.

There are two main undergraduate programs in Physics at McGill: the Major and the Honours. The Major program is open to all holders of the DCS in Physical Sciences (see page 45). It offers a broad training in classical and modern physics and yet leaves room for the student to take a meaningful sequence of courses in two other areas. Flexibility and accessibility are two features of the Major program. The Honours program is more highly specialized and the courses are more demanding. High standing in collegial mathematics and physics is a requirement for admission. The Honours program is appropriate for students who wish to make an in-depth study of the subject in preparation for graduate work and an academic or professional career.

For students lacking some of the college level courses in physics and for students wishing to transfer into Physical Sciences after completing a collegial program in another area the Department offers transitional courses in its new -100 series.

Many aspects of physics permeate other scientific fields and people trained in physics are employed in industry, government, and educational systems where they find many challenges as teachers, researchers, administrators and in the rapidly developing area of scientific business.

Program Information

Students wishing to register in one of the undergraduate programs of the Department must consult with the Department and obtain the appropriate Study Plan Form. They will then be assigned an Academic Adviser from the staff of the Department.

HONOURS

Professor W. M. Martin (392-5129), Macdonald Physics Building, Room 106.

MAJOR AND FACULTY PROGRAMS

Professor M. P. Langleben (392-5127), Macdonald Physics Building, Room 60.

The Diploma of Collegial Studies in Physical Sciences is sufficient for admission to the Major and Faculty programs. High standing in Mathematics and Physics and satisfactory performance in the placement examination are required for admission to Honours. The placement examination is held about ten days after the commencement of lectures. Students may register in Honours after they have obtained provisional Honours forms from the Department. This registration will be confirmed if they succeed in the placement examination.

Science Freshman Program

The courses 198-101A, B and -102A, B are intended for students wishing to proceed in Biological Science but lacking one or more of the elements of the CEGEP program in Health Science. Similarly courses 198-120A, B, -121A, B, -122A, B are intended for students who wish to proceed in Physical Sciences but who lack some of the prerequisites. Finally 198-110A is intended for students who have satisfactorily completed the CEGEP Health Sciences sequences and who now wish to proceed in Physical Sciences.

Honours Program

U1: Mathematics 189-247A, -248A, -249B, -325B; Physics 198-251A, -252A, -259D, -261B, -262B. 25 credits.

U2: Physics 198-328A, -351A, -353D, -355A, -357D, -359B, -365B. 26 credits.

U3: Physics 198-451A, -452D, -459D, three of Physics 198-454B, -457A, -458A, 467B, other approved 3-credit course. 24 credits.

A student whose average in the *required* courses in any year falls below GPA 2.8, or whose mark in any individual *required* course falls below 55% may not register in the Honours program the following year except with the permission of the Department.

Major Program

The Department's requirements for the program are:

A) A core of 38 credits as follows: Mathematics 189-222A, B, -223A, -315A, B; Physics 198-231A, -232B, -233A, -235B, -328B, -346D, -432A, and either -439A or -449B. (The student may take *both* 198-439A and -449B if he wishes, for a total of 6 credits.)

B) 15 credits chosen from the following list: Geological Sciences 186-504B Mathematics 189-314A, B, -317A, -319B; Physics 198-214B, -219A, -237B, -314A, 331A, -334B, -341B, -413A, -431A, -434B, -437B, -438B, one approved course 3 credits, not listed above.

Mathematics 189-222A, B, -223A, -315A, B and Physics 198-235B must be completed in U1. While the other courses may be taken at any time subject to prerequisite conditions, it is strongly recommended that they be taken in the year indicated by the course number.

Major in Physiology and Physics

See Department of Physiology, page 245.

Faculty Programs

For details, see Faculty Programs, page 185.

Medals

Attention is drawn to the Anne Molson Gold Medal in Mathematics and Natural Philosophy, and to the Horace Watson Gold Medal in Physics.

Course Descriptions*

198-101A, B. GENERAL PHYSICS FOR BIOLOGICAL SCIENCES AND PRE-MEDICAL STUDENTS. (4 credits; 3 hours lectures; 2 hours laboratory; 1 hour tutorial.) The object of this course is to give the students a basic understanding of the principles of physics, illustrating these, where possible, with current examples of their use in biology and medicine.

198-102A, B. ELECTROMAGNETISM FOR BIOLOGICAL SCIENCES AND PRE-MEDICAL STUDENTS. (4 credits; 3 hours lectures; 2 hours laboratory; *Prerequisite:* 198-101 or E10A plus E11B or equivalent; *Corequisite:* 189-201.) Electric field and potential. D.C. circuits and measurements. Capacitance. Magnetic field and induction. Semiconductor devices and their application. Feedback and control systems. Electromagnetic waves.
These courses, 101A, B and 102A, B together satisfy:
(a) physics requirements for Medical School;
(b) minimum B.Sc. requirements for post-matriculation physics.

198-110A. MECHANICS AND ELECTROMAGNETISM. (3 credits; 3 hours lectures.) This course is intended for those students who have completed nine collegial credits of physics in Health Science or the equivalent and now wish to transfer into Physical Science at McGill. It includes the elements of mechanics and electromagnetism treated with the use of calculus.

198-120A, B. WAVES, OPTICS. (3 credits; 3 hours lectures and tutorial, 3 hours laboratory in alternate weeks.) Wave phenomena and optics.

198-121A, B. MECHANICS. (3 credits; 3 hours lectures and tutorial, 3 hours laboratory in alternate weeks; *Corequisite:* 189-121 or equivalent.) The basic laws and principles of mechanics — a mathematical treatment.

198-122A, B. ELECTRICITY AND MAGNETISM. (3 credits; 3 hours lectures and tutorial, 3 hours laboratory in alternate weeks; *Prerequisite:* 198-121A or E14B or equivalent, 189-121 or equivalent.) The basic laws of electromagnetism; electrical measurements; direct current circuits.

198-214B. ASTROPHYSICS. (3 credits.) An introduction to astronomy and astrophysics with emphasis placed on methods of observations. Astronomy of time and position; solar system; stars; stellar structure and evolution, galaxies. PROFESSOR MORRIS

198-217B. PHYSICS AND THE LIFE SCIENCES. (3 credits, 3 hours lectures; *Prerequisites:* Biological Sciences CEGEP certificate or permission of instructor.) The examination of biological material using radiation including optical and electron microscopy, X-ray and neutron crystallography, radiation measurements in biological matter.

198-219A. STATISTICAL TREATMENT OF EXPERIMENTAL DATA. (3 credits; 3 hours lectures.) Errors in physical measurement. Probability distributions. Fitting of experimental data. Design of experiments. PROFESSOR LANGLEBEN

198-224B. PHYSICS OF MUSIC. (3 credits; 2 hours, conference 1 hour.) An introductory course requiring little mathematical background. Topics include harmonic motion, waveforms and wave motion; vibrating strings and air columns; loudness, pitch and timbre; selected string, woodwind, brass. percussion and keyboard instruments; dissonance and scales; recording and reproduction of music; acoustics. PROFESSOR LANGLEBEN

198-231A, B. MECHANICS. (4 credits; 3 hours lectures, laboratory alternate weeks; *Text:* Skinner, *Mechanics*.) Kinematics. Newton's Laws. Conservation Laws and Symmetry Principles. Two-body Problems. Motion of a Rigid Body. Oscillating Systems. Lagrange's Equations. PROFESSOR MARK

198-232A, B. ELECTRICITY AND MAGNETISM. (4 credits; 3 hours lectures, laboratory alternate weeks.) Electrical measurements; network theorems, resonant circuits, non-sinusoidal waves; semiconductors and modern devices. Electric and magnetic properties of matter. Electromagnetic theory, propagation of electromagnetic waves.
PROFESSORS HEDGCOCK AND MUIR

198-233A. THERMAL PHYSICS. (4 credits; 3 hours lectures, laboratory alternate weeks.) Temperature, heat, work, first law of thermodynamics, kinetic theory. The second law of thermodynamics, statistical mechanics, probability distributions. PROFESSOR MARTIN

*Honours courses are indicated when the fifth character of the six digit course number is 5 or 6.

198-235B. MATHEMATICAL PHYSICS. (3 credits; 3 hours lectures; *Prerequisite:* Mathematics 189-223A; *Corequisite:* Mathematics 189-315B.) Harmonic motion of simple and continuous systems with examples from mechanics and from electrical circuits; the motion of "imperfect" or perturbed systems; linear response; the discussion of heat flow, fluid flow, and electrical conductivity in two dimensional systems. PROFESSOR HARRIS

198-237B. NUCLEAR ENERGY AND ITS APPLICATIONS. (3 credits; 3 hours lectures.) Concepts of nuclear structure with emphasis towards the understanding of nuclear energy sources and radio isotopes. Comparison of various nuclear power systems. Uses of radio isotopes. Health aspects of radioactivity. Stress will be laid on the physical principles rather than on the mathematical background. PROFESSOR ROBSON

198-251A. CLASSICAL MECHANICS I. (3 credits; 3 hours lectures.) Kinematics. Conservation of energy; heat. Conservation of momentum. Lagrange's equations. Angular motion. Oscillators. Special relativity. PROFESSOR ROBSON

198-252A. ELECTRICITY & MAGNETISM. (2 credits; 2 hours lectures.) Electric and magnetic fields; dielectrics and magnetic materials; work and field energy; Maxwell's equations. PROFESSOR STAIRS

198-259D. LABORATORY. (3 credits.) PROFESSOR ROBSON

198-261B. CLASSICAL MECHANICS II. (2 credits; 2 hours lectures.) Rigid bodies. Deformations. Generalized coordinates Lagrangian Mechanics. Principle of least action. Hamiltonians. PROFESSOR ROBSON

198-262B. ELECTRICITY & MAGNETISM. (3 credits; 3 hours lectures.) Magnetism as a relativistic effect; electromagnetic waves; reflection of light waves; dipole radiation; Rayleigh scattering; motion of charged particles in electric and magnetic fields; introduction to physical and geometrical optics. PROFESSOR STAIRS

198-309A. DESCRIPTIVE PHYSICAL OCEANOGRAPHY. (3 credits; *Prerequisites:* Mathematics 189-120A, B and 121A, B.) Properties of sea water. Time and space distribution of ocean properties. Water masses and currents. PROFESSOR D'ANGLEJAN

198-314A. ASTROPHYSICS II. (3 credits; 3 hours lectures; *Prerequisite:* Physics 198-214B.) Topics introduced in 198-214B are treated in more detail and depth. Stellar spectra and classification; Saha ionization formula; introduction to theory of stellar atmospheres; equations of stellar structure and the mass-luminosity relation; nuclear energy generation; the Hertzsprung-Russel diagram. PROFESSOR MORRIS

198-319B. INTRODUCTION TO DYNAMICAL OCEANOGRAPHY. (3 credits; *Prerequisites:* Physics 198-231A, 309A; Mathematics 189-314A; *Corequisite:* Mathematics 189-315B.) Dynamics of ocean movements. Waves and tides. PROFESSOR INGRAM

198-328A, B. ELECTRONICS. (4 credits; 3 hours lectures, 3 hours laboratory; *Prerequisite:* Physics 198-232A, B.) Introduction to solid state devices. Amplifiers, feedback, digital circuits. Examples from modern instrumentation. PROFESSOR TRISCHUK

198-331A. CLASSICAL MECHANICS. (3 credits; 3 hours lectures; *Prerequisite:* Physics 198-231A, B.) Special relativity; Lorentz transformations, 4 vectors, 4 momenta, relativistic kinematics; mechanics, generalized coordinates, Lagrange equations, Hamiltonians, rigid bodies; small oscillations, coupled oscillators, waves. PROFESSOR de TAKACSY

198-334B. TOPICS IN APPLIED PHYSICS. (3 credits; 3 hours lectures; *Prerequisites:* Physics 198-231A, B, -232A, B.) Waves and resonances in physical systems; superposition, interference and diffraction; examples from mechanics, electronics, geophysics. Information theory: band widths, signal to noise ratio; examples from communications. Plane wave transmission. Matter waves in solid earth, oceans and atmosphere; acoustic waves. PROFESSOR AUSTIN

198-339B. ELECTRONICS. (4 credits; 3 hours lectures, 3 hours laboratory alternate weeks; *Prerequisite:* Physics 198-232A, B.) Semi-conductor diodes and transistors, transistor amplifiers; circuits with feedback. Pulse circuits, and pulse logic. PROFESSOR TRISCHUK

198-341B. STATISTICAL MECHANICS. (3 credits; 3 hours lectures; *Prerequisites:* 198-231A, B, 233A.) Ideal gases, density of states, quantum statistics, Bose-Einstein gas, Fermi-Dirac gas, degeneracy, interacting gases, radiation, fluctuations. PROFESSOR DAS GUPTA

198-346D. QUANTUM PHYSICS. (4 credits; 2 hours lectures; *Prerequisite:* Physics 198-231A, B.) Experimental origins of quantum mechanics. Basic postulates. Uncertainty principle; measurement. The Schroedinger equation, eigensolutions, the harmonic oscillator, angular momentum, matrix mechanics. Identical particles, the exclusion principle, spin, statistics. The hydrogen atom.
PROFESSOR PATEL

198-351A. CLASSICAL MECHANICS. (3 credits; 3 hours lectures.) Lagrangian mechanics; Variational methods and Hamiltonian mechanics; transformation theory and the Hamilton-Jacobi equation. Small vibrations treated first in matrix form as an eigenvalue problem. Group theory and symmetry classification of eigenvectors and eigenvalues.
PROFESSOR STRÖM-OLSEN

198-353D. THERMAL PHYSICS. (4 credits; 2 hours lectures.) Topics in thermodynamics and statistical mechanics. The laws of thermodynamics; thermodynamical variables and relations. Entropy, free energy, enthalpy, partition functions. Phase changes, Clausius-Clapeyron equation. Applications to physical systems; free particles, ideal gas. Fermi gas, photons, phonons, bosons.
PROFESSORS POUNDER AND ADDISON

198-355A. MATHEMATICAL PHYSICS I. (3 credits; 3 hours.) Application of mathematical methods in physics. Vectors in 3-space; Fourier analysis; complex analysis; differential equations of mathematical physics; eigenvalue problems.

198-357D. QUANTUM PHYSICS. (6 credits; 3 hours lectures.) Classical electron theory. Quantum Theory of the electron. One-electron problems. Several-electron problems. Radiation from an atom.
PROFESSOR HENZI

198-359B. LABORATORY. (3 credits; 4 hours.) A laboratory in general physics for Honours students.
PROFESSOR STRÖM-OLSEN *et al.*

198-365B. MATHEMATICAL PHYSICS II. (3 credits; 3 hours; *Prerequisite:* Mathematical Physics I.) Three dimensional waves, boundary conditions, use of special functions. Green's functions, applications to scattering, diffusion and heat conduction; stochastic processes, probability distributions, applications to radioactive decay, diffusion, energy distributions and fluctuations.
PROFESSORS WALLACE AND LAM

198-413A. TOPICS IN THE PHYSICAL BASIS OF PHYSIOLOGY. (3 credits; 3 hours lectures; for Majors in Physics, Chemistry, Mathematics or Physiology and Physics or the permission of the instructor.) The physical basis for the operation of cells (neurons) in the peripheral and central nervous system. We will examine the forces responsible for transmembrane ion movement and their role in the generation of electrical potentials and anatomical features of neurons responsible for their cable-like electrical behaviour; the mode of transmission of information along this cable-like structure and the mechanisms involved in the transmission of information between neurons.
PROFESSOR MACKEY (Physiology)

198-431A. APPROXIMATE METHODS IN QUANTUM MECHANICS. (3 credits; 3 hours lectures; *Prerequisite:* Physics 198-346D.) Approximate solutions of the Schrödinger equation. Applications. The Variational Method. Applications, spectral lines, selection rules and perturbation theory.
PROFESSOR ZUCKERMANN

198-432A. THEORY AND APPLICATIONS OF ELECTROMAGNETISM. (3 credits; 3 hours lectures; *Prerequisite:* Physics 198-232A, B, or E22A.) Laplace's equation in electricity and magnetism. Maxwell's equations and wave propagation. Application to transmission lines and antennae.
PROFESSOR WALLACE

198-434B. PHYSICAL AND QUANTUM OPTICS. (3 credits; 3 hours lectures.) Geometric optics. Polarization. Lasers, diffraction and coherence. Holography. Scattering. Optical properties of materials.
PROFESSOR MORRIS

198-437B. NUCLEAR AND PARTICLE PHYSICS. (3 credits; 3 hours lectures; *Corequisite:* Physics 198-346D.) Simple properties of nuclei and particles. Radioactivity and its applications. Particle interactions with application to astrophysics. Experimental high-energy physics. Accelerators and typical experiments. Quarks.
PROFESSOR KITCHING

198-438B. SOLID STATE PHYSICS. (3 credits; 3 hours lectures; *Corequisite:* Physics 198-346D.) Structure of solids. Thermal vibrations in crystals. Electrons in metals, semiconductors and insulators. Selected topics from magnetism, semi-conducting devices, superconductivity, etc.
PROFESSOR WALLACE

198-439A. LABORATORY. (3 credits; 4 hours laboratory; *Prerequisite:* Physics 198-328A, B.) Prescribed laboratory work.
PROFESSOR STRÖM-OLSEN *et al.*

198-449B. LABORATORY. (3 credits; 4 hours laboratory; *Prerequisite:* Physics 198-328A, B.) Supervised project work. PROFESSOR STRÖM-OLSEN *et al.*

198-454B. OPTICS. (3 credits; 3 hours lectures.) Geometrical optics, lenses, electromagnetism and physical optics, diffraction theory, image formation, holography. PROFESSOR MORRIS

198-459D. LABORATORY. (6 credits; 4 hours laboratory.) This laboratory will include experiments associated with electromagnetic theory, as well as the optional courses in U3. PROFESSOR STRÖM-OLSEN *et al.*

198-465D. MATHEMATICAL PHYSICS FOR CHEMISTS. (4 credits; 2 hours lectures; *Prerequisites:* Mathematics 189-314A and 315B.) Advanced dynamics, including theory of vibrations. Continuous systems. Eigenfunctions and eigenvalues. PROFESSOR DAS GUPTA

198-551A. QUANTUM THEORY. (3 credits; 3 hours lectures.) General formulation, scattering theory, WKBJ approximation, time-dependent perturbation, theory and applications, angular momentum, relativistic wave equations. PROFESSOR CONTOGOURIS

198-552D. ELECTROMAGNETIC THEORY. (6 credits; 3 hours lectures.) Electrostatics, boundary value problems, magnetostatics, Maxwell's equations. Wave equations, waveguides, radiation, multipoles and vector spherical harmonics. PROFESSOR CRAWFORD

198-557A. NUCLEAR PHYSICS. (3 credits; 3 hours lectures.) General nuclear properties, nucleon-nucleon interaction and scattering theory, radioactivity, nuclear models, nuclear reactions. PROFESSOR KITCHING

198-558A. SOLID STATE PHYSICS. (3 credits; 3 hours lectures.) Properties of crystals, lattice vibrations and thermal properties of insulators, free electron model and band structure, semiconductors, metals, optical properties. PROFESSOR HEDGCOCK

198-567B. PARTICLE PHYSICS. (3 credits; 3 hours lectures.) Basic interactions and symmetries, kinematics, scattering theory, phase space, symmetry and statistics, boson and baryon spectra, experimental techniques. PROFESSOR CONTOGOURIS

PHYSIOLOGY (552)

McIntyre Medical Building, Room 1023, Telephone 392-4342.

Physiology has its roots in many of the basic sciences including biology, chemistry, mathematics, and physics. As one of the central biomedical sciences, physiology overlaps with other biomedical sciences such as anatomy, biochemistry, pathology and pharmacology, and with psychology and biomedical engineering, and is one of the prime contributors of basic scientific knowledge to the clinical medical sciences.

The Department of Physiology at McGill is engaged in studies ranging from the cell and molecular to the population level in a variety of invertebrates and vertebrates, including man. A wide range of interest and expertise in physiology is represented by the staff of the Department, including cardiovascular, respiratory, renal, exercise, neurophysiology, immunology and biophysics. A number of faculty members in the Department have formal or informal liaisons with basic science (mathematics, physics, electrical engineering, chemistry) and clinical departments (medicine, surgery, paediatrics, neurology, psychiatry, anaesthesia), reflecting and reinforcing the close ties which physiology maintains with other disciplines.

Graduates at the B.Sc. level have found rewarding career opportunities in secondary school science teaching, government service, and laboratory technical assistance, e.g. in pharmaceutical houses, hospitals, and institutions of higher learning. Further, physiology is an excellent background for medicine or dentistry or for other post-graduate work, e.g. in physiology, experimental medicine, pharmacology and physiological psychology.

The programs offered in physiology differ in their orientation but they all contain a common, in depth, core of material covering cardiovascular, respiratory, renal, neurophysiology and immunology. The specified U1 courses are identical for all programs except the Joint Major and Joint Honours Program in Immunology and thus afford the student maximal flexibility before deciding on a particular program to follow in U2 and U3. Consult the Departmental secretary in Room 1023 for an adviser.

Faculty Program

For details see Faculty Programs, page 185.

Major Programs*

The following options are available:

MAJOR PHYSIOLOGY: Optional Orientation (58 credits.)

U2: Physiology 552-311D; Biology 177-301A, B, -303A or -305A; Biology 177-309A or 177-373A or Mathematics 189-232A, B.

U3: 12 Credits from Physiology 400 and/or 600 series, with at least 6 Credits from the 400 series.

MAJOR PHYSIOLOGY: BIOCHEMISTRY ORIENTATION (64 credits).

U2: as Optional Orientation but with
Chemistry 180-214B; Biochemistry 507-352D

U3: Physiology 552-411A and 3 Credits from Physiology 400/600 series, 3 credits from Biochemistry 400 series
Recommended: Chemistry 180-207A or 180-227A, 180-247A or 180-267A, -302A and -362B; Biology 177-302A, B.

MAJOR PHYSIOLOGY: CHEMISTRY ORIENTATION (65 credits)

U2: 26 Credits: Physiology 552-311D; Biology 177-201D; Chemistry 180-253B, -273A, -352A, B, -353A; Mathematics 189-315A, B; Physics 198-339B.

U3: 9 Credits: Physiology 552-411A and 3 Credits from Physiology 400/600 courses; Biology 301A.
Recommended: Biochemistry 400 series; Physiology 552-417A, -418B.

Note that the U1/U2 sequence may be identical for a student registered in our program or a Chemistry Major program. The option for Chemistry Major or Physiology Major can be decided at the end of U2, subject to approval.

Joint Major

MAJOR IN PHYSIOLOGY AND PHYSICS (71 credits)

U1: 26 Credits: Physiology 552-211D; Mathematics 189-222A, B, -223A, -315A, B; Physics 198-232A, B, -233A, -235B.

U2: 26 Credits: Physiology 552-311D; Mathematics 189-319B; Physics 198-328A, B or -339B, -231A, -413A; and 2 of Mathematics 189-317A, Physics 198-334B, -341B.

U3: 22 Credits: Physiology 552-417A, -418B; Physics 198-346D; 6 Credits in Physiology and 6 Credits in Physics to be selected in consultation with Physiology and Physics.

Honours Programs in Physiology

Admission and Continuation:

All admissions to Honours programs will be in U2, and a student must have a U1 GPA of 3.1, with no less than 70% in Physiology 211D. Admission to U3 requires a U2 CGPA of 3.2 with no less than 70% in required U2 Physiology

*The Major Program is in the process of being phased out.

courses. Decisions on borderline cases for admission to U3 will be heavily influenced by student standing in required U2 Physiology courses.

The Department reserves the right to restrict the number of entering students in the Honours programs. Students who do not maintain Honours standing may transfer their registration to the Faculty Program in Physiology.

Graduation: To graduate from an Honours Physiology Program the student will have a CGPA of 3.2 with a mark no less than 70% in all required Physiology courses.

Honours Programs in Physiology

(73-74 Credits)

U1: 29 Credits
Biology 177-201D
Chemistry 180-204A, B, -212A, -214B, -222A, B.
Mathematics 189-231A, B
Physiology 552-211D

U2: 24-25 Credits
Biochemistry 507-352D
Biology 177-301B*, -309A.
Physiology 552-311D

Neurophysiology option (in addition to the above):
Anatomy 504-421A
Physiology 552-351B

Physiology option (as with Neurophysiology option):**
Anatomy 504-261A, -312B

U3: 20-21 Credits

Neurophysiology option:
Biochemistry 507-455B
Mathematics 189-323A
Physiology 552-451A, -452B, -455D

Physiology option:
Physiology 552-459D, 612D, and 12 credits in the Physiology 400 and 600 level series.

Interdepartmental Honours in Immunology.
The Departments of Biochemistry, Microbiology and Immunology, and Physiology are offering an interdepartmental Honours program in Immunology. Physiology students interested in the program should contact Dr. W.S. Lapp.

Details of this program may be found on page 190 of the Calendar.

Course Descriptions

552-201A. PHYSIOLOGY OF MAN: ORGAN AND TISSUE PHYSIOLOGY. (3 credits; 2 hours lecture, with a conference and/or demonstration, and/or laboratory on alternate weeks; *Prerequisites:* College courses in Biology or Anatomy, and in Chemistry and Physics; with Organic Chemistry (212 or equivalent) as a pre- or corequisite.) Physiology of blood and body fluids, nerve and muscle, heart and vessels, lungs and gas transport. (For students in the School of Physical and Occupational Therapy, the School of Nursing, and the Faculty of Education, and for students in the Faculty of Science who are not in the Biological Sciences Core Curriculum described on page 194.

PROFESSOR POLOSA AND STAFF

*Section 2B followed by sections 1A and 1B.
**Students in the Physiology option may replace the sequence 189-231A, B and 177-309A with 189-222A, B and 189-315A, B.

552-202B. PHYSIOLOGY OF MAN: METABOLIC AND REGULATORY PHYSIOLOGY. (3 credits; 2 hours lectures, with a conference and/or demonstration and/or laboratory on alternate weeks; *Prerequisites:* College courses in Biology or Anatomy, Chemistry and Physics, with Organic Chemistry as a pre- or corequisite; or equivalent courses.) Physiology of excretion, digestion, organic metabolism and energy balance, endocrine control systems, reproduction, central nervous system and special senses. (For students in the School of Physical and Occupational Therapy, the School of Nursing, and the Faculty of Education, and for students in the Faculty of Science who are not in the Biology Core Curriculum.)
PROFESSOR POLOSA AND STAFF

PHYSIOLOGY 201A AND 202B are companion courses and it is recommended that they be taken in that sequence, but they may be taken in separate years or in the reverse sequence.

552-211D. MAMMALIAN PHYSIOLOGY WITH EMPHASIS ON THE PHYSIOLOGY OF MAN. (6 credits; First term, 3 hours lectures; Second term, 2 hours lectures; with 3 hours laboratory every second week in both terms; *Prerequisites:* As for Physiology 201A and 202B; Biology 201D if not already taken must be taken concurrently.) For students in the Faculty of Science, and for other students with permission of the Department.
PROFESSORS MacINTOSH, WELDON AND STAFF

552-311D. INTERMEDIATE PHYSIOLOGY. (6 credits; 3 hours of lectures, alternating with 2 hours of lectures and 3 hours laboratory, per week; *Prerequisites:* Physiology 211D, permission of the instructor.) The Physiology of: 1) the Nervous System, 2) the Immune System, 3) the Respiratory System, 4) the Cardiovascular System, and 5) the Renal System. Restricted enrolment.
PROFESSORS COHEN AND LAPP

552-312D. SELECTED TOPICS IN INTERMEDIATE PHYSIOLOGY. (3 credits, with timetable to include one half the hours of Physiology 311D; *Prerequisites:* Physiology 211D, permission of the instructor.) Any combination of three of the topics listed in 311D except the Nervous System; or a combination of the Nervous System and one other topic. Restricted enrolment.
PROFESSORS COHEN AND LAPP

552-313D. SELECTED TOPICS IN INTERMEDIATE PHYSIOLOGY. (3 credits, with timetable to include one half of Physiology 311D; *Prerequisites:* Physiology 312D, permission of the instructor.) The remainder of the topics in Physiology 311D not previously taken in Physiology 312D. Restricted enrolment.
PROFESSORS COHEN AND LAPP

552-351B. EXPERIMENTAL NEUROPHYSIOLOGY. (3 credits; 2 hours lecture, 3 hours laboratory or demonstration; *Prerequisites:* Physiology 211D, Anatomy 421A and concurrent enrolment in 311D or 312D. This course is primarily for Physiology Honours students, but is open to a limited number of others.) The course is aimed at providing the student with an understanding of modern experimental techniques in neurophysiology.
STAFF

552-411A. MOLECULAR PHYSIOLOGY. (3 credits; modular instruction, seminars and projects; *Prerequisites:* Physiology 211D, 311D (or concurrently): Chemistry 222, 204, 214; Biochemistry 451B recommended.) Principles of molecular interactions in and at membranes and cells, including a discussion of experimental techniques; and their application to structure-function relationships in cell adhesion, blood clotting and thrombosis, immunophysiology and other selected areas. Restricted enrolment.
PROFESSOR FROJMOVIC

552-417A, 418B. EXPERIMENTAL PHYSIOLOGY. (3 credits.) Individual project work under Faculty supervision. Restricted enrolment for selected students in Major and Honours Physiology programs.
STAFF AND GRADUATE STUDENTS

552-451A. ADVANCED NEUROPHYSIOLOGY I. (4 credits; 2 hours lecture and 6 hours laboratory weekly; *Prerequisite:* Physiology 351B. This course is primarily for Physiology Honours students but may be open to a limited number of others.) A systematic coverage of sensory and motor mechanisms in the central nervous system.
STAFF

552-452B. ADVANCED NEUROPHYSIOLOGY II. (4 credits; 2 hours lecture and 6 hours laboratory weekly; *Prerequisite:* Physiology 451A. This course is primarily for Physiology Honours students but may be open to a limited number of others.) A systematic coverage of the cellular physiology and morphology of the neurone, and mathematical approaches to the modelling of neurone function.
STAFF

552-455D. NEUROSCIENCE RESEARCH SEMINAR. (6 credits; 2 hours seminar; *Prerequitite:* Permission of the Department.) Selected topics in the neurosciences will be covered with the participation of staff, invited speakers, and students. Students will be required to write one essay per term on topics covered in that term.
STAFF

552-459D. PHYSIOLOGY SEMINAR. (6 credits; 2 hours seminar; *Prerequisite:* Permission of the Department.) Selected topics in mammalian physiology will be covered with the participation of staff, invited speakers, and students. Students will be required to write one essay per term on topics covered in that term. The course is open to Physiology Honours students and to other selected students.

PSYCHOLOGY (204)

Stewart Biology Building, Room W/1, Telephone 392-4708

Psychology is the scientific study of man's mind and behaviour. It is both a social and biological science. As a social science, psychology studies man in his interactions with other members of his own species. As a biological science, it regards man as the product of evolution and so studies him in biological perspective, comparing and contrasting his behaviour with that of other species.

The data of psychology are collected within the psychological laboratory by the use of experimental methods in the study of behaviour, and outside the laboratory by systematic observation of the behaviour of man and lower animals. The combination of experimentation and observation results in a knowledge of man's behaviour as he perceives his world, learns, directs his behaviour towards certain goals, and reacts to stress, frustration, and other men. Experimentation, laboratory techniques, observational procedures, measurement, and statistical methods are important tools of the psychologist in the study of behaviour.

Psychology has many interdisciplinary aspects. The study of many psychological problems involves knowledge drawn from other disciplines such as biology, physiology, linguistics, sociology, philosophy, and mathematics. For this reason a student with varied interests can frequently find a place for these interests in psychology.

Psychology is a young science so that explanations of the processes underlying observed phenomena are often theoretical and speculative. The major objectives of psychological study are to reduce the discrepancy between theory and fact and to provide better answers about why man thinks and behaves as he does.

Although a number of undergraduate courses in psychology have applied implications, applied training is in no way the purpose of the undergraduate curriculum. The purpose of that curriculum is to introduce the student to an understanding of the basic core of psychological knowledge, theory, and method, regardless of questions of practical application.

The B.A. or B.Sc. with a Major or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology. In the Province of Quebec the minimum requirement for membership in the Corporation of Psychologists of the Province of Quebec, the professional associaion governing the work of psychologists in the Province, is an M.A. or M.Sc. degree, or other equivalent degree. Undergraduate courses in psychology may prove of considerable value to students planning careers in professional fields other than psychology, such as medicine, education, social work, communication disorders, or business and industry.

Students who are interested in psychology as a career must pursue graduate studies. Persons who hold graduate degrees in psychology, usually the Ph.D., may find employment in universities, research institutes, hospitals, community agencies, government departments, large corporations, or may act as self employed consultants. At the graduate level, psychology has many specialized branches including social psychology, physiological psychology, experimental psychology, clinical psychology, child psychology, industrial psychology, community psychology, educational psychology, and others. Also at McGill at the undergraduate level, as indicated below, a student may pursue an undergraduate Major program in a wide variety of areas of specialization.

Although requirements for admission to graduate studies in psychology vary from one university to another, both the Honours and Major degrees in psychology may qualify the student for admission to many graduate schools, provided of course that sufficiently high marks are obtained.

The essential difference between the Honours and the Major program is that higher standards are required of Honours students. Honours students also have an opportunity to work in small groups closely with staff members.

Program Information

The Psychology Department offers 12 different options in its 54 credit programs. Except where otherwise stated, each of these programs may be taken as Major, Honours or Faculty programs. The differences between these three categories of programs are outlined below. The descriptions of the 8 options available in the B.Sc. program follow. See page 143 for descriptions of the options available only in the B.A. program.

Prerequisites

It is expected that most students who major in Psychology will have taken introductory Psychology and Statistics at the collegial level. In the first year all major students must take Psychological Statistics (204-305A or B). Those students who have not taken a collegial level statistics course must also take Psychology 204-204A or B in addition to the other courses in their program.

A student who has not taken an introductory psychology course at the collegial level may major in psychology by taking Psychology 204-201D in their U1 year and also the courses in Psychological Statistics 204-204A or B and 204-305A or B.

Major Program

The following options are available in the Major program in Psychology:

1. General Psychology
2. Experimental Psychology
3. Cognition and Thinking
4. Child Psychology
5. Personality and Abnormal Psychology
6. Human Communications Disorders
7. Psychobiology
8. Quantitative Psychology

Call the Chief Adviser, Ms. Olga Favreau (392-4694) to be assigned to an adviser. In the First year of any of the above programs all Major students take Psychology 204-305A, B. Detailed descriptions of the programs will be found starting on page 251. Students majoring in psychology must obtain a minimum grade of C in all 54 credits required by their program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

Honours Program

Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Honours students take Psychology 204-380D in the first year of their program (normally U2) and they take Psychology 204-480D and 204-481D in the second year (normally U3). These courses have limited enrolments, and admission to Honours is selective. There is normally room for 30-35 new Honours students each year. Students with a cumulative grade point average of 2.8 or better, are eligible to apply.

Students are normally accepted into Honours at the beginning of U2, and the two-year sequence of Honours courses continues through U3. Students who have

had introductory psychology and statistics at the institution preceding McGill, *who have an exceptional academic record,* and who apply for admission to Honours in U1 will be considered for acceptance. Failure to be admitted to Honours in U1 will not prejudice application for admission in U2.

Applications can be obtained from the general office of the Department of Psychology, Room W8/1, Stewart Building. The applications must be completed and returned to the general office by September 1 of the year for which admission to Honours is sought. Candidates will be advised of the Department's decision by letter shortly after September 1. For information (other than application forms) about the Honours program, phone Professor Don Donderi, Honours Committee Chairman, at 392-4693.

Faculty Programs

A Faculty Program in Psychology is a sequence of courses which represents a lesser degree of specialization than a Major or an Honours program. A Faculty Program may be made up of any of the Major programs with the substitution of 6 credits from U2 Psychology courses for Psychology 204-211D and 204-305A or B. The joint program in psychology and mathematics is also a Faculty Program. For further details see program information at beginning of the Science section (see page 185).

Program Descriptions

The courses in the programs are ordered sequentially so that it will normally take three years to complete a program. The Major and Faculty Programs all include 18 credits in each of U1, U2, and U3. Students may, with the consent of their Academic Adviser, substitute up to 6 credits in a program. Any further changes must be approved by the Associate Dean of the Faculty.

When selecting optional program courses from other departments, it is the students responsibility to see that she or he has taken the appropriate prerequisites and / or obtained permission of the department where necessary.

None of the B.A. or B.Sc. programs provides professional training. They are all intended to give the student a general academic background in the interest area indicated by their titles. Those who are interested in practising psychology professionally must obtain graduate degrees at least at the Master's level, and should preferably continue on to the Ph.D. The Honours programs are most specifically designed to train students who intend to go to graduate school. However, it is important to remember that admission to graduate studies is highly competitive, and that no degree guarantees entry to advanced study. Students with a Major in psychology may also, if they have chosen their courses appropriately and obtained high enough standing, be admitted to graduate studies, although they may sometimes be required to complete a qualifying year. Students in Faculty Programs who decide to go into graduate study in psychology will most probably have to complete a qualifying year first. Further information about advanced study in Psychology may be obtained from the American Psychological Association's Handbook on the topic. It is usually on sale in the University Bookstore.

Graduate Study

Students planning to work for a graduate degree in Psychology are advised to include Psychology 204-300A, -301B, -302A, -303B, -400D and -450D among their courses. The adviser to Major students will, whenever possible, assist students in planning their courses to coincide with their professional aims. Most graduate schools require not only a record of high achievement, but also adequate performance on some entrance examinations such as the Graduate Record Examination and the Miller Analogies Test, as well as letters of recommendation.

Faculty Programs

For details, see Faculty Programs, page 185.

Major Programs

GENERAL PSYCHOLOGY OPTION

This program is intended to give maximum flexibility to students in choosing their own courses. In this 54 credit program at least 36 and as many as 54 credits must be in psychology courses. The latter must include Psychology 204-305A or B and 12 credits in U3 psychology courses. If fewer than 54 credits in psychology are taken, then the difference between that number and 54 must be made up by selecting courses in other departments from the following list (the list may not be up to date in September 1974; the relevant department should be consulted before choosing). Students in the Faculty of Science who select arts courses from this list must have a total of at least 54 credits in science courses among the 90 credits for the B.Sc. degree. Students are expected to have whatever prerequisites are described in the Calendar.

Anatomy 504-421A; Anthropology 141-202B, 203A, 206A, 228A, 303B, 305B, 312A, 316A, 321B, 428B, 437B, 440A; Biochemistry 507-455B; Biology 177-111A, 112B, 201D, 205D, 274A, B, 303A, 305A, 325A, 326B, 351B, 352A, 370B, 372B, 385B, 386A, 391A, 392B, 394B, 471B, 488A, 493B; Computer Science 308-220A, B; Geography 183-214A, 215B, 217B, 300B; Linguistics 104-200A, B/104-201A, B, 230A, 241B, 321B; Mathematics 189-120A, B, 121A, B, 217A, 218B, 223A, 224A, 314A, B, 317A, 318A, 323A, 324B, 327B, 328B, 417A, 423A, 424B, 447B; Philosophy 107-210A, 211B, 313D, 321A, 322B, 410D; Physiology 552-201A, 202B, 211D; Sociology 166-210A or 212A, 222A, 223B, 225B, 227A, 247B, 303A, 309A, 417B.

EXPERIMENTAL PSYCHOLOGY OPTION

U1 Courses: Psychology 204-211D, 305A, B; plus 12 credits selected from 200 and 300 level courses for which you have the prerequisites.

U2 Courses: At least 9 credits from: Psychology 204-300A, 301B, 315A, 302A, 303B, 308D; plus enough credits from the following list to make up 18: Psychology 204-307D, 309B, 310D, 335A, 336B, 342A.

U3 Courses: Psychology 204-400D plus 12 credits selected from: Psychology 204-401D, 416A, 417B, 403B, 404B, 406B, 423A, 424B, 425A, 430B, 450D.

COGNITION AND THINKING OPTION

U1 Courses: Psychology 204-305A, B; plus 9 credits selected from *List A:* Psychology 204-201D, 211D, 301B, 302A, 303B, 340A, 341B, 401D, 404B, 425A; plus at least 3 credits from *List B:* Psychology 204-214D, 300A, 304D, 307D, 308D, 310D, 335A, 336B, 400D, 403B, 405B, 406B, 408A, 410D, 423A, 424B, 431B, 450D, 452D, 455D; plus at least 3 credits selected from *List C:* Philosophy 107-200D, 212B, 210A, 211B, 313D, 321A, 322B, 350D, 351D, 317A, 318B; Art History 123-200D, 335A, 440D; Biology 177-111A, 112B, 205D, 386B, 392B; Mathematics 189-120A, B, 121A, B, 205A, 206B, 217A, 218B, 231A, B, 232A, B, 271D, 318A, 328B; Linguistics 104-200A, B, 201A, 321B, 350A, 351B, 360A, 361B; Computer Science 308-100A, B, 200A, 210A, B, 300A, B; Physics 198-E10A, E11B, E15A, E20A, B, 224B. A total of 18 credits must be taken.

U2 Courses: At least 9 credits from List A; at least 3 credits from List B; at least 3 credits from List C for a total of 18 credits.

U3 Courses: At least 9 credits from List A, 6 credits of which must be Psychology 204-401D; at least 3 credits from List B; at least 3 credits from List C for a total of 18 credits.

Note: Honours courses must be substituted for List B options.

CHILD PSYCHOLOGY OPTION

U1 Courses: Psychology 204-211D, 305A, B, plus 6 credits selected from: Psychology 204-201D, 300A, 301B, 302A, 303B, 306A, plus 6 credits selected, in consultation with adviser, from Sociology, Anthropology, and Biology.

U2 Courses: Psychology 204-304D plus 9 credits to be selected, in consultation with adviser, from any 300 level course in psychology provided prerequisites have been met; plus 3 credits to be selected, in consultation with adviser, from Biology, Anthropology and Sociology.

U3 Courses: Psychology 204-410D plus 9 credits to be selected, in consultation with adviser, from any 400 level course in psychology provided prerequisites have been met; plus 3 credits to be selected, in consultation with adviser, from Anthropology, Biology and Sociology.

PERSONALITY AND ABNORMAL PSYCHOLOGY OPTION

U1 Courses: Psychology 204-305A, B; plus 15 credits to be selected from: Psychology 204-201D, 211D and courses selected, in consultation with adviser, from Biology, Sociology, Anthropology and Philosophy.

U2 Courses: Psychology 204-337A, 338B plus 12 credits selected from: Psychology 204-300A, 301B, 302A, 303B, 304D, 308D, 309B, 332A, 404B; and/or selected subjects, in consultation with adviser, from Biology, Physiology, Sociology and Philosophy.

U3 Courses: Psychology 204-491D, 408A; plus 9 credits from Psychology 204-310D, 400D, 405B, 412A, 433B, 451D, 458B, 434B.

HUMAN COMMUNICATION DISORDERS OPTION

U1 Courses: Psychology 204-214D, 211D, 305A, B, plus 6 credits to be selected from the following relevant courses: Psychology 204-301B or 306A, 302A, 303B, 304D, 308D, 310D, 340A, 341B, 404B, 425A, 434B, 455D, 458D.

U2 Courses: Linguistics 104-200A, 201B; Psychology 204-300A, 337A plus 6 credits to be selected from the list of relevant courses above.

U3 Courses: Psychology 204-408A; Linguistics 104-350A, 351B, plus 9 credits to be selected from the list of relevant courses above.

PSYCHOBIOLOGY OPTION

U1 Courses: Psychology 204-300A, 301B, 211D, 305A, B; Physiology 552-211D.

U2 Courses: Psychology 204-308D plus 12 credits selected from: Psychology 204-302A, 303B, 309B, 337A, 342A; Biology 177-201D, 305A, 318B, 386B, 391A; Anatomy 504-421B; Computer Science 308-220A, B.

U3 Courses: Six credits from the following: Psychology 204-422A, 423A, 424B; plus 12 credits (a maximum of 6 credits may be substituted from the U2 list) selected from the following: Psychology 204-404B, 430B; Biology 177-302B, 487B, 488B, 493B; Pharmacology 459-461D.

QUANTITATIVE PSYCHOLOGY OPTION

U1 Courses: Mathematics 189-222A, B; Computing Science 308-200A, B, or 220A, B; plus 6 credits to be selected from Psychology 204-201D, 302A, 303B.

U2 Courses: Mathematics 189-323A, 324B; plus 3 credits selected from Mathematics 189-314A, B, 317A, 318A, 327B, 328B; plus 9 credits selected from Psychology courses (other than 204-204A, B; 305A, B), which must include Psychology 204-302A, 303B if not taken in U1.

U3 Courses: Psychology 204-335A, 336B; Mathematics 189-423A, 424B, 417A, 447B; plus 6 credits selected from psychology courses other than Psychology 204-204A, B, 305A, B.

Course Descriptions*

NOTE: *Prerequisites:* A basic two-semester introductory course in psychology is a prerequisite for all psychology courses with the following exceptions: 204-201D, 204A, B, 203A, 206B, 305A, B. All 200 and 300 courses are open to students other than Major and Honours students in psychology provided the prerequisites are met and unless otherwise specified.

For more detailed information about courses in psychology see *Handbook of Courses and Programs in Psychology* which is on sale at the Bookstore.

204-201D. BASIC ISSUES IN PSYCHOLOGY. (6 credits; 2 lectures, 1 conference.) This course deals with the social and biological basis of motivation, emotion, perception, learning, and thinking, with special emphasis on the nature of man and his relation to society. **NOTE:** This course is required of all students majoring in psychology who have not had an introductory psychology course, and is also required for particular Major programs in psychology, at the discretion of the instructors; it is recommended for students at all levels.
PROFESSOR MELZACK

204-203A. EMOTION. (3 credits; 2 lectures, 1 conference.) A review of the available knowledge bearing on the explanation of the behaviour and experience that characterize emotional states, such as anger, elation, anxiety and depression. Implications of current psycho-physiological research on emotion for the problems of health, the arts, and social life will be explored. **NOTE:** This course has no prerequisites; it is designed for students in areas other than psychology. Students in psychology Honours and Major programs may take this course as an elective but may not use credit in this course towards meeting requirements of prescribed programs.
PROFESSOR BINDRA

204-204A, B. INTRODUCTION TO PSYCHOLOGICAL STATISTICS. (3 credits; 2 lectures, 1 conference. Required of all Majors in Psychology and students intending to enter Honours in Psychology.) The statistical analysis of psychological data; frequency distributions; graphic representation; measures of central tendency and variability; elementary probability theory; the normal probability curve; simple correlation methods; elementary sampling theory and tests of significance. *Text:* Ferguson: *Statistical Analysis in Psychology and Education,* 3rd ed. **NOTE:** This course is a prerequisite for Psychology 204-305A, B, 307D, 406B, 453D.
PROFESSOR FERGUSON

204-206B. COMPUTER AND MAN. (3 credits; 2 lectures, 1 conference.) This course considers the basic structures of computers, computer-based psychological theories, the problem of artificial intelligence and the impact of computers on society and man's concept of himself. **NOTE:** This course has no prerequisites; it is designed for students in areas other than psychology. Students in psychology Honours and Major programs may take this course as an elective but may not use credit in this course towards meeting requirements of prescribed programs.
PROFESSOR BREGMAN

204-211D. LABORATORY METHODS IN PSYCHOLOGY. (3 credits; 1 lecture, 1 conference plus independent laboratory work. This course is recommended for students planning a career in psychology.) Training in laboratory methods is given by requiring students to prepare and present demonstrations of psychological experiments. *Text:* Johnson & Solso: *An Introduction to Experimental Design in Psychology: A Case Approach,* 1971.
PROFESSOR DONDERI

204-214D. INTRODUCTION TO HUMAN COMMUNICATION DISORDERS. (6 credits; 2 lectures, 1 conference; Not given in 1974-75.) An introductory survey of speech and language pathology, audiology, and aural rehabilitation, including diagnostic and rehabilitation procedures, theoretical bases, and current research findings. *Text:* Davis & Silverman: *Hearing and Deafness,* 3rd ed.
PROFESSOR BARTHOLOMEUS

204-300A. MOTIVATION I. (3 credits; 2 lectures, 1 conference.) Motivation is considered in terms of the internal and external factors which act to direct behaviour. Basic principles of motivation are developed, based on the behaviour of both animals and humans. Emphasis is on the evolutionary development of behaviour, and therefore the material considered is mainly from animals. *Texts:* Cofer: *Motivation and Emotion;* Bindra and Stewart: (Eds.) *Motivation.* **NOTE:** This course is prerequisite for Psychology 204-309B.
PROFESSOR WHITE

*A course is restricted to Honours students when the fifth character of the six digit course number is 7 or higher.

204-301B. LEARNING. (3 credits; 2 lectures, 1 conference.) A survey of contemporary approaches to research on learning. Topics will include historical background, theories of learning, biological limits, and the application of learning paradigms to practical problems. PROFESSOR ———

204-302A. PERCEPTION. (3 credits; 2 lectures, 1 conference.) The organization of sensory input into a representation of the environment. Topics such as perception and the moving observer, pattern recognition, computers and perception, speech perception, sensory-motor rearrangement. PROFESSOR MARLEY

204-303B. THINKING. (3 credits; 2 lectures, 1 conference.) An introduction to the study of higher mental processes. Topics such as: development of thought and language, problem solving, concept formation, imagery, artificial intelligence. PROFESSOR MARLEY

204-304D. CHILD PSYCHOLOGY. (6 credits; 2 lectures, 1 conference.) A study of current theory and knowledge about psychological processes in children, with particular attention to the development of intelligence, language and social behaviour. **NOTE:** This course is a prerequisite for 204-410D and 412A. PROFESSOR MacDOUGALL

204-305A, B. PSYCHOLOGICAL STATISTICS. (3 credits; 2 lectures, 1 conference. *Prerequisite:* Psychology 204-204A or B.) An introduction to the design and analysis of experiments, including analysis of variance, trend analysis, nonparametric statistics, and multiple regression. *Text:* Ferguson: *Statistical Analysis in Psychology and Education,* 3rd ed. **NOTE:** This course is prerequisite for Psychology 204-453D, 456D. PROFESSORS OLSON AND RAMSAY

204-307B. MULTIVARIATE ANALYSIS OF PSYCHOLOGICAL DATA. (3 credits; *Prerequisite:* Psychology 204-305A, B; Not given in 1974-75.) An introduction to the analysis of multiresponse data by such methods as multivariate analysis of variance, factor analysis, and multidimensional scaling.

204-308D. PHYSIOLOGICAL PSYCHOLOGY. (6 credits; 2 lectures, 1 conference.) The neural basis of motor and sensory functions, motivation, attention, and learning. *Text:* Milner: *Physiological Psychology.* PROFESSOR MILNER

204-309B. MOTIVATION II. (3 credits; 2 lectures, 1 conference; *Prerequisite:* Psychology 204-300A.) The development of motivation in individual organisms is studied, with emphasis on the relationship between emotional and motivated behaviour. Human data are considered, including material from the personality theory and abnormal behaviour literature. Reading consists of assignments made during the course. PROFESSOR WHITE

204-310D. NATURE AND MEASUREMENT OF HUMAN ABILITIES. (6 credits; 2 lectures, 1 conference.) An introduction to the description and theory of human ability, its correlates and the role of learning and heredity in its formation; factors producing changes in ability. Test construction and methods of measurement. *Text:* Tyler: *The Psychology of Human Differences.* PROFESSOR ———

204-315A. THE EXPERIMENTAL ANALYSIS OF BEHAVIOUR. (3 credits; 2 lectures, 1 conference.) Basic principles of behavioural modification and plasticity. The principles will be drawn from reference experiments in the animal learning literature, but their interspecies generality and relevance to man will be stressed. Topics will include: instrumental learning, behavioural units and contingencies, schedules of reinforcement, stimulus control, Pavlovian conditioning, punishment and aversive behaviour, motivational interactions and biological constraints on learning. PROFESSOR MILLENSON

204-330A. INTRODUCTION TO SOCIAL PSYCHOLOGY. (3 credits; 2 lectures, 1 conference.) Introduction to basic concepts and theories in the area of social cognition, attitudes, and interpersonal processes. **NOTE:** This course is prerequisite for 204-331B. PROFESSOR TAYLOR

204-331B. SELECTED TOPICS IN SOCIAL PSYCHOLOGY. (3 credits; *Prerequisite:* Psychology 204-330A. No lectures will be given.) An intensive study of selected research areas in social psychology. Topics will be selected each year that reflect the interests of the instructor and students. The course will emphasize independent study and student-led seminars in which students present and discuss papers which they have prepared. PROFESSOR TAYLOR

204-332A. INTRODUCTION TO PERSONALITY. (3 credits; 2 lectures, 1 conference.) A broad survey of theories of personality. The student is introduced to most of the major theoretical positions. **NOTE:** This course is prerequisite for Psychology 204-433B. PROFESSOR ———

204-335A. FORMAL MODELS OF PSYCHOLOGICAL PROCESSES. (3 credits; 2 lectures, 1 conference; *Prerequisite:* An elementary understanding of computer science, probability theory, and finite mathematics, e.g. Computer Science 308-200A,B, and Mathematics 189-205A, or permission of instructor.) An introduction to formal theories in psychology, and to related experiments. The content of the course will be partially determined by the interests of the class. Topics such as: individual and group decision making, pattern recognition, problem solving, language processing, mathematical learning theory will be discussed.
PROFESSOR MARLEY

204-336B. QUANTITATIVE PSYCHOLOGY. (3 credits, 3 lectures; Not given in 1974-75.) Principles of scientific measurement, various specialized least squares models, multidimensional scaling, game theory, and information theory. *Text:* Coombs, Dawes and Tversky: *Mathematical Psychology.*
PROFESSOR RAMSAY

204-337A. INTRODUCTION TO ABNORMAL PSYCHOLOGY. (3 credits; 2 lectures, 1 conference.) A survey of the genetic, physiological and environmental origins of intellectual and emotional disorders. **NOTE:** This course is prerequisite for 204-338B.
PROFESSOR PIHL

204-338B. BEHAVIOUR PROBLEMS. (3 credits; *Prerequisite:* Psychology 204-337A; 2 lectures and 1 conference.) An introduction to psychotic behaviour problems, character disorders, experimental methods of pathology and behaviour modification. **NOTE:** This course is prerequisite for Psychology 204-491D.
PROFESSOR PIHL

204-340A. THE PSYCHOLOGY OF LANGUAGE. (3 credits; *Prerequisite:* An introductory course in Psychology or Linguistics; 2 lectures, 1 conference.) The nature of the psychological processes involved in speech and language is considered in relation to maturational and environmental factors. *Text:* Slobin: *Psycholinguistics.* PROFESSOR TUCKER

204-341B. SELECTED TOPICS IN PSYCHOLINGUISTICS. (3 credits; 2 lectures, 1 conference.) The course will discuss the psychological aspects of bilingualism in individual, school and society.
PROFESSOR MACNAMARA

204-342A. HORMONES AND BEHAVIOUR. (3 credits; 2 lectures, 1 conference.) The role of hormones in organization of CNS function, as effectors of behaviour, in expression of behaviours and in mental illness.
PROFESSOR ZOLOVICK

204-380D. SEMINAR ON EXPERIMENTAL PROBLEMS. (6 credits; 3 hour seminar. For Honours students only.) Honours students present current literature reports in individual program areas, for discussion. Then each student starts an original investigation in collaboration with an individual staff member.
STAFF

204-400D. CONTEMPORARY PSYCHOLOGICAL THEORY. (6 credits; 2 lectures, 1 conference.) Recent progress towards the integration of psychological knowledge into a coherent framework is discussed with reference to theoretical ideas and experimental evidence in the areas of learning, motivation, perception, thinking, personality, and mental abnormality.
PROFESSOR BINDRA

204-401D. COGNITIVE PROCESSES. (6 credits; 2 lectures, 1 conference; *Prerequisites:* Psychology 204-301B, 302A, 303B.) The study of the acquisition, storage, transformation and use of knowledge. Theories based on associationist, stimulus-response, Gestalt, computer and logical models of thought are evaluated. Application to processes of concept formation, problem solving, language and memory. PROFESSOR BREGMAN

204-403A. MODERN PSYCHOLOGY IN HISTORICAL PERSPECTIVE. (3 Credits; 2 lectures, 1 conference.) A survey of the social and ideological influences on psychology from its philosophical beginnings through the period of the schools to its modern situation.
PROFESSOR RAMSAY

204-404B. ATTENTION AND MEMORY. (3 credits; 2 lectures, 1 conference. This course is restricted to U3 students.) A critical examination of recent research on how man selects, codes, stores and retrieves information. Phenomena of visual and auditory storage, coding and rehearsal in memory, imagery, the nature of forgetting and mechanisms of retrieval are discussed in relation to information processing models. PROFESSOR OLSON

204-405B. AGING. (3 credits; *Prerequisite:* Psychology 204-304D or permission of instructor; 2 lectures, 1 conference.) A review and discussion of the available knowledge on how the process of aging affects the individual's intellectual and personality functioning with attention to the interacting processes. Research as related to intellectual and perceptual changes, memory and adaptive capacity will be assessed and problems related to research in this field considered.
PROFESSOR WIDGOR

204-406B. PSYCHOLOGICAL TESTS AND MEASUREMENT. (3 credits; *Prerequisite:* Psychology 204-204A or B or its equivalent. 2 lectures, 1 conference.) An introduction to the theory and practice of psychological and educational measurement. Special attention will be paid to the theoretical problems involved in the use of measurement techniques and statistics in psychology. A wide variety of tests will be discussed in the areas of clinical, social, educational, and personality psychology. PROFESSOR MACNAMARA

204-408A. PRINCIPLES OF BEHAVIOUR MODIFICATION. (3 credits; *Prerequisites:* Psychology 204-337A and 204-300A or permission of instructor; 2 lectures, 1 conference.) An introduction to theory and research relevant to the modification of human behaviour. Emphasis will be on those studies in which specific behaviour — sub-optimal or maladaptive — is altered in accordance with contemporary principles of learning. Some opportunity for field work may be available. *Text:* Kanfer & Phillips: *Learning Foundations of Behavior Therapy.* PROFESSOR POSER

204-410D. ADVANCED CHILD PSYCHOLOGY. (6 credits; 1 lecture, 2-3 group discussions; *Prerequisite:* Psychology 204-304D.) A study of selected areas of child psychology including cognitive and perceptual development, learning and developmental processes, language development, applications to education, cross-cultural perspectives on development, and social and personality development. PROFESSOR SHULTZ

204-411D. ADVANCED SOCIAL PSYCHOLOGY. (6 credits; 3 lectures, 1 conference.) A broad coverage of various sources of influence that shape personalities and give structure to human behaviour. The attempts of social philosophers to explain man's social nature are contrasted with contemporary, more experimental approaches, e.g. cognitive, learning-theory, group process, and cultural. PROFESSOR LAMBERT

204-412A. DEVIATIONS IN CHILD DEVELOPMENT. (3 credits; *Prerequisite:* Psychology 204-304D; 2 lectures, 1 conference.) This course will consider deviations in perceptual, cognitive, social and emotional development. Emphasis will be on research and theory which underline the complex interactions among constitutional and environmental factors which lead to such disorders as brain injury, psychosis, mental retardation, learning difficulties and behaviour problems. *Text:* Quay & Werry (Eds.) *Psychopathological Disorders of Childhood, 1972.* PROFESSOR S. CAMPBELL

204-415D. STUDY OF ADOLESCENTS. (6 credits; 1 lecture, 1 conference, 3 hours field work: Not given in 1974-75.) The course deals with the adolescent's (a) bodily changes; (b) sex-related behaviour and interests; (c) peer and family relationships; (d) patterns of response to authority; (e) identity strivings; (f) learning, achievement, and vocational concerns; (g) patterns of motivated and emotional behaviours; (h) types of coping style. Students will work with troubled adolescents as tutors and advisers.

204-416A. REINFORCEMENT AND BEHAVIOUR I. (3 credits; 1 three-hour meeting plus optional tutorial. *Prerequisite:* one of the following: 204-301B, 211D, 315A or permission of instructor.) A conceptual analysis of reinforcement and conditioning phenomena, with special emphasis on their systematic relation to learning, motivation and emotion. Topics include: fundamental units of behaviour, the Law of Effect, classical conditioning, adjunctive behaviour, conditioned emotional states, frustration, experimental anxiety, and incentive theory. PROFESSOR MILLENSON

204-417B. REINFORCEMENT AND BEHAVIOUR II. (3 credits; 1 three-hour meeting plus optional tutorial hour. *Prerequisite:* Psychology 204-416A or permission of instructor.) Advanced topics in behaviour theory; autoshaping, avoidance theories, punishment, information and aversiveness, coping behaviour, controllability and predictability, learned helplessness, acquired reinforcement, and observing behaviour. PROFESSOR MILLENSON

204-422B. NEUROCHEMICAL BASIS OF BEHAVIOUR. (3 credits; 2 lectures, 1 conference. *Prerequisite:* Psychology 204-308D.) Anatomical, biochemical and physiological aspects of aminergic systems in the CNS and current theories regarding function of these systems in the mediation of behaviour. PROFESSOR ZOLOVICK

204-423A. ADVANCED PHYSIOLOGICAL PSYCHOLOGY I. (3 credits; 2 lectures, 1 conference; *Prerequisite:* Psychology 204-308D or permission of instructor.) Topics covered in this course will be centred around the problems of motivation, emotion, and reinforcement, and the role of the limbic system in these functions. Student participation in a seminar format will be encouraged, in an attempt to study these problems in terms of the research and theories which bear on them. **NOTE:** This course is first half of what was formerly Psychology 204-420D. PROFESSOR WHITE

204-424B. ADVANCED PHYSIOLOGICAL PSYCHOLOGY II. (3 credits; 2 lectures, 1 conference; *Prerequisite:* Psychology 204-308D or permission of instructor.) Several systems will be chosen from the following list for detailed study, as far as possible, by a seminar approach. Motor system, somatosensory system, auditory system, physiological bases of learning. The neural modelling of behavioural processes will be emphasized. **NOTE:** This course is the second half of what was formerly Psychology 204-420D.
PROFESSOR MILNER

204-425A. LANGUAGE AND THOUGHT. (3 credits; *Prerequisite:* a course in psycholinguistics or in linguistics or in the philosophy of language; 2 lectures, 1 conference.) The meaning of meaning, the psychological nature of linguistic competence, the relations between language and thought, between language and logic, machine translation, the learning of language by infants — these are among the topics which will be discussed in the light of contemporary theory and research in psychology, linguistics and philosophy. The course is for students with a serious interest in language. PROFESSOR MACNAMARA

204-430B. CONSTITUTIONAL FACTORS IN BEHAVIOUR. (3 credits; Seminar.) Individual differences in motivational and temperamental characteristics will be examined in relation to constiutional-experimental interactions with special reference to genetic factors, blood-chemistry variables, and environmental influences. PROFESSOR STERN

204-431B. PHILOSOPHICAL PROBLEMS IN PSYCHOLOGY. (Also Philosophy 107-493B. 3 credits; 1 2-hour seminar, 1 conference; Not given in 1974-75.) The relationship of modern psychological theories and data to ethical problems will be studied. Particular examination will be made of the problems of freedom and responsibility.

204-433B. SELECTED TOPICS IN PERSONALITY. (3 credits; *Prerequisite:* Psychology 204-332A; 2 lectures, 1 conference.) An intensive study of the behavioural approach to personality. The emphasis is on a functional analysis of personality. PROFESSOR ———

204-434B. SELECTED TOPICS ON PSYCHOTHERAPY AND BEHAVIOUR THERAPY. (3 credits; 2 lectures, 1 conference; *Prerequisite:* Psychology 204-337A.) This course will briefly evaluate the therapeutic intervention strategies with neurotics. Approaches to individual, marital and group therapy will also be discussed. The difficulties in specifying objectives for intervention, ethical issues, and research on the therapeutic efficacy will be discussed.
PROFESSOR WRIGHT

204-450D. EXPERIMENTAL PROBLEMS. (6 credits; *Prerequisites:* Psychology 204-300A, 301B, or 302A and permission of instructor.) Practical experience in research methods. The class is divided into sections of 10-12 students which meet for 3 hours each week. Specific procedures may vary among sections, but in addition to class meetings students carry out one or more research projects and write a thesis based on one of them. Primarily for Major and Partial students who intend to proceed to graduate studies. **NOTE:** Students will be admitted on the basis of a written application on forms available from the Department (Room W8/1). Applications must be submitted by September 1. STAFF

204-451D. STUDY OF THE INTELLECTUALLY AND EMOTIONALLY HANDICAPPED: (6 credits; 1 lecture, 1 conference, 4 hours laboratory; *Prerequisite:* Permission of instructor.) The effects of environmental deprivation on intellectual, motivational and emotional development will be examined. Students will participate in a service and research project in community programs dealing with children from disadvantaged environments who have educational and emotional handicaps. PROFESSOR DOUGLAS

204-453D. PSYCHOLOGY AND CONTEMPORARY ISSUES. (6 credits; *Prerequisites:* Psychology 204-204A or B, 305A or B and two other psychology courses. 1 seminar a week.) A student-directed course. Students select their own topics of study and work on them, under the direction of staff members, singly or in groups. Students also evaluate the work done — theoretical papers or research reports — on a pass-fail basis. STAFF

204-454D. LABORATORY METHODS IN PSYCHOBIOLOGY. (3 credits; *Prerequisite:* permission of instructor; 1½ hour seminar; Not given in 1974-75.) Methods used in comparative and physiological studies are reviewed and evaluated with emphasis on the assumptions and principles underlying the major techniques. Laboratory demonstrations and exercises. *Text:* Skinner: *Neuroscience, A Laboratory Manual.*
PROFESSOR ————

204-455D. RESEARCH METHODS IN PSYCHOLINGUISTICS. (6 credits; 3 hour seminar. Restricted to graduate and final year students in psychology and linguistics.) Various research approaches used by psychologists and linguists will be critically evaluated.

Each student will select and conduct a major research project which he will discuss with other seminar members during the course of the year. The use of basic, relevant methodological tools will be reviewed and the effects of experimenter expectancy will be discussed. PROFESSOR TUCKER

204-458B. METHODS OF BEHAVIOUR CHANGE. (3 credits; *Prerequisites:* Psychology 204-408A and permission of instructor; 1 lecture, 2 conferences.) Various techniques of behaviour change will be evaluated in the light of their practical efficacy. In the course of supervised field work, in hospitals and schools, students will have an opportunity to apply some of these techniques systematically. PROFESSOR POSER

204-480D. CONTEMPORARY PSYCHOLOGICAL THEORY. (6 credits. For Honours students only. 2 lectures, 1 conference.) Recent progress towards the integration of psychological knowledge into a coherent framework is discussed with reference to theoretical ideas and experimental evidence in the areas of learning, motivation, perception, thinking, personality, and mental abnormality. PROFESSOR BINDRA

204-481D. EXPERIMENTAL PROBLEMS. (6 credits; 2 hours plus laboratory; for Honours students only.) A seminar on current problem areas. Supervised investigation of a special field. STAFF

204-491D. ADVANCED STUDY IN BEHAVIOURAL DISORDERS. (6 credits; *Prerequisites:* Psychology 204-337A and 338B and permission of instructor; 3 hours lecture or tutorial.) A critical examination of the necessary conditions in behavioural problems. Emphasis will be on analysis of theoretical positions and experimental findings as they relate to both etiology and treatment. PROFESSOR PIPER

204-492A/204-493B. SEMINARS IN SPECIAL TOPICS. (3 credits.) Each seminar under this title is given at the discretion of an individual instructor. A list of all seminars offered in a particular year, together with the description of topics and conditions of admission, will be published annually in the Department's Handbook of Courses and Programs. A student may not register in more than one of these seminars in any year. STAFF

COURSES IN THE FACULTY OF MANAGEMENT

The Faculty of Management offers the following courses in the Behavioural Sciences: 280-221A, Behavioural Science I (3 credits); 280-222B, Behavioural Science II (3 credits); 272-420A, Group Dynamics and Interpersonal Relations (3 credits); 272-421B, Strategies of Management and Organization Development (3 credits); 275-458A, Consumer Behaviour (3 credits); 275-495A, Marketing Research (3 credits).

Where appropriate to a student's program, and with the permission of the program adviser, one or more of these courses may be taken for credit by students enrolled in programs in psychology. Programs in such fields as personnel management, administrative behaviour, and consumer behaviour are also available to students through a cooperative arrangement between the Faculty of Management and the Department of Psychology.

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10 ALPHABETICAL LIST OF STAFF

ABRAMOVITCH, H.	Microbiology and Immunology
ABRAMSON, H. D.	Computer Science
ADAMS, C. J.	Religious Studies
ADDISON, J. R.	Physics
ALI KHAN, Z.	Microbiology
AMASUNO, M.	Spanish Language and Literature
ANANTHANARAYANAN, K.	Computer Science
ANDERSON, H. S.	English
ANDERSON, W.	Mathematics
ANGENOT, M.	French Language and Literature
ANTHONISEN, N. R.	Physiology
ARCAND, B.	Anthropology
ARNOLD, A.	Chairman, German Department
ARONSON, D. R.	African Studies Program; Anthropology
ARSENEAU, C.	Social Work
ASIMAKOPOULOS, A.	Economics
AUBERT, J. P.	French as a Second Language
AUCLAIR, A. N.	Biology
AUSTIN, G. L.	Physics
AUSTIN, P. M.	Russian and Slavic Studies
AVERY, M. E.	Physiology
BAIRSTOW, F.	Economics; Director, Industrial Relations Studies Program
BAMBA, N.	History
BARR, M.	Mathematics
BAUER, L.	Russian and Slavic Studies
BAYLEY, C. C.	German
BEACH, E. F.	Economics
BEATTY, H. A.	Philosophy
BELL, R. E.	Principal and Vice-Chancellor; Physics
BELL, T.	Mathematics
BELLEAU, B.	Chemistry
BELLERT, I.	Linguistics
BENFEY, B. G.	Pharmacology and Therapeutics
BENNETT, G. C.	Anatomy
BEN-TAL, A.	Mathematics
BERGMANN, R.	Art History
BERNARD, A.	Centre d'Etudes Canadiennes-Françaises
BERTOS, R.	Art History
BINDRA, D.	Psychology
BIRCHER, M.	German
BIRD, J. B.	Geography
BIRKS, R. I.	Physiology
BIRMINGHAM, M. K.	Biochemistry
BIRNIE, J.	Chemistry
BLAISE, B.	English
BLIDSTEIN, B.	Psychology
BLOCK, V. R.	German
BLOSTEIN, R.	Biochemistry
BOESCHENSTEIN, H.	German
BOLKER, H.	Chemistry
BOLL, W. G.	Biology
BOORMAN, J. A.	Religious Studies
BOOTH, W. T.	English
BOOTHROYD, E. R.	Biology
BOSS, V.	History
BOUCHARD, D. F.	English
BOUCHARD, J.-P.	French as a Second Language
BOUCHER, J. P.	French Language and Literature

BOULLE, P. H.	History
BRACKEN, H. M.	Jewish Studies Program; Philosophy
BRAHIM, F.	Anatomy
BRANDHORST, B. P.	Biology
BRAUN, P. E.	Biochemistry
BRAZEAU, M.	Microbiology and Immunology
BRECHER, I.	Economics
BRECHER, M.	Political Science
BREGMAN, A.	Psychology
BRIANT, P.	Economics
BRISTOL, M.	English
BROOKFIELD, H.	Geography
BROWN, R.	Chemistry
BROWN, W.	Mathematics
BRUCE, M.	English
BRUNEAU, T.	Political Science
BUCKLEY, A.	Mathematics
BUITENHUIS, P.	English
BUNGE, M.	Mathematics
BUNGE, M.	Philosophy
BURGESS, J.	English
BURRAGE, D. J.	Computer Science
BUSSEY, A. H.	Biology
BUTAS, C. A.	Microbiology and Immunology
BUTLER, I. S.	Chemistry
BUTLER, J. W.	Computer Science
BUTLER, W.	Mathematics
CAHN, S.	Biology
CALELB, A.	Anatomy
CAMPBELL, S.	Psychology
CAPEK, R.	Pharmacology and Therapeutics
CARROLL, M. P.	Sociology
CARROLL, R. L.	Biology
CARSON, M. A.	Geography
CARTWRIGHT, M. T.	French Language and Literature
CARUTH, C.	Mathematics
CAVE, G. C. B.	Chemistry
CECIL, C. D.	English
CHAMPIGNEUL, Y.	French Language and Literature
CHAN, E. C. S.	Microbiology and Immunology
CHAN, T. H.	Chemistry
CHANG, J.	East Asian Language and Literature
CHANG, T. M. S.	Physiology
CHARALAMBIDES, Ch.	Mathematics
CHARTERIS, J. N.	History
CHASE, R.	Biology
CHOKSI, J.	Physiology
CHRISTENSEN, C.	English
CHUNG, L.	French Language and Literature
CLERMONT, Y.	Pharmacology and Therapeutics
CLOUTIER, E.	Mathematics
COHEN, M. W.	Physics
COLE, D.	English
COLLET, G. P.	Microbiology and Immunology
COLLIER, B.	Physiology
CONNELL, I.	Mathematics
CONTOGOURIS, A. P.	Psychology
CONWAY, A.	Mathematics
COOKE, P. M.	Microbiology and Immunology
COOPER, B. A.	Pharmacology and Therapeutics
COOPER, S.	Anatomy
CORBALLIS, M.	Centre d'Etudes Canadiennes-Françaises

CORSON, J. A.	Psychology
COSTLEY, C.	Mathematics
CRAWFORD, J. E.	Physics
CRISTEANU, D.	Microbiology and Immunology
CRONIN, R. F. P.	Physiology
CULLEY, R. C.	Religious Studies
DALEY, R. W.	Meteorology
DALFEN, B. Z.	Social Work
D'ANDREA, A.	Italian Language and Literature
DANIELS, E.	Anatomy
DAS GUPTA, S.	Physics
DAVENPORT, P.	Economics
DAVISON, M.	English
DE ARAZOZA, H.	Mathematics
DECHENE, L.	History
DEEHY, P.	Social Work
DENHARDT, D. T.	Biochemistry
DEROME, J. F.	Meteorology
DE TAKACSY, N.	Physics
DEUTSCH, A.	Economics
DE VRIES, J.	Microbiology and Immunology
DIACONESCU, R.	Mathematics
DIETRICH, D. E.	Meteorology
DIGBY, P. S.	Biology
DIGIOVANNI, G.	Philosophy
DI GIROLAMO, C.	Italian Language and Literature
DIRKS, J. H.	Physiology
DI STEFANO, G.	French Language and Literature
DIXON, M.	Sociology
DOEHRING, D. G.	Psychology
DOIG, R.	Geological Sciences
DONDERI, D.	Psychology
DONNAY, G.	Geological Sciences
DORSINVILLE, M.	English; African Studies Program
DORSINVILLE, M.	History; Centre d'Etudes Canadiennes-Françaises
DOUGLAS, V.	Psychology
DOUGLAS, W.	Mathematics
DRAKE, J.	Geography
DROVER, B.	Social Work
DRUMMOND, R. N.	Geography
DRURY, S.	Mathematics
DUBROVSKY, B.	Physiology
DUDEK, L.	English
DUDER, S.	Social Work
DUER, L. T.	English
DUNBAR, M. J.	Biology
DUPRE, J.	Biochemistry
DUQUETTE, J. P.	French Language and Literature; North American Studies Program
EADE, N. R.	Pharmacology and Therapeutics
EAKINS, P. R.	Geological Sciences
EATON, W.	Sociology
ECHENBERG, M. J.	History; Chairman, African Studies Program
EDWARD, D.	Biochemistry
EDWARD, J. T.	Chemistry
EHRENSAFT, P.	Sociology
EISENBERG, A.	Chemistry
ELLIOTT, L. T.	English
ELLIS, C. D.	Chairman, Linguistics
ELSON, J. A.	Geological Sciences
ETHIER-BLAIS, J.	French Language and Literature

ESPLIN, B.	Pharmacology and Therapeutics
EU, B. C.	Chemistry
EVANS, A.	Mathematics
EWING, G. O.	Geography
FALLEN, E.	Physiology
FARMAKIDES, E.	Classics
FARRELL, P. G.	Chemistry
FAVREAU, O.	Psychology
FENICHEL, A.	Economics
FERGUSON, G. A.	Chairman, Psychology
FETTERLY, N.	Social Work
FINKENBINE, J.	Chemistry
FIRTH, D. R.	Physiology
FLEISCHER, G.	Mathematics
FODOR, A.	Russian and Slavic Studies
FOSSEY, J. M.	Classics
FOX, E.	Mathematics
FOX, T.	Mathematics
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McGill University

FACULTY OF DENTISTRY 1974 - 75

Strathcona Anatomy and Dentistry Building
3640 University Street*
Montreal, Que. Canada H3A 2B2

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* The official McGill University mailing address is:
McGill University, P.O. Box 6070, Station A, Montreal, Que. H3C 3G1

Legal Deposit 11 74

1 STAFF

1.1 ADMINISTRATIVE OFFICERS

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GERARD H.G. WEINLANDER, DKFM(Vienna), D.D.S. Co-ordinator, Teaching Clinics

2 GENERAL INFORMATION

2.1 REQUIREMENTS FOR ENTRANCE

The minimum requirement for admission to the study of dentistry is the satisfactory completion of EITHER the Collegiate program in the Province of Quebec OR two full years in a four-year program leading to the B.A. or B.Sc. degree (or the equivalent thereof). Admission is selective, and students are reminded that fulfilment of the minimum requirements by no means guarantees acceptance.

FACULTY OF DENTISTRY

All applicants must have included one full year course in each of the following subjects in their pre-dental program:

Mathematics
Physics, with laboratory
Inorganic or General Chemistry, with laboratory
Organic Chemistry, with laboratory
General Biology or Zoology, with laboratory (half year of Botany and half year of Zoology will be accepted, but not one year of Botany alone)

On the successful completion of the second year of the Dental program, students who have entered this Faculty from the Faculty of Science at McGill University may, under certain circumstances, apply for their B.Sc. degree. Students wishing to be considered must submit a written application to the office of the Associate Dean of Science at least four months before the required convocation.

Canadian applicants are requested to undertake the Canadian Dental Association Aptitude Test and have the results sent to the Faculty. Detailed information may be obtained from the Administrator, Dental Aptitude Test Program, The Canadian Dental Association, 234 St. George Street, Toronto, Ontario, M5R 2P2.

Candidates applying from the United States should take the American Dental Association Aptitude Test and have the results sent to the Faculty of Dentistry.

Application for admission to the Faculty of Dentistry must be made upon the regular application form which may be obtained from the Secretary of the Faculty. As the number of students in each class is limited, application should be made early and in any case not later than the *first of March*. Each application must be accompanied by a *non-returnable fee of $15.00* in the form of a cheque or money order payable to McGill University. Students registered at McGill are exempt from this fee.

A reservation fee of $50.00 is payable by the applicant within ten days of the receipt of notice that he has been accepted for admission. This fee will be credited towards the applicant's University fees, but *will not be returned* if he fails to register at the opening of the session.

2.2 PROFESSIONAL PRACTICE

Applicants are reminded that a University degree in dentistry does not in itself confer the right to practise the profession of dentistry. It is necessary to comply with the dental laws of the country, state, or province in which it is proposed to begin practice. *Students therefore are advised to register their qualifications at the beginning of their University course with the licensing body in the area in which they intend to practise.*

2.2.1 PROVINCIAL REQUIREMENTS

2.2.1.1 Province of Quebec

In the case of those who intend to practise in the Province of Quebec, it is essential that the candidate register with the Order of Dentists of Quebec upon commencing his dental studies. Further information may be obtained from the Registrar of the Order of Dentists of Quebec, 801 Sherbrooke Street East, Montreal, Quebec H2L 1K4.

Candidates who have successfully completed the regular program as given in the Faculty of Dentistry, McGill University, may be granted the licence; provincially, by the satisfactory completion of the Order of Dentists of Quebec progress survey throughout the program; and nationally, by registering with the National Dental Examining Board prior to the completion of the final year of studies.

2.2.1.2 Other Provinces

The following is a list of the provincial Dental Boards in Canada. Students are advised to write to those listed below for information whenever they are in doubt as to the regulations of any province.

ALBERTA – Dr. G.E. Decker, 10240 – 124 Street, Edmonton.
BRITISH COLOMBIA – Dr. D.J. Yeo, 325–925 West Georgia St., Vancouver
MANITOBA – Dr. S.M. Clamen, 308 Kennedy St., Winnipeg 2.
NEW BRUNSWICK – Dr. H.H. Peters, 440 Champlain St., Saint John.
NEWFOUNDLAND – Dr. D.K. Peters, 103 Lemarchant St. St. John's.
NOVA SCOTIA – Dr. D.G. Pentz, 1584 Robie Avenue, Halifax.
ONTARIO – Dr. K.F. Pownall, 230 St. George St., Toronto 180.
PRINCE EDWARD ISLAND – Dr. A.L. MacLean, 293 Water St., Summerside.
QUEBEC – Dr. M.B. Archambault, 801 Sherbrooke Street East, Montreal, Quebec H2L 1K4.
SASKATCHEWAN – Dr. F.R. Smith, 105 – 21st. Street East, Saskatoon.

2.2.2 NATIONAL DENTAL EXAMINING BOARD OF CANADA

The National Dental Examining Board of Canada issues a certificate to successful candidates which may be registered with the Canadian provincial licensing boards for the purpose of securing a licence to practise. This privilege will be granted only on receipt of a proper application dated not later than March 30th of the year of graduation. Failure to apply by that date will entail the passing of an examination in order to receive the certificate.

Candidates must hold a degree in dentistry from a school of dentistry approved by the Council on Education of the Canadian Dental Association at the time of graduation; or be certified by the Dean or Registrar of a University as a bona-fide senior year student of an approved dental school.

Detailed information may be obtained from the Registrar, National Dental Examining Board of Canada, 100 Bronson Street, Suite 601, Ottawa, Ontario K2P 0L9.

2.2.3 NATIONAL DENTAL EXAMINING BOARD OF THE U.S.A.

Students intending to practise in the United States are advised to contact the Secretary, Council of the National Board of Dental Examiners, American Dental Association, 211 East Chicago Ave., Chicago, Illinois 60611. Information should also be obtained from the Secretary of the licensing board of the specific state in which the student intends to practise.

2.3 REGISTRATION

Registration for the 1974-75 session will be held on Tuesday, September 3. Information and forms for payment of fees will be forwarded in the summer. All lectures will begin on Wednesday, September 4, 1974.

2.4 RESIDENCE

Students who wish to apply for residential accommodation must do so on special forms which may be obtained from the Secretary, Co-Ed Residences, McGill University, 3935 University Street, Montreal, Quebec, H3A 2B4.

2.5 FEES

The University reserves the right to make changes without notice in its published scale of fees it, in the opinion of the Board of Governors, circumstances so require. Fees are not refundable, except under special conditions as described in the *General Announcement.*

2.5.1 TUITION FEES

Annual undergraduate tuition fee	$570.00
(all years)	60.00
Student Services fee (all years)	26.50
Student Society fee (all years) (including Dental Review)	$326.25
By instalments: Each of two instalments (plus one half of the applicable equipment supplies and rental fees noted below)	

2.5.2 REPEATING A YEAR

Students repeating a year pay fees as listed above.

2.5.3 EQUIPMENT SUPPLIES AND RENTALS

In First year – Instrument & equipment (rental)	75.00
In Second year – Handpiece (rental) (low speed)	25.00
In Second year – Handpiece (rental) (high speed)	25.00
In Second year – Instrument & equipment (rental)	125.00
In Third year – Handpiece (rental)	25.00
In Third year – Clinic handpiece (rental)	50.00
In Third year – Instrument & equipment (rental)	150.00
In Fourth year – Handpiece (rental)	25.00
In Fourth year – Clinic handpiece (rental)	50.00
In Fourth Year – Instrument & equipment (rental)	150.00

2.5.4 AD EUNDEM FEE

Transfer students entering any year above the first pay a special *ad eundem* fee of $10.00

2.5.5 GENERAL REGULATIONS

1. Students entering the University for the first time are required to pay their fees either by mail or in person at the Accounting Office.

The first instalment is due 10 days after registration, the second instalment before January 15, 1975.

A late payment fee of $10.00 is charged for payment within the first 30 days; and $25.00 thereafter.

2. Students who have completed one or more years and intend to register in the succeeding year must pay one half of the total sessional fee by mail or in person to the Accounting Office before August 23, 1974. Instructions for paying fees in advance will be mailed to all returning students, either with their Reports of Sessional Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this for payment of the first instalment of fees, must obtain from the Student Aid Office, McGill University, permission to delay payment of fees.

The second instalment is due January 15, 1975. A late payment fee of $10.00 is charged for payment within the first 30 days; and $25.00 thereafter.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

2.5.6 GRADUATION FEE

Application by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible sutdent and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

Note: *Special fees* are given in the *General Announcement.*

2.6 INSTRUMENTS

In addition to the rental fee, certain items of equipment and supplies are purchased by each student. Approximate cost of this equipment is as follows:

First year	$275.00
Second year	$150.00
Third year	$ 50.00

Books are not included in these amounts.

2.7 MEDALS AND PRIZES

FOURTH YEAR:

Dr. A.W. Thornton Gold Medal awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

Dr. J.K. Carver Medal awarded to the student in the final year attaining the second highest overall standing in the four years of the dental undergraduate program.

Dr. A.L. Walsh Prize awarded to the student in the final year for meritorious achievement in Oral Medicine throughout the clinical undergraduate program.

Dr. W.G. Leahy Prize awarded to the student in the final year for meritorious achievement in Restorative Dentistry throughout the clinical undergraduate program.

THIRD YEAR:

Dr. Gerald Franklin Prize awarded to the student attaining the highest standing in the final examinations in the third year of the dental undergraduate program.

International College of Dentists Prize (Canadian Section) awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

SECOND YEAR:

Dr. D.P. Mowry Prize awarded to the student attaining the highest standing in the final examinations in the second year of the dental undergraduate program.

Dr. I.K. Lowry Prize awarded to the student attaining the second highest standing in the second year of the dental undergraduate program.

Dr. K.I. Melville Prize awarded to the student attaining the highest aggregate standing in the Basic Science subjects in the first two years of the dental undergraduate program.

Dr. W.C. Bushell Prize awarded to the student attaining the highest aggregate standing in Dental Anatomy and Applied Sciences in the first two years of the dental undergraduate program.

FIRST YEAR:

Dr. Arthur S. Solomon Prize awarded to the student attaining the highest standing in the final examinations in the first year of the dental undergraduate program.

Dr. M. Donigan Prize awarded to the student attaining the second highest standing in the first year of the dental undergraduate program.

GRADUATE PRIZE:

Dr. L.A. Cohn Prize awarded to the student in the Diploma or Masters program in Restorative Dentistry and Prosthodontics for outstanding achievement.

2.7.1 SCHOLARSHIPS, BURSARIES AND LOANS

Details of University and other scholarships and bursaries are given in the *Undergraduate Scholarships Announcement*, which may be obtained from the Registrar's Office.

The University has a fund from which loans may be made to students of good academic standing.

The Order of Dentists of Quebec has created a loan fund to assist students of the Faculty who are registered with the Order. The W.K. Kellogg Foundation Loan Fund and the Dental Students' Society Dean D.P. Mowry Memorial Fund are available to assist any student registered in the Faculty.

Loans are made only to students in the upper years. Applications for all loans should be made to the Student Aid Office.

2.8 CLINICAL FACILITIES

The McGill University Dental Clinic is an integral part of the Department of Dentistry of the Montreal General Hospital. At the Clinic, under the guidance of the dental staff, students are taught to carry out all phases of clinical dentistry and related laboratory procedures.

The Third and Fourth year students attend this Clinic daily except for such time as may be taken up by lectures or other University work. Students entering the Third year must spend the period between the last of the regular May examinations and the middle of June in the Clinic.

An abundance of teaching material in all aspects of dentistry is always available. Integration with the Montreal General Hospital offers the facilities of all departments in the Hospital and allows the students to observe a wide variety of interesting and unusual cases under treatment.

Graduate students, interns, registered nurses, and dental assistants are in attendance.

2.9 LIBRARY

Undergraduate dental students are fortunate to have, for their use, a modern dental library on the first floor of the Strathcoma Anatomy and Dentisty Building. There is a wide selection of major textbook publications in all fields as well as a world-wide assortment of periodical literature. There is a full time librarian in charge as well as assistants to enable the staff and students to obtain the advice and help they require in the field of dentistry. The library is open daily and in the evenings for the use of the dental community.

3 PROGRAM FOR THE DEGREE OF D.D.S.

3.1 CURRICULUM*

Candidates for the degree of Doctor of Dental Surgery must have completed the requirements for entrance as noted in Section 2.1, before entering upon the four-year program in this Faculty.

The dental curriculum is as follows:

FIRST YEAR
Anatomy, General
Biochemistry
Dental Anatomy and Applied Sciences
- Dental Materials
- Occlusion
- Operative Dentistry
- Prosthodontics (Fixed)

Histology, General
Histology, Oral
History, Dental
Orientation in Dentistry
Physiology
Statistics

SECOND YEAR
Anaesthesiology, Local
Community Dentistry
Microbiology and Immunology
Occlusion
Operative Dentistry
Orthodontics
Nutrition
Pathology, General
Pathology, Oral
Periodontics
Pharmacology, General
Preventitive Dentistry
Prosthodontics (Fixed)
Prosthodontics (Removable)
Radiology

* It should be understood that this curriculum is subject to change without notice.

THIRD YEAR
Anaesthesiology
Behavioural Science
Dental Pharmacology and Therapeutics
Endodontics
Epidemiology and Dental Health Care
Medicine
Occlusion
Operative Dentistry
Oral Diagnosis and Pathology
Oral Surgery
Orthodontics
Paedodontics
Periodontics
Practice Administration
Prosthodontics (Fixed)
Prosthodontics (Removable)
Radiology

FOURTH YEAR
Endodontics
Essay
Jurisprudence
Occlusion
Oral Surgery
Operative Dentistry
Oral Medicine Seminar
Orthodontics
Paedodontics
Periodontics
Practice Administration
Prosthodontics (Fixed)
Prosthodontics (Removable)
Restorative Dentistry Seminar

590-425P Essay: Final year students must write an essay of approximatetly 4,000 words. The subject will be announced early in September.

3.2 ATTENDANCE

Students who have failed to meet the requirements in any lecture, laboratory or clinical course may be denied the right to attempt the final examination in that course.

3.3 HEALTH INSURANCE

A compulsory health insurance plan for non-Canadian students is operable throughout the University. *All non-Canadian students will be required to participate.* The annual premium will be payable with the first instalment of fees.

3.4 REGULATIONS GOVERNING EXAMINATIONS AND ADVANCEMENT

Occasional oral and written examinations are held throughout the session to test the progress of the student. Final examinations in most subjects are held at the end of the session.

A minimum of 60 per cent in each subject is required to pass and 80 per cent for Honours.

At the discretion of Faculty, the following regulations will apply:

All examinations in each year must be passed before a student is allowed to advance to the next.

Candidates who fail at the regular examinations in not more than two subjects may be allowed to sit supplemental examinations before the beginning of the following session. These examinations are held during the week preceding the regular opening of the session.

Candidates who fail in three subjects at the regular examinations or who are unsuccessful in the supplemental examinations may be permitted to repeat the year.

Candidates who fail at the regular examinations in more than three subjects will be required to withdraw.

A student repeating a year must attain, at the regular examination, satisfactory standing in all courses. Failing this, the student will be required to withdraw.

A single grade D (60%) is considered a passing mark. In the presence of additional D or F grades, all D grades are considered failures.

A student who, in any year, fails in a subject in which practical or clinical work is necessary, may be required to fulfil prescribed additional clinical or laboratory work before presenting himself for supplemental examination. A fee may be attached to these requirements.

The Faculty reserves the right to require the withdrawal of any student at any time, if, in the opinion of his instructors, he displays unprofessional conduct or is incompetent.

The quality of the written language will be considered in evaluating examinations.

Applications for supplemental examinations must be made to the Dean's office at least 30 days before the date set for each examination, and must be accompanied by a fee of $10.00 for each examination.

Subjects comprising practical and theoretical components shall be reported as a single mark in final examinations.

3.5 QUALIFICATIONS FOR THE DEGREE

1. Candidates for the degree of Doctor of Dental Surgery shall have attended courses of instruction for four full sessions in the Faculty of Dentistry of this University.
2. Students of other universities who may be admitted to advanced standing in this University are required to pass a qualifying entrance examination and thereafter the same examinations as regular students of this University.
3. Candidates for the degree, admitted in advanced standing as noted above, shall have completed at least the final year of the course at this University.
4. Every candidate for the degree shall provide evidence of satisfactory completion of all of the required subjects which comprise the dental curriculum.

3.6 DENTAL INTERNSHIPS

3.6.1 INTERNSHIP and RESIDENCY PROGRAMS

a) Rotating Internships

The Faculty of Dentistry, through the McGill-Hospitals Dental Internship Committee, offers eight rotating dental internships in Montreal hospitals beginning *July 1* each year. Applications for internships should be received prior to *December 31* in any year. Further details may be obtained by writing to the Chairman of the Internship Committee.

b) **First Year Residency in Paedodontics**

One candidate is selected each year for this one-year program beginning *July 1.* For further information apply to the Director of Dental Services, Montreal Children's Hospital, 2300 Tupper Street, Montreal, Que. H3H 1P3.

c) **Residency Program in Oral Surgery**

One candidate is selected each year for this program beginning *July 1.* For further information apply to the Department of Oral Surgery, Faculty of Dentistry, McGill University, P.O. Box 6070, Station A, Montreal, Que. H3C 3G1.

d) **Residency in Prosthodontics**

One candidate is selected each year for this program beginning *July 1.* For further information apply to the Department of Prosthodontics, Faculty of Dentistry, McGill University, P.O. Box 6070, Station A, Montreal, Que. H3C 3G1.

3.6.2 STUDENT INTERNS

In the senior year each student serves as a student intern for a minimum period of two weeks. During this time he lives in the Montreal General Hospital with room and uniforms provided. He serves each morning in the Oral Diagnosis and/or Screening Clinics and is on call with the resident intern for the remainder of the entire day for the diagnosis and dental treatment of hospitalized cases both on the wards and in the main hospital operating theatres with the attending oral surgeons. In this way the student is afforded an excellent opportunity to observe and to participate in dental services under hospital conditions. During this student internship, the student functions in a similar capacity for a few days at the Montreal Children's Hospital.

3.7 DENTAL OFFICER TRAINING PLAN

The Dental Officer Training Plan is offered by the Canadian Forces to undergraduates interested in a military career following graduation.

The plan is designed to assist dental students financially, in that it provides for payment of tuition, instruments, supplies and books, and in addition, pay in accordance with rank. The plan also provides training during the summer months for the undergraduate as an officer in the Armed Forces.

To be eligible a student must be able to meet the Canadian Forces standards for enrolment and be academically acceptable, without condition, to any one of the four professional years of the dental faculty.

Full details of the Dental Officer Training Plan may be obtained from Canadian Forces Recruitment and Selection Unit, 1254 Bishop Street, Montreal, Quebec H3G 2E3.

4 COURSES OF INSTRUCTION

Division of Community Dentistry

4.1 BEHAVIOURAL SCIENCE

Lecturer – C. Yung

Third Year (590-327P)

This course consists of lectures and seminars designed to introduce the student to the requirements for the better understanding of human beings, particularly dental patients. The discussions will touch on such topics as the characteristics and behaviour patterns of cooperative and uncooperative patients; fear and anxiety and methods of patient management; motivation and learning, etc.

4.2 EPIDEMIOLOGY AND DENTAL HEALTH CARE

Professor – S. Lee, (Acting Chairman)
Associate Professor – J. Stamm
Assistant Professors – S. Ducic; G. Gibbs; M. Steinmetz; F. White.

Third Year (513-311P)

This course consists of lectures and seminars designed to introduce students to the methods used in the assessment of health in a population. With this background in health evaluation, the student is introduced to modern approaches in the provision of community health services. Various facets of dental health care delivery are discussed. (Text – David F. Striffler, *The Dentist, His Practice, and His Community.)*

4.3 HISTORY, DENTAL

Lecturer – M. Hebert
Guest Lecturer – C.C. Bourne

First Year (590-112P)

A consideration of the evolution of dentistry as a profession from *Zinjanthropus hominid* to the present, comparing primitive conditions and methods of the past with those of today with special attention to the contributions of outstanding personalities and events.

4.4 JURISPRUDENCE, DENTAL

Lecturer – P. Graham

Fourth Year (590-412P)

A discussion of the Dental Act, the Health Act, and other laws governing the practice of dentistry.

The responsibility of the dentist under the laws of the Province and his position as defendant in suits for damages, as plaintiff in suits for fees and as expert witness in cases between other parties are fully explained. Legal and taxation aspects of the business arrangements of dental practice are also considered. (Text – Harvey Sarner, *Dental Jurisprudence)*

4.5 NUTRITION

Lecturer – Mrs. J.H. Geggie

Second Year (590-227P)

This course consists of lectures and seminars on nutrition and diet as they affect both systemic and oral health. The emphasis is on nutritional status assessment and diet counselling with particular reference to dental health. (Text – Abraham E. Nizel, *Nutrition in Preventive Dentistry; Science and Practice)*

4.6 PRACTICE ADMINISTRATION

Lecturers – J.A. Claener and Staff

Fourth Year (590-417P)

A study of the orderly arrangement and administration of all the useful facilities and services needed for a professional practice, based on needs, demands, regulations, system, analysis, psychology and common sense in dealing with people.

It is concerned with all the functions of the dental office which are not part of operative, technical or diagnostic procedures. (Text – Robert K. Steinaff, *Dental Practice Administration)*

Third Year (590-317P)

An introduction to the spectrum of available dental equipment and supplies and how they are most effectively used in practice of general dentistry.

4.7 PREVENTIVE DENTISTRY

Associate Professors – J.W. Stamm; G.H.G. Weinlander
Lecturer – J. Claener

Second Year (590-228P)

This course consists of lectures to give a scientific understanding of the initiation and progression of the major dental diseases. In addition, the student is introduced to the most important techniques and agents which are used in the prevention of these diseases. Included is a look at the current and future research in this field. (Texts – *The Dental Clinics of North America, October, 1972;* Ernest Newburn, editor, *Fluorides and Dental Caries;* Simon Katz, James L. McDonald, George K. Stookey, *Preventive Dentistry in Action.)*

4.8 STATISTICS

Associate Professor – J.W. Stamm

First Year (590-126P)

This course consists of an introduction to the principles of descriptive and inferential statistics as applied to dental science. The course stresses the proper collection, tabulation and presentation of data. In addition, it is intended to familiarize the student with those statistical concepts which will help in the interpretation of dental professional literature. (Text – Olive Jean Dunn, *Basic Statistics: A Primer for the Bio-medical Sciences).*

Division of Preventive and Restorative Dentistry

4.9 DENTAL ANATOMY AND APPLIED SCIENCES

Associate Professor — W.D. Sanders (Chairman)
Assistant Professors — J.F. Giacomelli, D.E. Laszlo
Lecturers — J.T. Elo; J.D. Fenwick; S.M. Kennedy; C.L. Moran; D.T. Shizgal; M.D. Shizgal
Demonstrators — S.S. Blum; G.M. Griffiths; Ć.L. Herscovitch; T.C. Postans; G. Poznak; I. Seltzer; A.F. Small; M. Szikman; A. Tekela; Roxanne M. Whitehead.

4.9.1 DENTAL ANATOMY

First Year (590-114P)

Instruction in the form and function of normal teeth and supporting tissues, and the development of manual dexterity in the student through drawings and waxing procedures, and sectioning of natural teeth.

4.9.2. APPLIED SCIENCES

First Year (590-115P)

An introduction to the theory and practical application of procedures relating to fixed prosthodontics and to operative dentistry.

4.9.3. OCCLUSION

First Year

Occlusal concepts are developed through an appreciation of the anatomy and physiology of the masticatory system. (Text — Wheeler, *Textbook of Dental Anatomy and Physiology*, 4th. ed.: Saunders)

4.10 DENTAL MATERIALS

Assistant Professor — J.M. Gourlay
Lecturers — W. Kowal; M. Pinchuk

First Year (590-115P)

Introduction to basic physical and chemical properties of dental materials used.

Second Year (590-215P)

Presentation in greater detail of the physical and mechanical properties as well as chemical and structural features of clinical dental materials. (Texts — E.W. Skinner, *The Science of Dental Materials*, 5th Edition; Peyton et al., *Restorative Dental Materials).*

4.11 ENDODONTICS

Associate Professor — B. Sedlezky (Chairman)
Lecturers — R.J.C. David; D.J. Munro; B.H. Wiener
Demonstrator — P. Lawrence
Guest Lecturer — (Chosen each year)

Fourth Year (590-411P)

A concentrated course in the theory and clinical practice of endodontics, correlated with the teachings of the Departments of Microbiology and Immunology, Pathology, Histology, Oral Surgery and Dental Anatomy given midway through the junior year and followed by weekly clinical sessions until the end of the senior year. (Texts — L.I. Grossman, *Root Canal Therapy;* Sommer, Ostrander and Crowley, *Clinical Endodontics;* E. Nicholls, *Endodontics;* Ingle, *Endodontics,* Lea and Febiger; Bender and Seltzer, *The Pulp,* Lippincott)

4.12 OPERATIVE DENTISTRY

Associate Professor — G.J. Harasymowycz (Acting Chairman)
Professor — E.R. Ambrose
Associate Professors — Harry Rosen; W.D. Sanders; G.H.G. Weinlander
Assistant Professors — J.R. Fong Chong; H. Greenwald; M. Shevell; J.D. Townsend
Lecturers — N.I. Hanna; P. Hwang; W. Kowal; B.L. Mendel; Z.B. Nyeste; I.I. Silver; D.Solomon; J.W. Whitehead
Demonstrators — S. Blanshay; A.S. Israel; G.M. Johnston; C.P. Jolin; F.A. Kay; J.E. Kehoe; I. Seltzer

Second Year (590-214P)
Third Year (590-314P)
Fourth Year (590-414P)

Students receive the basic and, where indicated, some advanced theoretical laboratory and clinical instruction in: diagnosis and treatment planning; prevention; the "biomechanical" treatment for diseased and/or traumatized tooth structure; the anatomical restoration of individual teeth in all age groups; to physiologic form and function; with the restorative materials generally used by the dental practitioner. (Texts — Howard, *Atlas of Operative Dentistry:* Mosby; Bell and Grainger, *Basic Operative Dentistry Procedures:* Lea & Febiger; Gilmore, *Textbook of Operative Dentistry:* Mosby; Schultz, *Operative Dentistry:* Lea & Febiger; Ingraham and Koser, *An Atlas of Gold Foil and Rubber Dam Procedures:* West Orange County, California.)

4.13 ORTHODONTICS

Associate Professors — M.D. Rennert (Chairman); R.W. Faith
Assistant Professor — A.J. Colle
Lecturer — S.S. Miller
Demonstrator — M. Weinstock
Guest Lecturer — H.T. Oliver

Second Year (590-215P)
Third Year (590-315P)
Fourth Year (590-415P)

Courses comprise lectures, technique exercises, treatment of selected cases and seminars.

The purpose of the course is to present as much theoretical background as possible and to make the student familiar with diagnostic procedures and with the preventive, interceptive and limited corrective procedures that can be undertaken in a general dental practice. (Texts — Graber, *Orthodontics*, 3rd ed.: W.B. Saunders Co., 1972; Moyers, *Handbook of Orthodontics:* The Year Book Publishers Inc., 3rd. Ed., 1973; Salzmann, *Practice of Orthodontics:* J.B. Lippincott 1966; Sassouni, *Orthodontics in Dental Practice:* Mosby, 1971)

4.14 PAEDODONTICS

Associate Professor — G.H.G. Weinlander (Chairman)
Professor — E. R. Ambrose
Assistant Professors — Roberta Dundass; W.R. Robinson
Lecturer — P.R. Weinstein
Demonstrator — A. Felgar

Third Year (590-316P)

Lecture course on child management, treatment planning, operative procedures, management of injuries to teeth and preventive dentistry for children.

A concentrated laboratory course covers routine cavity preparations, amalgam restorations and stainless steel crown adaptation on deciduous manikin teeth, and endodontic procedures on extracted deciduous teeth.

Clinical dentistry for children commences following the laboratory course.

Fourth Year (590-416P)

Clinical dentistry for children in the University Dental Clinic. (Texts — Finn, *Clinical Pedodontics:* Saunders; Ellis, *The Classification and Treatment of Injuries to the Teeth of Children:* Year Book Publishers; Law, Lewis, Davis, *An Atlas of Pedodontics:* Saunders; McDonald, *Dentistry for the Child and Adolescent:* Mosby)

4.15 PERIODONTOLOGY

Associate Professors — R.F. Harvey (Chairman); P.J. Gitnick
Assistant Professors — S. Galperin; E.M. Hershenfield; F.I. Muroff
Lecturers — E. Shore; M. Stutman; A.S. Wainberg
Demonstrators — F. Fagen; M. Werbitt

First Year (590-118P)

Twelve hours introductory lectures and clinic re: oral hygiene procedures, role of basic sciences. Five hours lectures related to Anatomy and Biochemistry.

Second Year (590-218P)

Fifty hours of introductory lectures, laboratory courses and demonstrations and introduction to clinical experiences.

Third Year (590-318P)

Forty-five hours of lectures and seminars and sixty hours of clinical demonstration and participation and assisting seniors.

Fourth Year (590-418P)

Thirty hours of lectures and seminars and two hours per week in clinical Periodontics.

In addition, demonstrators in the department are available or in attendance in Operative, Crown and Bridge, Prosthetic, Endodontic and multidiscipline clinics. (Texts — Goldman & Cohen, *Periodontal Therapy*, 4th. ed.: Glickman, *Clinical Periodontology*, 4th ed; Grant, Stern & Everett, *Orban's Periodontics*, 4th ed.; *Occlusion*, 2nd ed.; Ramfjord & Ash: Reference — *Physiological Role of Dental Occlusion in the Masticatory System*, Vol. 1 & 2: R.G. Jones)

4.16 FIXED PROSTHODONTICS

Assistant Professor — J.D. Townsend (Chairman)
Associate Professors — R.G. Jones; W.H. Boyles; G. Harasymowycz
Assistant Professors — R.T. Lamb; H. Ptack
Lecturers — J.D. Fenwick; J.R. Fong Chong; S.M. Kennedy; H. Skurnik
Demonstrators — J.M. Little; E. Ostro; M. Pinchuk; D. Taylor
Visiting Lecturer — J.P. Lemay
Demonstrator in Ceramics — A. Wilson
Demonstrators in Dental Technology — R. Baillie; I. Blumberger; H. Heuvelink; N. Jones; A. Pickard; A. Woo

First Year (590-121P)
Second Year (590-221P)
Third Year (590-321P)
Fourth Year (590-421P)

A detailed course in the theory and clinical practice of Fixed Prosthodontics. In the pre-clinical years, the student is introduced to the basics of Fixed Prosthodontics by lecture series, reading assignments and laboratory participation.

In the clinical years (3rd and 4th) the students fabricate fixed bridges for clinical patients. Lectures, seminars and reading assignments are used to increase the students' knowledge and understanding of Fixed Prosthodontics. (Texts — Johnston, Phillips and Dykema, *Modern Practice in Crown and Bridge Prosthodontics:* Saunders; Skinner and Phillips, *The Science of Dental Materials:* Saunders; Wilson and Lang, *Practical Crown and Bridge Prosthodontics:* McGraw; Bassett, Ingraham and Koser, *An Atlas of Cast Gold Crowns:* West Orange County, California; Stanly D. Tylman, *Crown and Bridge Prosthesis:* Mosby; Victor O. Lucia, *Modern Gnathological Concepts:* Mosby; Kornfeld, Max, *Mouth Rehabilitation*, Vol. I and II: Mosby; Johnston, Mumford and Dykema, *Modern Practice in Dental Ceramics:* Saunders)

4.17 REMOVABLE PROSTHODONTICS

Associate Professor — D.W. Henry — (Acting Chairman)
Assistant Professors — J.F. Giacomelli; M. Shevell
Lecturers — A.F. Cameron; J.T. Elo; W. Kowal; L. Puchinger
Demonstrators — J.D. Badger; L.C. Barnes, R.G. Fletcher; S. Homayun; G. Konanec; L. Lazare; G. Poznak; P.C. Staples; F. Vosburg

Second Year (590-220P)
Third Year (590-320P)
Fourth Year (590-420P)

Instruction in the examination, diagnosis, treatment planning, construction and maintenance phases related to removable partial dentures and the abutment teeth complete dentures. (Texts — O.C. Applegate, *Essentials of Removable Partial Denture Prosthesis:* W.B. Saunders; W.L. McCracken, *Partial Denture Construction:* Mosby; Swenson, *Complete Dentures:* Mosby; E.L. Miller, *Removable Partial Prosthodontics;* Sharry, *Complete Denture Prosthodontics:* McGraw-Hill; H.W. Preiskel, *Precision Attachments in Dentistry:* Mosby; Charles M. Heartwell, Jr., *Syllabus of Complete Dentures;* Lea & Febiger)

Division of Surgery and Oral Medicine

4.18 ANAESTHESIOLOGY, LOCAL AND GENERAL

Offered under the direction of the Department of Oral Surgery.

Asociate Professor — K.C. Bentley (Chairman)
Assistant Professor — D.S. Shapiro
Guest Lecturers — M. Dunkley; T. McCaughey

4.18.1 LOCAL

Second and Third Years (590-324P)

Anaesthetic drugs and solutions, the evaluation of new drugs and techniques, with a review of related anatomy are discussed. Demonstrations and clinical experience are provided.

4.18.2 GENERAL

Third Year

General principles and the physiology of anaesthesia with emphasis on factors of safety and the suitability of the agent used are discussed. Co-operation with the anaesthetist under hospital or office conditions and emergency resuscitative measures are stressed. (Texts — Niven and Bourgoyne, *Conduction, Infiltration and General Anaesthesia in Dentistry;* Archer, *Dental Anaesthesia;* Monheim, *Local Anaesthesia and Pain Control in Dental Practice;* Howe, Whitehead, *Local Anaesthesia in Dentistry)*

4.19 ANATOMY

Professors — C.P. Leblond (Chairman); Y. Clermont; D.G. Osmond
Associate Professors — B. Kopriwa; P.K. Lala; D. Lawrence; N.J. Nadler; H. Warshawsky
Assistant Professors — G. Bennett. H. Calab; E. Daniels; U.F. Lalli; E. Schultz; M. Weinstock; W.E. Wilson
Lecturers — F. Brahim; L.D. Russell; C.E. Smith

4.19.1 GROSS ANATOMY

First Year (3 terms) (504-111P)

A general survey of the body by means of lectures and demonstrations; dissection of head and neck with special lectures and demonstrations emphasizing points of dental interest. (Texts – J. V. Basmajian, ed., *Grant's Method of Anatomy*, 8th ed.: Williams and Wilkins, 1971; J.C.B. Grant, *An Atlas of Anatomy*, 6th ed.: Williams and Wilkins, 1972; S.M. Friedman, *Visual Anatomy*, Vol. 1, Head and Neck, 1st. ed.: Harper and Row, 1970; C.R. Leeson and T.S. Leeson, *Human Structure; A Companion to Anatomical Studies*, 1st ed.: W.B. Saunders, 1972; W.H. Hollinshead, *Functional Anatomy of the Limbs and Back*, 3rd ed.: W.B. Saunders, 1969; J.T. Aitken, G. Causey, J. Joseph and J. Z. Young, *A Manual of Human Anatomy*, Vol. 2. Head and Neck, 2nd ed.: Livingstone, 1964)

4.19.2 HISTOLOGY

First year (504-112P)

The study of the cytology and structure of human tissues and organs. (Texts – A.W. Ham, Histology, 5th ed.: Lippincott, 1965; W. Bloom and D.W. Fawcett, *A Textbook of Histology*, 9th ed.: Saunders, 1968)

4.19.3 ORAL HISTOLOGY AND EMBRYOLOGY

First Year (504-117P)

A microscopic study of the development of the teeth and their supporting structures, and of the adult oral tissues through their life cycle. (Text – D.V. Provenza, *Fundamentals of Oral Histology and Embryology;* Lippincott, 1972)

4.20 BIOCHEMISTRY

Professors – A.F. Graham (Chairman); M.J. Fraser; E.A. Hosein; D. Rubinstein; S. Solomon; T.L. Sourkes; J.H. Spencer; L.S. Wolfe

Associate Professors – R. Blostein; P. Braun D.T. Denhardt; Rose M. Johnstone; A.R. Wasserman

Assistant Professors – E. Harpur; R.E. MacKenzie; E.A. Meighen; S. Millward; W. Mushynski

Lecturer – M.R. Reesal

Associate Members – M.K. Birmingham (Psychiatry); J. Dupre (Exp. Medicine); D. Edward (Exp. Surgery); W.C. Galley (Chemistry); L. Goodfriend (Exp. Medicine); L.M. Jerry (Exp. Medicine); H. Pappius (Exp. Neurochemistry); C. Scriver (Paediatrics); J. Shuster (Exp. Medicine)

First Year (507-113P)

An outline of the general subject of biochemistry with a more special knowledge of such aspects as bear particularly on the science and practice of dentistry. Two to four lectures and one laboratory per week from September to May. (Texts – Joseph C. Muhler, *Textbook of Biochemistry for Students of Dentistry:* Mosby; E.P. Lazzari, *Dental Chemistry:* Lea and Febiger)

4.21 DIAGNOSIS, ORAL

Professors – A.G. Racey (Acting Chairman); L.E. Francis
Assistant Professor – T.P. McCrory
Lecturers – Z.B. Nyeste; A.F. Sonin

Third Year (590-328P)

A continuation of the second year course in Oral Pathology in which the clinical and radiographic aspects of the various conditions are discussed with emphasis on differential diagnosis. The student internship program provides invaluable practical support for this course. (Text – Stafne, *Oral Roentgenographic Diagnosis;* Michell, Standish and Fast, *Oral Diagnosis/Oral Medicine)*

4.22 MEDICINE

Associate Professors – J.L. McCallum (Chairman); S.O. Freedman; D. Hillman
Assistant Professors – J.L. Hutchison; G. Joron; M.F. Mizgala
Lecturers – K. Cantor; R. LaFleur; O. Schlapner
Demonstrator – F. Aoki

Third Year (526-313P)

A review of the principles of medicine with particular attention to the relationship of good prenatal care and proper nutrition during infancy and childhood to dentition and the subsequent health of teeth and gums; oral manifestations of systemic disease and the importance of oral health in the successful treatment of certain medical conditions; and medical complications of dental surgery and their prophylaxis.

4.23 MICROBIOLOGY AND IMMUNOLOGY

Professors – S.I. Vas (Chairman); B.H. Matheson; J.S. Stevenson; W. Yaphe
Associate Professors – Z. Ali-Khan; C.A. Butas; E.C.S. Chan; P.M. Cooke; J. de Vries; P. Gill; L. Kapica; G.K. Richards; H.G. Robson; R. Siboo
Assistant Professors – H. Abramovitch; K. Brown; K. Elie; J. Gordon; V. Groh; R. Hand; E. Mankiewicz; J. Mendelson
Lecturers –S. Nommik; E. Wood
Demonstrator – C. Shaw
Teaching Assistants – D. Cristeanu; L. Therrien

Second Year (529-213P)

Elementary dental bacteriology and immunology. (42 hours of lectures.) (Text – *Oral Microbiology;* W.A. Nolte 2nd. ed.: Mosby)

4.24 PATHOLOGY, GENERAL

Professors – R.H. More (Chairman)
Assistant Professor – G. Berry

Second Year (546-216P)

A course in the general principles of pathological reactions and their application to disease states and correlation to oral pathology.

4.25 PATHOLOGY, ORAL

Professor — A.G. Racey (Acting Chairman)
Assistant Professors — T.P. McCrory; D.S. Shapiro

Second Year (590-217P)

A consideration of all conditions, both local and systemic, that affect the oral cavity, including dental caries and diseases of the pulp, developmental disturbances, tumours and cysts, infections and injuries, and the oral manifestations of metabolic disease. Laboratory periods supplement the lectures. (Texts — Shafer, Hine and Levy, *Oral Pathology; Color Atlas of Oral Pathology:* Lippincott; Scopp, *Oral Medicine)*

4.26 PHARMACOLOGY AND THERAPEUTICS

Professors — M. Nickerson (Chairman); J. Lowenthal
Associate Professors — B.G. Benfey; N.R. Eade; L.E. Francis; J.R. Ruedy; D.R. Varma
Assistant Professors — R. Capek; B. Collier; E.M. Kovacs; R.I. Ogilvie; R.E. Rangno; J.B. Richardson; M.C. Robertson; B.I. Sasyniuk; A. Tenenhouse; J.M. Trifaro; B. Zablocka-Esplin

Second Year (549-219P)

A course of 41 lectures, given twice weekly, concerned with the basic principles of the actions of drugs and applied therapeutics where indicated. (Texts — Sutherland, *A Synopsis of Pharmacology;* Andres Goth, *Medical Pharmacology;* Goodman and Gilman, *The Pharmachological Basis of Therapeutics,* 4th ed.)

4.27 PHARMACOLOGY AND THERAPEUTICS, DENTAL

Professor — L.E. Francis (Chairman)
Associate Professor — J.A. de Vries
Assistant Professor — J.W. Stamm

Third Year (590-319P)

A study of those drugs that have special application to dental practice. Lectures and seminars reviewing various pathological conditions and possible therapy. (Texts — A.D.A. *Accepted Dental Remedies 1968;* Sutherland, *A Synopsis of Pharmacology; Compendium of Pharmaceauticals and Specialties,* 7th ed. 1972)

4.28 PHYSIOLOGY

Professors — J. Milic-Emili (Chairman); R.I. Birks; T.M.S. Chang; K. Krnjević; F.C. MacIntosh; G. Melvill Jones
Associate Professors — J.R. Dirks; D.R. Firth; P. Gold; C. Polosa; P. Sekelj
Assistant Professors — M.W. Cohen; M.M. Frojmovic; V. Klissouras; W.S. Lapp; M. Levy; M. Mackey; G. Mandl; J.S. Outerbridge; A. Wechsler; R.L. Williams
Lecturers — M. Hazucha; P. Weldon

Associate Members — N.R. Anthonisen (Assoc. Prof., Exp. Med.); M.E. Avery (Prof., Paediatrics); B.A. Cooper (Prof. Exp. Med.); R.F.P. Cronin (Prof., Med.); B.O. Dubrovsky (Assist. Prof., Psychiatry); E. Fallen (Assist. Prof., Med.); H.L. Goldsmith (Prof., Exp. Med.); C.A. Goresky (Prof., Med.); C.A. Laszlo (Assist. Prof., Biomed. Eng.); P.T. Macklem (Prof., Med.); J.M. McKenzie (Prof., Exp. Med.); M.M. Morris (Assist. Prof., Anesthesia); D.H. Moscovitch (Assist. Prof., Otolaryngology); J.F. Seely (Assist. Prof., Exp. Med.)

First Year (522-116P)

Selected topics in areas of human physiology of particular significance for dental practice. These will include the more detailed study of aspects of blood, the cardiovascular, respiratory, digestive, endocrinological and central nervous systems (3 hours of lectures and/or laboratory periods per week, for 1 term only). Textbook — No text specified. Recommended reading lists will be provided for each of the subjects studied.

It is strongly recommended that students take a general course in physiology (e.g. Physiology 211D at McGill, or a similar "college course" in Physiology) during their pre-dental studies. Those dental students lacking this background will be asked to participate concurrently in a program of basic physiology lectures (Physiology 201A, 202B).

4.29 RADIOLOGY

Professor — A.G. Racey (Acting Chairman)
Associate Professor — K.C. Bentley
Lecturers — Z.B. Nyeste, A.F. Sonin

Third Year (590-322P)

During a three-week period in the Summer Clinic, a course of lectures and demonstrations is presented. These include Radiation Physics, Clinical Techniques, Interpretation and Film Processing. This course is presented to the incoming Third year.

During the year, two Third-year students are on duty each day to take and process all emergency radiographs as well as each taking two full mouth surveys of teaching cases.

Both bisecting-angle and long cone paralleling techniques are used in these demonstrations and exercises. (Texts — Stafne, *Oral Roentgenographic Diagnosis;* Weurhmann and Manson-Hing, *Dental Radiology)*

4.30 SURGERY, ORAL

Associate Professors — K.C. Bentley (Chairman); J.J. McCarthy; E.P. Millar
Assistant Professors — H.G. Pham; D.S. Shapiro; R.M. Wiener
Lecturers — G.L. Freedman; E. Slapcoff
Demonstrator — M. Gornitsky

Third Year (590-323P)
Fourth Year (590-423P)

Courses are designed to develop with the student a foundation of professional knowledge coupled with surgical skills to enable him to diagnose and manage competently the oral surgery problems related to the practice of general dentistry. The student is also expected to acquire an academic appreciation of the advanced field of oral surgery, which involves the diagnosis, treatment, prescribing for and operating upon any disease, injury, malformation or deficiency of the human jaws or associated structures.

The course in Anaesthesiology is offered under the direction of the Department of Oral Surgery. (Texts and Reference Books — Thoma, *Oral Surgery;* Archer, *Oral Surgery;* Nevin and Bourgoyne, *Conduction, Infiltration and General Anaesthesia in Dentistry,* Rowe and Killey, *Fractures of the Facial Skeleton;* Kazanjian and Converse, *The Surgical Treatment of Facial Injuries;* Schwartz, *Disorders of the Temporomandibular Joint;* H.G. Clark, *Practical Oral Surgery;* G. L. Howe, *The Extraction of Teeth;* G.O. Kruger, *Text-book of Oral Surgery;* Killey and Kay, *Benign Cystic Lesions of the Jaws)*

5 COURSES OFFERED IN THE FACULTY OF GRADUATE STUDIES AND RESEARCH

5.1 DIPLOMA IN RESTORATIVE DENTISTRY AND PROSTHODONTICS

Associate Professor — H. Rosen (Director)
Professor — E.R. Ambrose
Associate Professors — R.F. Harvey; D.W. Henry; R.G. Jones; J.W. Stamm
Assistant Professors — D. Kepron; B. Sedlezky; J.D. Townsend
Members of the Departments of — Endodontics, Operative Dentistry, Oral Surgery, Orthodontics, Pathology & Diagnosis, Periodontics, Pharmacology & Therapeutics, Fixed and Removable Prosthodontics

This course is tailored to the needs and interests of the candidate seeking training which is beyond the scope of a four-year undergraduate program.

Clinical cases requiring occlusal therapy will be treated by the participant under supervision.

A total patient, multi-disciplined approach will be emphasized for cases presenting with periodontal disease, wear, congenital defects and/or temporomandibular joint problems. The program includes experience in removable and maxillofacial prosthesis.

This supervised clinical experience will be enhanced by didactic lectures, seminars, practice teaching and office visits. Participation in a clinical research project is expected.

Duration — One academic year beginning in September, leading to a Diploma.

Further information may be obtained from the Director, Dr. Harry Rosen, c/o Faculty of Dentistry, McGill University, P.O. Box 6070, Station A, Montreal, Que. H3C 3G1.

Tuition: $25

5.2 MASTER OF SCIENCE (RESTORATIVE DENTISTRY AND PROSTHODONTICS)

Associate Professor — H. Rosen (Director)
Professor — E.R. Ambrose

Associate Professors — R.F. Harvey; D.W. Henry; R.G. Jones
Assistant Professors — D. Kepron; B. Sedlezky; J.D. Townsend
Guest Lecturer — J. Valiquette
Members of the Departments of — Endodontics, Operative Dentistry, Oral Surgery, Orthodontics, Pathology and Diagnosis, Periodontics, Pharmacology and Therapeutics, Fixed and Removable Prosthodontics.

Admission is restricted to candidates who hold a D.D.S. or equivalent degree with good standing from an approved institution. Preference will be given to those applicants who have been in general practice or rotating internships for at least one year. The Master's course requires two academic years (20 months). Disciplines involved are: Advanced Operative Dentistry, Fixed Prosthodontics, Maxillofacial Prosthesis, Removable Prosthodontics as well as supportive and allied clinical sciences. The course will consist of didactic lectures, case presentation seminars, treatment of clinical cases under supervision, reports on clinical cases, teaching assistantship, selected office visits. Candidates will be required to attend pertinent basic science lectures. A research project must begin by the end of the first year and continue through the second year resulting in a Master's thesis.

Duration — Two academic years beginning in September.

Two candidates are accepted each year.

Tuition: $570.00 for the first year
$285.00 for the second year

5.3 MASTER OF SCIENCE (ORAL SURGERY)

Associate Professor — K.C. Bentley (Director)
Professor — L.E. Francis
Associate Professors — J.J. McCarthy; E.P. Miller
Assistant Professors — H.G. Pham; D.S. Shapiro
Lecturer — G.L. Freedman

A residency training program in Oral Surgery has been developed to provide students with a comprehensive background for the practice of Oral Surgery as a specialty.

During the three years of the program the candidate will serve as a first year resident, second year resident and third year resident. During this time he will be given increasing responsibility for the care of in-patients and out-patients, as well as being required to fulfill certain basic science courses and other assignments. Candidates for this program must possess a D.D.S. or D.M.D. degree or its equivalent, and be acceptable to the Order of Dentists of Quebec as a training candidate in a hospital. A research project must be commenced in the second year of the program and continued throughout the third year, followed by a Master's thesis.

Duration — Three academic years commencing July 1.

Further information may be obtained by writing to Dr. K.C. Bentley, Dental Surgeon-in-Chief, Montreal General Hospital, Montreal, Que. H3G 1A4.

The program is open to one candidate per year. Books and instruments are supplied.

Tuition: $570.00 for each of the first two years
$285.00 for each additional year

Information for financial support for these courses may be obtained by writing to the Director of the course.

6 CONTINUING DENTAL EDUCATION

Associate Professor – J.W. Stamm (Co-ordinator)

CREDIT COURSES

At periodic intervals, the Faculty, along with other established bodies in the health field, sponsors courses in Continuing Dental Education which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally the Faculty offers a series of limited enrolment courses in various clinical and basic sciences related to dentistry. In most cases, the courses are designed to meet the needs of the general practitioner, to keep him abreast of current concepts and practices and to make him aware of recent advances in dental science.

Enquiries should be directed to:

Co-ordinator of Continuing Education
Division of Community Dentistry
Faculty of Dentistry
McGill University
P.O. Box 6070, Station A
Montreal, Que. H3C 3G1

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McGill University

FACULTY OF EDUCATION

1974-1975

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station A, Montreal H3C 3G1, Quebec.

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CALENDAR FOR SESSION 1974-1975

1974

July 2, Tuesday to August 9, Friday	Summer Session
August 13, Tuesday to August 23, Friday	Supplemental Examinations
September 2, Monday	Labour Day
September 4, Wednesday	Registration in Diploma programs in Education
September 5, Thursday	Course Counselling all new B.Ed. students (A-K)
September 6, Friday	Course Counselling all new B.Ed. students (L-Z)
September 9, Monday	Diploma programs begin Registration all new B.Ed. students and Course Counselling returning U2 students
September 10, Tuesday	Registration returning U2 students and Course Counselling returning U3 students
September 11, Wednesday	Registration returning U3 students (morning only)
September 16, Monday	Lectures begin in Degree programs in Education
October 4, Friday	Last day for course changes
October 14, Monday	Thanksgiving
October 25, Friday	Deadline for withdrawing from 'A' courses
November 29, Friday	Deadline for withdrawing from 'D' courses
November 6, Wednesday	Fall Convocation
December 18, Wednesday	Last day of lectures in Diploma programs in Education
December 19, Thursday to December 20, Friday	Examinations and mid-year evaluations in Diploma programs in Education
December 20, Friday	Last day of lectures in Degree programs in Education

1975

January 3, Friday to January 17, Friday	Examinations in Degree programs in Education
January 6, Monday	Diploma programs resume
January 20, Monday	Degree programs resume
January 31, Friday	Last day for course changes
February 21, Friday	Deadline for withdrawing from 'B' courses
February 21, Friday to February 22, Saturday	Mid-term weekend holiday. Lectures cancelled
March 28, Friday to March 31, Monday [incl.]	Easter. Lectures cancelled
April 18, Friday	Last day of lectures: Degree programs only
April 21, Monday to May 7, Wednesday	Examinations in Degree programs
April 25, Friday	Last day of lectures: Diploma programs
April 28, Monday to May 2, Friday	Examinations in Diploma programs in Education
May 19, Monday	Victoria Day. Administrative offices closed
June 4, Wednesday to June 7, Saturday	Convocations

1 STAFF

ADMINISTRATIVE OFFICERS

Robert E. Bell, C.C., B.A., M.A.(U.B.C.), Ph.D., D.Sc.(U.N.B.), LL.D.(Tor.), F.R.S., F.R.S.C. *Principal and Vice-Chancellor*

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Jennifer A.T. Wall, London Univ. Inst. of Ed. Cert. (Chelsea Coll. of P.E.), Art of Movement Studio Cert., M.A. *Assistant Professor of Education*

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John E.M. Young, B.A. (McMaster), B.Ed., M.Ed. (Sask.), Ph.D. (Tor.) *Professor of Education*

2 PROGRAMS OFFERED

FULL-TIME STUDENTS

The Faculty of Education offers a wide variety of programs which are designed to prepare students for professional careers in the fields of elementary and secondary education. These include three-year programs for CEGEP graduates which lead to an undergraduate degree (Bachelor of Education), one-year programs for university graduates leading to the McGill Diploma in Education, and, on a limited basis, one-year certificate programs for CEGEP graduates.

DEGREE PROGRAMS OFFERED

MAJOR PROGRAMS leading to teacher certification at both the elementary and secondary school levels:

ART EDUCATION (see page 19)
PHYSICAL EDUCATION (see page 20)
RELIGIOUS STUDIES (Catholic, Protestant, or Jewish) (see page 20, 21, 22)

MAJOR PROGRAMS leading to teacher certification at the secondary school level (one subject):

BIOLOGY, CHEMISTRY, ENGLISH, ENGLISH OR FRENCH (Second Language), GEOGRAPHY, HISTORY, HOME ECONOMICS, LATIN, MATHEMATICS, MODERN LANGUAGES (German, Italian or Spanish), AND PHYSICS. (see page 22)

MAJOR PROGRAM leading to certification at the elementary school level:

FRENCH-SECOND LANGUAGE (see page 23)

GENERAL PROGRAMS leading to teacher certification at the secondary school level (two subjects):

BIOLOGY, CHEMISTRY, ENGLISH, ENGLISH OR FRENCH (Second Languages), GEOGRAPHY, HISTORY, LATIN, MATHEMATICS, MODERN LANGUAGES (German, Italian or Spanish), PHYSICAL EDUCATION, PHYSICS AND RELIGIOUS STUDIES (Catholic or Protestant).

GENERAL PROGRAMS leading to teacher certification at pre-school and elementary school levels:

PRE-SCHOOL (children of ages 3-5) (see page 24)
EARLY CHILDHOOD (children of ages 5-8) (see page 25)
LATER CHILDHOOD (children of ages 8-11) (see page 26)

DIPLOMA PROGRAMS OFFERED

DIPLOMA PROGRAMS leading to teacher certification at the elementary, secondary, or combined elementary-secondary school levels:

Elementary Level

EARLY CHILDHOOD (ages 5-8) (see page 30)
LATER CHILDHOOD (ages 8-11) (see page 30)
FRENCH—SECOND LANGUAGE (ages 5-11) (see page 31)

Secondary Level (one or two teaching areas)

Preparation in one or two of the following teaching areas:
BIOLOGY*, CHEMISTRY*, ENGLISH, GENERAL SCIENCE*, GEOGRAPHY, HISTORY, MATHEMATICS, PHYSICS*, RELIGION (Catholic or Protestant), SECOND LANGUAGES (English, French, German, Italian, Latin or Spanish), SOCIAL STUDIES. (see page 28)

*Cannot be taken as a single teaching option.

Secondary Level (one teaching area only)
ART, HOME ECONOMICS, TECHNICAL-VOCATIONAL or BUSINESS EDUCATION (see page 28, 29)

Combined Elementary-Secondary Levels
MUSIC
RELIGIOUS STUDIES (Jewish) (see page 29)

NOTE: In conjunction with the School of Physical and Occupational Therapy, a one-year program leading to the McGill Diploma in Education is offered to qualified Physical Therapists who aspire to a teaching career in a recognized school of Physical Therapy. For further information on admissions, program and course requirements, write to the School of Physical and Occupational Therapy, 3654 Drummond Street, Montreal H3G 1Y5.

CERTIFICATE PROGRAMS OFFERED

Programs leading to certification at the secondary school level:
TECHNICAL-VOCATIONAL SUBJECTS (see page 29)
BUSINESS EDUCATION SUBJECTS (see page 29)

PART-TIME STUDENTS

During the summer months as well as in the evenings of the fall and spring terms the Faculty of Education offers a selected number of programs designed for certified teachers who are interested in pursuing further studies in elementary education or who wish to prepare for a career in the areas of Technical-Vocational* and Business Education*.

Candidates admitted to studies in elementary education may elect to enrol in either a 90 credit program leading to a Bachelor of Education degree or a 30 credit program leading to a Teaching Diploma issued by the Province of Quebec. All of these programs meet provincial standards in regard to the up-grading of teacher classification (Regulation #5).

For general information on courses, admission procedures, fees, etc. write to:

Centre for Continuing Education
772 Sherbrooke Street West
Montreal, Quebec

—OR—

McGill Summer Session
P. O. Box 6070,
Montreal, Quebec H3C 3G1

DEGREE PROGRAMS (see page 31)

Bachelor of Education degree program with concentration in:
EARLY CHILDHOOD EDUCATION
READING
SPECIAL EDUCATION
EDUCATIONAL MEDIA

DIPLOMA PROGRAMS

Diploma programs, derived from the concentrations offered in the degree programs (above):

KINDERGARTEN (see page 31)
—includes courses in CHILD DEVELOPMENT, ART, MUSIC, CREATIVE MOVEMENT AND DRAMATICS, TEACHING METHODS AND MATERIALS for children of the 5-8 age groups.

READING (see page 32)
—designed to train practicing teachers in more effective developmental and corrective teaching of reading.

*Certification not a pre-requisite for these programs.

NOTE: for detailed information, write to Prof. Frank Greene, Faculty of Education, 3700 McTavish Street, Montreal, Quebec, H3A 1Y2.

SPECIAL EDUCATION (see page 33)

—designed for teachers wishing to qualify for work with children who have learning and/or behavioural problems. Useful for any teacher interested in problems of learning, their diagnosis and assessment.

NOTE: For detailed information, write to Prof. H. Stutt, Faculty of Education, 3700 McTavish Street, Montreal, H3A 1Y2, Quebec.

EDUCATIONAL MEDIA (see page 33)

—intended to train teachers in more effective classroom communication and to prepare school or district media specialists.

NOTE: For detailed information, write to Director, Educational Media Centre, Faculty of Education, 3700 McTavish Street, Montreal H3A 1Y2, Quebec.

IN-SERVICE PROGRAMS

COLLEGIAL CERTIFICATION PROGRAM

This program is being developed currently as a pilot project in close consultation with the Anglophone CEGEP's of Quebec in an attempt to meet the general staff development needs of the Colleges and the particular needs of individual teachers. At the same time, this program has been designed to meet requirements for provincial certification as established by the Ministry of Education under the terms of Regulation No. 4. Thus, successful candidates will be eligible for official Ministry of Education certification to teach at the College level.

To date, two courses have beeen approved and offered:

Education 449-500: COLLEGE EDUCATION IN QUEBEC (see page 85) 6 credits

Education 449-581: APPROACHES TO COLLEGIAL LEARNING AND TEACHING (see page 85) 3 credits

Other courses are being developed and will be offered during this academic year. Inquiries may be addressed to the Director of College Level Programs, Faculty of Education, 3700 McTavish Street, Montreal, Quebec, H3A 1Y2.

CERTIFICATE IN SECOND LANGUAGE TEACHING (see page 33)

This program is open to certified teachers who wish to specialize in the teaching of second languages. At the present time the program offering is limited to the teaching of French as a Second Language in the elementary school.

GENERAL OBJECTIVE: To enhance professional competence of certified teachers who are interested in teaching second languages and who are sufficiently bilingual to do so.

SPECIFIC OBJECTIVES:

a) To consolidate proficiency in the language to be taught as a second language;
b) To impart information, skills and techniques related to second language teaching and testing;
c) To acquaint teachers with modern theories of psycholinguistics and sociolinguistics for a better understanding of their application to procedures and materials used in language learning.

For further information contact the Chairman of the Department of Education in Second Languages at 392-8863 or 392-8861.

CERTIFICATE IN VOCATIONAL EDUCATION

The Faculty of Education has been experimenting with different approaches to the training of Technical-Vocational/Business Education teachers in both full-time and part-time programs. While the full-time one-year program has been very successful, there remains the ongoing problem of meeting the needs of the school commissions in remote geographic locations and of predicting the types of Technical-Vocational teachers that the school commissions are going to require, especially in the lower frequency subjects.

Since it has been impossible to forecast the **total** need, candidates who have been teaching Technical-Vocational/Business Education subjects for at least one year, and who have no teacher training, are being admitted to a new experimental program which was initiated in 1973.

This program follows a philosophy of "on-the-job-training", based on the premise that student and instructor will jointly solve the problems that arise in the teaching situation while making maximum use of the milieu. For this reason, supervised field experience, seminars, and workshops play a major role in the development of this program.

The complete program includes 30 credits of course work offered over a period of three summers and two winters leading to a Certificate awarded by the University and to a Teaching Permit from the Ministry of Education.

For further information, contact Prof. F. Jack Young, Faculty of Education, 3700 McTavish Street, Montreal, Quebec, H3A 1Y2.

TEACHER CERTIFICATION PROGRAM (see page 34)

This program was inaugurated at the request of the Ministry of Education to serve the needs of the many uncertified teachers now holding a Provisional Teaching Authorization and who are presently engaged in teaching posts in high schools or elementary schools in the Province.

The courses in this 30 credit program are made available during the summer and in evenings during the fall and winter sessions.

For more detailed information, contact Prof. Gordon McElroy, Faculty of Education, 3700 McTavish Street, Montreal, Quebec, H3A 1Y2.

GRADUATE PROGRAMS

Through the Faculty of Graduate Studies and Research, the University offers graduate degrees in Education — the Master of Arts, the Master of Education, and the Doctor of Education. Many of these programs may be taken through full-time study or through part-time study in the evenings and Saturday mornings, and/or during the six week Summer Session.

The following Masters' degrees are at present offered in the Faculty of Education:

M.A. degrees in:

- Comparative Education
- Counsellor Education
- Educational Administration
- Educational Psychology
- History of Education
- Philosophy of Education
- Physical Education

M.Ed. degrees in:

- Counsellor Education
- Educational Administration
- Special Education
- Teaching of Reading
- Teaching Subjects

FACULTY OF EDUCATION

Only one doctoral program is at present available, the Doctor of Education in Counsellor Education. It is, however, possible for well qualified candidates to enter special doctoral programs in education under the sponsorship of the Faculty of Graduate Studies and Research.

For complete details on programs, admission requirements, fees, etc. consult the calendar of the Faculty of Graduate Studies and Research which may be obtained by a written request to Prof. L.B. Birch, Faculty of Education, 3700 McTavish Street, Montreal H3A 1Y2, Quebec.

3 PROGRAM PROFILES

DEGREE PROGRAMS

All the programs leading to the Bachelor of Education degree are of recent origin (introduced in 1971) and are designed primarily to accommodate the graduates of Quebec's new and still developing Colleges (CEGEP's) who aspire to a career in the teaching profession.

While requiring an academic and professional concentration which is essential for the candidate's basic preparation as a teacher in a given subject area and/or level of education, these programs also provide for the selection of a broad range of optional courses. This flexibility is intended to satisfy the diverse needs and interests of each student as these are perceived by the Faculty (staff adviser) or by the students themselves.

Each program, therefore, requires the completion of at least ninety (90) course credits in academic and professional studies chosen in consultation with a staff adviser (see 1 below) according to the following general pattern.

a) A minimum of thirty (30) course credits in an **ACADEMIC CONCENTRATION** (see 2 below);

b) A minimum of thirty (30) course credits in two semesters of **PROFESSIONAL CONCENTRATION** (see 3 below);

c) A maximum of fifteen (15) course credits which are determined by **DEPARTMENTAL SELECTION** (see 4 below);

d) A maximum of fifteen (15) course credits which each candidate may choose as **FREE ELECTIVES** (see 5 below).

GUIDELINES FOR COURSE SELECTIONS

1) Advisers

Before registration, each first year student will be introduced to a staff adviser with whom he will consult concerning program and course selection. Second and third year students will have an opportunity to make their selections in the month of April preceding registration in September. All new students (whatever year) will have the opportunity for pre-registration counselling (see Calendar dates). At registration, each student must present a copy of the Study Plan Form which was completed and signed by the staff adviser at the pre-registration meeting.

2) Academic Concentration

Academic concentration refers to those courses which provide content material related to the school subject(s) for which the teacher candidate is preparing, for example, English Literature, Canadian History, Chemistry, etc...

For those who select a **MAJOR PROGRAM**, all courses of the **ACADEMIC CONCENTRATION** must be in a single subject area (for example, Geography) or directly related to the subject (for example, Mathematics for Physics).

For candidates who select a **GENERAL PROGRAM (SECONDARY EDUCATION)** all courses of the **ACADEMIC CONCENTRATION** (36 credits in this program) must be equally divided between **OPTION I** (first subject) and **OPTION II** (second subject).

For candidates who select a program in **ELEMENTARY EDUCATION**, the courses of the **ACADEMIC CONCENTRATION** must be selected from the following subject areas taught in the elementary school: Art, English, French Mathematics, Music, Physical Education, Science, Social Studies, and Religion. These five subject areas are selected as **OPTIONS** in the following pattern:

OPTION I which requires a total of twelve (12) course credits continued throughout the program;

OPTION II which requires a total of nine (9) course credits continued throughout the program;

OPTION III — three (3) course credits;

OPTION IV — three (3) course credits;

OPTION V — three (3) course credits.

NOTE: For the selection of available courses in the **ACADEMIC CONCENTRATION**, students are referred to the Announcements and time tables of the Faculties of Arts, Science, Music and Religious Studies. For academic courses offered by the Faculty of Education see Section 7 of this booklet.

3) Professional Concentration

Professional concentration refers to those courses which deal with educational theory and practice. These course are grouped together in two semesters which are known as the **BASIC EDUCATION SEMESTER (BES)** and the **FIELD EXPERIENCE SEMESTER(FES)**. During these semesters a student may not enrol in an academic course without the approval of the Associate Dean (Academic).*

The courses offered during the **BES** or **FES** fall into three separate categories:

a) a general theory course which is required of all students (448-305 — INTEGRATED STUDY OF TEACHING & LEARNING):

b) field experience and curriculum courses which are specific to the teaching area and/or level of each candidate;

c) courses known as **EDUCATION ELECTIVES.** These are courses which offer the opportunity for study in greater depth of one or another aspect of the educational theory touched upon in the general course. For available selection, see **EDUCATION ELECTIVES** below.

4) Departmental Course Selection

Departmental course selection refers to those courses which are determined for each student or group of students by the Department responsible for the teaching area and/or level for which each student is preparing (example: for English, Secondary level, Department of Education in English; for elementary schools, early childhood, Department of Elementary Education, etc.). Although the courses chosen may be either academic or professional in content, they are not included among the requirements of the education semesters or the academic concentration. Thereby, the Department is able to supplement basic program requirements with others judged most likely to lead to a well-balanced profile relative to both the individual needs of each student and the teaching competencies demanded by the profession. Included under this title is the course 448-204A — INTRODUCTION TO EDUCATION which is generally required of all students.

5) Free Elective

Free elective refers to those courses, either academic or professional, which may be chosen by the student in order to fulfill perceived needs or to pursue areas of scholarly interest. Thus, the student is free to enrol in any course offered by the University within the limits established by timetables, pre-requisites, faculty jurisdictions, etc.

Before making selections, students are urged to discuss the matter with Departmental advisers or other competent counsellors. Although not required, it is recommended that the student use the opportunity provided by these electives to plan a coherent package of course selections which complement the basic program according to individual needs.

*Students who already possess a Quebec Teaching Permit (or equivalent qualification) are exempt from this requirement.

SUGGESTIONS

a) to prepare for graduate study in a subject discipline, additional courses in the **ACADEMIC CONCENTRATION**:

b) to prepare for graduate study in Education, a group of courses from a selected area (for example, Educational Psychology, Foundations of Education);

c) to support the minimum requirements of a General Secondary program, a choice of additional academic and curriculum courses in the areas of concentration;

d) to supplement preparation in elementary education, appropriate courses offered in Psychology, curriculum, or related academics;

e) to provide background for those who intend to teach in Catholic schools, selected courses in Catholic studies;

f) to enhance the basic teaching techniques, courses available in Educational Media.

For a full range of course offerings which might serve this purpose, consult the announcements of other faculties, especially those of Arts and Science. Courses available as **FREE ELECTIVES** in the Faculty of Education may be selected from the List of Course Offerings (section 7) in consultation with a Faculty adviser.

EDUCATION ELECTIVES

The courses listed below are those education courses which a student may select during the **Basic Education** or **Field Experience Semesters**. If scheduling permits, they are otherwise available as courses which the student may choose as **FREE ELECTIVES**.

Before making a selection, the student is urged to consult a staff adviser. This consultation should not take place until the student has decided on an area and/or level of teaching concentration (program profile).

Although the electives are specified for first, second and third years, crossover selections are permitted if approved by the Associate Dean (Academic).

Because of enrolment limits, first selections are not guaranteed. When registering, the student should be prepared to make a second or third choice.

FIRST YEAR ELECTIVES*

413-404	THE RISE OF PUBLIC EDUCATION IN THE 19TH CENTURY
413-408	HUMAN VALUES AND EDUCATION
414-201	NATURE AND CONDITIONS OF SCHOOL LEARNING
414-203	EDUCATION AND SOCIETY
414-208	THE DEVELOPMENT OF PERSONALITY AND SOCIAL BEHAVIOUR IN THE SCHOOL-AGE CHILD
414-249	CREATIVITY AND ITS CULTIVATION
415-398	PHILOSOPHY OF CATHOLIC EDUCATION
432-204	INTRODUCTION TO EDUCATIONAL MEDIA

SECOND YEAR ELECTIVES*

411-394	ADMINISTRATION OF EDUCATION IN QUEBEC
412-304	GROUP PROCESSES
413-404	THE RISE OF PUBLIC EDUCATION IN THE 19TH CENTURY
413-408	HUMAN VALUES AND EDUCATION
414-201	NATURE AND CONDITIONS OF SCHOOL LEARNING
414-203	EDUCATION AND SOCIETY pre-requisite: 414-205
414-205	SOCIOLOGY OF EDUCATION
414-304	MEASUREMENT AND EVALUATION IN EDUCATION
414-308	SOCIOLOGY OF THE CLASSROOM
414-340	EDUCATION OF EXCEPTIONAL CHILDREN
414-343	INTRODUCTION TO DIAGNOSIS AND ASSESSMENT

414-377 ADOLESCENCE AND THE PROCESS OF EDUCATION
414-394 COGNITIVE DEVELOPMENT IN THE SCHOOL-AGE CHILD AND ADOLESCENT (not open to those who have taken 414-396)
414-396 THE NATURE OF INTELLIGENCE (not open to those who have taken 414-394)
414-441 BEHAVIOR PROBLEMS OF EXCEPTIONAL CHILDREN
415-398 THE PHILOSOPHY OF CATHOLIC EDUCATION
415-399 CATHOLIC SCHOOL OF THE FUTURE
431-301 LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING
pre-requisite: permission of instructor
431-302 MEASUREMENT AND EVALUATION IN SECOND LANGUAGE TEACHING
431-340 ANIMATION TECHNIQUES IN SECOND LANGUAGE TEACHING
432-204 INTRODUCTION TO EDUCATIONAL MEDIA
432-205 PROJECTED MEDIA
432-306 EDUCATIONAL TELEVISION

THIRD YEAR ELECTIVES*

411-394 ADMINISTRATION OF EDUCATION IN QUEBEC
412-304 GROUP PROCESSES
413-404 THE RISE OF PUBLIC EDUCATION IN THE 19TH CENTURY
413-405 THE CRITICAL SPIRIT AND EDUCATION
413-406 INTRODUCTION TO COMPARATIVE EDUCATION
413-408 HUMAN VALUES AND EDUCATION
414-304 MEASUREMENT AND EVALUATION IN EDUCATION
414-308 SOCIOLOGY OF THE CLASSROOM
414-340 EDUCATION OF EXCEPTIONAL CHILDREN
414-341 GENERAL METHODS IN SPECIAL EDUCATION
415-398 PHILOSOPHY OF CATHOLIC EDUCATION
415-399 CATHOLIC SCHOOL OF THE FUTURE
427-343 ADVANCED READING INSTRUCTION - ELEMENTARY SCHOOL
pre-requisite: 427-228 or 427-238
430-333 COMPARATIVE SOCIAL STUDIES
pre-requisite: 430-332
430-403 SIMULATION IN SOCIAL SCIENCES
pre-requisite: 430-322 or 430-332, or 430-372 or 430-375.
430-404 VALUE ANALYSIS IN THE SOCIAL SCIENCES
pre-requisite: 430-322 or 430-332, or 430-372 or 430-375.
430-453 FIELDWORK IN SCHOOL GEOGRAPHY
pre-requisite: 430-372.
432-204 INTRODUCTION TO EDUCATIONAL MEDIA
432-205 PROJECTED MEDIA
432-306 EDUCATIONAL TELEVISION
432-404 CONTEMPORARY DEVELOPMENTS IN EDUCATIONAL MEDIA
pre-requisite:432-204

MAJOR PROGRAMS

Candidates admitted to Major programs must meet the following course requirements:

30 credits in a single academic concentration from courses chosen in consultation with a Departmental adviser;
33 credits in a professional concentration in which are included:
9 credits in Basic Education (448-204 and 448-305)
15 credits in Field Experience and Curriculum courses specific to the area of

* For detailed course descriptions see Course Offerings, (section 7.)

academic concentration;
9 credits chosen from list of Education Electives.
12 credits determined by the Departmental adviser (to complement the academic or professional concentration);
15 credits chosen as FREE ELECTIVES.

Art Education (Elementary — Secondary)
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION — 18 credits
Student must take 426-204A DRAWING, 426-296A BASIC DESIGN. Other courses (12 credits) may be selected from the following 3 credit courses:

205B	PAINTING II (See Note 2 below)
206A or B	INTRODUCTION TO GRAPHICS
207B	STUDY IN FURTHER GRAPHIC MEDIA
208A or B	INTRODUCTION TO CERAMICS
209B	CERAMIC II
297B	DESIGN II
398A	EARLY CANADIAN ART HISTORY
399B	CANADIAN ART

DEPARTMENTAL COURSE SELECTIONS — 6 credits
In the first semester student must take 448-204; in the second semester, 427-305 or 432-204 or another course approved by the Department.

FREE ELECTIVES — 6 credits

SECOND YEAR — FIRST SEMESTER

ACADEMIC CONCENTRATION — 12 credits
Student may choose to pursue two areas of concentration

PAINTING (426-304A and 305A)
or
GRAPHICS (426-394A and 395A)
or
DESIGN (426-396A and 397A)
or
CERAMICS (426-300A and 309A)

FREE ELECTIVE — 3 credits

SECOND YEAR — SECOND SEMESTER (BES)

448-305B	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-295B	DIRECTED OBSERVATION— ELEM. & SEC.	3 credits
CURRICULUM COURSE (426-342)		3 credits
EDUCATION ELECTIVE		3 credits

THIRD YEAR — FIRST SEMESTER(FES)

435-496	FIELD EXPERIENCE — ELEMENTARY & SECONDARY	9 credits
EDUCATION ELECTIVES		6 credits

THIRD YEAR — SECOND SEMESTER

DEPARTMENTAL COURSE SELECTIONS — 9 credits
Student must take two courses (6 credits) in one of the two areas of academic concentration selected in second year (See Note 1 below)

FREE ELECTIVES — 6 credits

NOTE 1 —Students are required to present an exhibition of their work at the end of the third year.

NOTE 2 — Sketching School —A ten day resident sketching school (Labour Day week-end through early September) is offered to students who have completed Painting II (426-205). This will be considered an optional part of Painting V (426-404) but may be taken in the first summer. Students will be expected to pay transportation, room and board (cost will be kept to a minimum).

Physical Education (Elementary—Secondary)
(For course selections, see Guidelines)

FIRST YEAR—FIRST SEMESTER

ACADEMIC CONCENTRATION (See note 2 below) — 12 credits
Students must take 434-205, 207, 241, and either 434-204 or 291 (for details, see page 80)

DEPARTMENTAL COURSE SELECTION — 3 credits
Students must take 448-204A INTRODUCTION TO EDUCATION.

FIRST YEAR—SECOND SEMESTER (BES)

448-305 INTEGRATED STUDY OF TEACHING & LEARNING — 6 credits
435-245 DIRECTED OBSERVATION—ELEMENTARY — 3 credits
434-242 ELEMENTARY P.E. METHODS — 3 credits

EDUCATION ELECTIVE — 3 credits

SECOND YEAR—FIRST SEMESTER

ACADEMIC CONCENTRATION — 6 credits
Students must take 434-331 and 434-301.

FREE ELECTIVES — 9 credits

SECOND YEAR—SECOND SEMESTER

ACADEMIC CONCENTRATION — 6 credits
Students must take 434-391B and 434-302.

DEPARTMENTAL COURSE SELECTION — 3 credits

FREE ELECTIVES — 6 credits

THIRD YEAR—FIRST SEMESTER (FES)

435-496A FIELD EXPERIENCE ELEM. & SEC. — 9 credits

EDUCATION ELECTIVES — 6 credits

THIRD YEAR—SECOND SEMESTER

ACADEMIC CONCENTRATION — 6 credits
Students must take 434-402 and 434-492.

DEPARTMENTAL COURSE SELECTIONS — 9 credits
Students must take three of 434-493, 494, 495, 496 and 497.

NOTE 1. Costume & Equipment: All students pursuing a major program in Physical Education are required to wear a costume appropriate to the activity as approved by the instructor. Students are also responsible for providing some items of personal sports equipment such as skis, skates, tennis racquets, etc.

NOTE 2. All students in the physical education major program must complete a minimum of 18 semester credits in activity courses before graduation. Nine of these credits are required, the remaining nine credits are to be chosen from the optional list. Registration in an advanced activity course requires at least a "C" grade in the introductory course and permission of the instructor. Not all elective activity courses will be offered each year. It should be possible, however, for a candidate to elect for any of these options sometime during the three year program. (see page 82).

Religious Education—Catholic (Elementary—Secondary)
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION — 18 credits
Recommended courses are 415-200, 204, 290, 206, 207 and 208 (for details, see Course Offerings, section 7).

DEPARTMENTAL COURSE SELECTIONS 6 credits
Students must take 448-204 in the first semester. In the second semester, 427-305 or 432-204 unless another course is approved by the Department.

FREE ELECTIVES 3 credits

SECOND YEAR—FIRST SEMESTER

ACADEMIC CONCENTRATION 12 credits
Recommended courses are 415-391, 394, 395 and 396 (See course offerings for details.)

FREE ELECTIVE 3 credits

SECOND YEAR—SECOND SEMESTER (BES)

448-305 INTEGRATED STUDY OF TEACHING & LEARNING 6 credits
435-295 DIRECTED OBSERVATION—ELEM. & SEC. 3 credits
CURRICULUM COURSE (415-341 or 392) 3 credits
EDUCATION ELECTIVE 3 credits

THIRD YEAR—FIRST SEMESTER (FES)

435-496 FIELD EXPERIENCE—ELEM. & SEC. 9 credits
EDUCATION ELECTIVES 6 credits

THIRD YEAR—SECOND SEMESTER

DEPARTMENTAL COURSE SELECTIONS 9 credits

FREE ELECTIVES 6 credits

NOTE: Students who prefer to combine a Religious Studies option (Secondary level only) with another subject are referred to p. 24.

Religious Education—Protestant (Elementary—Secondary)
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION (See Note 1 below) 18 credits
Recommended courses are 260-E140, 200, 300, 310 and 340 (for details on these and other available courses, see Announcement of the Faculty of Religious Studies).

DEPARTMENTAL COURSE SELECTIONS 6 credits
Students must take 448-204 in the first semester; in the second semester, 427-305 or 432-204 unless another course is approved by Departmental adviser.

FREE ELECTIVES 6 credits

SECOND YEAR — FIRST SEMESTER

ACADEMIC CONCENTRATION 12 credits
Recommended courses are 421-301, 260-345, 370 and 440 or other offerings listed among "Related Courses" in the Announcement of the Faculty of Religious Studies.

FREE ELECTIVE 3 credits

SECOND YEAR — SECOND SEMESTER (BES)

448-305 INTEGRATED STUDY OF TEACHING & LEARNING 6 credits
435-295 DIRECTED OBSERVATION—ELEM. & SEC. 3 credits
CURRICULUM COURSE (421-542 or 572) 3 credits
EDUCATION ELECTIVE 3 credits

THIRD YEAR—FIRST SEMESTER (FES)

435-496 FIELD EXPERIENCE—ELEMENTARY & SECONDARY 9 credits
EDUCATION ELECTIVES 6 credits

THIRD YEAR—SECOND SEMESTER

DEPARTMENTAL COURSE SELECTIONS — 9 credits
Students will take 412-304 and any other courses approved by Departmental adviser.

FREE ELECTIVES — 6 credits

NOTE 1. Students who choose this option are referred to Prof. D. MacNeill (Room 365) for advice and consultation.
NOTE 2. Those who prefer to combine a Religious Studies option (Secondary level only) with another subject are referred to p. 24.

Religious Education—Jewish (Elementary—Secondary)
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION (See Note 1 below) — 18 credits

DEPARTMENTAL COURSE SELECTIONS — 6 credits
Students must take 448-204 in the first semester; in the second semester, 427-305 or 432-204 unless another course is approved by program adviser.

FREE ELECTIVES — 6 credits

SECOND YEAR

ACADEMIC CONCENTRATION — 12 credits

DEPARTMENTAL COURSE SELECTIONS — 9 credits

FREE ELECTIVES — 9 credits

THIRD YEAR—FIRST SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-295	DIRECTED OBSERVATION—ELEMENTARY & SEC.	3 credits
422-401	TEACHING BIBLICAL LITERATURE I	3 credits
422-404	TEACHING HEBREW/YIDDISH—SECOND LANGUAGE	3 credits

THIRD YEAR—SECOND SEMESTER (FES)

435-496	FIELD EXPERIENCE—ELEMENTARY & SECONDARY	9 credits
422-402	TEACHING BIBLICAL LITERATURE II	3 credits
422-400	TEACHING CUSTOMS & CEREMONIES	3 credits

NOTE 1. Students who choose this option are referred to Prof. S. Epstein (3511 Peel Street, Tel.: 392-8257) for advice and consultation.

Secondary Education— Major Programs*
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION — 18 credits
Courses in the Academic Concentration should be selected from the offerings available in the Faculty of Arts or the Faculty of Science in consultation with a departmental adviser.

DEPARTMENTAL COURSE SELECTIONS — 6 credits
Students must take 448-204 in the first semester. In the second, they may take 427-305 or 432-204 or another course approved by the Department.

FREE ELECTIVES — 6 credits

SECOND YEAR—FIRST SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-375	DIRECTED OBSERVATION—SECONDARY	3 credits
	Curriculum Course (Major Subject)	3 credits
	EDUCATION ELECTIVE	3 credits

SECOND YEAR—SECOND SEMESTER (FES)

435-376	FIELD EXPERIENCE—SECONDARY SCHOOL	9 credits
EDUCATION ELECTIVES		6 credits

THIRD YEAR

ACADEMIC CONCENTRATION See Announcement, Faculty of Arts, Faculty of Science.	18 credits
DEPARTMENTAL COURSE SELECTIONS	3 credits
FREE ELECTIVES	9 credits

*For available options, see p. 10

Home Economics

Students who elect to follow a Major program in Home Economics are required to enrol in the courses offered in the School of Food Science for the first four semesters. During that period they are required to complete 60 course credits of which at least 30 must be in the Academic Concentration. Students then enrol for 30 course credits in professional subjects at the Faculty of Education.

THIRD YEAR—FIRST SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-375	DIRECTED OBSERVATION SECONDARY	3 credits
CURRICULUM COURSE (Major Subject		3 credits
EDUCATION ELECTIVE		3 credits

THIRD YEAR—SECOND SEMESTER (FES)

435-376	FIELD EXPERIENCE—SECONDARY SCHOOL	9 credits
EDUCATION ELECTIVES		6 credits

French Second Language (Elementary)

FIRST YEAR

ACADEMIC CONCENTRATION — 18 credits

To be selected from the following:

126-225D	104-200A	157-200A
126-229D	104-200B	157-203D
126-245D	104-201D	157-226A
126-247D	104-230A	
126-264D	104-241B	
126-275D		

(for details see the Announcement of the Faculty of Arts)

DEPARTMENTAL COURSE SELECTIONS — 6 credits

Students must take 448-204 in the first semester. In the second, either 427-305 or 432-204 or another course approved by the Department.

FREE ELECTIVES — 6 credits

SECOND YEAR—FIRST SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-245	DIRECTED OBSERVATION—ELEMENTARY SCHOOL	3 credits
CURRICULUM COURSE (431-342)		3 credits
EDUCATION ELECTIVE		3 credits

SECOND YEAR — SECOND SEMESTER (FES)

435-346	FIELD EXPERIENCE—ELEMENTARY SCHOOL	9 credits
EDUCATION ELECTIVES		6 credits

THIRD YEAR 12 credits

ACADEMIC CONCENTRATION

To be selected from the following:

126-317A	104-321B	157-316A
126-329D	104-410B	157-336B
126-333A	104-425A	157-370D
126-334B		157-406B
126-342D		157-480B
126-345D		
126-442D		

DEPARTMENTAL COURSE SELECTIONS 9 credits

Students will take 431-304B, 431-345A and 431-373A.

FREE ELECTIVES 9 credits

Secondary Education — General Programs*
(For course selections, see Guidelines)

FIRST YEAR

ACADEMIC CONCENTRATION 18 credits

— Option I (9 credits)

— Option II (9 credits)

DEPARTMENTAL COURSE SELECTIONS 6 credits

Students must take 448-204 in the first semester. In the second, they may take 427-305 or 432-204 or another course approved by the Department Chairman.

FREE ELECTIVES 6 credits

SECOND YEAR — FIRST SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-375	DIRECTED OBSERVATION — SECONDARY	3 credits
	CURRICULUM COURSE (Option I)	3 credits
	CURRICULUM COURSE (Option II)	3 credits

SECOND YEAR — SECOND SEMESTER (FES)

435-377 FIELD EXPERIENCE — SECONDARY SCHOOL (2 subjects) 9 credits

EDUCATION ELECTIVES 6 credits

THIRD YEAR

ACADEMIC CONCENTRATION* 18 credits

— Option I (9 credits)

— Option II (9 credits)

DEPARTMENTAL COURSE SELECTIONS 3 credits

FREE ELECTIVES 9 credits

Elementary Education — Nursery & Kindergarten
(For course selections, see Guidelines)

FIRST YEAR — FIRST SEMESTER

ACADEMIC CONCENTRATION 12 credits

Students will select 4 academic courses in at least 3 of the following subject areas (options I, II, III) one of which must be Art, Music, or Physical Education. **NOTE:** Two of the subject areas selected must be continued in second and third years (options I and II).

DEPARTMENTAL COURSE SELECTION 3 credits

Students must take 448-204. INTRODUCTION TO EDUCATION

*For available options, see p. 10

FIRST YEAR — SECOND SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-215	DIRECTED OBSERVATION — PRE-SCHOOL	3 credits
417-312	PRIMARY SCIENCE	3 credits
	EDUCATION ELECTIVE	3 credits

SECOND YEAR

DEPARTMENTAL COURSE SELECTIONS — 12 credits
Students must take 427-305, 433-322, and other courses as approved by the Department.

ACADEMIC CONCENTRATION — 12 credits
Students must continue Option I (six credits) and Option II (3 credits) and select Options IV & V (3 credits each).

FREE ELECTIVES — 6 credits

THIRD YEAR — FIRST SEMESTER (FES)

435-411	FIELD EXPERIENCE — NURSERY & KINDERGARTEN	9 credits
433-411	PRE-SCHOOL CURRICULUM	3 credits
	EDUCATION ELECTIVE	3 credits

THIRD YEAR — SECOND SEMESTER — 6 credits

- Option I (3 credits)
- Option II (3 credits)

FREE ELECTIVES — 9 credits

Elementary Education — Early Childhood

(For course selections, see Guidelines)

FIRST YEAR — FIRST SEMESTER

ACADEMIC CONCENTRATION — 12 credits
Students will select 4 academic courses in at least 3 of the following subject areas (options I, II, III): Art, English, French, Mathematics, Music, Physical Education, Science, Social Studies, and Religion.
NOTE: Two of the subject areas selected must be continued in second and third years (Options I & II.)

DEPARTMENTAL COURSE SELECTION — 3 credits
Students must take 448-204.

FIRST YEAR — SECOND SEMESTER (BES)

448-305	INTEGRATED STUDY OF TEACHING & LEARNING	6 credits
435-245	DIRECTED OBSERVATION — ELEMENTARY	3 credits
	CURRICULUM COURSE (427-228 or 428-322)	3 credits
	EDUCATION ELECTIVE	3 credits

SECOND YEAR

DEPARTMENTAL COURSE SELECTIONS — 12 credits
Students must take 427-228 or 428-322 (whichever was not taken in first year) and three courses (9 credits) among the following:

415-341	RELIGIOUS RESPONSE (CATHOLIC SCHOOLS)
417-442	CURRICULUM & INSTRUCTION IN ELEMENTARY SCIENCE
421-342	HUMAN AND RELIGIOUS VALUES (PROTESTANT SCHOOLS)
426-322	ART CURRICULUM & INSTRUCTION
427-305	EXPERIENCES IN COMMUNICATION

429-322 MUSIC CURRICULUM & INSTRUCTION
430-322 SOCIAL STUDIES CURRICULUM & INSTRUCTION
431-322 FRENCH — SECOND LANGUAGE
431-347 ENGLISH — SECOND LANGUAGE
434-421 MOVEMENT EDUCATION

NOTE: Students who have chosen subjects other than English or Mathematics as Academic Option I or II must elect curriculum courses which relate to those options (for example, if Option I is French then 431-322 Teaching French as a Second Language must be chosen).

ACADEMIC CONCENTRATION — 12 credits
Students must continue Option I (6 credits), Option II (3 credits), and select two new subject areas (Options IV & V — 3 credits each).

FREE ELECTIVES — 6 credits

THIRD YEAR — FIRST SEMESTER (FES)

435-421 FIELD EXPERIENCE — EARLY CHILDHOOD — 9 credits
433-421 ELEMENTARY CURRICULUM — EARLY CHILDHOOD — 3 credits

EDUCATION ELECTIVE — 3 credits
NOTE: For students who have not completed 427-343 or 427-499, the course 427-343 replaces the Education Elective.

THIRD YEAR — SECOND SEMESTER

ACADEMIC CONCENTRATION — 6 credits
— Option I (3 credits)
— Option II (3 credits)

FREE ELECTIVES — 9 credits

Elementary Education — Later Childhood
(For course selections, see Guidelines)

FIRST YEAR — FIRST SEMESTER

ACADEMIC CONCENTRATION — 12 credits
Students will select four academic courses in at least 3 of the following subject areas (Options I, II, III.): Art, English, French, Mathematics, Music, Physical Education, Science, Social Studies and Religion.
NOTE: Two of the subject areas selected must be continued in second and third years (Options I & II.)

DEPARTMENTAL COURSE SELECTION — 3 credits
Students must take 448-204.

FIRST YEAR — SECOND SEMESTER (BES)

448-305 INTEGRATED STUDY OF TEACHING & LEARNING — 6 credits
435-245 DIRECTED OBSERVATION — ELEMENTARY — 3 credits
CURRICULUM COURSE (427-238 or 428-332) — 3 credits
EDUCATION ELECTIVE — 3 credits

SECOND YEAR

DEPARTMENTAL COURSE SELECTIONS — 12 credits
Students must take 427-238 or 428-332 (whichever was not taken in first year) and three courses (9 credits) among the following:
415-341 RELIGIOUS RESPONSE (CATHOLIC STUDIES)
417-442 ELEMENTARY SCIENCE
421-342 HUMAN & RELIGIOUS VALUES
426-332 ART CURRICULUM & INSTRUCTION — LATER CHILDHOOD
427-305 EXPERIENCES IN COMMUNICATIONS

427-343 ADVANCED READING INSTRUCTION — ELEMENTARY SCHOOL
429-332 MUSIC CURRICULUM & INSTRUCTION
430-332 LOCAL & COMMUNITY STUDIES
431-332 FRENCH AS SECOND LANGUAGE
431-347 ENGLISH AS SECOND LANGUAGE
434-421 MOVEMENT EDUCATION

NOTE: Students who have chosen subjects other than English or Mathematics as Academic Option I or II must elect curriculum courses which relate to those options (for example, Option I is French then 431-332 Teaching French as a Second Language must be chosen).

ACADEMIC CONCENTRATION 12 credits
Students must continue Option I (6 credits), Option II (3 credits), and select two new subject areas (Options IV & V—3 credits each).
— Option I (3 credits) to be continued in 3rd Year
— Option II (3 credits) to be continued in 3rd Year
— Option IV (3 credits)
— Option V (3 credits)

FREE ELECTIVES 6 credits

THIRD YEAR — FIRST SEMESTER (FES)
435-431 FIELD EXPERIENCE — LATER CHILDHOOD 9 credits
433-431 ELEMENTARY CURRICULUM — LATER CHILDHOOD 3 credits
EDUCATION ELECTIVE 3 credits
NOTE: For students who have not completed 427-343 or 427-499, the course 427-343 replaces the Education Elective.

THIRD YEAR — SECOND SEMESTER
ACADEMIC CONCENTRATION 6 credits
— Option I (3 credits)
— Option II (3 credits)

FREE ELECTIVES 9 credits

DIPLOMA PROGRAMS

The Faculty of Education offers a variety of one-year professional programs in preparation for a teaching career in elementary or secondary education. These programs are open to candidates who hold a university degree. For details, see Section 4.

At the beginning of the fall session each student will be assigned a Faculty adviser who will assist the student in selecting courses and arranging a suitable timetable. In particular he will offer counselling in connection with the academic and student teaching programs.

In association with Education 446-504D, Orientation to Teaching, the Advisory Program also provides students with the opportunity to meet periodically with practising teachers and administrators and with representatives of teachers' associations and school boards.

SECONDARY EDUCATION

Candidates will be admitted to prepare in either one or two teaching areas.

Required Courses

(ALL CANDIDATES)

411-592 SCHOOL LAW
413-500 FOUNDATION STUDIES IN EDUCATION
or
415-594/595 PHILOSOPHY OF CATHOLIC EDUCATION
414-500 EDUCATIONAL PSYCHOLOGY
427-505 EXPERIENCES IN COMMUNICATION
435-574† CLASSROOM TEACHING
446-504 ORIENTATION TO TEACHING

†Students in the Secondary Diploma Program are required to complete two periods of student teaching comprising three weeks in the first semester and five weeks in the second, in selected high schools. During these periods, students are expected to commit themselves exclusively to the teaching programs arranged by the Faculty in cooperation with the schools.

From the following list, the candidate preparing in a single teaching subject **CHOOSES ONE**, the candidate preparing in two teaching subjects **CHOOSES TWO:**

ART	426-572D	PHYSICS*	417-578D
BIOLOGY*	417-576D	RELIGION (Catholic)	415-571D
CHEMISTRY*	417-577D	RELIGION* (Protestant)	421-301A & 572B
ENGLISH	427-572D	FRENCH	431-572D
ENGLISH (Second Language)	431-558D	LATIN	431-578D
GENERAL SCIENCE*	417-575D	GERMAN	431-579D
GEOGRAPHY	430-572D	ITALIAN	431-579D
HOME ECONOMICS**	418-572A & 573B	SPANISH	431-579D
HISTORY	430-575D	SOCIAL STUDIES	430-579D
MATHEMATICS	428-572D		

*Not available as a single subject.
**Available as a single subject only.

Elective Courses

The candidate preparing in a single teaching subject must take an additional advanced course in the teaching subject (List A) and one other course (List B).

LIST A

415-503	RELIGIOUS RESPONSE, SECONDARY ADVANCED, CATHOLIC STUDIES
418-574	HOME ECONOMICS, CURRICULUM & INSTRUCTION, ADVANCED
426-573A	ART, SECONDARY ADVANCED, CURRICULUM & INSTRUCTION
427-573B	ENGLISH, SECONDARY ADVANCED, CURRICULUM & INSTRUCTION
428-573B	MATHEMATICS, ADVANCED, CURRICULUM & INSTRUCTION
430-573B	GEOGRAPHY, SECONDARY ADVANCED, CURRICULUM & INSTRUCTION
430-576B	HISTORY, SECONDARY ADVANCED, CURRICULUM & INSTRUCTION
431-573A	SECOND LANGUAGE, SECONDARY ADVANCED, CURRICULUM & INSTRUCTION

LIST B

411-575	SECONDARY SCHOOL CURRICULUM
415-573A	LIVING WITH INSIGHT (Dept. of Catholic Studies)

421-301A LIVING WITH QUESTIONS (RELIGIOUS EDUCATION, Protestant)
421-572B HUMAN AND RELIGIOUS VALUES IN THE SECONDARY SCHOOL (Protestant)
426-532A or B ART CURRICULUM & INSTRUCTION — LATER CHILDHOOD
427-576A or B READING IN THE HIGH SCHOOL
431, 501A, D LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING
431-504D QUEBEC CULTURAL CONTENT OF SECOND LANGUAGE PROGRAMS
432-204 A or B INTRODUCTION TO EDUCATIONAL MEDIA

NOTE: Additional courses normally available in the B.Ed. Program may be open to 1G students who are following a single teaching elective. Admission to these courses is subject to the recommendation of the student's department and the permission of the instructor. Information as to available courses may be obtained from the student's department or the office of the Coordinator of the Secondary Diploma Program.

TECHNICAL/VOCATIONAL AND BUSINESS EDUCATION CONCENTRATIONS (Diploma or Certificate)

Required Courses

ALL CANDIDATES

411-592 SCHOOL LAW
413-500 FOUNDATION STUDIES IN EDUCATION
Or
415-594/595 PHILOSOPHY OF CATHOLIC EDUCATION
414-500 EDUCATIONAL PSYCHOLOGY
427-505 EXPERIENCES IN COMMUNICATION
435-574 CLASSROOM STUDENT TEACHING

Technical/Vocational Concentration only:

436-572 METHODS IN TEACHING TECHNICAL/VOCATIONAL SUBJECTS
436-574 ORGANIZATION AND ADMINISTRATION IN TECHNICAL/VOCATIONAL SUBJECTS

Business Education Concentration only:

436-562 TEACHING METHODS IN BUSINESS EDUCATION
436-564 ORGANIZATION AND ADMINISTRATION IN BUSINESS EDUCATION

Optional Course(s)

Students in the Technical/Vocational and Business Education concentrations will take the following courses:

436-575 CURRICULUM DEVELOPMENT IN TECHNICAL/VOCATIONAL EDUCATION
436-576 EDUCATIONAL EVALUATION IN TECHNICAL/VOCATIONAL EDUCATION

OR

the equivalent of one full course from options available in the Faculty of Education or in other faculties.

ELEMENTARY AND SECONDARY EDUCATION

MUSIC

Candidates with an acceptable degree in school music (or equivalent) will be admitted to a program which provides preparation for the teaching of music at both the elementary and secondary school levels. Students will take all of the REQUIRED COURSES listed in the previous section together with the following:

429-542A ELEMENTARY MUSIC CURRICULUM AND INSTRUCTION
429-572B SECONDARY MUSIC CURRICULUM AND INSTRUCTION

RELIGIOUS STUDIES (JEWISH)
A program offered for candidates with an acceptable undergraduate degree and with appropriate background in Jewish Studies as a preparation for the teaching of Jewish subject matter at the elementary and secondary levels. For the program profile, see third year, B.Ed. program in Jewish Studies, (p. 22).

ELEMENTARY EDUCATION — EARLY OR LATER CHILDHOOD

Candidates will be admitted to prepare for teaching at the Early or Later Childhood levels.

Required Courses

ALL CANDIDATES

411-592A or B SCHOOL LAW
413-502A or B SOCIAL FOUNDATIONS OF EDUCATION
or
415-594A or 595B PHILOSOPHY OF CATHOLIC EDUCATION
414-500D EDUCATIONAL PSYCHOLOGY
435-544D CLASSROOM STUDENT TEACHING
446-504D ORIENTATION TO TEACHING

The integration of theoretical and practical dimensions of the various courses is provided through an internship. This requires, in addition to a program of study at the Faculty, that students teach in classrooms for part of each week throughout the year. A Faculty member will serve as adviser to a group of students. The adviser will work cooperatively with students and school personnel in the preparation and evaluation of teaching assignments.

EARLY CHILDHOOD

ONE of the following required courses:
426-522A, B ART
427-522D READING AND LANGUAGE ARTS
428-522A or B MATHEMATICS
429-522A, B MUSIC
434-521A, B MOVEMENT EDUCATION
TWO of the following:
415-547A or B RELIGIOUS RESPONSE
417-522A or B SCIENCE
421-542A or B HUMAN & RELIGIOUS VALUES
426-522A, B ART
429-522A, B MUSIC
430-522A or B SOCIAL STUDIES
431-522A FRENCH CURRICULUM & INSTRUCTION
431-547A TEACHING ENGLISH AS A SECOND LANGUAGE
434-521A or B MOVEMENT EDUCATION

LATER CHILDHOOD

427-532D READING & LANGUAGE ARTS
428-532A or B MATHEMATICS
430-532A LOCAL & COMMUNITY STUDIES
Two of the following:
415-547A or B RELIGIOUS RESPONSE
417-532A or B SCIENCE
421-542A or B HUMAN & RELIGIOUS VALUES
426-532A or B ART

427-594B	CREATIVE DRAMA FOR THE CLASSROOM
429-532A or B	MUSIC
430-533B	COMPARATIVE SOCIAL STUDIES
431-532A or B	FRENCH
431-547A or B	TEACHING ENGLISH AS A SECOND LANGUAGE
432-204A or B	EDUCATIONAL MEDIA
434-531A or B	PHYSICAL EDUCATION

ELEMENTARY EDUCATION — FRENCH (SECOND LANGUAGE)

411-592A	SCHOOL LAW
413-502A or B	SOCIAL FOUNDATIONS OF EDUCATION, or
415-594A or 595B	PHILOSOPHY OF CATHOLIC EDUCATION
414-500D	EDUCATIONAL PSYCHOLOGY
431-501A	LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING
431-544D	TEACHING FRENCH AS A SECOND LANGUAGE
431-545B	THE BILINGUAL CLASS
431-540B	ANIMATION TECHNIQUES
435-544D	CLASSROOM STUDENT TEACHING
446-504D	ORIENTATION TO TEACHING

Any one Early or Later Childhood elective except French and Reading and Language Arts (see above).

PART-TIME PROGRAMS

DEGREE PROGRAM—ELEMENTARY EDUCATION

Candidates enrolled in this 90-credit program must complete course work within the following general pattern:

1) Thirty (30) academic credits in five (5) subject areas relevant to elementary education in a 12-9-3-3-3 pattern (i.e. 12 credits in one subject, 9 credits in a second subject, and 3 credits in each of three other subject areas.)

NOTE: Subject areas, relevant to elementary education, in broad terms, are English, French, History, Geography, Mathematics, General Science, Religion, Art, Music, Physical Education, etc...

2) Fifteen academic credits chosen in consultation with departmental adviser.

3) Fifteen (15) credits as **FREE ELECTIVES** (courses selected by candidate after consultation with departmental adviser). See Guidelines, p. 15.

4) Thirty (30) credits in a prescribed "education package" as prepared by the Faculty of Education. At the present time, these "packages" are available in Reading, Kindergarten, Special Education and Ed. Media as described below.

OR

Fifteen (15) credits as selected by the candidate and fifteen (15) education credits as determined by the Department of Elementary Education.

DIPLOMA IN KINDERGARTEN

Required Courses (24 credits)

414-214	CHILD DEVELOPMENT	6 credits
414-314	DEVELOPMENTAL TESTING OF YOUNG CHILDREN	3 credits
427-328	CREATIVE MOVEMENT AND DRAMATICS	3 credits
427-327	CREATIVE DRAMATICS AND CHILDREN'S LITERATURE	3 credits
433-312	METHODS AND MATERIALS FOR THE KINDERGARTEN	3 credits
429-212	MUSIC FOR NURSERY—KINDERGARTEN TEACHERS	3 credits
426-212	ART FOR NURSERY—KINDERGARTEN TEACHERS	3 credits

Electives (6 credits from the following list in consultation with Departmental Adviser.)

414-340	EDUCATION OF EXCEPTIONAL CHILDREN	3 credits
414-341	GENERAL METHODS IN SPECIAL EDUCATION	3 credits
414-342	ORGANIZATION OF SPECIAL EDUCATION PROGRAMS	3 credits
414-440	COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN	3 credits
414-441	BEHAVIOURAL PROBLEMS OF EXCEPTIONAL CHILDREN	3 credits
414-442	PSYCHOLOGY OF LEARNING PROBLEMS	3 credits
414-443	SCHOOL—HOME—COMMUNITY RELATIONS IN SPECIAL EDUCATION	3 credits
427-223	READING INSTRUCTION—EARLY CHILDHOOD	3 credits
427-224	CORRECTIVE READING INSTRUCTION—EARLY CHILDHOOD	3 credits

DIPLOMA IN READING

Required Courses (18 credits)

1) Candidates must take at least two of the following three Reading Instruction courses. These two must be either 223 **and** 233 or 233 **and** 523.

427-223	READING INSTRUCTION: EARLY CHILDHOOD	3 credits
427-233	READING INSTRUCTION: LATER CHILDHOOD	3 credits
427-523	READING INSTRUCTION: HIGH SCHOOL	3 credits

2) Candidates must take at least two of the following three Corrective Reading courses. These two courses must be either 224 **and** 234 or 234 **and 577.** In addition, the Reading Instruction course at the same level is a prerequisite for a Corrective Reading course. Both Corrective Reading courses are normally done in the same summer, making a full six week program. No other courses can be done while enrolled in the corrective courses due to time conflicts.

427-224	CORRECTIVE READING INSTRUCTION: EARLY CHILDHOOD	3 credits
427-234	CORRECTIVE READING INSTRUCTION: LATER CHILDHOOD	3 credits
427-577	CORRECTIVE READING INSTRUCTION: HIGH SCHOOL	3 credits

3) At least one of the following two courses:

427-344	CHILDREN'S LITERATURE	3 credits
427-345	LITERATURE FOR YOUNG ADULTS	3 credits

4) 427-533 INTEGRATED LANGUAGE ARTS 3 credits

Electives

Candidates may select 12 credits from the following list or any other course for which approval has been given:

414-340	EDUCATION OF EXCEPTIONAL CHILDREN
414-341	GENERAL METHODS IN SPECIAL EDUCATION
414-343	INTRODUCTION TO DIAGNOSIS AND ASSESSMENT
414-344	PRACTICUM IN DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS
414-440	COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN
414-441	BEHAVIOURAL PROBLEMS OF EXCEPTIONAL CHILDREN
414-442	PSYCHOLOGY OF LEARNING PROBLEMS
432-308	LIBRARY REFERENCE MATERIALS AND TECHNIQUES
432-309	THE LIBRARY—RESOURCE CENTRE
432-204	EDUCATIONAL MEDIA I

DIPLOMA IN SPECIAL EDUCATION

Required Pre-requisite Courses (12 credits)

These courses must be completed before proceeding to further course work.

414-340	EDUCATION OF EXCEPTIONAL CHILDREN	3 credits
414-341	GENERAL METHODS IN SPECIAL EDUCATION	3 credits
414-342	ORGANIZATION OF SPECIAL EDUCATION PROGRAMS	3 credits
414-343	INTRODUCTION TO DIAGNOSIS AND ASSESSMENT	3 credits

Required Courses (12 credits)

414-344	PRACTICUM IN DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS	3 credits
414-440	COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN	3 credits
414-441	BEHAVIOURAL PROBLEMS OF EXCEP. CHILDREN	3 credits
414-442	PSYCHOLOGY OF LEARNING PROBLEMS	3 credits

Electives (6 credits)

414-443	SCHOOL—HOME—COMMUNITY RELATIONS IN SPECIAL EDUCATION	3 credits
414-444	MATERIALS IN SPECIAL EDUCATION	3 credits
414-445	VOCATIONAL HABILITATION OF EXCEPTIONAL CHILDREN	3 credits
414-446	SPECIAL TOPICS IN THE EDUCATION OF EXCEPTIONAL CHILDREN	3 credits
414-240	CRAFT COURSE	0 credit

DIPLOMA IN EDUCATIONAL MEDIA

Required Courses (15 credits)

432-204	EDUCATIONAL MEDIA I	3 credits
432-205	PROJECTED MEDIA	3 credits
432-309	THE LIBRARY RESOURCE CENTRE	3 credits
432-405	INDEPENDENT PROJECT	6 credits

Electives (15 credits)

432-206	CHILDREN'S LITERATURE	3 credits
432-307	CATALOGUING AND CLASSIFICATION OF LIBRARY MATERIALS	3 credits
432-308	LIBRARY REFERENCE MATERIALS AND TECHNIQUES	3 credits
432-304	EDUCATIONAL MEDIA II	3 credits
432-306	EDUCATIONAL TELEVISION	3 credits
432-404	CONTEMPORARY DEVELOPMENTS IN EDUCATIONAL MEDIA	3 credits

IN-SERVICE PROGRAMS

CERTIFICATE IN SECOND LANGUAGE TEACHING

Candidates enrolled in this program will complete the course requirements in three stages.

STAGE I—Five months of full-time course work (enrolment in September or January)

a) Required Courses (12 credits) (12 credits)

431-544	TEACHING FRENCH AS A SECOND LANGUAGE	6 credits
431-301	APPLIED LINGUISTICS	3 credits
	SELECTED LANGUAGE COURSE (academic)	3 credits

b) Elective Courses*		6 credits
431-345	BILINGUAL CLASS	3 credits
431-304	CULTURAL CONTENT	3 credits
431-303	MEDIA & SECOND LANGUAGE TEACHING (DIDACTIQUE INSTRUMENTALE)	3 credits
431-306	PHONOLOGY AND SECOND LANGUAGE TEACHING	3 credits
431-307	ANTICIPATION OF DIFFICULTIES IN SECOND LANGUAGE TEACHING	3 credits
431-373	IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN SECOND LANGUAGE	3 credits
431-302	MEASUREMENT AND EVALUATION IN SECOND LANGUAGE EDUCATION	3 credits
431-305	PSYCHOLINGUISTIC IMPLICATIONS IN SECOND LANGUAGE TEACHING	3 credits
431-340	ANIMATION TECHNIQUE	3 credits

*With Departmental authorization, up to 6 credits of the elective component may be academic course selections.

STAGE II—Guided and supervised practicum in a real classroom situation for one semester (6 credits).

STAGE III—Summer course work (six weeks) during which candidates will complete six credits in elective courses (selected from list provided in STAGE I above).

NOTE 1. Offering of elective courses will depend upon number of applicants and availability of instructors.

NOTE 2. Candidates who wish to benefit from the financial advantages provided through the Ministry of Education for this program are advised to contact their local school authorities for information on procedures to be followed.

TEACHER CERTIFICATION PROGRAM

Candidates must complete 30 credits of course work selected in consultation with a program adviser according to the following pattern:

SECONDARY LEVEL	
a) An Appropriate Psychology	3 credits
b) Quebec Education (including School Law)	3 credits
c) A Subject Methodology	3 credits
d) Supportive Teaching Strategies (or 2nd Subject Methodology)	3 credits
e) Field Experience	6 credits
f) Education Theory or Teaching Strategy Electives	12 credits
ELEMENTARY LEVEL	
a) An Appropriate Psychology	3 credits
b) Qubec Education (including School Law)	3 credits
c) Methods (Language Arts & Maths)	6 credits
d) Field Experience	6 credits
e) Educational Theory or Teaching Strategy electives	12 credits

4 ADMISSIONS

GENERAL REQUIREMENTS

(These regulations are correct at the time of going to press but are subject to change either by the University or by the Quebec Department of Education).

NOTE: It should be emphasized that meeting minimum academic admission requirements does not automatically guarantee admission. Letters of reference are required of all candidates and interviews may also be required.

Fluency in one of the two official languages (English or French) is a requirement for all candidates seeking Quebec Teacher Certification (See Section 5 Quebec Teacher Certification). In addition, all applicants are reminded that the normal language of instruction at McGill is English. Candidates must therefore possess a good functional knowledge of English before commencing their studies.

Applicants whose mother tongue is a language other than English or French are strongly advised to have their oral and written ability evaluated before submitting an application. (Tests may be arranged by contacting the Dept. of English or the Dept. of Second Languages at the Faculty of Education, 3700 McTavish Street, Montreal, H3A 1Y2, Quebec, Canada).

BACHELOR OF EDUCATION

(three-year, 90 credits, University-level program)

Quebec applicants must possess a Diploma of Collegial Studies as awarded by a CEGEP, or its equivalent. There are no specified pre-requisite courses required for admission but candidates are advised to include Introductory Psychology & Sociology and other courses relevant to their teaching areas. For example, a prospective teacher of Mathematics would be advised to have a concentration in Mathematics courses; courses in Biology and Chemistry are strongly advised for Physical Education applicants; courses in Art and Music would be appropriate for Early Childhood applicants. Generally speaking, CEGEP candidates are strongly advised to concentrate on those subjects which are taught in the Elementary and Secondary Schools of the Province of Quebec. (English, French, Mathematics, Science, History, Geography, Social Studies, Arts, Languages, Music, etc.)

Ontario Grade XIII candidates may apply for the 90 credit program if they have an average of 70% in five appropriate Grade XIII subjects. Candidates from Commonwealth countries with three G.C.E. 'A' Level subjects are also eligible to apply.

Other overseas students are eligible to apply if they possess certificates equivalent to those outlined above. Such applicants should refer to the "General Announcement" and are advised to write the Admissions Office for an evaluation of their qualifications.

Candidates with grade XII or similar standing should apply to the Faculty of Arts and Sciences in the first instance. After one year of successful study, they may then apply for transfer into the 90 credit B.Ed. program.

Note: 1. Candidates applying for B.Ed. programs in Physical Education, French, and Foreign Languages will be required to arrange interviews with the department concerned prior to admission.

Note: 2. Applicants who possess a first Bachelor's degree and who wish to study, for example, in the field of Physical Education or Art, should apply for admission to the B.Ed. degree with advanced standing.

Note: 3. Any candidate enrolled in the McGill B.Ed. as a second degree, will be required to take a minimum of 60 McGill credits in order to graduate.

McGILL DIPLOMA IN EDUCATION

(one-year program for University graduates)

All candidates for this Diploma must possess a university degree, or its equivalent, prior to admission. Candidates must normally have at least a 2nd class average in their degree and either a major (six full university-level courses) in one subject taught in the elementary or secondary schools of the Province of Quebec or two minors (three full university-level courses) in two such subjects.

In addition to these minimum requirements, certain subject areas have further requirements as outlined below:

Secondary Art

Candidates must possess a degree of Bachelor of Fine Arts, an Art School equivalent plus a university degree, or a Degree with Art Major in which studio work formed the major part of the program. Candidates are required to present a portfolio of their work and to arrange for an interview with a member of the Department usually during the month of April prior to admission.

Secondary English

Candidates should normally have taken six full university-level courses in the range offered in Departments of English, or three courses in English and three courses in another teaching subject; courses in linguistics, drama, and film are also recognized. For candidates who have graduated from a four-year B.A. degree program, a required first-year course in English may not be included in order to achieve the requisite number of courses. Candidates with special experience in English outside academic course work should apply to the Department of Education in English of the Faculty of Education if they are otherwise short of requirements.

Candidates should note that "English" and "English as a Second Language" are two different options. Those interested in the latter option should refer to the section below headed "Secondary Second Languages."

Secondary Social Sciences

a) Geography: The normal requirement of six full university-level courses in geography, or three courses in geography and three courses in another teaching subject is applicable. Candidates should have courses in both physical and human geography and, preferably, one course in Cartography.
b) History: The normal requirement applies as for geography above, but candidates should have at least one course in Canadian history and one course in European history.
c) Social Studies: Candidates may elect Social Studies as one of their teaching options but, in addition, they must have the qualifications to be admitted into a second teaching area. Their Degree must show an acceptable sequence of courses in at least one social science discipline, e.g., political science, economics, anthropology, or sociology.

Candidates who do not have the required number of courses to apply for the above programs may be counselled to undertake qualifying summer courses prior to admission.

Secondary Mathematics

Candidates seeking to teach only mathematics at secondary level must possess the normal requirement of six full courses in university-level mathematics provided that there has been no undue emphasis in one particular area, e.g. four courses in statistics.

Secondary Science
(Biology, Chemistry, Physics, General Science)

Candidates for the Secondary Biology, Chemistry and Physics options must possess appropriate pre-requisites at the college-level (or equivalent) as well as a minimum of **three** full university-level courses in the discipline concerned. Candidates for the General Science option must have some college-level (or equivalent) background in science as well as **three** full university-level courses in science. Preference will be given to candidates who have taken courses over and above these minimum requirements. All candidates must have the qualifications to be admitted to two subjects: either two science subjects or one science subject and one other secondary level subject.

Secondary Theology

Applicants who wish to teach Religious and Moral Formation must have a minimum of six full university-level courses in Theology. Those planning to teach another subject as well as religion, require a minimum of three such courses in Theology.

Jewish Studies

Candidates must possess an appropriate university degree and adequate background in Hebrew and/or Yiddish, Biblical literature, customs, etc.

Music

Candidates must possess a Bachelor of Music Degree in School Music or its equivalent. Students in this program are required to do student teaching and course work at both elementary and secondary levels.

Secondary Second Languages

In addition to meeting the minimum course requirements for admission, all candidates for the various options listed below should normally have taken at least one university-level course in linguistics, psycholinguistics or socio-linguistics. All candidates will be assessed on their oral and written competence in the language(s) they wish to teach. Assessment sessions will be held in the spring prior to admission. The options available are:—

a) French as a Second Language: candidates are reminded that in addition to oral and written competence in French they will also be required to take some courses given in the English language.

b) English as a Second Language: candidates should note that this is not the same option as "Secondary English". Those who plan to teach E.S.L. in French écoles secondaires are advised to have a good functional knowledge of French in order to work harmoniously in these schools.

c) Modern Languages (German, Italian, Spanish): candidates are reminded that in addition to oral and written competence in the language(s) they wish to teach they will also be required to possess a good functional knowledge of English. Qualified candidates in the Modern Languages option may choose to prepare in a single language only but are strongly advised to seek admission to one other teaching option for which they have the necessary qualifications.

d) Latin: candidates interested in this option should contact the Chairman of the Department of Education in Second Languages of the Faculty of Education **before** submitting an application.

Secondary Home Economics

Candidates must possess a University degree in Home Economics or an acceptable equivalent.

The candidate's transcript should show a sufficient number of courses in at least three of the areas of the secondary school curriculum in Home Economics and a minimum of courses in the remaining areas. The Quebec Secondary School Curriculum in Home Economics has the following areas — Foods and Nutrition,

Family Living, Housing and Design, Consumer Education and Clothing and Textiles.

Secondary Technical-Vocational or Business Education

The candidate must possess a university degree, or its equivalent, in appropriate subjects. Each candidate's credentials will be individually evaluated to ensure they meet the requirements with respect to academic background and work experience. This will be followed by an interview to further determine the candidate's suitability for admission to this program. All interested applicants should contact Professor F. Jack Young, Faculty of Education, 3700 McTavish Street, Montreal H3A 1Y2, Quebec.

Elementary Program

Candidates should possess the normal requirements of a 2nd class average in their degree and either a major (six full university-level courses) in one subject taught in the schools or two minors (three full university-level courses) in two such subjects. Candidates whose degrees do not contain the exact concentration of courses as outlined above may be considered for admission on the basis of the appropriateness for elementary school teaching of the courses taken in their degree, the standing achieved, letters of reference, etc.

Elementary French

In addition to the requirements for all Elementary candidates as outlined above, all applicants will be assessed on their oral and written competence in the French language.

Physical Therapy

In Conjunction with the School of Physical and Occupational Therapy, a one-year program leading to the McGill Diploma in Education is offered to qualified Physical Therapists who aspire to a teaching career in a recognized school of Physical Therapy. For further information write to The School of Physical and Occupational Therapy, 3654 Drummond Street, Montreal H3G 1Y5, Quebec, Canada.

CERTIFICATE PROGRAMS

(One-year programs leading to a Quebec Teaching Authorization)

Quebec applicants must possess a Diploma of Collegial Studies as awarded by a CEGEP or its equivalent. Non-Quebec applicants with equivalent qualifications are also eligible to apply. The admission requirements are similar to those for admission to the 90 credit B.Ed. Degree program and are outlined on page 26.

The specific program requirements are as follows:—

Technical-Vocational or Business Education

Candidates for these programs are drawn from a wide cross section of the technologies and trades in industry and business. Successful applicants participate in a one-year program leading to a teaching authorization.

For admission to Technical-Vocational or Business Education Programs a candidate must have thirteen (13) years of scholarity. This would normally mean Quebec Grade XI High School Leaving Certificate, (or equivalent) and, in addition, a candidate should:

a) be a graduate of a recognized professional training institution (university CEGEP, Business College, Technical or Professional Institute, Trade School) in appropriate subjects, and

b) have acceptable related work experience.

Each candidate's credentials will be individually evaluated to ensure they meet the above requirements with respect to academic and technical scholarity. This will be followed by an interview to further determine the candidate's suitability for admission to these programs. All interested applicants should contact Pro-

fessor F. Jack Young, Faculty of Education, 3700 McTavish Street, Montreal H3A 1Y2, Quebec.

Bachelor of Education (Elementary Education) (Part-time)

Candidates should hold Quebec Teacher Certification, or its equivalent, and have at least thirteen (13) years of schooling.

Quebec Diplomas in Reading Instruction/Special Education/Kindergarten/Educational Media [Part-Time]

Each of these 30 credit Diploma programs has its own specific admission requirements but, as a prerequisite for all, candidates must possess a teaching authorization valid in the Province of Quebec. Candidates who lack this basic qualification may be considered for admission to the courses but cannot be recommended for the Quebec Diploma. For further information contact the Student Affairs Office, Faculty of Education.

Collegial Certificate Program (In-Service)

Candidates must currently be under contract to teach full-time in a recognized CEGEP or equivalent institution.

Certificate in Second Language Teaching (In-Service)

A thirty-credit program for certified teachers. Applicants will be assessed on their oral and written competence in the language they wish to teach as a second language in the elementary school.

Normally candidates must be recommended by the school boards for which they work. Other candidates should first contact the Chairman of the Department of Education in Second Languages, Faculty of Education.

Certificate in Vocational Education (In-Service)
(Technical-Vocational, Business Education & related subjects)

Candidates must possess a currently valid Quebec Provisional Teaching Authorization and a contract to teach full-time with a recognized School Board.

Teacher Certification Program (In-Service)

Candidates must possess a currently valid Quebec Provisional Teaching Authorization and a contract to teach full-time with a recognized School Board.

GRADUATE PROGRAMS (M.A., M.Ed., D.Ed., Ph.D.)

M.A., and M.Ed. Degrees

Candidates must normally possess an undergraduate degree from a recognized university, with second class standing in at least one continuation subject, and also a Permanent Teaching Diploma valid in the Province of Quebec, or its equivalent. Candidates for the degree of M.Ed. in Counsellor Education are required to take, in adddition, a battery of standardized tests, while those considering the M.Ed. degree in a Teaching subject must furnish evidence of competence in practical teaching.

D.Ed. [Counsellor Education]

Candidates must hold the degree of M.Ed. in Counsellor Education of McGill University, or its equivalent, and have maintained a good second class standing in the degree. In addition, applicants must supply certain personal and educational data, take certain tests and submit to an interview procedure. For candidates who do not meet all of the above requirements, courses of qualifying study may be prescribed.

Ph.D.

At present the Faculty of Education does not offer a formal program leading to a Ph.D. However, under the Regulation set out in the Calendar of the Faculty of Graduate Studies and Research, it is possible for exceptionally well-qualified candidates to proceed to the degree of Ph.D. by making direct application to the Dean of the Faculty of Graduate Study and Research. Such candidates should have a very clear idea at the outset of the area of their prospective research.

Further specific requirements for particular degrees, and other information, should be sought from the Director of Graduate Studies, Faculty of Education 3700 McTavish Street, Montreal H3A 1Y2, before application to enter a program is made.

ADMISSION PROCEDURES

B.Ed. DEGREE PROGRAMS/McGILL DIPLOMA IN EDUCATION PROGRAMS

Apply before 1st March to:
Admissions Office,
McGill University,
P.O. Box 6070,
Montreal H3A 1Y2, Quebec, Canada.

NOTE 1. In certain circumstances, it may be possible for B.Ed. applicants to be admitted in January or July. Applicants interested in these possibilities should contact the Director of Admissions in the first instance.

NOTE 2. Students already attending McGill University and wishing to transfer from another Faculty into the B.Ed. Program, and candidates who have previously been admitted to the Faculty of Education and are now wishing to return as full-time students, should apply before 1st July, but preferably earlier, to the Associate Dean's Office, Faculty of Education, 3700 McTavish Street, Montreal H3A 1Y2, Quebec, Canada.

PHYSICAL THERAPY (McGILL DIPLOMA IN EDUCATION)

Apply before 1st March to:
The School of Physical & Occupational Therapy,
3654 Drummond Street,
Montreal H3G 1Y5, Quebec, Canada.

HOME ECONOMICS (B.Ed. DEGREE)

Apply before 1st March to:
School of Food Science,
Macdonald College H9X 3M1, Quebec, Canada.

B.Ed. (ELEMENTARY EDUCATION) FOR PART-TIME STUDENTS

Admission is possible in September, January and July. Apply to:
Student Affairs Office,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada

DIPLOMA IN SPECIAL EDUCATION/READING INSTRUCTION/KINDERGARTEN/EDUCATIONAL MEDIA

In first instance, apply to:
Student Affairs Office,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada.

NOTE 1: Candidates for Summer Session must apply before 15th May.
NOTE 2: For off-campus courses in Special Education, apply to office responsible for coordinating Continuing Education at the Regional School Board Offices.

COLLEGIAL CERTIFICATE PROGRAM / TEACHER CERTIFICATION PROGRAM (in-service)

Apply in first instance to:
Student Affairs Office,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada.

CERTIFICATE IN SECOND LANGUAGES (in-service)

Before submitting an application candidates must contact:
The Chairman,
Department of Education in Second Languages,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada.

VOCATIONAL EDUCATION CERTIFICATE (full-time and in-service)

Apply before 1st May (preferably earlier) to:
Prof. F.J. Young,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada

GRADUATE DEGREE PROGRAMS

Apply to:
Director of Graduate Studies,
Faculty of Education,
3700 McTavish Street,
Montreal H3A 1Y2, Quebec, Canada.

NOTE 1. Summer Session and Winter Session candidates in Counsellor Education and Educational Administration are required to apply by March 1. Other candidates applying for admission for the first time and wishing to start in the Summer Session must apply before April 1, and those wishing to commence their studies in the Fall must apply by July 3.
NOTE 2. Admission to the Faculty of Graduate Studies and Research for graduate programs in Education is made by the Dean of the Graduate Faculty on the basis of undergraduate record and satisfactory professional training. Admission to the appropriate courses is made by the individual departments of the Faculty of Education, and, where appropriate, by the departments concerned in other Faculties in consultation with the Faculty of Education.

5 ACADEMIC REGULATIONS

ATTENDANCE

The pattern of attendance necessary to satisfy the requirements of course work will vary according to the nature of different subjects and the professors' approaches to them. A course constitutes a contractual and social obligation between the professor and the student. It is, therefore, the responsibility of the professor to make students aware of the unique requirements of a course and the manner in which they may be fulfilled, and the responsibility of the student to meet these requirements.

(The intention of the foregoing is to avoid the imposition of arbitrary and artificial attendance regulations. The removal of restrictions implies confidence in the maintenance of a state of good will, mutual trust and common sense among the parties concerned.)

a) Students in programs involving Student Teaching, Internship or Field Experiences must inform the Student Teaching Office immediately if, for any reason, they are unable to attend their school.

b) Students wishing to withdraw or transfer from the Faculty must complete the official Withdrawal or Transfer Forms available from their Coordinator or the Associate Dean's Office.

STANDING AND PROMOTIONS

BACHELOR OF EDUCATION PROGRAMS

Each course is assigned a credit rating based on the number of hours per week the student has contact with the course.

Grade Point Average

Courses are graded either by letter grades or in percent, with the following correspondences: A (80-100%), B (65-79%), C (55-64%), D (45-54%), F (0-44%) Grades A, B, and C are termed satisfactory passes, D is a conditional pass, and F is a failure.

Ratings of 4, 3, 2, 1, and 0 are attached to the grades of A, B, C, D, & F respectively and the earned grade point for each course is the product of the credit rating of the course and the grade rating attained. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points earned by the total course credits attempted in the previous session.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire McGill record in the program. The original mark of a failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken and passed. Under certain conditions (See 'Course Load' below) a student may be permitted to take more courses than would normally be carried. All such courses will be included in the CGPA calculation provided that they have been taken at McGill.

Standing

There are three categories of standing: Satisfactory, Probationary, and Unsatisfactory.

A student normally enters the Faculty in Satisfactory standing and remains in this standing until his GPA drops below 2.0

A student whose GPA drops to between 1.5 and 1.99 (1.2 and 1.99 for his entering year) goes into Probationary standing.

A GPA of less than 1.5 (less than 1.2 in the entering year) places a student in Unsatisfactory standing.

A student in Probationary standing must return to Satisfactory standing within one year by obtaining a GPA of 2.5 or attaining a CGPA of 2.0; otherwise he will be placed in Unsatisfactory standing.

A full-time student must remain in a position to complete his degree requirements within five years of admission to a 90-credit program, otherwise he reverts to Unsatisfactory standing.

Course Failure

If a student is judged a failure in the field experiences of his program, he will be required to withdraw from the Faculty. A request for subsequent re-admission may be made to the Committee on Admission, Standing and Promotion. If a student fails a course other than in field experiences, he may be permitted to sit a supplemental, repeat the course, or substitute another course at the discretion of the Committee on Admission, Standing, and Promotion.

Students in Unsatisfactory standing must withdraw from the Faculty. They may be re-admitted after appeal to the Committee on Admission, Standing and Promotion and subsequently considered to be on Probationary standing. A student in Unsatisfactory standing for the second time will be required to withdraw permanently.

Course Load

Full-time students in Satisfactory standing take between 13 and 17 credits per term. A higher load may be permitted students whose GPA is above 3.0. Full-time students on Probationary standing take between 10 and 12 credits per term, and may add to this load a repeated course in which a grade of D was originally obtained.

Degree Requirements

To be eligible for a degree, a student must have accumulated 90 course credits (i.e. passed courses whose credit total is 90), obtained a C grade or better in his teaching option(s) and related method(s) courses, and have a CGPA of at least 2.0.

Credit for CEGEP or College-Equivalent Courses

A student may include up to 18 credits of CEGEP or college-equivalent courses (provided these have not been used as part of the requirements for the Diploma of Collegial Studies) towards the 90 credits required for the B.Ed. degree.

McGILL DIPLOMA IN EDUCATION AND CERTIFICATE PROGRAMS

To Obtain a Clear Pass

(i) Students must have a satisfactory standing in student teaching.
(ii) Students in the secondary school option are permitted one D grade (exclusive of student teaching).
(iii) Students in the elementary option are permitted two D grades (exclusive of student teaching).
(iv) Students are not permitted any F grades.

Failed Standing

A student who fails more than two courses (either full or half course), fails the year. When a student's record includes one or more failures and one or more D's, so that the total number of failures and D's is more than two, the Committee on Admission, Standing and Promotion may recommend that such a student fails the year.

Supplemental Privileges

A student may be permitted to write a maximum of two supplemental examinations (either full or half course) in order to meet the criteria for a clear pass. In courses not evaluated by examination, a supplemental examination is not usually available. In such cases, it may be necessary for the student to repeat the course or to meet such other requirements as the Committee on Admission, Standing and Promotion may propose.

SUPPLEMENTAL EXAMINATIONS

If a student fails a course or obtains a conditional pass (45-54%), he may be permitted to sit a supplemental, repeat the course or substitute another course. It should be emphasized that these privileges are within the discretion of the Committee on Admission, Standing and Promotion. If permission is granted, the student must normally clear the failure or conditional pass within 16 months of terminating the original course.

(It should be noted that supplemental examinations are not necessarily available in all courses and that in fact no supplemental examinations are offered in Art, Music, Second Languages and Student Teaching. It is therefore the students' responsibility to check with individual instructors to ascertain whether or not supplementals will be available.)

Supplemental examinations, if available, are normally offered during the month of August. Students with permission to write such examinations must apply on the prescribed Form (before July 2) and pay the prescribed Supplemental Examination Fee.

A student's result in the supplemental will be recorded as an additional entry on the cumulative record and will be included in CGPA calculations. A student who does not intend to write the supplemental for which he is registered should officially withdraw, otherwise a grade of 'J' (Absent) will be recorded and included in CGPA calculations.

DEFERRED EXAMINATIONS

A student who, for reasons such as illness or family affliction, has been unable to write one or more final examinations, may receive permission to write supplemental examinations in their stead. An 'L' will appear on the Report of Standing in place of a grade in such courses, and will be replaced by the grade obtained in the deferred examination after it has been written.

INCOMPLETE COURSES

If, in the instructor's opinion, there is sufficient and valid reason to permit a delay in the submission of required course work, an extension of deadline of up

to four months after the end of the course may be granted the student. In this case, The Report of Standing will show a 'K' (incomplete) until either the final grade has been submitted by the instructor or the deadline has passed. In this latter case, 'K' will be replaced by 'F' (Fail).

CHANGE OF COURSE AND WITHDRAWAL FROM COURSE

Permission to change courses or withdraw with approval from courses must be obtained from the student's Adviser and/or Coordinator. The deadline dates for these changes are shown in the Calendar of Dates on page 2. A student who does not officially withdraw from a course that he is no longer attending is assumed to be still registered in the course. Fees will be charged accordingly and at the end of the session a mark of 'F' (fail) of 'J' (absent) will be recorded and included in the GPA and CGPA calculations.

TRANSFER CREDITS

N.B. Credit in courses for which the lowest passing grade was received is not transferable.

BACHELOR OF EDUCATION PROGRAMS

Credit may be granted by the Faculty of Education for courses taken at recognized universities other than McGill but not more than 30 credits of this type will be allowed towards the B.Ed. degree. Students seeking advanced standing upon admission should clearly indicate on their Application Forms which courses they wish to have considered for this purpose. Students already enrolled in the program must obtain approval from the Associate Dean (Student Affairs) before embarking on such courses. Normally, such transfer credits should be taken in the early part of the degree program. Students should note that the actual marks or grades achieved in transfer-credit courses are not included in CGPA calculations.

McGILL DIPLOMA IN EDUCATION AND CERTIFICATE PROGRAMS

Transfer credit in these programs is not normally possible because of the Provincial requirement to complete a full-year of studies for scholarity purposes. However, students who can show proof of having taken equivalent courses over and above the requirements for their Degree or Diploma of Collegial Studies, should apply for credit transfer in the first instance to the Associate Dean (Student Affairs).

B.Ed. (ELEMENTARY EDUCATION) FOR PART-TIME STUDENTS

Teachers enrolled in this program may transfer up to 30 credits from a recognized university other than McGill. In general, the same regulations apply as for the full-time B.Ed. degree program. A maximum of 45 Education course credits may be applied to the Degree from the Diploma programs in Kindergarten, Reading, Special Education, and Educational Media. A maximum of 30 credits may be applied to the Degree from the McGill post-CEGEP Certificate in Education Elementary programs.

NOTE: Faculty Regulations lie within the jurisdiction of the Faculty Committee on Admission, Standing and Promotion. Inquiries concerning their meaning or application should be addressed to the Chairman of that Committee.

"ACADEMIC CREDIT TRANSFER AGREEMENT"

Under the terms of an agreement between McGill University, Sir George Williams University, the Université de Montréal and the Université du Québec, it is possible for students at any one of these universities to take courses for transfer credit at any other of the participating universities provided that appropriate arrangements are made in advance through the office of the Associate Dean (Student Affairs). Further details of this arrangement may be found in the "General Announcement".

QUEBEC TEACHER CERTIFICATION

(The following is provided for general information purposes only. To the best of our knowledge the information was correct as at press time but is subject to change. For comprehensive and further information please refer to the relevant Statutes and Orders-in-Council of the Province of Quebec).

Teacher Certification in Canada is a Provincial responsibility. McGill University offers approved programs which the Government of Quebec accepts for initial Teacher Certification.

These programs are:

McGill Diploma in Education
Certificate in Education
Bachelor of Education

Upon satisfactory completion of one of the approved programs, the Government issues a "Permit to Teach" showing the level and area of concentration. This "Permit to Teach" is normally valid for five years. If the holder of such a Permit requires a permanent Quebec Teaching Diploma he must complete two years of satisfactory teaching in Quebec during the validity of the Permit. If the holder of such a Permit or of a permanent Diploma wishes to teach in another Province or in another country he must apply directly to the competent Teacher Certification Agency in the relevant Province or Country. Similarly, teachers from other Provinces or Countries who wish to teach in Quebec must apply to the competent authorities in Quebec:

Teacher Certification & Probation Service,
Complex 'G', 20th Floor
Parliament Buildings,
Quebec City, Canada.

In order to be eligible for a "Permit to Teach" candidates must be either Canadian Citizens, or Landed Immigrants, or must possess a Work Permit. To be eligible for a permanent Quebec Diploma it is necessary to be a Canadian Citizen.

In addition to meeting these requirements, candidates for Teacher Certification must be recommended by McGill University in each of the following areas:-

1. Adjustment of the personality for teaching
2. Command of the language of instruction
3. Theoretical knowledge in the field of psycho-pedagogy
4. Aptitude as a classroom practitioner
5. Academic competency in the area of concentration
6. Understanding of the Quebec educational system

Regulation No. 4 of the Quebec Department of Education "Respecting the Permit and the Licence to Teach" was approved by an Order-in-Council Number 592, March 30, 1966, and is reproduced below:

1. Authorization to teach at the levels of study governed by the regulations of the Minister of Education shall be awarded by the Minister and shall first be in the form of a permit to teach and later in the form of a licence to teach.

2. The permit to teach shall be awarded to every candidate who, after the thirteenth year of study or its equivalent, has successfully completed an approved training program at a recognized institution.

The duration and the nature of this program shall vary according to the level and the area of teaching selected by the candidate.

However, this program shall include, at the minimum, one year or the equivalent of psychology, teaching methods and classroom practice.

3. The permit shall be valid for a period of five years. It shall confer the right to teach during any two of these five years in an institution recognized for the purposes of the present regulation. Under exceptional circumstances, this right may be extended for one year.

4. The licence to teach shall be awarded to the holder of a permit who, having taught for two years in accordance with section 3, is deemed competent.

5. For the application of the present regulation, the Minister of Education shall appoint a Teacher Education Committee which he shall consult regarding the matters enumerated in section 6.

The members of the committee shall be appointed for a definite period. One-third of the members shall be appointed after consultation with the most representative of teachers' associations or organizations; one-third shall be appointed after consultation with institutions at which approved teacher-education programs are provided.

6. Subject to the provisions of section 28 of the Superior Council of Education Act, the Teacher Education Committee shall be responsible for recommending to the Minister criteria relative to the following matters:

a) The recognition of institutions at which the holder of a permit may teach;

b) The supervision of the teaching performance of the holder of a permit to teach;

c) The competence which the holder of a permit must demonstrate in order to obtain a licence to teach and the manner of evaluation of this competence;

d) The suspension or revalidation of a licence to teach;

e) The approval of teacher-education programs;

f) The recognition of institutions at which teacher-education programs are provided;

g) Refresher courses for teachers and the upgrading of their qualifications.

The committee shall also be responsible for making recommendations concerning the nomenclature and terminology of permits and licences to teach.

7. The holder of a teaching diploma granted under former regulations shall retain the rights conferred by such diploma.

8. The present regulation shall come into force, in whole or in part, on the dates to be determined by the Minister.

6 GENERAL INFORMATION

FEES AND OTHER EXPENSES

The University reserves the right to make changes without notice in the published scale of fees.

Fees are not refundable, except under special conditions. See "Regulations Concerning Withdrawal" below.

Commencing with the 1974-75 academic session, the University will introduce a new system of tuition fee assessment based on a per credit charge where applicable and on the basis of equivalences where the credit system does not apply. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. In addition, fees for Student Services and for Student Societies are separately assessed and are added to the total fees payable.

Students enrolled in the 1-year Diploma or Certificate programs are not assessed on a credit system but will be charged a total fee of $654.00 for the year ($570.00 for tuition plus $56.00 for Student Services plus $28.00 for Student Societies).

Students enrolled in the Bachelor of Education degree program and all other students (except graduate students and students in Dentistry and Medicine) will be assessed according to the credit system. With a fee of $19.00 per credit, a student taking a normal academic load of 30 credits will pay $570.00 for tuition (30 X $19.00) for tuition plus fees for Student Services and Student Societies. Students taking more or less than the normal 30 credit load will be assessed fees on a pro rata basis. Thus, a B.Ed. student enrolled in only 24 credits will pay $456.00 (24 X $19.00) for tuition plus the normal fees for Student Services and Student Societies. A B.Ed. student with permission to accelerate and enrolled in 36 credits will pay $684.00 (36 X $19.00) for tuition plus normal fees for Student Services and Student Societies.

SCHEDULE OF FEES

** Application Fee (all students)	$15.00
***Supplementary Examination Fee	$10.00
Graduation Fee (Degree students only)	$10.00
Special Fees and Penalties: See "General Announcement"	
Per Credit Tuition Fee	$19.00
Student Services Fee (all full-time students)	$60.00
Student Societies Fee	$28.00
(Home Ec. Students Years 1 and 2	$43.00)

	TUITION	STUDENT SERVICES	STUDENT SOCIETIES	TOTAL
McGill Diploma in Education	$570.00	$60.00	$28.00	$658.00
Certificate in Education	570.00	60.00	28.00	658.00
B.Ed. (30 credits p.a.)	570.00	60.00	28.00	658.00
B.Ed. (P.E. Major) 30 credits p.a.	570.00	60.00	28.00	658.00
B.Ed. (Home Ec. Major) 1st and 2nd Years (Macdonald College)	495.00†	60.00	43.00	598.00
3rd Year (McGill)	570.00	60.00	28.00	658.00

†In 1976-77 this fee ($16.50 per credit) will be set at $19.00 per credit.

PART—TIME, SPECIAL AND VISITING STUDENTS

Where the credit system is applicable $19.00 per credit for tuition will be assessed. Otherwise the tuition fee will be $114.00 per full course and $57.00 per half course.

In addition, the following charges will apply for Student Services and Student Societies:

	STUDENT SERVICES	STUDENT SOCIETIES
18-23 credits:	$60.00	$28.00
10-17 credits:	$30.00	$10.00
less than 10 credits:	$15.00*	$10.00

*Excludes Athletics: At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees either by mail or in person at the Accounting Office within 10 days after registration. For students registering in September the second instalment is due before January 15, 1975.
2. Returning students from the previous year (except in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

The second instalment is due by January 15, 1975. A late payment fee as stated above is charged for payment after the specified dates.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph.

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University or from certain courses, whether or not he wishes to apply for remission of fees, must secure the permission of the Dean or Associate Dean of his Faculty. The Office of the Associate

Dean will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their Student Identity Card to the withdrawal form. A student considering withdrawal is strongly advised to consult his Dean or Associate Dean before making a final decision . Fees for the term in which the student withdraws are not refundable, except under special conditons. A student wishing to apply for remission of fees must consult the Chief Accountant.

PHYSICAL EDUCATION STUDENTS

An additional fee is charged to cover part of the costs of the Outdoor Education Course. Those students who elect curling or skiing are also required to pay additional fees.

BOOKS

Students should expect to spend about $75.00 a session for prescribed textbooks and for classroom and laboratory supplies, all of which may be purchased from the Book Store.

TRAVELLING EXPENSES

Students enrolled in programs leading to Quebec Teacher Certification are required to participate in student-teaching and/or internship in the schools. Although every effort will be made to place a student within reasonable travelling distance, this cannot be guaranteed in every case. Students are responsible for any travelling expenses which may be incurred.

BOARD AND RESIDENCE

See "General Announcement".

SCHOLARSHIPS

ENTRANCE SCHOLARSHIPS

In general, the University's sytem of entrance scholarships is designed to enable good students from all parts of Canada to attend McGill. The policy of the University is to recognize and honour scholarship, and the University Scholarships Committee selects scholarship winners from among those students who have obtained or who expect to obtain *a first class academic standing*. See General Announcement for further details.

AWARDS TO STUDENTS IN COURSE

See Scholarships, Bursaries, Prizes, Medals and Loan Funds Announcement.

FINANCIAL AID

Information concerning all matters relating to financial assistance, whether University, Provincial or Federal, may be obtained from the Student Aid and Foreign Student Advisor Office. This office also deals with all matters which may affect non-Canadian students

Location: 3465 Peel Street
General Information: 392-5256

Education students entering Technical-Vocational programs should apply directly to Professor F.J. Young when they lodge their applications.

HEALTH AND COUNSELLING SERVICES

UNIVERSITY HEALTH SERVICES

Location: 517 Pine Avenue West
Appointment and General Office: 392-5441
Mental Health Service: 392-5449

When students enroll at McGill University they have available to them a full range of medical service provided by the McGill University Health Service. Medical clinics operate daily, five days of the week from 9:00 a.m. — 5:00 p.m. A physician is always on call at night and on weekends and he can be contacted by dialing the Health Service number. There are both male and female physicians on staff as well as a competent staff of college health nurses.

The service is available to all full-time students, undergraduate and postgraduate. Students are asked to bring their Medicare cards or equivalent. *All information is completely confidential and forms no part of any "University record".*

Many students are seen for discussion about sexual life, contraception, drug problems and venereal disease. We urge students who suspect that they have V.D. to consult us. We invite students who are concerned about a drug problem to contact the Health Service and most particularly the Mental Health Section.

Part of the Health Service consists of a Mental Health Service which makes available to students psychiatric and psychological help. Students who wish to come are advised to make an appointment. If a psychological emergency arises the student should come directly to the Mental Health Service or phone immediately. All contacts by students with their service are kept completely confidential.

Participation in Athletics

A student in any academic year wishing to participate in heavy contact athletics, e.g. football, will be required by the Athletics Department to undergo a physical examination at the University Health Service. A student who has received medical attention for an illness or accident must be declared fit by the Health Service before he may again participate in athletics.

Non-Quebec Students

In order to ensure medical coverage while a student at McGill, Canadian students from provinces other than Quebec are advised to consult with the medicare and hospital insurance offices of their own province before coming to McGill. This is particularly important since residents of other provinces are not covered by Quebec Medicare and Hospitalization while studying at McGill.

Foreign Students

Non-Canadian students, whether undergraduate or postgraduate, are obliged to enrol in a medical and hospital insurance program. Consequently, the student and his dependents are covered to a large extent for medical and hospital expenses during the academic year. Information concerning this program can be obtained at the general office of the Health Service.

New Students

All students after having been accepted by the University will receive a Medical Questionnaire complete with a return envelope addressed to the Health Service.

The student is requested to complete this questionnaire and to return it in the envelope at the earliest possible date.

An appointment will be made for all new students to be seen by a physician at the University Health Service as early as possible during their first academic year. At this interview the health of the student will be reviewed and if it is thought necessary, the student will be medically examined. The examination may include X-ray and other appropriate laboratory or diagnostic tests. Re-examination may also be required in the interest of the student or of others attending the university.

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students has the responsibility for the provision of and the coordination of all student services and works closely with the Students' Society in the interests of all students. The Dean, Associate Dean and Executive Assistant to the Dean are available for consultation with individual students who may wish to discuss problems not already provided for by one or other of the existing services. Legal problems which cannot be dealt with by the Legal Aid Service may be referred to the Executive Assistant. The Office of the Dean of Students maintains an "open-door" policy and students are invited to make use of these services at any time.
Location: 3465 Peel St.
General Information: 392-4551

STUDENT COUNSELLING SERVICE

This office provides a place where students of all faculties may discuss any problem confidentially. Among the services offered are individual counselling, human awareness groups, psychological assessment, vocational testing, effective reading courses, career planning and the Career Information Library. The service is free to all McGill students.
Location: 522 Pine Ave. W.
General Information: 392-5119

EDUCATION COUNSELLING CENTRE

Location: Room B-133
Faculty of Education
3700 McTavish Street
Telephone: 392-8889 or 392-8882
Open between the hours of 9:00 a.m. — 5:00 p.m. or in the evenings by special appointment.

The Department of Counsellor Education at McGill University provides free counselling services at their Counselling Centre for students. These services include educational and vocational counselling, counselling for social adjustment and emotional problems, group counselling, testing, and referral to other agencies.

The policy of the Counselling Centre is directed toward providing a place for individuals to discuss their vocational, personal, and educational problems in a confidential, understanding atmosphere. The director and his staff have the belief that any concern that one may have is worth listening to and discussing.

MISCELLANEOUS

DRESS REGULATIONS

There are no specific dress regulations in force in the Faculty of Education but all students enrolled in Teacher Certification programs are advised that Regional School Boards and individual schools may have regulations concerning acceptable attire. Students are advised to adhere to any such regulations.

LANGUAGE REQUIREMENT

One of the Government requirements for teacher certification in the Province of Quebec is a fluent command of the language of instruction. Education students who cannot demonstrate this fluency cannot be recommended for certification and will be required to withdraw from the Faculty. It is therefore very important that students whose mother tongue is not English or French should, if they have not already done so, obtain the approval of the Chairman of either

the Department of Education in English (392-8844)

or

the Department of Second Languages (392-8861)

as soon as possible and before registration. In addition, all applicants are reminded that the normal language of instruction at McGill is English. Candidates must therefore possess a good functional knowledge of English before commencing their studies.

CERTIFIED TRANSCRIPTS OF STUDENT'S RECORD

Transcripts of academic results may be procured from the Registrar's Office on application. The charge for this service, which is payable in advance, is $1.00 each for the first two, and twenty-five cents for each additional copy made at the same time.

EDUCATIONAL MEDIA CENTRE

The Educational Media Centre exists to serve both students and staff in their requirements for media service or instruction within the Faculty of Education. Service functions include: equipment distribution; preparation of instructional materials; television recording and playback; consultation. Teaching functions include: small group media workshops; equipment operation instruction; micro-teaching; and consultation. The Centre also offers credit courses which include: Introduction to Educational Media; Projected Media; Educational Television. The Centre is located on the first floor of the Faculty of Education building.

STUDENT PLACEMENT—CANADA MANPOWER CENTRE

Location: 762 Sherbrooke St. W.
Telephone: 283-4411

The Student Placement Office, in cooperation with the School Boards wishing to participate, arranges for the distribution of application forms for teaching posts and also schedules an Interview Day, usually in April, when School Boards may interview prospective Education graduates. The office also distributes Registration Forms for the Quebec Teacher Placement Bureau. A number of School Boards regularly inform the Placement Office of teaching vacancies. All potential and recent graduates are encouraged to make full use of the Centre's services.

THE McGILL JOURNAL OF EDUCATION

The Journal of Education is published twice a year, in the Spring and Fall. Subscription rates for students: 3 years — $2.50; 2 years — $2.00; 1 year — $1.50

Single copies — $1.00. Subscriptions, payable to the McGill journal of Education, should be addressed to the Circulation Department, McGill Journal of Education, 3700 McTavish Sreet, Montreal H3A 1Y2, Quebec, Canada.

LIBRARY (LIBRARIES) AND CURRICULUM LAB

The Education Library, located on the first floor of the Faculty of Education Building, has a collection of approximately 50,000 books, journals, microfilm and microfiche on Education and related subjects, as well as books on subjects taught in schools. The Curriculum Laboratory, adjoining the Library, has about 30,000 items including school text books, a collection of children's literature and audio-visual materials such as film strips, overhead transparencies, records, cassette tapes, kits, and pictures. A mini drop-in centre consisting of 24 carrels with a variety of audio visual equipment provide viewing, recording and listening facilities for modular courses. Previewing of teaching aids is also done in this section of the Lab.

There is a Physical Education library in the Currie Gym stocking books and journals on games, calisthenics, health and other related topics.

Education Library Hours

Monday to Friday	8:30 a.m. — 10:00 p.m.
Saturday	8:30 a.m. — 1:00 p.m.

Curriculum Lab.

Monday and Friday	8:30 a.m. — 5:00 p.m.
Tuesday and Thursday	8:30 a.m. — 9:00 p.m.
Saturday	9:00 a.m. — 1:00 p.m.

Physical Education Library

Monday, Wednesday, Thursday	9:00 a.m. — 8:00 p.m.
Tuesday and Friday	9:00 a.m. — 4:30 p.m.

Education students may use the main Library, McLennan, the Redpath Undergraduate Library as well as other McGill branch libraries. Hours may differ, however, in different libraries.

READING CENTRE

The McGill Reading Centre is a training facility for the Faculty of Education Graduate Program in Reading Education. It is located on the B1 level of the Faculty of Education building. From October to March and during the summer session, the Centre serves the general community as a referral diagnostic and remedial education facility. The Centre also provides college-level speed and study skills courses for McGill students (and others at fee). School personnel are welcomed as visitors. Visitation to schools for consulting on programs or specific problems may also be available.

During the summer, the Reading Centre operates a reading instruction program in a local elementary school. Information may be obtained by calling 392-8888.

EDUCATION UNDERGRADUATE SOCIETY

The Education Undergraduate Society, located beside the cafeteria, in room B185, is the students' voice within faculty. The Society's primary purpose is to serve and to inform the students. It also attempts unification of students through sponsorship of activities, such as:

the tutoring program (students teaching in underprivileged areas)
Teachers' Convention
Conference participation
Intramural athletics

and many more.

We encourage you to get involved. Make your opinions known. Drop by B185 or call 842-5541.

7 COURSE OFFERINGS

EXPLANATORY NOTES

This section of the Calendar lists all courses presently approved for inclusion in the degree, diploma or certificate programs offered by the Faculty of Education during full-time or part-time sessions. The Faculty reserves the right, however, to introduce such changes as may be deemed necessary or desirable.

The information provided for each course includes the title, description of content, the number, the credit rating or course weight and, where possible, the name of the responsible staff member.

COURSE NUMBER

The first three digits of the course number are used to designate the department or teaching unit from which the course originates. The code used is as follows:

411 — Educational Administration
412 — Counsellor Education
413 — Social Foundations of Education
414 — Educational Psychology & Sociology
415 — Catholic Studies
416 — Educational Research
417 — Education in Science
418 — Education in Home Economics
421 — Protestant Studies
422 — Jewish Studies
426 — Education in Art
427 — Education in English
428 — Education in Mathematics
429 — Education in Music
430 — Education in Social Sciences
431 — Education in Second Languages
432 — Educational Media
433 — Elementary Education
434 — Physical Education
435 — Student Teaching
436 — Technical-Vocational and Business Education
446 — Orientation
448 — Integrated Studies
449 — College-Level Programs

The last three digits of the number are generally used to indicate the year during which the course is normally taken, the teaching area or level for which it is intended, and the nature of the course.

The terminal letters indicate the semester(s) in which the courses are given, i.e., A-Fall; B-Spring; C-Summer; D-Fall & Spring; X-Fall (evenings); Y-Spring (evenings); Z-Fall & Spring (evenings).

CREDIT RATING

In the degree programs the credits given for any course are a measure of the effort expected of the student during each week of a fifteen week period. The number of hours per week, inclusive of lectures, labs, personal study, etc., devoted to a course should normally be three times the number of credits specified.

COURSE WEIGHT

In the diploma and certificate programs a weight in hours is given to each course relative to the lectures each week during one or two terms.

EDUCATIONAL ELECTIVES

Courses which are generally available as **ELECTIVES** during the Basic Education Semester or the Field Experience Semester are designated in the course list by a (†) placed beside the course number. For recommendations according to program, see p. 17.

ACADEMIC COURSES

Courses offered by the Faculty of Education which, if appropriate to the student's program, may be included in the ACADEMIC CONCENTRATION are designated in the course list by a (*) placed beside the course number.

411 — EDUCATIONAL ADMINISTRATION

†411-394B **ADMINISTRATION OF EDUCATION IN QUEBEC.** An introduction to the system of administration and decision-making in the public schools of the province as these relate to teachers. Consideration will be given to staff relationships, the politics of education, finance and administrative roles at all levels of the system. 3 credits.

411-575B **SECONDARY SCHOOL CURRICULUM.** This course focuses on the development of high school curricula in specific fields and their relationship to the total school program. It attempts to bring into perspective the total school program and the individual learning experience. It considers problems arising in the administration of curriculum development and curriculum implementation. 3 hours, 1 term.

411-592A, B **SCHOOL LAW.** Compulsory certification course to give prospective teachers an understanding of the framework of education in the Province of Quebec. 1 hr. 1 term.

412—COUNSELLOR EDUCATION

†412-304A,B **GROUP PROCESSES:** This course is intended to make the student familiar with group organization and operation as it relates to the schools. Interpretation of group inter-action and typical roles played by members in groups. 3 credits. (Limited Enrolment). **Dr. Maroun**

413 — SOCIAL FOUNDATIONS OF EDUCATION

†413-404A or B **THE RISE OF PUBLIC EDUCATION IN THE 19TH CENTURY.** The impact of industrialism, nationalism and colonialism on the development of public education in Western society (Not offered 1974-75). 3 credits. **Dr. Jobling**

†413-405A **THE CRITICAL SPIRIT AND EDUCATION.** A study of contemporary social and educational criticism, and its impact on the teacher and the school. Readings may be drawn from among the works of Marcuse, Roszak, Toffler, Camus, Buber, Hutchins, Neatby et al. 3 credits.

†413-406 B **INTRODUCTION TO COMPARATIVE EDUCATION.** Study of the dynamics of education in various societies throughout the world. The ideas and approaches of several disciplines are utilized in order to gain an understanding of educational systems and problems in comparative perspective. 3 credits.

413-407 B **EDUCATION AND SOCIETY IN QUEBEC.** A study of the relationship between education and society in Quebec from the 17th century to the present. Such topics as cultural dualism and education, church and education, modernization, are examined. 3 credits. **Dr. Magnuson**

†413-408 B **HUMAN VALUES AND EDUCATION.** A study of selected works dealing with moral, religious, social, and political values with a view to determining their relevance to basic educational issues. 3 credits. **Prof. Nemiroff**

413-500D **FOUNDATION STUDIES IN EDUCATION.** An examination of selected developments in the social foundations of modern education. 3 hours, 2 terms. **Staff**

413-502A, B **SOCIAL FOUNDATIONS OF EDUCATION** (See 413-500D.) 3 hours, 1 term. **Staff**

414 — EDUCATION PSYCHOLOGY AND SOCIOLOGY

†414-201A **THE NATURE AND CONDITIONS OF SCHOOL LEARNING.** Learning and behaviour. Maturation and Learning. Classical conditioning and its adequacy as a model for classroom teaching. Operant conditioning and basic learning processes. Verbal learning and concept formation. Remembering and forgetting. Transfer of learning and problem solving. 3 credits. **Professor Birch**

†414-203B **EDUCATION AND SOCIETY.** This course focuses broadly on education, dealing with the functions of different levels of education in societies at various stages of development, and emphasizing present-day Quebec and Canadian society. The sources of support for public education, the controls imposed upon educators, and the relationship of education to the occupational structure are analysed. Educational opportunity and social mobility in an industrial society, and the impact of social stratification on educational policies are discussed. 3 credits. *Prerequisite: 414-205A.* **Prof. Pinto**

414-204A **A GENERAL INTRODUCTION TO PSYCHOLOGY FOR TEACHERS.** This course is designed for students who have had little or no previous psychology. Topics dealt with are those considered most likely to be useful for an understanding of other courses in Educational Psychology offered by the Department. The course will deal with Learning, Intelligence, Motivation, and Personality. 3 credits.
Prof. Gougeon

†414-205A **SOCIOLOGY OF EDUCATION—AN OVERVIEW.** An introductory course, designed to present students with a broad sociological perspective from which to view education and to provide background for subsequent courses in the sociology of education. Topics will include the role of education as an institution in society, the school as a social system, the role of educational personnel and the influence of social variables such as race, sex, ethnicity, and socio-economic status on teaching and learning. 3 credits. **Prof. Pinto**

†414-208A, B **THE DEVELOPMENT OF PERSONALITY AND SOCIAL BEHAVIOUR IN THE SCHOOL-AGE CHILD.** This course will deal with personality, social behaviour, and moral development from nursery school up to adolescence. The emphasis will be on aspects of personal and social development that are related to the process of schooling with attention to teacher attitudes and practices in dealing with the problems of children. 3 credits. **Profs. McKay, McCardell, Cartwright**

414-214C **CHILD DEVELOPMENT.** The social, emotional, psychological and intellectual growth and development of the young child; guided observation of children; seminars; reports; individual readings. (Not offered 1974.) 6 credits.

414-240C **CRAFT COURSE.** A workshop approach intended to show how learning and behaviour may be helped by skills developed through craft work; includes use of wood, leather, metals and ceramics as well as demonstrating how to improvise with commonplace materials. This course is usually taken in Phase 1. Valid for Diploma in Special Education only. (Not offered 1974.) (No credit.)

†414-249B **CREATIVITY AND ITS CULTIVATION.** Survey of recent research and theory concerning creativity, with special attention to creativity in school-age children; treats problems of defining and assessing creativity, the relationship between creativity and intelligence, the nature of the creative process and personality and creative behaviour. Methods of enhancing creativity will be examined, emphasizing ways of facilitating creativity in a school setting. 3 credits. **Prof. Rejskind**

414-300A **THE SCHOOL AS AN ORGANIZATION.** Structures and functions of schools at various levels. Pre-school to university, and in various segments of society; relationships of schools as organizations to other organizations; school size, complexity of organizational structure; authority patterns, and modes of compliance related to teaching and learning; career patterns in education and patterns of interactions among school personnel. 3 credits. *Prerequisite: 414-203 or 414-205.* (not offered 1974-75)

†414-304B **MEASUREMENT AND EVALUATION IN EDUCATION.** The purposes of examinations. Causes of complaints about examinations. Equalizing means and dispersions in distribution of marks. Standardized scores. The percentile system. Essay and objective-type examinations. Taxonomies of educational objectives. Validity and reliability: item analysis. 3 credits. **Prof. Gougeon**

414-305B **NON-VERBAL COMMUNICATION.** An introductory course dealing with non-verbal aspects of behaviour and its interpretation. It will deal also with non-verbal communication in young children and children without speech. Some consideration will be given to the cognition of behaviour acts from drawings, cartoons, and illustrative gestures. 3 credits.
Prof. Edwards

†414-308B **SOCIOLOGY OF THE CLASSROOM.** The classroom as a social system; school or class climate as it influences the learner. The socialization process; social class, racial and ethnic variations in socialization styles. Influences on learning of teacher on child's self-concept and subsequent results in terms of achievement, level of aspiration, and social mobility. 3 credits
Prof. Pinto

414-314C **DEVELOPMENTAL TESTING OF YOUNG CHILDREN.** Guided observation of children with emphasis on developmental testing. Lectures, demonstrations and testing practicum. (Not offered 1974). 3 credits. *Prerequisite: 414-214.*

†414-340A, B **EDUCATION OF EXCEPTIONAL CHILDREN.** Introduction to the education of exceptional children; characteristics, classification, needs of exceptional children; developmental and corrective programs; areas of current research. 3 credits
Prof. Wilkinson, Mr. Morton

414-341B **GENERAL METHODS IN SPECIAL EDUCATION.** Class organization, teaching methods, assessments of educational level, setting objectives, grouping, individual programming, and reporting. 3 credits
Prof. Butler

414-342X or Y **ORGANIZATION OF SPECIAL EDUCATION PROGRAMS.** Needs of EMR, slow-learning and emotionally disturbed children: characteristics, school programs, evaluation of progress; integration into the community. 3 credits. **Prof. Stutt**

†414-343A **INTRODUCTION TO DIAGNOSIS AND ASSESSMENT.** Principles and procedures in the evaluation of pupil growth and achievement. Emphasis on the use and interpretation of tests to be given by the class teacher. 3 credits **Prof. Pupo**

414-344X or Y **PRACTICUM IN DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS.** A supervised practicum in the use of various tests and measures in learning problems of children; developing prescriptive teaching programs. 3 credits. *Prerequisite: 414-343.*
Prof. Sokolyk

†414-377A, B **ADOLESCENCE AND THE PROCESS OF EDUCATION.** Development of personality and social behaviour in adolescence. Problems relating to self-concept, academic achievement, relationships with others, and development of values in a changing culture. Some attention to current criticisms of the school as an agency involved in adolescent development. 3 credits
Profs. Mager, Pupo

†414-394A **COGNITIVE DEVELOPMENT IN THE SCHOOL-AGE CHILD AND ADOLESCENT.** The major orientation of the course will be around Piaget's theory of intellectual development and its relevance for the school, although the work of others in the field will also be considered. (This course should be seen as a complement to either 414-208B, The Development of Personality and Social Behaviour in the School-age Child, or 414-377A, Adolescence and the Process of Education).(Not to be taken by students who have taken 414-396). 3 credits.
Prof. Hanrahan

†414-396B **THE NATURE OF INTELLIGENCE.** The nature, development and measurement of intelligence in a school setting. Intelligence and learning; creativity and intelligence; intelligence and cultural deprivation. The role of the school in developing intelligence. (Not open to students who have taken 414-394). 3 credits (Not offered 1974-75.)

414-440X or Y **COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN.** Teaching methods appropriate to individual and small group instruction to overcome a variety of learning problems. Emphasis on perceptual difficulties. Concurrent with 414-442. 3 credits.

†414-441B **BEHAVIOURAL PROBLEMS OF EXCEPTIONAL CHILDREN.** Teaching methods appropriate to the needs of pupils with emotional and behaviour problems. Methods presented will include behaviour modification techniques. 3 credits
Prof. Mager

414-442X or Y **PSYCHOLOGY OF LEARNING PROBLEMS.** The Learning Process; personality development, perceptual dysfunction, behaviour disorders and other handicapping conditions related to learning. 3 credits.

414-443X or Y **SCHOOL-HOME-COMMUNITY RELATIONS IN SPECIAL EDUCATION.** Influence of home and community on the child, teacher-parent interviews, reporting, co-operation with hospital clinics, other professionals, etc. 3 credits.

414-444X or Y **MATERIALS IN SPECIAL EDUCATION.** A critical examination of materials available for special educational programs, commercial and teacher-made materials; the application of A-V techniques to Special Education. 3 credits.

414-445X or Y **VOCATIONAL HABILITATION OF EXCEPTIONAL CHILDREN.** Vocational requirements of non-academic children, vocational preparation as a responsibility of the special class teacher, placement services, follow-up. 3 credits. *Prerequisites: 414-340, 414-341.*

414-446X or Y **SPECIAL TOPICS IN THE EDUCATION OF EXCEPTIONAL CHILDREN.** A seminar or workshop approach to selected topics in the field of Special Education. Examples of possible topics include Language Development, Educable Retarded Adolescents, and Behaviour Modification. 3 credits. *Prerequisite: 414-340, 414-341.*

414-492A **PSYCHOLOGY AND INSTRUCTIONAL DESIGN.** This course draws on the fields of learning theory, developmental psychology, and measurement to focus on the tasks of constructing instructional materials. Areas to be considered include behaviour analysis, concept formation, and test construction. 3 credits
Prof. Geis

414-500D **EDUCATIONAL PSYCHOLOGY.** This course is offered in separate sections for future elementary and secondary teachers in the 1G programs. **Staff**

415— CATHOLIC STUDIES

*415-200A **GOD AND MAN IN DIALOGUE.** An exploration of "Revelation" (especially as conceived by the Second Vatican Council) with particular concern for man's responsibility within the revelational process today. 3 credits. **Prof. Lawlor**

*415-204A **MAN BEFORE REALITY.** An exploration of the real in its being and its becoming, in its principles and its causes, in its unity and its diversity, in its truth and its goodness. 3 credits. **Staff**

*415-205B **PHILOSOPHY OF RELIGION.** An investigation of the meaning of Religion and its relevance to our age. A study of major world religions to determine the basic truths which enable men and women of every age to relate themselves to the Supreme Being and thus achieve complete self-realization. 3 credits. **Staff**

*415-206B **THE CHURCH AND THE FUTURE.** A reading discussion course which explores, in future perspective, the significance of the Church. What does it mean "to be Church" at a time when new styles of consciousness and new world views are advocated? 3 credits **Prof. Lawlor**

*415-207B **WHO IS CHRIST?** An open search for the authentic person of Christ — from Scriptures and present day manifestations. 3 credits. **Prof. Francoeur**

*415-208B **IN SEARCH OF MAN.** An exploration of man's place in the world; his role as a knower; his dynamic responses to his environment; his ultimate nature as a human person. 3 credits **Staff**

*415-209A **THE SEARCH FOR AUTHENTICITY.** An exploration of contemporary man's search for himself and his God as reflected in the lives and writings of such persons as: Daniel Berrigan, Mohandas Gandhi, Hermann Hesse, and Elie Wiesel. 3 credits. **Prof. Lawlor**

*415-290A **GUIDE TO READING THE BIBLE.** A basic introduction to the Judaeo-Christian Scriptures with the emphasis upon reading and existential interpretation. 3 credits. **Prof. Hilton**

415-341A, B **RELIGIOUS RESPONSE IN THE ELEMENTARY SCHOOL.** In harmony with the discoveries of developmental religious and moral phases in the life of the elementary child, this course explores developing programs and procedures in the elementary school. 3 credits. **Prof. Francoeur**

*415-391A **A THEOLOGY OF PROCLAMATION.** Man's responsibility and involvement in realizing the Divine Plan; how God chooses to depend upon man for the growth of His People towards Him. 3 credits. **Prof. Francoeur**

415-392A **GUIDING THE RELIGIOUS RESPONSE—SECONDARY.** An introduction to the science of the guidance of young people through the slow developmental patterns of grasping life's meaning and of directing their lives in consequence. Attention is given to the importance of the teacher's own self-image. 3 credits. **Prof. Lawlor**

*415-394B **PHILOSOPHY OF GOD.** Starting with man's experience of being, an exploration of fundamental truths concerning the existence and the nature of God. The study draws extensively upon the thought of Thomas Aquinas and considers such basic issues as freedom and evil in relation to the knowledge and goodness of God. 3 credits **Staff**

*415-395A **CHRISTIAN VALUES AND HUMAN ACTION.** A philosophical critical inquiry into the relationship between belief and conduct oriented towards the teacher and his role in moral education. Investigation of the ethical nature of the human act and the natural laws as the basis for morality. 3 credits **Staff**

*415-396A **SEMINAR IN CONTEMPORARY THEOLOGY I.** A reading seminar course in which current theological problems are discussed. Specific topics may differ from year to year. 3 credits. **Prof. Scott**

*415-397A **VARIETIES OF CHRISTIAN WITNESS.** An exploration of divergent paths of Christian Witness as exemplified in the lives and writings of Thomas Merton, contemplative-mystic, and Teilhard de Chardin, philosopher-scientist. 3 credits **Prof. Lawlor**

†415-398A, B **PHILOSOPHY OF CATHOLIC EDUCATION.** An exploration of the philosophy of Catholic education, its relation to other philosophical systems, and its relevance in the world today. 3 credits. **Prof. Scott**

†415-399B **THE CATHOLIC SCHOOL OF THE FUTURE.** A projection into the future — new models for Catholic schools in the Province of Quebec; a consideration of the identity of the Catholic school, the Protestant school, and the Neutral school of the future, in relation to the expectations of parents, students, teachers, and the larger community. 3 credits. **Prof. Scott**

*415-491B **CATECHETICAL THEMES.** Following upon exploration of the basics of guiding the Religious Response, the student is afforded the opportunity of enriching his background by exploring great catechetical themes in the light of the newest theological insights. 3 credits. *Prerequisite: 415-341 or 415-392.* **Prof. Lawlor**

*415-494B **ETHICS IN PRACTICE.** Fundamental priniciples of ethics are applied to specific moral issues. The questions investigated are topics which form a part of or are related to the high school religion curriculum, or which are of particular concern to the high school student today: abortion; drugs; protests; education; nuclear war; disarmament and the like. 3 credits. *Prequisite: 415-395.* **Staff**

*415-495B **THE EUCHARIST.** Biblical concepts of covenant and covenant rites, especially of shared blood and shared food, studies in relation to significance of the Last Supper; Christ as covenant; Eucharist as covenant meal and its meaning in the modern context. 3 credits. **Prof. Scott**

415-503B **RELIGIOUS RESPONSE IN THE SECONDARY SCHOOL — AN ADVANCED STUDY.** This course aims to examine in depth those programs currently under experimentation in our high schools. Serious study is to be made of adolescent religious response and those techniques, attitudes and personal approaches that may best enable the teacher to guide this response. 3 hours.
Prof. Francoeur

415-547A, B **RELIGIOUS RESPONSE IN THE ELEMENTARY SCHOOL.** Exploration of the content and direction of moral and religious guidance in the elementary school. Emphasis is placed on the development needs of the child. 3 hours.
Prof. Francoeur

415-571D **RELIGIOUS RESPONSE IN THE SECONDARY SCHOOL.** A study of the scope and procedures of the psycho-pedagogy of religious response for secondary school students intended for those planning to specialize in Catholic moral and religious education at the secondary school level. 3 hours.
Prof. Francoeur

415-573A **LIVING WITH INSIGHT.** Examination of the shaping of contemporary living in the light of the guiding principle of agape in Scripture. The starting point will be man's experience in today's realities. 3 hours, 1 term.
Staff

415-594A **PHILOSOPHY OF CATHOLIC EDUCATION.** An exploration of the philosophy of Catholic education, its relation to other philosophical systems, and its relevance in the world today. 3 hours, 1 term.
Profs. Scott & Lawlor

415-595B **PHILOSOPHY OF CATHOLIC EDUCATION.** A study of the evolution of Christian thought and its effect on Christian education. Some questions to be considered are: modern trends in theology, the "new" morality, values in education, religious and moral education in the 1970's. 3 hours, 1 term.
Profs. Scott & Lawlor

417—EDUCATION IN SCIENCE

*417-241A **BACKGROUND SCIENCE FOR ELEMENTARY SCHOOL TEACHERS.** This course presents science as a means of exploring and explaining our environment. A study of some of the fundamental concepts common to most elementary programs — an elective. 3 credits.
Prof. Francoeur

417-312B **PRIMARY SCIENCE.** Methods of providing children at the nursery school and kindergarten levels with useful learning experiences related to their natural environment. 3 credits.
Mrs. Wolfe

417-372A **SECONDARY SCIENCE CURRICULUM AND INSTRUCTION.** This course relates to directed observations in secondary schools and includes the study of general objectives, curriculum trends, and the planning of teaching strategies and pupil experiences needed to promote the learning of the skills, concepts and processes of science. Prerequisite: A minimum of 18 credits in post-secondary science. 3 credits.
Prof. Francoeur

417-405A **ECOLOGICAL FEATURES OF OUR NATURAL ENVIRONMENT.** A lecture, laboratory and field course to train teachers in the principles and practices of field biology and nature tours. The observation and identification of various organisms and a study of their ecological relationships in the web of life (Not offered 1974-75). Field trips: 3 credits. **Staff**

417-406B **ECOLOGICAL PROBLEMS IN OUR ENVIRONMENT.** A modern study of environmental problems for all teachers. The role of man in the web of life in relation to conservation, the population explosion, waste disposal, sewage treatment, air and water pollution, chemical and radiation pollution. (Not offered 1974-75). 3 credits. **Staff**

417-442A, B **CURRICULUM AND INSTRUCTION IN ELEMENTARY SCIENCE.** A survey of modern curricula and teaching strategies in use at the elementary school levels and the design of suitable exploratory activities using simple equipment to give children some appreciation of the nature of science.3 credits. **Mrs. Wolfe**

417-443A or B **PERSPECTIVES ON ELEMENTARY SCIENCE EDUCATION.** A course to provide a deeper perspective of modern elementary science education through a study of the active learning approach, modern elementary science projects and research—an elective. 3 credits. *Prerequisite: 417-442 or equivalent* (not offered 1974-75) **Profs. Francoeur and Searles**

417-522A **SCIENCE CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** 2 hours, 1 term. **Prof. Francoeur and Mrs. Wolfe**

417-532A **SCIENCE CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** 2 hours, 1 term. **Mrs. Wolfe**

417-575D **GENERAL SCIENCE CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** 3 hours, 2 terms. **Profs. Landry and Francoeur**

417-576D **BIOLOGY CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** 3 hours, 2 terms. **Prof. Searles**

417-577D **CHEMISTRY CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** 3 hours, 2 terms. **Prof. Francoeur**

417-578D **PHYSICS CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** 3 hours, 2 terms. **Prof. Landry**

418—EDUCATION IN HOME ECONOMICS

418-572A **CURRICULUM AND INSTRUCTION IN HOME ECONOMICS.** The nature and purpose of the high school curriculum in Home Economics; knowledge and practical experience of the various techniques of teaching in all areas of that curriculum. 3 hours, 1 term.

418-573B **CURRICULUM AND INSTRUCTION IN HOME ECONOMICS.** A study of various types of instructional areas for Home Economics; necessary equipment; planning of budgets and keeping of records; examination of and practice in preparing evaluation and measurement devices. 3 hours, 1 term. *Prerequisite: 418-572A.*

418-574B **ADVANCED STUDY IN HOME ECONOMICS C & 1.** A seminar course to provide in-depth study in areas of the Home Economics Curriculum and Instruction selected to suit interests of the students. 3 hours, 1 term. *Prerequisite[s]: 418-572A and approval of the instructor.*

421—PROTESTANT STUDIES

*421-301A, B **LIVING WITH QUESTIONS.** A survey of Old and New Testament literature together with current ethical and philosophical questions which arise out of such study and which confront teachers in modern society. 3 credits. **Prof. MacNeill**

421-342A, B
421-542A, B **HUMAN AND RELIGIOUS VALUES IN THE ELEMENTARY SCHOOL.** Living together in the modern world raises problems of behaviour and belief. This course explores ways in which teachers may help children in elementary school to appreciate each other's traditions and values and to realize their own identity within their own life circumstances. 3 hours, 1 term. **Prof. MacNeill**

421-372
421-572B **HUMAN AND RELIGIOUS VALUES IN THE SECONDARY SCHOOL.** How can children discern value within the flux of experience? By what means can they develop value systems that are increasingly their own and increasingly mature? Through discussion and through examination of materials, students will attempt to increase their understanding of moral and spiritual development. 3 hours, 1 term. **Prof. MacNeill**

422—JEWISH STUDIES

422-400B **TEACHING CUSTOMS AND CEREMONIES.** An exposure to all facets of Jewish practices, life cycle, calendar cycle, prayer, etc. Methods of applying this material to the Jewish Classroom. 3 credits.

422-401A **TEACHING BIBLICAL LITERATURE I.** A survey of the narrative portion of the Pentateuch with a view to teaching this material in Jewish schools. An examination of some of the techniques presently being developed in Bible teaching. 3 credits.

422-402B **TEACHING BIBLICAL LITERATURE II.** A survey of selected material in Prophets and Writings with a view to teaching this material in Jewish schools. An examination of some of the techniques presently being developed as they relate to Prophets and Writings. 3 credits.

422-404A **TEACHING HEBREW/YIDDISH — SECOND LANGUAGE.** A study of most up-to-date methods and theories related to the teaching of Hebrew and Yiddish as a second language in both day schools and supplementary settings. 3 credits.

426—EDUCATION IN ART

*426-204A, B **DRAWING.** Development of sound draughtmanship; through the study of organic forms and the human figure in various media. 3 credits. **Staff**

*426-205A, B **PAINTING II.** Investigation of media tools, techniques primarily through studies of natural forms, the human figure. 3 credits. *Prerequisite: 204A, B.* **Staff**

*426-304A, B **PAINTING III.** Continuation of prerequisite 205B. **Prof. Tondino**

*426-305A, B **PAINTING IV.** Continuation of prerequisite 304A. **Prof. Tondino**

*426-404A, B **PAINTING V.** Major problems in graphic expression — the human figure, landscape, natural or manufactured objects. 3 credits. *Prerequisite: 305B.* **Staff**

*426-405B **PAINTING VI.** The student will be required to work in a variety of sizes and materials. Continued exploration of the elements of visual art. 3 credits. *Prerequisite: 404.*

*426-296A, B **BASIC DESIGN.** Exploration of the basic elements of visual art through two dimensional composition and three dimensional constructions. Investigation of materials and tools and the processes of manipulating and relating materials. 3 credits. **Staff**

*426-297B **DESIGN II.** Further rendering of two and three dimensional compositions (296A) investigating the potential of basic geometric and organic forms, spatial relationships and environment. 3 credits. *Continuation of prerequisite 296A.* **Staff**

*426-396A **DESIGN III.** Application of learning and skills to more sophisticated problems of design. Consideration of design in relation to practical aspects of visual comunication. 3 credits. *Prerequisite: 426-297.* **Staff**

*426-397B **DESIGN IV.** Advanced work in the development of perception and aesthetic presentation. Through projects and assignments students will be encouraged to pursue problems of design pertinent to their own interests. 3 hours, 3 credits. *Prerequisite: 426-396A.* **Prof. Watling**

*426-298B **APPLIED DESIGN.** A study of historical stages of furniture and interior design through lectures, museum studies, field trips, assignments both written and practical. 3 credits. *Prerequisite: 426-296A.* **Prof. Jaques**

*426-496A, B **SCULPTURE I.** Designed for students individually to encourage and develop personal aptitudes; major problems of 3 dimensional design in new and/or traditional materials. 3 credits. *Prerequisite: 426-297.* **Prof. Jones**

*426-497A, B **SCULPTURE II.** Continuation of Sculpture I. 3 credits. **Prof. Jones**

*426-206A, B **GRAPHICS I.** An introduction to some graphic media, monoprints, collagraphy, linocuts, woodcuts, etc. A practical study of the various elementary processes. Exhibition of student work required at end of term. 3 credits. **Prof. White**

*426-207A, B **GRAPHICS II.** Study in further graphic media techniques. These may include line engraving, dry point, relief etching, intaglio and related processes. 3 credits. *Prerequisite: 426-206.* **Prof. White**

*426-394A, B **GRAPHICS III.** Continuation of studies of graphic techniques. These may include variations of previously learned techniques, silk screen, viscosity printing, multiple plate work, etc. 3 credits. *Prerequisite: 426-207.* **Prof. White**

*426-395A, B **GRAPHICS IV.** Advanced studies in various graphic media. The student will be expected to be familiar with standard processes studied in the preceding courses. At this stage the student should begin to concentrate on developing a personal style, incorporating the necessary techniques to make his personal statement. 3 credits. *Prerequisite: 426-394.*
Prof. White

*426-494A, B **GRAPHICS V.** An extension of skills learned in Graphics I-IV. Techniques explored may include engraving, silk screen, relief etching, intaglio, collography, dry point, combinations of printing techniques. The student will be expected to explore those areas which most closely correspond to his particular graphics style. 3 credits. *Prerequisite: 426-394.*
Prof. White

*426-495A, B **GRAPHICS VI.** A further extension of skills learned in Graphics V. The student is expected to have mastered basic graphic skills and be able to work independently. A competent development of personal style, experimentation with, and control over the chosen medium is expected. 3 credits.
Prof. White

*426-208A, B **CERAMICS I.** A consciousness of the medium is developed through basic ceramic processes: hand building experiences and introduction to wheel thrown construction. 3 credits.
Prof. Studham

*426-209A, B **CERAMICS II.** A continuation and concentration of wheel projects. Elementary clay and glaze preparations. 3 credits. *Prerequisite: 208A or B.* **Prof. Studham**

*426-300A, B **CERAMICS III: GLAZES.** Chemistry of glazes, formation of slips, engobes and glaze. Firing and maintenance of kiln and equipment. 3 credits. *Prerequisite:209A or B.* **Prof. Studham**

*426-309A, B **CERAMICS IV.** Chemistry of glazes. Emphasis placed on lab work. Firing and maintenance of kiln and equipment. 3 credits. *Prerequisite: 426-300.* **Prof. Studham**

*426-408A, B **CERAMICS V.** Advanced work in ceramics exploration of individual problems in given medium on glaze enamelling and lustreware. 3 credits. *Prerequisite: 426-309.* **Prof. Studham**

*426-409A, B **CERAMICS VI.** Continuation of exploration of individual problems working all known media. 3 credits. *Prerequisite: 426-408.* **Prof. Studham**

*426-398A **EARLY CANADIAN ART.** The visual environment, European sources and influences as revealed through a comprehensive survey of architecture, painting and applied arts from 1600 to 1867. 3 credits. **Prof. Papke**

*426-399B **CANADIAN ART II.** The growth of Canadian art as evidenced through the changing visual environment from 1867 to the present. 3 credits. *Prerequisite: 398A.* May not be used as a prerequisite for Methods. **Prof. Papke**

*426-241A **BASIC ART MEDIA.** A course to acquaint the student with basic art media in two and three dimensions and to provide for involvement and in-depth experience in the creative process. This course is a Prerequisite for Art Methods in elementary schools. 3 credits. **Staff**

426-212A, B **ART FOR NURSERY-KINDERGARTEN TEACHERS.** Exploration of a variety of art media suitable for the kindergarten child; relationships of line, colour and texture; development of manipulative skills and the child's perceptual awareness of his environment. 3 credits. *Prerequisite: 426-241.*

426-322A, B **ART CURRICULUM AND INSTRUCTION—EARLY CHILDHOOD.** The philosophy and psychology of child art. The teacher's role in the development of the child's visual awareness and creativity. 3 credits. *Prerequisite: 426-241A or equivalent.* **Staff**

426-332A, B **ART CURRICULUM AND INSTRUCTION—LATER CHILDHOOD.** To prepare teachers to understand and guide the visual art of children from nine to twelve years of age. 3 credits. *Prerequisite: 426-241A or equivalent.*

426-342A, B **ART CURRICULUM AND INSTRUCTION FOR ELEMENTARY SCHOOL ART MAJORS.** Psychology and philosophy of child art; reading and written assignments, techniques of teaching and programme planning. 3 credits. **Prof. Jaques**

426-522A, B **ART CURRICULUM AND INSTRUCTION—EARLY CHILDHOOD.** A study of child art and the teacher's role in the art program of the primary grades — written and practical assignments related to classroom activities. 3 hours, 1 term. **Prof. Jaques**

426-532A, B **ART CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** A study of child art closely related to the work in the classroom. Activities in two and three dimensions acquaint the student with media and techniques suitable for children in the senior grades of elementary school. 3 hours, 1 term. **Profs. Watling and Papke**

426-572D **ART CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** Program development, techniques and problems of teaching art in the secondary school. Work closely related to field experience and to the problems of the developing young pupil. 3 hours, 2 terms. *Prerequisites: B.F.A. or equivalent. Interview and presentation of work.* **Prof. Studham**

426-573A **ART CURRICULUM AND INSTRUCTION — ADVANCED — SECONDARY SCHOOL.** An examination of the relationship of the visual arts to the secondary school curriculum and the development of the adolescent personality. 3 hours, 1 term. *Prerequisite: Must be registered in 572D.* **Prof. Jaques**

427—EDUCATION IN ENGLISH

427-223C, X **READING INSTRUCTION — EARLY CHILDHOOD.** Methods and materials for the teaching of reading in the primary grades. 3 credits.

427-224C **CORRECTIVE READING INSTRUCTION — EARLY CHILDHOOD.** Reading problems at a readiness and basic decoding level presented in a practicum format covering classroom diagnosis and remediation. 3 credits.

427-228A, B **READING AND LANGUAGE ARTS — CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** Reading and language arts curriculum related to current theories and strategies of learning: Examination of resource materials and aids to teaching and evaluation at the primary level. 3 credits.

427-233C, Y **READING INSTRUCTION — LATER CHILDHOOD.** Methods and materials for the teaching of reading in the upper elementary grades. 3 credits.

427-234C **CORRECTIVE READING INSTRUCTION — LATER CHILDHOOD.** Reading problems beyond the readiness and basic decoding level presented in a practicum format covering classroom diagnosis and remediation. 3 credits.

427-238A, B **READING AND LANGUAGE ARTS — CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** Reading and language arts curriculum studied in relation to current theories and strategies of learning for the later years of the elementary school. Resource materials and aids to teaching and evaluation examined. 3 credits.

427-305A, B **EXPERIENCES IN COMMUNICATIONS.** Personal development of students as communicators; involvement of the imagination in individual and group projects in language and in another chosen medium of communication; analysis of experiences in projects in relation to general problems of communication. Courses given in French or English. 3 credits.
Staff

427-327C **CREATIVE DRAMATICS AND CHILDREN'S LITERATURE.** Experiences in characterization, story making, story dramatization; an exploration of the elements of drama and dramatic literature at the kindergarten level. 3 credits. *Prerequisite: 427-328.*

427-328C **CREATIVE MOVEMENT AND DRAMATICS.** Experiences in creative drama and the dynamics of space; body movement, improvisation, creative problem solving, control and release of emotional energy. 3 credits.

†427-343A, B **ADVANCED READING INSTRUCTION — ELEMENTARY SCHOOL.** A critical study of materials in reading instruction with adaptations to particular needs of children. Classroom diagnosis of reading problems in the context of the total curriculum. 3 credits. *Prerequisite: 427-228B or 427-238B.*

427-344A, B or Y **CHILDREN'S LITERATURE.** Selection and use of literature suitable for children in the elementary school. 3 credits.

427-345X **LITERATURE FOR YOUNG ADULTS.** Selection and use of literature for the differing abilities and interests of high school students. 3 credits.

427-371A **SECONDARY ENGLISH CURRICULUM & INSTRUCTION.** Examination of appropriate materials related to the high school English programs; exploration of various techniques of teaching Literature, Drama, Film, and Language Arts. 3 credits.

427-374A **LANGUAGE IN THE SECONDARY SCHOOL.** A study of language activity (English) among secondary school students: their growth in language competence; oral and written modes in relation to learning and to personal development. 3 credits. *Pre-requisite(s): An approved language or linguistics course. (Students are guided in their choice of these in U1 counselling at registration time.)* **Professor Dias**

427-474B **PERSPECTIVES ON SECONDARY ENGLISH EDUCATION.** Seminar on special interest areas in the Teaching of English in the light of contemporary theories and experiments for students who have completed a basic Curriculum & Instruction course and have had some classroom experience. 3 credits. *Prerequisite: 427-371A.* **Staff**

427-499A or C **PROCESSES IN READING.** Theories and research findings of the several disciplines which intersect in the process called reading; basic concepts from psychology (learning, perception, cognition, personality, attitude change) and in language (development and linguistics) examined in relation to instructional procedures of reading programs. *Prerequisites: 200 level courses in reading methods and educational psychology.* 3 credits.

427-505D **EXPERIENCES IN COMMUNICATION.** Writing, speaking and non-linguistic forms of communication are practised and analysed with a view to each student developing, through personal experience and study, a theory of communication applicable in teaching. Course given in English or French. 2 hours, 2 terms. **Staff**

427-522D **CURRICULUM AND INSTRUCTION IN READING AND LANGUAGE ARTS — EARLY CHILDHOOD.** Reading and language arts curriculum studied in relation to current theories and strategies of learning. Resource materials and aids to teaching and evaluation at the primary level examined. 3 hours, 2 terms. **Staff**

427-532D **CURRICULUM AND INSTRUCTION IN READING AND LANGUAGE ARTS — LATER CHILDHOOD.** Reading and language arts curriculum studied in relation to current theories and strategies of learning for the later years of the elementary school. Resource materials and aids to teaching and evaluation examined. 3 hours, 2 terms.

427-533C **INTEGRATED LANGUAGE ARTS PROGRAMS.** Methods and materials for integrating reading, listening, writing, speaking aspects of communications instruction. 3 credits.

427-572D **ENGLISH CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** An exploration of approaches to the teaching of language, literature, creative writing, and dramatics in the secondary school. 3 hours, 2 terms. **Staff**

427-573B **ENGLISH CURRICULUM DEVELOPMENT — ADVANCED.** An investigation into the theoretical bases of English teaching and a study of recent research into high school English curriculum and instruction. 1 hour.

427-576A, B or C **READING IN THE HIGH SCHOOL.** An exploration of reading instruction in secondary programs in the content fields; survey of remedial and developmental reading instruction throughout the elementary and secondary schools, together with review of research in secondary reading. 3 hours, 1 term. **Professor Gardner**

427-577C **CORRECTIVE READING INSTRUCTION AT THE HIGH SCHOOL LEVEL.** Reading problems found in remedial classes at the high school level presented in a practicum format covering diagnosis and remediation appropriate for remedial classrooms. 3 credits.

427-594A, B or C or X **CREATIVE DRAMATICS FOR THE CLASSROOM.** A participatory course in creative drama and the use of improvisational techniques in the pursuit of child development. 3 hours, 1 term. **Prof. Hearsey**

427-595B, Y or C **IMPROVISATION & THEATRE ARTS FOR THE CLASSROOM.** A course beyond the introductory level to provide further perspectives on the teaching of drama and the teaching of improvisation. Instruction and practice in Play production will be included. 3 credits, 1 term. *Prerequisite: 427-594A or B.*

428—EDUCATION IN MATHEMATICS

*428-241A, B **BACKGROUND MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS.** A course specially designed for elementary school teachers to provide the basic foundations, insight and understanding of the Quebec modern elementary mathematics program. Recommended for all elementary school teachers — an elective. 3 credits. **Profs. Modafferi, Lofthouse**

428-322A, B **CURRICULUM AND INSTRUCTION IN MATHEMATICS — EARLY CHILDHOOD.** 3 credits. **Prof. McNicol**

428-332A, B **CURRICULUM AND INSTRUCTION IN MATHEMATICS — LATER CHILDHOOD.** 3 credits. **Prof. Scott**

428-372A **SECONDARY MATHEMATICS CURRICULUM AND INSTRUCTION.** This course relates to directed observations in secondary schools and includes the study of the general objectives and curriculum trends, as well as the learning problems, teaching strategies and mathematical concepts encountered in the High School curriculum. 3 credits. **Prerequisites: A minimum of 18 credits in Post Secondary Mathematics.** **Prof. Modafferi**

428-443A, B **PERSPECTIVES ON ELEMENTARY MATHEMATICS EDUCATION.** A course to provide a deeper perspective of modern elementary mathematics education through a study of the active learning approach, use of structured materials, modern mathematics projects and research. Separate sections for early and later childhood if enrolment permits — an elective. 3 credits. **Prerequisite: 428-322 or 428-332 or equivalent.** **Profs. Scott, McNicol**

*428-471B **BACKGROUND MATHEMATICS FOR SECONDARY TEACHERS.** A course on the nature of mathematics stressing the relationships in its basic structure and providing some of the historical, philosophical and logical bases of the mathematics of the secondary school. (Recommended to all students expecting to teach secondary mathematics.) 3 credits. **Prof. Purdy**

428-474D **COMPUTING AND PROBLEM SOLVING FOR HIGH SCHOOL TEACHERS.** The history and basic principles of digital computing for teachers, including computer systems, data storage, the use of various computer languages specially FORTRAN, methods for solving problems, computer assisted instruction, data processing, statistics and their uses for the teacher, practical experience with a time sharing system for a remote terminal. 6 credits. (not offered 1974-75) **Prof. Whitwell**

428-522A, B **MATHEMATICS CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** 2 hours, 1 term. **Profs. McNicol and Scott**

428-532A, B **MATHEMATICS CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** 2 hours, 1 term. **Profs. Lofthouse and Modafferi**

428-572D **MATHEMATICS CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** 3 hours, 2 terms. **Profs. Purdy, Whitwell and Modafferi**

428-573B **MATHEMATICS CURRICULUM AND INSTRUCTION [ADVANCED] — SECONDARY SCHOOL.** 3 hours, 2 terms. **Prof. Whitwell**

429—EDUCATION IN MUSIC

429-200B **CLASS PIANO FOR CLASSROOM TEACHER.** Keyboard experiences through group piano lessons utilizing the multiple key approach: transposition by ear; improvising simple chordal accompaniments for classroom singing, and sight reading. Non credit.

*429-201A, B **BASIC MUSICIANSHIP.** Introduction to the elements of music theory through techniques of aural training, sight singing, keyboard, and written applications to be presented as the classroom teacher should teach such elements of music to elementary school students. "Lab work at the keyboard." 3 credits.

429-212A, C **MUSIC FOR NURSERY-KINDERGARTEN TEACHERS.** Contemporary methods in music education at the nursery school and kindergarten level; development of musical skills through groups and individual practice sessions. 3 credits.

429-322A, B **MUSIC CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** Understanding of the musical development of children at this level by class participation in listening, singing, playing instruments, creating and moving to music. Materials and methods of planning the above experiences. 3 credits.

429-332A **MUSIC CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** Materials, methods, planning and organizing of musical experiences for later childhood classes through class participation in singing, playing, moving, creating, reading music and listening activities. 3 credits.

429-522A, B **MUSIC CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** Understanding the musical development of children at this level by class participation in listening, singing, playing instruments, creating and moving to music. Materials and methods of planning the above experiences. 2 hours, 1 term.

429-532A **MUSIC CURRICULUM AND INSTRUCTION — LATER CHILDHOOD.** Materials, methods, planning, and organizing of musical experiences for later childhood classes through class participation in singing, playing, moving, creating, reading music, and listening activities. 2 hours, 1 term.

429-542A **MUSIC CURRICULUM AND INSTRUCTION — ELEMENTARY.** Materials and methods of teaching elementary music. Includes directed observation and videotaped class participation and teaching in an elementary school. 6 hours, 1 term.

429-572B **MUSIC CURRICULUM AND INSTRUCTION — SECONDARY.** Materials and methods of teaching music in the high school. Includes directed observation and micro-teaching in a high school situation. 6 hours, 1 term.

430—EDUCATION IN SOCIAL SCIENCES

430-322A, B **SOCIAL STUDIES CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** Theories and strategies of learning. Data and resource materials. Evaluation procedures as applied to the primary level. 3 credits. **Ms. Nixon**

430-332A, B **LOCAL AND COMMUNITY STUDIES.** The place and purpose of community studies in the Quebec elementary social science curriculum. Practical experiences in designing teaching strategies which use the social and economic environment as a medium for learning. Pupil evaluation procedures. 3 credits. **Mr. Bradley**

430-333B **COMPARATIVE SOCIAL STUDIES.** Methods of teaching geographical and historical case studies as a means of deepening the elementary school child's understanding of the major human activities in his own social and economic environment. 3 credits. *Prerequisite: 430-332A.* **Mr. Bradley**

430-372A **GEOGRAPHY CURRICULUM AND INSTRUCTION — HIGH SCHOOL.** The Quebec high school geography curriculum. Syllabus structure. The development and practice of methods in geography teaching. 3 credits. **Professor Burpee**

430-375A **HISTORY CURRICULUM AND INSTRUCTION — HIGH SCHOOL.** The Quebec high school history curriculum. Theories of course structure. Development and practice of teaching strategies in history. 3 credits. **Professor Bain**

430-379A **SOCIAL STUDIES CURRICULUM — HIGH SCHOOL.** A seminar and lecture course which will attempt to introduce students to the New Social Studies, its origins, objectives, and teaching-learning activities. Both the substantive structure and modes of inquiry of the social sciences will be explored as the foundation for curricular and teaching decisions. An investigation of national, provincial and local curricula. (pending approval.) 3 credits. **Prof. Bain**

†430-403B **SIMULATION IN THE SOCIAL SCIENCES.** A critical analysis of available simulations as strategies in the social sciences. Emphasis on the elements of simulation, the processes of decision-making, and affective learnings. The development of skills in creating, with students, simulations for use in elementary and high school classes. *Prerequisites : 430-322A, or 332A or 372A or 375A.* 3 credits. **Mr. Bradley**

†430-404A **VALUE ANALYSIS IN THE SOCIAL SCIENCES.** An examination of the objectives of value analysis. Teaching strategies for valuing in the social sciences with particular reference to social issues and environmental problems. An education elective open to students in elementary and secondary options. 3 credits. *Prerequisites: 430-322A or 430-332A or 430-372A or 430-375A.* **Prof. Riggs**

†430-453A, or C **FIELDWORK IN SCHOOL GEOGRAPHY.** Practical experience in developing and evaluating fieldwork assignments for use with high school geography classes in both rural and urban settings. 3 weeks summer field study; 3 credits. *Prerequisite: 430-372A or permission of the department.* **Professor Burpee**

430-476B **IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN HISTORY.** An exploration of the theoretical bases of history teaching. Study and analysis of recent research in high school history curriculum and instruction. 3 credits. *Prerequisite: 430-375A.* **Mr. Kelebay**

430-522A, B **SOCIAL STUDIES CURRICULUM AND INSTRUCTION — EARLY CHILDHOOD.** The nature and structure of social studies. Learning processes and teaching strategies. Data collection, resource materials and evaluation procedures. Throughout the course students will be encouraged to observe their own environment and to relate their findings to the social studies course, 2 hours, 1 term. **Ms. Nixon**

430-532A **LOCAL AND COMMUNITY STUDIES — LATER CHILDHOOD.** Objectives and structure of the Quebec elementary social science curriculum. Development of instructional skills and learning strategies in environmental studies: systematic observation, interviewing, opinion polling, sample surveying and simple data analysis. Pupil evaluation procedures. 2 hours, 1 term. **Profs. Maconochie, Burpee and Mr. Bradley**

430-533B **COMPARATIVE SOCIAL STUDIES—LATER CHILDHOOD.** The creative development of instructional skills and learning strategies in using historical and geographical comparative case studies as means of deepening the elementary school child's understanding of the major human activities in his own social and economic environment. 2 hours, 1 term. *Prerequisite: 430-532.* **Staff**

430-539B **NEW PERSPECTIVES IN SOCIAL STUDIES CURRICULUM — ELEMENTARY.** An advanced course in elementary school social studies curriculum and instruction to include philosophical and psychological foundations of "the new social studies"; content, process and values as instructional objectives. Creative development of methods and teaching materials. (Not offered 1974-75.) 3 hours, 1 term. *Prerequisite: 430-533B or permission of the department.*

430-569B **ADVANCED SOCIAL STUDIES CURRICULUM AND INSTRUCTION.** An in-depth study of aims and processes in social science education. Curriculum design and the development of teaching materials and strategies in the area of the student's specialization. Co-requisite: 430-579D. 3 credits. (pending approval.)

430-572D **GEOGRAPHY CURRICULUM AND INSTRUCTION — HIGH SCHOOL.** An examination of geography as a vehicle for education. Analysis of the Quebec and other geography curricula. Methods and teaching strategies. The geography laboratory. Field studies. Evaluation. 3 hours, 2 terms.
Prof. Burpee

430-573B **IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN GEOGRAPHY.** An investigation into the theoretical bases of geography teaching and an exploration of recent research into high school geography curriculum and instruction. 3 hours, 1 term. *Co-requisite 430-572D.* **Prof. Burpee**

430-575D **HISTORY CURRICULUM AND INSTRUCTION — HIGH SCHOOL.** An analysis of the content of Quebec and other high school history curricula. Development of skills and abilities in the teaching of history through class exercises and micro-teaching techniques. Practice in devising such teaching and learning strategies as expositon, discussion, group studies, independent studies, role playing, simulations and field work. 3 hours, 2 terms.
Profs. Bain, Boulianne, & Mr. Kelebay

430-576B **IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN HISTORY.** An investigation into the theoretical bases of history teaching and a study of recent research into high school history curriculum and instruction. 3 hours, 1 term. *Co-requisite: 430-575D.* **Prof. Smith**

430-579D **NEW PERSPECTIVES IN SOCIAL STUDIES CURRICULUM — HIGH SCHOOL.** Foundations of "the new social studies". Theoretical course structures. Content and process in political, sociological and economics education. Modes of inquiry in the disciplines and the learner as researcher. The local community as a source of social science data and as a field of study. 3 hours, 2 terms. *Prerequisite: Permission of the department.* **Prof. Bain**

431—EDUCATION IN SECOND LANGUAGES

431-301A, C, X **LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING.** Introduction to general linguistics; the nature and function of language; the relations of current linguistic theories to the selection, progression, presentation and fixation of program content; examination and preparation of teaching, remedial and testing materials. 3 credits.

†431-302B, C **MEASUREMENT AND EVALUATION IN SECOND LANGUAGE EDUCATION.** Importance and role of evaluation in second language teaching; principles of educational measurement applied to second language skills; types of language tests and examinations; analysis of commercially prepared tests; practice in preparing, administering and scoring periodical examinations; test items: formulation and relevance to short term and long term objectives. 3 credits.

431-303C **MEDIA AND SECOND LANGUAGE TEACHING.** Language Laboratory and Audio-Visual Media: psychological and pedagogical rationale, assessment of potentialities and limitations in the process of second language teaching; manipulation of equipment, selection, adaptation and creation of materials; preparation of group and independent learning units, practice sessions. 3 credits.

431-304A, C **QUEBEC CULTURAL CONTENT OF SECOND LANGUAGE PROGRAMS.** A study of the Quebec socio-cultural scene; contacts with francophone cultural and educational institutions; preparation of class material related to Quebec. 3 credits.

431-305B, C **PSYCHOLINGUISTICS AND SECOND LANGUAGE TEACHING.** Exploration of areas in psycholinguistics relevant to second language teaching: theories of language acquistion, relationship between first and second language learning, student motivation and individual differences in second language learning, problems of meaning; various aspects of bilingualism. 3 credits.

431-306C **PHONOLOGY AND THE SECOND LANGUAGE TEACHER.** Intensive study of phonological and phonetic features relevant to audio-lingual approaches in second language teaching: training in identifying and analyzing phonological difficulties, initiation to phonetic correction techniques. 3 credits.

431-307A, B, C **ANTICIPATION OF DIFFICULTIES IN SECOND LANGUAGE TEACHING.** Study of findings of error-analysis; nature and sources of linguistic interference in second language learning; introduction to contrastive linguistics with special application to the lexical and grammatical areas that are within objectives of the various school programs. 3 credits.

431-322A, B **TEACHING FRENCH AS A SECOND LANGUAGE — EARLY CHILDHOOD.** For description see 431-522.

431-332A, B **TEACHING FRENCH AS A SECOND LANGUAGE — LATER CHILDHOOD.** For description see 431-532.

†431-340B, C **ANIMATION TECHNIQUES FOR SECOND LANGUAGE TEACHING.** Exploration, demonstration of animating procedures and techniques for enlivening second language learning and for integrating it into the child's general development. Workshops conducted in cooperation with other departments: music, media, art, etc. Practical sessions in communication experience. 3 credits.

431-344A **TEACHING FRENCH AS A SECOND LANGUAGE — ELEMENTARY SCHOOL.** For description see 431-544.

431-345A C, X, Y **THE BILINGUAL CLASS.** For description see 431-545. 3 credits.

431-347A, B, C, X **TEACHING ENGLISH AS A SECOND LANGUAGE — ELEMENTARY SCHOOL.** For description see 431-547B. 3 credits.

431-358A **TEACHING ENGLISH AS A SECOND LANGUAGE — SECONDARY SCHOOL.** For description see 431-558. 3 credits.

431-360A, B **SECOND LANGUAGE INSTRUCTION PRACTICUM.** Supervised teaching over a five-month period of classroom teachers of second languages (English or French). Through visits, conferences and other appropriate forms of guidance, counsellors assist teachers to integrate acquired knowledge with classroom performance. 6 credits.

431-372A **TEACHING FRENCH AS A SECOND LANGUAGE — SECONDARY SCHOOL.** For description see 431-572D. 3 credits.

431-373B, C **IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN SECOND LANGUAGES.** Guiding principles and current practices of individualized, programmed instruction, team-teaching, continuous progress, modular approach, independent study as applied to second language teaching; observation and critical study of new experimental approaches. 3 credits.

431-378A **LATIN CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** For description see 431-578. 3 credits.

431-379A **MODERN LANGUAGE CURRICULUM AND INSTRUCTION [GERMAN, ITALIAN, SPANISH] — SECONDARY SCHOOL.** For description see 431-579. 3 credits.

431-501A, D **LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING.** Can be taken for 431-573A. An introduction to general and contrastive linguistics: a study of the areas of interference in the learning of a second language; phonology, lexis and grammar. Examination and preparation of teaching, remedial and testing materials. 3 hours, 1 term or 1½ hours, 2 terms.

431-504A, B, D **QUEBEC CULTURAL CONTENT OF SECOND LANGUAGE PROGRAMS.** Can be taken for 431-573A. Study of the Quebec socio-cultural scene; contacts with francophone cultural and educational institutions; preparation of class material related to Quebec. 3 hours, 1 term or 1½ hours, 2 terms.

431-522A, B **TEACHING FRENCH AS A SECOND LANGUAGE — EARLY CHILDHOOD.** Principles of second language teaching. Objectives and Curriculum, teaching techniques and materials. Lesson planning and practice. 2 hours, 1 term.

431-532A, B **TEACHING FRENCH AS A SECOND LANGUAGE — LATER CHILDHOOD.** 2 hours, 1 term.

431-540B **ANIMATION TECHNIQUES.** Exploration and demonstration of animating procedures; techniques to enliven second language learning and to integrate it into the child's general development. Workshops conducted in cooperation with other departments: music, media, art, etc. 1 hour, 1 term.

431-544A, B, D **TEACHING FRENCH AS A SECOND LANGUAGE — ELEMENTARY SCHOOL.** Principles of second language teaching. An intensive study of the curriculum: objectives and development; lesson planning, micro-teaching; second language teaching strategies and techniques. 2 hours, 2 terms.

431-545B **THE BILINGUAL CLASS.** A study of Bilingual Education Programs, their rationale and format; observation of bilingual classes; training in teaching other subjects in French. 2 hours, 1 term.

431-547A, B **TEACHING ENGLISH AS A SECOND LANGUAGE — ELEMENTARY SCHOOL.** Objectives and Curriculum; study of modern English in a second language perspective; teaching techniques and materials; tutoring in ESL situations. 2 hours, 1 term.

431-548A, B, C, Z — **TEACHING ENGLISH AS A SECOND LANGUAGE — ELEMENTARY SCHOOL.** Principles of second language teaching and their application to TESL in Quebec elementary schools; survey of various approaches and techniques used in developing relevant second language skills; utilization of related teaching and testing materials; micro-teaching exercises. 6 credits.

431-558C, D, Z — **TEACHING ENGLISH AS A SECOND LANGUAGE — SECONDARY SCHOOL.** Descriptive view of ESL situations in Quebec; objectives and curriculum; study of modern English phonology and structure in a second language perspective. 3 hours, 2 terms.

431-572D, Z — **TEACHING FRENCH AS A SECOND LANGUAGE — SECONDARY SCHOOL.** Principles of second language teaching. Objectives and Curriculum. Language skills at secondary level: teaching and evaluation. Examination and preparation of class materials. Lesson planning. Training in micro-teaching situations. 3 hours, 2 terms.

431-573B — **IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN SECOND LANGUAGES.** Examination of new experimental approaches to second-language teaching: immersion, individualized instruction, modular scheduling, team-teaching, programmed instruction, language laboratory, etc. Individual and group research projects. 3 hours, 1 term.

431-578D — **LATIN CURRICULUM AND INSTRUCTION — SECONDARY SCHOOL.** Objectives and Curriculum. Examination of textbooks and materials. Study of Roman Civilization. Latin poetry and Latin works in translation. 3 hours, 2 terms.

431-579D — **MODERN LANGUAGE CURRICULUM AND INSTRUCTION (GERMAN, ITALIAN, SPANISH) — SECONDARY SCHOOL.** Principles of second language teaching. Teaching techniques and materials. Training in micro-teaching situations. Lesson planning and testing. 3 hours, 2 terms.

432—EDUCATIONAL MEDIA

†432-204A, B — **EDUCATIONAL MEDIA I.** Application of educational media to the elementary and secondary school teaching and learning situation; rationale and underlying principles, the sources, selection, production, effective utilization and evaluation of the media. (lab fee.) 3 credits.

†432-205A — **PROJECTED MEDIA II.** Educational significance of various projected media; 16mm films, 8 mm films, 35 mm slides, multi-media presentations, the utilization of such media, teacher or student production. (lab fee.) 3 credits.

432-206C — **CHILDREN'S LITERATURE.** The development of media designed for children from the first books written for children to contemporary materials including books, magazines, films and recordings. (Not offered 1974). 3 credits.

432-304C — **EDUCATIONAL MEDIA II.** This course is intended for the individual with some experience in educational media. Topics include communication theory, implications of learning theory for the media specialist, advanced production techniques and the administration of the media centre. 3 credits. *Prerequisite: 432-204.*

†432-306B **EDUCATIONAL TELEVISION.** This course will survey the development of ETV with particular reference to current topics including children's TV programs, cable and closed circuit ETV. Short TV productions will take place in class to encourage a critical analysis of the potential of portable TV equipment for local teacher and student production. 3 credits.

432-307C **CATALOGUING AND CLASSIFICATION OF LIBRARY MATERIALS.** An introduction to the use of subject headings, the Dewey Decimal Classification and other classification systems for print and non-print materials. 3 credits.

432-308C **LIBRARY REFERENCE MATERIALS AND TECHNIQUES.** An introduction to basic library reference tools and their use; means of developing effective student utilization of library resources. (Not offered 1974). 3 credits.

432-309C **THE LIBRARY-RESOURCE CENTRE.** The developing of a library-resource centre including such topics as administration, acquisitions, processing, circulation routines, budgeting, and methods of integrating the library-resource centre into the school curriculum. 3 credits.

†432-404B **CONTEMPORARY DEVELOPMENTS IN EDUCATIONAL MEDIA.** An examination of current trends in educational media including a critical analysis of educational television, computer assisted instruction, systems analysis, programmed instruction, gaming and stimulation, etc. Limited enrollment. 3 credits.

432-405A, B **INDEPENDENT PROJECT.** An extensive media production undertaken by the student after consultation with and the approval of the director of the library-media program. 6 credits. *Prerequisites: 432-204.*

433—ELEMENTARY EDUCATION

433-312C **METHODS AND MATERIALS FOR THE KINDERGARTEN.** Analysis of the kindergarten environment with emphasis on equipment, materials, and suggestions for their use. 3 credits.

433-322A **CREATIVE PROGRAM SKILLS.** An exploration of procedures to encourage imagination, invention and expression through movement, language, literature, art, science, music, drama. 3 credits. *Prerequisite: Background in Art, Music, or Movement recommended.*

433-411A, B **PRE-SCHOOL CURRICULUM.** A practicum related to field experience, designed to assist the student in planning and maintaining a learning environment for the pre-school child; emphasis on innovation in pre-school education, cooperation between home and school, selection and use of media and materials, and the individual needs of the child. 3 credits. (Not offered in 1974-75.)

433-421A, B **ELEMENTARY CURRICULUM—EARLY CHILDHOOD.** A practicum related to field experience, designed to assist the student in planning an integrated program; stress on activity centered instruction, provision for individual differences, use of media and materials, relationships between home and school, evaluation and professional development. 3 credits.

Prof. Davis

433-431A, B **ELEMENTARY CURRICULUM—LATER CHILDHOOD.** A practicum related to field experience that will focus on the tactics involved in implementing continuous progress, individualizing instruction, developing heuristic projects for an integrated curriculum; use of media and materials, diagnostic-prescriptive teaching and evaluation. 3 credits.

434—PHYSICAL EDUCATION

*434-204A **HEALTH EDUCATION.** This course is designed to help the prospective physical education teacher understand his/her role in the total school health program in the elementary and high school. A study of current issues pertaining to health and health education is made, including the problems facing the individual in today's complex and changing society. 3 credits. **Prof. Nichol**

*434-205A **BIOLOGICAL FOUNDATIONS FOR PHYSICAL EDUCATION.** An introductory course in human anatomy and physiology with some basic principles of chemistry and physics essential for the comprehension of physiological and kinesiological mechanisms. 3 credits. **Prof. Greenisen**

*434-206B **KINESIOLOGY.** A study of the basic principles of human movement with emphasis on their practical application to physical skills. The course is concerned with the functional anatomy and neuromuscular basis of human movement. 3 credits. *Pre-requisite 434-205A* **Prof. Greenisen**

*434-207A **TESTS AND MEASUREMENT IN PHYSICAL EDUCATION.** The function of this course is to acquaint students with the selection, construction and use of tests designed to measure sports skills, motor abilities, physical fitness and related knowledge. It includes an introduction to elementary statistics as related to their use in the physical education teaching situation. 3 credits. **Prof. Marisi**

*434-224A **FOUNDATIONS OF MOVEMENT EDUCATION.** Personal and creative activity in manipulative, non-manipulative and expressive motor activity; the study of basic movement education concepts, principle of movement and the role of movement education in the life of the developing child. 3 credits. **Prof. J. Wall**

*434-291A **COMMUNITY RECREATION.** The main focus of the course centres on the relationship of the school to youth recreation agencies. Guidelines for planning effective recreation programs, techniques for the coordination of youth recreation services and basic recreation leadership principles are studied. 3 credits. **Mr. Reid**

*434-331A **INTRODUCTORY HOMEOSTATIC PHYSIOLOGY.** Introduction to the basic principles of physiological mechanisms which maintain homeostasis of the mammalian organism during non-stress conditions: cell function, neural systems and conduction; kidney, blood, cardiovascular system; respiration and metabolism. 3 credits. **Profs. Greenisen and Klissouras**

*434-391B **ERGO-PHYSIOLOGY.** Emphasis is on human organic adaptability; acute and chronic adaptive mechanisms to exercise and other environmental stresses are analysed. A laboratory program included to evaluate (measure and predict) adaptive capacity and assess factors affecting it. 3 credits. *Pre-requisite: Physiology 201A.* **Prof. Klissouras**

*434-492B **PSYCHOLOGY OF MOTOR PERFORMANCE.** This course is concerned with selected psychological factors in terms of their relationship to the acquisition of motor skills, that is, how they affect the skill acquisition of the individual and how the activity patterns of the individual affect the psychological factors. 3 credits. **Profs. Marisi and Neil**

*434-493A, B **ADMINISTRATION OF PHYSICAL EDUCATION.** Organization and administration of programs in Physical Education; emphasis on common problems encountered by physical educators in the instructional, intramural and interscholastic areas. 3 credits **Prof. Chomay**

434-494B **PRINCIPLES & CURRICULUM DEVELOPMENT IN P.E.** Directed towards an understanding of the important principles which should be the foundation of a modern program in Physical Education; student's role in the development, implementation and evaluation of the Physical Education Curriculum. 3 credits. **Prof. Riley**

*434-495B **SCIENTIFIC PRINCIPLES OF ATHLETIC TRAINING.** Application of physiological and kinesiological principles in the selection, administration and evaluation of athletic conditioning program; specific topics studied will include circulorespiratory training, intermittent training, isometric training, weight training, calisthenic principles and circuit training methods. 3 credits. *Pre-requisite: Physiology 201A and Ergo-Physiology 391B.* **Prof. Greenisen**

*434-496B **PHYSICAL EDUCATION FOR EXCEPTIONAL CHILDREN.** Identification, evaluation, and remediation techniques basic to the development of effective physical education programs for educable mentally retarded children and children with specific learning disabilities; Progressive motor learning experiences related to body image, spatial relations, eye-hand coordination, and balance will be developed, applied and evaluated. 3 credits. *Pre-requisites: 434-242B or consent of instructor.* **Mr. Reid**

*434-497B **HISTORICAL AND COMPARATIVE ASPECTS OF PHYSICAL EDUCATION AND SPORT.** An historical study of the origins and development of physical education and sport, and a comparative study of physical education and sport practices of many nations. 3 credits **Prof. Riley**

434-521A, B **MOVEMENT EDUCATION—CURRICULUM AND INSTRUCTION—EARLY CHILDHOOD.** (3hours). **Mrs. Barnes and Prof. J. Wall**

434-531A **PHYSICAL EDUCATION—CURRICULUM AND INSTRUCTION—LATER CHILDHOOD.** 3 credits. **Mr. Reid**

P.E. SKILLS AND TECHNIQUES

Physical education majors must complete a minimum of 18 semester credits in P.E. Skills and Techniques courses before graduation. A three credit course comprises three activities chosen from the list below. Nine of these activities are required the remaining nine credits to be chosen from the optional list. One P.E. Skills and Techniques course is normally taken in each of six semesters.

434-242B **ELEMENTARY PHYSICAL EDUCATION METHODS.** An introduction to methodology and field experience in elementary school physical education, educational gymnastics directed towards the teaching and learning in manipulative, non-manipulative and expressive uses of movement. 3 credits.
Prof. Wilkinson, Mr. Reid

The following courses include personal skill development, teaching sequences and strategies specific to the three activities selected.

***434-241A** **PE SKILLS AND TECHNIQUES I.** (3 credits).
***434-301A** **PE SKILLS AND TECHNIQUES II.** (3 credits).
***434-302B** **PE SKILLS AND TECHNIQUES III.** (3 credits).
***434-401A** **PE SKILLS AND TECHNIQUES IV.** (3 credits).
***434-402B** **PE SKILLS AND TECHNIQUES V.** (3 credits).
***434-405A, B** **PE SKILLS AND TECHNIQUES VI.** (3 credits).

Physical Education Staff

Required Activity Courses (9 credits)

Men	Women
Educational Gymnastics	Educational Gymnastics
Elementary P.E. I	Elementary P.E. I
Folk Dance	Folk Dance
Intro. Acquatics	Intro. Aquatics
Intro. Basketball	Intro. Basketball or Volleyball
Intro. Gymnastics	Intro. Creative Dance
Intro. or Advanced Track & Field	Intro. Gymnastics
Intro. Volleyball	Intro. or Advanced Track & Field
Outdoor Education	Outdoor Education

Optional Activity Courses (Minimum of 9 Credits)

Men	Women
Advanced Aquatics	Advanced Aquatics
Advanced Basketball	Advanced Basketball
Advanced Football	Advanced Creative Dance
Advanced Gymnastics	Advanced Educational Gymnastics
Advanced Ice Hockey	Advanced Field Hockey
Advanced Martial Arts	Advanced Gymnastics
Advanced Wrestling	Advanced Martial Arts
Advanced Volleyball	Archery/Golf
Archery/Golf	Badminton/Squash/Handball
Badminton/Handball/Squash	Elementary School P.E. II
Elementary School P.E. II	Field Games I
Field Games	Field Games II
Introductory Ice Hockey	Ice Activities
Introductory Martial Arts	Intro. Creative Dance
Introductory Wrestling	Intro. Field Hockey
Lacrosse	Intro. Martial Arts
Skiing	Intro. Volleyball or Basketball
Soccer	Rhythmic Gymnastics
Team Handball	Skiing
Tennis/Curling	Tennis/Curling

435—STUDENT TEACHING

DIRECTED OBSERVATION

Supervised field courses which provide an opportunity for the student to observe pupils in the school environment, the role and responsibilities of the teacher, the processes of teaching and learning, etc. Includes introductory conferences, seminars and some teaching experience. *Co-requisite: 448-305 An Integrated Study of Teaching and Learning.*

435-215B **DIRECTED OBSERVATION — PRE-SCHOOL.** 3 credits.

435-245A, B **DIRECTED OBSERVATION — ELEMENTARY SCHOOL.** 3 credits.

435-375A **DIRECTED OBSERVATION — SECONDARY SCHOOL.** 3 credits.

435-295A, B **DIRECTED OBSERVATION — ELEMENTARY AND SECONDARY SCHOOLS.** 3 credits.

FIELD EXPERIENCE

Supervised field courses arranged by the Student Teaching Office with the cooperation of regional schools. Under the guidance of an assisting teacher, students work in a classroom over an extended period of time, teaching at the level and in the subject areas appropriate to their individual programs. In conjunction with this practical experience the faculty provides conferences and seminars in related methodologies as well as individual counselling and post-practicum evaluation.

435-235D **FIELD EXPERIENCE—SECONDARY (TECHNICAL-VOCATIONAL).** (Plan Directeur). 4 credits

435-346B **FIELD EXPERIENCE — ELEMENTARY SCHOOL.** 9 credits.

435-376B **FIELD EXPERIENCE — SECONDARY SCHOOL** (1 subject) 9 credits.

435-377B **FIELD EXPERIENCE — SECONDARY SCHOOL** (2 subjects) 9 credits.

435-411A, B **FIELD EXPERIENCE — NURSERY SCHOOL AND KINDERGARTEN.** 9 credits. (co-requisite: 433-411)

435-421A, B **FIELD EXPERIENCE—EARLY CHILDHOOD LEVEL.** 9 credits. (Co-requisite: 433-421)

435-431A, B **FIELD EXPERIENCE — LATER CHILDHOOD LEVEL** 9 credits (Co-requisite: 433-431)

435-474A **FIELD EXPERIENCE — PHYSICAL EDUCATION — SECONDARY** 3 credits

435-475A **FIELD EXPERIENCE — PHYSICAL EDUCATION — SECONDARY** 6 credits.

435-478B, Z **FIELD EXPERIENCE — SECONDARY** (one subject) 6 credits.

435-496A, B **FIELD EXPERIENCE—ELEMENTARY AND SECONDARY SCHOOLS** 9 credits

435-347Y **FIELD EXPERIENCE — ELEMENTARY SCHOOLS** 6 credits

435-544D **CLASSROOM INTERNSHIP IN ELEMENTARY SCHOOLS** Semester A: 2 days a week. Semester B: 3 days a week.

435-574D **CLASSROOM STUDENT TEACHING — HIGH SCHOOL:** Semester A: 2 days orientation, 3 weeks in classroom. Semester B: 2 days orientation, 5 weeks in classroom.

436—TECHNICAL-VOCATION AND BUSINESS EDUCATION

436-266C **BASIC INTEGRATED COURSE IN TECHNICAL VOCATIONAL EDUCATION (PLAN DIRECTEUR).** An interdisciplinary approach to the theories and practices of teaching and learning in the area of Technical Vocational Education. 8 credits.

436-277C **ORIENTATION TO INDUSTRY.** This course is a pre-requisite for 436-278C. It provides a perspective of the participants role as an observer through seminars and field trips. Management of human resources, the internal structure and operation of industry, the rate of technological change, and demands upon personnel will be studied. 2 credits.

436-278C **INDUSTRIAL FIELD EXPERIENCE.** Three weeks full-time observation on location in an industry or business followed by an extensive technical report. The work situation chosen by an individual should relate to his/her technical, trade or business specialization as currently taught by that person at the secondary school level. 6 credits.

436-562D **TEACHING METHODS IN BUSINESS EDUCATION.** A course in general teaching principles which will include the teaching and learning process, lesson planning, unit planning, and techniques of instruction specific to:
a) Accounting and Business Machines.
b) Typewriting and Shorthand. 3 hours, 2 terms **Prof. Waddell**

436-564D **ORGANIZATION AND ADMINISTRATION OF BUSINESS EDUCATION.** A course designed to investigate the place of Business Education in the secondary school curriculum and to indicate to the beginning teacher the need for good planning and administration in the classroom routine and to develop an ability to evaluate various aids to the learning process. 3 hours, 2 terms. **Prof. Waddell.**

436-572D **METHODS IN TEACHING TECHNICAL AND VOCATIONAL SUBJECTS.** Methods and techniques of instruction in industrial and commercial education subjects. Classroom management and administration. Lesson planning and use of instructional materials. Individual assignments, demonstrations and reports. Special problems of the teacher. Testing and evaluation. 3 hours, 2 terms.

436-574D **ORGANIZATION AND ADMINISTRATION IN TECHNICAL-VOCATIONAL EDUCATION.** This course deals with the principles of effective management, safe planning, architectural considerations, material and tool control, purchasing and maintenance of equipment, student personnel, and teacher responsibilities. The student will plan an instructional area in order to develop an understanding of the principles for producing the necessary two and three dimensional visual materials required for more effective lesson presentation and curriculum development. 3 hours, 2 terms.

436-575A, B **CURRICULUM DEVELOPMENT IN TECHNICAL-VOCATIONAL EDUCATION.** Curriculum organization of technical vocational education in harmony with the needs of contemporary society; readings, discussions, terminology, aims and objectives, analysis, instructional units, principles of course organization and planning of curricula for specific situations. 3 hours, 1 term.

436-576A, B **EDUCATION EVALUATION IN TECHNICAL-VOCATIONAL EDUCATION.** Emphasis on student growth and progress in public education; appraisal of specialized techniques of evaluation, teacher made tests, and data analysis as specifically related to Technical-Vocational Education. 3 hours, 1 term.

CORE PROGRAMS

446-504D **ORIENTATION TO TEACHING.** 1 hour, 2 terms. **Staff**

448-204A **INTRODUCTION TO EDUCATION.** An overview of present day educational practices and policies with particular reference to the schools of Quebec; designed to provide the student with a personal frame of reference within which subsequent academic and professional studies preparatory to a teaching career may be effectively evaluated and pursued. 3 credits.

448-305A, B **AN INTEGRATED STUDY OF TEACHING AND LEARNING.** An inter-disciplinary course which introduces students to the theories and practices of teaching and learning, touching upon philosphy, psychology, sociology, history, research in education, the adoption of educational innovation and the discipline which form part of the school curriculum. 6 credits.

449—COLLEGIAL PROGRAM

449-500X **COLLEGE EDUCATION IN QUEBEC.** Identification and analysis of major issues in college education; specific reference to the CEGEP within the framework of Quebec education; consideration of curriculum issues and problems of learning and teaching in colleges. From such identifiable problems the needs of the candidates can be translated into specific projects designed to fulfill these. 6 credits.

449-581X, Y **APPROACHES TO COLLEGIAL LEARNING AND TEACHING** Exploration of alternative modes of college-level learning arising from philosophy, psychology, sociology and research in education; critical appraisal of traditional and innovative approaches to learning; application to and implementation of course design with specific reference to the needs of the participants. 3 credits.

CENTRE FOR LEARNING AND DEVELOPMENT

204-456D **APPLICATION OF PSYCHOLOGICAL PRINCIPLES TO EDUCATIONAL PROBLEMS.** The course will focus on the major problems in education and instruction and review psychological research findings which bear on these issues. Students will investigate literature and design and conduct an experiment related to one of the following areas: (1) Individual Student Differences; (2) Social Aspects of Education; (3) Programmed Learning; (4) Design and Evaluation of Learning Environments and (5) Classroom Management (e.g. applications of behaviour modification). 3 credits. *Pre-requisites: This course has a restricted enrolment and permission of the instructor is required. Students should have had Pyschology 204A and 205B; NOTE: This course is not intended as a professional teacher preparation course.* **Prof. Charles Pascal**

FACULTY OF EDUCATION

The following courses are offered to Faculty of Education students ONLY by the Department of Biology. Details may be obtained from the Faculty of Education Office or from the Core Curriculum Director, Room W4/8, Stewart Biology Building.

177-208A **BIOLOGY OF ORGANISMS I.** (3 credits).

177-209B **BIOLOGY OF ORGANISMS II.** (3 credits).

177-210A **LABORATORY IN BIOLOGY OF ORGANISMS I.** (2 credits).

177-211B **LABORATORY IN BIOLOGY OF ORGANISMS II.** (2 credits).

177-203A **CELL AND MOLECULAR BIOLOGY I.** (3 credits).
177-204B **CELL AND MOLECULAR BIOLOGY II.** (3 credits).

The following courses are offered to Faculty of Education students ONLY by the Department of Geography.

183-E13A **INTRODUCTION TO GEOGRAPHY I.**
183-E14B **INTRODUCTION TO GEOGRAPHY II.** *Pre-requisite: 183-E13A.*

The following courses are offered to Faculty of Education students by the Faculty of Music ONLY if there are eight B.Ed. students eligible for entrance into such courses.

221-235D **VOCAL TECHNIQUES**
222-354D **KEYBOARD SKILLS**
221-150D **GUITAR TECHNIQUES**
221-151D **RECORDER TECHNIQUES**
(See Faculty of Music Announcement for entrance requirements.)

8 DEPARTMENTAL STAFF LIST

Adams, D.	Elementary Ed.
Bain, M.	Chairman, Ed. Social Sciences
Barnes, C.	Physical Ed.
Bennett, G.	Student Teaching Director/Elementary Ed.
Berthault, F.	Elementary Ed (on leave)
Bews, M.	Ed. English
Birch, L.B.	Director, Graduate Studies/Ed. Psychology & Sociology
Bockus, E.C.	Coordinator, IG Secondary Programs/Ed. English
Boulianne, R.	Director, College Level Programs/Ed. Social Sciences
Bradley, J.	Ed. Social Sciences
Burgess, D.A.	Associate Dean (Student Affairs)/Ed. Social Sciences
Burns, M.	Ed. Administration
Burpee, P.G.	Ed. Social Sciences
Buteau, M.	Chairman, Ed. Second Languages
Butler-Kisber, L.	Elementary Ed.
Butt, R.	Elementary Ed.
Carlman, N.	Ed. English
Cartwright, G.	Ed. Psychology & Sociology
Chambers, W.	Social Foundations
Chomay, J.	Physical Ed.
Coccalis, N.	Social Foundations
Cook, D.	Ed. English
Cook, R.	Ed. Music
Cram, J.M.	Counsellor Ed.
Creaghan, A.	Elementary Ed.
Davis, H.	Elementary Ed.
deBagheera, J.I.	Ed. Second Languages
Dias, P.	Ed. English
Dobbie, S.	Elementary Ed.
Donald, J.	College Level Programs/Centre Learning & Development
Dowd, J.L.	Elementary Ed.
Dumont, F.	Counsellor Ed.
Duncan, R.	Chairman, Elementary Ed.
Edwards, R.	Ed. Psychology & Sociology
Emery, W.G.	Ed. English
Epstein, S.	Jewish Studies
Floch, W.	Ed. Psychology & Sociology
Francoeur, P.	Ed. Science
Francoeur, T.	Chairman, Catholic Studies
Frith, M.B.	Elementary Ed.
Gardner, R.	Ed. English
Geis, G.	Ed. Psychology & Sociology
Gillett, M.	Social Foundations of Ed.
Gougeon, H.	Ed. Psychology
Gradwell, J.	Technical Vocation
Gray, J.	Ed. Music
Greene, F.	Director, Reading Centre/Ed. English
Greenisen, M.	Physical Ed.
Hall, C.W.	Dean of Education
Hamwood, J.	Ed. Administration
Hanrahan, J.	Ed. Psychology & Sociology
Harley, J.K.	Ed. English
Harris, J.	Chariman, Counsellor Ed.

Haworth, L	Elementary Ed.
Hearsey, E.P.	Ed. English
Henchey, N.	Social Foundations
Hilton, J.P.	Associate Dean (Academic) / Catholic Studies
Hum, A.	Counsellor Ed.
Isherwood, G.	Ed. Administration
Jaques, A.	**Chairman, Ed. Art**
Jobling, J.K.	Chairman, Social Foundations
Jones, R.	Ed. Media
Jones, W.	Ed. Art / Architecture
Kelebay, Y.G.	Ed. Social Sciences
Klissouras, V.	Physical Education / Physiology
Landry, P.C.	Ed. Science
Lavers, R.	Ed. Psychology
Lawlor, W.	Catholic Studies
Leard, H.M.	**Counsellor Ed. (on leave)**
Lipkin, J.P.	Social Foundations (on leave)
Lobelle, J.	Ed. Second Languages (on leave)
Lofthouse, E.	Ed. Mathematics
Lucas, B.	Counsellor Ed.
Lucas, C.	Elementary Ed.
MacNeill, A.D.	Elementary Ed.
Maconochie, A.K.	Ed. Social Sciences (sabbatical 2nd Semester)
MacRae, M.	Elementary Ed.
Mager, G.	Ed. Psychology & Sociology
Magnuson, R.P.	Social Foundations
Marisi, D.	Physical Ed.
Maroun, T.J.	Counsellor Ed.
McCardell, N.	Ed. Psychology & Sociology
McDonald, L.E.	Chairman, Ed. Music
McElroy, G.W.E.	**Assoc. Director, Continuing Ed.**
McKay, G.H.	Ed. Psychology & Sociology
McNicol, S.W.	Ed. Mathematics
McWethy, D.	Technical Vocation
Modafferi, D.	Ed. Mathematics
Morrison, H.D.	Coordinator, Undergraduate Degree Programs / Ed. Social Sciences
Neil, G.	Physical Ed.
Nemiroff, S.	Social Foundations of Ed.
Nichol, D.A.	Physical Ed.
Nixon, M.	Ed. Social Sciences
O'Hara, M.	Chairman, Ed. English
Palumbo, S.	Ed. Second Languages
Papke, C.	Ed. Art
Paré, D.	Counsellor Ed.
Park, J.	Ed. Psychology & Sociology
Pascal, C.E.	Ed. Psychology & Sociology / Centre for Learning & Development
Pedersen, E.	Ed. Psychology & Sociology / Vice-Principal (Academic)
Pinto, F.	Ed. Psychology
Pollard, A.	Ed. Media
Pollard, R.	Director, Ed. Media
Provencher, A.	Ed. Second Languages
Pupo, S.	Ed. Psychology & Sociology
Purdy, H.O.	Chairman, Ed. Mathematics & Science
Rapagna, S.	Ed. Psychology & Sociology

Reid, G.D.	Physical Ed.
Rejskind, G.	Ed. Psychology & Sociology
Rigelhof, M.A.	Ed. English
Riggs, H.	Elementary Ed.
Riley, D.	Physical Ed.
Russell, I.R.	Elementary Ed.
Ryan, W.	Social Foundations (on leave)
Scott, G.	Catholic Studies
Scott, V.A.	Ed. Mathematics
Searles, W.E.	Ed. Science
Shantz, H.	Social Foundations
Sheeran, N.	Counsellor Ed.
Shore, B.M.	Ed. Psychology & Sociology / Centre for Learning and Development
Smith, D.C.	Ed. Social Sciences
Sokolyk, D.	Ed. Psychology & Sociology
Stinson, F.	Coordinator, One-Year Elementary Programs / Elementary Ed.
Studham, R.L.	Ed. Art
Stutt, H.A.	Chairman, Ed. Psychology & Sociology
Tali, R.H.	Chairman, Ed. Administration
Talley, W.M.	Counsellor Ed. (on leave)
Terroux, G.	Ed. Second Languages
Thibeault, L.	Ed. Music
Waddell, C.	Business Ed.
Walker, M.C.	Physical Ed.
Wall, A.E.	Physical Ed.
Wall, J.A.T.	Physical Ed.
Watling, J.	Ed. In Art
Watters, E.	Elementary Ed.
White, B.E.	Ed. Art
White, J.	Ed. Second Languages
Whitton, J.G.	Assistant Director, Student Teaching / Elementary Ed.
Whitwell, R.	Ed. Mathematics
Wilkinson, R.E.	Chairman, Physical Ed.
Wolfe, L.F.	Ed. Science
Wolforth, J.	Social Sciences
Young, F.J.	Technical Vocation
Young, J.E.M.	Ed. Psychology & Sociology

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MICHIGAN STATE UNIVERSITY LIBRARIES

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McGill University

FACULTY OF ENGINEERING

Including the School of Architecture
and the School of Computer Science

1974-1975

MacDonald Engineering Building
McGill Campus*
Montreal, Que., Canada
Telephone (514) 392-5880

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station "A", Montreal, Que. H3C 3G1

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CALENDAR FOR SESSION 1974-1975

1974

September 3, Tuesday & September 4, Wed.	Pre-registration student counselling.
September 5, Thursday	Registration in the Faculty of Engineering. 9 a.m. - 12 a.m. (A to K), 1 p.m. - 4 p.m. (L to Z)
September 9, Monday	Lectures begin in the Faculty of Engineering.
September 27, Friday	Last day for first term course changes.
September 30, Monday	Late registration in all Faculties.
October 14, Monday	Thanksgiving. Lectures cancelled.
November 6, Wed.	Fall Convocation.
November 15, Friday	Last day for withdrawal from A courses.
December 6, Friday	Last day of first term lectures in the Faculty of Engineering.
December 11, Wed. to December 20, Friday	Examinations in first term courses in the Faculty of Engineering.

1975

January 3, Friday to January 17, Friday	Examinations in first term courses in all programs in Arts, Science, Education and Management.
January 15, Wednesday	Second term lectures begin in the Faculty of Engineering.
January 16, Thursday	Second term registration for new students in Arts, Science, Education, Engineering and Management.
February 5, Wednesday	Last day for second term course changes.
February 21, Friday	Mid-term weekend holiday (Montreal campus). Lectures cancelled.
March 21, Friday	Last day for submitting Doctoral theses for Spring Convocation.
March 26, Wednesday	Last day for withdrawal from B courses.
March 28, Friday	Last day for submitting Master's thesis for Spring Convocation.
March 28, Friday to March 31, Monday	Easter. Administrative offices will be closed from 5:00 p.m. on Thursday, March 27 until 9:00 a.m., Tuesday, April 1. No lectures.
April 15, Tuesday	Last day of lectures in the Faculty of Engineering.
April 21, Monday to May 7, Wednesday	Examinations in all programs in the Faculties of Arts, Science, Education, Engineering and Management.
April 28, Monday	Last day for submitting reports on Doctoral and Master's theses for Spring Convocation.
May 12, Monday	Last day for Doctoral oral examinations.
May 19, Monday	Victoria Day. Administrative Offices will be closed.
June 4, Wednesday to June 7, Saturday	Convocations.

1 ADMINISTRATIVE OFFICERS AND FACULTY COMMITTEES

1.1 ADMINISTRATIVE OFFICERS

Robert E. Bell, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B. Laval), LL.D.(Tor.), Ph.D. F.R.S., F.R.S.C.
Principal and Vice-Chancellor

Eigil Pedersen, B.A.(SGWU), Ed.D.(Harv.), M.A.
Vice-Principal (Administration)

Leo Yaffe, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Academic)

Dale C. Thomson, D.F.C., B.A.(Alta.), D.U.(Paris)
Vice-Principal (Planning)

Allan C. McColl, D.F.C., B.Com., C.A.
Director of Finance

Colin M. McDougall, DSO., B.A.
Secretary-General

Jean-Paul Schuller, B.A.(Ottawa)
Registrar

Peggy Sheppard, B.A(SGWU), B.Ed.
Director, Admissions Office

Thomas H. Barton, B.Eng., Ph.D., D.Eng.(Sheff.), F.I.E.E., S.M.I.E.E.E.
Acting Dean

William Bruce, M.A.Sc.(Tor.), Eng., M.E.I.C., M.A.S.M.E.
Associate Dean, Student Affairs

Tomas J.F. Pavlasek, M.Eng., Ph.D., Eng., M.E.I.C., S.M.I.E.E.E.
Associate Dean, Planning and Development

Norbert Schoenauer, M.Arch., M.I.T.I.C., M.T.T.I.C., C.U.Q.
Director, School of Architecture

George Marsaglia, B.Sc.(Colorado), Ph.D.(Ohio)
Director, School of Computer Science

Gerald A. Ratcliff, B.A., M.A. (Cantab), Ph.D.(Cornell) F.C.I.C., M.C.S.Ch.E., F.I.Ch.E.
Chairman, Department of Chemical Engineering

Richard G. Redwood, B.Sc.(Bristol), M.A.Sc.(Tor.), Ph.D.(Bristol), Eng., M.I.C.E., F.I.Struct.E., M.C.S.C.E.
Chairman, Department of Civil Engineering and Applied Mechanics

Gerald W. Farnell, B.A.Sc.(Tor.), S.M.(M.I.T.), Ph.D., Eng., F.I.E.E.E.
Chairman, Department of Electrical Engineering

Jules W. Stachiewicz, B.Eng., M.Eng., Eng., M.A.S.M.E., M.C.S.M.E.
Chairman, Department of Mechanical Engineering

William M. Williams, B.Sc., M.Sc.(Bristol), Ph.D.(Tor.), Eng., M.C.I.M., M.I.M.
Chairman, Department of Mining and Metallurgical Engineering

P.J. Harris, B.Eng., M.Eng., Ph.D.Eng.
Secretary of Faculty

Ms. Ida Godefroy
Administrative Assistant to the Faculty

1.2 STANDING COMMITTEES OF THE FACULTY

ACADEMIC COMMITTEE

Acting Dean Barton *(Chairman)*, Professors Davenport, Ferguson, Grace, Merrett, Paidoussis, Turkstra, Zuk.

Student Members: Three undergraduates.

ADMISSIONS TO UNDERGRADUATE PROGRAMS

Professors Woolsey *(Chairman)*, Bruce, Drummond.

ADVANCED STUDIES

Professors Kamal *(Chairman)*, Farley, Harris, Guthrie, Paige, Silvester, Zwarts.

Student Members: Two graduates.

AGRICULTURAL ENGINEERING

Professors Ogilvie *(Chairman)*, Schuepp and Broughton of the Faculty of Agriculture and Professors Forde, Japp and Weber of the Faculty of Engineering.

DEVELOPMENT

Associate Dean Pavlasek *(Chairman)*, Acting Dean Barton, Professors Farnell, Schoenauer, Marsaglia, Ratcliff, Redwood, Stachiewicz, Williams.

Student Members: Two undergraduates.

LIBRARY

Professors Newman *(Chairman)*, Farkas, Howarth, Merrett, Savage, Thompson, Mrs. J. Wygnanski.

Student Members: Two undergraduates and one graduate.

NOMINATING

Acting Dean Barton *(Chairman)*, Professors Davenport, Dealy, Drummond, Harris, Howarth, Marsaglia, Newman.

SCHOLARSHIPS, BURSARIES AND LOANS

Professors Adler *(Chairman)*, Bruce, Redwood.

STANDINGS

Associate Dean Bruce *(Chairman)*, Acting Dean Barton, Professors Farnell, Ratcliff, Redwood, Schoenauer, Stachiewicz, Williams, Ms. I. Godefroy *(ex officio)*.

2 THE FACULTY

2.1 HISTORICAL NOTE

The Faculty of Engineering celebrated its centenary during the 1971-72 session. It began operations as the Department of Practical and Applied Science in the Faculty of Arts offering degree programs in Civil Engineering and Surveying, Mining

Engineering and Assaying, and Practical Chemistry and Assaying. Diploma courses had been offered from 1859 and by 1871, the staff and enrolments had increased sufficiently to justify the creation of the Department. Continued growth led to the formation of the Faculty of Applied Science in 1878 and by 1910 there were ten degree programs offered, including Architecture and Railroad Engineering. Subsequent changes in the overall pattern of the University led to the creation in 1931 of the Faculty of Engineering with a departmental structure very similar in name to that which exists at the present time.

2.2 THE FACULTY TODAY

The current structure of the Faculty includes five engineering departments and two schools:

The Departments

- Chemical Engineering
- Civil Engineering and Applied Mechanics
- Electrical Engineering
- Mechanical Engineering
- Mining and Metallurgical Engineering and Applied Geophysics

The Schools

- Architecture
- Computer Science

Undergraduate programs leading to professional bachelor degrees are offered in all segments except the recently created School of Computer Science. These programs are designed to qualify the graduates for immediate employment in a wide range of industries and for membership in the appropriate professional bodies. Additionally, a non-professional degree is offered in the School of Architecture for those who plan to work in related fields not requiring professional qualification. The curricula are also structured to provide suitable preparation for those who plan to continue their education in post-graduate studies either at McGill or elsewhere.

The academic programs, which are described in detail in Section 5, are divided into a core and an elective section. The core programs emphasize those unchanging basic principles which permit our graduates to keep abreast of progress in technology throughout their careers. Exposure to current technology is provided by the wide variety of technical elective courses which allow our students to pursue in depth a particular field of interest. Free electives provide the opportunity for study in non-technical fields. We recognize the managerial functions of a large proportion of engineers and maintain a close liaison with the Faculty of Management. A variety of sub-programs in management have been established and are described in Section 5.

Post-graduate programs leading to master's and doctoral degrees are offered in all sectors of the Faculty. Numerous areas of specialization are available in each of the departments and schools. All post-graduate programs are described in the *Announcement of the Faculty of Graduate Studies and Research.*

The recently created School of Computer Science concerns itself with a broad range of activities associated with the design, operation and application of computer facilities. A variety of courses appropriate to these areas is available to our undergraduates. Specialized degree programs are offered only at the post-graduate level following undergraduate studies in engineering, mathematics or certain branches of science.

2.3 SPECIAL FACILITIES AND RELATED PROGRAMS

2.3.1 McGILL COMPUTING CENTRE

The Computing Centre, located in Burnside Hall, is organized to provide digital computer service for research and instructional purposes within the University. The equipment installed comprises an IBM System 360 Model 75 and an IBM System 370 Model 158 computer. The 360/75 provides batch processing from both local and remote locations, including a card reader and line printer in the McConnell Engineering Building. The 370/158 is operated as a remote access system, providing interactive computing from typewriter terminals installed at many locations on campus.

All engineering undergraduate students receive an introductory course in computing in the early stages of their studies and subsequently use the computer for the solution of engineering problems in other courses. Post-graduate students and staff use the facility extensively for research purposes.

2.3.2 BRACE RESEARCH INSTITUTE

The Brace Research Institute was founded in 1959 to develop equipment and techniques for making arid lands available and economically useful for agricultural purposes. The Institute has concentrated on the problems affecting individuals or small communities in rural areas and is one of the few organizations with this basic objective.

In general, equipment developed by this Institute utilizes as many local resources as possible, whether human, energy or material, so that the technology can be easily adapted to the local environment. As a result the Institute has concentrated on utilizing solar and wind energy as well as simple desalination systems, specifically concentrating on the problems that face isolated rural populations in developing arid areas.

The adaptation of simple greenhouses combined with solar desalination systems for the production of food and water in arid areas is being developed. Also simple windmills for the production of electricity and the pumping of water have been developed. Basically the approach adopted is that of appropriate technology.

The Institute has its headquarters in the Agricultural Engineering Building on the Macdonald College campus at Ste-Anne de Bellevue about 20 miles to the west of the main campus.

2.3.3 INSTITUTE FOR MINERAL INDUSTRY RESEARCH

This facility has been established at Mont St-Hilaire by the Department of Mining Engineering and Applied Geophysics to conduct research and development relating to problems confronting the mineral industry of Canada. The program covers a wide range of activities and much of the work of the Institute is of an interdisciplinary nature.

2.3.4 AGRICULTURAL ENGINEERING

The Faculty of Engineering cooperates with the Faculty of Agriculture in providing courses of instruction for a curriculum in Agricultural Engineering *to meet requirements for a degree awarded in the Faculty of Agriculture.* The penultimate year of the program is given by the Faculty of Engineering on the Montreal campus. Details of the curriculum are given in the *Announcement of the Faculty of Agriculture.*

2.3.5 BIOMEDICAL ENGINEERING UNIT

The Biomedical Engineering Unit was formed in 1966 jointly by the Faculties of Engineering and Medicine to increase cooperative research work in this new but important area. It provides post-graduate programs at the M.Eng. and Ph.D. levels for engineering graduates from any specialty who are appropriately motivated.

The research interests of the Unit can be classified into two main categories: (i) experimental and theoretical studies of a basic scientific nature, and (ii) application and development of technology for health care delivery. The basic research work encompasses neuromuscular control system studies, in particular locomotion and posture, vestibular and visual control; optimization studies of eye movements and of the cardiovascular system; sensory and neural communication theory; modelling of the auditory system; and amino acid transport across cell membrane. Research is done within the Unit and in the Otolaryngological Research Laboratories, Royal Victoria Hospital, Department of Biophysics, Montreal Children's Hospital, or in any other laboratories primarily concerned with the particular projects.

In the area of research and development for health and medical services, the activities are: computer applications and instrumentation for audiology, cardiology, electronystagmography, visual testing and the processing of biological signals; sensory aids; analysis of the system aspects of hospitals, health care centres and their sub-units; investigation and design of information systems for pathology, clinical laboratories and other hospital functions.

2.4 LIBRARY FACILITIES

The University has numerous libraries serving a wide variety of needs. Those specifically serving Engineering and Architecture are the Engineering Library, the Physical Sciences Library and the Blackader Library of Architecture. The general needs of undergraduates are served by the Redpath Library which, in addition to a collection of 100,000 volumes, has extensive audio-visual facilities permitting self-study of modularized courses.

The Engineering Library is located on the Main Floor of the Macdonald Engineering Building in Room 283. It contains nearly 30,000 volumes. The contents cover Civil, Electrical and Mechanical Engineering with additional information on the following subjects: aeronautics, computer science, management, mathematics and soil mechanics.

Material on Chemical, Metallurgical and Mining Engineering is available at the Physical Sciences Library which also houses literature on chemistry, geography, geology, mathematics and physics and is located in the Physical Sciences Centre.

The Blackader Library of Architecture, on the third floor of the Redpath Library, houses approximately 30,000 volumes. The subjects of this collection cover landscape architecture, town planning and urban design, history of architecture, architectural planning, building construction, housing, fine arts and applied arts. The library subscribes to 210 periodicals in various languages. The Blackader Library has its own Rare Books Department with valuable first editions in the fields of architecture and the fine arts. On the fourth floor of the building is a unique collection of original drawings and photographs of old Canadian architecture. The Blackader Library serves undergraduate as well as graduate students.

More details on library services are given in the Engineering Library Handbook available at the Engineering Library circulation desk and the Redpath Library Handbook available at the reference desk on the main floor of the Redpath Library.

3 GENERAL INFORMATION

3.1 ADMISSION REQUIREMENTS

Admission to the Faculty's undergraduate programs occurs twice per year, at the start of the Fall semester and the start of the Spring semester. It is based on one of the following qualifications:

Satisfactory completion of the College Equivalent program in Engineering or Physical Sciences at McGill or equivalent preparation at another college or university in the Province of Quebec.

OR

The diploma of Collegial Studies (DCS or DEC) in the Physical Sciences program at a CEGEP in the Province of Quebec. A candidate will have a greater choice of electives in his engineering program if he can take the collegial elective Calculus III. An equivalent mathematics course is provided for those who were unable to do this.

OR

Academic qualifications achieved elsewhere and equivalent to the above.

Enrolment in the School of Architecture is limited and the selection of applicants is based on academic standing. Applicants who are not accepted for Architecture and are qualified for Engineering will be offered admission to a Department of Engineering.

3.2 APPLICATION

Application should be made to the Director, Admissions Office, McGill University, P.O. Box 6070, Station "A", Montreal, Que. H3C 3G1.

Applications for admission to the Fall semester should be received before March 1. Applications after this date will be considered only from Canadian residents and then only if places are available.

Applications for admission to the Spring semester must be received before December 1.

3.3 REGISTRATION

Registration and late registration dates will be announced separately.

An additional fee of $25 is required for late registration. Applications for remission of the late registration fee will be considered only in cases of illness or other family emergency.

All students wishing to enrol in courses outside the Faculty, e.g. Languages, Fine Arts, Music, must consult the Department offering the courses prior to registration.

3.3.1 COURSE CHANGES

A student may change a course for which he has registered provided this is done before the end of the third week of the semester.

3.3.2 COURSE WITHDRAWAL

A student may withdraw from a course without academic penalty provided he accomplishes this before the end of the tenth week of the semester. Beyond this time his name will appear on the examination lists and, in the event of his not taking the examination, he will be allocated a KF grade (see Section 4.3.1).

3.4 COUNSELLING

New students are required to seek academic counselling about their programs prior to the registration date from the Department in which they plan to study. Additional information may be obtained by calling:

General	392-5860, -5878 or -5880
Architecture	392-5409
Chemical Engineering	392-5432
Civil Engineering	392-5963
Computer Science	392-8274
Electrical Engineering	392-5416
Mechanical Engineering	392-5473
Metallurgical Engineering	392-5706
Mining Engineering	392-5430
Non-Quebec Admissions	392-5867
Student Aid	392-5258

3.5 FEES

The University's fee structure has been changed to reflect the credit system. Basically, students will pay $19.00 per credit plus the appropriate Student Services and Student Society's fees. You should either consult the *General Announcement* or enquire of the Registrar's Office for details.

3.6 STUDENT ACTIVITIES

The campus offers a wide variety of extracurricular activities for students. All are urged to participate in those of their choice and within the limits of their interests and abilities. Many of these are organized within the Faculty under the auspices of the Engineering Undergraduate Society and/or the Architectural Undergraduate Society. Both of these organizations publish handbooks describing their operations and the activities of various clubs and societies within the Faculty. All undergraduate students automatically become members of the EUS or the AUS, as appropriate.

3.7 ACADEMIC CREDIT TRANSFER AGREEMENT

Regular full-time undergraduate students and regular graduate students registered at McGill may, with the written permission of the Dean of their Faculty, register for up to 40% of a full load in each academic year at any Quebec University. These courses, weighted, graded, and successfully completed according to the standards of the university giving the courses, will be fully recognized by McGill for the purpose of the degree for which the student is registered. Students wishing to take advantage of this agreement should consult their Dean for details, and are informed that this agreement is subject to the following conditions:

(i) that courses in the core program must be taken at McGill;

(ii) that the other universities concerned may, at their discretion, refuse the registration of a student for any of their courses or programs;

(iii) that the obligation of the student to follow the curriculum laid down by McGill is not affected;

(iv) that the student is responsible for ensuring that his timetable at McGill permits him to take courses at any of the other universities concerned;

(v) that the universities concerned are not responsible for special arrangements in cases of examination timetable conflict.

Students may take advantage of this agreement by completing the TRANSFER CREDIT form available from the Registrar's Office. This form permits the student to collect the required academic authorizations and that of the Director of Finance; ensures automatic fee transferral from the home university to the host university; and ensures the automatic reporting of marks and credits to the home university.
NOTE: Transfer credits are not calculated in the GPA or CGPA and the grades are not entered on the student's McGill transcript.

4 ACADEMIC REQUIREMENTS

4.1 THE QUEBEC SYSTEM OF EDUCATION

Post-secondary education for students proceeding to university degrees in the Province of Quebec is divided into two distinct levels:

(1) a collegial program normally of two years' duration following junior matriculation, and

(2) a university program normally of three years' duration following completion of the collegial program.

The programs of the Faculty for the 1974-75 session are presented in the following pages.

4.2 DEGREES AND REQUIREMENTS

Professional:
Bachelor of Architecture
Bachelor of Engineering
Bachelor of Engineering (Honours)

Non-Professional:
Bachelor of Science (Architecture)

The basic requirement for the B.Eng. degree is completion, with a cumulative grade point average of 2.00 or better, of a departmental program while registered as a degree candidate. The normal work-load is 15 to 18 credits per semester. A minimum of six semesters is required for completion of any program.

The non-professional B.Sc.(Arch.) degree is similarly structured with similar requirements. The professional B.Arch. degree requires a minimum of two additional semesters to complete the program.

4.3 STUDENT PROGRESS

The session is divided into two semesters with examinations and the evaluation of student progress at the end of each. The course promotion system is employed. Students are allocated a letter grade for each course taken. Their grade point average is computed as described below from a combination of the grade and the credit assigned to a course.

4.3.1 LETTER GRADES

A	Very Good
B	Good
C	Satisfactory
D	Conditional Pass
F	Failed
KF	Incomplete (failing)
L	Deferred

Grades A, B and C are permanent grades clearly indicating satisfactory results. Grade D is a permanent grade indicating marginal results which may be acceptable for peripheral courses but not for core courses required by the program. The classification of a course as core or peripheral depends on the individual student's program and will be decided by his department. Grade F is a permanent grade indicating unsatisfactory results. In addition, a student may be assigned categories KF and L. Category KF indicates a temporary deficiency which the student must clear in order to receive credit. Category L, which does not influence grade point average, indicates a deferred grade because of medical or other valid reasons.

4.3.2 COURSE CREDIT

The credit assigned to a particular course reflects the amount of effort it demands of the student. One credit normally represents three hours total work per week. This is in general a combination of lecture hours, other contact hours such as laboratory periods, tutorials and problem periods and personal study. As a guide the average division of time for a course is indicated in hours in the course listing after the course credit. For example 3(3-0-6) indicates a credit of three units consisting of three lecture hours per week, no other contact hours and six hours of personal study per week.

4.3.3 GRADE POINT AVERAGES

Letter grades are assigned *grade points* according to the scheme A=4, B=3, C=2, D=1, F=0, KF=0. Category L is excluded from the calculation of the grade point average which is defined by the ratio

$$\frac{\Sigma \text{ (course credit x grade points)}}{\Sigma \text{ course credits}}$$

Summation over all courses taken in one semester gives the semestrial grade point average (SGPA) while summation over all courses taken since entry into the program gives the cumulative grade point average (CGPA). All results are included when courses are taken more than once.

4.3.4 STANDINGS

A student's standing is based on his CGPA according to the following criteria.

Satisfactory standing:
2.00 or better

Probationary standing:
1.20 - 1.99 first semester
1.50 - 1.99 subsequent semesters

Unsatisfactory standing:
less than 1.2 first semester
less than 1.5 subsequent semesters

A student must successfully complete the B.Eng. or B.Sc.(Arch.) programs within five years of entry. Candidates admitted to advanced standing will have a correspondingly reduced period in which to complete. Candidates entering the B.Arch. program must complete the degree requirements within two years. Extensions may be granted by the Committee on Standings in cases of serious medical problems or where other similarly uncontrollable factors have affected a student's progress.

Candidates in satisfactory standing may proceed with the following conditions:

(1) All core courses in which D or F grades were obtained must either be repeated successfully (grades A, B or C) or be replaced by an alternative approved course which is completed successfully.

(2) All other courses in which F grades were obtained must either be repeated (grades A, B, C or D) at some point before graduation or be replaced by some alternative approved course which is completed successfully before graduation.

Candidates in probationary standing may proceed for one semester under the same conditions noted above but, in addition, must reduce their load to a maximum of 13 credits per semester and must achieve at the end of the semester either a CGPA of 2.00 or better or an SGPA of 2.5 or better.

Candidates with unsatisfactory standing must withdraw for at least one semester, after which they may be considered for readmission by the Committee on Standings.

4.3.5 REPEATED COURSES

A student who fails to achieve the required results in a course must successfully repeat either it or a substitute course approved by his department. For students who fail prerequisite courses which are offered formally in only one semester, the departments responsible may, in appropriate cases, arrange 'reading courses' during the other semester or during the summer months. Such courses taken during a regular semester constitute a normal part of the candidate's work load which must be reduced correspondingly in the rest of its content.

4.3.6 REREADS OF EXAMINATIONS

A student may request the reread of an examination by applying in writing to the Associate Dean for Student Affairs within three months of the date of the examination. Payment of the $10 reread fee must be enclosed with the application. If the grade is improved as a result of the reread the fee is refunded.

4.4 COURSE NUMBERING SYSTEM

Detailed curricula are listed in the next section under the appropriate school or department. In each case, the courses are grouped under four categories which are common to all programs:

(1) required courses in subjects taught outside the department
(2) required courses in subjects taught inside the department
(3) elective courses in technical subjects to be selected according to rules which vary somewhat from department to department, and
(4) elective courses of a general nature which permit the student to extend his education in areas of relevant personal interest.

A core program comprises all required courses. The course numbers indicate the department of origin by the first three digits as follows:

Science Departments

180 - Chemistry
186 - Geology
189 - Mathematics
198 - Physics

Engineering Departments

300 - Faculty (non-departmental)
301 - Architecture
302 - Chemical Engineering
303 - Civil Engineering and Applied Mechanics
304 - Electrical Engineering
305 - Mechanical Engineering
306 - Mining and Metallurgical Engineering and Applied Geophysics
308 - Computer Science

The fourth digit indicates the level of the course as follows:

(1) science courses numbered -2xx, -3xx, -4xx are normally taken in the first, second and third years, respectively;
(2) engineering courses are in general numbered according to the levels of prerequisites, i.e. -0xx has no prerequisites, -1xx has one level of prerequisite, etc.

The terminal letters indicate the semester(s) in which the courses are given, i.e. A - Fall, B - Spring, C - Summer, D - Fall and Spring, F - An assignment or project accomplished in the summer but reported in the Fall.

Where asterisks appear with a prerequisite, they have the following significance:

* a D grade is acceptable for prerequisite purposes

** under special circumstances, the Department may permit this course to be taken as a co-requisite.

The curricula and courses described in the following pages have been approved for the 1974/75 session but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

5 ACADEMIC PROGRAMS

5.1 THE FACULTY OF ENGINEERING

Acting Dean	Thomas H. Barton
Associate Deans	
Student Affairs	William Bruce
Planning and Development	Thomas J.F. Pavlasek
Associate Professor of Engineering Practice	John T. Woolsey
Special Lecturer in Engineering Law	Nat Salomon

A number of faculty courses are offered. These courses are elective and are of a more general nature than the departmental courses.

300-010A,B **ENGINEERING ECONOMY 3(3-0-6).** Basic concepts of accounting. Interpretation of financial statements. Mathematics of finance. Techniques for decision making on the acquisition and disposal of capital assets. (Rates of return, uncertainties, risk, retirement and replacement, valuations, leasing, benefit/cost, optimum levels of investment.)
Textbook: Grant and Ireson, Engineering Economy, Fifth Edition, 1970(Ronald).
Professor Woolsey

300-011A **ECONOMIC ENVIRONMENT 3(3-0-6).** Theory of prices. Theory of the firm. Public finance. The banking system. National income. Employment. Labour relations. Inflation. Poverty. Economic growth. Regional economic problems. Engineering applications of micro-economics. Influence of micro-economics on engineering decisions.
Students who have taken a course in general economics at college level cannot take 300-011A for credit. Textbook: To be announced.
Professor Woolsey

300-112B **MANAGEMENT 3(3-0-6).** *Prerequisites: 300-010A,B**, 300-011A or equivalent.* The application of science to management. Coordination of the operations of the business enterprise through planning, organizing, staffing, directing and controlling. Management systems.
Textbook: Koontz & O'Donnell. Principles of Management (McGraw-Hill)
Professor Woolsey

300-020A **ENGINEERING LAW 2(2-0-4).** Definition of law; different branches of law; distinction between civil and criminal law and between civil and common law; statutes, orders in council, and by-laws; Canadian constitutional law and organization of courts; civil law including marriage, tutorship, minority, and interdiction, types of property, rights of ownership, successions, wills and succession duties, expropriation, servitudes, obligations, responsibility for negligence, Workmen's Compensation Act, privileges, hypothecs, registration, prescription, marriage contracts and rights of women, sale, lease and hire, mandate, engineering and architectural contracts. Responsibility of architect and builder; organization of engineering and architectural professions; patents, trademarks, industrial design and copyright; partnership and companies; mining; railways; expert evidence and evidence generally.
Mr. N. Salomon

300-030A **ENVIRONMENTAL ASPECTS OF TECHNOLOGY 3(3-0-6).** Modern society depends for its effective functioning on technology, much of which has far-reaching implications for our environment. The course gives a general view of our technological requirements, discusses potential problem areas and reviews measures for their alleviation. It commences with a general discussion of the urban environment indicating our needs for space, energy and communications. The factors governing energy production are then considered followed by a discussion of transportation systems, vehicles and noise. A survey of our needs for pure water and potential supplies leads to consideration of waste disposal. The public health aspects of water and air pollution are discussed. Finally the application of systems engineering to the whole problem is reviewed.
The course is suitable for U1 level engineering and science students but consideration will be given to admitting any student with a collegial level science background.
The course is taught by a team of professors expert in the particular fields. Grading is on the basis of two short papers and one medium length paper.

5.1.1 CHOICE OF ELECTIVES

Students of the Faculty have a considerable choice of electives divided into the categories of free and technical. The choice of electives while wide is limited by timetable considerations and by departmental regulations. The Faculty tries to arrange its timetable to provide maximum choice. The departments publish, in this *Announcement* and in separate documents, information regarding the choice of courses. Students should also consult their course advisers. Some general information applicable to all students of the Faculty is given below. This mainly covers the area of management, a topic of considerable importance to engineers, but also gives information on environmentally oriented courses and materials science.

COURSES IN MANAGEMENT FOR ENGINEERING STUDENTS

Engineering students wishing to take courses in management as part of their electives should note the following.

Courses Available

In addition to the Faculty courses, 300-010, Engineering Economy, 300-011, Economic Environment and 300-112, Management, the following Faculty of Management core courses are available, subject to timetable requirements, to Engineering students. Core courses not listed are not available since they include a significant proportion of material covered in the Engineering programs.

Accounting I	280-211A,B
Behavioural Science I	280-221A
Behavioural Science II	280-222B
Behavioural Science III	280-323A,B
Finance I	280-341A,B
Managerial Economics	280-393A,B
Marketing Management	275-352B

1. Students interested in an overall view of management should take one or more of the following

Engineering Economy	300-010A,B
Economic Environment	300-011A
Management	300-112B

2. Students wanting a more detailed treatment should choose

	Economic Environment	300-011A
or	Principles of Economics	154-200 (at the CEGEP level)

followed by

Managerial Economics	280-393A

and one or more of the following

Accounting I	280-211A,B
Finance	280-341B
Marketing Management	275-352B

3. Students interested in behavioural and social sciences should note that

Behavioural Science I	280-221A	
Behavioural Science II	280-222B	(prerequisite: 280-221)
Behavioural Science III	280-323A,B	(prerequisite: 280-222)

are well adapted to engineering needs.

4. The following comments are provided to assist students in the selection of the three courses offered within the Faculty.

300-010A,B ENGINEERING ECONOMY

This course is unique on the campus. There is little duplication of subject matter with other undergraduate courses in the University. It is designed for students in the penultimate and final years of Architecture and Engineering. While there are no prerequisites, *it is not recommended for students in U1.*

300-011A ECONOMIC ENVIRONMENT

This is offered for students who are interested in socio-economic environment and who did not take a course in general economics, such as 154-200D, Principles of Economics, at the CEGEP level. Students who have a course in general economics at the college level may not take it for credit. If they are interested in further work in economics, they should take Managerial Economics, 280-393A, in the Faculty of Management.

300-112B MANAGEMENT

This is an introduction to management for students in the penultimate and final years who do not intend to go on to an M.B.A. program. The prerequisites are 300-010A,B, Engineering Economy, and 300-011A, Economic Environment (a course in general economics at the college level is acceptable in place of 300-011A). Students who took Management, 278-E82B, at the college level or courses in Behavioural Science in the Faculty of Management may not take this course for credit. If these students wish to take further courses in management subjects, they are advised to take university-level courses in the Faculty of Management.

MINOR IN MANAGEMENT

The attention of students interested in pursuing an integrated program in management is drawn to the Minor in Management which comprises the following six courses:

Accounting I	280-211A,B
Behavioural Science II	280-222B
Behavioural Science III	280-323A,B
Finance I	280-341A,B
Managerial Economics	280-393A,B
Marketing Management	275-352B

Prerequisite to entry to this program is satisfactory performance in a collegial course in general economics e.g. 385-915-71 or 383-920-71, or the McGill collegial equivalent course 154-200, or the Faculty course 300-011.

Since the program contains 18 credits it cannot be completed within the departmental free elective allowances. A student taking it must therefore either accept additional load, take additional time, or have his department's permission to count some Management courses as technical electives.

ENVIRONMENTAL STUDIES

Environmental Studies at McGill consists of a group of interdisciplinary undergraduate courses that examine selected aspects of the interrelationship of man with the natural and the built environment. These courses have few prerequisites, and are available as electives to students in any major program. Any or all of the courses can be chosen, depending upon the student's interest and the free electives available in his or her major program. The courses are given by different Departments as listed below.

This is not a degree program or a major program. It is a group of elective courses designed to meet the needs of students interested in relating their major study area to environmental studies. The courses stress the comprehensive nature of environmental problems, and hence the need to synthesize humanistic, institutional and scientific knowledge in order to understand these problems. Thus, they provide a perspective that emphasizes the unity of knowledge and the interconnection of human and natural processes. The focus of these courses is on man in the environment rather than on aspects of environmental science such as pollution or ecology.

The courses attempt to provide the broad framework of the environmental concern, so that the student can see where his or her major field of study fits in and is related to other disciplines. These are courses in synthesis of information about various aspects of the environment, rather than analytical courses within a discipline.

Students wishing to major in some discipline related to environmental concerns should consider the appropriate major, honours or faculty programs available within the University. Many Departments offer courses which deal with environmental aspects for a particular discipline, and which are available to students from other majors. Students should consult course descriptions in appropriate Departments for details on such courses.

Many other courses offered by the Faculty, especially in the School of Architecture and in the Departments of Chemical and of Civil Engineering, have a strong environmental orientation. Courses involving urban systems, traffic flow, water purification and waste disposal are available as are more general courses on combustion, energy conversion and the chemical processing of gases and fluids. The student interested in these topics should consult with his departmental adviser in order to plan a coherent set of studies.

COURSES OFFERED:

300-030 **ENGINEERING.** Environmental Aspects of Technology 3(3-026). A general view of our technological requirements, potential problem areas and measures for their alleviation. Topics covered are space, energy and communications needs in the urban environment; factors governing energy production; transportation systems, vehicles and noise; water supply; waste disposal; public health aspects of water and air pollution; applications of systems engineering.
Coordinated by **Professor A. Pakalnins**

183-302D **GEOGRAPHY.** Environment: Ecosystems and Man (6 credits; 3 hrs) *Prerequisite: Geography 203D or Biology E10D or permission of instructor.* Field work is emphasized. An ecological analysis of the physical and biotic components of the environment, with emphasis on the scientific, technological, institutional and other aspects of environmental degration and restoration. Practical resource management in collaboration with local government and industry.
Professor R. Zimmerman

280- **MANAGEMENT**. World Economy in the 1980's. Is being prepared to be given in the Faculty of Management. **Professor K. Valaskakis**

198-200A **PHYSICS.** Physical Science I. (3 credits; 3 hrs) **Professor G. Austin**

260-370B **RELIGIOUS STUDIES.** The Human Condition. (3 credits)
Professor A. Boorman

166-226A **SOCIOLOGY.** Ecology and Society. (3 credits) The social origins of the ecological crisis in industrial societies. Comparison of attempts to protect and regulate the environment in industrialized nations. Sociological basis of ecology-oriented social movements and pressure groups. Intensive studies of selected industries and their effects upon the environment. **Professor P. Ehrensaft**

Three further courses are being prepared, and are expected to be available for 1974-75.

1. A course on Environmental Law to be given in Continuing Education.
2. A course entitled "Models of Environmental Systems" to be given by the Faculty of Engineering, available to University undergraduates. Introduction to the use of computer simulation for the study of social system behavior. Emphasis on expressing theories in computer simulation form and the interpretation of simulation results. Comparison between simulation models and "mental models." Simulation exercises based on the world models developed at MIT.
3. A course on food and resources, to be given by the Faculty of Agriculture, and available to University undergraduates.

Further information on these courses can be obtained from the instructors, from the Departments, or from the Director of Environmental Studies, Stewart Biology Building, McGill University.

MATERIALS SCIENCE

Materials such as structural steel and reinforced concrete, high-alloy heat-resistant steels, composites such as fibreglass, polymers such as polyethylene and highly refined exotic materials such as germanium and silicon are of vital importance to engineers. A survey of the properties and characteristics of a wide range of such materials is provided by the elective, Materials Science, 306-015B, offered by the Department of Mining and Metallurgical Engineering. The course 303-001A, Structural Materials, offered by the Department of Civil Engineering, treats similar material from a somewhat different viewpoint. Both courses are especially suitable for students in their first year. More advanced and specialized courses are provided by the departments and students should consult their departmental advisers regarding their choice.

5.2 SCHOOL OF ARCHITECTURE

Director

Norbert Schoenauer

Associate Director

Derek Drummond

Professors

John Bland
Peter Collins
Norbert Schoenauer
Stuart Wilson

Visiting Professors

Raymond Affleck
Thomas Blood

Associate Professors

Bruce Anderson
Joseph Baker
Derek Drummond
David Farley
John Schreiber
Radoslav Zuk

Assistant Professors

Brian McCloskey

Research Associate

Witold Rybczynski

Sessional Lectures

David Bourke
Leslie Doelle
Roy LeMoyne
Seymour Levine
Harry Mayerovitch
Arthur Mendel
Gentile Tondino
Orson Wheeler

The McGill architectural program is divided into two parts. The first leads to a non-professional degree Bachelor of Science (Architecture), as a preparation for activities related to architecture or a first and basic stage in professional architectural education. The second, consisting of a minimum of two semesters for those with the McGill B.Sc. (Arch.), leads to the professional degree Bachelor of Architecture which has long been recognized by the Province of Quebec Association of Architects and the Royal Institute of British Architects as representing completion of their educational requirements for membership. The Bachelor of Architecture degree is also recognized by the Commonwealth Association of Architects. Candidates in the first part of the program who plan to go on to the professional degree must follow the series of required and elective courses stipulated for professional studies. Others who intend to enter activities related to architecture may make appropriate substitutions for certain of the required courses in order to improve their preparation for studies in related areas.

5.2.1. ANCILLARY ACADEMIC FACILITIES

5.2.1.1 Laboratories

The Architectural Workshop - see course 301-320A, Design and Construction I and course 301-421B, Design and Construction II.

The Communications Laboratory - see course 301-010A, Communication, Behaviour and Architecture and course 301-424B Design and Construction V.

5.2.1.2. Collections

The Blackader Library, housing the architecture collection, is under the supervision of Mrs. Eva Doelle. The slide collection is maintained by Mme Johanne Bellefleur-Arsenault under the direction of Professor Peter Collins.

Curriculum for the B.Sc.(Arch.) Degree

Required Courses

			Course Credit	
NON-DEPARTMENTAL SUBJECTS				
303-005A,B	Mechanics I		4	
*303-089A	Building Materials		2	
303-109B	Surveying		3	
303-183B	Strength of Materials		4	
*303-284A	Soil Mechanics and Foundations		2	
*303-285A	Structural Steel Design		2	
*303-288B	Reinforced Concrete Design		2	
*303-392A	Structures		2	
308-070A,B	Computers And Architecture		2	23
ARCHITECTURAL SUBJECTS				
301-001A	History of Architectural Theory I		3	
301-010A	Communication, Behaviour and Architecture		6	
301-012A	Freehand Drawing I		1	
301-102B	History of Architectural Theory II		3	
301-111B	Architectural Graphics and Design Elements		6	
301-113B	Freehand Drawing II		1	
301-214A	Freehand Drawing III		1	
301-216F	Sketching School I		1	
301-250F	Summer Project I		1	
301-315B	Freehand Drawing IV		1	
301-320A	Design and Construction I		6	
301-421B	Design and Construction II		6	
301-422A	Design and Construction III		6	
*301-441B	Mechanical Services		2	
*301-442A	Electrical Services		2	
*301-443B	Environmental Acoustics		2	
301-451F	Summer Project II		1	
One of				
301-423B	Design and Construction IV	6		
301-424B	Design and Construction V	6	6	55

*Candidates intending not to proceed to the B.Arch. degree may substitute other courses of equal total weight for any of these.

Elective Courses

To be selected from those offered by the School (listed below) and/or a sequence of approved courses from other departments. 20

Architectural Electives

301-203A	The Evolution of Standardization in Urban Spaces	2
301-204B	History of Architecture in Canada	2
301-205A	History of Housing	2
301-230B	Landscape	2
301-232A	Structure of Cities	2
301-235A	Site Usage	2
301-407A	Seminar on Architectural Judgement	2
301-408A	Seminar on Architectural Theory in the 20th Century	2
301-409B	Seminar on Legal Aspects of Environmental Control	2
301-420B	Geometry, Architecture and Environment	2
301-431A	Civic Design	2
Total		98

Curriculum for the B.Arch. Degree

Required Courses				**Course Credit**
NON-DEPARTMENTAL SUBJECTS				
300-010A,B	Engineering Economy		3	
300-020A	Engineering Law		2	5
ARCHITECTURAL SUBJECTS				
301-317F	Sketching School II		1	
301-433A	Urban Planning I		2	
301-434B	Urban Planning II		2	
301-444A	Professional Practice		2	
301-445B	Specifications		2	
301-452F	Summer Project III		1	
Any two of				
301-425A,B	Design and Construction VI	7		
301-426A,B	Design and Construction VII	7		
301-427A,B	Design and Construction VIII	7	14	24
Electives				4
Total				33

COURSES OFFERED BY THE SCHOOL

Elective courses are indicated by the symbol •

301-001A **HISTORY OF ARCHITECTURAL THEORY I 3(3-0-6).** An introduction to the study of architectural ideas.
Professor Collins

301-010A **COMMUNICATION, BEHAVIOUR AND ARCHITECTURE 6(2-10-6).** Design in relation to human communication and behaviour. Visual perception and architectural expression. Techniques of visual communication and graphic design. Modelling with wet materials. Shaping and forming dry materials. Models. Photographic methods of designing and recording. Basic printing methods including silkscreen. Orthographic projection, sketching and architectural drawing.
The Communications Laboratory, including the Photo Lab, is under the direction of Professor Bruce Anderson assisted by Barry Murphy, Technician.
Professor Anderson

301-012A **FREEHAND DRAWING I 1(0-3-0).** Drawing in penci l and charcoal.
Mr. Tondino

301-102B **HISTORY OF ARCHITECTURAL THEORY II 3(3-0-6).** *Prerequisite: 301-001A*.* A study of architectural ideals of the present century and of the technological and sociological developments which affected them.
Professor Collins

301-111B **ARCHITECTURAL GRAPHICS AND ELEMENTS OF DESIGN 6(2-10-6).** *Prerequisite: 301-010A.* Orthographic projections, measured drawings, perspective and other conventional representations of architectural elements with reference to their spatial qualities, effects of light, colour and texture. Diagrams and lettering.
Professor Drummond

301-113B **FREEHAND DRAWING II 1(0-3-0).** *Prerequisite: 301-012A*.* A continuation of course 301-012A.
Mr. Tondino

•301-203A **THE EVOLUTION OF STANDARDIZATION IN URBAN SPACES 2(2-0-4).** *Prerequisite: 301-102B.* A historical survey of tectonic theories related to the creation of orderly urban environments in the 16th, 17th and 18th centuries; the theories of standardization as applied to the classical "Orders" and their relevance to standardized building components today.
Professor Collins

•301-204B **HISTORY OF ARCHITECTURE IN CANADA 2(2-0-4).** *Prerequisite: 301-102B.* French, British and American influences in the Maritime Provinces, Quebec and Ontario.
Professor Bland

•301-205A **HISTORY OF HOUSING 2(2-2-2).** *Prerequisite: 301-102B.* Indigenous housing both transient and permanent, from the standpoint of individual structure and pattern of settlements. The principal historic examples of houses including housing in the age of the industrial revolution and contemporary housing.
Professor Schoenauer

301-206B **PHILOSOPHY OF STRUCTURE 2(2-0-4).** *Prerequisite: Satisfactory completion of courses in the Civil Engineering program totalling 45 credits.* An inquiry into the principles and factors underlying the development and forms of structures, natural and man-made, and the application of these principles to current design problems.
Mr. Mayerovitch

301-214A **FREEHAND DRAWING III 1(0-3-0).** *Prerequisite: 301-113B*.* A continuation of course 301-113B.
Mr. Tondino

301-216F **SKETCHING SCHOOL I 1.** *Prerequisite: 301-113B.* A ten day supervised field trip in the late summer to sketch places or things having specific visual characteristics. Students are required to include Sketching School in the B.Sc.(Arch.) program. **Professor Wilson & Mr. Tondino**

•301-230B **LANDSCAPE 2(2-2-2).** *Prerequisite: 301-102B.* Land form, plant life, microclimate; land use and land preservation; elements and methods of landscape design. **Professor Schreiber**

•301-232A **STRUCTURE OF CITIES 2(2-2-2).** *Prerequisite: 301-102B.* Historical and analytical review of cities and the social, economic, physical and political factors that have determined their location, form, growth or decline. **Professor Bland**

•301-235A **SITE USAGE 2(2-2-2).** *Prerequisite: 301-111B.* Arrangement of building developments on the land. Composite patterns resulting from site planning decisions. Scale and distribution of open space. Utilization of space; relationship of private to public domain; spatial determinism and its effect on interaction and development; qualities of interaction and development; qualities of street-scale open space. Site conditions and restrictions. Site engineering, building layout, drainage and services. Regulatory mechanism; incentive and mandatory controls. **Professor Drummond**

301-250F **SUMMER PROJECT I 1.** *Prerequisite: 301-111B.* These projects are assigned by staff members before the end of the session after discussion with the students in terms of objectives, techniques, etc. **Professor Wilson**

301-315B **FREEHAND DRAWING IV 1(0-3-0).** *Prerequisite: 301-214A*.* A continuation of course 301-214A. **Mr. Tondino**

301-317F **SKETCHING SCHOOL II 1.** *Prerequisite: 301-216F.* Students are required to include Sketching School II in the B.Arch. program. **Professor Wilson & Mr. Tondino**

•301-318B **FREEHAND DRAWING AND SKETCHING 1(0-3-0)9** *Prerequisite: 301-216F.* Drawing and sketching in pencil, charcoal and other media both in the studio and out of doors. **Mr. Tondino**

301-320A **DESIGN AND CONSTRUCTION I 6(2-10-6).** *Prerequisite: 301-111B.* A study of man's need for shelter and for humane environmental amenities. The characteristics of modern building materials and techniques of construction on open sites. Methods of building durable, agreeable and purposeful structures. Design methodology. Aspects of ecology related to architectural design.
The Architectural Workshop is under the direction of Professor Stuart Wilson assisted by Gabriel Deveault and Raymond Rondeau, Technicians. **Professors Wilson & McCloskey**

•301-407A **SEMINAR ON ARCHITECTURAL JUDGEMENT 2(2-0-4).** *Prerequisite: 301-421B*.* The investigation, by means of analogies with the judicial process in Law, of the criteria of architectural judgement. **Professor Collins**

•301-408A **SEMINAR ON ARCHITECTURAL THEORY IN THE 20TH CENTURY 2(2-0-4).** *Prerequisite: 301-423B or 301-424B.* Seminar to allow specific modern architectural problems of design to be studied in detail. **Professors Bland & Zuk**

•301-409B **SEMINAR ON LEGAL ASPECTS OF ENVIRONMENTAL CONTROL 2(2-0-4).** *Prerequisite: 301-407A.* A survey of those aspects of Canadian law which can protect or beneficially modify the environment in the interests of the community.
Professor Collins

301-420B **GEOMETRY, ARCHITECTURE AND THE ENVIRONMENT 2(2-2-2).** Geometry in the formal structure of design. Regular, semi-regular and partly irregular nets or grids, lattices, polygons and polyhedra. Evidence of the presence of these figures and structures in natural objects and natural phenomena. Graphical and physical models. Application to architecture and the human environment.
Professor Wilson

301-421B **DESIGN AND CONSTRUCTION II 6(2-10-6).** *Prerequisite: 301-320A.* Instruction in the design of buildings with particular emphasis on considerations of construction, structural adequacy, weather and fire resistance, building codes and industrialized building systems. Working drawings and models.
The Architectural Workshop is under the direction of Professor Stuart Wilson assisted by Gabriel Deveault and Raymond Rondeau, Technicians.
Professors Wilson & McCloskey

301-422A **DESIGN AND CONSTRUCTION III 6(2-10-6).** *Prerequisite: 301-421B.* A more developed study of the process of forming an architectural concept involving considerations of purpose, site, desirable spatial relationships, efficient lines of movement, appropriate choice of material, structure and methods of construction, all related to judgements concerning appearance, economy and human relevance. Diagrammatic plans, sections and rough models.
Staff

301-423B **DESIGN AND CONSTRUCTION IV 6(2-10-6).** *Prerequisite: 301-422A.* A detailed study of the development of an architectural proposal for a comprehensive building involving a coherent initial concept and subsequent decisions as to the means of fulfilling the requirements skillfully and economically. Preliminary working drawings.
Staff

301-424B **DESIGN AND CONSTRUCTION V 6(2-10-6).** *Prerequisite: 301-422A.* A detailed study of the function and structure of the urban environment, including surveys of selected urban areas by recording and analysing specific environmental factors. Architectural and urban design with specific reference to their social implications. Urban renewal and rehabilitation by means of systematic design methods. Techniques of instructional publicity including documentary film-making.
The Communications Laboratory, including the Photo Lab, is under the direction of Professor Bruce Anderson assisted by Barry Murphy, Technician.
Professor Anderson

301-425A,B **DESIGN AND CONSTRUCTION VI 7(2-12-7).** *Prerequisite: 301-423B or 301-424B.* A detailed study of the organization of multiple units in a problem involving the repetition of elements with appropriately integrated functional, structural and mechanical systems. Principles of problem analysis, programming, site planning, legal considerations, structural possibilities, feasibility and cost studies.
Professor Schoenauer & Visitors

301-426A,B **DESIGN AND CONSTRUCTION VII 7(2-12-7).** *Prerequisite: 301-423B or 301-424B.* A study of exceptional problems of architectural design in terms of community needs but always involving specific environmental modfications of an actual place to achieve some physical or social betterment.
Professor Baker

301-427A,B DESIGN AND CONSTRUCTION VIII 7(2-12-7). *Prerequisite: 201-423B or 301-424B.* A study of complex environmental problems involving conflicting requirements, severe restraints, optimization, adaptability to growth and change, and the integration of building systems. Development of systematic design methods leading to a comprehensive environmental form **Professor Zuk & Visitors**

•301-431A CIVIC DESIGN 2(2-2-2). *Prerequisite: 301-421B.* The elements of form in buildings and their siting: design in the urban setting. **Professor Drummond**

301-433A URBAN PLANNING I 2(2-2-2). *Prerequisite: 301-423B or 301-424B.* Theory and practice. An examination of different basic approaches to urban planning with examples. **Professor Farley**

301-434B URBAN PLANNING II 2(2-2-2). *Prerequisite: 301-433A.* Theory and practice seminar. Detailed analysis of selected examples of the urban planning process, recent and from the past. Each student will be expected to prepare and present a case study. **Professor Farley**

301-441B MECHANICAL SERVICES IN BUILDING 2(2-2-2). *Prerequisite: 301-421B.* Problems encountered in providing mechanical services in buildings. Physiological and environmental aspects of heat, ventilation and air conditions, estimation of heating and cooling loads and selection and specification of equipment. Sprinkler systems and plumbing. Construction problems produced by installation of this equipment. **Mr. Levine**

301-442A ELECTRICAL SERVICES 2(2-2-2). *Prerequisite: 301-421B.* Production, measurement and control of light; design of lighting systems; electrical distribution in residential and commercial buildings; Canadian Electrical Code. **Mr. Mendel**

301-443B ENVIRONMENTAL ACOUSTICS 2(2-2-2). 301-421B. Significance of acoustics in architectural design, and in environmental control of buildings. Acoustical requirements in the design of auditoria such as theatres, lecture halls, opera houses, concert halls, churches, motion picture theatres, studios, etc. Principles of noise and vibration control, sound insulating in building construction. Control of mechanical noises and vibrations. Practical noise control in various types of buildings. **Mr. Doelle**

301-444A PROFESSIONAL PRACTICE 2(2-2-2). *Prerequisite: 301-423B or 301-424B.* The architect's relationship to his client; responsibility; business conduct; supervision; arbitration; issuing of certificates; competitions; standard forms of contracts; payment; liens; servitudes; public health; building regulations; fees. **Mr. LeMoyne**

301-445B SPECIFICATIONS 2(2-2-2). *Prerequisite: 301-423B or 301-424B.* Principles of writing architectural specifications; discussion of actual specifications; essays on common building materials and construction practices; practice in specifying for common trades. **Mr. LeMoyne**

301-451F SUMMER PROJECT II 1. *Prerequisite: 301-421B.* See course 301-250F. **Professor Bland**

301-452F SUMMER PROJECT III. *Prerequisites: 301-423B or 301-424B.* See course 301-250F. **Professors Baker, Schoenauer & Zuk**

5.3 DEPARTMENT OF CHEMICAL ENGINEERING

Chairman

G.A. Ratcliff

Professors

J.M. Dealy
W.J.M. Douglas
M.R. Kamal
G.A. Ratcliff

Associate Professors

T.J. Boyle
R. Clift
O.M. Fuller
J.R. Grace
M.E. Weber

Assistant Professors

J.M. Charrier
B. Volesky

Special Lecturers

M. Avedesian
N.E. Cooke
J.D.B. Ogilvie
A. Rudzinski

Senior Research Associate

W.H. Gauvin

Research Associates

J. Brunet
E.J. Farkas
S.B. Lang

Associate Members

H.L. Goldsmith (Experimental Medicine)
J.L. Neal (Paediatrics)

Chemical Engineering is concerned with processes in which matter undergoes chemical and physical changes in order to create useful products. Fields in which chemical engineers work include synthetic fibres, space, nuclear energy, antibiotics, plastics, oil and petro-chemicals, fertilizers, pollution control and a host of others. Among specific examples of chemical engineering work are the development of the artificial kidney, the production of epoxy resins, and the removal of sulphur dioxide from stack gases to eliminate an atmospheric pollutant and recover a useful material.

Since the techniques employed and the materials available in the process industries are continually changing, the chemical engineer is constantly faced with new challenges. New ideas are first followed up by research on a small scale in a laboratory. If this preliminary work looks economically attractive, the chemical engineer is faced with the development of the new process from the laboratory scale (grams) to the commercial unit (tons). Experimental information on intermediate size equipment (a pilot plant) is likely to be necessary to design the full-scale plant. After construction of the plant, chemical engineers are responsible for its operation and management. Other chemical engineers are involved with technical sales and

service, with economic and technical planning and with all aspects of company management. A substantial number of our graduates also find that our curriculum provides an excellent preparation for courses and careers in law, medicine, and teaching.

The Chemical Engineering curriculum is based on fundamentals in order to provide understanding of physical and chemical principles and their application. Some courses are given by Special Lecturers, engineers from local industry who bring practical relevance to undergraduate teaching.

A modular format is used in a number of courses in the department to allow students to advance at their own pace while gaining more complete mastery of course material. Members of the department have also introduced other teaching innovations especially in the laboratory, in technical paper writing and in the Projects in Chemical Engineering courses. Classes tend to be relatively small and this promotes good student/faculty relationships.

Restricted electives are available in a variety of subjects in the department. Students are advised to take a sequence of courses in one of three areas, ie Pollution Control, Polymeric Materials, or Food and Fermentation Processes. Electives are also offered in digital computer applications and in particle technology. Students may also take more advanced courses at the graduate level as restricted electives. Since technical expertise alone is insufficient for an engineer to function effectively in modern society, free electives are made available. The student is encouraged to enrich his training by taking courses which will improve his ability to communicate in French or English or by broadening himself socially, culturally or technically. Free electives may be chosen from any department in the university, subject only to timetable constraints and approval from the instructor and faculty advisor. Students who have successfully completed Chemistry 202, Chemistry 301 and Mathematics 303 at the CEGEP level are exempted from taking courses 180-212, 180-213 and 189-284 respectively.

Curriculum for the B.Eng. Degree in Chemical Engineering

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
180-212A,B	Introductory Organic Chemistry I	4	
180-213A,B	Introductory Physical Chemistry I	3	
180-250B	Selected Topics in Organic and Physical Chemistry	3	
189-382A	Introduction to Statistics	3	
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286A,B	Introduction to Boundary Value Problems	4	
308-080A	Computers in Engineering	2	23
CHEMICAL ENGINEERING SUBJECTS			
302-001A	Chemical Process Principles I	4	
302-021A	Chemical Engineering Thermodynamics I	3	
302-097A	Technical Paper I	1	
302-122B	Chemical Engineering Thermodynamics II	3	
302-131B	Fluid Mechanics	4	
302-191B	Instrumental Measurements Laboratory	2	
302-198A	Technical Paper II	1	
302-202B	Chemical Process Principles II	3	
302-211A	Heat Transfer	4	
302-212B	Mass Transfer	3	
302-241A	Chemical Reaction Engineering	3	
302-251A	Separation Processes	3	
302-292A	Chemical Engineering Laboratory I	2	
302-293B	Chemical Engineering Laboratory II	2	
302-303B	Chemical Process Economics	3	
302-371B	Process Control	3	44
And either			
302-353A	Process Design	3	
302-454B	Design Project	4	
or			
302-394A	Research Project and Seminar	3	
302-495B	Research Project and Seminar	4	7

Elective Courses

RESTRICTED ELECTIVES

Courses to be selected from those approved by the Department. Students are encouraged to take a sequence of courses in a selected area (Pollution Control, Polymeric Materials, or Food and Fermentation Processes). 7

FREE ELECTIVES

Approximately five courses. 13

Total **94**

COURSES OFFERED BY THE DEPARTMENT

Elective courses are indicated by the symbol •

302-001A **CHEMICAL PROCESS PRINCIPLES I 4(3-0-9).** *Co-requisite: 189-285A.* Solution of chemical engineering problems by the application of the laws of conservation of mass and energy. Applications in steady and transient processes. **Professor Weber**

302-021A **CHEMICAL ENGINEERING THERMODYNAMICS I 3(3-0-6).** *Co-requisite: 189-284A.* Classical versus microscopic point-of view; work and energy concepts; First law; heat and internal energy; thermochemistry; flow processes; use of property tabulations; Second law; reversible processes and entropy; heat engine and refrigeration cycles; relationships between thermodynamic properties; equations of state; estimation of fluid properties; mechanical energy balance; phase equilibrium in single component systems. **Professor Dealy**

302-097A **TECHNICAL PAPER I 1(0-0-3).** A technical paper prepared according to instructions issued by the Department. **Professor Boyle**

302-122B **CHEMICAL ENGINEERING THERMODYNAMICS II 3(3-0-6).** *Prerequisite: 302-021A.* Thermodynamics of mixtures, equilibrium between single and multi-component phases, thermochemistry, chemical reaction equilibrium, surface energy. **Professor Charrier**

302-131B **FLUID MECHANICS 4(3-1-8).** *Co-requisite: 189-286B.* Fluid properties; fluid statics; basic concepts and equations of fluid dynamics including the continuity and Navier-Stokes equations, Bernoulli's equation and application to flow measuring devices; dimensionless groups and similitude; momentum theorems, pumps; two dimensional potential flow; drag and boundary layers; pipe flow; losses in valves and fittings. **Professor Grace**

302-191B **INSTRUMENTAL MEASUREMENTS LABORATORY 2(0-3-3).** *Prerequisite: 302-021A*. Co-requisite: 302-131B.* Techniques for measurement of properties of solids, liquids, and gases; application of these techniques in practice; selection of measurement techniques for engineering applications. **Professor Charrier**

302-198A **TECHNICAL PAPER II 1(0-0-3).** *Prerequisite: 302-097A.* A technical paper prepared according to instructions issued by the Department. **Professor Douglas**

302-202B **CHEMICAL PROCESS PRINCIPLES II 3(3-0-6).** *Prerequisites: 302-001A, 180-250B*.* Applications of physical, organic and inorganic chemistry to case studies in chemical process contexts. The cases chosen emphasize process and product development in the Canadian chemical industry. - **Professor Fuller**

302-211A **HEAT TRANSFER 4(3-0-9).** *Prerequisites: 302-021A*, 302-131B*, 189-286A,B*.* Transport of heat by conduction; transport by convection in free and forced flows; transport by radiation. Mathematical formulation and solution of heat transfer problems. Design of heat transfer equipment. **Professors Ratcliff & Weber**

302-212B **MASS TRANSFER 3(3-0-6).** *Prerequisites: 302-001A, 302-131B*.* Transport of matter by diffusion. Transport by convection in free and forced flows. Design of mass transfer equipment: distillation columns, packed bed contactors, etc. **Professor Douglas**

302-241A **CHEMICAL REACTION ENGINEERING 3(3-0-6).** *Prerequisites: 302-001A, 180-250B*.* Application of kinetics of homogeneous chemical reactions in calculating reactor size, production rate, selectivity and yield; interaction between chemical reaction and heat transport; kinetics of heterogeneous catalysis; catalyst properties; mass and heat transfer in heterogeneous reactions; reactor size and production rate for heterogeneous reactions. **Professor Fuller**

302-251A **SEPARATION PROCESSES 3(3-0-6).** *Prerequisites: 308-080A, 302-001A*, 302-122B*.* Analysis of separation processes using macroscopic material and energy balances; applications to distillation and extraction; design of staged cascades; performance of real systems; selection of operating conditions and contacting equipment. **Dr. Avedesian**

•**302-252A** **PARTICULATE SYSTEMS 3(3-0-6).** *Prerequisites: 302-001A, 302-131B*.* Study of operations involving multiphase systems with one of the phases finely sub-divided as bubbles, drops or particles. Applications in evaporation, crystallization, fluidization, etc. **Professor Clift**

•**302-262A** **INTRODUCTION TO INDUSTRIAL MICROBIAL PROCESSES 3(3-1-5).** *Prerequisite: 180-212A,B.* Introduction to the fundamental principles of the microbial world, cell structure and growth. Comparative study of the morphology, biology and relationships of algae, fungi, bacteria and viruses. Energy transformations. Survey of selected industrial microbial processes of importance in producing food, antibiotics, organic acids, polymers, etc. Microbial leaching. Ecological aspects and waste-water treatment. Single-cell protein synthesis. **Professor Volesky**

•**302-283A** **INDUSTRIAL RHEOLOGY 2(1-1-4).** *Prerequisites: 302-131B or equivalent.* An introduction to the basis of mechanical testing of viscous liquids and pastes in the process industries.Topics include: fundamentals of rheology; classification of material responses; instrumentation for rheological measurements; applications to the petroleum, plastics, food processing and pharmaceuticals industries. **Professor Dealy**

302-292A **CHEMICAL ENGINEERING LABORATORY I 2(0-3-3).** *Prerequisite: 302-191B; Co-requisite: 189-382A.* Instruction on planning and execution of experimental projects; effective work in groups; selected laboratory exercises on chemical engineering topics. **Staff**

302-293B **CHEMICAL ENGINEERING LABORATORY II 2(0-3-3).** *Prerequisite: 302-292A*.* Guided practice in planning and executing experimental projects on chemical engineering topics. **Staff**

•**302-299A,B** **PROJECTS IN CHEMICAL ENGINEERING I 2(1-0-5).** *Prerequisite: 302-001A*.* Projects on social or technical aspects of chemical engineering practice. Students must suggest their own projects to be approved and supervised by a member of the staff. **Staff**

302-303B **CHEMICAL PROCESS ECONOMICS 3(3-0-6)** *Prerequisites: 302-211A*, 302-251A*.* Quantitative analysis of economic problems relating to chemical processes. Evaluation of economic optima for operating plants. Methods of cost estimation for new plants. Interest and investment costs; depreciation; alternative investments.
Professor Boyle & Dr. Ogilvie

•302-304A **POLLUTION CONTROL IN THE CHEMICAL INDUSTRY 2(2-0-4).** *Prerequisite: 302-131B.* Basic considerations of air and water pollution control measures. Ambient air quality criteria, dispersion formula, stack design area surveys and methods of treatment. Water quality criteria, water surveys, and methods of treatment. **Dr. Cooke**

302-353A **PROCESS DESIGN 3(3-0-6).** *Prerequisites: 302-211A*, 302-212B*, 302-251A***. Integration of unit operations and chemical engineering science in the design of chemical plants. The evaluation of the optimum combination of the purchase price and operating costs is emphasized. **Mr. Rudzinski**

•302-361A **COMPUTER METHODS IN CHEMICAL ENGINEERING 3(2-0-7).** Application of scientific computers in process design, chemical engineering analysis and research. Process simulation; structure and design of general purpose programmes; linear programming; numerical analysis. Batch and conversational computer modes are used. **Professor Boyle**

302-371B **PROCESS CONTROL 3(3-0-6).** *Prerequisites: 302-001A, 302-211A*.* Primitive ideas; process dynamics; control systems; frequency response; stability; synthesis and design of control systems. **Professor Boyle**

•302-381B **POLYMER ENGINEERING 3(3-0-6).** *Prerequisites: 302-131B, 180-212A,B.* The application of engineering fundamentals to the preparation and processing of polymers. Classification and characterization of polymers, reaction media and kinetics of polymerization, reactor design, mechanical behaviour of polymers, visco-elasticity and rheology, processing techniques; extrusion, molding, etc. **Professor Kamal**

•302-386B **TEXTILE TECHNOLOGY 3(3-0-6).** *Prerequisite: 302-131B or equivalent.* Application of engineering principles to the following topics: Chemical constitution and properties of fibre-forming polymers, theories of fibre structure; relations between molecular structure and properties of natural and man-made fibres; staple and filament yarns; blending of fibres; effect of operating variables on yarn properties; weaving and knitting technology; finishing of fibres, textile testing. **Professor Kamal**

302-394A **RESEARCH PROJECT AND SEMINAR 3(1-6-2).** *Prerequisite: 302-293B.* Independent study and experimental work on a topic chosen by consultation between the student and the Departmental staff. **Staff**

•302-399A,B **PROJECTS IN CHEMICAL ENGINEERING II 2(1-0-5).** *Prerequisite: 302-299A,B.* Projects on social or technical aspects of chemical engineering practice. Students must suggest their own projects to be approved and supervised by a member of the staff. **Staff**

302-454B **DESIGN PROJECT 4(2-0-10).** *Prerequisite: 302-353A.* Process design brief will be prepared for an industrial system involving heat and mass transfer operations. The topic will be assigned to give sufficient scope for selecting design alternatives. **Dr. Cooke & Mr. Rudzinski**

302-495B **RESEARCH PROJECT AND SEMINAR 4(1-9-2).** *Prerequisite: 302-394A.* Independent study and experimental work on a topic chosen by consultation between the students and the Departmental staff. **Staff**

5.4 DEPARTMENT OF CIVIL ENGINEERING AND APPLIED MECHANICS

Chairman R.G. Redwood

Professors
J.L. deStein
P.J. Harris
R.N. Yong

Associate Professors
R.G. Cox
R.D. Japp
S. Mirza
J.C. Osler
A. Pakalnins
R.G. Redwood
D.A. Selby
S.B. Savage
C.J. Turkstra

Assistant Professors
B.J. Adams
V. Chu
A.R. Cook
E. McKyes
D. Panagiotakopoulos

Visiting Assistant Professor
R.G. Sisodiya

Lecturer
K.M.A. Alam

Research Associates
D.Y. Hsu
A. Sethi
D.E. Sheeran

Part-Time Staff

Professors
G. Cavadias
J.O. McCutcheon

Associate Professor
L.J. Arcand

Special Lecturers
A. deGouville
R.M. King
N.W.E. Lee

Civil Engineering can be defined as that branch of engineering which deals with systems of constructed facilities. Responsibilities of Civil Engineers thus include the planning, development, and construction of transportation systems, urban services, resource development projects, waterways, and structures varying from skyscrapers to rocket vehicles. Applied mechanics refers to branches of science and analysis upon which the practice of civil engineering is based.

As with all other branches of engineering, rapidly expanding knowledge in science and mathematics coupled with the development of computers has led to great changes in the practice of civil engineering. The curriculum of this Department fully reflects these changes, and the foundation provided will enable graduates to cope with further changes in the future.

The required courses ensure a sound scientific and analytical basis for professional studies through courses in mechanics, solid mechanics, fluid mechanics, soil mechanics, structural analysis, systems analysis and mathematics. Fundamental concepts are applied to various fields of practice in both required and elective courses.

By a suitable choice of elective courses, a student can attain advanced levels of technical knowledge in particular specialized areas. After completing such a program, he will then be well prepared for a professional career or for graduate studies at any prominent university in North America or abroad. In professional practice the civil engineer may be concerned with detailed design, or with planning and project management, both requiring the technical understanding provided by his engineering studies; he may be concerned with projects varying in size from those costing multi-millions of dollars to small schemes costing several thousands of dollars. Diverse professional careers may be followed in either the private or public sectors.

Alternatively, a student can elect to develop his interests in a more general way by combining courses within the department with courses from other departments or faculties. Such a general program of studies in civil engineering has proven to be an excellent basis for careers in urban government and business management.

Curriculum for the B.Eng. Degree in Civil Engineering and Applied Mechanics

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
*186-221A	General Geology	3	
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286B	Introduction to Boundary Value Problems	4	
305-090A	Engineering Graphics II	2	
308-080A	Computers in Engineering	2	
And either			
304-181B	Electric Power	3	
or			
306-012A	Engineering Thermodynamics	3	18
CIVIL ENGINEERING SUBJECTS			
303-001A	Structural Materials	2	
303-002A	Probabilistic Systems	3	
303-003A	Technical Reporting	1	
303-004F	Technical Papers	2	
303-005A,B	Mechanics I	4	
303-106B	Mechanics II	3	
303-107A,B	Solid Mechanics	4	
303-108B	Deterministic Systems	3	
303-109B	Surveying	3	
303-110A	Sanitary Engineering	2	
303-211B	Fluid Mechanics	4	
303-212A	Soil Mechanics	4	
303-213A	Structural Analysis	3	
303-214A	Structural Design I	3	
303-215B	Structural Design II	3	
303-219B	Transportation Engineering	3	
303-317B	Foundations	3	
303-318B	Project	3	53

*Or alternate if equivalent has been taken.

Elective Courses

TECHNICAL ELECTIVES

Approximately six courses to be selected from those listed below offered by the Department, or from other suitable graduate or undergraduate courses. 17

303-133B	Urban Planning
303-230B	Municipal Systems
303-231A	Stream Pollution and Control
303-232B	Hydrology
303-235A	Geometronics
303-236B	Traffic Flow Systems
303-239B	Photogrammetry and Interpretation
303-338A	Hydraulics
303-350A	Soil Behaviour
303-351A	Highway and Airport Design
303-360A	Structural Theory I
303-361B	Structural Theory II
303-362A	Design in Metals
303-363A	Design in Concrete
303-364B	Experimental Stress Analysis
303-370A	Research Project

GENERAL ELECTIVES

Three courses 8

Total **96**

COURSES OFFERED BY THE DEPARTMENT

Elective courses are indicated by the symbol •

303-001A **STRUCTURAL MATERIALS 2(2-2-2).** Study of structural materials from the point of view of microscopic phenomena and the relationship to mechanical behaviour. Study of metals, concrete and polymeric materials. **Professor McKeyes**

303-002A **PROBABILISTIC SYSTEMS 3(3-1-5).** An introduction to probability, statistics and decision theory with applications to Civil Engineering design. Descriptive statistics, common probabilistic models, principles of parameter estimation, elementary bayesian analysis. **Professor Turkstra**

303-003A **TECHNICAL REPORTING 1(1-0-2).** Students will be encouraged to communicate ideas and factual data, either verbally, visually or in writing, relating to various situations encountered in engineering practice. Formal assignments will be limited to four short written submissions, including one group assignment, while the remainder of the course will emphasize active participation in class. **Professor Osler**

303-004F **TECHNICAL PAPERS 2.** Two technical papers are to be presented. These are normally prepared during the summer months and are to be on a technical topic, related, if possible, to the students' summer employment. Detailed instructions are provided in the Spring.

303-005A,B **MECHANICS I 4(4-2-6).** Systems of forces and couples, resultants, equilibrium. Frames and beams, reactions, shear forces, bending moments. Centroids, centre of gravity, distributed forces, moment of inertia. Friction, limiting equilibrium, screws, belts. Kinematics and kinetics of particles and systems, coordinates, mass-acceleration, work-energy, impulse-momentum. Orbital motion of particles. **Professors Japp, Selby & Sisodiya**

303-081A **ANALYTICAL MECHANICS 3(3-1-5).** *Prerequisite: 189-285A,B.* Kinematics of particles, dynamics of particles, Newton's laws of motion, forced and damped harmonic motion, resonance. Work, conservative forces, potential energy. General three-dimensional and constrained motion of particles. Relative motion and general moving frames of reference. Angular momentum of particles, central force fields and orbits. Dynamics of a system of particles, kinetic energy and angular momentum, collisions and impulse, bodies of variable mass. General motion of rigid bodies, moments and products of inertia, principal axes, angular momentum and kinetic energy of rigid bodies, gyroscopic precession. Euler's equations. **Professor Cox**

303-086A **DYNAMICS I 3(3-0-6).** *Co-requisite 189-287A.* Basic principles of Newtonian dynamics and its limitations, non-inertial reference frames. Generalized coordinates, Lagrange's equations and Hamilton's principle, central force motion. Cartesian tensors, coordinate transformations, moment of inertia tensors, principal axes, Lagrangian rigid body dynamics. Euler's equations of motion, gyroscopic precession. **Professor Harris**

303-089A **BUILDING MATERIALS 2(2-2-2).** Microscopic and macroscopic considerations of metals, Portland cement, concrete and polymers at an introductory level.
Professor McKyes

303-090A **MECHANICS I 4(4-1-7).** Introduction to Mechanics. Fundamental quantities. Conservation of mass. Kinematics, momentum and force; conservation of momentum; Newton's Laws; concepts of force and impulse; angular momentum and its conservation; central force motion; various classes of forces (electrostatic, friction, gravity, etc.) and pseudo-forces; relative motion. Energy: kinetic, potential and other mechanical forms; work. Static equilibrium; statics, electrostatics, hydrostatics and elastostatics. Centre of mass and moment of inertia. Rigid-body dynamics. Connection of Mechanics with other branches of engineering.
Professors Lee & Zwarts

303-106B **MECHANICS II 3(3-2-4).** *Prerequisite: 303-005A,B; 189-285A,B**.* Particle kinematics, moving coordinate systems, rigid body kinematics, moments of inertia. Rigid body kinetics, mass-acceleration, work-energy, impulse momentum. Euler's equations. Lagrange's equations, Hamilton's principle, vibrations of single degree of freedom systems.
Professor Japp

303-107A,B **SOLID MECHANICS 4(3-2-7)†.** *Prerequisite: 303-005A,B*, 303-080A**.* Stress-strain relationships; elastic and inelastic behaviour; performance criteria. Elementary and compound stress states, Mohr's circle. Shear strains, torsion. Bending and shear stresses in flexural members. Deflections of beams. Statically indeterminate systems under flexural and axial loads. Columns. Dynamic loading.
†Two-hour laboratory periods and problem periods, alternate weeks.
Professors Savage, Turkstra & Staff

303-108B **DETERMINISTIC SYSTEMS 3(3-1-5).** *Prerequisite: 189-285A,B**.* Introduction to the systems approach and optimisation techniques; applications of linear programming; critical path scheduling; marginal and sensitivity analysis; evaluation of projects and choosing among alternatives; integration of technological and social aspects in engineering projects.
Professor Panagiotakopoulos

303-109B **SURVEYING 3(2-3-4).** *Prerequisite: 308-080A**.* The construction and use of modern survey instruments: transit, level, etc.; linear and angular measurements and errors; types and magnitudes; probability; significant figures; units of measurements; simple circular curve; theory and use of the Polar Planimeter; engineering and architectural applications of surveying measurements. A field school must be attended after completion of the lecture course.
Professor Selby

303-110A **SANITARY ENGINEERING 2(2-2-2).** *Prerequisite: 308-080A**.* Basic engineering, biological and chemical principles of water supply and waste water disposal with selected problems.
Professor Adams

•**303-133B** **URBAN PLANNING 2(2-2-2).** *Prerequisite: 308-080A*.* City in history; master plans of land use and communications; traffic and transportation systems; planning and design of residential subdivisions.
Professor Pakalnins

303-182B **VIBRATIONS AND WAVES 3(3-0-6).** *Prerequisite: 303-081A; Co-requisite: 189-286B.* Generalized coordinates, Lagrange's equations for particles and general systems, Hamilton's principle, generalized forces and momenta. Hamilton's equations. Vibrations of simple and multiple degree of freedom systems, coupled oscillations, normal coordinates, vibrations of a system of many particles. Waves on strings, travelling and standing waves, super-position. Energy and momentum transport.

Boundary conditions, normal modes, Fourier analysis. External driving forces. Longitudinal waves, propagation across boundaries, reflection and refraction at a plane interface, impedance concepts, selective wave transmission. Wave pulse in dispersive media, group velocity. Transmission lines. Waves on circular and rectangular membranes, interference phenomena. **Professor Chu**

303-183B **STRENGTH OF MATERIALS 4(3-3-6).** *Prerequisites: 303-005A,B*.* Structural behaviour, trusses; statically determinate beams, frames, and arches; moments of inertia, stress, strain, properties of materials; bending and shearing stresses; torsion; fixed and continuous beams; reinforced concrete beams; columns; combined stresses; Mohr's circle. **Dr. Alam & Staff**

303-187B **DYNAMICS II 3(3-0-6).** *Prerequisite: 303-086A; Co-requisite: 189-288B.* Introduction to the theory of elasticity, stress and strain tensors, equations of motion and compatibility, free and forced vibrations of single and multiple degree of freedom linear systems; non-linear vibrations and stability, phase plane and singular points, subharmonic response, limit cycle, derivations of various wave equations by Hamilton's principle, reflection and transmission, frequency and amplitude dispersion, formation of discontinuities, elastic surface waves. **Professor Cox**

303-191A,B **MECHANICS II 3(3-1-5).** *Prerequisite: 303-090A.* Classification of mechanics. Co-ordinate systems and relative motion. Degrees of freedom, generalized coordinates and constraints. Newtonian, Lagrangian and Hamiltonian formulations of mechanics. Solution of equations of motion for simple systems. Rigid-body dynamics; Euler's equations. Energy methods; stability and the phase plane. Transition from discrete to continuous, deformable systems. Wave propagation. **Professor Paidoussis**

303-193B **MECHANICS II HONOURS 3(3-1-5).** *Prerequisite: 303-090A.* Same topics as covered in Mechanics II, but in a manner and with the stress appropriate for honours students. **Professor Knystautas**

303-211B **FLUID MECHANICS 4(3-3-6).** *Prerequisites: 189-286B, 303-106B**.* The fundamental principles of fluid dynamics; fluid kinematics and equations of motion; dynamic similtude and basic concepts of creeping motions and flow in porous media, boundary layers, turbulence and turbulent shear stresses. Application to pipe and open channel systems, hydraulic machines, and flow measurements. **Professor Chu**

303-212A **SOIL MECHANICS 4(3-3-6).** *Prerequisite: 303-107A,B*; Co-requisite: 186-221A.* Soil properties and characteristics of soils, foundation types, soil behaviour, classification, yield and failure, general considerations of stability. **Professor Yong**

303-213A **STRUCTURAL ANALYSIS (3-1-5).** *Prerequisite: 303-107A,B.* Virtual work and energy methods; statically indeterminate systems, continuous beams and frames; slope deflection and moment distribution methods; influence lines. **Professor Turkstra**

303-214A **STRUCTURAL DESIGN I 3(3-1-5).** *Prerequisite: 303-107A,B*.* Design in steel and timber. Properties of structural steels, classification and behaviour of steel structures. Allowable stress and plastic design. Members in axial tension and compression; flexure, with and without lateral support; reinforced beams, unstiffened plate girders. Introduction to beam-columns. Connections. Truss design. Fabrication and erection. Properties of timber, timber beams, columns and connections. **Professor Redwood**

303-215B **STRUCTURAL DESIGN II 3(3-1-5).** *Prerequisite: 303-107A,B*.* A study of the physical properties and characteristics of concrete; the design process; the mechanics of reinforced concrete in bending; shear and diagonal tension; bond and anchorage; structural systems; continuous beams and slabs; columns under axial load.
Professor deStein

303-216B **TRANSPORATION ECONOMICS 2(2-1-3).** *Prerequisites: 303-002A*, 303-108B*.* Transportation economics. Treatment of highway and other transportation problems, drawing from statistical and probabilistic analysis as well as from economics.
Mr. deGouville

303-219B **TRANSPORTATION ENGINEERING 3(3-1-5).** *Prerequisites: 303-002A, 303-108B, 308-080A.* Operating characteristics of highway, guided-ground, air, water-borne, and pipeline transport modes; land use/transportation interaction; travel demand analysis; transportation planning methodology; analysis of transportation alternatives; highway design; human factors and safety in highway transportation; location, planning, and design of airports.
Professor Cook

•**303-230B** **MUNICIPAL SYSTEMS 3(3-2-4).** *Prerequisite: 303-110A.* Design, construction and economics of water supply and wastewater disposal systems, including process and control engineering, and industrial waste disposal.
Professor Pakalnins

•**303-231A** **STREAM POLLUTION AND CONTROL 3(3-0-6).** *Prerequisite: 303-110A*** Sources and types of pollution; effects of pollution; thermal pollution; oil pollution; pollution from farmland; eutrophication; stream self-purification; pollution surveys and water quality standards.
Dr. Hsu

•**303-232B** **HYDROLOGY 3(3-2-4).** *Prerequisites: 303-002A, 303-108B**.* Physical background to hydrology; climate variations; water balance, seepage and groundwater, evapo-transpiration, run-off; methods of collecting data and statistical treatment. Elements of flood routing; reservoir design.
Professor Cavadias

•**303-235A** **GEOMETRONICS 2(2-3-1).** *Prerequisite: 303-109B.* Surveys for engineering projects; altimetry — trigonometric and barometric; underground surveys; hydrographic surveying — bathymetry; discharge of streams, electronic radio location; electronic distance measuring — tellurometer — geodimeter — use of the laser — airborne profile recording; elements of geodetic surveying; simple cartography.

•**303-236B** **TRAFFIC FLOW SYSTEMS 2(2-2-2).** *Prerequisites: 303-002A, 303-108B*.* Distribution of traffic on a highway system. Application of computers to traffic control. Dynamic behaviour with non-linear spacing — speed relationships. Queueing and moving queue models in single- and multi-lane flows. Statistical analysis and operational analysis.
Professor Cook

•**303-239B** **PHOTOGRAMMETRY AND INTERPRETATION 3(3-3-3).** *Prerequisite: 303-109B.* Construction of planimetric and topographic maps, determination of space position of objects from photographs; preparation of composite pictures of the ground; aerial cameras and equipment. Vertical aerial photographs are used to evaluate, analyse, classify and interpret images of objects seen on the photographs; laboratory use of stereoscopes and a Multiplex projector, and field visits, are included.
Professor Arcand and Mr. Lee

303-284A **SOIL MECHANICS AND FOUNDATIONS 2(2-3-1).** *Prerequisites: 303-183B* or 303-107A,B**. Nature of soils, identification and classification. Physical properties of soils, permeability, compressibility, shear strength, principle of effective stresses, stress strain behaviour. Seepage, frost action. Field exploration of soil conditions. Foundations, shallow and deep. Earth pressures and retaining structures, stability of earth masses. **Professor Japp**

303-285A **STRUCTURAL STEEL DESIGN 2(2-2-2).** *Prerequisite: 303-183B; Co-requisite: 303-089A.* A study of the characteristics of structural steel frames in building construction. Included is the detailed design of axially loaded members, trusses, beams and girders, and the overall framing of buildings. Also a consideration of structural loads, code requirements and design procedures. **Professor Selby**

303-317B **FOUNDATIONS 3(3-1-5).** *Prerequisite: 303-212A**. Site investigation, engineering properties of soils for design. Plastic equilibrium, bearing capacity theory. Design of footings and rafts, differential settlement, coefficient of subgrade reaction. Earth pressures, design of retaining walls and bulkheads. Piles, soil-structure interaction, estimates of the bearing capacity of single piles, group action. **Professor Osler**

303-318B **PROJECT 3(0-4-5).** *Prerequisite: Completion of an approved set of required and technical elective courses.* The project consists of a study or design topic in any of the branches of Civil Engineering. The project may be analytical or experimental, and may combine various branches in the discipline. The topic can be chosen in consultation with a staff member, whose approval is necessary. Guidance will be provided by Department staff and by practising engineers. The project is normally carried out in a student's last semester. **Professor Turkstra and Staff**

•**303-338A** **HYDRAULICS 2(2-2-2).** *Prerequisite: 303-211B.* Design of channels for non-uniform flow; computation of backwater curves, effect of ice and obstructions. Computations of unsteady flow in open channels; abrupt waves, floodwaves, tidal propagation. Navigation locks, manifold locks, manifold design. Water intakes. **Professor Savage**

•**303-350A** **SOIL BEHAVIOUR 3(3-0-6).** *Prerequisite: 303-212A.* Soil-water interaction in relation to soil properties, environmental considerations, volume changes, infiltration and diffusion. Soil freezing, soil strength parameters, time-deformation characteristics, stability and yield. **Professor Yong**

•**303-351A** **HIGHWAY AND AIRPORT DESIGN 2(2-2-2).** *Prerequisite: 303-212A**. Design and construction of subgrades; fill selection, compaction, compaction control, soil stabilization, frost action. Stability of cuts and embankments. Design of rigid and flexible pavements and bases, stresses in layered systems, evaluation of design parameters, current methods of design, evaluation and strengthening of existing pavements. **Professor Osler**

•**303-360A** **STRUCTURAL THEORY I 3(3-2-4).** *Prerequisite: 303-213A.* Advanced topics in structural analysis, Plastic Design and Limit Design methods, matrix methods and computer applications, structural dynamics, energy methods and numerical analysis, arches, cabled structures, fundamentals of plate and shell action. **Professor Sisodiya**

•**303-361B** **STRUCTURAL THEORY II 3(3-2-4).** *Prerequisite: 303-213A.* Studies in advanced structural mechanics, stress and strain tensors and their transformations, basic equations of elasticity, unsymmetrical bending of beams, shear centres, torsion of non-circular sections, curved beams, thick cylinders, stress concentrations. **Professor Harris**

•303-362A **DESIGN IN METALS 3(3-3-3).** *Prerequisites: 303-213A, 303-214A.* A study of structural systems; recent developments and trends in structural steel such as cantilever construction, castellated beams, composite construction, continuity, etc.; economic factors and cost studies; compression members by elastic and inelastic theory; miscellaneous details with high strength bolts and welds.

Professor deStein

•303-363A **DESIGN IN CONCRETE 3(3-3-3).** *Prerequisites: 303-213A, 303-215B.* Ultimate strength design of reinforced concrete beams, slabs, columns, retaining walls and footings. Floor systems and building frames. Yield line theory of slabs. Composite construction, design of prestressed concrete beams.

Professor Harris

•303-364B **EXPERIMENTAL STRESS ANALYSIS 2(2-3-1).** *Prerequisite: 303-213A.* Two dimensional stress and strain equations, Mohr's circle of strain, strain rosettes and graphical solutions; extensometers; electric strain gauges, circuitry for static and dynamic measurement, transducers. Two dimensional photoelasticity, photostress; brittle coatings, dimensional analysis and structural models.

Professor Harris

•303-370A **RESEARCH PROJECT 3(0-1-8).** *Prerequisite: 60 credits in the Civil Engineering and Applied Mechanics program.* This course is open only to those students with a high cumulative grade point average. A research project must be carried out and a technical paper prepared under the supervision of a member of staff. The nature of the project must be established with the consent of the Staff Supervisor, and must be approved by the Department before registration. This course is to be taken in conjunction with the required Course 303-318B, and the project therefore can be carried out through two semesters.

303-392A **STRUCTURES 2(2-2-2).** *Prerequisite: 303-285A; Co-requisite: 303-288B.* A study of structural systems in concrete, steel, timber; a philosophy of structure; choice of structure; economic factors in design; recent developments and trends in structure; lateral stability by frame action, bracing, shear walls; mechanics of certain structural forms.

Professor deStein

PROGRAMS IN CIVIL ENGINEERING

Considerable freedom exists for students to influence the nature of the program of study which they follow in the Department of Civil Engineering and Applied Mechanics. The Department offers a variety of advanced elective courses in three main groupings: Geotechnical Engineering, Structural Engineering, and a broad area which may be called Environmental Systems. The last of these is wide in scope, and embraces studies in urban systems engineering, transportation, hydrology, environmental and municipal engineering, hydraulics, photogrammetry and air photograph interpretation and pollution studies.

In order to complete a program in the minimum time, the need to satisfy prerequisites leaves little choice of courses in the first semester, and also restricts the choice in the second semester. Therefore, in Semester 1, students planning a six semester program are advised to register in the following courses:

186-221A	General Geology
189-285A	Introduction to Ordinary Differential Equations
303-001A	Structural Materials
303-003A	Technical Reporting
303-005A	Mechanics I
305-090A	Engineering Graphics II
308-080A	Computers in Engineering

In Semester 2 the following courses are advised:

189-286B	Introduction to Boundary Value Problems
303-106B	Mechanics II
303-107B	Solid Mechanics
303-108B	Deterministic Systems
303-109B	Surveying

Exceptions to the above would include students taking a lighter course load and students who have not completed the equivalent of Calculus III while at CEGEP. Students in this latter group must take Mathematics 189-284A in Semester 1 (see Section 5.9.3) and so must alter their Semester 1 registration accordingly.

Courses taken in Semester 3 or later are very much dependent upon a student's interests and ability. Information and advice concerning different possibilities are made available in the Department prior to registration. All programs require the approval of a Staff Adviser. Programs for students transferring into the Department with advanced standing will be dependent upon the academic credit previously achieved, and such a program will be established only after consultation with a Staff Adviser.

The General Elective requirements of eight credits may be satisfied by taking approved courses, at the appropriate level, given anywhere within the University; these courses may be of a technical or non-technical nature.

Technical Elective courses must amount to 17 out of a total of 96 credits, and most of these electives will be selected from those offered in the Department. Providing good grades have been maintained, and with the instructor's approval, the courses elected may include certain ones normally provided for graduate students. Permission may be granted for a student to take a coherent group of elective courses from outside of the Department, subject to the overall requirement that the emphasis of these elective courses is compatible with the professional orientation of a civil engineer. Such a program is the Minor in Management, which is particularly relevant to students interested in careers in construction or business management. Four of the required technical elective credits may be considered as satisfied by completion of the courses listed in Section 5.1; the total B.Eng. program in Civil Engineering with this Minor thus comprises a minimum of 102 credits. This fact, and timetabling conflicts, will normally mean that additional time will be needed to complete the degree with this Minor.

In addition to courses described in Section 5.1, the following courses given by other Departments are particularly relevant for civil engineering students:

301-206B	Philosophy of Structures
301-433A	Urban Planning I
301-433B	Urban Planning II
307-251A	Geophysical Exploration
307-304B	Behaviour of Rock Structures
308-250B	Numerical Analysis

In some cases enrolment may be limited, and in others the instructor's permission should be obtained before registration.

5.5 DEPARTMENT OF ELECTRICAL ENGINEERING

Chairman

G.W. Farnell, Ph.D., McGill

Professors

E.L. Adler, Ph.D., McGill
T.H. Barton, D.Eng., Sheffield
M.L. Blostein, Ph.D., Illinois
R.P. Comsa, M.Sc., Zurich; M.Eng., McGill
G.L. d'Ombrain, Ph.D., London
G.W. Farnell, Ph.D., McGill
T.J.F. Pavlasek, Ph.D., McGill
P. Silvester, Ph.D., McGill
G.D. Zames, Sc.D., M.I.T.

Associate Professors

P.R. Bélanger, Ph.D., M.I.T.
C.H. Champness, Ph.D., McGill
M.J. Ferguson, Ph.D., Stanford
M. Fukada, Ph.D., California
A.A. Gundjian, Ph.D., Pennsylvania
M.D. Levine, Ph.D., London
N. Rumin, Ph.D., McGill
E. Sigurdson, Ph.D., London
F. Spitzer, Ph.D., London
G.L. Yip, Ph.D., Toronto

Assistant Professors

B.A. Howarth, Ph.D., McGill
H.C. Lee, Ph.D., McGill
A.S. Malowany, Ph.D., McGill
B.T. Ooi, Ph.D., McGill

Lecturers

C.W. Bradley, M.Eng., McGill
K.L. Fraser, B.Eng., McGill

Special Lecturers

R. Bartnikas, Ph.D., McGill
B. Gevay, M.Eng., McGill
M. Marin, Ph.D., California; D.Sc., Madrid

Associated Faculty Member

C.A. Laszlo, Ph.D., McGill

Demonstrators

To be appointed.

Electrical engineering was easy to define when it was centred on the generation and distribution of electric power. However, the realization that electrical waves can be used to communicate and process information dramatically altered the shape of electrical engineering and created the need for fundamental studies in electromagnetic radiation and propagation, and in devices to amplify and modify electronic signals.

The invention of the transistor in 1948 represented a key event in these developments and spawned an epoch of exceptionally rapid change. It produced a continuing need to understand and study solid state physics and devices and permitted electronic processing of information with degrees of complexity and speed undreamed of in the past. The electrical engineer was forced to become familiar not only with the analysis and design of electronic devices and circuits, but also with the systems that result from interconnecting massive numbers of devices. The organizing of these large systems required new models, produced new questions, and even new languages of description. Perhaps the best current example is the digital computer but similar examples occur in the study of both communication and control systems. Thus, modern electrical engineering studies must cover a vast area from power engineering, even more important now with the current energy and pollution crises, to solid state physics, circuits, electronic devices, electromagnetic theory, systems, computers and computation.

At McGill, there are two different curricula, a regular course leading to a B.Eng. and an honours course leading to a B.Eng.(Honours). Both curricula can be completed in six semesters (three years). The requied courses in the regular curriculum give a strong background in physics, mathematics, circuits, electronics and electromagnetic theory. These provide the fundamental modelling tools for further studies. Because of the diversity of the field, it is not possible to become expert in everything but it is required that the student obtain an exposure to a diverse subset of the important areas. To promote this breadth, the student is required to choose from a restricted set of courses. Finally, there is a large group of technical electives which allow considerable freedom on the part of the student to specialize in specific areas, or to obtain a broad perspective on the field. This latter choice is also compatible with career goals of students who do not necessarily intend to become practicing engineers but see this educational experience as producing excellent mental discipline and problem solving capability.

In addition to technical elective requirements, the student must also satisfy a general elective requirement. Although it is possible to take technical courses to satisfy this requirement, students are urged to use this freedom to study in some depth a field entirely outside electrical engineering. The faculty is defining course packages that study a certain field in sufficient depth to be called a minor. With judicious use of general electives, the occasional additional course and, under exceptional circumstances, a slight reduction of the technical elective requirement by the department chairman, a student in the regular course should be able to take a faculty minor.

The Honours curriculum is designed to produce a stronger background in the mathematics and physical basis of electrical engineering with the goal of an in depth study of certain areas of the field. As a result, the required courses stress a more fundamental and analytical approach to the subject matter. The technical electives must be chosen to provide coherent study of certain well defined areas and should serve as a basis for future study either in graduate school or industry. Students in this curriculum normally benefit from smaller classes and more personal attention on the part of the staff.

To facilitate study of both of these curricula, the department has, along with the library and computational resources of the university, various laboratory facilities including minicomputers, anechoic chambers for microwave and audio measurements, equipment for solid state integrated circuit fabrication, a laboratory for measurements of electric machine dynamics, and instruments for study of digital and analogue electronic circuits. The result is an education that emphasizes the truly broad horizons of electrical engineering.

Curriculum for the B.Eng. Degree in Electrical Engineering (Regular)

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286A,B	Introduction to Boundary Value Problems	4	
189-381A	Functions of a Complex Variable	3	
198-321A	Modern Physics	3	
303-081A	Analytical Mechanics	3	
303-182B	Vibrations and Waves	3	
		3	20
ELECTRICAL ENGINEERING SUBJECTS			
304-001A,B	Introductory Circuit Theory	3	
304-021A	Introduction to Computers	3	
304-131A, B	Introductory Electronics	3	
304-191A,B	Electrical Laboratory I	3	
304-202A,B	Network Analysis	3	
304-251A,B	Electromagnetic Fields	3	
304-292A,B	Electrical Laboratory II	3	
304-333A,B	Electronic Circuits	3	
304-352B	Electromagnetic Waves	3	
304-470F	Technical Paper	2	
304-493A,B	Electrical Laboratory III	3	
304-494A,B	Electrical Laboratory IV	3	35
Required Courses (Breadth)			
Choose 12 credits (4 courses) from the list below			
304-222A,B	Digital System Design	3	
304-261A,B	Electromechanical Energy Conversion I	3	
304-303A,B	Signals and Systems	3	
304-305B	Random Signals and Noise	3	
304-332B	Properties of Solids	3	
308-250A,B	Numerical Analysis	3	12
Elective Courses			
TECHNICAL ELECTIVES			
Eighteen credits (6 courses) chosen from 300, 400, 500, or 600 level courses given by the department. Courses contained in the breadth list but not used for that requirement may also be chosen.			18
GENERAL ELECTIVES			
Nine credits (3 courses).			9
Total			**94**

ENGINEERING

A typical organization of the six semester study leading to a B.Eng. in Electrical Engineering is given below:

REGULAR COURSE

Semester 1 (Fall)

303-081A	Analytical Mechanics	3
189-285A	Ordinary Diff. Eq.	4
304-001A	Circuits	3
304-021A	Intro. to Computers	3
	General Elective or 189-284 if deficient	3
		16

Semester 2 (Spring)

303-182B	Vibration and Waves	3
304-131B	Electronics	3
304-191B	Elect. Lab I	3
189-286B	Boundary Value Problems	4
	General Elective	3
		16

Semester 3 (Fall)

198-321A	Modern Physics	3
304-251A	Electromagnetic Theory	3
304-202A	Networks	3
189-381A	Complex Variables	3
	Breadth required course	3
		15

Semester 4 (Spring)

304-333B	Electronics	3
304-292B	Elect. Lab II	3
304-352B	Electromagnetic Waves	3
	Breadth required courses	6
		15

Semester 5 (Fall)

304-470F	Technical Paper	2
304-493A	Elect. Lab III	3
	Technical Electives	9
	Breadth required courses	3
		17

Semester 6 (Spring)

304-494B	Elect. Lab IV	3
	Technical Electives	9
	General Electives	3
		15

Notes:

1) 304-222, Digital System Design, is a prerequisite to several computer oriented courses. It is therefore recommended that students electing to take this course do so in Semester 3 or Semester 4.

2) A core course is the same as a required course and necessitates a C or better for acceptable credit.

Cirriculum for the B.Eng. Degree in Electrical Engineering (Honours)

Required Courses			Course Credit
NON-DEPARTMENTAL SUBJECTS			
189-287A	Linear Analysis and Ordinary Differential Equations I	4	
189-288B	Linear Analysis and Ordinary Differential Equations II	4	
189-384B	Probability	3	
189-385A	Complex Variables	3	
198-271B	Quantum Physics	3	
303-086A	Dynamics I	3	
303-187B	Dynamics II	3	23
ELECTRICAL ENGINEERING SUBJECTS			
304-001A,B	Introductory Circuit Theory	3	
304-021A	Introduction to Computers	3	
304-136B	Introductory Electronics	3	
304-191A,B	Electrical Laboratory I	3	
304-207A	Network Analysis	3	
304-256A	Electromagnetic Fields	3	
304-276A	Thermal Physics	3	
304-292A,B	Electrical Laboratory II	3	
304-308B	Signals and Systems	3	
304-337B	Solid State Electronics I	3	
304-338B	Electronic Circuits	3	
304-357B	Electromagnetic Waves	3	
304-470F	Technical Paper	2	
304-493A,B	Electrical Laboratory III	3	
304-499A,B	Electrical Laboratory IV	3	44

Elective Courses

TECHNICAL ELECTIVES

Twenty-one credits (7 courses) must be selected from graduate and undergraduate courses to provide an in depth study in one or two areas. Course selections are subject to the department's approval. 21

GENERAL ELECTIVES

Nine credits (3 courses) selected in accordance with department regulations. (See Section Below) 9

Total **97**

ENGINEERING

A typical organization for six terms of study leading to a B.Eng. (Honours) is given below.

HONOURS COURSE

Semester 1 (Fall)

303-086A	Dynamics I	3
189-287A	Analysis and Diff. Eq. I	4
304-001A	Circuits	3
304-021A	Intro. to computers	3
	(General Elective or 189-284A if deficient)	3
		16

Semester 2 (Spring)

303-187B	Dynamics II	3
198-271B	Quatum Physics	3
189-288B	Analysis and Diff. Eq. II	4
304-136B	Electronics	3
304-191B	Elect. Lab I	3
		16

Semester 3 (Fall)

189-385A	Complex Variables	3
304-207A	Networks	3
304-256A	Electromagnetic Fields	3
304-276A	Thermal Physics	3
	General or Technical Elective	3
		15

Semester 4 (Spring)

189-384B	Probability	3
304-308B	Systems	3
304-338B	Electronics	3
304-357B	Electromagnetic Waves	3
304-292B	Elect. Lab II	3
304-337B	Solid State Electronics I	3
		18

Semester 5 (Fall)

304-470F	Technical Paper	2
304-493A	Elect. Lab III	3
	Technical Electives	9
	General Elective	3
		17

Semester 6 (Spring)

304-499B	Elect. Lab IV	3
	Technical Electives	12
		15

Notes:

1) 304-222, Digital System Design, is a prerequisite to several computer-oriented courses. It is recommended that the student take this as the elective in Semester 3 or Semester 4.
2) A core course is the same as a required course and necessitates a C or better for acceptable credit.

PROGRAMS IN ELECTRICAL ENGINEERING

Our course of study allows considerable flexibility. By an appropriate choice of courses the student can obtain concentrated study in computer engineering, power systems, electromagnetics, solid state electronics and integrated circuits, communications or control systems. Alternatively a student may mix courses from these areas to obtain a broad technological base in Electrical Engineering. Some suitable combinations of electives are listed below.

COMPUTER ENGINEERING

Computer engineering at McGill emphasizes the structure, design, and role of computers in modern systems. Modern communication, control, and power systems all have mini-computers deeply imbedded within them. In order to obtain the best system, the computer engineer needs a thorough understanding of both hardware and software. A combination of required courses and technical electives satisfy this aim.

		Credits
Required Course		
304-021A	Introduction to Computers	3
Required Breadth Courses		
304-222A,B	Digital System Design	3
308-250A,B	Numerical Analysis	3
Technical Electives (Electrical Engineering)		
304-324A	Machine Language and Computer Structures	3
304-423B	Real Time Systems	3
304-425B	Computer Architecture	3
304-435B	Pulse and Digital Networks	3
Other Electives		
308-300A,B	Programming Languages	3
308-310B	Computer Software Organization and Design	3
308-315A	Information Structures	3
308-320B	Files and Data Bases	3
189-417A	Mathematical Programming	3
280-373A	Operations Research I	3
280-374B	Operations Research II	3

In addition to the above there are projects involving computation, digital system design, computer interfacing and applications in the required electrical laboratories.

COMMUNICATION SYSTEMS

Required Breadth Courses		
304-303A,B	Signals and Systems	3
304-305B	Random Signals and Noise	3
Technical Electives		
304-411A	Communication Systems	3
304-412B	Statistical Communication Theory	3
304-472B	Communications Technology	3

In addition to the above, courses describing some of the components used in communication systems are available. Thus a strong background in antennas, microwaves, solid state electronics and computer structure is recommended. Finally the system ideas embodied in control system theory can be quite useful.

CONTROL SYSTEMS

Required Breadth Courses

304-303A,B	Signals and Systems	3
304-305B	Random Signals and Noise	3

Technical Electives

304-404A	Control Systems	3
304-405B	Introduction to Modern Control	3

To obtain sufficient breadth to design complex control systems, additional knowledge of computer structure, communications, electronics and mathematical programming is desirable.

ELECTROMAGNETICS AND WAVES

Technical Electives

304-454A	Antennas and Propagation	3
304-453B	Microwave Theory and Techniques	3
304-471B	Acoustics	3

These courses along with the required electromagnetics courses serve as a basis for further work in electromagnetic phenomena and as an introduction to microwave devices for all electrical engineers.

POWER SYSTEMS

Required Breadth Courses

304-261A,B	Electromechanical Energy Conversion I	3

Technical Electives

304-362A	Electromechanical Energy Conversion II	3
304-363B	High Voltage Engineering	3
304-364A	Power System Analysis	3

It should also be noted that power engineers do not live in a vacuum and that knowledge in systems, circuits, control, electromagnetics, and computers is important.

SOLID STATE DEVICES AND ELECTRONICS

Required Breadth Courses

304-222A,B	Digital System Design	3
304-332B	Properties of Solids	3
304-303A,B	Systems and Signals	3

Technical Electives

304-441A	Semiconductor Devices	3
304-442B	Laser Electronics	3
304-434A	Linear Active Networks	3
304-435B	Pulse and Digital Networks	3

In addition to the above, the required courses give a firm basis in both solid state physics and linear and digital electronics. The required laboratories include extensive experimentation using modern integrated and discrete electronics components, a small scale integrated circuit fabrication laboratory and a laser communications and holography facility.

REGULATIONS CONCERNING GENERAL ELECTIVES

Nine credits of electrical engineering electives or any of the courses listed below. *At least three credits must* be selected at either the *three or four hundred* level in Arts, Science or Management, or from the *two, three, or four hundred* level in Engineering.

Humanities

All two, three and four hundred level courses from the departments of Anthropology, Art History, Classics, Economics, English, French Language and Literature, History, Linguistics, Philosophy, Political Science, Religious Studies and Sociology, with the exception of 154-307, 154-317, 154-357, 107-210 and 107-211, 120-338, 120-302, 120-303, 120-349, 166-228, 166-350.

Management

280-211, 221, 222 and all three and four hundred level courses except 280-331.

Mathematics

189-242, 243, 271, 272, 328, 333 and all courses numbered *higher* than 189-355.

Physics

198-214, 309, 314, 351, 346, 437, 451, 452, 454, 457 and 496.

Chemistry

All two, three and four hundred level courses *except* 180-200, 204, 214, 234 and 447.

Earth Sciences

All two, three and four hundred level courses from the departments of Meteorology, Geological Sciences and Geography, *except* 183-202, 186-230 and 186-331.

Biological Sciences

All two, three and four hundred level courses from the departments of Anatomy, Biochemistry, Biology, Microbiology and Immunology, Physiology and Psychology with the *exception* of 189-231, 189-309, 189-373, 204-204, 204-305, 204-307, 552-201, 552-202 and 528-201, 177-373.

Computer Science

308-250, 300, 310, 315 and 320.

Architecture

301-001, 010, 102, 203, 204, 205, 206, 230, 232 and 443.

Engineering Economy, Law & Management

300-010, 300-011, 300-020 and 300-112.

Civil Engineering

303-107 and all two, three and four hundred level courses.

Mechanical Engineering

305-040, 305-141 or 142 and all two, three and four hundred level courses *except* 305-215 and 317.

Chemical, Mining & Metallurgical Engineering

302-122, 302-131, 306-120, 306-140, 306-141, 306-160, 306-161, 306-162 and all two, three and four hundred level courses *except* 302-361, 302-371, 306-225, 306-326, and 306-332.

COURSES OFFERED BY THE DEPARTMENT

304-001A,B **INTRODUCTORY CIRCUIT THEORY 3(3-1-5).** *Co-requisite: 189-285A,B or 189-287A.* KVL and KCL laws, branch constitutive relations, response of simple circuits to suddenly applied excitations, impulse response, steadystate response to sinusoidal excitations, power and energy, elementary loop and nodal analysis, network theorems.

304-021A **INTRODUCTION TO COMPUTERS 3(3-1-5).** Introduction to digital systems, information and arithmetic; elementary combinational and sequential logic; stored program control and simple machine language programs; introduction assemblers and compilers. The student will also experience both simulations and the use of a small (PDP-8) computer. FORTRAN will be used for simulation and computational exercises.

304-131A,B **INTRODUCTORY ELECTRONICS 3(3-0-6).** *Prerequisite: 304-001A,B*.* Ideal amplifier and diode circuits, semiconductor junctions, field-effect transistors, amplifiers using field-effect transistors, biassing, bipolar transistors, bipolar transistor circuits.

304-136B **INTRODUCTORY ELECTRONICS 3(3-0-6).** *Prerequisite: 304-001A,B*.* Honours section of 304-131; similar in content to 304-131 but taught in greater depth.

304-181B **ELECTRIC POWER 3(3-0-6).** *Prerequisite: 189-285A,B.* Electrical circuit theory; distribution of electric power, electrical power utilization, electrical machines, transformers, controlled rectifiers. Not open to electrical engineering students.

304-182B **ELECTRONICS 3(3-0-6).** *Prerequisite: 189-285A,B.* Electrical circuit theory, linear electronic devices, amplifiers and feedback, switching circuits, digital and logic circuits, instrumentation, measurement transducers, modulation and transmission of signals. Not open to electrical engineering students.

304-191A,B **ELECTRICAL LABORATORY I 3(1-5-4).** *Co-requisite: 304-131A,B or 304-136B.* Operating principles and limitations of basic electrical and electronic laboratory measurements and techniques including meters, oscilloscopes, generators and bridges.

304-202A,B **NETWORK ANALYSIS 3(3-1-5).** *Prerequisite: 304-001A,B. Co-requisite: 189-381A.* Formulation of network equilibrium equations, transform solution techniques, network functions, two-port analysis, network theorems, pole-zero design techniques.

304-207A **NETWORK ANALYSIS 3(3-0-6).** *Prerequisite: 304-001A,B. Co-requisite: 189-381B or 189-385B.* Honours section of 304-202; similar in content to 304-202 but taught in greater depth.

304-222A,B **DIGITAL SYSTEM DESIGN 3(3-0-6).** *Prerequisites: 304-021A; 304-131A,B or 304-136B.* Information representation and manipulation, coding, logic functions, Boolean algebra, graphical and algorithmic methods of synthesis and minimization of combinational circuits, finite state machines, synthesis of synchronous sequential networks, asynchronous sequential logic.

304-251A **ELECTROMAGNETIC FIELDS 3(3-0-6).** *Prerequisites: 304-001A,B*, 304-021A,B, 189-286B, or 189-288B.* Electrostatics and electric potential; kinematics, electrodynamics and Maxwell's equations; magnetostatics and magnetic vector potential; energy and power; time-varying fields; applications to engineering problems.

304-256A **ELECTROMAGNETIC FIELDS 3(3-0-6).** *Prerequisites: 304-001A,B, 189-288B or 189-286B.* Honours section of 304-251; similar in content to 304-251 but taught in greater depth.

304-261A,B **ELECTROMECHANICAL ENERGY CONVERSION I 3(3-0-6).** *Co-requisite: 304-202A,B or 304-207A.* Basic electro-mechanical energy conversion processes. Simple electromechanical transducers. Transformers. Machine models. Characteristics of commutator, induction and synchronous machines.

304-276A **THERMAL PHYSICS 3(3-0-6).** *Prerequisites: 198-271, 303-187B.* Definition of thermodynamics; equilibrium thermodynamics; potentials as Legendre transforms of internal energy; concept of thermodynamic energies; equilibrium and nonequilibrium properties of matter; heat and current flow; statistical mechanical foundation of thermodynamics; distribution functions, application to material properties.

304-283A **ELECTRONICS 3(3-0-6).** *Prerequisite: 304-181A.* Linear electronic devices, amplifiers and feedback, switching circuits, digital and logic circuits, instrumentation, measurement transducers, modulation and transmission of signals. Not open to electrical engineering students.

304-284A **ELECTRIC POWER 3(3-0-6).** *Prerequisite: 304-182B.* Distribution of electric power, electric power utilization, electrical machines, transformers, controlled rectifiers. Not open to electrical engineering students.

304-292A,B **ELECTRICAL LABORATORY II 3(3-5-4).** *Prerequisite: 304-191A,B. Co-requisite: 304-202A or 304-207A.* Advanced instrumentation and measurement techniques with applications to electronic circuit design.

304-303A,B **SIGNALS AND SYSTEMS 3(3-0-6).** *Co-requisite: 304-202A,B or 304-207A.* Flow graphs and instantaneous feedback theory, state-variable methods in linear differential systems, time-frequency correlations in systems defined by convolution, properties of transfer functions, single-loop stability analysis.

304-305B **RANDOM SIGNALS AND NOISE 3(3-0-6).** *Prerequisite: 304-303A,B or 303-308A.* Introduction to probability, engineering applications and heuristic basis, axioms and sets, conditional probability, independence; random variables, definitions, functions, moments, vector and scalar, characteristic functions; random processes, noise model, stationarity, ergodicity, correlation and power spectrum, spectrum measurements; response of linear systems to random inputs, cross spectral densities, narrow band noise; introduction to discrete time and space processes, Markov chains and elementary queues.

304-308B **SIGNALS AND SYSTEMS 3(3-0-6).** *Co-requisite: 304-207A or 304-202A,B.* Honours section of 304-303; similar in content to 304-303 but taught in greater depth.

304-324A **COMPUTER STRUCTURE AND MACHINE LANGUAGE PROGRAMMING 3(3-0-6).** *Prerequisite: 304-222A,B.* Machine arithmetic, microprogramming control, memories, addressing techniques, instruction sequencing and branching, loops, subroutines, macros, assemblers, linkages, asynchronous processes, interrupts, input-output processes.

304-332B **PROPERTIES OF SOLIDS 3(3-0-6).** *Prerequisite: 198-321A.* Statistical properties of materials. Electrons in metals and semiconductors, free electron theory of metals, energy bands. Conduction processes in semiconductors. Theory of the pn junction and bipolar transistor.

304-333A,B **ELECTRONIC CIRCUITS 3(3-0-6).** *Prerequisites: 304-131A,B or 304-136B; 304-202A,B* or 304-207A*. Recommended: 304-303A,B or 304-308A.* A linear electronic system, frequency dependent transistor models, frequency response of small signal amplifiers, cascaded amplifiers with particular reference to integrated circuits, feedback, tuned and power amplifiers, applications of linear integrated circuits, switching devices, logical and counting circuits.

304-337B **SOLID STATE ELECTRONICS I 3(3-0-6).** *Prerequisite: 304-276A.* Free electron theory of metals, electrons in one dimensional periodic potential, density of states, energy bands, conduction processes in semiconductors. Theory of the pn junction and bipolar transistor.

304-338A,B **ELECTRONIC CIRCUITS 3(3-0-6).** *Prerequisites: 304-136B or 304-131A,B, 304-207A,B or 304-202A,B.* Honours section of 304-333; similar in content to 304-333 but taught in greater depth.

304-352B **ELECTROMAGNETIC WAVES 3(3-0-6).** *Prerequisites: 304-251A or 304-256A, 303-182B or 303-187B.* Steady-state and transient analysis of wave propagation in uniformly distributed systems; energy and power transfer; models, scattering parameters and the Smith chart; measurements on distributed systems; dispersion, periodically distributed systems and the w-B diagram.

304-357B **ELECTROMAGNETIC WAVES 3(3-0-6).** *Prerequisites: 304-256A, 303-182B or 303-187B.* Honours section of 304-352; similar in content to 304-352 but taught in greater depth.

304-362A **ELECTROMECHANICAL ENERGY CONVERSION II 3(3-0-6).** *Prerequisite: 304-261A* Practical machine limitations set by maximum flux and current densities and their consequences; the structure of machines including winding and air-gap patterns; magnetic saturation and its effects; steady-state performance of the induction motor in all its various forms; simple electromechanical transient situations.

304-363B **HIGH VOLTAGE ENGINEERING 3(3-0-6).** *Prerequisite: 304-261A.* Gaseous discharges: uniform and non-uniform fields, breakdown in large gaps, corona modes, surface discharges, bundle conductors, electrostatic induction by E.H.V. lines; solid and liquid dielectrics; H.V. laboratory equipment.

304-364A **POWER SYSTEM ANALYSIS 3(3-0-6).** *Prerequisite: 304-261A.* Steady-state and transient characteristics of three phase system components; steady-state load flow calculations in three phase networks, load distribution; faults; stability calculations in two machine systems including effects of faults and switching operations; techniques for improving stability limits.

304-404A **CONTROL SYSTEMS 3(3-0-6).** *Prerequisite: 304-303A,B or 304-308B.* Feedback and sensitivity; performance criteria; design by root locus, Bode and Nichols diagrams; compensation and optimization of fixed structure controllers; state representation, controllability and observability; discrete systems, z-transforms; linear regulator problems.

304-405B **INTRODUCTION TO MODERN CONTROL 3(3-0-6).** *Prerequisite: 304-303A,B or 304-308B; and 304-305B or 189-384A. Recommended: 304-404A.* Survey of modern control theory: historical background, control problem formulation, system modelling and identification, static optimization, optimal control with information uncertainty.

304-411A **COMMUNICATION SYSTEMS 3(3-0-6).** *Prerequisites: 304-303A,B or 304-308B, 304-305B or 189-384B.* Power spectral analysis, amplitude modulation systems, frequency modulation systems, pulse modulation systems, pulse code modulation, stochastic processes and noise, noise in modulation systems.

304-412B **STATISTICAL COMMUNICATION THEORY 3(3-0-6).** *Prerequisite: 304-411A.* Statistical decision theory, optimum detection of known and unknown signals in noise, matched filters, optimum estimation and filtering, phase lock loop, channel capacity.

304-423B **REAL-TIME SYSTEMS 3(3-0-6).** *Prerequisite: 304-324A.* Application of computers to control, communications and data acquisition in real-time systems. The course is concerned with aspects of hardware, software, the hardware-software interface and their integration into a complete system.

304-425B **COMPUTER ORGANIZATION AND ARCHITECTURE 3(3-0-6).** *Prerequisite: 304-324A.* Technology summary, parallel machines, lookahead and pipelined machines, memory hierarchies, virtual memories, paging, segmentation, dynamic relocation, input-output architecture, multiprocessor systems, performances analysis.

304-434B **LINEAR ACTIVE NETWORKS 3(3-0-6).** *Prerequisite: 304-333A,B or 304-338B.* Multistage broad band amplifiers and broad banding techniques. Direct-coupled differential amplifiers. Offsets in quasi-symmetric circuits. Pass band amplifiers. Butterworth and Chebyshev responses. Stability and compensation of feedback amplifiers. Approximate methods for time and frequency response calculations.

304-435A **PULSE AND DIGITAL NETWORKS 3(3-0-6).** *Prerequisite: 304-333A,B or 304-338B.* Operation of Bipolar Junction and Field Effect Transistors under large signal conditions. Digital logic and amplitude gating. Regenerative switching circuits; memory; comparators. Timing circuits.

304-439B **SOLID STATE ELECTRONICS II 3(3-0-6).** *Prerequisite: 304-337B.* Physical operation and fabrication of semiconductor devices. Magnetic properties of matter; ferromagnetism, domains, antiferromagnetism, ferrimagnetism, applications of magnetism. Topics of current interest in solid state electronics. This course will be given if there is sufficient registration.

304-442B **LASER ELECTRONICS 3(3-0-6).** *Prerequisite: 304-332B or 304-337B.* Principles of amplification by stimulated emission of radiation; characteristics of solid state and gaseous lasers; coherence, stability and noise; non linear effects for modulation and detection of laser beams, application to communication, measurement and other fields.

304-443A **INTEGRATED CIRCUIT FABRICATION 3(3-0-6).** *Prerequisite: 304-333* Alloyed contacts, diffusion techniques, diffusion theory, four point probe, epitaxial growth, silicon dioxide formation, photolithography - window opening, selected metallization, diode and transistor fabrication, junction depth determination, junction capacitance for general profile, fabrication of monolithic integrated circuits, isolation, junction capacitors, diffused resistors, mask making, device mounting, thin film passive components, thick film components, integrated circuit layout, theory of pnpn devices and unijunction transistors, theory of field effect transistor.

304-453B **MICROWAVE THEORY AND TECHNIQUES 3(3-0-6).** *Prerequisite: 304-352B or 304-357B.* Waveguides; microwave circuit theory; passive devices: waveguide-type components, couplers, resonators, detectors, mixers and ferrite devices; periodic structures: filters and slow wave structures; active devices: klystrons, magnetrons, travelling wave and parametric devices, and solid-state oscillators; microwave measurements.

304-454A **ANTENNAS AND PROPAGATION 3(3-0-6).** *Prerequisites: 304-352B or 304-357B.* Near and far field behaviour of radiators; antennas as a boundary value problem; practical antenna parameters; wire antennas, antenna arrays, aperture antennas, the diffraction problem; specialized antenna forms, point-to-point propagation, fading beyond horizon and long distance propagation, ionospheric, atmospheric and earth's surface considerations; tropospheric scatter.

304-458B **ELECTROMAGNETIC RADIATING SYSTEMS** *Prerequisite: 304-357B.* Poynting's theorem, vector, scalar and Hertz potentials. Linear and loop antennas. Wave polarization. Arrays; pattern multiplication and synthesis. Impedance and other practical antenna parameters. Radiation from apertures; Schelkunoff's equivalence principle, the Huygens-Kirchoff diffraction formula. Horn, reflector and slot antennas. Ground wave propagation and ionospheric propagation. This course will be given if there is sufficient registration.

304-470F **TECHNICAL PAPER 2(0-0-6).** After completion of four semesters of work, each student should consult his staff adviser for guidance in the selection of a suitable topic for a technical paper based on the student's non-university course experience.

304-471B **ACOUSTICS 3(3-0-6).** *Prerequisite: 304-352B or 304-357B.* Acoustic waves in gases and liquids, directivity patterns, resonators and filters, acoustic circuits; microphones and loudspeakers: dynamic, condenser, piezoelectric and magnetostrictive; underwater acoustics: refraction and reflection channels and sonar; environmental acoustics: criteria, noise control, room design, reverberation time and the Haas effect.

304-472B **COMMUNICATIONS TECHNOLOGY 3(3-0-6).** *Prerequisite: 304-303A,B or 304-308B.* Theoretical and practical aspects of communications technology will be examined through the study of existing systems which are representative of the state of the art. Case-studies will be selected from areas such as satellite communications, radio astronomy, microwave systems, radar, television and sonar.

304-493A,B **ELECTRICAL LABORATORY III 3(0-5-4).** *Prerequisites: 304-292A,B, 304-333A,B or 304-338B.* A design-oriented experimental program which is integrated with the particular elective program of the student.

304-494A,B **ELECTRICAL LABORATORY IV 3(0-5-4).** *Prerequisite: 304-292A,B; 304-333A,B.* A continuation of 304-493A; the majority of the term is devoted to a particular project selected by the student on a topic of current interest.

304-499A,B **ELECTRICAL LABORATORY IV 3(0-5-4).** *Prerequisite: 304-292A,B; 304-333A,B.* Honours section of 304-494; similar in content to 304-494 but involving more challenging assignments.

5.6 DEPARTMENT OF MECHANICAL ENGINEERING

Chairman

J.W. Stachiewicz

Professors

D.R. Axelrad
W. Bruce
B.G. Newman
J.W. Stachiewicz

Associate Professors

G.G. Bach
J.C. Cherna
G.I. Fekete
J.M. Forde
R. Knystautas
L. Kops
J.H.S. Lee
C.L. Murphy
M.P. Paidoussis
D. Pfeiffer
J.W. Provan
A.L. Thompson
J.H.T. Wu
P.J. Zsombor-Murray

Assistant Professors

A.M. Ahmed
C. Guirao
R. Hoffman
F.J. Zwarts

Honorary Lecturer

D. Atack

Research Associates

T.D. Bui
J.A.H. Graham
S.K. Hsu

Research Assistant and Special Lecturer

V. Fangor

Special Lecturers and Laboratory Superintendents

O. Muehling
L. Vroomen

Laboratory Superintendent

J. Kelly

Associate Members

Dr. D. Atack, The Pulp and Paper Research Institute of Canada
Dr. G.V. Bull, Space Research Institute
Dr. D. Burke, Montreal General Hospital
Mr. R.G. Edwards, Canadair Ltd.
Dr. H. Luckert, Space Research Corporation
Dr. J. Miller, Montreal General Hospital

MECHANICAL ENGINEERING

The prospective student, when trying to decide which branch of engineering to enter, may often ask himself this question: For what sort of a career will a Mechanical Engineering degree prepare me?

This question can best be answered by looking at the positions which our graduates hold today, and it is very revealing to see the extremely broad range of occupations in which they are engaged.

Typically, the first jobs after graduation will be in the design office, often in the estimating department, of a corporation where the young graduate will get an apprenticeship in the practical aspects of engineering design, the importance of cost factors, etc.

As he gains experience he will gradually be given more responsibility, be put in charge of complete projects and supervise the work of junior engineers. Finally, if he has the ability, he may become a section head and gradually be promoted to plant manager, vice-president or to other executive positions. This is a typical progression of a successful engineer in a large corporation, but many of our graduates follow different routes.

Some elect to take graduate work to prepare themselves for advanced work, usually in research establishments, in consulting firms or in companies which have their own research and development departments; a growing number become interested in bio-mechanical engineering (some even take a medical degree); others gravitate towards systems engineering with heavy reliance on computer applications; some, after a few years of experience, form their own companies, often as consulting Mechanical Engineers for building services (heating, air conditioning). Fields of engineering in which Mechanical Engineering graduates work, apart from those traditionally associated with mechanical engineering, include aeronautics, aerodynamics and aerospace, nuclear engineering, heat transfer equipment, transportation, construction, computers, industrial engineering and many, many others.

One may ask how is it possible to devise a curriculum which will satisfy such diverse needs, and the only answer is that we must first of all put a heavy stress on the knowledge of fundamental disciplines such as mathematics, physics, mechanics and thermodynamics, and then teach the students the basic approach to the synthesis and application of this knowledge towards the solution of practical problems.

The latter is done in the sequence of design and experimental engineering courses, which include project work involving creative design, and also actual construction and testing of experimental equipment.

A broad range of interests may be satisfied by selecting appropriate elective courses from among those offered in or outside the department. These can be grouped into packages of courses with a specific subject concentration, such as management, computer science, bio-engineering, systems engineering, etc. Faculty advisors will assist the students in these selections and approve their individual programs.

The Department also offers an Honours Program which is particularly suitable for those with a high aptitude in mathematics and physics and which gives a thorough grounding in the basic engineering sciences. The electives in this program can be utilized to take courses with a more applied engineering orientation or, if preferred, to obtain even more advanced training in applied mathematical and physical sciences.

Our diverse and well equipped laboratories range from the machine tool lab where students learn modern production techniques and familiarize themselves with precision manufacturing equipment; through the aerodynamics and gas dynamics labs containing several subsonic and supersonic wind-tunnels; dynamics and controls laboratory permitting study of dynamic behaviour and control of systems; energy transport and conversion labs which feature various types of engines and heat flow experiments; a laser laboratory where various applications and designs of lasers are studied; and finally a data-processing control computer (DATAC) laboratory to which much of the experimental equipment is connected, and in which students learn the most modern techniques of automatic data acquisition and processing.

While the program is demanding, it still seems to leave time for many extra-curricular activities and our students are active in such professional societies as the CSME (Canadian Society for Mechanical Engineering, a constituent society of the Engineering Institute of Canada), the SAE (Society of Automotive Engineers) and in various campus organizations.

The relations between the Faculty staff and the students are extremely close and there are frequently organized social functions in which students and professors meet over a glass of beer or wine to exchange views and to get to know each other better.

Curriculum for the B.Eng. Degree in Mechanical Engineering (Regular)

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286B	Introduction to Boundary Value Problems	4	
303-091A	Mechanics I	4	
303-107A,B	Solid Mechanics	4	
303-191A,B	Mechanics II	3	
304-181B	Electric Power	3	
304-283A	Electronics	3	
308-080A	Computers in Engineering	2	27
MECHANICAL ENGINEERING SUBJECTS			
305-040A	Thermodynamics I	3	
305-060A	Machine Tool Laboratory	2	
305-091A	Graphics	3	
305-114B	Dynamics of Mechanisms	3	
305-141B	Thermodynamics II	3	
305-150A	Engineering Statistics	2	
305-161B	Measurement Laboratory	2	
305-215A,B	Dynamics of Engineering Systems I	3	
305-221B	Mechanics of Deformable Solids	3	
305-230A	Fluid Mechanics I	3	
305-246A,B	Heat Transfer	3	
305-292B	Design I	3	
305-317A,B	Systems Control	3	
305-362B	Mechanical Laboratory I	2	
305-393A	Design IIa	3	
305-463A	Mechanical Laboratory IIa	2	
305-464B	Mechanical Laboratory IIb	2	
305-494B	Design IIb	3	48

Elective Courses

TECHNICAL ELECTIVES (all 3 credit courses)

305-220B	Statistical Mechanics
305-243A	Energy Conversion
305-272A	Machining Processes
305-273B	Production Systems
305-274B	Operations Research
305-316B	Dynamics of Engineering Systems II
305-331B	Gas Dynamics
305-321A	Advanced Mechanics of Deformable Media
305-333B	Aerodynamics: Ideal Fluid Theory
305-334B	Turbomachinery
305-335A	Jet Propulsion
305-371B	Industrial Engineering
305-418B	Measurement Engineering
305-419A	Engineering Applications of Lasers and Holography
305-447A	Combustion
305-495A	Design IIIa
305-496B	Design IIIb

Approximately five courses to be selected from those offered by the Department or from other suitable undergraduate or graduate courses. 15

GENERAL ELECTIVES

*Two or three courses 6

Total **96**

*Students who have not taken a course in material science at the college level must include it in their university program.

Curriculum for the B.Eng. Degree in Mechanical Engineering (Honours)

Required Courses		**Course Credit**	
NON-DEPARTMENTAL SUBJECTS			
189-287A	Linear Analysis and Ordinary Differential Equations I	4	
189-288B	Linear Analysis and Ordinary Differential Equations II	4	
189-385A	Complex Variables	3	
198-321A	Modern Physics	3	
303-090A	Mechanics I	4	
303-193B	Mechanics II H	3	
304-181B	Electric Power	3	
304-283A	Electronics	3	
308-080A	Computers in Engineering	2	
308-250B	Methods of Numerical Analysis	3	32
MECHANICAL ENGINEERING SUBJECTS			
305-040A	Thermodynamics I	3	
305-142A	Statistical Thermodynamics	3	
305-161B	Measurement Laboratory	2	
305-219B	Mechanics of Systems	3	
305-222A	Continuum Mechanics	3	
305-230A	Fluid Mechanics I	3	
305-264A	Mechanical Laboratory I H	2	
305-323B	Theory of Elasticity	3	
305-365B	Mechanical Laboratory II H	2	
305-403D	Thesis	9	
305-452A	Mathematical Methods in Engineering I	3	
305-453B	Mathematical Methods in Engineering II	3	39

Elective Courses

TECHNICAL ELECTIVES

Five courses to be selected from those offered by the Department or from other suitable graduate or undergraduate courses. 15

GENERAL ELECTIVES

Three courses (9 credits). 9

Total **95**

COURSES OFFERED BY THE DEPARTMENT

Elective courses are indicated by the symbol •

305-040A **THERMODYNAMICS I 3(3-1-5).** Basic concepts: macroscopic vs. microscopic point of view; states and processes; conservation and transformation of energy. Phase equilibrium; equations of state; thermodynamic properties. Work and heat. First law of thermodynamics; energy equations; internal energy; enthalpy; specific heat of ideal gases. Thermodynamic processes: reversibility, polytropic processes, applications of first law. Second law of thermodynamics. Entropy changes in thermodynamic processes: principle of increase of entropy. Basic power and refrigeration cycles. **Professor Bruce**

305-060A **MACHINE TOOL LABORATORY 2(2-3-1).** Basic machine tool laboratory measurements such as measurements of flatness, straightness, length, angle, surface texture, etc. Instruction and practice in the construction, operation and care of machine tools. Basic and advanced operating functions of lathes, shapers, drilling, milling and grinding machines. Making of small assemblies by individual students on machines tooled up for one-off jobs and for limited production runs. **Professor Cherna and Mr. Muehling**

305-090A **GRAPHICS 3(3-3-3).** Descriptive geometry, pictorial and working drawings and conventions. Computer graphics: simple plotting, auxiliary view and general perspective transformation, contour mapping and introduction to kinematic animation. Drafting room and computer laboratory exercises are assigned. This corse is intended for Civil Engineering students. **Professor Zsombor-Murray**

305-091A **GRAPHICS 3(3-3-3).** Descriptive geometry, pictorial and working drawings and conventions. Computer graphics: simple plotting, auxiliary view and general perspective transformation, contour mapping and introduction to kinematic animation. Drafting room and computer laboratory exercises are assigned. During the last three to four weeks, students will be assigned a project involving simple mechanical design and/or computer graphics. **Professor Zsombor-Murray**

305-114B **DYNAMICS OF MECHANISMS 3(3-1-5).** *Prerequisite: 303-090A.* First principles of analysis; vector geometry; motion; position; displacement; velocity; acceleration; force; inertia and its effects. Kinematic and dynamic analysis of rigid bodies in pure rotation and in pin-connected systems; dynamic balance. The engine complex. Rigid bodies in rolling contact; planetary gear-trains. Bodies in sliding contact; lower and higher sliding pairs. Cam analysis. Emphasis will be placed on graphical methods of solution. **Professor Ahmed**

305-141B **THERMODYNAMICS II 3(3-1-5).** *Prerequisite: 305-040A.* Irreversibility and availability, Gibbs and Helmholtz functions. Maxwell relations: generalized thermodynamic relations and charts; equations of state; Clapeyron equation, Joule-Thomson coefficient, volume expansivity and isothermal and adiabatic compressibility. Ideal and real gas and vapour mixtures, psychrometry and air-conditioning processes. Reactive mixtures, stoichiometry of fuels, flame temperatures, dissociation and chemical equilibrium. Modified and improved power and refrigeration cycles. **Professor Bruce**

305-142A **STATISTICAL THERMODYNAMICS 3(3-1-5).** *Prerequisite: 305-040A.* Classical and quantum mechanical descriptions of molecules, phase space and fundamental postulates of statistical thermodynamics. Gibbsian ensembles and thermodynamic functions, molecular interpretations of the laws of thermodynamics. Simple applications of statistical thermodynamics. **Professor Knystautas**

305-144A **HEAT ENGINEERING 3(3-1 1/2-4 1/2).** *Prerequisite: 189-285A.* This is a course for Mining and Agricultural Engineering students. Basic principles of thermodynamics, heat transfer and fluid flow are reviewed. Applications of blowers, compressors, engines and heat pumps to mining and agriculture.
Professor Zwarts

305-145B **MECHANICAL EQUIPMENT 3(2-3-4).** *Prerequisite: 305-040A or equivalent.* This is a service course for non-mechanical engineers. Theoretical and practical aspects of fans, blowers, compressors, steam generation, engines and refrigeration.
Professor Forde

305-150A **ENGINEERING STATISTICS 2(2-1-3).** *Prerequisite: 189-285A,B.* Combinatorial analysis. Concept of random variable; distribution function; mean; variance; correlation; Binomial, Poisson, Normal, Uniform, Student's T, and F distributions. Law of large numbers; central limit theorem. Point and interval estimation; method of maximum likelihood. Hypothesis testing; goodness of fit. Experimental design: analysis of variance; regression analysis. Stochastic processes. **Professor Bach**

305-161B **MEASUREMENT LABORATORY 2(2-3-1).** *Co-requisite: Knowledge of Fortran programming.* Basic experimental laboratory measurements, such as measurement of temperature, pressure, force, torque, small time intervals, velocity, acceleration, flow. Criteria for selection of instruments. Introduction to automatic data acquisition and processing using the DATAC Computer Laboratory, real time programming.
Professor Zsombor-Murray and Mr. Vroomen

305-215A,B **DYNAMICS OF ENGINEERING SYSTEMS I 3(3-1-5).** *Prerequisite: 303-191B.* Free and forced vibrations of linear, one degree of freedom, damped and undamped systems. Applications to vibration transmission and isolation, vibration of beams, whirling of shafts. Multi-degree of freedom systems, coupled vibrations, distributed systems. Modelling of dynamic systems, transfer functions, linearization and lumping, block diagrams.
Professor Forde

305-219B **MECHANICS OF SYSTEMS 3(3-1-5).** *Prerequisites: 303-193B, 189-288B. Co-requisite: 308-250B.* Langrangian and Hamiltonian dynamics. Variational methods. Discrete linear systems; classical and numerical solutions for conservative and non-conservative systems; matric function methods. Electrical-mechanical-acoustical analogues. Stability considerations and closed-loop systems. Vibration of distributed parameter systems. Energy methods. Non-linear vibrations; the phase plane and other methods of solution.
Professor Paidoussis

•305-220B **STATISTICAL MECHANICS 3(3-1-5).** *Prerequisite: 305-142A.* Classical mechanics, fundamental hypothesis, H-theorem, coarse graining and contraction, Liouville equation, perturbation theory of Bogoliubov, Frieman and Sandri, the kinetic equations of Boltzmann, Fokker-Planck, Vlasov and Lenard-Balescu, the hydro-dynamic equations and transport phenomena, stochastic processes, fluctuations, the Master equation, Onsager relations, Langevin equations and Brownian motion.
Professor Lee

305-221B **MECHANICS OF DEFORMABLE SOLIDS 3(3-1-5).** *Prerequisite: 303-107A,B.* Modern phenomenological theories of the behaviour of engineering materials. Introduction to Cartesian tensors. Stress and strain concepts and introduction to constitutive theory. Applications of theory of elasticity and thermoelasticity. Introduction to plasticity. Deviatoric stress and strain. Introduction to linear viscoelasticity. Simple mechanical models and the nature of viscoelastic behaviour.
Professor Axelrad

305-222A **CONTINUUM MECHANICS 3(2-2-5).** *Prerequisite: 303-193B; Co-requisite: 189-385A.* Definition of a continuum. The Cauchy stress concept which gives the balance of forces within a material. Vector and tensor fields. Strains and kinematics of deformation. Equations of motion. Thermodynamics of continua. The basic laws for predicting the behaviour of the continuum. **Professor Axelrad**

305-230A **FLUID MECHANICS I 3(3-1-5).** *Prerequisite: 189-286B.* Review of relevant mechanics and thermodynamics: fluid properties; stress in a continuum; fluid kinematics; rates of strain, rotation. Control volume analysis; conservation of mass and of linear momentum; Euler and Bernoulli equations; introduction to Navier-Stokes equations. Dimensional analysis and dynamical similarity. Conservation of energy; compressible flow; speed of sound, flow with area change. Laminar and turbulent boundary layers. Turbulent jets, hydrodynamic lubrication. **Professor Newman**

•305-243A **ENERGY CONVERSION 3(2-2-5).** *Prerequisite: 305-141B.* Principles of energy conversion; irreversible thermodynamics, unified conversion, plasma, electrochemical and semi-conductor theory. Applications to thermoelectric, thermionic, photovoltaic, M.H.D., fuel cells and other conversion systems. Discussion of energy sources and conversion devices for particular applications, i.e.: isolated systems, power stations, transportation, etc. **Professor Murphy**

305-246A,B **HEAT TRANSFER 3(3-1-5).** *Prerequisite: 189-286B.* Steady state conduction with and without heat generation, extended surfaces. Unsteady state conduction in plates, cylinders and spheres. Convective heat transfer, boundary layer equations, dimensionless parameters, analogy between momentum, heat and mass transfer. Natural convection. Heat exchangers. Radiant heat transfer, black and grey body radiation. Interchange factors. Condensation. Boiling. **Professor Stachiewicz**

305-264A **MECHANICAL LABORATORY I H 2(0-3-3).** *Prerequisite: Candidates must have completed courses in the Mechanical Engineering Program weighted at 30 credits (minimum).* Selected laboratory assignments integrated with the respective lecture courses. **Professor Knystautas**

•305-272A **MACHINING PROCESSES 3(2-2-5).** *Prerequisite: 305-060A.* Mechanics of metal cutting: chip formation, cutting forces and energy considerations; action of cutting fluids; thermal aspects of cutting; vibrations in cutting. Importance of the machine-tool. Machinability, tool wear and tool life, economical criterion for the selection of cutting parameters. Conventional machining operations; mechanics of grinding; other abrasive processes. Unconventional machining processes: electro-discharge, electro-chemical, laser machining — their principles and areas of application. Effect of machining practice on surface integrity. **Professor Kops**

•305-273B **PRODUCTION SYSTEMS 3(2-2-5).** *Pre- or Co-requisite: 305-494.* Production function. Concepts of system approach in production. Analysis of product design. Value engineering. Process planning. network planning methods. Information systems and automation; NC machine tools. Scheduling and control of operations. **Professor Kops**

•305-274B **SELECTED TOPICS IN OPERATIONS RESEARCH 3(3-1-5).** *Prerequisite: 305-150B.* Introduction to the general mathematical programming problem in the context of engineering design; linear programming, queuing theory, Monte Carlo simulation. The above techniques will be used to study the optimization of engineering systems. The applications of linear programming in its various manifestations will be examined in depth.
Professor Zsombor-Murray

305-292A **DESIGN I 3(3-1-5).** *Prerequisite: 305-E90A,B.* Introduction to design. Problem formulation; idea conception; feasibility study; preliminary design; computer-aided design; optimal design; reliability; hardware, etc. Manufacturing methods and processes; engineering materials. The student's creative ability will be developed by having him participate in a number of design projects. Case-study methods will be used to analyse actual design projects.
Professor Fekete

•305-316B **DYNAMICS OF ENGINEERING SYSTEMS II 3(3-1-5).** *Prerequisite: 305-215A.* More advanced topics in dynamics of mechanical systems, including non-linear systems, self-excited systems, etc. Application of analogue computer to the solution of problems in dynamics. A variety of cases involving complete systems will be studied to illustrate the above material and to provide the student with some knowledge of the techniques of solution.
Professor Forde

305-317A,B **SYSTEMS CONTROL 3(3-1-5).** *Prerequisite: 305-215A.* Analysis of single variable, linear, lumped-parameter, stationary, deterministic, continuous data, feedback control systems. Introduction to feedback control: open-loop vs. feedback control; history, examples, characteristics and cost of feedback control. Classical approach to initially-quiescent linear systems analysis. Generalized mathematical modelling of dynamic engineering systems. Transient, steady-state and frequency response and their inter-relationship in idealized feedback control systems. Time-domain and frequency-domain, absolute and relative stability analysis: Routh-Hurwitz criterion, root-locus method, Nyquist and Bode analysis, Nichols chart. Control action and compensation to improve performance. Examples of time-domain and frequency-domain design of compensators.
Professor Ahmed

305-321A **ADVANCED MECHANICS OF DEFORMABLE MEDIA 3(3-1-5).** *Prerequisite: 305-221B.* Continuation and generalization of mechanics of deformable solids. Motion and flow. Analysis of thermodynamics for continuous media. Properties of thermomechanical continua. Fluids. Plasticity. Linear viscoelasticity. Thermoelasticity.
Professor Provan

305-323B **THEORY OF ELASTICITY 3(2-2-5).** *Prerequisite: 305-222A.* Basic equations of elasticity of thermoelasticity. Methods of solution of two and three-dimensional problems. Dynamic problems and wave propagation in solids. Inelastic response behaviour of solids.
Professor Axelrad

•305-331B **GAS DYNAMICS 3(3-1-5).** *Prerequisite: 305-230A.* Motion of sound waves. Isentropic flow. Normal shocks. Flow in nozzles, wind tunnels and shock tubes. Oblique shocks. Prandtl Meyer Flow. Flow in inlets and over airfoils. Flow with friction and heat addition. Magnetogasdynamics. Real gas effects. Rarefied flow. Experimental methods.
Professor Guirao

•305-333B **AERODYNAMICS: IDEAL FLUID THEORY 3(3-1-5).** *Prerequisite: 305-230A.* Subsonic aerodynamics. Kinematics; equations of motion, vorticity and circulation; solutions of Laplace's equation; conformal mapping; motion around simple bodies. Two-dimensional aerofoils. Three-dimensional flows; airscrews; low and high aspect ratio wings. Supplemented by demonstrations and experiements in the laboratory.
Professor Newman

•305-334B **TURBOMACHINERY 3(2-2-5).** *Prerequisite: 305-230A.* The course covers fundamental aspects of turbomachinery in a broad and general manner that will be useful to a wide range of mechanical engineering students and is designed to provide a firm base for more detailed study at graduate level. Topics will include: general concepts and definition of turbomachinery, generalized performance study by non-dimensional analysis, basic theories of energy transfer, fluid flow problems in turbomachinery, design problems, performance matching and stability, control, testing, general problem of propulsion. **Professor Murphy**

•305-335A **JET PROPULSION 3(3-1-5).** *Prerequisite: 305-230A.* Thermodynamics of open cycles; internal aerodynamics; aerothermochemistry of propellants; nozzle designs and efficiency, aerodynamics of intake diffusers; problems associated with intake design. **Professor Wu**
(not to be given in 1973/74)

305-362B **MECHANICAL LABORATORY I 2(0-3-3).** *Prerequisite: Candidates must have completed courses in the Mechanical Engineering Program weighted at 40 credits (minimum).* Experiments illustrating theory covered in courses on thermodynamics, mechanics, fluid dynamics, heat transfer. **Professor Zwarts**

305-365B **MECHANICAL LABORATORY II H 2(0-3-3).** *Prerequisite: 305-264A.* Continuation of 305-264A. **Professor Knystautas**

•305-371B **INDUSTRIAL ENGINEERING 3(3-1-5).** *Prerequisite: 305-150A.* Factory planning, plant location, layout and services, production line techniques, methods engineering, design of work systems, measurement of performance (time study, work sampling, synthetic time data), quality control systems, maintenance, safety. **Professor Cherna**

305-393A **DESIGN IIa 3(2-4-3).** *Prerequisite: 305-292B. Pre- or co-requisite: 303-107A,B.* Continuation of Design I, introducing loading and stress calculations, component part design, power transmission and energy storage, friction, lubrication and wear, design using plastic materials, etc. Design projects will involve the application of knowledge acquired in the lectures and in the prerequisite courses to the solution of engineering design problems. **Professor Pfeiffer & Staff**

305-403D **THESIS (HONOURS) 9(0-9-18).** *Prerequisite: Candidates must have completed courses in the Mechanical Engineering Program weighted at 60 credits (minimum).* A research or design project is undertaken by each student, involving interrelated aspects of engineering theory and requiring a theoretical and/or experimental investigation. The student will work under the supervision of one or more staff members; his completed work will be submitted in the form of a thesis.
Professor Paidoussis

•305-411B **SYSTEMS CONTROL II 3(3-1-5).** *Prerequisite: 305-317A.* Further topics in control systems engineering with emphasis on synthesis. Discrete-time systems, z-transforms. State-space representation of systems; controllability, observability, the state-transition matrix, design using modal analysis. Statistical methods. Survey of system modelling and process parameter estimation techniques. Introduction to optimal control systems. The role of computers in control systems.

Professor Hoffman

•305-418B **MEASUREMENT ENGINEERING 3(3-1-5).** *Prerequisite: 305-317A.* The aim of this course is to present in a unified manner the principles and techniques of gathering and "processing" valid and accurate "information". General principles of measurement, functional elements, transducers, systems. General performance characteristics of measurement elements and systems: sensitivity, linearity, loading effect, dynamic response, noise and feedback in measurement. General techniques of information processing, transmission and recording. Common measurement devices and their characteristics — motion, pressure, temperature, flow, heat flux measurement. Case studies. Principles developed in lectures will be illustrated by laboratory demonstrations.

Professor Ahmed

•305-419A **ENGINEERING APPLICATIONS OF LASERS AND HOLOGRAPHY 3(3-0-6).** *Prerequisite: 308-080A.* Wave optics, Fabry-Perot interferometer, Fresnel & Fraunhofer diffractions; laser physics, population inversion, frequency broadening, laser applications; holography principles, image position analysis, Fourier transform holograms, holography applications.

Professor Wu

•305-447A **COMBUSTION 3(3-1-5).** Selected topics concerned principally with combustion in prime movers, e.g. steam plants and various kinds of engines. Fundamentals of chemical kinetics of combustion reactions. Stability limits and flame speeds of laminar and turbulent diffusion flames, theories of flame propagation. Some causes and possible methods of reduction or elimination of air pollution from prime movers including effects of the physical properties and chemical composition of various fuels, fuel-air ratio, quenching, also discussion of carbon or soot formation. Method of analysis of combustion products including mass spectroscopy and gas chromatography.

Professor Thompson

305-452A **MATHEMATICAL METHODS IN ENGINEERING I 3(2-2-5).** *Prerequisite: Candidates must have completed courses in the Mechanical Engineering Program weighted at 60 credits (minimum).* The underlying theory and application of mathematical methods in fluid dynamics, vibration, stress and strain analysis, heat transfer, etc. The Eigen-value problem, methods in analysis.

Professor Provan

305-453B **MATHEMATICAL METHODS IN ENGINEERING II 3(2-2-5).** *Prerequisite: 305-452A.* Continuation of the underlying theory and application of mathematical methods in fluid dynamics, vibration, stress and strain analysis, heat transfer, etc. Spherical and cylindrical harmonics, Laplace and Fourier series and transforms, variational perturbation techniques, introduction to theory of distributions and generalized functions.

Professor Provan

305-463A **MECHANICAL LABORATORY IIa 2(0-4-2).** *Prerequisite: 305-362B.* A selection of laboratory projects will be offered and carried out by students working in small groups. **Professor Knystautas**

305-464B **MECHANICAL LABORATORY IIb 2(0-4-2).** *Prerequisite: 305-463A** Continuation of 305-463A. **Professor Knystautas**

305-494A **DESIGN IIb 3(1-5-3).** *Prerequisite: 305-393B.* Students will work in small groups on selected design projects with consultation by the staff. Lecture topics: use and selection of mechanical components, special purpose mechanisms, functional design of machine elements. **Professor Pfeiffer & Staff**

•305-495A **DESIGN IIIa 3(0-6-3).** *Prerequisite: 305-393B.* Lectures will deal with the matrix of the design process, optimization techniques, fatigue design, using conventional or power spectral analysis techniques, composite materials, reliability, factors of safety and their prediction. In the design laboratory, a project will be given to individual students or small groups in the field of the student's interest. Four reports are required, with each student expected to produce a general arrangement drawing and design of one of the major components of the whole system in some detail. Whenever possible, special lectures will be provided by specialists in various fields of interest, either from the university staff or from industry. **Professor Pfeiffer and Mr. Edwards**

5.7 DEPARTMENT OF MINING AND METALLURGICAL ENGINEERING AND APPLIED GEOPHYSICS

Chairman

W.M. Williams

Professors

W.G. Davenport
J.J. Jonas
T. Salman
W.M. Telford
W.M. Williams

Associate Professors

C.A. Beasley
J.E. Gruzleski
R.I.L. Guthrie
B.W. Mackenzie
R.R. MacLachlan
G.W. Smith
W.T. Thompson
J.E. Udd

Assistant Professors

P.A. Distin
O.T. Djamgouz
O.G. Jensen
C.C. Ku

Lecturers

J.A. Finch
W.T. Yen

Special Lecturers

R.S. Boire
J.P. Drolet
T.E. Hawkins

Senior Demonstrator

M. Firth

The Department of Mining and Metallurgical Engineering offers separate programs leading to the Bachelor of Engineering degree in Mining Engineering or in Metallurgical Engineering. Both curricula have been extensively redefined in recent years to take account of the new technology which has been developed both in the mining and the metallurgical industries. In addition to regular courses and laboratories, the curriculum includes seminars, colloquia, and student projects reinforced by field trips to metallurgical or mining operations throughout Ontario and Quebec. The training provided is designed to make a graduate useful and confident in his abilities by the time that he obtains his degree so that he can assume substantial responsibility soon after graduation.

Graduates in metallurgical engineering find opportunities in the metal producing, metal processing or metal consuming industries and their jobs may involve them in research, development, operations or management. Some make their careers in allied fields (such as ceramics or welding) or take up positions in consulting groups or with government departments.

Graduates in mining engineering are in demand not only in Canada but in other countries, particularly in Africa and Australia, which have large mining industries. Technical developments, e.g. in the operation of open pit mines and in under-ocean mining, have been important and rapid in recent years. These developments, combined with an international concern to preserve a decent environment, offer a genuine challenge to the imaginative student with a strong engineering interest. Students wishing to specialize in geophysical exploration may take appropriate elective courses in geophysics. Graduates specializing in this field may expect to find employment in the mine, oil and gas exploration industry.

The equipment operated by the Department is the best available, most of it being less than five years old. On the metallurgical side: an electron probe microanalyzer, and electron microscope; one of the largest university facilities in North America for melting and casting; computer facilities; x-ray diffraction machines; modern equipment for mechanical testing and deformation studies and a comprehensive range of analytical equipment. In mining: facilities for the testing of rocks under closely controlled conditions of temperature and humidity, a wide range of equipment for studying environmental factors of importance in mining (dust, illumination, ventilation, etc.), geophysical laboratories, and extensive facilities at Mont St. Hilaire for mining research.

Curriculum for the B.Eng. Degree in Metallurgical Engineering

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
180-331A	Inorganic Chemistry of the Solid State	3	
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286B	Introduction to Boundary Value Problems	4	
303-005A,B	Mechanics I	4	
304-181B	Electric Power	3	
305-246A	Heat Transfer	3	
308-080A	Computers in Engineering	2	23
METALLURGICAL ENGINEERING SUBJECTS			
306-011A,B	Fundamentals of Metallurgical Engineering	3	
306-012A	Engineering Thermodynamics	3	
306-013F	Technical Report I	2	
306-114F	Technical Report II	3	
306-115B	Instrumental Analysis	3	
306-140A	Applied Fluid Dynamics	3	
306-150B	Extractive Metallurgy I	3	
306-151B	Electrometallurgy	3	
306-152B	Hydrometallurgy	3	
306-160B	Heat Treatment and Phase Transformations	3	
306-161A	Solidification and Casting	3	
306-162B	Strengthening, Deformation and Fracture	3	
306-241A	Mineral Separation	3	
306-253B	Extractive Metallurgy II	3	
306-342A	Surface Chemistry of Mineral Separation	3	
306-355A	Process Engineering Metallurgy	3	
306-416B	Metallurgical Design	2	49
Elective Courses			
TECHNICAL ELECTIVES			
Six courses, four of which must be selected from courses offered by the Department and one of which must be a Project.			18
DEPARTMENTAL ELECTIVES			
306-154A	Metallurgical Thermodynamics	3	
306-263A	Advanced Physical Metallurgy	3	
306-264B	Physical Metallurgy Project	3	
306-443B	Mineral Separation Project	3	
306-444B	Concentrator Circuit Analysis	3	
306-456B	Steelmaking Processes	3	
306-457A	Process Metallurgy Project	3	
GENERAL ELECTIVES			
Two courses			6
Total			96

Curriculum for the B.Eng. Degree in Mining Engineering and Applied Geophysics

Required Courses		Course Credit	
NON-DEPARTMENTAL SUBJECTS			
186-210A	Mineralogy	3	
186-221A	General Geology	4	
186-232A	Structural Geology	3	
186-441B	Mineral Deposits	3	
189-285A,B	Introduction to Ordinary Differential Equations	4	
189-286B	Introduction to Boundary Value Problems	4	
303-005A,B	Mechanics I	4	
303-107A,B	Solid Mechanics	4	
304-181B	Electric Power	3	
308-080A	Computers in Engineering	2	34
MINING ENGINEERING COURSES			
306-001A	Introduction to the Mineral Industry	3	
306-101B	Mining Engineering Techniques	3	
306-123A	Mineral Industry Economics I	3	
306-140A	Applied Fluid Dynamics	3	
306-224B	Mineral Industry Economics II	3	
306-225A	Mathematical Applications in the Mineral Industry I	3	
306-227B	Materials Handling	3	
306-230A	Geophysical Exploration	3	
306-241A	Mineral Separation	3	
306-321A	Behaviour of Rock Structures	3	
306-326B	Mathematical Applications in the Mineral Industry II	3	
306-328B	Mine Environments	3	
306-422B	Mining Feasibility Studies	5	
306-429A,B	Research Project	5	46
Elective Courses			
TECHNICAL ELECTIVES			
Three courses to be chosen from those offered by the department or from other suitable graduates or undergraduate courses			9
DEPARTMENTAL ELECTIVES			
306-331A	Advanced Exploration Geophysics I	3	
306-332A	Mathematical Applications in Geophysics	3	
306-433B	Advanced Exploration Geophysics II	3	
306-434B	Potential Theory in Geophysics	3	
306-435B	Advanced Exploration Geophysics III	3	
306-436B	Advanced Exploration Geophysics IV	3	
GENERAL ELECTIVES			
Two courses			6
Total			95

COURSES OFFERED BY THE DEPARTMENT

The courses in this department have been renumbered to conform with the following classification system. The first three numbers (i.e. 306) are the department code. The next digit is the level of instruction. The last two digits are classified as follows:

01 to 09	elementary mining courses.
10 to 19	elementary and general metallurgical courses.
20 to 29	general mining courses.
30 to 39	geophysics courses.
40 to 49	mineral processing courses.
50 to 59	extractive and process metallurgy courses.
60 to 69	physical metallurgy courses.
70 to 79	seminars.

COURSES IN MINING AND METALLURGICAL ENGINEERING

Elective courses are preceded by the symbol •.

306-015A,B MATERIALS SCIENCE 3(2-2-5). Historical significance, mechanical and physical behaviour, polymers and plastics, crystalline materials, phase diagrams, heat treatment, fabrication. **Professors Gruzleski & Williams**

306-001A INTRODUCTION TO THE MINERAL INDUSTRY 3(3-3-3). An introduction to the mineral industry in which the basic parameters involved are developed from a mining engineering viewpoint. The Canadian mineral industry, exploration methods, drilling theory and methods, explosives theory and application to underground and surface mining, introduction to fragmentation of materials, introduction to mining environmental control **Professor Beasley**

306-011A,B FUNDAMENTALS OF METALLURGICAL ENGINEERING 3(3-3-3). Introduction: scope and historical development; metals and the evolution of society; economic and geo-political factors; metals for tomorrow. *Mineral Processing:* minerals of economic importance—metallic (iron, copper, lead, zinc, gold), industrial (potash, asbestos, silica); identification of ore and gangue minerals; ore deposits and political economy—exploration, discovery, valuation of mineral deposits; the role and economic analysis of concentration operations. *Extractive Metallurgy:* pyrometallurgy—fuels, ore treatment and furnace processes in the ferrous and non-ferrous industries; hydrometallurgy— leaching, metal recovery and electro-refining of zinc, copper and nickel; halide metallurgy—chlorination (uranium) and fused salt electrolysis (aluminum) processes. *Physical Metallurgy:* crystal structure—defects, diffusion and deformation; phase diagrams, phase reactions and alloy systems; examination techniques—preparation, light and electron microscopy, electron micro-probe, X-ray diffraction and radiography. **Professor Davenport & Staff**

306-012A ENGINEERING THERMODYNAMICS 3(3-1-5). Scope and nature of thermodynamics; classical versus microscopic approach, First Law, mechanical work and heat; applications to elastic deformation of solids, thermochemistry, elementary gaseous expansion processes. Second Law, Carnot cycle for ideal gas, Clausius Inequality; application to simple power and refrigeration cycles. Helmholtz and Gibbs functions; application to simple chemical processes. Third Law and absolute entropy. Phase equilibrium for a pure substance. Chemical equilibrium; applications involving gaseous mixtures or ideal solutions. **Professor Thompson**

306-013F **TECHNICAL REPORT I 2(0-0-6).** A technical paper prepared in accordance with instructions from the Department. **Professor Thompson**

306-101B **MINING ENGINEERING TECHNIQUES 3(3-3-3).** *Prerequisite: 306-001A.* A study of mining engineering techniques and their application to the development of extractive methods for the exploitation of mineral deposits. Geodynamics, surface and underground mining operations, principles of mine surveying, introduction to materials handling, mining methods, stope and pillar mining, principles of open pit design, development of an underground system below an operating open pit. **Professor MacLachlan**

306-114F **TECHNICAL REPORT II 3(0-0-9).** *Prerequisite: 306-013F.* A technical paper prepared in accordance with instructions from the Department, together with oral presentation. **Professor Thompson**

306-115B **INSTRUMENTAL ANALYSIS 3(2-3-4).** *Prerequisite: 180-331A**.* Methods of sample preparation, UV and visible spectrophotometry, infra-red spectrophotometry, flame and atomic absorption spectrophotometry, emission spectroscopy, electro-deposition and coulometry, polarography, potentiometric titrations, gas chromatography, Leco train analysis, X-ray diffraction and fluorescence spectroscopy, radiotracer techniques. **Dr. Finch**

306-123A **MINERAL INDUSTRY ECONOMICS I 3(3-0-6).** *Prerequisite: 306-001A.* Incorporation procedures, company direction and directorships, cost accounting and controls, company law, financial statements, federal taxation. **Mr. Boire**

306-140A **APPLIED FLUID DYNAMICS 3(2-1-6).** *Prerequisite: 303-005A,B**.* Total energy balance, mechanical energy balance, viscosity, friction, Newtonian and non-Newtonian flow. Pipes, valves and fittings, compressible flow, draft. Flow through stacks and ventilation ducting, compressors, fans and blowers. Measurement of flow and pressure. Flow of solids through fluids, slurry transport (settling and non-settling), classification, thickening, filtering, fluidization, cyclones. **Professor Smith**

306-150B **EXTRACTIVE METALLURGY I 3(2-3-4).** *Prerequisites: 306-011A,B**, 308-080A.* An examination of some of the operations and processes of extractive metallurgy and the need for control through the application of chemical and thermodynamic principles; stoichiometry and materials balances — ores, gangue minerals, fluxes and slags; enthalpy and heat balances — fuels, flame temperature, operating temperatures, heat losses, refractories; free energy and process equilibria — process variables and their interactions, optimum conditions. **Professor Smith**

306-151B **ELECTROMETALLURGY 3(2-3-4).** *Prerequisite: 306-012A.* Coulometry. Conductance and transference in electrolytes. Thermodynamics of electrolyte solutions. Electrochemistry of reversible cells; electrode potentials. Pourbaix diagrams: application to corrosion, leaching and electrodeposition. Irreversible electrode processes: application to corrosion and electrodeposition. **Professor Thompson**

306-152B **HYDROMETALLURGY 3(2-3-4).** *Prerequisite: 306-011A,B.* Unit processes in hydrometallurgy; acid, alkaline and pressure leaching methods. Thermodynamic and kinetic aspects. Purification of leach liquors by ion exchange, solvent extraction and selective precipitation operations. Solid-liquid separation techniques. Recovery of metal values by cementation, electrowinning, and hydrogen precipitation methods. Contemporary plant design incorporating the above principles. **Professor Distin**

•306-154A **METALLURGICAL THERMODYNAMICS 3(2-3-4).** *Prerequisite: 306-012A.* Binary metallic solution: relationships between partial molar properties, limiting laws, regular solutions and microscopic interpretation of partial molar quantities. Heterogeneous equilibria in binary systems and activity data approximations from phase diagrams. Ternary phase diagrams in systems where only one phase has variable composition. Dilute ternary and multi-component systems; interaction parameters. Concentrated ternary solutions; graphical Gibbs-Duhem integrations.
Professor Thompson

306-160B **HEAT TREATMENT AND PHASE TRANSFORMATIONS 3(2-3-4).** *Prerequisite: 306-011A,B*.* Precipitation, eutectoid reactions, austenite martensite reaction, bainite formation, recovery, recrystallization, grain growth, secondary recrystallization. Industrial heat treatment of ferrous and non-ferrous metals based on these transformations.
Professor Williams

306-161A **SOLIDIFICATION AND CASTING 3(2-3-4).** *Prerequisite: 306-011A,B*.* Nucleation and grain refinement, freezing of pure metals, solute redistribution during solidification, constitutional undercooling, dendritic freezing, segregation phenomena, the freezing of gray, white and nodular cast iron, malleable iron, industrial casting techniques, ingot structures.
Professor Gruzleski

306-162B **STRENGTHENING, DEFORMATION AND FRACTURE 3(2-3-4).** *Prerequisite: 306-011A,B*.* Strengthening of metals by: work hardening, grain size refinement, sub-structure strengthening, solute, precipitate, dispersion, order and martensitic hardening; practical implications. Service failure and prevention; mechanisms of brittle and ductile fracture, creep and fatigue. Industrial shaping and forming; theories and processes.
Professor Jonas

306-224B **MINERAL INDUSTRY ECONOMICS II 3(3-0-6).** *Prerequisite: 306-123A.* Applications of economic analysis for corporate planning and the structuring of mineral policy in government organizations. The mineral conversion process, the mine in economic theory, Canadian mineral policy, case studies in mining company organization and planning.
Professor Beasley and Messrs. Drolet & Hawkins

306-225A **MATHEMATICAL APPLICATIONS IN THE MINERAL INDUSTRY I 3(3-0-6).** *Prerequisites: 189-286B, 308-080A.* The application of probability theory and statistics to decision problems in the mineral industry. Treatment of data using statistical analysis and probability theory, ore reserve estimation and grade control, statistical decision theory applied to exploration strategy, mineral occurrence models, mineral market forecasting techniques.
Professors Ku & Mackenzie

306-227B **MATERIALS HANDLING 3(3-3-3).** *Prerequisite: 306-101B.* A study of the factors involved in the selection of methods for handling ores, raw materials, and other resources. Materials handling systems for underground and open cut mines, transportation of materials, comparative studies of alternative systems for selected cases, capital and operating costs of equipment. Candidates will prepare and present a colloquium on a selected topic.
Professor Djamgouz

306-230A **GEOPHYSICAL EXPLORATION 3(2-2-5).** *Prerequisites: 189-286B, 304-181A,B.* Applications of seismic, gravity, magnetic, electrical and radioactive methods in petroleum and mineral exploration.
Professor Jensen

306-241A **MINERAL SEPARATION 3(2-3-4).** *Prerequisites: 306-001A or 306-011A,B, 306-140A.* General discussion of minerals and ores. Size reduction and liberation. Screening and particle size determination. Handling of solids and pulps. Fundamentals of mineral concentration. Gravity, chemical, electrical, magnetic and electrostatic separations. Introduction to cyanidation and flotation. **Dr. Finch**

306-253B **EXTRACTIVE METALLURGY II 3(2-3-4).** *Prerequisite: 306-150B.* Equilibrium phase diagrams, phase separation. Non equilibrium solidification, zone refining. Thermodynamics of metal reduction, roasting, refining processes; reaction efficiencies. Physical and chemical aspects of oxide slags and refractories. Analysis of developments in the production of lead, zinc, copper and nickel. Metallurgy of the less common metals. **Professor Guthrie**

•**306-263A** **ADVANCED PHYSICAL METALLURGY 3(2-2-5).** *Prerequisites: 306-160B, 306-161A, 306-162B.* A lecture and discussion course dealing with selected current topics in physical metallurgy, drawn from the general fields of solidification, mechanical metallurgy, heat treatment processes and alloy development. **Professor Gruzleski and Staff**

•**306-264B** **PHYSICAL METALLURGY PROJECT 3(0-6-3).** *Prerequisites: 306-160B, 306-161A, 306-162A.* An experimental or theoretical project, based partly on the student's interests, on some topic in physical metallurgy, e.g. in solidification, deformation, heat treatment, alloying, instrumentation, powder metallurgy, joining processes. **Professor Gruzleski & Staff**

306-321A **BEHAVIOUR OF ROCK STRUCTURES 3(3-3-3).** *Prerequisites: 303-107A,B, 306-227A.* Summary of the contributions made by various disciplines to the field of rock mechanics, the state of present knowledge, application of basic principles to problems involving the design of competent structures in rock masses. **Professor Udd**

306-326B **MATHEMATICAL APPLICATIONS IN THE MINERAL INDUSTRY II 3(3-0-6)9** *Prerequisite: 306-225A.* The application of management science techniques to decision problems in the mineral industry. Economic evaluation techniques, the mine development decision, Monte Carlo methods for the simulation of uncertainty, allocation theory, dynamic modelling and simulation of milling circuits, planning and scheduling techniques. **Professor Beasley and Mackenzie**

306-328B **MINE ENVIRONMENTS 3(3-2-4).** *Prerequisites: 306-001A, 306-140A.* The major elements of the course involve the characteristics of air contaminants, pathogenesis of pneumoconiosis, problems of noise and vibrations, principles of illumination and underground lighting, mine ventilation systems, and design features of dust control and make-up air supply systems. Candidates will prepare a technical paper on a selected topic. **Professor MacLachlan**

•**306-331A** **ADVANCED EXPLORATION GEOPHYSICS I 3(2-3-4).** *Prerequisite: 306-230A.* Applications of gravity and magnetic methods in petroleum and mineral exploration with particular emphasis on instruments, field methods, and interpretation of results. **Professor Telford**

•**306-332A** **MATHEMATICAL APPLICATIONS IN GEOPHYSICS 2(2-0-4).** *Prerequisite: 306-230A.* Vectors, elementary tensors, and relaxation methods applied to geophysical analysis. **Professor Ku**

306-342A **SURFACE CHEMISTRY OF MINERAL SEPARATION 3(2-3-4).** *Prerequisite: 306-241A.* Chemical and physical thermodynamic factors underlying surface and interfacial phenomena. Fundamentals of flotation operation. Adsorption mechanisms in relation to floatability. Collection, activation, depression of metallic and non-metallic minerals. Quantification of concentration operations. Principles of automation.
Professor Salman

306-355A **PROCESS ENGINEERING METALLURGY 3(3-1-5).** *Prerequisites: 305-246A*, 306-012A.* Analysis of processes involved in the winning, refining and treatment of metals with special emphasis on transport phenomena. Fick's Laws, interfacial equilibria, single and multicomponent mass transfer operations. Convective systems. Topochemical reactions. Dimensional analysis, pilot plants and modelling. Characteristics of linear and well-mixed reactors; tracer techniques.
Professor Guthrie

306-416B **METALLURGICAL DESIGN 2(2-0-4).** *Prerequisite: Satisfactory completion of the required courses in the relevant areas of the Metallurgical Engineering program. Departmental approval is necessary.* Design of new metallurgical plants, processes and products based on knowledge acquired in previous core courses; materials and heat balances, metal economics, design and optimization.
Professor Davenport

306-422B **MINING FEASIBILITY STUDIES 5(0-6-9).** *Prerequisites: 186-232A, 306-080B, 306-227A, 306-328B, 306-326B.* The preparation of a preliminary feasibility study on the merits of exploiting a mineral deposit based on the results of an exploration program. Individual interpretations and interests are encouraged and wide latitude of content is permitted in the preparation of the report.
Professor Beasley

306-429A,B **RESEARCH PROJECT 5(0-2-13).** *Prerequisites: 306-227A, 306-328B, and others depending on the topic chosen.* To develop an understanding of independent study and research methods including problem definition, selection of approach, problem of solution and communication of results. Research topics, which may be principally experimental, theoretical or involve a critical review of the literature, will be chosen in consultation with individual staff members who will act in a supervisory capacity throughout the project.
Professor MacLachlan & Staff

•306-433B **ADVANCED EXPLORATION GEOPHYSICS II 3(2-3-4).** *Prerequisite: 306-331A and consultation with instructor.* Applications of electrical methods in petroleum and mineral exploration with particular emphasis on instruments, field operations and interpretation of results.
Professor Telford

•306-434B **POTENTIAL THEORY IN GEOPHYSICS 2(2-0-4).** *Prerequisite: 306-332B.* Applications of potential theory in gravity, electrostatics, magnetostatics, solution of Laplace's and Poisson's equations, earth's gravity and magnetic fields.
Professor Ku

•306-435B **ADVANCED EXPLORATION GEOPHYSICS III 3(2-3-4).** *Prerequisites: 306-331A, 306-433B and consultation with instructor.* Seismic methods in petroleum exploration, instrumentation, field operations, processing of data and interpretation of results.
Professor Jensen

•306-436B **ADVANCED EXPLORATION GEOPHYSICS IV 3(2-3-4).** *Prerequisite: 306-331A, 306-433B and consultation with instructor.* Seismic methods in mineral exploration and engineering geophysics. Radioactivity method, instrumentation and interpretation of results. Well logging techniques with particular emphasis on instrumentation; interpretation of petroleum well logs; applications in mineral exploration areas.

Professor Telford

•306-443B **MINERAL SEPARATION PROJECT 3(0-6-3).** *Prerequisites: 306-120A, 306-322A.* Ore samples will be given to groups of students to study possible methods of concentration. Open circuit feasibility tests and locked (or cycle) tests will be conducted to evaluate batch and continuous circuits. Economic feasibility of the ore deposit will have to be established and completed with a concentrator design.

Professor Salman & Staff

•306-444B **CONCENTRATOR CIRCUIT ANALYSIS 3(2-3-4).** *Prerequisite: 306-342A.* Preliminary mill design, flowsheet evaluation and concentration circuit analysis. Pulp density relationships, flow of pulp, flow of solids and liquids through a circuit. Design of unit operations in series and in parallel. Circuit controls. Tailings disposal in relation to pollution and environmental control.

Professor Salman

•306-456B **STEELMAKING PROCESSES 3(2-2-5).** *Prerequisites: 306-253B*, 306-355A*.* Physico-chemical, kinetic and economic aspects of the following: iron-making in blast furnaces, sintering operations, coke-making and steelmaking in electric, basic oxygen and open-hearth furnaces. Survey of associated pollution emissions and current abatement methods.

Professor Davenport

•306-457A **PROCESS METALLURGY PROJECT 3(0-6-3).** *Prerequisites: 306-151B, 306-152B, 306-253B, 306-355A.* A wide variety of experimental projects in process metallurgy, covering the fields of hydro-, electro-, pyro-, and chemical metallurgy will be suggested by staff (or students) for detailed investigation and evaluation.

Professor Distin & Staff

5.8 SCHOOL OF COMPUTER SCIENCE

Director

G. Marsaglia

Professors

G. Marsaglia
W.D. Thorpe

Associate Professors

J.K.S. McKay
G.F.G. Ratzer
A.M. Valenti

Assistant Professors

H.D. Abramson
D.J. Burrage
J.W. Butler
T.H. Merrett
C.C. Paige
G. Toussaint

Lecturers

K. Ananthanarayanan
N. Paul

Computer science is less than 30 years old, and in this short time has become a field of broad practical and theoretical importance. The creators of electronic calculating machines during the last world war solved many scientific computational problems, and rapid growth of computational numerical analysis followed. Mathematical techniques found applications beyond scientific and engineering problems, creating the new field of operations research. Computers began to be put to uses of such complexity that describing the problems became more difficult than the computations themselves. Instructing the computer became the specialized discipline of programming. Programmers needed languages to communicate with the machine and operating systems to control it, and the field of software was born. The discovery of non-numerical uses of computers led to fields as diverse as large scale data processing, information retrieval and artificial intelligence. On the theoretical side, the problems and applications of computers have created areas of study in the theory of formal languages, the theory of automata and the theory of computation.

Most of the areas of computer science require study at the postgraduate level, and this is the major emphasis of the School of Computer Science. Some of the postgraduate courses are open to suitably qualified senior undergraduates (see the *Announcement of The Faculty of Graduate Studies and Research*, Section 'E'). At the undergraduate level, a variety of courses is offered, concentrating on the development of programming skills, but including introductions to software, computer systems and numerical analysis. In addition to this *Announcement*, the *Announcement of the Faculty of Science* should be consulted.

COURSES OFFERED BY THE SCHOOL

N.B. All of the following courses are introductory and not more than one of them may be taken for credit:

308-080	Restricted to Engineering students
308-100	Restricted to Arts students
308-200	Primarily for students of Mathematics, Physics, Chemistry
308-220	Primarily for students of Biology, Psychology and Social Sciences.

Engineering students who fail 308-080A may repeat by taking 308-200B.

Note that continuation to other computer science courses is possible only from 308-080 or 308-200.

308-080A **COMPUTERS IN ENGINEERING 2(2-1-5).** *Prerequisites: Differential and integral calculus. Co-requisite: linear algebra: determinants, vectors, matrix operations.* An introduction to computing and discussion of computing methods for engineering problems. Machine language; FORTRAN; numerical methods (roots of equations, quadrature, simultaneous linear equations, differential equations); use of library subroutines. **Professor Merrett**

308-100A,B **INTRODUCTION TO COMPUTING 3(1-2-6).** A beginning course in computing designed to introduce general concepts in computing as well as a basic working knowledge of the programming language FORTRAN. This course is not available to Engineering students. **Staff**

308-200A,B **INTRODUCTION TO COMPUTER SCIENCE 3(2-0-7).** *Prerequisite: 189-202 or equivalent. Knowledge of linear algebra is desirable.* Number systems; data representation; algorithm design; FORTRAN; computer methods including searching, sorting, solution of equations, numerical integration and matrix manipulation.
This course is not normally available to Engineering students, who must take either 308-080A or 304-021A, depending on their departmental requirements. **Staff**

308-210A,B **COMPUTER STRUCTURE AND ASSEMBLY LANGUAGE PROGRAMMING 3(2-0-7).** *Prerequisite: 308-080A or 308-200.* Computer structure, machine language, instruction execution, addressing techniques, and digital representation of data. Symbolic coding and assembly systems, macro definition, program segmentation and linkage. **Professor Ratzer**

308-220A,B **DIGITAL COMPUTING FOR STATISTICAL ANALYSIS 3(3-0-6).** *Prerequisite: An introductory course in Statistics, e.g. 204-204A.* Characteristics of a higher level programming language (FORTRAN). Methods for computer solution of statistical problems. Intended for students in the Biological and Social Sciences. **Mr. Paul**

308-230A,C **COMPUTERS IN DATA PROCESSING 3(2-0-7).** *Prerequisite: 308-200 or equivalent programming experience.* Uses of computers for data processing; COBOL; job control language; system utility programs including sort/merge; file processing; comparison of languages in business-oriented applications. **Mr. Paul**

308-250A,B **NUMERICAL ANALYSIS 3(3-1-5).** *Prerequisites: 189-286B or 189-288B, 308-080A or 308-021A.* Solution techniques for linear, simultaneous, algebraic equations; iterative methods for the solution of nonlinear equations, interpolation and curve fitting, numerical integration by interpolative and quadrature methods, numerical integration of systems of differential equations, including initial value and boundary-value problems, relationship of differential equations to the eigenvalue problem, the matrix eigenvalue problem and its solutions.
Professor Bach (Mechanical Engineering), Professor Burrage

308-300A,B **PROGRAMMING LANGUAGES 3(2-0-7).** *Prerequisite: 308-210.* A study of scientific programming languages including PL/1, APL and GPSS. Introduction to theory of compilers and interpreters. Computer solution of non-numerical problems.
Professor Thorpe

308-310B **COMPUTER SYSTEMS AND ORGANIZATION 3(2-0-7).** *Prerequisite: 308-300* Control and scheduling of large information processing systems. Hardware concepts - CPU, memory, input/output, interrupt, external storage media, dynamic address translation. Operating system software - resource allocation, dispatching, processors, access methods, job control languages. Batch processing, multiprogramming, multiprocessing, time sharing.
Professor Valenti

308-315A **INFORMATION STRUCTURES 3(2-1-6).** *Prerequisite: 308-210 or 304-021A.* This course introduces the concepts of data storage and develops competence in data manipulation. The student is expected to write and run his own programs, mainly in FORTRAN. The course discusses the basic types of data structures, their theoretical properties and some of their applications. Contents: storage of arrays, applications to special matrices and scientific computation; queues and stacks, applications to compiler writing; sorting and searching; introduction to list processing and symbolic manipulation.
Professor Merrett

308-320B **FILES AND DATA BASES 3(2-0-7).** *Prerequisites: 308-230A, 308-315A.* PL/1 language essentials; data sets, files and JCL; sequential files; printing, sorting, updating, indexed sequential files; direct files; files of structured data; data bases.
Professor Merrett

5.9 OUTSIDE DEPARTMENTS OFFERING COURSES FOR THE ENGINEERING CURRICULA

5.9.1 DEPARTMENT OF CHEMISTRY

Chairman

L.E. St.Pierre

COURSES OFFERED BY THE DEPARTMENT

180-212A,B **INTRODUCTORY ORGANIC CHEMISTRY I 4(3-3-6).** *Prerequisites: 180-E10B and 180-E20A, or equivalent courses.* A survey of reactions to aliphatic and aromatic compounds including modern concepts of bonding, mechanisms, conformational analysis and spectra. This course may not be preceded by 180-E22A,B.

Professors Harpp & Perlin and Mrs. Heyge

180-213A,B **INTRODUCTORY PHYSICAL CHEMISTRY I 3(3-0-6).** *Prerequisites: 180-E20A or equivalent; 189-E14A,B and 189-E15A,B or 189-E16A and 189E17B.* First law of thermodynamics, enthalpy, thermochemistry, bond energies. Second law of thermodynamics: the entropy and free energy functions. Chemical and thermodynamic equilibrium states. Phase rule. Colligative properties of ideal solutions. Electrochemistry, electrochemical cells. Liquid and liquid surfaces. Chemical kinetics. This course may not be preceded by 180-E24B. **Professors Eisenberg & Patterson**

180-250A **SELECTED TOPICS IN ORGANIC AND PHYSICAL CHEMISTRY 3(3-0-6).** *Prerequisites: 180-212A,B (E22B), 180-213A,B (E24B).* Chemistry of amines alcohols, ethers, acids, esters and carbonyl compounds, and their sulphur analogues. Chemical kinetics and introduction to catalysis. Electrochemistry. The topics to be discussed will be of particular interest to students in chemical engineering.

Professors Eisenberg, Farrell & Grosser

180-331A **INORGANIC CHEMISTRY OF THE SOLID STATE 3(3-0-6).** *Prerequisites: 180-E10B and E20A or equivalent* Primarily, but not exclusively, for engineers. Electronic structure and properties of the elements in relation to the Periodic Table. The solid state: structure, bonding, magnetic properties of metals and alloys. Descriptive chemistry of the metals. **Professor Hogan**

5.9.2 DEPARTMENT OF GEOLOGICAL SCIENCES

Chairman

C.W. Stearn

COURSES OFFERED BY THE DEPARTMENT

186-210A **INTRODUCTORY MINERALOGY 3(2-3-4).** Structures, composition and properties of the major rock-forming and ore minerals.

Professor Stevenson

186-221A **GENERAL GEOLOGY 4(3-2-7).** A survey course in physical geology with emphasis on economic and engineering aspects. **Professor Grice**

186-232A **STRUCTURAL GEOLOGY 3(2-3-4).** *Prerequisite: 186-E12B or 186-221A.* A systematic survey of rock structures, their origins and practical importance. **Professor Eakins**

186-441B **MINERAL DEPOSITS 3(2-3-4).** *Prerequisites: 186-210A, 186-232A.* Nature, origin, mode of occurrence and classification of deposits of metallic and non-metallic minerals; typical occurrences; geographical distribution. **Professor MacLean**

5.9.3 DEPARTMENT OF MATHEMATICS

Chairman

E. Rosenthall

COURSES OFFERED BY THE DEPARTMENT

189-284A **CALCULUS AND LINEAR ALGEBRA 4(4-0-8).** Introduction to linear algebra, infinite series, partial differentiation, multiple integration. This course is intended for students who have not had the equivalent of Calculus III of the CEGEP curriculum and may be taken concurrently with 189-285A.

189-285A,B **INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS 4(4-1-7).** Ordinary differential equations: first order equations, homogeneous and non-homogeneous higher order constant coefficient equations, matrix diagonalization techniques with applications to systems of first order linear equations, Laplace Transform techniques, series solution of second order linear variable coefficient equations, numerical methods.

189-286A,B **INTRODUCTION TO BOUNDARY VALUE PROBLEMS 4(4-1-7).** *Prerequisite: 189-285A,B.* Partial differential equations: elements of two and three dimensional vector differential and integral calculus including the theorems of Gauss, Stokes and Green, separation of variables in orthogonal coordinate systems, application of Fourier theory to partial differential equations, the wave equation, Laplace's equation, heat equation, boundary value problems and Sturm-Liouville theory.

189-287A **LINEAR ANALYSIS AND ORDINARY DIFFERENTIAL EQUATIONS I 4(4-1-5).** Systems of linear algebraic equations, vector spaces; fundamentals of ordinary differential equations, Laplace transform solution techniques, solution by series, the method of Frobenius, special functions; linear operators and matrix representatives, eigenvalue theory, Cayley-Hamilton theorem; systems of ordinary differential equations, numerical solution techniques.

189-288B **LINEAR ANALYSIS AND ORDINARY DIFFERENTIAL EQUATIONS II 4(4-1-5).** *Prerequisite: 189-287A.* Inner product spaces, matrix diagonalization, Sturm-Liouville theory, Fourier analysis; review of vector analysis, orthogonal curvilinear coordinates; introduction to boundary value problems; solution techniques for Laplace, wave and diffusion equations in cartesian, cylindrical and spherical coordinates, eigenfunction expansions, non-homogeneous problems, Green's functions.

189-381A **FUNCTIONS OF A COMPLEX VARIABLE 3(3-0-6).** Analytic functions, elementary functions, Cauchy-Goursat theorem and its consequences, power series, poles and residues, complex inversion theorem, conformal mapping, Schwartz-Christoffel Transformation, applications to problems in engineering and physics.

189-382A **INTRODUCTION TO STATISTICS 3(3-2-4).** Probability distributions, expected values of a random variable, normal distributions, sampling and sampling distributions, t, x^2 and F distributions, parameter estimations, confidence intervals, hypothesis testing, regression analysis and analysis of variance.

189-384B **PROBABILITY 3(3-0-6).** Similar in content to 189-383B but presented in greater depth.

189-385A **COMPLEX VARIABLES 3(3-0-6).** Analytic functions, Cauchy-Riemann equations, Cauchy's theorem, residue calculus, inversion integral for Laplace transforms, conformal mapping, Poisson's integral formula, analytic continuation, Riemann surfaces, complex variable and integral transform methods of solution to boundary value problems.

5.9.4 DEPARTMENT OF PHYSICS

Chairman

J.M. Robson

COURSES OFFERED BY THE DEPARTMENT

198-271B **QUANTUM PHYSICS 3(3-0-6).** Physical basis of quantum mechanics. The Schroedinger equation. Applications to problems in one dimension. The hydrogen atom. Electron spin and magnetic moment; the exclusion principle; quantum statistics. Periodic potentials.

198-321A **MODERN PHYSICS 3(3-0-6).** *Prerequisite: 303-182 or 303-187.* Concepts of quantum mechanics; observables, states, operators. The Schroedinger equation; solution of one dimensional problems, potential well, potential barrier, periodic potential. The hydrogen atom. Particle statistics; Boltzmann, Fermi-Dirac distribution functions; applications to solids.

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McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

1974-75

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805 Sherbrooke St. West
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CALENDAR FOR SESSION 1974-75

1974

June 5	Convocations.
July 3	Last day for submitting completed applications for admission.*
August 16	Last day for submitting Doctoral theses (in time for Fall convocation).
August 23	Last day for submitting Master's theses (in time for Fall convocation).
September 6	Registration begins. Registration forms are to be completed in the departments. It is recommended that new students report to their departments not later than this date.
September 16	Lectures begin, first term.
September 20	Last day to complete registration.
September 30	All reports on theses for Fall convocation must be returned to the Thesis Office.
November 1	Last day for changes in first term and full term courses. (Some departments have earlier deadlines.)
November 6	Convocation.
December 20	Lectures end, first term.

1975

January 15	Last day for: (1) changing academic status in current session; (2) registration of non-resident students; (3) payment of second term fees; (4) January registration.
January 20	Lectures begin, second term.
February 1	Last day for applying for graduate fellowships.
February 3	Forms nominating examiners for student's thesis for Spring convocation are to be returned to the Thesis Office.
March 21	Last day for submitting Doctoral theses (in time for Spring convocation).
March 28	Last day for submitting Master's theses (in time for Spring convocation).
April 1	Usual date for announcing fellowships and other awards.
April 19	Lectures end, second term.
April 28	All reports on theses for Spring convocation must be returned to the Thesis Office.
May 8	Non-Thesis forms for Spring convocation to be returned to the Thesis Office.
June 2	Forms nominating examiners for student's thesis for Fall convocation are to be returned to the Thesis Office.
June 4 to 7	Convocations.

*Several departments follow a different rule. If you are in doubt, inquire of the department in which you wish to study.

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LIBRARY SCIENCE — SECTION "H"

MANAGEMENT — SECTION "I"

2 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A. (U.B.C.), D.Sc. (U.N.B.), LL. D. (Tor.), Ph.D., F.R.S., F.R.S.C. — *Principal and Vice-Chancellor*

EIGIL PEDERSON, B.A. (S.G.W.U.), Ed. D. (Harv.), M.A. — *Vice-Principal (Academic)*

LEO YAFFE, B.Sc., M.Sc. (Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C. — *Vice-Principal (Administration)*

ALLAN C. McCOLL, D.F.C., B.Com., C.A. — *Vice-Principal (Finance)*

DALE THOMSON, D.F.C., B.A. (Alta.), D.U. (Paris) — *Vice-Principal (Planning)*

WALTER F. HITSCHFELD, B.A.Sc. (Tor.), Ph.d. — *Vice-Principal (Research) and Dean of the Faculty*

D. F. R. GILSON, B.Sc. (London), M.Sc. (U.B.C.), Ph.D. (U.B.C.) — *Associate Dean*

J.J. JONAS, Ph.D. (Cantab.), B.Eng. — *Associate Dean*

J. H. THOMPSON B.A. (Winnipeg), M.A. (Manitoba) — *Secretary of Faculty*

B. J. GICK, B.Com. (S.G.W.U.) — *Research Grants and Awards Officer*

W. D. CROFT, B.A.Sc. (Tor.) — *Director, Office of Industrial Research*

L. H. LORD, M.Sc. (Corn.), D.V.M. (Ont. Vet. Coll.) — *Animal Care Officer*

C. M. McDOUGALL, D.S.O., B.A. — *Secretary-General*

J.-P. SCHULLER, B.A. (Ott.) — *Registrar*

EXECUTIVE COMMITTEE OF COUNCIL

THE DEAN, *Chairman*
Prof. B. E. BAKER
Prof. G. S. CAVADIAS
Prof. N. DE TAKACSY
Prof. T. GOLDSMITH-REBER
Prof. J. KALFF
Prof. J.R. MALLORY
Mr. M. RYAN
Mrs. F. E. SHLOSSER
Prof. P. SILVESTER
Prof. S. SOLOMON
Prof. S. P. TOUCHBURN

COUNCIL OF THE FACULTY

Council consists of about 200 staff members and about 100 graduate student members.

MEMBERS OF THE FACULTY

Every full-time member of the teaching staff, who is actively engaged in the instruction of graduate students, is a member of the Faculty.

3 FACULTY REGULATIONS

GENERAL STATEMENT

1. The Faculty of Graduate Studies and Research administers programs leading to higher degrees and diplomas and recommends candidates to receive them. All communications should be directed to The Dean, Faculty of Graduate Studies and Research, McGill University, P.O. Box 6070, Station A, Montreal, Quebec H3C 3G1. The Dean's Office is in Dawson Hall.

The Faculty normally delegates most of its powers to an elected Council. The Council in turn elects an Executive Committee.

DEGREES AND DIPLOMAS

2. Graduate students may proceed to one of the following degrees: Master of Architecture (M.Arch.), Master of Arts (M.A.), Master of Business Administration (M.B.A.), Master of Civil Law (M.C.L.), Master of Commerce (M.Com.), Master of Education (M.Ed.), Master of Engineering (M.Eng.), Master of Engineering (Mining) [M.Eng. (Mining)], Master of Laws (LL.M.), Master of Library Science (M.L.S.), Master of Musical Arts (M.M.A.), Master of Nursing (Teaching) [M.N. (Teaching)], Master of Science (M.Sc.), Master of Science (Applied), [M.Sc. (Appl.)], Master of Social Work (M.S.W.), Master of Urban Planning (M.U.P.), Doctor of Civil Law (D.C.L.), Doctor of Education (D.Ed.), Doctor of Music

(D.Mus.), Doctor of Philosophy (Ph.D.); or to a diploma in Air and Space Law, Advanced Social Work Practice, Epidemiology and Health, Mining Engineering, Engineering Aspects of Arid Land Development, Geological Sciences, Management.

DIPLOMAS

3. The Faculty offers the following Diplomas:
   Air and Space Law
   Advanced Social Work Practice
   Epidemiology and Health
   Engineering Aspects of Arid Land Development
   Mining Engineering
   Geological Sciences
   Management

a) Candidates for diplomas must comply with Faculty and Department regulations. Attention is particularly directed to those quoted below.

b) Candidates, whose tuition will include regular, i.e. day, courses of a graduate department, must apply for admission to the Graduate Faculty prior to the beginning of their first session.

c) Candidates must register at the normal time and place. (See calendar of dates.)

d) Candidates, whose work for a diploma comprises courses administered by the department of Continuing Education, i.e., evening courses, must register in that Department at the beginning of each session. At the beginning of the final session, that in which they expect to complete all requirements for the diploma, they must apply for admission to the Graduate Faculty and register therein.

e) Candidates for the Diploma in Management will obtain their Application Forms and Registration Forms at the office of the Department of Continuing Education. When completed they should be returned to that office, together with the Registration Fee of $40, before February 1.

f) In some cases regular day-time students are required or permitted to take evening courses administered by the Department of Continuing Education. Such students must register in that Department also. Any graduate student, who fails to comply with this regulation, cannot receive credit for the work done there.

g) An additional fee of $5 will be applied to the Registration Fee, paid after September 30 (or October 30 as the case may be) up to the final date of January 15.

MASTER'S DEGREES

4. The Faculty offers Master's degrees of:

Architecture
Arts
Business Administration
Education
Engineering
Law
Library Science
Musical Arts
Nursing (Teaching)
Science
Social Work
Urban Planning

Normal Procedures for the Master's Degree

4. a) Two full sessions (or four half-sessions) of resident study at McGill University is the normal minimum requirement for a Master's degree. In exceptional circumstances some Master's degrees may be completed in one full session. The procedure to be followed in applying for admission and in completing registration is described below (Regulations 32 & 33). The candidate is required to pass in the courses which have been indicated to him by the department and which are recorded on his approved registration form (except such courses as are marked "not required") and he may also be required to pass a general examination in his major subject; the marks or grades he obtains in these examinations are part of his qualifications for the degree. The candidate for a research degree must also present a thesis on some topic connected with his major subject. The subject of the thesis may be entered upon the registration form and the title if not decided at that date must be subsequently submitted in writing through the chairman of the department

concerned to the Dean's Office at least two months before the thesis is handed in. A thesis for the Master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literary style. The thesis normally consists of 80 to 100 typescript pages. *For further regulations regarding theses see Regulation 57.*

b) Candidates who intend to proceed later to a Doctoral degree should note the language requirements (Regulation 25) and are strongly advised to take the examination in at least one language while working for the Master's degree. Candidates for the master's degree in Religious Studies are required to pass an examination in one foreign language.

c) A Government laboratory may be approved by the Faculty as a research institution (see Regulation 18c).

d) **Teaching methods.**

A program of activities specifically designed to enable graduate students to improve their teaching abilities is available through many departments or the Centre for Learning and Development. Students should make arrangements to take this program through their department.

The Degree of Master of Architecture

5. a) Instruction for the degree of Master of Architecture is given in the following areas of study, which rank as "subjects."

Architectural Design
Housing

b) Candidates must hold the degree of Bachelor of Architecture or an equivalent degree, and their undergraduate rank must, in general, be equivalent to high second-class standing.

c) One only of the above subjects may be taken.

Each candidate is required to meet in personal conference, at least once a week, the professor under whose supervision he is preparing his thesis.

The Degree of Master of Arts

6. a) Instruction in the Faculty of Graduate Studies and Research leading to the degree of Master of Arts is provided in the following Departments of study:

Anthropology
Art History
Classics
Communications
Economics
Education
English
French
Geography
German
History
Islamic Studies
Italian
Linguistics
Mathematics
Philosophy
Political Science
Psychology
Religious Studies
Russian
Sociology
Spanish

Studies in other subjects, including sciences and religious studies, may be undertaken as cognate courses with the permission of the Departments concerned.

b) Candidates must hold the B.A. degree or an acceptable equivalent degree. They must have obtained at least second class Honours at McGill University, or its equivalent elsewhere, in the subject or subjects which they propose to study.

The Degree of Master of Business Administration

7. The degree is offered in the Faculty of Management.

Applicants for admission must have high second class standing in undergraduate

courses in Arts, Commerce, Engineering, etc. and submit satisfactory scores in the Princeton Admission Tests for Graduate Studies in Business.

The Degree of Master of Education

8. A detailed description of this degree can be obtained from the Director of Graduate Studies, Faculty of Education.

The Degree of Master of Engineering

9. a) Instruction for the degree of Master of Engineering is given in the following Departments of study, in which definite courses may be selected:

Chemical Engineering
Civil Engineering
Electrical Engineering
Mechanical Engineering
Mining and Metallurgical Engineering

b) Candidates must hold the degree of Bachelor of Engineering, or an equivalent degree, and their undergraduate academic rank must, in general, be equivalent to high second-class standing.

c) The establishment of the degree of Master of Engineering does not prevent a properly qualified holder of the degree of Bachelor of Engineering, or the equivalent, from proceeding to the degree of Master of Science in pure science.

d) For the degree of Master of Engineering (Mining) see under Mining and Metallurgical Engineering in **Section E.**

Master's Degrees in Law

10. a) The degree of Master of Laws (LL.M.) is offered in the Institute of Air and Space Law and in the Institute of Comparative Law.

b) Applicants for admission to candidacy for the M.C.L. or LL.M. degrees must hold an acceptable degree in Law or equivalent qualifications. For further particulars see the entry under Law, or consult the Secretary of the Faculty of Law.

The Degree of Master of Library Science

11. This two-year postgraduate course requires for entrance a Bachelor's degree from an approved university. Courses in the humanities, sciences and social studies are preferred and a knowledge of at least one language other than English is expected.

For further information apply to the office of the Graduate School of Library Science.

Candidates should notify the Director of the Graduate School of Library Science of their intention to follow the course leading to the M.L.S. degree as early as possible, preferably before June 1. Formal application to the Faculty of Graduate Studies and Research should also be made as early as possible.

The Degree of Master of Musical Arts

12. For the Degree of Master of Musical Arts see the details given under Music in **Section C.**

The Degree of Master of Nursing (Teaching)

13. For the degree of Master of Nursing (Teaching) see the details in the announcement for the School of Nursing.

The Degree of Master of Science

14. a) Instruction in the Faculty of Graduate Studies and Research leading to the degree of Master of Science is provided in the following Departments of study:

Agricultural Chemistry
Agricultural Engineering
Agronomy
Anatomy
Animal Science
Biochemistry
Biology
Chemistry
Mathematics
Medicine, Experimental
Meteorology
Microbiology and Immunology
Microbiology (Macdonald College)
Mining and Metallurgical Engineering
Neurology and Neurosurgery
Otolaryngology

Computer Science
Crystallography
Electrical Communications
Entomology
Epidemiology and Health
Fluid Mechanics
Geography
Geological Sciences
Geophysics
Glaciology
Horticulture
Human Communication Disorders
Marine Sciences
Parasitology
Pathology
Pharmacology
Physics
Physiology
Plant Pathology
Psychiatry
Psychology
Radiology
Renewable Resources
Soil Science
Wildlife Biology
Surgery, Experimental

b) Candidates must hold a Bachelor's degree with at least second class standing in an Honours course at McGill University, or its equivalent. Candidates with an M.D. degree must have attained high standing.

The Degree of Master of Science (Applied)

15. The degree of Master of Science (Applied) was established in 1949 to permit approved departments to offer postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in other degrees of this Faculty but with no lower standards either for admission or for completion of requirements. Curricula of this type are at present available in the Departments of Computer Science, Geological Sciences (Engineering Geology, or Mineral Exploration), Human Communication Disorders, Nursing and Psychology, whose statements should be consulted. For the M.Sc (A) in Nursing, please consult the announcement of the School of Nursing.

The Degree of Master of Social Work

16. Inquiries should be directed to the School of Social Work, and the *Announcement* of that School should be consulted.

Master's Degree in Theology

17. Inquiries concerning the degree of *Sanctae Theologiae Magister* (S.T.M.) should be directed to the Dean of the Faculty of Religious Studies.

DOCTORAL DEGREES

Regulations for the D.C.L. Degree

18. See entry in **Section F.**

Regulations for the D.Ed. Degree

See entry in **Section G.**

Regulations for the D.Mus. Degree

See entry in **Section C.**

Regulations for the Ph.D. Degree

a) Candidates for the degree of Doctor of Philosophy must hold the degree of B.A. with Honours, or B.Sc. with Honours, or B.Eng. or B.Com., or B.Sc. (Agr.), or B.D. or M.D., with at least good second-class standing in each case, from McGill University, or some equivalent qualification.

b) Many departments will require candidates who do not already hold an appropriate Master's degree to register for such a degree rather than for the Ph.D. degree directly; but may later recommend to the Executive Committee of the Faculty that candidates of undoubted promise should be allowed to proceed directly towards the Ph.D. degree without

being required to submit a Master's thesis; in other cases, permission to proceed towards the Ph.D. degree may depend on the standing obtained in the Master's degree.

c) Candidates, must follow a course of at least three years' resident study at the University or associated institution of higher learning or research; this is a minimum requirement, and there is no guarantee that the work for the degree can be completed in this time. Two at least of these years must be spent at McGill University, and these should if possible include the final year. Departments, with the approval of the Executive Committee may permit or require candidates to spend one session at another institution (for fees, etc., see Regulation 34); it is understood that this session must be one of full-time work, and that the institution selected must be able to provide expert supervision and facilities for research appropriate to the candidate, in the field selected. Candidates are therefore required to submit a program of the work projected and particulars of the institution selected, for approval by the Committee, before undertaking any such period of study apart. They must register at McGill as non-resident students; and the Committee may require progress reports from time to time or at the end of the period for which credit is claimed. The Faculty may make special exceptions to these general regulations concerning residence; it may permit McGill graduates, for example, to spend two years in study apart at approved institutions and to reside at McGill for the final year only. It is the custom for candidates to spend the greater part of each summer in work upon the thesis problem, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time; in certain subjects, *e.g.* in Agricultural Sciences, summer researches are indispensable.

19. A student who has obtained a Master's degree at McGill University or at an approved institution elsewhere, and is proceeding **in the same subject** to a Ph.D. degree may, on recommendation of the department, be permitted to count the work done for the former as the first year (Ph.D. I) of his resident study for the Doctor's degree (see Regulation 18c). The attention of students seeking admission on this basis is drawn to the language requirements (Regulation 25), for which they are advised to prepare themselves in advance.

20. Candidates must select one major subject (see Regulation 55d). Programs leading to the degree of Doctor of Philosophy are offered in the following major subjects:

Agricultural Engineering
Agronomy
Anatomy
Animal Science
Anthropology
Art History
Biochemistry
Biology
Chemical Engineering
Chemistry
Civil Engineering
Classics
Computer Science
Economics
Electrical Engineering
English
Entomology
Epidemiology and Health
French
Geography
Geological Sciences
German
History
Human Communication Disorders
Islamic Studies
Linguistics
Marine Sciences
Mathematics
Mechanical Engineering
Medicine, Experimental
Meteorology
Microbiology and Immunology
Microbiology (Macdonald College)
Mining and Metallurgical Engineering
Neurology and Neurosurgery
Parasitology
Pathology
Pharmacology
Philosophy
Physics
Physiology
Plant Pathology
Political Science
Psychology
Religious Studies
Renewable Resources
Russian
Sociology
Soil Science
Surgery, Experimental

21. **Ad hoc Ph.D's.** In special cases, other departments may be authorized to provide courses which will lead to this degree. Candidates desiring to proceed to the degree of Doctor of Philosophy in departments other than those mentioned above should, therefore, make direct application to the Dean of Graduate Studies and Research, asking whether courses in such subjects can be provided.

22. The course of study which the candidate desires to follow must, before he enters upon it, have been submitted to the Chairmen of the several departments concerned and have received their approval (see Regulation 32b).

23. **Comprehensive Examination.** The first two years (Ph.D. I, Ph.D. II) include instruction, training and direction in the candidate's field of study, with the object of providing a knowledge of the particular subject and its relation to cognate branches of learning and of preparation for independent investigation. The candidate's comprehensive examination is held at the end of the second year, unless otherwise specified by departmental regulations approved by the Faculty. This examination covers all graduate work previously taken by the candidate, including prescribed reading, and may also include any work fundamental thereto. The candidate must show a good general knowledge of the whole science or branch of learning which has been selected as the major subject. The examination may be written or oral or both. The result of this examination determines whether the candidate is allowed to proceed with candidature. The final years (Ph.D. III and, if necessary, IV) are devoted chiefly to the preparation of the thesis, the research for which is normally begun in the first year.

24. The candidate is also required to pass in the courses indicated by the department, and recorded on his approved Registration, unless they have been marked "not required."

Language Requirements

25. a) **English.** Students whose mother tongue is not English may be required by the Chairman of their department to take, and pass, courses offered by the Continuing Education Department.

b) **Other Languages.** The following departments do not usually require an examination in languages other than English:

Animal Science
Biochemistry
Biology
Business Administration
Chemical Engineering
Chemistry
Civil Engineering
Electrical Engineering
Education
Geological Sciences
Law
Marine Sciences
Mechanical Engineering
Metallurgical Engineering
Meteorology
Microbiology and Immunology
Microbiology (Macdonald College)
Neurology and Neurosurgery
Nutrition
Parasitology
Pharmacology and Therapeutics
Physics
Physiology
Psychology
Renewable Resources
Soil Science
Surgery, Experimental

Students should inquire of these departments whether any other requirements have been substituted for those relating to languages.

c) All departments not listed above require proficiency in one or two languages other than English and normally conform to the following regulations. In all cases students should consult departmental regulations concerning language requirements.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German or Russian, but in particular instances another language may be offered on the recommendation of the department and by authorization of the Dean.

The normal examination requirements are:

(i) One examination in each of two of the following languages: French, German, Russian or such other modern language as may be authorized by the Dean.

OR

(ii) Two examinations in a single language. The first examination is comparable in difficulty with that indicated in (i) above; the second, normally written one year later, demands greater proficiency. *All* language requirements must be fulfilled and the marks reported to the Dean's Office *before* the Dean will accept the thesis.

d) Language Reading Proficiency Examinations in French, German or Russian will be conducted by those departments. Students may, however, demonstrate acceptable competence by a pass standing in undergraduate language courses taken at McGill under the following conditions:

(i) Two *full* courses in a language presented as a subject for admission to undergraduate study at McGill, OR

(ii) Three *full* courses in a language not presented as a subject for admission to undergraduate study at McGill.

e) Some Departments require candidates to take the Language Examinations administered by the Educational Testing Service, Princeton. See Regulation 47.

f) Candidates are expected to take at least one language examination in the first year of the Ph.D. course (Ph.D. I or Master's I) and the other not later than the second year (Ph.D. II). Registration forms (Regulation 32b) must indicate the student's intentions in this respect. Students admitted to the second year of the Ph.D. course (Regulation 19) must discharge their language requirements as early as possible. Registration forms which do not comply with these requirements may be rejected.

g) The Department of German offers a course open to candidates for the Ph.D. degree and designed to help them to acquire the necessary reading knowledge of the language: two hours per week. A similar course is offered in Russian and in French. (See the entries of these three departments in this announcement, Section C.)

Thesis

26. a) The thesis for the Ph.D. degree must display original scholarship expressed in satisfactory literary from and be a distinct contribution to knowledge. The subject of this thesis must have been approved, in writing by the Chairman of the Department in which the major subject is taken, at least twelve months before the date of the final examination; the exact title may be decided later (Regulation 57). In both instances, the candidate is responsible for seeing that this information is conveyed in writing to the Dean's Office.

b) Five copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and three copies returned to the candidate. (Some Departments may require one or more additional copies.)

c) The regulations concerning theses are stated in Regulation 57.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of these departments.

27. **Oral Examination.** After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members approved by the Dean of the Faculty on behalf of the Executive Committee, and presided over by him or by a Pro-dean nominated by him. The Chairman of the candidate's department and his Director of Studies are regularly invited to be members of the Committee; one member of the Committee is appointed from outside the candidate's department.

COURSES AT MACDONALD COLLEGE

28. a) Graduate students who are taking the major part of their work at Macdonald College may go into residence there and may take, when required, other graduate courses given at the Montreal Campus.

b) Students wishing to reside at Macdonald College should send in their application for accommodation to the Registrar, Macdonald College, Quebec, H9X 3M1, as soon as possible.

c) Any fees in connection with courses taken at Macdonald College are payable through the Secretary of Macdonald College.

CLASSES OF STUDENTS

29. a) Those admitted to the Faculty as regular students studying for a higher degree or diploma are termed "graduate students."

b) **Qualifying students.** Some students, whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may, with the permission of the department concerned, and of the Dean be admitted to one *"Qualifying Year"*. The courses to be taken in a *"Qualifying Year"* will be prescribed by the department concerned. "Qualifying students" are registered in the Graduate Faculty, *but not as candidates for a degree*. Only one qualifying year is permitted. In cases where a department recommends a change of registration from "Qualifying Year" to "Master's Degree 1st Year" this change must be implemented prior to January 15. For registration procedures, see Regulations 32 b) and 33. Completion of the work of the qualifying year does not automatically entitle the student to proceed towards a degree. Students who are ineligible for a qualifying year may apply to the appropriate undergraduate faculty for admission as regular or special students, and seek admission to the Graduate Faculty at a later date.

c) **Special students.** Qualified students who are permitted to take one or at most two courses in the Graduate Faculty, without intention of proceeding to a degree or diploma awarded by this Faculty, are termed "special students of the Graduate Faculty". In the same category are included students carrying on research in McGill laboratories, without intention of proceeding to a degree. For fees see Regulation 34. If graduate "special students" subsequently become candidates for higher degrees, they may receive academic credit for relevant graduate courses taken as special students. Students who wish to take further undergraduate courses only, should register as "special students" in the undergraduate faculty concerned, even if they already hold degrees.

d) **Regular students.** "Regular students" are those students who are proceeding to a degree and who in any given session are attending classes or receiving regular guidance or consultation from any member of the staff, or who wish to write preliminary or comprehensive examinations, or who are making use of the university's libraries or laboratories or other facilities, either on a full-time or half-time basis; for "additional session students" (see Regulations 32b and 34d).

e) **Non-resident students.** "Non-resident students" are those students who have obtained permission from the Executive Committee of the Faculty to spend a required year of residence at another university or who have obtained permission from the Associate Dean of the Faculty to take a leave of absence from the university before the required years of residence have been completed. Such permission must be obtained *before* the beginning of the session in which the student will be absent.

f) Regular graduate students taking courses through the Continuing Education Department for credit towards a degree *must* complete two registrations, one with the Continuing Education Department and one with the Graduate Faculty, though one fee covers both.

g) Internes, residents and fellows on the staffs of teaching hospitals, associated with the University, and candidates for diplomas in anaesthesia, clinical psychology, neurology, neurosurgery, radiology and urology, are considered graduate students.

h) **Full-time lecturers.** Full-time lecturers can only enrol as half-time students.

i) **Visiting students.** "Visiting students" are those students who are registered in a degree program at another university and who have obtained written permission from both

universities to take a course(s) for credit towards that degree program. Students studying in the Province of Quebec who are in this category are eligible for a transfer of fees as well as a transfer of credit if the required permission is obtained on special forms. These forms are available from the Faculty Records Office or the Registrar's Office.

ADMISSION

30. Advanced courses of instruction are offered to students who are graduates of any university of recognized standing, and who have at least second class honours, or the equivalent of at least second class honours as granted by McGill University, in the subject in which they desire to take their major work. This implies a standing in the upper half of the undergraduate class, at least, and a considerable amount of specialization, for example 36 semester hours of lectures in the subject selected. Admission to these advanced courses does not in itself imply candidacy for a higher degree or diploma. Every student admitted to the Faculty is, however, attached to one or other of the departments thereof, which is primarily responsible for guiding his studies.

This Faculty subscribes to the resolution passed by the Canadian Association of Graduate Schools and does not favour the pass/fail system of grading as a means of entrance.

31. The attention of applicants for admission to the Faculty is directed to the Graduate Record Examination (Education Testing Service, Princeton, N.J. 08540). This examination consists of a relatively advanced test in the candidate's specialty, and a general test of his attainments in the several basic fields of knowledge, for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination occupies some eight hours, and the total fee does not exceed $20.00. Applicants to the Graduate School of Business must submit scores on the Admission Tests for Graduate Studies in Business. Only some departments uniformly require applicants to write the examination, but applicants to any department who have written it should submit their records therein. This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly towards graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also demand the taking of various tests.

In cases of doubt as to proficiency in English, an applicant may be required to submit the results of tests administered by the Educational Testing Service.

APPLICATION, REGISTRATION

32. a) Applications for admission should be made on special printed forms which may be obtained at the Dean's Office. Applicants (with some exceptions) who are *not* McGill graduates are required to ask two instructors familiar with their work to send letters of recommendation to the Dean. All applicants must themselves send, or ask the appropriate university authorities to send, two certified copies of their complete university-level academic record to date. For McGill graduates the appropriate authority is the Registrar.

Note: A fee of $15.00 in Canadian funds *must* accompany each application from a graduate of a university other than McGill, otherwise *it cannot be considered.* This sum must be in negotiable form, such as a bank draft or money order (but not in cash), at the current rate of exchange, and will not be refunded.

It is desirable to submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. The applicant should also indicate the branch of the

major subject in which further study is desired. Completed applications, with supporting documents, should reach the Dean's Office on or before July 3. (Note: *Several Departments set much earlier deadlines.)* Applications received after the prescribed dates may not be considered unless this concession is recommended by the Department concerned. Candidates will be notified of acceptance or rejection as speedily as possible.

The programs leading to master's degrees in Education normally begins with a Summer School, so that there are different dates for application and registration in this case. Candidates for higher degrees in Education should consult that Faculty beforehand as to application deadlines, date of commencement of courses and other details.

b) Approved candidates must consult the department in which they intend to study, with regard to choice of courses and subject of investigation. Formal application for permission to attend the courses selected, and for approval of the subject of investigation, must then be made on the appropriate Registration Forms obtainable in the department. Language examinations (Regulation 25) should be entered on these forms, if required. These forms require the signature of the candidate, of the chairman of the department concerned, and of the professor appointed to act as director of the candidate's research or supervisor of his thesis, and are normally completed in consultation with the department; students are warned that it may take a week to arrange and complete such consultations. Registration takes place in September. The department may send the completed forms to the Dean's Office at any time but certainly not later than September 20. Full instructions concerning registration will be supplied by each department. A delay in registration will involve a late fee penalty. Candidates should in any case be prepared to attend the regular courses of instruction, which begin on or shortly after September 16.

33. a) The Registration Forms will be scrutinized by the Dean on behalf of the Executive Committee of the Faculty, and if approval is given the student's identity card will be validated at a time and place determined by the Registrar's Office. The student will be told what fees to pay and where to obtain a validated identity card when he registers. The student may meanwhile attend lectures, etc., on the assumption that the registration will be approved, but will not be given credit for attendance until final approval has been given. "Resident students" must register between September 6 and 20 inclusive. The prescribed penalty for late registration is $10 between September 23 and September 30 and $25 thereafter. Students may pay their fees in two instalments. However, a first payment must be made within ten days of the date of registration. There is a penalty for late payment of fees.

Any changes of course requirements or registration must be implemented before January 15, with the approval of the chairman of the department and the Dean's Office.

b) Candidates whose studies extend over more than two years must register as above, at the commencement of each year of their program; if they have not so registered at the beginning of the academic year, *they are not eligible* to receive their degrees at the following Convocations. This applies also to additional session and non-resident candidates (see Regulations 29d and e).

c) Candidates who have completed their courses and their residence requirement but have not yet completed their thesis must enrol with the Dean's Office by registration through their department at the beginning of each session, and pay a registration fee of $40.00 in order to maintain a connection with the university. Student services and student society fees are payable in addition to the registration fee if the candidate wishes to obtain a valid identity card.

d) Candidates, who, through failure to register as above, have severed their connection with the University can be reinstated only (1) if the department concerned so recommends, in writing, suggesting the imposition of such conditions as seem desirable, and (2) after paying a fee of $40.00 for each session during which they were not registered, such readmission fees not to include the fee for the session for which readmission may be granted.

e) For students who first registered in all degree programs before or during the 1973/74 session and for students who first registered in a degree program other than a Master's degree program, the following regulation applies:

By annual registration, as above, candidates may maintain their connection with the University **for five years** after completing their course and residence requirements; thereafter, they may re-register only if the department concerned so recommends, in writing, suggesting the imposition of such conditions as may seem desirable. The object of this regulation is to encourage candidates to complete their theses and qualify for their degrees without undue delay.

For students who first registered in Master's degree programs in the 1974/75 session, the following regulation applies:

Candidates for Master's degrees must complete the degree within four years of initial registration. If the degree is pursued on a less than full-time basis it must be completed within five years of initial registration. Thereafter, students may register for *one more year only* provided the Department concerned so recommends to the Faculty, in writing, giving reasons and suggesting the imposition of such conditions as may seem desirable. After this extension no further registration will be permitted and the student must withdraw from the University.

A student who wishes to submit a thesis, or to complete outstanding degree requirements, after this withdrawal may do so only on the recommendation of the Department concerned and a fee of $100.00 will be charged for re-registration in addition to any other fees required.

f) In some departments, it is possible to admit selected candidates at unusual times, for example at the beginning of the second term. In such an event registration *must* be completed by January 15.

g) Regulations concerning application and registration for the Diplomas awarded by this Faculty will be found in Regulations 32 and 33 above.

h) Students registered in the Graduate Faculty who are taking evening courses for credit must also be registered with the Continuing Education Department; otherwise their marks will not be sent to the Graduate Faculty. Where an extension course is entered on a graduate student's registration form as a prescribed part of his degree requirements, no additional fee will be charged to the student provided the fees already paid are sufficient to cover the total cost of all courses taken.

FEES, PREMIUMS, DUES

TUITION FEES

The University reserves the right to change any fee without notice. No degree or diploma will be released until all fees are paid in full.

34. a) **Full-time.** The tuition fee for a full-time session of resident study in a degree program or a Qualifying Year (e.g. the first required year for a Master's degree or each of the three required years for a doctoral degree) is $570.00.

The second year of a master's program is $285.00. (For the 1974-75 session *only*, students in an M.A., M.Eng., LL.M., M.Sc., M.Arch. or M.M.A. program will pay $127.50 and students in an M.L.S., M.Sc. (A), M.Eng. (Mining), or S.T.M. program will pay $251.50.)

b) **Half-time.** The tuition fee for a half-session of full-time study or for a session of half-time study in a degree program (see Regulation 55) is $285.00

c) **Part-time.** Students registered in degree programs specifically designated "part-time" by the Faculty may be permitted to pay tuition fees on a per course basis. The per course fee varies according to each course. A full course is approximately $114.00 and a half course is approximately $57.00.

d) **Additional session.** Candidates requiring an additional session beyond the required years for the Master's degree or the three required years for a doctoral degree must pay a registration fee of $40.00.

e) **Non-resident.** The registration fee is usually $40.00 unless otherwise specified by the Executive Committee or the Associate Dean of the Faculty. (see Regulation 29e).

f) **Special.** A "special student" is not enrolled for any degree program and tuition fees are assessed on a per course basis. A full course is approximately $114.00 and a half course is approximately $57.00 though the fees vary according to each course. A special student carrying on research in McGill laboratories, but not taking courses, will normally pay the cost of one full course per session (approximately $114.00).

g) **Visiting.** Students enrolled in degree programs at a university outside the Province of Quebec must pay tuition fees as stated for special students in Regulation 34f above unless they are full-time in which case they must pay the full-time tuition fee of $570.00. Students enrolled in degree programs at another university in the Province of Quebec are eligible for a transfer of fees (see Regulation 29i).

N.B. Beginning with the 1974/75 session, all students registering in a Master's program for the first time must have paid a minimum tuition fee of $855.00 by the time of graduation unless permitted to graduate after one academic session in which case a minimum tuition fee of $570 must have been paid by the time of graduation. (Exception: a Master's degree in Oral Surgery requires a minimum tuition fee of $1425.)

Students entering the second year of a program who have not been registered in the first year of the same program at McGill must pay a tuition fee of $570.00. Part-time students in this category must have paid a minimum of $570 before graduation.

Diploma students permitted to enter the second year of a Master's program, without requiring additional courses after having completed the diploma program, pay a tuition fee of $285.00. Part-time students in this category must have paid a minimum tuition fee of $285.00 before graduation. Students must pay extra for courses taken that are not required for the degree.

35. French Summer School students, who wish to proceed to the M.A. degree, must take a preliminary summer session, followed by four (with thesis) or five (without thesis) summer sessions. In exceptional circumstances a student may be exempted from the preliminary session. At the successful completion of the second regular session, all students are required to apply for and obtain admission to the Faculty of Graduate Studies (see Regulation 32a). They are to register formally therein (Regulations 32b and 33) at a time and place to be announced. Fees for the preliminary session and for each of the four following sessions are $50.00 deposit plus $400.00 for Canadian students, $50.00 deposit plus $450.00 for non-Canadian students. These include participation in the cultural and social activities of the School. Fees for the sixth session (required of candidates proceeding without thesis) are $135 for Canadian students, $165 for non-Canadian. If the submission of a thesis is delayed beyond the normal date, the candidate must pay an additional registration fee of $40 at the beginning of each session until the thesis has been accepted.

GRADUATION FEE

Regulations 36, 37 and 38 were considered repetitions of previously stated regulations and they have been removed from this announcement.

39. A $10.00 fee will be charged to all students when they graduate. This fee covers the cost of a cap and gown for those students attending convocation and it covers mailing and handling charges for those students in absentia.

40. A $40.00 registration and graduation fee is charged of students receiving the diplomas in Management, after tuition in the Continuing Education Department.

ADDITIONAL FEES

41. Upon payment of the fees required for student services and student societies, graduate students are entitled to the following:

a) Medical examination (compulsory); daily consultation service and hospital treatment.

b) Access to the gymnasium, swimming pool, and tennis courts.

c) Opportunities for exercise with various athletic clubs and eligibility for intercollegiate and other teams.

d) Admission (by identity card) to the students' section at all intercollegiate games played at McGill.

e) At Macdonald College slightly different rules apply, see also Regulation 42.

42. At Macdonald College, graduate students are entitled to medical attendance, major operations excepted, on the same basis as other students. Graduate students at Macdonald College are entitled to participate in the activities of the various organizations under the Students' Council and to have one representative on the Students' Council. Graduate students at Macdonald College are required to pay an additional Students' Activities Fee.

43. **Notice to all resident students and to all those accepted to enter the Faculty WHO ARE NOT CANADIAN CITIZENS AND WHO ARE NOT LANDED IMMIGRANTS:**

In the Province of Quebec, holders of student visas cannot establish legal residence in the Province and therefore do not qualify for inclusion in the Quebec Health Insurance Plan. As a result such students who need hospitalization may find themselves facing very heavy financial charges. Senate has therefore ruled that from September 1, 1967, all non-Canadian students will be required to enter into the Health Insurance Plan operated by the Canadian Premier Life Insurance Company.

Students must make arrangements to pay the premium through the Student Aid Office.

A descriptive leaflet is available from the Dean's Office or the Student Aid Office. For additional information apply to the office of the Insurance Company.

Post-doctoral Fellows registered with the University also come under the same insurance provisions.

RE-SUBMISSION FEE

44. A candidate whose thesis is judged unsatisfactory by the examiners may be permitted by the Faculty to present a revised thesis once again, for a subsequent Convocation, upon payment of the following re-submission fees:

Master's degree	$ 75.00
Doctoral degree	$100.00

If a new session of study is entered the student will be required to pay the normal fees for that session in addition to the re-submission fees.

45. A staff candidate on deposition of a thesis is required to pay a thesis-examination fee in the amount of $75.00 for a Master's thesis and $100.00 for a Ph.D. thesis.

46. Fees for supplemental examinations, granted under special circumstances by permission of the Dean on the recommendation of the department, are payable in advance at $10.00 per paper ($15.00 for examinations written at the Centre for Continuing Education). A student who has failed in any required course and has not received permission to attempt a supplemental examination will be required to withdraw. Only under exceptional circumstances may permission be granted by the Dean, on the recommendation of the department, for the student to repeat any such course. In such a case the student may be required to pay the fee charged to special students for the course in question in addition to fees applicable under Regulations 34 and 44, but does not pay for supplemental examinations.

47. There is no fee for the language examinations for Ph.D. candidates (see Regulation 25) when these are taken. If, however, a department elects to require its candidates for degrees to take the language tests of the Educational Testing Service, Princeton, the candidate must himself meet the costs involved.

STUDENT SOCIETY AND STUDENT SERVICE FEES

48. *All students* are required to pay fees for students' societies and students' services in addition to any tuition fees. The University, on behalf of the Students' Societies and Students' Services, collects the following fees: $29.50 for student societies and $60.00 for student services for a full-time year of study (This includes Visiting students taking a full-time year of study at McGill.); $29.50 for student societies and $30.00 for student services for a half-time year of study and for the second year of a Master's program; students in programs designated "part-time special and visiting students, pay according to the

number of courses taken. The minimum for "part-time" students is $10.00 for student societies and $15.00 for student services (excluding Athletics but at the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.).

Macdonald College student society fees are $44.00. The Student Services fees will remain as above.

Any questions concerning the above student fees should be directed to the Dean of Students.

PAYMENT

49. All fees are payable in Canadian currency.

50. Fees are due and payable at the Cashier's Office, F. Cyril James Administration Building, within ten days of registration. (Macdonald College students must pay their fees at the Cashier's Office at Macdonald College.) If paid in instalments the second is due on January 15 (see Regulation 52).

51. Students who have not paid their fees will have their registration cancelled and no credit will be given for work done during that period.

52. Late fees are also charged as follows:

Registration, after September 20	$10.00
Registration after September 30	$25.00
Payment of fees, after 10 days after registration, up to 30 days	$10.00
Payment of fees, after 30 days	$25.00

FELLOWSHIPS, SCHOLARSHIPS, AND PRIZES

53. Details of fellowships, scholarships, prizes, and loan funds available for graduate students will be found in the Booklet entitled "Postgraduate Awards, Fellowships and Bursaries", obtainable from the Registrar and the Fellowships Office. In this booklet can also be found a list of the various cultural exchange programs providing scholarships to students wishing to pursue their studies abroad. Information pertaining to these and application forms can be obtained from the Cultural Exchange Service of the Graduate Faculty.

Fellowships open to graduate students fall into three groups. Some are awarded by institutions or bodies other than McGill, which have their own regulations and their own application forms, obtainable from them. Secondly, there are those for which application should be made to the Dean of the Graduate Faculty; application forms should be obtained from the Fellowships Office; and all of these applications should be completed by February 1. Thirdly, there are those for which application should be made to some other designated professor or official at McGill University; in most of these cases no form is required and a brief letter of application is sufficient.

The probability of foreign students obtaining financial aid from the Graduate Faculty in the first year of enrolment is small.

Application *by Canadian students* for a fellowship and financial aid in general should be made on forms obtainable from the Fellowships Office and preceded or accompanied by an application for admission to this Faculty (unless the candidate is already a student therein), accompanied by the usual supporting documents such as transcripts and letters of recommendation. The awarding committees will base their nominations upon these documents, and will announce their awards on April 1. As far as possible each applicant will be considered for every award for which he is eligible. It is perfectly in order for a student to apply for admission to the Faculty with the proviso that admission cannot be accepted unless financial aid can also be made available. Such a proviso does not obligate the University in any way.

Applicants for fellowships and scholarships should note that these are awarded on a competitive basis, in the light of established academic merit.

Application by *non-Canadian students* for fellowships and financial aid should be made directly to the departments in which they plan to study.

DEMONSTRATORSHIPS AND ASSISTANTSHIPS

54. Most of the departments which offer laboratory courses require the services of some graduate students as demonstrators. These may be employed up to 12 hours weekly during the session without losing status as full-time graduate students.

Some of these departments are also able to pay graduate students as Research Assistants from special research funds, and in most, though not all, cases the research in question can be used by the student for his thesis. Some of the departments in the humanities and social sciences are able to employ graduate students as Teaching Assistants. In all cases the appointment is recommended by the Chairman of the department concerned on the basis of the documents supplied along with the application for admission.

It is not the policy of the University to waive tuition or other fees for Demonstrators, Assistants, or Fellows, though in some cases a fellowship may consist of a basic stipend plus the amount of the fees, while certain graduate scholarships cover the cost of fees only. Generally speaking, demonstratorships and fellowships provide subsistence throughout the academic session only, while research assistantships may run throughout the calendar year (though some are available in the summer months only); in no case are the funds adequate to defray any part of the cost of coming from or returning to a distant country.

4 GENERAL RULES CONCERNING HIGHER DEGREES

55. a) A graduate student is expected to devote his full time to his courses, reading, and research in each session counted towards completion of residence requirements. Members of the teaching staff of the University who are also students in the Graduate Faculty and who give more than three hours of lectures or six hours of conference work or twelve hours of supervisory work in laboratories and allied services per week, and other students doing an equivalent amount of additional work inside or outside the University must spread at least one of the required years over two years, may not obtain the Master's degree in one year, and will require at least four years for the Ph.D. degree. At least one of the years required for either degree must be spread over two sessions, in each of which such students will be registered as *half-time* students and will pay a tuition fee of $285.00.

b) No student may be registered in two degree programs or in two departments or faculties concurrently without special permission granted by the Executive Committee of the Faculty. Letters of recommendation must be received from the Chairman of each department concerned.

c) A research degree is granted in the Faculty of Graduate Studies essentially for work in one subject, known as the student's *major subject*. Certain allied or "cognate" courses in other subjects may be permitted or required; these must be entered on the Registration Form, which must show whether the courses are to be taken for credit, including examination, or merely attended, and which must be signed by the chairman of the departments concerned.

d) No specified number of course credits is required for research degrees. The department concerned will examine the applicant's previous training, undergraduate and graduate, and then decide how many of the available courses in the major subject and related fields are required to bring the candidate to the proper level for the master's or doctoral degrees. Due account will be taken of all relevant courses passed at any recognized university or college.

e) Non-research degrees, which are generally of an applied or professional character, normally specify the course program which the candidate must follow.

f) A candidate with a given higher degree may be permitted to proceed to a second degree of the same kind, *but in another subject*, provided that the usual requirements for the degree are entirely fulfilled and approved as usual by the department concerned. In the computation of fees for such a second degree, no account will be taken of the student's previous registration in the Graduate Faculty.

g) Programs of work towards higher degrees in inter-disciplinary fields may be undertaken by special arrangement. All such programs must be submitted to the Dean for approval.

h) Students should note that the above rules apply to the Faculty as a whole; a department may have additional rules of its own.

MARKS

56. Classification of marks: 100-80% — A; 79-65% — B; Below 65% Failure.

Some departments evaluate performance (in seminars only) by the grades: Pass, Fail.

Students who obtain marks between 55 and 64% in courses not required for the degree sought may, on recommendation of the major department, be recorded as having "passed at the undergraduate level."

Students who have failed in required examinations are permitted to write supplemental examinations only on the recommendation of the major department and with the permission of the Dean (see Regulation 46).

Students qualifying for admission will be expected to obtain 65% or better in all courses.

Transcripts can be obtained on application to the Transcript Office, F. Cyril James Administration Building (in respect to "day courses") or to the Centre for Continuing Education, 772 Sherbrooke St. West (in respect to "evening courses"). A fee will be charged.

REGULATIONS CONCERNING THESES

DATES OF DEPOSITION

57. For graduation at the spring convocation the deadline for deposition of theses is near the end of March, for Fall convocation near the end of August. For the exact dates, the "Calendar of Dates" should be consulted. The deadlines for doctoral theses are one week earlier than those for master's theses.

Due to unforeseen delays with Examiners, an absolute guarantee cannot be given that all procedures will be complete in time for Convocation, even where the deadlines are met. Every effort will be made, however, and incidents of this kind of delay are rare.

PROCEDURES AFTER DEPOSITION

After a *doctoral* thesis has been handed in, it is submitted to the Examiners. The final oral examination is not held until after the Examiners have reported favourably, usually about four weeks after deposition. After all the requirements have been met, and if the next convocation is some time away, the Dean will issue (on request) a certificate stating that the candidate will be recommended to Faculty for the award of the degree at the next convocation.

Guidelines for the disposition of Examiners' reports and the organisation and conduct of Oral Examinations may be obtained from the Thesis office. At any stage during the procedures, candidates have the right of appeal to the Dean or Associate Dean.

The procedures are similar but simpler for the *master's* thesis and there is no final Oral Examination.

REGISTRATION AND FEES

A thesis can only be submitted by a candidate, i.e., a student registered for the degree in question. In order to remain a candidate, a student must remain registered. If all requirements are met, including deposition of the thesis by the registration date in September, then no fee will be charged. Otherwise either a $40.00 registration fee or the appropriate tuition fee will be assessed. Candidates should note also that a fee of $10.00 for graduation will be charged. (Fuller information about fees is given in Regulations 34-52.).

NOTICE OF DEPOSITION OF THESIS

Formal notice of the title of a thesis to be deposited must be filed in the Dean's office by 1 June (for Fall convocation) or by 1 February (for Spring convocation). No subsequent change of title, whether originated by the candidate or any other source, will be accepted unless the change is officially requested by the Department, at least one month before the thesis is deposited. The notice should be the result of consultation between the candidate, the thesis supervisor and the department. All three share the responsibility for the prompt completion of this important formality.

By the same notice, the Department must nominate Examiners. The appointment of the Examiners, and communication with them, is the duty and the privilege of the Dean.

ORIGINALITY AND HISTORICAL INTRODUCTION

The candidate should clearly indicate in the preface, or by a separate statement at the beginning or end of the thesis, what elements in the thesis he considers to be contributions to original knowledge. This requirement is mandatory for a doctoral thesis and is recommended in other cases. Theses should also contain an appropriate historical statement of previous relevant work or investigation; "appropriate" does *not* necessarily mean long or exhaustive.

The candidate is required to declare, *generally* in the preface, and *specifically* in the text, the extent to which assistance has been given by members of the staff, fellow-students, technicians, or others, in the collection of the material, the design and construction of apparatus, the performance of experiments, and the preparation of the thesis in general. This regulation does not apply to the normal supervision and advice given by the thesis supervisor.

TYPOGRAPHICAL AND OTHER SPECIFICATIONS

Approved theses for higher degrees are later bound and placed in the Library and are made available to the National Library of Canada. Candidates for such degrees are therefore advised that the Faculty of Graduate Studies and Research requires theses to be prepared in accordance with the following specifications. *Theses not so prepared will not be accepted unless the Executive Committee of Council has given its agreement in advance.*

Three copies of a master's thesis and five copies of a doctoral thesis must be submitted; in each instance two of these will be retained by the University. Copy I will be preserved in the University Library.

Departments desiring copies for other collections should arrange for these with the candidate. One copy of the master's thesis and three of a doctoral thesis will be returned to the candidate.

The thesis may be typed with double, or one and one-half spacing, with lines about 6½ inches wide, or in two single spaced parallel columns. Copy I must be on 20-lb. weight high quality paper. Other copies must be on paper of equal quality, but 16-lb, weight will be accepted. (The University Bookstore stocks the above grades of paper.) Offset or xerographic reproduction of all copies is permissible, but copies 1 and 2 especially must be of high quality. Coated paper will not be accepted.

Diagrams should be drawn with India ink on rag paper or reproduced by photographic, offset or xerographic processes. Diagrams, numerical or summary tables, and parts of the Table of Contents, may appear on left-hand pages (on the back of other material) where this aids in the layout and the general readability of the text. In such cases it may be desirable not to number these left-hand pages, but to identify them as opposite stated page number.

The left-hand margin must have a uniform width of not less than 1 1/2 inches; this rule also applies to diagrams, etc. The right-hand margin need not be aligned but it should be well-defined at approximately a half-inch width. Drawings, maps, plates, etc., if larger than the prescribed page, may be folded so that the flap is not larger than 7 × 11 inches. Larger drawings, maps, etc., must be folded down to not more than 7 × 10 inches, so that they may be placed in pockets in the binding.

Footnotes may be placed either at the bottom of each page or collected at the end of each chapter.

The pages constituting each copy of the thesis should be assembled in approved binders. The pages should be perforated near the left-hand edge with two punch holes approximately 8 1/2 inches between centres, and should then be assembled and firmly bound, by means of the holes, between stiff covers for protection. The 8 1/2 × 11 "Acco-press" binders supplied by the University Bookstore are recommended. Spring binders will not be accepted. On the outside of each binder must be written clearly the name of the candidate, full title of thesis, department, degree sought, date and copy number. The candidate should also affix to the spine of each copy a label showing clearly his surname and the degree for which he is a candidate, together with the copy number.

The thesis must be free from typographical and other errors. If copies are deficient in the above respects they will be returned for correction. If these corrections are very numerous the granting of the degree may be delayed on this account.

Every thesis should have an adequate table of contents and a thorough bibliography of the subject. Immediately following the title page, there should be an Abstract, giving a summary of the thesis, not exceeding 150 words. The rules above regarding format, margins, etc., should be observed with regard to the abstract. When the language of the thesis is English, a French version of the abstract is also required, and when the language is French, an English version is required; when the language of the thesis is neither English nor French, an English version is required and a French version is invited. It is understood that the thesis supervisor has approved the text of the abstract.

The student has the option*, subject to the approval of the Department, of producing the thesis in the form of an original paper, or papers, suitable for submission to learned journals for publication. In this case the thesis must still conform to the requirements previously mentioned in the paragraph on "Typographical and other Specifications" and in the paragraph concerning "Supplementary Documents". In such a case, a full introduction, and other material (e.g. experimental data or details of equipment and experimental design) may need to be provided in addition. If more than one manuscript is included, connecting text and joint summary-conclusions are required. A mere collection of manuscripts is not acceptable; nor can reprints of published papers be accepted. The present regulations on "Supplementary Documents" should be cited in the introduction.

Candidates are warned that the preparation of the typescript always take longer than is expected and that sufficient time for checking the typescript carefully for errors before the thesis is deposited must be allowed.

*This option is subject to review after a trial period, in 1974.

SUPPLEMENTARY DOCUMENTS

At the time of deposition of the thesis, the following additional documents must also be filed in the thesis office:

(a) Two waiver forms for the University Library; one for the National Library.

(b) On separate sheets of paper, a short title of the thesis, of less than 56 characters including spaces, which will appear along the spine of bound copies.

(c) Two additional copies of the Abstract, as described under "Typographical and other Specifications". These copies should show the title of the thesis, the name of the author, the name of the department and of the degree sought.

(d) For doctoral theses, the form required by Dissertation Abstracts, together with another copy of the Abstract and of the title page of the thesis.

Notes re:

(a) Unless there is a specific arrangement to the contrary previously approved by the Dean, copies of accepted theses are deposited in the University Library and a microfilm of the original is placed in the National Library at Ottawa. These Libraries are authorized to make the thesis available for consultation or to distribute microfilm or other copies. The waiver forms are to provide for this arrangement.

(c) These abstracts are bound into volumes which are filed for reference in the University Library and in the Faculty office.

The forms referred to in (a) and (d) can be obtained in the thesis office. Unless these documents accompany the thesis, it will not be accepted.

RESUBMISSION

If a thesis is failed it cannot be submitted again in revised form without the permission of Faculty Council. A fee of $75.00 is required for the resubmission of a Master's thesis and $100.00 for a Doctoral thesis. These fees partially cover the cost to the University of having the thesis re-examined. More details about resubmission procedures are contained in the *Guidelines* referred to in Regulation 57, under "Procedures after Deposition", paragraph 2.

5 LIBRARIES

58. All resident graduate students have access to the main collection, the McLennan Library, containing over 860,000 volumes. The building also houses a number of special collections, such as the Blacker Library of Zoology and the Blackader-Lauterman Library of Architecture and Art. Libraries of the Engineering, Law and Religious Studies Faculties are housed in their respective buildings. The Medical Library, located in the McIntyre Medical Sciences Building, includes much of the material for the medical sciences, and a separate room contains the Osler Library which is devoted principally to medical history. There are special libraries such as Macdonald College Library, Islamic Institute Library, and Libraries of the schools of Library Science, Social Work, Graduate Nurses and Commerce. The Allan Memorial Institute and the Montreal Neurological Institute both have associate libraries. A number of departments maintain special libraries. The most extensive are in Chemistry, Geology, and Physics grouped together in the Physical Sciences Centre, and in Botany located in the Stewart Biological Sciences Building.

All university collections may be consulted by resident graduate students, though the hours for reading and the conditions under which books may be consulted or borrowed are not the same in all cases.

6 RESEARCH
POLICY, PATENTS, FELLOWS, ASSOCIATES

RESEARCH POLICY STATEMENT

59. a) McGill University recognizes that one of the main purposes of University Research is the discovery and dissemination of new knowledge. Research, therefore, which is pursued under conditions which preclude normal publication, is not generally compatible with University practice.

b) When a faculty member proposes to apply for a research grant or contract which prohibits publication of the results, or entails security clearance for any faculty member or

student involved, and when such research is to be conducted under the auspices or using the facilities of McGill University, the Dean of the Faculty of Graduate Studies and Research, before signing such an application on behalf of the Principal, shall refer it to the Executive Committee of the Faculty for its approval.

c) The Dean shall inform Faculty at the May meeting each year of the number of such proposals approved by the Committee.

d) All research theses accepted in partial fulfilment of degree requirements shall be accessible in the University Library unless the Executive Committee shall have voted that a particular thesis should not be generally available.

PATENTS

UNIVERSITY PATENT POLICY

Principles and Objectives

60. (1) The University recognizes as a fundamental principle that it should maintain complete freedom of research and the unrestricted dissemination of information. Research done solely in anticipation of profit is incompatible with the aims of the University. Nevertheless, it is recognized that in the course of its research activities, ideas or processes may be developed on which, in the public interest, patents should be sought. The University and the inventor have a responsibility to promote the effective development and utilization of such discoveries, and to insure that they will not be restricted in their use in a way which is detrimental to the public interest.

(2) It is also recognized that the effective development of patents based on their research activities have occasionally provided Universities with revenues which have made possible the encouragement of further research both in the field in which the patent was developed and in the University as a whole.

Rights of the University, the Inventor, and Supporting Agencies

(1) The University affirms its interest in all patentable discoveries of inventions of members of its academic, technical or administrative staff, or by students registered in its Faculties, or by other personnel engaged in its teaching or investigative programs, which are made in the course of the performance of their duties within or without the University, or which are made possible by a measure of University support.

(2) The University affirms that it will provide recognition to inventors through a share in the proceeds from their inventions in the following ways:

i) The inventor and his academic associates will profit indirectly, through the allotment by the University of at least a portion of its income from the invention to their research programs.

ii) A modest fraction of the profit should be given to the inventor himself, in order to encourage him to bring his invention to the patentable stage and to patent it under the auspices of the University, and to provide him with a measure of direct reward that does not depend upon his continuing employment at the University.

iii) The desires of the inventor with respect to the use of any surplus of revenues derived from his patents will be considered.

(3) The University affirms the principle that revenues from patentable inventions should normally be devoted to the further support of research.

(4) Under the terms of certain contracts and agreements undertaken by the University on behalf of members of the University with various agencies of government or other supporting bodies, the University and the grantee may be required to assign patent rights to the granting or contracting agency. The University recognizes the equity of outside sponsors of research with respect to patentable discoveries made under such grants, and retains the right to enter into such agreements when they do not conflict with its basic objectives.

(5) Notwithstanding the above, the University does not consider that it has an interest in the exploitation of the work of members of the University undertaken in their capacity as consultants to outside bodies, nor in cases in which the invention results from the demonstrably private research of the University member.

(6) The University affirms that nothing in this policy statement has reference to revenue derived from royalties from copyrights on work which has been published.

(7) Acceptance of this policy is a condition of employment by the University, and of registration as a student, and of being accepted in any capacity in any University controlled laboratory or program, and it is understood that no member of the University will enter into any patent negotiations without informing the University by writing to the Dean of Graduate Studies and Research that he is doing so.

(8) Procedures for implementing this Policy are deposited with the Secretary of the Board of Governors and the Dean of the Faculty of Graduate Studies and Research, from whom copies may be obtained. Representations relating to this Policy and its implementation should be made to the Dean for the consideration of the University Patents Committee.

UNIVERSITY PATENT PROCEDURES

61. a) The evaluation and development of inventions and discoveries involves time, expense and specialized knowledge which the University cannot normally provide. It will therefore enter into non-exclusive agreements with outside bodies which provide these services, when the aims of these bodies are consistent with the University's objectives. In particular, such agreements will be negotiated with non-profit organizations specialized in this field such as Canadian Patents and Development Limited in Ottawa, and the Research Corporation in New York City.

b) A Patents Committee exists to implement the University's Patent Policy, as set out in the Statutes, to advise personnel on procedure for dealing with patent matters, and to act as the University's agent in dealing with those bodies with which it has contracted for the exploitation of patents. The Committee consists of a chairman appointed by the Principal from the academic staff of the University, the Dean of the Faculty of Graduate Studies and Research or someone delegated by him to represent that Faculty, a member designated by the Board of Governors, and one other faculty member selected by the Executive Committee of the Graduate Faculty. The member designated by the Board of Governors is a member *ex officio* and the University Research Grants Officer acts as non-voting Secretary to the Committee. The inventor or a representative chosen by him, and the Dean of his Faculty, are also non-voting members of the Committee when it is considering a particular invention.

c) The University member shall notify the Dean of the Faculty of Graduate Studies and Research and through him the Patents Committee of any inventions or discoveries made by him in the course of his university duties which seem to him to be of a patentable nature. He shall, when required, submit to the Patents Committee all information needed for the evaluation of the discovery and the application for patent rights, and give the University permission to disclose that information, under such safeguards as the Patents Committee may determine, to other qualified and interested persons.

d) The Patents Committee shall decide whether or not to submit any given invention or discovery to one of the agencies representing the patent interests of the University. If no action is taken on the part of the University within a period of six months, or such lesser period as the inventor may show is necessary to protect his rights, full title to the invention and to any revenue which may be subsequently derived from it will revert to the inventor who may proceed on his own account if he so desires.

e) In those cases in which the agency (such as Canadian Patents Development Limited or Research Corporation) to which the University, on the recommendation of its Patents Committee, has submitted an invention for development, decides that it does not wish to proceed with a patent application, the Committee may in consultation with the inventor, consult other technical experts for advice, to decide whether to recommend that the University undertake the patent application on its own initiative.

f) A faculty member, student or other person to whom these procedures may apply, shall have the right to appeal to the Principal decisions of the Patents Committee which he considers unjust. In the instance where the matter at issue is whether the University has interest in the invention, the faculty member, student or other person shall accept the findings of an arbitrator acceptable to, and appointed by himself and the university, the cost of such arbitration being shared equally by the two parties to the arbitration. In the event that the University and the inventor fail to agree upon an arbitrator, within thirty days of a formal invitation to do so, either party may request the appointment of an arbitrator from the President of the Montreal Board of Trade who shall appoint the arbitrator forthwith.

g) The University's agreements with the corporations charged with developing its patents will follow the normal pattern of agreements made between these corporations and universities. The inventor or inventors shall normally receive 15% of the gross proceeds of the invention; the remainder, will be divided between the University and the Corporations in accordance with the terms of the agreements. In the case in which there is more than one inventor, the distribution of the inventors' share shall be made on the recommendation of the co-inventors or, in the absence of such a recommendation, by the Patents Committee. The University's share shall normally be devoted to the support of research, special recognition being given to the laboratory, department or faculty in which the discovery was made. In general, at least one-half of the University's share shall be so allocated, provided that such a distribution is consistent with general University budgetary policies. The proportion may, however, vary with the magnitude of the benefit derived from the patent.

(h) If an invention that appears to be patentable is made by a student registered in the University and using University facilities, he shall in consultation with his Director or the Chairman of his department submit it to the Patents Committee for consideration. His submission will then be dealt with in the same way as applications by staff members.

POST-DOCTORAL FELLOWS

62. Post-doctoral fellows are junior Ph.D. graduates engaged by a member of the University's academic staff to assist him in his research. Medical post-doctoral fellows possess the M.D. degree. Post-doctoral fellows may register with the Faculty through the Dean's Office (or in the case of medical post-doctoral fellows, through the Office of the Dean of Medicine) and receive thereby a university identity card, library and other staff privileges. They thereby become liable to the provisions of the Health Insurance Plan (see Regulation 43).

RESEARCH ASSOCIATES

63. This title is intended to provide recognition and status on the University records for senior investigators who are neither candidates for a degree nor members of the regular teaching staff of McGill University, but are attached temporarily to a department because their assistance is required in the interests of a current programme of research.

A Research Associate will normally hold the Ph.D. degree or an equivalent qualification.

Any grant which a Research Associate may receive must be either from McGill University or from some other institution promoting the advancement of learning, and must be paid solely for the furtherance of the research that he is pursuing and not for instruction or demonstration. A Research Associate may, however, with the permission of the Faculty, act as a director of research for graduate students associated with him.

OFFICE OF INDUSTRIAL RESEARCH

The Office of Industrial Research, an organization supported by the Federal Government, exists to promote interactions and to negotiate research contracts between industry and the University.

Macdonald College

SECTION "A"
AGRICULTURAL AND ALLIED SCIENCES

1974-1975

Macdonald College

SECTION "A" AGRICULTURAL AND ALLIED SCIENCES

1974-1975

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course

B — Spring term course

C — Summer term course

D — Fall and Spring term course

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station "A"
Montreal, Quebec, Canada H3C 3G1

Legal Deposit II 74.

A1 DEPARTMENT OF AGRICULTURAL CHEMISTRY

The Department works in liaison with the Department of Agricultural Physics and the Department of Soil Science, Macdonald College.

STAFF

Professors — B. E. BAKER *(Chairman)*; P. A. ANASTASSIADIS; R. H. COMMON
Associate Professor — G. O. HENNEBERRY
Assistant Professors — T. BEVERIDGE; H. J. HUECKEL

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

(1) Candidates are required to have the B.Sc.(Agr.) degree with honours standing or an equivalent qualification. Students holding a B.Sc. degree may be accepted if they have appropriate undergraduate work in chemistry with sufficient biology; otherwise a qualifying year will be required.

(2) Candidates for the M.Sc. degree are required to take the examinations in two courses for higher degrees given in the Department.

(3) Candidates may be required to take the examination in one of the cognate courses listed below:

At Macdonald College

Either Statistical Methods (Department of Agronomy 360-610A and 340-610B) *or* Isotopic Tracer Techniques (Department of Agricultural Physics 338-602B) *or* Animal Physiology 342-650D *or* Reproductive Physiology 342-322A, *or* a recommended course in Computer Science.

At McGill University in Montreal

Organic Chemistry (Department of Chemistry 180-342A).
Biopolymers (Department of Chemistry 180-404B).

(4) Candidates are required to complete an acceptable research project and to submit an acceptable thesis on their research.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates will be judged principally by their ability in research. Course work will be arranged with other departments at Macdonald College to meet individual needs. Special arrangements for course work may be made with the McGill Departments of Chemistry, Biochemistry and Experimental Medicine. Candidates should normally be prepared to take the Comprehensive Preliminary Examination by the end of the first year in which they are candidates for the Ph.D. degree. Candidates are required to pass an examination in translation from French into English (126-790D). Candidates *may* be required to pass a similar examination in a second language.

COURSES FOR HIGHER DEGREES

332-651A. FOOD ANALYSIS I. (2 lectures and one lab. period.) Proximate analysis. Chemical examinations of sugars, starches, cereals, oil seeds, fat and fat products, fruits, dairy and meat products. Vitamins, food colours, flavours. Contaminants. Physiochemical methods used in food analysis. PROFESSORS ANASTASSIADIS AND COMMON

332-652B. FOOD ANALYSIS II. (2 lectures and one lab. period). A specialized course on the principal analytical techniques used for analysis of carbohydrate, lipid, protein and vitamin constituents of foods and feedstuffs, and for detection and determination of chemical additives and contaminants.
PROFESSORS ANASTASSIADIS AND COMMON

332-663B. INDUSTRIAL UTILIZATION OF FARM PRODUCTS. (2 lectures, second term.) The composition and structure of food systems including meat, milk, wheat and vegetable oils; the chemistry involved in certain industrial processes that utilize these farm products.
PROFESSORS BAKER, COMMON AND ANASTASSIADIS

332-664D. GRADUATE SEMINAR. (1 hour)
STAFF

332-700D. COMPREHENSIVE PRELIMINARY EXAMINATION. (See paragraph 23 of Faculty Regulations.)

A2 DEPARTMENT OF AGRICULTURAL ENGINEERING

The Department offers facilities for research work in the areas of water control, agricultural structures, plant and animal environment engineering, properties of agricultural products, agricultural waste management, and agricultural machinery leading to the degrees of Master of Science and Doctor of Philosophy.

The Brace Research Institute is associated with the Department, and laboratories and technical facilities are used in common by staff and students. Research on desalination and utilization of wind and solar energy continues both at Macdonald College and at field locations in the Caribbean. Further information about the Brace Research Institute is located in Section "E" of the Graduate Faculty Announcement. Students working on Brace Research Institute projects may register for their advanced degree in the Agricultural Engineering Department.

Candidates for M.Sc. and Ph.D. degrees should indicate in some detail their fields of special interest when making application for admission.

STAFF

Associate Professors — J.R. OGILVIE *(Chairman)*; R. S. BROUGHTON
Assistant Professors — E. R. NORRIS; E. McKYES; A. MARQUIS
Associate Member — T. A. LAWAND *(Brace Research Institute)*

REQUIREMENTS

LANGUAGE REQUIREMENTS

Fluency in one of the official Canadian languages and a reading ability in the other is a requirement for an advanced degree. This requirement will be waived for non-Canadian students who can demonstrate a fluency in one of the official Canadian languages and a reading ability in any other language in which there is significant literature in their field of research. The two official languages in Canada are English and French. Suitable courses are available on both campuses.

REQUIREMENTS FOR THE M.Sc. DEGREE

The program for candidates for the M.Sc. degree will be developed in consultation with the candidate's research director and will normally include a minimum of eight term courses plus a thesis submitted in accordance with the rules of the Faculty. Courses will be selected from those offered in the Agricultural Engineering Department and those in such other departments as Agronomy, Animal Science, Brace Research Institute, Civil Engineering, Mathematics, Mechanical Engineering, Soil Science and Economics.

REQUIREMENTS FOR THE Ph.D. DEGREE

(1) Candidates for the Ph.D. degree will normally register for the M.Sc. degree in the first instance. In cases where the research work is proceeding very satisfactorily, or where the equivalent of the M.Sc. degree has been completed at another university, candidates may be permitted to proceed directly to the Ph.D. degree.

(2) Courses of study selected for a Ph.D. program will depend on the existing academic qualifications of the candidate and on those needed for effective prosecution of research. Candidates are encouraged to undertake an additional course of study of their own choice in some field of the humanities, sciences or engineering not directly related to their research. The program will be established by consultation of the candidate with a committee that will include his research director and at least one other professor. Normally from six to twelve term courses will be required beyond the M.Sc. degree.

(3) Students who take their B.Sc. and M.Sc. at McGill University may be required to spend one session in study at another university.

(4) A comprehensive examination, Agricultural Engineering 336-701D, will be taken either late in the Ph.D. 2, or early in the Ph.D. 3 registration year, to qualify to proceed to the completion of the Ph.D. degree.

COURSES FOR HIGHER DEGREES

336-602A. ENVIRONMENT CONTROL IN AGRICULTURAL STRUCTURES. (3 lectures, 2 hour laboratory.) A study of the environmental effects of housing on stored crops and animals. The production, maintenance, and control of the environment. The effects of the interior environment on structural components. PROFESSOR MARQUIS

336-603D. GRADUATE SEMINAR. (1 hour) PROFESSOR OGILVIE AND STAFF

*336-640B. RESEARCH INSTRUMENTATION. (2 lectures, 2 hour laboratory, odd numbered years.) A systematic study of the underlying physical principles and operation of the sensing devices, amplifiers and recorders used in research. PROFESSOR NORRIS

*336-605B. FUNCTIONAL ANALYSIS OF AGRICULTURAL MACHINES. (2 lectures, odd-numbered years.) Theoretical analysis of unit operations to be performed by various tillage and harvesting machines. These analyses will consider the physical and biological properties of the materials affected by the machines. PROFESSOR NORRIS

*336-606A. LAND DRAINAGE ENGINEERING. (3 lectures, odd-numbered years.) Land drainage in relation to soils and crops. Design of regional drainage systems, stability of ditches, ice problems. Design of subsurface drainage systems. Theories of flow into drain tubes. Hydraulics of wells. Drainage of irrigated lands. Water table control. PROFESSOR BROUGHTON

336-607B. ENGINEERING ASPECTS OF PLANT ENVIRONMENT. (3 lectures, even-numbered years.) The energy budget of the earth's surface. Laminar and turbulent flow in the air layer near plant-covered ground. Evaporation and transpiration. Artificial protection against advection and radiation frosts. The use of artificial means to improve the environment of plants. Control of environment in plant growth structures. PROFESSOR MARQUIS AND STAFF

336-608A, B. SPECIAL PROBLEMS IN AGRICULTURAL ENGINEERING. (2 conferences, either term.) Laboratory, field and library studies and reports on special problems related to Agricultural Engineering that are not covered in the regular course work. PROFESSOR NORRIS AND STAFF

336-609A. HYDROLOGY. (2 lectures, even-numbered years). A fundamental course in Hydrology. Topics covered include: the inter-relationships between precipitation, interception, infiltration, evapo-transpiration, and surface runoff; analysis of precipitation and streamflow data; use of hydrographs; hydraulics of groundwater and wells; used and replenishment of groundwater; evaporation and transpiration; irrigation water requirements. PROFESSOR BROUGHTON

336-701D. COMPREHENSIVE EXAMINATION IN AGRICULTURAL ENGINEERING. STAFF

A3 DEPARTMENT OF AGRICULTURAL PHYSICS

STAFF

Professor — R. H. DOUGLAS *(Chairman)*
Associate Professor — N. N. BARTHAKUR
Assistant Professors — M. A. FANOUS; P. SCHUEPP
Professor Emeritus — W. ROWLES

COURSE FOR HIGHER DEGREES

The course below may form part of the required courses for graduate students in Physics, or may be taken by students in other departments as a cognate subject.

338-602B. ISOTOPIC TRACER TECHNIQUES. (2 lectures and 1 four-hour lab., second term; *Prerequisite:* 338-303A or equivalent.) An advanced practical course designed to introduce qualified students to laboratory equipment and techniques required for tracer experiments. The theory and use of end-window and windowless G.M. counters, proportional counters, scintillation counters both solid and liquid types, and a Nier type mass spectrometer will be studied.
PROFESSOR BARTHAKUR

360-610A, B. STATISTICAL METHODS II. (3 hours lectures; *Prerequisite* 360-201A or equivalent.) Multiple, curvilinear and stepwise regression; partial and multiple linear correlation; simple analysis of covariance; cross and nested classifications; analysis of variance of disproportionate data: split-plot techniques; orthogonal comparisons; transformation.
PROFESSOR FANOUS

360-612B. MATHEMATICAL METHODS. (3 hours lectures; *Prerequisite* 360-205B, Differential Equations, or equivalent.) Partial differential equations and boundary-value problems; Fourier analysis and series solutions; numerical methods; special topics.
PROFESSOR SCHUEPP AND STAFF

360-613B. TECHNIQUES OF STATISTICAL ANALYSIS. (3 hours lectures; *Prerequisite* 360-610A or equivalent.) Non-parametric methods; multiple analysis of covariance; multivariate methods; sensitivity testing.
PROFESSOR FANOUS

A4 DEPARTMENT OF AGRONOMY

The research program of the department is concerned with most phases of agronomic investigations, with particular emphasis on problems in plant breeding and crop physiology.

STAFF

Professors — H. R. KLINCK *(Chairman)*; H. A. STEPPLER
Associate Professor — N. C. LAWSON
Assistant Professors — G. GENDRON; W. RILEY

REQUIREMENTS

In addition to *The General Regulations* of the Faculty of Graduate Studies, the Agronomy Department has the following requirements:

REQUIREMENTS FOR THE M.Sc. DEGREE

(1) Candidates are required to have the B.Sc.(Agr.) degree with high standing, or an equivalent qualification, with sufficient basic training in the courses chosen for the higher degree. Students who lack such training must take the required courses of the undergraduate years, as well as courses in such other topics as the department may required.

(2) Students will be required to take courses 340-604D and 340-609D in each year of resident study, and courses 340-607C, 340-610B, and at least one other course of those listed. In addition, they may be required to take courses in cognate subjects.

(3) Since the research problems generally involve field experimentation, students will require at least 18 months and more frequently two years to complete the research and hence the requirements for the degree.

REQUIREMENTS FOR THE Ph.D. DEGREE

(1) Candidates must have an M.Sc. degree with specialization in Agronomy and a high standing achieved in both course work and thesis.

(2) Students will be judged primarily by their ability to conduct research.

(3) Students will be required to take course 340-701D. Courses 340-604D and 304-609D will be taken in each year of resident study. Students may also be directed to take such other courses in Agronomy or cognate subjects as the department requires. Students who take their M.Sc. at McGill may be required to spend one session in study at another University (see paragraph 18c of Faculty Regulations).

COURSES FOR HIGHER DEGREES

340-604D. SEMINAR. (1 hour.) Weekly meetings; each student will present at least one seminar each term. All students must register for this course each year. STAFF

340-605B. FORAGE CROP EXPERIMENTATION. (2 lectures.) The conduct of forage experiments and methods of estimating parameters; current literature used as basis for discussion. PROFESSOR STEPPLER

340-606D. PLANT BREEDING. (3 lectures.) A directed reading and discussion course on plant reproduction, systems of mating, genetics and cytology as applied to the improvement of existing cultivars of plants and the development of new ones. PROFESSOR LAWSON

340-607C. METHODS OF AGRONOMIC RESEARCH. (3 hours, May to September.) A summer course to acquaint the student with the techniques of agronomic research in use in the experimental fields. PROFESSOR KLINCK AND STAFF

340-608D. SPECIAL TOPICS. (3 lectures.) Prescribed reading, conference and practical work on selected topics within agronomy. STAFF

340-609D. ADVANCES IN AGRONOMY. (1 lecture.) One-hour discussions by students and staff on technical topics of current interest in agronomy. The organization of agronomic research and agronomic groups will be considered. PROFESSOR KLINCK AND STAFF

340-610B. DESIGN OF EXPERIMENTS. (3 lectures; *Prerequisite:* Math. 360-610A or equivalent.) The design and analysis of experiments, with particular reference to agricultural research; factorials, incomplete block and lattice designs. PROFESSOR STEPPLER

340-701D. COMPREHENSIVE EXAMINATION IN AGRONOMY. (See paragraph 23 of Faculty Regulations.) STAFF

NOTE: A lecture may be replaced by a laboratory period of at least two hours.

A5 DEPARTMENT OF ANIMAL SCIENCE

The department provides laboratory and library facilities for research work leading to the degrees of Master of Science and Doctor of Philosophy in each of the following disciplines:

Animal Genetics
Animal Physiology
Nutrition

STAFF

Professors — S. TOUCHBURN *(Chairman) (Nutrition);* H. R. NEILSON *(Nutrition)*

Associate Professors — R. D. BAKER *(Physiology);* R. B. BUCKLAND *(Animal Genetics and Physiology);* E. DONEFER *(Nutrition);* A. FARMER *(Nutrition);* J. E. MOXLEY *(Animal Genetics)*

Assistant Professors — T. HARTSOCK *(Nutrition);* B. W. KENNEDY *(Animal Genetics);* P. C. LAGUË *(Physiology)*

REQUIREMENTS FOR ADVANCED DEGREES

Candidates are required to have either a Bachelor's degree in Agriculture or a B.Sc. degree with specialization in biology, biochemistry or food science with honours standing or its equivalent.

UNDERGRADUATE COURSES

A candidate will be required to complete undergraduate courses in Animal Science or in the basic sciences when his background in his elected discipline is inadequate.

342-301B. PRINCIPLES OF ANIMAL BREEDING.
342-311B. ANIMAL PATHOLOGY.
342-323A. MAMMALIAN PHYSIOLOGY.
342-422B. REPRODUCTIVE PHYSIOLOGY.
342-330A. FUNDAMENTALS OF NUTRITION.
342-331B. FUNDAMENTALS OF HUMAN NUTRITION.
342-332B. APPLIED ANIMAL NUTRITION.
342-424B. METABOLIC ENDOCRINOLOGY AND GASTROINTESTINAL PHYSIOLOGY.
342-432A. ADVANCED ANIMAL NUTRITION.

Candidates may be required to take one or more of the following courses on the Montreal campus:

516-602A. ADVANCED ENDOCRINOLOGY — STEROID HORMONES.
516-603B. ADVANCED ENDOCRINOLOGY — NITROGEN CONTAINING HORMONES.

COURSE REQUIREMENTS BY DEPARTMENT

In addition to the departmental courses indicated below, all candidates will be required to complete any cognate courses prescribed by their director of research. The completion of an acceptable thesis based upon the candidate's own research will be required.

Animal Genetics

(a) M.Sc. PROGRAM — At least one of the following courses (342-603A, 342-604B, 342-602D) plus 342-690D and at least 2 additional courses selected in consultation with director of research.

(b) Ph.D. PROGRAM. — At least two of the following courses (342-603A, 342-601B, 342-602D, 342-722D) or their equivalent plus 342-690D and 342-700D and at least 2 additional courses selected in consultation with director of research.

Animal Physiology

(a) M.Sc. PROGRAM. — Courses 342-621D, 342-650D and 342-690D plus at least one additional course selected in consultation with director of research.

(b) Ph.D. PROGRAM. — 342-621D, 342-650D or their equivalents and 342-690D and 342-700D and at least two additional courses selected in consultation with director of research.

Nutrition

(a) M.Sc. PROGRAM. — Courses 342-631D, 342-632D, 342-650D, 342-690D and at least one additional course selected in consultation with research director.

(b) Ph.D. PROGRAM. — Required courses for M.Sc. program or their equivalent plus

342-690D, 342-700D and at least two additional courses selected in consultation with research director.

GRADUATE COURSES

342-603A. PHYSIOLOGICAL GENETICS OF DOMESTIC ANIMALS. (2 lectures). A consideration of biochemical and physiological variation in domestic animals as related to productive traits. PROFESSOR BUCKLAND

342-602D. PROBLEMS IN ANIMAL BREEDING. (2 lectures.) A consideration of statistical tools used for the genetic improvement of animals. PROFESSOR KENNEDY

*342-604B. POPULATION GENETICS. (2 lectures.) A consideration of the problems involved in the improvement of animals and the application of genetics in their solution. PROFESSOR MOXLEY

342-621D. ADVANCED PHYSIOLOGY OF ANIMALS. (2 lectures, 1 lab.) Studies on the organization and function of animal systems, from the viewpoints of cellular and mammalian physiology. An experimental approach is used to investigate major areas of physiology such as nervous integration, circulation of body fluids, muscle contraction, intermediary metabolism, temperature regulation, and hormonal co-ordination. PROFESSOR BAKER AND STAFF

*342-631D. EXPERIMENTAL TECHNIQUES IN NUTRITION. (1 lecture, 1 lab.) A series of lectures and laboratories of nutritional experimentation and surveys. Emphasis will be placed on the design and conduct of nutrition studies, selection of experimental animals, chemical and biological assays, statistical analysis, interpretation of data and preparation of technical reports. NUTRITION STAFF

342-632D. ADVANCED NUTRITION. (2 lectures.) A series of lectures and discussions on subjects of current interest in nutrition, with special reference to energy, amino acids, vitamins and minerals, their quantitative requirements and metabolic interrelationships. NUTRITION STAFF

342-650D. ADVANCED ANIMAL BIOCHEMISTRY. (2 lectures.) Enzymology and biological oxidation; intermediary metabolism of carbohydrates, lipids, proteins and other compounds of nitrogen; endocrinological aspects of metabolism; metabolic roles of inorganic ions, vitamins and growth factors. STAFF

342-690D. SEMINAR (1 hour) STAFF

342-691D. SPECIAL PROJECTS IN ANIMAL SCIENCE. (2 hour lab. — one term.) For students who undertake a research or library project not offered in other courses. STAFF

342-700D. DOCTORAL PRELIMINARY EXAMINATIONS. (See paragraph 23 of Faculty Regulations.)

342-722D. MAMMALIAN AND AVIAN GERM CELLS. (2 lectures, 1 lab. — one term; *Prerequisite:* Animal Science 342-322B or equivalent.) Problem-oriented investigation of the recent theories and developments on the formation, transportation, and livability of spermatozoa and ova within the body, and their metabolism and preservation *in vitro*. PROFESSORS BAKER AND BUCKLAND

342-730D. COLLOQUIUM IN NUTRITION. (1 lecture; *Prerequisite:* Animal Science 632.) Discussions on recent developments in nutrition. Oral and written presentations by students will be emphasized. NUTRITION STAFF

*342-731D. ADVANCED RUMINANT NUTRITION. (2 lectures; *Prerequisites:* Animal Science 342-424B and 342-650D or equivalent.) A series of discussions on the organization and function of the ruminant digestive system, methods of study and factors which influence digestion. PROFESSORS JONES AND DONEFER

A6 DEPARTMENT OF BIOLOGY

The following courses offered by the Department of Biology are given at Macdonald College. Please see Section B3 for staff list and more detailed information on the Department of Biology.

177-670A. CYTOLOGY. (First term: 2 hours and one laboratory period.) An intensive study of the cell with emphasis on the nucleus, nuclear division, chromosome morphology, chromosome aberrations, euploidy and aneuploidy, and chromosome behaviour in hybrids. PROFESSOR GRANT

177-671B. CYTOGENETICS. A study of cytological and genetic topics at an advanced level including polyploidy, apomixis and parthenogenesis, chromosome and gene replication, sex determination, and karyotype analysis. PROFESSOR GRANT

177-672B. MICROBIAL GENETICS. An analysis of recent progress in the genetics of micro-organisms including viruses, bacteria, yeasts, paramecia, algae and fungi. PROFESSOR GRANT

177-673A. MUTAGENESIS AND RADIATION BIOLOGY. A study of the nature of mutations and the genetic effects of radiations and chemical mutagens on plants and animals and in crop improvement.
PROFESSOR GRANT

A7 DEPARTMENT OF ENTOMOLOGY AND LYMAN ENTOMOLOGICAL MUSEUM AND RESEARCH LABORATORY

A liberal interpretation is put on the term Entomology. Excellent laboratory and library facilities are available for the courses listed below and for research. The Lyman Entomological Museum and Research Laboratory also provides excellent facilities for students of taxonomy. By an informal arrangement, part of a student's research may be done at the Biosystematics Research Institute, including the National Insect Collection, Ottawa, within reasonable distance of the Department. Students may be recommended to take undergraduate courses or courses offered by other departments of the University, either as part of their major work or as cognate subjects. All members of the graduate school are expected to take an active part in all departmental seminars and to address at least one seminar meeting per year. For those with credit in 350-695D, this may take the form of a Research Report.

The Lyman Entomological Museum and Research Laboratory, although integrated with it, is not administratively a part of the Department of Entomology, but it is academically staffed by, and all its students are registered in that department. The Lyman Entomological Museum and Research Laboratory is exclusively a research and teaching institution.

STAFF

Professors — F. O. MORRISON *(Chairman)*; E. M. DuPORTE *(Emeritus)*; D. K. McE. KEVAN *(Director, Lyman Entomological Museum and Research Laboratory)*; J. E. McFARLANE

Associate Professors — R. K. STEWART; V. R. VICKERY *(Curator, Lyman Entomological Museum and Research Laboratory)*

Assistant Professor — S. B. Hill

Lecturer — F. E. A. ALI KHAN

Associate Members of Department — *Professors* E. MEEROVITCH *(Institute of Parasitology)* and J. R. BIDER *(Wildlife Biology)*

Guest Lecturers — H. F. HOWDEN, E. J. LeROUX, E.E. LINDQUIST, J. F. McALPINE and W. R. M. MASON *(Entomological Research Institute, Ottawa)*

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates for admission must have had (1) satisfactory previous training in mathematics, physical sciences and biology; and (2) have obtained at least a second class Bachelor's degree in Zoology or Entomology, or the equivalent. For students who satisfy these conditions the minimum period of study is two years. Students whose equivalent courses are deficient in Entomology may be required to take a qualifying year in which mainly advanced undergraduate courses are taken.

In addition to presenting a thesis the student shall take such courses and write such examinations as are deemed necessary by the Chairman of the Department in consultation with the candidate's research director. Normally this amounts to a minimum of two full graduate courses (or their equivalent) in addition to 350-695D.

The candidate will normally be expected to spend at least one summer season in full-time research on the Macdonald Campus or, under suitable direction, at some other approved institution. It is seldom possible for a candidate to complete his thesis during the one required year of residence. Preliminary studies may begin before the opening of the academic year.

REQUIREMENTS FOR THE Ph.D. DEGREE

Students who have obtained a high standing in the M.Sc. degree in Entomology or its equivalent (including the M.Sc. degree in Zoology, with a sound entomological background), may proceed to the Ph.D. degree in two additional years. Under certain circumstances students holding a Bachelor's degree of high standing may change their registration from the M.Sc. degree to the Ph.D. degree or may even register directly for the Ph.D. degree with the consent of the Chairman of the Department and the Faculty. However, before these students are allowed to enter third year, they must pass an examination to determine their fitness to proceed. This will normally take the form of the comprehensive examination (350-701D) taken by all Ph.D. candidates before proceeding to a second year of residence of the Macdonald Campus. Three years of residence are required of such students.

In addition to presenting a thesis the candidate may be required to take such courses and pass such examinations as are decided upon in consultation with the Chairman of the Department and the director of his research. Normally no course work (other than a Seminar) will be required during the final year and not usually more than one full course (or its equivalent) during the preceeding year for candidates already possessing an M.Sc. degree of McGill University or its equivalent. Candidates may, however, be advised or required to attend courses bearing on their research work, or to make up deficiencies, at any time during their period of resident study.

Participation in seminars will be taken into consideration in the final assessment of the candidate. Language requirements are in accordance with Faculty regulations. Two languages, other than English, will normally be required (selected from French 126-790D, German 129-790D and Russian 141-790D).

Ph.D. candidates may be permitted to spend one of their years of full-time study at an approved university or research institution other than McGill University, provided that they spend at least two academic sessions in residence at McGill University. The candidate may be required to spend the equivalent of two summer sessions in full-time research on the Macdonald Campus or, under suitable direction, at some other approved institution. Preliminary studies may begin before the opening of the academic year.

Candidates for M.Sc. or Ph.D. degrees should indicate in some detail their fields of special interest when making application for admission. Facilities are available for research in most branches of entomology and in related fields, but candidates with special problems should consult the Chairman of the Department in advance.

COURSES FOR HIGHER DEGREES

350-610D. ADVANCED TAXONOMY AND ZOOGEOGRAPHY. PROFESSORS KEVAN AND VICKERY

350-625A. GENERAL INSECT ECOLOGY. PROFESSOR STEWART

350-631A. SOIL FAUNA. PROFESSORS HILL AND KEVAN

350-632B. SOIL ECOLOGY PROFESSORS HILL AND KEVAN

350-635B. AQUATIC ENTOMOLOGY. DR. ALI KHAN

350-640D. ADVANCED ECONOMIC ENTOMOLOGY. PROFESSOR MORRISON

350-660A, B. EARLY HISTORY OF ENTOMOLOGY. (Reading knowledge of German required.) PROFESSOR KEVAN

350-695D. SEMINAR AND RESEARCH REVIEW. (Two meetings weekly.)
PROFESSOR MORRISON AND STAFF

350-701D. Ph.D. COMPREHENSIVE EXAMINATION.
ENTOMOLOGY STAFF AND OTHERS

350-715D. ADVANCED INSECT MORPHOLOGY.
PROFESSORS STEWART AND DuPORTE

350-720D. ADVANCED INSECT PHYSIOLOGY.
PROFESSOR McFARLANE

350-726B. INSECT POPULATION DYNAMICS.
PROFESSOR STEWART

350-727D. GENERAL INSECT ECOLOGY AND POPULATION DYNAMICS. (Includes 350-625A and 350-726B.)
PROFESSOR STEWART

350-733D. SOIL ZOOLOGY. (Includes 631A and 632B.)
PROFESSORS HILL AND KEVAN

350-750A, B. VETERINARY AND MEDICAL ENTOMOLOGY. (Given only irregularly by special arrangement when demand sufficient.)
PROFESSOR KEVAN, ASSISTED BY PROFESSOR MEEROVITCH, AND DR. ALI KHAN

366-680D. NEMATOLOGY.
PROFESSOR ESTEY

374-605D. WILDLIFE ECOLOGY.
PROFESSOR BIDER

391-640C. APPLIED PARASITOLOGY.
PROFESSOR MEEROVITCH

A8 DEPARTMENT OF HORTICULTURE

STAFF

Associate Professors — C. D. TAPER *(Chairman)*; JEAN DAVID
Assistant Professor — B. B. BIBLE
Sessional Lecturers — L. PERRON; S. WIGDOR

REQUIREMENTS FOR THE M.Sc. DEGREE

If the M.Sc. is taken in Fruit or Vegetable Production the candidate must take courses 358-695D and 358-610D or 358-615D, and a minimum of two full courses selected from the following: 360-610A (Statistical Methods II), 340-610B (Design of Experiments), 358-625A (Crop Physiology), 358-630B (Crop Physiology), 177-670A (Cytology), 177-671B (Cytogenetics), 358-620D (Fruit and Vegetable Preservation), or other courses in related subjects.

If the M.Sc. is taken in Food Preservation the candidate must take courses 358-695D and 358-620D, 362-442A (Food Microbiology and Sanitation), and at least one additional course as required by the director of the candidate's research.

COURSES FOR THE M.Sc. DEGREE

Adequate laboratory and library facilities are available for the courses listed below and for research.

358-610D. POMOLOGY. The biology of pomological species, and the technology of orchard and small fruit production; major aspects, significant research, recent advances.
PROFESSOR TAPER

358-615D. VEGETABLE CROPS. Discussion and reading assignments on the application of plant physiology and other sciences to the production of vegetable crops. PROFESSOR BIBLE

358-620D. FRUIT AND VEGETABLE PRESERVATION. Lectures and reading assignments on the fundamental processes and recent developments in the techniques of fruit and vegetable preservation.
PROFESSOR DAVID

358-625A. CROP PHYSIOLOGY: GROWTH AND DEVELOPMENT. A study of plant growth and development as related to the improvement of agronomic and horticultural crops, with em-

phasis on plant hormones, phytochrome, germination, growth, flowering, fruit development, and senescence. These topics will be reviewed in discussion sessions with each student contributing both oral and written presentations. PROFESSOR BIBLE

358-630B. CROP PHYSIOLOGY: PLANT PROCESSES. A study of plant metabolic phenomena as related to the improvement of agronomic and horticultural crops, with emphasis on plant mineral nutrition, translocation, water relations, photosynthesis and respiration. (Course format as stated under course 358-625A.) PROFESSOR BIBLE

358-635D. SPECIAL TOPICS. Prescribed reading, conference and practical work on one or more selected topics within horticulture, such as research methods, plant propagation, tropical crops, storage and landscape materials. PROFESSOR TAPER AND STAFF

358-695D. SEMINAR. Weekly meetings; each student will present at least one seminar each term. All students must register for this course each year. STAFF

A9 DEPARTMENT OF MICROBIOLOGY

Adequate laboratory and library facilities are available for courses leading to higher degrees, and for research. Candidates for the higher degree must meet the course requirements satisfactorily but are judged principally by their research ability. Normally in this Department the research problem will be on microbial physiology and bio-chemistry or on microbiological aspects of soil, food or water.

STAFF

Professors — A. C. BLACKWOOD; ROGER KNOWLES; R. A. MacLEOD
Associate Professors — E. S. IDZIAK; C.E. TANNER *(Parasitology)*
Assistant Professors — W. DeVOE; J. M. INGRAM
Lecturer — GRACE ROBERTSON

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates are required to have the B.Sc. (Agr.) degree with honours standing or its equivalent. Students who lack sufficient training will be required to take at least two of the courses given in the department plus the seminar, and will be required to take cognate courses in related subjects.

To fulfil requirements candidates must satisfy the department in an oral examination that they possess a good general knowledge of microbiology. The candidate must present a satisfactory thesis based on his own research.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates, normally, are required to have received an M.Sc. degree from this department, or an equivalent degree. The candidate must demonstrate a sound critical ability and a capacity for research and must complete an original research problem and present a satisfactory thesis based on this research. In addition, the candidate will be required to take examinations in courses given by this department or in cognate subjects given at Macdonald College or at the Montreal Campus and to take part in the Graduate Seminar in each year of residence. Normally the candidate will be required to take an oral or written comprehensive examination (Course 362-701D) no later than the beginning of his final year.

COURSES FOR HIGHER DEGREES

362-760D. PHYSIOLOGY OF MICROORGANISMS. (2 hours.) Selected topics on physiological mechanisms associated with the life and growth of microbial cells: biosynthetic pathways; transport mechanisms; intermediary metabolism of carbohydrates, fats and proteins; utilization of special compounds; other current topics. PROFESSOR INGRAM AND STAFF

*362-761D. SOIL MICROBIOLOGY. (2 hours.) A consideration of recent advances in selected aspects of soil microbiology; autotrophs, nitrogen relationships, microfauna, soil-borne pathogens, antibiotics in soil, degradation of recalcitrant molecules, etc. PROFESSOR KNOWLES

*362-762D. MICROBIAL BIOCHEMISTRY. (2 hours.) Nutritional requirements of microorganisms considered in relation to the biosynthetic capacities of the cells; biochemical genetics and enzyme formation; enzyme kinetics and intra- and extracellular enzymatic mechanisms. Stress will be placed on the comparative biochemistry of microbial and other types of living cells. PROFESSOR MacLEOD

362-763D. INVITATION LECTURES IN MICROBIOLOGY. (1 hour.) Prominent scientists, actively engaged in research will be invited to present a series of lectures in the field of their research interest. The speakers and their topics will be chosen to complement the offerings of the permanent staff.

362-769D. GRADUATE SEMINAR. (1 hour.) All graduate students are required to present seminars on selected topics and to prepare and discuss reports from the current literature. STAFF

362-701D. COMPREHENSIVE EXAMINATION. (See paragraph 23 of Faculty Regulations.) STAFF

A10 INSTITUTE OF PARASITOLOGY

The Institute maintains adequate laboratory and library facilities for research in Parasitology. Candidates for either the M.Sc. or the Ph.D. degrees should possess an honours degree, or its equivalent, in one of the biological sciences. A degree in veterinary or human medicine will also satisfy the entrance requirements. Previous specialization in Parasitology is less important than a sound background in Invertebrate Zoology, Biochemistry, and Physiology.

STAFF

Professors — EUGENE MEEROVITCH; C. E. TANNER
Associate Professors — NEIL A. CROLL *(Director)*; R. P. HARPUR
Research Associates — M. E. RAU; J. E. McLAUGHLIN

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates who, in the opinion of the University are not fully qualified, may be required to spend a qualifying year of study. While the emphasis at the Institute will be on research, courses 391-603D and 391-605D are compulsory, and courses in related departments may be required. A minimum of two years residence is necessary to complete the requirements.

REQUIREMENTS FOR THE Ph.D. DEGREE

While, in exceptional circumstances, well qualified candidates may proceed directly to a Ph.D. degree, intending candidates for this degree will normally hold a Master's degree in some branch of the biological sciences. Courses 391-605D and 391-703D are compulsory, and courses in related subjects may be required, depending upon the candidate's background and field of interest. Greatest emphasis will be given to the candi-

date's research problem. A maximum of three years in residence is necessary to complete the requirements.

COURSES FOR HIGHER DEGREES

391-504C. APPLIED PARASITOLOGY. An intensive course lasting three weeks, usually offered at the end of regular lectures in the spring. PROFESSOR MEEROVITCH

391-600D. PRELIMINARY ORAL EXAMINATION FOR M.Sc. CANDIDATES.

391-603D. ADVANCED PARASITOLOGY. Lectures, laboratory work, and assigned reading on selected topics in Parasitology and related fields. PROFESSOR HARPUR AND STAFF

391-605D. PARASITOLOGY SEMINAR. A course of informal discussion on current problems and concepts in Parasitology and related fields. Because the contents of the course will vary from year to year, all students are required to attend the seminars each year.

391-700D. PRELIMINARY ORAL EXAMINATION FOR Ph.D. CANDIDATES.

391-703D. COMPREHENSIVE COURSE FOR Ph.D. CANDIDATES. A course of reading, essays, and tutorials, designed to fit the needs of individual candidates. STAFF

A11 DEPARTMENT OF PLANT PATHOLOGY

Laboratory, greenhouse, and library facilities are available for research leading to higher degrees. The main research interests in the department are in disease physiology, epidemiology and biology of disease, root diseases caused by fungi and nematodes, viral components produced in mixed virus infections, and history of plant pathology.

STAFF

Professors — R. H. ESTEY *(Chairman)*; R.-L. PELLETIER; W. E. SACKSTON *(On leave)*

Assistant Professors — J. F. PETERSON; M. A. VISWANATHAN; D. W. WOODLAND *(Curator McGill University Herbarium)*

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates are required to have honours or a good second class standing in botany, microbiology, or a related biological science, with sound training in mathematics, physics and chemistry. All candidates will be evaluated by an interview before a course program is outlined. Courses required in the candidate's program may be from the department's offerings or from other departments, and must be approved by the candidate's advisory committee.

The candidate must present a satisfactory thesis based on original research.

REQUIREMENTS FOR THE Ph.D. DEGREE

Students who have high academic standing in the M.Sc. degree program in Plant Pathology at McGill University, or its equivalent, may proceed to the Ph.D. degree. Students will be required to pass the Ph.D. preliminary examination (oral and/or written) before being admitted as a candidate for the Ph.D. degree. A program of courses must be approved by the student's advisory committee.

Candidates for the Ph.D. degree are required to have a working knowledge of English or French and a reading knowledge of the other or another language in which there is an extensive literature pertaining to their field of research.

Candidates will be examined at the completion of their studies to ensure that they have a good general knowledge of their field.

Each candidate is required to submit a satisfactory thesis based on original research and to defend it before the thesis committee.

COURSES FOR HIGHER DEGREES

366-602B.	DISEASES OF FIELD AND FOREST CROPS.	PROFESSOR VISWANATHAN
366-603B.	DISEASES OF HORTICULTURAL CROPS.	PROFESSOR VISWANATHAN
366-604A.	PLANT PATHOLOGY RESEARCH METHODS.	PROFESSOR PELLETIER AND STAFF
366-607B.	PLANT VIRUS DISEASES.	PROFESSOR PETERSON
366-608E.	PLANT VIROLOGY METHODS.	PROFESSOR PETERSON
366-610A or B.	HISTORY OF PLANT PATHOLOGY.	PROFESSOR ESTEY
366-620A.	ADVANCED MYCOLOGY.	PROFESSOR ESTEY
366-660D.	SEMINAR (one meeting weekly).	PROFESSOR PELLETIER AND STAFF
366-680A.	NEMATOLOGY.	PROFESSOR ESTEY
366-681B.	NEMATODE DISEASES OF PLANTS.	PROFESSOR ESTEY
366-690D.	TAXONOMY AND ECOLOGY OF ECONOMIC PLANTS.	PROFESSOR WOODLAND
366-700D.	Ph.D. PRELIMINARY EXAMINATION.	
366-701D.	Ph.D. COMPREHENSIVE EXAMINATION.	
366-710D.	PRINCIPLES OF PLANT PATHOLOGY.	PROFESSOR PELLETIER
*366-730D.	ADVANCED PLANT PATHOLOGY.	PROFESSOR PELLETIER

A12 DEPARTMENT OF RENEWABLE RESOURCES

The Department offers research facilities for studies in Soil Science and Wildlife Biology leading to the degrees of Master of Science and Doctor of Philosophy. Studies in community resource development are possible under special arrangements.

STAFF

Professors — H. G. DION; A F. MacKENZIE *(Chairman);* B. P. WARKENTIN
Assistant Professors — A. R. C. JONES; J. D. MacARTHUR; J. F. G. MILLETTE
Assistant Professors — G. BACHMAN; M. CHEVRIER; E. FILLMORE; R. TITMAN
Lecturers — J. GEROLS; M. VAN LIEROP

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates are required to have a Bachelor's degree with a sufficient background in the appropriate basic sciences. Students will be required to make up undergraduate courses in soils, wildlife biology or the basic sciences when their background work is considered inadequate.

The degree work will include course requirements, satisfactory performance in examinations as required by the Department, and presentation of a thesis based upon the candidate's own research work.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates are normally required to hold an M.Sc. degree. The candidates will be judged primarily on ability to conduct an original and independent research study.

The work for the degree will include course work as required by the research problem and the candidate's background, satisfactory performance in examinations including the comprehensive examination, and satisfactory completion of research work and the thesis.

COURSES FOR HIGHER DEGREES

372-602D. CHEMISTRY AND FERTILITY OF SOILS. (2 lectures per week, one term.) Discussion of significant research in chemistry, movement and uptake of plant nutrients; composition and properties of soil organic matter; analytical techniques. PROFESSOR MacKENZIE

372-610D. PEDOLOGY. (2 lectures per week, one term.) Processes of profile development, principles of classification, comparative taxonomy, land utilization. PROFESSOR MILLETTE

372-620D. PHYSICAL PROPERTIES OF SOILS. (2 lectures per week, one term.) Structure and fabric, water retention and movement in soils, diffusion of gases, heat transfer. Applications to soil strength, infiltration and evaporation of water, soil temperature and freezing. PROFESSOR WARKENTIN

*372-630D. SOIL MINERALOGY. (2 lectures per week, one term.) Structure and identification of minerals, weathering, properties of clay surfaces, adsorption on clays, ion exchange. PROFESSORS MacKENZIE AND WARKENTIN

372-640D. GRADUATE SEMINAR. (1 hour per week.) Discussions of selected topics in soil science. Reports to be prepared and presented by students. STAFF

372-700D. Ph.D. PRELIMINARY EXAMINATION. STAFF AND OTHERS

372-701D. Ph.D. COMPREHENSIVE EXAMINATION. STAFF AND OTHERS

374-602B. CONSERVATION ECOLOGY. PROFESSOR BIDER

374-605D. WILDLIFE ECOLOGY. PROFESSOR BIDER

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "B" BIOLOGICAL SCIENCES

1974-75

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Fall and Spring term course.

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

Legal Deposit II 74.

B1 BELLAIRS RESEARCH INSTITUTE

The Bellairs Research Institute is situated on the St. James coast of the island of Barbados. The Institute was established through the donation of the late Commander Carlyon Bellairs who left his estate on the island in trust to the University for the support of a research institute. The Institute emphasizes Marine Biology (see under Marine Sciences Centre) and Tropical Climatology (see under Geography). It also holds every other year a field course in Tropical Marine Ecology. Information relating to the Institute and its activities may be obtained from the Director, The Bellairs Research Institute, St. James, Barbados, West Indies, or from the Director of the Marine Sciences Centre.

B2 DEPARTMENT OF BIOCHEMISTRY

STAFF

Professors — A. F. GRAHAM *(Chairman);* M. J. FRASER; D. RUBINSTEIN; S. SOLOMON; T. L. SOURKES; J. H. SPENCER; L. S. WOLFE

Associate Professors — R. BLOSTEIN; P. E. BRAUN; D. T. DENHART; E. A. HOSEIN; ROSE M. JOHNSTONE; A. R. WASSERMAN

Assistant Professors — ELEANOR M. HARPUR; R. E. MacKENZIE; E. A. MEIGHEN; S. MILLWARD; W. MUSHYNSKI

Lecturer — M. R. REESAL

Associate Members — M. K. BIRMINGHAM *(Psychiatry);* J. DUPRE *(Exp. Medicine);* D. EDWARD *(Exp. Surgery);* W. C. GALLEY *(Chemistry);* L. GOODFRIEND *(Exp. Medicine);* L. M. JERRY *(Exp. Medicine);* H. PAPPIUS *(Exp. Neurochemistry);* C. SCRIVER *(Pediatrics);* J. SHUSTER *(Exp. Medicine)*

REQUIREMENTS

Students must submit with their applications for admission the results of the Graduate Record Examination (aptitude test, and achievement test in Biology or Chemistry) and two letters of recommendation.

Students who have satisfactorily completed an Honours course in Biochemistry and who have been accepted as research students by the Department and by a research director approved by the Department may register for the M.Sc. degree which usually involves a two-year program. Following completion of one year of study in the Department, suitable candidates may be allowed to proceed direct to the Ph.D. degree depending on the ability they display in research and course work.

Program of courses for each student is determined by the individual research director in consultation with the Chairman of the Department's Graduate Advisory Committee. Students who have not obtained a suitable Honours degree or its equivalent will be required to take a qualifying year or otherwise make up for defiencies.

Candidates who have obtained the M.Sc. degree with satisfactory standing from this department or who have completed an acceptable M.Sc. program at another university, enter the graduate program at the Ph.D. level.

Research projects deal with the biochemistry of erythrocytes, liver, brain, muscle, chloroplasts, endocrine organs, nucleic acids, peptides, lipids, and transport phenomena. These projects are conducted in departmental laboratories, the Biochemistry Laboratories of the Allan Memorial Institute of Psychiatry, the Laboratory of Experimental Neurochemistry of the Montreal Neurological Institute, the University Clinics of the Montreal General and the Royal Victoria Hospitals and in certain other laboratories.

There is no second language requirement for Ph.D. students, except where individual research directors wish to make such a requirement for their own students. Students whose mother tongue is not English must be proficient in English and may be required to take a remedial English course if the research director deems this necessary.

COURSES FOR HIGHER DEGREES

GRADUATE-LEVEL COURSES

507-602A. TOPICS IN MOLECULAR BIOLOGY. *(Admission by permission of instructor only.)*
PROFESSORS DENHARDT AND MILLWARD

507-603B. IMMUNOCHEMISTRY. *(Admission by permission of instructor only.)*
PROFESSORS SHUSTER AND JERRY
(University Clinic, Montreal General Hospital; University Clinic, Royal Victoria Hospital)

ADVANCED UNDERGRADUATE COURSES

507-352D. METABOLISM AND REGULATION. (*Prerequisite:* Biology 177-201D; *Co-requisite:* Biology 177-301A, 302B.)
PROFESSOR JOHNSTONE AND STAFF

507-450B. PROTEIN STRUCTURE AND FUNCTION. (*Prerequisites:* Biology 117-301A, 302B.)
PROFESSORS MACKENZIE AND MEIGHEN

507-451B. BIOPHYSICAL CHEMISTRY. (*Prerequisites:* Chemistry 180-204A, 214B or 213A, 223B required; Chemistry 180-313A recommended. This course is also listed as Chemistry 180-404B.)
PROFESSORS MEIGHEN AND GALLEY (Chemistry)

507-454A. NUCLEIC ACIDS. (*Prerequisites:* Biology 177-301A,302B; Biochemistry 507-352D.)
PROFESSORS DENHART AND SPENCER

507-455B. NEUROCHEMISTRY. (*Prerequisites:* Biochemistry 507-352D and Biology 177-301A, 302B.)
PROFESSORS SOURKES, WOLFE AND STAFF

SEMINARS

There are three series of seminars: the junior seminar consists of a presentation by each student near the end of his M.Sc. program or at the beginning of his Ph.D. program on the subject of his recent or on-going research. The senior seminar consists of a presentation by every third or later year Ph.D. candidate on the subject of his recent research. Departmental staff seminars consist of presentations by members of staff and visiting scientists outlining their work with their collaborators. Graduate students are required to attend all the above seminars and certain informal seminars, and are encouraged to attend relevant scientific meetings.

B3 DEPARTMENT OF BIOLOGY

The Biology Department was established in the summer of 1970 by amalgamation of the Departments of Botany, Genetics and Zoology. The Graduate Training Committee of the Department has prepared a detailed description of admission and degree requirements for study towards an M.Sc. or Ph.D. in Biology, and a summary of research interests of each staff member. This information can be obtained from the Secretary of this Committee.

The Department is in the process of reorganizing its graduate courses to reflect four main areas of research which it intends to emphasize and strengthen, namely: Ecology, Human Genetics, Molecular Biology and Neurobiology. The course list below is a com-

pilation of graduate courses which were offered regularly by the former Departments and are being continued for the time being in the Biology Department. Note that many former courses, e.g., those offered only occasionally to small groups of students, are now combined under the general heading "Recent Advances in Biology". This course has five numbers assigned to it in order to accomodate students who take more than one course in the category. Note also that many senior undergraduate courses in Biology are available to graduate students with the approval of the Graduate Training Committee.

STAFF

Professors — G. A. MACLACHLAN *(Chairman);* W. G. BOLL; E. R. BOOTHROYD; P. S. B. DIGBY; F. C. FRASER; P. R. GRANT; W. F. GRANT; JOAN MARSDEN; J. D. METRAKOS; B. B. JUKHERJEE; D. M. STEVEN; C. M. WILSON

Associate Professors — A. N. AUCLAIR; A. H. BUSSEY; S. GIBBS; M. E. GOLDSTEIN *(On leave);* J. KALFF; E. KAFER-BOOTHROYD; W. C. LEGGETT; R. E. LEMON; G. A. MANLEY; V. PASZTOR; R. J. POOLE; R. SATTLER; R. SINCLAIR; K. SITTMANN; J. L. SOUTHIN; D. TRASLER; H. TYSON; N. WOLFSON

Assistant Professors — B. BRANDHORST; R. CHASE; D. R. FROMSON; D. MADISON; W. C. OECHEL; J. SOMERS

Research and Professional Associate — D. P. S. VERMA

OTHER McGILL STAFF WITH GRADUATE STUDENTS OR TEACHING RESPONSIBILITIES IN THE BIOLOGY DEPARTMENT

Professors — M. J. DUNBAR *(Marine Sciences);* J. E. McFARLANE *(Entomology)*

Associate Professors — R. CARROLL *(Redpath Museum);* C. R. SCRIVER *(Montreal Children's Hospital)*

Assistant Professors — R. GOLD *(Montreal Children's Hospital);* P. HECHTMAN *(Montreal Children's Hospital);* CAROL LALLI *(Marine Sciences);* L. PINSKY *(Jewish General Hospital);* H. REISWIG *(Redpath Museum);* H. M. SCHULMAN *(Jewish General Hospital)*

COURSES FOR HIGHER DEGREES

GENERAL COURSES

177-650, 177-651, 177-652 (A, B or C). RECENT ADVANCES IN BIOLOGY. Directed reading, seminar and siscussion courses in various subjects of current interest in biological research.

177-655, 177-656 (A, B or C). LABORATORY PROJECTS AND TECHNIQUES. Directed training in selected methods used in various areas of current interest in biological research.

177-700D. DOCTORAL QUALIFYING EXAMINATION. This will be an oral qualifying examination arranged by members of the candidate's Supervisory Committee within 15 months of registration.

177-702D. Ph.D. SEMINAR. Doctoral candidates are required to give a public oral presentation of their major results before submitting a thesis.

LANGUAGE EXAMINATION. At the discretion of their Supervisory Committee doctoral candidates may be required to demonstrate facility in a foreign language.

SPECIFIC COURSES

177-417B. DEVELOPMENTAL MAMMALIAN GENTICS. Lectures and conferences.
PROFESSOR D. TRASLER

177-660C. ADVANCED PLANT ECOLOGY. Lecture, conference, field and laboratory work.
PROFESSOR A. AUCLAIR

177-661C. SEMINAR IN ANIMAL ECOLOGY. A detailed survey of animal ecology with emphasis on theoretical and practical aspects of new developments and modern methods of analysis.
STAFF

177-670A. CYTOLOGY (given at Macdonald College). (First term: 2 hours and one laboratory period.) An intensive study of the cell with emphasis on the nucleus, nuclear division, chromosome morphology, chromosome aberrations, euploidy and aneuploidy, and chromosome behaviour in hybrids. PROFESSOR W. GRANT

177-671B. CYTOGENETICS (given at Macdonald College). A study of cytological and genetical topics at an advanced level including polyploidy, apomixis and parthenogenesis, chromosome and gene replication, sex determination, and karyotype analysis. PROFESSOR W. GRANT

177-672B. MICROBIAL GENETICS (given at Macdonald College). An analysis of recent progress in the genetics of microorganisms including viruses, bacteria, yeasts, paramecia, algae and fungi. PROFESSOR W. GRANT

177-673A. MUTAGENESIS AND RADIATION BIOLOGY (given at Macdonald College). A study of the nature of mutations and the genetic effects of radiation and chemical mutagens on plants and animals and in crop improvement. PROFESSOR W. GRANT

177-675B. STATISTICAL METHODS IN GENETICS. A presentation and discussion of statistical methods of analysing genetic changes in populations of domestic animals and plants, with particular reference to pedigrees, heterosis, selection, etc. PROFESSOR H. TYSON

177-680A. TECHNIQUES IN ELECTRON MICROSCOPY. (5 hours laboratory; *Prerequisite:* Permission of instructor.) An intensive course in the techniques of electron microscopy for students who intend to do research on cell ultrastructure. PROFESSOR S. GIBBS

B4 MARINE SCIENCES CENTRE

Graduate students will take such courses, including cognate courses in other departments, as are considered necessary for their training and for the development of their particular fields of specialization. All students are expected to take courses 395-440A, 395-441B, 395-660D, and 395-309A, or equivalent. Primary emphasis for both the M.Sc. and Ph.D. degrees is placed upon research and thesis presentation. The comprehensive examination for the Ph.D. candidates usually takes place at the end of the second year of study; it covers the whole field of marine science but allows for the specialized interests and training of each student in Botany, Zoology, Microbiology, Physics or Geology.

Students are accepted on the basis of first or second class honours degree in an appropriate subject, or high standing in general science; a qualifying year in addition to the minimum degree requirement may be necessary, at the discretion of the Chairman or Vice-Chairman.

The Marine Sciences Centre is inter-departmental in scope, emphasizing the essential inter-disciplinary nature of the science of Oceanography. Excellent laboratory and library facilities are available for research, and opportunities for field work exist in the Arctic, the estuary of the St. Lawrence river, the Gulf of St. Lawrence, the Canadian Eastern Seaboard, and at the Bellairs Research Institute at Barbados. The special research interests of the Centre include the physics of sea ice, the energy exchange between atmosphere and hydrosphere, marine climatology, the dynamics of estuaries, marine bacteria, growth and life cycles of marine organisms, marine productivity, marine biogeography and sedimentation.

The Redpath Museum of McGill University offers teaching and research facilities in marine biology and keeps extensive plankton collections.

STAFF

Professors — M. J. DUNBAR *(Biology) (Chairman);*
E. R. POUNDER *(Physics) (Vice-Chairman);* D. M. STEVEN *(Biology);*
J. B. LEWIS *(Director, Redpath Museum);* M. P. LANGLEBEN *(Physics)*

Associate Professors — B. F. D'ANGLEJAN; C. M. LALLI

Assistant Professor — R. G. INGRAM; F. SANDER *(Director, Bellairs Research Institute);*
D. C. MacLELLAN

Research Assistant — SUSAN WOODS

Associate Members — SVENN ORVIG *(Meteorology);* M. E. GOLDSTEIN *(Biology);* R. A. MACLEOD *(Microbiology);* S. B. SAVAGE *(Civil Eng.);* ROGER KNOWLES *(Microbiology);* E. W. MOUNTJOY *(Geology)*

Honorary Professor (part-time) — G. LAROCHE

Honorary Research Fellow — PAUL MONTREUIL *(Director, Montreal Aquarium)*

COURSES FOR HIGHER DEGREES

ADVANCED UNDERGRADUATE COURSES

177-440A. MARINE ENVIRONMENT. (3 hours lectures and labs.) Physical and chemical parameters of the environment and their influence on marine life; ecological divisions of the ocean; descriptions of marine life; plankton biology and biogeography; history and methods of marine research. PROFESSORS LALLI AND DUNBAR

177-441B BIOLOGICAL OCEANOGRAPHY. (3 hours lectures and labs.) Ecology of benthic organisms; primary and secondary production in the ocean; marine fisheries; marine microbiology; pollution. PROFESSORS LEWIS, LALLI AND DUNBAR

198-309A. DESCRIPTIVE OCEANOGRAPHY. (3 hours.) Major physical and chemical properties of sea water; methods of measurements, space and time distribution. The geostrophic approximation and the dynamic method. General features of the oceanic circulation. PROFESSORS D'ANGLEJAN AND INGRAM

198-319B. INTRODUCTION TO DYNAMICAL OCEANOGRAPHY. (3 hours.) Equations of motion. Geostrophy. Boundary layers. Horizontal wind-driven circulation. Waves and tides. PROFESSOR INGRAM

GRADUATE COURSES

395-636D. ADVANCED ZOOLOGY OF THE MOLLUSCA AND CRUSTACEA. (3 hours.) Description of the marine Mollusca and Crustacea. Evolution, ecology and functional morphology. Feeding mechanisms, reproductive patterns and interactions with other marine organisms. PROFESSOR LALLI

395-639A. TROPICAL MARINE ECOLOGY. (2 hours lectures and labs.) The ecology of marine organisms and marine communities of tropical oceans. PROFESSOR LEWIS

395-660D. SEMINAR IN GENERAL OCEANOGRAPHY. (2 hours.) Advanced seminar course on research in salt water environments, with emphasis on contemporary work. Discussion of the original literature, recent advances and basic theory. STAFF

395-691D. ADVANCED MARINE ECOLOGY. (2 hour seminar.) Primary and secondary production; physiological ecology, population dynamics, distribution analysis, and diversity of marine organisms. PROFESSOR LALLI

395-695A. PHYSICS OF THE OCEAN. (3 hours.) General circulation on "Beta" plane, wind and thermally driven flows. Two layer models. Boundary currents. PROFESSOR INGRAM

395-696B. SEMINAR COURSE IN PHYSICAL OCEANOGRAPHY. (2 hours.) Theoretical aspects of the general oceanic circulation. PROFESSOR INGRAM

395-697B. MARINE GEOLOGY AND GEOCHEMISTRY. (3 hours.) Recent studies relating to the geophysics of the ocean basins and pelagic sedimentation. Geophysical observations and morphology of the ocean basins. Geochemistry of pelagic deposits in relation to terrigenous sources, life processes and sea water composition. Deep sea stratigraphy; methods of correlation; the sedimentary record. PROFESSOR D'ANGLEJAN

395-698B. TOPICS IN OCEANOGRAPHY. (3 hours.) Interdisciplinary studies of selected topics, including: waves and tides, estuaries, short and long term cycles, factors controlling the vertical distribution of organisms, particulate matter and sedimentation. STAFF

395-721D. SEDIMENTS AND MARINE GEOLOGY.* (2 hour seminar lectures and assignments Classical and recent research concerning principles of sedimentation, sedimentary environments including deltas, tidal flats, continental shelf and solpe, geosynclines, ocean basins, submarine canyons, ocean currents, turbidity currents, sediment geochemistry, reefs, ocean structure. PROFESSORS D'ANGLEJAN, HESSE AND MOUNTJOY

B5 DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY

STAFF

Professors — S. I. VAS *(Chairman)*; B. H. MATHESON; J. W. STEVENSON; W. YAPHE
Associate Professors — Z. ALI-KHAN; C. A. BUTAS; E. C. S. CHAN; J. de VRIES*; P. GILL; L. KAPICA; G. K. RICHARDS*; H. G. ROBSON; R. SIBOO
Assistant Professors — H. ABRAMOVITCH; J. GORDON*; V. GROH; R. HAND; E. MANKIEWICZ*; J. MENDELSON*
Lecturers — S. NOMMIK*; E. WOOD*
Demonstrator — C. SHAW
Teaching Assistants — *D. CRISTEANU; L. THERRIEN*
*Part-time.

REQUIREMENTS

Candidates are required to hold a B.Sc. degree with at least second class Honours or the equivalent in Microbiology and Immunology or the M.D. degree with high standing in Microbiology, Biochemistry and Pathology.

Those who do not meet the above qualifications may be required to take longer than normal to complete course requirements.

The clinical laboratory services in bacteriology, virology and mycology are available to candidates as a means of instruction and as a source of material for study.

REQUIREMENTS FOR THE M.Sc. DEGREE

The following requirements must be satisfied.

(1) Presentation of a satisfactory thesis.

(2) Attendance at Course 528-602D and presentation of at least one seminar topic during the year.

(3) A comprehensive examination in Microbiology and Immunology (Course 528-601D) must be passed.

REQUIREMENTS FOR THE Ph.D. DEGREE

Following satisfactory completion of the work for the M.Sc. degree candidates may present themselves for examination for the Ph.D. degree after not less than two full years of research and the presentation of a satisfactory thesis. However, certain other requirements must also be fulfilled:

(1) Attendance at Course 528-702D with the presentation of at least one seminar topic each year.

(2) A comprehensive examination in Microbiology and Immunology (Course 528-701D) must be passed. It is held during the final year of study and at a time not later than six months before submission of the thesis.

COURSES FOR HIGHER DEGREES

ADVANCED UNDERGRADUATE COURSES

528-313B. PARASITOLOGY.*
528-315B. THE PATHOGENIC FUNGI.
528-421A. SYSTEMATIC BACTERIOLOGY.
528-422A. PATHOGENIC BACTERIA.
528-423A. MICROBIAL PHYSIOLOGY.
528-424A. FUNDAMENTAL VIROLOGY.

GRADUATES COURSES

528-501D. ADVANCED MICROBIOLOGICAL TECHNIQUES.
528-525B. PATHOGENIC VIRUSES.
528-527B. INFECTIOUS IMMUNOLOGY.
528-601D. COMPREHENSIVE EXAMINATION FOR M.SC. CANDIDATES.
526-602D. GRADUATE SEMINAR. M.Sc. LEVEL.
528-701D. COMPREHENSIVE EXAMINATION FOR Ph.D. CANDIDATES.
526-702D. GRADUATE SEMINAR. Ph.D. LEVEL (Lectures and discussions once a week. All graduate students are required to participate.)
528-703D. CURRENT TOPICS IN MICROBIOLOGY AND IMMUNOLOGY. (Discussion groups).

B6 DEPARTMENT OF PHYSIOLOGY

Candidates who as undergraduates have satisfactorily completed courses in Physiology to a high standard may present themselves for examination for the M.Sc. degree at the end of one year's graduate work in the Department. Others will have to spend a longer time in preparation, or take a qualifying year. Candidates for the Ph.D. degree must pass a general examination in Physiology and are expected to participate in the Physiology Research Club Seminars. They will be judged principally by the ability they display in research. Candidates for either degree are usually expected to attend at least two of the graduate courses listed below, in their first year. Subsequent course requirements will depend on their field of study.

The main research interests of the Department are at present the chemical and electrical behaviour of the nervous system, electron microscopy and muscle physiology, the release of physiologically active substances from tissues, transplantation reactions and tissue specificity, respiratory mechanics and control of ventilation, studies of sodium excretion in experimental edema, the biophysics of the muscle and of mechanoreceptors, labyrinthine responses to acceleration, enzyme technology, artificial kidneys, the study of the effects of air pollutants on the human lung, hemostasis, fetal and neonatal circulation.

STAFF

Professors — J. MILIC-EMILI *(Chairman);* R. I. BIRKS; T. M. S. CHANG; K. KRNJEVIC; F. C. MacINTOSH; G. MELVILL JONES

Associate Professors — J. H. DIRKS; D. R. FIRTH; P. GOLD; C. POLOSA; P. SEKELJ

Assistant Professors — M. W. COHEN; M. M. FROJMOVIC; V. KLISSOURAS; W. S. LAPP; M. LEVY; M. MACKEY; G. MANDL; J. S. OUTERBRIDGE; A. WECHSLER; R. L. WILLIAMS

Lecturers — M. HAZUCHA; P. WELDON

Associate Members — N. R. ANTHONISEN *(Assoc. Prof., Exp. Medicine);* B. A. COOPER *(Prof. Exp. Medicine);* R. F. P. CRONIN *(Prof., Medicine);* *B. O. DUBROVSKY (Assist. Prof., Psychiatry);* E. FALLEN *(Assist. Prof., Medicine);* H. L. GOLDSMITH *(Prof., Exp. Medicine);* C. A. GORESKY *(Prof., Medicine);* C. A. LASZLO *(Assist. Prof., Biomedical Engineering);* P. T. MACKLEM *(Prof., Medicine);* J. M. McKENZIE *(Prof., Exp. Medicine);* M. M. MORRIS *(Assist. Prof., Anaesthesia);* D. H. MOSCOVITCH *(Assist. Prof., Otoryngology);* J. F. SEELY *(Assist. Prof., Exp. Medicine)*

COURSES FOR HIGHER DEGREES

All courses are half courses except for 552-607D which is a full course.

552-602A. EXERCISE PHYSIOLOGY. Offered in conjuntion with Faculty of Education.
PROFESSORS KLISSOURAS AND MILIC-EMILI

552-605B. DYNAMICS AND CONTROL IN PHYSIOLOGICAL SYSTEMS. In conjunction with Biomedical Engineering.*
PROFESSORS FIRTH AND OUTERBRIDGE

The following courses are offered in conjunction with the Department of Experimental Medicine:

552-606A. ADVANCED APPLIED CARDIOVASCULAR PHYSIOLOGY.
PROFESSORS FALLEN AND GOLDSMITH

552-607D. ADVANCED APPLIED RESPIRATORY PHYSIOLOGY.
PROFESSOR ENGEL

552-608A. ADVANCED RENAL AND ELECTROLYTE PHYSIOLOGY.
PROFESSORS DIRKS, LEVY AND SEELY

552-609B. MEMBRANES: BIOPHYSICS' PHYSIOLOGY AND CLINICAL APPLICATION.*
PROFESSOR BLOSTEIN

552-610B. BIOPHYSICS.
PROFESSOR MACKEY

552-612B. PHYSICAL METHODS IN BIOLOGICAL RESEARCH.
STAFF

552-613A. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART I.
PROFESSORS GOLD AND LAPP

552-614B. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART II.*
PROFESSORS GOLD AND LAPP

552-615A. PHYSIOLOGY OF BLOOD.I.
PROFESSOR COOPER

552-616B. PHYSIOLOGY OF BLOOD II.
PROFESSOR COOPER

B7 DEPARTMENT OF PSYCHOLOGY

Graduate work in the Department of Psychology follows two main lines; experimental-theoretical and applied. Work in experimental-theoretical psychology leads to the M.A., M.Sc and Ph.D. degrees in human experimental, physiological, personality, social, child, psycholinguistics, quantitative, and psychological research in relation to education. Work in applied psychology leads to the Ph.D. degree in clinical psychology, and the M. Sc. (Applied) degree program is offered in certain particular fields.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements with the Departments of Psychology at the Allan Memorial Institute, Montreal Children's Hospital, Queen Mary Veterans' Hospital, the

Douglas Hospital, and Jewish General Hospital, permit graduate students to undertake in the hospital setting.

For full information about all programs, financial aid, and for application forms, contact the Graduate Admissions Secretary, Department of Psychology, McGill University, P.O. Box 6070, Montreal 101, Canada. Telephone 392-5742.

STAFF

Professors — G. A. FERGUSON *(Chairman)*; D. BINDRA; D. G. DOEHRING; VIRGINIA DOUGLAS; D. O. HEBB; W. E. LAMBERT; R. B. MALMO; R. MELZACK; BRENDA MILNER; P. M. MILNER; E. G. POSER; M. S. RABINOVITCH

Associate Professors — A. S. BREGMAN; M. CORBALLIS; J. A. CORSON; D. C. DONDERI; G. L. GEIS; M. L. GOLDSCHMID; R. KANUNGO; J. MACNAMARA; A. A. J. MARLEY; J. MILLENSON; R. O. PIHL; J. O. RAMSAY; MURIEL STERN; D. TAYLOR; G. R. TUCKER; BLOSSOM WIGDOR

Assistant Professors — J. F. CAMPBELL; SUSAN CAMPBELL; OLGA FAVREAU; C. E. PASCAL; W. E. PIPER; T. R. SHULTZ; D. TAYLOR; N. WHITE; J. WRIGHT; A. ZOLOVICH

Lecturer — OLGA FAVREAU

Sessional Lecturers — B. BLIDSTEIN; MARGARET GOLICK; R. KACHANOFF; A. SCHLEIPER

Clinical Consultants — N. GREENBERG; ERIKA GUTBRODT; A. SURKIS

REQUIREMENTS

Admission to graduate work will depend on an evaluation of the student's research interests and aptitude for original contributions to knowledge or for professional contributions in the applied field. The usual requirement for admission is an honours or majors degree (B. A. or B.Sc.) in Psychology. This includes an introductory course plus six full courses (each equivalent to six semester hours). Experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. A knowledge of elementary physiology, physics or chemistry, and modern developments in other related biological or social sciences is desirable. An applicant who holds a Bachelor's degree but who has not met these usual requirements should consult a faculty member in his or her area of interest to determine which (if any) courses must be completed before the application can be considered. A student with insufficient preparation may qualify for graduate work by registering in the Faculty of Arts or the Faculty of Science, and following an appropriate course of study. Such registration requires the permission of the Department; the Department will not recommend the registration of qualifying students in the Faculty of Graduate Studies and Research.

NOTE: Applicants should submit to the Graduate Admissions Secretary by February 1: a completed application form, two copies of the personal academic background form, two copies of all university transcripts, two letters of recommendation, Miller Analogies and/or Graduate Record Examination scores, and a personal letter, outlining their experience, interests and objectives in psychology. Applicants should note that the deadline for many scholarships and fellowships is two to three months earlier than the February deadline.

REQUIREMENTS FOR M.A. AND M.Sc. DEGREES

Candidates must demonstrate a sound knowledge of modern theory, of its historical development, and of the logic of statistical methods as used in psychological experi-

ments. They will be expected to have an understanding of the main lines of current work in other than their own particular field of specialization.

All candidates must take courses 204-650A, 204-651B and 204-660D and in addition any other course specified by the Department. The primary concern of the candidate, However, is his thesis. For this the exploratory work, at least, should get under way early in the year. A comprehensive written or oral examination will be held which, in conjunction with the thesis itself, will determine the candidate's final standing for the degree.

REQUIREMENTS FOR THE Ph.D. DEGREE

The candidate for the Ph.D. degree in the theoretical-experimental program must demonstrate a broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of his special field. Preliminary examinations will be held at two stages; one at the conclusion of the Master's year and one at the conclusion of the following year. These examinations may be written, or oral, or both, at the discretion of the Department. These examinations will include a general paper on modern theoretical issues and history, and a special paper on one of the following: comparative and physiological psychology, learning and perception, social psychology and personality, measurement, developmental psychology or any other appropriate area.

Candidates for the Ph.D. degree in clinical psychology must demonstrate a high standard of scholarship in psychology and aptitude for the professional application of psychological knowledge. The clinical program is designed primarily to train senior personnel for work in hospitals and clinics. A number of avenues of specialization are, however, possible. Some students may wish to prepare themselves for careers in university teaching or clinical research; others may have an interest in behaviour disorders in the fields of developmental or educational psychology. The time necessary to attain the degree is four years beyond the B.A. or B.Sc. degrees. No intermediate or terminal M.A. or M.Sc. degrees are awarded to students in the Ph.D. clinical program. All students are required to write a thesis and demonstrate research capabilities.

The Department of Psychology does not ordinarily require an examination in a foreign language.

COURSES AND SEMINARS FOR HIGHER DEGREES

204-454D. LABORATORY METHODS IN PSYCHOBIOLOGY.

204-455D. RESEARCH METHODS IN PSYCHOLINGUISTICS.

204-601D. Reference number for comprehensive examination written by candidates for the M.A., M.Sc., or M.Sc. (Appl.) degree.

204-615D. INTELLIGENCE AND PERSONALITY. (3 hours.)

204-630A. PSYCHOPATHOLOGY. (1½ hours.)

*204-635D. ADVANCED EDUCATIONAL PSYCHOLOGY. (3 hours.)

204-640D. DESIGNING, DEVELOPING AND EVALUATING INSTRUCTIONAL SYSTEMS. (3 hours.)

204-641D. BEHAVIOUR DEVIATIONS. Appraisal and Modification. (3 hours.)

204-650A. ADVANCED STATISTICS I. A course in advanced statistics with specialization in experimental design. (3 hours.)

204-651B. ADVANCED STATISTICS II. A course in advanced statistics with specialization in regression techniques. (3 hours.)

204-660D. PSYCHOLOGICAL THEORY. (3 hours.) Seminar designed as an introduction to more advanced graduate courses.

204-670D. RESEARCH PROBLEMS IN CLINICAL PSYCHOLOGY. (1 hour.)

204-690D. COMPUTERIZED LABORATORY METHODS IN PSYCHOLOGY. (3 hours.)

204-701D. Reference number for comprehensive preliminary Ph.D. examinations.

204-702F. SUMMER INTERNSHIP — JUNIOR.

204-703F. SUMMER INTERNSHIP — SENIOR.

204-704D. SPECIALIZED PRACTICUM.

204-705D. Reference number for research project of M.Sc. (Appli.) students.
204-710D. ADVANCED EXPERIMENTAL PSYCHOLOGY. (2 hours.)
204-715D. COMPARATIVE AND PHYSIOLOGICAL PSYCHOLOGY. (2 hours.)
204-740D. QUANTITATIVE METHODS IN PSYCHOLOGY. (2 hours.)
204-760D. PROBLEMS OF LEARNING AND PERCEPTION. (3 hours.)
204-770D. ADVANCED SEMINAR ON CLINICAL PROBLEMS. (2 hours.)
204-780D. SPECIAL TOPICS IN CLINICAL PSYCHOLOGY. (2 hours.)

B8 WILDLIFE BIOLOGY

Qualified students interested in undertaking gracuate studies in the area of Wildlife Biology should consult the Chairman, and/or Professor J. R. Bider, Department of Renewable Resources, Macdonald College. Special programs of study are available to such students.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "C" HUMANITIES

1974-75

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "C" HUMANITIES

1974-75

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Fall and Spring term course.

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Legal Deposit II 74.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "C" HUMANITIES

1974-75

C1 DEPARTMENT OF ART HISTORY

STAFF

Professors — W.O. JUDKINS *(Chairman);* GEORGE GALAVARIS *(Director of Graduate Studies)*
Associate Professor — R. N. BERTOS
Assistant Professor — ROSEMARIE BERGMANN
Lecturer — D. R. KNAPTON

REQUIREMENTS

ADMISSION

For admission to the M.A. or Ph.D. programs, candidates are normally expected to have a B.A. degree with Honours, either in Art History alone or in Art History and one other related subject — or the equivalent, i.e. one-third to one-half of the candidate's undergraduate courses in an integrated program, passed with appropriate standing. For candidates from institutions not offering such undergraduate programs, provision is made for preliminary studies qualifying the candidate for admission to graduate work. Courses in studio practice do not count. Please see, also, the language requirements given under the degree programs below. Applications and supporting documents should be submitted by January 31.

REQUIREMENTS FOR THE M.A. DEGREE

1) Ten half-courses approved by the Department, six in the first graduate year.
2) Written *general* examination on the History of Art.
3) Oral examination on that one of the following five fields to which the proposed thesis topic belongs: Ancient, Mediaeval, Renaissance, Baroque — to 1750, Modern — from 1750.
4) Thesis on a topic approved by the Department from the candidate's chosen field of specialization.

Language requirements for the M.A. degree: reading knowledge of English and French and a minimum of one additional approved classical or modern language, before admission to the second year of the M.A. program.

REQUIREMENTS FOR THE Ph.D. DEGREE

Normally, the first year of the Ph.D. program will be spent fulfilling the first-year requirements of the M.A. degree. In appropriate cases the Department may, at the end of the first year, advise the student to bypass the M.A., enter the second year of the Ph.D. program and proceed to the Ph.D. qualifying examinations consisting of, 1) a written *comprehensive* examination on the History of Art, and 2) an oral examination on one of the following five fields of specialization chosen by the candidate: Ancient, Mediaeval, Renaissance, Baroque — to 1750, Modern — from 1750. These are normally taken at the end of the second year.

The candidate may be permitted or advised to spend one of the three resident years required by Graduate Faculty regulation at another, approved university.

Only with the permission of the Department can those holding the M.A. degree proceed to the Ph.D. qualifying examinations, and those who have passed the Ph.D. qualifying examinations, or their equivalent, proceed to the doctorate.

Language requirements for the Ph.D. degree: reading knowledge of three modern languages and at least one classical language, approved by the Department.

The requirements for the Ph.D. degree are fulfilled with the completion of the dissertation and its successful oral defence. The Department is prepared to direct dissertations in the following fields: Ancient, Byzantine, Mediaeval, Renaissance (Italian and Northern) and others, by special arrangement, wherein adequate supervision and resources can be provided.

COURSES FOR HIGHER DEGREES

GRADUATE COURSES

Lists of the courses being offered in the session under consideration are available from the Department on request.

123-611A or B. GREEK AND ROMAN ARCHAEOLOGY.
123-612A or B. MEDIAEVAL ART AND ARCHAEOLOGY.
123-613A or B. ART OF THE ITALIAN RENAISSANCE.
123-614A or B. NORTHERN RENAISSANCE ART.
123-615A or B. BAROQUE ART AND ARCHITECTURE.
123-616A or B. 19TH CENTURY PAINTING AND SCULPTURE.
123-617A or B. CONTEMPORARY ART AND CRITICISM.
123-618A or B. RENAISSANCE AND POST-RENAISSANCE STUDIES I.
123-619A or B. RENAISSANCE AND POST-RENAISSANCE STUDIES II.
123-621A or B. STUDIES IN GREEK AND ROMAN SCULPTURE.
123-622A or B. SEMINAR IN THE ART OF BYZANTIUM.
123-623A or B. PROBLEMS IN WESTERN MEDIAEVAL ARCHITECTURE AND SCULPTURE.
123-624A or B. STUDIES IN MANUSCRIPT ILLUMINATION.
123-631A or B. ARTISTIC THEORY IN THE RENAISSANCE.
123-632A or B. GREEK MYTHOLOGY IN ITALIAN RENAISSANCE ART.
123-633A or B. STUDIES IN THE GRAPHIC ARTS.
123-634A or B. RESEARCH IN MODERN ARCHITECTURE: — 1750 TO THE PRESENT.
123-635A or B. SEMINAR IN URBAN PLANNING AND TOPOGRAPHY.
123-636A or B. STUDIES OF DRAWINGS.
123-637A or B. PROBLEMS IN THE HISTORY OF TASTE AND CRITICISM.

FOURTH YEAR UNDERGRADUATE (FULL) COURSES FOR WHICH GRADUATE CREDIT IS GIVEN

123-413D. WESTERN MEDIAEVAL PAINTING.
123-430D. EVOLVING CONCEPTS OF THE DISCIPLINE OF ART HISTORY.
123-440D. THE VISUAL LANGUAGE OF ARTISTIC EXPRESSION.

C2 DEPARTMENT OF CLASSICS

NOTE: For detailed information concerning the M.A. and Ph.D. Degrees in Classics, please inquire of the Department of Classics.

STAFF

Professors — C. D. GORDON; P. F. McCULLAGH; ALBERT SCHACHTER *(Chairman)*
Associate Professors — ANNA FARMAKIDES; J. M. FOSSEY; P. V. TOMASZUK; PAOLO VIVANTE; G.M. WOLOCH
Assistant Professors — M. J. SILVERTHORNE; G. L. SNIDER

GRADUATE COURSES IN CLASSICS

A limited number of courses and seminars is offered each year. Course content is generally speaking fitted to the requirements of individual students.

Numbering System for Courses

The second digit after the dash (—) signifies the content of the courses:
1 — Greek Poetry, 2 — Greek Prose, 3 — Latin Poetry, 4 — Latin Prose, 5 — Non-literary, 6 — Non-literary, 7 — Reading Course, 8 — Reading Course.

The third digit signifies the session in which the course is offered, viz. 4 signifies 1974-75.

The following numbers have been reserved for 1974-75. From them the courses to be given in 1974-75 will be chosen. Note that the numbers of courses which are actually given will be followed by the letters A, B, or D, depending on whether they are half or full courses.

114-614 and -714. GREEK POETRY (e.g. drama, lyric).

114-624 and -724. GREEK PROSE (e.g. historians, orators, philosophers).

114-634 and 734. LATIN POETRY (e.g. drama, elegy, epic).

114-644 and -744. LATIN PROSE (e.g. historians, orators, philosophers).

114-654 and -754. NON-LITERARY SUBJECTS (e.g. archaeology, epigraphy, history, religion, philosophy).

114-664 and -764. NON-LITERARY SUBJECTS (e.g. archaeology, epigraphy, history, religion, philosophy).

114-674 and -774. INTENSIVE READING COURSES.

114-684 and -784. INTENSIVE READING COURSES.

In addition, certain courses listed in the Undergraduate Calendar of the Faculty of Arts may be taken by Graduate students, with the permission of the Department.

C3 DEPARTMENT OF ENGLISH

STAFF

Professors — D. F. THEALL *(Chairman);* PETER BUITENHUIS; C. D. CECIL; L. DUDEK; JOYCE HEMLOW *(part-time);* ALAN HEUSER; ALEC LUCAS; HUGH MacLENNAN; A. E. MALLOCH*; H. A. McPHERSON

Associate Professors — BHARATI BLAISE; MICHAEL BRISTOL; MARGARET BRUCE; DESMOND COLE; D. C. FRYE; IRWIN GOPNIK; SLAVA KLIMA; P. H. OHLIN; P. H. PIEHLER; MARTIN PUHVEL; RONALD REICHERTZ; JOHN RIPLEY; BRIAN ROBINSON; JOSEPH RONSLEY; DARKO SUVIN; B. F. WEEMS III*; W. C. WEES

Assistant Professors — H. ANDERSON; W. T. BOOTH *(Assistant to the Chairman);* D. F. BOUCHARD; ABBOTT CONWAY; M. DAVISON; M. DORSINVILLE; L. T. DUER*; L. T. ELLIOTT; A. GOLDBERG; C. A. E. HEPPNER*; W. P. HILLGARTNER; MARIANNE LAFON; LEANORE LIEBLEIN*; Y. LINDEMAN; D. S. RUBIN; MARC SIMON; ROBERT TEMBECK; DAVID WILLIAMS*

Special Lecturer — J. LANGUIRAND

**On leave of absence*

REQUIREMENTS

APPLICATIONS

Letters of recommendation are required of *all* applicants. Applications close March 31, 1975. Completed applications and supporting material for persons seeking Teaching Fellowships should reach the Department by January 31, 1975.

THE M.A. DEGREE

Candidates admitted from an Honours program in English (or an equivalent) may complete the degree in one year. Persons with insufficient English courses may apply for a Qualifying year. Further information may be obtained from the departmental office.

THE Ph.D. DEGREE

The number of entrants to the doctoral program is severely limited. Highly qualified applicants are admitted to the first year from an Honours program in English (or its equivalent). Qualified applicants who have already completed a Master's degree in English are admitted to the second year of the program. Two years are normally devoted to preparation for comprehensive examination, and a third year to research. The language requirement must be fulfilled before comprehensives may be undertaken.

It is the policy of the Department to urge candidates to complete the Ph.D. program within four years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Autumn Convocation must give such notice before May 1. A detailed description of the program may be obtained from the departmental office; see also section 3 of the Faculty regulations.

COURSES FOR HIGHER DEGREES

The following is a list of courses offered on a rotational basis. A list of courses to be given in 1974-75 will be available from the departmental office.

120-447D. CROSSCURRENTS IN 18TH CENTURY ENGLISH AND EUROPEAN LITERATURES. *(Prerequisite:* A reading knowledge of French.)

For 500 level courses, please see the Undergraduate Announcement.

110-602A. BIBLIOGRAPHY.

110-603B. PREPARATORY STUDIES. *In 1974-75, the M.A. THESIS.*

110-604A. OLD ENGLISH LANGUAGE AND PROSE LITERATURE. Prose included in Sweet, *Anglo-Saxon Reader.*

110-605B. OLD ENGLISH HEROIC POETRY. Emphasis on *Beowulf* (ed. Klaeber). Open to students who have taken English 120-604A, or its equivalent elsewhere.

110-606A. INTRODUCTION TO MIDDLE ENGLISH LITERATURE.

110-608A. CHAUCER. *The Canterbury Tales.*

110-609B. CHAUCER. *Troilus and Criseyde,* and other poems.

110-610A. DEVOTIONAL LITERATURE.

110-611D. LITERARY CRITICISM.

110-612D. THE TRANSITION FROM THE MIDDLE AGES TO THE RENAISSANCE.

110-615D. SHAKESPEARE.

110-616D. ELIZABETHAN AND JACOBEAN DRAMA.

110-640D. THE AMERICAN NOVEL.

110-650D. 19TH CENTURY THOUGHT.

110-660D. STUDIES IN SCIENCE FICTION.

110-661A. SEMINAR.

110-665A. STUDIES IN AMERICAN LITERATURE AND INTELLECTUAL HISTORY.

110-670D. COMPARATIVE LITERARY STUDIES.

110-680D. CANADIAN LITERATURE.
110-687D. INTERMEDIATE RESEARCH SEMINAR.
110-689D. INTERMEDIATE RESEARCH SEMINAR.
110-690D. INTRODUCTORY SEMINAR OF SPECIAL STUDIES.
110-706B. MIDDLE ENGLISH LITERATURE. *Gawain and the Green Knight* (ed. Tolkien and Gordon) and *Pearl* (ed. Gordon).
110-707A. THE ARTHURIAN LEGEND.
110-708B. ALLEGORY: STUDIES IN A LITERARY MODE.
110-710D. RENAISSANCE STUDIES.
110-712A. MARLOWE AND ELIZABETHAN TRAGEDY.
110-714A. SPENSER AND 16TH CENTURY POETRY.
110-716A. SPECIAL STUDIES IN SHAKESPEARE.
110-718B. BEN JONSON AND JACOBEAN COMEDY.
110-722D. MILTON.
110-724B. COMEDY.
110-726A. DEFOE AND SWIFT: NARRATIVE PROSE.
110-727B. POPE AND THE AUGUSTAN AGE.
110-728A. JOHNSON AND HIS CIRCLE: THE LATER 18TH CENTURY.
110-730A. WORDSWORTH AND COLERIDGE: ROMANTIC THEORY AND POETRY.
110-731D. 19TH CENTURY STUDIES.
110-732A. ARNOLD: POETRY AND CRITICISM.
110-733B. THE VICTORIAN NOVEL.
110-734A. HENRY JAMES: STUDIES IN FICTION.
110-735D. SPECIAL STUDIES IN CRITICISM.
110-736D. HOPKINS, YEATS, AND ELIOT: MODERN BRITISH POETRY.
110-737A. MODERN AMERICAN DRAMA.
110-740D. STUDIES IN SYMBOLISM.
110-746A. THE 19TH CENTURY.
110-756D. DRAMA OF THE 20TH CENTURY.
110-760A. JAMES JOYCE AND HIS MILIEU.
110-761D. 20TH CENTURY NOVELISTS.
110-765D. THEORY AND PRACTICE OF TRANSLATION.
110-770D. STUDIES IN AMERICAN LITERATURE.
110-775D. RECENT AMERICAN AND CANADIAN LITERATURE.
110-780D. ANALOGY AND METAPHOR: STUDIES IN LITERARY FORMS.
110-781D. STUDIES IN COMMUNICATIONS
110-784D. LANGUAGE, LINGUISTICS AND LITERATURE.
110-785A. STUDIES IN LITERARY THEORY.
110-786D. ADVANCED RESEARCH SEMINAR.
110-787D. ADVANCED RESEARCH SEMINAR.
110-789D. ADVANCED SEMINAR OF SPECIAL STUDIES.

COURSES RESTRICTED TO Ph.D. CANDIDATES

110-701D. DOCTORAL COMPREHENSIVE EXAMINATION.
110-702D. EDITORIAL AND TEXTUAL STUDIES.
110-703D. GENRE STUDIES.
110-704D. THEMATIC STUDIES.
110-705D. PERIOD STUDIES.
110-745D. INTRODUCTORY SEMINAR FOR Ph.D. STUDENTS

COMMUNICATIONS STUDIES

Inquiries and applications should be addressed to Professor Hugo McPherson.

C4 DEPARTMENT OF FRENCH LANGUAGE AND LITERATURE

STAFF

Professors — J. G. NICHOLSON *(Chairman);* G.-P. COLLET; J. ETHIER-BLAIS; J. E. L. LAUNAY

Associate Professors — M. ANGENOT *(on leave, Fall term);* M. T. CARTWRIGHT *(on leave);* YVONNE CHAMPIGNEUL; GIUSEPPE DI STEFANO; J.-P. DUQUETTE; FRANCIS FURLAN; H. C. JONES; RUSSELL G. McGILLIVRAY; J.-C. MORISOT *(on leave);* M. RABOTIN; D. W. STEEDMAN; J. TERRASSE *(on leave);* L. C. VAN DELFT *(on leave);* ROBERT VIGNEAULT *(on leave).*

Assistant Professors — J. P. BOUCHER; G. PASCAL; GEORGES POMET; F. RICARD; Y. RIVARD; ANDRE SMITH; A. TICHOUX *(on leave).*

REQUIREMENTS

ADMISSION

The Qualifying Year

Promising candidates with gaps in their previous preparation may be admitted to a *Qualifying Year* designed to bring them up to the desired level of competence. Successful completion of a Qualifying Year will secure admission into the M.A. course held in the session following such completion. Only full-time students are admitted to a Qualifying Year.

Graduate Record Examination

All applicants for admission to the Department originating from a College or University in the U.S. must submit *Graduate Record Examination scores.* Applications will not be examined unless this additional information is supplied.

English Requirement

All M.A. and Ph.D. candidates must submit evidence of competence in English, or take a Department test in that language.

REQUIREMENTS FOR THE M.A. DEGREE

All full-time M.A. students registering for the first time in September 1973 will take 4 full approved courses (or their equivalent).

Degree requirements will be met *in toto* through the submission of a thesis on a topic approved by the Department and researched under the direction of a departmental thesis director. Faculty regulations allow such candidates three years, after completion of their course work, for submission of their thesis. While the thesis is in preparation, candidates must register for each session in September both with the Department and with the Faculty. They pay fees at special rates depending on residence and University Library use.

Candidates may be admitted to the M.A. course as full-time or half-time students, with appropriate adjustment of fees.

Regulations for the M.A. Degree Taken in the French Summer School

All work carried on towards an M.A. degree in the French Summer School is under the control and supervision of the Department of French in the Faculty of Graduate Studies of the University. For detailed information about courses and regulations, please refer to current *French Summer School Announcement.*

REQUIREMENTS FOR THE Ph.D. DEGREE

Minimum admission requirement for the Ph.D. course is a first degree equivalent to a McGill B.A. degree with Honours in French. Applicants should submit to the Department in good time transcripts of college grades and Graduate Record Examination, evidence of their competence in oral and written French, and letters of recommendation.

The program consists of a minimum of three years' work, together with a thesis. A candidate registering in 1973 will normally satisfy the requirement for the first year by taking four full courses, or its equivalent. Completion of that program will allow students unable to proceed to the Ph.D. degree to obtain the M.A. degree subsequently.

Candidates holding an M.A. degree in French from a recognized University may be admitted to second year. In that year a student is expected to take four approved graduate courses, or its equivalent.

The Preliminary Examination is normally taken in the third year. Candidates are not permitted to sit that examination before they have passed competence tests in Latin or German, one other approved modern foreign language and, eventually, English. Departmental requirements of special concern to Ph.D. students are obtainable from the departmental Secretariat.

After passing their preliminary examinations, candidates are allowed five years to submit a satisfactory thesis, on a subject approved by the Department and prepared under the direction of a member of the departmental staff. After the thesis has been approved by Faculty appointed examiners, an oral defence must take place in Montreal.

COURSES FOR HIGHER DEGREES

OPEN TO M.A. AND Ph.D. CANDIDATES
Subject to Departmental Regulations

126-602D.	LANGUE MEDIEVALE: DU PROTO-ROMAN AU MOYEN-FRANCAIS	PROFESSOR DI STEFANO
*126-606A.	STYLISTIQUE	PROFESSOR MORISOT
126-607B.	POETIQUE	PROFESSOR RIVARD
126-610D.	TRADUCTION LITTERAIRE	PROFESSOR NICHOLSON
*126-624B.	L'HUMANISME FRANCAIS ET L'HISTORIOGRAPHIE MODERNE	PROFESSOR DI STEFANO
*126-625A.	MONTAIGNE	PROFESSOR VAN DELFT
126-628B.	LE THEATRE DE 1550 A 1640	PROFESSOR McGILLIVRAY
126-629A.	LA POESIE BAROQUE	PROFESSOR McGILLIVRAY
*126-632B.	PASCAL	PROFESSOR VAN DELFT
*126-639A.	XVIIIe SIECLE: LITTERATURE ET PROPAGANDE POLITIQUE	PROFESSOR TICHOUX
*126-641B.	EVOLUTION DES FORMES THEATRALES AU XVIIIe SIECLE	PROFESSOR CARTWRIGHT
126-643B.	VOLTAIRE	PROFESSOR TICHOUX
*126-644A.	LE ROMAN AU XVIIIe SIECLE	PROFESSOR CARTWRIGHT
*126-648D.	L'EVOLUTION DE LA PENSEE DE J.-J. ROUSSEAU	PROFESSOR TERRASSE
126-649A.	BEAUMARCHAIS	PROFESSOR FURLAN
126-651D.	ETUDES BALZACIENNES	PROFESSOR LAUNAY
126-654A.	FLAUBERT	PROFESSOR DUQUETTE
126-655D.	BAUDELAIRE	PROFESSOR PASCAL
126-661B.	LE SURREALISME (André Breton: oeuvres en prose)	PROFESSOR RICARD
126-662A.	SARTRE ET CAMUS	PROFESSOR POMET
126-668A.	BERNANOS	PROFESSOR RIVARD
126-670D.	LE REALISME ROMANESQUE DEPUIS BALZAC	PROFESSOR SMITH
*126-671B.	LA LITTERATURE FANTASTIQUE	PROFESSOR FURLAN

*126-674B. LE MYTHE LITTERAIRE — PROFESSOR MORISOT
126-678A. LE JOURNAL INTIME — PROFESSOR COLLET
126-679B. L'ESSAI ET LE PAMPHLET — PROFESSOR ANGENOT
126-682B. LE ROMAN QUEBECOIS (de 1900 à 1945) — PROFESSOR DUQUETTE
126-684B. LE PROBLEME DE LA LANGUE CHEZ L'ECRIVAIN QUEBECOIS, HIER ET AUJOURD'HUI — PROFESSOR RABOTIN
126-688B. L'ECOLE LITTERAIRE DE MONTREAL — PROFESSOR BOUCHER
126-691A. BORDUAS ET SON TEMPS — PROFESSOR ETHIER-BLAIS
126-692A. L'ESSAI QUEBECOIS — PROFESSOR RICARD
126-693A. ANALYSE SOCIOLOGIQUE DU ROMAN QUEBECOIS — PROFESSOR BOUCHER
126-694B. LE ROMAN FRANCAIS DE 1945 A 1960 — PROFESSOR POMET
126-695B. LA LITTERATURE SUISSE FRANÇAISE, DE ROUSSEAU A CHESSEX — PROFESSOR COLLET
126-696A. BEAUX-ARTS ET POESIE (1875-1900) — PROFESSOR JONES
126-697B. BEAUX-ARTS ET POESIE (1900-1925) — PROFESSOR JONES
126-698B. LA LITTERATURE FRANCAISE CONTEMPORAINE (depuis 1960) — PROFESSOR ETHIER-BLAIS

Ph.D. LANGUAGE TESTS

For Ph.D. candidates in other departments who require French for research and in satisfaction of the language requirement the following course is offered:

126-004D. FRENCH READING COURSE (2 HOURS THROUGHOUT SESSION). TEXT — PALMERI AND MILLIGAN, *FRENCH FOR READING KNOWLEDGE*: GAGE — PROFESSOR CHAMPIGNEUL

C5 DEPARTMENT OF GERMAN

STAFF

Professor — A. ARNOLD *(Chairman)*

Associate Professors — M. BIRCHER; V. R. BLOCK; T. GOLDSMITH-REBER; A. HSIA; H. J. MAITRE; J. SCHMIDT; I. SCHUSTER

Assistant Professors — E. GALLATI; E. LACH; H. RICHTER

Visiting Professor — H. BOESCHENSTEIN

REQUIREMENTS

In order to be admitted to graduate work in German the candidate must have a B.A. degree with Honours or Joint Honours in German from McGill University, or hold an equivalent degree from another college or university of recognized standing, or have completed a course of studies of equivalent value at such an institution.

Candidates who do not possess these prerequisites may, with special permission, enter the department as qualifying students for the purpose of completing these preliminary studies. In order to be admitted to graduate work in German, the candidate must have

a) considerable fluency in German (all lectures are in German),

b) a good knowledge of German literature from the Baroque period to the 20th century,

c) a good knowledge of the History of the German Language. Students may satisfy this requirement by completing German 129-500A, 129-501B and/or 129-510A, 129-511B during their first graduate year at McGill.

Graduate students holding a Teaching Assistantship or who are otherwise employed will normally not be allowed to take more than four half courses a year. Teaching Assistants are required to attend a seminar on Teaching Methods. If a student's knowledge of English is adjudged inadequate, he may be required to attend an approved course in that language. All graduate students are required to attend, each session, the staff-student colloquium on special problems.

REQUIREMENTS FOR THE M.A. DEGREE

At least the equivalent of four full courses must be taken. Students are encouraged to complete about one quarter of their course load in another discipline.

Students are not, as a rule, able to earn the M.A. degree in less than two years. They are expected to begin work on their thesis after the end of the first session. The thesis should be roughly 80 to 100 pages in length, should reveal ability to organize the material under discussion, and should be succinct and relevant. After the session in which they complete their course work, students are required to pass a comprehensive examination.

REQUIREMENTS FOR THE Ph.D. DEGREE

After completing the B.A. degree with Honours or the equivalent, a student has normally to take the equivalent of eight full courses. After completing the M.A. degree or its equivalent, a student must take at least the equivalent of four full courses. Students are encouraged to complete about one quarter of their course load in another discipline.

After the session in which a candidate completes his course work, he will be required to pass a comprehensive examination. Candidates will be required to pass a reading test in one language other than English and German. Usually this language is French, but for those specializing in German Literature before 1600 the test may be in Latin.

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis. After acceptance of the thesis, the candidate has to defend his thesis before a committee.

As a rule, it will take a candidate at least four years after the B.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German speaking country are advised to spend one year at a University in such a country, for which credit may be given in the above program.

COURSES FOR HIGHER DEGREES

Courses are normally given in the form of seminars, and may be rated as full or half courses. Each year, the Department publishes a list of those offerings which will be available in the ensuing session. These lists are available from the departmental Secretary or from Graduate Faculty, normally in the month of May.

Each year the Department offers courses in some of the following areas:

129-605-09, 705-09A, B. MEDIAEVAL GERMAN LITERATURE.

129-61014, 710-14A, B. GERMAN LITERATURE IN THE AGE OF THE RENAISSANCE AND THE REFORMATION.

129-615-19, 715-19A, B. GERMAN LITERATURE OF THE BAROQUE AND ROCOCO.

129-620-24, 720-24A, B. GERMAN LITERATURE OF THE ENLIGHTENMENT.

129-625-29, 725-29A, B. GERMAN LITERATURE OF THE STURM AND DRANG PERIOD.

129-630-34, 730-34A, B. GERMAN CLASSICISM.

129-635-39, 735-39A, B. GERMAN ROMANTICISM.

129-640-44, 740-44A, B. GERMAN REALISM AND EARLY NATURALISM.

129-645-49, 745-49A, B. GERMAN LITERATURE IN THE 20TH CENTURY.
129-650-54, 750-54A, B. GERMAN LINGUISTICS AND PHILOLOGY.
129-655-59, 755-59A, B. LITERARY THEORY AND CRITICISM.
129-660-64, 760-64A, B. COMPARATIVE LITERATURE STUDIES.
129-665-69, 765-69A, B. SEMINAR ON TEACHING METHODS.
129-670-74, 770-74A, B. STAFF-STUDENT SEMINAR ON LITERARY PROBLEMS.
129-675A, B. RESEARCH SEMINAR.

Ph.D. LANGUAGE TESTS

For Ph.D. candidates who are required to pass a reading test in German the following course is offered.

129-004D. GERMAN. READING COURSE. (2 hours; *Text:* H. Jannach: *German for Reading Knowledge,* 2nd edition. Van — Nostrand — Reinhold Co.) Method and Practice of Translation. This course is intended for students preparing to fulfil the language requirement for the Ph.D. degree.
DR. BLOCK

C6 INSTITUTE OF ISLAMIC STUDIES

The Institute offers courses, and undertakes to direct research in preparation for the M.A. and Ph.D. degrees in Islamic Studies. Two years of resident study are normally required for the M.A. degree, five for the Ph.D. degree.

The Institute is concerned with the faith of Muslims, and with the Islamic tradition involving a society and a civilization to which in the past it has given rise and to which in the present it is related. The Institute's special emphasis is on the faith as a contemporary and living force; and on the major change through which the civilization and society are currently going. It would seek such understanding as will enable outsiders to observe those changes intelligently, Muslims to participate in them intelligently, and both to communicate.

Candidates for degrees in Islamic Studies may, with the consent of those departments, be permitted or required to take relevant courses offered by the Departments of History, Economics and Political Science, Philosophy, Comparative Religion, etc. In special cases these departments also recognize participation in relevant courses offered by the Institute as contributing to their own advanced degrees. Such participation by students from other departments is welcomed by the Institute.

The Institute stresses competence in language. At the master's level, one Islamic language is required, normally Arabic. For doctorate work, all students, Muslim and Western, must have a reading knowledge of *either* French or German, preferably both (for access to Western scholarship on Islam) *and* two Islamic languages, of which one will normally be Arabic.

STAFF

Professors — C. J. ADAMS *(Director);* AHMAD ABU-HAKIMA; NIYAZI BERKES; TOSHIHIKO IZUTSU

Associate Professors — DONALD P. LITTLE *(Assistant Director);* HERMANN LANDOLT; RICHARD N. VERDERY

Lecturer — SAJIDA ALVI

Research Associate — MEHDI MUHAQQIQ

Librarian — MUZAFFAR ALI

Specialist Librarians — JERZY GUTKOWSKI; JAN WERYHO

COURSES FOR HIGHER DEGREES

397-602D. SURVEY OF ISLAMIC PHILOSOPHY. (3 hours.) A history of the attempts of Muslim thinkers to adapt Greek philosophy to Islamic revelation; study of the Translation Movement, the Mu'tazila, and the rise of Kalam; readings in al-Kindi, al-Farabi, Ibn Sina, Ibn Rushd, al-Razi, and other important Muslim philosophers.
PROFESSOR IZUTSU

397-603B. INTRODUCTION TO RESEARCH MATERIALS FOR ISLAMIC STUDIES. (1 hour.) A practical introduction to the materials academically available for these studies. Some preliminary discussion of research methods, of the preparation of reports and essays; documentation; transliteration. Particular attention is given to the special reference books and serials used in the field.
MR. ALI

397-604D. INTRODUCTION TO THE ISLAMIC TRADITION. (3 hours.) A course to introduce the uninitiated student to major aspects of the Islamic tradition: Jahiliyah times, the Prophet, Qur'an, Hadith, Kalam, Shari'ah, Falsafah, Tasawwuf, Shi'ah and the sects, Institutions, and Modern Developments. Emphasis is given to the principal Islamic and Western sources in each of these areas.
PROFESSOR ADAMS

397-610D. HISTORY OF ISLAMIC CIVILIZATION: THE CLASSICAL PERIOD. (3 hours.) The origins of the early Islamic state in Arabia and the Umawi Caliphate. The growth of an Islamic civilization, and the 'Abbasi Empire until the Seljuk period. The rise of the Fatimis. The Caliphate of Cordoba.
PROFESSORS LITTLE AND VERDERY

*397-611D. HISTORY OF ISLAMIC CIVILIZATION: THE MEDIAEVAL PERIOD. (3 hours.) The Seljuks, and the mediaeval synthesis. The Moors in Spain and North Africa. The Crusades. The Mongols and the destruction of the Baghdad Caliphate. The Mamluk, Persian, Turkish and Indian Empires until 1700.
PROFESSOR LITTLE

397-614D. THE HISTORY OF ISLAMIC INDIA. The Arabs in India; the establishment of the Delhi Sultanate; the interaction of Islam and Hinduism. The Mughals: political history; social, intellectual, and religious trends. The fall of the Mughals and the end of Muslim rule in India.
PROFESSOR S. ALVI

397-621D. INTRODUCTORY ARABIC.

397-622D. LOWER INTERMEDIATE ARABIC.

397-623D. HIGHER INTERMEDIATE ARABIC.

397-625D. ADVANCED ARABIC. (3 hours.) Critical reading of texts in a particular field; for example, readings in the historians, with Professor Little; or in the theologians, in connection with Islamics 702 below, or the legists, in connection with Islamics 706. As the content may vary, this course may be repeated for credit.

397-631D. INTRODUCTORY TURKISH.

397-632D. LOWER INTERMEDIATE TURKISH.

397-633D. HIGHER INTERMEDIATE TURKISH.

397-634D. ADVANCED TURKISH. (This course will normally be related to Islamics 722 below; *Prerequisite:* Islamics 397-622D or 397-641D.)

397-641D. INTRODUCTORY PERSIAN.

397-642D. LOWER INTERMEDIATE PERSIAN.

397-643D. HIGHER INTERMEDIATE PERSIAN.

397-644D. ADVANCED PERSIAN. *(Prerequisite:* Islamics 622).

397-651D. INTRODUCTORY URDU.

397-652D. LOWER INTERMEDIATE URDU.

397-653D. HIGHER INTERMEDIATE URDU.

397-654D. ADVANCED URDU. *(Prerequisite:* Islamics 622 or 641).

397-670D. ISLAMIC ART AND ARCHITECTURE. Study of the development of Islamic art and architecture as related to the principles of Islam as a religion and regional traditions.

397-700D. Ph.D. PRELIMINARY EXAMINATION IN ISLAMICS. RESEARCH SEMINAR. For all students writing theses and of all others engaged in research. (Seminar 2 hours.)
PROFESSOR ADAMS AND STAFF

Several of the following seminars will be given each year.

*397-702D. ISLAMIC THEOLOGY: SEMINAR ON SPECIAL QUESTION. (2 hours.) The problem considered will vary from year to year. The course may, therefore, be repeated for credit.
PROFESSOR IZUTSU

397-703D. READINGS IN CLASSICAL ARABIC PHILOSOPHERS. (Seminar 2 hours.) Consideration of the development of philosophic thought among the Muslims, and its relation to the late Greek background; with special reference to Ibn Sina (Avicenna). Some of his writings, especially the *Kitab al-Najat,* or al-Ghazzali's *Tahafut,* will be read in Arabic. The prose of *falsafah* in classical Islamic culture and thought. PROFESSOR IZUTSU

*397-704D. ISLAMIC THEOLOGY. (Seminar, 2 hours.) A study of significant aspects of the Muslims' attempt to give intellectual expression to their faith in different periods in the past. PROFESSOR IZUTSU

397-705D. THE SOCIAL INSTITUTIONS OF ISLAM. I. Government and State. (Seminar 2 hours.) A survey of the evolution of the various patterns and concrete manifestations of Muslim political theory and practice through the classical and mediaeval periods of Islamic history. The rise of modern states and political problems in various Muslim countries. PROFESSOR BERKES

*397-706D. THE SOCIAL INSTITUTIONS OF ISLAM. II. Law. (Seminar 2 hours.) The role of law in Islamic thought and society, considered historically in terms of its theological, political, and sociological aspects. The impact of modern legal systems and ideas, contemporary movements of codification, and the problems of legislation. PROFESSOR BERKES

*397-707D. SEMANTICS OF THE QUR'AN. (Seminar 2 hours; Half course.) An analytical study of Qur'an vocabulary. By applying the methods of analysis that are being developed in structural and field semantics to the verses of the Qur'an, the aim is to isolate the general conceptual scheme that underlies the Weltanschauung of the sacred book of Islam. PROFESSOR IZUTSU

*397-710D. SHI'AH THOUGHT. (Seminar 2 hours.) A history of thought among the Shi'ah with consideration of important thinkers, movements and books.

397-721D. ISLAMIC DEVELOPMENTS IN THE MODERN ARAB WORLD. (Seminar 2 hours.) Internal reform movements and responses to external pressure, 1800 to the present. PROFESSOR VERDERY

397-722D. THE DEVELOPMENT OF SECULARISM IN MODERN TURKEY. (Seminar 2 hours.) An analysis of the transition from Ottoman institutions and ideas to those of contemporary Turkey. After considering the 18th century attempts at reform, attention is given to the changes during the *Tanzimat,* "Young Turk", and Republican periods, as a preparation for an understanding of contemporary problems raised by secularization. PROFESSOR BERKES

*397-723D. ISLAMIC DEVELOPMENTS IN MODERN INDIA AND PAKISTAN. (Seminar 2 hours.) Significant movements in Islamic thought and political action, since the Mughul downfall. The influence of Sirhindi; Waliyullah and his school; the Mujahidin; 1857. De'oband; Aligarh; Azad and Muslim participation in Indian nationalism; Iqbal; Pakistan. The Munir Report; Pakistan constitutional and ideological issues; Muslims in India since partition. PROFESSOR ADAMS

*397-724D. DEVELOPMENT OF THE ISLAMIC TRADITION IN INDONESIA. (2 hours.) Pre-Islamic background. The arrival of the Islamic tradition; Javanese elements in its development, and Hukum Adat. Muslim states versus the Dutch company; the Padri war. Islamic policy of the Dutch. Recent Islamic movements and political parties (Sarekat Islam, Muhammadijah, Masjumi, Nahdatul Ulama, Persatuan Islam, M.I.A.I., etc.). Nationalism.

*397-725D. THE ISLAMIC HISTORY OF WEST AFRICA. (2 hours.) A study of an Islamic role in the development of institutions and ideas in the western and central Sudan, from the 11th century to the present day. With special reference to (i) relations with the wider Muslim World, (ii) sources, literary and archaeological, for a study of this area.

*397-726D. ISLAMIC DEVELOPMENTS IN MODERN IRAN. (2 hours.)

397-727D. MODERN HISTORY OF THE ARABIAN GULF STATES. The history of the Arabian Peninsula in modern times with special emphasis on the Gulf States. Concentration will be on Saudi Arabia, Kuwait, Bahrain, Qatar, the Union of the Arab Amirates, and 'Uman from the 18th century to the present. PROFESSOR A. ABU-HAKIMAH

397-728D. ISLAMIC DEVELOPMENTS IN MODERN NORTH AFRICA. The relationship of the Maghrib to the Muslim East and Europe in mediaeval and modern times. Religious developments in North Africa before and after European conquest. The growth of nationalism in Libya, Tunisia, Algeria and Morocco. The interaction of Arab and French culture and its effect on Islam.

397-731D. ISLAM IN THE MODERN WORLD. (Seminar 2 hours.) A conspectus of the Islamic world's response to the internal decline in the eighteenth century and external encroachment in the nineteenth. A comparative study of constitutional developments, religious reform movements, nationalism, etc. PROFESSOR BERKES

397-740D. THE MYSTICAL TRADITION OF ISLAM (SUFISM). (Seminar 2 hours.) An historical and analytical study of great Sufis, their writings and their central problems. Emphasis will be laid upon reading Sufi texts in Arabic and Persian. As the content of the course will vary, this course may be repeated for credit. PROFESSOR LANDOLT

*397-750D. SOCIAL AND ECONOMIC DEVELOPMENT IN MUSLIM COUNTRIES. (Seminar 2

hours.) A study of development problems in the light of an historical survey of various reform policies in different countries; contemporary ideas of, and policy towards, development as shown in economic, technical, political and educational measures; with emphasis on the relevance of Islamic values to development problems. PROFESSOR BERKES

397-760D. MUSLIM HISTORIOGRAPHY. (Seminar 2 hours.) Readings in historical writings and consideration of the critical problems arising from the use of such materials. PROFESSOR LITTLE

*397-761D. IRAN FROM THE MONGOLS TO THE SAFAVIDS. (Seminar 2 hours.) Historical developments in Iran, Iraq and Anatolia after 1258. The Ilkhanids and post-Mongol successor "states". The Turkman dynasties: Qara-Goyunlu. Shi'ism, Sufism, and the rise of the Safavids in 1500.

C7 DEPARTMENT OF ITALIAN LANGUAGE AND LITERATURE

STAFF

Professor — A. D'ANDREA *(Chairman)*
Associate Professor — PAMELA D. STEWART
Assistant Professor — M. PICONE

REQUIREMENTS*

The B.A. degree with Honours or Joint Honours in Italian as granted by McGill University or its equivalent constitutes the minimum requirement. Applicants who do not have this prerequisite may be accepted for a Qualifying Year.

REQUIREMENTS FOR THE M.A. DEGREE

The general Faculty regulations concerning the M.A. degree, as stated in sections 4 and 6 of the Calendar, apply.

One year of course work and a thesis are required. As a rule, students must take three full approved courses, of which one will be Italian 132-680D (Seminar on Literary Problems). After they have completed their course work, students are required to pass a comprehensive examination.

Course work, the comprehensive examination and the thesis must show that students have an unquestionably sound knowledge of the language, that they are familiar with all periods of the literature and have a first-hand knowledge of the major literary works, and that they have developed the skills necessary to carry out scholarly research.

COURSES FOR THE M.A. DEGREE†

132-360D. SEMINAR ON ITALIAN STYLISTICS AND COMPOSITION.

132-461A. DANTE: *The Divine Comedy*.

132-462B. PETRARCH AND PETRARCHISM.

132-464B. MACHIAVELLI: *The Prince*.*

132-605B. HISTORY OF THE ITALIAN LANGUAGE. Origins and development of the Italian language with a discussion of relevant texts.

132-610B. BIBLIOGRAPHY OF ITALIAN LITERATURE. An introduction to the methods of research in the study of Italian Literature with a survey of the basic bibliographic apparatus. A half courses, generally required of all students.

132-620A. HISTORY OF LITERARY CRITICISM. Major trends in Italian literary criticism with a discussion of outstanding works of criticism.

132-630A. PROBLEMS IN TEXTUAL CRITICISM. An introduction to the methods of establishing a critical text with examples taken from Italian literature.

132-640D. ITALIAN LITERATURE AND THE WESTERN CULTURAL TRADITION. A study of certain aspects of Italian literature in relation to the literatures of other Western countries.

132-680D. SEMINAR ON LITERARY PROBLEMS. Staff-Student discussions of particularly important and difficult texts. A full course, compulsory for all students.

†Qualified students wishing to pursue their studies towards a Ph.D. in Italian should consult the chairman of the Department.

C8 DEPARTMENT OF LINGUISTICS

STAFF

Professors — C. D. ELLIS *(Chairman)*; A. A. RIGAULT
Associate Professors — ROSE-MARIE WEBER; MYRNA GOPNIK
Assistant Professor — D. LIGHTFOOT; G. L. PIGGOTT
Visiting Assistant Professor — I. BELLERT
Sessional Lecturer — G. R. TUCKER *(Assistant Professor, Department of Psychology)*

REQUIREMENTS

ADMISSION

Candidates must hold a B.A. degree with Honours or Joint Honours in Linguistics as granted by McGill University, or its equivalent. Applicants may be required to submit to an examination in order to determine their competence. If in the judgment of the department the student has not reached the expected level of competence, he may be required to take a Qualifying Year and/or attend a summer institute of linguistics. The final date for acceptance by the Department of applications for graduate study is July 15.

REQUIREMENTS FOR THE M.A. AND Ph.D. DEGREES

1. **Degree of Master of Arts.** The M.A. degree requires one year of course work of not less than three approved full courses, a comprehensive evaluation covering two areas of the field not covered in course work (see below 104-601D) and a thesis. Minimum admission requirement is normally a first degree equivalent to a McGill B.A. degree with Honours in Linguistics. Promising candidates with gaps in their preparation may be admitted to a *Qualifying Year* and/or required to attend a summer institute of linguistics.

2. **Degree of Doctor of Philosophy:** a) Candidates holding a B.A. degree with Honours in Linguistics will, upon admission, follow a program of at least three years. This will include three full courses and comprehensive Evaluation I (see below 104-601D) in the first year, two further full courses and Comprehensive Evaluation II (see below 104-701D) in the second year and a doctoral thesis, research for which will normally occupy the third year.

b) Candidates holding a McGill M.A. in Linguistics and who, in the judgment of the Department, possess the qualifications of Ph.D. candidates will follow a further two-year program approved on an individual basis by the Department. This will include not less than two approved, full courses, a second comprehensive evaluation (see below 104-701D) to be successfully completed before beginning work on the thesis, and a doctoral thesis, research for which will normally occupy the second of the two years required for the program.

c) Candidates holding an M.A. in Linguistics from a recognized university upon admission to McGill must follow a program of at least two years, including not less than three approved full courses, Comprehensive Evaluations I and II (see below 104-601D and 104-701D) and a doctoral thesis, research for which will normally occupy the second of the two years required for the program.

(Two half courses may be counted as the equivalent of one full course in paragraphs a), b) and c) above.

COURSES FOR HIGHER DEGREES

GRADUATE COURSES

104-601D. M.A. COMPREHENSIVE EVALUATION. (Two presentations.)

104-610D. EXPERIMENTAL PHONETICS. Speech as a motor behaviour and as an acoustical phenomenon. Speech perception. Experimentation in the Phonetics Research Laboratory.
PROFESSOR RIGAULT

*104-620D. CURRENT ISSUES IN SOCIOLINGUISTICS. An examination of the methodological and theoretical issues raised in the study of linguistic variation, including field methods, quantitative analysis, refinements in linguistic theory, and implications for language change.
PROFESSOR WEBER

140-630A. GENERATIVE PHONOLOGY. This course presents a rapid overview of the principles and methods of generative phonological theory. We shall examine some of the formal properties of phonological systems in general, with particular attention to the insights which the theory of generative phonology brings to bear on such systems. Some attention will be devoted to the basic differences between this theory and other theories of phonological structure. A detailed examination will be made of the theoretical position outlined in Chomsky and Halle (1968) *The Sound Pattern of English.*

104-631B. ISSUES IN GENERATIVE PHONOLOGY. This course is oriented towards current issues in phonological theory. Among the issues on which the course will focus are the following. (a) problems of lexical representation, (b) ordering of phonological rules, (c) the regmental cycle in phonology, (d) deviational constraints and rule conspiracies, (e) global conditions on rules, etc.

104-640A. PROBLEMS IN HISTORICAL LINGUISTICS. Problems in the history (attested) or prehistory (reconstructed) of languages, illustrating linguistic change as change of some part of a generative grammar.
PROFESSOR PIGGOTT

104-641B. ISSUES IN HISTORICAL LINGUISTICS. Implications of historical change for formal synchronic grammars.
PROFESSOR PIGGOTT

*104-660D. PROBLEMS IN THE THEORY OF SEMANTICS. An investigation of various theories of semantics (e.g., those of Frege, Tarski, Wittgenstein, Austin, Chomsky, Katz, Lakoff) with particular attention to the assumptions each theory makes about what it must explain and the kinds of evidence which it accepts.
PROFESSOR GOPNIK

104-670D. RESEARCH METHODS IN PSYCHOLINGUISTICS. (Also listed as Psychology 204-455.) Various research approaches which have been used by psychologists and linguists will be critically evaluated. Later each student will select and conduct a major research project which he will discuss with other seminar members during the course of the year. The use of basic, relevant methodological tools will be reviewed and the effects of experimenter expectancy will be discussed. Seminar, no lectures.
PROFESSOR TUCKER

104-701D. Ph.D. COMPREHENSIVE EVALUATION.

*104-730D. COMPARATIVE ALGONKIAN. A study of the structural relations between present-day Algonkian languages, leading to reconstruction of proto-forms; consideration of evidence for possible, wider (genetic) links with other indigenous language families. PROFESSOR ELLIS

104-750D. LINGUISTIC THEORY. A study of various theories of Linguistics (e.g. those of de Saussure, Sapir, Bloomfield, Harris, Chomsky) with particular attention to the assumptions and rules of procedure of each theory and the change in these assumptions and rules from one theory to another.
PROFESSOR GOPNIK

104-760A. TRANSPORMATIONAL SYNTAX AND SEMANTICS. Formal constraints on grammatical transformations. Abstract syntax and semantics.
PROFESSOR LIGHTFOOT

104-761B. ISSUES IN TRANSFORMATIONAL SEMANTICS. Status of semantics in a generative grammar. Discussion of generative and interpretive hypothesis. Comparison with traditional logico-semantic systems.
PROFESSOR LIGHTFOOT

*104-770D. PROBLEMS OF LANGUAGE CONTACT. The influence of one language on another in the performance of individuals and in the history of speech communities. The sociocultural setting for bilingualism, the measurement of bilingual behaviour, and national language planning. PROFESSOR WEBER

104-780A. SELECTED TOPICS I.
104-781B. SELECTED TOPICS II.
104-782A. SELECTED TOPICS III.
104-783B. SELECTED TOPICS IV.
104-784D. SELECTED TOPICS V.
104-786D. SELECTED TOPICS VI.

ADVANCED UNDERGRADUATE COURSES

Students deficient in certain areas may be required to take some of the following *undergraduate courses* in addition to full graduate courses.

104-350A. INTRODUCTION TO GENERAL PHONETICS.
104-351B. PHONOLOGY.
104-360A. THEORY OF MORPHOLOGY AND SYNTAX.
104-361B. SEMINAR IN MORPHOLOGY AND SYNTAX.
104-400A. THEORY AND METHODS OF HISTORICAL LINGUISTICS.
10 -401B. SEMINAR IN HISTORICAL LINGUISTICS.
104-461B. ADVANCED SYNTAX.
104-480A. SEMINAR IN LINGUISTIC THEORY.
104-481B. FIELD METHODS OF LINGUISTICS.
104-482D. FIELD OR RESEARCH PROJECT.

C9 MUSIC

STAFF

Professor — M. DUCHOW; K. JONES
Honorary Visiting Professor — H. LeCAINE
Visiting Professors — I. ANHALT; M. BERTONCINI; C. MORIN
Associate Professors — B. HAMBRAEUS; A. LANZA; B. MATHER; P. PEDERSEN
Assistant Professors — B. CHERNEY; P. HELMER; P. MARKS; B. MINORGAN

PROGRAMS

Graduate study in the Faculty of Music is available in three areas: (a) Composition, (b) Musicology, and (c) Theory. The Master of Musical Arts Degree is offered in all three areas. Interdisciplinary studies involving Musicology or Theory are encouraged. Doctoral studies in Composition are available. Interested persons should contact the Chairman of the Department of theory for program details. A limited number of teaching assistantships are available. Inquiries should be sent to the Chairman, Department of Theory, Faculty of Music.

ADMISSION

Candidates must hold a B.Mus. in the area of specialization or a B.A. degree with major or honours in music including considerable work done in the area of specializa-

tion. Applicants are requested to submit samples of work done in their special area. Candidates may also be required to take placement tests in Analysis, History, and Theory. Candidates found to be deficient in any area may be required to take certain undergraduate courses. A reading knowledge of German is strongly recommended as a prerequisite for graduate work in Musicology.

REQUIREMENTS FOR THE M.M.A. DEGREE

In all programs a minimum number of formal courses are prescribed. The student's major work is expected to be thesis research or composition which will be done under the supervision of an advisor. This work, as well as any additional courses and/or individual study which the department considers necessary, constitutes the central part of this program.

The M.M.A. Degree normally requires one year for applicants who have the equivalent of this University's B.Mus. with Honours in the area of specialization.

COMPOSITION

(a) 219-630D. Seminar in Twentieth Century Music.
(b) One approved full course elective.
(c) Language reading examination in one of: French, German, or Italian.
(d) Thesis Composition. The Candidate will be required to attend regular composition tutorials.

MUSICOLOGY

(a) 219-680A and 219-681B. Seminar in Musicology.
(b) Language reading examinations in German and one additional language related to the candidate's field of research.
(c) The candidate will be required to attend regular tutorials.
(d) Thesis. The candidate will undertake supervised research leading to a thesis which will be an investigation in depth in some specialized field of musicology.

THEORY

(a) 219-650D. Seminar in Music Theory.
(b) Language reading examination in one of: French, German, or Italian.
(c) The candidate will be required to attend regular tutorials.
(d) Thesis. The candidate will undertake supervised research leading to a thesis which will be an investigation in depth in some specialized field of music theory.

COURSES FOR HIGHER DEGREES

GRADUATE COURSES

219-622D.	COMPOSITION TUTORIAL.	STAFF
219-623A.	ELECTRONIC MUSIC SEMINAR I. (3 hours seminar, 4 hours studio work.)	
219-624B.	ELECTRONIC MUSIC SEMINAR II. (3 hours seminar, 4 hours studio work.)	
219-630D.	SEMINAR IN TWENTIETH CENTURY MUSIC. (3 hours.)	PROFESSOR MATHER
219-641A.	ADVANCED COUNTERPOINT I. (2 hours.)	PROFESSOR JONES
219-642B.	ADVANCED COUNTERPOINT II. (2 hours.)	PROFESSOR JONES
219-649D.	THEORY TUTORIAL.	STAFF
219-650D.	SEMINAR IN MUSIC THEORY. (3 hours.)	PROFESSOR HAMBRAEUS
219-652D.	COMPUTER APPLICATIONS IN MUSIC. (3 hours.)	PROFESSOR PEDERSEN
219-653B.	MUSIC AESTHETICS AND CRITICISM. (3 hours.)	
219-679D.	MUSICOLOGY TUTORIAL.	STAFF
219-680A.	SEMINAR IN MUSICOLOGY. (3 hours.)	
219-681B.	SEMINAR IN MUSICOLOGY. (3 hours.)	
219-690A.	SEMINAR IN PERFORMANCE PRACTICE. (3 hours.)	PROFESSOR HELMER
219-691B.	SEMINAR IN PERFORMANCE PRACTICE. (3 hours.)	PROFESSOR HELMER

ADVANCED UNDERGRADUATE COURSES

Students deficient in certain areas may be required to take some of the following undergraduate courses in addition to their required graduate courses.

211-322D. TONAL COUNTERPOINT.
211-323D. MODAL COUNTERPOINT.
211-327D. ANALYSIS (19TH CENTURY).
214-380A. MEDIAEVAL MUSIC.
214-381A. RENAISSANCE MUSIC.
214-382B. BAROQUE MUSIC.
214-383A. CLASSICAL MUSIC.
214-384B. ROMANTIC MUSIC.
214-385B. TWENTIETH CENTURY MUSIC.
214-394B. SPECIAL TOPIC SEMINAR.
211-422D. FUGUE.
211-423D. ADVANCED HARMONY.
211-427D. ANALYSIS (20TH CENTURY).
214-489B. HISTORY OF MUSIC THEORY.
214-496B. HONOURS TUTORIAL.
214-499D. PROSEMINAR IN MUSICOLOGY.

C10 DEPARTMENT OF PHILOSOPHY

STAFF

Professors — H. M. BRACKEN; M. BUNGE; R. KLIBANSKY; A. J. McKINNON; A. MONTEFIORE *(Part-time);* R. H. POPKIN *(Part-time);* C. TAYLOR; J. A. TRENTMAN *(on leave)*

Associate Professors — D. F. NORTON; J. ROBINSON *(Chairman);* W. SHEA; J. D. B. WALKER *(on leave)*

Assistant Professors — G. DI GIOVANNI; WARREN HARVEY; J. McGILVRAY; M. SCHLEIFER

REQUIREMENTS

ADMISSION

Before entering upon a course of graduate studies, a student will normally have completed an Honours B.A. in Philosophy, or its equivalent, that is, a degree for which he or she has devoted one third to one half of his curriculum to philosophy. The applicant's competence in the subject should include the following:

(1) A general knowledge of the history of Western philosophy, Greek, Mediaeval, Modern.

(2) A systematic knowledge of the main philosophical disciplines, in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics.

(3) An ability to present, in written form, clear and substantial reconstruction and analysis of the materials normally studied in the areas mentioned in (1) and (2).

To demonstrate their competence in these areas applicants must submit transcripts of academic work, two letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15-20 typewritten pages) of their written philosophical work. In addition, applicants are urged to submit scores (Aptitude Test only) of the Graduate Record Examination. Applications and supporting documents should be submitted by March 15.

REQUIREMENTS FOR THE M.A. DEGREE

A program consistent with the requirements specified in the Faculty Regulation will be arranged for each student. This will include at least three full courses, or the equivalent, during the first year.

REQUIREMENTS FOR THE Ph.D. DEGREE

Students entering the Ph.D. program will follow a course of studies decided upon in consultation with their Advisory Committees. Each Ph.D. student will complete courses on diverse aspects of philosophy, and prepare for oral Comprehensive Examinations in 1) Epistemology and Metaphysics; 2) Ethics; and 3) History of Philosophy. Competence in Logic must also be demonstrated, either by written examination or by completion, with a grade of 'B' or higher, of a course approved by the Department. These examinations are to be taken at the beginning of the students' third year in the program.

The special interests of each student will be taken into account when his or her course of studies is decided, and examination papers are decided upon. In addition, all candidates must pass reading examinations in two (approved) languages other than their mother tongue. As soon as the Comprehensive Examinations are passed, the student will begin work on a dissertation. Dissertation topics must be selected within the research areas in which the Department can provide proper supervision, and within the linguistic competence of the student.

Students who enter the program without an M.A. degree or previous graduate work may be expected to complete such a degree before being advanced to the Ph.D. program.

COURSES FOR HIGHER DEGREES

107-210A. INTRODUCTION TO DEDUCTIVE LOGIC. (3 hours.) Including Sentential and Quantificational Logic.

107-211B. INTRODUCTION TO DEDUCTIVE LOGIC. A continuation of 210A. (3 hours.)

*107-401D. SEMINAR IN THE HISTORY OF ETHICS.

107-404D. MORAL PHILOSOPHY. Introduction to Ethics. A critical examination of the concepts of liberty and justice with a consideration of a number of contemporary moral, political, and educational debates. PROFESSOR SCHLEIFER

*107-406A. PHILOSOPHY AND LITERATURE.

*107-407B. PHILOSOPHY AND LITERATURE.

*107-510D. INTERMEDIATE LOGIC.

*107-511D. MEDIAEVAL LOGIC AND GRAMMAR.

*107-513A. RECENT AND CONTEMPORARY BRITISH PHILOSOPHY.

*107-514B. RECENT AND CONTEMPORARY BRITISH PHILOSOPHY.

107-517D. PROBLEMS IN SEMANTICS. An elucidation and systematization of the concepts of designation, reference, representation, intension, sense, meaning, interpretation, truth, extension, model, definite description, and their relatives. The discussion will be focussed on science and mathematics rather than on natural languages. PROFESSOR BUNGE

*107-520D. METHODOLOGY AND PHILOSOPHY OF SCIENCE.

107-523A. FORMAL METHODS IN PHILOSOPHY AND THE SOCIAL SCIENCES. (3 hours) *Topic for 1974-75:* Philosophy of Psychology. An examination of some of the methodological, epistemological and metaphysical problems arising in the study of the mental — e.g. the mind-body relations, the objectification and measurement of mental states, and the mathematization of psychological theories. PROFESSOR BUNGE

107-524B. FORMAL METHODS IN PHILOSOPHY AND THE SOCIAL SCIENCES. (3 hours) *Topic for 1974-75:* Philosophy of Sociology. A discussion of some of the methodological, epistemological and metaphysical problems arising in the study of societies and social relations — e.g. the methodological individualism-holism issue, the question of societal laws, and the building of mathematical models in social science. PROFESSOR BUNGE

*107-527A. PHILOSOPHY OF PHYSICS.

*107-528B. PHILOSOPHY OF PHYSICS.

*107-531A. SEMINAR IN PHILOSOPHY OF RELIGION.

*107-532B. SEMINAR IN PHILOSOPHY OF RELIGION.

*107-541A. SEMINAR IN ANCIENT PHILOSOPHY.

*107-542B. SEMINAR IN ANCIENT PHILOSOPHY.

107-544D. SEMINAR IN THE HISTORY OF PHILOSOPHY. *Topic for 1974-75:* The rise of the mechanical philosophy: Galileo and Descartes. In the seventeenth century, the ordered cosmos of Greek thought gave way to the mechanical universe which was not conceivable without a new conception of rationality. The intellectual difficulties involved and the challenges of the new philosophy will be discussed with special reference to Galileo and Descartes. PROFESSOR SHEA

107-548A. LEGAL AND MORAL PHILOSOPHY OF THE JEWISH TRADITION. *Prerequisite:* Consent of the lecturer. Readings of philosophical texts in Hebrew. Texts will be chosen in conjunction with interests of participating students. PROFESSOR HARVEY

107-549B. LEGAL AND MORAL PHILOSOPHY OF THE JEWISH TRADITION. *(3 hours.) Prerequisite:* Philosophy 448A. Continuation of Philosophy 448A. PROFESSOR HARVEY

107-552D. THEMES IN THE HISTORY OF JEWISH PHILOSOPHY *(3 hours.) Topic for 1974-75:* An exploration of the origin and development, together with a study of the philosophical and theological significance, of the theory that the American Indians are the Lost Tribes of Israel. PROFESSOR POPKIN

*107-555A. SEMINAR IN 17TH AND 18TH CENTURY PHILOSOPHY. *(3 hours.)*

107-556B. SEMINAR IN 17TH AND 18TH CENTURY PHILOSOPHY. *(3 hours.) Topic for 1974-75:* Hume's Epistemology. PROFESSOR NORTON

107-558D. SEMINAR IN HEGEL. *(6 hours.)* PROFESSOR D. GIOVANNI

107-565D. SEMINAR IN KIERKEGAARD. *Prerequisite:* consent of the lecturer. *Topic for 1974-75:* Kierkegaard's Religious Writings. PROFESSOR McKINNON

107-565D. SEMINAR IN KANT. *Prerequisite:* consent of the lecturer. *Topic for 1974-75:* The *Critique of Practical Reason,* the *Critique of Judgement* and the very late writings. PROFESSOR ROBINSON

*197-572D. PHILOSOPHY OF POLITICS.

*107-581D. METAPHYSICS' DIALECTICS, LOGIC and EPISTEMOLOGY.

107-583A. SEMINAR IN SYSTEMATIC PHILOSOPHY. *Prerequisite:* Consent of the lecturer. *Topic for 1974-75:* An examination of several problems in the philosophy of language, e.g., translation, meaning, truth and reference. PROFESSOR McGILVRAY

107-584B. SEMINAR IN SYSTEMATIC PHILOSOPHY. *Prerequisite:* Philosophy 107-483A. *Topic for 1974-75:* Further issues in the Theory of language. An analysis of two or three issues selected from among these: presuppositions, tenses, referential semantics, the performance/competence distinction. PROFESSOR McGILVRAY

107-585A. METAPHYSICS. *(3 hours.) Topic for 1974-75:* Issues to be examined include the nature of teleological explanation, intentionality, action and cause, as well as feeling and emotion and their non-contingent links with dispositions and situations. PROFESSOR TAYLOR

*107-586B. METAPHYSICS.

107-587A. SEMINAR IN PROBLEMS OF PHILOSOPHY. *Prerequisite:* Consent of the lecturer. PROFESSOR KLIBANSKY

107-588B. SEMINAR IN PROBLEMS OF PHILOSOPHY. *Prerequisite:* Philosophy 107-587A. PROFESSOR KLIBANSKY

107-593A. SEMINAR IN PHILOSOPHY. *Prerequisite:* Consent of the lecturer. PROFESSOR KLIBANSKY

107-594B. SEMINAR IN PHILOSOPHY. *Prerequisite:* Philosophy 107-593A. PROFESSOR KLIBANSKY

107-705D. GUIDED RESEARCH IN ETHICS.

107-710D. GUIDED RESEARCH IN LOGIC.

107-720D. GUIDED RESEARCH IN PHILOSOPHY OF SCIENCE.

107-730D. GUIDED RESEARCH IN PHILOSOPHY OF RELIGION.

107-740D. GUIDED RESEARCH IN ANCIENT PHILOSOPHY.

107-750D. GUIDED RESEARCH IN MEDIAEVAL PHILOSOPHY.

107-760D. GUIDED RESEARCH IN HISTORY OF PHILOSOPHY.

107-770D. GUIDED RESEARCH IN PHILOSOPHY OF POLITICS.

107-780D. GUIDED RESEARCH IN EPISTEMOLOGY AND METAPHYSICS.

Several courses primarily philosophical in content are available in other departments. Note in particular the offerings in Classics, Jewish Studies, and Islamic Institute.

C11 RELIGIOUS STUDIES

STAFF

Professors — G. JOHNSTON *(Dean);* C. J. ADAMS; S. B. FROST; E. G. JAY; J. C. KIRBY; J. C. McLELLAND

Associate Professors — J. A. BOORMAN; R. C. CULLEY; D. N. MacMILLAN; H. K. MARKELL; M. PEASTON

Assistant Professors — D. R. RUNNALLS; R. W. STEVENSON

REQUIREMENTS

Requirements for admission to the courses leading to the degrees of M.A., S.T.M. and Ph.D. are stated in the General Information and Faculty Regulations section of this Announcement. Further information is given in the *Announcement of the Faculty of Religious Studies.*

COURSES FOR HIGHER DEGREES

The staff offers each session a selection from the following list of courses, and is prepared to guide students in thesis research on approved topics, within any of the following fields: Old Testament language and literature; New Testament language and literature; Church History; Comparative Study; Historical Theology, including Theological Ethics; Philosophy and Psychology of Religion. To each approved student appropriate courses will be assigned, on occasion including courses offered by other Departments such as Education (Catholic Theology), Art History, Philosophy, History, Classics, Jewish Studies, or Islamic Studies. Graduate students in these Departments may be permitted or required to take courses currently offered in Religious Studies.

Adequate library facilities are available in the William and Henry Birks Building and elsewhere in the University for the courses listed, and for research.

All are half-courses unless otherwise noted.

A course may not be offered if fewer than six students enrol.

AREA A (BIBLICAL)

*260-601A.	FORESHADOWINGS OF THE EUCHARIST IN THE OLD TESTAMENT.	W. LAWLOR
*260-602A.	THE ISAIANIC ANTHOLOGY.	S. B. FROST
*260-603B.	THE DANIEL APOCALYPSE.	S. B. FROST
260-605B.	INTERPRETERS OF THE RELIGION AND FAITH OF ANCIENT ISRAEL.	R. C. CULLEY
*260-607A.	STUDIES IN THE BIBLICAL NARRATIVE TRADITIONS.	R. C. CULLEY
260-680A, B.	RESEARCH IN THE OLD TESTAMENT.	
260-690D.	RESEARCH IN THE OLD TESTAMENT.	R. C. CULLEY
260-610A.	RECENT INTERPRETATIONS OF MARK.	J. C. KIRBY
*260-612B.	THE PASSION NARRATIVE IN THE FOUR GOSPELS.	J. C. KIRBY
260-613B.	NEW TESTAMENT ETHICS.	G. JOHNSTON
*260-614B.	THE GOSPEL OF JOHN.	G. JOHNSTON
*260-615B.	THE HOLY SPIRIT IN THE NEW TESTAMENT.	G. JOHNSTON
*260-616A.	LES PARABOLES DE JESUS.	J. C. KIRBY
*260-617C.	EPHESIANS.	J. C. KIRBY
*260-618B.	THE CHURCH IN THE NEW TESTAMENT.	G. JOHNSTON
260-619B.	LA RESURRECTION DANS LE NOUVEAU TESTAMENT.	J. C. KIRBY
260-681A, B.	RESEARCH IN THE NEW TESTAMENT.	G. JOHNSTON and J. C. KIRBY
260-691D.	RESEARCH IN THE NEW TESTAMENT.	G. JOHNSTON and J. C. KIRBY

AREA B (HISTORICAL)

*260-620B.	WORSHIP IN THE NEW TESTAMENT.	J. C. KIRBY
*260-621A.	ROMAN CATHOLICISM FROM 1870 TO THE PRESENT.	H. K. MARKELL
*260-622B.	THE MODERN LITURGICAL MOVEMENT.	J. C. KIRBY
260-623A.	THE ECUMENICAL MOVEMENT.	H. K. MARKELL
*260-624B.	THE CHURCH AND THE CITY IN THE ANGLO-AMERICAN WORLD: 1800-1914.	H. K. MARKELL
260-625B.	CANADIAN CHURCH HISTORY.	H. K. MARKELL
260-632A.	THE EMERGENCE OF DOCTRINE IN THE APOSTOLIC FATHERS.	E. G. JAY
260-635B.	THE NATURE AND FUNCTION OF THE CHURCH.	E. G. JAY
*260-636B.	THE THEOLOGY OF KARL BARTH.	J. C. McLELLAND
260-637B.	THE THEOLOGY OF D. M. BAILLIE.	D. N. MacMILLAN
260-682A, B.	RESEARCH IN THE HISTORY OF CHRISTIANITY.	H. K. MARKELL
260-683A, B.	RESEARCH IN HISTORICAL THEOLOGY.	E. G. JAY
260-692D.	RESEARCH IN THE HISTORY OF CHRISTIANITY.	H. K. MARKELL
260-693D.	RESEARCH IN HISTORICAL THEOLOGY.	E. G. JAY

AREA C (PHILOSOPHY)

260-641C. RELIGION AND THE ARTS. J. C. McLELLAND

260-642A. PHILOSOPHY OF RELIGION IN THE 20TH CENTURY. J. C. McLELLAND

260-643C. PROBLEMS IN PHILOSOPHY OF RELIGION: MODERN ATHEISM. J. C. McLELLAND

*260-645B. MEANING AND INTERPRETATION. R. C. CULLEY, J. C. KIRBY AND J. C. McLELLAND

260-660A. DIMENSIONS OF THE PERSON. M. PEASTON

*260-661A. HUMAN NATURE IN THEOLOGICAL AND PSYCHOLOGICAL PERSPECTIVE. M. PEASTON

*260-662B. RELIGION AND PERSONALITY: THE FORMS OF LOVE. M. PEASTON

*260-663A. BEHAVIOUR CHANGES AND PERSONAL GROWTH. M. PEASTON

260-664B. ANXIETY AND FAITH. M. PEASTON

*260-670A. REPRESENTATIVE SOCIAL THOUGHT IN THE TWENTIETH CENTURY.

*260-671B. CHRISTIAN SOCIAL RESPONSIBILITY: SOME MAJOR ISSUES.

*260-672A. CONTEMPORARY VALUE SYSTEMS IN CHRISTIAN PERSPECTIVE.

260-673B. INTERPRETERS OF CHRISTIAN VALUES IN THE MODERN WORLD. A Study of the major concerns on dominant trends among Christian interpreters of the human situation and human values today. An attempt to discover the distinctive answers given to man's quest for meaning by contemporary thinkers.

260-684A. RESEARCH IN PHILOSOPHY OF RELIGION. J. C. McLELLAND

260-685A, B. RESEARCH IN ETHICAL PROBLEMS. J. A. BOORMAN

260-686A, B. RESEARCH IN RELIGIOUS PSYCHOLOGY. M. PEASTON

260-694D. RESEARCH IN PHILOSOPHY OF RELIGION. J. C. McLELLAND

260-695D. RESEARCH IN ETHICAL PROBLEMS. J. A. BOORMAN

260-696D. RESEARCH IN RELIGIOUS PSYCHOLOGY. M. PEASTON

AREA D (COMPARATIVE STUDY)

*260-650D. RELIGIONSWISSENSCHAFT: THE HISTORY OF THE DISCIPLINE. C. J. ADAMS

260-656B. STUDIES IN THE BHAGAVADGITA. R. W. STEVENSON

397-604D. THE ISLAMIC TRADITION. C. J. ADAMS

*397-702D. ISLAMIC THEOLOGY. I. IZUTSU

260-687A, B. RESEARCH IN COMPARATIVE RELIGION. R. W. STEVENSON

260-697D. RESEARCH IN COMPARATIVE RELIGION. R. W. STEVENSON

ELECTIVE COURSES IN OTHER DEPARTMENTS

With the consent of the Dean of Religious Studies and the instructor concerned, graduate students may choose one or more of the following related courses, provided they are being offered.

123-612B. *Art History* — MEDIAEVAL ART AND ARCHAEOLOGY.

123-622A. THE ART OF BYZANTIUM.

114-654D and 114-754D. *Classics* — NON-LITERARY SUBJECTS.

120-610A. *English* — DEVOTIONAL LITERATURE.

101-607D. *History* — RELIGIOUS AND IDEOLOGICAL MOVEMENTS IN THE UNITED KINGDOM AND WESTERN EUROPE 1815-1914.

101-616D. PHILOSOPHY OF HISTORY.

107-401D. HISTORY OF ETHICS.

107-531A. PHILOSOPHY OF RELIGION.

107-532B. PHILOSOPHY OF RELIGION.

C12 DEPARTMENT OF RUSSIAN AND SLAVIC STUDIES

STAFF

Professor — J. G. NICHOLSON *(Chairman)*
Visiting Professors — J. Y LE GUILLOU; R. V. PLETNEV
Assistant Professors — P. M. AUSTIN; LUDMILA BAUER; A. V. FODOR; IRENE PAVILANIS

REQUIREMENTS

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian. Two distinct fields of graduate work are recognized — Russian language and Russian literature respectively. It is expected that most students will enter the literary field with a minority showing research interest in philology and linguistics. However, both groups are appropriately provided for.

The general rules of the Faculty apply and are outlined in the first part of this calendar in Section 3.2.2.3 — "The Degree of Master of Arts" — and in Section 3.2.3.3 — "Regulations for the Degree of Doctor of Philosophy (Ph.D.)." The minimum academic requirement is normally a high second class standing in Honours Russian. Further, the Department must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge. The Department will usually require candidates to demonstrate a useful reading knowledge, for research purposes, of at least one other Slavic language. In addition a knowledge of French and, preferably, also German, is desirable. Any necessary preparation to fulfil these requirements will be offered within the Department or elsewhere at McGill. On an experimental and reciprocal basis certain graduate courses may be taken by arrangement at the Université de Montréal.

REQUIREMENTS FOR THE M.A. AND Ph.D. DEGREES

Details of the requirements for the M.A. and Ph.D. degrees may be obtained by applying directly to the Chairman of the Department.

COURSES FOR HIGHER DEGREES

141-601D.	M.A. COMPREHENSIVE EXAMINATION.	STAFF
141-610D.	CHURCH SLAVONIC	PROFESSOR J.-Y. LeGUILLOU
141-620D.	SECOND SLAVIC LANGUAGE AND CIVILIZATION.	PROFESSOR NICHOLSON AND STAFF
141-630D.	EARLY HISTORY OF THE SLAVIC LANGUAGES.	PROFESSOR NICHOLSON
141-640D.	THE BALTO-SLAVIC HYPOTHESIS.	PROFESSOR PAVILANIS
141-650D.	HISTORY OF THE RUSSIAN LANGUAGE.	PROFESSOR NICHOLSON
141-660D.	PRE-PETRINE RUSSIAN LITERATURE.	PROFESSOR LEGUILLOU
141-670D.	RUSSIAN LITERATURE OF THE 18TH CENTURY.	PROFESSOR PLETNEV
141-680D.	SEMINAR ON SPECIAL AUTHORS OF 19TH CENTURY.	PROFESSOR PLETNEV
141-681D.	SEMINAR ON RUSSIAN ROMANTICISM.	PROFESSOR AUSTIN
141-690D.	DEVELOPMENT OF RUSSIAN LITERARY CRITICISM.	PROFESSOR AUSTIN

141-700D. Ph.D. PRELIMINARY EXAMINATION. PROFESSOR NICHOLSON AND STAFF
141-701D. Ph.D. COMPREHENSIVE EXAMINATION. STAFF
141-710D. SEMINAR ON THE Ph.D. COMPREHENSIVE EXAMINATION. STAFF
141-720D. FIRST SEMINAR ON SPECIAL TOPICS. STAFF
141-721D. SECOND SEMINAR ON SPECIAL TOPICS.
141-722D. THIRD SEMINAR ON SPECIAL TOPICS.

Ph.D. LANGUAGE TESTS

For Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement the following course is offered.

141-D. RUSSIAN READING COURSE. (3 hours, both terms.) This course enables the student to use written Russian as a useful research tool. STAFF

141-790D. RUSSIAN AS A LANGUAGE REQUIREMENT FOR THE Ph.D. See "Ph.D. Language Tests" and consult the Department.

C13 DEPARTMENT OF SPANISH LANGUAGE AND LITERATURE

STAFF

Professor — S. LIPP *(Chairman)*

Associate Professors — M. HARVEY; A. MICHALSKI; V. OUIMETTE; J. SANCHEZ; V. UGALDE-CUESTA

Assistant Professors — M. AMASUNO; N. MARTINEZ

REQUIREMENTS*

REQUIREMENTS FOR THE M.A. DEGREE

In order to be admitted to graduate work in Spanish, the candidate must fulfil the following prerequisites:

a) Candidates must possess a B.A. degree with Honours or in certain cases Joint Honours in Spanish from McGill University, or an equivalent degree from another college or university of recognized standing.

b) Candidates who do not possess the above prerequisites may, with special permission, enter the Department as qualifying students for the purpose of completing these preliminary studies.

The Department, in addition, prefers that the candidate submit the results of the Graduate Record Examination.

Graduate students holding a Teaching Assistantship or who are otherwise employed will normally not be allowed to take more than two full courses a year. If a student's knowledge of English is deemed inadequate, he may be required to attend an approved course in that language.

Candidates must take the equivalent of four full courses. It is strongly recommended that the half course on Methods of Literary Analysis, be taken in the first year. The other courses may be spread over a period of not more than two years.

The performance of students will be continuously assessed and candidates will be required to pass a final comprehensive examination, and a thesis, normally of 80 pages to be presented after the fulfilment of course requirements.

COURSES FOR THE M.A. DEGREE*

144-600D.	M.A. COMPREHENSIVE EXAMINATION.	PROFESSORS LIPP AND MICHALSKI
144-602A.	METHODS OF LITERARY ANALYSIS.	PROFESSOR AMASUNO
144-612A.	HISTORICAL SEMANTICS OF THE SPANISH LANGUAGE.	PROFESSOR MICHALSKI
144-620B.	*El libro de buen amor.*	PROFESSOR LIPP
144-632A.	*Don Quijote.*	PROFESSOR OUIMETTE
144-660A.	UNAMUNO.	PROFESSOR LIPP
144-661B.	ORTEGA.	PROFESSOR AMASUNO
144-663B.	THE SPANISH NOVEL SINCE THE CIVIL WAR.	PROFESSOR SANCHEZ
144-680B.	*El modernismo.*	PROFESSOR SANCHEZ
144-690A.	EL NEGRO EN LA LITERATURA HISPANOAMERICANA.	PROFESSOR HARVEY
144-696A.	SPANISH AMERICAN DRAMA.	

144-697A, B. READING COURSE.
144-698A, B. READING COURSE.
144-699A, B. READING COURSE.
144-790D. Ph.D. LANGUAGE REQUIREMENT. (For students in other departments.)

*Qualified students wishing to pursue their studies towards a Ph.D. in Spanish should consult the chairman of the Department.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "D" MEDICAL AND ALLIED SCIENCES

1974-75

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Fall and Spring term course.

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

Legal Deposit II 74.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "D" MEDICAL AND ALLIED SCIENCES

1974-75

GRADUATE STUDIES AND RESEARCH IN THE MEDICAL SCIENCES

1. Departments wholly located in the Faculty of Medicine may accept as candidates for research degrees those who have received the M.D. or equivalent degree. A candidate who does not have the M.D. or equivalent degree may be accepted if a suitable schedule of course work is included as part of his graduate education program. Departments located partly in the Medical and partly in the Arts and Sciences Faculties may accept as candidates for basic science research degrees students who have an Honours or major Bachelor's degree or its equivalent.

2. A candidate for a research degree in a clinical department will be required to give evidence of above-average ability.

3. A candidate for the M.Sc. research degree in a clinical department will be recommended to Graduate Faculty by the Dean of the Faculty of Medicine. This recommendation will be based on a review of proposals of candidates by the Graduate Study Committee of the appropriate clinical departments. The candidate must fulfil his program of course work and present a thesis acceptable to the Graduate Faculty.

4. A candidate for the Ph.D. research degree in a clinical department will be recommended to the Graduate Faculty by the Dean of the Faculty of Medicine. This recommendation will be based on a review of proposals of candidates by the Graduate Study Committee of the appropriate clinical departments. If, in addition to the M.D. degree, he possesses the M.Sc. degree of this University or its equivalent, he will be required to spend two years in the Graduate Faculty in academic residence; if he does not have the M.Sc. degree, he must spend three years in residence. He must fulfil his program of course work and present a thesis acceptable to the Graduate Faculty.

5. The Graduate Studies Medical Committee supplies the Dean of the Graduate Faculty in October of each year with a list of those members of the Medical Faculty who are authorized to be directors of the graduate students in the departments of the Medical Faculty.

Inquiries concerning research in the clinical aspects of medicine may be in the first instance directed to:

ASSOCIATE DEAN FOR GRADUATE STUDIES AND RESEARCH
THE FACULTY OF MEDICINE
McGILL UNIVERSITY
P.O. BOX 6070, STATION A
MONTREAL, P.Q.
H3C 2G1

D1 DEPARTMENT OF ANATOMY

STAFF

Professors — C. P. LEBLOND *(Chairman);* Y. W. CLERMONT; D. G. OSMOND

Associate Professors — BEATRIX KOPRIWA; P. K. LALA; D. LAWRENCE; N. J. NADLER; H. WARSHAWSKY

Assistant Professors — G. C. BENNETT; A. CALALB; E. DANIELS; M. F. LALLI; E. SCHULTZ; M. WEINSTOCK; W. E. WILSON

Lecturers — F. BRAHIM; L. D. RUSSELL; C. E. SMITH

REQUIREMENTS

The department offers facilities for research work leading to the degrees of Master of Science and Doctor of Philosophy in Anatomy. The emphasis may be on Microscopic or Gross Anatomy or Embryology.

For registration as a graduate student, the candidate must hold a B.Sc. or M.D. degree or any equivalent degree, as judged by the Faculty, and must have displayed general proficiency in biological studies. Letters of recommendation are required for all applicants.

For the M.Sc. and Ph.D. degrees, the students must demonstrate ability to conduct original research and complete a series of courses with high standing. In addition to the preparation of a thesis based on original research, Ph.D. candidates will write a comprehensive examination after the end of the Second year.

Ph.D. candidates must pass reading examinations in *one*, or in *two* languages other than English, as prescribed by the Chairman on the registration forms.

When the emphasis is on Gross Anatomy or Embryology, the students will take 504-614D (Gross Anatomy), 504-622A (Neuro-Anatomy), 504-632D (Experimental Morphology) and 504-481A (Embryology). Ph.D. candidates will be required to take courses such as 504-723D (Advanced Neuro-Anatomy) and 504-663D (Histology) and to extend their knowledge of Anatomy at an advanced level, including the use of technical procedures.

When the emphasis is on Microscopic Anatomy, students will take 504-663D (Histology), 504-632D (Experimental Morphology) and 504-481A (Embryology). Candidates for the Ph.D. degree will be required to take courses such as 504-614D (Gross Anatomy), 504-622A (Neuro-Anatomy), and General Pathology.

ADVANCED UNDERGRADUATE AND GRADUATE COURSES

504-311A. GENERAL MUSCULO-SKELETAL ANATOMY. Introduction to human anatomy devoted primarily to a description of the skeleton and muscular system.

504-312B. GENERAL VISCERAL ANATOMY. An introductory course in human anatomy devoted to the visceral systems, including the circulatory, respiratory, digestive and reproductive systems.

504-413A. GROSS ANATOMY. Limbs and Back.

504-462D. DYNAMIC HISTOLOGY.

504-481B. EMBRYOLOGY.

504-515D. DISSECTION OF THE HUMAN BODY.

504-533D. EXPERIMENTAL MORPHOLOGY.

504-614D. GROSS ANATOMY. Dissection and lectures designed for medical students.

504-615D. APPLIED ANATOMY.

504-622A. NEURO-ANATOMY. This is part of a joint course including Neuro-physiology.

504-632D. EXPERIMENTAL MORPHOLOGY. A seminar and a practical course on the use of experimental techniques in morphological research.

504-663D. HISTOLOGY.

504-701D. Ph.D. COMPREHENSIVE EXAMINATION.

504-723D. ADVANCED NEURO-ANATOMY. Seminar course at the Montreal Neurological Institute.

D2 DEPARTMENT OF BIOCHEMISTRY

STAFF

Professors — A. F. GRAHAM *(Chairman);* M. J. FRASER; D. RUBINSTEIN; S. SOLOMON; T. L. SOURKES; J. H. SPENCER; L. S. WOLFE

Associate Professors — R. BLOSTEIN; P. E. BRAUN; D. T. DENHARDT; E. A. HOSEIN; ROSE M. JOHNSTONE; A. R. WASSERMAN

Assistant Professors — ELEANOR M. HARPUR; R. E. MacKENZIE; E. A. MEIGHEN; L. S. MILLWARD; M. MUSHYNSKI

Lecturer — M. R. REESAL

Associate Members — M. K. BIRMINGHAM *(Psychiatry);* J. DUPRE *(Exp. Medicine);* D. EDWARD *(Exp. Surgery);* W. C. GALLEY *(Chemistry);* L. GOODFRIEND *(Exp. Medicine);* L. M. JERRY *(Exp. Medicine);* H. PAPPIUS *(Exp. Neurochemistry);* C. SCRIVER *(Paediatrics);* J. SHUSTER *(Exp. Medicine)*

REQUIREMENTS

Students must submit with their application for admission the results of the Graduate Record Examination (aptitude test, and achievement test in Biology or Chemistry) and two letters of recommendation.

Students who have satisfactorily completed an Honours course in Biochemistry and who have been accepted as research students by the Department and by a research director approved by the Department may register for the M.Sc. degree, which usually involves a two-year program. Following completion of one year of study in the Department, suitable candidates may be allowed to proceed directly to the Ph.D. degree, depending on the ability they display in research and course work.

Program of courses for each student is determined by the individual research director in consultation with the Chairman of the Department's Graduate Advisory Committee. Students who have not obtained a suitable Honours degree or its equivalent will be required to take a qualifying year or otherwise make up for deficiencies.

Candidates who have obtained the M.Sc. degree with satisfactory standing from this department or who have completed an acceptable M.Sc. program at another university enter the graduate program at the Ph.D. level.

Research work is carried on in the Department laboratories where projects deal with the biochemistry of erythrocytes, liver, brain, muscle, chloroplasts, endocrine organs, nucleic acids, peptides, lipids, and transport phenomena. These projects are conducted in departmental laboratories, the Biochemistry Laboratories of the Allan Memorial Institute of Psychiatry, the Laboratory of Experimental Neurochemistry of the Montreal Neurological Institute, the University Clinics of the Montreal General and the Royal Victoria Hospitals and in certain other laboratories.

There is no second language requirement for Ph.D. students, except where individual research directors wish to make such a requirement for their own students. Students whose mother tongue is not English must be proficient in English and may be required to take a remedial English course if the research director deems this necessary.

COURSES FOR HIGHER DEGREES

GRADUATE LEVEL COURSES

*507-602A. TOPICS IN MOLECULAR BIOLOGY. (Admission by permission of instructor only.)
PROFESSORS DENHARDT AND MILLWARD

*507-603B. IMMUNOCHEMISTRY. (Admission by permission of instructor only).
PROFESSORS SHUSTER AND JERRY
(University Clinic, Montreal General Hospital; University Clinic, Royal Victoria Hospital)

ADVANCED UNDERGRADUATE COURSES

507-352D. METABOLISM AND REGULATION. (*Prerequisite:* Biology 177-201D; *Corequisite:* Biology 177-301A, 302B.)
PROFESSOR JOHNSTONE AND STAFF

507-450A. PROTEIN STRUCTURE AND FUNCTION. (*Prerequisites:* Biology 177-301A, 302B.)
PROFESSORS MACKENZIE AND MEIGHEN

507-451B. BIOPHYSICAL CHEMISTRY. (*Prerequisites:* Chemistry 180-204A, 214B or 213A, 223B required; Chemistry 180-313A recommended. This course is also listed as Chemistry 180-404B.)
PROFESSORS MEIGHEN AND GALLEY (Chemistry)

507-454A. NUCLEIC ACIDS. (*Prerequisites:* Biology 177-301A, 302B; Biochemistry 352D.)
PROFESSORS DENHARDT AND SPENCER

507-455B. NEUROCHEMISTRY. (*Prerequisites:* Biochemistry 507-352D and Biology 177-301A, 302B.)
PROFESSORS SOURKES, WOLFE AND STAFF

SEMINARS

There are three series of seminars: the junior seminar consists of a presentation by each student near the end of his M.Sc. program or the beginning of his Ph.D. program, on the subject of his recent or on-going research. The senior seminar consists of a presentation by every third or later year Ph.D. candidate on his research. Departmental staff seminars consist of presentations by members of staff and visiting scientists outlining their work with their collaborators. Graduate students are required to attend all the above seminars and certain informal seminars, and are encouraged to attend relevant scientific meetings.

D3 BIOMEDICAL ENGINEERING UNIT

The academic program of the Unit is designed to enable qualified graduate students to pursue interdisciplinary studies in Engineering and Medicine. This program has been structured mainly for engineers, but applicants from the biological and medical sciences are welcome. The teaching and research program leads to the Master's and Doctoral degrees. At present students will be registered in the Faculty of Graduate Studies and Research through their respectively relevant departments. Limited financial assistance for students may be available through individual research directors, as well as through the University. For further information, apply to the Director, BioMedical Engineering Unit, McIntyre Medical Sciences Building.

Course work will be prescribed on an individual basis. In general, however, a minimum of six courses will be required as well as a thesis for the Master's degree.

The research interests of the Unit can be classified into two main categories: (i) experimental and theoretical studies of basic scientific nature, and (ii) application and development of technology for health care delivery. Our basic research work encompasses: neuromuscular control system studies, in particular, locomotion and posture, vestibular and oculomotor control; sensory and neural communication theory; experimental and computer simulation studies of the auditory system; and amino acid transport across the cell membrane. Apart from in the Unit, research may be done in the Otolaryngological Research Laboratories (Royal Victoria Hospital), Department of Biophysics and Biomedical Engineering (Montreal Children's Hospital), or in any other labs primarily concerned with the particular projects.

In the area of research and development for health and medical services, our activities are: computer applications and instrumentation for audiology, cardiology, electronystagmography, and the processing of biological signals; automated pattern recognition for anatomical and clinical investigations; analysis of the system aspects of hospitals, health care centres and their subunits; investigation and design of information systems for pathology, clinical laboratories and other hospital functions.

STAFF

Associate Professor — C. A. LASZLO *(Acting Director)*

Assistant Professors — H. C. LEE; D. H. MOSCOVITCH; J. L. NEAL; J. S. OUTERBRIDGE

Research and Teaching Associates — A. AHMED *(Mechanical Engineering)*; P. R. BELANGER *(Electrical Engineering)*; D. L. BURKE *(Orthopaedic Surgery)*; D. R. FIRTH *(Physiology)*; R. HOFFMAN *(Mechanical Engineering)*; M. D. LEVINE *(Electrical Engineering)*; J. MILLER *(Orthopaedic Surgery)*; G. MORGENSTERN *(Psychiatry)*; M. REESAL *(Pathology)*; A. ROTENBERG *(Joint Hospital Computer Services)*; H. SCOTT *(Dept. of Medicine)*.

COURSES FOR HIGHER DEGREES

Note that all courses are not necessarily given every year. Prospective students are advised to inquire in September for details (Local 4328).

399-611B. BIOLOGICAL CONTROL SYSTEM THEORY. (3 lectures, second term.) Control system structure and information flow: homeostasis and neuromuscular systems; neuromuscular control, locomotion, oculomotor system, respiration, the human operator, thermo-regulation, cardiovascular control, endocrine control systems; adaptive and optimizing control structure and theory, performance criteria; growth, positive feedback and mutual causality.

399-613B. SENSORY COMMUNICATION THEORY. (3 lectures, second term.) Sensory receptors and neural coding; signal transmission and aspects of information processing in the vestibular, auditory, and visual systems; neural modelling; methods of pulse frequency modulation; analysis of multi-unit multipath neural systems; information processing in theoretical neural networks. Student projects.
PROFESSOR LEE

399-621B. ENGINEERING BIOPHYSICS. B. (3 lectures, first term). Biochemical thermodynamics; criteria for equilibrium; phase equilibrium; chemical reaction equilibrium; the equilibrium constant, electro-chemical cell potentials, ATP degradation; chemical kinetics; fluid flow; mass transfer; biological role of water; bio-macromolecules; proteins, nucleic acids, polysaccharides, polyelectrolytes; biological effects of ionizing radiation; buffers, osmotic pressure, acid-base balance.
PROFESSOR NEAL

399-622A. ENGINEERING BIOPHYSICS. (3 lectures, second term.) Membranes: structure, electrical properties, passive transport, active transport; models of membrane; nerve conduction. Biological control at molecular level. Microscopy. X-Ray diffraction. Radioactivity. Biophysical instrumentation and measurements.

399-623B. PRINCIPLES OF MEDICAL SCIENCE. (2 lectures, second term; *Prerequisite;* Physiology 552-211D or equivalent.) This course is designed to acquaint engineers with the principles and techniques of clinical practice and research, emphasizing those areas where bio-engineering may contribute. Sessions are held in the McGill-associated hospitals, each led by a medical specialist. Specialized areas studied include: diagnosis; iron metabolism; ECG's, pacemakers and intensive-care cardiac units; respiratory function, disease and xenon measurements; artificial dialysis; general and orthopaedic surgery.
STAFF

399-631B. BIOMEDICAL ENGINEERING TECHNIQUES AND INSTRUMENTATION. (3 lectures, second term.) The purpose of this course is to introduce graduate students to selected topics in the area of application of technology, systems theory and computer science to problems in health care delivery. The level of presentation will assume adequate mathematical and technological background, including differential equations, transform techniques, basic instrumentation and computer programming. The material presented in this course changes every year allowing in-depth exploration of different areas of biomedical engineering activity. Students are asked to inquire about this course in the first term and to participate actively in a discussion on possible topics at the end of November. Major areas of interest are: methods of bio-signal analysis, computer evaluation of ECG, industrial engineering methods in hospitals, computer applications in clinical laboratories and intensive care units, health information systems. Structured student projects are part of this course.
PROFESSOR LASZLO AND STAFF

399-641A. SYSTEM CONCEPTS AND COMPUTER APPLICATIONS FOR BIOLOGY AND MEDICINE. (2 lectures, 2 laboratories, first term.) Basic concepts and methods necessary for the application of computer and system techniques in physiology and medicine. The course is

designed to enable the life scientist to utilize recent practical and theoretical advances in engineering and data analysis. In the laboratories, participants will be given the opportunity to use various computers and work on particular problems of their choice.

PROFESSOR LASZLO

D4 DENTISTRY

74/75

STAFF

Professors — E. R. AMBROSE; L. E. FRANCIS

Associate Professors — K. C. BENTLEY *(Director — Oral Surgery);* R. F. HARVEY; R. G. JONES; J. J. McCARTHY; E. P. MILLAR; H. ROSEN *(Director — Restorative Dentistry and Prosthodontics)*

Assistant Professors — D. KEPRON; B. SEDLEZKY; D. S. SHAPIRO; J. W. STAMM; J. D. TOWNSEND

Lecturer — G. L. FREEDMAN

Guest Lecturers — J. FISET; D. C. GORDON; H. L. MUSSELLS; F. E. SHAMY; H. SKURNIK; J. VALIQUETTE; J. VINCELLI

REQUIREMENTS FOR THE DIPLOMA IN RESTORATIVE DENTISTRY AND PROSTHODONTICS

Admission is restricted to candidates who hold the D.D.S. or an equivalent degree with good standing from an approved institution. Preference will be given to those applicants who have been in general practice or rotating internships for at least one year. The diploma program requires one academic session of ten months. Disciplines involved are: Advanced Operative Dentistry, Fixed Prosthodontics, Maxillo Facial Prosthesis, Removeable Prosthodontics, as well as supportive and allied clinical sciences. The program will consist of didactic lectures, case-presentation seminars, treatment of clinical cases under supervision, reports on clinical cases, teaching assistantship, and selected office visits. Candidates will be required also to attend pertinent lectures in pathology and anatomy. Financial support may be available. For further information apply to Dr. Harry Rosen, Faculty of Dentistry.

MASTERS PROGRAMS

Enquiries about a masters program in Oral Surgery should be adcressed to Dr. K. C. Bentley, Director of Oral Surgery, Faculty of Dentistry and enquiries about a masters program in Restorative Dentistry and Prosthodontics should be addressed to Dr. H. Rosen, Director of Restorative Dentistry and Prosthodontics, Faculty of Dentistry.

D5 DEPARTMENT OF EPIDEMIOLOGY AND HEALTH

STAFF

Professors — R. O. OSEASOHN *(Chairman);* M. R. BECKLAKE; S. S. LEE; F. D. K. LIDDELL; J. C. McDONALD

Associate Professors — D. G. BATES; A. D. McDONALD; P. V. PELNAR

Assistant Professors — A.-P. CONTANDRIOPOULOS; S. DUCIC; F. R. FENTON; G. W. GIBBS; J. W. LELLA; J. G. LOHRENZ; J.-C. MARTIN; S H. SHAPIRO; J. STAMM; N. STEINMETZ

Lecturers — D. C. BEWS; L. DAVIGNON; G. EYSSEN; I. HOROWITZ; B. POLLACK; J. SWIFT; R. WEST; F. M. M. WHITE

REQUIREMENTS

ADMISSION

Candidates for the Diploma will normally be medical or dental graduates of above-average ability. Candidates for higher degrees will either be such medical or dental graduates or be graduates in a relevant subject. M.Sc. candidates must hold at least a B.Sc. with second class Honours or equivalent, and for the Ph.D. must hold an acceptable Master's degree or equivalent. A candidate cannot be accepted for the M.Sc. or Ph.D. programme until a general plan of research has been approved.

DIPLOMA IN EPIDEMIOLOGY

A course of study of one academic year. Students must complete at a satisfactory level (or be exempted from) the following Courses: 513-602A, 606A, 607A (given in the first two months); 513-010D, 604D, 608B, 609A, 622D; and at least one of 513-611B, 612B, 613B, 614B, 621B, 623B. In addition, each student will be expected to undertake a project investigation and write a report on it.

M.Sc. IN EPIDEMIOLOGY AND MEDICAL STATISTICS

Candidates must pass examinations in (or be exempted from) the same courses as given above for Diploma students, or otherwise pass a comprehensive general examination. The student must thereafter submit a thesis on an approved subject of research.

Ph.D. IN EPIDEMIOLOGY AND MEDICAL STATISTICS

After at least one year's instruction, training and direction, the student must satisfy the Department of his knowledge of the particular subject and of the general field of epidemiology. To this end, students may be required to take some or all of the courses listed below. The candidate must submit a thesis, but no earlier than a year after this comprehensive examination.

COURSES FOR HIGHER DEGREES AND DIPLOMA

513-010D. PRINCIPLES OF DATA PROCESSING IN HEALTH SCIENCES. (40 hours.) Lectures, demonstrations and supervised practical work covering: basic data handling on unit-record devices, use of statistical packages, McGill computing resources and procedures, and introduction to programming and basic systems analysis, and discussion of wider applications of computers in medicine.

513-602A. PRINCIPLES OF HEALTH STATISTICS. (20 hours.) An introductory course concerned with measures of population, health and health service utilization; standardization; life tables and survivorship; cohorts and competing risks; and comparative health statistics.

513-604D. GRADUATE SEMINARS. Scientific meetings and seminars of departmental interest.

513-605D. COURSE FOR M.Sc. AND Ph.D. CANDIDATES. Prescribed course of study to meet a candidate's particular requirements.

513-606A. PRINCIPLES OF EPIDEMIOLOGIC INVESTIGATION. (20 hours.) An introductory course covering: the epidemiological approach in medicine and the uses of epidemiology; epidemiologic procedures in cross-sectional and cohort surveys, case-control studies and clinical trials; and causal factors in disease.

513-607A. PRINCIPLES OF INFERENTIAL STATISTICS IN MEDICINE. (20 hours.) An introductory course covering the following topics: variability and the need for statistics; confidence and significance; decisions; some basic statistical techniques; recognition of problems where these techniques are not applicable; design of experiments in relation to available tools of analysis.

513-608B. ADVANCED EPIDEMIOLOGY. (60 hours.) During this course a small number of selected topics within epidemiology or health care research are reviewed by the students. A tutor is available for each topic and students are asked to review the present state of knowledge and suggest practical lines for further investigation. The course provides much time for personal study and requires participation in seminars and written presentation.

513-609A. PRINCIPLES OF MEASUREMENT IN EPIDEMIOLOGIC SURVEY. (40 hours.) Lectures, discussion and field visits to examine, with experts from different fields, principles in the measurement of man and his environment of epidemiologic interest.

503-611B. ELECTIVE IN HEALTH CARE RESEARCH METHODS. (60 hours.) Detailed study through seminars, guided reading, etc. of the application of methods used by epidemiologists, clinical researchers and social scientists in the assessment of demand, need, efficiency and effectiveness in relation to health services.

513-612B. ELECTIVE IN ENVIRONMENTAL HEALTH. (60 hours.) An elective course providing opportunity for detailed study by seminars, guided reading, visits and assignments, to acquaint the student with principles of assessment of interactions between man and environment and with principles and organisation of prevention of damage to health from environmental hazards.

513-613B. SPECIAL TOPICS IN EPIDEMIOLOGY AND HEALTH: ELECTIVE (60 hours.) A course providing opportunity for detailed study by seminars, guided reading, visits, practicals, assignments, etc. of an elected and approved topic of epidemiological importance.

513-614B. PUBLIC POLICY IN THE HEALTH FIELD. (60 hours.) A multidisciplinary course, examining, in seminars, through guided reading, etc., the evolution of public policy in the health field and its implementation, particularly in Quebec. The roles of various faculties and departments of McGill are placed in the context of existing Federal and Provincial policy, statutes and regulations.

513-621B. STATISTICAL PROCEDURES IN MEDICINE (60 hours.) Lectures, discussion and guided practical work in the statistical procedures required in epidemiology, clinical research and health care studies, including univariate and multivariate parametric and non-parametric techniques.

513-622D. SEMINAR ON THE APPLICATIONS OF STATISTICS IN THE HEALTH SCIENCES. (60 hours.) Two overlapping series of seminars. In one, the students will be taught about the statistical problems arising in a wide range of current projects in the Faculty of Medicine; in the other, the students will make presentations providing solutions to these problems.

513-623B. PROTOCOL FORMULATION IN HEALTH SCIENCES RESEARCH. (45 hours.) Lectures and discussion, including student presentations, covering: scientific method; basic design; sampling and stratification; patient allocation and matching; bias and error; degrees of freedom and trial size; missing values; development of further hypotheses.

D6 SCHOOL OF HUMAN COMMUNICATION DISORDERS

The School of Human Communication Disorders offers both professional and research training. The research program leads to the M.Sc. and Ph.D. degrees.

STAFF

Professor — D. G. DOEHRING *(Research Director);* D. LING

Associate Professor — K. K. CHARAN *(Director)*

Assistant Professors — B. BARTHOLOMEUS; M. SEITZ

Part-time teaching staff — Assistant Professors — C. FANKHAUSER; A. H. LING; S. MATTINGLY; D. MOSCOVITCH; C. REED

Sessional lecturers — M. CARDOZO; N. CHAN; L. DOWSON; J. DUDLEY; H. FISHMAN; D. LECKIE; G. MARON; P. RIDGEWAY; B. SEITZ

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. (APPLIED) DEGREE

A limited number of candidates with undergraduate standing equivalent to second-class honours or better are accepted each year from McGill and elsewhere. Because of the

rapidly-changing state of knowledge regarding speech and hearing disorders, emphasis is placed upon understanding of fundamental principles and critical evaluation of current methods rather than upon the teaching of specific techniques for diagnosis and therapy. Every effort is made to encourage active participation in the learning process in order that the student is prepared to function as a creative professional worker rather than as a technician.

This is normally a two-year program for which all candidates are required to present undergraduate preparation in closely allied areas appropriate to plans for specialization. The prerequisite subjects are three courses in psychology, and a course in statistical methods or an equivalent course. A knowledge of physics, mathematics, physiology, phonetics, linguistics, and modern developments in other related social sciences is desirable. In some cases, a qualifying year may be required before admission as a candidate for a degree. Candidates will normally follow a program in course work selected from those listed below. Each course is subdivided into several topics which are presented in 7-week blocks under different instructors. Students are allowed some choice in the selection of topics within a course. A three-month internship will be taken after the second year.

Applications should be made by March 21st. Those received after this date may not be considered because of restricted enrollment.

REQUIREMENTS FOR THE M.Sc. AND Ph.D. DEGREES

Selected candidates may be nominated to the Faculty for a program of studies leading to the M.Sc. and Ph.D. degrees. In most cases, only applicants with prior training in some aspect of human communication disorders will be accepted as candidates for research degrees. An examination in a foreign language is not required.

COURSES FOR HIGHER DEGREES

401-610D. BASIC SCIENCE OF HUMAN COMMUNICATION.
401-611D. AUDIOLOGY AND AURAL REHABILITATION.
401-612D. PHYSIOLOGY OF SPEECH AND HEARING.
401-613D. SPEECH AND LANGUAGE PATHOLOGY.
401-620D. ADVANCED LANGUAGE PATHOLOGY.
401-621D. ADVANCED AUDIOLOGY.
401-622D. ADVANCED SPEECH PATHOLOGY.
401-623D. REHABILITATION OF THE AURALLY HANDICAPPED.
401-630D. PRACTICUM.
401-640D. RESEARCH METHODS.
401-641D. INDEPENDENT PROJECT.
401-650D. SEMINAR IN HUMAN COMMUNICATION DISORDERS.
401-660D. LECTURES AND RESEARCH ON SELECTED ADVANCED TOPICS.

D7 74/75 DEPARTMENT OF EXPERIMENTAL MEDICINE

STAFF

Professors — M. R. BECKLAKE; B. A. COOPER; R. F. P. CRONIN; J. H. DIRKS; C. J. P. GIROUD; P. GOLD; H. L. GOLDSMITH; M. S. GOLDSTEIN; C. GORESKY; J. KESSLER; P. T. MACKLEM; M. McGREGOR; J. M. McKENZIE; J. MILIC-EMILI; C. K. OSTERLAND; S. SOLOMON

D7

Associate Professors — N. R. ANTHONISEN; R. BLOSTEIN; J. H. BURGESS; J. C. CRAWHALL; D. D. DAUPHINEE; J. DUPRÉ; E. L. FALLEN; R. J. GARDINER; L. GOODFRIEND; R. D. GUTTMANN; N. KALANT; D. KINSELLA; G. A. KLASSEN; M. LEVY; E. McGARRY; L. A. MOROZ; B. E. P. MURPHY; H. G. ROBSON; D. RUBINSTEIN; J. R. RUEDY; P. SEKELJ; J. SHUSTER; D. B. TONKS; R. D. WILKINSON

Assistant Professors — G. BAIN; C. H. BASTOMSKY; B. BHAVNANI; C. COLE; L. F. CONGOTE; S. FLETCHER; G. GIANNOPOULOS; A. GONDA; E. GORDON; R. HAND; J. HOGG; K. ITIABA; M. JERRY; A. KAHLENBERG; S. KASAKURA; J. KLASSEN; J. KRUPEY; O. A. MAMER; R. MARTIN; S. MISHKIN; B. POSNER; E. Z. RABIN; A. ROTENBERG; H. M. SCOTT; J. F. SEELY; S. SOLOMON; A. TENENHOUSE; A. VOST; M. ZAKARIJA; D. T. ZBOROWSKA-SLUIS

Lecturers — D. E. DOUGLAS; T. HUBSCHER; P. SCHNEIDER

ASSOCIATED MEMBERS

Professors — A. BARBEAU; R. BOUCHER; J. GENEST; O. KUCHEL; A. LANTHIER; W. J. NOWACZYNSKI

Associate Professors — T. SANDOR; A. VIALLET

Assistant Professors — M. CHRETIEN; J. DAVIGNON; A. G. FAZEKAS; J. M. ROJO-ORTEGA; M. SOMMA; D. TRACHEWSKY; O. H. WILSON

Lecturers — J. R. DUCHARME; C. DUFAULT; G. LEMIEUX; C. L. MORIN; S. V. PANDE

The Department offers courses leading to the Ph.D. degree in the Faculty of Graduate Studies and Research and provides research facilities for these students.

Students may work either in the University Clinic, Montreal General Hospital; University Clinic, Royal Victoria Hospital; or in any other approved laboratories forming part of the teaching hospital complex of either McGill University or the University of Montreal, depending on the individual directing the research.

Students holding either the M.D. or the B.Sc. degree or its equivalent may enter the department provided that their standing is acceptable.

No language examination is required for the Ph.D. degree.

COURSES FOR HIGHER DEGREES

COURSES

516-602D. ADVANCED ENDOCRINOLOGY — STEROID HORMONES.

516-604D. CELLULAR BIOLOGY

516-610A. BIOCHEMICAL METHODS IN MEDICAL RESEARCH.

Courses Given Jointly with Dept. of Physiology

516-606A. ADVANCED APPLIED CARDIOVASCULAR PHYSIOLOGY. PROFESSORS FALLEN AND GOLDSMITH

516-607D. ADVANCED APPLIED RESPIRATORY PHYSIOLOGY. PROFESSOR ENGEL

516-608A. ADVANCED RENAL AND ELECTROLYTE PHYSIOLOGY. PROFESSORS DIRKS, LEVY AND SEELY

516-609B. MEMBRANES: BIOPHYSCIS' PHYSIOLOGY AND CLINICAL APPLICATION.* PROFESSOR BLOSTEIN

516-612B. PHYSICAL METHODS IN BIOLOGICAL RESEARCH. STAFF

516-613A. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART I. PROFESSORS GOLD AND LAPP

516-614B. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART II.* PROFESSORS GOLD, GUTTMAN AND LAPP

516-615A. PHYSIOLOGY OF BLOOD. PART I. PROFESSOR COOPER

516-616B. PHYSIOLOGY OF BLOOD. PART II. PROFESSOR COOPER

SCHEDULED GRADUATE SEMINARS
The Royal Victoria Hospital (1 hour per week)
RESPIRATORY RESEARCH.
IMMUNOPATHOLOGY.
ENDOCRINOLOGY AND METABOLISM.
HAEMATOLOGY RESEARCH.
RENAL AND ELECTROLYTE SEMINAR.
RENAL TRANSPLANT SEMINAR.
GASTROENTEROLOGY CONFERENCE.
DIABETES CONFERENCE.
CHEST-CARDIAC DISEASE CONFERENCE.
CLINICAL ENDOCRINOLOGY CONFERENCE.
STEROID BIOCHEMISTRY RESEARCH.
HAEMATOLOGY CLINICAL CONFERENCE.
ENDOCRINOLOGY AND METABOLISM RESEARCH CONFERENCE.
CLINICAL IMMUNOLOGY CONFERENCE.
ARTHRITIS CONFERENCE.
INTERNAL MEDICINE.
DERMATOLOGY RESEARCH.
UNIVERSITY CLINIC SEMINAR.
CARDIOLOGY RESEARCH.

The Montreal General Hospital
(1 hour per week, or in some cases alternate week)
GASTROENTEROLOGY CONFERENCE.
RESPIRATORY DISEASES.
DERMATOLOGY.
INTERNAL MEDICINE.
ALLERGY AND IMMUNOLOGY.
INFECTIOUS DISEASES.
COMBINED STAFF CONFERENCE.
HAEMATOLOGY.
ARTHRITIS.
METABOLIC DISEASES.
CARDIAC DISEASE.
RENAL DISEASE.
NEUROLOGY — NEUROSURGERY.
UNIVERSITY MEDICAL CLINIC CONFERENCE.

D8 DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY

STAFF

Professors — S. I. VAS *(Chairman)*; B. H. MATHESON; J. W. STEVENSON; W. YAPHE
Associate Professors — Z. ALI-KHAN; C. A. BUTAS; E. C. S. CHAN; J. de VRIES*; P. GILL; P. M. COOKIE; L. KAPICA; G. K. RICHARDS*; H. G. ROBSON; R. SIBOO
Assistant Professors — H. ABRAMOVITCH; J. GODRON*; V. GROH; E. MANKIEWICZ*; J. MENDELSON*

Lecturers — S. NOMMIK*; E. WOOD
Demonstrator — C. SHAW*
Teaching Assistants — D. CRISTEANU; L. THERRIEN
**Part-time.*

REQUIREMENTS

Candidates are required to hold a B.Sc. degree with at least second class Honours or the equivalent in Microbiology and Immunology or the M.D. degree with high standing in Microbiology, Biochemistry and Pathology. Those who do not meet the above qualifications may be required to take a two-year Master's program in order to complete course requirements.

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates who satisfy the general qualifications above may present themselves for examination for the M.Sc. degree after not less than one full year of research. The following requirements must be satisfied: (1) Presentation of a satisfactory thesis. (2) Attendance at Course 528-602D and presentation of at least one seminar topic during the year. (3) A comprehensive examination in Microbiology and Immunology (Course 528-601D) must be passed.

REQUIREMENTS FOR THE Ph.D. DEGREE

Following satisfactory completion of the work for the M.Sc. degree candidates may present themselves for examination for the Ph.D. degree after not less than two full years of research. The candidate will be judged principally on his research ability and on the presentation of a satisfactory thesis. However, certain other requirements must also be fulfilled: (1) Attendance of Course 528-702D with the presentation of at least one seminar topic each year. (2) A comprehensive examination in Microbiology and Immunology (Course 528-701D) must be passed. It is held during the final year of study and at a time not later than six months before submission of the thesis.

COURSES FOR HIGHER DEGREES

SPECIAL FACILITIES: The clinical laboratory services in bacteriology, virology and mycology are available to candidates as a means of instruction and as a source of material for study.

ADVANCED UNDERGRADUATE COURSES

528-313B. PARASITOLOGY.*
528-315B. THE PATHOGENIC FUNGI
528-421A. SYSTEMATIC BACTERIOLOGY.
528-422B. PATHOGENIC BACTERIA.
528-423A. MICROBIAL PHYSIOLOGY.
528-424A. FUNDAMENTAL VIROLOGY.
528-425B. PATHOGENIC VIRUSES.

GRADUATE COURSES

528-501D. ADVANCED MICROBIOLOGICAL TECHNIQUES.
528-525B. PATHOGENIC VIRUSES.
528-527B. INFECTIOUS IMMUNOLOGY.
528-601D. COMPREHENSIVE EXAMINATION FOR M.Sc. CANDIDATES.
528-602D. GRADUATE SEMINAR — MASTER'S LEVEL.
528-701D. COMPREHENSIVE EXAMINATION FOR Ph.D. CANDIDATES.

528-702D. GRADUATE SEMINAR — Ph.D. LEVEL. Lectures and discussions once a week. All graduate students are required to participate.

528-703D. CURRENT TOPICS IN MICROBIOLOGY AND IMMUNOLOGY. (Discussion groups.)

D9 DEPARTMENT OF NEUROLOGY AND NEUROSURGERY

74/75

STAFF

Professors — W. H. FEINDEL *(Chairman)*; D. BAXTER; G. BERTRAND; R. GILBERT; P. GLOOR; F. L. McNAUGHTON; BRENDA MILNER; T. B. RASMUSSEN; J. P. ROBB; J. STRATFORD; L. WOLFE

Associate Professors — A. AGUAYO; F. ANDERMANN; J. BLUNDELL; S. CARPENTER; J. B. R. COSGROVE; R. ETHIER; I. HELLER; D. LAWRENCE; G. MATHIESON; HANNA PAPPIUS; A. L. SHERWIN; D. TROP; G. WATTERS

Assistant Professors — G. BRAY; L. CUADRADO; C. DILA; A. A. EISEN; M. H. FINLAYSON; R. FORD; B. GRAHAM; R. HANSEBOUT; GEORGE KARPATI; I. LIBMAN; J. MARTIN; D. MELANCON; KATHERINE METRAKOS; A. MORTON; A. OLIVIER; S. PRELEVIC; L. RENAUD; W. F. T. TATLOW; ELIZABETH WILKINSON; J. WOODS; L. YAMAMOTO

Lecturers — EVA ANDERMANN; G. BELANGER; R. HOLLENBERG; P. HUMPHREYS; J. R. IVES; W. OLANOW; S. ROTHMANN; W. SHEREMATA; CLARA STRAUSS; L. TAYLOR; C. THOMPSON

REQUIREMENTS

ADMISSION

Candidates for graduate degree must first meet the general qualifications and requirements for admission to the Graduate School (for M.Sc. degrees see Section 4 and for Ph.D. degrees see Sections 18-27 of Faculty Regulations). A candidate must advise his prospective Research Director of his intent to enrol in a graduate study program leading to either an M.Sc. or a Ph.D. degree by May 15. The candidate's study program must be approved by 1) the director of the candidate's research and 2) by the Committee of Graduate Studies of the Department of Neurology and Neurosurgery. Registration as a graduate student cannot take place without the approval of this Committee.

The M.Sc. program is a two-year program. In exceptional cases upon recommendation by the Committee of Graduate Studies of the Department of Neurology and Neurosurgery this requirement may be reduced to a one year program for students who spend one full year of laboratory research.

The Ph.D. Program is a three-year program. For M.D.s it is not necessary to obtain an M.Sc. first.

COURSE REQUIREMENTS

a) NEUROSCIENCES SEMINAR (Courses 531-602H) for two years with satisfactory examination at the end of each year. This seminar represents the "core program" of the graduate studies program of the Department of Neurology and Neurosurgery. The complete course extends over two years.

b) SELECTED BASIC SCIENCE COURSES from undergraduate or graduate programs in other departments or special courses in subdepartments within the Department of Neurology and Neurosurgery. The courses will be selected at the beginning of the student's Graduate Program after discussion with the candidate's Research

Director and the Committee of Graduate Studies of the Department of Neurology and Neurosurgery. The courses will be selected to fill in or complement the student's background in the particular specialty of his graduate studies. Satisfactory credit for these courses has to be obtained. The method whereby the candidate is to be given credit is left to the discretion of the course directors involved and of the Director of the candidate's research, and will require some form of examination or an acceptable substitute.

c) SPECIALTY DISCUSSION GROUP AND SEMINARS. These seminars will be given informally in the various subdepartments and laboratories of the Department of Neurology and Neurosurgery. Recent developments and ideas will be reviewed with particular emphasis on critical discussion of current literature and experimental designs. No formal credit is required except for a reasonably regular record of attendance and active participation in seminar work.

d) PRESENTATION OF A THESIS. The final draft of the thesis has to be submitted to the candidate's Research Director at least 60 days before the deadline for submission of the final copy to the Faculty of Graduate Studies and Research.

GRADUATE COURSES

531-602H. NEUROSCIENCES SEMINAR. Presentation and discussion of representative topics in the Neurosciences. This course covers scientific aspects of Clinical Neurology and Neurosurgery and the Basic Neurosciences. The complete course extends over two years and represents two course units.

SPECIALTY DISCUSSION GROUPS AND SEMINARS. For details, see above under "Requirements" and Faculty of Medicine Calendar.

D10 DEPARTMENT OF OTOLARYNGOLOGY

STAFF

Professors — J. D. BAXTER *(Chairman);* D. G. DOEHRING; D. LING

Associate Professors — K. K. CHARAN; R. H. McCOY; J. S. OUTERBRIDGE; E. J. SMITH

Assistant Professors — B. BARTHOLOMEUS; C. FANKHAUSER; A. GROSSMAN; C. A. LASZLO; M. MENDELSOHN; D. MOSCOWITCH; W. H. NOVICK; G. SHIMO

Lecturers — E. ATTIA; H. CAPLAN; A. COHEN; A. KATSARKAS; R. LAFLEUR; M. N. LEVITT; R. W. MacMILLAN

REQUIREMENTS FOR THE M.Sc. DEGREE

Students must hold an M.D. degree with appropriate prerequisites.

The major part of the student's time will be spent in research and a thesis covering this work will be the major requirement for the degree. In addition the student will be required to attend certain courses given in the Department and in cooperating departments.

GRADUATE COURSES

540-602D. ADVANCED COURSE IN PHYSIOLOGY, HISTOPATHOLOGY AND CLINICAL OTOLARYNGOLOGY.

540-603D. LECTURES IN BASIC SCIENCES OF OTOLARYNGOLOGY.

Each student will be required to take certain courses in cognate subjects, such as Neuroanatomy, Neurophysiology, Medical Statistics and Physiology Instrumentation. The courses to be taken will depend upon the candidate's background and the research problem being studied.

D11 DEPARTMENT OF PATHOLOGY

STAFF

Professors — DR. ROBERT H. MORE *(Chairman);* DR. R. BOLANDE; DR. W. P. DUGUID; DR. S. N. HUANG; DR. D. S. KAHN; DR. G. RONA; DR. H. SHELDON; DR. G. TREMBLAY; DR. F. W. WIGLESWORTH

Associate Professors — DR. S. CARPENTIER; DR. J. HOGG; DR. E. HOSEIN; DR. J. P. A. LATOUR; DR. K. G. MARSHALL; DR. G. MATHIESON; DR. D. MURRAY; DR. M. REESAL

Assistant Professors — DR. M. N. AHMED; DR. G. BERRY; DR. M. H. FINLAYSON; DR. W. HAUSER; DR. M. E. KIRK; DR. J. KNAACK; DR. J. R. C. LACHANCE; DR. J. O. LOUGH; DR. MOINUDDIN; DR. D. R. MURPHY; DR. J. B. RICHARDSON; DR. P. SCHOPFLOCHER; DR. T. SEEMAYER; DR. N. S. WANG; DR. J. L. WEBB; DR. B. I. WEIGENSBERG

Lecturers — DR. J. BELAND; DR. D. BISHOP; DR. P. BOLDUC; DR. M. L. deCHAMPLAIN; DR. J. EMOND; DR. F. GOMES; DR. I. KERNER; DR. L. A. OLIVA; DR. J. VILORIA; DR. B. M. WOLANSKYJ

REQUIREMENTS

Ordinarily candidates for a graduate degree in Pathology should have received an M.D., D.V.M. or D.D.S. Students who have obtained a B.A. or B.Sc. or other degree may be considered for postgraduate training. At the end of the first postgraduate year, the candidate must demonstrate a satisfactory knowledge of general and special pathology, and of the methodology in his field of interest. Work published or accepted for publication during enrolment in the doctorate program is suitable for partial fulfilment of these requirements. Three years residence is normally required of a Ph.D. candidate. There is no language requirement for a doctorate in Pathology.

COURSES FOR HIGHER DEGREES

86-121M. GENERAL BIOLOGY OF DISEASE. A co-ordinated course to be presented by the Department of Epidemiology and Health, Genetics, Microbiology and Immunology, and Pathology during the third and fourth quarters. The course will be centred around the concept that disease results through the interaction of host and environmental factors. DR. MORE AND STAFF

86-221M. SPECIAL BIOLOGY OF DISEASE. A twenty-three week co-ordinated program during the first, second and third quarters which will present a general introduction followed by an organ-system approach to disease. DR. MORE AND STAFF

546-300A. PRINCIPLES OF DISEASE. This course is an introduction to the study of disease. It is concerned with changes in normal structure and function and their causes at the host, tissue and cellular level. It considers the concepts of health and disease, and uses examples drawn from history, animal experiments and human experience in medicine. It is suitable for all students in biology. There are no prerequisites other than a university level general biology course. There are no laboratories but students are expected to participate in seminars and a major paper is required. DR. SHELDON

546-321M. CLINICAL PATHOLOGICAL CONFERENCE. Weekly, prepared discussion in small group. DR. KNAACK

546-504B. DISEASE IN DEPTH. Two weeks of case studies on each of five topics, e.g., cardiovascular, renal, liver, endocrine, pulmonary disease, for a small number of students. DR. THURLBECK AND STAFF

546-606D. CLINICAL PATHOLOGY COURSES. DR. REESAL

546-607A. BIOCHEMICAL PATHOLOGY. A consideration of biochemical alterations involved in disease states.

546-608A. BIOCHEMICAL AND ULTRASTRUCTURAL ASPECTS OF BLOOD. Ultrastructural and biochemical features of blood elements.

546-609A. CELL REACTION TO MICROBIOLOGICAL AGENTS.

546-621B. HEMATOPATHOLOGY.

546-701D. COMPREHENSIVE EXAMINATION FOR Ph.D. CANDIDATES. SUPERVISOR AND STAFF

SCHEDULED GRADUATE SEMINARS (Pathological Institute)

The student may be expected to attend certain scheduled Departmental Seminars.

546-610D. AUTOPSY REVIEW CONFERENCE. (3 hours/week.) DR. THELMO

546-611D. SURGICAL REVIEW CONFERENCE. (2 hours/week.) DR. SEEMAYER

546-612D. COMPLETED CASE CONFERENCE. (1 hour/week.) DR. THELMO AND DR. SEEMAYER

546-613D. DEPARTMENTAL RESEARCH SEMINAR. (1 hour/week.) DR. HOGG AND STAFF

D12 DEPARTMENT OF PHARMACOLOGY AND THERAPEUTICS

The department offers work leading to the M.Sc. and Ph.D. degrees for students who have completed the B.Sc., M.Sc., M.D. or an equivalent degree with high academic standing. All applicants including McGill students are usually required to take the Graduate Record Examination Aptitude Test and to have etters of recommendation. Except for certain students holding the M.D. degree, the M.Sc. in pharmacology is not recommended as a primary objective. In addition to work ir this department, students may be required to make up deficiencies in ancillary subjec's such as biochemistry and physiology. Facilities are available for work in neuropharmacology, cardiovascular and renal pharmacology, autonomic pharmacology, biochemical pharmacology, drug metabolism, and clinical pharmacology. A student is usually expected to undertake studies in several of these areas before selecting one for his thesis work.

Inquiries relating to all aspects of graduate study should be directed to the Director of Graduate Studies, Department of Pharmacology and Therapeutics as early as possible in each academic year.

STAFF

Professors — M. NICKERSON *(Chairman)*; J. LOWENTHAL; J. R. RUEDY

Associate Professors — B. G. BENFEY; B. COLLIER; N. R. EADE; L. E. FRANCIS; R. I. OGILVIE; J. M. TRIFARO

Assistant Professors — R. CAPEK; L. CHUNG; B. ESPLIN; G. KATO; E. M. KOVACS; A. H. NEIMS; R. E. RANGNO; J. B. RICHARDSON; B. I. SASYNIUK; A. M. TENENHOUSE; M. S. YONG

Lecturers — R. O. DAVIES; F. HERR

COURSES FOR HIGHER DEGREES

A basic course in Pharmacology is required for graduate students who have not previously taken an equivalent course. This is usually 549-461D (GENERAL PHARMACOLOGY) which includes consideration of the effects and mechanism of action of the more important groups of drugs.

The following courses are designed primarily for graduate students, but may be attended by others under special circumstances. These courses are given in a variable sequence depending on the interests and requirements of graduate students enrolled in the department.

*549-702B. BIOCHEMICAL PHARMACOLOGY. Interaction of natural and synthetic chemicals with subcellular or molecular entities in living systems.

549-703A. NEUROPHARMACOLOGY. The basic actions of drugs affecting axonal conduction and synaptic transmission, with particular emphasis on the central nervous system.

549-704B. DRUG DISTRIBUTION, METABOLISM AND EXCRETION. Mechanisms by which the body handles endogenous and foreign chemicals and the effects of these processes on the characteristics of drug action.

*549-705B. CARDIOVASCULAR REGULATION AND DRUG ACTION. Homeostatic regulation of cardiovascular function and its modification by drugs.

*549-706A. CHEMICAL MEDIATORS AND AUTONOMIC DRUGS. Interactions of drugs and chemical mediators to mimic, augment or inhibit responses to peripheral nerve activity.

*549-707A. MOLECULAR PHARMACOLOGY. Actions of drugs on specific tissue receptors; relationship of physical and chemical properties to the characteristics of drug action.

D13 SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY

STAFF 74/75

Associate Professor — HELEN M GAULT

Assistant Professors — ANNE-MARIE van DAELE; EDITH ASTON; JOAN WARD; PATRICIA WELLS

MASTERS PROGRAM

Enquiries concerning a masters program in Physical Therapy should be addressed to Professor van Daele, School of Physical and Occupational Therapy.

D14 DEPARTMENT OF PHYSIOLOGY

Candidates who as undergraduates have satisfactorily completed courses in Physiology to a high standard may present themselves for examination for the M.Sc. degree at the end of one year's graduate work in the Department. Others will have to spend a longer

time in preparation, or take a qualifying year. Candidates for the Ph.D. degree must pass a general examination in Physiology and are expected to participate in the Physiology Research Club Seminars. They will be judged principally by the ability they display in research. Candidates for either degree are usually expected to attend at least two of the graduate courses listed below, in their first year. Subsequent course requirements will depend on their field of study.

The main research interests of the Department are at present the chemical and electrical behaviour of the nervous system, electron microscopy and muscle physiology, the release of physiologically active substances from tissues, transplantation reactions and tissue specificity, respiratory mechanics and control of ventilation, studies of sodium excretion in experimental edema, the biophysics of the muscle and of mechanoreceptors, labyrinthine responses to acceleration, enzyme technology, artificial kidneys, the study of the effects of air pollutants on the human lung, and hemostasis.

STAFF

Professors — J. MILIC-EMILI *(Chairman);* R. A. BIRKS; T. M. S. CHANG; K. KRNJEVIC; F. C. MacINTOSH; G. MELVILL JONES

Associate Professors — J. H. DIRKS; D. R. FIRTH; P. GOLD; C. POLOSA; P. SEKELJ

Assistant Professors — M. W. COHEN; M. M. FROJMOVIC; V. KLISSOURAS; W. S. LAPP; M. LEVY; M. MACKEY; G. MANDL; J. S. OUTERBRIDGE; A. WECHSLER; P. WELDON; R. L. WILLIAMS

Lecturers — M. HAZUCHA

Associate Members — N. R. ANTHONISEN *(Assoc. Prof. Exp. Medicine);* B. A. COOPER *(Prof. Exp. Medicine);* R. F. P. CRONIN *(Prof., Med.);* B. O. DUBROVSKY *(Assist. Prof. Psychiatry);* E. FALLEN *(Assist. Prof. Medicine);* H. L. GOLDSMITH *(Prof. Exp. Medicine);* C. A. GORESKY *(Prof. Medicine);* C. A. LASZLO *(Asst. Prof. Biomedical Engineering);* P. T. MACKLEM *(Prof. Medicine);* J. M. McKENZIE *(Prof. Exp. Medicine);* M. M. MORRIS *(Assist. Prof. Anaesthesia);* D. H. MOSCOVITCH *(Assist. Prof. Otolaryngology);* J. F. SEELY *(Assist. Prof. Exp. Medicine)*

COURSES FOR HIGHER DEGREES

All courses are half courses except for 552-607D.

552-602A. EXERCISE PHYSIOLOGY. Offered in conjunction with Faculty of Education.
PROFESSORS KLISSOURAS AND MILIC-EMILI

552-605B. DYNAMICS AND CONTROL IN PHYSIOLOGICAL SYSTEMS.* In conjunction with Biomedical Engineering.
PROFESSORS FIRTH AND OUTERBRIDGE

The following courses are offered in conjunction with the Department of Experimental Medicine:

552-606A. ADVANCED APPLIED CARDIOVASCULAR PHYSIOLOGY.
PROFESSORS FALLEN AND GOLDSMITH

552-607D. ADVANCED APPLIED RESPIRATORY PHYSIOLOGY. PROFESSOR ENGEL

552-608A. ADVANCED RENAL AND ELECTROLYTE PHYSIOLOGY.
PROFESSORS DIRKS, LEVY AND SEELY

552-609B. MEMBRANES: BIOPHYSICS' PHYSIOLOGY AND CLINICAL APPLICATION.*
STAFF

552-610B. BIOPHYSICS. PROFESSOR MACKEY

552-612B. PHYSICAL METHODS IN BIOLOGICAL RESEARCH. STAFF

552-613A. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART I. PROFESSORS GOLD AND LAPP

552-614B. PHYSIOLOGY OF THE IMMUNE RESPONSE. PART II.*
PROFESSORS GOLD, GUTTMAN AND LAPP

552-615B. PHYSIOLOGY OF BLOOD. PART I. PROFESSOR COOPER

552-616B. PHYSIOLOGY OF BLOOD. PART II. PROFESSOR COOPER

*not offered in 1974-75.

D15 DEPARTMENT OF PSYCHIATRY

STAFF

Professors — H. E. LEHMANN *(Chairman);* M. K. BIRMINGHAM; H. CAPLAN; M. DONGIER; H. KRAVITZ; A. W. MacLEOD; R. B. MALMO; A. M. MANN; H. B. M. MURPHY; T. L. SOURKES

Professor (Associate Member) — L. J. POIRIER

Professors Emeritus — R. A. CLEGHORN; E. D. WITTKOWER

Associate Professors — F. AZIMA; T. A. BAN; B. M. CORMIER; J. A. CORSON; I. S. DISHER; P. G. EDGELL; B. A. GIBBARD; B. GRAD; L. GRATTON; L. G. HISEY; E. P. LESTER; J. G. LOHRENZ; F. W. LUNDELL; D. J. McCLURE; J. NAIMAN; E. G. POSER; R. H. PRINCE; J. J. SIGAL; L. SOLYOM; J. R. UNWIN; H. WARNES; G. WEISS

Assistant Professors — N. R. ALDOUS; M. M. AMIN; J. V. ANANTHARAMAIAH; C. C. J. ANGLIKER; S. BARZA; J. BEAUBIEN; P. R. BECK; C. BOS; C. CAHILL; C. H. CAHN; J. CUMBERLAND; H. DAVANLOO; S. DONGIER-MONTAGNAC; B. DUBROVSKY; S. Z. DUDEK; W. D. ENGELS; F. ENGELSMANN; R. B. FELDMAN; F. FENTON; H. GRAUER; B. R. HUNT; S. LAL; A. P. N. LEE; J. W. LELLA; D. C. LEVIN; E. D. LEVINSON; J. G. MAGUIRE; K. K. MINDE; G. F. MORGENSTERN; H. F. MULLER; J. C. NEGRETE; G. PETERFY; D. PIVNICKI; M. S. RABINOVITCH; R. A. RAMSAY; D. SILVER; C. C. SMITH; S. STEIN; G. C. TAYLOR; G. TURCOT; L. VACAFLOR; S. WILNER; N. WISEBORD; C. YUNG

Lecturers — E. H. ACHONG; R. ARBITMAN; H. AST; A. BARTOVA; C. BENIERAKIS; S. BIKADOROFF; S. CAMPBELL; A. J. CARRE; E. G. DEBBANE; H. A. EVANS; H. GUTTMANN; G. P. HARNOIS; L. HECHTMAN; P. KACHANOFF; R. KELLER; T. KOLIVAKIS; I. KRAULIS; F. E. KRISTOF; N. KYRIAKIDIS; G. LAROCHELLE; J. LEVY; H. P. MALMO; A. F. MESZAROS; A. K. MULLER; N. P. NAIR; E. NALTCHAYAN; C. NOVELLA; J. M. PAIEMENT; P. D. L. ROPER; I. REBNER; E. ROSKIES; J. RUIZ-NAVARRO; P. D. SCULLY; S. P. SIMONS; R. M. SMITH; A. A. SURKIS; D. J. WOOD

REQUIREMENTS FOR THE M.Sc. DEGREE

Admission is restricted to candidates who hold an M.D. degree with good standing from an approved institution, and who have had not less than three years postgraduate training in Psychiatry in an approved centre.

The degree usually requires two years, but, under special circumstances, may be accomplished in one, spent wholly in research. The thesis topic and research subject must be approved beforehand by a committee headed by the Chairman of the Department of Psychiatry, and by the Dean of the Faculty of Graduate Studies and Research. The problem studied may belong to a clinical field, but a rigorous investigative approach must be utilized.

Adequate library and laboratory facilities are available in the Department of Psychiatry and are located in the Allan Memorial Institute of the Royal Victoria Hospital.

COGNATE SUBJECTS

Each student will be required to take certain courses in cognate subjects, such as Biochemistry, Endocrinology, Neurophysiology, Psychology, Sociology or Statistics. These will be determined upon the basis of the special field of Psychiatry in which the candidate's research work is being carried out.

GRADUATE PROGRAM IN TRANSCULTURAL PSYCHIATRY

1. The purposes of this program are:
   (a) to train researchers from psychiatry, antrhopology and related disciplines for work in the borderland between cultural antrhopology and international psychiatry;
   (b) to orient mental health practitioners and administrators from underdeveloped countries towards the need to consider the cultural backgrounds of their peoples; and to assist them in doing so.
2. The needs of trainees in this field being so varied, and also so influenced by their own backgrounds, the main emphasis in this program is on individual tuition and on the selection of courses in different departments to strengthen areas of knowledge and experience relevant to the individual's needs. Field experience under supervision is arranged as necessary, and two core courses are provided.
3. The M.Sc. in Psychiatry will be granted to suitably trained medical graduates upon the completion of an approved thesis.
4. For non-medical graduates the program can usually be taken in *part* fulfilment of the requirements for a Ph.D. or other higher degree, subject to the normal regulations of the departments concerned.

COURSES

555-711C. CULTURE, PERSONALITY AND PSYCHOPATHOLOGY. (20 hours.)
PROFESSOR MURPHY AND STAFF

555-712C. CROSS-CULTURAL COMPARISONS OF MENTAL ILLNESS. (20 hours.)
PROFESSOR MURPHY AND STAFF

D16 DEPARTMENT OF DIAGNOSTIC RADIOLOGY

Application for admission as candidates for the M.Sc. degree will be considered from graduates in medicine, veterinary medicine, dentistry or relevant areas of the biological or physical sciences or electrical engineering. The normal admission standards of the Faculty will apply. Two years may be required to complete qualification for the degree in order to include adequate knowledge of the fundamental sciences. Further information may be obtained from the Chairman of the Department.

D17 DEPARTMENT OF SURGERY (DIVISION OF SURGICAL RESEARCH)

STAFF 74/75

Professors — A. THOMPSON *(Chairman)*; L. D. MacLEAN; D. R. MURPHY
Associate Professors — DEIDRE M. EDWARD; J. GORDON; E. J. HINCHEY; S. C. SKORYNA

Assistant Professors — H. S. HIMAL; A. H. McARDLE

Lecturers — ANNA DANIEL; L. GREENBERG; C. A. LAURIN; N. M. SCHEINER; Y. TANAKA

Research Laboratories

Donner Building
Montreal General Hospital
Royal Victoria Hospital
Montreal Children's Hospital

Directors

J. GORDON
E. J. HINCHEY
H. SHIZGAL
A. D. MacKENZIE

REQUIREMENTS

The Department offers courses leading to the M.Sc. degree in the Faculty of Graduate Studies and Research and provides facilities for graduate research in surgery. Arrangements may be made for students wishing to proceed to a Ph.D. degree.

A candidate for a postgraduate degree in Surgery must have an M.D. degree or its equivalent together with a better than average academic record. A candidate who does not have the M.D. degree may be accepted by the Graduate Studies Medical Committee under certain circumstances. His previous interest and experience in investigative work is taken into consideration in the selection of such a candidate. The major part of the student's time will be devoted to research in some special field of investigative work. A thesis covering this subject, judged chiefly upon its original quality, will be the prime requisite for his degree.

In addition the student will be required to attend certain courses of graduate instruction in the basic sciences. These courses are being given in cooperation with the Departments of Anatomy, Statistics, Physiology and Pathology and the staff of the Teaching Hospitals of the University. Candidates are required to take comprehensive examinations in Experimental Surgery and Surgical Anatomy or other courses approved as cognate subjects.

For the purpose of assisting the student's research, conferences are held frequently within the Department and a Surgical Journal Club is conducted weekly. The main research interests of the Department are at present: transplantation experimental carcinogenesis, cardiovascular surgery, gastroenterology, shock, water and electrolyte metabolism, and the effects of thermal injury. In addition, several research projects are conducted in surgical specialities and consideration will be given the particular interests of the candidate in the selection of the field of research.

COURSES FOR HIGHER DEGREES

19-602D. SURGICAL ANATOMY. 1 hour weekly and demonstrations in anatomy laboratory to undergraduate medical students or an equivalent course in another basic science department.

19-603D. SEMINAR. (1 hour.) Physiopathological principles in surgery.

13-607A. MEDICAL STATISTICS. (20 hours, first term.) See section D5 Department of Epidemiology and Health.

SCHEDULED GRADUATE SEMINARS
The Royal Victoria Hospital (1 hour per week)

CARDIOVASCULAR-THORACIC CONFERENCE.
ACCIDENT SURGERY SEMINAR.
GENERAL SURGERY SEMINAR.
NEOPLASTIC SEMINAR.
COMBINED MEDICAL-SURGICAL GASTROINTESTINAL CONFERENCE.
SURGICAL LITERATURE SEMINAR (RECENT ADVANCES).
TRANSPLANTATION CONFERENCE.

ORTHOPAEDIC CONFERENCE.
PLASTIC SURGERY SEMINAR.
SURGICAL GRAND ROUNDS.

The Montreal General Hospital
(1 hour per week, or in some cases alternate week)
RESEARCH SEMINARS, UNIVERSITY SURGICAL CLINIC.
GASTROENTEROLOGY CONFERENCE.†
OPHTHALMOLOGY CONFERENCE.
CARDIOVASCULAR-THORACIC CONFERENCE.
GENITO-URINARY CONFERENCE.
NEUROSURGERY CONFERENCE.
TUMOUR BOARD CONFERENCE.
COMBINED MEDICAL-SURGICAL CONFERENCE.†
TRAUMA CONFERENCE.
PLASTIC SURGERY CONFERENCE.
COMBINED SURGICAL CONFERENCE.†
ORTHOPAEDIC CONFERENCE.
CARDIAC CONFERENCE.†
GENERAL SURGERY SEMINARS.

†In conjunction with Experimental Medicine.

GASTROINTESTINAL RESEARCH LABORATORY

Associate Professors — S. C. SKORYNA *(Director);* D. WALDRON-EDWARD

Assistant Professor — Y. TANAKA

Research Associates and Consultants — B. B. BIBLE *(Nutrition);* M. A. FRANKLIN *(Microbiology);* R. G. FRASER *(Radiology);* W. F. GRANT *(Cytogenetics);* C. C. HARRIS *(Haematology);* K. C. HONG *(Marine Biochemistry);* D. S. KAHN *(Pathology);* P. V. KINGSTON *(Clinical Investigation);* F. D. LIDDELL *(Epidemiology and Statistics);* E. ROSENTHALL *(Mathematics);* E. M. SCHEITHAUER *(Zoology);* M. A. VISWANATHAN *(Plant Physiology)*

Research Assistants — L. G. ANGELOFF; A. HURLBURT; P. L. ROJOWSKI

The Institute was established in 1959 to provide an interdisciplinary research facility and graduate education in enterology. The research program correlates different fields, such as botany, zoology, bacteriology, physics, chemistry and clinical investigation, in problems concerning the alimentary canal and nutrition. The policy of the Institute since its inception is to encourage interdepartmental activity, as well as integrate interdisciplinary research in relation to the digestive system.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "E" PHYSICAL SCIENCES AND ENGINEERING

1974-75

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Fall and Spring term course.
X — Fall term course — evening
Y — Spring term course — evening
Z — Fall and Spring term course — evening

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

Legal Deposit II 74.

E1 SCHOOL OF ARCHITECTURE

STAFF

Professors — JOHN BLAND; PETER COLLINS; NORBERT SCHOENAUER *(Director)*; STUART WILSON

Associate Professors — BRUCE ANDERSON; JOSEPH BAKER; DEREK DRUMMOND *(Associate Director)*; JOHN SCHREIBER; RADOSLAV ZUK

Assistant Professor — BRIAN McCLOSKEY

Research Associate — WITOLD RYBCZYNSKI

REQUIREMENTS FOR THE M.Arch. DEGREE

The degree of Master of Architecture is offered in the fields of Architectural Design and Housing. Students holding the McGill B.Arch. degree with at least second class standing or having equivalent qualification are eligible to proceed to the M.Arch. degree with a minimum of one resident session plus the time required to complete the thesis.

N.B. Information concerning documents required of applicants for the M.Arch. degree may be obtained from the Secretary of the School of Architecture. The application deadline is March 15.

COURSES

ARCHITECTURAL DESIGN

Students in Architectural Design are required to take the courses listed below as well as six other related courses. In addition they are required to submit a thesis approved by the Director of the School and the Faculty.

301-610A, 301-611B. ARCHITECTURAL DESIGN I, II. (2 hours tutorial and studio work.) PROFESSORS BLAND, ZUK AND STAFF

301-615A, 301-616B. GRADUATE SEMINAR. (2 hours). STAFF AND VISITORS

HOUSING

Students in Housing are required to take one of the following courses: 301-620A, 301-621B Urban Housing, 301-630A, 301-631B Minimum Cost Housing, 301-640A, 301-641B Shelter Systems for Developing Societies, 301-650A, 301-651B Community Design Workshop, as well as the remaining courses listed below and two further related courses. In addition, they are required to submit a thesis approved by the Director of the School and the Faculty.

301-205A. HISTORY OF HOUSING. *(2 hours).* PROFESSOR SCHOENAUER

301-433A, 301-434B. URBAN PLANNING I, II. *(2 hours).* PROFESSOR FARLEY

301-615A, 301-616B. GRADUATE SEMINAR. *(2 hours).* STAFF AND VISITORS

301-620A, 301-621B. URBAN HOUSING I, II. *(2 hours tutorial and studio work).* PROFESSOR SCHOENAUER

301-625B. HOUSING THEORY. PROFESSOR SCHOENAUER

301-630A, 301-631B. MINIMUM COST HOUSING I, II. *(2 hours tutorial and studio work).* MR. RYBCZYNSKI

301-640A, 301-641B. SHELTER SYSTEMS FOR DEVELOPING SOCIETIES I, II. *(2 hours tutorial and studio work).* PROFESSOR McCLOSKEY

301-650A, 301-651B. COMMUNITY DESIGN WORKSHOP I, II. *(2 hours tutorial and studio work).* PROFESSOR BAKER

E2 BIOMEDICAL ENGINEERING UNIT

The academic program of the Unit is designed to enable qualified graduate students to pursue interdisciplinary studies in Engineering and Medicine. This program has been structured mainly for engineers, but applicants from the biological and medical sciences are welcome. The teaching and research program leads to the Master's and Doctoral degrees. At present students will be registered in the Faculty of Graduate Studies and Research through their respectively relevant departments. Limited financial assistance for students may be available through individual research directors, as well as through the University. For further information, apply to the Director, BioMedical Engineering Unit, McIntyre Medical Sciences Building.

Course work will be prescribed on an individual basis. In general, however, a minimum of six courses will be required as well as a thesis for the Master's degree.

The research interests of the Unit can be classified into two main categories: (i) experimental and theoretical studies of basic scientific nature, and (ii) application and development of technology for health care delivery. Our basic research work encompasses: neuromuscular control system studies, in particular locomotion and posture, vestibular and oculomotor control; sensory and neural communication theory; experimental and computer simulation studies of the auditory system; and amino acid transport across the cell membrane. Apart from in the Unit, research may be done in the Otolaryngological Research Laboratories (Royal Victoria Hospital), Department of Biophysics and Biomedical Engineering (Montreal Children's Hospital), or in any other labs primarily concerned with the particular projects.

In the area of research and development for health and medical services, our activities are: computer applications and instrumentation for audiology, cardiology, electronystagmography, and the processing of biological signals; automated pattern recognition for anatomical and clinical investigations; analysis of the system aspects of hospitals, health care centres and their subunits; investigation and design of information systems for pathology, clinical laboratories and other hospital functions.

STAFF

Associate Professor — C. A. LASZLO *(Acting Director)*
Assistant Professors — H. C. LEE; D. H. MOSCOVITCH; J. L. NEAL; J. S. OUTERBRIDGE
Research and Teaching Associates — A. AHMED *(Mechanical Engineering)*; P. R. BELANGER *(Electrical Engineering)*; D. L. BURKE *(Orthopaedic Surgery)*; D. R. FIRTH *(Physiology)*; R. HOFFMAN *(Mechanical Engineering)*; M. D. LEVINE *(Electrical Engineering)*; J. MILLER *(Orthopaedic Surgery)*; G. MORGENSTERN *(Psychiatry)*; M. REESAL *(Pathology)*; A. ROTENBERG *(Joint Hospital Computer Services)*; H. SCOTT *(Dept. of Medicine)*.

COURSES FOR HIGHER DEGREES

Note that all courses are not necessarily given every year. Prospective students are advised to inquire in September for details (Local 4328).

399-611B. BIOLOGICAL CONTROL SYSTEM THEORY. (3 lectures, second term.) Control system structure and information flow: homeostasis and neuromuscular systems; neuromuscular control, locomotion, oculomotor system, respiration, the human operator, thermo-regulation, cardiovascular control, endocrine control systems; adaptive and optimizing control structure and theory, performance criteria, growth, positive feedback and mutual causality.

399-613B. SENSORY COMMUNICATION THEORY. (3 lectures, second term.) Sensory receptors and neural coding; signal transmission and aspects of information processing in the vestibular, auditory, and visual systems; neural modelling; methods of pulse frequency modulation; analysis of multi-unit multipath neural systems; information processing in theoretical neural networks. Student projects.
PROFESSOR LEE

399-621B. ENGINEERING BIOPHYSICS. A. (3 lectures, first term.) Biochemical thermodynamics; criterion for equilibrium; phase equilibrium; chemical reaction equilibrium; the equilibrium constant, electro-chemical cell potentials, ATP degradation; chemical kinetics; fluid flow; mass transfer; biological role of water; bio-macromolecules; proteins, nucleic acids, polysaccharides, polyelectrolytes; biological effects of ionizing radiation; buffers, osmotic pressure, acid-base balance.
PROFESSOR NEAL

399-622A. ENGINEERING BIOPHYSICS. B. (3 lectures, second term.) Membranes; structure, electrical properties, passive transport, active transport; models of membrane; nerve conduction. Biological control at molecular level. Microscopy. X-ray diffraction. Radioactivity. Biophysical instrumentation and measurements.

399-623B. PRINCIPLES OF MEDICAL SCIENCE. (2 lectures, second term; *Prerequisite:* Physiology 552-211D or equivalent.) This course is designed to acquaint engineers with the principles and techniques of clinical practice and research, emphasizing those areas where bioengineering may contribute. Sessions are held in the McGill-associated hospitals, each led by a medical specialist. Specialized areas studied include: diagnosis; iron metabolism; ECG's, pacemakers and intensive-care cardiac units; respiratory function, disease and xenon measurements; artificial dialysis; general and orthopaedic surgery.
STAFF

399-631B. BIOMEDICAL ENGINEERING TECHNIQUES AND INSTRUMENTATION. (3 lectures, second term.) The purpose of this course is to introduce graduate students to selected topics in the area of application of technology, systems theory and computer science to problems in health care delivery. The level of presentation will assume adequate mathematical and technological background, including differential equations, transform techniques, basic instrumentation and computer programming. The material presented in this course changes every year allowing in-depth exploration of different areas of biomedical engineering activity. Students are asked to inquire about this course in the first term and to participate actively in a discussion on possible topics at the end of November. Major areas of interest are: methods of bio-signal analysis, computer evaluation of ECG, industrial engineering methods in hospitals, computer applications in clinical laboratories and intensive care units, health information systems. Structured student projects are part of this course.
PROFESSOR LASZLO AND STAFF

399-641A. SYSTEM CONCEPTS AND COMPUTER APPLICATIONS FOR BIOLOGY AND MEDICINE. (2 lectures, 2 laboratories, first term.) Basic concepts and methods necessary for the application of computer and system techniques in physiology and medicine. The course is designed to enable the life scientist to utilize recent practical and theoretical advances in engineering and date analysis. In the laboratories participants will be given the opportunity to use various computers and work on particular problems of their choice.
PROFESSOR LASZLO

E3 DEPARTMENT OF CHEMICAL ENGINEERING

STAFF

Professors — G. A. RATCLIFF *(Chairman);* J. M. DEALY; W. J. M. DOUGLAS; M. R. KAMAL

Associate Professors — R. CLIFT; O. M. FULLER; J. R. GRACE; M. E. WEBER

Assistant Professor — J.-M. CHARRIER; B. VOLESKY

Special Lecturers — R. T. CLARE; N. E. COOKE; J. D. B. OGILVIE

Senior Research Associate — W. H. GAUVIN

Research Associates — J. BRUNET; E. J. FARKAS; S. B. LANG

Associate Members — H. L. GOLDSMITH *(Experimental Medicine);* J. L. NEAL *(Paediatrics)*

DEGREE REQUIREMENTS

Advanced courses and laboratory facilities are available for graduate study leading to the M.Eng. and Ph.D. degrees in Chemical Engineering. Before making formal application for admission to the Dean, applicants should write to the Chairman of the Department, from whom additional information on Departmental research and on financial support is available.

REQUIREMENTS FOR THE M.Eng. DEGREE

A student may satisfy the requirements for the degree by completing one of the following options:

a) 45 credits including a maximum of 24 credits in courses of which at least 15 credits are graduate chemical engineering courses. The balance of the requirements should be devoted to a research project leading to the submission of a thesis.

b) 45 credits including at least 24 credits of graduate chemical engineering courses and at least three approved courses outside the Department of Chemical Engineering selected in one area to constitute a "minor". The student is required to take 5 to 9 credits towards completing a chemical engineering design or research project leading to a project report.

At least one full session (or two half sessions) of resident study at McGill University is required for this degree. This is a minimum requirement, and it will usually require more than this period to complete the work for the degree.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates with a bachelor's degree in chemical engineering normally register for the M.Eng. degree in the first instance.

Candidates with an acceptable master's degree or equivalent from another university will normally proceed directly to the Ph.D. degree. The course work undertaken by a Ph.D. candidate will be decided in the light of his academic qualifications, the requirements of his research, and his own interests.

Minimum time requirement is two years beyond the M.Eng. degree (or equivalent elsewhere).

GENERAL

There are no language requirements for either degree. All students must demonstrate a proficiency in digital computer programming and give a research colloquium.

RESEARCH

Research may be undertaken in any branch of Chemical Engineering or in related fields. Current projects are in the following areas: fluid and particle dynamics, mass transfer, heat transfer and cryogenics, diffusion, combustion, ion exchange, chemical and biochemical reactor design, coupled transport processes, air and water pollution control, thermodynamics, mixing, solid-liquid separation, catalysis, rheology, biological and microbial processes, gas-liquid contacting, reactions in electric discharge, polymer processing and mechanical properties, food processing, process simulation and systems engineering.

The Department has two professionally-staffed workshops, one specializing in mechanical construction, the other in electronics. In addition, a student shop and a darkroom are available. Among the special purpose laboratories are two constant-temperature rooms.

Specialized equipment in the department includes: a laser doppler anemometer system, a Mach-Zender interferometer and He-Ne laser, d.c. arc and r.f. induction plasma generators and reactors, transient response equipment, a horizontal and a vertical wind tunnel, turbulence analysis equipment, ultrasonic vibration generators,

high speed analog to digital convertor, instrumentation grade tape recorder, thermal diffusivity apparatus, differential scanning calorimeter, thermogravimetric analyser, capillary rheometer, large amplitude rheometer, cone-and-plate viscometer, Instron mechanical test apparatus, vibrating capacitor electrometer, Couette dispersion apparatus, mechanical spectrometer, injection molding machine, extruder, high speed photography facilities, photo-optical data analyser, particle counter, continuous dilution calorimeter and total pressure apparatur for thermodynamic measurements, fermentation equipment, sterilizer-autoclave. The Department has a complete range of analytical equipment including UV, IR and atomic absorption spectrometers, beta and gamma scintillation spectrometers, and a variety of gas chromatography apparatus.

Access to an IBM 360/75 digital computer is provided either through conventional batch processing or through a time-sharing terminal located in the Department. A General Electric GEPAC 4020 Computer, installed in the Engineering Building, is used for data logging of experiments and processing of logged data. The computer can accept analogy signals (DC volts, frequency, time interval and resistance) from many experiments simultaneously. The Department has approximately 100 input channels to the GEPAC in its laboratories. In addition, the Department has an EAI TR-20 analog computer, a programmable electronic calculator and a mini computer for process control.

COURSES FOR HIGHER DEGREES

Courses are given if registration is sufficient. Symbols preceding course numbers have the following significance:

†Courses given every year if sufficient registration.

††Courses given every second year if sufficient registration.

†††Courses given if sufficient student interest and registration.

†302-611A. HEAT, MASS AND MOMENTUM TRANSPORT. (3 hours, 2 term.) Unified treatment of the transport of mass, momentum and energy. PROFESSOR DOUGLAS

†302-621B. THERMODYNAMICS. (3 hours, 1 term.) Review of thermodynamic principles. The foundations of thermodynamics with application of its methodology in the field of multicomponent, multiphase, multireaction ideal and non-ideal systems. A detailed study of equilibrium and stability of thermodynamic systems with emphasis on the construction of phase diagrams. PROFESSOR DEALY

†302-631A. FOUNDATIONS OF FLUID MECHANICS. (2 hours, 1 term.) Review of basic concepts and equations; flow of inviscid fluids including conformal mapping, axisymmetric flows, and free streamline theories; creeping flows; Stoke's solution and the Oseen linearization for flow past spheres; empirical and statistical approaches to the study of turbulence; boundary layer theory; drag on solid bodies; introduction to rheology, multiphase flows, and the study of instabilities. PROFESSOR GRACE

†302-641B. CHEMICAL REACTION ENGINEERING. (2 hours, 1 term.) Interpretation of chemical reaction data, especially for heterogeneous systems. Residence time, complete segregation, maximum mixedness, other advanced concepts. Reactor design. STAFF

††302-652A, B. DRYING: PRINCIPLES AND PRACTICE. (2 hours, 1 term.) Fundementals of drying and the application of these fundamentals to various industrial processes. Fundamentals of drying; Psychrometry; absorption; transport phenomena in porous media; heat transfer in laminar and turbulent flows, to particles, beds, and surfaces; evaporation from drops and surfaces; simultaneous heat and mass transfer; drying characteristics for batch and continuous drying. Industrial drying: applications to areas such as drying of paper, pharmaceuticals, food products, grain; spray drying, freeze drying, fluidized bed drying. Design project.

†302-661A. MATHEMATICAL METHODS IN CHEMICAL ENGINEERING. (3 hours, 1 term.) Calculus of variations, Pontryagin's maximum principle, approximate solution to differential equations (direct variational methods), discrete maximum principle, selected applications in optimization, transport phenomena, and irreversible thermodynamics. PROFESSOR BRUNET

†302-662B. COMPUTATIONAL METHODS. (2 hours, 1 term.) Selected topics of value in chemical engineering, including integration and solution of sets of differential equations, curve fitting, and optimum-seeking methods. STAFF

†302-681B. POLYMER CHEMICAL ENGINEERING. (3 hours, 1 term.) The application of chemical engineering fundamentals to the preparation and processing of polymers. Classification and

characterization of polymers, reaction media and kinetics of polymerization, reactor design, viscoelasticity and rheology, processing techniques, extrusion, molding, composite formation, adhesion, etc. PROFESSOR KAMAL

†302-682A. MECHANICAL BEHAVIOUR OF PLASTICS AND COMPOSITES. (3 hours, 1 term.) Mechanical behaviour of non-reinforced systems; the theory of small and large deformations; crystalline polymers; hot- and cold-drawn fibres; cross-linked thermoplastics, thermosets, and elastomers; copolymers; polymer blends. Mechanical behaviour of reinforced systems: fillers in elastomers and thermosets; particle, short-fibre and continuous filament reinforcement: Morphology-properties relationships. Experimental techniques. PROFESSOR CHARRIER

†††302-691D. SELECTED TOPICS IN CHEMICAL ENGINEERING. (1 or 2 hours, 1 term. May be given twice a year.)

††302-712B. HEAT TRANSFER. (2 hours, 1 term.) Advanced treatment of heat transfer in convection, boiling and in particulate systems. Application of numerical methods and correlation of data. PROFESSOR WEBER

††302-713B. MASS TRANSFER. (2 hours, 1 term.) Study of diffusive and convective mass transfer across interfaces. Turbulent transport and the transport of ions. Film and penetration theories and methods of predicting mass transfer rates for bubbles, drops, and plane surfaces. PROFESSOR WEBER

†††302-732B. RHEOLOGY OF LIQUIDS. (1 hour, 1 term.) Rational mechanics, formulation of rheological models, purely viscous fluids, linear and nonlinear viscoelasticity, viscometric flows, extensional flows, experimental methods; laboratory demonstrations. PROFESSOR DEALY

†††302-733B. MIXING. (2 hours, 1 term.) Basic definitions and concepts; molecular, eddy, and bulk diffusion; solids mixing; macromixing and micromixing and their influence on conversion and selectivity in chemical reactors; reactor models; mixing of viscous liquids; turbulent mixing in stirred tanks. PROFESSOR GRACE

†††302-742A. INTRODUCTION TO CATALYTIC PROCESSES. (2 hours, 1 term.) Physical structures of solid catalysts, effects of structure on selectivity and activity, catalyst life and regeneration, standard methods of catalyst preparation, special preparation methods, properties of catalysts for homogeneous reactions, examples of solid catalysts in the chemical industry. PROFESSOR FULLER

††302-751B. FLUIDIZATION. (2 hours, 1 term.) Incipient fluidization. Equations of Continuity and Motion. Regimes of fluidization. Liquid-fluidized beds. Bubble phenomena. Mixing. Heat and mass transfer. Elutriation. Chemical reactor models. Design and scale-up problems. Applications. PROFESSOR GRACE

††302-771A. PROCESS DYNAMICS AND CONTROL. (2 hours, 1 term.) Mathematical modelling of industrial processes. Dynamic characteristics of models and real processes. Modal analysis and control of processes. PROFESSOR FULLER

†302-783A. SPECIAL TOPICS IN POLYMER ENGINEERING. (3 hours, 1 term.) Seminars and discussions on selected advanced problems of polymer engineering. PROFESSORS KAMAL, CHARRIER AND DEALY

††302-793A, B. BUBBLES, DROPS AND PARTICLES. (2 hours, 1 term.) Mechanics and transfer processes of gas bubbles, liquid drops and solid particles in motion through fluids. Analogies and important differences between the three types of fundamental particles. Motion and transfer processes at low and high Reynolds and Peclet numbers, wall effects, influence of surface active impurities, and other interfacial effects, turbulence effects, unsteady motion, effects of transpiration. Particle/particle interactions are not considered in detail. Course intended to cover the fundamentals of the particles which are basic to much of engineering practice and to many phenomena.

E4 DEPARTMENT OF CHEMISTRY

STAFF

Professors — L. E. ST. PIERRE *(Chairman);* B. BELLEAU; G. C. B. CAVE; J. T. EDWARD; J. F. HARROD; G. E. JUST; S. G. MASON; M. ONYSZCHUK; D. PATTERSON; A. S. PERLIN; R. F. ROBERTSON; C. A. WINKLER; L. YAFFE; A. TAURINS *(Emeritus)*

Associate Professors — I. S. BUTLER; T. H. CHAN; A. EISENBERG; B. C. EU; P. G. FARRELL; J. M. FRESCO; W. C. GALLEY; D. F. R. GILSON; A. E. GROSSER; D. N. HARPP; J. J. HOGAN; D. J. SIMKIN; M. A. WHITEHEAD

Senior Research Associate — D. A. I. GORING

Research Associates — H. BOLKER; R. ST. JOHN MANLEY; A. A. ROBERTSON

Associate Members — H. L. GOLDSMITH *(Medicine)*; G. B. SAHA *(Nuclear Medicine)*

REQUIREMENTS

ADMISSION

The minimum academic standard for admission is normally a high second class standing. Applicants from other institutions should have an academic background equivalent to that of a McGill graduate in honours chemistry or major in chemistry. If possible a candidate should specify the field of research in which he is interested.

All inquiries concerning graduate work in the Department of Chemistry should be addressed to the Chairman of the Admissions Committee, Department of Chemistry.

REQUIREMENTS FOR THE M.Sc. AND Ph.D. DEGREES

1. Students must take such examinations as may be required in (a) assigned courses given in the Department of Chemistry, (b) assigned cognate courses given in other departments, (c) assigned foreign languages.

Courses are assigned after taking into consideration the student's previous training and the field of his research interest.

2. Students must complete successfully a research project and submit an acceptable thesis thereon.

3. Students must satisfy the examiners in an oral examination on the thesis and related subjects (required only of candidates for the Ph.D. degree).

4. All the usual requirements of the Faculty of Graduate Studies and Research must be satisfied.

FINANCIAL ASSISTANCE

Financial assistance for accepted Graduate Students who do not hold Fellowships or Scholarships is normally available in the form of laboratory demonstratorships/assistantships, and occasionally by payment by research funds. Graduate students who are awarded an assistantship are required to devote between 6-8 contact hours per week during the academic session to their teaching duties. Financial assistance during the four summer months is provided from research funds.

EXAMINATIONS IN CHEMISTRY

1. Examinations in assigned courses are normally taken by the candidates in January and May. In special circumstances, and with the permission of the Department and the Faculty, they may be taken in September.

2. A candidate for the Ph.D. degree shall pass all such examinations, other than those in certain special courses, before the final year, except in special circumstances and then only with the approval of the Department.

RESEARCH IN CHEMISTRY

Members of the Department of Chemistry are active in directing research in the following fields:

ANALYTICAL
Molecular complexes; solvation and polymerization in non-aqueous solutions; complex ions; metal ion separations; hydration and solvation in solvent extraction; kinetic processes in analytical chemistry; specific ion electrodes.

BIO-ORGANIC
Enzyme chemistry; protein structure and function; active site stereochemistry; molecular basis of regulation and pharmacological action.

BIOPHYSICAL
Excited electronic states of proteins and nucleic acids; spectroscopic probes of biopolymer conformation; sensitized photochemistry in biopolymers; dynamics of protein and nucleic acid conformations.

COLLOID AND POLYMER
Monomolecular layers; solution properties of high polymers; molecular morphology; electrokinetics; adsorption; rheology and stability of dispersions; phase transitions in polymers; polymer reinforcement; radiation effects and solid-state polymerization; mechanisms of polymerization reactions; wetting and spreading; the glass transition; molecular dynamics and polymer properties; ionic polymers; cellulose and paper; carbohydrate biopolymers; pollution abatement; polymer melt rheology; synthetic latices; rheo- and electro-optical phenomena.

INORGANIC
Germanium and silicon chemistry; coordination of Group III and V halides; inorganic polymers; I.R., laser Raman, N.M.R., N.Q.R., and mass spectra of inorganic and organometallic complexes; inorganic reaction mechanisms; catalysis.

ORGANIC
Synthesis and structure of heterocyclic compounds; steroids; natural products; carbohydrates; cellulose; lignin; reactions in strong acids; photo-chemistry; plant-growth regulators; organic sulphur, phosphorus, and silicon chemistry; stereochemistry; ^{13}C NMR; reaction mechanisms; charge transfer complexes; new synthetic methods; conformational analysis; solvation effects; substituent effects.

PHYSICAL
Reactions of active nitrogen; reactions of hydrogen atoms; molecular beams; laser excited elementary reactions; matrix isolation of radicals; high resolution and "wide line" N.M.R.; Mössbauer Effect spectroscopy; nuclear quadrupole resonance; electron spin resonance; emission and absorption spectroscopy; addition agents in the electrodeposition of metals.

RADIOCHEMISTRY AND NUCLEAR CHEMISTRY
Elucidation of nuclear reactions using the McGill synchrocyclotron and Chalk River nuclear reactors; fission and spallation reactions; decay scheme studies; characterisation of new radioactive species.

THEORETICAL
Ab initio and semi-empirical molecular orbital theory; d-orbitals; population analysis; self-consistent coulomb and overlap integral calculations; atom and molecule scattering theory; theory of transport processes; chemical kinetics in gases and liquids.

COURSES FOR HIGHER DEGREES

ADVANCED UNDERGRADUATE COURSES

Any of the following courses may be required of a student who is admitted to the Graduate Faculty if the equivalent has not been taken previously. Descriptions of these courses may be found in the Faculty of Science Announcement.

180-352A, B. STRUCTURAL ORGANIC CHEMISTRY. (3 lectures)
180-353A. SURFACE CHEMISTRY. (1 lecture)
180-356A. INTRODUCTORY QUANTUM CHEMISTRY. (2 lectures)
180-372A, B. SYNTHETIC ORGANIC CHEMISTRY. (3 lectures)
180-373B. MOLECULAR SPECTROSCOPY. (2 lectures)
180-381B. CHEMISTRY OF THE TRANSITION ELEMENTS. (3 lectures)
180-383B. INTRODUCTORY STATISTICAL MECHANICS. (1 lecture)
180-387D. ANALYTICAL CHEMISTRY. (1 lecture and 3 hours laboratory.)
180-392B. INTEGRATED INORGANIC/ORGANIC LABORATORY. (9 hours)
180-404B. PHYSICAL CHEMISTRY OF BIOPOLYMERS.
180-452A. PHYSICAL ORGANIC CHEMISTRY.
180-455B. INTRODUCTORY POLYMER CHEMISTRY.
180-457B. INSTRUMENTAL METHODS OF ANALYSIS.
180-458A. RADIOCHEMISTRY.
180-475A. CHEMICAL KINETICS.
180-477A. ELECTROANALYTICAL CHEMISTRY.
180-481A, B. MODERN TOPICS IN INORGANIC CHEMISTRY.
180-482A. ADVANCED ORGANIC CHEMISTRY.
180-485A. SURFACE AND COLLOID CHEMISTRY.
180-487A. SELECTED TOPICS IN MODERN ANALYTICAL CHEMISTRY.
180-493A. INTRODUCTION TO STATISTICAL THERMODYNAMICS.
180-497B. ANALYTICAL SPECTROSCOPY.

GRADUATE COURSES

180-602A. NUCLEAR MAGNETIC RESONANCE SPECTROSCOPY. A general survey of nuclear magnetic resonance spectroscopy. The analysis of first and second order spectra. Theory of chemical shifts and coupling constants. Applications of n.m.r. in various areas of chemistry will be discussed.
PROFESSOR GILSON

180-603B. INFRARED AND RAMAN SPECTROSCOPY. Applications of group theory to vibrational spectroscopy; theory of molecular vibrations; determination of molecular structures and vibrational assignments; instrumental design and experimental techniques; "group" frequencies; recent developments.
PROFESSOR BUTLER

180-621A. RECENT ADVANCES IN ORGANIC CHEMISTRY. The mechanisms of the most common organic reactions, from studies of reactions in the current literature. Reference text: R. Breslow, "Organic Reaction Mechanisms" (Benjamin).
PROFESSOR EDWARD

180-622A. HETEROCYCLIC COMPOUNDS. The properties and reactions of heterocyclic compounds, especially aromatic derivatives, and considerations of the mechanisms of these reactions. The spectroscopy of heteroaromatic compounds.

180-623B. ORGANIC STEREOCHEMISTRY. Recent advances in conformational analysis, with particular reference to steroids, alkaloids, and carbohydrates, application of optical rotation, rotatory dispersion, u.v., i.r., and n.m.r. spectroscopy to conformational problems.
PROFESSOR EDWARD

180-624B. SPECIAL TOPICS IN ORGANIC CHEMISTRY. An advanced course in mechanistic and structural organic chemistry, together with detailed consideration of special topics; these topics will be decided just prior to the session and may include photo-chemistry, organic chemistry of sulfur and phosphorus, some aspects of medicinal chemistry etc. Further details may be obtained from the instructor.
PROFESSOR FARRELL and STAFF

*180-625B. ORGANOMETALLIC CHEMISTRY. The course covers topics of current interest in the field. Intended for advanced graduate students who are doing research in organometallic chemistry.
STAFF

180-626D. CHEMICAL CONTROL OF LIFE PROCESSES. Topics of current interest in medicinal chemistry; molecular pharmacology; the chemical synthesis and mode of action of drugs; receptor chemistry; drug design; chemotherapy; active site chemistry.
PROFESSOR BELLEAU and STAFF

180-631D. SELECTED TOPICS IN ANALYTICAL CHEMISTRY. A directed reading course with individual student-professor conferences, and intended mainly for students specializing in analytical chemistry. Topics are chosen to meet the individual needs of each student.
PROFESSORS CAVE and FRESCO

180-645A. QUANTUM MECHANICS. Brief review of solvable problems in nonrelativistic quantum mechanics; perturbation theories, time-dependent and time-independent; angular momentum, spin, and rotation group; semiclassical theory of radiation; light scattering, Rayleigh and Raman; theory of scattering; second quantization; theory of many-electron systems and its application to molecules and atoms.
PROFESSOR WHITEHEAD

180-646A. STATISTICAL THERMODYNAMICS. Fundamental hypotheses; microcanonical, canonical, grand canonical ensembles; ideal gases, monatomic, diatomic, and polyatomic; chemical equilibria; Meyer's theory of cluster expansion; distribution functions for liquids; lattice statistics; quantum statistics.
PROFESSOR EU

180-666D. SPECIAL TOPICS. Critical and original essays are required on various subjects of current interest in chemistry.
STAFF

*180-671A. ORGANIC CHEMISTRY OF SYNTHETIC AND NATURAL POLYMERS. A survey presenting an integral view of polymer chemistry with equal emphasis on both natural and synthetic polymers. All biopolymers are included: polysaccharides, proteins, nucleic acids, rubbers, and lignins.
DR. BOLKER

180-672A. THE POLYMER SOLID STATE. Melting and crystallization phenomena in linear high polymers; crystal structure, defects, and morphology in macromolecular crystals.
DR. MANLEY

180-673B. POLYMERS IN SOLUTIONS. Thermodynamics of regular and of polymer solutions; osmotic pressure; phase separations; polymer configurations; light scattering; ultracentrifugation; viscometry; gel permeation chromatography; polyelectrolytes.
DR. GORING and PROFESSOR PATTERSON

180-674A. INTRODUCTORY PHYSICAL CHEMISTRY OF POLYMERS. A survey course on the structure of polymers; kinetics and mechanisms of polymer synthesis; molecular weight distributions; polymer configurations and the thermodynamics of polymer solutions; rubber, elasticity, osmometry and viscosity.
PROFESSOR ST. PIERRE

*180-675B. MECHANICAL PROPERTIES AND RHEOLOGY OF POLYMERS. Mechanical properties of polymers: glass transition, visco-elasticity, rubber elasticity, viscosity, failure. Relation to molecular properties: mechanical spectroscopy, dielectric properties, birefringence.
DR. ROBERTSON and PROFESSOR EISENBERG

180-681A. SELECTED TOPICS IN RADIOCHEMISTRY. This course is intended for graduate students who may be using radio-active tracers in their future work. The fundamentals of radioactivity are discussed, types of radiations which are encountered, methods of measurement of these radiations, radio-chemical separations, design of radio-chemical laboratories and health precautions to be taken. In addition to this, some lectures will be devoted to selected topics such as activation analysis, ^{14}C dating, determination of the age of the earth by radioactive methods, energy production in the sun and stars, etc.
PROFESSOR YAFFE

180-682D. NUCLEAR CHEMISTRY. Radioactivity; nuclear models; liquid drop, shell, Nilsson, and Fermi gas; α-decay; β-decay; γ-decay; nuclear reactions, nuclear fission.
PROFESSOR HOGAN

180-720D. COLLOQUIUM. Each student is required to participate in Research Colloquia which are held regularly in the department. These involve the presentation and discussion of papers dealing either with the student's own research or with recent research publications.

E5 DEPARTMENT OF CIVIL ENGINEERING AND APPLIED MECHANICS

Advanced courses of instruction and laboratory facilities are available for engineering graduate students desiring to proceed to the degrees of M.Eng. and Ph.D.

Graduate studies and research are at present being conducted in the fields of structures and structural mechanics, fluid mechanics and hydraulics, soil behaviour, soil mechanics and foundations, traffic and transportation engineering, sanitary and municipal engineering, and urban and environmental systems engineering.

STAFF

Professors — J. L. de STEIN; P. J. HARRIS; J. O. McCUTCHEON *(part time)*; R. N. YONG

Associate Professors — R. G. REDWOOD *(Chairman)*; R. G. COX; R. D. JAPP; M. S. MIRZA; J. C. OSLER; A. PAKALNINS; S. B. SAVAGE; D. A. SELBY; C. J. TURKSTRA

Assistant Professors — B. J. ADAMS; V. H. CHU; A. R. COOK; E. McKYES; D. PANAGIOTAKOPOULOS

Visiting Assistant Professor — R. G. SISODIYA

Research Associate — D. Y. HSU

REQUIREMENTS

ADMISSION

The general rules of the Faculty apply and are detailed at the beginning of the calendar. The minimum academic standard for admission is normally a high second class standing.

REQUIREMENTS FOR THE M.Eng. DEGREE

Candidates may satisfy the requirements for this degree by following one of two options: in Option A, 30 credits of course work are required, plus a research thesis; in Option B, a total of 45 credits are required, consisting of 36 to 40 credits of course work, plus a project. All courses have a weight of 4 credits, with the exception of 303-608A and 303-664A, which are weighted at 5 credits. It is usually required that a student take a course in mathematical methods appropriate to his interests, and other courses must be determined in consultation with the candidate's director of studies or research. In Option A a thesis describing the candidate's research is to be submitted in accordance with the rules of the Faculty of Graduate Studies and Research. At least one full session (or two half sessions) of resident study at McGill University is required for the degree. This is a minimum requirement, and usually a longer period will be necessary.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates normally register for the M.Eng. degree in the first instance. However, candidates who have a Master's degree acceptable to the Department may be considered for direct registration for the Ph.D. degree. The Ph.D. program consists of a research project and courses as required to develop the candidate's background. Candidates are expected to take a comprehensive preliminary oral examination within the first year of their Ph.D. registration. They must fulfil the requirements outlined in the general rules of the Faculty. There is no foreign language requirement.

COURSES FOR HIGHER DEGREES

303-602B. FINITE ELEMENT ANALYSIS. (*Prerequisite:* 303-608A.) Development of simple and high order two and three dimensional, plate binding and shell elements. Displacement models, stress and hybrid models. Applications with emphasis on the static solution of two and three dimensional solids. PROFESSOR REDWOOD

*303-603B. STRUCTURAL DYNAMICS. General theory of structural response to periodic and aperiodic forces. Spectrum methods. Numerical methods. Earthquake analysis. PROFESSOR TURKSTRA

303-604B. THEORY OF PLATES AND SHELLS. Analysis of stress and deformation of plates bent by transverse loads. Plates on elastic supports. Energy and approximate methods of soultion. Anisotropic plates. Membrane theory of shells. General theory of cylindrical shells. Symmetrical bending of shells of revolution. Applications of theory to plate and shell structures. PROFESSOR HARRIS

*303-605B. STABILITY OF STRUCTURES. Beams subject to axial and lateral loads. Columns with various end conditions. Buckling of frames. Buckling beyond the proportional limit. Columns of variable cross section. Latticed columns. Lateral buckling of beams. Buckling of plates and shells. PROFESSOR HARRIS

303-606B. PLASTIC STRUCTURAL ANALYSIS. Basic theorems. Limit analysis and elastic-plastic deflections of frames. Frame instability and strain hardening effects. Non-proportional loading. Minimum weight design. PROFESSOR REDWOOD

*303-607B. DESIGN IN METALS. Physical properties of metals, residual stresses, design concepts. Column theories, column strength, beam-column design, structural frames. Plastic design concepts, ultimate strength, axial forces with bending, shear forces with bending. Economic design considerations. PROFESSOR deSTEIN

303-608A. INDETERMINATE STRUCTURES. Flexibility and stiffness methods using matrix formulation. Stiffness analysis of trusses and frames. Computer solution techniques. PROFESSOR SISODIYA

*303-609A. STRUCTURAL SAFETY. Structural safety analysis and code formulation based on probabilistic models and decision concepts. Elementary reliability analysis-classical and approximate solutions. System reliability. Formulations suitable for implementation in codes. Applications in modern building codes. PROFESSOR TURKSTRA

303-610B. SPECIAL TOPICS IN STRUCTURAL MECHANICS. Special problems in the theory and design of structures. These may include topics in the theories of elasticity and plasticity and advanced theories of shell structures.

303-618A. DESIGN IN CONCRETE I. Concrete, physical properties, creep, shrinkage; review of ultimate strength design; combined loadings; design of frames and flat plates; limit design, yield line theory; prestressed concrete, partial prestressing and load balancing. The course will include group projects. PROFESSOR MIRZA

*303-619B. DESIGN IN CONCRETE II. Design topics will be selected from among the following: shear walls and deep beams, slender members, applications of probabilistic concepts to structural concrete design, analysis and design of folded plates, cylindrical shells, tanks, arches and bridges, special topics in prestressed concrete. PROFESSORS HARRIS AND MIRZA

*303-620B. STRUCTURAL MODELS. Structural model; direct and indirect models; demonstration models; theory, similitude and dimensional analysis; materials, fabrication, loading and instrumentation techniques; confidence levels; research projects to illustrate the use of qualitative and quantitative models to study structural behaviour. PROFESSOR MIRZA

303-621A. BEHAVIOUR OF CONCRETE STRUCTURES. Behaviour of reinforced and prestressed concrete members in flexure, shear, torsion and combined modes of loading. Forces at steel-concrete interface. Crack propagation and failure. PROFESSOR MIRZA

303-640A. TRANSPORTATION ENGINEERING I. Technological characteristics of various modes of transport, integration of models into a transportation system. Theory of transportation networks, shortest route and minimum cost equilibrium models. PROFESSOR COOK

303-641B. TRANSPORTATION ENGINEERING II. (*Prerequisite:* 303-640A.) Analysis of data to develop models to predict future traffic and design future networks. Techniques for evaluating alternative plans, feasibility analysis of transportation systems. PROFESSOR COOK

*303-650A. DISTRIBUTION AND COLLECTION SYSTEMS. Principles and practice of water transmission, distribution and storage design. Surface drainage and wastewater collection systems. Analysis, reinforcing and modification of existing systems. Economic aspects of systems and transmission. PROFESSOR PAKALNINS

303-651A. THEORY OF WATER TREATMENT. Physical, chemical and microbiological aspects of surface, ground and treated waters. Gravimetric, volumetric and instrumental analyses of water samples. Principles of conventional and advanced water treatment methods for public water supplies. Water conditioning for industrial uses. Synthesis of treatment operations to produce water of a specific gravity.
PROFESSOR PAKALNINS

*303-652B. THEORY OF WASTEWATER TREATMENT. Waste surveys, wastewater characteristics and laboratory analyses. Ecology, metabolism and population kinetics of micro-organisms, and their role in the various waste treatment processes. Conventional and advanced physical, chemical and biological processes of domestic and industrial waste treatment.
PROFESSOR PAKALNINS

303-653A. STREAM POLLUTION AND CONTROL. Physical and chemical pollution and bacterial contamination of surface and groundwaters. Environmental health aspects of pollution. Planning and practice of pollution surveys. Data analysis and reports. Analysis of stream water quality and waste discharge standards in North America and Europe. Correlation and control of the discharge conditions and the degree of water and wastewater treatment, domestic and industrial.
PROFESSOR PAKALNINS

*303-654B. SANITARY ENGINEERING DESIGN. Complete problems in site selection, layout and design of water and wastewater treatment plants. Control and economic aspects of primary, secondary and tertiary plant operation.
PROFESSOR PAKALNINS

*303-655A. WATER RESOURCES ENGINEERING. Legal, economic, conservational and technological aspects of the use of water resources. The concept of existing supplies and resource allocation. Planning factors and related problems of land use. Analysis of water quality management in North America and abroad.
PROFESSOR PAKALNINS

303-656A. SYSTEMS ANALYSIS IN ENGINEERING. Introduction to systems analysis and mathematical optimization; structuring and solution of mathematical programming models with emphasis on linear and dynamic programming; sensitivity analysis and trade-off among design factors; application of systems analysis techniques to the solution of complex problems in the private and public sectors.
PROFESSOR PANAGIOTAKOPOULOS

303-664A. MATHEMATICAL METHODS IN ENGINEERING RESEARCH. Vectors, tensors, and matrices and applications in engineering research; potential theory. Boundary value problems, integral transforms, asymptotic and similar solutions. Variational methods.
PROFESSOR SAVAGE AND STAFF

303-665B. APPLIED ELASTICITY AND TENSOR CALCULUS. Scalars, vectors and tensors; second order symmetric tensors, principal axes, eigenvectors and eigenvelues; the stress and strain tensors; homegeneous isotropic materials; plane stress and plane strain; stress functions in cartesian and polar coordinates; complex variable methods in two-dimensional elasticity; torsion of non-circular sections; strain energy methods; theories of elastic breakdown.
PROFESSOR HARRIS

303-666B. URBAN AND ENVIRONMENTAL ENGINEERING SYSTEMS. (*Prerequisite:* 303-656A and probability theory.) Advanced topics in the application of mathematical programming techniques and probability theory to the solution of urban and environmental engineering problems.
PROFESSOR PANAGIOTAKOPOULOS

303-667B. PLASTICITY. Criteria for yielding; Ideal behaviour, elastic-plastic, ideal plastic, rigid plastic; Non-ideal behaviour, work hardening, strain hardening; Physics of plastic behaviour, yield and failure; Principal stress space, ideal and non-ideal; Yield surfaces; Stability Postulates; Plastic Potential; St. Venant's Postulate; Plastic stress-strain relations, Levy-Mises, Prandtl-Reuss; Uniqueness; Limite theorems.
PROFESSOR YONG

303-670B. WATER WAVES AND ALLIED MOTIONS. Motions of seas and rivers and their interaction with bottom and shore; deep and shallow water surface waves of all types, dispersion and non-linearity; conservation equations, wave interactions; internal waves; inertial waves.
PROFESSOR SAVAGE

303-672A. HYDRAULICS. I. Design of channels for non-uniform flow: computation of backwater curves, effect of ice and obstructions. Computations of unsteady flow in open channels; abrupt waves, flood waves, tidal propagation. Navigation locks: manifold design. Water intakes.
PROFESSOR SAVAGE

303-673B. HYDRAULICS. II. Water hammer in pipe systems. Surge tanks: purpose, types and design. Turbines and turbine governing: design of hydraulic turbines; governing stability and response. Cavitation.
PROFESSOR CHU

303-674A. FLUID MECHANICS OF POLLUTION. I. Application of fluid mechanics to problems in water pollution control; Mixing, dilution and dispersion of pollutants discharged into lakes, rivers, estuaries, and oceans; Salinity intrusion in estuaries and its effects on dispersion; Biochemical oxygen demand and dissolved oxygen as water quality indicators; Mixing in stratified

flow; Thermal pollution; Sewage disposal in the ocean outfall; Oceanic diffusion processes; Oil pollution. PROFESSOR CHU

303-675B. FLUID MECHANICS OF POLLUTION. II. Application of fluid mechanics to problems of air pollution; Properties and sources of air pollution; Atmospheric turbulent diffusion; Characteristics of atmosphere boundary layers; Stable and unstable atmosphere; Aerodynamics of plumes; Wind tunnel modelling and similitude; Coagulation and setting of particles; Visibility and pollution. PROFESSORS COX AND CHU

303-680A. FUNDAMENTALS OF SOIL BEHAVIOUR. Physical and chemical properties of clays; clay-water interaction, soil structure, soil-water potential. Infiltration and diffusion, volume changes. Soil strength parameters, pore water pressures and parameters. PROFESSOR YONG

303-681B. ENGINEERING ASPECTS OF SOIL BEHAVIOUR. (*Prerequisite:* 303-680A.) Consolidation phenomenon, shear strength of cohesive soils, granular soil strength, soil freezing, soil dynamics, creep properties. Equilibrium and compatibility. Yield criteria. PROFESSOR YONG

*303-682A. APPLIED SOIL MECHANICS. Composition and properties of natural soils and rock; geologic processes of formation and alteration, site investigations, evaluation of engineering properties for design applications. Case records involving influence of in-situ properties on predicted versus actual performance. Compaction, statistical compaction control. Improvement of soil and rock properties. PROFESSOR OSLER

*303-683B. ADVANCED FOUNDATION DESIGN. Design of shallow foundations, bearing capacity and settlement, combined footings and rafts; eccentric and inclined loads, footings in slopes, machine foundations. Deep foundations; caissons and piers, piles, pile groups, tension piles. Tunnels and tunnel linings, flexible culverts. Earth pressures, retaining walls, sheeting and bracing, cofferdams. Case records of foundation performance including failures. PROFESSOR OSLER

*303-684A. GROUNDWATER AND SEEPAGE. Flow of incompressible fluids though porous media, fundamentals of groundwater flow, confined and unconfined flow, conformal mapping, graphical flow nets and the use of analogs, flow through earth structures, transient flow surfaces, numerical solutions by means of digital computers. PROFESSOR JAPP

*303-685B. DRAINAGE ENGINEERING. Hydraulics of wells, pumping tests, theories of flow into auger holes and drain tubes, seepage from canals and ditches, seepage control in earth structures, soil stabilization by drainage, relief wells, sand drains, foundation drainage and construction de-watering. Surface drainage problems and unsaturated flow. PROFESSOR JAPP

303-686A. EARTHWORK ENGINEERING. Design and construction of earth and rock fills, stability, improvement of stability with berms, etc.; techniques of fill placement over soft ground, induced pore pressures during fill placement. Stability of cuts in soil and rock, techniques of analysis, influence of pore pressures on stability. Interaction between embankments and adjoining structures, such as abutments. Case records of embankment performance and failures. PROFESSOR OSLER

303-687B. PAVEMENT DESIGN. Types and properties of bituminous materials, laboratory testing; design of bituminous concrete mixes, construction control. Analysis of rigid and flexible pavement systems using elastic and viscoelastic theory. Design of airfield and highway pavements. Moisture content changes beneath pavements, frost action and frost susceptibility of soils, soil stabilization. Pavement evaluation and strengthening. PROFESSOR OSLER

303-688A. SOIL DYNAMICS. Basic system dynamics, wave propagation in solids, wave propagation in soils, constitutive relations, dynamic equilibrium and stability, yielding, strain-rate effects, behaviour of soils subjected to cyclic and impulsive loadings. PROFESSOR JAPP

303-689B. DYNAMICS OF FOUNDATIONS AND EARTH STRUCTURES. Design of foundations subjected to vibratory and impulsive loadings, evaluation of dynamic soil properties, lumped mass analogies, earthquake effects in slope stability and earth-work structures. PROFESSOR JAPP

303-724B. ADVANCED TOPICS IN CONCRETE STRUCTURES. Seminar approach to current research topics in the field of concrete structures. PROFESSOR MIRZA

303-771B. SPECIAL TOPICS IN FLUID MECHANICS. After the development of the general equations of motion, emphasis will be placed on various mathematical methods applied to problems in fluid mechanics. Similarity methods; singular perturbation analysis; method of characteristics; integral methods. Examples will be chosen from various fields. PROFESSOR SAVAGE

*303-791A. PHYSICS AND CHEMISTRY OF SOILS. I. Crystallographic structure of soil particles, clay-water electrolyse systems, X-Ray and D.T.A. studies, concepts of soil water, potentials in soil-water systems. PROFESSOR YONG

*303-791B. PHYSICS AND CHEMISTRY OF SOILS. II. (*Prerequisite:* 303-791A.) Thermodynamics of clay-water interaction, soil freezing, ion and base exchange, clay-water interaction and environmental effects in relation to engineering properties. PROFESSOR YONG

303-792A. MECHANICS OF PARTICULATE MEDIA. (*Prerequisite:* 303-667B.) Properties of particulate media, contact theory, equilibrium and compatibility, elastic-plastic problems, single phase and two phase systems. Yield criteria, critical state analyses, micro and macro analysis, stress distribution, arching effects, bulk flow problems. PROFESSOR YONG

303-794A. SPECIAL TOPICS IN SOIL MECHANICS. Special problems in research, theory, application and design related to Soil Mechanics. PROFESSOR YONG

E6 74/75 SCHOOL OF COMPUTER SCIENCE

The School of Computer Science provides instruction and research at the graduate level in theory and applications of computer science. Its programs are based on close cooperation with computer science activities in other departments of the University. It offers programs leading to the degrees M.Sc. and Ph.D. in Computer Science, with courses predominantly from those outlined below, augmented by courses in other departments, and with research activities directed either by the staff of the School or members of the Associated Faculty for candidates interested in particular computer applications.

STAFF

Professor — G. MARSAGLIA *(Director);* W. D. THORPE

Associate Professors — J. K. S. McKAY; G. F. G. RATZER; A. M. VALENTI

Assistant Professors — H. D. ABRAMSON; D. J. BURRAGE; J. W. BUTLER; T. H. MERRETT; C. C. PAIGE; G. TOUSSAINT

Lecturers — K. ANANTHANARAYANAN; B. J. FOX; N. PAUL

Considerable work in related subjects is done in other departments, e. g. by

Professors — L. R. AMEY *(Management);* G. S. CAVADIAS *(Management);* G. L. d'OMBRAIN *(Electrical Engineering);* J. LAMBEK *(Mathematics);* H. RUBEN *(Mathematics);* P. J. SANDIFORD *(Management)*

Associate Professors — G. BACH *(Mechanical Engineering);* A. EVANS *(Mathematics);* M. D. LEVINE *(Electrical Engineering);* P. SILVESTER *(Electrical Engineering);* A. D. TEITLEBAUM *(Management);* G. A. WHITMORE *(Management)*

Assistant Professors — C. A. LASZLO *(Biomedical Engineering);* R. J. LOULOU *(Management);* M. MARIN *(Electrical Engineering);* G. P. H. STYAN *(Mathematics);* S. ZLOBEC *(Mathematics)*

REQUIREMENTS

REQUIREMENTS FOR THE M.Sc. DEGREE

Candidates with a good background in mathematics and experience in computer programming may be admitted to this program. Candidates who have inadequate backgrounds may be admitted but will be required to take additional qualifying courses. Each candidate's program will be planned individually, taking into account his background and interests. His adviser will be responsible for providing a balanced program, subject to review by the Faculty of the School.

Two programs are offered, leading respectively to the degrees of M.Sc. and M.Sc. (Applied).

M.Sc.

Normal requirements are a thesis and six half-year courses. Courses will be chosen with guidance by the candidates' adviser, subject to approval by the Faculty of the School.

M.Sc. (APPLIED)

This is a two-year program, normal requirements for which are nine half-year courses and three computer applications projects. The projects are to be supervised by different faculty members. Candidates may obtain approval of the Faculty of the School to combine two or all three projects into an enlarged project. Courses will be chosen with guidance by the candidates' adviser, subject to approval by the Faculty of the School.

The application deadline for all programs is 1 April.

COURSES FOR HIGHER DEGREES

308-610A. INFORMATION STRUCTURES. (3 hours.) Theory and practice of storing and manipulating numerical and non-numerical data. Records, files, lists, strings, stacks, trees, graphs. Accessing and storage, sorting and searching. Combinatorial studies of complexity and efficiency of algorithms for data manipulation. PROFESSOR ABRAMSON

308-611B. DATA STRUCTURE AND LIST PROCESSING TECHNIQUES. (3 hours.) This half-course is intended for those who wish to study computer programming techniques intensively. Topics involve discussion and comparison of programming techniques for creation, deletion and manipulation of different types of lists and tree structures. Their application to symbol manipulation. PROFESSOR ABRAMSON

308-614A. COMPUTER METHODS IN SYSTEMS ANALYSIS I. (3 hours.) This half-course is intended for those who wish to develop an analytical approach to economic, commercial and industrial problems which involve complex systems of highly interactive components.The emphasis on computer simulation will be complemented by discussion of the underlying theory. Topics: discrete simulation — greening theory, inventory theory, applications to operating systems; continuous simulation. Special languages and application packages: GPSS, GASPII, Simscript II. PROFESSOR MERRETT

308-615B. COMPUTER METHODS IN SYSTEMS ANALYSIS II. (3 hours.) This half-course is concerned with the structure, organisation and retrieval of information with emphasis on computer and data base techniques. Applications to commercial problems and library science are discussed. Topics: Dictionaries. Logical, statistical and syntactical analysis of information. Retrieval. File organisation. Data base retrieval systems. Evaluation of computer methods. Applications. PROFESSOR MERRETT

308-620A. PROGRAMMING LANGUAGES AND COMPILERS. (3 hours.) The structure of programming languages. Syntax and semantics of algorithmic languages. List processing, string manipulating and simulation languages. Compilers, interpreters, translators and processors. PROFESSOR ABRAMSON

308-621B. THEORETICAL ASPECTS OF COMPILER CONSTRUCTION. (3 hours.) Context-free grammars and formal definition of programming languages. Top-down and bottom-up syntactical analysis. Precedence analysis, LR(K) grammars and other special classes allowing effective analysis. Syntax directed transductions and push-down assemblers. Other parsing machines. Generalized stack techniques. PROFESSOR ABRAMSON

308-624A. HIGH-LEVEL COMPUTER LANGUAGES I. (3 hours.) Comparative studies and advanced concepts in high-level computer languages, selected from ALGOL 60, APL, PL/1, COBOL, SNOBOL and others. PROFESSOR McKAY

308-625B. HIGH-LEVEL COMPUTER LANGUAGES II. (3 hours.) An intensive study of recent developments in high-level language construction and development with particular emphasis on new concepts and implementation. PROFESSOR McKAY

308-630A. FORMAL LANGUAGES AND AUTOMATA THEORY. (3 hours.) Languages, phrase structure grammars. The Chomsky hierarchy: regular, context-free, context-sensitive and type 0 languages and their corresponding recognition devices. Reductions on grammars; normal forms; operations on languages; closure properties and decidability results. Applications to programming languages. PROFESSOR BUTLER

308-631B. THEORY OF ALGORITHMS AND COMPUTATIONAL COMPLEXITY. (3 hours.) Algorithms of Markov. The universal algorithm. Turing machines. Computability; recursive func-

tions and Church's thesis. Post correspondence problem and other undecidable problems. Computational complexity; machine-based complexity; time and space requirements for various computations. Random access machines and other models for digital computers. Efficiency of algorithms.
PROFESSOR BUTLER

308-640A. NUMERICAL ALGORITHMS I. (3 hours.) The study and use of computational algorithms for solving problems involving matrices, nonlinear algebraic equations, approximation, integration, and differential equations. Emphasis will be on the computer aspects of the algorithms, such as numerical stability and economy of computer time and storage. Required background includes a previous numerical course, and FORTRAN and ALGOL programming.
PROFESSOR PAIGE

308-641B. NUMERICAL ALGORITHMS II. (3 hours.) Advanced topics in computational linear algebra, algorithms for problems involving very large sparse matrices; partial differential equations, non-linear equations. Emphasis on numerical stability of algorithms and efficient usage of the computer.
PROFESSOR PAIGE

308-650A. COMBINATORIAL ALGORITHMS I. (3 hours.) Network Flows: Maximal flows, solution by the labeling method, capacitated nodes, flows in undirected or mixed networks. Relation to linear programming. Shortest paths and minimal cost algorithms, with application to the transportation problem, the optimal assignment problem, the warehousing problem. Multi-terminal networks. Equivalent networks. Computer of large problems. PROFESSOR BUTLER

308-651B. COMBINATORIAL ALGORITHMS II. (3 hours.) Topics in constructive graph theory including various algorithms for determining isomorphism, planarity and connectivity of graphs, finding longest paths; generation procedures for various classes of graphs. This course is a continuation of 308-650A.
PROFESSOR BUTLER

308-660A. NUMERICAL METHODS IN OPTIMIZATION I. (3 hours.) The use of computers in solving unconstrained and constrained optimization problems. Direct search, gradient, quasi-Newton, and penalty function techniques. Methods which treat the constraints directly, as for example in linear programming. A numerical approach will be taken and students will program and develop algorithms for solving large problems on the computer. Required background includes computational linear algebra, FORTRAN, and hopefully, ALGOL. PROFESSOR PAIGE

308-661B. NUMERICAL METHODS IN OPTIMIZATION II. (3 hours; *prerequisite:* 308-660A.) The use of computers in solving large or complex optimization problems. Emphasis on recently developed techniques in optimization. Extension of gradient methods to constrained problems. New fast and numerically stable algorithms for linear programming. Lagrange parameter techniques. Students will program techniques for different optimization problems, and compare them for accuracy, efficiency, and general usefulness. PROFESSOR PAIGE

308-666A. COMPUTER METHODS IN OPERATIONS RESEARCH I. (3 hours.) Use of the computer in problems arising in operations research. Resource allocation, inventory and production control. Applications of linear programming and its extensions. STAFF

308-667B. COMPUTER METHODS IN OPERATIONS RESEARCH II. (3 hours; *prerequisite:* 308-666A.) Critical path planning and scheduling. Simulation. Applications of queueing theory, Monte Carlo theory, graph theory. Network flows. Applied dynamic programming. STAFF

308-671B. COMPUTER SYSTEMS AND ORGANIZATION. (3 hours.) Control and scheduling of large information processing systems. Hardware concepts — CPU, memory, input/output, interrupt, external storage media, dynamic address translation. Operating system software — resource allocation, dispatching, processors, access methods, job control language. Gatch processing, multiprogramming, multiprocessing, time sharing.
PROFESSOR VALENTI

308-690A. COMPUTER METHODS IN PROBABILITY AND STATISTICS I. (3 hours.) The use of random numbers in distribution theory, goodness of fit, power and robustness of tests, geometric probability. Algorithms and programs for analysis of data.
PROFESSOR MARSAGLIA

308-691B. COMPUTER METHODS IN PROBABILITY AND STATISTICS II. (3 hours; *prerequisite* 308-690A.) A continuation of 690A. Algorithms and programs for statistical analysis, particularly multivariate analysis, time series and the estimation of distribution and density functions.
PROFESSOR MARSAGLIA

308-698A. MONTE CARLO AND SIMULATION I. (3 hours.) Random numbers and how to get them, decide if they are any good and what to do with them. PROFESSOR MARSAGLIA

308-699B. MONTE CARLO AND SIMULATION I. (3 hours; *prerequisite:* 308-698A.) A continuation of 698A. Applications of Monte Carlo (computer programs that use random numbers) to simulation problems, statistics, probability and operations research. PROFESSOR MARSAGLIA

*308-730D. THE COMPUTER IN MATHEMATICAL RESEARCH. (3 hours.) Examples of computer aided research in pure mathematics: number theory, combinatorial theory, finite geometries

and configurations, group theory, graph theory, probability and mathematical statistics. Conversely, recent trends in pure mathematics arising from developments in computer science.
PROFESSOR McKAY

308-750A, B. ADVANCED TOPICS: THEORETICAL ASPECTS OF COMPUTER SCIENCE.
308-751A, B. ADVANCED TOPICS: PROGRAMMING.
308-752A, B. ADVANCED TOPICS: SYSTEMS.
308-753A, B. ADVANCED TOPICS: COMPUTER APPLICATIONS.

E7 CRYSTALLOGRAPHY

Students wishing to undertake graduate studies in Crystallography should submit their application to G. Donnay, Professor of Crystallography. Applications will be assessed by an interdisciplinary committee, appointed for the purpose, and if the application is accepted an appropriate program of study and research will be arranged.

GRADUATE COURSES

186-502B. CRYSTAL-STRUCTURE ANALYSIS. (2 Credits; 2 lectures.) Elements of crystallography and diffraction physics basic to structure determination. Choice of crystal; principles underlying photographic and counter methods of collecting intensity data. Data reduction. F^2 synthesis. The phase problem. Trial and error methods, heavy-atom techniques, direct methods. Electron-density calculation. Refinement of structure.
PROFESSOR DONNAY

186-503D. CRYSTAL-STRUCTURE DETERMINATION. (6 Credits; 6 hours laboratory; *Prerequisite:* 186-211A, or 502B) Techniques of structure determination applied to a research problem.
PROFESSOR DONNAY

186-504B. CRYSTAL SYMMETRY. (2 Credits; 2 lectures.) Derivation of the 32 crystallographic point groups (the geometric crystal classes), 14 translation groups (the Bravais lattices), 73 arithmetic crystal classes (isomorphic with symmorphic space groups) and 230 space groups. Atomic site symmetry vs crystal-structure symmetry. Effect of solid solutions on crystal symmetry. Symmetry information to be gained from X-ray diffraction: powder diagrams vs single-crystal patterns. Generalized symmetry applied to twinning and magnetic structures.
PROFESSOR DONNAY

E8 DEPARTMENT OF ELECTRICAL ENGINEERING

The department is excellently equipped for research and has special interests in the following areas; control engineering, communications, computers, microwave optics, solid state electronics, dynamics of machines and power modulators, high voltage phenomena, network theory, acoustics and surge voltage phenomena. Departmental computing facilities include a PDP-8 interfaced with a PDP-15/40 which are used to study real time computing, graphics, speech, and automatic classification of medical data. The facilities are in addition to the 360/75 and the 370/155 computers operated by the university.

Facilities for study in the microwave area include two anechoic chambers with automatic field intensity and phase plotters. Vacuum deposition and r-f sputtering apparatus are used for the fabrication of solid state devices, as are electromagnets for measurements of the electrical and magnetic properties of solids. Cryogenic facilities are also available. There is a fully equipped laboratory for the study of electric machine dynamics, and also laboratory facilities for high-voltage phenomena.

STAFF

Professors — E. L. ADLER; T. H. BARTON; M. L. BLOSTEIN; R. P. COMSA; G. L. d'OMBRAIN; G. W. FARNELL *(Chairman);* T. J. F. PAVLASEK; P. SILVESTER; G. ZAMES

Associate Professors — P. R. BÉLANGER; C. H. CHAMPNESS; M. J. FERGUSON; M. FUKADA; A. A. GUNDJIAN; M. D. LEVINE; N. RUMIN; E. SIGURDSON; F. SPITZER; G. L. YIP

Assistant Professors — B. A. HOWARTH; H. C. LEE; A. S. MALOWANY; B. T. OOI

Lecturers — C. W. BRADLEY; K. L. FRASER

Special Lecturers — R. BARTNIKAS; B. J. GEVAY; M. A. MARIN

REQUIREMENTS

REQUIREMENTS FOR THE MASTER'S DEGREE

Candidates who fulfil the general requirements of the Graduate Faculty and who possess a first degree in engineering may be accepted for a course of study leading to the M.Eng. degree. The program normally consists of six courses and a thesis project. The average time taken to complete the requirements is one calendar year plus one academic year.

REQUIREMENTS FOR THE Ph.D. DEGREE

Candidates who fulfil the general requirements of the Graduate Faculty and who possess a Master's degree in Engineering may be accepted for a course of study leading to the Ph.D. degree in Electrical Engineering. The minimum time taken to complete the requirements is two years. In exceptional circumstances a candidate may be accepted for the Ph.D. degree who does not possess a Master's degree but he will be registered first as Master's candidate.

COURSES FOR HIGHER DEGREES

Not all of these courses are given every year.

304-610A. LINEAR SYSTEMS THEORY. Representations and basic properties of continuous systems; controllability and observability; system reduction; irreducible realization of transfer function matrices; state feedback, state estimators, and pole-placement compensators; stability analysis. Similar topics for discrete-time systems. PROFESSOR LEE

304-611A. NONLINEAR SYSTEMS. Limit cycles, singular points, behaviour near equilibrium points and input-output behaviour by Liapunov and Functional Analysis methods.

304-612A. RANDOM PROCESSES. Markov processes, Markov chains, correlation functions and spectra, renewal processes, queues, queueing networks.

304-613B. COMPUTER-AIDED NETWORK ANALYSIS AND DESIGN. Computer-aided techniques for the d c, transient and frequency domain analysis of linear and/or nonlinear electronic networks; methods of sensitivity analysis; elementary concepts in optimization theory; application of optimization techniques to circuit design. PROFESSOR BLOSTEIN

304-614B. NETWORK SYNTHESIS. Properties of positive real functions; determination of system functions; synthesis of driving-point functions; synthesis of lossless two-ports and RC two-ports; approximation problems: synthesis of active networks. PROFESSOR FUKADA

304-615B. OPTIMIZATION TECHNIQUES. Simultaneous and sequential single variable search, geometry of multi-dimensional response surfaces, tangent and gradient methods, pattern search, experimental error analysis, linear and nonlinear programming techniques, critical path method. PROFESSOR MALOWANY

304-616B. OPTIMAL CONTROL THEORY. Basic concepts of static optimization. Variational solutions for discrete — and continuous — time control problems. Pontryagin's maximum principle. Dynamic programming. Computational algorithms. Singular control problems. The linear regulator problem. PROFESSOR BÉLANGER

304-617B. DIGITAL SIGNAL PROCESSING. Discrete-time linear systems theory, digital filter synthesis techniques, quantization effects in digital filters, discrete Fourier transforms including FFT algorithms, high-speed convolution and correlation techniques. PROFESSOR BLOSTEIN

304-618A. COMPUTER CONTROL SYSTEMS. Project planning, economic aspects, characteristics of Process Control Computers, instrumentation for computer control, computer-process communication, direct digital and supervisory control, programming for computer control, implementation of modern control techniques. DR. BRAIS

304-619A. STOCHASTIC CONTROL. Kalman-Bucy filters, performance, separability, suboptimal control, noisy linear modelling, identification, optimization.

304-620A. INFORMATION THEORY. The measure of information; source coding or noiseless coding; discrete memoryless channels and the channel capacity; the noisy channel coding theorem; introduction to error-correcting codes. PROFESSOR FUKADA

304-621B. CODING THEORY. The fundamental properties of error-correcting codes; the structure of Galois fields; definitions and general properties of cyclic codes; BCH codes for correcting multiple errors; burst-error correcting codes; convolutional codes and sequential decoding. PROFESSOR FUKADA

304-622A. ADVANCED COMMUNICATION SYSTEM ANALYSIS. This course will allow the student to study the foundations required for modelling advanced communication systems. Analysis of specific classes of systems such as telephone, satellite, troposcatter, microwave, for both analog and digital data. PROFESSOR FERGUSON

304-623B. REAL TIME PROGRAMMING. Languages for on line time-sharing and graphic display systems; systems programming for real time systems; languages for process control computers.

304-625B. ARTIFICIAL INTELLIGENCE. Definition models of an artificial intelligence, data structures, heuristic programming, learning, pattern recognition, man machine interaction, practical applications and study of selected research topics. PROFESSOR LEVINE

304-626B. COMPUTER GRAPHICS. Introduction to computer graphics systems and display devices: core or disc refreshed, storage tube, scan conversion systems; graphical input and interactive graphical techniques — light pen, joystick, rand tablet; display files; graphics languages and date structures; 2D transformations; 3D computer graphics, hidden line removal and shading; graphics system design; applications. The course will consist of lecture material as well as a laboratory project involving the preparation and running of graphics programs on the PDP-15 or IBM 360 systems.

304-630A. SOLID STATE I. Free-electron model; band theory, Kronig Penny model, Brillouin zones, three-dimensional perturbation approach; lattice vibrations, Debye model; electrical conductivity. PROFESSOR ADLER

304-631B. SOLID STATE II. Thermodynamics of solids, Boltzmann transport equation, tensor properties of crystals, concepts of crystal symmetry. PROFESSOR GUNDJIAN

304-633B. SEMICONDUCTOR DEVICES. Mechanisms that limit the operating range of bipolar transistors: impact inonization; high current operation; defects and their influence on leakage currents and life-time; surface effects; influence of geometry; surfaces. Field-effect transistors. Topics from current device research. PROFESSOR RUMIN

304-634A. SPECIAL TOPICS IN SOLIDS I. Discussion of topics in semiconductor electronics and electronic properties of materials in areas of current interest to the department. PROFESSOR CHAMPNESS

304-635B. SPECIAL TOPICS IN SOLIDS II. Dielectric properties and molecular structure of solids and liquids. Dielectric theory and application. DR. BARTNIKAS

304-641B. APPLIED ELECTROMAGNETIC THEORY. Mathematical techniques, analytical and numerical, for solving E.M. boundary value problems. Maxwell's equations, wave dispersion, waves in gyrotropic media, Huygen's principle and Fresnel diffraction, Babinet's principle; Green's functions and integral equations, angular spectrum of plane waves, cylindrical and spherical wave functions, perturbational and variational techniques. Waveguide, antenna, scattering and diffraction problems. PROFESSOR YIP

304-643B. NUMERICAL METHODS IN ELECTROMAGNETICS. Mathematical representation of fields. Discrete approximations for continuous differential and integral operators. Methods for solving deterministic and eigenvalue problems by direct and iterative means. PROFESSOR SILVESTER

304-644B. CONTROL RECTIFIER CIRCUITS. Simple polyphase rectifiers. Thyristor characteristics. Fully and semi-controlled bridges. Interphase transformers. Commutation, regulation and equivalent circuits. Harmonic content. Active loads. Cycloconverters.

304-645B. INVERTER AND CHOPPER CIRCUITS. Properties of circuits employing the forced

commutation of thyristors to perform a switching function. Static and dynamic properties of thyristors and diodes. Constant voltage and constant current inverters. Three phase inverters. Choppers. Motor loads.

304-682A. UNIFIED THEORY OF ELECTRIC MACHINES. Advanced topics in electric machines treated by dynamic circuit theory. PROFESSOR BARTON

304-685A. HIGH VOLTAGE ENGINEERING. Electrical discharges in gases; uniform and non-uniform fields; corona discharges; the spark mechanism. Generation and measurement of high direct, alternating and impulse voltages. PROFESSOR COMSA

304-692A. MICROWAVE THEORY, ANTENNAS AND PROPAGATION. Wave guiding systems and devices; microwave circuit analysis; generation and amplification; measurement techniques; antenna electrodynamics; linear and aperture antennas, arrays; wave propagation in various media. PROFESSORS PAVLASEK AND YIP

304-693B. GRADUATE SEMINAR IN MICROWAVE OPTICS. Advanced seminar on topics in antennas, propagation and diffraction theory in relation to current research in microwave theory. PROFESSORS PAVLASEK AND YIP

304-694D. ANALOG, DIGITAL, HYBRID COMPUTER TECHNIQUES FOR ENGINEERING PROBLEMS. A comprehensive study of analog, digital and hybrid computer techniques for solving field problems governed by ordinary and/or partial differential equations, including formulation of engineering problems by means of these types of equations, analog simulation and digital simulation methods. Assignments and examples are taken from present industrial problems.

E9 DEPARTMENT OF GEOGRAPHY

STAFF

Professors — J. B. BIRD *(on leave 1973-74);* H. C. BROOKFIELD; B. J. GARNIER; T. L. HILLS; T. LLOYD

Associate Professors — M. A. CARSON; R. N. DRUMMOND; J. M. GILMOUR *(on leave 1974-75);* P. G. HOLLAND; J. LUNDGREN; B. H. MASSAM; J. T. PARRY

Assistant Professors — J. J. DRAKE; G. O. EWING; W. B. KEMP; T. MOORE; F. H. NICHOLSON *(Director, Subarctic Research Laboratory, Schefferville, Que.);* S. OLSON; L. VEILLEUX *(Part-Time);* E. WADDELL; R. G. WILSON; R. C. ZIMMERMANN

Honorary Staff — F. MÜLLER

REQUIREMENTS

ADMISSION

The Department offers the degrees of M.A., M.Sc. and Ph.D. in Geography. Inquiries and applications should be directed to the Graduate Affairs Office, Department of Geography.

REQUIREMENTS FOR THE M.A. DEGREE

The following candidates will be eligible to proceed to the degree after one resident session at McGill:

(1) students holding the Honours B.A. degree of McGill University in Geography;

(2) students from other universities having Bachelor's degrees with a comparable specialization in Geography, together with the important cognate subjects.

Other candidates with degrees in Geography at McGill and other universities may proceed to the degree after one resident session, if, in the opinion of the Chairman, they can make good their deficiencies in undergraduate training in that session. These candidates will not, however, be eligible to submit their theses for the May Convocation in that session.

Students with primary undergraduate specialization in a cognate field may register for the M.A. degree in Geography in certain circumstances, but in general they will be required to register for a qualifying year; and will not be able to submit their theses until the end of the second resident year.

Candidates must:

(1) pass written (and in some cases oral) examinations in at least two full graduate courses, at least one of which is in the Geography Department;

(2) attend the Graduate Colloquium, Geography 181-631D and such additional courses in Geography or cognate subjects as the Chairman and the student's director of research think fit. The additional courses may be for audit or examination;

(3) submit a thesis in an appropriate area of geographical inquiry.

The quality of the thesis will determine the final standing of the student.

REQUIREMENTS FOR THE M.Sc. DEGREE

The following candidates will be eligible to proceed to the degree after one resident session at McGill:

(1) students holding the Honours B.Sc. degree of McGill University in Geography;

(2) students from other universities having Bachelor's degrees with a comparable specialization in Geography, together with the important cognate subjects.

Other candidates with degrees in Geography from McGill and other universities may proceed to the degree after one resident session, if, in the opinion of the Chairman, they can make good their deficiencies in undergraduate training in that session. These candidates will not, however, be eligible to submit their theses for the May Convocation in that session.

Students with primary undergraduate specialization in a cognate field may register for the M.Sc. degree in Geography in certain circumstances but in general they will be required to register for a qualifying year, and will not be able to submit their theses until the end of the second resident year.

Candidates must:

(1) pass written (and in some cases oral) examinations in at least five half graduate courses: three selected from Geography 183-611A, B to Geography 615A, B; One Selected from Geography 183-632A, B to Geography 183-635A, B; and one selected either from the entire list of Geography courses, or from the courses taught in any other department in the University.

(2) attend the Graduate Colloquium, Geography 181-631D and such additional courses in Geography or cognate subjects as the Chairman and the student's director of research think fit. The additional courses may be for audit or examination;

(3) submit a thesis in an appropriate area of geographical inquiry.

The quality of the thesis will determine the final standing of the student.

REQUIREMENTS FOR THE Ph.D. DEGREE

Students who have attained high standing in the Master's degree in Geography at McGill may be permitted to proceed to the Ph.D. in two further years. Rarely, a student may be allowed to register for the Ph.D. degree without having first taken the Master's degree. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department. Most work is carried out in eastern Canada, the Northlands or the American topics, but some topics range further afield.

A broad familiarity with the content of modern geography will be expected of all students in the Ph.D. program. Competence in selected fields related to the research is tested in examinations normally held within the first year of study.

Candidates must:

(1) remedy any deficiencies in their formal training in geography and necessary cognate subjects;

(2) submit themselves for a comprehensive examination (183-701D) comprising prepared papers and an oral examination. Competence in certain fields may be tested separately, but as a necessary part of this examination;

(3) submit a thesis based on original research in human or physical geography;

(4) Attend the Graduate Colloquium, Geography 181-631D, during one of their resident years, and other courses as determined individually;

(5) comply with a language requirement if this is so recommended by the student's committee.

To satisfy these requirements, the candidate may take any of the graduate or undergraduate courses offered by the Department.

COURSES AND SEMINARS FOR HIGHER DEGREES

All courses meet once each week.

183-602A. URBAN GEOGRAPHY, PART I. A critical review of environmental and spatial preference and perception in an urban context, together with an introduction to appropriate measurement and scaling techniques. PROFESSOR EWING

183-603B. URBAN GEOGRAPHY, PART II. Allocation-location problems in the public and private sectors; urban model-building; urban politics. PROFESSOR MASSAM

183-604A. ECONOMIC GEOGRAPHY, PART I. A geographical study of the phenomenon of entrepreneurship; its logistical, organizational and locational characteristics; scale of operation; the different forms of entrepreneurship in the economic geography of different levels of economic development. PROFESSOR LUNDGREN

183-605B. ECONOMIC GEOGRAPHY, PART II. A critical review of research on manufacturing industry, with particular emphasis on (a) the analysis of industrial agglomeration, (b) manufacturing in economically disadvantaged areas, (c) some geographical aspects of the multinational corporation, and (d) innovation and technology transfer. PROFESSOR LUNDGREN

183-606A. GEOGRAPHY AND DEVELOPMENT, PART I. A review of the spatial problems of economic development in countries of the developing world, together with an examination of processes generating spatial inequality. Ecological considerations in economic development. PROFESSOR HILLS AND STAFF

183-607B. GEOGRAPHY AND DEVELOPMENT, PART II. An examination of development problems in rural and urban areas of the Third World, with emphasis on agrarian structures and the social geography of urbanization. Regional emphasis will vary according to the interests of members of the seminar. PROFESSOR HILLS AND STAFF

183-608D. CULTURAL GEOGRAPHY. Discussion of theoretical concepts and methods of analysis in the study of cultural adaptation, developing a cross-cultural perspective in the analysis of both urban and rural cultural systems. The use of systems analysis; energy and information flow in relation to behaviour; adaptive strategies. Analysis of specific cultural systems and issues. PROFESSORS KEMP, WADDELL AND STAFF

183-609A, B. HUMAN GEOGRAPHY: SOCIAL AND BEHAVIOURAL PROBLEMS. A survey of the treatment of society, social institutions and the individual as units of analysis within geography. Explanation and cognitive description in human geography.

183-611A, B. ADVANCED CLIMATOLOGY. (3 credits.) An advanced study of the principles of physical climatology and their application to the spatial variations and characteristics of energy and water balances in rural and urban environments. PROFESSORS GARNIER AND WILSON

183-612A, B. ADVANCED PHYSIOGRAPHY. (3 credits.) An analysis of recent advances in geomorphology. PROFESSORS CARSON AND PARRY

183-613A, B. ADVANCED BIOGEOGRAPHY. (3 credits.) An examination of the history, methods and objectives of biogeography, with emphasis on plants. PROFESSORS HOLLAND AND ZIMMERMANN

183-614A, B. SOILS AND WEATHERING. (3 credits.) An examination of the major processes operating in soils: weathering reactions, pedogenetic processes, and soil nutrient relationships.

The course will include laboratory work and a small project to illustrate the main techniques.
PROFESSOR MOORE

183-615A, B. HYDROLOGY AND WATER RESOURCES. (3 credits.) An analysis of recent developments in hydrology, with emphasis on their applications to geographical problems. Snowmelt systems and the hydrological effects of basin development. PROFESSOR DRAKE

183-622A, B. HUMID TROPICAL ENVIRONMENTS. A geographical approach to the study of sample rain-forest and savanna landscapes of the humid tropics, with special attention to the human impact on the balance between forest and savanna. PROFESSOR HILLS

183-623A. SEMINAR ON REGIONAL RESEARCH, PART I. Presentation of background, and discussion of research interests of varied nature, in a region of common interest to a group of graduate students and staff. Regions will vary according to interest; probable selections will include Québec, the Gulf of St. Lawrence and the Maritimes, the Arctic and Northlands, the Caribbean, tropical Latin America. STAFF

183-624B. SEMINAR ON REGIONAL RESEARCH, PART II. (See course 183-623A for description.) STAFF

186-631D. METHODS OF GEOGRAPHICAL RESEARCH. A review of the accepted methods of research in geographical problems, in both physical and human fields. The approach will be practical, and will require the presentation of formal research papers for criticism and discussion. STAFF

183-632A, B. ADVANCED CARTOGRAPHY. A systematic examination of modern geographic-cartographic techniques for the collection, evaluation, presentation and reproduction of spatially distributed data. Practical experience in the laboratory, the photographic darkroom field work and visits to cartographic agencies are an integral part of the course.
PROFESSOR DRUMMOND

183-633A, B. REMOTE SENSING. (3 credits.) (Not available to students registered in Geography 183-635A, B.) A review of aircraft and spacecraft remote sensing systems and their applications.
PROFESSOR PARRY

183-634A, B. QUANTITATIVE METHODS IN GEOGRAPHY. (3 credits.) An examination of certain techniques in geographic research and their limitations. Emphasis is directed to the use of correlation and regression analysis, and to multivariate extensions of these techniques.
PROFESSOR CARSON

183-635A, B. INTERPRETATION METHODS: AIR PHOTOS AND IMAGERY. (3 credits.) (Not available to students registered in Geography 183-633A, B.) Basic photogrammetry and interpretation procedures for aircraft and spacecraft photography and imagery.
PROFESSOR BARRY

McGILL SUBARCTIC RESEARCH LABORATORY

This laboratory (under the direction of Professor Nicholson) is at Knob Lake (Schefferville), in the heart of Labrador-Ungava. Facilities exist for research in most aspects of physical geography. Extensive field programs are arranged. All inquiries should be addressed to the Chairman, Geography Department.

E10 DEPARTMENT OF GEOLOGICAL SCIENCES

Opportunities for advanced study and research in Geology, Geochemistry and Geophysics are offered to qualified students. Graduate programs leading to the M.Sc., M.Sc. (Applied), and Ph.D. degrees and to a diploma are offered.

Financial assistance is available in the form of demonstratorships, research assistantships and some scholarships.

STAFF

Professors — GABRIELLE DONNAY; J. A. ELSON; V. A. SAULL; C. W. STEARN; J. S. STEVENSON

Associate Professors — R. DOIG; P. R. EAKINS; R. H. GRICE; H. HELMSTAEDT; R. HESSE; W. H. MacLEAN; R. F. MARTIN; E. W. MOUNTJOY; G. R. WEBBER

With the assistance of — R. N. YONG and J. C. OSLER *(Civil Engineering and Applied Mechanics);* B. W. MacKENZIE; W. M. TELFORD and J. E. UDD *(Mining Engineering and Applied Geophysics);* B. d'ANGLEJAN *(Marine Sciences);* R. L. CARROLL *(Redpath Museum)*

REQUIREMENTS

ADMISSION

Candidates are to indicate their field, or fields, of interest when making formal applications for admission. Specific inquiries concerning the department should be addressed to the Supervisor of Graduate Students, Department of Geological Sciences.

ELIGIBILITY

Applicants should have an academic background equivalent to that of a McGill graduate in the honours or the major in geology course. The admissions committee may modify the requirements in keeping with the field of graduate study proposed. In some cases a qualifying year may be required. (See paragraph 29, Graduate Faculty Regulations.)

M.Sc. DEGREE

The M.Sc. degree program includes (a) three courses to be chosen with the approval of the research director and departmental chairman and (b) a thesis to be submitted according to the rules of the faculty (see paragraph 57, Graduate Faculty Regulations).

Ph.D. DEGREE

The Ph.D. degree program includes (a) an approved program of courses to be selected in consultation with the student's director of research according to the student's particular interest and training (b) Comprehensive oral examinations at the end of the Ph.D. II year (See paragraph 26, Graduate Faculty Regulations) (c) Research and Ph.D. thesis followed by an oral examination (see paragraph 27, Graduate Faculty Regulations). There are no language requirements for the Ph.D. degree.

DIPLOMA

a) Applicants for the diploma must fulfil the requirements for entry into the Graduate Faculty at McGill University and for graduate study in the Department of Geological Sciences, as stated in the Announcement.

b) The diploma will be awarded for the successful completion of one academic year of graduate studies comprising at least 3 graduate courses to be chosen with the approval of the Department.

c) Students who are awarded the diploma with high standing may be allowed to proceed to a higher degree and will be given appropriate credit towards such a degree. Students wishing to keep open the possibility of entering either the M.Sc. course with thesis or the M.Sc. (Applied) course are advised to follow a program which will satisfy the first year requirements for these courses.

M.Sc. (APPLIED) DEGREE

Two options are offered in the two-year non-thesis program for the M.Sc. (Applied) degree: A — Mineral Exploration and B — Engineering Geology.

Option A — Mineral Exploration

The general aim of this two-year course is to train students to be capable of planning

and carrying out effective exploration for mineral deposits, and of valuing mineral deposits in various stages of development and production. Such students must be provided with:

(1) a sound theoretical and practical background in the use of modern techniques of exploration,

(2) additional information on the economic and technical considerations with distinguish ore bodies from other mineral deposits.

(3) some insight into the legal and financial aspects of mineral exploration.

Applicants must have fulfilled the requirements for graduation in either: (a) the McGill B.Sc. Honours or Major program in Geological Sciences or its equivalent, or b) the McGill B.Eng. program in Mining, or its equivalent. They must have taken the following courses or their equivalents:

GEOLOGY 186-344B. ORE MINERALS.

GEOLOGY 186-441A. MINERAL DEPOSITS.

If the total of deficiencies is too great the student may have to take a "Qualifying year" (see paragraph 29b, General Information and Faculty Regulations, Faculty of Graduate Studies and Research).

To provide a sound background to the problems of Mineral Exploration and allow a degree of specialization the curriculum consists of:

a) 9 "core" or essential courses,

b) 3 optional courses approved by the departmental Director of Graduate Studies.

Possible areas of specialization are:

Geology in Meneral Exploration
Geochemistry in Mineral Exploration
Geophysics in Mineral Exploration
Exploration Management
Mineral Economics
Conservation and Exploration
Geological Feasibility and Mine Development

HONOURS GEOLOGICAL SCIENCES GRADUATES — FIRST YEAR

GEOLOGY 186-612D. APPLIED STRUCTURAL GEOLOGY.

GEOLOGY 186-602D. GEOLOGICAL COLLOQUIUM.

GEOLOGY 186-702D. PHOTOGEOLOGY.

MINING 306-225A and 306-326B. MATHEMATICAL APPLICATIONS IN THE MINERAL INDUSTRY I AND II.

MINING ENGINEERING GRADUATES — FIRST YEAR

Mining Engineering graduates will be accepted but in the above program will substitute courses required for the Honours Geology degree for the engineering subjects they have already had.

COMMON SECOND YEAR

GEOLOGY 186-604D. PETROLOGY OF MINERAL DEPOSITS.

GEOLOGY 186-605D. MINERAL EXPLORATION and MINING GEOLOGY.

GEOLOGY 186-606D. APPLIED GEOCHEMISTRY.

GEOLOGY 186-713D. ADVANCED ECONOMIC GEOLOGY.

MINING 306-331A and 306-433B. ADVANCED EXPLORATION GEOPHYSICS I AND II.

RECOMMENDED OPTIONS

METALLURGY 306-140A. MINERAL SEPARATION.

GEOLOGY 186-720D. ASSIGNED READINGS AND SEMINAR.

MINING 307-001A. INTRODUCTION TO THE MINERAL INDUSTRY AND 307-101B. MINING ENGINEERING TECHNIQUES.

MINING 306-123A and 306-224B. MINERAL INDUSTRY ECONOMICS I AND II.

Candidates obtaining this degree with distinction may be accepted as candidates for the Ph.D. degree.

Option B — Engineering Geology

The purpose of the two-year non-thesis graduate program in engineering geology is to enable geologists and engineers to develop an ability to apply knowledge of geological factors to the design, construction and maintenance of engineering structures.

During the first year of the two-year course, geology graduates and engineering graduates will follow different programs to broaden their basic knowledge and to bring both groups to a comparable level. Programs of a minimum of the five full courses will be selected by the department according to the candidate's background and interest from the courses listed below. Appropriate substitutions may be approved. In the second year, the program will consist of four prescribed courses, as set forth in the following list of courses.

HONOURS GEOLOGICAL SCIENCES GRADUATES — FIRST YEAR

GEOLOGY 186-603A. ENGINEERING GEOLOGY.
GEOLOGY 186-609B. GROUND WATER GEOLOGY.
GEOLOGY 186-702D. PHOTOGEOLOGY.
GEOLOGY 186-706D. ADVANCED SEDIMENTOLOGY.
GEOLOGY 186-707D. GEOMORPHOLOGY.
GEOLOGY 186-714D. GLACIAL AND PLEISTOCENE GEOLOGY.
GEOLOGY 186-715A. INSTRUMENTAL ANALYSIS.
GEOLOGY 186-717D. ADVANCED EARTH PHYSICS.
GEOLOGY 186-721D. RECENT SEDIMENTS AND MARINE GEOLOGY.
MATHEMATICS 189-314A and 189-315B. ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS.
ENGINEERING 303-212A. SOIL MECHANICS.
ENGINEERING 303-317B. FOUNDATIONS.
ENGINEERING 303-653A. STREAM POLLUTION AND CONTROL.
COMPUTER SCIENCE 308-200A or B. INTRODUCTION TO DIGITAL COMPUTERS.
MINING 307-251A. GEOPHYSICAL EXPLORATION.
MINING 307-304B. BEHAVIOUR OF ROCK STRUCTURES.

ENGINEERING GRADUATES — FIRST YEAR

Basic geology courses as necessary.
GEOLOGY 186-603A. ENGINEERING GEOLOGY.
GEOLOGY 186-609B. GROUND WATER GEOLOGY.
ENGINEERING 303-212A. SOIL MECHANICS.
ENGINEERING 303-317B. FOUNDATIONS.
ENGINEERING 303-680A. FUNDAMENTALS OF SOIL BEHAVIOUR.
ENGINEERING 303-681B. ENGINEERING ASPECTS OF SOIL BEHAVIOUR.
ENGINEERING 303-682A. APPLIED SOIL MECHANICS.
ENGINEERING 303-683B. ADVANCED FOUNDATION DESIGN.
ENGINEERING 303-684A. GROUND WATER AND SEEPAGE.
ENGINEERING 303-685B. DRAINAGE ENGINEERING.
COMPUTER SCIENCE 308-200A or B. INTRODUCTION TO DIGITAL COMPUTING.
MINING 307-605A. ROCH MECHANICS I.
MINING 307-606B. ROCK MECHANICS II.
MINING 307-609D. APPLIED GEOPHYSICS SEMINAR.

SUMMER VACATION

All candidates will work for a least two months on an approved engineering geology project. A report of this work will be required as part of the Geology 186-722D course in the second year program.

COMMON SECOND YEAR

GEOLOGY 186-722D. ADVANCED ENGINEERING GEOLOGY.

GEOLOGY 186-723D. ADVANCED SOIL MECHANICS. Or one other soil mechanics course as approved.

GEOLOGY 186-720D. ASSIGNED READINGS AND SEMINAR *or* AN APPROVED OPTION.

TWO TERMS OF ROCK MECHANICS *or* OTHER APPROVED COURSES.

GRADUATE COURSES

186-501A. GEOLOGY FOR ENGINEERS. (2 hours lectures, 2 hours laboratory; 1st term.) An introduction to general geology. PROFESSOR GRICE

186-502B. CRYSTAL-STRUCTURE ANALYSIS. (2 lectures.) Elements of crystallography and diffraction physics basic to structure determination. Choice of crystal; principles underlying photographic and counter methods of collecting intensity data. Data reduction. F^2 synthesis. The phase problem. Trial and error methods, heavy-atom techniques, direct methods. Electron-density calculation. Refinement of structure. PROFESSOR DONNAY

186-503D. CRYSTAL-STRUCTURE DETERMINATION. (6 hours laboratory; *Prerequisite:* 186-211A, or 502B) Techniques of structure determination applied to a research problem. PROFESSOR DONNAY

186-504B. CRYSTAL SYMMETRY. (2 lectures.) Derivation of the 32 crystallographic point groups (the geometric crystal classes), 14 translation groups (the Bravais lattices), 73 arithmetic crystal classes (isomorphic with symmorphic space groups) and 230 space groups. Atomic site symmetry vs crystal-structure symmetry. Effect of solid solutions on crystal symmetry. Symmetry information to be gained from X-ray diffraction: powder diagrams vs single-crystal patterns. Generalized symmetry applied to twinning and magnetic structures. PROFESSOR DONNAY

186-534D. ADVANCED INVERTEBRATE PALEONTOLOGY. (2 hours lectures, 1 hour seminar) Bias of fossil record; relationship of the phyla; taxonomy, classification, paleoecology, functional morphology and evolution of fossil invertebrates. PROFESSOR STEARN

186-602D. GEOLOGICAL COLLOQUIUM. (2 hours lectures or seminar and assignments.) Introduction to graduate work in the geological sciences. The general course divisions are philosophy and history of the geological sciences, contemporary geological research, and the presentation of research results. PROFESSOR SAULL

186-603A. ENGINEERING GEOLOGY. (2 hours lecture, 2 hours laboratory.) Introduction to the application of geology in Civil Engineering. PROFESSOR GRICE

186-604D. PETROLOGY OF MINERAL DEPOSITS. (2 hours lectures or seminar, 3 hours laboratory.) Petrographic study of fresh and altered rocks associated with ore-deposits and discussion of processes involved in their formation. PROFESSOR STEVENSON

186-605D. MINERAL EXPLORATION AND MINING GEOLOGY. (2 hours lectures, 2 hours laboratory and assigned problems.) Methods of searching for mineral deposits; modern exploration programs; development of mineral deposits; evaluation of mineral deposits. PROFESSOR EAKINS

186-606D. APPLIED GEOCHEMISTRY. (2 hours seminar and three hours laboratory.) Principles governing the distribution of elements, particularly in the secondary stage of the geochemical cycle; the use of geochemistry in mineral exploration. Individual projects in applied geochemistry. PROFESSOR WEBBER

186-609B. GROUND WATER GEOLOGY. (2 hours lectures or seminar; 2 hours laboratory.) Introduction to the geological aspects of ground water occurrence and chemistry and to elementary ground water flow and well problems. PROFESSOR GRICE

186-610D. PROBLEMS IN GEOLOGICAL SCIENCES. (2 hours lectures.) Recent advances in the fields of geological time and the stratigraphic record, materials and processes of the crust, global tectonics and planetary geology, environmental geology and resources.

186-611D. STRUCTURAL ANALYSIS OF DEFORMED ROCKS. (2 hours.) Lectures, seminars, and laboratory studies covering modern topics in structural geology. PROFESSOR HELMSTAEDT

186-612. APPLIED STRUCTURAL GEOLOGY. (2 hours lectures or seminar and 3 hours lab. of problems.) PROFESSOR EAKINS

186-700D. PRELIMINARY DOCTORAL EXAMINATION.

186-702D. PHOTOGEOLOGY. (3 hours laboratory and problems.) The interpretation of air photographs in terms of lithology, structure and surficial deposits, elementary photogrammetry. PROFESSOR ELSON

*186-703D. ADVANCED MINERALOGY. (4 hours lectures or seminar and laboratory.) Discussion of the chemical and optical variations, and current classifications within the more important

mineral groups. The laboratory gives practice in the precise microscopic identification of individual members of these groups using oil immersion and universal stage techniques.
PROFESSOR STEVENSON

186-704D. GEOCHEMISTRY. (2 hours lectures or seminar and assignments.) Current problems in general geochemistry.
PROFESSORS SAULL AND WEBBER

*186-705D. PETROLOGY. (2 hours lectures or seminar.) Selected topics on recent theoretical and experimental work in igneous and metamorphic petrology.
PROFESSORS HELMSTAEDT AND MARTIN

186-706D. ADVANCED SEDIMENTOLOGY. (2 hours lectures or seminar and 3 hours laboratory.) Classical and recent papers on sedimentary rocks, processes and environments of transport, deposition and lithification, sedimentary mineral deposits. Basin evolution. Methods of study of sedimentary rocks and statistics.
PROFESSORS HESSE AND MOUNTJOY

186-707D. GEOMORPHOLOGY. (2 hours lectures or seminar, and problems.) Geological interpretation of topography, processes and deposits.
PROFESSOR ELSON

*186-708D. ADVANCED STRATIGRAPHY. (2 hours lectures or seminar, laboratory work.) Problems of the stratigraphy of North America. The geological evolution of the continent as it is recorded in the Paleozoic, Mesozoic, and Cenozoic sedimentary rocks. PROFESSOR STEARN

186-709D. GEOLOGY OF PETROLEUM. (2 hours lectures or seminar.) Theories of hydrocarbon and petroleum origin; migration of petroleum; character of the reservoir and condition of fluids and gases in it. Structural traps, stratigraphic traps. A brief survey of the petroleum resources of the world. Classical and recent papers on petroleum geology are discussed.
PROFESSOR MOUNTJOY

186-711D. MINERALOGY OF CRYSTALLINE ROCKS. (2 hours lectures or seminar.) A survey of the mineralogy of igneous and metamorphic rocks.
PROFESSOR MARTIN

186-712D. X-RAY CRYSTALLOGRAPHY. (6 hours laboratory; *Prerequisite:* Geology 186-211A.) Techniques of x-ray diffraction applied to a crystallographic research problem.
PROFESSOR DONNAY

186-713D. ADVANCED ECONOMIC GEOLOGY. (2 hours lectures or seminar and assigned problems.) Ore genesis, discussion of physical-chemical aspects and classic examples; world distribution of mineral resources.
PROFESSOR MacLEAN

*186-714D. GLACIAL AND PLEISTOCENE GEOLOGY. (2 hours lectures or seminar.) Glacial geology and the effects of glacial climates in peripheral areas; stratigraphy and chronology of the Quaternary Era.
PROFESSOR ELSON

186-715A. INSTRUMENTAL ANALYSIS. (1 hour lecture, 3 hours laboratory.) Application of instrumental methods of analysis to materials of geological interest. Electron microprobe, optical spectrography, x-ray spectrometry, x-ray diffraction, atomic absorption.
PROFESSORS MacLEAN AND WEBBER

186-717D. ADVANCED EARTH PHYSICS. (3 hours lectures or seminar and assignments.) Discussion of selected topics in earth physics.
PROFESSORS SAULL AND TELFORD

*186-719D. ISOTOPE GEOLOGY. (2 hours lectures or seminar.) The nature of isotopes; mass spectrometry; geochronology; significance of certain isotope ratios in minerals and rocks.
PROFESSOR DOIG

186-720D. ASSIGNED READINGS AND SEMINAR. Field of study and director to be specified.

*186-721D. RECENT SEDIMENTS AND MARINE GEOLOGY. (Also Marine Sciences 395-721-D.) (2 hours seminar, lectures and assignments.) Emphasizes recent research concerning sediments, sedimentary processes, and structure of continental margins, ocean basins and mid-ocean ridges. Sediment diagenesis. Chemistry of sea-water and sediments. Evolution of ocean basins; sea-floor spreading and plate tectonics.
PROFESSORS D'ANGLEJAN, HESSE AND MOUNTJOY

186-722D. ADVANCED ENGINEERING GEOLOGY. (2 hours seminar, 2 hours laboratory or assignments.) Application of knowledge of geological materials and processes in the investigation, design, construction and maintenance of foundations and other engineering projects.
PROFESSOR GRICE

E11 MARINE SCIENCES CENTRE

Graduate students will take such courses, including cognate courses in other departments, as are considered necessary for their training and for the development of the

particular fields of specialization. All students are expected to take courses 395-440A, 395-441B (for these two courses, see Section B), 395-660D and 395-309A. Primary emphasis for both the M.Sc. and Ph.D. degrees is placed upon research and thesis presentation. The comprehensive examination for the Ph.D. candidates usually takes place at the end of the second year of study. It covers the whole field of marine science but allows for the specialized interests and training of each student, in Botany, Zoology, Microbiology, Physics or Geology.

Students are accepted on the basis of a first or second class honours degree in an appropriate subject, or high standing in general science; a qualifying year in addition to the minimum degree requirement may be necessary, at the discretion of the Chairman or Vice-Chairman.

The Marine Sciences Centre is inter-departmental in scope, emphasizing the essential inter-disciplinary nature of the science of Oceanography. Excellent laboratory and library facilities are available for research, and opportunities for field work exist in the Arctic, the estuary of the St. Lawrence river, the Gulf of St. Lawrence, the Canadian Eastern Seabord, and at the Bellairs Research Institute at Barbados. The special research interests of the Centre include the physics of sea ice, the energy exchange between the atmosphere and hydrosphere, marine climatology, the dynamics of estuaries, marine bacteria, growth and life cycles of marine organisms, marine productivity, marine biogeography and sedimentation.

Courses in the Physical Sciences are listed here; the wole list of courses offered (biological as well as physical) can be found in Section "B" of this *Announcement.*

STAFF

Professors — M. J. DUNBAR *(Biology) (Chairman);* E. R. POUNDER *(Physics) (Vice-Chairman);* M. P. LANGLEBEN *(Physics);* J. B. LEWIS *(Director, Redpath Museum);* D. M. STEVEN *(Biology)*

Associate Professors — B. F. d'ANGLEJAN; C. M. LALLI

Assistant Professors — R. G. INGRAM; D. C. MACLELLAN; F. SANDER *(Director, Bellairs Research Institute)*

Research Associate — R. S. STEG

Research Assistant — SUSAN WOODS

Associate Members — M. E. GOLDSTEIN *(Biology);* ROGER KNOWLES *(Microbiology);* R. A. MACLEOD *(Microbiology);* E. W. MOUNTJOY *(Geology);* SVENN ORVIG *(Meteorology);* S. B. SAVAGE *(Civil Eng.)*

Honorary Professor(part-time) — G. LAROCHE

Honorary Research Fellow — PAUL MONTREUIL *(Director, Montreal Aquarium)*

COURSES FOR HIGHER DEGREES

ADVANCED UNDERGRADUATE COURSES

198-309A. DESCRIPTIVE OCEANOGRAPHY. (3 hours.) Major physical and chemical properties of sea water; methods of measurements, space and time distribution. The geostrophic approximation and the dynamic method. General features of the oceanic circulation.
PROFESSORS D'ANGLEJAN AND INGRAM

198-319B. INTRODUCTION TO DYNAMICAL OCEANOGRAPHY. (3 hours.) Equations of motion. Geostrophy. Boundary layers. Horizontal wind-driven circulation. Waves and tides.
PROFESSOR INGRAM

GRADUATE COURSES

395-660D. SEMINAR IN GENERAL OCEANOGRAPHY. (2 hours.) An advanced seminar course on research in salt water environments, with emphasis on contemporary work. Discussion of the original literature, recent advances and basic theory. STAFF

395-695A. PHYSICS OF THE OCEAN. (3 hours.) General circulation of "Beta" plane. Wind and thermally driven flows. Two layer models. Boundary currents. PROFESSOR INGRAM

395-696B. SEMINAR COURSE IN PHYSICAL OCEANOGRAPHY. (2 hours.) Theoretical aspects of the general oceanic circulation. PROFESSOR INGRAM

395-697B. MARINE GEOLOGY AND GEOCHEMISTRY. (3 hours.) Recent studies relating to the geophysics of the ocean basins and the pelagic sedimentation. Geophysical observations and morphology of the oceans' basins. Geochemistry of pelagic deposits in relation to terrigenous sources, life processes and sea water composition. Deep sea stratigraphy; methods of correlation; the sedimentary record. PROFESSOR D'ANGLEJAN

395-698B. TOPICS IN OCEANOGRAPHY. (3 hours.) Interdisciplinary studies of selected topics, including: waves and tides, estuaries, short and long term cycles, factors controlling the vertical distribution of organisms, particulate matter and sedimentation. STAFF

*395-721D. RECENT SEDIMENTS AND MARINE GEOLOGY. (2 hours seminar, lectures and assignments.) Classical and recent research concerning principles of sedimentation, sedimentary environments including deltas, tidal flats, continental shelf and slope, geosynclines, ocean basins, submarine canyons, ocean currents, turbidity currents, sediment geochemistry, reefs, ocean structure. PROFESSORS D'ANGLEJAN, HESSE AND MOUNTJOY

E12 DEPARTMENT OF MATHEMATICS

STAFF

Professors — E. ROSENTHALL *(Chairman);* M. BARR; I. CONNELL; C. HERZ; H. KAUFMAN; J. LAMBEK; W. MOSER; H. RUBEN *(on leave);* V. SESHADRI; C. SOLIN.

Associate Professors — S. MELAMED *(Assistant Chairman);* W. BROWN; J. CHOKSI; C. COSTLEY; A. EVANS; D. GILDENHUYS; K. GOWRISANKARAN; M. HERSCHORN; W. JONSSON; E. KOUNIAS *(on leave);* J. LABUTE; B. LAWRUK; A. MATHAI; S. NEGREPONTIS; T. OKUBO; B. RATTRAY; R. RIGELHOF; C. ROTH; N. SANCHO; D. SUSSMAN; K. TAM; J. TAYLOR; R. VERMES.

Associate Professor (Visiting 1973-74) — B. RAMACHANDRAN.

Assistant Professors — W. ANDERSON; M. BUNGE; S. DRURY; S. GROSSMAN; W. LANGFORD; S. MASLOWE; T. PAPAIOANNOU; E. ROWLINSON; P. RUSSELL; G. SCHMIDT; G. STYAN; J. TURNER; S. ZLOBEC.

Assistant Professors (Visiting 1973-74) — A. BEN-TAL; A. BUCKLEY; CH. CHARALAMBIDES.

Research Visitors 1973-74 — R. DIACONESCU; G. KLINCSEK; J.-M. ROLIN; B. SAINT-DONAT; W. STEPHENSON.

NOTE: A brochure "Information for Graduate Students in Mathematics" supplements the information contained in this *Announcement* and should be obtained from the Department.

REQUIREMENTS

MASTER's DEGREES

Three distinct programs are offered. Students who follow the General program (recommended for those intending to continue for the Ph.D. degree) must pass three full courses in mathematics. A student must register in 189-572D, 189-581D and 189-483A unless he has previously taken the equivalent. In special cases 189-372D may be substituted for 189-572D. There are two applied programs designed for students

intending to pursue a career in industry and business after obtaining the Master's degree. In the Applied Mathematics program, students are required to pass three (in some instances four) full courses in mathematics. The requirements in the Applied Statistics program are normally four full courses, at least three of which must be taken in the Department of Mathematics. Courses are chosen after consultation with members of staff. All three programs require participation in assigned seminars and submission of a thesis. The thesis need not be an original contribution to knowledge, but may be of an expository nature.

Ph.D. DEGREE

To complete a Ph.D. program the student must: (a) pass six approved courses beyond the Bachelor's level; (b) pass a Comprehensive Examination consisting of a written Part A, which is concerned with his general mathematical background, and an oral Part B concerned with his specialties; (c) demonstrate facility in reading mathematical articles in English and French as well as one further language (e.g. German or Russian); (d) submit a thesis judged to be an original contribution to knowledge.

COURSES

This Announcement is prepared early in the calendar year and will be modified by the time the academic year begins. An updated supplement is available at the Department Office and should be consulted. These changes will be important to a sensible choice of program.

NOTE: WITH THE CONSENT OF THE INSTRUCTOR, PREREQUISITES AND COREQUISITES FOR COURSES MAY BE WAIVED IN INDIVIDUAL CASES.

189-461D. COMBINATORIAL MATHEMATICS. (6 Credits; *Prerequisites:* 189-242A, 189-246A, B or equivalent.) After a study of fundamentals (partitions and compositions, principle of inclusion and exclusion, etc.) students will be introduced to combinatorial aspects of several fields (graph theory, designs, set theory, group theory, geometry, number theory, etc.) from classical up to and including current research.

189-478A. NUMERICAL ANALYSIS. (3 Credits; *Prerequisite:* 189-372D. Basic error analysis; numerical solutions of non-linear equations by fixed point methods, interpolation, numerical integration and numerical solutions of ordinary differential equations.

189-479B. NUMERICAL ANALYSIS. (3 Credits; *Prerequisites:* 189-271D, 189-478A.) Numerical analysis in normed spaces. Finite and infinite systems of equations. Integral, ordinary and partial differential equations. Finite differences. Numerical realization of the Ritz-Galerkin methods. Convergence and stability of numerical algorithms.

189-483A. TOPOLOGICAL SPACES. (3 Credits.) Bases, connectedness, convergence, product and quotient spaces, metrization, compactness, function spaces.

189-489A. MATHEMATICAL LOGIC. (3 Credits.) Propositional calculus and first order predicate calculus; completeness, compactness, and normal form theorems; theorems of Herbrand, Craig, Beth and Gentzen.

189-490B. MATHEMATICAL LOGIC. (3 Credits.) In alternate years either (1) an introduction to recursion theory, undecidability theorems of Godel and Church, recursively enumerable sets, degrees; or (2) an introduction to model theory, ultraproducts, saturated models, elimination of quantifiers, decidability.

*189-551A. COMPLEX ANALYSIS I. (3 Credits.) Maximum modulus theorem, Rouché's theorem, Weierstrass and Vitali's theorem on convergence of holomorphic functions. Normal families. Conformal mapping, harmonic functions. Entire and meromorphic functions.

*189-552B. COMPLEX ANALYSIS II. (3 Credits.) Selected topics from the theory of a complex variable.

*189-555D. FLUID DYNAMICS. (6 Credits.) Kinematics. Dynamics of general fluid. Inviscid fluids. Navier-Stokes equations. Exact solutions of the Navier-Stokes equations. Perturbation methods. Flow at small Reynolds number. Flow at high Reynolds number. Stability.

189-556D. MATHEMATICAL STATISTICS. (6 Credits.) Probability and distribution theory including discussion of some basic distributions in p-space. Regression and correlation theory. Laws of large numbers and central limit theorem. Sampling theory (including large-sample theory).

Likelihood functions and information matrices. Hypothesis testing, estimation theory and decision theory. Distribution-free procedures.

189-571D. DIFFERENTIAL GEOMETRY. (6 Credits; *Prerequisite:* 189-380D.) The geometry of differentiable manifolds.

189-572D. REAL AND COMPLEX ANALYSIS. (8 Credits; *Prerequisites:* 189-271D, 189-372D.) The theory of measure and integration, basic Hilbert and Banach space theory, complex analysis from a modern viewpoint.

189-574A. ORDINARY DIFFERENTIAL EQUATIONS. (3 Credits; *Prerequisite:* 189-374D.) Topics to be selected from the following: existence and uniqueness theorems, dependence of solutions on parameter and initial data, stability theory, perturbation methods, singular points, periodic systems, two point boundary-value problems.

189-575B. PARTIAL DIFFERENTIAL EQUATIONS. (3 Credits; *Prerequisite:* 189-374D.) A continuation of topics introduced in 189-374D.

189-581D. HIGHER ALGEBRA. (6 Credits; *Prerequisite:* 189-371D or equivalent.) The rudiments of category theory, including adjoint functors; noetherian, artinian and semi-simple rings, representations of finite groups; a continuation of commutative algebra, prime ideals, localisation and completion; some algebraic number theory and a deeper study of field extensions.

189-585A. INTEGRAL EQUATIONS. (3 Credits; *Prerequisites:* 189-246A, B, 189-374D, or equivalent.) Introduction to the theory of Hilbert spaces. Fredholm and Volterra integral equations; exact and approximate solutions. Equations with Hermitian kernels. Hilbert-Schmidt theorem and consequences. Representation formulas for the solutions of initial and boundary value problems. Green's functions. Applications.

189-586B. ADVANCED BOUNDARY AND INITIAL VALUE PROBLEMS. (3 Credits; *Prerequisites:* 189-316B, 189-374D, or equivalent.) Partial differential equations of applied mathematics. Dirichlet and Neumann problems; complex variable methods. Homogeneous and non-homogeneous problems: Green's functions, integral transform methods, variational techniques. Perturbation theory. Applications.

189-587D. ADVANCED PROBABILITY THEORY. (6 Credits.) Distribution functions on R^1. Basic measure and integration theory, with special reference to probability measures on (R^1, β^1) and their correspondence with distribution functions. Random variables. Expectation, including basic inequalities. Independence. Conditional probability. Convergence concepts, laws of large numbers. Characteristic functions. Central limit theorem and its ramifications. Random walks.

189-588D. ALGEBRAIC TOPOLOGY. (6 Credits.) Introduction to homology and homotopy.

189-630D. TENSORIAL OPERATORS AND APPLICATIONS. Tensor analysis. Algebra of tensorial sets and operators. Recoupling of triple and quadruple products. The Racah coefficients. Applications.

189-631D. ASYMPTOTIC APPROXIMATIONS AND PERTURBATION METHODS. Asymptotic series. Summation. Asymptotic estimation of integrals: Laplace method. Saddle point method. Asymptotic solutions of differential equations. Regular and singular perturbations.

189-632D. MATHEMATICAL THEORY OF ELECTRICITY AND MAGNETISM.

189-633D. MATHEMATICAL THEORY OF ELASTICITY. Analysis of stress and strain in linear and non-linear elasticity; stress-strain relations; fundamental equations; fundamental solutions; vibrations in elastic media; torsion and flexure; variational methods; plates and shells; stability of elastic systems.

189-634A. INFORMATION THEORY. Measures of information; channel models and coding theorems; noiseless coding; error-correcting codes; information sources; generalized measures of information and their characterization; applications.

189-635A. NUMERICAL ANALYSIS. Error analysis, fixed point theorem and roots of equations, interpolation and numerical integration. Solution of initial value problem in differential equations.

189-636B. NUMERICAL ANALYSIS. Inversion of matrices and eigenvalue problems, partial differential equations, linear programming.

189-640D. ADVANCED THEORY OF GROUPS. Semigroups. Isomorphism. Isomorphism theorems. Jordan-Hoelder-Schreier theorem. Krull-Schmidt theorem. Topics selected from the following; abelian groups, solvable and nilpotent groups. Free groups. Matrix representation of linear algebras, groups and the theory of group characters. Additional topics to suit the class.

189-650D. CALCULUS OF VARIATIONS. The first variation and the Eulerian characteristic equation, the second variation, Legendre's test and the theory of conjugate points; isoperimetrical problems; integrals with variable end points and Hilbert's integrals. Strong variations and the Welerstrassian E function. Hamilton's principle and the principle of least action.

189-651D. FOURIER TRANSFORMS. Fourier, Laplace and Mellin transforms, applications to

probability; generalized Fourier transforms, Watson and Bochner transforms; integral and dual integral equations.

189-652D. FUNCTIONAL ANALYSIS. Linear operators on Hilbert and Banach spaces, results in special spaces. Riesz representation theorem, spectral theory.

189-653A. ORDINARY DIFFERENTIAL EQUATIONS. Existence and uniqueness theorems; approximation methods, systems of equations; boundary and eigenvalue problems; stability theory.

189-654D. PARTIAL DIFFERENTIAL EQUATIONS. Study of equations of elliptic, parabolic, and hyperbolic type; singular solutions, Green's function; application of Fourier series and integrals; variational methods.

*189-655D. SPECIAL FUNCTIONS.

189-656A. FOURIER SERIES AND APPROXIMATION. Approximation in function spaces; orthogonal sets of functions and general Fourier series; orthogonal polynomials; trigonometrical Fourier series; almost periodic functions.

189-657B. INTRODUCTION TO INTEGRAL EQUATIONS. Résumé of finite dimensional linear algebra; types of linear integral equations; Hilbert's theory; Schmidt's theory of the symmetric kernel; applications to boundary value problems of linear differential equations and to almost periodic functions.

189-658B. INTEGRATION IN LOCALLY COMPACT SPACES. Radon measures, and Riesz representation theorem.

189-659A. TOPOLOGICAL VECTOR SPACES. Basic properties of locally convex spaces. Hahn-Banach theorem.

189-660B. DIFFERENTIAL GEOMETRY. Smooth maps on open subsets of R_n, implicit function theorem, submanifolds of R_n. Metric invariants of curves. Induced metric and affine connection on submanifolds of R_n. Relative properties of surfaces. Differentiable manifolds and maps, tangent spaces, tensors and differential forms. Riemann metrics and affine connections.

189-663B. SPECIAL TOPICS IN DIFFERENTIAL EQUATIONS.

*189-670A. RANDOM PROCESSES. Basic concepts, stationary and nonstationary processes, correlation functions, power spectra, linear systems, mean square periodicity and Fourier series, sampling theorems, series expansions, linear mean square estimation.

189-671A. APPLICATIONS OF STOCHASTIC PROCESSES. Discrete parameter Markov chains, including branching processes and simple random walks. Limit theorems and ergodic properties of Markov chains. Continuous parameter Markov chains, including the general birth and death process. Selected topics from the following areas: renewal processes, queueing theory, Brownian motion, storage and inventory, statistical inference for stochastic processes.

*189-672A. ESTIMATION. The theory of point and set estimation of parameters in statistical models. This includes Bayesian and decision-theoretic approaches.

*189-673B. TESTS OF HYPOTHESES. A systematic study of the modern theory of testing statistical hypotheses, with applications.

*189-674A. EXPERIMENTAL DESIGN. Galois fields, finite projective and Euclidean geometries. Balanced incomplete block designs. Latin squares and orthogonal arrays. Partially balanced incomplete block designs, construction, various association schemes, self-dual designs. Partially balanced incomplete block designs with two associate classes, group-divisible designs, triangular association schemes.

189-675A. NONPARAMETRIC STATISTICS. Theoretical aspects of order statistics: distributions, moments, product moments. Tests based on the sample distribution function; statistics of the Kolmogorov-Smirnov type. Applied aspects of various nonparametric tests: description, illustration, theoretical justification, comparisons.

189-676B. MULTIVARIATE ANALYSIS. Properties of the multivariate normal distribution. Central and noncentral Wishart distribution. Statistical inference for multivariate normal populations. Hotelling's T^2. The product-moment correlation coefficient. Canonical correlations. Multivariate linear models. Principal components. Factor analysis.

*189-677D. DECISION THEORY. Formulation of the statistical decision problem. Bayes and minimax solutions. Hypothesis testing and estimation from the point of view of decision theory. Sequential analysis.

189-678A. ADVANCED STATISTICAL METHODS I. Statistical data analysis, with special reference to applications of the main statistical methods to problems in medicine, biology, chemistry, etc. Extensive use of computer methods, especially subroutine packages for statistical data description, display, and analysis.

189-679B. ADVANCED STATISTICAL METHODS II. Continuation of 189-678A.

189-681B. TIME SERIES ANALYSIS. Stationary stochastic processes, autocovariance and auto-

covariance generating functions, spectral distribution function and spectral density, the periodogram. Model estimation, likelihood function, estimation for autoregressive, moving average and mixed processes, computer simulation, diagnostic checking, tests with residuals. Estimation of spectral density; Bartlett, Daniell, Blackman-Tukey spectral windows. Asymptotic moments of spectral estimates.

189-682A. MATRIX THEORY WITH STATISTICAL AND OTHER APPLICATIONS. Inequalities for trace and rank. Generalized inverses; idempotent matrices. Schur complement. Factorizations into triangular and diagonal form; singular values. Normal matrices. Algebraic and geometric multiplicity. Computational procedures: Householder transformations, condition number. Applications to least squares. Courant-Fischer min-max theorem; related inequalities. Quadratic forms in normal variables: characteristic function, chisquaredness, independence.

189-683B. LINEAR MODELS. General univariate linear models with full rank and with less than full rank. Best linear unbiased estimators. General linear hypothesis. Computational procedures. Weighted least squares. Analysis of variance with equal and unequal numbers in cells. Latin squares, complete factorial designs. Prediction and confidence bands, multiple comparisons. Random effects models.

Graduate Seminars.

189-702D, 189-703D, 189-704D, 189-705D, 189-706D, 189-707D, 189-708D, 189-709D, 189-710D, 189-711D, 189-712D, 189-713D, 189-714D, 189-715D, 189-716D, 189-717D, 189-718D, 189-719D, 189-720D, 189-721D.

Areas of mathematics and topics will be selected to suit the needs of the students and will be given by various members of the staff.

189-740B. READING COURSE IN ALGEBRA. A study of some advanced textbook or selection of papers under the direction of members of the Department.

189-741D. RINGS. Rings and modules; the Artin-Wedderburn structure theorem; the radical; central simple algebras and the Brauer group; multiplicative ideal theory. Additional topics to suit the class.

189-742D. HOMOLOGICAL ALGEBRA. Modules; diagrams; free, injective, projective and flat modules; the tensor product; the Hom-functor; derived functors, dimension theory; local rings; cohomology of groups.

189-743D. THEORY OF CATEGORIES. Categories, functors, natural transformations. Adjoint functors and limits. Embedding and completions. Algebraic categories and standard constructions. Abelian and homological categories. Categories and the foundations of mathematics.

189-744D. ANALYTIC NUMBER THEORY. Arithmetical functions, elementary theory of the distribution of primes; proof of the prime number theorem, Dirichlet's theorem on number of primes in arithmetic progression; asymptotic and convergent formulas for the partitions of n.

189-745D. ALGEBRAIC NUMBERS. Topics selected from the following: integral closure; unique factorization domains; Dedekind domains; valuation theory; completion and local fields; ramification and the different; cyclotomic fields and explicit reciprocity laws, the theory of units, adeles and ideles.

189-746A, B. LIE GROUPS AND ALGEBRAS. Representation of linear groups and their Lie algebras. Commutative, nilpotent and solvable ideals of Lie algebras. Classification of classical simple Lie groups by means of Cartan's sub-algebras. Weights of irreducible representation and structure of semi-simple Lie algebras.

189-750D. READING COURSE IN ANALYSIS. A study of some advanced textbook or selection of papers under the direction of members of the Department.

189-751A. HARMONIC ANALYSIS I. This course is an introduction to the subject. Topics covered elementary theory of topological groups with particular emphasis on the locally compact case; translation invariant measures; fundamental theory of harmonic analysis on locally compact abelian groups; representations of compact groups, fundamental theory of harmonic analysis for compact groups. (NOTE: Useful corequisite 189-652D.)

189-752D. FUNCTION ALGEBRAS.

189-753D. RINGS OF CONTINUOUS FUNCTIONS. Ring C(X) of continuous real-valued functions on a space X. Ideals of C(X). Compact spaces, Stone-Cech compactification. Order properties of the residue class fields and compact spaces. The Katetov-Shirota theorem. Stone-Cech compactification of the discrete space of positive integers. Topics on ultrafilters.

189-754B. INTRODUCTION TO DISTRIBUTIONS. Test functions, generalized functions, application to partial differential equations.

189-760D. READING COURSE IN GEOMETRY AND TOPOLOGY. A study of some advanced textbook or selection of papers under the direction of members of the Department.

189-761D. TOPICS IN GEOMETRY. Selected topics.

189-762D. ALGEBRAIC GEOMETRY. Affine and projective varieties. Rational functions on a variety. Multiplicity for zero-dimensional intersections. Bezout's theorem in the projective plane. Birational and biregular correspondences. Geometry on a plane curve and the Riemann-Roch theorem.

189-763D. THEORY OF SHEAVES. A study of sheaf theory and its application to other branches of mathematics. Topics included are: the cohomology of sheaves, Cech singular cohomology, spectral sequences, duality theorems.

189-771A. THEORY OF STOCHASTIC PROCESSES. Kolmogorov-Daniell existence theorem for stochastic processes. Separable and measurable stochastic processes. Stopping times. The Brownian motion and Poisson processes, and their properties. Martingales and the principal martingale convergence theorems. Probability measures on metric spaces. Donsker's central limit theorem.

*189-772B. TOPICS IN STOCHASTIC PROCESSES. Selected topics from one or more of the following areas: Markov chains, general theory of Markov processes, diffusion processes and stochastic integral equations, stationary processes, processes with independent increments, random fields.

*189-773D. THEORY OF GAMES. The minimax theorem of Von Neumann. Finite games and solutions — simple two person games — discrete and finite symmetric games. Isomorphism of games and symmetric equivalence. Reduction of game matrices. Infinite games. Minimax principle by the theory of operators, elements of linear programming.

189-775B. HARMONIC ANALYSIS II. The course includes a selection of more advanced topics in harmonic analysis and its applications from: Absolutely convergent fourier series and related topics; almost periodic functions; invariant means on topological groups; singular integral pseudo-differential operators; harmonic analysis on lie groups; harmonic analysis on compact abelian groups with ordered dual-disc and polydisc algebras.

E13 DEPARTMENT OF MECHANICAL ENGINEERING

Advanced courses and laboratory facilities are offered for graduate study leading to the M.Eng. and the Ph.D. degrees in Mechanical Engineering.

Graduate studies and research are at present being conducted in the fields of fluid mechanics, mechanics of solids, aerodynamics, heat transfer, gasdynamics, aeroballistics, mechanical design hydroelasticity, conventional and unconventional machining processes, machine tool design and automatic control systems. Current problems deal with such matters as high temperature measurements; air intakes at hypersonic speeds; reactive turbulent free-mixing flow; mixing and supersonic combustion; imploding gaseous detonation; shock stability and attenuation; supersonic aerodynamics; shock boundary layer interactions; fluidic and other control systems; pressure, temperature, turbulence phenomena; jets and wakes; wall jets in subsonic flow; coanda effect; boundary layer control; heat transfer characteristics of flat plates, finned surfaces, two-phase systems, free and forced convection; friction and wear; materials at high rates of strain; viscoelastic behaviour of materials; micro-mechanics of solids, stress holography, advanced continuum mechanics; flow-induced vibration, hydroelastic stability, random vibration of shells; mechanical properties of fibrous media; electrochemical machining, grinding, thermal deformation of machine tools; mathematical modelling of processes for control systems and control applications.

Facilities include wind tunnels, water tunnel, a high enthalpy jet, shock chambers and tubes, high temperature chambers for testing materials and machine tools for conventional and unconventional (ECM. EDM) methods of machining. The laboratories are equipped with advanced instrumentation including X-ray equipment, lasers, hot-wire anemometers and a data acquisition and control computer with remote-access terminals.

STAFF

Professors — J. W. STACHIEWICZ *(Chairman);* D. R. AXELRAD; W. BRUCE; J. H. S. LEE; B. G. NEWMAN

Associate Professors — G. G. BACH; J. C. CHERNA; G. FEKETE; J. M. FORDE; R. KNYSTAUTAS; L. KOPS; C. L. MURPHY; M. P. PAIDOUSSIS; D. PFEIFFER; J. W. PROVAN; A. L. THOMPSON; J. H. T. WU; P. J. ZSOMBOR-MURRAY

Assistant Professors — A. M. AHMED; CHRISTIANNE GUIRAO; R. HOFFMAN; F. J. ZWARTS

Lecturers — From Industry

Honorary Lecturers — D. ATACK; S. LOVE

Special Lecturer — L. J. VROOMAN

Research Associates — T. D. BUI; J. A. H. GRAHAM; S. K. HSU

Research Assistant — V. FANGOR

REQUIREMENTS

Admission

The general rules of the Faculty apply. Candidates who come from other institutions are expected to have an academic background equivalent to the undergraduate curriculum in mechanical engineering at McGill or to make up any deficiencies in a qualifying year. The minimum academic standard for admission is normally a high second class standing. Applicants are requested to state in as much detail as possible their particular field of interest for graduate study.

Requirements for the M.Eng. (Option A) Degree

This is an option in which a research thesis, course 305-609 and six other courses that are necessary for progress in their selected field of research are required. Normally other courses are required and are selected in consultation with the candidate's director of research. Selections are made from those listed below, from courses offered by other engineering departments or from cognate courses given in other faculties. All qualified students are accepted tentatively pending their performance in this course work. Their registration is confirmed at the end of the second semester. A thesis describing the candidate's research is to be submitted in accordance with the rules of the Faculty and is the major requirement for the degree.

Requirements for the M.Eng. (Option B) Degree

This is a course-type of Master's degree which requires twelve graduate courses, including a design project which is equivalent to two semester courses, and the seminar course 305-609. Of the remaining nine courses a maximum of three may be taken from courses offered by other engineering departments or from cognate courses given in other faculties. A departmental supervisor will be appointed for each incoming student and the student's design project will be approved by the department's Option B Committee.

Requirements for the Ph.D. Degree

Candidates normally register for the M.Eng. degree in the first instance. However, in exceptional cases where the research work is proceeding very satisfactorily, or where the equivalent of the M.Eng. degree has been completed at another university, candidates may be permitted to proceed directly to the Ph.D. degree without submitting a Master's thesis as long as they have satisfied the course requirements for the M.Eng. degree. Courses of study selected for a Ph.D. program will depend upon the existing academic qualifications of the candidate and those needs for effective prosecution of research. Candidates are encouraged to undertake an additional course of study of

their own choice and of two years duration in some field of the humanities or in one of the sciences not directly related to their research. Candidates are required to pass a preliminary oral examination within about 6 months of their initial registration for the Ph.D. degree.

COURSES FOR HIGHER DEGREES

In the 1973-74 academic session 47 graduate students were registered in the Department. Of the 37 courses listed below, 10 were not given and 9 were cancelled due to lack of numbers.

The following courses available in the undergraduate curriculum of the Mechanical Engineering Department may be selected for Graduate credit provided that both of the following conditions are met:

i) it is recommended by the candidate's supervisor,

ii) no equivalent course was taken during the candidate's undergraduate program.

305-142A STATISTICAL THERMODYNAMICS
305-220B STATISTICAL MECHANICS
305-272A MACHINING PROCESSES
305-331B GAS DYNAMICS
305-333B AERODYNAMICS: IDEAL FLUID THEORY
305-411B SYSTEMS CONTROL II

305-502A. TOPICS OF ADVANCED MATHEMATICS FOR ENGINEERS I. Various aspects of elementary set theory, topology, mappings, linear operators, functionals, functional analysis and variational principles, as applied to engineering research problems. (Text: Simmons; Introduction to Topology and Modern Analysis; McGraw-Hill). J. W. PROVAN

305-503B. TOPICS OF ADVANCED MATHEMATICS FOR ENGINEERS II. *Prerequisite:* 305-502A. Various aspects of algebraic spaces, measure theory, Lebesgue integration, probability algebra and the theory of distributions as applied to engineering research problems. J. W. PROVAN

305-507X. NUMERICAL ANALYSIS FOR COMPUTER USERS I. Various topics from numerical analysis are selected with an eye to computer usage. Review of finite differences, interpolation and quadrature, ordinary differential equations. G. G. BACH

305-515A. INDUSTRIAL AERODYNAMICS. Characteristics of the earth's boundary layer, flow patterns around buildings and structures, their effect on the dispersal of pollutants, modelling and model testing, wind tunnel corrections, shelter provided by buildings, pressure distribution over buildings providing data for the structural designer, wind-induced oscillations of buildings and structures. G. I. FEKETE

305-534A. CONTINUUM MECHANICS I. Mathematical preliminaries. The Cauchy and Piola stress tensors. Strain and deformation theory. Finite strains and deformation gradients. Rate of deformation tensor. General theory of continuous media. Internal energy. Entropy as a functional in continuum theory. D. R. AXELRAD OR J. W. PROVAN

305-535B. CONTINUUM MECHANICS II. *Prerequisite:* 305-534A. Constitutive theory and material symmetry. Three-dimensional Navier equation of motion. Classical elasticity and elastic potential theory. The Papkovich-Neuber potential. Linear viscoelasticity. Metal plasticity and plastic constitutive equations. Linear thermoelasticity. The thermoelastic potential. D. R. AXELRAD OR J. W. PROVAN

305-603A, B, or C DESIGN PROJECT I. A design project undertaken under the direct supervision of at least one staff member. Examination entails the writing of a report which is examined internally by the supervisor and another staff member appointed by the Option B Committee of the Mechanical Engineering Department. STAFF

305-604A, B, or C DESIGN PROJECT II. A continuation of 305-603A, B, or C.

*305-605A. APPLIED MATHEMATICS I. Cartesian tensors and an introduction to curvilinear tensors. A review of differential equations and a development of mathematical techniques, such as Fourier series and transform techniques, leading to their solution. Partial differential equations and approximate methods of solution. G. G. BACH

*305-606B. APPLIED MATHEMATICS II. *Prerequisite:* 305-605A. Applications of the techniques developed in 305-605A to problems in stress analysis, fluid dynamics, heat transfer, chemical diffusion and vibrations. Elementary numerical analysis. G. G. BACH

305-608Y. NUMERICAL ANALYSIS FOR COMPUTER USERS II. *Prerequisite:* 305-507A or equivalent. Partial differential equations, matrices, Monte-Carlo methods, linear programming and statistics. G. G. BACH

305-609B, C. SEMINAR. All candidates for a Masters degree are required to participate and to deliver one paper dealing with their particular area of research or interest. J. W. PROVAN

305-610A. FUNDAMENTALS OF FLUID MECHANICS. Origin of macroscopic properties of continuous media (pressure, density, temperature, transport coefficients) and reconciliation with molecular structure of matter. The generalized Boltzmann and hydrodynamic equations. Continuum formulation of the hydrodynamic and magneto-hydrodynamic equations. Dimensional analysis and parametric studies of the Navier-Stokes equations. Selected examples of exact solutions. Flow between parallel plates with heat transfer and electromagnetic forces. Couette flow and flow between rotating cylinders (incompressible and compressible). Suddenly-accelerated flat plate. Normal shock structure. Parametric expansion of the Navier-Stokes equation and the classification of the various classes of fluid motions (i.e., Stokes, potential, subsonic, supersonic, hypersonic, etc.) J. H. S. LEE AND R. KNYSTAUTAS

305-611B. STEADY COMPRESSIBLE AERODYNAMICS. Expansion and compression waves in two-dimensional homenergic and irrotational flow. Prandtl-Glauert and Göthert similarity rules for subsonic and supersonic flow. Crocco theorem of vorticity. Shock formation in a supersonic flow over a curved wall. Method of characteristics for two-dimensional and axially symmetric flow. Two-dimensional and axially symmetric supersonic nozzles and jets. Ackeret supersonic aerofoil theory. Supersonic flow past wings of finite span. Axially symmetric supersonic, isentropic and non-isentropic flow over a cone. Shock bifurcation in ducts. Boundary layer separation owing to shock wave. Shock reflection from boundary layer on flat plate. Methods of measurement and supersonic wind tunnel testing. J. H. T. WU

305-612B. VISCOUS FLOW AND BOUNDARY LAYER THEORY. *Prerequisite:* 305-610A or 302-631A Exact solutions of the Navier-Stokes equations. Laminar boundary layer equations. Separation in two and three dimensions. Incompressible boundary layer, self-similar solutions. Integral methods of solution. Compressible laminar boundary layer. Significance of Prandtl number. Numerical methods of solution. Stability of laminar flow and the causes of transition to turbulence. Incompressible turbulent boundary layer. Momentum and energy equations. Scales of turbulence. Law of the wall roughness and the prediction of skin friction. Prediction of the turbulent boundary using integral and field methods. Self-preserving turbulent flows including wakes and jets. Methods of measurement. Extension to compressible flow. B. G. NEWMAN

305-613A. UNSTEADY GAS DYNAMICS. Thermodynamic concepts; basic conservation equations; acoustic theory; waves of finite amplitude; schock formation; gasdynamic theory of shocks; method of characteristics; wave interactions; variable channel area flows; Chester-Chisnell-Whitham theory; cylindrical and spherical flows; dynamics of blast and implosion waves; propagation into uniform, variable density and discontinuous media; self-similar and non-similar methods of solution; applications to internal and external non-steady flows, cavitation bubbles, hypervelocity impact, astrophysical problems and other physical phenomena.
R. KNYSTAUTAS AND J. H. S. LEE

305-614B. NON-EQUILIBRIUM GAS DYNAMICS. Introduction to atomic and molecular structures and relation to radiation. Statistical thermodynamics and kinetic theory of real gas, partition functions, mixed gas, reacting gas, equilibrium theory, non-equilibrium theory. Collision theory, elastic and inelastic collisions, ionization, breakdown in gases, principle of detailed balancing. Interaction of radiation with matter, spectra, line broadenings, population inversions, lasers. Flow with vibrational and chemical non-equilibrium rate equations, relaxation processes, nozzle flow. T. D. BUI, C. GUIRAO, J. H. S. LEE, R. KNYSTAUTAS

305-616B. AERODYNAMIC NOISE. Aero-acoustic equations. Lighthill's theory of aerodynamic sound. Source, dipole and quadrupole radiation. Relevant concepts from random process theory. Curle's theory of the influence of solid boundaries. Theories of jet noise and propeller noise. Physical characteristics of the noise of jets, wakes, boundary layers, separated flow, propellers, fans, combustion and compressors. Techniques of noise suppression.
F. J. ZWARTS

305-621B. ADVANCED MACHINING PROCESSES. *Prerequisite:* 305-272A. Metal behaviour under cutting conditions. Some design considerations of cutting tools; optimization of tool shape. Machinability concept and application. System approach in manufacturing. Recent developments in abrasive processes. Some theoretical and practical aspects of electro-discharge and electromechanical machining. Lasers in manufacturing. Surface integrity in unconventional machining. L. KOPS

305-623A. MACHINE TOOL ENGINEERING. Common design features of machine tools. Elements of machine tools. Machine tools for production in large series: automatics, transfer machines and production line technology, line balancing, group technology, numerically controlled

machines and machining centers, design of N/C tooling systems, fixturing for N/C. Large machine tool system. Economic parameters. J. C. CHERNA

305-624X. APPLIED PROCESS CONTROL. Hardware and software aspects of real minicomputers in process control and related applications. Fundamental hardware: Digital and analogue transducers, actuators, filters, interfaces and processors. Fundamental software: Process assembler language and machine architecture, real time operating systems, process oriented subsystems, interrupts, drivers, service routines. (An application assignment is given). P. J. ZSOMBER-MURRAY AND L. J. VROOMEN

305-625B. SYNTHESIS OF MECHANISMS. Review of kinematics and dynamics of plane motion mechanisms. Kinematics of Space Mechanisms: First principles: Coordinates and displacement of a rigid body, instantaneous screws, velocity and acceleration of rigid bodies, inertia and its effects. Application: Graphical and matrix methods of analysis. Synthesis of Mechanisms: Gross motion of mechanisms, synthesis for finite displacement, function generation and path generation, synthesis for kinematic parameters, synthesis for dynamic parameters, introduction to the synthesis of space mechanisms involving both graphical and analytical techniques. A. M. AHMED

305-626B. ADVANCED CONCEPTS OF ENGINEERING DESIGN. The Morphology of the Engineering Design Process. Systems Engineering: Formulation of the problem system; complex systems under constraints; applications to products, equipments and socio-economic-technical systems. Models for the creative process. Algorithms for creative synthesis solution space, morphological analysis, separation of synthesis and analysis, value engineering, synectics, boundary shifting. Feasibility analysis in the technical, economic and use environments. Modelling for simulation and optimization; choice of computer programs for continuous and stochastic models. Decision making and resource allocation. Utility functions, decisions matrix, decision criteria and decision trees. Rational choice among alternative design strategies with probabilistic outcomes. S. F. LOVE

305-632X. ADVANCED STRESS ANALYSIS FOR ENGINEERS. Review of small displacement theory of elasticity. Variational principles. Finite strains. The strain energy function and the principle of potential energy. Thermoelastic problems. Deformation and flow theory of plasticity. Response characteristics of viscoelastic materials. J. W. PROVAN OR D. R. AXELRAD

305-633B. TRIBOLOGY. Friction; wear; solid lubrication, boundary lubrication; externally pressurized bearings; fluid film lubrication; rolling contact bearings; bearing selection and design; lubricant chemistry; films and loops. D. ATACK

*305-640A. GENERAL SYSTEMS THEORY. An introduction to mathematical modelling of general systems. Fundamental concepts of state variables and phase space representations, geometry of phase portraits, singular points, bifurcations stability and jump phenomena. Mechanisms of growth and decay, saturation time-lag cyclical fluctuation, feedback, hierarchy and structure formation. Application of thermodynamic concepts in the modelling of systems. Examples and practice in the formulation of models of industrial and environmental systems involving social, economic, ecological and biological factors. J. H. S. LEE

*305-641B. DYNAMICS OF COMPLEX SYSTEMS. Formulation and analysis of non-deterministic, complex systems, non-linear rate equations with periodic and random coefficients, Hamiltonian formulations, concept of contraction and levels of macroscopic description ensemble representations. Macro-variables and macroscopic laws, system response to random inputs, Gaussian-Markov processes, functional space, correlations and power spectrum. Application of statistical-mechanical ideas to industrial dynamics, sociology, management, ecosystems and biosystems. Emphasis of the course is on the application of techniques to physical complex systems. J. H. S. LEE

305-642X. MECHANICS OF ENGINEERING SYSTEMS. Variational methods in mechanics, Hamilton's principle and the equations of motion of engineering systems. Lagrangian formulations of discrete and continuous systems. Hamiltonian dynamics, Routh's procedure. Canonical transformations and the Hamilton-Jacobi method. General methods of discretizing continuous systems. Dynamic behaviour of linear and non-linear systems. Phase-space representation. Liapunov's definition of stability. Response of engineering systems to deterministic inputs by classical methods (matrix method). M. P. PAIDOUSSIS, F. J. ZWARTS

305-643Y. VIBRATIONS IN ENGINEERING SYSTEMS. Review of analysis of linear continuous systems by classical methods. Response to deterministic and random excitation. Discretization of continuous systems; receptance, transfer-matrix, finite element, Galerkin methods. General, linear algebra methods for analysis of linear systems; classical, numerical, matric function techniques. Response of generalized systems (non-diagonal mass, stiffness and dissipation matrices) to deterministic and random loads. Application to selected mechanical, electrical and acoustical systems. Introduction to the analysis of non-linear systems. M. P. PAIDOUSSIS

305-644A. NONLINEAR AND DISTRIBUTED PARAMETER CONTROL SYSTEMS. Review of some

attributes of nonlinear system dynamics. Phase-plane analysis of low-order nonlinear systems, singular points in the phase plane. Analysis of relay systems with the Tsypkin locus. Sinusoidal-input describing functions, steady-state and transient oscillations in nonlinear systems, multiple-input describing functions and stabilization of nonlinear systems by means of high frequency dither signals. Random input describing functions. Applications of the second method of Liapunov to nonlinear control system design and stability analysis. Lure's theorem and Popov's method. Introduction to the analysis and design of control systems for distributed parameter processes.
R. HOFFMAN

*305-650A. HEAT TRANSFER. A study of more advanced topics in steady and transient heat flow by conduction, convection and radiation. New developments in heat transfer theory and techniques.
J. W. STACHIEWICZ

305-651Y. DESIGN OF HEAT TRANSFER EQUIPMENT. The design of heat transfer equipment with special attention to the design of shell-and-tube heat exchangers, coolers, heaters, condensers; also, the design of air and gas heat exchangers for gas turbines. The main stress will be on the thermal aspects of the design but mechanical features will also be discussed.
J. W. STACHIEWICZ

*305-652B. DYNAMICS OF COMBUSION. Summary of basic thermodynamics, statistical mechanics, fluid dynamics and chemical kinetics. Conservation equations for multicomponent reacting systems. Interface boundary conditions. Diffusion flames, droplet and particle combustion. Steady laminar pre-mixed gas flames. Mechanisms of flame propagation. Flammability limits. Flame quenching. Non-steady phenomena in flames. Cellular structure. Steady and non-steady turbulent flames. Spray combustion. Detonative combustion. One-dimensional steady detonation waves. Initiation of detonation. Detonational instability and structure.
R. KNYSTAUTAS AND J. H. W. LEE

305-700A, B, C. DOCTORAL PRELIMINARY EXAMINATION.
STAFF

305-722A, B. SELECTED TOPICS IN MACHINING PROCESSES. *Prerequisite:* 305-572A. A study of more advanced topics in metal cutting, abrasive processes and unconventional methods of machining. New trends and developments in material removal theory and techniques.L. KOPS

305-734A. MICROMECHANICS I. *Prerequisites:* 305-534A and 305-535B. Corequisite: 305-502A. Probabilistic concepts in Micromechanics. Stochastic functions and random processes. Statistical mechanics of structured solids. Microstates and the Master equation of structured solids.
D. R. AXELRAD

305-735B. MICROMECHANICS II. *Prerequisite:* 305-734A. Corequisite: 305-503B. Probabilistic deformation theory of structured solids. Review of deterministic kinematics. Models of structured solids. The Markovian approximation to the deformation process. Probabilistic constitutive theory and the material functional. Applications to polycrystalline solids and fibrous networks.
D. R. AXELRAD

305-745A. ADVANCED DYNAMICS OF ENGINEERING SYSTEMS. State vector analysis of engineering systems. Liapunov's stability analysis and application to stationary linear systems. General dynamic and Eulerian stability methods for linear distributed parameter systems. Selected topics in non-linear mechanics. Methods of analysis of non-linear systems. Introduction to aeroelastic phenomena and discussion of selected topics in aerohydroelasticity.
M. P. PAIDOUSSIS

E14 DEPARTMENT OF METEOROLOGY

STAFF

Professors — SVENN ORVIG *(Chairman);* R. H. DOUGLAS *(Professor of Agricultural Physics);* W. F. HITSCHFELD; J. S. MARSHALL; R. R. ROGERS

Associate Professors — J. F. DEROME; P. E. MERILEES; E. VOWINCKEL

Assistant Professors — D. E. DIETRICH; H. G. LEIGHTON

Teaching Fellow — D. ROBERTSON

Special Lecturer — R. W. DALEY

REQUIREMENTS

M.Sc. candidates can enter with a bachelor's degree with honours in Physics or Mathematics and Physics, or a bachelor's degree in Engineering Physics, but in any case only with standing acceptable to the Department. The program then consists of courses 195-651D to 195-656D, and culminates in research towards a thesis. Research is normally started after the spring examinations of the first session; it *can* be completed by the autumn, but typically will require a full year, till the end of the second session. Candidates entering with a bachelor's degree with honours in Meteorology can replace some of these courses by instruction in seminar, and can commence their research without delay. Candidates with some postgraduate training or experience in Meteorology may receive credit for this.

Students with a Master's degree in meteorology or equivalent qualification, again with standing acceptable to the Department, may register for the Ph.D. degree. The ordinary requirements concerning thesis and preliminary examination will apply. The work consists principally of research with one of McGill's research groups, the Arctic Meteorology Group active in dynamic and synoptic meteorology and climatology, and the Stormy Weather Group in physical meteorology, especially precipitation physics. The candidate will be required to attend research seminars and to take a small number of courses, in this or other departments, appropriate to him.

COURSES FOR HIGHER DEGREES

195-651D. PHYSICAL METEOROLOGY. (2 hours; *Texts* — Mason, *Physics of clouds:* Oxford; Kondratyev, *Radiative heat exchange in the atmosphere:* Pergamon.) Thermodynamics of the atmosphere. Instability and convection. Cloud physics and storm structure. Radar applications. Solar and terrestrial radiation. Radiation calculations and diagrams. Energy budget of the atmosphere. PROFESSORS ROGERS; LEIGHTON AND DR. ROBERTSON

195-652D. DYNAMIC AND NUMERICAL METEOROLOGY. (2 hours; *Texts* — Haltiner, *Numerical Weather Prediction:* Wiley; Holton, *An Introduction to Dynamic Meteorology;* Academic Press.) The equations of motion. Circulation and vorticity, development theorems. Linear perturbations, instability. Mathematical models of the atmosphere; application of difference equations and their numerical solution. PROFESSORS DEROME, MERILEES AND DR. DALEY

195-653D. CLIMATOLOGY. (1 hour; *Texts* — Sellers. *Physical Climatology:* Un. of Chicago; Critchfield, *General Climatology:* Prentice-Hall.) The general circulation of the atmosphere and the ocean. Climatic classification. The heat and water balance, climatic change. PROFESSOR ORVIG

195-654D. SYNOPTIC METEOROLOGY. (4 hours.) A laboratory course to complement Meteorology 195-651D to 195-653D. Analysis of weather charts and diagrams, forecast techniques, diagnostic treatment of atmospheric dynamics and weather processes. Modern statistical and computer methods are used wherever suitable. PROFESSOR VOWINCKEL AND STAFF

195-655D. SEMINARS "TOPICS IN METEOROLOGY." (1 hours.) One-hour discussions on special topics in meteorology, e.g. hurricanes; tornadoes; charge generation; ozone. STAFF

195-656D. DAILY WEATHER DISCUSSION. (2½ hours.) One-half hour briefing on the current weather situation. PROFESSOR VOWINCKEL

195-700D. Ph.D. COMPREHENSIVE (Cognate Subjects.)

195-701D. Ph.D. COMPREHENSIVE (General.)

195-751D. SEMINAR IN PHYSICAL METEOROLOGY. (2 hours.) A research seminar in topics in atmosphere physics. PROFESSORS MARSHALL AND ROGERS

195-752D. SEMINAR IN DYNAMIC METEOROLOGY. (2 hours.) A research seminar on theoretical and numerical aspects of current general-circulation studies. PROFESSORS DEROME AND MERILEES

195-753D. SEMINAR IN CLIMATOLOGY. (2 hours.) A research seminar in topics from synoptic and physical climatology. PROFESSORS DEROME AND MERILEES

E15 DEPARTMENT OF MINING AND METALLURGICAL ENGINEERING

Graduate programs leading to the M.Eng., M.Sc. and Ph.D. degrees are available for research in Rock Mechanics, Mining Environments, Mineral Economics, Materials Handling, Applied Geophysics, Electrochemistry, Chemical and Process Metallurgy, Mineral Dressing and related Surface Chemistry, Physical and Mechanical Metallurgy. Course programs leading to the M.Eng. (Min.) degree and the Diploma in Mining Engineering are also available.

Special programs are available for those holding degrees in subjects other than Metallurgy or Mining, e.g. Chemistry, Physics, Engineering, Geology, etc.

STAFF

Professors — W. M. WILLIAMS *(Chairman);* W. G. DAVENPORT; J. J. JONAS; T. SALMAN; W. M. TELFORD

Associate Professors — C. A. BEASLEY; J. E. GRUZLESKI; R. I. L. GUTHRIE; B. W. MACKENZIE; R. R. MacLACHLAN; G. W. SMITH; J. E. UDD

Assistant Professors — P. A. DISTIN; O. T. DJAMGOUZ; O. G. JENSEN; C. C. KU; W. T. THOMPSON

Lecturers — J. A. FINCH; W-t. YEN

Special Lecturers — R. S. BOIRE; J.-P. DROLET; T. E. HAWKINS

Senior Demonstrator — M. FIRTH

REQUIREMENTS

REQUIREMENTS FOR THE M.Eng. AND M.Sc. DEGREES

The M.Eng. degree is open to graduates holding the B.Eng. degree or its equivalent in Metallurgical Engineering, Mining Engineering, Geophysics or related fields. The M.Sc. degree is open to graduates holding the B.Sc. degree or its equivalent in Metallurgy, Geophysics, Geology or related fields. In both cases, at least a high second class standing at the undergraduate level is required.

A candidate must pass courses assigned by the Department. These will be selected from courses offered by the Department and cognate courses given by other departments. The selection will be based upon a consideration of the student's previous training and research interests.

A candidate will be required to participate in an appropriate Research Seminar course.

A candidate must submit an acceptable thesis based upon research successfully completed by the candidate.

REQUIREMENTS FOR THE GRADUATE DIPLOMA IN MINING ENGINEERING

This Diploma is open to graduates of suitable standing in any branch of engineering or applied science. The Department provides a course of study during the academic year: this is normally followed by five months of approved experience within the mining industry. Candidates will be required to take an integrated group of courses, selected in consultation with the Department and bearing in mind their previous academic training.

REQUIREMENTS FOR THE M.Eng. (Mining) DEGREE

The first year of the program involves four months approved experience within the

mining industry, followed by eight months of academic study at McGill University. The academic program has been designed to advance diversely-trained graduates to a uniform level of postgraduate academic proficiency within the Mining Engineering discipline and to provide them with the important concepts and analytical techniques necessary for a more problem-oriented second year. The second year provides a sequence of advanced courses, detailed below, together with a dissertation which is handled as an individual research project throughout the academic year. The course work is supplemented by a second four month period of approved experience within the mining industry.

Applicants with a degree in Mining Engineering will be considered for admission to a twelve month program leading to the same degree.

The courses required in the second year are:

306-602D. HUMAN RELATIONS IN THE MINERAL INDUSTRY.
306-604D. MANAGEMENT-LABOUR RELATIONS.
306-622D. MINING ENVIRONMENTS.
306-623D. GROUND CONTROL AND FRAGMENTATION.
306-624D. MATERIALS HANDLING IN MINES.
306-625D. MINERAL INDUSTRY ECONOMICS.
306-628D. DISSERTATION.

REQUIREMENTS FOR THE Ph.D. DEGREE

A candidate for this degree must normally hold an acceptable Master's degree in Metallurgy, Metallurgical Engineering, Mining Engineering, Geophysics, or a related field. The Ph.D. degree will be awarded in the appropriate field.

A candidate must pass courses assigned by the Department. These will be selected on the basis of the student's previous training and research interests.

A candidate will be required to participate in an appropriate Research Seminar course.

Candidates are expected to take a preliminary examination within the first year of their Ph.D. registration.

A candidate must submit an acceptable thesis based upon research successfully completed by the candidate and must satisfy the examiners in an oral examination on the thesis and related topics.

A candidate must also satisfy general faculty regulations relating to Ph.D. degrees.

COURSES FOR HIGHER DEGREES

The courses in this department have been renumbered to conform with the following classification system. The first three numbers (i.e. 306) are the department code. The next digit is the level of instruction. The last two digits are classified as follows:

01 to 29	general mining courses.
30 to 39	geophysics courses.
40 to 49	mineral processing courses.
50 to 59	extractive and process metallurgy courses.
60 to 69	physical metallurgy courses.
70 to 79	seminars.

GRADUATE COURSES OFFERED BY THE DEPARTMENT

306-602D. HUMAN RELATIONS IN THE MINERAL INDUSTRY. (80-84 hours.)

(A) ORGANIZATIONAL HUMAN BEHAVIOUR. A general study of the interrelationships of human, social, technical and organizational forces which underlie actions and procedures of people in work situations.

(B) MINING ORGANIZATIONAL PROBLEMS. Organizational structures; performance assessments; procedures re employee selection, promotion, communication, operational problems; principles of job control and job training; inter-personal relationships.

MR. HAWKINS

306-604D. MANAGEMENT-LABOUR RELATIONS. (80-84 hours.) History and character of Canadian (and U.S.) labour movements; problems re conduct of labour relations under collective bargaining processes; management-union relationships; public policy; critical national negotiations.
MR. HAWKINS

*306-606D. MINERAL/METAL PRODUCTION. (80-84 hours.)

*306-608D. THE MARKETING OF MINERAL PRODUCTS. (80-84 hours.)

306-620A. ROCK MECHANICS. I. (2 hours.) A study of the effects of rock properties and ground stresses on problems of mine design.
PROFESSOR UDD

306-621B. ROCK MECHANICS. II. (2 hours, alternate weeks, 3 hours laboratory.) The application of the principles of strength of materials to the analysis of problems of ground control.
PROFESSOR UDD

306-622D. MINING ENVIRONMENTS. (80-84 hours.) Hygienic aspects of the mining environment; radiation hazards and control; noise, airborne contaminants and ventilation; design principles for dust control and air conditioning systems; fan theory and application; illumination theory and design; control of noise and vibrations.
PROFESSOR MACLACHLAN

306-623D. GROUND CONTROL AND FRAGMENTATION. (80-84 hours.) Geo-mechanics, soil and rock mechanics applied to mining operations and mine design; theory of models; deformation, flow and behaviour of fragmented geologic materials; the properties and behaviour of compacted hydraulic/pneumatic stope fill and problems associated therewith.
PROFESSOR UDD

306-624D. MATERIALS HANDLING IN MINES. (80-84 hours.) Critical analysis of solid materials transportation systems; critical analysis of fluid/fluo-solids transporting systems, including mine drainage, ventilation networks, compressed air reticulation, and hydraulic stowage; mathematical models, operational research; analogue and digital computer applications; influence of selected systems upon mine design and layout.
PROFESSOR DJAMGOUZ

306-625D. MINERAL INDUSTRY ECONOMICS. (80-84 hours.) The course covers a broad range of decision-making problems in the mineral industry, including the mine development decision, economic problems confronting the mining company — corporate planning, exploration strategy, mine finance and mineral market forecasting — and mineral policy problems (such as taxation and regional development).
PROFESSOR MACKENZIE

*306-626D. ANALYSIS OF QUANTITATIVE DATA (80-84 hours.)

*306-627D. MINERAL INDUSTRY DECISION-MAKING. (80-84 hours.)

306-628D. DISSERTATION. (80-84 hours.) A comprehensive study of mineral technology or economics applied to specific minerals industry cases.
STAFF

306-630D. INTERPRETATIVE METHODS IN APPLIED GEOPHYSICS. Analysis of geophysical data in seismic, magnetic, gravity and electrical prospecting.
PROFESSORS KU AND TELFORD

306-640D. ADVANCED MINERAL PROCESSING. (80-84 hours per session.) Modern advances in mineral processing techniques on-stream analysis.
PROFESSOR DAVENPORT

306-641D. MINERAL DRESSING AND MILL DESIGN. (2 hours.) Physical and chemical treatments for the recovery of valuable minerals in ore. The application of techniques embodying gravity concentration, electrostatic and magnetic separations, and flotation with emphasis on mill design.
PROFESSOR SALMAN

306-642D. MINERAL DRESSING. (2 hours.) Mineral separations and recoveries by flotation. Studies of sorption processes and surface reactions.
PROFESSOR SALMAN

306-650D. TRANSPORT PHENOMENA IN PROCESS ENGINEERING METALLURGY. (2 hours.) Theoretical studies of selected processes for the smelting and refining of metals. Metallurgical applications of heat, mass and momentum transfer theories.
PROFESSORS DAVENPORT AND GUTHRIE

306-651D. TOPICS IN CHEMICAL METALLURGY. (2 hours.) Applications of physical chemistry to extractive metallurgy with emphasis on thermodynamics and electrochemistry; recent developments in extractive metallurgical research.
PROFESSOR THOMPSON

306-660D. APPLIED X-RAYS. (4 hours.) X-Ray diffraction methods and their application to chemical analysis, alloying, grain size determination, preferred orientations, deformation annealing and single crystal studies; fluorescence analysis; introduction to radiography and micro-radiography; electron probe micro-analysis.
PROFESSOR SMITH

306-661B. ADVANCED METALLURGICAL DESIGN. (3 hours.) A discussion and laboratory course, supplemented by detailed written reports, dealing with metallurgical design problems. Special attention will be given to problems in corrosion, weld design, casting, prevention of metal fatigue, heat effects and materials selection.
PROFESSOR WILLIAMS

306-662A. CRYSTAL GROWTH AND SOLIDIFICATION OF METALS. (3 hours.) The kinetics of

freezing and the structure of the solid-liquid interface. Methods of single crystal growth; growth imperfections in single crystals. Dendritic freezing in pure materials. Alloy freezing and the redistribution of solute; morphological stability during freezing. Eutectic freezing with particular reference to cast irons. PROFESSOR GRUZLESKI

306-663A. DEFECT STRUCTURE AND MECHANICAL PROPERTIES OF METALS. (3 hours.) Elastic compliances and rigidities; stress and strain deviators; yield criteria; vacancies and diffusion; topology of dislocations and stacking faults; self-energy of dislocations; dislocation interactions with point, line and surface defects; plastic deformation of single crystals and poly-crystals; work hardening and recovery processes. PROFESSOR JONAS

306-664B. THERMAL AND ATHERMAL DEFORMATION PROCESSES. (3 hours.) Empirical approaches to experimental results; elementary rate theory; introduction to activation free energies, enthalpies and entropies; physical significance of activation areas and volumes; experimental determination of activation parameters; rate theory applied to high temperature deformation; periodic internal stress models; rate theory applied to low temperature deformation; athermal deformation processes. PROFESSOR JONAS

306-670D. RESEARCH SEMINAR for students registered for a Master's degree in Metallurgy. STAFF

306-672D. ROCK MECHANICS AND GEOPHYSICS SEMINAR. Selected topics in Rock Mechanics and Geophysics will be presented by students and staff members. STAFF

306-673D. MINING ENGINEERING SEMINAR. For students registered in the Diploma or M.Eng. (Min.) program. STAFF

306-674D. EARTH PHYSICS SEMINAR. Students and staff members will present selected and current topics under the following general headings; cosmology; seismology; earth's gravity, magnetic and electric fields; thermal history; tectonophysics; celestial mechanics. GEOPHYSICS STAFF

306-675D. APPLIED GEOPHYSICS SEMINAR. Case histories in petroleum and mineral exploration; well-logging methods; geophysical methods applied particularly to mining and civil engineering problems. (Course given in collaboration with Ecole Polytechnique.) GEOPHYSICS STAFF

306-765D. TOPICS IN ADVANCED PHYSICAL METALLURGY. (2 hours.) Topics selected from recent research in physical metallurgy. STAFF

306-766A, B. STRENGTHENING AND FRACTURE OF METALS. (3 hours.) Strengthening mechanisms in metals: superalloy and order hardening, solute, precipitate, and dispersion hardening, grain boundary and sub-boundary hardening; theories of lattice friction; discontinuous yielding and dynamic strain aging; grain boundary sliding, dynamic recrystallization and superplasticity; mechanisms of ductile and brittle fracture. PROFESSOR JONAS

306-771D. RESEARCH SEMINAR for students registered in a Ph.D. program in Metallurgy. STAFF

306-776D. MINING RESEARCH SEMINAR. For students registered in a Ph.D. program. STAFF

*Not being offered in 1973-74.

UNDERGRADUATE COURSES

The following undergraduate courses are available to graduate students who have not taken an equivalent course.

306-123A. MINERAL INDUSTRY ECONOMICS I. MR. BOIRE

306-225A. MATHEMATICAL APPLICATIONS IN THE MINERAL INDUSTRY I. PROFESSORS KU AND MACKENZIE

306-224B. MINERAL INDUSTRY ECONOMICS II. PROFESSOR BEASLEY, AND MESSRS. HAWKINS AND DROLET

306-230A. GEOPHYSICAL EXPLORATION. PROFESSOR TELFORD

306-321A. BEHAVIOUR OF ROCK STRUCTURES. PROFESSOR UDD

306-326B. MATHEMATICAL APPLICATIONS IN THE MINERAL INDUSTRY II. PROFESSORS BEASLEY AND MACKENZIE

306-331A. ADVANCED EXPLORATION GEOPHYSICS I. PROFESSOR TELFORD

306-332B. MATHEMATICAL APPLICATIONS IN GEOPHYSICS. PROFESSOR KU

306-422B. MINING FEASIBILITY STUDIES. PROFESSOR BEASLEY

306-433B. ADVANCED EXPLORATION GEOPHYSICS II. PROFESSOR TELFORD

306-434B. POTENTIAL THEORY IN GEOPHYSICS. PROFESSOR KU

306-435B. ADVANCED EXPLORATION GEOPHYSICS III. PROFESSOR JENSEN

306-436B. ADVANCED EXPLORATION GEOPHYSICS IV. PROFESSORS TELFORD AND JENSEN

E16 DEPARTMENT OF PHYSICS

STAFF

Professors — J. M. ROBSON *(Chairman);* R. E. BELL; G. W. FARNELL; F. T. HEDGCOCK; W. F. HITSCHFELD; M. P. LANGLEBEN; B. MARGOLIS; J. S. MARSHALL; W. M. MARTIN *(Assistant Chairman);* E. R. POUNDER *(on leave);* R. T. SHARP *(on leave);* D. G. STAIRS; E. J. STANSBURY; D. R. STEVENSON; P. R. WALLACE

Associate Professors — J. R. ADDISON; A. O. CONTOGOURIS *(on leave);* J. E. CRAWFORD; S. DAS GUPTA; N. B. de TAKACSY; R. HENZI; J. E. KITCHING; C-S. LAM; J. K-P. LEE; S-K. MARK; J. F. MATHISON; R. B. MOORE; T. F. MORRIS; W. B. MUIR; P. M. PATEL; D. G. RYAN; J. M. TRISCHUK; D. WALSH; M. ZUCKERMANN.

Assistant Professors — G. L. AUSTIN; R. HARRIS; M. M. SHAPIRO; J. O. STRÖM-OLSEN

Visiting Associate Professor — A. I. McPHERSON

FIELDS OF RESEARCH

HIGH-ENERGY PHYSICS

Theoretical: The interests of the McGill high energy theoreticians range from studies of the properties of elementary particles, considerations of the physics of elementary particle reactions, to quantum field theory and applications of group theory. A special feature of some of the work is the close association with nuclear physics both as an aid to understanding particles and also in the use of high energy reactions to further our knowledge of the properties of nuclei.

Experimental: Members of this group are engaged in counter and spark chamber experiments at the Berkeley, Brookhaven and Batavia proton synchrotons. These experiments are concerned with boson spectroscopy, kaon regeneration, pion and muon nucleon interactions and tests of symmetry violation in elementary particle interactions. Experiments at the 500 GeV N.A.L. accelerator are in progress.

ICE-RESEARCH PROJECT

Interest centres on ice dynamics — response of floating ice to wind, current and tide — and electrical properties of sea ice. Field experiments in the Gulf of St. Lawrence are in progress. Participation is being planned in a large scale, international cooperative experiment in the Arctic Ocean.

NUCLEAR PHYSICS

Theoretical: The structure of light nuclei is currently being studied by a combination of shell model and deformed Hartree-Fock techniques. Coupled-channel formalism is being applied to investigate both inelastic scattering and particle transfer reactions that may proceed by a two-step mechanism.

Experimental (Foster Radiation Laboratory Group): The nuclear physics program at the Foster Radiation Laboratory centres around a 100 MeV proton synchrocyclotron and a data collection system using fixed wire spectrum analysers at various locations in the laboratory, interfaced to a central computer. There exists, also, a research program centred on a beam line from the van de Graaff tandem accelerator at the Laboratoire de Physique Nucléaire of the Université de Montréal.

Experimental (Neutron physics): The experimental program is aimed at isolating a beam of neutrons whose velocity is only a few metres per second. The source of neutrons is a high flux nuclear reactor at the Chalk River Nuclear Laboratories and the very slow neutrons are isolated by their special properties of total reflection. They

will be used for experiments on the fundamental properties of neutrons, including their radioactive decay and their interaction with the gravitational field.

SOLID-STATE PHYSICS

Theoretical: Interest centres on metals and semiconductors in strong magnetic fields, superconductivity and magnetism.

Experimental (Eaton Electronics Laboratory Group): Interest centres on paramagnetic resonance and relaxation, properties of metal, alloys and semiconductors.

Experimental (Magnet Laboratory Group — Longueuil, P.Q.): The laboratory contains a nitrogen liquefaction plant, a 600 HP helium refrigerator and liquefier, a 250 K-Oe hybrid cryogenic-superconducting solenoid and pulsed magnets which can produce fields up to 700 K-Oe. Currently studies are being carried out on the properties of antiferromagnetic solids, high field superconductors, and magnetic properties of metals.

STORMY-WEATHER GROUP

This group uses the McGill Radar Weather Observatory at Ste. Anne de Bellevue which is equipped with a weather radar of outstanding capability. It records stormy weather in all seasons, supplemented in summer by three radio-direction-finding stations for lightning and three wide-angle-camera stations for stereoscopic cloud photography. There is also a program of cloud-temperature measurement by radiometric photography.

INFORMATION, REGULATIONS AND REQUIREMENTS

1. Application for Admission

Inquiries should be addressed to The Chairman, Graduate Admissions Committee, Department of Physics.

2. Financial Assistance

Graduate students in Physics who are not recipients of Fellowships or Scholarships receive financial assistance in the form of a) Research Assistantships, or b) Laboratory Demonstratorships. The total award at the M.Sc. level is $3995/annum and at the Ph.D. level is $4220/annum.

3. Qualifying Students

(See Section 29b, Graduate Faculty Regulations.)

4. M.Sc. Requirements

a) Research and M.Sc. thesis thereon. b) Physics 198-610B. c) The equivalent of four half-courses to be chosen with the approval of the supervisor of the student's research and the Chairman of the Department, two of which must lie outside the candidate's field of specialization. 198-612A and 198-613B cannot be used to satisfy this latter requirement. Exceptional cases involving equivalent courses taken prior to registration in the Graduate Faculty will be considered on their merits by the Department.

5. Preliminary Examinations for the Ph.D. Degree

Candidates for the Ph.D. degree are required to take Preliminary Examinations.

6. Ph.D. Language Requirements

(See Section 25, Graduate Faculty Regulations.)

7. Ph.D. Course Requirement

An approved course of study for each candidate will be chosen in consultation with the candidate's research director and the Chairman.

8. Ph.D. Thesis

(See Sections 26 and 27, Graduate Faculty Regulations.)

9. Colloquia in Seminars

All graduate students are expected to participate in Department colloquia organized

by the McGill Physical Society. Participation is also expected in the specialized seminars of the various research groups.

10. Courses Offered

Some of the following courses may not be offered in 1973-74. It is advisable to consult the office of the Chairman of the Physics Department.

ADVANCED UNDERGRADUATE AND GRADUATE COURSES

198-551A. QUANTUM THEORY. (3 hours.) General formulation, scattering theory, WKBJ approximation, time-dependent perturbation theory and applications, angular momentum, relativistic wave equations.
PROFESSOR CONTOGOURIS

198-552D. ELECTROMAGNETIC THEORY. (3 hours.) Electrostatics, boundary value problems, magnetostatics, Maxwell's equations. Wave equations, waveguides, radiation, multipoles and vector spherical harmonics.
PROFESSOR CRAWFORD

198-557A. NUCLEAR PHYSICS. (3 hours.) General nuclear properties, nucleon-nucleon interaction and scattering theory, radioactivity, nuclear models, nuclear reactions.
PROFESSOR KITCHING

198-558A. SOLID STATE PHYSICS. (3 hours.) Properties of crystals, lattice vibrations and thermal properties of insulators, free electron model and band structure, semiconductors, metals, optical properties.
PROFESSOR HEDGCOCK

198-567B. PARTICLE PHYSICS. (3 hours.) Basic interactions and symmetries, kinematics, scattering theory, phase space, symmetry and statistics, boson and baryon spectra, experimental techniques.
PROFESSOR CONTOGOURIS

198-602D. BASIC PHYSICS FOR HIGH SCHOOL TEACHERS *A full course for M.Ed. Students only.* This course covers the basic principles of Classical Physics stressing those actively taught in high schools. The level is such as to stimulate a clear understanding of the implications of these principles in Modern Physics. The physical principles involved in many everyday phenomena will be explored in some depth. Formal topics include Mechanics, Thermal Physics, Waves, Optics and Electromagnetism.
Prerequisite: CEGEP-level course in Calculus or equivalent and teaching experience in Physics.
PROFESSOR MOORE

198-603C. PHYSICAL MEASUREMENTS *A full course for M.Ed. Students only.* This will be basically a laboratory course interspersed with lectures and seminars. Experimental techniques, instrumentation and data analysis will be stressed in the development and carrying out of experiments specifically oriented towards a High School Program. This will include experiments where the result is unknown to the experimenter.
Prerequisite: 198-602D
*OFFERED 1975

198-604D. MODERN PHYSICS *A full course for M.Ed. Students only.* The aim of this course is to enable the student to understand the concepts leading to Modern Physics as well as some of the more spectacular recent developments. Topics include Atomic and Nuclear Physics, Solid State Physics, Modern Optics and Astrophysics.
Prerequisite: 198-602D.
PROFESSOR MATHISON

198-610B. ADVANCED QUANTUM MECHANICS. (3 hours.) Basic theory of Quantum Mechanics; treatment of special topics: theory of angular momentum, perturbation theory, scattering-theory, many-body problems; the Dirac Theory; quantization of the electromagnetic field.
PROFESSOR MARGOLIS

198-612A. ADVANCED MATHEMATICAL PHYSICS. (3 hours.) Selected topics from differential equations, Green's functions and integral equations; applications to physics.
PROFESSOR SHARP

198-613B. ADVANCED MATHEMATICAL PHYSICS. (3 hours.) Group representation theory with application to physics.
PROFESSOR SHARP

198-616A. CLOUD PHYSICS. (3 hours.) Introduction to cloud physics.
PROFESSOR MARSHALL

198-617B. ICE PHYSICS. (3 hours.) Acoustical, electrical, mechanical and thermal properties of sea ice and fresh-water ice; energy exchange in the atmosphere-ice-ocean system; ice movement.
PROFESSORS POUNDER AND LANGLEBEN

198-618B. SOLID STATE PHYSICS. (3 hours. Lattices and their excitations; the theory and properties of normal and superconduction metals, semiconductors and their applications; magnetism.
PROFESSOR ZUCKERMANN

198-700D. PRELIMINARY Ph.D. EXAMINATION.

198-710D. QUANTUM FIELD THEORY. (3 hours.) The content of the course includes discussions on relativistic single particle wave functions, quantized fields and their symmetry properties, perturbation theory and applications, as well as the use of analytic properties of relativistic quantum fields.
PROFESSOR LAM

*198-712D. MANY-BODY PROBLEMS. (3 hours.) Modern topics in many-body problems, including field-theoretical methods; applications to electron-electron and electron-phonon interactions in solids; plasmons; special topics in magnetism, superconductivity and superfluidity.

198-714D. EXPERIMENTAL SOLID STATE PHYSICS. (3 hours.) Topics, reflecting the interests of the students and the faculty involved, will be selected from the following experimental research areas: experimental low temperature solid state physics techniques; magnetism; electron transport phenomena; fermiology, propagation of electromagnetic waves in solids including resonance effects; semiconductors; superconductivity; electronic structure of alloys; properties of insulators.
PROFESSORS HEDGCOCK AND WALSH

198-716D. THEORETICAL SOLID STATE PHYSICS. (3 hours.) Second quantization; Wick's theorem; Thermodynamic Green's functions; Feynman diagrams. Superconductivity: experimental introduction; phenomenological theories, Landau-Grinsburg theory; pure superconductors and superconducting alloys; Magnetism: Hubbard's model for narrow band transition metals, ferromagnetism and antiferromagnetism in itinerant electron systems; Fedder-Martin model for Chromium; Green's function formulation of response theory; application to theory of spin waves in magnetic metals.

198-718B. SPECIAL TOPICS IN SOLID STATE PHYSICS. (3 hours.) Specialized discussion of current problems in solid state physics.
PROFESSOR ZUCKERMANN

198-720D. EXPERIMENTAL NUCLEAR PHYSICS. (3 hours.) The course covers the fundamentals of experimentation in nuclear physics; properties of nuclear states; nuclear reactions; electromagnetic and beta decays; and the application of current theories to experimental results.
PROFESSOR MARK

198-723A. THEORETICAL NUCLEAR PHYSICS (I((3 hours) Scattering Theory, Reaction Theory.
PROFESSOR DAS GUPTA

198-724B. THEORETICAL NUCLEAR PHYSICS (II) (3 hours) Nuclear Structure, beta-decay, gamma-radiation.
PROFESSOR de TAKACSY

*198-726D. EXPERIMENTAL HIGH ENERGY PHYSICS. (3 hours.) High energy linear and circular accelerators — detailed design considerations in the NAL 500 GeV proton accelerator, the SLAC 20 GeV electron linear accelerator and CERN Intersecting Storage Rings, future prospects; beam design; high energy detectors — scintillation counters; spark chambers, bubble chambers and new proposals; kinematics; particle classification; spin and parity determination; discrete symmetries; internal symmetries; high energy two-body reactions; multiparticle production; Quark model.

198-728D. THEORETICAL HIGH ENERGY PHYSICS. (3 hours.) Theory and phenomenology of strong, electromagnetic and weak interactions; particle classification schemes, high energy reactions, including Regge theory and dispersion relations; electromagnetic form factors and weak interaction decay phenomena.

198-730A. SPECIAL TOPICS IN HIGH ENERGY PHYSICS (I) (3 hours.) Specialized discussion of some current problems in theoretical particle physics.
PROFESSOR MARGOLIS

198-730B. SPECIAL TOPICS IN HIGH ENERGY PHYSICS. (II) (3 hours.) Specialized discussion of some current problems in particle physics.
PROFESSOR STAIRS

*198-740D. ADVANCED ASTROPHYSICS. (3 hours.) A survey of modern theories including stellar atmospheres, energy sources, stellar structure and evolution; magnetohydrodynamics.

198-799D. SEMINARS. Each of the research groups in High Energy Physics, Ice Physics, Nuclear Physics, Solid State Physics and Stormy Weather Physics organises research seminars to be presented by students, staff and visitors. Ph.D. candidates are required to attend and participate in the seminars organized in their field of specialisation.

E17 URBAN PLANNING PROGRAM

The objective of the Urban Planning Program is to produce qualified professional urban planners, for both the public and private sectors. Both the teaching and research activities within the program are seen as a component of the broader urban studies and research effort now under way at McGill.

STAFF

Associate Professor — DAVID FARLEY *(Director)*
Assistant Professor — JEANNE M. WOLFE

REQUIREMENTS FOR THE M.U.P. DEGREE

The M.U.P. degree is open to students holding a bachelor's degree or equivalent in Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, or Sociology, with adequate knowledge of quantitative techniques.

The program in Urban Planning requires a *minimum* of two years, including a basic core of required studies and a selection of courses from a group of recommended electives. It emphasizes sponsored research to be carried out by staff and students and the development of a particular area of expertise for each student based on his background. The core of the program is intended to be about one half (1/2) of the student's work.

A three-month internship with a member of a recognized planning association is required.

N.B. Deadline for applications is March 15.

COURSES

Group A — Core Knowledge (All required/no substitution)

409-610A MAN AND HIS ENVIRONMENT I.
409-611B MAN AND HIS ENVIRONMENT II.
409-612B THEORY OF PLANNING.
409-613A/B APPLIED QUANTITATIVE TECHNIQUES.
409-603D PLANNING PROJECTS I.
409-604A PLANNING PROJECTS II.
409-605D GRADUATE SEMINAR.
409-606B SUPERVISED RESEARCH SEMINAR.
409-602D SUPERVISED RESEARCH PROJECT.

Group B — Development and Refinement (A minimum of 4 half courses required)

301-205A HISTORY OF HOUSING.
301-621B HOUSING THEORY.
483-145B LAW (PROPERTY IVA — LAND USE PLANNING).
303-640A TRANSPORTATION ENGINEERING I.
303-641B TRANSPORTATION ENGINEERING II.
409-607D READING COURSE — URBAN PLANNING.
301-232A STRUCTURE OF CITIES.

Group C — Specialization (A minimum of 6 half courses required/3 half courses in C-I and 3 half courses in C-II).

C-I — A minimum of 3 half courses of advanced level work in the student's specialization (usually graduate level courses, depending on the student's background).

C-II — A minimum of 3 half courses from 3 different disciplines, to be selected from the university offering and subject to the approval of the student's advisor. These may be additional courses from Group B.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "F" SOCIAL SCIENCES

1974-75

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "F" SOCIAL SCIENCES

1974-75

NOTE: Courses, marked with an asterisk (*), are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Fall and Spring term course.

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

Legal Deposit II 74.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "F" SOCIAL SCIENCES

1974-75

F1 DEPARTMENT OF ANTHROPOLOGY

STAFF

Professors — B. G. TRIGGER *(Chairman);* P. C. W. GUTKIND; R. F. SALISBURY *(on leave 1974-75)*

Associate Professor — D. R. ARONSON; F. IKAWA-SMITH *(on leave 1974-75);* P. C. SALZMAN

Assistant Professors — B. ARCAND; G. GMELCH; C. LAMBERT; J. ROUSSEAU; P. SINDELL

PROGRAMS

The department offers training leading to the degrees of Master of Arts and Doctor of Philosophy in Anthropology. Admission is normally to the M.A. program, except in cases in which a student already has an M.A. in Anthropology or an allied discipline. It is expected, however, that most applicants will be oriented towards achievement of the Ph.D.

The graduate program is designed to encourage productive scholarship and intellectual growth while training professional anthropologists at the same time. The early part of a candidate's graduate career is designed to encourage the exploration of new areas and to develop competences within a range of the total spectrum of the discipline. The latter part emphasizes the development of specialist research skills. The degree requirements are, therefore, aimed at giving maximum freedom to individual directions within anthropology while also stimulating early choice-making, quick progress, and immediate and full evaluation. In this light the duration of the M.A. or Ph.D. program is flexible, and will take into account especially the differential backgrounds with which candicates start. As a general guide, however, it is assumed that most of the requirements for the M.A., except the thesis, will be completed within a year of entry, and that the candidate will start Ph.D. field work within two to three years of the beginning of his M.A. program.

Towards maximizing freedom and accomplishment the student-adviser relationship is crucial. After an orientation program in the early fall the beginning graduate student will choose an adviser with whom he will work out at least the broad outlines and general timetable for the completion of his requirements. The major part of his M.A. work will be done in tutorials with individual members of staff. Evaluation by the department will be made as each tutorial is completed, and there is no comprehensive examination. Normally the first year student will register for three or four graduate-level courses each term.

Prospective students should write for full descriptive materials and applications *directly to the Graduate Secretary of the Department.*

Students must submit with their applications the results of the Aptitude Tests of the Graduate Record Examination, arrangements to take which should be made directly with the Educational Testing Service, Box 955, Princeton, New Jersey 08540, U.S.A. In addition to the normal application a statement concerning the student's plans, aims, and interests within anthropology is required.

A number of teaching assistantships are available to graduate students in the Department. Students who wish to be considered for such assistantships should inform the Graduate Adviser of the Department. Scholarships are also available from the University, and are applied for directly to the Fellowship Office of the Faculty of Graduate Studies and Research. Students should also apply for Canada Council and other outside fellowships whenever possible.

Applications for graduate admission must reach the Department not later than 1 March if applicants wish to be considered for September admission, although in exceptional cases later applications might be considered. Applicants can expect to hear the outcome of their application by about 1 April.

REQUIREMENTS

REQUIREMENTS FOR THE M.A. DEGREE

"Demonstration of competence" in five topics of anthropology: e.g. political anthropology, economic antrhopology, archaeology, methodology, etc. Information available from the Department defines and specifies the competences to be gained.

The presentation and defence of a thesis proposal and the completion of a short thesis demonstrating the ability to, and the experience of, having carried an anthropological research project through all its stages — planning on the theoretical, methodological and ethnographic level, gathering data, and writing up of results.

REQUIREMENTS FOR THE Ph.D. DEGREE

Completion of all requirements for the M.A. degree. If a student holds an M.A. from a university other than McGill, he may be asked to make up any deficiencies in his prior training before continuing on to the remaining requirements.

The candidate must demonstrate competence in the foreign language most relevant to his research plans. He should do this before taking his preliminary examination.

The passing of a preliminary oral examination, which will cover three fields of the discipline related to the student's research topic. One field will be a detailed understanding of the ethnology of, and research possibilities in, one of the major culture areas of the world. The other two special fields will be topics for which departmental supervision is available. The examination will emphasize the relation of the three fields to the field research that the candidate proposes.

The oral presentation of a fieldwork proposal, often, but not necessarily, conjointly with the preliminary examination.

The carrying out of fieldwork and the presentation and oral defence of a completed thesis.

COURSES FOR HIGHER DEGREES

151-402B.	THE HISTORY OF ANTHROPOLOGICAL THEORY.	PROFESSOR SALZMAN
151-404B.	TOPICS IN PSYCHOLOGICAL ANTHROPOLOGY.*	
151-415B.	PROBLEMS IN AFRICAN ANTHROPOLOGY.*	PROFESSOR ARONSON
151-428B.	TOPICS IN THE ANTHROPOLOGY OF EDUCATION.	PROFESSOR SINDELL
151-422A.	HISTORY, IDEOLOGY AND THEORY IN SOCIAL CHANGE AND MODERNIZATION OF NON-WESTERN SOCIETIES.*	PROFESSOR GUTKIND
151-423B.	IDEOLOGY AND CONCEPTS IN SOCIAL ANTHROPOLOGY.	PROFESSOR GUTKIND
151-424A.	ECONOMIC ANTHROPOLOGY.*	PROFESSOR SALISBURY
151-429B.	TOPICS IN THE STUDY OF CONTEMPORARY LATIN AMERICA.	PROFESSOR GMELCH
151-437A.	ANTHROPOLOGICAL APPROACHES TO DIRECTED CULTURE CHANGE.	PROFESSOR LAMBERT
151-440B.	SEMINAR IN ANTHROPOLOGY OF COGNITION.	PROFESSOR ARCAND
151-445B.	PEOPLES OF THE MIDDLE EAST.	PROFESSOR SALZMAN
151-447B.	EARLY MAN IN THE NEW WORLD.	PROFESSOR IKAWA-SMITH
151-448B.	SETTLEMENT ARCHAEOLOGY.*	PROFESSOR TRIGGER
151-450B.	THIRD WORLD PEASANTRIES.	PROFESSOR GUTKIND
151-680A.	M.A. TUTORIAL READING.	STAFF

151-681B.	M.A. TUTORIAL READING.	STAFF
151-682A.	M.A. TUTORIAL READING.	STAFF
151-683B.	M.A. TUTORIAL READING.	STAFF
151-684D.	M.A. TUTORIAL READING.	STAFF
151-700D.	Ph.D. PRELIMINARY EXAMINATION.	
151-702A.	SEMINAR: ETHNOHISTORY METHOD.*	PROFESSOR TRIGGER
151-710B.	SEMINAR: RELIGION.	PROFESSOR ROUSSEAU
151-716A.	SEMINAR: TOPICS IN THE ANTHROPOLOGY OF COMPLEX SOCIETIES.	PROFESSOR GMELCH
151-720B.	SEMINAR: POLITICAL ANTHROPOLOGY.	PROFESSOR SALZMAN
151-723B.	SEMINAR: CONTEMPORARY SOCIAL INSTITUTIONS IN AFRICA.	
151-724B.	SEMINAR: CONTEMPORARY SOCIAL INSTITUTIONS OF THE CARIBBEAN.*	
151-725B.	SEMINAR: NORTHERN RESEARCH.	PROFESSOR SINDELL
152-726B.	SEMINAR: MIDDLE EASTERN ANTHROPOLOGY.	PROFESSOR SALZMAN
151-730D.	ANTHROPOLOGY WORKSHOP.	STAFF
151-755A.	SEMINAR: RESEARCH METHODS.*	
151-770B.	SEMINAR: THEORETICAL PROBLEMS AND CONCEPTS IN THE STRUCTURE OF CULTURE.*	PROFESSOR ARCAND
151-775A.	SEMINAR: ANTHROPOLOGY OF DEVELOPMENT.	PROFESSOR SALISBURY
151-780A.	READING AND RESEARCH.	STAFF
151-781B.	READING AND RESEARCH.	STAFF
151-782A.	SEMINAR: URBANISM.*	PROFESSOR GUTKIND
151-783B.	SEMINAR: MIGRATION.	PROFESSOR ARONSON

F2 CENTRE FOR DEVELOPING-AREA STUDIES

The main function of the Centre is to encourage and coordinate interest in developing-area studies in the social sciences and to draw attention to the necessary links with the applied sciences both at McGill and in cooperation with other institutions through the agency of an Advisory Board and a small Executive Committee. To further this end, the Centre offers weekly informal workshops directed chiefly to McGill graduate students and organizes public lectures by visiting speakers.

COURSES AND SEMINARS

The list given below is provided for reference purposes only and represents all the courses offered by the University which could be of immediate interest to students of "development".

ANTHROPOLY 151-423B. IDEOLOGY AND CONCEPTS IN SOCIAL ANTHROPOLOGY. PROFESSOR GUTKIND

ANTHROPOLOGY 151-450B. THIRD WORLD PEASANTRIES: THE CHANGE FROM RURALITY OF URBAN PROLETARIANS. PROFESSOR GUTKIND

ANTHROPOLOGY 151-716A. SEMINAR: Topics in the anthropology of complex societies. STAFF

ANTHROPOLOGY 151-723B. SEMINAR: CONTEMPORARY SOCIAL INSTITUTIONS IN AFRICA. PROFESSOR GUTKIND

ANTHROPOLOGY 151-724B. SEMINAR: CONTEMPORARY SOCIAL INSTITUTIONS OF THE CARIBBEAN.

ANTHROPOLOGY 151-775A. SEMINAR: ANTHROPOLOGY OF DEVELOPMENT. PROFESSOR SALISBURY

ECONOMICS 154-736B. TECHNIQUES OF DEVELOPMENT PLANNING. A study of long-term

planning to bring about structural changes in the economy and raise growth and employment rates. Emphasis is on underdeveloped countries and underdeveloped regions.
PROFESSOR M. E. LOUTFI

ECONOMICS 154-782B. AGRICULTURAL POLICY. The nature and objectives of policy; use of economic analysis as a guide to formation and appraisal of agricultural policy; fallacies; the time dimension; reconciliation of conflicts; problems confronting agriculture — instability, inter-industry and interregional inequality, poverty and inefficiency; policies for achieving greater economic welfare and progress.
PROFESSOR MacFARLANE

ECONOMICS 154-742B. ECONOMIC AND POLITICAL DEVELOPMENT. This course will discuss the continuing Canadian problems of unemployment, inflation and foreign ownership, the Harrod question, Are monetary and fiscal policies enough?, the necessary integration of all elements of economic policy including trade, exchange rate, competition, resource and growth objectives.
PROFESSOR KIERANS

GEOGRAPHY 183-605B. ECONOMIC GEOGRAPHY PART II.

GEOGRAPHY 183-609B. HUMAN GEOGRAPHY: SOCIAL AND BEHAVIOURAL PROBLEMS.

GEOGRAPHY 183-622B. HUMID TROPICAL ENVIRONMENTS.

POLITICAL SCIENCE 160-647A. POLITICAL DEVELOPMENT IN THE NEW NATIONS. Contributions to the study of political development; major aspects of the development process in the new nations, traditional society and social mobilization; group conflict and national integration; institution-building; systematic goals and performance.

POLITICAL SCIENCE 160-747B. POLITICS OF DEVELOPING AREAS. The political systems, the process of political modernization, and political problems of selected developing states.

*POLITICAL SCIENCE 160-748B. SOUTH ASIAN POLITICS. (*Prerequisite:* Political Science 332A). An investigation into key political problems of India and Pakistan in their Social and Economic setting.

Seminars in the field of "development" are also offered on request by the Brace Research Institute and the Faculty of Engineering:

AGRICULTURAL ENGINEERING 336-602A. ENVIRONMENT CONTROL IN AGRICULTURAL STRUCTURE. A study of the environmental effects of housing on plants and animals. The production, maintenance and control of the environment. The effects of the interior environment on structured components.
PROFESSOR OGILVIE

AGRICULTURAL ENGINEERING 336-609A. HYDROLOGY. A fundamental course in hydrology. Topics covered include the inter-relationships between precipitation, interception, infiltration, evapotranspiration, and surface run-off; analysis of precipitation and streamflow data, use of hydrograph; hydraulics of groundwater; use and replenishment of groundwater; evaporation and transpiration; irrigation water requirements.
PROFESSOR BROUGHTON

NOTE: Further information about the Centre's plans and activities may be obtained by writing to the Director.

F3 DEPARTMENT OF ECONOMICS

STAFF

Professors — A. ASIMAKOPULOS; E.F. BEACH; I. BRECHER; E. KIERANS; D. L. MacFARLANE; J. C. WELDON; H. R. C. WRIGHT

Associate Professors — A. DEUTSCH; A. H. FENICHEL; M. FRANKMAN; J. A. GALBRAITH; C. GREEN; J. HANDA; S. H. INGERMAN; J. ITON; D. J. KHAZZOOM *(on leave 1974-75);* J. KURIEN *(on leave 1974-75);* KAROLINE LEVITT *(on leave 1974-75);* M. A. LOUTFI *(on leave 1974-75);* J. G. SMITH; T. VELK *(on leave 1974-75);* A. VICAS

Assistant Professors — P. DAVENPORT; G. GRANTHAM; MARTHA LOUTFI; F. MARTIN; R. NAYLOR; L. A. SODERSTROM; B. WURZBURGER

This announcement is prepared early in the calendar year, and so is likely to need modification by the time the academic year begins. A mimeographed supplement is available at the Department Office, and should be consulted. Changes are not likely to be numerous, but in some instances may be important to a sensible choice or program.

REQUIREMENTS

ADMISSION

Students holding a B.A. degree may be eligible for admission. Preparation equivalent to a McGill Honours Program in Economics is the normal requirement. Students who have deficiencies in their preparation but are otherwise judged to be qualified are admitted to a qualifying year, in which they undertake advanced undergraduate work.

Lectures and examinations in the graduate program in Economics are organized around 11 broad fields: (1) Agricultural Economics; (2) Econometrics; (3) Economic Development; (4) Economic History; (5) Economic Theory; (6) Industrial Organization; (7) International Trade; (8) Labour Economics; (9) Mathematical Economics; (10) Money and Banking; (11) Public Finance.

Courses at the 600 level will be offered in most of these fields in each session, and when such a course cannot be offered in a particular field a reading course, with tutorial assistance, will be made available. Students who have not previously passed a suitable course in Statistics must take the undergraduate honours statistics course, Economics 154-357D. A two-semester course in the history of economic thought is also a prerequisite for a Graduate Degree in economics, and students who have not taken such a course will be required to take Economics 154-350D. Courses at the 700 level (seminars) are offered in most of the 11 fields listed above. They are generally given in the second term and have as a prerequisite the corresponding 600 level courses.

REQUIREMENTS FOR THE M.A. DEGREE

The Master's degree in Economics is obtained after successful completion of the Graduate General Examination, course and seminar requirements, and a thesis. The minimum passing grade for graduate courses and examinations is 65 percent. A well prepared student should not require more than 12 calendar months to complete the degree requirements.

1. The Graduate General Examination consists of two comprehensive examinations. Each M.A. student must write two papers:

i) a five hour comprehensive examination in economic theory (micro and macro) and

ii) a three hour comprehensive examination in another field chosen by the student from the 11 listed above (excluding Mathematical Economics).

The courses in Economic Theory, 154-611D and 154-621A, help prepare the student for the comprehensive examination in theory, and the appropriately named 600 level course provides assistance in preparing for the other field examination; but it is the responsibility of the student to ensure that he is adequately prepared for the whole of his fields.

2. The student must obtain at least 65 percent in an approved 600 level one-term course in a field other than economic theory or his comprehensive field. This course may be in another discipline.

3. Successfully complete the requirements of one 700 level course (seminar).

4. Complete a Master's thesis, the subject of which must be approved by the Research Committee. The paper written for one of the student's seminars (700 level courses) often forms the basis of his thesis.

REQUIREMENTS FOR THE Ph.D. DEGREE

The requirements for the doctoral degree are:

(1) Successful completion of the Graduate General Written examination in economic theory and in two other special fields, (2) three 700 level seminars, (3) successful com-

pletion of the Quantitative Methods course (665A) unless Econometrics is one of the student's fields, (4) a language requirement, (5) successful completion of the Ph.D. Oral Comprehensive examination (normally in the same fields as in (1), (6) a dissertation, (7) three years of residence.

McGill students must normally receive a minimum grade of 70% in the Graduate General Examination to be considered for the doctoral programme. Students who obtain an average of at least 75% in this examination and in their course and seminar requirements may be permitted to proceed directly to the Ph.D. programme without completing a Master's thesis.

Candidates from other universities will be considered for admission to the doctoral programme if they possess an M.A. degree and have a good academic record. They will be required to take the Graduate General Examination at the same time as the M.A. students before they can proceed to their Ph.D. Oral Comprehensive Examination. At the first examination period they must write the economic theory paper and one of the special field examinations, but they can postpone the third special field examination until the second examination period. Students whose performance, as judged by their results in the Graduate General Examination and their seminars, is considered to be inadequate for Ph.D. work, may be asked to withdraw from the Ph.D. programme.

In the first year of the Ph.D. programme the student is strongly advised to take the two economic theory courses 154-611D and 154-621A and the seminars 154-720B, Microeconomics and 154-722B, Macroeconomics which are usually given in the second term. These are designed to cover the economic theory requirements for the Ph.D. students. Three seminars will be required (one of which might have been taken as part of the M.A. programme at McGill). The passing grade in each course or seminar is 65%. In addition, students must take 154-665A (Quantitative Methods in Economics).

The student must pass an examination in unseen translation from two modern languages other than English or in one language at an advanced level. If the candidates mother tongue is not English, the Graduate Faculty may, if the Department so recommends, exempt that student from one of the two required language tests. An examination in mathematics may be substituted for one of the language requirements.

The student must pass an Oral Comprehensive Examination (154-799D) in three fields. One of these must be Economic Theory (including History of Economic Thought) while the remaining two are to be chosen from among the fields listed earlier (excluding Mathematical Economics). Before taking this examination the student must have passed comprehensive examinations in economic theory and *two* special fields. At the Ph.D. level, a student is designated either a Pass or a Failure. A student who fails the Oral Comprehensive Examination may resit that examination after a minimum of three months has elapsed, and will be re-examined in all three fields.

The student must write a doctoral dissertation which makes an original contribution to the literature. The topic must be approved by the Research Committee and the dissertation will be supervised by a three-man committee, whose Chairman is the student's Director of Research. It must be passed by an external examiner as well as his/her committee.

COURSES FOR HIGHER DEGREES

154-601D. M.A. GRADUATE GENERAL WRITTEN EXAMINATION.

154-602A. ECONOMIC HISTORY. Selected topics in European and North-American economic history are investigated from the standpoint of the interplay of institutional change and quantitative growth. ECONOMIC HISTORY STAFF

154-611D. MICROECONOMICS. A systematic course in the elements of microeconomic theory deemed essential for the Graduate General Examination. PROFESSOR BEACH

154-621A. MACROECONOMICS. A systematic course in the elements of macroeconomic theory deemed essential for the Graduate General Examination. PROFESSOR INGERMAN

NOTE: These two courses are required of all first-year graduate students in economics.

154-622A. PUBLIC FINANCE. An analysis of the public revenue and expenditure structure and its effects on resource uses and income distribution. Analysis of the effects of fiscal policy upon the level of employment, prices, and the rate of economic growth. It is recommended that this course be taken by students wishing to specialize in Public Finance.
PROFESSOR DEUTSCH

154-623A. MONEY AND BANKING. An examination of the effects of money, near monies and financial institutions upon the structure and operations of an economic system. It is recommended that this course be taken by students wishing to specialize in Money and Banking.
PROFESSOR HANDA

154-624A. INTERNATIONAL ECONOMICS. A detailed examination of theories and policies in international trade and finance. It is recommended that this course be taken by students wishing to specialize in International Trade.
PROFESSOR VICAS

154-631A. HISTORICAL EXPERIENCE OF ECONOMIC DEVELOPMENT. Examination of historical patterns of development in relation to currently less developed countries. It is recommended that this course be taken by students wishing to specialize in Development Economics.
PROFESSOR GRANTHAM

154-633D. MATHEMATICS FOR ECONOMISTS. (Non-credit.) An introduction to the techniques of calculus and linear algebra frequently encountered in economic theory and econometrics.
PROFESSOR WURZBURGER

154-634A. ECONOMIC DEVELOPMENT. A systematic treatment of the characteristics and problems of economic development in underdeveloped countries. It is recommended that this course be taken by students wishing to specialize in Development Economics.
PROFESSOR BRECHER

154-641A. LABOUR ECONOMICS. A synthesis of theoretical developments in the area of labour economics with stress upon problems of empirical testing. It is recommended that this course be taken by students wishing to specialize in Labour Economics.
PROFESSORS INGERMAN AND SODERSTROM

*154-650A. SELECTED TOPICS IN HISTORY OF ECONOMIC THOUGHT.

154-662A. INTRODUCTION TO ECONOMETRICS. It is recommended that this course be taken by students wishing to specialize in Econometrics.

154-664B. ECONOMETRICS. A discussion of Economic Methods of handling errors in variables, autoregression, multicolliniarity, heteroscedasticity, lagged variables, dummy variables, and the handling of simultaneous equations. It is recommended that this course be taken by students wishing to specialize in Econometrics.

154-665A. QUANTITATIVE METHODS. A survey of quantitative methods frequently used in economic research. Special emphasis will be placed upon the formulation and evaluation of econometric models. Illustrations will be drawn from the existing empirical literature in economics. Required for all Ph.D. students who have not taken Econometrics as a field.
PROFESSOR SODERSTROM

*154-667A-668B. MATHEMATICAL ECONOMICS. A mathematical treatment of basic economic theory.
PROFESSOR KHAZZOOM

154-701D. Ph.D.GRADUATE GENERAL WRITTEN EXAMINATION.

154-702B. ECONOMIC HISTORY. A study of the historical background to economic growth and change in one country during a limited period of modern history. Other countries and other periods will be taken into account for purposes of comparison. ECONOMIC HISTORY STAFF

154-711B. THEORY OF THE FIRM. A specialized study of the theory of the process of the firm.

154-712B. PUBLIC FINANCE. Selected topics in public finance. PROFESSOR DEUTSCH

*154-713B. WELFARE ECONOMICS. This course is intended for graduate students who have had a course in advanced theory and who, in particular, are well acquainted with modern demand theory. It is intended as a supplement to descriptive and analytical economics.

154-720B. MICROECONOMICS. Topics in microeconomics. This course is normally a prerequisite for the general oral examination for the Ph.D. degree in economics. PROFESSOR BEACH

154-721B. ADVANCED MONETARY THEORY. This seminar will examine selected topics in monetary theory, the theory of monetary policy, and the history of monetary institutions. It is suggested that students read *Stabilization Policies*, The Commission on Money and Credit, Prentice Hall, 1963; *Readings in Money National Income and Stabilization Policy* by Smith and Teigen, published by Irwin, pp. 1-118, and Chapter 13 of Friedman and Swartz's *Monetary History* in order to get a feeling for the course material. Seminar participants will be asked to prepare at least one paper.
PROFESSOR HANDA

154-722B. MACROECONOMICS. A systematic examination of selected topics in Macroeconomics.

This course is normally required as a prerequisite for the general oral examination for the Ph.D. in economics. PROFESSOR ASIMAKOPULOS

154-724B. INTERNATIONAL ECONOMICS. Selected problems in international trade, foreign exchange and international movements of capital. PROFESSOR VICAS

*154-725B. COST BENEFIT ANALYSIS. A detailed discussion of the development and scope of the subject. Particular applications of cost-benefit techniques, examining the uses made of them in the fields of water-resource development, transport, land usage, health, education and other areas of public enterprise operation. PROFESSOR M. A. LOUTFI

*154-731B. CANADA-UNITED STATES ECONOMIC RELATIONS. A study of key issues affecting economic relations between Canada and the United States. Among the topics analyzed will be foreign investment, the balance of payments, business fluctuations, and commercial and agricultural policies.

*154-732B. TRANSPORTATION. A study of the economics of transportation; its relation to the general body of economic theory; government regulation with emphasis on factors that fashion it.

154-734B. ECONOMIC DEVELOPMENT. Problems of economic growth and planning in selected underdeveloped countries. This seminar is also listed in the Centre for Developing Area Studies. PROFESSOR BRECHER

154-735D. GOVERNMENT REGULATION OF BUSINESS. Economic and legal problems in government promotion and maintenance of competitive industry. Major attention will be devoted to Canada, with comparisons to be drawn from United States and European experience. This seminar is given jointly by the Faculty of Law and the Department of Economics. PROFESSORS COHEN AND GREEN

154-736B. TECHNIQUES OF DEVELOPMENT PLANNING. A study of long-term planning to bring about structural changes in the economy and raise growth and employment rates. Emphasis is on underdeveloped countries and underdeveloped regions. PROFESSOR M. F. LOUTFI

154-741B. ADVANCED LABOUR ECONOMICS. A combined lecture and research seminar covering selected theoretical and policy issues in labour economics. PROFESSOR INGERMAN

154-742B. ECONOMIC AND POLITICAL DEVELOPMENT. This course will discuss the continuing Canadian problems of unemployment, inflation and foreign ownership, the Harrod question, Are monetary and fiscal policies enough?, the necessary integration of all elements of economic policy including trade, exchange rate, competition, resource and growth objectives. PROFESSOR KIERANS

154-744B. HEALTH ECONOMICS. The emphasis in this seminar will be on describing and analyzing the structure and performance of the Canadian health system, though some attention will be given to recent attempts by the federal and provincial governments to deal with current problems in this field. Readings will be selected from the economics and health literature. PROFESSOR SODERSTROM

154-750A. SELECTED TOPICS IN ECONOMICS. This seminar will deal with topics of interest to the students and staff who are organizing the seminar. These topics will be in areas other than those covered by existing seminars and particular attention will be paid to critiques of neo-classical economic theory. STUDENTS AND STAFF

*154-761A. INPUT-OUTPUT ANALYSIS, LINEAR PROGRAMMING AND MULTISECTORAL ECONOMIC MODELS. National Economic Accounting, including Input-Output, and Flow of Funds accounts. Analytical uses relating to the impact of public and other expenditures on income, imports, savings, employment, etc. PROFESSOR LEVITT

154-762D. ECONOMETRICS. Econometric theory and application.

*154-767B. APPLIED QUANTITATIVE ECONOMICS. Co-ordinated quantitative research projects under the guidance of the instructor to increase facility in quantitative research.

154-781A. AGRICULTURAL ECONOMICS. The nature of agricultural production; the economics of size in agriculture; intensity of production; the pricing mechanism for farm products; agriculture in world commerce, FAO, ITO; the role of agriculture in the Canadian economy; economic problems confronting the Canadian farm industry.

154-782B. AGRICULTURAL POLICY. The nature and objectives of policy; use of economic analysis as a guide to formation and appraisal of agricultural policy; fallacies; the time dimension; reconciliation of conflicts; problems confronting agriculture — instability, inter-industry and interregional inequality, poverty and inefficiency; policies for achieving greater economic welfare and progress. PROFESSOR MacFARLANE

154-799D. Ph.D. ORAL COMPREHENSIVE EXAMINATION.

NON-CREDIT AND QUALIFYING-YEAR COURSES IN ECONOMICS

154-241D.	THE INTERNATIONAL ECONOMY SINCE 1850.	PROFESSOR WRIGHT
154-250D.	INTRODUCTION TO ECONOMIC THEORY.	PROFESSOR WELDON
154-301A.	MODERN ECONOMIC HISTORY OF SOUTH ASIA.	PROFESSOR WRIGHT
154-311D.	NORTH AMERICAN ECONOMIC DEVELOPMENT.	PROFESSOR DAVENPORT
154-350D.	HISTORY OF ECONOMIC THOUGHT.	PROFESSOR VICAS
154-352D.	MACROECONOMICS.	PROFESSOR WURZBURGER
154-357D.	ECONOMIC STATISTICS.	
154-367D.	MATHEMATICAL ECONOMICS.	PROFESSOR KHAZZOOM
154-401A.	SEMINAR IN ECONOMIC HISTORY.	
154-404D.	TRANSPORTATION.	MR. ROMOFF
154-408D.	PUBLIC FINANCE.	PROFESSOR DEUTSCH
154-411B.	SEMINAR IN ECONOMIC HISTORY.	
154-426D.	LABOUR ECONOMICS.	PROFESSOR INGERMAN
154-450D.	ADVANCED ECONOMIC THEORY.	PROFESSOR WELDON
154-453D.	INTERNATIONAL ECONOMICS.	PROFESSOR ITON
154-458D.	MONEY AND BANKING.	PROFESSOR HANDA

F4 FRENCH CANADA STUDIES PROGRAM/CENTRE D'ETUDES CANADIENNES-FRANCAISES

STAFF

Director — Jean-Louis ROY

PROGRAM

In 1963-64 McGill University established a French Canada Studies Program. Much of the energies and resources of the Program are devoted to research and teaching with a view to making McGill a centre of advanced study and original research in this area.

Graduate students may register with the French Canada Studies Program should their man field of study be French Canada. They should apply directly to the French Canada Studies Program which will then contact the relevant department in order to ascertain if the department is prepared to receive the applicant as a degree candidate and to appoint a co-director of research. The Director of the French Canada Studies Program, or his representative, and the departmental appointee will then act jointly and watch over the interests of the applicant.

Graduate students taking courses dealing in whole or in part with French Canada, or who are studying French Canada as their special field of study, are cordially invited to make use of the reference, documentation and bibliographical facilities of the French Canada Studies Program.

En 1963, un Centre d'Études canadiennes-françaises fut créé à l'Université McGill. En collaboration avec les autres Départements de l'Université, le but de ce Centre est d'assurer un enseignement et de développer la recherche à un niveau supérieur, sur divers aspects du Canada français.

Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat en études canadiennes-françaises doivent agir de la manière suivante: L'étudiant gradué fait sa demande d'admission directement au Centre d'Études canadiennes-françaises. Celui-ci s'assure auprès du Département concerné que le candidat est suffisamment qualifié et l'accepte au niveau de la maîtrise ou du doctorat, suivant le cas. Le Directeur du Centre d'Études canadiennes-françaises, ou son délégué, et un représentant du Département dirigent conjointement les travaux de l'étudiant.

Les étudiants dont les cours portent, en tout ou en partie, sur le Canada français, ou qui se spécialisent dans ce domaine sont invités à se prévaloir du service de référence, de documentation et de bibliographie du Centre d'Études canadiennes-françaises.

COURSE

157-626A. PROBLEMES POLITIQUES DU QUEBEC. Quels sont les principaux modèles qui ont été proposés pour expliquer l'évolution de la société québécoise: le modèle historique, le modèle sociologique, le modèle marxiste? Quelles sont les principales querelles scientifiques ayant cours dans les interprétations historiques et contemporaines de la société québécoise: l'importance de la conquête, l'impact des structures mentales sur le retard économique du Québec, le rôle du clergé, la Révolution tranquille, la lutte pour l'indépendance politique.
PROFESSEUR DANIEL LATOUCHE

*157-627B. ETUDES EMPIRIQUES DE LA SOCIETE QUEBECOISE. Ce séminaire est réservé aux étudiants qui sont intéressés à mener à bien ou à participer à des études empiriques sur certains aspects de la réalité québécoise. Parmi les thèmes suggérés pour 1974-75, mentionnons le fédéralisme canadien, le mouvement indépendiste québécois, les relations inter-ethniques au Canada, les mouvements de gauche au Québec. Le but du séminaire est de permettre à l'étudiant d'appliquer concrètement les instruments d'analyse qu'il possède. (Ce cours ne sera pas donné en 1974-75.

F5 DEPARTMENT OF GEOGRAPHY

STAFF

Professors — J. B. BIRD *(on leave 1974-75);* H. C. BROOKFIELD; B. J. GARNIER; T. L. HILLS; T. LLOYD

Associate Professors — M. A. CARSON; R. N. DRUMMOND; J. M. GILMOUR *(on leave 1974-75);* P. G. HOLLAND; J. LUNDGREN; B. H. MASSAM; J. T. PARRY

Assistant Professors — J. J. DRAKE; G. O. EWING; W. B. KEMP; T. MOORE; F. H. NICHOLSON *(Director, Subarctic Research Laboratory, Schefferville, Que.);* S. OLSON; L. VEILLEUX *(Part-time);* E. WADDELL; R. G. WILSON; R. C. ZIMMERMANN

Honorary Staff — F. MÜLLER

REQUIREMENTS

ADMISSION

The Department offers the degrees of M.A., M.Sc. and Ph.D. in Geography. Inquiries and applications should be directed to the Graduate Affairs Office, Department of Geography, McGill University, P.O. Box 6070, Montreal 101, Que.

REQUIREMENTS FOR THE M.A. DEGREE

The following candidates will be eligible to proceed to the degree after one resident session at McGill:

(1) students holding the Honours B.A. degree of McGill University in Geography;

(2) students from other universities having Bachelor's degrees with a comparable specialization in Geography, together with the important cognate subjects.

Other candidates with degrees in Geography at McGill and other universities may proceed to the degree after one resident session, if, in the opinion of the Chairman, they can make good their deficiencies in undergraduate training in that session. These candidates will not, however, be eligible to submit their theses for the May Convocation in that session.

Students with primary undergraduate specialization in a cognate field may register for the M.A. degree in Geography in certain circumstances, but in general they will be required to register for a qualifying year, and will not be able to submit their theses until the end of the second resident year.

Candidates must:

(1) pass written (and in some cases oral) examinations in at least two full graduate courses, at least one of which is in the Geography Department;

(2) attend the Graduate Colloquium, Geography 184-631D and such additional courses in Geography or cognate subjects as the Chairman and the student's director of research think fit. The additional courses may be for audit or examination;

(3) submit a thesis in an appropriate area of geographical inquiry.

The quality of the thesis will determine the final standing of the student.

REQUIREMENTS FOR THE M.Sc. DEGREE

The following candidates will be eligible to proceed to the degree after one resident session at McGill:

(1) students holding the Honours B.Sc. degree of McGill University in Geography;

(2) students from other universities having Bachelor's degrees with a comparable specialization in Geography, together with the important cognate subjects.

Other candidates with degrees in Geography from McGill and other universities may proceed to the degree after one resident session, if, in the opinion of the Chairman, they can make good the deficiencies in undergraduate training in that session. These candidates will not, however, be eligible to submit their theses for the May Convocation in that session.

Students with primary undergraduate specialization in a cognate field may register for the M.Sc. degree in Geography in certain circumstances but in general they will be required to register for a qualifying year, and will not be able to submit their theses until the end of the second resident year.

Candidates must:

(1) pass written (and in some cases oral) examinations in at least five half graduate courses: three selected from Geography 183-611A, B to Geography 183-615A, B; one selected from Geography 183-632A, B to Geography 183-635A, B; and one selected either from the entire list of Geography courses, or from the courses taught in any other department in the University.

(2) attend the Graduate Colloquium, Geography 183-631D, and such additional cour-

ses in Geography or cognate subjects as the Chairman and the student's director of research think fit. The additional courses may be for audit or examination;

(3) submit a thesis in an appropriate area of geographical inquiry.

The quality of the thesis will determine the final standing of the student.

REQUIREMENTS FOR THE Ph.D. DEGREE

Students who have attained high standing in the Master's degree in Geography at McGill may be permitted to proceed to the Ph.D. in two further years. Rarely, a student may be allowed to register for the Ph.D. degree without having first taken the Master's degree. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department. Most work is carried out in eastern Canada, the Northlands or the American tropics, but some topics range further afield.

A broad familiarity with the content of modern geography will be expected of all students in the Ph.D. program. Competence in selected fields related to the research is tested in examinations normally held within the first year of study.

Candidates must:

(1) remedy any deficiencies in their formal training in geography and necessary cognate subjects;

(2) submit themselves for a comprehensive examination (183-701D) comprising prepared papers and an oral examination. Competence in certain fields may be tested separately, but as a necessary part of this examination;

(3) submit a thesis based on original research in human or physical geography;

(4) attend the Graduate Colloquium, Geography 183-631D, during one of their resident years, and other courses as determined individually;

(5) comply with a language requirement if this is so recommended by the student's committee.

To satisfy these requirements, the candidate may take any of the graduate or undergraduate courses offered by the Department.

COURSES AND SEMINARS FOR HIGHER DEGREES

All courses meet once in each week.

183-602A. URBAN GEOGRAPHY, PART I. A critical review of environmental and spatial preference and perception in an urban context, together with an introduction to appropriate measurement and scaling techniques. PROFESSOR EWING

183-603B. URBAN GEOGRAPHY, PART II. Allocation-location problems in the public and private sectors; urban model-building; urban politics. PROFESSOR MASSAM

183-604A. ECONOMIC GEOGRAPHY, PART I. A geographical study of the phenomenon of entrepreneurship; its logistical, organizational and locational characteristics; scale of operation; the different forms of entrepreneurship in the economic geography of different levels of economic development. PROFESSOR LUNDGREN

183-605B. ECONOMIC GEOGRAPHY, PART II. A critical review of research on manufacturing industry, with particular emphasis on (a) the analysis of industrial agglomeration, (b) manufacturing in economically disadvantaged areas, (c) some geographical aspects of the multinational corporation, and (d) innovation and technology transfer. PROFESSOR LUNDGREN

183-606A. GEOGRAPHY AND DEVELOPMENT, PART I. A review of the spatial problems of economic development in countries of the developing world, together with an examination of processes generating spatial inequality. Ecological considerations in economic development. PROFESSOR HILLS AND STAFF

183-607B. GEOGRAPHY AND DEVELOPMENT, PART II. An examination of development problems in rural and urban areas of the Third World, with emphasis on agrarian structures and the social geography of urbanization. Regional emphasis will vary according to the interests of members of the seminar. PROFESSOR HILLS AND STAFF

183-608D. CULTURAL GEOGRAPHY. Discussion of theoretical concepts and methods of analysis in the study of cultural adaptation, developing a cross-cultural perspective in the analysis of both urban and rural cultural systems. The use of systems analysis; energy and information flow in relation to behaviour; adaptive strategies. Analysis of specific cultural systems and issues. PROFESSORS KEMP, WADDELL AND STAFF

183-609A, B. HUMAN GEOGRAPHY: SOCIAL AND BEHAVIOURAL PROBLEMS. A survey of the treatment of society, social institutions and the individual as units of analysis within geography. Explanation and cognitive description in human geography.

183-611A, B. ADVANCED CLIMATOLOGY. (3 credits). An advanced study of the principles of physical climatology and their application to the spatial variations and characteristics of energy and water balances in rural and urban environments. PROFESSORS GARNIER AND WILSON

183-612A, B. ADVANCED PHYSIOGRAPHY. (3 credits.) An analysis of recent advances in geomorphology. PROFESSORS CARSON AND PARRY

183-613A, B. ADVANCED BIOGEOGRAPHY. (3 credits.) An examination of the history, methods and objectives of biogeography, with emphasis on plants. PROFESSORS HOLLAND AND ZIMMERMANN

183-614A, B. SOILS AND WEATHERING. (3 credits.) An examination of the major processes operating in soils: weathering reactions, pedogenetic processes, and soil nutrient relationships. The course will include laboratory work and a small project to illustrate the main techniques. PROFESSOR MOORE

183-615A, B. HYDROLOGY AND WATER RESOURCES. (3 credits.) An analysis of recent developments in hydrology, with emphasis on their applications to geographical problems. Snowmelt systems and the hydrological effects of basin development. PROFESSOR DRAKE

183-622A, B. HUMID TROPICAL ENVIRONMENTS. A geographical approach to the study of sample rain-forest and savanna landscapes of the humid tropics, with special attention to the human impact on the balance between forest and savanna. PROFESSOR HILLS

183-623A. SEMINAR ON REGIONAL RESEARCH, PART I. Presentation of background, and discussion of research interests of varied nature, in a region of common interest to a group of graduate students and staff. Regions will vary according to interest; probable selections will include Québec, the Gulf of St. Lawrence and the Maritimes, the Arctic and Northlands, the Caribbean, tropical Latin America. STAFF

183-624B. SEMINAR ON REGIONAL RESEARCH, PART II. (See course 183-623A for description.) STAFF

183-631D. METHODS OF GEOGRAPHICAL RESEARCH. A review of the accepted methods of research in geographical problems, in both physical and human fields. The approach will be practical, and will require the presentation of formal research papers for critisicm and discussion. STAFF

183-632A, B. ADVANCED CARTOGRAPHY. A systematic examination of modern geographic-cartographic techniques for the collection, evaluation, presentation and reproduction of spatially distributed data. Practical experience in the laboratory, the photographic darkroom, field work and visits to cartographic agencies are an integral part of the course. PROFESSOR DRUMMOND

183-633A, B. REMOTE SENSING. (3 credits.) (Not available to students registered in Geography 183-635A, B.) A review of aircraft and spacecraft remote sensing systems and their applications. PROFESSOR PARRY

183-634A, B. QUANTITATIVE METHODS IN GEOGRAPHY. (3 credits.) An examination of certain techniques in geographic research and their limitations. Emphasis is directed to the use of correlation and regression analysis, and to multivariate extensions of these techniques. PROFESSOR CARSON

183-635A, B. INTERPRETATION METHODS: AIR PHOTOS AND IMAGERY. (3 credits.) (Not available to students registered in Geography 183-633A, B.) Basic photogrammetry and interpretation procedures for aircraft and spacecraft photography and imagery. PROFESSOR PARRY

McGILL SUBARCTIC RESEARCH LABORATORY

This laboratory (under the direction of Professor Nicholson) is at Knob Lake (Schefferville), in the heart of Labrador-Ungava. Facilities exist for research in most aspects of physical geography. Extensive field programs are arranged. All inquiries should be addressed to the Chairman, Geography Department.

F6 DEPARTMENT OF HISTORY

STAFF

Professors — C. C. BAYLEY; V. BOSS; P. C. HOFFMANN; H. SENIOR; R. VOGEL

Associate Professors — M. P. MAXWELL *(Chairman)*; N. BAMBA *(on leave)*; P. H. BOULLE *(on leave)*; L. L. LaPIERRE; P. T. K. LIN; A. R. RIGGS

Assistant Professors — L. DECHENE; M. J. ECHENBERG; J. W. HELLMAN; ELLA LAFFEY *(on leave)*; C. I. MILLER *(on leave)*; H. S. WEINROTH

Visiting Associate Professor —

REQUIREMENTS

ADMISSION

Candidates should submit their applications before 15 March 1975.

Ph.D. LANGUAGE REQUIREMENTS

Candidates must offer one foreign language for examination purposes and they must also demonstrate a reading knowledge of such other languages as are required for research pusposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

REQUIREMENTS FOR THE M.A. DEGREE

Candidates applying for a Master's degree in History are required to possess an Honours B.A. which may be in History alone or in History and one other subject. When taken in History alone it must include eleven full courses taken in prescribed sequence, together with certain other approved courses notably in foreign languages. Graduate students who enter without this qualification may find it necessary to make good any deficiency in their undergraduate program and the Department is prepared to facilitate this.

Candidates may choose to proceed in one of two ways:

1. Candidates may proceed to the degree by the successful completion of the work of one (other than History 101-650D) of the Graduate Seminars listed below and by submitting an M.A. thesis, in the area of their special interest.

2. Candidates may proceed to the degree by:

a) the successful completion of the work of History 101-616D, Seminar in the Philosophy of History (if not available, another seminar should be taken);

b) the successful completion of the work in two further seminars one of which will represent the candidate's major field of interest and the other his minor field,

c) a Research Paper (History 101-650D) in the candidate's major field.

101-650D. RESEARCH PAPER IN MAJOR FIELD. This research paper must demonstrate the candidate's ability to do independent work in his major field of interest. It may not be presented before the completion of a full year (one academic session and a summer) of residence in the university. Permission may be given for the summer study to be undertaken at another institution. Regulations concerning the research paper may be obtained from the Department.

101-655D. Candidates whose major interest lies in fields in which no seminar is offered may, with the consent of their Director of Studies, offer extra tutorial work and such other seminar work as designated by their Director.

Candidates should check with the Department with regard to graduate seminars in view of the possibility that not all the seminars listed will be available.

REQUIREMENTS FOR THE Ph.D. DEGREE

An M.A. in History is the prerequisite for all candidates applying to enter the Ph.D.

program. Candidates at the end of the first resident year are required to pass an oral comprehensive examination consisting of:

101-702D. Comprehensive examination in major field.

101-703D. Comprehensive examination in first minor field.

101-704D. Comprehensive examination in second minor field.

Candidates must consult with their Director of Studies at the beginning of their Ph.D. work in order to determine their minor fields.

With the completion of the oral comprehensive examination, candidates may proceed with their doctoral dissertation.

The Department is prepared to direct theses of Graduate students in the following fields:

British History

a) England in the Middle Ages.
b) Scotland and Ireland in the 16th, 17th and 18th centuries.
c) English History.
d) British Imperial Policy: 1714-1914.
e) Certain aspects of British Foreign Policy since 1815.

Canadian History

a) New France.
b) The social and economic history of Montreal, 1800-1900.
c) The History of Lower Canada and Quebec in the 19th century.
d) Aspects of the History of French Canada in the modern period.
e) Canadian-American relations.

United States History

a) The history of the United stated in the late colonial period.

European History

a) The constitutional development of the Holy Roman Empire in the 13th century.
b) The Reformation.
c) Aspects of the History of France.
d) Aspects of German History since 1800.
e) Certain aspects of the history of western Europe 1870-1914.
f) Certain aspects of East European, Russian and Soviet History.
g) Certain aspects of the history of Slavonic Europe.
h) War and Society in Modern Europe.
i) Certain aspects of the history of European-Chinese relations.
j) Aspects of Intellectual History of Modern Europe.

Non-European History

a) Aspects of African History.
b) Aspects of 20th Century Chinese History.

The Redpath Library is well equipped with printed sources for the periods and subjects mentioned above, and students pursuing research in Canadian History will be required, as occasion arises, to avail themselves of the manuscript resources of the Public Archives at Ottawa and the Provincial Archives at Quebec, and of parochial and other records in Montreal and its vicinity.

However, the Department may require candidates to spend one year in research at another university or repository of archives.

GRADUATE SEMINARS AND COURSES

104-604D. SEMINAR: COLONIAL AMERICA. PROFESSOR RIGGS

*101-605D. SEMINAR: MODERN EUROPEAN INTELLECTUAL HISTORY. PROFESSOR HELLMAN

101-607D. SEMINAR: RELIGIOUS AND IDEOLOGICAL MOVEMENTS IN THE UNITED KINGDOM AND WESTERN EUROPE 1815-1914. PROFESSOR SENIOR

101-608D. SEMINAR: SIXTEENTH AND SEVENTEENTH CENTURY BRITAIN. PROFESSOR MAXWELL

*101-610D. SEMINAR: FRENCH COLONIES AND EXTERNAL COMMERCE IN THE EIGHTEENTH CENTURY. PROFESSOR BOULLE

*101-612D. SEMINAR: PROBLEMS IN GERMAN HISTORY. PROFESSOR HOFFMANN

101-614D. SEMINAR: SOCIAL MOVEMENTS IN WESTERN EUROPE IN THE LATER MIDDLE AGES. PROFESSOR BAYLEY

*101-616D. SEMINAR: PHILOSOPHY OF HISTORY.

101-626D. SEMINAR: THE WESTERNIZATION OF RUSSIA. PROFESSOR BOSS

101-643D. SEMINAR: PROBLEMS IN CANADIAN HISTORY TO 1867. PROFESSOR DECHÊNE

*101-652D. SEMINAR: PROBLEMS IN CANADIAN HISTORY, 1867-1967. PROFESSOR MILLER

101-668D. ASPECTS OF EAST ASIAN HISTORY. STAFF

F7 LAW

DEGREES

The higher degrees in law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws) and the D.C.L. (Doctor of Civil Law), as offered by the Institute of Air and Space Law, and the Institute of Comparative Law. All graduate students except those registered in the Institute of Air and Space Law come under the direction of the Institute of Comparative Law.

REQUIREMENTS OFR THE M.C.L. OR LL.M. DEGREE

A candidate for admission must hold the degree of B.C.L., with at least second class honours, from McGill University, or its equivalent, and satisfy the linguistic and other requirements of the Institute of his study. He must follow, throughout a session of resident full-time study, the courses prescribed for him by the Institute, including cognate courses in other departments of study. A candidate who satisfies the requirements of the year in residence must also under supervision prepare and submit an acceptable thesis and, if required by the Institute, undergo an oral examination designed to test his general knowledge of the field of his research studies.

REQUIREMENTS FOR THE D.C.L. DEGREE

The program of each Institute consists of a minimum of three years' work from the first registration of the candidate. Only an applicant of proven legal scholarship of high merit will be admitted to candidacy for this degree and normally a candidate should be the holder of both a general degree and a law degree. In the case of a candidate who holds the M.C.L. or LL.M. degree of McGill or its equivalent from another university, two years of resident study beyond the master's degree are required but may be reduced to one year with the approval of the Executive Committee of the Graduate Faculty on the recommendation of the Graduate Studies Committee of the Faculty of Law. In general, this non-resident year should be spent at another university or similar institution. An applicant must satisfy the linguistic and other requirements of the Institute of his study and, as a rule, an Institute will not permit a candidate who is not the holder of an appropriate master's degree, or its equivalent, to register directly for the D.C.L. but require him to register for the M.C.L. or LL.M. A candidate for the M.C.L. or LL.M. degree of McGill, who, upon the

completion of his first year of resident study, shows considerable promise may, upon the recommendation of the Institute of his study, be permitted to proceed to the second year of the D.C.L. program without being required to submit a Master's thesis.

At a stage in the program of his studies as determined by the Institute a candidate must pass an oral examination, the purpose of which is to test his general knowledge of the field of his research studies. Further, a candidate will be required to defend his thesis before a jury appointed by the Faculty of Graduate Studies and Research and consisting of five adjudicants, including at least two who are not members of the Faculty of Law. To qualify for the degree the thesis submitted must be a significant contribution to legal scholarship, evidencing in concept and execution the individual work of the candidate, and in form suitable for publication.

INSTITUTE OF AIR AND SPACE LAW

STAFF

Professors — I. A. VLASIC *(Director);* MAXWELL COHEN; H. R. HAHLO

Associate Professor — M. A. BRADLEY

DEGREES AND DIPLOMA

The Institute of Air and Space Law operates within the Faculty of Law. The Institute provides facilities for advanced study and research in Air and Space Law and related problems of international law for highly qualified law graduates or others with appropriate qualifications. The Institute offers a Diploma in Air and Space Law and the degrees of Master of Laws (LL.M.) and Doctor of Civil Law (D.C.L.).

Diploma

Applicants for admission must hold, a law degree of high standing from an approved Law School in any part of the world, or must have an equivalent professional standing. Working competence in the English language is required but examinations and other written work may be presented in French. All candidates must present evidence of the subjects covered in their prior law studies and of their scholastic or professional standing together with two suitable references.

A candidate who satisfies the residence requirements of one session and who passes the prescribed examinations will be awarded the Diploma in Air and Space Law.

The prescribed courses are:

387-611D. PUBLIC INTERNATIONAL AIR LAW.
387-612D. PRIVATE INTERNATIONAL AIR LAW.
387-613D. GOVERNMENT REGULATION OF CIVIL AVIATION.
387-614D. SPACE LAW.
387-615D. ECONOMICS OF AIR TRANSPORT.
387-616D. INTRODUCTION TO CIVIL AND COMMON LAW.
387-617D. TERM PAPER.

The Director may require additional courses of particular candidates.

Degree of Master of Laws

A working competence in the English language is required but examinations and written work including theses may be presented in either English or French. All candidates must present evidence of the subjects covered in their prior law studies and of their scholastic or professional standing together with two suitable references.

The prescribed courses are as those set out above for the Diploma, but in addition the candidates must present an acceptable thesis on a subject approved by the Director. No candidate may receive the Diploma and the Master's degree for the same course of studies. A candidate who has already received the Diploma in Air and Space Law may be accepted as a candidate for the Master's Degree, but he will be required to spend one additional academic session in residence, and he may also be required to undertake

additional course work beyond the course work already performed for the Diploma, in addition to the thesis. All candidates must be in residence for one academic session but are advised to remain in residence for at least one calendar year.

Degree of Doctor of Civil Law

The degree of Doctor of Civil Law is predominantly a research degree, and it will be awarded on the basis of a thesis that presents an original contribution to the development of Legal Science. A working competence in the English language is required, but the thesis may be presented in either French of English. All candidates must present evidence of the subjects covered in their prior law studies and of their scholastic and professional standing together with two suitable references.

The Director may, in his discretion, require any candidate for the D.C.L. degree to attend one or more courses or seminars in the field of the candidate's thesis or in related subjects and satisfactorily to complete any examination requirements in those subjects. The Degree of D.C.L. will be awarded only after completion of three years from the first registration of the candidate for the D.C.L. degree. In the case of a candidate who holds the M.C.L. or LL.M. degree of McGill or its equivalent from another university, two years of resident study beyond the master's degree are required but may be reduced to one year with the approval of the Executive Committee of the Graduate Faculty on the recommendation of the Graduate Studies Committee of the Faculty of Law. In general, this non-resident year should be spent at another university or similar institution.

INSTITUTE OF COMPARATIVE LAW

The Institute of Comparative Law operates within the Faculty of Law. As a centre for comparative legal studies the Institute provides facilities for graduate work, advanced studies and field research in areas of Public and Private Law. The Institute offers the degrees of Master of Laws (LL.M.), Master of Civil Law (M.C.L.) and of Doctor of Civil Law (D.C.L.).

STAFF

Professors — H. R. HAHLO *(Director);* MAXWELL COHEN; P.-A. CREPEAU; P. MEYER; I. A. VLASIC; D. W. M. WATERS

Associate Professor — J. E. C. BRIERLEY

Assistant Professors — H. P. GLENN; P. W. SLAYTON

REQUIREMENTS FOR MASTER OF LAWS AND MASTER OF CIVIL LAW DEGREES

An applicant must hold the degree of B.C.L. or LL.B. with at least second class honours from McGill University, or its equivalent.

An adequate working knowledge of the English and French languages is required from all applicants. Applicants who wish to pursue studies which in the opinion of the Director require knowledge of a language other than English or French must possess adequate working knowledge of that language.

All applicants must present satisfactory evidence of the subjects covered in their prior law studies, of their scholastic or professional standing, and of their linguistic proficiency in English and French, together with not less than two suitable references.

Courses and Registration

Candidates for the Master's Degree must spend at least one academic year in residence. There is no uniform program of studies which every candidate must take. Each candidate follows a program of studies, determined by the Director, which in as far as possible is fashioned to meet his particular needs as determined by his prior legal experience and his aspirations.

As a rule a candidate must take in each of the two terms of the academic year a minimum of three courses which must include whatever courses in comparative law of international law the Institute may prescribe, the course in Introduction to Comparative Law provided by the Institute, which extends over both terms. A candidate with a civil law

background will normally be required to select at least one undergraduate course from the common law program, while a candidate with a common law background will normally be required to select at least one undergraduate course from the civil law program. The remaining courses may be selected, subject to the Director's approval, from the seminars provided by the Institute and any of the courses forming part of the curriculum for the B.C.L. or LL. B.

Each candidate will be required to submit a thesis on a subject approved by the Director either by the end of July following the academic year in which he first registered or at such date thereafter as might be determined by the Director. In the latter case, the thesis, with the leave of the Director, may be prepared *in absentia.*

In order to be allowed to submit a thesis, a candidate must have obtained a mark of at least 65% in each of the courses or seminars for which he registered.

Examinations, term papers and theses may be written either in English or French.

REQUIREMENTS FOR DEGREE OF DOCTOR OF CIVIL LAW

Candidates for the degree of Doctor of Civil Law must hold the degree of B.C.L. or LL.B. from McGill University or its equivalent from another university. As a rule a candidate who does not already hold a master's degree will be required to complete the master's degree before being accepted for the doctoral program. A candidate who has obtained the master's degree from another university will, as a rule, be required to complete the courses prescribed for the first year of the master's degree. If his performance is not of sufficiently high standard to justify admission to the doctoral program, he will not be permitted to proceed any further, but may be permitted to submit a master's thesis to qualify for the master's degree. If his performance is of sufficiently high standard, he may be permitted to proceed to the second year of the doctoral program without being required to submit a master's thesis.

The degree of Doctor of Civil Law is predominantly a research degree, and will be awarded on the basis of a thesis that represents an original contribution to the development of legal science. The thesis may be presented in English or French. All prospective candidates must present evidence of the subjects covered in their prior law studies and of their scholastic and professional standing together with two suitable references. The degree will be awarded, at the earliest, after the completion of three years from the first postgraduate registration of the candidate at McGill University. In the case of a candidate who holds the M.C.L. or LL.M. degree of McGill or its equivalent from another university, two years of resident study beyond the master's degree are required but may be reduced to one year with the approval of the Executive Committee of the Graduate Faculty on the recommendation of the Graduate Studies Committee of the Faculty of Law. In general, this non-resident year should be spent at another university or similar institution.

F8 DEPARTMENT OF POLITICAL SCIENCE

This Announcement is prepared early in the calendar year and so is likely to need modification by the time the academic year begins. A mimeographed supplement is available at the Department Office, and it is essential for graduate students to consult this supplement in order to obtain a more complete description of the M.A. and Ph.D. programs.

STAFF

Professors — MICHAEL BRECHER; JAMES R. MALLORY; BALDEV NAYAR *(on leave 1974-75);* CHARLES TAYLOR

Associate Professors — THOMAS BRUNEAU *(on leave 1974-75);* FRANK KUNZ; PAUL NOBLE; JANICE STEIN; MICHAEL STEIN; BLEMA STEINBERG; HAROLD WALLER *(on leave 1974-75)*

Assistant Professors — BARBARA HASKEL; DANIEL LATOUCHE; SAMUEL NOUMOFF; HAROLD SARF; JOHN SHINGLER *(on leave 2nd term, 1974-75);* PAULINE VAILLANCOURT

REQUIREMENTS

ADMISSION

Students holding a B.A. degree may be eligible for admission. Preparation equivalent to a McGill Honours Program in Political Science is a desirable requirement. Students who have deficiencies in their preparation but are otherwise judged to be qualified are admitted to a qualifying year, in which they undertake advanced undergraduate work.

Normal deadline for applications for admission to the Department is February 15. Applications must be received by that time in order to guarantee the fullest consideration. All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. The department awards a number of teaching assistantships each year. The deadline for applications for these awards is March 1.

REQUIREMENTS FOR THE M.A. DEGREE

There are three requirements:

1. Seven one-term courses of which at least one must be a seminar; at least four of the courses must be at the graduate level in Political Science.

2. A written comprehensive examination in one of the following five fields: Political Philosophy, Comparative Politics (Developed Countries), Comparative Politics (Developing Countries), Canadian Government and Politics, International Relations; or an Oral Qualifying Examination for those students wishing to proceed to the Ph.D. program.

3. A thesis to demonstrate proficiency in research.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department. All students who wish to be considered for the Ph.D. program are evaluated on the basis of their M.A. program. Only a small number of students are permitted to go on for their doctorate. A pass for the M.A. degree does not necessarily imply permission to proceed to the doctorate.

REQUIREMENTS FOR THE Ph.D. DEGREE

There are six requirements:

1. Ph.D. students are required to take the equivalent of 6 one-term courses in addition to those they have taken at the M.A. level. Of these 6 courses, at least 3 must be at the 600 or 700 level in political science. By the time the student finishes his course work for the Ph.D., he must complete a total of at least three 700 level seminars in political science, including any taken in his M.A. year. The remaining courses may be chosen from among approved courses in Political Science or related disciplines, but should be at the graduate level whenever possible. With the approval of the Certification Committee, a student may take a reading course on some special subject as part of his program, providing he is able to find a faculty member who is willing to direct his work. Students should note that whereas 65% is the minimum passing grade, doctoral students are expected to maintain an average of at least 70%.

2. Students will be expected to do course work in three of the five fields offered by the Department. In two of these fields, the student will be required to write a comprehensive examination (see below), while in the third field the requirement will be met by the successful completion of two courses or seminars at the graduate level. In the third field the student must have his course program approved by the coordinator for the areas in which he is specializing.

3. Ph.D. students are required to take 2 written comprehensive examinations from

among the following fields: (1) Canadian Government and Politics; (2) Comparative Politics (Developing Countries); (3) Comparative Politics (Developed Countries); (4) Political Philosophy; (5) International Relations. No student may write the comprehensives until he has completed his course work. The exams may be written together or separately. They are given each September, January and May.

4. Ph.D. students are required to take an oral comprehensive examination after they have passed their written comprehensives.

5. The student must pass an examination in unseen translation from two modern languages (other than English) at the elementary level or from one modern language (other than English) at the advanced level.

6. Dissertation.

COURSES FOR HIGHER DEGREES

160-601D. M.A. GRADUATE GENERAL WRITTEN EXAMINATION.

160-612A. EMPIRICAL METHODS. Fundamental principles of empirical research, in which the emphasis will be placed on acquainting the student with the techniques most commonly used by political scientists. The topics include the design of research projects, procedure in carrying out research, problems of measurement, survey research, scaling, data processing, and data analysis.
PROFESSOR VAILLANCOURT

160-613A. SELECTED THEMES IN POLITICAL PHILOSOPHY. This course studies the approaches of two important writers to the events of their time. Following an analysis in detail of specific texts, members of the seminar will present interpretive theoretical papers based on contextual, historical research.
PROFESSOR SHINGLER

*160-614A. CLASSICAL POLITICAL THOUGHT. An examination of the origins of the Western tradition of political philosophy, with concentration on the major classical texts: Plato's *Republic* and selected Platonic dialogues, Aristotle's *Nichomachean Ethics,* Cicero's *De Re Publica.*
PROFESSOR SHINGLER

*160-615B. POLITICAL PHILOSOPHY. A textual examination of selected writers dealing with important themes in the mediaeval and early modern periods: the nature of justice and law; the meaning of reason and knowledge; the basis of order and authority; the relationship of man to nature; the interpretation of history.

160-616A. MODERN POLITICAL ANALYSIS. An introduction to the concepts underlying modern approaches to the study of politics. The scope of the discipline will be delineated and the foundations of empirical research, including the philosophy and methodology of science, especially as these apply to social science, will be considered. Various alternatives and critiques will be presented and evaluated.

*160-617B. PROBLEMS IN POLITICAL THEORY. Analysis of selected themes in political theory drawing upon recent developments in contemporary philosophy and psychology. Topics will include: The concept of the self-other relation in theories of politics, the character of political action in contemporary political structures, functions of symbols and myths in political theory and action, and the study of various modes of exploring the human condition.
PROFESSOR SARF

160-619B. FUNDAMENTAL CONCEPTS OF POLITICAL THEORY. This seminar will explore the philosophical and human foundations of political-theoretical activity, and consider political theory as a tradition. Questions concerning the nature of theoretical perception, the intentions which motivate political theorists, the different genre of theories, and the basic purposes, nature and forms of theory shall be considered. Both modern and classic texts will be used to explore the nature of theoretical discourse and the problematics of man and society to which political theory is a response.
PROFESSOR SARF

160-621A. THE CANADIAN POLITICAL PROCESS. A critical evaluation of concepts drawn from comparative politics and behavioural studies and their application to selected problems in Canadian politics. The topics include political socialization and political culture, political communications, élites, political groups, political protest, political leadership and national integration.
PROFESSOR M. STEIN

157-626A. PROBLEMES POLITIQUES DU QUEBEC. Quels sont les principaux modèles qui ont été proposés pour expliquer l'évolution de la société québecoise: le modèle historique, le modèle sociologique, le modèle marxiste? Quelles sont les principales querelles scientifiques ayant

cours dans les interprétations historiques et contemporaines de la société québécoise: l'importance de la conquête, l'impact des structures mentales sur le retard économique du Québec, le rôle du clergé, la Révolution tranquille, la lutte pour l'indépendance politique.
PROFESSOR LATOUCHE

*160-627B. ETUDES EMPIRIQUES DE LA SOCIETE QUEBECOISE. Ce séminaire est réservé aux étudiants qui sont intéressés à mener à bien ou à participer à des études empiriques sur certains aspects de la réalité québécoise. Parmi les thèmes suggérés pour 1975-76, mentionnons le fédéralisme canadien, le mouvement indépendiste québécois, les relations inter-ethniques au Canada, les mouvements de gauche au Québec. Le but du séminaire est de permettre à l'étudiant d'appliquer concrètement les instruments d'analyse qu'il possède.
PROFESSOR LATOUCHE

160-628A. COMPARATIVE POLITICS. Selected aspects of European politics will be investigated.

160-647A. POLITICAL DEVELOPMENT IN THE NEW NATIONS. Contributions to the study of political development, major aspects of the development process in the new nations; traditional society and social mobilization, group conflict and national integration, institution-building, systematic goals and performance.

160-649A. THE MASS APPROACH TO POLITICAL DEVELOPMENT: CHINA. An examination of the strategy of political and socio-economic development in contemporary China. Specific attention will be devoted to cultural and ideological foundations of socialization, mechanisms of policy adjustment, political and Party organization, decentralization, bureaucracy, and concepts such as telescoping of historic stages, goal motivation, and model emulation.
PROFESSOR NOUMOFF

160-671B. THE THEORY AND EXPERIENCE OF REGIONAL INTEGRATION. This course will discuss 'Communications in International Politics'. Topics to be examined are: the processes of memory, perception, and assessment in government and the mass media, using crisis and non-crisis situations; the use of the media in intergovernmental bargaining and as mirrors of individual societies.
PROFESSOR HASKEL

160-677A. INTERNATIONAL CRISES (Corequisites: In 1974-75 students who register for this course must also take 778B. The two courses will be linked). A theoretical and comparative analysis of state behaviour under crisis conditions. Several methods will first be explored: neo-traditional; decision-making; stimulus-response; bureaucratic politics; event data; repetition-reaction; and systemic. Thereafter, with active student participation, in the form of a workshop, the seminar will compare the following crises using the Brecher-Steinberg-Stein analytic framework; 1914; Korean War (1950); Berlin (1948, 1961); Cuba (1962); Sino-India (1962); Indo-Pakistan (1965); Arab-Israel (1967). Hypotheses on state behaviour will be tested with the evidence uncovered by these case studies.
PROFESSOR BRECHER

*160-678A. RECENT THEORY IN INTERNATIONAL RELATIONS: STATE BEHAVIOUR. The seminar will explore representative theoretical and empirical studies which examine components of the foreign policy-making process. An attempt will be made to relate these components to foreign policy behaviour and to assess the utility and validity of alternative theoretical approaches.

160-679A. INTERNATIONAL CONFLICT. An examination of the literature dealing with international conflict. Topics to be covered include the sources of international conflict, bargaining, strategies and dynamics of conflict, crisis behaviour, and the management of international conflict.
PROFESSOR NOBLE

160-690A, B. READING IN POLITICAL SCIENCE. A graduate student may take one reading course per academic year in a particular field and under the supervision of a member of staff.

160-700D. Ph.D. ORAL QUALIFYING EXAMINATION.

160-701D. Ph.D. GRADUATE GENERAL WRITTEN EXAMINATION, First Field.

160-702D. Ph.D. GRADUATE GENERAL WRITTEN EXAMINATION, Second Field.

SEMINARS

160-715B. POLITICAL THEORY. A seminar in contemporary political science, with reference also to political philosophy and to the psychological bases and sociological affiliations of politics.
PROFESSOR TAYLOR

160-721B. FEDERALISM. The seminar will deal in a comparative manner with the political problems of federal societies. Topics for discussion will include theories of federalism, conflict pluralism, integration and communal segmentation, federal constitutional traditions and institutional forms. Research will be conducted into selected aspects of Canada and other federal societies.
PROFESSORS KUNZ, MALLORY AND M. STEIN

160-724B. AFRICAN POLITICS. The seminar deals with selected problems in contemporary com-

parative African politics and political thought. The work of the seminar centres around research papers prepared and presented by participants. PROFESSOR KUNZ

*160-726A. CANADIAN LEGISLATURES. The seminar will examine, in the light of recent research, the role of parliament and provincial legislatures in Canada in the policy-making process. Recent important changes in machinery (e.g. the expansion of committees) will be evaluated in the light of the changing character of Canadian politics and of questions of constitutional theory. PROFESSOR MALLORY

160-728B. COMPARATIVE POLITICS. The topics treated will vary from year to year. As far as possible, specific research interests of students will be taken into account.

154-742B. ECONOMIC AND POLITICAL DEVELOPMENT. This course will discuss the continuing Canadian problems of unemployment, inflation and foreign ownership, the Harrod question, Are monetary and fiscal policies enough?, the necessary integration of all elements of economic policy including trade, exchange rate, competition, resource and growth objectives. PROFESSOR KIERANS

160-754B. MACHINERY OF GOVERNMENT. This seminar will consist of a detailed examination of a problem in Canadian government and administration. Problems will include topics dealing with cabinet government, parliamentary organization, federalism, public administration and the impact of political forces on them. PROFESSORS MALLORY, KIERANS AND WELDON

160-747B. POLITICS OF DEVELOPING AREAS. The political systems, the process of political modernization, and political problems of selected developing states. This seminar is also listed in the Centre for Developing Area Studies.

160-748B. SOUTH ASIAN POLITICS. An investigation into key political problems of India and Pakistan in their social and economic setting.

*160-749A. ASIAN POLITICAL PHILOSOPHY. A graduate seminar designed to permit students with some training in either Asia or Philosophy to examine either the historic or contemporary policy of East, South, South-East, or West Asia. PROFESSOR NOUMOFF

160-778B. COMPARATIVE ANALYSIS OF FOREIGN POLICY. (*Prerequisite:* 160-677A.) A research seminar dealing with selected topics in foreign policy. Students will be expected to undertake original research from primary sources within their areas of interest. PROFESSOR BRECHER

160-779B. COMPARATIVE ANALYSIS OF INTERNATIONAL CONFLICT. An advanced research seminar which this year will focus on the comparative analysis of international conflict. Students will be expected to undertake a major research project. PROFESSOR STEINBERG

160-780A/781B. READING SEMINAR. A research seminar on a topic that is not covered in the regular seminars, but which is of interest to a group of students and a faculty member. The exact topic for the research papers will be determined by mutual agreement among students and faculty members involved. STAFF

160-799D. Ph.D. ORAL COMPREHENSIVE EXAMINATION.

UNDERGRADUATE COURSES FOR QUALIFYING YEAR AND GRADUATE STUDENTS

When it is appropriate to his program, a graduate student may take an undergraduate course approved by his adviser. These courses are listed in the *Announcement of the Faculties of Arts, Science* and in the annual course list prepared by the Department in the Fall.

F9 PSYCHOLOGY

STAFF

Professors — G. A. FERGUSON *(Chairman);* D. BINDRA; D. G. DOEHRING; VIRGINIA DOUGLAS; D. O. HEBB; W. E. LAMBERT; R. B. MALMO; RONALD MELZACK; BRENDA MILNER; P.M. MILNER; E. G. POSER; M. S. RABINOVITCH

Associate Professors — A. S. BREGMAN; MICHAEL CORBALLIS; J. A. CORSON; D. C. DONDERI; GEORGE GEIS; RABINDRA KANUNGO; JOHN MACNAMARA;

A. A. J. MARLEY; J. MILLENSON; R. O. PIHL; H. O. RAMSAY; MURIEL STERN; D. TAYLOR: G. R. TUCKER; BLOSSOM WIGDOR

Assistant Professors — J. F. CAMPBELL; SUSAN CAMPBELL; OLGA FAVREAU; C. E. PASCAL; W. E. PIPER; T. R. SHULTZ; D. TAYLOR; NORMAN WHITE: J. WRIGHT; A. ZOLOVICK

Sessional Lecturers — B. BLIDSTEIN; MARGARET GOLICK; R. KACHANOFF; A. SCHLEIPER

Interneship Supervisors — N. GREENBERG; ERIKA GUTBRODT; A. SURKIS

PROGRAMS

Graduate work in the Department of Psychology follows two main lines: experimental-theoretical and applied. Work in experimental-theoretical psychology leads to the M.A., M.Sc. and Ph.D. degrees in human experimental, physiological, personality, social, child, psycholinguistics, quantitative, and psychological research in relation to education. Work in applied psychology leads to the Ph.D. degree in clinical psychology, and the M.Sc. (Applied) degree program is offered in certain particular fields.

Facilities for advanced research in a variety of fields are available within the Department itself. In addition, arrangements with the Departments of Psychology at the Allan Memorial Institute, Montreal Children's Hospital, Queen Mary Veterans' Hospital, the Douglas Hospital, and Jewish General Hospital, permit graduate students to undertake research in the hospital setting.

For full information about all programs, financial aid, and for application forms, contact the Graduate Admissions Secretary, Department of Psychology, McGill University, P.O. Box 6070, Station A, Montreal, Canada H3C 3G1. Telephone 392-5742.

REQUIREMENTS

ADMISSION

Admission to graduate work will depend on an evaluation of the student's research interests and aptitude for original contributions to knowledge or for professional contributions in the applied field. The usual requirement for admission is an honours or majors degree (B.A. or B.Sc.) in Psychology. This includes an introductory course plus six full courses (each equivalent to six semester hours). Experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. A knowledge of elementary physiology, physics or chemistry, and modern developments in other related biological or social sciences is desirable. An applicant who holds a Bachelor's degree but who has not met these usual requirements should consult a faculty member in his or her area of interest to determine which (if any) courses must be completed before the application can be considered. A student with insufficient preparation may qualify for graduate work by registering in the Faculty of Arts or the Faculty of Science, and following an appropriate course of study. Such registration requires the permission of the Department; the Department will not recommend the registration of qualifying students in the Faculty of Graduate Studies and Research.

NOTE: Applicants should submit to the Graduate Admissions Secretary by February 1: a completed application form, two copied of the personal academic background form, two copies of all university transcripts, two letters of recommendation, Miller Analogies and/or Graduate Record Examination scores, and a personal letter, outlining their experience, interests and objectives in psychology. Applicants should note that the deadline for many scholarships and fellowships is two to three months earlier than the February deadline.

REQUIREMENTS FOR THE M.A. AND M.Sc. DEGREES

Candidates must demonstrate a sound knowledge of modern theory, of its historical development, and of the logic of statistical methods as used in psychological experiment. They will be expected to have an understanding of the main lines of current work in other than their own particular field of specialization.

All candidates must take courses 204-650A, 204-651B and 204-660D, and in addition any other course specified by the Department. The primary concern of the candidate, however, is his thesis. For this the exploratory work, at least, should get under way early in the year. A comprehensive written or oral examination will be held which, in conjunction with the thesis itself, will determine the candidate's final standing for the degree.

REQUIREMENTS FOR THE Ph.D. DEGREE

The candidate for the Ph.D. degree in the theoretical-experimental program must demonstrate a broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of his special field. Preliminary examinations will be held at two stages; one at the conclusion of the Master's year and one at the conclusion of the following year. These examinations may be written or oral, or both, at the discretion of the Department. These examinations will include a general paper on modern theoretical issues and history, and a special paper on one of the following: comparative and physiological psychology, learning and perception, social psychology and personality, measurement, developmental psychology, or any other appropriate area.

Candidates for the Ph.D. degree in clinical psychology must demonstrate a high standard of scholarship in psychology and aptitude for the professional application of psychological knowledge. The clinical program is designed primarily to train senior personnel for work in hospitals and clinics. A number of avenues of specialization are, however, possible. Some students may wish to prepare themselves for careers in university teaching or clinical research; others may have an interest in behaviour disorders in the fields of developmental or educational psychology. The time necessary to attain the degree is four years beyond the B.A. or B.Sc. degrees. No intermediate or terminal M.A. or M.Sc. degrees are awarded to students in the Ph.D. clinical program. All students are required to write a thesis and demonstrate research capabilities.

The Department of Psychology does not ordinarily require an examination in a foreign language.

COURSES AND SEMINARS

204-454D. LABORATORY METHODS IN PSYCHOBIOLOGY.

204-455D. RESEARCH METHODS IN PSYCHOLINGUISTICS.

204-601D. Reference number for comprehensive examination written by candidates for the M.A., M.Sc., or M.Sc. (Appl.) degree.

204-615D. INTELLIGENCE AND PERSONALITY. (3 hours)

204-630A. PSYCHOPATHOLOGY. (1½ hours)

*204-635D. ADVANCED EDUCATIONAL PSYCHOLOGY. (3 hours)

204-640D. DESIGNING, DEVELOPING AND EVALUATING INSTRUCTIONAL SYSTEMS. (3 hours)

204-641D. BEHAVIOUR DEVIATIONS. (3 hours) Appraisal and Modification.

204-650A. ADVANCED STATISTICS I. A course in advanced statistics with specialization in experimental design. (3 hours)

204-651B. ADVANCED STATISTICS II. A course in advanced statistics with specialization in regression techniques. (3 hours)

204-660D. PSYCHOLOGICAL THEORY. (3 hours) Seminar designed as an introduction to more advanced graduate courses.

204-670D. RESEARCH PROBLEMS IN CLINICAL PSYCHOLOGY. (1 hour)

204-701D. Reference number for comprehensive preliminary Ph.D. examinations.

204-702F. SUMMER INTERNESHIP — JUNIOR.
204-703F. SUMMER INTERNESHIP — SENIOR
204-704D. SPECIALIZED PRACTICUM.
204-705D. Reference number for research project of M.Sc. (Appl.) candidates.
204-710D. ADVANCED EXPERIMENTAL PSYCHOLOGY. (2 hours)
204-715D. COMPARATIVE AND PHYSIOLOGICAL PSYCHOLOGY. (2 hours)
204-740D. QUANTITATIVE METHODS IN PSYCHOLOGY. (2 hours)
204-770D. ADVANCED SEMINAR ON CLINICAL PROBLEMS. (2 hours)
204-780D. SPECIAL TOPICS IN CLINICAL PSYCHOLOGY. (2 hours)

F10 DEPARTMENT OF SOCIOLOGY

STAFF

Professors — DAVID N. SOLOMON *(Co-Chairman);* WILLIAM A. WESTLEY *(Co-Chairman);* RICHARD HAMILTON *(on leave 1974-75);* MAURICE PINARD; IMMANUEL WALLERSTEIN

Associate Professors — ROGER G. KROHN; DONALD VON ESCHEN

Assistant Professors — MICHAEL CARROLL; MARLENE DIXON; WILLIAM W. EATON; PHILIP EHRENSAFT; JOSEPH LELLA; PRUDENCE RAINS; GERTRUDE ROBINSON; MALCOLM SPECTOR *(on leave 1974-75)*

REQUIREMENTS

The Department offers training leading to the degrees of Master of Arts and Doctor of Philosophy in Sociology. For admission to candidacy, applicants must have a Bachelor's degree based upon a record of at least second class standing and preferably an undergraduate specialization in Sociology equivalent to the honours B.A. degree of McGill University. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Announcement of the Faculties of Arts, Science.

ADMISSION

For an application to be considered, it is essential that applicants submit with their applications the results of the Aptitude Test of the Graduate Record Examination. In addition, applicants who have specialized in Sociology and who wish to be considered for admission directly into the one-year M.A. program or into the Ph.D. program must also submit the results of the Advanced Test in Sociology of the Graduate Record Examinations. Arrangements to take these examinations should be made directly with the Educational Testing Service, Box 955, Princeton, New Jersey 08540, USA.

In addition, each applicant is asked to submit two letters of recommendation and a transcript of his university-level grades. The deadline for completed applications is March 1.

Candidates who lack sufficient preparation in Sociology, but whose academic record justifies eventual admission to the graduate program, must register for a qualifying year during which they are required to take courses to widen their knowledge of Sociology These courses are normally those which are open to graduate and undergraduate students. Candidates must achieve at least second class standing in these courses and an average across all courses of at least 75 per cent; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter

of Sociology before they will be allowed to proceed further into graduate work. Courses in statistics, research methods and sociological theory are required of all qualifying candidates.

A number of teaching and research assistantships are available to qualified graduate students. Students who wish to be considered for such assistantships should inform the Graduate Adviser of the Department. In most circumstances, students who accept assistantships may expect to spend longer than the minimum time to complete their degrees.

REQUIREMENTS FOR THE M.A. DEGREE

The program of study is designed to give the candidate an advanced understanding of some major fields of Sociology and to provice him with research experience through the preparation of a short thesis. A minimum of one year of graduate study is required. The program will normally include three courses per term. For some candidates, additional courses may be required if, in the opinion of the Department, the candidate lacks sufficient preparation. A thesis is required of all candidates. In addition, candidates are required to demonstrate a knowledge of some particular area in Sociology by passing an examination in that area.

Further details about the requirements are available and can be obtained from the Graduate Secretary in the Department.

REQUIREMENTS FOR THE Ph.D. DEGREE

A minimum of three years of study is required. The first year of the Ph.D. program is identical with the program for the M.A. degree. Admission to study for the Ph.D. degree is therefore usually granted to students only after they have attained the M.A. degree in Sociology with high standing. They are then permitted to proceed to the Ph.D. degree in two further years of study subject to the examination, language and thesis requirements mentioned below. Only students who are very well prepared can expect to complete the total program in the minimum time.

An applicant who has received a master's degree at a university other than McGill should submit a copy of his thesis or evidence of equivalent research experience with his application for admission.

Examination Requirements

Candidates must take four examinations. These will include examinations in:

(1) sociological theory, and

(2) three of the special fields of Sociology

One of these special fields can be that on which the candidate was examined in the M.A. program if that examination was passed with distinction.

These examinations must be completed and the student's candidacy for the degree established no later than the end of the third year of graduate study.

Language Requirement

Candidates must demonstrate ability to read French with high proficiency or to read another language which is relevant to the candidate's field of research. The language requirement should be met by the end of the third Ph.D. year.

Thesis Requirement

Candidates are required to submit a thesis on an approved topic. Approval of the topic will usually follow submission of a research proposal. Further details on the requirement and regulations for theses and for the fields in which the Department is prepared to direct research may be obtained from the Graduate Secretary of the Department.

COURSES AND SEMINARS

All three and four hundred level courses listed in the Faculty of Arts announcement are open to graduate students as preparation and recommended prerequisites for partici-

pation in research seminars. Students must complete a three or four hundred level course or its equivalent in a subject area as a prerequisite for a seminar in that area.

*166-603A. SEMINAR: DEV/GROUNDED THEORY & ORGANIZATIONAL CHANGE — PROFESSOR LELLA
*166-612A. SEMINAR: RADICAL SOCIOLOGY. — PROFESSOR DIXON
*166-615A. SEMINAR: THE SOCIOLOGY OF MEDICINE. — PROFESSOR SOLOMON
*166-618A. SEMINAR: THE SOCIOLOGY OF WORK. — PROFESSOR WESTLEY
*166-620B. SEMINAR: SOCIAL MOVEMENTS. — PROFESSOR VON ESCHEN
166-622B. SEMINAR: PROBLEMS IN MASS COMMUNICATIONS. — PROFESSOR ROBINSON
*166-627B. SEMINAR: POLITICAL SOCIOLOGY. — PROFESSOR HAMILTON
*166-631B. SEMINAR: CORPORATIONS & SOCIETY. — PROFESSOR EHRENSAFT
*166-634B. SEMINAR: SOCIAL PSYCHOLOGY.
166-640B. RESEARCH: QUALITATIVE METHODS OF SOCIAL RESEARCH. — PROFESSOR SOLOMON
166-654A. SEMINAR: QUANTITATIVE OF SOCIAL RESEARCH. — PROFESSOR EATON
*166-661B. SEMINAR: SOCIOLOGY OF KNOWLEDGE. — PROFESSOR KROHN
166-671A. SEMINAR: DEVIANCE & SOCIAL CONTROL. — PROFESSOR RAINS
*166-672B. SEMINAR: SOCIAL CHANGE. — PROFESSOR WALLERSTEIN
166-680D. SEMINAR: APPLIED SOCIOLOGY & ALTERNATIVE ORGANIZATIONS. — PROFESSORS SOLOMON, WESTLEY & LELLA
166-681D. SEMINAR: SOCIAL MOVEMENTS. — PROFESSORS PINARD & VON ESCHEN
166-682D. SEMINAR: ECONOMIC SOCIOLOGY. — PROFESSOR KROHN
166-683D. SEMINAR: WORLD SYSTEM. — PROFESSORS WALLERSTEIN, DIXON & EHRENSAFT
*166-684D. SEMINAR: DEVIANCE & THE LABELLING PERSPECTIVE. — PROFESSORS RAINS & SPECTOR
166-720A, B. READING IN SOCIAL THEORY. — STAFF
166-730A, B. READING AND RESEARCH. — STAFF

**Courses not offered.*

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "G" EDUCATION

1974-75

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "G" EDUCATION

1974-75

NOTE: Courses marked with an asterisk (*) are not offered in 1974-75. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term course
C — Summer term course
D — Full session course (Fall and Spring terms)

The official McGill mailing address is:
McGill University, P.O. Box 6070, Station "A"
Montreal, Quebec, Canada. H3C 3G1

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McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "G" EDUCATION

1974-75

G1 EDUCATION

STAFF

Professors — L. B. BIRCH *(Macdonald Professor of Education and Director of Graduate Studies);* C W. HALL *(Dean);* R. EDWARDS; M. GILLETT; R. MAGNUSON; G. H. McKAY; E. PEDERSEN; R. E. WILKINSON

Associate Professors — D. A. BURGESS *(Associate Dean);* M. BURNS; M. BUTEAU; J. CHOMAY; J. M. CRAM; I. de BAGHEERA; W. FLOCH; M. FRITH; P. FRANCOEUR; T. A. FRANCOEUR; G. GEIS; F. P. GREENE; J. K. HARLEY; J. HARRIS; N. HENCHEY; THE REV. J. P. HILTON *(Associate Dean);* J. K. JOBLING; V. KLISSOURAS; P. LANDRY; H. LEARD; J. P. LIPKIN; K. MACONOCHIE; T. MAROUN; D. PARE; C. PASCAL; F. PINTO; S. RAPAGNA; W. SEARLES; B. M. SHORE; D. C. SMITH; D. SOKOLYK; F. STINSON; H. A. STUTT; R. TALI; W. M. TALLEY; G. TERROUX; R. WHITWELL; J. WOLFORTH

Assistant Professors — N. G. COCCALIS; J. DONALD; F. DUMONT; R. GARDNER, M. GREENISEN; J. HAMWOOD; J. HANRAHAN; A. HUM G. B. ISHERWOOD; R. LAVERS; B. LUCAS; G. MAGER; D. Q. MARISI; N. McCARDELL; G. I. NEIL; S. NEMIROFF; J. PARK; P. QUILY; H. SHANTZ; J. WALL

GENERAL INFORMATION

The Faculty of Education offers programs leading to M.A., M.Ed. and D.Ed. degrees. The M.A. degree provides opportunities for suitably qualified teachers to deepen their knowledge and to gain some facility in research in a major area of education. At present the areas in which students may elect to specialize are Educational Administration, Comparative Education, Educational Psychology, Educational Guidance, Physical Education, History and Philosophy of Education. Students complete their degree by presenting a thesis in the area of their specialization.

The structure of the M.Ed. degree is different since its purpose is to enable candidates to gain added competence in a professional field, e.g., in the teaching of a specific school subject or in counselling, administration, special education or reading. The courses leading to M.Ed. degrees in teaching subjects such as mathematics or geography are taken partly in the subject department concerned and partly in the Faculty of Education. There is no formal thesis in the M.Ed. degree programs but students may submit a paper or project-report as part of their work, or, in some cases, they may have a period of internship.

The Faculty has one formal doctoral program. This is a professional degree in Counsellor Education which is intended to enable selected students who have already attained the level of the M.Ed. in Counsellor Education to continue their studies in breadth and depth and to carry out a significant inquiry to be reported as a doctoral thesis.

At present the Faculty of Education does not offer a formal program leading to a Ph.D. However, under the Regulation set out in paragraph 21 of the Calendar of the Faculty of Graduate Studies and Research it is possible for exceptionally well qualified candidates to proceed to the degree of Ph.D. by making direct application to the Dean of the Faculty of Graduate Studies and Research. Such candidates should have a very clear idea at the outset of the area of their prospective research.

ENTRANCE REQUIREMENTS FOR M.A. AND M.Ed. DEGREES

Candidates must normally hold an undergraduate degree from a recognized university, with second class standing in at least one continuation subject, and also a Class I Teaching Diploma, or its equivalent, with a second class standing, valid in the Province of Quebec. Exceptionally well-qualified candidates may sometimes be admitted to masters' degrees in certain departments before they have completed the two years of proba-

tionary teaching necessary for the Class I Diploma. The holders of McGill Honours, or similar degrees in appropriate disciplines such as Philosophy, History or Psychology, may be admitted directly to M.A. programs offered in the educational aspects of the same discipline, but the master's degree awarded to such candidates does not certify them to teach in public schools.

Certain departments have additional entrance requirements. These are noted after the list of courses in the departments concerned.

LENGTH OF STUDY FOR M.A. AND M.Ed. DEGREES

Most programs can be completed by full time or half time study or by a mixture of both. A Summer School program is offered but it is not normally possible to complete degrees wholly by summer attendance.

All masters' degrees in the Faculty of Education take two years of full time study, or the equivalent in Summer School and part time work, to complete.

ENTRANCE REQUIREMENTS FOR D.Ed. DEGREE IN COUNSELLOR EDUCATION

Candidates for the Doctoral program in Counsellor Education must hold the degree of M.Ed. (Counsellor Education) of McGill University, or its equivalent, and have maintained good second class standing in the degree. In addition applicants for the program must supply personal and educational data, take prescribed tests and engage in an interview procedure. For otherwise acceptable candidates who do not meet the academic requirements, courses of qualifying study may be prescribed.

There is no second language requirement.

LENGTH OF STUDY FOR D.Ed. DEGREE IN COUNSELLOR EDUCATION

A minimum period of two years of full time study, including the summer session between the two academic years, is required to complete the D.Ed. degree.

FEES

Students must register every September until they graduate and must be registered for the Session in which they graduate. For tuition fees see the General Information and Faculty Regulations Section.

APPLICATIONS

Applications for admission to the Faculty of Graduate Studies and Research for degrees in Education should be made to the *Director of Graduate Studies, Faculty of Education, McGill University, 3700 McTavish St., Montreal H3A 1Y2, P.Q.* Summer session and Winter session candidates in Counsellor Education and Educational Administration, are required to apply by March 1. Other candidates applying for admission for the first time and wishing to start in the Summer session must apply before April 1, and those interested in commencing studies in the fall must apply by July 3. Applications in some programs will close prior to these deadlines when all places have been filled.

NOTE: Admission to the Faculty of Graduate Studies and Research for graduate programs in Education is made by the Dean of the Graduate Faculty on the basis of undergraduate record and satisfactory professional training. Admission to the appropriate courses is made by the individual departments of the Faculty of Education, and where appropriate, by the departments concerned in other Faculties in consultation with the Faculty of Education.

DEPARTMENT OF COUNSELLOR EDUCATION
Professor — Justine Harris, *Chairman*

M.A. COUNSELLOR EDUCATION
Required Courses

The following courses are offered by the Department of Educational Psychology.

414-602D. THE USE OF STATISTICS IN EDUCATIONAL PROCEDURES.

414-621D. THESIS PREPARATION. This course is offered jointly by the Departments of Educational Psychology and Counsellor Education.

The following courses are described in the M.Ed. Counsellor Education program.

412-602A, B. PHILOSOPHY OF GUIDANCE. (Half Course).

412-603A, B. THEORIES OF PERSONALITY. (Half Course).

412-605A, B. INTRODUCTION TO THEORIES IN COUNSELLING. (Half Course).

412-640A, B. ADOLESCENT DEVELOPMENT. (Half Course).

412-641A, B. PSYCHOLOGICAL TESTING. (Half Course).

Optional Courses

With the approval of the Department, students must elect one half course from the Department of Counsellor Education and one full course from the Faculty of Education or other Faculties of the University.

Additional Entrance Requirements

As for M.Ed. Counsellor Education.

M.Ed. COUNSELLOR EDUCATION

The Department offers three majors: Elementary School Counselling, Secondary School Counselling and Student Personnel Services (College and University). Each applicant must select a major when making application.

Required Courses Common to All Three Majors

412-602A, B. PHILOSOPHY OF GUIDANCE. (Half Course). Philosophical foundations of guidance; history, growth, and recent trends of the guidance movement. Orientation to the field in respect to the functions, scope, organization, and administration of counselling services.

412-603A, B. THEORIES OF PERSONALITY. (Half Course). Study and comparison of contemporary theories of personality: Emphasis upon theories having significance for counselling and assessment principles. Recent research in personality theory.

412-604A, B. DYNAMICS OF GROUP WORK. (Half Course). Study of group organization, with opportunity to develop skills in group leadership. Interpretation of group interaction and typical roles played by members in groups.

412-605A, B. INTRODUCTION TO THEORIES IN COUNSELLING. (Half Course). Correlation and interpretation of counselling data and the study of individual cases. Emphasis on the process in counselling, the counselling relationship, and counselling techniques.

412-611A, B. INDIVIDUAL TESTING. (Half Course). This course is intended to make the student familiar with the individual tests in common use and to give him some degree of proficiency in their application. Special emphasis will be placed on the Binet and Wechsler scales. There will be opportunities for diagnostic testing under supervision.

414-610A, B. EDUCATIONAL MEASUREMENT. (Half Course). See M.A. Educational Psychology.

Required Courses in Elementary School Counselling Major

412-620A, B. ADVANCED CHILD PSYCHOLOGY. (Half Course). Study of the growing person from birth to pre-adolescence with emphasis on the background and methods as well as research on the principles of child development, disturbances in child development, various areas of development, and characteristics of different age levels.

412-621A, B. PSYCHOLOGICAL TESTING IN THE ELEMENTARY SCHOOL. (Half Course). Group testing in the elementary school, including readiness, reading, diagnostic, intelligence, interest, aptitude, and other tests.

412-622A, B. TRENDS IN ELEMENTARY SCHOOL COUNSELLING. (Half Course). Social, psychological, educational factors in vocational development of elementary school children. Implications of the elementary curriculum for career planning and decision making. Functions, relationships, organization, and administration of guidance in elementary education.

412-623A, B. INTRODUCTION: THE EXCEPTIONAL CHILD. (Half Course). Nature, identification, cause, and treatment of children's disabilities and their influence on emotional, social, educational, and vocational adjustment. Special services required for exceptional children to develop to their maximum capacities.

412-624D. PRACTICUM IN ELEMENTARY SCHOOL COUNSELLING. Practices in counselling. Adapting to counselling sessions person to person, educational, occupational, and social relationships. Practice with individual cases.

412-639D. INTERNSHIP IN ELEMENTARY SCHOOL COUNSELLING. (One Full Year). Study, observation, and practice at respective levels in selected settings; integration of theory and practice through Faculty supervision of experience, group seminar, and individual conferences.

Required Courses in Secondary School Counselling Major

412-604A, B. ADOLESCENT DEVELOPMENT. (Half Course). Normal development of adolescents

through young adulthood. Problems and concerns of adolescence which occur with physical, social and personal developments, in the context of family and school adjustment.

412-641A, B. PSYCHOLOGICAL TESTING. (Half Course). Theory and application of group tests appropriate for adolescents and adults. Specific instruments; intelligence, aptitude, interest and personality, analyzed in terms of basic concepts, reliability, validity, and practical utilization.

412-642A, B. INFORMATION SERVICES IN THE SECONDARY SCHOOL. (Half Course). Procedures and systems of utilizing and communicating social, educational, and occupational information and materials. Structure of occupations; theories of vocational development.

412-663A, B. ORGANIZATION AND ADMINISTRATION OF SCHOOL PERSONNEL SERVICES. (Half Course). The functions, relationships, organization, and administration of guidance services in the secondary school and student personnel services.

412-644D. PRACTICUM IN SECONDARY SCHOOL COUNSELLING. See course description for 412-624D in the Elementary School Counselling Major.

412-659D. INTERNSHIP IN SECONDARY SCHOOL COUNSELLING. (One Full Year). See course description for 412-639D in the Elementary School Counselling Major.

Required Courses in Student Personnel Services Major

412-640A, B. ADOLESCENT DEVELOPMENT. (Half Course). See course description in Secondary School Counselling Major.

412-641A, B. PSYCHOLOGICAL TESTING. (Half Course). See course description in Secondary School Counselling Major.

412-662A, B. INFORMATION SERVICES IN STUDENT PERSONNEL WORK. (Half Course). See course description for 412-642A, B in the Secondary School Counselling Major.

412-663A, B. ORGANIZATION AND ADMINISTRATION OF SCHOOL PERSONNEL SERVICES. (half course). See course description in Secondary School Counselling Major.

412-664D. PRACTICUM IN STUDENT PERSONNEL COUNSELLING. See course description for 412-624D in the Elementary School Counselling Major.

412-679D. INTERNSHIP IN STUDENT PERSONNEL COUNSELLING. (One Full Year). See course description for 412-639D in the Elementary School Counselling Major.

NOTE: The program more than meets the requirements for admission to membership of the Professional Corporation of Guidance Counsellors of Quebec.

Additional Entrance Requirements

1) Normally, the first step is to secure an interview with the Chairman of the Department This may be waived for prospective students residing at a great distance from the University.

2) Additional forms must be filed for admission to the Department.

3) Each student is required to take a battery of standardized tests.

4) The Miller's Analogies Test.

5) The Graduate Record Examination (Verbal and Quantitative elements). This requirement may be waived for certain applicants. The Department Chairman will inform applicants further during their interviews.

D.Ed. COUNSELLOR EDUCATION

The Department offers three majors: Elementary School Counselling, Secondary School Counselling and Student Personnel Counselling (College and University). Each applicant must select a major when making application.

The offerings in the doctoral program consist of courses in three areas: Foundations of Education, Related Disciplines, and Counselling Psychology.

Foundations of Education

Each candidate, in consultation with the Department, will select a minimum of two courses from the following:

†411-462D. DEVELOPMENT AND ADMINISTRATION OF THE SCHOOL CURRICULUM.

413-617D. HISTORICAL FOUNDATIONS OF CONTEMPORARY EDUCATION.

413-627D. PHILOSOPHIC ANALYSIS OF THE PROBLEMS OF EDUCATION.

414-635D. STUDIES IN EDUCATIONAL PSYCHOLOGY: LEARNING AND INTELLIGENCE.

†Descriptions for these courses may be found in the programs of the appropriate Departments.

Related Disciplines

Each candidate, in consultation with the Department, will select one or more full courses from offerings in related disciplines available in the University.

Counselling Psychology

All candidates will take the following courses:

412-620A, B. ADVANCED CHILD PSYCHOLOGY. (Half Course). Study of the growing person from birth to pre-adolescence with emphasis on the background and methods as well as research on the principles of child development, disturbances in child development, various areas of development, and characteristics of different age levels.

412-709D. ADVANCED THEORY: COUNSELLING MODELS AND SYSTEMS AND SMALL GROUP COUNSELLING. Advanced study of the counselling relationship and process with comparison between the contemporary models and systems. Emphasis on the phenomenological, behavioural and analytic models; research findings relative to these models and implications for counselling practice. Applicability of these models to small group counselling, including methods and problems of groups in counselling; research studies and analysis of small group interaction.

412-710A, B. THE DISORGANIZED PERSONALITY. (Half Course). Nature of disorganized behaviour and the adjustment process; adjustment and learning; variety of adjustment reactions; major adjustment mechanisms; the effect of unconscious psychological processes upon behaviour; consideration of the implications for counselling.

412-711D. ADVANCED METHODS OF EDUCATIONAL STUDY AND RESEARCH DESIGN. Statistical methods as applied to educational data and problems are systematically studied, including topics such as: correlation and regression, analysis of variance, and other tests of significance including selected non-parametric techniques. Training is given in identifying research problems and organizing useful means for research, and interpreting and reporting observed phenomena.

Required Courses in Elementary School Counselling Major

412-717D. SEMINAR: INDIVIDUAL ANALYSIS AND PROGRAMS FOR EXCEPTIONALITY. Advanced study of diagnostic instruments, with emphasis upon the analysis, interpretation, and integration of all pertinent data; use of projectives, especially in play activities; implications for learning and adjustment problems of the elementary school child.

Identification and needs of exceptionality; special emphasis on programs that have been developed from the education of the exceptional child; study of relevant research dealing with the physical, mental, emotional, and social traits of all types of exceptional children.

412-787D. SEMINAR: RESEARCH PROBLEMS IN ELEMENTARY SCHOOL COUNSELLING. The seminar will consist of supervised study of selected topics for the particular option selected. These will be reported on in the seminar and their implications for research discussed. Current research and professional problems in counselling common to all levels will be covered with emphasis on recent literature. Some of these problems are: unified philosophy of the field, ethics of the profession, and legal responsibilities.

412-797D. SUPERVISED FIELD WORK IN ELEMENTARY COUNSELLING. (One Full Year). Study, observation, and practice at respective levels in selected settings; integration of theory and practice through supervision of experience, group seminar and individual conferences.

Required Courses in Secondary School Counselling Major

412-720D. SEMINAR: CAREER DEVELOPMENT THEORY, PHILOSOPHY AND ORGANIZATION OF EDUCATIONAL PERSONNEL SERVICES. Contributions of contemporary career theories to the understanding of the processes and the determinants of career choice and adjustment; life stages and career patterns in personal and vocational development; study of selected problems, designs and outcomes of research in career development.

Analysis of the inter-related functions of all types of specialized student personnel workers with particular reference to their role in the total educational program, such as: admission practices, social systems, provision for advisement and counselling, student activities and self-government, administration of financial aid, faculty-student relations, and the principles governing the scope of such services and adapting them to educational institutions of various sizes and levels.

412-789D. SEMINAR: RESEARCH PROBLEMS IN SECONDARY SCHOOL COUNSELLING. See course description for 412-787D in the Elementary School Counselling Major.

412-796D. SUPERVISED FIELD WORK IN SECONDARY SCHOOL COUNSELLING. (One Full Year). See course description for 412-797D in the Elementary School Counselling Major.

Required Courses in Student Personnel Counselling Major

412-720D. SEMINAR: CAREER DEVELOPMENT THEORY, PHILOSOPHY AND ORGANIZATION

OF EDUCATIONAL PERSONNEL SERVICES. See course description in Secondary School Counselling Major.

412-788D. SEMINAR: RESEARCH PROBLEMS IN STUDENT PERSONNEL SERVICES. See course description for 412-787D in the Elementary School Counselling Major.

412-798D. SUPERVISED FIELD WORK IN STUDENT PERSONNEL SERVICES. (One Full Year). See course description for 412-797D in the Elementary School Counselling Major.

Candidates having special interests and needs not met by other available courses may register for the following:

412-770D. INDIVIDUAL READING. Candidates may, with the consent of the Department, elect this individual reading and conference course in lieu of one of the above courses.

All students must register for and complete the following:

412-701D. COMPREHENSIVE EXAMINATION.

THESIS. The thesis must display original scholarship expressed in satisfactory literary form and be a distinct contribution to knowledge.

DEPARTMENT OF EDUCATION IN ENGLISH

Professor — J. M. O'Hara, *Chairman*

M.Ed. TEACHING OF READING

Professor — F. P. Greene, *Program Director;* M. A. Gagney, *Associate Program Director*

Required Courses in Reading

427-665D. ADVANCED STUDY OF READING INSTRUCTION. Principles, approaches, techniques and materials for teaching reading in the Elementary and Secondary School within the context of total language development; stimulation of desirable reading habits and tastes, provision for individual differences, evaluation and reporting of pupil progress; observation of effective practices in schools.

427-666D AND 427-667D. DIAGNOSIS AND TREATMENT OF READING DISABILITY. (Two related and sequential full courses which cannot be taken separately.) Causes, diagnosis and treatment of reading disability including neurological, physiological, psychological and social factors; use of diagnosis instruments, construction of informal diagnosis measures; observation of diagnosis and treatment in schools, clinics and hospitals; supervised individual case studies including diagnosis and treatment.

427-668A, B. INSTRUCTION FOR PUPILS LEARNING ENGLISH AS A SECOND LANGUAGE. (Half Course). The general body of knowledge common to all second language teaching and learning; modern English structure in a second language perspective based on applied linguistics; teaching techniques and media. N.B. A practicum is an integral part of this course.

427-669A, B. SUPERVISION OF THE TEACHING OF READING. (Half Course). Problems of organization, administration, supervision and curriculum development in reading with particular emphasis on non-graded patterns of instruction and on provision for individual differences in rates and levels of achievement; the evaluation of instructional materials and equipment; the organization of workshops and in-service training.

427-670D. SPECIAL PAPER ON THE TEACHING OF READING. Selection and exploration of a specific aspect of the teaching of reading, under the guidance of a faculty adviser; scholarly presentations of a survey and critique of the literature, and of conclusions arrived at by an original treatment.

427-671D. PRACTICUM IN READING. Instruction of groups and individuals at various levels and various rates or learning; conferences and the preparation of case studies.

Related Disciplines

The equivalent of two full graduate level courses. These must include either 414-610A, B. EDUCATIONAL MEASUREMENT (Half Course) and 414-645A, B. DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS (Half Course) or 414-602D. THE USE OF STATISTICS IN EDUCATIONAL PROCEDURES (Full Course). The remaining courses are to be selected with the approval of the Department.

Additional Entrance Requirements

1) The candidate must demonstrate familiarity with the procedures most commonly used in the teaching of reading.

2) His undergraduate record must show a suitable concentration in English, Psychology, or Education.

3) In exceptional cases applications will be considered from candidates unable to satisfy the above minimum requirements, where evidence of compensating qualities is presented.

4) Applications will close each Spring as space in the program is filled.

DEPARTMENT OF EDUCATIONAL ADMINISTRATION
Professor — Ronald H. Tali, *Chairman*

M.A. EDUCATIONAL ADMINISTRATION
Professor — G. B. Isherwood, *Program Director*

Required Courses

411-612D. PRINCIPLES OF EDUCATIONAL ADMINISTRATION. This introductory course deals with the following topics: administration as a field of study, organizations, administrative behaviour, personnel administration, communications. *First Course.*

414-610A, B. EDUCATIONAL MEASUREMENT. (Half Course). See M.Ed. Special Education.

411-621D. THESIS PREPARATION. Seminars for the thesis to include the definition of a problem, research design, methodology and the supervision of the thesis. Supervision of the thesis. Successful presentation of the thesis completes the requirements for this course. *Prerequisites:* 411-623D, 411-612D, 414-610A, B.

411-623D. THEORY AND RESEARCH IN EDUCATIONAL ADMINISTRATION. The contribution of recent research findings particularly in sociology and social psychology to an understanding of organizational structure leadership, decision making and motivation in the administration of schools and school systems. *Prerequisite* 411-612D Co-requisite 414-610A, B.

either

411-655A, B. CASE STUDIES IN ELEMENTARY SCHOOL ADMINISTRATION (Half Course). The interpretation and discussion of Case Studies relevant to the secondary scene in Quebec through the use of role playing discussion, video-taping and simulation exercises. *(Last Course).*

or

411-656A, B. CASE STUDIES IN SECONDARY SCHOOL ADMINISTRATION (Half Course). The interpretation and discussion of Case Studies relevant to the elementary scene in Quebec through the use of role playing discussion, video-taping and simulation exercises. *(Last Course).*

Options

One and one half courses approved by the student's Adviser.

Additional Entrance Requirements

1) Minimum of three years of teaching experience.

2) Statements of academic experience, professional teacher training, teaching experience and future career plans.

3) Two letters of recommendation from administrative superiors attesting to the candidate's potential as an administrator should be forwarded directly to the Chairman, Department of Educational Administration.

M.Ed. EDUCATIONAL ADMINISTRATION
Professor — R. H. Tali, *Program Director*

Required Courses

411-612D. PRINCIPLES OF EDUCATIONAL ADMINISTRATION. See M.A. Educational Administration. *First Course.*

414-610A, B. EDUCATIONAL MEASUREMENT. (Half Course). See M.Ed. Special Education.

either

411-655A, B. CASE STUDIES IN ELEMENTARY ADMINISTRATION. See M.A. Educational Administration. *Last Course.*

or

411-656A, B. CASE STUDIES IN SECONDARY ADMINISTRATION. See M.A. Educational Administration. *Last Course.*

Options in Educational Administration

The equivalent of six additional full courses must be taken. At least four of these from the following:

411-623D. THEORY AND RESEARCH IN EDUCATIONAL ADMINISTRATION. See M.A. Educational Administration.

411-630A, B. ADMINISTRATION OF EDUCATION IN QUEBEC. (Half Course). Consideration of the system of education in Quebec. The focus will be, first, on the basic legal framework of education in Quebec and the principal legal documents, and second, on the educational system in interaction with other social systems and with society as a whole.

411-631D. ADMINISTRATION OF EDUCATION IN CANADA. This course is intended to provide an overview of the structures of education, federally and provincially. Organization, legislation, and provincial commission reports are studied. Comparisons and contrasts between provincial educational programs are considered, with particular emphasis on education in the Province of Quebec.

411-632D. SCHOOL FINANCE AND THE ECONOMICS OF EDUCATION. A foundation course in revenue income for education in Canada, in general and in the Province of Quebec specifically, as it relates to the ongoing process of budget and school management.

411-635A, B. FISCAL ACCOUNTABILITY FOR THE SCHOOLS. (Half Course). Consideration of the schools' responsibility to the public in maintaining high quality education within the limitations of accountability and organizational framework. Budgeting and evaluation of pupil progress will be studied as the measures of the schools' fulfilment of responsibility.

411-642D. DEVELOPMENT AND ADMINISTRATION OF THE SCHOOL CURRICULUM. This course deals with the development of the school curriculum at various age levels and in different settings with the organization of the school and the classroom to implement curricular plans. A study will be made of a variety of organizational schemes and of their development and implementation.

411-645A, B. PRACTICUM IN THE SUPERVISION OF INSTRUCTION. (Half Course). Investigation of past and current theory and research dealing with supervision. Leadership and evaluation as roles of supervision will be analyzed in the school setting, with emphasis placed on supervision as the improvement of instruction and learning. Practical experience will include supervision of student teaching.

411-646A, B. EDUCATIONAL PLANNING AND MANAGEMENT. (Half Course). An introduction to the theories, techniques, computational methods and evaluation criteria relevant to the design, development and operation of education systems, at the school and school district levels will be examined and related to educational practices, and traditions.

411-647A, B. RESOURCE UTILIZATION IN EDUCATION SYSTEMS. (Half Course). An introduction to planning-programming-budgeting systems in education. The historical development, theoretical foundations, mechanics, potentialities and limitations of this approach to resource utilization analysis and planning will be discussed with particular reference to those aspects of alternative approaches employed in a proposal for educational systems.

411-661A, B. POLITICS OF EDUCATIONAL DECISION MAKING. (Half Course). A study of the nature of political and social constraints within which school systems operate at the local, provincial and federal levels. The contributions of such basic social sciences as political science, political sociology and social psychology will be considered.

411-672D. THE PRINCIPAL AND OTHER SCHOOL ADMINISTRATORS. This seminar course will deal with problems of personnel in administration, staff selection and utilization, supervision of instruction, professional development of staff, and staff evaluation. Various roles in school administration will be defined but emphasis will be placed on the elementary and secondary school principal. *Prerequisite* 411-612D.

411-681A, B. PRACTICUM IN THE ADMINISTRATION OF INSTRUCTION I. (Half Course). A directed analysis of the administrative experience. On-the-job field studies will be developed and interpreted. Departmental consultation and evaluation will be provided on an individual basis and will focus on specific field experience.

411-682A, B. PRACTICUM IN THE ADMINISTRATION OF INSTRUCTION II. (Half Course). Directed implementation of planned change in an educational organization including observation and evaluation of the effects of change. This experience may be provided on the job, or through simulation or games techniques. Departmental consultation will be provided on an individual basis.

411-685A, B. COMMUNITY RELATIONS IN EDUCATION. (Half Course) The basic objectives of this course include: The development of school-community analytical skills based upon relevant sociological and political concepts and techniques; the development of skill in establishing and maintaining effective methods of school-community liaison.

Options in Other Departments

Courses taken outside the Department of Educational Administration must support the candidate's program and have the approval of the program director.

Additional Entrance Requirements

See M.A. Educational Administration.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SOCIOLOGY

Professor — Howard Stutt, *Chairman*

M.A. EDUCATIONAL PSYCHOLOGY

Professor — W. Floch, *Program Director*

Required Courses

414-602D. THE USES OF STATISTICS IN EDUCATIONAL PROCEDURES. Tests of differences and relations, analysis of variance, univariate regression, covariance, goodness of fit, scaling and redistribution of scores. Use of calculators and computers. Specific attention to research interpretation, nonparametric techniques, assigning appropriate statistical models.

N.B. (1) *Prerequisite course:* 414-610A, B. EDUCATIONAL MEASUREMENT (Half Course), which may not be taken concurrently. Students who have not completed 414-610A, B or its equivalent are advised to complete this prerequisite in the session immediately preceding the session in which they register for 414-602D.

(2) Students also registering for 414-621D Seminars are advised to do so concurrently with 414-602D.

(3) 414-602D will normally only be offered during the winter sessions.

414-615D. STUDIES IN EDUCATIONAL PSYCHOLOGY: CHILD DEVELOPMENT AND PERSONALITY. An analysis of the theoretical and research literature in child and adolescent development with particular attention to the major theories of personality. Applications to teaching and other aspects of education.

414-621D. THESIS PREPARATION. Seminars on procedures of research and experimental design dealing with the identification of research problems, the collection of data and the analysis and reporting of results. Supervision of the thesis. Successful presentation of the thesis completes the requirements for this course. It is recommended that students attend the seminars concurrently with 414-602D.

414-635D. STUDIES IN EDUCATIONAL PSYCHOLOGY: LEARNING AND INTELLIGENCE. The learning section of this course includes an examination of current conceptualizations of learning with emphasis on those from which applications have been made to the educational process. The second section of the course deals with theories of intelligence and intellectual processes. Normally, a student admitted to this course will have completed 414-602D, or its equivalent. Full time students may, with the written consent of the instructors of both 414-602D and 414-635D, take these courses concurrently during the winter sessions.

414-655D. RECENT DEVELOPMENTS IN COGNITIVE PSYCHOLOGY. A study of recent developments in cognitive psychology, this course of lectures and seminars will trace the development of the ideas of Piaget, Bruner, Osgood, Ausubel, Berlyne and others who have influenced recent work in this area. Other models of cognitive functioning will also be examined, and attempts made to relate these to theories of intellectual development. Normally, a student who is admitted to this course will have completed 414-635D, or its equivalent.

Option

Minimum of one full course.

With the approval of the Department a minimum of one full course must be chosen from 414-603D — Reading Course, 414-614D — Sociology of Education, from graduate level courses in Education or from courses offered by other Departments of the University.

414-614D. SOCIOLOGY OF EDUCATION. Specific topics in this course differ somewhat from year

to year but in general they deal with education in relation to society as a whole, educational organizations related to each other, the socialization process and the place of education in that process, and the social psychology of learning.

Additional Entrance Requirements

1) Statements of academic experience, professional teacher training, teaching experience and future career plans.

2) An introductory half course in statistics should form part of the undergraduate program of the prospective candidate. Students accepted who have not taken such a course will be required to take 414-610A, B Educational Measurement, or an acceptable substitute. See M.Ed. Special Education for course description of 414-610A, B.

M.Ed. SPECIAL EDUCATION

Professor — H. A. Stutt, *Program Director*

The program will include a minimum of six full courses followed by an internship. The requirements of the internship will in most cases be satisfied through an assignment to a Special Education position in a local school.

Students will usually include in their program the Special Education courses listed below. However, students with special qualifications or interests may with the approval of the Department concerned substitute other graduate level courses offered by the Faculty of Education or by other faculties of the University.

Special Education Courses

414-642A AND 414-643B. EDUCATION OF EXCEPTIONAL CHILDREN. (Half Course). Two related and sequential half courses. Introduction to programs and problems of educating handicapped or gifted children.

414-644D. LEARNING PROBLEMS OF EXCEPTIONAL CHILDREN. Learning process; relationship of various handicapping conditions to difficulties in learning; developmental and corrective programs.

414-645A, B. DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS. (Half Course). Principles and procedures in the education of pupil growth and achievement and in the diagnosis of the causes of poor achievement. Emphasis will be given to the use and interpretation of tests to be given by the class teacher. Reference will be made to the use by the teacher of tests given outside the classroom by guidance counsellors or psychologists.

414-646A, B. PRACTICUM: DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS. (Half Course). Practice in the administration and interpretation of individual and group tests; use of other-than-teacher test results; collection and use of other pertinent data.

414-653A, B. INDIVIDUALIZED CURRICULA AND SPECIAL TEACHING METHODOLOGY. (Half Course). Methodology and curricula for pupils of different types of exceptionality and at different stages of development; materials, activities, records, grading.

414-654A, B. PRACTICUM: INDIVIDUALIZED CURRICULA AND SPECIAL TEACHING METHODOLOGY. (Half Course). An opportunity will be given to develop individual teaching programs for selected exceptional children. Practice will be given in the use of specialized teaching techniques.

†414-656D. CLINIC: REMEDIATION OF SELECTED LEARNING DIFFICULTIES. Participation as a special education teacher in an interdisciplinary team; planning and carrying out of remedial programs for individual pupils; working with parents of children with learning difficulties.

†414-658D. SEMINAR: REMEDIATION OF SELECTED LEARNING DIFFICULTIES. Interpretation of observable data and of information obtained from cumulative records; preparation and evaluation of individual and group programs of both a short and long range nature; planning developmental and remedial programs for the clinic, the regular class, and the special class.

414-659D. INTERNSHIP FOR SPECIAL EDUCATION. A supervised experience in either a school or clinic setting for exceptional children; or the development under supervision of a program or curriculum for exceptional children; or a detailed study of an aspect of the provisions for the education of exceptional children; or an intensive study of one or more exceptional children.

†At present courses 414-656D and 414-658D include participation as a junior staff member in the Learning Centre under the direction of Dr. M. S. Rabinovitch of the Department of Psychology of McGill.

Additional Admission Requirements

An introductory half course in statistics should form part of the undergraduate program

of the prospective candidate. Students accepted who have not taken such a course will be required to take 414-610A, B — Educational Measurement, or an acceptable substitute.

414-610A, B. EDUCATIONAL MEASUREMENT. (Half Course). Statistical measurements in education; graphs, charts, frequency distributions, central tendencies, dispersion, correlation, and sampling errors.

N.B. *Prerequisite* to 414-602D. THE USES OF STATISTICS IN EDUCATIONAL PROCEDURES. These courses may not be taken concurrently.

DEPARTMENT OF PHYSICAL EDUCATION
Professor — R. E. Wilkinson, *Chairman*

M.A. PHYSICAL EDUCATION
Professor John Chomay, *Program Director*

Required Courses
414-602D. THE USE OF STATISTICS IN EDUCATIONAL PROCEDURES. See M.A. Educational Psychology.

434-621D. THESIS PREPARATION. Seminars on procedures of research and experimental design dealing with the identification of research problems, the collection of data and the analysis and reporting of results. Supervision of the thesis. Successful presentation of the thesis completes the requirements for this course.

Physical Education Courses
A minimum of one full course from the following:

434-662D. ADVANCED EXERCISE PHYSIOLOGY.* A comprehensive treatment of the behaviour of physiological processes in response to exercise. Emphasis is given in such areas as: nature of muscular activity, regulation during exercise, effects of physical training, genetic, nongenetic and environmental factors limiting the individual's adaptive value. A laboratory program is designed to familiarize the student with methods and problems of ergophysiological research.

*Offered in conjunction with the Faculty of Medicine.

434-663D. ADVANCED KINESIOLOGY. Mechanics of human movement and their analysis in terms of the contribution of skeletal, nervous and muscular systems. Analysis is done primarily through cinemaphotographic and electromyographic techniques.

434-664D. PSYCHOLOGY OF MOTOR PERFORMANCE. Study of the application and analysis of psychological principles and theories to motor learning and performance. Emphasis on selected aspects such as individual differences, transfer, interference, stress, reminiscence and factors affecting motor performance.

Optional Courses
Two full courses.

Two additional courses, as approved by the Department, may be chosen from the Physical Education options above, from graduate level courses in the Faculty of Education, or from other faculties of the University.

Additional Admission Requirements
An undergraduate degree with a major in Physical Education, or its equivalent, from a recognized university.

DEPARTMENT OF SOCIAL FOUNDATIONS OF EDUCATION
Professor — J. K. Jobling, *Chairman*

M.A. DEGREES
The Department offers Master of Arts degrees in three areas: Comparative Education,

History of Education and Philosophy of Education. The appropriate courses will be chosen in consultation with the Chairman of the Department.

Special Entrance Requirements

1) Normally, students should have an Honours standing or a similar standing in an appropriate academic field.

2) Well qualified students may be admitted to the program without teaching experience.

Program Requirements

Students are required to complete five full courses, one of which must be 413-621D — Thesis Preparation, and a thesis. In addition to Department courses listed below, students may, with Departmental approval, elect courses from other departments of the Faculty of Education or from other faculties of the University. Normally only one Reading Course may be taken.

413-603D. READING COURSE.

413-610D. SOCIAL FOUNDATIONS OF EDUCATION. An examination of education and society through the eyes of educational historians, educational philosophers, educational sociologists, and comparative educators. Particular attention will be devoted to persistent educational problems at home and abroad.

413-615D. SELECTED ISSUES IN CONTEMPORARY EDUCATION. In-depth analysis of a limited number of issues and problems in education. Three to five contemporary problems will be selected and a variety of approaches used. The following are some examples of issues that may be selected: education and the future; moral education; teacher education; foundations of curriculum.

413-616A, B. READING COURSE. (Half Course).

413-617D. HISTORICAL FOUNDATIONS OF CONTEMPORARY EDUCATION. A study of contemporary issues in education against an historical background. Some of the questions treated in depth will be the changing relations of church and state in education; the problems of mass education; the evolving concept of the university; the impact of the "second industrial revolution" on the school.

413-620D. STUDIES IN COMPARATIVE EDUCATION. This course seeks to inform the student of contemporary educational developments in selected modern countries and in developing areas, and to familiarize him with some of the techniques and methods used in comparing different systems of education.

413-621D. THESIS PREPARATION. Seminars on research procedures, location and extraction of data and presentation of findings. Supervision of the thesis. Successful presentation of the thesis completes the requirements for this course.

413-627D. PHILOSOPHICAL ANALYSIS AND THE PROBLEMS OF EDUCATION. An examination of philosophical methods such as logical analysis, linguistic analysis and phenomenology, together with an exploration of their function in the clarification of educational issues.

413-637D. DEVELOPMENT OF EDUCATION IN CANADA. A cultural treatment of education in Canada from its beginnings to the present.

413-640D. COMPARATIVE STUDIES IN EDUCATION IN WESTERN EUROPE. The course treats in depth contemporary education in France and Germany in relation to the social forces impinging on it from 1800 to the present.

413-641D. COMPARATIVE STUDY OF EDUCATION IN DEVELOPING NATIONS. An analysis of education in selected Asian, African and Latin-American nations with special emphasis on the role of education in nation building.

413-647D. HISTORY OF EDUCATION IN FRENCH CANADA. Consideration of the ideas and institutions relating to education in French Canadian from the sixteenth century to the twentieth, with particular attention to the historical antecedents of contemporary problems.

413-657D. LEADING EDUCATIONAL THINKERS. A study in depth of the ideas of prominent educational thinkers. Selection will be made from among such writers as Plato, Aquinas, Rousseau, Kant, Maritain, Dewey, Whitehead, Russell and McLuhan.

413-667D. HISTORY OF EDUCATION IN THE 19TH CENTURY. An analysis of the cultural forces that helped shape education in the century of Darwin, Marx, and Freud. Attention will be given to the impact of nationalism, colonialism, and industrialism on educational development.

413-677D. ADVANCED PHILOSOPHY OF EDUCATION. An inquiry into significant philosophic questions such as the nature of educational theory, ways of knowing, justification of judgements in education, the relations of science, philosophy and religion in education.

M.Ed. DEGREES IN TEACHING SUBJECTS (in the appropriate departments)

The program normally takes two years, one of which is usually of full time study, but arrangements can sometimes be made for half time study. At present only degrees in teaching of Chemistry, French as a Second Language, Geography, History and Physics are offered by part time study in their entirety. Others will be offered for 1974 but arrangements have not yet been completed. Inquiries for degrees in teaching subjects should be made to the Director of Graduate Studies in Education.

Program Requirements

1) First Year — Individually prescribed programs in the teaching subject. This will be taken under the direction of the appropriate department.

2) Second Year — (a) Tutorial or seminar courses, in the teaching of the subject. These are under the direction of the Faculty of Education or are given jointly by the Faculty of Education and the department concerned. (b) The submission of a paper or project report on the teaching of the subject.

Additional Entrance Requirements

1) Recommendation for teaching ability.

2) For the M.Ed. degree in Teaching French, at least one introductory course in linguistics should have been completed. An interview is required with representatives of the Departments of Education in Second Languages and French Language and Literature.

McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "H" LIBRARY SCIENCE

1974-75

NOTE: Courses marked with an asterisk (*) are not offered in 1973-74. The letters, which form part of course numbers, have the following significance:

A — Fall term course
B — Spring term couse
C — Summer term course
D — Full session course (Fall and Spring terms)

The official McGill mailing address is:
McGill University, P.O. Box 6070,
Montreal 101, Quebec, Canada.

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CALENDAR FOR SESSION 1974-1975

1974

September 6, Friday	Registration of first year students
September 9, Monday	Lectures begin for first year students
September 11, Wednesday	Lectures begin for second year students
October 14, Monday	Thanksgiving holiday
December 9, Monday to December 13, Friday	Examinations
December 13, Friday	First term ends

1975

January 6, Monday	Second term begins
February 21, Friday and February 22, Saturday	Mid-term holiday
March 28, Friday to March 31, Monday (incl.)	Easter Vacation
April 21, Monday to April 25, Friday	Examinations

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.A., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C. — Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A.(Sir. G. Wms.), Ed.D.(Harv.), M.A. — Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C. — Vice-Principal (Administration)

DALE THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris) — Vice-Principal (Planning)

COLIN McDOUGALL, D.S.O., B.A. — Secretary-General

ALLAN McCOLL, D.F.C., B.Com., C.A. — Director of Finance

JEAN-PAUL SCHULLER, B.A.(Ott.) — Registrar

WALTER F. HITSCHFELD, B.A., Sc.(Tor.), Ph.D. — Dean, Faculty of Graduate Studies and Research

LIBRARY SCHOOL STAFF

EFFIE C. ASTBURY, B.A., B.L.S., M.L.S.(Tor.) — Director and Professor of Library Science

RODOLPHE LAVERGNE, B.A.(Montréal), B.L.S., M.L.S. — Associate Director and Associate Professor

VIOLET L. COUGHLIN, B.Sc., B.L.S., M.A.(Col.), D.L.S.(Col.) — Professor of Library Science

C. DAVID BATTY, B.A.(Durham), F.L.A. — Professor of Library Science

MARY M. HALL, B.A.(Marianopolis), B.L.S., M.L.S. — Associate Professor

ENID CLEMENT, B.A.(Sir. G. Wms.), B.L.S., M.L.S. — Assistant Professor

MARY ELIZABETH DOLAN, B.A.(U.N.B.), M.L.S. — Assistant Professor

PETER F. McNALLY, B.A.(Western Ont.), B.L.S., M.L.S. — Assistant Professor

VERNON ROSS, B.S. in L.S.(Col.), M.A. — Emeritus Professor

STEPHANIE BOTH, B.A.(Sir. G. Wms.), B.L.S.(Tor.), M.L.S. — Librarian

SPECIAL LECTURERS

JOHN ANDREASSEN, Ph.B.(Wis.), M.A.(Louisiana) — University Archivist

DAVID BOURKE, M.Arch., M.R.A.I.C., A.R.C.A. — Executive Assistant to Principal

WILLIAM HILLGARTNER, B.S., M.Ed.(Penn. State), Ph.D.(Syracuse)
Director, Instructional Communications Centre

ELIZABETH LEWIS, B.A., B.L.S. — Rare Books Librarian

WALTER GROSSMANN, M.S.(Simmons), Ph.D.(Harvard)
Director of the Library, University of Massachusetts, Boston, Mass.

KEVIN J. McGARRY, Dip.Soc.(London), F.L.A.
Principal Lecturer, College of Librarianship Wales

MIRIAM TEES, B.A., B.L.S. — Librarian, Royal Bank of Canada

**Degrees received from McGill University carry no institutional designation.*

OCCASIONAL LECTURERS

DOROTHY ANDERSON, Executive Secretary, IFLA Committee on Cataloguing; IRENE AUBREY, Children's Librarian, Westmount Public Library; NORAH BRYANT, Chief Librarian, Westmount Public Library; RUSSELL B. CROFT, Supervisor, Cost Research Systems, Canadian National Railways; MARY E. CULLEN, Librarian, United Aircraft of Canada Ltd.; AILEEN DESBARATS, Lande Canadiana Librarian, McGill University; JOHN DRBLIK, Supervisor, Records Servi-Centre, Canadian National Railways; RICHARD A. FARLEY, Director of Libraries, McGill University; RICHARD K. GARDNER, Editor, *Choice;* ROSEMARY HADDAD, Print Curator, Rare Book Department, McGill University; JOHN HOBBINS, Reference Librarian, McLennan Library, McGill University; JERRY S. KIDD, Professor, School of Library and Information Services, University of Maryland; CATHERINE KOLLAR, Government Documents Librarian, McGill University; FAY LANDO, Librarian, Ministry of Agriculture and Food, Ontario; JOHN LARIVIERE, Rare Book Conservator; ROY LEMOYNE, Architect, Montreal; ELEANOR LONDON, Chief Librarian, Côte St. Luc Public Library; BERNARD McNAMEE, Executive Director, Canadian Library Association; JOHN MAPPIN, Book Collector, Montreal; ROBERT REID, Typographical Designer, Montreal; HELEN ROGERS, Chief, SDI Division, National Library, Ottawa; PAULE ROLLAND-THOMAS, Professeur agrégé, Ecole de bibliothéconomie, Université de Montréal; ELIZABETH SAUNDERS, Map Curator, Rare Book Department, McGill University; MARIANNE SCOTT, Law Area Librarian, McGill University; ELIZABETH SILVESTER, Head, Reference, McLennan Library, McGill University; GEORGE SNOWBALL, Head, Administrative Services, Sir George Williams University Library; MICHEL THERIAULT, Chef du Service des Acquisitions, Université de Montréal; LIANA VAN DER BELLEN, Chief, Rare Books and Manuscripts Division, National Library, Ottawa.

2 GENERAL INFORMATION

McGill University was the first institution in Canada to provide library training and the first to grant a degree in library science. Short summer programs were given from 1904-1927, the first regular sessional program being given in 1927-28. The program of the School was accredited by the Board of Education for Librarianship of the American Library Association, and the B.L.S. (5th year) degree was first conferred in May 1931. In the session of 1956-57, a 6th year Master of Library Science degree was first offered. After 1964-65 the 5th year degree was discontinued and the M.L.S. degree awarded only after two years of graduate study. In 1968 the School's M.L.S. program was accredited by the Committee on Accreditation of the American Library Association.

The School's program aims to prepare its graduates to play a dynamic part in the operation of libraries of today, to be responsive to change, flexible, and perceptive of the need to adjust to new modes in the future. It recognizes a responsibility, in cooperation with professional associations, to share in the continuing education of practising librarians. Though the School does not offer a degree at the doctoral level, it endeavours to make a contribution to the advancement of knowledge, especially in the field of information science.

The School is situated in a large city in which are to be found all types of libraries and is part of a university with a tradition of sound scholarship.

It is located on the street floor of the recently-completed McLennan Library and has an excellent collection in the field of library science and laboratory collections for cataloguing, reference, and children's literature. Students also have full access to the resources of the University's library system.

For instruction in information science a Documentation and Information Systems laboratory is located within the School.

LENGTH OF STUDY FOR M.L.S. DEGREE

The M.L.S. degree is awarded after successful completion of two academic years of post-graduate study. The first year of the program must be taken on a full-time basis; the second year may be completed by part-time study.

REQUIREMENTS FOR ADMISSION

1) Applicants for admission must have a B.A. or B.Sc. degree from a recognized university.

The School will take into account the character of the applicant's undergraduate studies and his suitability for library work. Courses in the *humanities, sciences,* and *social studies* are preferred as forming a suitable basis for studies in library science. Courses of a purely vocational or professional nature cannot be counted as fulfilling this requirement, which is intended to ensure an adequate academic preparation. Academic standing of at least B (or second class) is required.

2) A knowledge of at least one language other than English is expected.

3) Application forms may be obtained from the School and, when completed, should be returned to the School. Official transcripts of the applicant's university record must also be supplied. Deadline for receipt of application forms for entrance into the first year of the program is May 15. *As enrolment is limited, early application is advisable.*

4) Students are advised to learn to use a typewriter before entering, since a large part of the work done must be in typewritten form.

5) Applicants without library experience are strongly advised to work in a library before enrolling in the program.

EMPLOYMENT

A placement service is situated on the campus.

HEALTH REQUIREMENTS

HEALTH REQUIREMENTS FOR NEW STUDENTS

All students after having been accepted by the University will receive a medical questionnaire complete with a self-addressed envelope for the Health Service. The student is requested to complete this questionnaire and to return it in the envelope at the earliest possible date.

COMPULSORY HEALTH INSURANCE FOR NON-CANADIAN STUDENTS

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a health insurance policy, which is available on a group basis. In general, the policy provides for payment towards hospital, surgical, medical, diagnostic, and other medical expenses.

Full details and application forms will be sent to all foreign students when they are notified that there is a place for them at the University.

REGISTRATION

Students entering the first year of the M.L.S. program should present themselves at the Graduate School of Library Science, 3459 McTavish Street on September 6, 1974. All others may register between September 10 and September 13.

EXAMINATIONS AND ADVANCEMENT

Final marks are based on the term's work and/or on examinations. First class standing is 80% and over. The pass mark is 65%.

Students who do not fulfill requirements satisfactorily may be asked to withdraw from the school.

FEES AND EXPENSES

TUITION FEES

The University reserves the right to make changes without notice in the published scale.

Fees are due and payable 10 days after formal registration in the Faculty of Graduate Studies and Research. A late fee of $25 is charged for payment after the specified dates, and no days of grace are allowed.

	Tuition	Student Services	Students' Societies
First year	$570	$60	$29.50
Second year	285	30	29.50
Transfer students entering in second year	570	60	29.50
Additional year	40	30*	29.50*

SPECIAL FEES

**Application for Admission $15.00
***Graduation Fee $10.00

Information concerning other special fees may be found in the *General Announcement.*

STUDENT SOCIETY AND STUDENT SERVICES FEES

There are several fees in this category, the payment of which is obligatory. They total approximately $90 per year.

TEXTBOOKS AND MATERIALS

Students should allow at least $100 for textbooks and supplies. These are available from the University Bookstore and the School.

*If desired.

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

Fees may be paid in two instalments; second instalment payable January 15, 1975.

LIBRARY VISITS

Visits to libraries, under the direction of members of the Faculty, are a required part of the course.

BOARD AND RESIDENCE

Information regarding accommodation may be found in the *General Announcement* available from the Registrar's office, P.O. Box 6070, Station "A", Montreal, Quebec. H3C 3G1.

TRANSFER OF CREDIT

Students wishing to take courses towards their McGill degree at either Sir George Williams University, Université de Montréal or Université du Québec à Montréal should refer to the section entitled "Academic Credit Transfer Agreement" in the *General Announcement.*

A student who has obtained a B.L.S. (Canadian) or a M.L.S. (American) with satisfactory standing from another accredited library school will be considered for admission into the second year.

A student who has completed the first year with satisfactory standing at another, accredited Canadian library school with a two-year program (four half-year terms) may be permitted to transfer into second year. The applicant must have academic and other qualifications acceptable for entrance into McGill's M.L.S. program and have taken the core courses required in the first year M.L.S. at McGill. In such cases the full program of the second year, or its equivalent, must be taken at McGill.

3 FINANCIAL AID AND AWARDS

SCHOLARSHIPS

These awards are made after due investigation and recommendation to deserving students who require financial assistance. Application should be made to the Director of the School before March 31.

DR. G.R. LOMER SCHOLARSHIPS

Two annually of $640 each in honour of Dr. G.R. Lomer, former Director of the School.

ELIZABETH G. HALL SCHOLARSHIP FUND

$300 from the fund founded in honour of a former member of the McGill University Library staff.

ETHELWYN M. CROSSLEY SCHOLARSHIP FUND

$100 from the fund founded in honour of a former student of the School.

SYRA DEENA TARSHIS FLEISHMAN BURSARY

$200 from the fund founded in memory of a former student of the School.

Additional information concerning financial aid is detailed in the publication, *Post-graduate Awards, Fellowships and Bursaries* available from the Registrar's Office, P.O. Box 6070, Station "A", Montreal, Quebec H3C 3G1. The Canadian Library Association, 151 Sparks Street, Ottawa K1P 5E3, also compiles an annual list of *Scholarships, Bursaries and Loans in the Field of Library Science.*

AWARDS

VIRGINIA MURRAY PRIZE FOR CATALOGUING

Awarded to the student in M.L.S. I who obtains the highest grade in the Organization of Materials course.

4 COURSES OF INSTRUCTION

FIRST YEAR COURSES (Total Credit Hours – 27)

REQUIRED COURSES

405-602A	INTRODUCTION TO LIBRARIANSHIP. (Not given in 1974-75)	
405-603A	SELECTION AND USE OF BOOKS AND RELATED MATERIALS. 3 hours	Professor Hall
405-604B	SELECTION AND USE OF BOOKS AND RELATED MATERIALS. 3 hours	Professor Hall
405-605A	REFERENCE MATERIALS AND METHODS. 3 hours	Professor McNally
405-606B	REFERENCE MATERIALS AND METHODS. 3 hours	Professor McNally
405-607A	ORGANIZATION OF MATERIALS. 3 hours	Professor Clement
405-608B	ORGANIZATION OF MATERIALS. 3 hours	Professor Clement
405-609A	ADMINISTRATION OF LIBRARY OPERATIONS. 3 hours	Professor Lavergne
405-610B	INTRODUCTION TO DATA PROCESSING. 2 hours	Professor Batty
405-611A	RESEARCH METHODS. 1 hour	Professor Hall
	COLLOQUIUM	Visiting Lecturers

NOTE: A refers to first term, B to second.

ELECTIVE COURSES

One of the courses marked * below is to be elected by M.L.S. I students.

SECOND YEAR COURSES (Total credit hours — 24)

REQUIRED COURSES
(3 hours)

405-620A THEORY AND PRINCIPLES OF ADMINISTRATION. 3 hours
Professor Lavergne

405-622D RESEARCH PAPER. **Professor Hall**

405-611A RESEARCH METHODS. (Required for students entering at the second year level.) **Professor Hall**

ELECTIVE COURSES
(21 hours)

Seven courses must be taken. Each course 3 credit hours. Not all courses are available in any one year.

405-612B HISTORY OF BOOKS AND PRINTING. **Professor McNally**

*405-613B AUDIO-VISUAL MATERIALS **Professors Dolan and Hillgartner**

*405-614B PUBLIC LIBRARY ORGANIZATION AND DEVELOPMENT.
Professor Coughlin

405-630B LIBRARY COLLECTIONS: ASSESSMENT AND DEVELOPMENT.
Professor Hall and Walter Grossmann

405-631A SYSTEMS ANALYSIS. **Professor Batty**

405-632B LIBRARY APPLICATIONS OF DATA PROCESSING I. *(405-610B prerequisite).* **Professor Batty**

405-633B LIBRARY APPLICATIONS OF DATA PROCESSING II. (Information Retrieval). **Professor Batty**

405-634A PROBLEMS AND DEVELOPMENTS IN CATALOGUING AND CLASSIFICATION. **Professor Batty**

405-635B ADVANCED BIBLIOGRAPHY AND REFERENCE METHODS. *(405-651A prerequisite)* Not given in 1974-75.

405-636A GOVERNMENT PUBLICATIONS. **Professor Dolan**

405-637B SCIENTIFIC AND TECHNICAL LITERATURE. **Professor Dolan**

405-638B BUSINESS LITERATURE. **Miriam Tees**

405-639A SPECIAL LIBRARIES. **Miriam Tees**

*405-640B COLLEGE AND UNIVERSITY LIBRARIES. **Professor Lavergne**

405-641A SEMINAR IN PUBLIC LIBRARY PROBLEMS. *(405-614B prerequisite).* Professor Coughlin

405-642A LIBRARY MATERIALS FOR CHILDREN. Professor Dolan

*405-643B LIBRARY MATERIALS AND SERVICE FOR YOUNG ADULTS. Professor Coughlin

405-644B RARE BOOKS. Elizabeth Lewis and Visiting Lecturers

405-645A ARCHIVES AND RECORDS IN LIBRARIES. John Andreassen

405-646A A RESEARCH PROJECT. *(405-611A prerequisite)* Faculty

405-647A INDEPENDENT STUDY. *(405-611A prerequisite)* Faculty

405-648A CRITICAL ANALYSIS OF LIBRARY STUDIES. Professor Hall

405-649B LIBRARY PLANNING AND ARCHITECTURE. Professor Lavergne and David Bourke

*405-650B SERVICE TO CHILDREN IN SCHOOL AND PUBLIC LIBRARIES. Professor Dolan

405-651A REFERENCE SERVICE IN THE HUMANITIES AND SOCIAL SCIENCES. Professor McNally

405-652A COMMUNICATION MEDIA AND THE LIBRARY. Professor Batty and Kevin J. McGarry

Courses in Another School or Faculty

A maximum of 12 hours (i.e. four half courses) may be taken with permission provided students have the necessary prerequisites. The following are among the courses suggested:

MATHEMATICAL LOGIC
INTRODUCTION TO DEDUCTIVE LOGIC
HISTORY OF BIOLOGY
GOVERNMENT OF CANADA
PRINCIPLES OF PUBLIC ADMINISTRATION
SOCIAL PSYCHOLOGY
MODERN PSYCHOLOGY IN HISTORICAL PERSPECTIVE
SOCIOLOGY OF THE PROFESSIONS
COLLECTIVE BARGAINING
MASS COMMUNICATIONS
INTRODUCTION TO STATISTICS
EDUCATION AND SOCIETY IN QUEBEC
THE HISTORY AND PHILOSOPHY OF EDUCATION
RUSSIAN LANGUAGE
LITERATURE AND SCIENCE
THIRD WORLD LITERATURE
MODERN NORTH AMERICAN FICTION
20TH CENTURY CANADIAN LITERATURE
THE FILM
STUDIES IN COMMUNICATIONS
LA LITTERATURE QUEBECOISE
HISTOIRE CULTURELLE DU QUEBEC
LIVRES ET SOCIETE QUEBECOISE
LITTERATURE FRANCOPHONE COMPAREE

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McGill University

FACULTY OF GRADUATE STUDIES AND RESEARCH

SECTION "I" MANAGEMENT

1974-75

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The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

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CALENDAR FOR SESSION 1974-1975

1974

September 5, Thursday *September 6, Friday*	Orientation - first year students
September 6, Friday *to September 20, Friday*	Registration for 1st and 2nd year students
CAREER PLANNING WORK-SHOP – TO BE ANNOUNCED	For second year students only
September 9, Monday	Classes begin for 1st and 2nd year students
September 16, Monday to *September 20, Friday*	Change of course period
September 30, Monday	Late Registration
October 14, Monday	Thanksgiving Day. Classes cancelled
November 6, Wednesday	Fall Convocation
December 6, Friday	Classes end for 1st and 2nd year students
December 9, Monday to *December 20, Friday*	Examination period for 1st and 2nd year students
December 25, Wednesday	Christmas Day. Administrative Offices closed from 5:00 p.m. Tuesday, December 24 until 9:00 a.m. Thursday, January 2, 1975

1975

January 13, Monday	Classes resume for 1st and 2nd year students
January 15, Wednesday	Last day for change of status
January 13, Monday to January 17, Friday	Change of course period for 2nd term courses
February 3, Monday	Deadline for applying for graduate fellowships available through the Faculty of Graduate Studies and Research
March 28, Friday to March 31, Monday	Easter. Administrative offices closed from 5:00 p.m. Thursday, March 27 until 9:00 a.m. Tuesday, April 1. No lectures
April 11, Friday	Classes end for 1st and 2nd year students
April 14, Monday to April 25, Friday	Final examination period for 1st and 2nd year students
May 19, Monday	Victoria Day. Administrative offices closed
June 4, Wednesday to June 7, Saturday	Convocation

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C.
Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A.(SGWU), Ed.D.(Harvard), M.A.
Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

ALLAN C. McCOLL, D.F.C., B.Com., C.A.
Vice-Principal (Finance)

DALE C. THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris)
Vice-Principal (Planning)

WALTER F. HITSCHFELD, B.A.Sc.(Tor.), Ph.D.
Vice-Principal (Research)

COLIN McDOUGALL, D.S.O., B.A.
Secretary of the Board of Governors

JEAN-PAUL SCHULLER, B.A.(Ott.)
Registrar

STANLEY J. SHAPIRO, A.B.(Harv.), M.B.A., Ph.D.(Wharton)
Dean of the Faculty of Management

ALBERT D. TEITLEBAUM, B.Sc., M.Sc., Ph.D.
Associate Dean of the Faculty of Management

ALBERT F. BANVILLE,
Administrative Assistant to the Dean

SANDRA GUADAGNINO,
Admissions Officer

MEMBERS OF FACULTY

L.R. AMEY, B.Ec.(Adelaide), B.A., Ph.D.(Nottingham)

D.E. ARMSTRONG, B.A., B.Com.(Alberta), Ph.D.

F. BAIRSTOW, B.S.(Wisconsin), Fulbright Scholar in Ind. Rel.(Oxford)

W.M. BALKE, B.Sc.(Alberta), M.Com.(Toronto), D.B.A.(Colorado)

P.C. BRIANT, B.A., B.Com., C.A., M.B.A., Ph.D.(Mich.)

E. BURNETT, Dip.Ed.(Aberdeen), B.A.(Sir G. Wms.), M.Sc.

G.S. CAVADIAS, B.Sc.(Athens), M.Sc.

R.G. COOPER, B.Eng., M.Eng., M.B.A., Ph.D.(Western)

J.A. DUFF, B.A., M.A.(Queen's, Belf.), C.A.

W.H. ELLIS, B.A.(Queen's), M.B.A.(Western)

M.C. FINDLAY, B.A., M.A., Ph.D.(Texas)

M.E. GOLDBERG, B.A., M.A.(Columbia), Ph.D.(Illinois)

S. GOLDENBERG, B.A., M.A.

L.A. GORDON, B.Sc., M.B.A.(New York State), Ph.D.(Rensselaer)

G.J. GORN, B.A.(Sir G. Wms.), M.Sc.(L.S.E.), Ph.D.(Penn.)

G.E. HENDRIX, B.A.(St. Mary's), M.A.(Manhattan), Ph.D.(Case Western Reserve)

H.R. HOWSON, B.Com.(Tor.), M.Com., C.A.

R.N. KANUNGO, B.A., M.A.(Patna, India), Ph.D.

P. KHANDWALLA, B.Com.(Bombay), M.B.A.(Penn.), Ph.D.(Carnegie-Mellon), C.A.-(India), M.S.I.A.

R.G. LAYBOURN, M.A.(Edinburgh), C.A.

R.J. LOULOU, M.Sc., Ph.D.(Berkeley)

A.R. MARSHALL, B.Com.(Dal.), M.A., M.B.A.(Wisconsin), C.A.

H. MINTZBERG, B.A., S.M., Ph.D.(M.I.T.), B.Eng.

R.N. MORRISON, M.A.(Oxon.), B.Eng.

W.H. PUGSLEY, M.B.A.(Harvard), B.Com., Ph.D.

G. RATZER, B.Sc., M.Sc.

D.N.S. ROBERTSON, B.A.(Queen's), B.Paed.(Tor.)

H.I. ROSS, O.B.E., M.A.(Oxon.), LLD.(Queen's, Sir G. Wms., and McGill), D.Sc. Com.(Sher.), B.A., C.A.

P.J. SANDIFORD, B.A., M.B.A., Ph.D.(Tor.)

J.G. SMITH, B.A.(Nottingham), M.A., Ph.D.(Ohio)

A.D. TEITLEBAUM, B.Sc., M.Sc., Ph.D.

H.A. THOMSON, B.A., M.A., Ph.D.(Case Western Reserve)

G.A. WHITMORE, B.Sc.(Manitoba), M.Sc., Ph.D.(Minnesota)

H.D. WOODS, B.A.(UNB), M.A.(McGill), LL.D.(UNB)

R.W. WRIGHT, A.B., M.B.A.(Dartmouth), D.B.A.(Indiana)

2 MBA PROGRAM GENERAL INFORMATION

HISTORY

In 1962, after several years of design and preparation, McGill's Faculty of Graduate Studies and Research established the Graduate School of Business. During the year following, new faculty members were hired and considerable time was devoted to the final formulation of a new MBA curriculum. The first class was admitted and teaching began in Duggan House in September 1963.

Next door, in Purvis Hall, the (undergraduate) School of Commerce, part of the Faculty of Arts and Science, continued to function as a separate entity.

An ever-increasing demand for expansion, requiring a controlled and coherent policy which would relate both graduate and undergraduate programs, resulted in the merger of both schools as the Faculty of Management less than five years later, on June 1, 1968.

The new faculty, the most recently formed of McGill's twelve faculties, embraces all management and business education at the University. In 1972 the faculty moved to the modern facilities of the new Samuel Bronfman Building, in close proximity to the business and commercial heart of downtown Montreal.

Located at the heart of the island metropolis of Montreal, McGill University's community weaves in many of its activities with those of the multicultural city around it. This interaction adds an extra dimension to the teaching and research of McGill's Faculties of Agriculture, Arts, Science, Dentistry, Education, Engineering, Graduate Studies and Research, Law, Medicine, Music and Religious Studies and their many schools, institutes, departments, centres, and research units.

Despite this activity, to the eye the McGill campus retains a restful beauty. An avenue, lined with elms planted by former Principal Sir William Dawson, leads from the main entrance gates on Sherbrooke Street through the green lower campus to the Quebec gray stone of the Arts Building. Seen from a city skyscraper, the campus on the lower slopes of Mount Royal, together with the grounds of the Royal Victoria Hospital (one of the University's main teaching hospitals) and the city reservoir, seems to merge in with the mountain-top park.

When bequeathing his 46-acre property and £10,000 for a college, James McGill little realized that Montreal would one day surround his estate and the mountain as well. At his death in 1813, Montreal was only a small town on the bank of the river several miles below his property. A child emigrant from Scotland, fur trader, Montreal businessman, civic and political leader and military man, he would have been amazed at the growth of Montreal and the size and complexity of the University he founded.

The University's Royal Charter was granted by King George IV in 1821. Today, more than 16,000 students from around the world study for their degrees on the Montreal campus (which now covers an area of almost seventy acres) and at Macdonald College at the west end of the island. Macdonald College was established in 1907 for studies in agriculture, teacher training, and household science. The Centre for Continuing Education at McGill provides between 13,000 and 14,000 Montrealers with the opportunity to continue their education at night. Countless other Montrealers participate in the many conferences, lectures, musical and dramatic productions, film showings, etc., which take place on the two campuses.

MANAGEMENT LIBRARY

The Faculty's Library is conveniently located on the second floor of the new Bronfman Building. The collection covers business and management, finance, accounting, marketing, industrial relations, industrial psychology, computer programming, statistics, taxation and economics. There are over 35,000 volumes of books, pamphlets, corporation and other reports and monographs, together with a good collection of government documents. In addition, more than 600 periodicals are currently received.

The library serves a wide community. Most business concerns in the Montreal area, as well as students and staff from the other McGill faculties, use its resources.

Students of the Faculty of Management are equally privileged in having full access to most of the 2,000,000 publications provided by the University Library System, many of these located in McGill's specialized collections. The Redpath and the McLennan Libraries house an extensive general collection of approximately 900,000 volumes.

AIMS AND APPROACH OF THE M.B.A. PROGRAM

Our primary objective is to help the student acquire the necessary knowledge and skills to analyze and solve complex organizational problems including problems of change in business, government and other institutions.

This primary objective reduces to the following explicit sub-objectives:

1. The student will acquire a knowledge of the fundamental concepts and theories necessary for effective management. The first year of the program is devoted to basic theories and concepts in both the underlying disciplines and the functional areas of management.

2. The student will develop skills in identifying, defining, analyzing and solving complex problems.

3. The student will become more effective in dealing with people. The program will both present the relevant concepts and train the student in interpersonal areas such as group problem-solving, consultation and leadership.

4. The student will become more self-aware, responsible and self-reliant. Various phases of the program are intended to enhance these traits for example, activities to increase the student's awareness of his personal values, beliefs and goals; ambiguous problem-solving tasks; greater responsibility for his own learning goals.

Most management education programs place their emphasis on the acquisition of knowledge and analytical techniques. Few programs use the knowledge and techniques to develop the problem-solving skills of the learner. Even less do programs encourage the self-development and autonomy of the learner. McGill's M.B.A. program does not undervalue the worth of knowledge and analytical techniques. In fact, the major portion of the first year of the program is devoted to basic concepts and theories and to mastering analytical techniques. However, the program is also deliberately designed to enhance such managerial skills as problem-solving, decision-making, researching, communicating, consulting and interpersonal skills. The design of the second year of the program permits the student to clarify his own learning goals and to select learning experiences (research paper, electives, projects) that contribute to the achievement of his objectives.

SPECIAL POINTS REGARDING THE M.B.A. PROGRAM

a) The M.B.A. program is a two-year program. It cannot be done in one year. If you have done one year at another university and you wish to be considered for the second year of our program, you must submit course descriptions, grades achieved, and your score for the Admission Test for Graduate Study in Business. Your request will then be studied by the Admissions Committee.

b) There are two semesters. The academic year begins in September and ends May 1. (Please note there is no January session.)

c) It is up to the applicant to supply all the documents required. You must also have your ATGSB and TOFEL scores sent to us.

d) Applicants must make their own arrangements for accommodation. (Refer to Facilities section of Announcement.)

e) GRADING: The pass mark for each course is 65%. Any student failing two courses in one term or three courses in two terms can expect to be asked to withdraw from the program. Students in first year will be permitted to take two supplemental examinations which are normally held in July.

f) CREDITS, EXEMPTIONS: Advanced standing is granted for graduate work in business and related areas completed after earning a bachelor's degree, provided the course taken is deemed to be equivalent to one offered in the MBA program.

Students who have completed undergraduate courses equivalent to required courses may receive exemptions from required courses by completing a special form for this purpose after registration. Exemption permits the substitution of an elective for the required course, but does not reduce the degree requirement. (In certain instances, credit may be granted provided the student has been granted exemption and provided he has obtained an A on the undergraduate course.)

ADMISSION REQUIREMENTS – FULL-TIME PROGRAM

Basic requirements for admission include:

a) an undergraduate degree from an accredited college or university (in any faculty) with a Grade Point Average of at least 3.0 out of a possible 4.0, or at least a B average.

b) The Admission Test for Graduate Study in Business and the Test of English as a Foreign Language (where applicable).

c) applicants wishing to proceed into the intermediate quantitative stream must have some knowledge of statistics, calculus and matrix algebra. Qualification for the intermediate stream will be determined by a placement test given prior to the first year. There are no specific course requirements for the introductory stream.

The program commences in September of each year and applications must be received as early as possible (Early applicants will be given preference.) Applicants are advised of the admissions decisions as soon as all supporting documents and test score(s) are received. An official score report on the ATGSB, taken within the past 5 years, with a minimum score of 500, is preferred. However, the undergraduate record, ATGSB score, TOEFL (where applicable), work experience and letters of recommendation are the criteria used in making selections. A personal interview is not mandatory although candidates may be requested by the Director of Admissions to appear for such an interview.

Students who wish to work upon completion of their undergraduate degree may apply to our program and have their acceptance honored any time in the next three years.

Application forms may be obtained from:
Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec, Canada, H3A 1G5

APPLICATION PROCEDURES FOR ADMISSION

a) Complete the enclosed application form and Personal Academic Background Sheet. Return the first 3 copies of the application form along with the Personal Academic Background Sheet and the $15 fee to the address below:

Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec, H3C 1G5 Canada.
Tel. no.: (514)392-4336

Please note that a file will not be started for processing until an official application *with the $15 fee* is received. Please make sure you have indicated whether you are applying for the first or second year of the M.B.A. program. (McGill graduates are exempt from paying the application fee.)

b) Arrange to have duplicate copies of complete transcripts of your undergraduate marks (and graduate, if any) forwarded to us by your university.

c) Arrange to have two letters of reference forwarded to us by current, or former, university teachers. (Those 3 to 5 years out of university may ask employers to provide references.)

d)Arrange to have the Admission Test for Graduate Study in Business score and the Test of English as a Foreign Language score (where applicable) forwarded to us.

e) In the event of your acceptance into our program, send the bottom portion of your green copy of the application form to the Registrar's Office and the white stub you receive from the Graduate Faculty to us.

f) Only if space allows will applications received after July 1 be considered. Applications received after August 1 will be considered only in *exceptional* circumstances. Please note that preference will be given to applicants who apply early.

For a copy of the Bulletin and registration forms, write to the Educational Testing Service, Box 966, Princeton, N.J. 08540, U.S.A. Applications must be received by the Educational Testing Service at least three (3) weeks prior to the test date. The arrangements for taking the test, including payment of a $12 fee, are made directly with the Educational Testing Service.

ENTRY TO SECOND YEAR OF PROGRAM

Each year qualified students are admitted directly into the second year of the M.B.A. program, on either a full-time or part-time basis.

Candidates may qualify for admission into the M.B.A. II program as follows:

1) Upon successful completion of the first year full-time or part-time program.

2) Upon successful completion of the Diploma in Management program, those who have completed the equivalent MBA I courses may apply.

For more information on the above, contact:

Miss Brenda E. Martin,
Supervisor, Part-Time Programs,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514)392-5938

TRANSFERS FROM OTHER M.B.A. PROGRAMS

Students who have completed the first year of the M.B.A. program at another university and who wish to transfer into the second year of the program at McGill must state their reasons for the transfer and forward detailed course descriptions, two official transcripts of their undergraduate and graduate marks to date and a copy of their Admission Tests for Graduate Study in Business score before a decision can be made as to their acceptability.

Students who have completed the majority of work towards the M.B.A. degree at another university and who wish to transfer into our program to complete two or three electives will be accepted provided the home university is willing to grant them their degree. In such cases, a McGill MBA would not be conferred.

Those interested in applying for entry into the second year of the full-time program should apply to:

Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514)392-4336

ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS

The Admission Test for Graduate Study in Business (ATGSB) is administered by the Educational Testing Service. It is usually held on a Saturday in the months of January, March, July and November, at the locations and times shown in the Bulletin of Information for Candidates. The November test administration is highly recommended however, applicants are strongly advised to write the test no later than March. (It usually takes three weeks to one month for the test scores to be forwarded to us by Princeton.)

Walk-In Registration For The Admission Test

Walk-in registration is designed only for those people who cannot register through the normal channels as indicated above. Walk-in registrants will be accepted into the test only after all previously registered candidates have been admitted, and then only if sufficient testing material is available, proper registration forms have been completed and a payment of total fee (including a $10 service fee) is presented.

TEST OF ENGLISH AS A FOREIGN LANGUAGE

The main purpose of this test is to determine the English proficiency of individuals whose native language is not English. The test will be held on Saturdays in the months of January, March, June and October. Applications must be received by the Educational Testing Service at least five (5) weeks prior to the test date. The fee for this test is also $12. For a copy of the Bulletin of Information, write directly to the Test of English as a Foreign Language, Box 899, Princeton, N.J. 08540, U.S.A. (It usually takes approximately one month for us to receive these scores from Princeton.)

TRANSCRIPTS

All applicants must arrange to have two official transcripts of all marks from all universities attended forwarded to the Admissions Officer.

McGill Graduates

It is the responsibility of each applicant to request official transcripts from the Registrar's Office even if they are former McGill graduates. Students who have followed courses through the Centre for Continuing Education must also request two official transcripts to be forwarded to the Admissions Officer by the Centre for Continuing Education.

Transcripts are confidential and neither the Registrar's Office nor the Centre for Continuing Education will issue transcripts unless they have first received a request from the applicant concerned.

LETTERS OF RECOMMENDATION

Applicants must arrange to have two referees send us letters of recommendations. Normally letters from former professors are required. However, applicants more than three years from graduation may substitute referees qualified to judge their capabilities. In either event, the letters of reference must deal with the applicant's suitability to undertake graduate studies in business. (Please note that there are no special forms provided for this purpose.)

FOREIGN APPLICANTS

1. We are unable to waive either the application fee or tuition fee requirement for foreign students.

2. If an applicant has been selected to receive one of our awards, the financial aid is awarded only after registration in September. Therefore, foreign applicants must rely on their own resources to get into Canada.

3. Foreign students should contact the nearest Canadian Embassy or Consulate regarding student visas and immigration to Canada. Procurement may take up to three months. The Immigration Department by authority of the Canadian Government does not allow foreign students into Canada without proof of financial support for the duration of their stay in the country. Therefore, each applicant must supply us with a bank reference proving he is financially able to support himself for his two years of study at McGill. This should be forwarded to the Admissions Officer at the time of application.

4. We cannot assist in finding employment for foreign students. The regulations governing foreign students working in Canada should be checked with the nearest Canadian Embassy or Consulate (visas must be checked too.)

5. Foreign students wishing to work in Canada before applying to McGill, in order to finance their studies, must obtain landed immigrant status. Apply to the Canadian High Commission for landed immigrant status.

PROCEDURE FOR ACCEPTING OFFER OF ADMISSION

a) A registration deposit of $50 will be required from those admitted into the MBA program. Cheques or money orders for $50 should be made payable to McGill University: (1) the $50 fee is payable immediately upon receipt of our letter of acceptance and reserves a place for you; (2) if the $50 fee is not paid within 30 days of your acceptance, we will assume that you are no longer interested in the program and no reservation will be made for you; (3) the fee is applied to tuition fees for those who inform us by July 1 that they will be joining our program and who, in fact, register by the given date of registration; (4) the fee is forfeited if accepted candidates do not inform us by July 1 that they do not intend joining our program for the forthcoming academic year; (5) the fee is refundable if accepted candidates inform us by July 1 that they will not be joining our program for the forthcoming academic year.

b) The green stub from the applicant's copy of the application form must be forwarded to the Registrar's Office to inform them of the applicant's plans regarding entry into our program. (This enables the Registrar's Office to pre-print registration forms for those planning to attend.)

c) The accepted applicant must forward to the Admissions Officer written notification of his final plans, in addition to the registration deposit, by the deadline date indicated on the acceptance letter in order for a place to be reserved in our program.

THERE WILL BE NO REFUND OF DEPOSIT FEES AFTER THE DEADLINE DATE OF JULY 1 OR AS INDICATED ON THE ACCEPTANCE LETTER.

GENERAL INFORMATION

CLASSIFICATION OF STUDENTS

a) Full-time students are those taking all or almost all of the courses required in that academic year.

b) Half-time students are those taking approximately half the number of courses required for the degree in that academic year.

c) Part-time students are those in the MBA I or MBA II evening program.

d) Diploma students are those who are following the equivalent MBA I courses in the evening with the Center for Continuing Education.

e) Special students are those who are only taking a maximum of two full courses for non-credit and who are not working towards the degree.

f) Visiting students are those from another university taking an elective in our Faculty.

g) Non-resident students are those not utilizing university facilities (e.g. library, thesis supervisor) but who are intending to complete their degrees and who are paying $25 to maintain registration.

ELECTIVES OFFERED IN OTHER DEPARTMENTS IN McGILL

Students who wish to take an elective offered in another department in McGill must first obtain approval from the MBA Program Co-ordinator. Once approval is obtained, the student must obtain permission from the department offering the course before registering for the course.

CROSS-REGISTRATION

All Quebec universities have agreed to permit transfer of academic credit and course fees between themselves up to a maximum of one full (two-term) course in any one year. The agreement is intended to include only those courses not offered at the home university and which fit into the student's program requirements. Authorization for a graduate student to cross-register must be obtained from the Program Co-ordinator. Once approval has been obtained, the student must complete a Visiting Students' form, obtainable from the Faculty of Graduate Studies and Research.

WITHDRAWALS

Students wishing to withdraw from the program must complete a Change of Record form available from the Admissions Officer or Graduate Program Office, indicating the last day of classes attended. Students will not be considered as officially withdrawn until this form is completed. Students who drop out but who do not complete this form will be billed for the full tuition.

CHANGE OF ADDRESS

Students who change address during the year must complete a Change of Address form. These are available from the Admissions Officer. It is very important that students inform us immediately of any change of address.

We would also appreciate being kept informed of address changes after graduation.

VERIFICATION FORMS

A verification form, which provides an unofficial copy of the student's record to date, will be mailed out by the Faculty of Graduate Studies and Research during the year. It is extremely important that the student check it carefully and inform the Faculty of Graduate Studies and Research of any changes so that the student's record will be correct at all times.

PHOTOGRAPHS

Students accepted into our program must submit three passport-size photographs for inclusion in our student record booklets within 30 days of their acceptance. All photographs must be in our possession by the end of August at the very latest.

PLACEMENT TEST

Placement in the intermediate quantitative sequence will be contingent on successful completion of the Quantitative Placement Test which must be taken by all entering students at the beginning of September. Students who are unable to attend on the specified test date must inform the Admissions Officer well in advance so that another date may be set aside for those unable to attend. For placement in the intermediate quantitative sequence, students are expected to have some familiarity with topics in calculus, linear algebra and statistics.

REGISTRATION

a) All students must register during the normal registration period as indicated in the Calendar of Dates, until the degree is awarded, either by paying the appropriate tuition fee or by paying the non-resident fee of $25.

b) Students who fail to register during the normal registration period may do so later on the date designated by the University for late registration, upon payment of a late registration fee.

c) Students who wish to add or drop courses after their registration may do so during the Change of Course period at the beginning of each term. Second year students have one week after registration in which to choose first-term electives. All classes may be attended during that time, but choice of electives must be finalized by the end of the week. Courses may not be changed after this time.

Students who wish to take an extra course for non-credit in addition to their regular workload must first obtain permission from the Program Co-ordinator. There is a one-month period after registration in which the extra course may be dropped, if so desired. If a change of course form is not completed for this purpose, or if the course is dropped after the prescribed time period, it will appear as a failure on the student's record.

d) Students who fail to register will be considered to have withdrawn from the program.

PAYMENT OF FEES

All students are required to pay at least half of the total sessional fee 10 days after they register.

RESIDENCE. Students entering residence are required to pay at least half of the residence fee 10 days after they register.

LATE PAYMENT FEE. If payment is received after the time allowed, the following penalties will be assessed: $10 if payment is received within 30 days of the established due date, $25 if payment is received after 30 days of the established due date.

SECOND INSTALMENT. The second instalment of fees will be payable during the first week of January. The exact date will be announced at registration. Students whose tuition fees will be paid by a scholarship, fellowship, or by some outside agency must make note of this fact on their registration forms in the space provided for this purpose.

LATE REGISTRATION FEES

A $10 late fee will be charged for students registering after the normal registration period up until the time set aside for late registration.

IDENTITY CARDS

Students are advised both prior to, and at the time of, registration of the dates on which pictures will be taken for I.D. cards. Pictures are usually taken at David Thomson House, 3650 McTavish Street, at the beginning of October.

3 CURRICULA AND PROGRAMS

DIPLOMA PROGRAM

Prerequisites:

	Business Statistics	(half course)
	Survey of Basic Mathematics	(half course)
1.	Statistics for Business Decisions	(half course)
2.	Managerial Finance	(half course)
3.	Economic Analysis of Business	(half course)
4.	The Economic Environment of the Firm	(half course)
5.	Behavioural Science	(half course)
6.	Data Processing and Computers	(half course)
7.	Introduction to Marketing Management	(half course)
8.	Accounting – A Management Approach	(half course)
9.	Organizational Theory and Design	(half course)
10.	Introduction to Operations Research	(half course)

The above ten (10) half-courses, offered by the Centre for Continuing Education in the evening, are equivalent to those offered in the first year of our full-time program. Upon successful completion of these courses, a student may apply for direct-entry into the second year of our program on either a full-time or a part-time (evening) basis. Applicants for direct-entry must obtain an average in excess of 70% on the above courses and must arrange to have two official transcripts of their Diploma marks forwarded to the Admissions Officer by the Centre for Continuing Education.

Please note that if a student must take a prerequisite course, he may apply for entry into the second year upon completion of 10 half-courses and will be permitted to substitute the missing required course for a half-course elective.

An announcement containing more information about the courses in the above program may be obtained from:

Centre for Continuing Education,
McGill University,
Strathcona Hall,
772 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514) 392-5244

M.B.A. II PART-TIME EVENING PROGRAM

The second year of the M.B.A. program may also be completed on a part-time basis over a three-year period. For further information on this program, write directly to:

Miss Brenda E. Martin, Supervisor
Part-Time Programs,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514) 392-5938

M.B.A. PROGRAM: GENERAL OUTLINE

McGill's Management Program, covering two academic years, leads to the degree of Master of Business Administration. The diagrams below provide an overview of the program and brief descriptions of the various stages follow.

FIRST YEAR

FIRST TERM
INTRODUCTION TO MANAGEMENT WEEK

Statistics for Business Decisions (or Introductory Statistics)	(half course)
Accounting: A Management Approach	(half course)
Economic Analysis of Business	(half course)
Data Processing and Computers	(half course)
Behavioural Science	(half course)

SECOND TERM

Operations Research (or Calculus and Matrix Algebra)	(half course)
Managerial Finance	(half course)
The Economic Environment of the Firm	(half course)
Introduction to Marketing Management	(half course)
Organizational Theory and Design	(half course)

SECOND YEAR

FIRST TERM
(CAREER PLANNING WORKSHOP)

Skill Development	(full course)
Management Policy	(full course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)

*Research Paper

SECOND TERM

Skill Development	(full course)
Management Policy	(full course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)

*Research Paper

*Students may substitute 2 half-course electives for the research paper.

FIRST YEAR PROGRAM

In the first year, the student will have available two streams. In the advanced quantitative stream he takes Statistics and Decision Theory (277-671A) in the first term and Operations Research (277-672B) in the second term. Students with sufficient quantitative background and satisfactory performance on a placement test may enrol in this stream.

In the regular stream, students substitute Calculus and Matrix Algebra for the Statistics course in the first term and Introductory Statistics for Operations Research in the second term. Students will then take Statistics and Decision Theory and Operations Research in place of one of the elective offerings in the second year.

4 COURSES OF INSTRUCTION

CORE COURSE DESCRIPTIONS

277-671 **STATISTICS FOR BUSINESS DECISIONS.** This course covers the use of statistics in managerial decision-making. Topics covered are: stochastic processes; Bayesian inference; decision theory; tests for association and goodness of fit; analysis of variance and experimental design; regression and correlation analysis; time series analysis; index numbers; sample survey methods; quality control; non-parametric methods. The use of the computer as an aid in statistical analysis is stressed throughout the course. A knowledge of descriptive statistics, probability theory, random variables, statistical estimation, and hypothesis testing is assumed.

271-611 **ACCOUNTING; A MANAGEMENT APPROACH.** This course examines the role of accounting both as an external and an internal information system. However, the stress is primarily on the internal use of accounting data by management for planning and control purposes. The basic concepts of financial accounting are examined and topics covered include the measurement of income, statement analysis, price level changes and aspects of business combinations. In the planning and control area, topics covered include cost and control concepts, costing systems, budgeting, differential cost analysis and the measurement of performance.

279-692 **ECONOMIC ANALYSIS OF BUSINESS.** This course is primarily devoted to demonstrating the applications of economic theory and methodology in solving business problems. The course opens with a brief review of the economic theory of the firm, with special emphasis on those elements necessary or useful in the analysis of business problems and continues with the development in economic theory of the conceptual foundations of marketing, finance and production. Particular attention is given to the opportunities for the application of incremental analysis, opportunity cost, price relations, income relations, and econometric model-building techniques. The course ends with an introduction to demand analysis and to market and sales forecasting.

273-631 **DATA PROCESSING AND COMPUTERS.** This course is an introduction to the applications of electronic computers in business and in industry. It covers the following topics: concepts of the logical organization of computers; characteristics of procedure-oriented languages and of executive systems; current trends in computer systems (time-sharing and multiprogramming); and current computer applications and future potentialities, with emphasis on business data processing. The computer course is designed as a service course to the core units. Students will be assigned projects by instructors of core units which will require the use of computers to solve. In the time the students allot to computers they will receive instruction and engage in computer skill development exercises as well as receive guidance by a computer expert on their core unit projects. The design of this course encourages the student to use the computer in the solution of management problems rather than to view computer programming as one more subject to master on the way to obtaining a degree.

272-621 **BEHAVIOURAL SCIENCE.** The course is designed to develop an understanding of the processes that underlie various behavioural phenomena. It is believed that many managerial decisions depend upon a sound knowledge of the dynamics of human behaviour. The course analyzes some of the basic concepts in the area of social psychology and discusses the implication of these concepts for the management. Stressing the development of an awareness of the methodological problems in behavioural research, the course introduces the student to some of the cognitive and dynamic processes within the individual. The processes contribute to the individual's interaction with other individuals within groups and organizations.

277-672 **INTRODUCTION TO OPERATIONS RESEARCH.** An introductory course in the concepts and techniques of operations research. The topics covered: linear programming, queue theory, dynamic programming, inventory theory, simulation and others. The emphasis is on application and includes a critical examination of the assumptions of the various models. A reasonable familiarity with elementary calculus, linear algebra and probability is assumed.

274-641 MANAGERIAL FINANCE: This course focuses on financial decision-making with an emphasis on concepts and analysis. The first part deals with financial management. Topics covered include: benefit-cost analysis of investment opportunities; cost of capital; capital structure; methods of financing; financing expansion and contraction; financial analysis and control. The last part deals with external investment and capital markets. Topics covered include: financial institutions and markets; security analysis; portfolio selection and management; capital market equilibrium.

279-691 THE ECONOMIC ENVIRONMENT OF THE FIRM. This course begins with a review of economic systems from the particular point of view of the enterprise. A major part of the course concerns the economic environment of fluctuations and growth. Economic forecasting and the problems of adjusting to the firm's economic environment are introduced within this context. Other topics include an examination of what the businessman should know about principles of public finance, international trade, foreign ownership and the regulation of business.

275-651 INTRODUCTION TO MARKETING MANAGEMENT. This course is designed to familiarize students with the problems of a corporate marketing executive. Although some attention is paid to the social, marketing and economic development and corporate marketing systems, the emphasis is on the tasks, the outlines and the responsibilities of marketing management. The corporate marketing executive is presented as one required to make appropriate advertising, sales management, pricing and product management decisions within a shifting environment which includes competition, government, technology, the structure of demand and the distributive network. The first part of the course is devoted to measuring marketing opportunities and to determining customer desires. Specific problems in product development, pricing, advertising, sales management and physical distribution are then discussed. The marketing mix, the problems of effective marketing planning and the use of appropriate control measures are also emphasized.

272-623 ORGANIZATIONAL THEORY AND DESIGN. The course is aimed at studying how organizations are designed. The focus is on the relationship between the nature of the external environment of the organization, the technology it uses, and the management style, the goals, the organizational structure, the behaviour of individuals and groups in the organization, and its performance. A systems view is adopted. Implications for effective design of organizations are drawn.

DESCRIPTION OF COURSES FOR SECOND YEAR PROGRAM

CAREER PLANNING WORKSHOP. The Career Planning Workshop serves as an orientation to the second year providing an opportunity for the student to sit back and reflect on his long range goals and their implications for his educational objectives. The first part of this phase consists of a group dynamics workshop to enable the students to become more aware of how groups function. This is followed by the Career Planning stage which consists of a series of structured exercises that helps the students clarify their goals, career objectives, assets and liabilities. The final stage requires that students identify their learning objectives for the second year of the program and plan their program to meet these objectives.

280-602D **SKILL DEVELOPMENT.** During the course of the M.B.A. program the student gets the opportunity to practice significant managerial skills – problem formulation and analysis, decision-making, research skills, oral and written communication, planning and interpersonal skills. Such activities as simulation and role playing exercises, questionnaires and video-tape feedback are used to enhance students' managerial skills. Skill development is expected to involve about 50 hours of student time and will occur at various points in the program where it is appropriate.

276-661D **MANAGEMENT POLICY.** The aim of this course is to provide the student with a thorough knowledge of the managerial policy-making process. This is approached in a theoretical way by delving deeply into descriptive theory on topics such as goal systems, organizational structure, managerial work, unprogrammed decision-making, and strategy-making, and by assessing the relevance of the management science techniques at the policy level. This course contains three essential elements – readings of the theory, field studies, and seminars. In essence, the theory of the literature is applied in the field studies and the results are discussed in the seminars. In the field studies, students work in groups of five and analyze various policy aspects of one organization (of their own choosing) throughout the year. This course and other project-type units in the second year provide a workshop in which students can study and improve their skills in field research, problem formulation and solution and group decision-making.

INDEPENDENT RESEARCH PROJECT. This project is designed to familiarize students with the process and the problems of independent research. The student is given considerable freedom in choosing research topics. The study may be a normative one or a descriptive one. It may be based on primary data or on secondary data. In this project students get the opportunity to work on a one-to-one basis with a faculty member for the entire academic year. Members of the Montreal business community are used as resource consultants when this appears desirable.

ELECTIVE GROUPS

In their second year students are encouraged to undertake a program of study consistent with their life and career goals and each student must have his/her program approved by the Program Manager.

In general we expect students to elect one area of concentration, to follow the recommended courses as outlined in each program, and to get the approval of the designed area supervisor.

Areas of concentration:

Policy, Accounting, Finance, Quantitative Methods, Management Information Systems, Organizational Behaviour, Industrial Relations, Marketing, International Business and General Management.

Detailed information on elective offerings will be mailed to all accepted candidates in August.

5 MISCELLANEOUS INFORMATION

STUDENT EXPENSES

TUITION FEES

The University reserves the right to make changes without notice in the published scale of fees.

The tuition fees for the first year of the program are $570 plus $89.50 for student services (this covers charges for the health service and athletic facilities and membership in the Postgraduate Student's Society). The tuition fees for the second year are $285. plus $59.50 for student services. Tuition fees may be paid in two installments.

Please note that students having completed courses through the Centre for Continuing Education and who are registering directly into the second year must have paid the equivalent of the first year tuition at Continuing Education, otherwise they will be required to pay $570. plus $89.50 for student services.

Students transfering from another university into the second year program at McGill must also pay the first year tuition fees of $570.00 plus $89.50 for student services.

SINGLE STUDENT IN UNIVERSITY RESIDENCE – MINIMUM ESTIMATE FOR 1ST YEAR STUDENTS

Tuition	$ 570.00
Student Services	60.00
Students' Societies	29.50
Housing and Food – 9 months	1205.00
Books and Supplies	320.00
Other Expenses (Average)	700.00
	$2884.50

MARRIED STUDENT WITH WIFE WORKING, NO CHILDREN – MINIMUM ESTIMATE FOR 1ST YEAR STUDENTS

Tuition	$ 570.00
Student Services	60.00
Students' Societies	29.50
Unfurnished McGill apartment – 1 year lease	1440.00
Food – 9 months (for 2 people)	1200.00
Books and Supplies	320.00
Other Expenses (Average)	800.00
	$4419.50

MISCELLANEOUS EXPENSES

Personal expenses vary greatly with individual requirements, and clothing, laundry, transportation, entertainment and other expenses should be very carefully estimated.

SCHOLARSHIPS AND FINANCIAL AID

Most of the scholarships and fellowships available through the Faculty of Management are awarded automatically on the basis of academic excellence. However, financial aid forms must be completed by all applicants after their acceptance into our program, regardless of whether the financial aid is to be awarded on a merit or a need basis. Please note that students must make separate applications for awards available through the other sources as indicated in the following descriptions.

Qualified students with limited financial resources should not be deterred from applying for admittance to the M.B.A. program. Information on financial aid offered by sources outside the Faculty of Management is listed herein in the expectation that applicants will seek such aid in all cases for which they are eligible.

FOREIGN STUDENTS

The Faculty is normally unable to offer any financial assistance to foreign students. We regret, therefore, that we must usually have a written guarantee in the form of a bank letter that the student has the necessary funds to complete his studies. Scholarships/fellowships are occasionally awarded to foreign students with exceptional academic ability, but the amount of the financial aid does not cover all the expenses for two years of study. Funds are available, however, through the Canada Council and the Commonwealth and Colombo Scholarship Plans as described under "International and Private Awards" herein, and should be applied for through your own government.

FINANCIAL ASSISTANCE OBTAINABLE THROUGH THE FACULTY OF MANAGEMENT

McGILL ASSOCIATES GRADUATE FELLOWSHIPS IN MANAGEMENT. — These fellowships were established by the McGill Associates, a group of Montreal business and professional men interested in the University, to ensure that the graduate program of the Faculty of Management continues to attract students of a high academic and professional calibre. A number of fellowships are available, each with an annual value of up to $3,600, for students at the Master's level. This amount may be increased in the case of students proceeding to a doctoral degree. Apply to the Dean, Faculty of Management, before May 1.

H.E. HERSCHORN GRADUATE SCHOLARSHIP. — Established in 1965, covering the amount of the current tuition fees and tenable by a student entering either the First or the Second year of the M.B.A. program. Apply to the Dean of the Faculty of Management before May 1.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION *(Type B Awards)*. — Four type B fellowships of $1,600 are given annually by this foundation to students in their final year of a Master's program or in any year of a Doctoral program. Eligibility is limited to Canadian citizens. Applications are submitted on behalf of candidates by the Dean of the Faculty of Management and interested students should contact him before March 1.

FACULTY OF MANAGEMENT ASSISTANTSHIPS. — Assistantships up to a maximum of $600 are offered to a limited number of students. Student assistants are expected to carry out specific tasks during the year. (Most of these assistantships are awarded to second year students.)

FACULTY OF MANAGEMENT – M.B.A.

FACULTY OF MANAGEMENT STUDENT LOAN FUND. – A student loan fund has been established and is administered by the Student Aid Office. For further information apply to: Mr. J.S. Kennedy, Student Aid Office, McGill University, 3465 Peel Street.

RESEARCH PAPER PRIZES. – Three prizes in the amount of $50 each are awarded by the Research Committee of the Faculty of Management for the three best research papers.

RODGIE McLAGAN FELLOWSHIPS IN MANAGEMENT. – Two fellowships of $1,500 each have been established by Canada Steamship Lines for graduate study in management. Apply by letter to the Dean of the Faculty of Management before May 1st.

SEYMOUR SCHULICH SCHOLARSHIP. – $25,000 has been received from Mr. Seymour Schulich, the annual interest to be used for a scholarship to an M.B.A. student (usually in the second year of the program). It will be awarded by the Faculty of Management on the basis of general scholastic ability, the Finance grades, entrepreneurship potential and financial need. Students wishing to apply for this award should submit a short statement to the Admissions Officer providing evidence of entrepreneurship potential along with a completed financial aid form.

McGILL UNIVERSITY SCHOLARSHIPS AND FELLOWSHIPS

a) The following is a list of awards available through McGill which have been awarded to some of our students in the past.

CENTRAL MORTGAGE AND HOUSING CORPORATION GRADUATE FELLOWSHIPS (CMHC). – Fellowship stipends are $3,000 plus tuition fees for students proceeding to a master's degree and $4,000 plus tuition fees for post-master's candidates proceeding to a doctoral degree. (Tenable in a broad range of fields involved in understanding and dealing with urban regional environment.) Candidates must be recommended by the University and must be Canadian citizens or landed immigrants in Canada. Application forms and information are available from: Administrator, Advisory Group, Central Mortgage and Housing Corporation, Ottawa, Ontario. Completed application forms must be received by Central Mortgage and Housing Corporation no later than March 1.

GOVERNMENT OF QUEBEC GRADUATE SCHOLARSHIPS. – Competitions are open only to Canadian citizens and to those who may certify that they are landed immigrants and that they have been residing in Quebec for one year at the time of their application for a grant.

Type 2A– Graduate Scholarships. Valued up to $4,000 for married students and up to $3,000 for single students. Open to all fields of study but applicants must hold a Bachelor's degree or first university degree. Apply to the Student Aid Office, McGill University, 3465 Peel Street, before January 15. Completed application forms must be received by Student Aid Office no later than January 31.

Type 2B – M.B.A. Scholarships (Jeunes Administrateurs). 75 scholarships available, valued at up to $6,000 for single students and up to $8,000 for married students tenable for a period of 12 months. Applicant must hold a first university degree with two years of full-time experience in Quebec in some executive capacity in the field of industry, commerce or business or possess training or experience recognized as equivalent. Apply to the Student Aid Office, 3465 Peel St., McGill University, before January 15. Completed application forms must be returned to the Student Aid Office no later than February 15.

McCONNELL MEMORIAL FELLOWSHIPS. — These fellowships were established by the J.W. McConnell Foundation to support postgraduate studies and research at McGill University, and so to strengthen, in quality and numbers, the academic staffs of Canadian universities and schools. These fellowships may be held by students registering in any postgraduate research program at McGill, but only those whose homes are in Canada, or who intend to make their homes in Canada, are eligible to apply. The fellowships are intended to cover full fees, living expenses, the cost of books and such travelling as a Fellow's studies may require. The normal value of a first-year award is $3,500 per annum. The initial award is normally for a period of two years, but the fellowships are intended to carry a student through to a doctoral degree, and may be held for a total of five years. Fellows will be expected to spend the full calendar year (with the exception of a month's summer holiday) on their studies, and may not accept any remunerative appointment during the tenure of the fellowship without permission. Application forms may be obtained from the office of the Dean of the Faculty of Graduate Studies and Research and completed forms must be returned to that office before February 1.

MAX BINZ BURSARIES FOR FOREIGN STUDENTS. — Established by the estate of the late Max Binz. These Bursaries are valued at $1,000 per annum and are renewable, but are not tenable concurrently with a major scholarship or fellowship and are for summer research only. The Binz Bursaries are intended to help defray the expenses of graduate students coming to McGill from overseas countries (including South and Central America and Mexico). Foreign nationals who are Canadian landed immigrants (and therefore eligible for several categories of Canadian financial assistance) are not eligible for the Bursaries. Apply to Graduate Faculty Fellowships Office, Dawson Hall, McGill University, P.O. Box 6070, Montreal H3C 3G1, Quebec, Canada. Completed applications must be received by the Faculty Office no later than April 1.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION. *(Type A awards).* — Eight Type A awards of $1,000 are given annually by this foundation to first or qualifying year students enrolled in a Master's degree program. Eligibility is limited to Canadian citizens. Applicants for first year fellowships may apply directly to: Professor J. P. Sallenave, Awards Chairman, Canadian Association of Administrative Sciences, Faculty of Administration, Sherbrooke University, Sherbrooke, Quebec. Completed application must be received before May 1st.

TRANSPORTATION DEVELOPMENT AGENCY FELLOWSHIPS. — The Transportation Development Agency plans to award fellowships for postgraduate study in any discipline related to transportation leading to an advanced degree for which there is a thesis requirement.

Eligibility: Canadian citizens or landed immigrants.

Value (12 months) Master's level: *$3,500;* Doctoral level: *$4,500.* A supplementary grant of $1,000 will be made to successful applicants with one or more dependent children. In addition, a travel allowance from normal place of residence to place of study will be paid.

Tenure: Awards are tenable at any Canadian university, but in special circumstances, may be approved for tenure outside Canada.

Applications: Forms may be obtained from the Faculty of Graduate Studies at individual universities or directly from the Transportation Development Agency, Fellowship Awards, 1085 Union St., Montreal 111, Quebec.

Deadlines: Completed applications must be forwarded through the Faculty Chairman and postmarked no later than December 31.

b) The following awards are also available through McGill but are so competitive that they have not been awarded to our students in several years.

FACULTY OF MANAGEMENT – M.B.A.

BELL CANADA CENTENNIAL FELLOWSHIPS. – Up to a total of eight graduate fellowships in the amount of $3,500 to Fellow and $1,500 to University (Fellow's tuition fees will be paid out of the $1,500) will be given annually; four of which will be new awards. Candidates must be Canadian citizens or must have held landed immigrant status for one year prior to submitting an application. Applicants must be graduates of a university or college with standards accepted by the A.U.C.C. The field of study is unrestricted, but preference will be given to subject areas relevant to the scientific, political, social or economic needs of Canada. On completion of the fellowship, three copies of a thesis or reasonably detailed account of the work done, should be sent to the Director of Awards, A.U.C.C., who in turn will forward two copies to Bell Canada. Apply before March 1 to Director of Awards, A.U.C.C., 151 Slater Street, Ottawa K1P 5N1, Ontario.

GULF OIL CANADA LTD. GRADUATE FELLOWSHIPS. – Nine fellowships of $3,500 each, plus $1,000 for research expenses, open to residents of Canada who are graduates of institutions which are members of the National Conference of Canadian Universities, and are tenable at any such university. Candidates must be Canadian citizens or must have held landed immigrant status for one year prior to submitting application. Unrestricted as to field of study. Apply to the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa K1P 5N1, Ontario. Completed applications must reach the Director before March 1.

HENNESSY FELLOWSHIP. – A fellowship of $3,000 to be awarded annually for a period of five years for first-year graduate study in any field of any university. This award is tenable for one year and is available to graduates of McGill University only. Applicants should apply by letter to the Dean of the Faculty of Graduate Studies and Research before February 15, giving a curriculum vitae, the names of three referees and details of the proposed studies. The first award was made to a student of the 1969-70 graduating class.

ISABELLA C. McLENNAN FELLOWSHIP. – $750. Awarded by the Graduate Faculty Scholarships Committee to a woman student in the Faculty of Graduate Studies and Research on the basis of academic merit and financial need. Apply to the Fellowships Office of the Graduate Faculty, Dawson Hall, before February 1.

SOCIETY OF INDUSTRIAL ACCOUNTANTS OF CANADA BUSINESS FELLOWSHIPS. – Five fellowships of $1,200 each are available annually to students enrolled in a graduate business program at Canadian universities. Awards are to be granted to students whose program indicates an interest in Management Accounting and Accounting Research. Apply before April 1 to: Administrative Secretary, Fellowships Selection Committee, Society of Industrial Accountants of Canada, P.O. Box 176, 154 Main St. East, Hamilton, Ontario.

SOLVAY FELLOWSHIP. – Value $3,500 plus tuition fees, offered for the first year of study in the Faculty of Graduate Studies and Research. Tenable in any Department of the Faculty, and open to men and women equally. The holder must have graduated in any undergraduate Faculty of McGill in the session prior to that for which the award is given, and must obtain permission to proceed to graduate study. No teaching duties are required of the holder, who may not hold any other fellowship or bursary, nor receive a salary for teaching or other duties, during his tenure. Apply to the Fellowships Office of the Graduate Faculty before February 1.

Note: For further information contact the Registrar's Office at McGill University, 2nd floor, F. Cyril James (Administration) Building, McGill University, Montreal, Quebec, for the booklet entitled *Scholarships, Bursaries, Prizes, Medals, and Loan Funds.*

PROVINCIAL BURSARIES AND LOANS

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a landed immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after June 1, at the Student Aid Office, 3465 Peel St., McGill University, Montreal H3C-3G1.

Alberta: Student Assistance Board, Department of Education, Edmonton, Alberta.

British Columbia: The British Columbia Student Aid Loan Committee, c/o Department of Education, Victoria, B.C.

Manitoba: Student Aid Officer, Department of Education, Legislative Buildings, Winnipeg, Manitoba.

New Brunswick: Deputy Minister, Department of Youth and Welfare, Fredericton, New Brunswick.

Newfoundland: Canada Student Loans Authority, Department of Education, Confederation Building, St. John's, Newfoundland.

Northwest Territories: c/o Education Division, Department of Northern Affairs and Resources, 150 Kent St., Ottawa, Ontario.

Nova Scotia: Nova Scotia Canada Student Loans Committee, Department of Education, Box 578, Halifax, Nova Scotia.

Ontario: Department of Colleges and Universities, Parliament Buildings, Queen's Park, Toronto 182, Ontario.

Prince Edward Island: Department of Education, Charlottetown, P.E.I.

Saskatchewan: Department of Education, Legislative Buildings, Regina, Saskatchewan.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon Territory.

INTERNATIONAL AND PRIVATE AWARDS

CANADA COUNCIL — The Canada Council offers fellowships and grants in the social sciences and humanities at the master's and doctoral level. These categories extend to undertakings of an interdisciplinary nature, but not to those closely identified with the physical and biological sciences, or with professional training.

Informative leaflets and application forms are obtainable from departmental offices in the social sciences, humanities and related disciplines, from the Fellowships Office of the Graduate Faculty, or from: The Canada Council, P.O. Box 1047, Ottawa, Ontario. K1P 5V8.

COMMONWEALTH SCHOLARSHIP AND FELLOWSHIP PLAN. — Provides opportunities for Commonwealth students to pursue advanced courses in other Commonwealth countries. Candidates must have graduated from a recognized university or hold equivalent qualifications; age limit normally 35. Successful candidates must plan to return to their own country upon completion of the study for which the award was intended. Graduate awards are usually made for two academic years and the intervening summer. They include tuition, travel expenses, maintenance allowance and a grant for incidental expenses. Closing date for receipt of completed applications varies with country of tenure, but normally October 31 (approximately 1 year prior to date of tenure) for Northern Hemisphere countries; for Southern Hemisphere countries, December 31 (approximately 1 1/2 years prior to date of tenure). Full information and application forms may be obtained from the Associate of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ontario. K1P 5N1.

FACULTY OF MANAGEMENT – M.B.A.

CONSOLIDATED BATHURST LTD. GRADUATE FELLOWSHIP. – One postgraduate fellowship of $3,500 per year available to students working towards a post-graduate degree in a university recognized by the Association of Universities and Colleges of Canada and who have been recommended by the faculty of their choice. Though preference will be given to candidates registered in a doctoral program, candidates working towards a Master's degree will be considered. Open to any permanent employee in Canada, being for this purpose an employee with two or more years of service. Open also to any son, daughter or legal ward of a permanent, pensioned or deceased employee in Canada. Candidates must have completed undergraduate studies in a university or college whose curriculum is recognized by the Association of Universities and Colleges of Canada and must have obtained satisfactory results during their undergraduate studies. The decision of the committee will be based upon the student's academic transcripts, a confidential report from the university, reference letters and results of any achievement of aptitude tests taken. A fellowship holder may not hold concurrently other fellowships or awards totalling in excess of $1,500. Apply to: Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ontario. K1P 5N1. Completed applications must be submitted in quadruplicate no later than May 1st.

DEVELOPING COUNTRIES' PROGRAMS. – Students from developing areas should apply to their own Departments of Education to see whether their governments will recommend them for Colombo Plan Scholarships, Special Commonwealth Africa Aid Programs, etc.

FRANCE–QUEBEC SCHOLARHSIPS. – For information and application forms, contact your Canadian embassy.

GOVERNMENT OF OTHER COUNTRIES. – Students from developing areas should inquire concerning the availability of financial assistance from their own governments or universities.

INSTITUTE OF MANAGEMENT CONSULTANTS OF QUEBEC THESIS AWARDS. – The research paper prize, offered by the Institute of Management Consultants of Quebec, in the amount of $500 will be awarded to the student whose paper best meets the following criteria: i) it must deal with a management theme; ii) be written in English or in French, with no limitations as to length; iii) contribute to the advancement of the art and science of management and iv) be available for publication by the IMCQ in any professional trade magazine. Each university is to forward its most promising papers. The winner will be announced in June.

LEVER BROTHERS LTD. BILINGUAL EXCHANGE FELLOWSHIP IN BUSINESS ADMINISTRATION. – Up to two fellowships of $4,000 plus summer employment will be awarded annually: one to a French-language candidate who will attend an English-language institution and one to an English-language candidate who will attend an French-language institution. Candidates must be Canadian citizens, under 30 years of age, who have clearly demonstrated a proficiency in the language of the institution they wish to attend. Candidates must also have completed the academic program allowing them to do the M.B.A. degree in one year. Summer employment for scholarship winners is guaranteed by Lever Bros. Ltd., and will be of a nature that will prove interesting and challenging. Apply to: Director of Awards, A.U.C.C., 151 Slater Street, Ottawa, Ontario. K1P 5N1. Completed applications in quadruplicate must be received no later than March 1.

UNITED STATES AWARDS, LOANS AND GRANTS. – For information on the above, contact your local bank branch.

ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA. – The Awards Service of the Association of Universities and Colleges of Canada does not itself offer any awards but it does administer several national and international programs on behalf of Canadian and foreign donors, both private and governmental. Inquiries from students regarding financial aid can be addressed directly to the Association at 151 Slater Street, Ottawa, Ontario, K1P 5N1.
There are several other programs which enable foreign students to come to Canada to study, sponsored by the Canadian International Development Agency, under the Department of External Affairs. These include the Colombo Plan, Economic Assistance to French-speaking West Africa, Special Commonwealth Africa Assistance, Caribbean Assistance Program. Interested students can apply through the Ministry of Education or through the appropriate government department in their own country.

FOUNDATIONS AND PRIVATE AGENCIES. Thousands of professional associations, foundations and companies offer financial support for the graduate student. Details about these can be found in the following publications which are available in large public libraries, university reference libraries and consulate or embassy offices.

AWARDS FOR GRADUATE STUDY AND RESEARCH: Perhaps the most useful to Canadian students, it lists several thousand awards available to Canadians and to those studying in Canada. Prepared by the Bureau of Statistics, it is available from Information Canada (Catalog no. 81-541).

STUDY ABROAD: A UNESCO publication lists awards tenable in Canada, as well as in other countries.

FELLOWSHIPS AND SCHOLARSHIPS OFFERED BY PRIVATE DONORS AND FOREIGN GOVERNMENTS FOR CANADIAN STUDENTS: Available from the Association of the Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ontario, K1P 5N1.

ANNUAL REGISTER OF GRANT SUPPORT: Lists the major awards distributed by American agencies.

GRANTS REGISTER: Lists postgraduate awards in the English-speaking world.

Note: For further information on awards through governmental sources, write to the Queen's Printer & Controller of Stationery, Ottawa, for a copy of "Awards for Graduate Study and Research (latest edition). This book is published by Statistics Canada, Education Division, Higher Education Section.

RESEARCH

The vitality of a university faculty is reflected in the quality and quantity of its research – the pursuit of new and relevant forms of knowledge. In the McGill Faculty of Management, research serves an important function in the activity of both faculty and students. Research adds to our knowledge of management, and it instills in the student the desire and ability to learn systematically about the managerial environment in which he will spend his working life.

Management research is challenging and stimulating. It tends to be interdisciplinary, providing an opportunity for people with different backgrounds to work together; it embraces underlying disciplines such as psychology, mathematics, and economics; and as in all of the social sciences, it involves complex problems of conceptualization and measurement.

The following are examples of on-going research projects at the McGill Faculty of Management.

TYPICAL FACULTY PROJECTS

1. The problems of financial reporting
2. Length-of-stay distributions of hospitalized psychiatric patients
3. The effects of automation on employment
4. The use of computer terminals in management education
5. Analysis of the strategy-making process in organizations
6. The study of optimal organizational designs

TYPICAL M.B.A. RESEARCH PAPERS

1. Capital budgeting and corporate planning
2. A university administrator's financial decision game
3. Foreign investment in Quebec
4. Simulation of a supermarket
5. A programmed view of managerial work
6. Legal aspects of marketing in Canada

ASSOCIATED OPERATIONS

THE MANAGEMENT INSTITUTE

The Management Institute, an ancillary operation of the Faculty of Management, implements the Faculty's policies regarding continuing education for business. Courses or seminars offered by the Institute range from three days to two weeks in length and cover a wide number of functional areas. They are specifically designed to help middle and senior management people keep abreast of current developments in analytical and decision-making techniques, and to provide executives with a better appreciation of the integrative problems of general management.

Lecturers and seminar leaders, recognized authorities in their fields, are drawn from the Faculty of Management at McGill and from other universities in North America. All courses or seminars are held on university premises. They are restricted as to the number of participants in order to ensure full discussion and individual attention.

The Institute is under the directorship of Professor R.N. Morrison.

THE FINANCIAL RESEARCH INSTITUTE

McGill's graduate students have access through the Financial Research Institute to one of the largest financial, price and economics data banks in the world. The Institute began as a joint university-business community organization and was established through the initiative of the then Graduate School of Business at McGill.

The purpose of the Institute is to foster knowledge and understanding of all quantitive aspects of financial and economic analysis related to the selection of securities and the management of financial portfolios. The Institute now serves members or clients in Winnipeg, Toronto, Ottawa, Montreal, and other cities.

Because of the continued close ties maintained between the Institute and the Faculty, staff and students are able to use these resources for research in economics and finance, free of charge.

STUDENTS' ACTIVITIES

The many student-run clubs, groups, societies, and other activities at McGill run the gamut from conferences on provincial and international affairs, to sky-diving, chess competitions, films and theatre, debates, and a winter carnival. The Student Handbook, issued by the Students' Society, contains details of these activities as well as other useful facts and figures.

All students registered in the University are members of the Students' Society. Headquarters are in the University Centre, a modern four-storey building, with cafeterias, a ballroom, meeting rooms and offices, lounges, and an experimental theatre.

The Post-graduate Students' Society operates semi-autonomously within the Students' Society. The P.G.S.S. has its own centre, Thomson House, with offices and meeting rooms, and, for relaxation, an eating area and a bar, as well as other rooms for reading, games, music, recreation and dancing. During the academic year, the Society publishes the McGill Martlet, a tabloid newspaper, and arranges a number of cultural, recreational, political, and educational events. Its intramural athletic program operates throughout the academic year and the summer session. It issues a handbook at registration containing information designed to solve many of your potential problems before they occur. Copies can be had in advance by writing to the P.G.S.S. at Thomson House, 3650 McTavish Street, Montreal H3C 3G1 Quebec.

The McGill Dames Society is a social outlet for wives of graduate students. It has accumulated some very useful information of help to newcomers in finding accommodation and employment.

STUDENT SERVICES

ATHLETIC FACILITIES

The university offers many facilities for athletic participation and instruction to provide you with the opportunity to balance the rigorous study programs you will be undertaking.

The Sir Arthur Currie Memorial Gymnasium has basketball and squash courts, swimming pool, badminton courts, volleyball courts, and facilities for floor hockey, gymnastics, wrestling, fencing, weight-training, track and judo. The McGill Winter Stadium's artificial ice rink is in demand for hockey games, and competitive as well as recreational skating. In Macdonald Park on the side of Mount Royal, the Percival Molson Stadium with a full-sized football field encircled by a 440-yard cinder track, seats 20,000 people. Beside it, also in the Park, are another full-sized football field, a multi-purpose recreational area, and four hard-surface tennis courts.

The University fields teams in a number of intercollegiate sports.

Your Student Identity Card entitles you to use all facilities and admits you to most home competition free of charge.

UNIVERSITY BOOKSTORE

The University has its own bookstore on the main floor of the new Samuel Bronfman Building. It carries a complete stock of textbooks for all courses, and other materials and supplies. Individual items not ordinarily carried can be specially ordered at your request. The bookstore is open until 8 p.m. Monday to Thursday during Registration time and from 9 a.m. until 5 p.m. Monday through Friday during the academic year.

HEALTH SERVICE

A compulsory medical examination and X-ray are standard for all new McGill students.

The Student Health Service provides these and, in addition, is available day and night to provide treatment for any minor illnesses, accidents, and emergencies, and professional help for those in emotional or psychological difficulties. If you become seriously ill, the Health Service will refer you to the public service of one of Montreal's excellent hospitals or you may go to a doctor of your choice.

(Note to non-Canadian students: The Province of Quebec does not provide insurance for medical purposes to immigrant students and the University has instituted for your protection a compulsory health insurance plan, at a cost to you of $65.00 per year, payable at registration. Landed immigrants who have not completed three months in Canada at the time of registration must pay $26.00)

HOUSING AND FOOD

McGill is in the heart of the city of Montreal and there are a variety of private rooming houses and apartment buildings which you may wish to consider on arrival. However, if you are interested in University accommodation, the following information may help you to decide.

McGill has four residences in Macdonald Park on the side of Mount Royal overlooking the city. They are named Douglas, Gardner, Molson, and McConnell Halls, after University benefactors. Accommodation in the Douglas Hall is for 134 students, taking the form of self-contained suites of three study-bedrooms and one shared sitting room. Douglas Hall has its own dining room, library common room, and recreation rooms. McConnell, Molson, and Gardner Halls together house 645 students in single rooms. Each Hall has its own common room, library, and recreation room. The three buildings surround a central catering and dining facility, Bishop Mountain Hall. If you wish to live in residence, apply to the Secretary, Douglas Hall, 3851 University Street, when you make your application for admittance.

If you are married, you may request accommodation in one of the apartment buildings, especially acquired by the University for married students. The Real Estate Manager, P.O. Box 6070, Montreal H3C 3G1, Que., arranges these tenancies.

PLACEMENT

The Canada Manpower Centre has one of its offices on the McGill campus and assists the student in seeking permanent employment upon graduation and thereafter throughout his career. The Centre is in contact with organizations from all over Canada and the United States and arranges scheduled interviews with interested companies on campus as well as on company premises. Its activities result in a continuing flow of excellent job opportunities being brought to your attention.

As an additional service, it will help you in finding summer employment or part-time work during the session.

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McGill University

FACULTY OF LAW

1974-1975

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* The official McGill University mailing address is:
McGill University, P.O. Box 6070, Montreal H3C 3G1, Quebec.

Legal Deposit III 74

McGILL UNIVERSITY

1 STAFF

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Vice-Principal (Administration & Professional Faculties)

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Vice-Principal (Academic)

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Vice-Principal (Planning)

COLIN M. McDOUGALL, D.S.O., B.A.(McG.)
Secretary-General

JEAN-PAUL SCHULLER, B.A.(Ott.)
Registrar

1.2 ADMINISTRATIVE OFFICERS, FACULTY

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Associate Dean for Student Affairs

MARIANNE F. SCOTT, B.A., B.L.S.(McG.)
Law Librarian

1.3 TEACHING STAFF

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HARVEY W. YAROSKY, B.A., B.C.L., Ph.D.(McG.)

Honorary Lecturer

CHRISTOPHER GREEN, B.A., M.A.(Conn.), Ph.D.(Wisc.) *Legal Problems in Government Control of Business*

1.3.1 INSTITUTE OF AIR AND SPACE LAW

IVAN A. VLASIC, B.C.L.(Zag.), LL.M.(McG.), LL.M., J.S.D.(Yale) **Director**

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MICHEL POURCELET, Docteur en droit(Paris), LL.M.(McG.)

JAMES J. SMITH, B.Com.(Edin.), B.Com.(U.B.C.)

1.3.2 INSTITUTE OF COMPARATIVE LAW

HERMAN ROBERT HAHLO, Dr. Jur.(Halle), LL.B., LL.D.(Witwatersrand) **Director**

Faculty Members Teaching in the Institute

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PHILIP SLAYTON, B.A.(Hons.)(Man.), B.A., B.C.L., M.A.(Oxon.) — Associate Professor

2 GENERAL INFORMATION

2.1 THE FACULTY OF LAW

The Faculty of Law of McGill University is Canada's oldest Law Faculty, and the only English-speaking law faculty in Canada teaching the civil law system. Until 1968, the Faculty's undergraduate program consisted of a three-year program of studies leading to the degree of Bachelor of Civil Law. This degree, while providing a liberal education in legal principles and theory, prepared candidates for admission to only the Quebec legal professions, as advocate or notary.

In 1968, the Faculty inaugurated the National Program. This Program is an integrated program of studies in Canadian Law in which students pursuing either a civil law or common law degree share a wide range of "Canadian" law courses in areas such as constitutional law, public international law, administrative law, commercial law, criminal law, and labour law. All civil law students take at least one basic common law course, such as contracts, torts or property; all common law students take a number of basic civil law courses. Thus each student receives a basic training in the legal system in which he is earning his degree together with a serious introduction to the other. Thus a student may still obtain only a B.C.L. degree; alternatively, he may study for only the LL.B. (common law) degree. This latter program prepares candidates for the Bars of the Common Law Provinces, nearly all of which recognize the McGill LL.B. degree. But a further year of study after the obtaining of either degree leads to the granting of the second degree (B.C.L. & LL.B., LL.B. & B.C.L.). More and more students are now taking advantage of the opportunity to obtain this basic training in both systems.

It is to be noted that the LL.B. degree is conceived essentially as part of a four year National Program leading to the granting of both LL.B. (common law) and B.C.L. (civil law) degrees. While an LL.B. student may receive his LL.B. degree after three years of study, the Faculty expects that generally LL.B. students will proceed to the National Program. The requirements for the LL.B. degree, with their substantial civil law component and the reduced opportunities for undertaking elective courses during the first three years of study, have been structured so as to reflect this aim.

Common law students are required to take as part of their LL.B. degree Obligations I, Civil Property I and II, and choose a further six credits from Civil Law Evidence and Procedure I, Successions, Special Contracts I and II, and a Comparative Law course.

The introduction of the National Program at McGill was made possible by reason of our unique position as Canada's only English-speaking civil law school, and the fact that so much of the subject matter in a common law or civil law curriculum is common to both systems. The Faculty believes that its National Program creates an important link between Quebec and the rest of Canada. We are now training truly "national" lawyers, for which there is a real need in this country. Our double-degree graduates are experiencing the value of their dual training and the greater role they feel enabled to play as Quebecers and Canadians. These graduates are finding their way into federal government jobs in Ottawa; and, in both Quebec and Ontario practice, they are called upon to relate the law and practices of the two provinces.

For those intending to practise only in Quebec, the National Program is of no less value. Few Quebec practitioners deal only with the private law of Quebec; much law in this province is common to all provinces, and even Quebec private law is touched at many points, especially in commercial practice, by common law doctrines. Moreover, many clients have interests that transcend this Province. Consequently, an understanding of the common law is an asset to the Quebec practitioner.

2.2 DEGREES

2.2.1 B.C.L. and LL.B.

The degrees granted in the Faculty are those of Bachelor of Civil Law (B.C.L.) and Bachelor of Laws(LL.B.).

2.2.2 HIGHER DEGREES

The higher degrees in law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws), and the D.C.L. (Doctor of Civil Law). Information concerning these degrees and the Graduate programs relating to them is summarized under the heading "General Regulations Concerning Higher Degrees in Law," (sections 6.1.1 and following).

2.3 ADMISSION

2.3.1 GENERAL REGULATIONS

Application forms, which can be obtained by writing to the Faculty, must be completed and submitted by March 1, and be accompanied by an application fee of $15 by certified cheque or money order made payable to McGill University. Applications for admission should be sent to the Admissions Officer, Faculty of Law, McGill University, 3644 Peel Street, Montreal H3A 1W9. Students already registered at McGill University at the time of application for admission to the Faculty of Law will not be charged the $15 application fee. Late applications will only be considered under exceptional circumstances. Applicants should forward their transcipts, including those for their final year, as soon as possible. Candidates for admission may be required to be interviewed by the Chairman of the Admissions Committee or another member of the Faculty. In all cases admission is at the discretion of the Faculty.

The courses given in every case anticipate at least two hours of directed study for every hour of lecture. In addition, each candidate is obliged to write the essays, to attend the seminars, to participate in the Moot Court and Group Tutorial programs, and to fulfil whatever other requirements may be set by the Faculty. Candidates are expected to devote their whole time to their legal studies and are prohibited from taking other academic studies during the academic session without prior approval of the Dean.

No student is allowed to be enrolled concurrently in the Law School program and a professional training program of any Bar, which program consists of a course of lectures and/or period of articling. Where a student is found to be in breach of this rule, the Dean may require him to withdraw from the School.

Students entering the Law Faculty are expected to have a basic knowledge of Canadian Government as preparation for the study of public law. Those who have not taken a basic course on Canadian Government are strongly advised to read R. MacGregor Dawson, The Government of Canada.

2.3.2 LANGUAGE REQUIREMENTS

Every candidate, whether a candidate for the degree of Bachelor of Civil Law (B.C.L.) or for the degree of Bachelor of Laws (LL.B.) is expected to have substantial fluency in both the French and English languages.

Candidates will be required to read in both languages and examinations may contain extracts in either French or English. One or more French language optional civil law courses are generally offered by the Faculty.

Examinations, term papers and essays may be written either in English or French. Participation in moot courts may also be in either language. Examination questions are set in the language in which a course is given.

One or more basic courses in the civil law in other than the first year program may be given in the French language only.

2.4 ADMISSION STANDARDS

2.4.1 B.C.L. AND LL.B. DEGREES

One of the primary qualifications for admission to either the B.C.L. or the LL.B. program is the attainment with a second class standing of a B.A. or an equivalent degree from a university or college which is recognized by McGill University. Candidates holding a diploma of college studies with a high standing from a Quebec General and Vocational College (CEGEP) are also eligible for admission; however, candidates holding only a CEGEP Diploma cannot be admitted directly into the Common Law (LL.B.) program but must commence by taking the Civil Law (B.C.L.) program. In exceptional cases, candidates with lesser academic qualifications may be admitted to the Faculty if they are qualified to pursue with advantage the study of law.

Please refer to section 5 for admission to the legal profession. The attention of candidates holding CEGEP diplomas is drawn to the fact that admission to the Bars of the other Provinces may require additional years of pre-law university education. In particular, the Law Society of Upper Canada requires an additional pre-law university year for those holding CEGEP diplomas.

The Faculty may admit a limited number of suitable persons, no matter what their academic qualifications, to attend selected courses of lectures. Such permission will only be granted to applicants who satisfy the Faculty of their capacity to undertake with advantage the study of law. They will not be allowed to proceed to a degree, but will be entitled to receive a certificate specifying the course or courses which they have successfully pursued and the grade which they have obtained.

2.4.2 NATIONAL PROGRAM

Admission into this program is set forth under the heading "Regulations for the National Program," Section 3.3

2.5 REGISTRATION AND COMMENCEMENT OF CLASSES

Registration in all years of Law is on September 3, 1974. **All students must register in person.**

First year will commence on September 3, other students will start on September 4.

Students registering late will be required to pay a Late Registration Fee and should read carefully the regulation concerning late registration in Section 2.6.2, paragraph 3.

2.5.1 DEPOSIT

A student whose application for admission has been approved must send a deposit of $100.00 by certified cheque or money order made payable to McGill University within ten days of receiving notification of his acceptance. A student who does not wish to register, will be refunded his deposit if the Admissions Office of the Faculty has received notification of his intention not later than the date specified in the letter of acceptance.

2.6 FEES

Tuition fees are charged at the rate of $19.00 per credit. Student Services and Students' Societies fees for all students taking 24 or more credits will be $88.00 (including $5 for the McGill Law Journal).

Each student will receive free of charge brief outlines of courses where such are available. As to other course materials issued by the professor (apart from casebooks, statutes, Government publications and substantial items) students have the choice of paying $15.00, which is not refundable, for all the materials issued in the courses they are taking in the current year or of purchasing separately those materials they decide to acquire.

The attention of students is drawn to the fact that they will require books and casebooks for their courses which may cost them in excess of $200.00 per year.

Further information concerning admission, entrance requirements, faculties and degrees, fees and residential facilities, is published in the General Announcment, which may be obtained from the Registrar's Office, F. Cyril James Administration Building, P.O. Box 6070, Station A, Montreal H3C 3G1.

2.6.1 COMPULSORY HEALTH INSURANCE FOR NON-CANADIAN STUDENTS

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a Health Insurance policy, which is available on a group basis at the cost of $79.00 per student per year. In general, the policy provides for payment towards hospital, surgical, medical, diagnostic and other medical expenses.

2.6.2 GENERAL REGULATIONS

1. Students entering the University *for the first time* are required to pay their fees either by mail or in person at the Accounting Office.

The first instalment is due within 10 days after registration, the second instalment before January 11, 1975.

2. Students *who have completed one or more years* and intend to register in the succeeding year must pay one half of the total sessional fee by mail or in person to the Accounting Office before August 20, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to non-first year students. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this for payment of the first instalment of fees, must obtain from the Student Aid Officer, McGill University, a Permit to Delay Payment of Fees.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

Late registration	$25.00
Late payment fee (after specified date):	
1st 30 days	$10.00
After 30 days	$25.00

3 CURRICULUM

The Faculty of Law operates under a credit system as follows.

3.1 ACADEMIC CREDIT TRANSFER AGREEMENT

Students wishing to take courses for credit towards their McGill degree at either Sir George Williams University, Université de Montréal, or Université de Québec à Montréal should refer to the section entitled "Academic Credit Transfer Agreement" in the *General Announcement* for details.

3.2 REGULATIONS FOR THE B.C.L. AND LL.B. DEGREES

1. The Faculty grants a Bachelor of Civil Law (B.C.L.) degree or a Bachelor of Laws (LL.B.) degree to candidates who have successfully completed ninety-five credits in accordance with the following regulations.

2. In the first year that he is registered for the degree of B.C.L. or LL.B., a candidate must take all the courses prescribed for the first year of the degree program for which he is registered (as hereinafter set forth in Appendix 1). In obtaining the number of credits required for his degree, a candidate must take all the courses indicated as obligatory for the obtaining of his degree and he shall not be permitted to register for a course unless he has obtained the credits allotted to courses that are indicated as prerequisites.

The attention of candidates proceeding to the Quebec legal profession is drawn to Appendix III and to the regulations of the Bar and of the Board of Notaries of the Province of Quebec.

The attention of candidates proceeding to the legal profession in Ontario is drawn to Appendix III and to the regulations of the Law Society of Upper Canada (Ontario). Candidates proceeding to the legal profession in other Provinces are referred to the regulations applying in those Provinces.

3. The remaining required credits are obtained by completing whatever other options the candidate selects.

3.3 REGULATIONS FOR THE NATIONAL PROGRAM

4. The Faculty grants the B.C.L. degree to candidates holding an LL.B. degree, and the LL.B. degree to candidates holding a B.C.L. degree, who have successfully completed an additional thirty credits in accordance with the present regulations. In order to be eligible to proceed to the LL.B. degree, the holder of a B.C.L. degree must have taken, and passed, during the B.C.L. program, Property IA & IIA and either Contracts I or Torts I. Likewise, the holder of an LL.B. degree desiring to proceed to the B.C.L., must have taken, and passed, during the LL.B. program, Obligations I and Property I & II. (It is to be noted that candidates entering the first year of the LL.B. program in 1972-73 or subsequent years are obliged to take in their LL.B. program a larger number of basic civil law courses whether or not they intend to proceed subsequently to the B.C.L. degree.) (See Appendix II, Part II.)

5. A candidate who has successfully completed the first year of either the B.C.L. or LL.B. program may opt on registering for his second year to enter immediately the National Program, and on obtaining one hundred and twenty-five credits in accordance with the following regulations, shall be granted both the said degrees jointly.

Should the candidate wish to terminate his studies after having completed ninety-five credits only, he may be granted, at the discretion of the Faculty, either the B.C.L. or the LL.B. degree, according to the courses in which he has obtained credits, provided that he has then obtained credits for all the courses listed in Appendix I and in either part of the Appendix II.

6. In obtaining the number of credits required for his degree or degrees under the National Program, a candidate must take all the courses listed in Appendix I, and those indicated as obligatory in Appendices II and IV for candidates for the B.C.L. and LL.B. degrees.

7. The remaining required credits are obtained by completing whatever other options the candidate selects, subject always to the requirement that he have obtained the credits allotted to courses that are indicated as prerequisites; this latter rule also applies to obligatory courses.

3.4 GENERAL REGULATIONS

8. The word *course* as used in this calendar shall include, *inter alia*, tutorials, moots, essays, seminars and any other work for which credit is given, unless the context otherwise indicates.

9. The number of credits allotted each course equals the number of class hours per week except where otherwise indicated. The number of credits allotted to tutorials and moots is set forth in the Appendices.

10. A limited number of the credits required for either law degree or for the joint degrees under the National Program may be obtained in appropriate courses given by other faculties of McGill University or other universities, as arranged from time to time, provided the approval of the Dean or the Associate Dean for Student Affairs has been granted *prior* to registration for any courses giving rise to such credits. The total number of non-law credits that may be allowed under this regulation shall not exceed six.

11. Candidates shall make their course elections for first term at the time of registration and for second term during the last week of the preceding November. Once the delays for registration of course selections have expired, no changes are permitted unless such become necessary as a consequence of factors such as the results of grading (which may render a candidate ineligible for a course), course cancellations, the addition of new courses, or time-table clashes. A candidate may, however, drop one of the courses which he has elected, and/or elect another course, provided that he does so within the first week of the term. The selection of courses shall be approved by the Dean or the Associate Dean for Student Affairs.

Admission to some courses may be limited owing to heavy demand and the resources available, or because of particular teaching methods in certain fields.

Candidates are reminded that they retain the ultimate responsibility for their selection of courses, and therefore must bear in mind possible consequences of their choice with respect to professional qualifications (see Admission to the Legal Profession, section 5).

12. The Faculty shall prescribe the program of candidates who do not make their course elections within the specified delays.

13. Candidates will not be allowed to alter or cancel their course registration otherwise than as prescribed above.

14. Each candidate, in his third and subsequent terms, must register for not less than twelve credits in each term (with the exception of his final term should a lesser number of credits be required for the obtaining of his degree); nevertheless, the Dean or the Associate Dean for Student Affairs may under extenuating circumstances permit a candidate not in first year to register for a lesser number of credits. A candidate may register for a maximum of 18 credits in any term (including Ist year), but in special circumstances the Dean or the Associate Dean for Student Affairs may permit a candidate to register for more than the prescribed maximum credits. *The attention of candidates is drawn to regulations 16 and 17.*

15. A candidate who has not succeeded in obtaining a minimum of three-quarters (rounded down to the nearest whole number) of the total credits for which he registered in any academic year will not be permitted to continue his studies in the Faculty of Law, except as hereinafter provided. A candidate who fails only one course which exceeds one quarter of the total credits for which he is registered shall not be required to withdraw from the Faculty by reason of the foregoing rule. A candidate who has not passed three-quarters of the total credits for which he is registered may be authorized to continue his studies if exceptional reasons for so doing exist.

16. No candidate will be granted a B.C.L. or an LL.B. degree unless he has been in full-time attendance at the Faculty for a period of at least three academic years following his first registration in First year.

No candidate will be granted both the B.C.L. and LL.B. degrees unless he has been in full-time attendance at the Faculty for a period of at least four academic years following his first registration in First year.

17. No candidate shall be eligible for any degree or degrees granted by the Faculty unless he completes the required number of credits for the same within five years of his first registration in First year.

Under special circumstances, a candidate who has interrupted his studies after having completed at least thirty credits arising out of courses given in this Faculty may be permitted by the Dean or the Associate Dean for Student Affairs, upon recommendation of the Admissions Committee, to continue his studies. In such event, the period of interruption shall not be included in the calculation of the five year period.

Candidates proposing to apply for transfer from other law faculties are required to remain in residence for a minimum of two years at the University for the obtaining of a B.C.L. or LL.B. degree.

18. In his first year in the Faculty, a candidate shall register for all the courses listed in either Part I or Part II of Appendix I (First year Program), depending on the program into which he has been accepted. In order to obtain credits for such courses, a candidate must obtain a passing grade.

If the candidate obtains the grade of F in any of the First year courses, he shall (i) be obliged to re-register for and pass such courses, and (ii) not be allowed to register for any course for which any such First year course is a prerequisite.

19. In his subsequent terms, a candidate must register for and pass all courses indicated as obligatory in Appendix II ("Canadian", civil or common law). Candidates proceeding to either of the legal professions of the Province of Quebec must register for all courses indicated in Appendix III. Candidates are referred to their local legal profession regulations.

A candidate must obtain a passing grade in order to obtain credit in any course.

20. In no case shall a candidate who has obtained the grade of F in a course be allowed to proceed to courses for which such course is a prerequisite.

21. All grades obtained by a candidate shall be included in his transcript, including both grades in the course where a regular supplementary examination is written.

22. A candidate may re-register again for any course in which he has not obtained a passing grade. There is no limit as to the number of times that a candidate may re-register for a course, subject to regulation 17.

Except as provided for in regulations 18 and 19 (Appendices I and II courses) a candidate is not under the obligation to re-register for a course in which he has not obtained a passing grade.

23. A candidate who registers for a course a second time must comply with all assignments.

24. It is not permissible for an essay or other paper to be submitted twice.

25. No thesis, essay, or paper, is, in the absence of the express permission of the Faculty, received by the Faculty otherwise than on the basis that, save as indicated thereon or therein, the candidate submitting it is its sole author, and that it has not been and is not concurrently being submitted to any other Faculty or University for any degree, diploma, or certificate, or for credit towards the same, or to this Faculty for any other course.

Every degree, diploma, or certificate, and every credit towards them, is given in reliance on the truth of each of those representations.

A breach of this regulation in relation to any assignment shall result in an F grade for that assignment and, in case of grave breaches, may also result in an F grade for the course in which the assignment was submitted.

25a. The following are the University Examination Regulations. Their breach, or the breach of any other rule, regulation or condition relating to examinations, whether established by or under the authority of the University, the Faculty, the Dean, or the Examiner, as the case may be, constitutes, according to circumstances, a breach of University discipline, and may be dealt with as such under the rules in force from time to time concerning University discipline.

"1. No candidate for examination may bring into the examination room any books, notes, or other material containing information pertaining to the examination unless such material is allowed by the examiner.

2. If books, notes, etc., cannot be left outside the examination room they must be put in a place designated by the Invigilator before the candidate goes to his seat. When needed, mathematical tables, etc., will be supplied in the examination room.

3. Talk or communication between candidates is forbidden.

4. Candidates must not use or attempt to use any improper source of information.

5. Students writing examinations are responsible for arriving at the right time and place. The plea of inadvertence or forgetfulness cannot be accepted.

6. The doors of the examination room will be opened at the hour set for the start of the examination.*

7. Candidates are not permitted to leave the examination room until one half hour after the examination has begun, and in no case before the attendance has been taken. A candidate who leaves before the examination is over must hand in an answer book. Candidates will not be permitted to enter the examination room more than one half hour after the beginning of the examination, except by special permission of the Dean or his representative.

8. Candidates must remain in their seats. If they wish to speak to the Invigilator (e.g. to ask for additional supplies) they should raise their hand.

9. Questions concerning possible errors, ambiguities, or omissions in the examination paper must be directed to the Invigilator, who will investigate them through the proper channels. The invigilator is not permitted to answer questions other than those concerning the paper.

10. No information of any kind that might be of assistance to another candidate is to be written on the question paper. All work must be done in the answer book provided and all books must be handed in. The books must not be torn or mutilated in any way.

11. At the close of the examination candidates must stop writing and hand in their books at once.

ANY BREACH OF THESE REGULATIONS WILL BE REPORTED TO THE CHIEF INVIGILATOR. IF THE OFFENCE IS SERIOUS IT WILL BE REPORTED TO THE SENATE BY THE DEAN OF THE FACULTY. A STUDENT FOUND GUILTY OF CHEATING OR ATTEMPTING TO CHEAT IS LIABLE TO EXPULSION FROM THE UNIVERSITY."

25b. In addition, and without prejudice to the application of disciplinary sanctions, if any, compliance with all such rules, regulations and conditions is a condition of obtaining credit for courses.

Failure to comply shall, according to the Dean's judgment as to the seriousness of the circumstances, result in an F grade for the particular examination or for the course as a whole, or a reduced grade in the one or the other.

25c. No candidate who fails a course as a result of the application of regulations 25 or 25b shall be entitled to take a supplemental examination in that course. Nevertheless, when in his discretion the Dean considers it just in the circumstances, he may permit a candidate to do so, provided the candidate is qualified in other respects to take that supplemental examination.

25d. The application of Regulations 25, 25b and 25c shall rest with the Dean or his delegate (not being the instructor for the course) who shall require the persons involved to appear before him so that he may dispose of the matter.

When it appears to an examiner, invigilator, or other person in authority that a breach of Regulation 25 or 25a has taken place, he shall note the alleged offence, and, where possible, the time thereof, on the paper, and report the matter promptly to the Dean.

25e. Regulations 25a to 25d shall be posted in a prominent place in the Faculty.

* No. 6 represents a variation from the University Examination Rules as authorized by the Senate of the University on April 30th, 1974.

3.5 EVALUATION OF STUDIES

26. Examinations, term papers and essays may be written in either English or French. Participation in Moot Courts may also be in either language. Examination questions are set in the language in which a course is given.

27. In order to obtain credits for his courses, a candidate must obtain a passing grade.

Grading will be as follows:

Pass

A (A+: see note)

B (B+: see note)

C

P: equivalence (see reg. 48);

Supp: passed after supplemental examination.

Fail

F

F. supp: Fail after supplemental examination.

NOTE: The grades of A+ and B+ are awarded to indicate superior performance in the A and B groups.

28. The work done by a candidate in any given course may be assessed on the basis of examinations, papers, essays or class, group, or tutorial participation, or other academic activity. However, all candidates in a course shall be subjected to at least one common type of assessment. Joint work by two or more students for credit is not permitted without the special leave of the instructor.

29. Essays and papers are due on the last day of the term in which they are being written unless otherwise indicated. Where any required paper or essay is not submitted on its due date, in the absence of a medical certificate or analogous circumstances, a reduction of one level of grading shall be made for each day (excluding Saturdays, Sundays and legal holidays) that the submission is late. Thus, for example, a paper that would have been graded A+ if it had been submitted on time, would be graded A if submitted one day late, B+ if two days late, B if three days late, and so on in accordance with the scale in regulation 27.

30. The assessment in First year courses (as enumerated in Appendix I) shall include a final written examination to which shall be allocated at least sixty per cent of the weight of grading allotted to each such course. Mooting and tutorials are not subject to the present regulation.

31. The following courses are to be treated for evaluation purposes as full-year courses: Obligations I, Contracts I, Torts I, Property IA, Trusts & Gifts I, and Constitutional Law IA & IB, Taxation I, Evidence IA, and Legal Problems in the Government Control of Business.

32. Any oral examination shall be jointly conducted by the examiner and the co-examiner and the grade shall be given by the examiner in consultation with the co-examiner.

33. No candidate may take an examination or otherwise obtain credits for a course unless he has registered for the same and has completed the requirements.

34. All grades are posted in a prominent place in Chancellor Day Hall after each examination session. Such posting shall constitute adequate communication of results for all purposes and candidates shall be deemed to have notice of their grades as of the date of posting.

35. There are three general examination sessions in the academic year: one regular session at the end of each term and one supplementary session to be held preceding the start of the fall term. Dates for the supplementary session shall be posted with the grades after the spring term.

36. Essays and other papers are written under the name of each candidate. Written examinations are anonymous, according to the procedure established by Faculty.

37. Written examinations shall have a maximum duration of three and one half hours inclusive of reading time.

38. When a candidate has not passed a course he has the right to a reread of all written assignments in that course provided that:

(i) in the case of examinations written at the end of the first term he applies within seven days of the communication of the result; and

(ii) in the case of examinations written at the end of the second term he applies before June 10

and pays the prescribed fee (ten dollars for each paper with a maximum charge of fifty dollars) to McGill University. The fee shall be reimbursed should a passing grade be obtained after the reread.

39. Written assignments which have been reread receive the grade which is given by the co-examiner in consultation with the examiner. Other assignments, if any, in the course, keep their grades unchanged. The grade assigned to the course as a whole is then recalculated, giving to the grade on each assignment its appropriate weight. Subject to the following rules, the course grade so recalculated is final.

40. Supplemental examinations are allowed subject to the present regulations. Candidates shall be admitted to (i) *regular* supplemental examinations where having obtained the grade of F in a course, they satisfy the conditions below, or (ii) *special* supplemental examinations in cases where they have been excused from earlier assessments or regular examination sessions by reason of illness or analogous causes. Supplementals in mooting consist of the writing of new factums and the presentation of fresh oral arguments. When a candidate fails an essay that he has elected to write as a course, or fails a course as a result of failing a paper constituting part of the weight of grading in a course, he may apply to be authorized to write a supplemental to the Dean or the Associate Dean for Student Affairs who shall make a decision in the light of the circumstances after consultation with the professor involved as to whether permission should be granted. If a supplemental is allowed it shall consist of the writing of a new essay or paper on the same or a different topic, or a rewriting of the failed essay or paper, or the writing of a regular supplemental examination, as indicated in the decision. Supplementary papers or essays shall be handed in, in the case of a first-term failure, by the last day of lectures in the second term or by the first day of the August examination session, at the option of the student, and in the case of a second-term failure, by the said date in August.

41. No candidate shall be admitted to regular supplemental examinations if, under Regulation 15, he must withdraw from the Faculty, nor may any candidate write more than the following number of regular supplemental examinations:

(i) one supplemental examination in a course worth more than seven credits; *or*

(ii) two supplemental examinations in a course or courses worth altogether seven or fewer credits.

42. By commencing to write any examination, a candidate waives the right to plead any causes which would entitle him to a *special* supplemental, unless these causes occur in the course of the examination.

43. Application for *regular* supplemental examinations must be made by June 30 or the first business day thereafter, and must be accompanied by the prescribed fee (ten dollars for each paper with a maximum of fifty dollars) to McGill University.

Application for *special* supplemental examinations by candidates who were excused by reason of illness or analogous causes must be made to the Dean or the Associate Dean for Student Affairs within one month of the end of the relevant examination session (or as soon as the illness has terminated). The application must be in writing and be accompanied by the prescribed fee (see above). Any student wishing a medical exemption from an examination must apply for such an exemption to the

Student Affairs Office as soon as he is able to do so, giving the Office the name of the physician consulted. The Associate Dean will then send the student's physician the Faculty's official medical certificate, which requires the physician to certify that, in the physician's opinion, the student was not fit to write the examination in question. No other medical certificate will be accepted for the purposes of granting a medical exemption. This requirement for medical certificates applies to *all* examinations, including mid-term examinations in one-semester courses. The Dean or his delegate may, at his discretion, exempt a student from writing an examination on compassionate grounds.

44. The supplemental examination is an examination written at the Faculty in the month of August, set by the examiner and graded by him in consultation with the co-examiner. The grade obtained in the supplemental examination is the grade of the course as a whole, and is final and not subject to appeal whether by way of reread, further supplemental examination, or otherwise. The grade first obtained in the course shall be included in the transcript in all cases, followed by the grade obtained as a result of a supplemental examination.

45. Grades obtained by candidates as a result of supplemental examinations shall appear as follows on their transcripts:

i) where the supplemental examination was taken after the grade of F was obtained in a course, a passing grade shall be indicated as "Supp." (passed after supplemental examination), and a failing grade shall be indicated as F Supp. (failed after supplemental examination);

ii) where the supplemental examination was taken as a result of illness or analogous causes, the regular grades, as set out in regulation 27, shall apply.

46. Honours points are awarded as follows:

Grade in Course	Honours Points
A+	4 honours points (per credit)
A	3 honours points (per credit)
B+	2 honours points (per credit)
B	1 honours point (per credit)
F,F. Supp.	Minus 1 honours point (per credit)

No honours points are awarded for grades of C,P,Supp. However, negative honours points shall be calculated in the candidate's average where the grade of F or F. Supp. is obtained.

Final honours are awarded on the basis of the honours points average.

The honours points average is calculated by multiplying the number of honours points obtained in each course by the number of credits allotted to that course (including the double set of minus honours points where regular supplemental examinations are written and failed), adding all the products so obtained, and dividing that total by the sum of the credits of all the courses for which the candidate registered, including double sets of credits where regular supplemental examinations are written and including generally all courses in which he obtained C, Supp., F or F Supp. but excluding all courses where the candidate obtained P.

47. Degrees in the Faculty are granted as follows:

– First class honours: honours points average of 2.5 and over.
– Upper Second class honours: honours points average of 1.5 and over.
– Lower Second class honours: honours points average of 0.8 and over.
– Pass.

48. Credits are given as follows as equivalences (regulation 27):

	Credits 1st tm	2nd tm
a) Legal Clinic (where this has been elected, and upon the recommendation of the Attorney-Director of the Clinic)	2	2
b) McGill Law Journal (upon the recommendation of the Faculty adviser)		
i) Editor in Chief (496-041D)		6

ii) Executive Editor (496-042D)		4
iii) Managing Editor (496-042D)		4
iv) Other members of Senior Board (496-043D)		2
c) Moot Court Board (upon the recommendation of the Faculty adviser)		
i) Chairman (496-044D)		4
ii) Vice Chairman (496-045D)		3
iii) Four members of the Senior Board (each) (496-046D)		2
d) Courses completed and passed outside this Faculty (regulation 10)		
e) Group Assistants (see regulation 56)	2	2

49. (1) Final Transcripts of candidates who have successfully obtained a B.C.L. or LL.B. degree shall include the following:

a) the grade obtained in each course;

b) the credit weight of each course;

c) the classification of the degree determined in accordance with regulation 47 and the number of candidates in the graduating class who fall into each of the classifications;

d) a list of prizes granted.

(2) Interim transcripts shall include:

a) the grade obtained in each course;

b) the credit weight of each course;

c) a list of prizes granted.

(3) For the purpose of this Regulation, candidates obtaining their degrees at the Fall convocation shall be integrated with all candidates graduating in that calendar year.

3.6 TUTORIALS AND MOOTING

50. Each candidate shall in his First year participate in the Faculty's Moot Court and Group Tutorial programs. Each candidate shall, in the first term of second year, participate in the post-First year Mooting Program to the extent of at least one round.

3.7 GROUP ASSISTANTS

51. Group assistants are students who assist in the teaching of First year courses. They must have successfully completed at least two terms in the Faculty.

52. Those courses in which there will be openings for Group Assistantships will be announced. Candidates desiring to act as Group Assistants in one of those courses will so indicate in their course registration sheets. The Chairman of the Admissions Committee, together with the professors in charge of the courses involved, will select the Group Assistants from amongst those who have indicated their desire to serve.

53. In making the selection of candidates, the Chairman of the Admissions Committee and the professors involved shall rely, *inter alia*, on the overall academic performance of each candidate.

54. A candidate may not hold more than one Group Assistantship per term.

55. Group Assistantships carry a weight of two credits per term. A Group Assistant meets with the professor in charge of the course and with the First year group as specified by the professor. At the end of the course, the Group Assistant files a report containing an assessment of the work done, of the methods used and of his own performance.

56. The authorization of equivalence (see regulations 48 and 27) shall be given by the professor in charge of the course and shall be based on the candidate's performance and on his final report.

3.8 CHANGES IN REGULATIONS

57. These Regulations and the other provisions contained in this calendar are subject to change at any time.

3.9 APPENDIX I FIRST YEAR PROGRAM

PART I: B.C.L. DEGREE

		Credits 1st tm	2nd tm	
492-116A.	Foundations of Can. Law	3		
472-140D.	Obligations I	4	4	
473-144A.	Property I	3		
473-145B.	Property II		3	
491-101D.	Constitutional Law IA or IB	3	3	
491-111B.	Criminal Law I		3	
472-119B.	Evidence and Procedure I		3	
476-185D.	Mooting I		1	full year program
476-187D.	Tutorials I	2		
		15	17	

PART II: LL.B. DEGREE

		Credits 1st tm	2nd tm	
492-116A.	Foundations of Can. Law	3		
482-142D.	Contracts I	3	3	
485-179D.	Torts I	3	2	
483-146D.	Property IA	2	2	
483-149B.	Property IIA		2	
491-101D.	Constitutional Law IA or IB	3	3	
491-111D.	Criminal Law I		3	
476-185D.	Mooting I		1	full year program
476-187D.	Tutorials I	2		
		16	16	

3.10 APPENDIX II POST-FIRST YEAR PROGRAM Obligatory Courses for B.C.L. and LL.B. Candidates

PART I: B.C.L. DEGREE

		Credits 1st tm	2nd tm	Prerequisites
1. Civil Law courses				
473-253A	Special Contracts I	3		Obligations I

473-255B.	Successions	3	Obligations I or Property I & II
475-273A.	Family Law I	3	
471-316B.	Private International Law	3	

2 Common Law courses
One of the following:

482-142D.	Contracts I (3+3)	or
485-179D.	Torts I (3+2)	or
483-146D.	Property IA	and
483-149B.	Property IIA (2+2+2)	

3. 476-186D. Mooting II 1

Each candidate shall, in the first term of his second year, participate in the post-First year Mooting Program to the extent of at least one round.

PART II: LL.B. DEGREE

		Credits 1st tm		2nd tm
1. Common Law				
482-236A.	Procedure IIA	3		
2. Civil Law courses				
472-140D.	Obligations I	4		4
473-144A.	Property I	3		
473-145B.	Property II			3
together with at least 6 additional credits obtained from amongst the following courses:				
472-119B.	Evidence and Procedure I			3
473-255B.	Successions			3
473-253A.	Special Contracts I	3		
473-254B.	Special Contracts II			3
A Comparative Law course		2	or	2
3. 476-186D. Mooting II		1		

Each candidate shall, in the first term of his second year, participate in the post-First year Mooting Program to the extent of at least one round.

3.11 APPENDIX III
POST-FIRST YEAR PROGRAM
Obligatory Courses for Candidates Proceeding to the Legal Professions

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PART I: BAR OF QUEBEC

		Credits 1st tm	2nd tm
1. "Canadian" Courses			
494-366A.	Business Associations I	2	

494-367B.	Business Associations II			3
491-313D.	Taxation I	2		2
494-465A.	Banking & Negotiable Instruments	2		
495-369A.	Labour Law I	2		
493-435B.	Bankruptcy			2
491-422B.	Criminal Law II			3
2. Quebec Law				
472-416A.	Civil Procedure II	2		
491-401A/B	Administrative Law I **OR**	3	or	3
491-403A.	Municipal Law **OR**	2		
483-145A.	Land Use Planning	2		

PART II: NOTARIAL PROFESSION – QUEBEC

Candidates are referred to the regulations of the Board of Notaries.

PART III: ONTARIO

Extract from the Regulations of the Law Society of Upper Canada:

"3. *Curriculum*

(a) An approved law school shall offer instruction regularly in the following subject areas:

Agency
Banking and Bills of Exchange
Civil Procedure
Company Law
Conflict of Laws
Constitutional Law
Contracts
Criminal Law and Procedure
Equity
Evidence
Family Law
Jurisprudence or one subject of a jurisprudential nature
Labour Law
Legal History
Legislation and Administrative Law
Municipal Law
Partnership
Personal Property
Real Estate Transactions
Real Property
Sale of Goods
Taxation
Torts
Trusts
Wills and Administration of Estates

(b) It is understood that the different subject areas may be variously combined or subdivided at the different law schools, hence the above list should be regarded as indicating areas of the law in which instruction will be regularly offered. The list should not be regarded as necessarily establishing courses that must be taught separately or in combination under these specific labels. For example, 'Legislation' and 'Administrative Law' might be two separate courses under those names, whereas 'Personal Property' and 'Real Property' might be combined into a single course entitled 'Property'. Or, under a heading like 'Remedies', substantial parts of 'Civil Procedure', 'Contracts' and 'Property' might be combined. The same sort of thing could be done under the heading 'Commercial Law'.

(c) Every student shall be required to take the major basic course offered in each of the following subject areas:

Civil Procedure
Constitutional Law of Canada
Contracts
Criminal Law and Procedure
Personal Property
Real Property
Torts

(d) It is understood that subject to subparagraph 3 (c), the academic planning authority of each approved Law School may provide any or all courses to its students on

a required or an optional basis; may require students to elect between alternative courses or groups of courses to attain either diversification or specialization to an extent deemed desirable and may add courses to its curriculum on a required or an optional basis or an optional basis in subject areas other than those listed in subsection 3 (a)."

PART IV: NEWFOUNDLAND

Applicants for admission to the Law Society of Newfoundland who graduate in 1974, or thereafter, *must include* in their program of studies major courses in the following areas:

Canadian Constitutional Law
Civil Procedure
Contracts
Criminal Law and Procedure
Personal Property
Real Property
Torts

and, in addition, *should include* two major basic courses in the following subject areas:

Commercial Law
Corporation Law
Evidence
Family Law
Wills and Trusts
Shipping.

Applicants whose academic qualifications do not include the recommended subject areas may be ineligible for admission to the Law Society of Newfoundland without further exams in subject areas not included in their academic programs.

PART V: OTHER PROVINCES

Subjects considered as of prime importance for the practice of the law in the Common Law Provinces: As noted above, the Law Society of Upper Canada in 1969 reduced the number of subject areas in which instruction was to be mandatory from 23 to 7, namely civil procedure, constitutional law, contracts, criminal law and procedure, personal property, real property and torts. This reduction was a cause of concern to the Bars of certain other provinces, the opinion being held by some being that unless certain other courses were also taken, candidates would not be adequately prepared for the practice. Rather than reducing the portability of LL.B. degrees from one province to another by the stipulation of additional compulsory courses, it was decided that the attention of candidates should be drawn to certain additional subjects that are considered to be of prime importance for the practice of law. These are family law, evidence, wills and trusts and commercial and corporation law. Candidates are accordingly advised to take these additional courses. Those who do not take them will not be refused admission to the Bar, but the Bars in question will review the regulations as to subjects required to be taken after experience has been gained as to whether the candidates who present themselves have taken a sufficiently broad range of subjects.

NOTE: The subjects listed as being required or desirable for Bar purposes are in some instances taught by the Faculty under different course names.

The Law Society of Alberta requirements concerning training in legal accounting: Text of resolution passed by the Benchers of the Law Society of Alberta in May 1973: "That the Benchers authorize the Education Committee to communicate with all law schools to the following effect:—

"That all Law Schools be advised that there will be in Alberta, as of the 1975 Bar Admission Course and subsequent years, a two-hour examination in Legal Accounting and the Society's Rules with respect to accounting and trust accounts, but those persons who in their law course have passed a course in Legal Accounting will be exempt from this part of the Bar Admission examination"."

3.12 APPENDIX IV
Obligatory Courses for the National Program (Double Degree)

PART 1: LL.B. DEGREE (AFTER B.C.L.)

In order to gain admission, the holder of a B.C.L. degree must have taken and passed, during the B.C.L. program, Property IA & IIA, and either Contracts I, or Torts I.

	Credits	
	1st tm	2nd tm
Property IA	2	2
Property IIA		2
Contracts I	3	3
Torts I	3	2
Trusts & Gifts I	3	2
Real Estate Transactions		3
Evidence IA	2	2
Family Law IA		3
Commercial Transactions	4	
Civil Procedure IIA	3	

PART 2: B.C.L. DEGREE (AFTER LL.B.)

In order to gain admission, the holder of an LL.B. degree must have taken, and passed, during his LL.B. program, Obligations I and Property I & II. (It is to be noted that candidates entering the first year of the LL.B. program in 1972-73 or subsequent years are obliged to take in their LL.B. program a larger number of basic civil law courses whether or not they intend to proceed subsequently to the B.C.L. degree.)

	Credits	
	1st tm	2nd tm
Obligations I	4	4
Property I	3	
Property II		3
Family Law I	3	
Successions		3
Evidence & Procedure I		3
Special Contracts I	3	
Civil Procedure II	2	
Business Associations I & II	2	3
Private International Law		3

Note: The attention of candidates intending to proceed to the Bar of Quebec is drawn to the fact that they must have taken and passed the courses listed in Appendix III, Part I.

4 COURSES OF INSTRUCTION

492-116A **FOUNDATIONS** (3 hours, first term). An introduction to the institutional and philosophical foundations of Canada's two legal systems, with emphasis on some basic principles of Canadian public law.

Professor H. Patrick Glenn

491-101D **CONSTITUTIONAL LAW IA** (Required Materials – Lyon and Atkey, Canadian Constitutional Law in a Modern Perspective: 1970; 3 hours throughout the year). This course attempts to put constitutional law into a contemporary perspective. It deals with the traditional principles and materials – e.g. the rule of law, the supremacy of Parliament, the workings and relationships of our institutions of government, human rights, and the distribution of legislative powers – but within an organizing framework that is specifically designed to bring out the function of law in an open society. It will be assumed that students enrolled in the course will have either taken a course on Canadian Government or read R. MacGregor Dawson, The Government of Canada. **Professor Cotler (Section 01)**

491-101D **CONSTITUTIONAL LAW IB** (3 hours thoughout the year). Rules governing introduction of laws and creation of institutions. Imperial and local authority; repugnant and extraterritorial legislation; constitutional amendment processes. Government and lawmaking according to law; nature and techniques of judicial review; parliamentary sovereignty controversies. Crown and executive power; law and convention; Queen, governors, other public officers. Specific executive powers and immunities in domestic and external affairs; treaty making and implementation; extraterritorial competences, current controversies. Civil liability of the crown, its officers, and other public authorities; proprietary rights and distribution of powers. Courts; superior and inferior courts, constitution, composition, and incidents; litigants' immunities; civil and criminal contempt; trends to federalization; ultimate appellate jurisdiction. Parliament and provincial legislatures; constitution, composition, and privileges of houses and members; public and private legislation. The federal system and distribution of powers. Effect in each province of laws and judicial acts of others. Boundaries, powers, proprietary and other rights as objects of litigation. Civil liberties. A problem approach, with opportunity to draft bills and legal proceedings, will be attempted. **Professor Scott**

491-401A/B **ADMINISTRATIVE LAW I** (3 hours, first term or second term). The relationship between law and the administrative process; problems of delegation; procedures and powers of administrative tribunals; judicial and legislative control of administrative action. **Professor Jones: First term**
Mr. Grey: Second term

491-402B **STATUTE LAW** (2 hours, second term; not given 1974-75). This course will include study of the legislative process, the statute as a legal instrument, its various classifications, purposes and forms, styles of legislative drafting, codification, delegation of legislative power and subordinate legislation, the process of interpretation, interpretation statutes and rules of construction. The course will include exercises in drafting and annotation.

491-403A **MUNICIPAL LAW** (2 hours, first term). Municipal institutions in the Province of Quebec and their constitution and powers. Judicial review of the acts of municipal authorities and officers, in the general context of administrative law. Juridical nullity and other problems. Municipal taxation. Civil responsibility. **Professor Scott**

491-105A **PUBLIC INTERNATIONAL LAW I** (3 hours, first term). The traditional fields of International Law including nature and sources; recognition, territory and acquisition of territory; jurisdiction on the high seas;

nationality; diplomatic and consular privileges and immunities; responsibility of states; interpretation of treaties; legal control of force and aspects of the U.N. Charter; special Canadian problems of International Law.
Professor Vlasic

491-406A **PUBLIC INTERNATIONAL LAW II (PROBLEMS OF INTERNATIONAL LAW AND ORGANIZATION)** (2 hours, first term; not given 1974-75). An analytical examination of the Charter of the United Nations and a study of the development of International law and organization by and through the various organs of the United Nations and of the specialized agencies. *Prerequisite: Public International Law I.* **Professor Maxwell Cohen**

492-438B **PUBLIC INTERNATIONAL LAW III (LAW OF THE SEA)** (2 hours, second term). This course will deal with the main rules governing the regime of the high seas; nationality of ships; territorial waters; fishing control zones; pollution control zones; the exploitation of the continental shelf and the ocean seabed; special legal problems of jurisdiction in the Arctic; the Geneva Conventions of 1958 and developments since that date dealing with all phases of high seas and coastal waters questions; new threats to the oceanic environment and the legal and administrative consequences; the role of the United Nations and other agencies; special bilateral relations between Canada and the United States; Canada and France; special Canadian fisheries control experience; the emergence of a new law of the sea; international and inter-oceanic canals and seaways with particular reference to the St. Lawrence Seaway. *Prerequisite: Public International Law I.* **Professor Maxwell Cohen**

491-404A **PUBLIC INTERNATIONAL LAW IV** (International Law of Human Rights) (2 hours, first term). The international protection of human rights, particularly by the United Nations, its Specialized Agencies and the Council of Europe. Topics covered will include the Charter of the United Nations, the Universal Declaration of Human Rights, the two covenants and other human rights treaties, humanitarian intervention, diplomatic protection of foreigners, the prevention of discrimination and the protection of minorities, freedom of information, the status of women, self-determination, implementation, etc. There will be a written examination. **Professor Humphrey**

491-405B **PUBLIC INTERNATIONAL LAW V** (International Law of Human Rights) (2 hours, second term). A seminar covering approximately the same subject matter as Public International Law IV. Students will be expected to lead a discussion in class and to write a term paper on some aspect of human rights. Subjects will be assigned after discussion at the beginning of the course. There are no pre-requisites, but students are advised to take the course in the same subject in the first term. **Professor Humphrey**

491-407A **AIR AND SPACE LAW** (2 hours, first term). The legal regime of air space and outer space; review of the more important activities in these environments, including international flight, and their legal regulations. Administrative and private air law in Canada **Professor DeSaussure**

491-409A **CIVIL LIBERTIES IN CANADA** (2 hours, first term). The course will be organized around the following themes: first, the "condition" of civil liberties in Canada, with particular reference to the historical development and status of civil liberties in Canadian constitutional law; second, the pervasive question of language and educational rights; third, the "frontiers"

of civil liberties with particular reference to the claims for protected value processes and incipient rights; and fourth, a "civil liberties workshop", involving a clinical adaptation of student paper presentations to the simulated forum of a Parliamentary Committee of Inquiry.

Professor Cotler,
assisted by Professor F.R. Scott

491-111B **CRIMINAL LAW I** (3 hours, second term). The exploration of major problems in criminal law and its administration; emphasis on basic concepts and procedures which govern the implementation of the Criminal Code in Canada.

Professor Sklar (Section 01)
Mr. Yarosky (Section 02)
Professor Cayne (Section 03)

491-422B **CRIMINAL LAW II** (3 hours, second term). Principles of the law of criminal evidence and procedure. *Prerequisite: Criminal Law I.*

Mr. Fish (Section 01)
Mr. Proulx (Section 02)
Mr. Shadley (Section 03)

491-421B **CRIMINAL LAW IV** (CRIMINAL LAW AND SOCIETY) (2 hour, second term). Focusing primarily on two areas of human belief and behaviour: (1) aberrational beliefs and practices (such as faith-healing and witchcraft) to the extent they produce results the law-making authorities may wish to prevent (such as the unlicensed practice of medicine, intimidation and murder); (2) political corruption and corporate crimes. The seminar will examine the role of the criminal law in controlling, or attempting to control, human conduct. The materials will be interdisciplinary in character. The seminar will be conducted either jointly by instructors from Law and Anthropology or with guest lecturers. It will be open to a limited number of students from Law, and the behavioural sciences, Political Science and Theology. *Prerequisite: Criminal Law I or the approval of the Instructor.*

Professor Sklar

491-418A **CRIMINOLOGY I** (2 hours, first term). A study of the aims of the penal system with particular reference to defining limits of the scope of criminal behaviour and the purposes of punishment. *Prerequisite: Criminal Law I*

Professor Jacobson

491-419B **CRIMINOLOGY II** (The Processing of the Offender: Legal, Psychiatric and Social Work Prespectives) (2 hours, second term). An examination of the role of the lawyer, psychiatrist and social worker in the processing and treatment of offenders. Problems characteristic of practice in each of these professions will be studied as they interact in the criminal process. The seminar will be conducted jointly by faculty members drawn from Law, Psychiatry and Social Work. It will be open to a limited number of students in Law, Medicine and Social Work who have a particular interest in the field of criminology. *Prerequisites: a previous course in criminal law, criminology or corrections or the approval of the instructors.*

Professor Jacobson with
Dr. C. Angliker of the Forensic Psychiatry Clinic, and
Dr. P. Deehy of the School of Social Work

491-313D **TAXATION I** (2 hours throughout the year; Required Materials – Caron, Cases and Materials on Taxation). The history and general. principles of Canadian Income Tax Law. The emphasis is on Federal, Personal and

Corporation Tax with some reference to Quebec Income tax rules.
Professor Caron (French Section 01)
Professor Jones (English Section 02)
Mr. Gauthier and Mr. Verchere (English Section 03)

491-413B **TAXATION II** (2 hours, second term). The importance of tax considerations in common commercial transactions, both domestic and international. *Prerequisites: Taxation I, Special Contracts I and II.*
Mr. Donald J. Johnston

493-414B **TAXATION III** (ESTATE PLANNING) (2 hours, second term). The course deals with provincial successions duties and gift tax, the income tax consequences of death and the income taxation of trust and estates. A critical view is taken of current planning techniques designed either to reduce tax or to provide for the orderly administration of estates and distribution of their property. *Prerequisites: Successions or Trusts & Gifts & Taxation 1.*
Mr. Couzin

491-415A **TAXATION IV** (TAX POLICY) (2 hours, first term; not given 1974-75). Public aspects of tax legislation; constitutional problems; federal-provincial agreements; tax sharing and equalization; municipal aspects. Social problems in policy; wealth tax; negative tax and redistribution of resources. *Prerequisite: Taxation I.*
Professor Caron

491-417A **TAXATION V** (CORPORATE TAXATION) (2 hours, first term; may not be given 1974-75). The course considers, in depth, problems unique to corporations and their shareholders including the small business deduction and refundable taxes; distributions to shareholders; corporate reorganizations and liquidations; and the capital gain and "rollover" implications. *Prerequisites: Taxation I and Business Associations.*

471-316B **PRIVATE INTERNATIONAL LAW** (CONFLICT OF LAWS) (3 hours, second term). The function, nature and sources of Private International Law. Conflicts of laws; formulation and development of conflict rules; interpretation of conflict rules (characterization, incidental questions, renvoi, conflits mobiles); operation of conflict rules (application of foreign law, substitution of the laws of the forum). Conflicts of jurisdiction and recognition of foreign judgments.
Professor Groffier Atala (Section 01)
Professor H. Patrick Glenn (Section 02)

472-119B **EVIDENCE AND PROCEDURE I** (B.C.L.) (3 hours, second term). A general introduction to the Canadian judicial system, civil procedure and evidence, with specific reference to the law of Quebec.
Professor H. Patrick Glenn (Section 01)
Professor Meyer (Section 02)
Mr. Stein (Section 03)

472-416A **CIVIL PROCEDURE II** (B.C.L.) (2 hours, first term). Incidental proceedings including examinations on discovery; trial in the Superior Court and the examination of witnesses; incidents of trial; trial by jury; provisional remedies; special proceedings, including the substantive law relating to the exercise of the traditional prerogative writs; remedies against judgments, including procedure in the Court of Appeal; non-contentious proceedings. *Prerequisite: Evidence & Procedure I.*
Mr. Holden (Section 01)
Mr. Boudreault (Section 02)

472-419B **CIVIL PROCEDURE III** (2 hours, second term). Detailed examination of selected topics in the area of Civil Procedure drawn from Civil Procedure II. *Prerequisites: Evidence & Procedure I and Civil Procedure II.*

Mr. Holden (Section 01)
Mr. Boudreault (Section 02)

472-459B **CIVIL EVIDENCE II** (B.C.L.) (2 hours, second term). Principles of Law of Evidence with emphasis on substantive rules in civil law. Professor Meyer

482-236A **CIVIL PROCEDURE IIA** (LL.B.) (3 hours, first term). Common law historical development of the rules of procedure and forms of action; traditional common law remedies; pleadings, motions and discovery; forms of trial and methods of proof; rules and organization of the courts; jurisdiction and judgments. Emphasis on Ontario Judicature Act and Rules of Practice.

Professor Arlidge

482-418D **EVIDENCE IA** (LL.B.) (2 hours, throughout the year). The development of Common Law principles of civil and criminal evidence and their application. Problems of proof, admissible and inadmissible facts, presumptions and policy considerations; testing witness reliability in the court room; advocacy and trial tactics; function of judge and jury; relationship of rules of evidence to problems of deception, perception and memory.

Professor Sklar

Note: Candidates are not permitted to take Evidence IA and Criminal Law I, save for students in LL.B. IV and B.C.L. IV who are obliged to take Evidence IA in any event.

492-436A **INTRODUCTION TO COMPARATIVE LAW** (2 hours, first term). Introduction to the comparative method; differences and similarities between the world's legal systems; a detailed study of selected topics. This course is open to undergraduate as well as graduate students.

Professor Hahlo

472-140D **OBLIGATIONS I** (B.C.L.) (4 hours, throughout the year). The function of the law of obligations, the concept of obligations; the sources of obligations (the general theory of contractual and legal obligations); the performance of obligations; the general theory of civil responsibility (contractual and extra-contractual); the extinction of obligations.

Professor Crépeau (English Section 01)
Mr. R.I. Cohen (English Section 02)
Professor Jobin (French Section 03)

475-477B **OBLIGATIONS II** Problèmes de droit médical et hospitalier; greffes, consentement, legs et donations d'organes, régimes de responsabilité civile; contrat médical et hospitalier; évolution récente de la jurisprudence. *Prerequisite: Obligations I or Torts I.*

Professor Crépeau

475-579B **OBLIGATIONS IV** (MODALITIES AND CAUSES OF EXTINCTION OF OBLIGATIONS) (2 hours, second term; not given 1974-75). Modalities: joint and several, conditional and alternative obligations and obligations with a term or penal clause. Extinction: payment, release, confusion, novation (and delegation of payment), compensation, frustration, etc. *Prerequisite: Obligations I.*

482-142D **CONTRACTS I** (LL.B.) (3 hours, throughout the year). A study of the general theory and basic principles of the common law of contract in Canada — offer and acceptance, consideration, intent to create legal relations, privity and terms; standard form contracts, mistake, misrepresentation and discharge.
Professor Field (Section 01)
Professor Slayton (Section 02)

472-418B **PRESCRIPTION** (2 hours, second term). A study of the nature and effects of extinctive and positive prescription; the concepts of renunciation, suspension and interruption; review of various extinctive prescription periods under the Civil Code and under certain other Quebec statutes.
Professor Martineau

482-434B **REMEDIES** (3 hours, second term; not given in 1974-75). A study of the various common law remedies available at law and equity — remoteness, measure and mitigation of damages in tort and contract; liquidated, punitive and nominal damages; the incidence of taxation; declaratory judgments, specific performance, and injunction; actions for money had and received, quantum meruit, tracing and following. *Prerequisites: Torts I, Contracts I or Property IA. (Those electing this course are recommended to have taken all three of these subjects.)*

473-144A **PROPERTY I** (B.C.L.) (3 hours, first term). The concepts of property, ownership and possession, and rights in property; prescription; the land titles registration system.
Professor Brierley (Section 01)
Professor Kouri (Section 02)

473-145B **PROPERTY II** (B.C.L.) (3 hours, second term; Required Materials for Professor Caron's section — Recueil de documents et arrêts sur les sûretés réelles — Civil Law Property II). The concepts of patrimony and security on property, moveable and immoveable; elements of the land titles registration system; hypothecs, privileges, pledge, with some consideration given to statutory securities on property.
Professor Caron (Section 01)
Mr. Reis (Section 02)

483-146D **PROPERTY IA** (LL.B.) (2 hours, throughout the year). Ownership and the doctrine of estates; including interests of husband and wife, uses and the Statute of Uses with an outline of trusts and settlements, concurrent ownership, future interests, and perpetuities, adverse possession. Commercial land law; easements and profits, restrictive convenants, licences, mortgages, landlord and tenant, fixtures.
Professor Waters (Section 01)
Professor Jane Glenn (Section 02)

483-149B **PROPERTY IIA** (LL.B.) (2 hours, second term). The basic principles of moveable property; ownership and possession; the acquisition and termination of ownership; gifts, bailments, sale of goods, security devices and non-consensual liens.
Professor Field (Section 01)
Professor Jacobson (Section 02)

483-148A **PROPERTY IIIA (LANDLORD AND TENANT** (LL.B.) (2 hours, first term). An examination of the relationship of landlord and tenant and of current problems affecting residential tenancies. *Prerequisite: Property IA.*
Professor Jacobson

483-145A **LAND USE PLANNING** (B.C.L. or LL.B.) (2 hours, first term). A comparative study of private and public control of land use and development, involving: Master plans, zoning by-laws, subdivision control, urban re-development, expropriation, and regional planning. *Prerequisite: Property IA or Property I and II.*

Professor Jane Glenn

483-451B **REAL ESTATE TRANSACTIONS** (LL.B.) (3 hours, second term). Problems arising out of the vendor and purchaser relationship. The contract of sale in its drafting, interpretation and enforcement: fixtures, recording and land titles systems; mortgages. Particular emphasis will be placed upon the law of Ontario. *Prerequisite: Property IA.*

Professor Foster

483-453B **FINANCING REAL ESTATE TRANSACTIONS** (B.C.L.) (2 hours, second term). Particular emphasis will be placed on the protection to be given the hypothecary creditor, the methods of financing land acquisition and development; the special problems related to the financing of construction projects; the development of the emphyteutic lease and the net lease as a form of finance; the role of the lawyer in giving economic advice to his clients. *Prerequisites: Property I & II.*

Mr. Mettarlin

483-454B **OWNERSHIP AND POSSESSION IN ROMAN LAW** (2 hours, second term). A study of the concepts of Ownership and Possession in Roman Law and a comparative examination of these topics against the background of civil and common law. After an initial study of the Roman Law students will submit papers for class discussion. There will be no final examination but both the papers and individual participation in the classes will be assessed for the purposes of grading.

Mrs. Maryla Waters

483-449D **TRUSTS AND GIFTS I** (LL.B.) (3 hours, first term; 2 hours, second term). The nature of the trust in common law and civil law theory and practice; the various types of trust; the creation, operation, and winding up of trusts; including trustees' duties and powers, and the variation of trusts; breach of trust and the doctrine of tracing. Modern uses of the trust, including income tax, succession duty and estate tax considerations, pension funds, and charitable trusts. Gifts other than by way of trust; including *inter vivos* gifts and donations *mortis causa;* essentials of validity. *Prerequisites: Property IA & IIA.*

Professor Waters

483-452B **ADMINISTRATION OF DECEASEDS' ESTATES** (LL.B.) (2 hours, second term). Wills: the requirements for a valid testamentary instrument, revocation, republication, incorporation by reference, and construction. Intestate succession; mode of descent. Appointment, powers and duties of personal representatives; collection and realisation of assets; payment of debts; distribution of assets, including problems of lapse and class gifts; legacies, including abatement and ademption. Overall the course will concentrate on problematic areas of the law rather than attempt a comprehensive survey of the law of wills, intestacy and administration. *Prerequisite: Trusts and Gifts I.*

Professor Waters

473-253A **SPECIAL CONTRACTS I** (B.C.L.) (3 hours, first term). The contract of sale and the distinction between civil and commercial matters. *Prerequisite: Obligations I.*

Professor Cayne (Section 01)
Mr. Fraiberg (Section 02)

473-254B **SPECIAL CONTRACTS II** (B.C.L.) (3 hours, second term). The contracts of lease, employment, construction, deposit, suretyship, loan and transaction, and the basic principles of insurance. *Prerequisite: Obligations I.*
Professor Cayne (Section 01)
Mr. Fraiberg (Section 02)

473-255B **SUCCESSIONS** (B.C.L.) (3 hours, second term). The gratuitous transmission of property by reason of gift, will or legal succession. *Prerequisites: Obligations I or Property I & II.*
Professor Brierley (Section 01)
Professor Groffier Atala (Section 02)

493-435B **BANKRUPTCY AND INSOLVENCY** (2 hours, second term). Bankruptcy and insolvency in Canadian law. Scope, operation, and content of the relevant federal and provincial laws, with particular emphasis on the Bankruptcy Act, Winding-up Acts, related statutes, and the general provincial law. Creditors' rights.
Professor Scott (Section 01)
Mr. Mendelsohn (Section 02)

494-460B **ADMIRALTY** (2 hours, second term). Admiralty courts and jurisdiction, liens, carriage of goods by sea, salvage, collisions, and limitations of liability.
Mr. Knox

494-461B **INSURANCE** (2 hours, second term). This course covers problems in various branches of insurance law.
Mme Sinclair

494-462A **COMMERICAL TRANSACTIONS** (LL.B.) (4 hours, first term). Sale of goods and secured transactions.
Professor Field

494-463A **INTELLECTUAL AND INDUSTRIAL PROPERTY** (2 hours, first term). Patents, trademarks, copyrights.
Mr. McLeod: Patents
Mr. Gadban: Trademarks
Mr. Amos: Copyrights

494-465A **BANKING AND NEGOTIABLE INSTRUMENTS** (2 hours, first term). Canadian law of negotiable instruments, with particular emphasis on the Bills of Exchange Act. The concept and attributes of negotiability. Bills of exchange, cheques, and promissory notes. Aspects of the law of moveable property; nature of ownership; the owner's remedies; their application to negotiable instruments; money as property and rights of recovery and tracing; assignment of debts, documents of title. Banker and customer; banker's security; letters of credit; credit cards and other recent developments. The relationship of federal and provincial laws.
Professor Scott (Section 01)
Mr. O'Brien (Section 02)

494-366A & 367B **BUSINESS ASSOCIATIONS I & II** (2 hours, first term, 3 hours, second term). The different forms of business associations; partnerships, the nature of corporate personality; the two systems of incorporation; constitutional aspects; the raising and maintenance of a company's capital; the organs of the company, investors' protection; protection of minority shareholders; reconstruction and amalgamation of companies.
BUSINESS ASSOCIATIONS I: Professor Ish (Section 01)
Mr. Echenberg (Section 02)
Mr. Smyth (Section 03)
BUSINESS ASSOCIATIONS II: Professor Ish (Section 01)
Mr. Konigsberg (Section 02)
Mr. Pascal (Section 03)

494-464A **ADVANCED CORPORATION LAW** (2 hours, first term). Seminar on various corporate problems; aspects of study include taxation, corporate management and responsibility, shareholders' rights and securities regulation. *Prerequisites: Business Associations I & II.*
Professor Caron

494-475B **BUSINESS PLANNING** (2 hours, second term; not given 1974-75). This seminar will deal with problems in the corporate law field. The treatment will include taxation and general civil and commercial law aspects. *Prerequisites: Business Associations I & II and Taxation I.*

491-411D **LEGAL PROBLEMS IN GOVERNMENT CONTROL OF BUSINESS** (2 hours, throughout the year). Problems of state intervention into the economy with particular reference to anticombines legislation in Canada and elsewhere as illustrations of indirect intervention; and further materials on direct intervention, e.g. price and resource control, regulation of marketing, utilities, transportation and communications, consumer protection against unfair practices, hazards to health and safety and misleading advertising; Crown corporations; legal aspects of economic programs, e.g. Prices and Incomes Commission, fiscal and monetary policy. *Prerequisites: Business Associations I and II.* **Professors Maxwell Cohen, Green and Jones**

492-437B **COMPARATIVE COMPANY LAW AND THE MULTINATIONAL COMPANY: LAW AND PRACTICE** (2 hours, second term). A comparative evaluation of Anglo-American and Continental company law systems – the harmonization of company laws within the European Common Market, and the 'European Company' – international and multinational companies – structure and management of the multinational company – government control of the multinational company – international controls and the multinational company – anti-monopoly legislation and the multinational company – the Canadian experience.
Professor Hahlo

493-436A **ACCOUNTING** (2 hours, first term). General principles of accounting of interest to members of the legal profession. A student who has taken a university or CEGEP level or an equivalent level accounting course is excluded from this Faculty's accounting course.
Mr. Hitzig

495-369A **LABOUR LAW I** (2 hours, first term). An introduction to Canadian labour law including collective bargaining, arbitration and industrial relations generally. Emphasis on the Canada Labour code, the Quebec Labour Code and related statutes.
Professor Meyer (Section 01)
Mr. Heenan (Section 02)

495-470B **LABOUR LAW II** (2 hours, second term). Special problems in the development of labour law in Quebec and Canada. *Prerequisite: Labour Law I.*
Mr. Hartt

495-471B **ENVIRONMENT AND THE LAW** (2 hours, second term). The basic objective of the seminar is to examine the actual and potential role of law in protecting the integrity of the human environment from threats posed by scientific and technological advances, rapid industrialization and population growth. Emphasis will be placed on the following subjects: air, water and sea pollution; hazards caused by the uses of nuclear energy; weather modification. If time permits, the inquiry will extend to other environmental hazards.
Professor Vlasic

485-472B **FAMILY LAW IA** (LL.B.) (3 hours, second term). Marriage and divorce; the matrimonial property regime of the common law provinces; parent and child; guardian and ward; intestate succession and dependents' relief.
Professor Hahlo (Section 01)
Professor Jacobson (Section 02)

475-273A **FAMILY LAW I** (B.C.L.) (3 hours, first term). The existence and attributes of physical persons; their capacity and incapacity by reason of age, relationship and mental facilities; the family; husband and wife; the law of marriage; its formation and its effects, especially with respect to the rights and duties of the consorts and their property; separation, the annulment of marriage and divorce. **Professor Meyer (English Section 01)**
Professor Groffier Atala (French Section 02)

473-456A **FAMILY LAW II** (MATRIMONIAL PROPERTY LAW), (B.C.L.) (2 hours, first term). The effect of marriage on the property rights of married persons, and their relations with third persons; the matrimonial regimes of the Quebec Civil Code. *Prerequisites: Family Law I and Property I.*
Professor Groffier Atala

485-179D **TORTS I** (LL.B.) (3 hours, first term; 2 hours, second term). Invasions of interests in persons, property, reputation, family relations and business; remedies and parties. **Professor Foster (Section 01)**
Professor Ish (Section 02)

495-482B **LAW AND POVERTY** (3 hours, second term). The course will be organized around the following four themes: First, the nature, extent and meaning of poverty in Canada and the implications for anti-poverty planning and poverty law; second, the differential character of the law concerning rich and poor as reflected in case studies in criminal law, consumer law, housing law, welfare law; third, the perceptions of poverty and the poor by law and lawyers, and the perceptions of law and lawyers by the poor; and fourth, the "delivery systems" available for legal services to the poor – among topics to be considered here are alternative organizational models for legal services; the role of the law schools both ideologically in terms of curriculum and operationally in terms of legal services for the poor; the roles for government and the professional bar; and the alternative action-oriented strategies for law reform.
Professor Cotler

485-483A **CONSUMER PROTECTION** (2 hours, first term). A seminar dealing with legal problems of general public interest, not necessarily limited to the protection of the individual citizen in his role as a consumer of goods and services. The course will be mainly concerned with the effects of mass communications and the modern industrial process on the quality of life and much time will accordingly be spent on the average citizen's access to systems of redress and the development of new methods. Topics will be selected in part by their relevance at the time of the seminar and may include the following. Advertising: self-regulation, the responsibility of advertising agencies and the media, methods of regulation employed by the Federal Trade Commission, advertising directed to children. Traffic accidents: Automobile safety standards, highway hazards, alcoholism, restraint systems, pedestrian safety. Systems of redress: the class action, Small Claims Court, *locus standi. Prerequisites: Special Contracts I or Commercial Transactions or permission.* **Professor Cayne**

492-420A **JURISPRUDENCE** (2 hours, first term). The seminar will be devoted to an intensive study of John Rawls' *A Theory of Justice*. It is hoped that close study of this important book will illuminate many of the general problems of legal philosophy.
Professor Slayton

492-419B **JURIMETRICS** (2 hours, second term). An examination of the use of quantitative methods and symbolic logic in legal analysis, and of the use of computers by lawyers. The emphasis of the seminar will be jurisprudential; what do these new methods of legal analysis tell us about the nature of law?
Professor Slayton

476-185D MOOTING I

476-186D **MOOTING II** The Faculty's Moot Court Program is organized by the student-run Moot Court Board. In first year each moot is judged by a member of the Board and a member of the Bar. In the second year compulsory round, the moots are each judged by a member of the Board, a member of the Bar and a professor. These are followed by voluntary elimination and final rounds. Inter-Faculty moots are also arranged by the Board with other Law Faculties.

476-187D **TUTORIALS I.** This program involves the division of the First year class into small groups for carrying out written and oral assignments under the guidance of members of the professorial staff, together with instruction on Legal Bibliography under the guidance of the Law Librarian.

496-491A (THIRD TERM ESSAY)

496-492B (FOURTH TERM ESSAY)

496-496D (SECOND YEAR ESSAY)

496-493A (FIFTH TERM ESSAY)

496-494B (SIXTH TERM ESSAY)

496-498D (THIRD YEAR ESSAY)

496-495A (SEVENTH TERM ESSAY)

496-496B (EIGHTH TERM ESSAY)

496-499D (FOURTH YEAR ESSAY)
Students electing an essay must exercise great care in selecting the appropriate course number. The appropriate number will depend upon the term or year in which the essay is being written.
Each term a post-first-year candidate may write a substantial essay on a subject, or a number of shorter articles or notes on one or more subjects meeting the approval of the Dean or of the Associate Dean for Student Affairs, and of the member or members of Faculty to be responsible for supervision and grading. It is a condition of the elective that approval be obtained not later than the end of the first week of term (Regulation 11). In exceptional cases, where the subject-matter calls for a really substantial essay, special permission may be granted by the Dean, or the Associate Dean for Student Affairs, to spread the writing of an essay over two terms in one academic year; in such event it shall be deemed to constitute two

electives and shall carry the weight of grading as such, and no other essays may be elected by such candidates that year. A one term elective is worth two credits; a two term essay, four credits.
The attention of candidates is drawn to the availability of Professors Meyer and Slayton for supervision of essays in the field of Jurisprudence, of Professor Brierley in Canadian Legal History, and of Professor Slayton in the area of theories and methodologies of legal research (e.g. quantitiative methods and the use of computers).

496-046A & 047B **LEGAL CLINIC** Candidates may elect, with the permission of the Dean or the Associate Dean for Student Affairs, to work for credit in a legal aid clinic provided that such clinic has received the approval of the Dean. Candidates accepted for work in a legal aid clinic by the Attorney Director thereof may be granted the equivalence of two credits per term upon his recommendation. (See Regulations 27 and 48).

496-048A & 049B **GROUP ASSISTANTS.** See regulations 51 and following.

McGILL LAW JOURNAL

496-001D	Editor in Chief	6 credits
496-002D	Executive Editor	4 credits
496-003D	Managing Editor	4 credits
496-004D	Other members of Senior Board	2 credits

MOOT COURT BOARD

496-005D	Chairman	4 credits
496-006D	Vice-Chairman	3 credits
496-007D	Four members of Senior Board(each)	2 credits

5 ADMISSION TO THE LEGAL PROFESSION

5.1 QUEBEC

The attention of candidates for the Bar of Quebec and for the Quebec notarial profession is drawn to the special legislation and regulations governing those professional bodies.

Information regarding admission to the Bar may be obtained by applying to the Bar of Quebec, 84 Notre-Dame Street West, Montreal H2Y 1S9. Information regarding admission to the Notarial profession may be obtained by applying to Me Bernard Coupal, 630 Dorchester Boulevard West, Montreal H3B 1S6.

5.2 ONTARIO

Admission to the Bar in Ontario is under the control of the Law Society of Upper Canada. That Society requires that the applicant for admission be a graduate from an approved law school. The Law Faculty of McGill has been approved by the Society.

Graduates with the degree of Bachelor of laws (LL.B.) are eligible to enter the Bar Admission Course conducted by the Law Society of Upper Canada and to become student members of the Society.

The Bar Admission Course consists of a period of twelve months service under Articles of Clerkship with a member of the practising profession in Ontario followed by a further period of six months of full-time attendance at lectures in Osgoode Hall. Upon successful completion of these courses the candidate may be called to the Bar provided he meets the other requirements of the Ontario Bar. The foregoing requirements are at present under review.

Candidates intending to seek admission to the Faculty should first seek detailed information on the above from the Law Society of Upper Canada, Kenneth Jarvis, Q.C., Secretary, Osgoode Hall, Toronto M5H 2N6, Ontario.

In general it is expected that the governing bodies of the legal professions in most of the common law provinces will treat the LL.B. degree of McGill University in the same way as they treat an LL.B. degree from any of the Ontario common law schools. Students who have specific inquiries about any particular province should address them to the governing body of the profession in the province concerned.

Candidates for the Bachelor of Laws Degree (LL.B.) and seeking entrance to the Bar Admission program of any of the Common Law provinces must satisfy the regulations of the particular Common Law province to the Bar admission course or program to which entrance is sought. **The attention of candidates is drawn to the pre-law requirements of the Bars of the various provinces.** In particular, the Law Society of Upper Canada requires an additional pre-law university year for those holding CEGEP diplomas. Moreover, all such regulations are subject to amendment.

6 GRADUATE STUDIES IN LAW

6.1 REGULATIONS

6.1.1 DEGREES

The higher degrees in Law are the M.C.L. (Master of Civil Law), the LL.M. (Master of Laws) and the D.C.L. (Doctor of Civil Law), as offered by the Institute of Air and Space Law and the Institute of Comparative Law.

All graduate students in the Faculty of Law except those registered in the Institute of Air and Space Law, come under the direction of the Institute of Comparative Law.

6.1.2 GENERAL REQUIREMENTS FOR THE M.C.L. or LL.M. DEGREE

A candidate for admission must hold the degree of B.C.L., with at least second class honours, from McGill University, or its equivalent, and satisfy the linguistic and other requirements of the Institute of his study. He must follow, throughout a session of resident full-time study, the courses prescribed for him by the Institute. A candidate who satisfies the requirements of the year in residence must also under supervision prepare and submit an acceptable thesis and, if so required by the Institute, undergo an oral examination designed to test his general knowledge of the field of his research studies. In order to be allowed to submit a thesis, a candidate must have obtained a mark of at least 65% in each of the courses or seminars for which he is registered.

In certain cases a transfer of candidacy from the M.C.L. or the LL.M. to candidacy for the D.C.L. may be permitted at the end of the year in residence. Such transfer is open only to a student who shows considerable promise and upon the recommendation of the Institute. A student so transferred will not be required to prepare a master's thesis but must spend at least one further year in residence at McGill.

6.1.3 GENERAL REQUIREMENTS FOR THE D.C.L. DEGREE

The program of each department of study consists of a minimum of three years' work from the first registration of the candidate of which at least two years must be spent in full-time resident study at McGill. Only an applicant of proven legal scholarship of high merit will be admitted to candidacy for this degree and normally a candidate should be the holder of both a general degree and a law degree. In suitable cases the holder of the M.C.L. or LL.M. degree of McGill (or its equivalent) may be considered as having satisfied the first year of the Institute's doctoral program. An applicant must satisfy the linguistic and other requirements of the Institute of his study and, as a rule, an Institute will not permit a candidate who is not the holder of an appropriate master's degree, or its equivalent, to register directly for the D.C.L. but require him to register for the M.C.L. or LL.M. A candidate for the M.C.L. or LL.M. degree of McGill, who, upon the completion of his first year of resident study, shows considerable promise may, upon the recommendation of the Institute of his study, be permitted to proceed to the second year of the D.C.L. program without being required to submit a master's thesis.

At a stage in the program of his studies as determined by the Institute in which he is registered, a candidate may be required to pass an oral examination, the purpose of which is to test his general knowledge of the field of his research studies. Every candidate will be required to defend his thesis before a jury appointed by the Faculty of Graduate Studies and Research and consisting of no fewer than five adjudicators, including at least two who are not members of the Faculty of Law. To qualify for the degree the thesis submitted must be in a form suitable for publication and constitute a significant contribution to legal knowledge, evidencing in concept and execution the original work of the candidate.

Insofar as not varied by the above, the rules and regulations of the Faculty of Graduate Studies and Research apply in all matters appertaining to candidature for a degree.

6.2 INSTITUTE OF AIR AND SPACE LAW

Director — Professor Ivan A Vlasic
Teaching Staff — See Section 1.3.1

6.2.1 PURPOSE OF THE INSTITUTE

The Institute of Air and Space Law operates within the Faculty of Law. It provides facilities for advanced study and research in Air and Space Law and related problems of International Law for highly qualified law graduates and others with appropriate qualifications.

6.2.1.1 DIPLOMAS AND DEGREES

The Institute of Air and Space Law offers a Diploma in Air and Space Law, and the degrees of Master of Laws (LL.M.) and Doctor of Civil Law (D.C.L.)

6.2.1.2 REQUIREMENTS FOR THE DIPLOMA IN AIR AND SPACE LAW

Applicants for admission must hold a law degree of high standing from an approved law school in any part of the world, or must have an equivalent professional standing. Working competence in the English language is required but examinations and other written work may be presented in English or French. All candidates must provide evidence of the subjects covered in their prior law studies and of their scholastic or professional standing, together with two references.

A candidate who satisfies the residence requirements of one academic session and who passes the prescribed examinations with an overall average grade of at least 65% will be awarded the Diploma in Air and Space Law.

6.2.1.3 COURSES AND REGISTRATION

The prescribed courses are:

387-611D PUBLIC INTERNATIONAL AIR LAW
387-612D PRIVATE INTERNATIONAL AIR LAW
387-613D GOVERNMENT REGULATION OF AIR TRANSPORT
387-614D SPACE LAW
387-615D ECONOMICS OF AIR TRANSPORT
387-616D INTRODUCTION TO CIVIL AND COMMON LAW
387-617D TERM PAPER

The Director may require additional courses of particular candidates.

6.2.1.4 REQUIREMENTS FOR THE DEGREE OF MASTER OF LAWS

A working competence in the English language is required but examinations and written work including theses may be presented in either French or English. All candidates must provide evidence of the subjects covered in their prior law studies and of their scholastic or professional standing, together with two references.

The prescribed courses are as those set out in 6.2.1.3 for the Diploma, but in addition the candidate must present an acceptable thesis on a subject approved by the Director. In order to be allowed to submit a thesis, a candidate must have obtained a mark of at least 65% in each of the courses or seminars for which he is registered. No candidate may receive the Diploma and the Master's degree for the same course of studies. A candidate who has already received the Diploma in Air and Space Law may be accepted as a candidate for the Master's degree, but he will be required to register for one additional academic session, and he may also be required to undertake additional course work beyond the course work already performed for the Diploma. All candidates must be in residence for one academic session but are advised to remain in residence for at least one calendar year. The thesis shall be submitted either by the end of July following the academic year in which the candidate first registered or at such date thereafter as might be determined by the Director. In the latter case, the thesis, with the leave of the Director, may be prepared *in absentia*.

6.2.1.5 REQUIREMENTS FOR THE DEGREE OF DOCTOR OF CIVIL LAW

Candidates for the degree of Doctor of Civil Law must hold the degree of B.C.L. or LL.B. from McGill University or its equivalent from another university. As a rule a candidate who does not already hold a master's degree will be required to complete the master's degree before being accepted for the doctoral program. A candidate who has obtained the master's degree or its equivalent from another university

will, as a rule, be required to complete the courses prescribed for the first year of the master's degree. If his performance is not of sufficiently high standard to justify admission to the doctoral program, he will not be permitted to proceed any further, but may be permitted to submit a master's thesis to qualify for the master's degree. If his performance is of sufficiently high standard, he may be permitted to proceed to the second year of the doctoral program without being required to submit a master's thesis.

The degree of Doctor of Civil Law is predominantly a research degree, and will be awarded on the basis of a thesis that represents an original contribution to the development of legal science. The thesis may be presented in English or French. All prospective candidates must provide evidence of the subjects covered in their prior law studies and of their scholastic and professional standing, together with two suitable references. The degree will be awarded, at the earliest, after the completion of three years from the first postgraduate registration of the candidate at McGill University. In the case of a candidate who holds the M.C.L. or LL.M. degree of McGill or its equivalent from another university, two years of resident study beyond the master's degree are required but may be reduced to one year with the approval of the Executive Committee of the Faculty of Graduate Studies and Research on the recommendation of the Graduate Studies Committee of the Faculty of Law. In general, this non-resident year should be spent at another university or similar Institution.

6.3 INSTITUTE OF COMPARATIVE LAW

Director – Professor H.R. Hahlo
Teaching Staff – See Section 1.3.2

6.3.1 PURPOSES OF THE INSTITUTE

The Institute of Comparative Law operates within the Faculty of Law As a centre of comparative legal studies the Institute provides facilities for graduate work, advanced studies and research for highly qualified law graduates in the areas of comparative Public and Private Law.

6.3.1.1 DEGREES

The Institute of Comparative Law offers the degrees of Master of Civil Law (M.C.L.), of Master of Laws (LL.M.), and of Doctor of Civil Law (D.C.L.).

6.3.2 REQUIREMENTS FOR THE DEGREES OF MASTER OF CIVIL LAW and MASTER OF LAWS

An applicant must hold the degree of B.C.L. or LL.B. with at least second class honours from McGill University or its equivalent.

An adequate working knowledge of the English and French languages is required from all applicants. Applicants who wish to pursue studies which in the opinion of the Director require knowledge of a language other than English or French must possess adequate working knowledge of that language.

All applicants must provide evidence of the subjects covered in their prior law studies, of their scholastic or professional standing, and of their linguistic proficiency in English and French, together with not less than two references.

6.3.2.1 COURSES AND REGISTRATION

Candidates for the Master's Degree must spend at least one academic year in residence. There is no uniform program of studies. Each candidate follows a program of

studies, determined by the Director, which in as far as possible is fashioned to meet his particular needs as indicated by his prior legal experience and aspirations.

As a rule a candidate must take in each of the two terms of the academic year a minimum of three courses which must include whatever courses in Comparative law or International law the Institute may prescribe. A candidate with a civil law background will normally be required to select at least one undergraduate course from the common law program, while a candidate with a common law background will normally be required to select at least one undergraduate course from the civil law program. The remaining courses may be selected, subject to the Director's approval, from the seminars provided by the Institute and any of the courses forming part of the curriculum for the B.C.L. or LL.B.

Each candidate will be required to submit a thesis on a subject approved by the Director either by the end of July following the academic year in which he first registered or at such date thereafter as might be determined by the Director. In the latter case, the thesis, with the leave of the Director, may be prepared *in absentia.*

In order to be allowed to submit a thesis, a candidate must have obtained a mark of at least 65% in each of the courses or seminars for which he registered.

Examinations, term papers and theses may be written either in English or French.

6.3.3 REQUIREMENTS FOR DEGREE OF DOCTOR OF CIVIL LAW

Candidates for the degree of Doctor of civil law must hold the degree of B.C.L. or LL.B. from McGill University or its equivalent from another university. As a rule a candidate who does not already hold a master's degree will be required to complete the master's degree before being accepted for the doctoral program. A candidate who has obtained the master's degree from another university will, as a rule, be required to complete the courses prescribed for the first year of the master's degree. If his performance is not of sufficiently high standard to justify admission to the doctoral program, he will not be permitted to proceed any further, but may be permitted to submit a master's thesis to qualify for the master's degree. If his performance is of sufficiently high standard, he may be permitted to proceed to the second year of the doctoral program without being required to submit a master's thesis.

The degree of Doctor of Civil Law is predominantly a research degree, and will be awarded on the basis of a thesis that represents an original contribution to the development of legal science. The thesis may be presented in English or French. All prospective candidates must provide evidence of the subjects covered in their prior law studies and of their scholastic and professional standing, together with two references. The degree will be awarded, at the earliest, after the completion of three years from the first postgraduate registration of the candidate at McGill University. In the case of a candidate who holds the M.C.L. or LL.M. degree of McGill or its equivalent from another university, two years of resident study beyond the master's degree are required but may be reduced to one year with the approval of the Executive Committee of the Faculty of Graduate Studies and Research on the recommendation of the Graduate Studies Committee of the Faculty of Law. In general, this non-resident year should be spent at another university or similar institution.

7 LIBRARY

The Law Library of the University, located in new Chancellor Day Hall, contains at present a valuable collection of over 88,000 volumes. It includes virtually all

Canadian works, and the principal law reports of the United Kingdom and France, as well as a selection of reports from the United States, Commonwealth countries such as Australia and New Zealand and Civil Law jurisdictions such as Belgium and Germany.

The Wainwright Collection, comprising the personal library of the French legal historian Olivier Martin, is a particularly fine collection of early editions relating to French Law.

The Law Library is intended primarily for the use of professors of this Faculty and students registered for courses given in it or in the Institute of Air and Space Law or in the Institute of Comparative Law. Permission for use by other persons desiring to avail themselves of this Library's facilities will depend on the space available and the demands being placed on the Library's resources at the time. Attention is drawn to the necessity for persons not registered at McGill University to register and pay a fee to the University where extensive use of the Library is authorized.

The great value of the Law Library to students and to the profession is self-evident. For these reasons the Faculty expects the full cooperation of all in maintaining the integrity of the Library and in preventing damage to books or their unlawful removal.

Law students also have access to all other collections within the University Library system, in particular the McLennan Library, which is the general University Library.

8 McGILL LAW JOURNAL

The McGill Law Journal is a professional journal published by students of the Faculty of Law of McGill University. Its purpose is to promote the study of the law in Canada and to help in the understanding of the Civil Law and Common Law systems which exist side by side in this country.

9 MOOT COURT BOARD

The Moot Court Board is composed of post First year students of the Faculty of Law and supervises the Faculty's moot court program. Ability and capacity determine the selection of members.

10 SCHOLARSHIPS, PRIZES AND LOAN FUNDS

10.1 SCHOLARSHIPS AND BURSARIES

EDWIN BOTSFORD BUSTEED SCHOLARSHIP. — Was founded by the will of the late Mrs. Busteed in memory of her husband, Edwin Botsford Busteed, K.C., B.A., B.C.L., and will be awarded to an applicant, chosen by the Faculty, who desires to carry out graduate research on some subject connected with the law of Quebec and approved by the Faculty. The value of the scholarship is

approximately $1200 and can be used to supplement funds for graduate studies already received from other sources. Candidates shall make application for this Scholarship to the Associate Dean for Student Affairs.

HAROLD G. FOX EDUCATION FUND BURSARIES – Value $250. Established by donations from the Harold G. Fox Education Fund. To be awarded to needy law students in good standing. Application should be made to the Student Aid Office.

CHIEF JUSTICE R.A.E. GREENSHIELDS MEMORIAL SCHOLARSHIPS. – Three scholarships covering tuition fees bequeathed by the late Mrs. R.A.E. Greenshields in memory of her husband, the late Chief Justice Greenshields, D.C.L., LL.D., for many years professor of Criminal Law and Dean of the Faculty of Law. Awarded to students entering the Faculty of Law and renewable in each of the two upper years leading to the Bachelor of Civil Law degree, if satisfactory conduct, and at least a high Second Class standing are maintained, or for other reasons at the discretion of the Faculty. Candidates must satisfy the regular requirements for admission to the Faculty, must have a standing of at least high Second Class, and preferably First Class at the University or Institution which they previously attended, and must furnish evidence of the need for financial assistance to enable them to study law. Fluency in both English and French is not essential, but preference is normally given to applicants with a good working knowledge of both languages. Apply to the Faculty Admissions Office.

H.E. HERSCHORN FUND. – The Student Aid Office may award a bursary from the interest of this fund to a deserving student in the Third or any subsequent year of his program leading to the B.Sc., B.A., M.D., C.M., B.C.L., or LL.B. degree.

EUGENE LAFLEUR SCHOLARSHIP. – This scholarship in the amount of $1,000, presented by the law firm of Messrs. Laing, Weldon, Courtois, Clarkson, Parsons, Gonthier & Tétrault in memory of its founder, will be awarded annually to a student entering the year in which he expects to obtain his B.C.L. degree (whether the student is pursuing a purely B.C.L. program or is taking the National Program). Selection will be made by the Faculty on the principal ground of academic excellence.

MACDONALD TRAVELLING SCHOLARSHIP. – Founded by the will of the late Sir William Macdonald "for the purpose of enabling English-speaking Law students to take a course of studies in France," the testator "deeming it of great importance that the English-speaking members of the legal profession should be proficient in the French language." The value of the scholarship is approximately $4,000. The scholar selected is required to pursue a year's study in the Law Faculty of a French University approved, in each case, by the Faculty. The award is made at the discretion of the Faculty to a student of the graduating class proceeding to the Bar, who has obtained first or high second class honours in the final examination, and who would be unable without such financial help to spend a year in France. The Faculty interprets the will of the late Sir William MacDonald as intending that the Scholarship be awarded only to students preparing for practice as advocates in the Province of Quebec. Under the present regulations the Scholarship must be used in the year in which it is awarded. Candidates should make application for this Scholarship to the Associate Dean for Student Affairs.

McGILL LAW GRADUATES ASSOCIATION SCHOLARSHIPS. – The McGill Law Graduates Association offers two scholarships, one covering tuition fees for a

student entering Second year and the other for a student entering Third year. Selection is made by the Faculty of Law in conjunction with a representative of the McGill Law Graduates Association, with broad discretion on the basis of need as well as academic and other merit.

Apply to the Faculty Admissions Office

CHARLES ALBERT NUTTING BURSARY. – Value $250; resulting from a donation made in 1930 by Miss Adelaide Nutting, M.A., R.N., in memory of her brother, Charles Albert Nutting, K.C., B.C.L. 1872. Awarded by the Student Aid Office to needy law students in good standing.

THOMAS ALEXANDER ROWAT SCHOLARSHIP. – Value $250, founded by Mr. Donald McKenzie Rowat, N.P., in memory of his brother, Lieutenant Thomas Alexander Rowat, B.C.L., who was killed in action at Lens, France, on June 28, 1917. Awarded for proficiency in French and in the old French law, on conditions set by the Faculty.

THOMAS SHEARER STEWART TRAVELLING FELLOWSHIP* – Established in 1967 by the family of the late Thomas Shearer Stewart, Q.C., a graduate of the Faculty of Law class of 1908. The Fellowship, valued at not less than $2,700, is to be awarded annually or as often as the University considers advisable, to a recent graduate of the Faculty of Law designated by the Dean of the Faculty, preference being given to a graduate who is a Canadian Citizen intending to reside in Canada upon completion of his studies. The Fellowship is to be used for a graduate to follow a program of studies in Law at a University approved by the Dean of the Faculty, other than at a University in Quebec. Candidates shall make application for this Fellowship to the Associate Dean for Student Affairs.

MR. & MRS. SAUL TARNOFSKY AWARD. – $100. donated by Mr. & Mrs. Saul Tarnofsky, and awarded by the Faculty to a first-year student in financial need. Apply to the Faculty Admissions Office.

WAINWRIGHT SCHOLARSHIPS. – Established by a bequest from the estate of the late Arnold Wainwright, Q.C., for many years a lecturer in the Faculty of Law and a distinguished lawyer of the Montreal Bar. Two entrance scholarships of $1,500 each for 3 years and $2,000 each for the fourth year. Awarded to undergraduates of promise having distinguished scholastic records registered for the B.C.L. or LL.B. degree and proceeding to the National Program. Tenable for four years if candidates maintain distinguished academic standing. In addition, two scholarships of $2,000 each are available for students who have obtained their first law degree and are entering the last year of the National Program. Wainwright Scholars who show no financial need will be awarded the nominal sum of $100, the balance of moneys to be allocated as Wainwright Bursaries to meritorious students with need.

Apply to the Faculty Admissions Office

*** It is the policy of the Trustees of the Wainwright Fund to entertain applications for supplements to the Thomas Shearer Stewart Travelling Fellowship from candidates showing an interest in the possibility of a career in law teaching.**

10.2 SCHOLARSHIPS ANNOUNCEMENT

A complete list of scholarships and bursaries in the University generally and the regulations governing the various loan funds are given in the *Announcement of*

Scholarships, Bursaries, Prizes, Medals and Loan Funds which may be referred to at the Registrar's Office.

10.3 PRIZES

ALEXANDER SCHOLARSHIP. — $100, bequeathed in 1950 by the late Maurice Alexander, C.M.G., K.C., of London, England, as a token of esteem for the late Sir Charles Peers Davidson, former Professor of Criminal Law at McGill. Awarded by the Faculty.

HYMAN BAKER, Q.C. PRIZE. — $100 established by the family of Hyman Baker, Q.C. to commemorate his seventieth birthday. Awarded to the student obtaining the highest standing in Bankruptcy Law.

I. BALLON MEMORIAL MEDAL. — Established in 1955 by Mrs. I. Ballon in memory of her husband, the late Isidore Ballon, B.A. 1907, B.C.L. 1908, and awarded to the most outstanding student on the Board of Editors of the *McGill Law Journal.*

CANADA PERMANENT PRIZE. — An annual prize valued at $100, established in 1966 by Canada Permanent, awarded to the student who recieves the highest standing in the group of courses comprising Wills, Successions, Marriage Covenants and Gifts.

CARSWELL PRIZES. — A book prize of $100 established in 1948 by Carswell Company Limited awarded to a student in the graduating class. There is a further book prize of $50 established in 1973 by the Company awarded to a lower year student. Both prizes are awarded at the discretion of the Faculty.

PRIX SOUVENIR GEORGE S. CHALLIES — GEORGE S. CHALLIES MEMORIAL AWARD. Extract from address given by the Hon. Chief Justice Jules Deschênes of the Superior Court to the McGill Law Graduates Association on December 13th, 1973:

"Mr. Justice Challies left us prematurely earlier this year and the judges of the Superior Court of the Province of Quebec have thought that they should erect a monument, however small, to his memory. Where then better than at his Alma Mater?

We have, therefore, raised among ourselves the sum of $1,900 which it is our pleasure to donate to McGill University, for the money to be held in trust and the return to be given yearly to a deserving student in the judgment of the Faculty of Law, under the name of "Prix Souvenir George S. Challies, — George S. Challies Memorial Award".

JOSEPH COHEN, Q.C. AWARD. — This award of $315 is made to a deserving student selected by the Faculty.

JOHN W. COOK, K.C. PRIZE. — $575 awarded annually to an outstanding member of the graduating class in Law as determined by the Dean and Faculty on the basis of high academic standing throughout the course, participation in Faculty activities and possible postgraduate intentions.

JOHN E. CRANKSHAW PRIZE. — Established by friends of the late John E. Crankshaw, Q.C., formerly lecturer in Criminal Law at McGill, the prize

consists of $300 to be applied to Bar fees, advocate's gown and any other needs. Awarded to the student who has the highest standing in Criminal Law subjects at McGill and has passed his final examination for admission to the Bar of the Province of Quebec.

MAX CRESTOHL PRIZE. – $65, established in 1959 under the Will of the late Max Nathan Zion Crestohl, Q.C. Awarded to the student who, in the opinion of the Faculty, has submitted the best written contribution to the *McGill Law Journal.*

JOSEPH DAINOW PRIZE. – $100, established by Professor Dainow, for writing in the area of Civil Law.

HAROLD G. FOX EDUCATION FUND PRIZE. – $100, offered each year commencing 1970-71 for a period of five years, awarded to the student who obtains the highest standing in the course on Intellectual Property.

MAURICE GOLDENBERG MEMORIAL SCHOLARSHIP. – Value $225, in Government, Constitutional Law, or Public Administration, established by Sen. H. Carl Goldenberg, Q.C., in memory of his father, the late Maurice Goldenberg. Awarded by the University Scholarships Committee to the best candidate amongst those nominated by the Faculties of Arts and Law.

CHIEF JUSTICE GREENSHIELDS PRIZE IN CRIMINAL LAW. – Value $95, endowed by the late Mrs. Greenshields in 1943 in memory of her husband, the late Chief Justice Robert Alfred Ernest Greenshields, D.C.L., LL.D., for many years professor of Criminal Law and Dean of the Faculty of Law, and awarded to the member of the graduating class in Law having the highest standing in Criminal Law throughout the law program.

H.E. HERSCHORN PRIZE. – $150, established by the late Mr. H.E. Herschorn, N.P., B.A. 1911, B.C.L. 1914, to the highest ranking graduating student who intends to enter the Notarial profession.

"I.M.E." PRIZE IN COMMERCIAL LAW. – $200, to enable a student to purchase law books, established by Mr. George S. McFadden, Q.C., awarded to the member of the graduating class having the highest standing in Commercial Law throughout the program.

LYON WILLIAM JOCOBS, Q.C., AWARD. – Value $100. Originally established in 1957 by donations totalling $500, and increased in 1962 to $2,000 by Mr. and Mrs. Alvin B. Jacobs, Mrs. Sybil Jacobs Phillips, Dr. and Mrs. Morris Lieff, and Mr. and Mrs. Newman Biller, in honour of the late Mr. Lyon W. Jacobs, Q.C. Awarded to a Second or Third year Law student who, in the opinion of the Faculty, shows the most progress in his studies and is also in financial need.

JUNIOR BAR ASSOCIATION PRIZE. – A prize of $50 for the student who obtains the highest standing in Civil Procedure in the First year.

DEAN IRA A. MacKAY PRIZE. – $100, established by Mr. R. deWolfe MacKay, Q.C., in memory of his father, formerly Dean of the Faculty of Arts and Science of McGill University, and awarded at the discretion of the Faculty to the student obtaining the highest standing in the field of Torts throughout the program.

CHESTER MACNAGHTEN PRIZES. See Section 4.1.2 of the Scholarships Booklet.

ADOLPHE MAILHIOT MEMORIAL PRIZE. — A prize of $25 established by Mr. and Mrs. J.N. Mailhiot, of Victoriaville, P.Q., in 1927, to be used for the purchase of law books.

THE PHILIP MEYEROVITCH, Q.C. PRIZE. — $100, established in 1972 by his wife and children, to commemorate his fifty years of practice before the Bar of the Province of Quebec. Awarded to the graduating student obtaining the highest standing in Evidence.

MONTREAL BAR ASSSOCIATION PRIZES. — A prize of $100 for the student who obtains the highest standing in Civil Law throughout the law program and $100 for the student who obtains the highest standing in Civil Procedure throughout the law program.

ALEXANDER MORRIS EXHIBITION. — Value $120, founded in memory of the late Hon. Alexander Morris, M.A., D.C.L., of Toronto, and awarded to the student who obtains the highest standing in the Second year.

LAZARUS PHILLIPS PRIZE. — $200, established by the wife and family of Sen. Lazarus Phillips to commemorate his seventieth birthday. Awarded to the student obtaining the highest standing in the combined examinations in Company Law and Taxation.

QUEBEC BAR PRIZE. — $100, awarded to the winning team in this Faculty's Moot Court competition.

THE LORD READING SOCIETY OF MONTREAL PRIZE. $150, established in 1952, awarded to the student who obtains the highest standing in the First year.

BENJAMIN ROBINSON MEMORIAL PRIZE. — A prize of $150 established by relatives and friends of the late Honourable Mr. Justice Benjamin Robinson in his memory, to be awarded to the student who obtains the highest standing in the final year of the National Program leading to the degree of Bachelor of Laws (LL.B.).

LOUIS H. ROHRLICK MEMORIAL PRIZE. — A prize of $100 established by associates of the late Louis H. Rohrlick, Q.C., in his memory, to be awarded to the member of the graduating class having the highest standing in Public International law throughout the program.

ELIZABETH TORRANCE GOLD MEDAL. — Founded in 1864 by Professor John Torrance in memory of his wife, and awarded to the student who obtains, with the highest standing throughout the B.C.L. program, his B.C.L. degree as his first Law degree at a Spring convocation.

GERALD S. TRITT, Q.C. PRIZE. — $100, established in 1961 by the family and friends of Mr. and Mrs. Tritt and awarded to the student with the highest standing in the Special Contracts course.

WAINWRIGHT ESSAY PRIZE. — A prize of $500 will be awarded for the best written contribution by an undergraduate law student, whether the contribution be an essay or other paper and whether written as an elective or as part of a course requirement, or voluntarily. It will only be awarded if a high standard is achieved.

WILSON AND LAFLEUR (LIMITEE) AWARD. — This award of $100 is made every alternative year to a deserving First year student selected by the Faculty.

No scholarships or prizes will be awarded if, in the opinion of the Faculty, there is no candidate of sufficient merit.

10.4 LOAN FUNDS

The *A. Fleming Loan Fund* was established in 1954 by Mr. A. Fleming to aid students in the Faculty of Law. Application should be made to the Student Aid Office.

The *Louis De Zwirek, Q.C. Loan Fund* was established in 1969 by his widow in honour of her late husband from the Estate to aid students in the Faculty of Law. Application should be made to the Student Aid Office.

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MCGILL UNIVERSITY LIBRARY

McGill University

FACULTY OF MANAGEMENT 1974-1975

Samuel Bronfman Building
1001 Sherbrooke St. West *
Montreal, Que., Canada H3A 1G5
Telephone: (514) 392-5981

Bachelor of Commerce

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station 'A', Montreal, Quebec, Canada H3C 3G1

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CALENDAR FOR SESSION 1974-1975

1974

May 13 to June 13	Pre-Summer Session. Period 1. Management & non-management
June 17 to July 18	Pre-Summer Session. Period 2. Management & non-management
May 20	Victoria Day. Administrative offices will be closed
May 29	Convocation in Medicine and Dentistry, or Health Sciences
June 5 to June 8	Convocations in all other faculties and schools
June 24	St. Jean Baptiste Day. Administrative offices will be closed
June 14 to Aug. 11	French Summer School
July 1	Dominion Day. Administrative offices will be closed
Sept. 6	Registration for all Undergraduate Management students
Sept. 9	First day of lectures for all Undergraduate Management students
Sept. 17 to Oct. 4	Change of course period for all Undergraduate courses
Sept. 30	Late registration
Oct. 14	Thanksgiving. Lectures cancelled. Administrative offices will be closed
Oct. 18	Deadline for withdrawing (W) from 'A' courses
Nov. 6	Convocation
Nov. 29	Deadline for withdrawing (W) from 'D' courses
Dec. 10	Last day of lectures for fall term
Dec. 11 to Dec. 20	EXAMINATIONS in first term Management courses
Dec. 23 to Jan. 1/75	Administrative offices closed

1975

Jan. 2	Administrative offices re-open
Jan 13	First day of lectures for all Management Students for Spring term
Jan. 16	Second term registration for new students.
Jan. 31 to Feb. 8	Change of course period for 'B' courses in Management
Feb. 21 & 22	Last day to withdraw from 'B' courses in Management
Feb. 28 & Mar. 1	Midterm weekend holiday (Montreal campus). Lectures cancelled
Mar. 28 to Mar. 31	Easter. Administrative offices will be closed from 5:00 p.m. Mar. 27 until 9:00 a.m. Apr. 1 No lectures
April 11	Last day of lectures for 'B' term and 'D' courses in Management
Apr. 14 to Apr. 25	Examinations in Management Courses
June 4 to June 7	Convocation

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C. — Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A.(Sir G. Wms.), D.Ed.(Harvard), M.A. — Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C. — Vice-Principal (Administration)

DALE C. THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris) — Vice-Principal (Planning)

ALLAN C. McCOLL, D.F.C., B.Com., C.A. — Director of Finance

COLIN M. McDOUGALL, D.S.O., B.A. — Secretary-General

J.P. SCHULLER, B.A.(Ott.) — Registrar

PEGGY SHEPPARD, B.A.(Sir G. Wms.), B.Ed. — Registrar

S.J. SHAPIRO, A.B.(Harv.), M.B.A., Ph.D.(Penn.) — Dean, Faculty of Management

A.D. TEITLEBAUM, B.Sc., M.Sc., Ph.D. — Associate Dean

ALBERT F. BANVILLE — Administrative Assistant to the Dean

JEAN E. DEPPISCH — Undergraduate Program Adviser

HELEN DUGGAN — Undergraduate Program Secretary

MEMBERS OF FACULTY

L. R. AMEY, B.Ec.(Adelaide), B.A., Ph.D.(Nottingham) — Professor of Accounting

D.E. ARMSTRONG, B.A., B.Com(Alberta), Ph.D. — Professor of Economics

F. BAIRSTOW, B.Sc.(Wis.) — Assistant Professor of Industrial Relations

W. M. BALKE, B.Sc.(Alberta), M.Com.(Toronto), D.B.A.(Colorado) — Associate Professor of Management Policy

J. BATES, B.Sc.(London), B.Com.(SGWU) — Part-time Lecturer in Information Systems

P. C. BRIANT, B.Com., C.A., M.B.A., Ph.D.(Michigan) — Professor of Economics

E. BURNETT, Dip. Ed.(Aberdeen), B.A.(SGWU), M.Sc. — Lecturer in Behavioural Science

K. F. BYRD, B.A.(London), B.Sc.(London), M.A.(London). C.A., LLD.(Mount Allison)
Professor Emeritus in Accounting

G. S. CAVADIAS, B.Sc.(Athens) M.Sc.
Professor of Statistics

R. G. COOPER, B.Eng., M.Eng., M.B.A.(Western)
Assistant Professor of Marketing

J. A. DUFF, M.A.(Cambridge), C.A.
Associate Professor of Accounting

M. C. FINDLAY, B.A., M.A., Ph.D.(Texas)
Associate Professor of Finance

M. E. GOLDBERG, B.A., M.A.(Columbia), Ph.D.(Illinois)
Associate Professor of Consumer Behaviour

S. GOLDENBERG, B.A., M.A.(McGill)
Assistant Professor of Industrial Relations

L. A. GORDON, B.S., M.B.A.(S.U.N.Y. at Albany), Ph.D.(Rensselaer Polytechnic Institute)
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G. J. GORN, B.A.(SGWU), M.Sc.(London School of Economics), Ph.D.(Penn.)
Assistant Professor of Organizational Behaviour

G. E. HENDRIX, B.A.(St. Mary's), M.A.(Manhatten), Ph.D.(Case Western Reserve)
Assistant Professor of Organizational Behaviour

H. R. HOWSON, B.Com.(Toronto), M.Com., C.A.
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M. JUDAH, B.A.(Manitoba), B.L.S., M.L.S.
Librarian

R. N. KANUNGO, M.A.(Patna; India), Ph.D.
Professor of Organizational Behaviour

P. N. KHANDWALLA, B. Com.(Bombay), M.B.A.(Wharton), M.S.I.A., Ph.D.(Carnegie-Mellon), C.A.(India)
Associate Professor of Organizational Behaviour

R. G. LAYBOURN, M.A.(Edinburgh), C.A.
Professor of Accounting

M. LANE, B.Sc., M.B.A.(Boston)
Lecturer in Marketing

R. J. LOULOU, M.Sc., Ph.D.(Berkeley)
Associate Professor of Operations Research

A. R. MARSHALL, B.Com.(Dal.), M.A., C.A.
Associate Professor of Accounting

H. MINTZBERG, B.Eng., B.A.(SGWU), S.M., Ph.D.(M.I.T.)
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R. N. MORRISON, B.Eng., B.A., M.A.(Oxford)
Professor of Management

D.N.S. ROBERTSON, B.A.(Queen's), B.Paed.Toronto)
Associate Professor of Management

H. I. ROSS, O.B.E., C.A., M.A.(Oxon), LL.D.(Qu., SGWU), D.Sc.Com.(Sher.), B.A.
Professor Emeritus in Accounting

P. J. SANDIFORD, B.A., M.A., Ph.D.(Toronto)
Professor of Operations Research

S. J. SHAPIRO, A.B.(Harvard), M.B.A., Ph.D.(Penn.)
Professor of Marketing

FACULTY OF MANAGEMENT – B.COM.

J. G. SMITH, B.A.(Nottingham), M.A., Ph.D.(Ohio). Associate Professor of Economics

A. D. TEITLEBAUM, B.Sc., M.Sc., Ph.D.
Associate Professor of Statistics and Operations Research

G. A. WHITMORE, B.Sc.(Manitoba), M.S., Ph.D.(Minnesota)
Associate Professor of Statistics

H. E. WOODS, B.A.(U.N.B.), M.A.(McGill), LL.D.(U.N.B.)
Bronfman Professor of Industrial Relations

R. W. WRIGHT, B.A., M.B.A.(Dartmouth College), D.B.A.(Indiana)
Associate Professor of International Business

2 THE UNIVERSITY – GENERAL INFORMATION

HISTORY

Located at the heart of the island metropolis of Montreal, McGill University's community weaves in many of its activities with those of the multicultural city around it. This interaction adds an extra dimension to the teaching and research of McGill's faculties of agriculture, arts, science, dentistry, education, engineering, graduate studies and research, law, management, medicine, and music, and their many schools, institutes, departments, centres and research units.

Despite this activity, to the eye the McGill campus retains a restful beauty. An avenue, lined with elms planted by former principal Sir William Dawson, leads from the main entrance gates on Sherbrooke Street through the green lower campus to the Quebec gray stone of the Arts Building. Seen from a city skyscraper, the campus on the lower slopes of Mount Royal, together with the grounds of the Royal Victoria Hospital (one of the University's main teaching hospitals) and the city reservoir, seem to merge in with the mountain-top park.

When bequeathing his 46-acre property and $10,000 for a college, James McGill little realized that Montreal would one day surround his estate and the mountain as well. At his death in 1813, Montreal was only a small town on the bank of the river several miles below his property. A child emigrant from Scotland, fur trader, Montreal businessman, civic and political leader, and military man, he would have been amazed at the growth of Montreal and the size and complexity of the university he founded.

The University's Royal Charter was granted by King William IV in 1821. Today, more than 17,000 students from around the world study for their degrees on the Montreal campus (which now covers an area of almost seventy acres) and at Macdonald College at the west end of the island. Macdonald College was established in 1907 for studies in agriculture, teacher training, and household science. It has since widened its facilities and the Centre for Continuing Education at the College and at McGill provides between 13,000 and 14,000 Montrealers with the opportunity to continue their education at night. Countless other Montrealers participate in the many conferences, lectures, musical and dramatic productions, film showings, etc., which take place on the two campuses.

THE FACULTY OF MANAGEMENT

In establishing the Faculty of Management in 1968 McGill finally recognized the academic importance of the inter-disciplinary studies that had, up to that time, been carried on in two of its schools — the old School of Commerce located in the Faculty of Arts, and the newer Graduate School of Business located in the Faculty of Graduate Studies and Research.

Since the two former schools were merged in the new Faculty, both our graduate and undergraduate programs have been completely revised, to the enrichment of both.

A sum from one of McGill's major campaigns in 1956 had been set aside and ear-marked for a Management Building, but it was not sufficient to enable construction to proceed. To the great good fortune of the University, the late Samuel Bronfman, while a Governor of the University, made the key donation which enabled McGill to plan and build the Samuel Bronfman Building. It is admirably located next to the Redpath and McLennan Libraries, on the border of the Campus fully accessible to the community we serve.

AIMS OF THE PROGRAM

Management means getting things accomplished as effectively as possible. The ideal manager is a well-rounded man, with strong character, good judgement, breadth of vision and thorough competence in the management skills — behavioural and quantitive — which are being developed in this age of rapid technological change.

When everything is changing at such a fantastic pace, it is no longer possible to train good managers by simply passing on to them wisdom developed in a past age. Experience can still be a great teacher, but only if intelligently interpreted and applied. Our concepts must not be static, we must develop managers who can meet new challenges as they arise.

The different qualities required in a competent manager are teachable in varying degrees. Our aim is to give students an opportunity to master new management we techniques, believe there are certain management skills which constitute "core" subjects which every manager should have — but beyond these, we encourage students to follow lines of interest through which they will emerge broadly educated. A good manager must be able to understand and to work with both the generalists and specialists and specialists that are required in our complex society.

ACADEMIC COUNSELLING

All undergraduate students are required to meet with a Faculty Adviser prior to registration to complete a Study Plan Form. Students entering the Faculty for the first time are required to make an appointment with a Faculty Adviser to be held during the two week period prior to registration, and should call 392-5854 after receiving their letter of admission to the Faculty to arrange their appointment.

Other students will meet with their Faculty Adviser at the end of the winter term (April-May). NO STUDENT WILL BE PERMITTED TO REGISTER WITHOUT HAVING COMPLETED A STUDY PLAN FORM.

Students wishing general information about the program, or encountering difficulties (academic or personal) during the session, should contact Ms. Jean Deppisch at 392-5854.

MANAGEMENT UNDERGRADUATE SOCIETY

The M.U.S. (Management Undergraduate Society) represents all undergraduate students in the Faculty of Management, and is charged with representing the students' views both inside and outside the Faculty. The M.U.S. is one of the most active student societies on campus and is responsible for many activities ranging from Management Week to social events within the Faculty.

MANAGEMENT LIBRARY

The Management Library, occupying the complete second floor of the Bronfman Building, consists of over 35,000 books and periodicals and 13,000 pamphlets in the fields of economics, business, industrial relations, and management. These materials are readily available on the shelves and in files in the library reading room. The facilities of the McLennan Library, and the many other University Libraries are also available to students.

STUDENT GOVERNMENT

All students registered in the University are members of the Students' Society except for students governed by the constitution of the Macdonald College Students' Society and students registered in the Faculty of Graduate Studies and Research who are non-resident students or full-time members of the teaching staff.

The executive and legislative authority of the Society is vested in the Executive Committee and Students' Council respectively. The Council, as the governing body, is responsible for the proper functioning of all activities of the Society. All undergraduate societies, major activities, clubs, societies, publications and other campus organizations of the Students' Society are under its jurisdiction. It is the only recognized medium, apart from the Students' Athletics Council, between the student body and the University authorities.

Full details of the operations, consitution, officers and committees of the Students' Society are given in the *Student Handbook*, obtainable from the Students' Society upon request.

SUMMER SESSION

Each summer, from mid-May to mid-July, most of the core courses are offered by the Faculty of Management for full credit. They are available to Management students, and to students from other Faculties and Universities with the necessary course prerequisites. In addition, the University offers a number of courses in various disciplines at different levels during the summer. Information on summer courses is available from the Office of the Associate Dean.

3 ADMISSION

a) The student will be admitted to the program upon satisfactorily completing the CEGEP or College Equivalent program (for Quebec students) or their equivalent (for non-Quebec students). To provide the entering student with as great a degree of flexibility in his pre-university program as possible, the specific course requirements for entry to the Faculty have been kept to two one-term courses in differential and integral calculus, in addition to the English and French courses required in every CEGEP program. Students who select accounting as their Management Elective Group (see Section 3.1.2) *and* who intend to qualify as C.A.'s after graduating, are urged in addition to include two one-term courses in micro and macro economics in their CEGEP program.

b) If a student feels that he merits admission with advanced standing on the basis of his academic background, he may apply for such advanced standing in his initial application for admission to the Faculty.

c) Students from outside the Province of Quebec, for example, students from the U.S., who have not quite completed the equivalent of CEGEP graduation may under certain circumstances be admitted to the program; they will be required to take correspondingly more credits for their degree than those students admitted under the conditions of a) above.

d) Students wishing to enter the Bachelor of Commerce program in September must apply in writing, before March 1, to:

Admissions Office
F. Cyril James Building
McGill University
P.O. Box 6070
Station A
Montreal H3C-3G1

Students presently enrolled in another Faculty of this University wishing to transfer to the Bachelor of Commerce program in September must apply in writing not later than July 1 to:

Associate Dean of Admissions
Bachelor of Commerce Program
Faculty of Management
McGill University
P.O. Box 6070
Station A
Montreal H3C-3G1

e) The usual time for beginning the Bachelor of Commerce program is in September; nevertheless it is possible for a student to commence his program in either January or at the mid-May Summer Session. Further details about non-September admissions, course sequences, etc., can be obtained from the Undergraduate Program Adviser.

f) Each accepted candidate will receive an acceptance form which must be presented at Registration. The Faculty is not bound to accept all candidates who have satisfied minimum admission requirements.

g) The Faculty endeavours to enable a wide range of students, from many different countries, to enrol in the Bachelor of Commerce program; nevertheless, a reasonably high competence in reading English and in writing either English or French is expected from all students. Although lectures, texts, and reference material will, in general, be in English, students whose native tongue is French will be permitted to write their examinations and term papers in that language.

GENERAL INFORMATION FOR NON-CANADIAN STUDENTS

A pamphlet describing immigration regulations in detail and containing notes and guidance to students from other countries is available from Canadian immigration offices, Canadian Embassies and British Consular offices, or from the Immigration Branch, Department of Citizenship and Immigration, Ottawa, Canada. Local immigration officers will be ready to give advice and help.

A useful handbook entitled *University Study in Canada* can be obtained from Canadian Embassies, Consulates, and the office of the High Commissioners and Trade Commissioners. A leaflet entitled *Notes for Foreign Students Who Wish to Attend a Canadian University* may be obtained from The Association of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ontario K1P 5N1.

Further information may also be found in the McGill University *General Announcement*, available at the Registrar's Office.

READMISSION

A student wishing to return to the Faculty after an absence of a portion of an academic year or more must apply in writing to the Associate Dean.

4 SCHOLARSHIPS

ENTRANCE SCHOLARSHIPS

In general, the University's system of entrance scholarships is designed to enable good students from all parts of Canada to attend McGill. The policy of the University is to recognize and honour scholarship, and the University Scholarships Committee selects scholarship winners from among those students who have obtained or who expect to obtain *a first class academic standing.*

Every student who has been selected for an Entrance Scholarship receives an honorary $100 award. Such a student in financial need may have this amount substantially augmented. Scholarships such as the J.W. McConnell Memorial and Morris W. Wilson Memorial Scholarships will be awarded to scholars who need full tuition, board and residence. J.W. McConnell Entrance Scholarships in Science and Engineering may provide for tuition, books, board and residence or a lesser amount depending upon need.

Entrance Scholarships are open to Canadian citizens, landed immigrants with one year's residence in Canada, and graduates of Canadian high schools, colleges and other educational institutions. Entrance Scholarships are awarded only to full-time students taking a course leading to an undergraduate degree, and applicants must be entering the First year of a University program.

FACULTY OF MANAGEMENT – B. COM.

Students should apply for an Entrance Scholarship by completing the Application for Entrance Scholarship. These forms may be obtained from the Admissions Office and must be submitted by March 1. Students who have completed this application will be considered automatically for every entrance scholarship for which they are eligible. As many as 250 entrance scholarships may be awarded in any one academic year.

STUDENTS FROM SCHOOLS OUTSIDE CANADA

Students from schools outside Canada are ineligible for entrance scholarships. They are expected to present evidence to immigration authorities that they have adequate funds for their studies in Canada. All who wish to study in Canada should consult the Ministry of Education in their home country for financial assistance.

UNDERGRADUATE SCHOLARSHIPS

After one year at McGill, Univeristy Scholarships may be awarded by the University Scholarships Committee to students in any year of any undergraduate faculty for exceptionally distinguished work in the regular University examinations. No application is required.

University Scholarships carry a nominal recognition ($100) of their outstanding achievement. Where there is financial need, however, winners should apply as soon as possible to the Student Aid Office for information and consideration.

ROBERT BRUCE SCHOLARSHIP. – $100, tenable for two years, bequeathed by the late Robert Bruce, of Quebec City. Open to students in the Faculty of Arts, the Faculty of Science or the Faculty of Management and awarded for high standing in the examinations at the end of the First year. Awarded by the University Scholarships Committee upon recommendations of the faculties concerned.

ISAAC BRUCK MEMORIAL SCHOLARSHIPS. – $500, presented by the Bruck Silk Mills to provide two scholarships in the Faculty of Management. They may be held by students in the Second or Third year of the B.Com. program, and are awarded by the Scholarships Committee of the Faculty of Management upon the results of the sessional examinations.

COMMERCE 1925 AWARD. – $300, awarded by the Scholarships Committee of the Faculty of Management on the recommendation of the Dean to the student obtaining the highest marks in Accountancy at the end of the Third year of the course.

L.J. FORGET & COMPANY AWARD. – Value $400. Established in 1973 by L.J. Forget & Company. Awarded annually by the Scholarships Committee of the Faculty of Management to a student having excelled in the finance courses in the Bachelor of Commerce program.

GENERAL MOTORS SCHOLARSHIPS. – Established by General Motors Corporation of Canada and open to outstanding young Canadian men or women. Two of these scholarships are awarded annually in the form of two-year awards of $1,000 each per year by the University Scholarships Committee upon the recommendations of the departments concerned. Open to students who in the fall will enter the penultimate undergraduate year of a program of studies leading to a degree in Commerce, Mechanical Engineering or Economics.

SIR WILLIAM MACDONALD SCHOLARSHIPS. — Two scholarships of $500 each, open to all students in the Second and Third years.

LADDIE MILLEN MEMORIAL PRIZES. — Value $1,000. Established by Mr. J. Ernest Millen in memory of his son, Laddie Millen, who was killed in action in World War 1. Three prizes are available annually to Industrial Relations students in the Bachelor of Commerce Program. The awards are for the amounts of $500, $300, and $200, representing first, second and third prize for a competitive essay on an industrial relations topic. The subject of the essay is determined each year by a committee of industrial relations faculty members and is available from the Director of the Industrial Relations Centre. The prize winning essay is selected by a committee, which includes the Dean of the Faculty of Management and the Director of the Industrial Relations Centre. Deadline each year for submission of essays to the Director of the Industrial Relations Centre is May 15th. If, in the opinion of the committee, no essay is considered satisfactory for a prize at any particular level, the award at that level will not be granted.

PRICE WATERHOUSE & CO. AWARD. — Value $250, awarded by the Scholarships Committee of of the Faculty of Management to a student in the B.Com. program completing his Second year and proceeding to his final year and planning to continue his studies with a practising firm of chartered accountants. The winner must have high standing in the Second year examinations and outstanding academic record, ability, and other qualifications.

HYMAN HERBERT STEIN AWARD. — Approximately $250, in memory of the late Hyman Herbert Stein, B.Com. 1925, for an award for a student entering the Second year of the three-year Commerce Program. Awarded at the discretion of the Dean of the Faculty and ability and financial need will be taken into consideration when making the award.

TOUCHE ROSS & CO. AWARD. — An award of $250 to a student who has completed the Second year, will be entering the final year in the B.Com program, and who intends on graduation to qualify as a Chartered Accountant. Awarded on high standing in the Second year and on academic record, ability and personality and other characteristics considered to be suitable.

ROY M. WOLVIN MEMORIAL SCHOLARSHIPS AND BURSARIES. — Two scholarships of $375 each and a number of bursaries are given by Mrs. Roy M. Wolvin in memory of her husband. One scholarship is restricted to men undergraduates in the Faculty of Engineering, which is awarded by the Faculty Scholarships Committee. The other scholarship is restricted to women undergraduates in the Faculty of Arts, the Faculty of Science, or the Faculty of Management, and is awarded by the University Scholarships Committee upon recommendations of the faculties concerned. The bursaries are open to students in any undergraduate faculty who have a good academic record and need financial assistance. Apply for bursaries to the Student Aid Office.

PRIZES

CHERRY PRIZES. – Two prizes of $100 each, founded by Wilbur H. Cherry, Arts 1907, and Anna Cherry, Arts 1918, in memory of their father, William Cherry, Med. 1869, and of their brother, William McFie Cherry, Arts 1911, awarded on the recommendation of the Departments of Economics or of Political Science to deserving students.

CLARKSON, GORDON & CO. PRIZE. – $100, awarded at the end of the Final year to the student who obtains the highest standing in Accounting and Auditing.

JOSEPH H. JACOBS PRIZE. – Value $90, established under the will of the late Joseph H. Jacobs, is awarded as a prize for Second year Accountancy.

DR. W. G. LEWIS PRIZE. – See *Undergraduate Scholarships* Announcement obtainable from the Resitrar's Office.

FACULTY OF MANAGEMENT PRIZES. – The Faculty of Management awards ten $50 prizes to students in the ten Management Elective Groups in their final year.

MONTREAL STOCK EXCHANGE AND CANADIAN STOCK EXCHANGE PRIZE. – $100. offered for an essay written by a student in the Final year of the B.Com. program who is enrolled in the Investment Management course. The subject is chosen annually by the Department of Economics in consultation with the Dean of the Faculty of Management. An award is made only if the best essay is considered to be First Class. Final selection is made by the course lecturer, the Chairman of the Department of Economics, and the Dean of the Faculty of Management. Further information may be obtained from the course lecturer.

THORNE-GUNN PRIZE. – $150, awarded by Thorne, Gunn, Helliwell & Christenson to the student obtaining the highest marks in Auditing at the end of the Third year of the Commerce course.

WOMEN'S PERSONNEL GROUP OF MONTREAL PRIZE. – A prize of $50 made available in alternate years to McGill and to the University of Montreal. At McGill the selection is made by the Director of the Industrial Relations Centre in consultation with the appropriate departments in the Social Sciences and awarded to the women student in any year of the Faculty of Arts or the Faculty of Management who shows the most promise and intends to continue, either at the University or in industry, in the general field of Personnel and/or human relations. The award will be available at McGill in 1968 and thereafter beinnially.

MEDALS

SIR EDWARD BEATTTY GOLD MEDAL. – A gold medal endowed by the late Sir Edward Beatty, former Chancelllor of the University, awarded to the student in the B.Com. program with the highest distinction in Economics. Awarded, at present, on the aggregate marks for the three full year courses. Principles of Economics (or Honours alternatives), Money and Banking, and Economic Analysis (or Honours alternatives).

5 FINANCIAL AID

PROVINCIAL AND FEDERAL AID

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a landed immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after May 15, at the Student Aid Office, 3465 Peel Street, McGill University, P.O. Box 6070, Station 'A', Montreal, Quebec H3C 3G1.

Ontario: Student Aid Office, 3465 Peel Street, McGill University, P.O. Box 6070, Station 'A', Montreal, Quebec H3C 3G1.

New Brunswick: Department of Youth & Welfare, Fredericton, N.B.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon.

Northwest Territories: c/o Education Division, Department of Northern Affairs & Resources, 150 Kent Street, Ottawa, Ontario.

For the Provinces of Newfoundland, Prince Edward Island, Nova Scotia, Manitoba, Saskatchewan, Alberta, British Columbia: write to the Provincial Department of Education.

BURSARIES AND LOANS

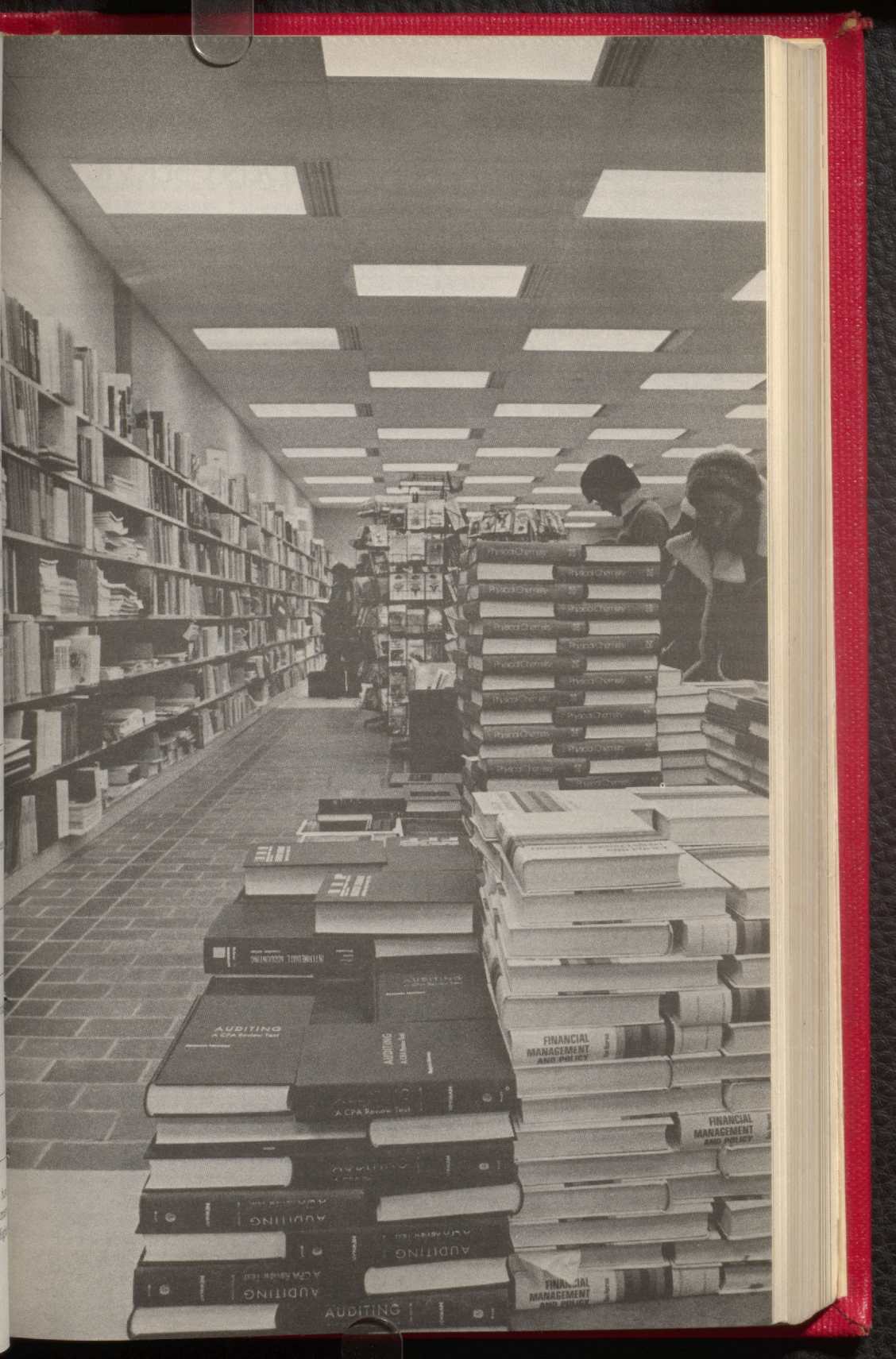
These may also be available to non-scholarship students through the Student Aid Office if other sources of aid are genuinely inadequate.

SUMMER WORK & PART-TIME WORK

Non-Canadian students must apply to the Canadian immigration authorities for permission to obtain employment.

UNITED STATES CITIZENS

The National Defence Loan is not tenable in Canada, but several states have long term loan plans which are tenable here. Students should inquire at the Department of Education in their state capital and also at local banks which may operate a Higher Education Loan Plan.


Physical Chemistry
AUDITING
A CPA Review Text
FINANCIAL MANAGEMENT AND POLICY

6 STUDENT SERVICES

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students has the responsibility for the provision of and the coordination of all student services and works closely with the Students' Society in the interesteds of all students. The Dean, Associate Dean and Executive Assistant to the Dean are available for consultation with individual students who may wish to discuss problems not already provided for by one or other of the existing services. Legal problems which cannot be dealt with by the Legal Aid Service may be referred to the Executive Assistant. The Office of the Dean of Students maintains an "open-door" policy and students are invited to make use of these services at any time.

Location: 3465 Peel Street
General Information: 392-4551

OTHER STUDENT SERVICES

STUDENT AID & FOREIGN STUDENT ADVISER OFFICE

The Student Aid section of this office handles all matters relating to financial assistance whether University, Provincial or Federal. Non-Canadian students requiring certification of registration and/or letters of advice to Foreign Exchange Control Boards obtain these from this office.

The Foreign Student Advisor section of this office deals with all matters which may affect non-Canadian students such as problems with the Canadian Department of Manpower and Immigration and information concerning the necessity of the compulsory health insurance.

Location: 3465 Peel St.
General Information: 392-5256

STUDENT COUNSELLING SERVICE

This office provides a place where students of all faculties may discuss any problem confidentially. Among the services offered are individual counselling, human awareness groups, psychological assessment, vocational testing, effective reading courses, career planning and the Career Information Library. The service is free to all McGill students.

Location: 522 Pine Ave. W.
General Information: 392-5119

OFF-CAMPUS HOUSING SERVICE

Available to all McGill students, this service operates on a year-round basis. Up-to-date listings of various types of accommodation in the downtown area and surrounding suburbs on bus and metro routes are maintained with the use of McGill computers. The service also attempts to accommodate English-speaking students wishing to live with French-speaking families and vice-versa. Students wishing to make use of the service are asked to apply in person.

Location: 3465 Peel St.
General Information: 392-4554

TUTORIAL SERVICE

The Tutorial Service operates during the fall and spring terms. Students may be tutored by senior honours and graduate students specializing in the majority of fields within the Faculties. Sessions are approximately one hour in length and normally two to four students are tutored at each session. The cost to the student is minimal and depends on the number of students in the group.

Location: 522 Pine Ave. W.
General Information: 392-6741/5364/8921

STUDENT PLACEMENT OFFICE – CANADA MANPOWER CENTRE

The Placement Office provides a range of services to McGill students and recent graduates, in the field of student and graduate employment.

Students who seek information about job and career opportunities can meet with a placement counsellor, individually, or in groups. There is literature available, such as employer directories, company brochures, advice on career opportunities, writing a resumé, preparing for an interview, etc. Meetings, seminars and panels are arranged for the purpose of providing information on the world of work. (Students are reminded of the career library and other assistance available through the Guidance Service.)

Students looking for specific jobs will find employment opportunities posted at the Placement Office. A number of employers visit the Placement Office during the first term to interview students, particularly those seeking permanent employment. Registered students who have been interviewed by a placement counsellor are referred to suitable job vacancies that are not posted.

Location: 762 Sherbrooke St. W.
General Information: 283-4411

HEALTH SERVICE

When students enrol at McGill University they have available to them a full range of medical service provided by the McGill University Health Service. Medical clinics operate daily, five days of the week from 9:00 a.m. - 5:00 p.m. A physician is always on call at night and on week-ends and he can be contacted by dialing the Health Service number. There are both male and female physicians on staff as well as a competent staff of college health nurses.

This service is available to all full-time students, undergraduate and post-graduate. Postdoctoral students, extension course, diploma course and part-time students taking less than three credits are welcome to consult us if a health problem arises but the full range of services may not be available to them. Students are asked to bring their Medicare cards or equivalent. *All information is completely confidential and forms no part of any "University record".*

Many students are seen for discussion about sexual life, contraception, drug problems and venereal disease. We urge students who suspect that they have V.D. to consult us because to neglect this condition can be most damaging. We invite students who are concerned about a drug problem to contact the Health Service and most particularly the Mental Health Section.

Part of the Health Service consists of a Mental Health Service which makes available to students psychiatric and psychological help. Students who wish to come are advised to make an appointment. If a psychological emergency arises the student should come directly to the Mental Health Service or phone immediately. All contacts by students with their service are kept completely confidential.

PARTICIPATION IN ATHLETICS: A student in any academic year wishing to participate in heavy contact athletics, e.g. football, will be required by the Athletics Department to undergo a phsyical examination at the University Health Service. A student who has received medical attention for an illness or accident must be declared fit by the Health Service before he may again participate in athletics.

In order to ensure medical coverage while a student at McGill, Canadian students from provinces other than Quebec are advised to consult with the medicare and hospital insurance offices of their own province before coming to McGill. This is particularly important since residents of other provinces are not covered by Quebec Medicare and Hospitalization while studying at McGill.

Non-Canadian students, whether undergraduate or postgraduate, are obliged to enrol in a medical and hospital insurance program. Consequently, the student and his dependents are covered to a large extent for medical and hospital expenses during the academic year. Information concerning this program can also be obtained at the general office of the Health Service.

Location:	517 Pine Avenue West	
	Appointment and General Office	392-5441
	Director: Dr. J. G. Lohrenz	392-5444
	Mental Health Section	392-5449

CHAPLAINCY SERVICE

A counselling service is available through the campus chaplains independent of McGill administration. It is established to serve the needs of all students through individual counsel or group encounter. The service is related to areas such as marriage counselling, value systems and group dynamics. In general an attempt is made to respond to the varying crises of the student community. There are also open meetings on pertinent topics throughout the year. These are announced in the McGill Daily when they occur. Counsellors are available either through "3521" or through the listed sponsoring agencies.

There is a lounge and reading area and books and periodicals are available to students free of charge. The lounge is open for student use throughout the day. Information concerning individual denominational services is available at "3521".

Location:	3521 University Street	
	General Information:	392-5890

Sponsoring Organizations

Newman (Roman Catholic)		
	3484 Peel Street	288-1806
Hillel		
	3460 Stanley Street	845-9171
Lutheran		
	3521 University Street	392-5890
Student Christian Movement		
	3625 Aylmer Street	392-4947

BOOKSTORE

The McGill University Bookstore, located in the Bronfman Building at 1001 Sherbrooke Street West, provides a comprehensive stock of current textbooks, reference material and academic supplies as well as items of general interest. It is administered by a senate committee representing the students, the faculty and the administration.

RESIDENTIAL FACILITIES

Types of Residences

McGill offers three types of residence accommodation :

1. Royal Victoria College houses graduate and undergraduate women.

2. Douglas Hall houses both men and women, and is exclusively a graduate residence.
3. Gardner, McConnell and Molson Halls each house both men and women, most of whom are undergraduates, although some graduate students also choose to live there.

Location

The Co-educational Residences are located on the wooded slopes of Mount Royal, adjacent to the University playing fields. They are approximately two blocks away from the main campus, and a ten-minute walk from the centre of downtown Montreal.

Royal Victoria College is on campus close to the major shopping and cultural areas of the city. Bus and subway stops are nearby.

Application and Admissions

Please note that the procedure governing residence admissions is entirely separate from that of University admissions. Application forms for both the Royal Victoria College and the Co-ed Residences are mailed out with all academic application forms.

Owing to a shortage of housing, the University cannot guarantee every student a place in residence. There is a Housing Service to assist those seeking suitable off-campus housing.

Residence applications should be returned as soon as possible, preferably before April first.

McGill residence admission policy extends to all students — Montreal-area students as well as out-of-town students, on a first-come, first-served basis.

UNIVERSITY CENTRE

The University Centre at 3480 McTavish is the home of most of the extra-curricular activities at McGill. It houses offices for the Students' Society and all the major activities including the McGill Daily and Radio McGill. There are meeting rooms that are available to students, a pizza shop and cafeteria on the first and second floors, a coin laundry in the basement, a free telegram service provided by the amateur radio club, and a free lunchtime theatre. For information call 392-8922.

EXTRA-CURRICULAR ACTIVITIES

Complete details of all extra-curricular activities may be found in the Student Handbook, published yearly by the Student'Society and available at registration.

The Student Handbook lists over 250 activities and clubs which students may join. These include international clubs, religious groups, political clubs, fraternities, communications (Radio McGill) and some 50 miscellaneous groups (such as science clubs, literary, theatrical and musical societies, chess and bridge clubs, and the Voyageurs' Society).

ATHLETICS

McGills facilities for athletics, physical education, and recreation are centred in the Sir Arthur Currie Memorial Gymnasium, the Percival Molson Memorial Stadium and the McGill Winter Stadium. Sports facilities in the gymnasium include basketball, squash, badminton, and volleyball courts; swimming pool; facilities for gymnastics, wrestling, fencing, judo, and track. For the use of all women students of the University, staff and graduates, the Garfield Weston Swimming Pool at Royal Victoria College is available.

The physical education program for men and women provide instruction for students in various sports.

Numerous intramural and recreational sports clubs provide opportunities for students to participate in sports for relaxation and to represent their faculty, or residence on intramural teams of their choice.

On the intercollegiate level McGill participates in sports sponsored by the Quebec Universities Athletics Association and the Ontario Women's Intercollegiate Athletics Association.

For a complete description of the McGill athletics facilities and intercollegiate, intramural, and recreational sports programs, see the Student Handbook.

BUS AND TRAIN PASSES

Students, after having registered, may obtain an application form for reduced rates on buses and trains from the Registrar's Office.

LOCKERS

Certain buildings have locker facilities available to students. To obtain a locker, students should apply to the building porter and present their I.D. cards.

7 FEES

The University reserves the right to make changes without notice in the published scale of fees.

Fees are not refundable, except under special conditions. See "Regulations Concerning Withdrawal" below.

UNIVERSITY FEES

Commencing with the 1974-74 academic session, the University will introduce a new system of tuition fee assessment based or a per credit charge where applicable. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. Student Services fees and Students' Societies fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

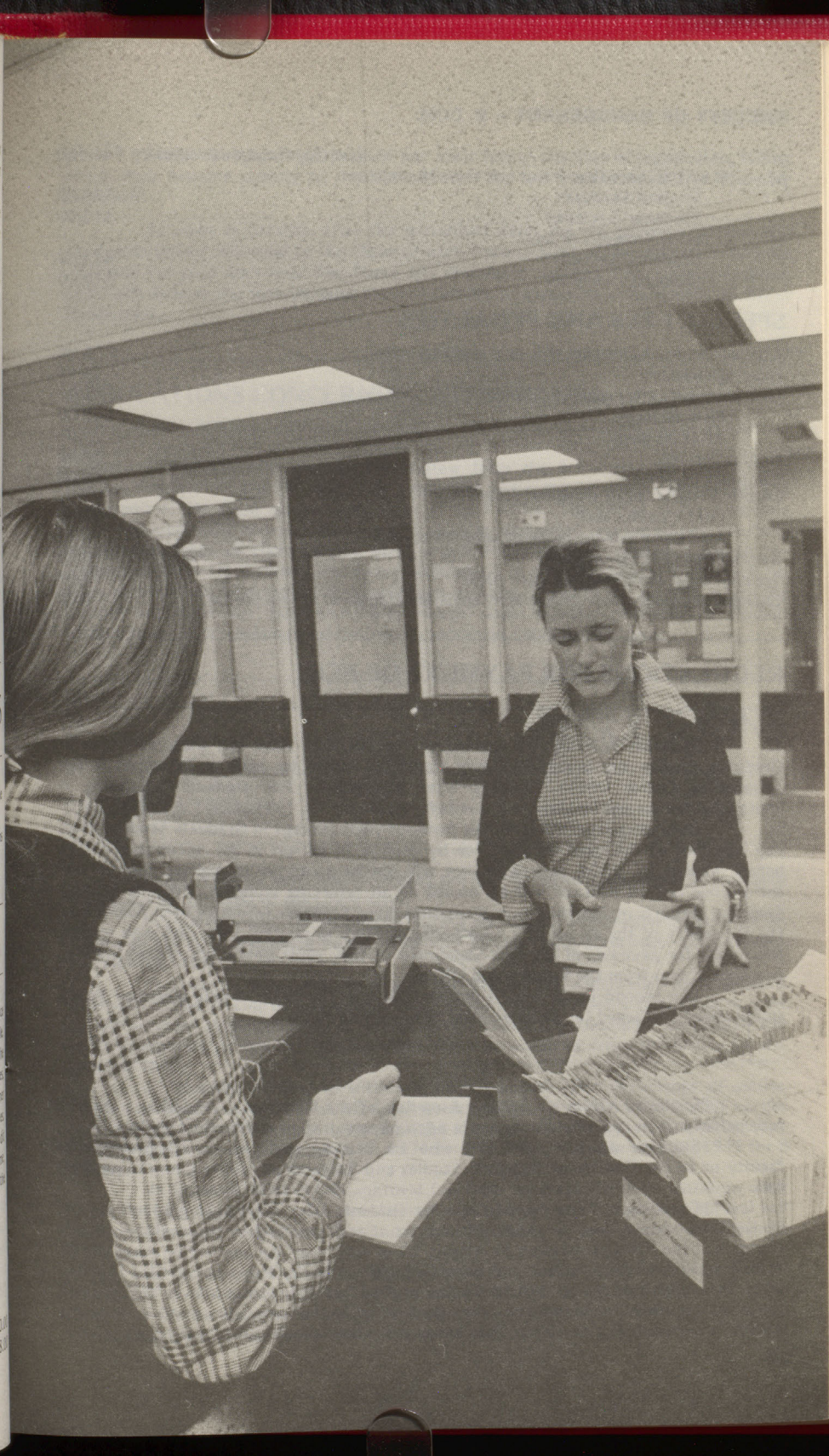
The tuition fees for Bachelor of Commerce students will be $19.00 per credit plus $60.00 Student Services fee plus $33.00 Students' Societies fees. For Part-time, Special and Visiting students the fees will be $19.00 per credit and, in addition, the following fees will be assessed:

PART TIME, SPECIAL AND VISITING STUDENTS

In addition to the $19.00 per credit the following fees will be assessed.

a) If taking between 18 and 23 credits:

Student Services	$60.00
Students' Societies	$28.00



(average fee, actual varies by Faculty)

b)	If taking more than 9 but less than 18 credits:	
	Student Services*	$30.00
	Students' Societies	$10.00
c)	If taking 9 credits or less:	
	Students' Services*	$15.00
	Students' Societies	$10.00

SPECIAL FEES AND PENALTIES

**Application for Admission (for new students only)	$ 15.00
Late registration	25.00
Late payment (after specified date)	
First 30 days	10.00
After 30 days	25.00
***Graduation fee	10.00
Duplicate diploma	10.00
Certified transcript of students' record:	
First 2 copies each	1.00
Additional copies, made at same time, each	0.25
Re-reading examination paper	10.00
Supplemental examinations, each paper	10.00
Changes in course, each change after specified change of course period	5.00

REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees either by mail or in person at the Accounting Office within 10 days after registration. For students registering in September the second instalment is due before January 15, 1975.

2. Returning students from the previous years (except in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

The second instalment is due by January 15, 1975. A late payment fee as stated above is charged for payment after the specified dates.

*Excludes Athletics: At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and provisions of the following paragraph.

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University or from certain courses, *whether or not he wishes to apply for remission of fees,* must secure the permission of the Dean or Associate Dean of his Faculty. The Office of the Associate Dean will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their Student Identity Card to the withdrawal form. A student considering withdrawal is strongly advised to consult his Dean or Associate Dean before making a final decision. Fees for the term in which the student withdraws are not refundable, except under special conditions. A student wishing to apply for remission of fees must consult the Chief Accountant.

8 REGULATIONS

REGISTRATION

a) All students must register during the normal registration period as indicated in the Calendar of Dates of the University.

b) Students who fail to register during the normal registration period may do so later on the date designated by the University for late registration upon payment of a late registration fee.

c) Students who wish to change the courses for which they are registered within the change of course period must apply to the Associate Dean. Permission may be granted provided that such changes do not involve conflicts in timetable nor destroy the required sequence of courses. Course cards must be obtained from the Office of the Associate Dean.

d) Students wishing to withdraw from a course after the change of course deadline must obtain permission of the Associate Dean. A W will be indicated on the transcript, but will not be counted in the GPA if withdrawal takes place before October 18, 1974 for A courses, November 19, 1974 for D courses, and February 21, 1975 for B courses.

e) Students who obtain approval from the Associate Dean to withdraw after this period will have a WF (withdrew failing) indicated on their transcript. Approval will be granted only in exceptional circumstances. The GPA will not include the W or the WF.

f) Each student is responsible for the completion of all courses for which he has registered. A student wishing to drop a course must do so in writing during the Change of Course period. Failure to complete course requirements will automatically result in a grade of F on the student's permanent record.

CREDITS

a) In general, a course lasting one term (13 weeks) with three hours of lectures per week (and laboratory periods and conferences, where appropriate) will carry a weight of three credits. Similarly, a three-hours-a-week course lasting the full academic year will carry a weight of six credits. Most of the courses in the program are three-credit courses.

b) Students wishing to make up deficiencies in their background, or to accelerate their progress to the degree, may apply to the Dean to take summer courses, either at this University or at some other institution. Credit will be granted for such work only if the course(s) intelligently fits into the student's overall program, and if privilege of doing such work for credit has previously been approved in writing by the Associate Dean. Only grades considered the equivalent of C or better will be accepted in work done at another institution.

CLASSIFICATION OF STUDENTS

a) Students who have completed a College Equivalent or CEGEP program in the Province of Quebec will take a total of 90 credits in the university program.

b) Students from outside the Province of Quebec who have not completed the equivalent of CEGEP graduation may be admitted to the program, but will require more than 90 credits for their degree.

c) U1 students have accumulated less than 30 credits.

d) U2 students have accumulated 30 credits or more but less than 60.

e) U3 students have completed 60 credits or more.

COURSE LOADS

a) A full-time student in satisfactory standing will normally have a course load of 13 to 17 credits per term.

b) Sophomore students may be authorized by the Dean to take up to 18 credits per term if their record upon entering the program warrants it.

c) Full-time students whose grade point average the preceding year was 3.0 or better may take 18 credits per term.

d) Full-time students on probationary standing will have a course load of 12 credits per term, and may add to this a repeated course in which a grade of D or F was obtained at the first attempt.

e) Only full-time students in satisfactory standing will be eligible to register for Honours programs, or to compete for prizes, scholarships, or bursaries.

ACADEMIC CREDIT TRANSFER AGREEMENT

See *General Announcement.*

EXAMINATIONS

a) Students may write examinations in English or French.

b) Final examinations in all courses are held during the four-week period immediately following the end of lectures. In some courses, there is no final examination; standing in these courses is determined by the instructor on the basis of term work or class tests.

c) No student will be permitted to write an examination in any course unless he has fulfilled the requirements of the course to the satisfaction of the instructor.

d) A student who has not received a satisfactory grade in a course may apply to write a supplemental examination in that course. If permission is granted, he must write this supplemental examination in the August immediately following. Written application to write a supplemental examination must be received by the Associate Dean's Office before July 15. A fee of ten dollars ($10.00) for each supplemental paper is payable to McGill University.

e) A student who, because of illness or other reasons verified and accepted by the Dean's Office, has been unable to write one or more sessional examinations, may write deferred examinations in their stead for full credit. The usual $10.00 fee for sitting a supplemental examination will be waived in this case. The Dean's Office must be informed within one week of the examination of the reasons for the absence.

f) Instructors are not permitted to grant any special treatment, regarding examinations, to any student. If a student wishes to contest his final grade in any course, he should apply in writing to the Associate Dean.

LETTER GRADES AND THE GRADE POINT AVERAGE (GPA)

a) The following letter grade and rating will be used in assessing course results:

A	(80% – 100%)	4	
B	(65% – 79%)	3	Satisfactory
C	(55% – 64%)	2	
D	(45% – 54%)	1	Conditional Pass
F	(less than 45%)	0	Failure

b) A grade of C or better is required for all courses which are prerequisite to further courses in the student's program. In addition, *students will be required to obtain a satisfactory grade (C or better) in all core courses.* The only exception will be that one D in each academic year will be tolerated in the student's core program, provided that course is not a pre-requisite to further courses in his program. If two or more D's are obtained in core courses, the excess over the single allowable D must be improved.

c) A failure F carries no credit towards the degree;

d) A grade of D is considered a pass only when it is in a terminal course;

e) A grade point average (a weighted average of the ratings obtained in all courses taken during the preceding twelve months, with the number of credits per course serving as the weight for the course) will be computed in May of each year. For example, a student who achieves a B in a 6 credit summer course the preceding summer, and obtains an A, B, B, D, D, F in 6, 3, 6, 6, 3, 6 credit courses respectively (provided the D's are in terminal elective courses) will have earned only 30 credits, and will have a grade point average of 2.2.

$$\text{G.P.A.} = \frac{6(3)+6(4)+3(3)+6(1)+3(1)+6(0)}{6+6+3+6+6+3+6} = \frac{78}{36} = 2.2$$

f) The student's standing will be determined on the basis of his annual grade point average as follows:

Satisfactory standing – GPA of 2.0 or better
Probationary standing – GPA of 1.2 to 1.99 in Sophomore year
– GPA of 1.5 to 1.99 in subsequent years
Unsatisfactory standing – GPA less than 1.2 in Sophomore year
– GPA less than 1.5 in subsequent years

g) The cumulative grade point average (CGPA) will include all courses taken by the student from the beginning of his Sophomore year.

h) A student on probationary standing registers for a maximum of 12 credits (see Section entitled Course Loads) per semester and must achieve by the end of that year either a CGPA of 2.0 or better, or a GPA for that year of 2.5 or better. Otherwise, the student's standing becomes unsatistactory. A student on probation is not permitted to hold any executive position in campus organizations, nor engage in intercollegiate sports.

i) A student whose standing is unsatisfactory will be required to withdraw from the Faculty unless there are extenuating circumstances, in which case he may appeal to the Associate Dean for permission to continue.

j) A student is required to have a CGPA of 2.0 or better upon graduation.

ACADEMIC RECORD

a) The student's transcript will include a listing of the courses taken and the letter grades obtained.

b) If a letter grade of D or F is subsequently improved upon both the initial and final grade will appear on the transcript.

ACADEMIC REQUIREMENTS FOR GRADUATION

a) A student is graduated upon satisfactory completion of 90 credits, subject to the curriculum requirements.

b) All students are expected to conform to the curriculum set out below. A student wishing to depart from that program must obtain written permission from the Dean.

c) Students in a Major or General program who graduate with a CGPA of 3.5 or better will be awarded their degrees with "Great Distinction"; those with a CGPA between 3.3 and 3.49 will receive their degrees with "Distinction".

RESIDENCE REQUIREMENTS AND STATUTE OF LIMITATIONS

a) A student who has transferred with advanced standing to the Faculty of Management from another college or university, or from another Faculty within this University, is required to complete a minimum of 60 credits while registered in the Bachelor of Commerce program, including such required courses as are deemed necessary, to become eligible for the degree of Bachelor of Commerce.

b) Completion of the degree requirements normally will require three years of study. A maximum of four years is permitted, however, for completion of the requirements for the degree. In exceptional circumstances, this maximum requirement may be extended by the Dean.

9 CURRICULA & PROGRAMS

The student who satisfies the minimum admission requirements, having graduated from a CEGEP or equivalent program which included a course in differential and integral calculus, will be required to earn 90 further course credits, conforming to the curriculum set out below. A student wishing to depart from this program must obtain written permission from the Associate Dean.

The structure of the Undergraduate Program is in the process of being reviewed. This will result in minor changes being made from time to time. The structure outlined describes the program as it is presently constituted.

GENERAL PROGRAM

The FOUR components of the program are:

CORE

A total of 42 credits taken in common by all students in the program. This involves 33 credits offered by the Faculty, and 9 credits offered by other Departments. Courses normally taken in the Sophomore year are Accounting I, Social Psychology, Organizational Behaviour, Principles of Economics (Economics Department), Statistics I and II, Applied Matrix Algebra (Mathematics Department). Courses normally taken in the Junior year are – Organizational Theory, Managerial Economics, Finance I, Marketing I, Management Information Systems I, Operations Research I.

A student who successfully completes core course material before entering the three-year program will, if the courses are judged by the Faculty to be the equivalent of core courses, be granted exemption from the corresponding core course. A student may replace the exempted course with any elective or higher level course offered in the Faculty for which he has the necessary prerequisites. It must be emphasized, however, that while the exemption absolves the student from the need to repeat the course material, he must still complete a total of 90 credits in his three year university program.

MANAGEMENT ELECTIVE GROUP

Each student will elect a total of 18 credits chosen from one of the ten Management Elective Groups listed below. The elective courses from the Group, together with the breadth provided by the Core listed above, should enable the student to develop some depth in one particular area in Management.

Accounting
Business Law
Computers and Systems
Finance
Industrial Relations
International Business
Marketing
Organizational Behaviour and Personnel
Policy, Small Business and Entrepreneurship
Quantitative Methods

NON-MANAGEMENT ELECTIVES

The student in the general program will choose at least eighteen credits outside the Faculty of Management. The only restriction is that at least twelve of these credits must be beyond the introductory level. The subject areas usually chosen by management students include Economics, French, History, Geography, Mathematics, Political Science, Psychology, and Sociology. Indeed, subject to the above restriction, the student may register for any courses given by the Faculties of Arts, Science, and Law, for which he has the necessary prerequisites, in order to satisfy his non-Management elective requirements. The attention of the student is drawn to a group of inter-disciplinary courses that examine selected aspects of the inter-relationship of man and his environment under the Environmental Studies Program. The student should consult the calendars of the appropriate Faculties for details of the courses offered.

UNRESTRICTED ELECTIVES

A student will choose a total of 12 credits in his Junior and Senior years without restriction.

Depending on the extent of his interests, the student may wish to choose courses in Management which complement his Management Elective Group. In this manner a student may achieve both depth and breadth in the chosen Group. On the other hand, the student may take further non-Management courses in order to gain a relatively liberal education.

In summary:	
Core in Faculty of Management	33
Core taken outside the Faculty	9
Management Elective Group	18
Non-Management Electives	18
Unrestricted Electives	12
Total Credits Required	90

Core			*Management Elective Group*	*Non-Management Elective Group*	*Unrestricted Elective Group*
U1					
Accounting*	A,B.	(3)			
Social Psychology	A,B.	(3)			
Organizational Behaviour	A,B.	(3)			
Applied Matrix Algebra	A,B.	(3)		(6)	
Principles of Economics	D.	(6)			
Statistics I	A,B.	(3)			
Statistics II	A,B.	(3)			
U2					
Organizational Theory	A,B.	(3)			
Finance I	A,B.	(3)			
Managerial Economics	A,B.	(3)	(3)	(6)	(3)
Marketing Management	A,B.	(3)			
Management Information Systems I	A,B.	(3)			
Operation Research I	A,B.	(3)			
U3			(15)	(6)	(9)

*Separate courses for accounting non-specialists (280-211) and specialists (280-212).

A. Indicates course offered in first term.
B. indicates course offered in second term.
A,B. indicates course offered in both terms.
D. indicates course extends over both terms.

The particular course sequence will be determined with an assigned Faculty member during the pre-registration period. See ACADEMIC COUNSELLING page 7.

MAJOR AND HONOURS PROGRAMS

A student preferring a more intensive background in one subject area may elect a Major or an Honours program in that subject. Major programs are at present available in Economics, Economics and Political Science, Industrial Relations, Mathematics, and Psychology. A Major program exempts the student from the requirement of taking a Management Elective Group; he must complete all of the core courses, with the exception that he must substitute for certain core courses their equivalent in other department — Mathematical Statistics (Mathematics Department) for Statistics I and II; Honours Economics students only may substitute Economic Statistics (Economics Department). Although the requirements for a Major vary from one discipline to another, they basically require a student to take 54 credits in that subject, 36 of which must be in courses actually given by the relevant department in the Faculties of Arts and Science; the remaining 18 credits are chosen in related areas through consultation with the Department concerned. The degree of "Bachelor of Commerce", Major in "____" is then awarded upon recommendation of the Department concerned.

FACULTY OF MANAGEMENT – B. COM.

Because of the heavier demands of Majors or Honours programs, a student desiring to pursue a program of this type must declare his intention by the beginning of his Junior year. The student is then assigned to an adviser from the appropriate department and a suitable program is worked out, incorporating this Faculty's core requirements and the requirements of the Major or Honours Department. The courses in the Major subject must be approved each year by the Majors adviser in the department concerned. Students wishing to take a Major program in a subject not listed above should consult the Associate Dean to determine whether such a program is possible.

Majors in Economics will be permitted by the Economics Department to count Statistics I and II as 6 of the required 36 credits in Economics, leaving 30 additional credits to be taken in Economics. All Major and Honours students in Economics will be exempted from the core course Managerial Economics.

The Major in Industrial Relations allows the student to study the main economic and social forces which affect the employer-employee relationships in a theoretical and practical setting. The student can choose from a wide range of courses in deciding how he or she will constitute the program, being able to concentrate to an extent in the areas of Industrial Relations which interests him or her. Students will be required to complete the core program in addition to courses 279–293, 394, 491, 492 and 278-688, and will choose 12 credits from: 154–306, 426, 166–260, 313, 420.

In subjects where the extent of overlap between the 36 credits of the Major subject and the Management core is not great it will be necessary for the student to enter the Major program at the beginning of his Sophomore year. This would be the case, for example, for a Major in Mathematics, since Mathematical Statistics would have to be substituted for Statistics I and II in the Sophomore year.

An Honours program is available in Economics, as well as a Joint Honours program in Economics and Accounting. The difference between the Honours and Major programs in Economics is not one of quantity but rather of quality, the Honours program involving study in greater depth.

Students who register with the Economics Department for their Honours program at the beginning of their Sophomore year will take the introductory Honours course, Introduction to Economic Theory, in place of Principles of Economics. However, a student who decides at the beginning of his Junior year that he wishes to follow the Honours program may be permitted to do so by the Economics Department if he has achieved sufficiently high standing in the general course, Principles of Economics. In his Junior year, the Honours Economics student will take three Honours courses: History of Economic Thought, Macroeconomics, Economic Statistics. In his Senior year, he will choose three Honours Economics courses.

The Joint Honours program in Economics and Accounting will involve all the requirements of the Honours in Economics, with only two Honours Economics courses chosen in Senior year. In addition, the student will complete 18 credits in Accounting, courses 1, 2 and 7 and any other three courses in the Accounting Group.

Students wishing to pursue a Major or Honours program, or desiring further information about such a program, should consult the Associate Dean.

The requirements for satisfactory standing apply to students in a Major program as well as to students in the general program. Students in an Honours program will be required to maintain a 3.0 average in their Honours courses.

DIPLOMAS OF THE INSTITUTE OF CHARTERED ACCOUNTANTS OF QUEBEC, THE SOCIETY OF INDUSTRIAL ACCOUNTANTS OF QUEBEC AND THE CERTIFIED GENERAL ACCOUNTANTS ASSOCIATION OF THE PROVINCE OF QUEBEC

McGill Commerce graduates who wish to qualify for membership in any of the above professional accountancy associations are required to register with the respective association, to follow a program of studies through the McGill Centre for Continuing Education and to write a final professional examination. Related work experience under the control of the association is also required.

For further information, students should consult the Associate Director, Management, Centre for Continuing Education, Strathcona Hall, 772 Sherbrooke Street West, and the association of their choice. Their offices are located as follows:

The Institute of Chartered Accountants of Quebec
630 Laguachetiere Street West
Montreal
Telephone: 861-1891

The Society of Industrial Accountants of Quebec
1509 Sherbrooke Street West
Suite 15
Montreal
Telephone: 931-2509

SUMMARY OF PROGRAMS OFFERED THROUGH THE FACULTY OF MANAGEMENT

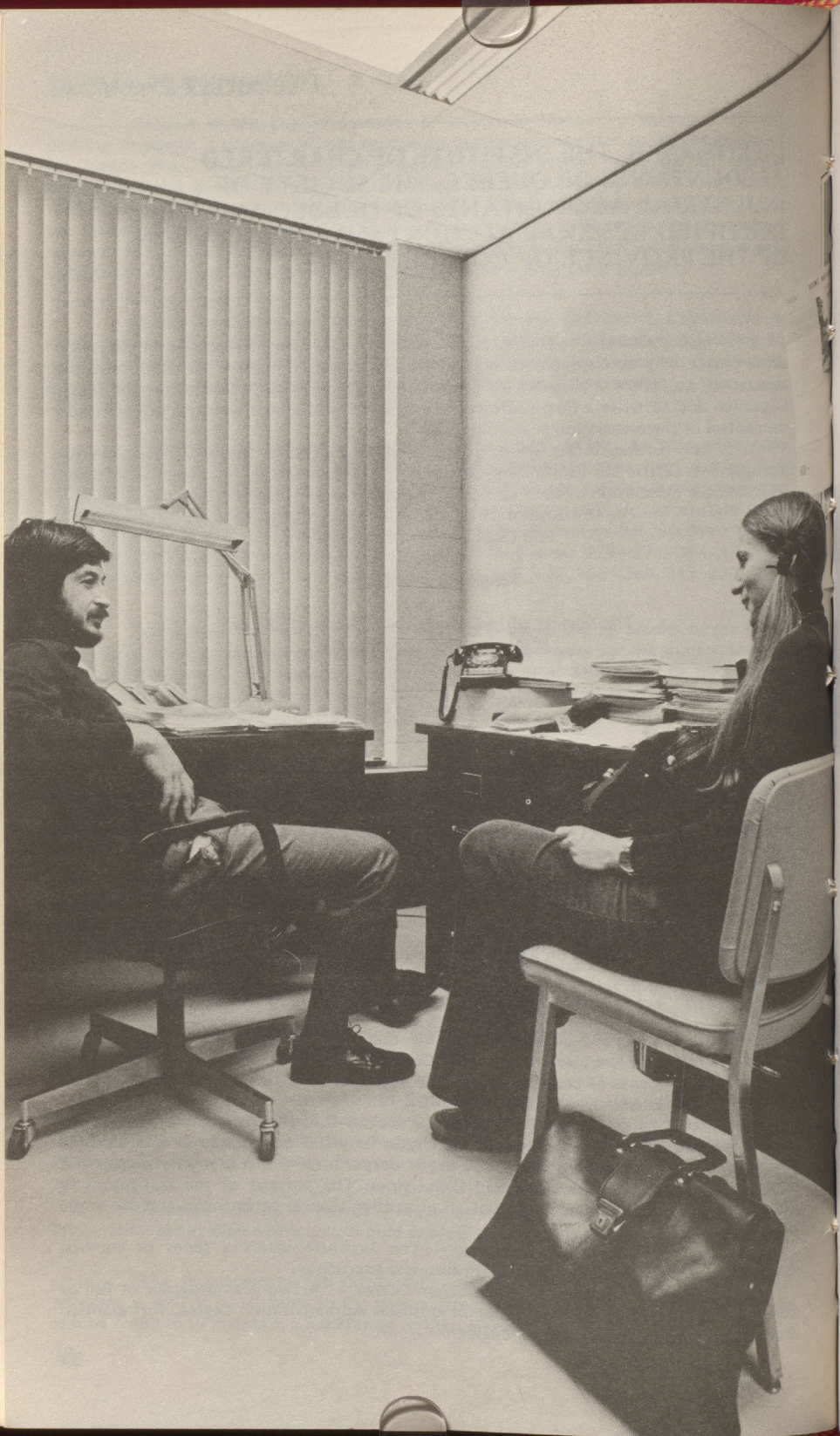
Bachelor of Commerce Degree – A three-year program of full-time study (which can also be pursued on a part-time evening basis) designed to prepare the student for the B.Com. degree.

Evening Certificate and Diploma Courses – Courses offered jointly by the Faculty and the Centre for Continuing Education in accounting, business and management, and related subjects to enable qualified evening students to earn the certificate and/or diploma awarded by the Centre. Courses to assist evening students to meet the requirements of certain professional societies. (See *Calendar of the Centre for Continuing Education).*

The Financial Research Institute – McGill students have access through the Financial Research Institute to one of the largest financial and economic data banks in the world. The Institute itself is a non-profit corporation which is jointly owned and operated by Canadian Companies and Universities. The purpose of the Institute is to foster knowledge and understanding of all quantitive aspects of financial and economic analysis.

McGill Management Institute – The Institute offers a series of courses, seminars, and other training activities for business executives.

Master of Business Administration Degree – A two-year program of full or part-time study leading to the Master in Business Administration degree, for qualified students holding an undergraduate degree.



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10 COURSE DESCRIPTIONS

COURSE NUMBERING SYSTEM

Course numbers involve a seven place designation (see illustration below).

280 – 3	2	3	B
F.1	F.2	F.3	F.4	F.5

Field 1 – Involves a three-digit number designating the department or group within the University offering the course. In the Faculty of Management the following association of numbers and subject areas will be used.

271	Accounting	276	Policy
272	Behavioural Science	277	Quantitative Methods
273	Computers and Systems	278	General
274	Finance	279	Economics and Industrial Relations
275	Marketing	280	Core

Field 2 – is a number which designates the level at which the course is usually taken.

Number	Year usually taken in
2	U1
3	U2
4	U3

Field 3 – designates the subject area, being the third digit of Field 1 for elective courses.

Field 4 – designates the sequential number of the course in that subject.

Field 5 – is a letter designating the time of year the course is given.

A:	duration first term only
B:	duration second term only
D:	duration through first and second terms

When no term is designated the course is in some years offered in first term and in others in second, an up-to-date schedule should be consulted.

The number of credits that a course carries is not indicated in the course number; in the following course descriptions the course credits are indicated separately.

Example: The course number 280-323B denotes a course offered by the Faculty of Management, part of the core, usually taken in the Junior year, in Behavioural Science, the third course in that subject, given in the second term. This corresponds to Organizational Theory.

CORE COURSE DESCRIPTIONS

280-211A,B ACCOUNTING I. (3 credits). For students not intending to specialize in the subject. An introduction to business accounting, considered as an information system serving the decision needs of investors and lenders (financial reporting), and as an aid to management in the planning and control of operators (Management accounting).

280–212B ACCOUNTING. (3 Credits). For students intending to specialize in the subject. An introduction to the elements of financial accounting and accounting theory.

280-221A,B SOCIAL PSYCHOLOGY. (3 Credits). Method and theories of analysing individual and small group behaviour. Topics include person perception, social motivation, attitudes, conformity, group structure, group dynamics and leadership phenomena. Experimental approach to social behaviour is emphasized.

280-222A,B INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR. (3 Credits). The social psychology of organizations, the relationship of man to the organization in which he works, his motivation, attitudes and involvement in his work. Theories of perception, motivation and leadership as they relate to organizational problems.

280–323A,B ORGANIZATIONAL THEORY. (3 Credits). The organization as a unit of analysis. Analysis of organizations as distinctive collectivities through an understanding of theories and problems of organization. Contributions of psychology, sociology and economics towards solving organizational problems of adaption, authority and power, conflict resolution, etc.

154–200D PRINCIPLES OF ECONOMICS. (6 Credits). An introduction to the study of economics, including price theory, national income determination, money and banking, international economic relations, and economic policy. **Offered by the Economics Department**

280–341A,B FINANCE I. (3 Credits; *Prerequisites: Accounting 280-211 or -212, Principles of Economics).* An introduction to financial management and the role of finance, both within the organization and the economy as a whole. Financial decision–making as it applies to diverse types of organizations. The main topics considered are investment decisions, financing and asset management.

189-224A,B APPLIED MATRIX ALGEBRA. (3 credits) Matrix addition and multiplication. Partitioning into blocks. Trace and determinant. Simultaneous linear equations. Rank and inverse. Symmetric matrices, and their eigenvalues and eigenvectors; reduction to diagonal form. Positive definite and semi-definite matrices; quadratic forms. Applications to and examples in operations research, linear programming and statistics, with use of the computer. *Intended for students interested in applications of matrix algebra to Management, Social Science, and similar fields.*

280–331A,B **MANAGEMENT INFORMATION SYSTEMS I.** (3 Credits). This course provides an introduction to computer systems and program flowcharting. Specific emphasis is placed on developing the ability to program (in Fortran) and utilize the resources available on the McGill time–sharing system. Problems of implementing computer systems in the organization are discussed. Professor Howson

280–393A,B **MANAGERIAL ECONOMICS.** (3 Credits). The course focuses on the application of economic theory to management problems and the economic foundations of marketing, finance, and production. Attention is given to the following topics: price and cost analysis, demand and supply analysis.

280–352A,B **MARKETING MANAGEMENT.** (3 Credits). This course focuses on the problems of the marketing manager in the measurement of market opportunity and the allocation of marketing effort. Emphasis is placed on analytical techniques based on the behavioural sciences, economics, accounting and management science that can be of use to marketing managers in the development of effective marketing plans.

280–373A,B **OPERATIONS RESEARCH I.** (3 Credits; *Prerequisite: Applied Matrix Algebra or Linear Algebra).* The object of the course is to introduce the student to applications of mathematical model building and analysis in managerial decision–making. The student is introduced to some of the following topics: mathematical programming including linear programming and network analysis; simple stochastic processess including waiting lines and inventory systems; simulation. Students intending to pursue Quantitative Methods should take the course in the fall term, as should students with a strong quantitative background. All others should take the course in the second term. Professor Sandiford

280-271A,B **STATISTICS I.** (3 Credits; *Prerequisite: 6 credits in calculus).* The course introduces the student to statistical concepts and methodology, demonstrates their application to management problems, and constitutes a foundation for further study in the subject. Topics include: descriptive statistics and statistical inference; probability theory, random processes, some important discrete and continuous probability distributions, sampling distributions, introduction to decision theory, index numbers.
Professor Teitlebaum

280-272A,B **STATISTICS II.** (3 Credits; *Prerequisite: 6 credits in Calculus, Statistics I or equivalent).* Decision theory, hypothesis testing and estimation, goodness–of–fit tests, analysis of variance, sample surveys and experimental design, simple and multiple regression and correlation analysis, time series. Professor Teitlebaum

DESCRIPTION OF MANAGEMENT ELECTIVE GROUPS

ACCOUNTING
BUSINESS LAW
COMPUTERS AND SYSTEMS
FINANCE
INDUSTRIAL RELATIONS
INTERNATIONAL BUSINESS
MARKETING
ORGANIZATIONAL BEHAVIOUR AND PERSONNEL
POLICY, SMALL BUSINESS AND ENTREPRENEURSHIP
QUANTITATIVE METHODS

Each of the Management Elective Groups offered has a minimum of 18 credits to be taken from the Group. The student will note that a considerable degree of choice is present within each Group.

In general, the student will begin taking courses from his Group in the second semester of his Junior year; however, a student entering his Sophomore year with some exemptions from the Core program may so arrange his program to be able to begin his Group in his Sophomore year.

An adviser is appointed each year for each Management Elective Group to assist students in the general problems of choosing a Group, and to provide students with additional information for intelligent course selection. See ACADEMIC COUNSELLING above.

ACCOUNTING GROUP

Adviser: Professor Gordon

1.	FINANCIAL ACCOUNTING I	(3 credits)
2.	FINANCIAL ACCOUNTING II	(3 credits)
3.	FINANCIAL ACCOUNTING III	(3 credits)
4.	ACCOUNTING THEORY	(3 credits)
5.	BUSINESS TAXATION	(3 credits)
6.	SYSTEMS AND AUDITING	(3 credits)
7.	MANAGEMENT ACCOUNTING I	(3 credits)
8.	MANAGEMENT ACCOUNTING II	(3 credits)
9.	MANAGEMENT ACCOUNTING III	(3 credits)
10.	COMPUTER-BASED INFORMATION SYSTEMS	(3 credits)
11.	SYSTEMS ANALYSIS	(3 credits)
12.	MANAGEMENT INFORMATION SYSTEMS	(3 credits)
13.	BUSINESS LAW	(6 credits)

Unlike other elective groups, the accounting program has been designed on the understanding that students wishing to follow this specialization will be able to decide accordingly immediately on entry, instead of at the beginning of their junior year. For those exceptions (with grade C or better in course 280–211) who decide on accounting specialization *during* the sophomore year, special arrangements will be made to convert. This will involve additional work without supervision during the summer vacation. Any such students should consult the Faculty Adviser for Accounting as early as possible.

The Accounting Group is made up of nine courses in Accounting (1–9 above) and four courses in related subjects (10–13 above). It is designed primarily to provide a reasonably analytical introduction to accounting and cognate subjects for students seeking careers in industry, government service or the accountancy profession.

Students who intend to enter the accountancy profession as chartered accountants must take courses 1 to 7 above.

Students who intend to enter the Accountancy profession or who are preparing for careers in industry of government service must take courses 1, 2 and 7 and any other three courses in the above list.

Intending C.A. students will be permitted to substitute a course in Business Policy for the non-Management elective in their Senior year.

Intending C.A. students may gain exemption from all but five of the qualifying courses for the C.A. examinations if they so desire. The program for such a student, entering the B.Com. program with no exemptions, would be as follows:

	Year	Courses
Core	1	Accounting 280-212B, Principles of Economics, Social Psychology, Introduction to Organizational Behaviour, Statistics I and II, Applied Maxtrix Algebra
	2	Finance I, Managerial Economics, Management Information Systems I, Operations Research
	3	Marketing I, Organizational Theory
Management Elective Group	2	Financial Accounting I and II, Management Accounting I and II
	3	Financial Accounting III Systems & Auditing, Business Taxation, Accounting Theory
Non–Management Elective Group	1	6 credits
	2	6 credits
	3	6 credits outside the Faculty, or Business Law* Entrepreneurship and Corporate Policy* or Seminar in Organizational Strategy

* These courses may alternatively be taken during the summer, outside of the degree program, at the Centre for Continuing Education.

It should also be noted that students are advised to take Accounting Theory in the *Junior* year as their unrestricted elective.

Although 280–212 is the normal course taken by students continuing in Accounting, students who take 280–211 can contact the Accounting adviser's office to determine what additional private summer study should be followed to be permitted to continue with the full U2 accounting program.

BUSINESS LAW GROUP

278–384D BUSINESS LAW
491–403B ADMINISTRATIVE LAW I
491–404B MUNICIPAL LAW
491–412D LEGAL PROBLEMS IN GOVERNMENT CONTROL OF BUSINESS
491–313A TAXATION I
493–435B BANKRUPTCY AND INSOLVENCY
494–460A ADMIRALTY
494–461A INSURANCE
494–366A BUSINESS ASSOCIATIONS I
494–367B BUSINESS ASSOCIATIONS II
495–369A LABOUR LAW I
495–470B LABOUR LAW II
495–471B ENVIRONMENT AND THE LAW
485–483B CONSUMER PROTECTION

The object of this group is to provide the student with a knowledge of law as it applies to management.

The student will take Business Law, offered by the Faculty of Management as a prerequisite, and 12 credits from the courses listed above offered by the Faculty of Law.

COMPUTER AND SYSTEMS GROUP

Adviser: Professor Howson

1.	COMPUTER–BASED INFORMATION SYSTEMS	3 Credits
2.	SYSTEMS ANALYSIS	3 Credits
3.	COBOL, FILES (308–230)	3 Credits
4.	INFORMATION SYSTEMS DESIGN	3 Credits
5.	MANAGEMENT INFORMATION SYSTEMS II	3 Credits
6.	ASSEMBLER LANGUAGE (308–210), OR	3 Credits
7.	DATA BASES (308–320B)	3 Credits

Item 6 or 7 may be replaced by one of:

8. Three credits chosen from the ACCOUNTING GROUP
9. Three credits chosen from the FINANCE GROUP
10. Three credits from the QUANTITATIVE METHODS GROUP

The object of the group is to provide the student with an opportunity to study the management use of computers and concepts analysis in some depth. The student is required to take all courses 1–5. Students with strong interest in the technological aspects of computers are advised to take courses 6 and 7 in addition. Students who are primarily interested in the application of computers to management systems may substitute three credits as indicated above. It is recommended that students wishing to enter this group endeavour to take the core course Management Information Systems I in the first year of their program.

FINANCE GROUP

Adviser: Professor Briant

1.	INVESTMENTS	3 Credits
2.	CAPITAL MARKETS AND INSTITUTIONS	3 Credits
3.	CORPORATE FINANCE	3 Credits
4.	PUBLIC FINANCE*	6 Credits
5.	ADVANCED TOPICS IN THE THEORY OF FINANCE	3 Credits
6.	MONEY AND BANKING*	6 Credits
7.	INTERNATIONAL BUSINESS	3 Credits
8.	BUSINESS TAXATION	3 Credits
9.	BUSINESS LAW	6 Credits
10.	COMPUTER–BASED INFORMATION SYSTEMS	3 Credits
11.	SYSTEMS ANALYSIS	3 Credits
12.	MANAGEMENT ACCOUNTING I	3 Credits
13.	INTERNATIONAL TRADE*	6 Credits
14.	INTERNATIONAL FINANCIAL MANAGEMENT	6 Credits

*Offered by the Economics Department

The object of the Finance Group is to provide the student with an opportunity to study and understand, in depth, the theory of finance, financial management, and the role of finance both within the organization and the economy as a whole. A list of 14 courses is shown above. The first six deal with subject matter central to the study of finance. The following eight are supplemental and are intended to support the student's finance studies. The requirements of the Finance Group are met by selecting 18 credits from the list above, of which at least six credits are taken from among the first seven courses.

INDUSTRIAL AND LABOUR RELATIONS GROUP

Adviser: Professor Goldenberg

1.	INTRODUCTION TO INDUSTRIAL RELATIONS	3 Credits
2.	SEMINAR IN INDUSTRIAL RELATIONS	6 Credits
3.	LABOUR ECONOMICS AND INSTITUTIONS	6 Credits
4.	PUBLIC POLICY IN INDUSTRIAL RELATIONS	6 Credits
5.	COLLECTIVE BARGAINING	3 Credits
6.	GROUP DYNAMICS AND INTERPERSONAL RELATIONS	3 Credits
7.	STRATEGIES OF MANAGEMENT & ORGANIZATIONAL DEVELOPMENT	3 Credits
8.	CREATIVITY, INNOVATION & MANAGEMENT	3 Credits
9.	SEMINAR IN ORGANIZATIONAL STRATEGY	3 Credits
10.	TECHNIQUES OF SOCIAL RESEARCH	3 Credits
11.	INDUSTRIAL SOCIOLOGY	3 Credits
12.	LABOUR RELATIONS IN THE PUBLIC SECTOR	3 Credits
13.	INDUSTRIAL RELATIONS IN QUEBEC	3 Credits

All students in this group are required to take Item 1 in their sophomore or junior year. Item 2 can be taken only in the final year.

INTERNATIONAL BUSINESS GROUP

Adviser: Professor Wright

The objective of the group is to help the student develop conceptual and analytical skills necessary to formulate feasible and effective management policies in multinational environments.

FACULTY OF MANAGEMENT – B. COM.

The student will take a minimum of 18 credits according to the following program requirements:

1. INTERNATIONAL BUSINESS ENVIRONMENT — 3 Credits
2. INTERNATIONAL BUSINESS POLICY — 3 Credits
3. INTERNATIONAL FINANCIAL MANAGEMENT — 3 Credits
4. INTERNATIONAL MARKETING MANAGEMENT — 3 Credits
5. At least three credits from among the following courses offered by the Economics Department:
   - THE MODERN ECONOMIC HISTORY OF A SPECIFIC AREA — 3 Credits
   - INTERNATIONAL TRADE & FINANCE — 6 Credits
   - ECONOMIC DEVELOPMENT — 3 Credits
   - AFRICAN ECONOMIC DEVELOPMENT — 3 Credits
   - THE MODERN ECONOMIC HISTORY OF SOUTHEAST ASIA — 3 Credits
   - THE MODERN ECONOMIC HISTORY AND DEVELOPMENT OF LATIN AMERICA — 6 Credits
   - COMPARATIVE ECONOMIC SYSTEMS — 6 Credits
6. At least three credits from among the following courses offered by the Political Science Department:
   - POLITICS IN LATIN AMERICA — 6 Credits
   - POLITICS & GOVERNMENT IN SOUTH ASIA — 3 Credits
   - POLITICS & GOVERNMENT IN EAST ASIA — 3 Credits
   - POLITICS & GOVERNMENT IN AFRICA — 6 Credits

Courses 1 and 2 will normally be taken in the junior year. Courses 3 and 4 will be taken in the senior year. The course selections under items 5 and 6 may be taken at any time; it is recommended, however, that they be taken as early in the student's program as possible.

The student should note that the Political Science prerequisite, Introduction to Comparative Government (6 Credits), will be taken in addition to the 18 credits required for this Group.

It is recommended that, where possible, the student try to take an economics course and a political science course both of which focus on the same geographic region, thus acquiring an interdisciplinary familiarity with a given area. With the permission of the adviser, a suitable upper–level course of foreign or international content from another field such as history, sociology, or law may be substituted for the Political Science option.

MARKETING GROUP

Adviser: Professor Cooper

The student is required to take the following course:

1. MARKETING RESEARCH — 3 Credits

A minimum of 15 credits must be selected from among the following courses:

2. MARKETING & SOCIETY — 3 Credits
3. ADVERTISING MANAGEMENT — 3 Credits
4. CONSUMER BEHAVIOUR — 3 Credits
5. INDUSTRIAL MARKETING — 3 Credits
6. INTERNATIONAL MARKETING MANAGEMENT — 3 Credits
7. MARKETING PLANNING — 3 Credits
8. QUANTITATIVE ANALYSIS FOR MARKETING DECISIONS — 3 Credits
9. RETAIL MANAGEMENT — 3 Credits
10. SALES MANAGEMENT — 3 Credits
11. PHYSICAL DISTRIBUTION — 3 Credits

The following courses are recommended as electives:

166–217A	MASS COMMUNICATION	3 Credits
166–218B	SOCIAL ASPECTS OF MASS COMMUNICATION	3 Credits
204–307D	PSYCHOLOGICAL ASPECTS OF DECISION MAKING	3 Credits

ORGANIZATIONAL BEHAVIOUR AND PERSONNEL GROUP

Adviser: Professor Khandwalla

1.	GROUP DYNAMICS AND INTERPERSONAL RELATIONS	3 Credits
2.	STRATEGIES OF ORGANIZATIONAL DEVELOPMENT	3 Credits
3.	CREATIVITY, INNOVATION, AND MANAGEMENT	3 Credits
4.	SEMINAR IN ORGANIZATIONAL STRATEGY	3 Credits
5.	CONSUMER BEHAVIOUR	3 Credits
6.	MARKETING RESEARCH	3 Credits
7.	NATURE AND MEASUREMENT OF HUMAN ABILITIES*	6 Credits
8.	PSYCHOLOGICAL TESTS AND MEASUREMENT*	3 Credits
9.	INDUSTRIAL SOCIOLOGY**	3 Credits
10.	ADVANCED INDUSTRIAL SOCIOLOGY**	3 Credits

***Offered by the Psychology Department**
****Offered by the Sociology Department**

Students in this Group choosing Psychological Tests and Measurement and/or Nature and Measurement of Human Abilities will not be required to take Introductory Psychology, but should notify the course instructors that Introductory Psychology has not, in fact, been taken.

POLICY, SMALL BUSINESS & ENTREPRENEURSHIP GROUP

Adviser: Professor Pugsley

The student takes the following four courses:

1.	MANAGEMENT ACCOUNTING I	3 Credits
2.	CORPORATE FINANCE	3 Credits
3.	MARKETING MANAGEMENT	3 Credits
4.	SMALL BUSINESS POLICY	3 Credits

In addition, a total of six credits is chosen from among the following:

5.	ENTREPRENEURSHIP AND CORPORATE POLICY	3 Credits
6.	BUSINESS TAXATION	3 Credits
7.	SEMINAR IN ORGANIZATIONAL STRATEGY	3 Credits
8.	CREATIVITY, INNOVATION AND MANAGEMENT	3 Credits
9.	BUSINESS LAW	6 Credits
10.	SALES MANAGEMENT	3 Credits
11.	INTERNATIONAL MARKETING MANAGEMENT	3 Credits

The student is recommended to consider one or two approved economics courses among his electives.

Unlike the other groups which, by their names, suggest a relationship with particular professions or departments of sizeable corporations, this group is intended for the student who is inclined toward small business and the objective of hopefully coming to own such a business, with the rewards and hazards this usually involves. Because the group spans several areas rather than concentrating and examining in depth as the other group selections do, some measure of coordination is necessary. The student in this group therefore, will be required to do a project study in his senior year on some particular small or medium–sized company or industry that consists mostly of small business units, and this project report will be supervised by the group adviser.

QUANTITATIVE METHODS GROUP

Adviser: Professor Loulou

1.	OPERATIONS RESEARCH II	3 Credits
2.	STATISTICS III	3 Credits
3.	SIMULATION	3 Credits
4.	APPLIED MULTIVARIATE ANALYSIS	3 Credits
5.	APPLIED TIME SERIES ANALYSIS	3 Credits
6.	OPTIMIZATION METHODS AND APPLICATIONS	6 Credits
7.	ADVANCED TOPICS IN QUANTITATIVE METHODS	3 Credits
8.	COURSES IN MATHEMATICS DEPARTMENT	up to 12 Credits
9.	COURSES IN SCHOOL OF COMPUTER SCIENCE	up to 6 Credits
10.	COURSES IN OTHER DEPARTMENTS	up to 6 Credits

The student must choose a total of 18 credits from the above list. Courses 1 and 2 are required for all students in this group. Students who want to acquire a better theoretical foundation in Quantitative Methods are urged to take courses in the Mathematics Department and the School of Computer Science. Students who want to follow a program of more applied studies are urged to consider courses 3–7. Courses 3–7 are currently offered jointly with MBA students in the Faculty. Course 6 is both a foundations and applications course. Students having an interest in applications of Quantitative Methods in fields allied with Management are encouraged to consider quantitative course selections in other Faculties such as Economics, Engineering, etc.

All courses selected from outside the Faculty should be chosen in consultation with the Group Advisor and with his formal approval. Students are encouraged to select courses for their non-Management electives which contribute to the Quantitative Methods. For instance, a Major program in Mathematics may be developed by students having an interest in a better preparation in Mathematics. Details of the Major requirements can be obtained from the Group Advisor.

ELECTIVE COURSES IN THE FACULTY OF MANAGEMENT

271–311 **FINANCIAL ACCOUNTING I.** (3 Credits; *Prerequisite: 280–212 or 280–211)* Intermediate level financial accounting. **Professor Marshall**

271–312 **FINANCIAL ACCOUNTING II.** (3 Credits; *Prerequisite: Financial Accounting I).* Continuation of intermediate level financial accounting. **Professor Marshall**

271–313 **MANAGEMENT ACCOUNTING I.** (3 Credits *Prerequisite: 280–211 or 280–212).* Cost accounting, budgeting and budgetary control, standard costing, breakeven analysis, variable costing, costs for decision–making. **Professor Laybourn**

271–411 **ACCOUNTING THEORY** (3 Credits; *Prerequisite: 280–211 or 280–212).* An introduction to the underlying theory and issues involved in external financial reporting.

271–412 **BUSINESS TAXATION** (3 Credits; *Prerequisite: Financial Accounting II).* An examination of federal income tax and its impact on business operations. The material will cover the tax treatment of individuals, partnerships and corporations, and consideration will also be given to international aspects. Proposals for tax changes since the Carter Commission Report will be reviewed and emphasis will be placed on concepts underlying the most recent legislation. **Professor Laybourn**

271–413 **SYSTEMS AND AUDITING** (3 Credits; *Prerequsite: Financial Accounting II).* The principles of accounting systems design and auditing. **Professor Marshall**

271–414 **FINANCIAL ACCOUNTING III.** (3 Credits; *Prerequisite: Financial Accounting II).* Advanced topics in financial accounting.

271–415 **MANAGEMENT ACCOUNTING II.** (3 Credits; *Prerequisite: Management Accounting I).* A critical evaluation of accounting control systems and some related quantitative business controls. Conceptual and measurement problems in evaluating performance, including problems of decentralization. Control of the data-information flow. **Professor Amey**

271–416 **MANAGEMENT ACCOUNTING III.** (3 Credits; *Prerequisite: Operations Research I*). A survey of planning and decision concepts and models with a view to specifying the relevant data or information for planning and a number of common classes of business decisions. **Professor Amey**

272–420 **GROUP DYNAMICS AND INTERPERSONAL RELATIONS.** (3 Credits). Students will explore theory, research, and applications relating to group dynamics in task–oriented groups. Students will increase their level of awareness of group dynamics and their skills at functioning in work groups. Teaching/learning methods will include lecture and discussion, learning cells, skill development exercises (role plays, video–tape analysis) and training laboratories (task group development and interpersonal sensitivity). **Professor Burnett**

272–421 **STRATEGIES OF ORGANIZATIONAL DEVELOPMENT** (3 Credits). Organizational Development is a process of planned change in an organization's culture. (i.e. the learned and shared assumptions about the norms that regulate member behaviour); a long-range effort to improve the organizations problem solving and renewal processes – utilizing the applied behavioural sciences and experience based learning. Students will examine theory, strategies, and techniques of organizational diagnosis and intervention – and will interact with consultants from various Montreal and Canadian organizations as they present case-studies of their on-going O.D. projects . **Professor Hendrix**

NOTE: Elective courses in a particular area always have as prerequisite that area's core courses; students not in the Faculty of Management may ask permission of the instructor if they wish to have the prerequisite waived. Whenever other prerequisites exist they are listed.

272–422 **CREATIVITY, INNOVATION, AND MANAGEMENT** (3 Credits). The course will deal with what we know about creativity, the process of innovation, the management of creativity, and the implications of innovation for modern management. The accent will be on studies of actual innovations, of creative individuals and organizations, interviews with creative managers, case studies and field studies. **Professor Khandwalla**

273–332 **COMPUTER BASED INFORMATION SYSTEMS** (3 Credits). Methodology, techniques and components of systems design and programming, with emphasis on management information systems. **Mr. Bates**

273–333 **SYSTEMS ANALYSIS** (3 Credits). Theoretical approaches to systems analysis are investigated. Analytical, algorithmic and heuristic optimization methods are considered from the viewpoint of management decision–making. Emphasis is placed on developing programs to solve related problems. **Professor Howson**

273–431 **INFORMATION SYSTEMS DESIGN** (3 Credits; *Prerequisite: 273–332 and 273–333).* Methods and procedures of designing business information systems are discussed. A comprehensive case study extending throughout the term emphasizes the application of the methodology. **Professor Howson**

273–432 **MANAGEMENT INFORMATION SYSTEMS II** (3 Credits). This course is concerned with the management of the design and implementation of information systems. Systems to service functional requirements of the organization, concepts of total information systems will be considered. The case study method will be used. No prerequisites but enrolment restricted to maintain 1:1 ratio of students specializing in computer systems with non–specialists. **Professor Howson**

274–441 **INVESTMENTS** (3 Credits). The course examines the application of investment principles and security analysis to the selection and comparison of equity and fixed income securities in the current economic and financial environment. Also covered are: determinants of stock prices, growth models and portfolio diversification.

274–442 **CAPITAL MARKETS AND INSTITUTIONS** (3 Credits). This course studies the functions of the capital markets through flow of funds analysis and an examination of portfolio activities of financial intermediaries. Also covered are: Securities regulations and ethical considerations, the term structure of interest rates and risk and rates of return in debt and equity markets.

274–443 **CORPORATE FINANCE** (3 Credits). A practical and theoretical treatment of capital as a factor of production to the firm. Saving, investing, the creation and flow of money and capital within the economy. Financial markets, the rate of interest, and the sources and costs of money capital to the firm. Optimal capital structure and dividend policy.

275–351 **MARKETING & SOCIETY** (3 Credits). The role of marketing in the firm, in the economy and in society. Managerial concerns such as the measurement of marketing opportunity, product development, pricing, advertising, sales management and channel selection are discussed. Also considered are the marketing function in the non-profit organization, comparative marketing systems and social-ethical-political dimensions of modern marketing.

275-353 **PHYSICAL DISTRIBUTION** (3 Credits). Systems approach to physical distribution; traffic management; plant and warehouse location; inventory control; information flows and order processing; supply scheduling; total cost planning; organizational patterns.

275–451 **MARKETING RESEARCH** (3 Credits; *Prerequisite: Marketing Management or permission of instructor*). Training in the design, execution and interpretation of survey and experimental methods in marketing. Emphasis is placed upon sample design, data collection and data processing; evaluation of alternative, experimental designs, execution of problems and interpretation of data. A review of illustrative research studies is made; an actual study is designed and data are collected and interpreted.

275–452 **CONSUMER BEHAVIOUR** (3 Credits; *Prerequisite: Marketing Management or permission of instructor*). A study of basic factors influencing consumer behaviour. Attention is focused on psychological, sociological and economic variables including motivation, learning, attitude, personality, small groups, social class, demographic factors and culture, to analyze their effects on purchasing behaviour. **Professor Goldberg**

275–453 **ADVERTISING MANAGEMENT.** (3 Credits). Surveys the field of advertising in its social and management contexts. Examines organization as it relates to the advertisers, the agency and media. Develops the creative approach, strategy and tactics as related to the total marketing management.

275–454 **INTERNATIONAL MARKETING MANAGEMENT** (3 Credits). In this course the student analyzes the major forms of international marketing; the impact of differing environments upon marketing policies and strategies; the segmentation of multinational markets; the development of international channel systems; the roles of marketing in developing countries, in communist countries and in integrated markets and trade blocs.

275–455 **SALES MANAGEMENT** (3 Credits). An analytical study of the techniques and policies employed in the operation of a sales organization. The approach is from the viewpoint of the sales manager. Recruiting, training, controlling and managing the sales force, sales appeals, quotas and sales analysis and forecasting will be discussed.

275–456 **INDUSTRIAL MARKETING** (3 Credits). Lectures to elaborate the complexity of the industrial buying process followed by industrial marketing problems of product, price and promotion strategy, concluding with discussions on industrial marketing research and planning. **OBJECTIVE:** to develop understanding of the complexity of industrial buyer-seller relationships by studying within one framework, the industrial purchasing and marketing process. Understanding the industrial marketing environment as it exists in real life by analyzing specific case studies, researched from business organizations. To acquire skills to develop strategy utilizing concepts that represent current thinking in each of the major functional areas.

NOTE: Elective courses in a particular area alway have as prerequisite that area's core courses (Core Course Descriptions section); students not in the Faculty of Management may ask permission of the instructor if they wish to have the prerequisite waived. Whenever other prerequisites exist they are listed.

275–457 **MARKETING PLANNING** (3 Credits). Marketing planning is viewed as a continuous process involving (1) setting company marketing goals, (2) assessing market opportunities, (3) developing a market strategy, (4) developing a set of integrated action programs, (5) monitoring the implementation of programs and adjusting the marketing plan. Emphasis is placed on steps 4 and 5, especially with regard to new product programs. Attention is given to the development of marketing planning systems - organizations and procedure - to make marketing planning a formal, coordinated, contenuous process. Problems of implementation of new plans and systems in an ongoing organization are highlighted.

275-458 **QUANTITATIVE ANALYSIS FOR MARKETING DECISIONS** (3 Credits). The development of analytic quantitative models of various aspects of the firms marketing environment and of models of marketing decision problems. The use of such models as a basis for marketing decisions. Topics include: market measurement, estimation of various kinds of market data, identification of the relationships between marketing variables and forecasting.

275–459 **RETAIL MANAGEMENT** (3 Credits). Principles and methods of management as applied to retailing, including location, organization, personnel, buying, inventory control, selling and advertising, services, expenses and profits.

276–463 **ENTREPRENEURSHIP AND CORPORATE POLICY** (3 Credits) Selected business case problems embracing the top management viewpoint in medium–sized to larger–sized companies; sizing up situations; formulating policies and planning programs of action; organizing administrative personnel and putting plans into action; control, day–to–day administrative problems, follow–up and re–appraisal. Emphasis is on basic objectives, and how each department can contribute most efficiently to the overall aims of the firm. **Professor Pugsley**

276–464 **SMALL BUSINESS** (3 Credits). Much the same kind of coverage as in Corporate Policy, but concerned specifically with Small Business, which has different problems – identification of initial opportunity, finance to get started, early survival, etc. – from the corporations in later stages of development considered in Corporate Policy. **Professor Pugsley**

276–465 **SEMINAR IN ORGANIZATIONAL STRATEGY** (3 Credits). This course takes a careful look at the concept of strategy and how organizations go about making strategy. The course will run in seminar form and will revolve around a set of readings and a field project. Groups will study local organizations and write papers on their strategy – past, present and future. **Professor Balke**

277–372 **STATISTICS III** (3 Credits). Managerial Decision-Making; stochastic process; Bayesian inference; decision theory; analysis of variance and experimental design; time series and forecasting; sample survey methods; quality control; non-parametric methods. The use of the computer as an aid in statistical analysis is stressed throughout the course.

277–374 **OPERATIONS RESEARCH II** (3 Credits). Several topics introduced in Operations Research I will be pursued in greater depth. Applications of these and other topics to managerial problems.

277-471 **ADVANCED TOPICS IN QUANTITATIVE ANALYSIS** (3 Credits). *Open to final year students with a strong background in quantitative methods. Subject for 1974-75: Decision Analysis.* The topical coverage of the course includes the classical decision model and classical decision criteria, utility theory and preference analysis, use of information in decision-making (classical and Bayesian decision analysis, decision trees, probability assessment), group decision making including selected topics in game theory, case applications of decision analysis to various areas of management.

278–382 **INTERNATIONAL BUSINESS ENVIRONMENT** (3 Credits; *Prerequisite: None*). An introduction to cultural, economic and political aspects of domestic, international and foreign environments and their effects on the international operations of business firms. The course seeks to familiarize the management student with the expanded world of the international economic theory; (2) developing a framework for examining country environmental constraints (educational, sociological, economic, political-legal) and relating them to the operations of multi-national enterprise; (3) studying the relationship between the international firm and the nation state, with particular reference to Canadian foreign ownership policies; (4) examining the international payments system and balance of payments concepts; and (5) discussing selected topics such as the role of multinational enterprise in economic development and planned economies.

Professor Wright

278–383 **INTERNATIONAL BUSINESS POLICY** (3 Credits; *Prerequisite: International Business Environment*). This course develops conceptual approaches to international business strategy, organizational structure, and control arrangements. Attention is focused on the strategic planning process, concepts, format, setting of specific objectives, and formulation of international strategies. Major criteria in developing overseas expansion and ownership strategies are considered, with emphasis on alternative forms of involvement such as international joint ventures, licensing agreements, management contracts, and turnkey projects.

278–384 **BUSINESS LAW** (6 Credits). Law of contract, sale, agency, partnership, company law and negotiable instruments.

278–482 **INTERNATIONAL FINANCIAL MANAGEMENT** (3 Credits). This course examines operational problems of financial management in the multinational enterprise: forecasting adversities in the international financial environment; managing foreign exchange risk; transfer pricing and profit remittance policies; multinational capital budgeting; use of Eurodollars and overseas sources of capital; consolidation of financial statements.

Professor Wright

278–484 **THE WORLD ECONOMY IN THE 1980's: PROSPECTS & SCENARIOS** (3 Credits). This course intends to explore the range of possible, plausible and probable futures of the international economy in the 1980's. As such it falls within the emerging field of future research which, although still speculative, employs a growing number of scientific instruments for forecasting. Although anchored in Economics it will branch out into many related disciplines and will feature a general systems approach to problem-solving. Specific issues to be dealt with are as follows: (1) the methods of future-research from a scientific and philosophical standpoint (2) the limits of growth controversy stemming from the Forrester-Meadows model and its critics (3) the emerging shape of the international economy and its geopolitical implications. Mature students with a broad interest in this general field will profit best from this course which is not exclusively addressed to economic specialists. Delphis and other innovative communication techniques will be used. **Professor Valaskakis**

279–294 **INTRODUCTION TO INDUSTRIAL RELATIONS** (3 Credits). An introduction to the problems of labour-management relations, the structure, function and government of labour unions, labour legislation, the collective bargaining process, and the public interest in industrial relations.
Professor Bairstow

279–393 **INDUSTRIAL RELATIONS IN QUEBEC** (3 Credits). Students in this course will study the evolution of industrial relations policy and practice in Quebec against the background of the rather unique socio-cultural, economic and political climate that has characterized this province at various stages of its industrial development. In addition to providing a historical perspective, the course will emphasize contempory events and problems. The later will form the primary subject matter of student research projects. **Professor Goldenberg**

279–394 **COLLECTIVE BARGAINING** (3 Credits). This course is designed for those students who wish to study principles in collective bargaining in Canada and abroad. It deals with the structure of the bargaining parties and the structure of bargaining itself. It is problem-oriented and relies on empirical data and case problems. **Professor Woods**

279–491 **INDUSTRIAL RELATIONS IN PRACTICE.** (6 Credits). The object of this course is to give the students an opportunity to apply the knowledge that they have gained in their Industrial Relations Program. Students will be encouraged to come to grips with a wide range of problems in industrial relations theory, policy and practice. This is achieved by means of guided reading and small discussion groups, mock collective bargaining sessions, contact with practitioners in the field and problem-oriented research assignments. (Compulsory for Final Year Industrial Relations Majors. Others by permission of the instructor.) **Professor Goldenberg**

279–492 **PUBLIC POLICY IN INDUSTRIAL RELATIONS** (6 Credits). Collective bargaining and public policy towards industrial relations. Emphasis is placed on recent public investigations into labour relations in the federal and provincial jurisdictions; international comparisons are included.
Professor Woods

RECENTLY APPROVED COURSES IN THE FACULTY OF MANAGEMENT

272–324B **COMMUNICATIONS** (3 Credits). This course will be both theoretical and practical. The theory will relate to how people deal with other people in organizations; involving encoding, transmission, receiving and decoding of messages. It will examine the knowledge, skills, attitudes and habits that are used in reading, writing, speaking and listening as well as nonverbal communications. It will analyse how to think clearly, and the theory of General Semantics. Students will study leadership skills in chairing a meeting. It will examine writing skills in detail. **Professor Robertson**

272–326B **PERSONNEL ADMINISTRATION** (3 Credits). This course is designed to introduce students to the various issues involved in personnel administration. The concepts and methods used by the staff personnel unit in building and maintaining an effective work force in an industrial organization will be discussed. Topics include the development of the ability to design the personnel subsystem within the firm and the problems encountered in such areas as recruitment, selection, motivation, communication and management training. Both a theoretical and case approach will be used. **Professor Gorn**

272–325B **SALARY ADMINISTRATION** (3 Credits). This course is designed to expose the students to total compensation systems in business and service organizations. The emphasis is on understanding the various compensation theories and their relation to compensation policies within organizations. Behavioural effects of different types of compensation plans and how to make compensation plans more effective with the use of behavioural science knowledge will be discussed. Some of the topics that are covered in the course are: nature of financial motivation, compensation theories, job design and job analysis, compensation practices, designing a compensation package, pay and organizational effectiveness. **Professor Kanungo**

275–458B **QUANTITATIVE ANALYSIS FOR MARKETING** (3 Credits). The development of analytic quantitative models of various aspects of the firm's marketing environment and of models of marketing decision problems is studied. The course also involves a study of the ways in which such models can be used as a basis for making marketing decisions. Topics include: marketing measurement, estimation of various kinds of marketing data, identification of the relationships between marketing variables and forecasting. **TBA**

275–459A **RETAIL MANAGEMENT** (3 Credits). Principles and methods of management as applied to retailing including location, organization, personnel, buying, inventory control, selling and advertising, services, expenses and profits. **TBA**

276–466A **GOVERNMENT AND BUSINESS** (3 Credits). Policy and administrative decisions in Canadian business (large and small, domestically owned and foreign owned) are being made in an increasingly complex political and social environment. The businessman who is not equipped for leadership of an organization in the next quarter century.

This course is perceived as a seminar course for students in their final undergraduate year. It will draw on the total cultural and intellectual resources of the class to explore in depth, and in an interdisciplinary manner, a selected number of issues which may be expected to have an impact on business policy and/or administration.

The issues will be selected by mutual agreement between the professor and the students. They may be expected to include such topics as: regional economic development programmes; resource policy; single-industry towns; the venture capital gap in financial markets and government's role, if any, in closing or filling the gap; foreign aid and the role of Canadian business if any; control of corporations; the role of crown corporations, etc.

The course will achieve its objectives if the students emerge with a heightened understanding of the moral and ethical aspects of business strategies and policies and an enlightened view of public efforts to move closer towards a society offering equality of opportunity and the constraints that these efforts may imply on the businessman's freedom to pursue profit.

Professor Briant

277–471B **ADVANCED TOPICS IN QUANTITATIVE ANALYSIS** (3 Credits). Open to final year students with a strong background in quantitative methods. Subject for 74-75: The classical decision model and classical decision criteria, utility theory and preference analysis; use of information in decision-making (classical and Bayesian decision analysis, decision trees, probability assessment), group decision making including selected topics in game theory, case applications of decision analysis to various areas of management.

Professor Whitmore

279–294A,B **INTRODUCTION TO INDUSTRIAL RELATIONS** (3 Credits). An introduction to the problems of labour-management relations, the structure, function and government of labour unions, labour legislation, the collective bargaining process, and the public interest in industrial relations.

Professor Bairstow

279–393A **LABOUR RELATIONS IN QUEBEC** (3 Credits). Students in this course will study the evolution of industrial relations policy and practice in Quebec against the background of the rather unique socio-cultural, economic and political climate that has characterized this province at various stages of its industrial development. In addition to providing a historical perspective, the course will emphasize contemporary events and problems. The latter will form the primary subject matter of student research projects.

Professor Goldenberg

279–493B **LABOUR AND INDUSTRIAL RELATIONS THEORY** (3 Credits). The objective of this course is to provide students with background understanding of modern industrial relations systems and perspective with regard to the nature of the labour movement. The course will be concerned with the history of thought regarding the labour movement during the last two centuries. Changes in economic and social institutions will be examined as part of the evolving context within which the labour movement has developed. Central to the course will be the conflicting theories which have emerged to explain the development of labour's economic and political institutions.

Professor Woods

McGill University

FACULTY OF MANAGEMENT 1974 - 75

Samuel Bronfman Building
1001 Sherbrooke St. West *
Montreal, Que., Canada H3A 1G5
Telephone: (514) 392-5981

Master of Business Administration

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The official McGill mailing address is:
McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

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CALENDAR FOR SESSION 1974-1975

1974

September 5, Thursday *September 6, Friday*	Orientation - first year students
September 6, Friday *to September 20, Friday*	Registration for 1st and 2nd year students
CAREER PLANNING WORK-SHOP – TO BE ANNOUNCED	For second year students only
September 9, Monday	Classes begin for 1st and 2nd year students
September 16, Monday to *September 20, Friday*	Change of course period
September 30, Monday	Late Registration
October 14, Monday	Thanksgiving Day. Classes cancelled
November 6, Wednesday	Fall Convocation
December 6, Friday	Classes end for 1st and 2nd year students
December 9, Monday to *December 20, Friday*	Examination period for 1st and 2nd year students
December 25, Wednesday	Christmas Day. Administrative Offices closed from 5:00 p.m. Tuesday, December 24 until 9:00 a.m. Thursday, January 2, 1975

1975

January 13, Monday	Classes resume for 1st and 2nd year students
January 15, Wednesday	Last day for change of status
January 13, Monday to January 17, Friday	Change of course period for 2nd term courses
February 3, Monday	Deadline for applying for graduate fellowships available through the Faculty of Graduate Studies and Research
March 28, Friday to March 31, Monday	Easter. Administrative offices closed from 5:00 p.m. Thursday, March 27 until 9:00 a.m. Tuesday, April 1. No lectures
April 11, Friday	Classes end for 1st and 2nd year students
April 14, Monday to April 25, Friday	Final examination period for 1st and 2nd year students
May 19, Monday	Victoria Day. Administrative offices closed
June 4, Wednesday to June 7, Saturday	Convocation

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C.
Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A.(SGWU), Ed.D.(Harvard), M.A. — Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

ALLAN C. McCOLL, D.F.C., B.Com., C.A. — Vice-Principal (Finance)

DALE C. THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris) — Vice-Principal (Planning)

WALTER F. HITSCHFELD, B.A.Sc.(Tor.), Ph.D. — Vice-Principal (Research)

COLIN McDOUGALL, D.S.O., B.A. — Secretary of the Board of Governors

JEAN-PAUL SCHULLER, B.A.(Ott.) — Registrar

STANLEY J. SHAPIRO, A.B.(Harv.), M.B.A., Ph.D.(Wharton)
Dean of the Faculty of Management

ALBERT D. TEITLEBAUM, B.Sc., M.Sc., Ph.D.
Associate Dean of the Faculty of Management

ALBERT F. BANVILLE, — Administrative Assistant to the Dean

SANDRA GUADAGNINO, — Admissions Officer

MEMBERS OF FACULTY

L.R. AMEY, B.Ec.(Adelaide), B.A., Ph.D.(Nottingham)

D.E. ARMSTRONG, B.A., B.Com.(Alberta), Ph.D.

F. BAIRSTOW, B.S.(Wisconsin), Fulbright Scholar in Ind. Rel.(Oxford)

W.M. BALKE, B.Sc.(Alberta), M.Com.(Toronto), D.B.A.(Colorado)

P.C. BRIANT, B.A., B.Com., C.A., M.B.A., Ph.D.(Mich.)

E. BURNETT, Dip.Ed.(Aberdeen), B.A.(Sir G. Wms.), M.Sc.

G.S. CAVADIAS, B.Sc.(Athens), M.Sc.

R.G. COOPER, B.Eng., M.Eng., M.B.A., Ph.D.(Western)

J.A. DUFF, B.A., M.A.(Queen's, Belf.), C.A.

W.H. ELLIS, B.A.(Queen's), M.B.A.(Western)

M.C. FINDLAY, B.A., M.A., Ph.D.(Texas)

M.E. GOLDBERG, B.A., M.A.(Columbia), Ph.D.(Illinois)

S. GOLDENBERG, B.A., M.A.

L.A. GORDON, B.Sc., M.B.A.(New York State), Ph.D.(Rensselaer)

G.J. GORN, B.A.(Sir G. Wms.), M.Sc.(L.S.E.), Ph.D.(Penn.)

G.E. HENDRIX, B.A.(St. Mary's), M.A.(Manhattan), Ph.D.(Case Western Reserve)

H.R. HOWSON, B.Com.(Tor.), M.Com., C.A.

R.N. KANUNGO, B.A., M.A.(Patna, India), Ph.D.

P. KHANDWALLA, B.Com.(Bombay), M.B.A.(Penn.), Ph.D.(Carnegie-Mellon), C.A.-(India), M.S.I.A.

R.G. LAYBOURN, M.A.(Edinburgh), C.A.

R.J. LOULOU, M.Sc., Ph.D.(Berkeley)

A.R. MARSHALL, B.Com.(Dal.), M.A., M.B.A.(Wisconsin), C.A.

H. MINTZBERG, B.A., S.M., Ph.D.(M.I.T.), B.Eng.

R.N. MORRISON, M.A.(Oxon.), B.Eng.

W.H. PUGSLEY, M.B.A.(Harvard), B.Com., Ph.D.

G. RATZER, B.Sc., M.Sc.

D.N.S. ROBERTSON, B.A.(Queen's), B.Paed.(Tor.)

H.I. ROSS, O.B.E., M.A.(Oxon.), LLD.(Queen's, Sir G. Wms., and McGill), D.Sc. Com.(Sher.), B.A., C.A.

P.J. SANDIFORD, B.A., M.B.A., Ph.D.(Tor.)

J.G. SMITH, B.A.(Nottingham), M.A., Ph.D.(Ohio)

A.D. TEITLEBAUM, B.Sc., M.Sc., Ph.D.

H.A. THOMSON, B.A., M.A., Ph.D.(Case Western Reserve)

G.A. WHITMORE, B.Sc.(Manitoba), M.Sc., Ph.D.(Minnesota)

H.D. WOODS, B.A.(UNB), M.A.(McGill), LL.D.(UNB)

R.W. WRIGHT, A.B., M.B.A.(Dartmouth), D.B.A.(Indiana)

2 MBA PROGRAM GENERAL INFORMATION

HISTORY

In 1962, after several years of design and preparation, McGill's Faculty of Graduate Studies and Research established the Graduate School of Business. During the year following, new faculty members were hired and considerable time was devoted to the final formulation of a new MBA curriculum. The first class was admitted and teaching began in Duggan House in September 1963.

Next door, in Purvis Hall, the (undergraduate) School of Commerce, part of the Faculty of Arts and Science, continued to function as a separate entity.

An ever-increasing demand for expansion, requiring a controlled and coherent policy which would relate both graduate and undergraduate programs, resulted in the merger of both schools as the Faculty of Management less than five years later, on June 1, 1968.

The new faculty, the most recently formed of McGill's twelve faculties, embraces all management and business education at the University. In 1972 the faculty moved to the modern facilities of the new Samuel Bronfman Building, in close proximity to the business and commercial heart of downtown Montreal.

Located at the heart of the island metropolis of Montreal, McGill University's community weaves in many of its activities with those of the multicultural city around it. This interaction adds an extra dimension to the teaching and research of McGill's Faculties of Agriculture, Arts, Science, Dentistry, Education, Engineering, Graduate Studies and Research, Law, Medicine, Music and Religious Studies and their many schools, institutes, departments, centres, and research units.

Despite this activity, to the eye the McGill campus retains a restful beauty. An avenue, lined with elms planted by former Principal Sir William Dawson, leads from the main entrance gates on Sherbrooke Street through the green lower campus to the Quebec gray stone of the Arts Building. Seen from a city skyscraper, the campus on the lower slopes of Mount Royal, together with the grounds of the Royal Victoria Hospital (one of the University's main teaching hospitals) and the city reservoir, seems to merge in with the mountain-top park.

When bequeathing his 46-acre property and £10,000 for a college, James McGill little realized that Montreal would one day surround his estate and the mountain as well. At his death in 1813, Montreal was only a small town on the bank of the river several miles below his property. A child emigrant from Scotland, fur trader, Montreal businessman, civic and political leader and military man, he would have been amazed at the growth of Montreal and the size and complexity of the University he founded.

The University's Royal Charter was granted by King George IV in 1821. Today, more than 16,000 students from around the world study for their degrees on the Montreal campus (which now covers an area of almost seventy acres) and at Macdonald College at the west end of the island. Macdonald College was established in 1907 for studies in agriculture, teacher training, and household science. The Centre for Continuing Education at McGill provides between 13,000 and 14,000 Montrealers with the opportunity to continue their education at night. Countless other Montrealers participate in the many conferences, lectures, musical and dramatic productions, film showings, etc., which take place on the two campuses.

MANAGEMENT LIBRARY

The Faculty's Library is conveniently located on the second floor of the new Bronfman Building. The collection covers business and management, finance, accounting, marketing, industrial relations, industrial psychology, computer programming, statistics, taxation and economics. There are over 35,000 volumes of books, pamphlets, corporation and other reports and monographs, together with a good collection of government documents. In addition, more than 600 periodicals are currently received.

The library serves a wide community. Most business concerns in the Montreal area, as well as students and staff from the other McGill faculties, use its resources.

Students of the Faculty of Management are equally privileged in having full access to most of the 2,000,000 publications provided by the University Library System, many of these located in McGill's specialized collections. The Redpath and the McLennan Libraries house an extensive general collection of approximately 900,000 volumes.

AIMS AND APPROACH OF THE M.B.A. PROGRAM

Our primary objective is to help the student acquire the necessary knowledge and skills to analyze and solve complex organizational problems including problems of change in business, government and other institutions.

This primary objective reduces to the following explicit sub-objectives:

1. The student will acquire a knowledge of the fundamental concepts and theories necessary for effective management. The first year of the program is devoted to basic theories and concepts in both the underlying disciplines and the functional areas of management.

2. The student will develop skills in identifying, defining, analyzing and solving complex problems.

3. The student will become more effective in dealing with people. The program will both present the relevant concepts and train the student in interpersonal areas such as group problem-solving, consultation and leadership.

4. The student will become more self-aware, responsible and self-reliant. Various phases of the program are intended to enhance these traits for example, activities to increase the student's awareness of his personal values, beliefs and goals; ambiguous problem-solving tasks; greater responsibility for his own learning goals.

Most management education programs place their emphasis on the acquisition of knowledge and analytical techniques. Few programs use the knowledge and techniques to develop the problem-solving skills of the learner. Even less do programs encourage the self-development and autonomy of the learner. McGill's M.B.A. program does not undervalue the worth of knowledge and analytical techniques. In fact, the major portion of the first year of the program is devoted to basic concepts and theories and to mastering analytical techniques. However, the program is also deliberately designed to enhance such managerial skills as problem-solving, decision-making, researching, communicating, consulting and interpersonal skills. The design of the second year of the program permits the student to clarify his own learning goals and to select learning experiences (research paper, electives, projects) that contribute to the achievement of his objectives.

SPECIAL POINTS REGARDING THE M.B.A. PROGRAM

a) The M.B.A. program is a two-year program. It cannot be done in one year. If you have done one year at another university and you wish to be considered for the second year of our program, you must submit course descriptions, grades achieved, and your score for the Admission Test for Graduate Study in Business. Your request will then be studied by the Admissions Committee.

b) There are two semesters. The academic year begins in September and ends May 1. (Please note there is no January session.)

c) It is up to the applicant to supply all the documents required. You must also have your ATGSB and TOFEL scores sent to us.

d) Applicants must make their own arrangements for accommodation. (Refer to Facilities section of Announcement.)

e) GRADING: The pass mark for each course is 65%. Any student failing two courses in one term or three courses in two terms can expect to be asked to withdraw from the program. Students in first year will be permitted to take two supplemental examinations which are normally held in July.

f) CREDITS, EXEMPTIONS: Advanced standing is granted for graduate work in business and related areas completed after earning a bachelor's degree, provided the course taken is deemed to be equivalent to one offered in the MBA program.

Students who have completed undergraduate courses equivalent to required courses may receive exemptions from required courses by completing a special form for this purpose after registration. Exemption permits the substitution of an elective for the required course, but does not reduce the degree requirement. (In certain instances, credit may be granted provided the student has been granted exemption and provided he has obtained an A on the undergraduate course.)

ADMISSION REQUIREMENTS – FULL-TIME PROGRAM

Basic requirements for admission include:

a) an undergraduate degree from an accredited college or university (in any faculty) with a Grade Point Average of at least 3.0 out of a possible 4.0, or at least a B average.

b) The Admission Test for Graduate Study in Business and the Test of English as a Foreign Language (where applicable).

c) applicants wishing to proceed into the intermediate quantitative stream must have some knowledge of statistics, calculus and matrix algebra. Qualification for the intermediate stream will be determined by a placement test given prior to the first year. There are no specific course requirements for the introductory stream.

The program commences in September of each year and applications must be received as early as possible. (Early applicants will be given preference.) Applicants are advised of the admissions decisions as soon as all supporting documents and test score(s) are received. An official score report on the ATGSB, taken within the past 5 years, with a minimum score of 500, is preferred. However, the undergraduate record, ATGSB score, TOEFL (where applicable), work experience and letters of recommendation are the criteria used in making selections. A personal interview is not mandatory although candidates may be requested by the Director of Admissions to appear for such an interview.

Students who wish to work upon completion of their undergraduate degree may apply to our program and have their acceptance honored any time in the next three years.

Application forms may be obtained from:
Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec, Canada, H3A 1G5

APPLICATION PROCEDURES FOR ADMISSION

a) Complete the enclosed application form and Personal Academic Background Sheet. Return the first 3 copies of the application form along with the Personal Academic Background Sheet and the $15 fee to the address below:

Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec, H3C 1G5 Canada.
Tel. no.: (514)392-4336

Please note that a file will not be started for processing until an official application *with the $15 fee* is received. Please make sure you have indicated whether you are applying for the first or second year of the M.B.A. program. (McGill graduates are exempt from paying the application fee.)

b) Arrange to have duplicate copies of complete transcripts of your undergraduate marks (and graduate, if any) forwarded to us by your university.

c) Arrange to have two letters of reference forwarded to us by current, or former, university teachers. (Those 3 to 5 years out of university may ask employers to provide references.)

d)Arrange to have the Admission Test for Graduate Study in Business score and the Test of English as a Foreign Language score (where applicable) forwarded to us.

e) In the event of your acceptance into our program, send the bottom portion of your green copy of the application form to the Registrar's Office and the white stub you receive from the Graduate Faculty to us.

f) Only if space allows will applications received after July 1 be considered. Applications received after August 1 will be considered only in *exceptional* circumstances. Please note that preference will be given to applicants who apply early.

For a copy of the Bulletin and registration forms, write to the Educational Testing Service, Box 966, Princeton, N.J. 08540, U.S.A. Applications must be received by the Educational Testing Service at least three (3) weeks prior to the test date. The arrangements for taking the test, including payment of a $12 fee, are made directly with the Educational Testing Service.

ENTRY TO SECOND YEAR OF PROGRAM

Each year qualified students are admitted directly into the second year of the M.B.A. program, on either a full-time or part-time basis.

Candidates may qualify for admission into the M.B.A. II program as follows:

1) Upon successful completion of the first year full-time or part-time program.

2) Upon successful completion of the Diploma in Management program, those who have completed the equivalent MBA I courses may apply.

For more information on the above, contact:

Miss Brenda E. Martin,
Supervisor, Part-Time Programs,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514)392-5938

TRANSFERS FROM OTHER M.B.A. PROGRAMS

Students who have completed the first year of the M.B.A. program at another university and who wish to transfer into the second year of the program at McGill must state their reasons for the transfer and forward detailed course descriptions, two official transcripts of their undergraduate and graduate marks to date and a copy of their Admission Tests for Graduate Study in Business score before a decision can be made as to their acceptability.

Students who have completed the majority of work towards the M.B.A. degree at another university and who wish to transfer into our program to complete two or three electives will be accepted provided the home university is willing to grant them their degree. In such cases, a McGill MBA would not be conferred.

Those interested in applying for entry into the second year of the full-time program should apply to:

Admissions Officer, M.B.A. Program,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514)392-4336

ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS

The Admission Test for Graduate Study in Business (ATGSB) is administered by the Educational Testing Service. It is usually held on a Saturday in the months of January, March, July and November, at the locations and times shown in the Bulletin of Information for Candidates. The November test administration is highly recommended however, applicants are strongly advised to write the test no later than March. (It usually takes three weeks to one month for the test scores to be forwarded to us by Princeton.)

Walk-In Registration For The Admission Test

Walk-in registration is designed only for those people who cannot register through the normal channels as indicated above. Walk-in registrants will be accepted into the test only after all previously registered candidates have been admitted, and then only if sufficient testing material is available, proper registration forms have been completed and a payment of total fee (including a $10 service fee) is presented.

TEST OF ENGLISH AS A FOREIGN LANGUAGE

The main purpose of this test is to determine the English proficiency of individuals whose native language is not English. The test will be held on Saturdays in the months of January, March, June and October. Applications must be received by the Educational Testing Service at least five (5) weeks prior to the test date. The fee for this test is also $12. For a copy of the Bulletin of Information, write directly to the Test of English as a Foreign Language, Box 899, Princeton, N.J. 08540, U.S.A. (It usually takes approximately one month for us to receive these scores from Princeton.)

TRANSCRIPTS

All applicants must arrange to have two official transcripts of all marks from all universities attended forwarded to the Admissions Officer.

McGill Graduates

It is the responsibility of each applicant to request official transcripts from the Registrar's Office even if they are former McGill graduates. Students who have followed courses through the Centre for Continuing Education must also request two official transcripts to be forwarded to the Admissions Officer by the Centre for Continuing Education.

Transcripts are confidential and neither the Registrar's Office nor the Centre for Continuing Education will issue transcripts unless they have first received a request from the applicant concerned.

LETTERS OF RECOMMENDATION

Applicants must arrange to have two referees send us letters of recommendations. Normally letters from former professors are required. However, applicants more than three years from graduation may substitute referees qualified to judge their capabilities. In either event, the letters of reference must deal with the applicant's suitability to undertake graduate studies in business. (Please note that there are no special forms provided for this purpose.)

FOREIGN APPLICANTS

1. We are unable to waive either the application fee or tuition fee requirement for foreign students.

2. If an applicant has been selected to receive one of our awards, the financial aid is awarded only after registration in September. Therefore, foreign applicants must rely on their own resources to get into Canada.

3. Foreign students should contact the nearest Canadian Embassy or Consulate regarding student visas and immigration to Canada. Procurement may take up to three months. The Immigration Department by authority of the Canadian Government does not allow foreign students into Canada without proof of financial support for the duration of their stay in the country. Therefore, each applicant must supply us with a bank reference proving he is financially able to support himself for his two years of study at McGill. This should be forwarded to the Admissions Officer at the time of application.

4. We cannot assist in finding employment for foreign students. The regulations governing foreign students working in Canada should be checked with the nearest Canadian Embassy or Consulate (visas must be checked too.)

5. Foreign students wishing to work in Canada before applying to McGill, in order to finance their studies, must obtain landed immigrant status. Apply to the Canadian High Commission for landed immigrant status.

PROCEDURE FOR ACCEPTING OFFER OF ADMISSION

a) A registration deposit of $50 will be required from those admitted into the MBA program. Cheques or money orders for $50 should be made payable to McGill University: (1) the $50 fee is payable immediately upon receipt of our letter of acceptance and reserves a place for you; (2) if the $50 fee is not paid within 30 days of your acceptance, we will assume that you are no longer interested in the program and no reservation will be made for you; (3) the fee is applied to tuition fees for those who inform us by July 1 that they will be joining our program and who, in fact, register by the given date of registration; (4) the fee is forfeited if accepted candidates do not inform us by July 1 that they do not intend joining our program for the forthcoming academic year; (5) the fee is refundable if accepted candidates inform us by July 1 that they will not be joining our program for the forthcoming academic year.

b) The green stub from the applicant's copy of the application form must be forwarded to the Registrar's Office to inform them of the applicant's plans regarding entry into our program. (This enables the Registrar's Office to pre-print registration forms for those planning to attend.)

c) The accepted applicant must forward to the Admissions Officer written notification of his final plans, in addition to the registration deposit, by the deadline date indicated on the acceptance letter in order for a place to be reserved in our program.

THERE WILL BE NO REFUND OF DEPOSIT FEES AFTER THE DEADLINE DATE OF JULY 1 OR AS INDICATED ON THE ACCEPTANCE LETTER.

GENERAL INFORMATION

CLASSIFICATION OF STUDENTS

a) Full-time students are those taking all or almost all of the courses required in that academic year.

b) Half-time students are those taking approximately half the number of courses required for the degree in that academic year.

c) Part-time students are those in the MBA I or MBA II evening program.

d) Diploma students are those who are following the equivalent MBA I courses in the evening with the Center for Continuing Education.

e) Special students are those who are only taking a maximum of two full courses for non-credit and who are not working towards the degree.

f) Visiting students are those from another university taking an elective in our Faculty.

g) Non-resident students are those not utilizing university facilities (e.g. library, thesis supervisor) but who are intending to complete their degrees and who are paying $25 to maintain registration.

ELECTIVES OFFERED IN OTHER DEPARTMENTS IN McGILL

Students who wish to take an elective offered in another department in McGill must first obtain approval from the MBA Program Co-ordinator. Once approval is obtained, the student must obtain permission from the department offering the course before registering for the course.

CROSS-REGISTRATION

All Quebec universities have agreed to permit transfer of academic credit and course fees between themselves up to a maximum of one full (two-term) course in any one year. The agreement is intended to include only those courses not offered at the home university and which fit into the student's program requirements. Authorization for a graduate student to cross-register must be obtained from the Program Co-ordinator. Once approval has been obtained, the student must complete a Visiting Students' form, obtainable from the Faculty of Graduate Studies and Research.

WITHDRAWALS

Students wishing to withdraw from the program must complete a Change of Record form available from the Admissions Officer or Graduate Program Office, indicating the last day of classes attended. Students will not be considered as officially withdrawn until this form is completed. Students who drop out but who do not complete this form will be billed for the full tuition.

CHANGE OF ADDRESS

Students who change address during the year must complete a Change of Address form. These are available from the Admissions Officer. It is very important that students inform us immediately of any change of address.

We would also appreciate being kept informed of address changes after graduation.

VERIFICATION FORMS

A verification form, which provides an unofficial copy of the student's record to date, will be mailed out by the Faculty of Graduate Studies and Research during the year. It is extremely important that the student check it carefully and inform the Faculty of Graduate Studies and Research of any changes so that the student's record will be correct at all times.

PHOTOGRAPHS

Students accepted into our program must submit three passport-size photographs for inclusion in our student record booklets within 30 days of their acceptance. All photographs must be in our possession by the end of August at the very latest.

PLACEMENT TEST

Placement in the intermediate quantitative sequence will be contingent on successful completion of the Quantitative Placement Test which must be taken by all entering students at the beginning of September. Students who are unable to attend on the specified test date must inform the Admissions Officer well in advance so that another date may be set aside for those unable to attend. For placement in the intermediate quantitative sequence, students are expected to have some familiarity with topics in calculus, linear algebra and statistics.

REGISTRATION

a) All students must register during the normal registration period as indicated in the Calendar of Dates, until the degree is awarded, either by paying the appropriate tuition fee or by paying the non-resident fee of $25.

b) Students who fail to register during the normal registration period may do so later on the date designated by the University for late registration, upon payment of a late registration fee.

c) Students who wish to add or drop courses after their registration may do so during the Change of Course period at the beginning of each term. Second year students have one week after registration in which to choose first-term electives. All classes may be attended during that time, but choice of electives must be finalized by the end of the week. Courses may not be changed after this time.

Students who wish to take an extra course for non-credit in addition to their regular workload must first obtain permission from the Program Co-ordinator. There is a one-month period after registration in which the extra course may be dropped, if so desired. If a change of course form is not completed for this purpose, or if the course is dropped after the prescribed time period, it will appear as a failure on the student's record.

d) Students who fail to register will be considered to have withdrawn from the program.

PAYMENT OF FEES

All students are required to pay at least half of the total sessional fee 10 days after they register.

RESIDENCE. Students entering residence are required to pay at least half of the residence fee 10 days after they register.

LATE PAYMENT FEE. If payment is received after the time allowed, the following penalties will be assessed: $10 if payment is received within 30 days of the established due date, $25 if payment is received after 30 days of the established due date.

SECOND INSTALMENT. The second instalment of fees will be payable during the first week of January. The exact date will be announced at registration. Students whose tuition fees will be paid by a scholarship, fellowship, or by some outside agency must make note of this fact on their registration forms in the space provided for this purpose.

LATE REGISTRATION FEES

A $10 late fee will be charged for students registering after the normal registration period up until the time set aside for late registration.

IDENTITY CARDS

Students are advised both prior to, and at the time of, registration of the dates on which pictures will be taken for I.D. cards. Pictures are usually taken at David Thomson House, 3650 McTavish Street, at the beginning of October.

3 CURRICULA AND PROGRAMS

DIPLOMA PROGRAM

Prerequisites:

	Business Statistics	(half course)
	Survey of Basic Mathematics	(half course)
1.	Statistics for Business Decisions	(half course)
2.	Managerial Finance	(half course)
3.	Economic Analysis of Business	(half course)
4.	The Economic Environment of the Firm	(half course)
5.	Behavioural Science	(half course)
6.	Data Processing and Computers	(half course)
7.	Introduction to Marketing Management	(half course)
8.	Accounting – A Management Approach	(half course)
9.	Organizational Theory and Design	(half course)
10.	Introduction to Operations Research	(half course)

The above ten (10) half-courses, offered by the Centre for Continuing Education in the evening, are equivalent to those offered in the first year of our full-time program. Upon successful completion of these courses, a student may apply for direct-entry into the second year of our program on either a full-time or a part-time (evening) basis. Applicants for direct-entry must obtain an average in excess of 70% on the above courses and must arrange to have two official transcripts of their Diploma marks forwarded to the Admissions Officer by the Centre for Continuing Education.

Please note that if a student must take a prerequisite course, he may apply for entry into the second year upon completion of 10 half-courses and will be permitted to substitute the missing required course for a half-course elective.

An announcement containing more information about the courses in the above program may be obtained from:

Centre for Continuing Education,
McGill University,
Strathcona Hall,
772 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514) 392-5244

M.B.A. II PART-TIME EVENING PROGRAM

The second year of the M.B.A. program may also be completed on a part-time basis over a three-year period. For further information on this program, write directly to:

Miss Brenda E. Martin, Supervisor
Part-Time Programs,
Faculty of Management,
McGill University,
1001 Sherbrooke St. West,
Montreal, Quebec.
H3A 1G5
Telephone: (514) 392-5938

M.B.A. PROGRAM: GENERAL OUTLINE

McGill's Management Program, covering two academic years, leads to the degree of Master of Business Administration. The diagrams below provide an overview of the program and brief descriptions of the various stages follow.

FIRST YEAR

FIRST TERM
INTRODUCTION TO MANAGEMENT WEEK

Statistics for Business Decisions (or Introductory Statistics)	(half course)
Accounting: A Management Approach	(half course)
Economic Analysis of Business	(half course)
Data Processing and Computers	(half course)
Behavioural Science	(half course)

SECOND TERM

Operations Research (or Calculus and Matrix Algebra)	(half course)
Managerial Finance	(half course)
The Economic Environment of the Firm	(half course)
Introduction to Marketing Management	(half course)
Organizational Theory and Design	(half course)

SECOND YEAR

FIRST TERM
(CAREER PLANNING WORKSHOP)

Skill Development	(full course)
Management Policy	(full course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)

*Research Paper

SECOND TERM

Skill Development	(full course)
Management Policy	(full course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)
Elective course	(half course)

*Research Paper

*Students may substitute 2 half-course electives for the research paper.

FIRST YEAR PROGRAM

In the first year, the student will have available two streams. In the advanced quantitative stream he takes Statistics and Decision Theory (277-671A) in the first term and Operations Research (277-672B) in the second term. Students with sufficient quantitative background and satisfactory performance on a placement test may enrol in this stream.

In the regular stream, students substitute Calculus and Matrix Algebra for the Statistics course in the first term and Introductory Statistics for Operations Research in the second term. Students will then take Statistics and Decision Theory and Operations Research in place of one of the elective offerings in the second year.

4 COURSES OF INSTRUCTION

CORE COURSE DESCRIPTIONS

277-671 **STATISTICS FOR BUSINESS DECISIONS.** This course covers the use of statistics in managerial decision-making. Topics covered are: stochastic processes; Bayesian inference; decision theory; tests for association and goodness of fit; analysis of variance and experimental design; regression and correlation analysis; time series analysis; index numbers; sample survey methods; quality control; non-parametric methods. The use of the computer as an aid in statistical analysis is stressed throughout the course. A knowledge of descriptive statistics, probability theory, random variables, statistical estimation, and hypothesis testing is assumed.

271-611 **ACCOUNTING; A MANAGEMENT APPROACH.** This course examines the role of accounting both as an external and an internal information system. However, the stress is primarily on the internal use of accounting data by management for planning and control purposes. The basic concepts of financial accounting are examined and topics covered include the measurement of income, statement analysis, price level changes and aspects of business combinations. In the planning and control area, topics covered include cost and control concepts, costing systems, budgeting, differential cost analysis and the measurement of performance.

279-692 **ECONOMIC ANALYSIS OF BUSINESS.** This course is primarily devoted to demonstrating the applications of economic theory and methodology in solving business problems. The course opens with a brief review of the economic theory of the firm, with special emphasis on those elements necessary or useful in the analysis of business problems and continues with the development in economic theory of the conceptual foundations of marketing, finance and production. Particular attention is given to the opportunities for the application of incremental analysis, opportunity cost, price relations, income relations, and econometric model-building techniques. The course ends with an introduction to demand analysis and to market and sales forecasting.

273-631 **DATA PROCESSING AND COMPUTERS.** This course is an introduction to the applications of electronic computers in business and in industry. It covers the following topics: concepts of the logical organization of computers; characteristics of procedure-oriented languages and of executive systems; current trends in computer systems (time-sharing and multiprogramming); and current computer applications and future potentialities, with emphasis on business data processing. The computer course is designed as a service course to the core units. Students will be assigned projects by instructors of core units which will require the use of computers to solve. In the time the students allot to computers they will receive instruction and engage in computer skill development exercises as well as receive guidance by a computer expert on their core unit projects. The design of this course encourages the student to use the computer in the solution of management problems rather than to view computer programming as one more subject to master on the way to obtaining a degree.

272-621 **BEHAVIOURAL SCIENCE.** The course is designed to develop an understanding of the processes that underlie various behavioural phenomena. It is believed that many managerial decisions depend upon a sound knowledge of the dynamics of human behaviour. The course analyzes some of the basic concepts in the area of social psychology and discusses the implication of these concepts for the management. Stressing the development of an awareness of the methodological problems in behavioural research, the course introduces the student to some of the cognitive and dynamic processes within the individual. The processes contribute to the individual's interaction with other individuals within groups and organizations.

277-672 **INTRODUCTION TO OPERATIONS RESEARCH.** An introductory course in the concepts and techniques of operations research. The topics covered: linear programming, queue theory, dynamic programming, inventory theory, simulation and others. The emphasis is on application and includes a critical examination of the assumptions of the various models. A reasonable familiarity with elementary calculus, linear algebra and probability is assumed.

274-641 **MANAGERIAL FINANCE**: This course focuses on financial decision-making with an emphasis on concepts and analysis. The first part deals with financial management. Topics covered include: benefit-cost analysis of investment opportunities; cost of capital; capital structure; methods of financing; financing expansion and contraction; financial analysis and control. The last part deals with external investment and capital markets. Topics covered include: financial institutions and markets; security analysis; portfolio selection and management; capital market equilibrium.

279-691 **THE ECONOMIC ENVIRONMENT OF THE FIRM.** This course begins with a review of economic systems from the particular point of view of the enterprise. A major part of the course concerns the economic environment of fluctuations and growth. Economic forecasting and the problems of adjusting to the firm's economic environment are introduced within this context. Other topics include an examination of what the businessman should know about principles of public finance, international trade, foreign ownership and the regulation of business.

275-651 **INTRODUCTION TO MARKETING MANAGEMENT.** This course is designed to familiarize students with the problems of a corporate marketing executive. Although some attention is paid to the social, marketing and economic development and corporate marketing systems, the emphasis is on the tasks, the outlines and the responsibilities of marketing management. The corporate marketing executive is presented as one required to make appropriate advertising, sales management, pricing and product management decisions within a shifting environment which includes competition, government, technology, the structure of demand and the distributive network. The first part of the course is devoted to measuring marketing opportunities and to determining customer desires. Specific problems in product development, pricing, advertising, sales management and physical distribution are then discussed. The marketing mix, the problems of effective marketing planning and the use of appropriate control measures are also emphasized.

272-623 **ORGANIZATIONAL THEORY AND DESIGN.** The course is aimed at studying how organizations are designed. The focus is on the relationship between the nature of the external environment of the organization, the technology it uses, and the management style, the goals, the organizational structure, the behaviour of individuals and groups in the organization, and its performance. A systems view is adopted. Implications for effective design of organizations are drawn.

DESCRIPTION OF COURSES FOR SECOND YEAR PROGRAM

CAREER PLANNING WORKSHOP. The Career Planning Workshop serves as an orientation to the second year providing an opportunity for the student to sit back and reflect on his long range goals and their implications for his educational objectives. The first part of this phase consists of a group dynamics workshop to enable the students to become more aware of how groups function. This is followed by the Career Planning stage which consists of a series of structured exercises that helps the students clarify their goals, career objectives, assets and liabilities. The final stage requires that students identify their learning objectives for the second year of the program and plan their program to meet these objectives.

280-602D **SKILL DEVELOPMENT.** During the course of the M.B.A. program the student gets the opportunity to practice significant managerial skills — problem formulation and analysis, decision-making, research skills, oral and written communication, planning and interpersonal skills. Such activities as simulation and role playing exercises, questionnaires and video-tape feedback are used to enhance students' managerial skills. Skill development is expected to involve about 50 hours of student time and will occur at various points in the program where it is appropriate.

276-661D **MANAGEMENT POLICY.** The aim of this course is to provide the student with a thorough knowledge of the managerial policy-making process. This is approached in a theoretical way by delving deeply into descriptive theory on topics such as goal systems, organizational structure, managerial work, unprogrammed decision-making, and strategy-making, and by assessing the relevance of the management science techniques at the policy level. This course contains three essential elements — readings of the theory, field studies, and seminars. In essence, the theory of the literature is applied in the field studies and the results are discussed in the seminars. In the field studies, students work in groups of five and analyze various policy aspects of one organization (of their own choosing) throughout the year. This course and other project-type units in the second year provide a workshop in which students can study and improve their skills in field research, problem formulation and solution and group decision-making.

INDEPENDENT RESEARCH PROJECT. This project is designed to familiarize students with the process and the problems of independent research. The student is given considerable freedom in choosing research topics. The study may be a normative one or a descriptive one. It may be based on primary data or on secondary data. In this project students get the opportunity to work on a one-to-one basis with a faculty member for the entire academic year. Members of the Montreal business community are used as resource consultants when this appears desirable.

ELECTIVE GROUPS

In their second year students are encouraged to undertake a program of study consistent with their life and career goals and each student must have his/her program approved by the Program Manager.

In general we expect students to elect one area of concentration, to follow the recommended courses as outlined in each program, and to get the approval of the designed area supervisor.

Areas of concentration:

Policy, Accounting, Finance, Quantitative Methods, Management Information Systems, Organizational Behaviour, Industrial Relations, Marketing, International Business and General Management.

Detailed information on elective offerings will be mailed to all accepted candidates in August.

5 MISCELLANEOUS INFORMATION

STUDENT EXPENSES

TUITION FEES

The University reserves the right to make changes without notice in the published scale of fees.

The tuition fees for the first year of the program are $570 plus $89.50 for student services (this covers charges for the health service and athletic facilities and membership in the Postgraduate Student's Society). The tuition fees for the second year are $285. plus $59.50 for student services. Tuiton fees may be paid in two installments.

Please note that students having completed courses through the Centre for Continuing Education and who are registering directly into the second year must have paid the equivalent of the first year tuition at Continuing Education, otherwise they will be required to pay $570. plus $89.50 for student services.

Students transfering from another university into the second year program at McGill must also pay the first year tuition fees of $570.00 plus $89.50 for student services.

SINGLE STUDENT IN UNIVERSITY RESIDENCE – MINIMUM ESTIMATE FOR 1ST YEAR STUDENTS

Tuition	$ 570.00
Student Services	60.00
Students' Societies	29.50
Housing and Food – 9 months	1205.00
Books and Supplies	320.00
Other Expenses (Average)	700.00
	$2884.50

MARRIED STUDENT WITH WIFE WORKING, NO CHILDREN – MINIMUM ESTIMATE FOR 1ST YEAR STUDENTS

Tuition	$ 570.00
Student Services	60.00
Students' Societies	29.50
Unfurnished McGill apartment – 1 year lease	1440.00
Food – 9 months (for 2 people)	1200.00
Books and Supplies	320.00
Other Expenses (Average)	800.00
	$4419.50

MISCELLANEOUS EXPENSES

Personal expenses vary greatly with individual requirements, and clothing, laundry, transportation, entertainment and other expenses should be very carefully estimated.

SCHOLARSHIPS AND FINANCIAL AID

Most of the scholarships and fellowships available through the Faculty of Management are awarded automatically on the basis of academic excellence. However, financial aid forms must be completed by all applicants after their acceptance into our program, regardless of whether the financial aid is to be awarded on a merit or a need basis. Please note that students must make separate applications for awards available through the other sources as indicated in the following descriptions.

Qualified students with limited financial resources should not be deterred from applying for admittance to the M.B.A. program. Information on financial aid offered by sources outside the Faculty of Management is listed herein in the expectation that applicants will seek such aid in all cases for which they are eligible.

FOREIGN STUDENTS

The Faculty is normally unable to offer any financial assistance to foreign students. We regret, therefore, that we must usually have a written guarantee in the form of a bank letter that the student has the necessary funds to complete his studies. Scholarships/fellowships are occasionally awarded to foreign students with exceptional academic ability, but the amount of the financial aid does not cover all the expenses for two years of study. Funds are available, however, through the Canada Council and the Commonwealth and Colombo Scholarship Plans as described under "International and Private Awards" herein, and should be applied for through your own government.

FINANCIAL ASSISTANCE OBTAINABLE THROUGH THE FACULTY OF MANAGEMENT

McGILL ASSOCIATES GRADUATE FELLOWSHIPS IN MANAGEMENT. — These fellowships were established by the McGill Associates, a group of Montreal business and professional men interested in the University, to ensure that the graduate program of the Faculty of Management continues to attract students of a high academic and professional calibre. A number of fellowships are available, each with an annual value of up to $3,600, for students at the Master's level. This amount may be increased in the case of students proceeding to a doctoral degree. Apply to the Dean, Faculty of Management, before May 1.

H.E. HERSCHORN GRADUATE SCHOLARSHIP. — Established in 1965, covering the amount of the current tuition fees and tenable by a student entering either the First or the Second year of the M.B.A. program. Apply to the Dean of the Faculty of Management before May 1.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION *(Type B Awards).* — Four type B fellowships of $1,600 are given annually by this foundation to students in their final year of a Master's program or in any year of a Doctoral program. Eligibility is limited to Canadian citizens. Applications are submitted on behalf of candidates by the Dean of the Faculty of Management and interested students should contact him before March 1.

FACULTY OF MANAGEMENT ASSISTANTSHIPS. — Assistantships up to a maximum of $600 are offered to a limited number of students. Student assistants are expected to carry out specific tasks during the year. (Most of these assistantships are awarded to second year students.)

FACULTY OF MANAGEMENT – M.B.A.

FACULTY OF MANAGEMENT STUDENT LOAN FUND. – A student loan fund has been established and is administered by the Student Aid Office. For further information apply to: Mr. J.S. Kennedy, Student Aid Office, McGill University, 3465 Peel Street.

RESEARCH PAPER PRIZES. – Three prizes in the amount of $50 each are awarded by the Research Committee of the Faculty of Management for the three best research papers.

RODGIE McLAGAN FELLOWSHIPS IN MANAGEMENT. – Two fellowships of $1,500 each have been established by Canada Steamship Lines for graduate study in management. Apply by letter to the Dean of the Faculty of Management before May 1st.

SEYMOUR SCHULICH SCHOLARSHIP. – $25,000 has been received from Mr. Seymour Schulich, the annual interest to be used for a scholarship to an M.B.A. student (usually in the second year of the program). It will be awarded by the Faculty of Management on the basis of general scholastic ability, the Finance grades, entrepreneurship potential and financial need. Students wishing to apply for this award should submit a short statement to the Admissions Officer providing evidence of entrepreneurship potential along with a completed financial aid form.

McGILL UNIVERSITY SCHOLARSHIPS AND FELLOWSHIPS

a) The following is a list of awards available through McGill which have been awarded to some of our students in the past.

CENTRAL MORTGAGE AND HOUSING CORPORATION GRADUATE FELLOWSHIPS (CMHC). – Fellowship stipends are $3,000 plus tuition fees for students proceeding to a master's degree and $4,000 plus tuition fees for post-master's candidates proceeding to a doctoral degree. (Tenable in a broad range of fields involved in understanding and dealing with urban regional environment.) Candidates must be recommended by the University and must be Canadian citizens or landed immigrants in Canada. Application forms and information are available from: Administrator, Advisory Group, Central Mortgage and Housing Corporation, Ottawa, Ontario. Completed application forms must be received by Central Mortgage and Housing Corporation no later than March 1.

GOVERNMENT OF QUEBEC GRADUATE SCHOLARSHIPS. – Competitions are open only to Canadian citizens and to those who may certify that they are landed immigrants and that they have been residing in Quebec for one year at the time of their application for a grant.

Type 2A– Graduate Scholarships. Valued up to $4,000 for married students and up to $3,000 for single students. Open to all fields of study but applicants must hold a Bachelor's degree or first university degree. Apply to the Student Aid Office, McGill University, 3465 Peel Street, before January 15. Completed application forms must be received by Student Aid Office no later than January 31.

Type 2B – M.B.A. Scholarships (Jeunes Administrateurs). 75 scholarships available, valued at up to $6,000 for single students and up to $8,000 for married students tenable for a period of 12 months. Applicant must hold a first university degree with two years of full-time experience in Quebec in some executive capacity in the field of industry, commerce or business or possess training or experience recognized as equivalent. Apply to the Student Aid Office, 3465 Peel St., McGill University, before January 15. Completed application forms must be returned to the Student Aid Office no later than February 15.

McCONNELL MEMORIAL FELLOWSHIPS. — These fellowships were established by the J.W. McConnell Foundation to support postgraduate studies and research at McGill University, and so to strengthen, in quality and numbers, the academic staffs of Canadian universities and schools. These fellowships may be held by students registering in any postgraduate research program at McGill, but only those whose homes are in Canada, or who intend to make their homes in Canada, are eligible to apply. The fellowships are intended to cover full fees, living expenses, the cost of books and such travelling as a Fellow's studies may require. The normal value of a first-year award is $3,500 per annum. The initial award is normally for a period of two years, but the fellowships are intended to carry a student through to a doctoral degree, and may be held for a total of five years. Fellows will be expected to spend the full calendar year (with the exception of a month's summer holiday) on their studies, and may not accept any remunerative appointment during the tenure of the fellowship without permission. Application forms may be obtained from the office of the Dean of the Faculty of Graduate Studies and Research and completed forms must be returned to that office before February 1.

MAX BINZ BURSARIES FOR FOREIGN STUDENTS. — Established by the estate of the late Max Binz. These Bursaries are valued at $1,000 per annum and are renewable, but are not tenable concurrently with a major scholarship or fellowship and are for summer research only. The Binz Bursaries are intended to help defray the expenses of graduate students coming to McGill from overseas countries (including South and Central America and Mexico). Foreign nationals who are Canadian landed immigrants (and therefore eligible for several categories of Canadian financial assistance) are not eligible for the Bursaries. Apply to Graduate Faculty Fellowships Office, Dawson Hall, McGill University, P.O. Box 6070, Montreal H3C 3G1, Quebec, Canada. Completed applications must be received by the Faculty Office no later than April 1.

SEAGRAM BUSINESS FELLOWSHIPS OF THE SAMUEL BRONFMAN FOUNDATION. *(Type A awards).* — Eight Type A awards of $1,000 are given annually by this foundation to first or qualifying year students enrolled in a Master's degree program. Eligibility is limited to Canadian citizens. Applicants for first year fellowships may apply directly to: Professor J. P. Sallenave, Awards Chairman, Canadian Association of Administrative Sciences, Faculty of Administration, Sherbrooke University, Sherbrooke, Quebec. Completed application must be received before May 1st.

TRANSPORTATION DEVELOPMENT AGENCY FELLOWSHIPS. — The Transportation Development Agency plans to award fellowships for postgraduate study in any discipline related to transportation leading to an advanced degree for which there is a thesis requirement.

Eligibility: Canadian citizens or landed immigrants.

Value (12 months) Master's level: *$3,500;* Doctoral level: *$4,500.* A supplementary grant of $1,000 will be made to successful applicants with one or more dependent children. In addition, a travel allowance from normal place of residence to place of study will be paid.

Tenure: Awards are tenable at any Canadian university, but in special circumstances, may be approved for tenure outside Canada.

Applications: Forms may be obtained from the Faculty of Graduate Studies at individual universities or directly from the Transportation Development Agency, Fellowship Awards, 1085 Union St., Montreal 111, Quebec.

Deadlines: Completed applications must be forwarded through the Faculty Chairman and postmarked no later than December 31.

b) The following awards are also available through McGill but are so competitive that they have not been awarded to our students in several years.

FACULTY OF MANAGEMENT – M.B.A.

BELL CANADA CENTENNIAL FELLOWSHIPS. – Up to a total of eight graduate fellowships in the amount of $3,500 to Fellow and $1,500 to University (Fellow's tuition fees will be paid out of the $1,500) will be given annually; four of which will be new awards. Candidates must be Canadian citizens or must have held landed immigrant status for one year prior to submitting an application. Applicants must be graduates of a university or college with standards accepted by the A.U.C.C. The field of study is unrestricted, but preference will be given to subject areas relevant to the scientific, political, social or economic needs of Canada. On completion of the fellowship, three copies of a thesis or reasonably detailed account of the work done, should be sent to the Director of Awards, A.U.C.C., who in turn will forward two copies to Bell Canada. Apply before March 1 to Director of Awards, A.U.C.C., 151 Slater Street, Ottawa K1P 5N1, Ontario.

GULF OIL CANADA LTD. GRADUATE FELLOWSHIPS. – Nine fellowships of $3,500 each, plus $1,000 for research expenses, open to residents of Canada who are graduates of institutions which are members of the National Conference of Canadian Universities, and are tenable at any such university. Candidates must be Canadian citizens or must have held landed immigrant status for one year prior to submitting application. Unrestricted as to field of study. Apply to the Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa K1P 5N1, Ontario. Completed applications must reach the Director before March 1.

HENNESSY FELLOWSHIP. – A fellowship of $3,000 to be awarded annually for a period of five years for first-year graduate study in any field of any university. This award is tenable for one year and is available to graduates of McGill University only. Applicants should apply by letter to the Dean of the Faculty of Graduate Studies and Research before February 15, giving a curriculum vitae, the names of three referees and details of the proposed studies. The first award was made to a student of the 1969-70 graduating class.

ISABELLA C. McLENNAN FELLOWSHIP. – $750. Awarded by the Graduate Faculty Scholarships Committee to a woman student in the Faculty of Graduate Studies and Research on the basis of academic merit and financial need. Apply to the Fellowships Office of the Graduate Faculty, Dawson Hall, before February 1.

SOCIETY OF INDUSTRIAL ACCOUNTANTS OF CANADA BUSINESS FELLOWSHIPS. – Five fellowships of $1,200 each are available annually to students enrolled in a graduate business program at Canadian universities. Awards are to be granted to students whose program indicates an interest in Management Accounting and Accounting Research. Apply before April 1 to: Administrative Secretary, Fellowships Selection Committee, Society of Industrial Accountants of Canada, P.O. Box 176, 154 Main St. East, Hamilton, Ontario.

SOLVAY FELLOWSHIP. – Value $3,500 plus tuition fees, offered for the first year of study in the Faculty of Graduate Studies and Research. Tenable in any Department of the Faculty, and open to men and women equally. The holder must have graduated in any undergraduate Faculty of McGill in the session prior to that for which the award is given, and must obtain permission to proceed to graduate study. No teaching duties are required of the holder, who may not hold any other fellowship or bursary, nor receive a salary for teaching or other duties, during his tenure. Apply to the Fellowships Office of the Graduate Faculty before February 1.

Note: For further information contact the Registrar's Office at McGill University, 2nd floor, F. Cyril James (Administration) Building, McGill University, Montreal, Quebec, for the booklet entitled *Scholarships, Bursaries, Prizes, Medals, and Loan Funds.*

PROVINCIAL BURSARIES AND LOANS

In all cases, a basic qualification is that the applicant must be a Canadian citizen or a landed immigrant with one year's residence and domicile in the province to which he applies.

In all provinces, except Quebec, the provincial authority listed below administers the Canada Student Loan Plan (Federal) as well as their own programs. The addresses are as follows:

Quebec: Apply for a Quebec registration card, after June 1, at the Student Aid Office, 3465 Peel St., McGill University, Montreal H3C-3G1.

Alberta: Student Assistance Board, Department of Education, Edmonton, Alberta.

British Columbia: The British Columbia Student Aid Loan Committee, c/o Department of Education, Victoria, B.C.

Manitoba: Student Aid Officer, Department of Education, Legislative Buildings, Winnipeg, Manitoba.

New Brunswick: Deputy Minister, Department of Youth and Welfare, Fredericton, New Brunswick.

Newfoundland: Canada Student Loans Authority, Department of Education, Confederation Building, St. John's, Newfoundland.

Northwest Territories: c/o Education Division, Department of Northern Affairs and Resources, 150 Kent St., Ottawa, Ontario.

Nova Scotia: Nova Scotia Canada Student Loans Committee, Department of Education, Box 578, Halifax, Nova Scotia.

Ontario: Department of Colleges and Universities, Parliament Buildings, Queen's Park, Toronto 182, Ontario.

Prince Edward Island: Department of Education, Charlottetown, P.E.I.

Saskatchewan: Department of Education, Legislative Buildings, Regina, Saskatchewan.

Yukon Territory: The Students Financial Assistance Awards Committee, c/o Superintendent of Schools, Box 2703, Whitehorse, Yukon Territory.

INTERNATIONAL AND PRIVATE AWARDS

CANADA COUNCIL — The Canada Council offers fellowships and grants in the social sciences and humanities at the master's and doctoral level. These categories extend to undertakings of an interdisciplinary nature, but not to those closely identified with the physical and biological sciences, or with professional training.

Informative leaflets and application forms are obtainable from departmental offices in the social sciences, humanities and related disciplines, from the Fellowships Office of the Graduate Faculty, or from: The Canada Council, P.O. Box 1047, Ottawa, Ontario. K1P 5V8.

COMMONWEALTH SCHOLARSHIP AND FELLOWSHIP PLAN. — Provides opportunities for Commonwealth students to pursue advanced courses in other Commonwealth countries. Candidates must have graduated from a recognized university or hold equivalent qualifications; age limit normally 35. Successful candidates must plan to return to their own country upon completion of the study for which the award was intended. Graduate awards are usually made for two academic years and the intervening summer. They include tuition, travel expenses, maintenance allowance and a grant for incidental expenses. Closing date for receipt of completed applications varies with country of tenure, but normally October 31 (approximately 1 year prior to date of tenure) for Northern Hemisphere countries; for Southern Hemisphere countries, December 31 (approximately 1 1/2 years prior to date of tenure). Full information and application forms may be obtained from the Associate of Universities and Colleges of Canada, 151 Slater St., Ottawa, Ontario. K1P 5N1.

FACULTY OF MANAGEMENT – M.B.A.

CONSOLIDATED BATHURST LTD. GRADUATE FELLOWSHIP. – One postgraduate fellowship of $3,500 per year available to students working towards a post-graduate degree in a university recognized by the Association of Universities and Colleges of Canada and who have been recommended by the faculty of their choice. Though preference will be given to candidates registered in a doctoral program, candidates working towards a Master's degree will be considered. Open to any permanent employee in Canada, being for this purpose an employee with two or more years of service. Open also to any son, daughter or legal ward of a permanent, pensioned or deceased employee in Canada. Candidates must have completed undergraduate studies in a university or college whose curriculum is recognized by the Association of Universities and Colleges of Canada and must have obtained satisfactory results during their undergraduate studies. The decision of the committee will be based upon the student's academic transcripts, a confidential report from the university, reference letters and results of any achievement of aptitude tests taken. A fellowship holder may not hold concurrently other fellowships or awards totalling in excess of $1,500. Apply to: Director of Awards, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ontario. K1P 5N1. Completed applications must be submitted in quadruplicate no later than May 1st.

DEVELOPING COUNTRIES' PROGRAMS. – Students from developing areas should apply to their own Departments of Education to see whether their governments will recommend them for Colombo Plan Scholarships, Special Commonwealth Africa Aid Programs, etc.

FRANCE–QUEBEC SCHOLARHSIPS. – For information and application forms, contact your Canadian embassy.

GOVERNMENT OF OTHER COUNTRIES. – Students from developing areas should inquire concerning the availability of financial assistance from their own governments or universities.

INSTITUTE OF MANAGEMENT CONSULTANTS OF QUEBEC THESIS AWARDS. – The research paper prize, offered by the Institute of Management Consultants of Quebec, in the amount of $500 will be awarded to the student whose paper best meets the following criteria: i) it must deal with a management theme; ii) be written in English or in French, with no limitations as to length; iii) contribute to the advancement of the art and science of management and iv) be available for publication by the IMCQ in any professional trade magazine. Each university is to forward its most promising papers. The winner will be announced in June.

LEVER BROTHERS LTD. BILINGUAL EXCHANGE FELLOWSHIP IN BUSINESS ADMINISTRATION. – Up to two fellowships of $4,000 plus summer employment will be awarded annually: one to a French-language candidate who will attend an English-language institution and one to an English-language candidate who will attend an French-language institution. Candidates must be Canadian citizens, under 30 years of age, who have clearly demonstrated a proficiency in the language of the institution they wish to attend. Candidates must also have completed the academic program allowing them to do the M.B.A. degree in one year. Summer employment for scholarship winners is guaranteed by Lever Bros. Ltd., and will be of a nature that will prove interesting and challenging. Apply to: Director of Awards, A.U.C.C., 151 Slater Street, Ottawa, Ontario. K1P 5N1. Completed applications in quadruplicate must be received no later than March 1.

UNITED STATES AWARDS, LOANS AND GRANTS. – For information on the above, contact your local bank branch.

ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA. – The Awards Service of the Association of Universities and Colleges of Canada does not itself offer any awards but it does administer several national and international programs on behalf of Canadian and foreign donors, both private and governmental. Inquiries from students regarding financial aid can be addressed directly to the Association at 151 Slater Street, Ottawa, Ontario, K1P 5N1.
There are several other programs which enable foreign students to come to Canada to study, sponsored by the Canadian International Development Agency, under the Department of External Affairs. These include the Colombo Plan, Economic Assistance to French-speaking West Africa, Special Commonwealth Africa Assistance, Caribbean Assistance Program. Interested students can apply through the Ministry of Education or through the appropriate government department in their own country.

FOUNDATIONS AND PRIVATE AGENCIES. Thousands of professional associations, foundations and companies offer financial support for the graduate student. Details about these can be found in the following publications which are available in large public libraries, university reference libraries and consulate or embassy offices.

AWARDS FOR GRADUATE STUDY AND RESEARCH: Perhaps the most useful to Canadian students, it lists several thousand awards available to Canadians and to those studying in Canada. Prepared by the Bureau of Statistics, it is available from Information Canada (Catalog no. 81-541).

STUDY ABROAD: A UNESCO publication lists awards tenable in Canada, as well as in other countries.

FELLOWSHIPS AND SCHOLARSHIPS OFFERED BY PRIVATE DONORS AND FOREIGN GOVERNMENTS FOR CANADIAN STUDENTS: Available from the Association of the Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ontario, K1P 5N1.

ANNUAL REGISTER OF GRANT SUPPORT: Lists the major awards distributed by American agencies.

GRANTS REGISTER: Lists postgraduate awards in the English-speaking world.

Note: For further information on awards through governmental sources, write to the Queen's Printer & Controller of Stationery, Ottawa, for a copy of "Awards for Graduate Study and Research (latest edition). This book is published by Statistics Canada, Education Division, Higher Education Section.

RESEARCH

The vitality of a university faculty is reflected in the quality and quantity of its research – the pursuit of new and relevant forms of knowledge. In the McGill Faculty of Management, research serves an important function in the activity of both faculty and students. Research adds to our knowledge of management, and it instills in the student the desire and ability to learn systematically about the managerial environment in which he will spend his working life.

Management research is challenging and stimulating. It tends to be interdisciplinary, providing an opportunity for people with different backgrounds to work together; it embraces underlying disciplines such as psychology, mathematics, and economics; and as in all of the social sciences, it involves complex problems of conceptualization and measurement.

The following are examples of on-going research projects at the McGill Faculty of Management.

TYPICAL FACULTY PROJECTS

1. The problems of financial reporting
2. Length-of-stay distributions of hospitalized psychiatric patients
3. The effects of automation on employment
4. The use of computer terminals in management education
5. Analysis of the strategy-making process in organizations
6. The study of optimal organizational designs

TYPICAL M.B.A. RESEARCH PAPERS

1. Capital budgeting and corporate planning
2. A university administrator's financial decision game
3. Foreign investment in Quebec
4. Simulation of a supermarket
5. A programmed view of managerial work
6. Legal aspects of marketing in Canada

ASSOCIATED OPERATIONS

THE MANAGEMENT INSTITUTE

The Management Institute, an ancillary operation of the Faculty of Management, implements the Faculty's policies regarding continuing education for business. Courses or seminars offered by the Institute range from three days to two weeks in length and cover a wide number of functional areas. They are specifically designed to help middle and senior management people keep abreast of current developments in analytical and decision-making techniques, and to provide executives with a better appreciation of the integrative problems of general management.

Lecturers and seminar leaders, recognized authorities in their fields, are drawn from the Faculty of Management at McGill and from other universities in North America. All courses or seminars are held on university premises. They are restricted as to the number of participants in order to ensure full discussion and individual attention.

The Institute is under the directorship of Professor R.N. Morrison.

THE FINANCIAL RESEARCH INSTITUTE

McGill's graduate students have access through the Financial Research Institute to one of the largest financial, price and economics data banks in the world. The Institute began as a joint university-business community organization and was established through the initiative of the then Graduate School of Business at McGill.

The purpose of the Institute is to foster knowledge and understanding of all quantitive aspects of financial and economic analysis related to the selection of securities and the management of financial portfolios. The Institute now serves members or clients in Winnipeg, Toronto, Ottawa, Montreal, and other cities.

Because of the continued close ties maintained between the Institute and the Faculty, staff and students are able to use these resources for research in economics and finance, free of charge.

STUDENTS' ACTIVITIES

The many student-run clubs, groups, societies, and other activities at McGill run the gamut from conferences on provincial and international affairs, to sky-diving, chess competitions, films and theatre, debates, and a winter carnival. The Student Handbook, issued by the Students' Society, contains details of these activities as well as other useful facts and figures.

All students registered in the University are members of the Students' Society. Headquarters are in the University Centre, a modern four-storey building, with cafeterias, a ballroom, meeting rooms and offices, lounges, and an experimental theatre.

The Post-graduate Students' Society operates semi-autonomously within the Students' Society. The P.G.S.S. has its own centre, Thomson House, with offices and meeting rooms, and, for relaxation, an eating area and a bar, as well as other rooms for reading, games, music, recreation and dancing. During the academic year, the Society publishes the McGill Martlet, a tabloid newspaper, and arranges a number of cultural, recreational, political, and educational events. Its intramural athletic program operates throughout the academic year and the summer session. It issues a handbook at registration containing information designed to solve many of your potential problems before they occur. Copies can be had in advance by writing to the P.G.S.S. at Thomson House, 3650 McTavish Street, Montreal H3C 3G1 Quebec.

The McGill Dames Society is a social outlet for wives of graduate students. It has accumulated some very useful information of help to newcomers in finding accommodation and employment.

STUDENT SERVICES

ATHLETIC FACILITIES

The university offers many facilities for athletic participation and instruction to provide you with the opportunity to balance the rigorous study programs you will be undertaking.

The Sir Arthur Currie Memorial Gymnasium has basketball and squash courts, swimming pool, badminton courts, volleyball courts, and facilities for floor hockey, gymnastics, wrestling, fencing, weight-training, track and judo. The McGill Winter Stadium's artificial ice rink is in demand for hockey games, and competitive as well as recreational skating. In Macdonald Park on the side of Mount Royal, the Percival Molson Stadium with a full-sized football field encircled by a 440-yard cinder track, seats 20,000 people. Beside it, also in the Park, are another full-sized football field, a multi-purpose recreational area, and four hard-surface tennis courts.

The University fields teams in a number of intercollegiate sports.

Your Student Identity Card entitles you to use all facilities and admits you to most home competition free of charge.

UNIVERSITY BOOKSTORE

The University has its own bookstore on the main floor of the new Samuel Bronfman Building. It carries a complete stock of textbooks for all courses, and other materials and supplies. Individual items not ordinarily carried can be specially ordered at your request. The bookstore is open until 8 p.m. Monday to Thursday during Registration time and from 9 a.m. until 5 p.m. Monday through Friday during the academic year.

HEALTH SERVICE

A compulsory medical examination and X-ray are standard for all new McGill students.

The Student Health Service provides these and, in addition, is available day and night to provide treatment for any minor illnesses, accidents, and emergencies, and professional help for those in emotional or psychological difficulties. If you become seriously ill, the Health Service will refer you to the public service of one of Montreal's excellent hospitals or you may go to a doctor of your choice.

(Note to non-Canadian students: The Province of Quebec does not provide insurance for medical purposes to immigrant students and the University has instituted for your protection a compulsory health insurance plan, at a cost to you of $65.00 per year, payable at registration. Landed immigrants who have not completed three months in Canada at the time of registration must pay $26.00)

HOUSING AND FOOD

McGill is in the heart of the city of Montreal and there are a variety of private rooming houses and apartment buildings which you may wish to consider on arrival. However, if you are interested in University accommodation, the following information may help you to decide.

McGill has four residences in Macdonald Park on the side of Mount Royal overlooking the city. They are named Douglas, Gardner, Molson, and McConnell Halls, after University benefactors. Accommodation in the Douglas Hall is for 134 students, taking the form of self-contained suites of three study-bedrooms and one shared sitting room. Douglas Hall has its own dining room, library common room, and recreation rooms. McConnell, Molson, and Gardner Halls together house 645 students in single rooms. Each Hall has its own common room, library, and recreation room. The three buildings surround a central catering and dining facility, Bishop Mountain Hall. If you wish to live in residence, apply to the Secretary, Douglas Hall, 3851 University Street, when you make your application for admittance.

If you are married, you may request accommodation in one of the apartment buildings, especially acquired by the University for married students. The Real Estate Manager, P.O. Box 6070, Montreal H3C 3G1, Que., arranges these tenancies.

PLACEMENT

The Canada Manpower Centre has one of its offices on the McGill campus and assists the student in seeking permanent employment upon graduation and thereafter throughout his career. The Centre is in contact with organizations from all over Canada and the United States and arranges scheduled interviews with interested companies on campus as well as on company premises. Its activities result in a continuing flow of excellent job opportunities being brought to your attention.

As an additional service, it will help you in finding summer employment or part-time work during the session.

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McGill University

FACULTY OF MEDICINE

1974-75

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*The official McGill mailing address is:
McGill University,
P.O. Box 6070 Station "A",
Montreal, Quebec, Canada H3C 3G1

1 STAFF

1.1 ADMINISTRATIVE OFFICERS

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EIGIL PEDERSEN, B.A. (Sir G. Wms.), Ed.D. (Harv.), M.A. *Vice-Principal (Academic)*

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K. K. MINDE, G. F. MORGENSTERN, H. F. MULLER, J. C. NEGRETE, G. PETERFY, D. PIVNICKI, M. S. RABINOVITCH, R. A. RAMSAY, C. C. SMITH, S. STEIN, G. C. TAYLOR, G. TURCOT, L. VACAFLOR, S. WILNER, N. WISEBORD, C. YUNG

Lecturers — E. H. ACHONG, R. ARBITMAN, H. AST, A. BARTOVA, C. BENIERAKIS, S. BIKADOROFF, S. CAMPBELL, A. J. CARRE, E. G. DEBBANE, H. A. EVANS, H. GUTTMANN, G. P. HARNOIS, L. HECHTMAN, R. KACHANOFF, R. KELLER, N. KIRIAKIDIS, T. KOLIVAKIS, I. KRAULIS, F. E. KRISTOF, G. LAROCHELLE, J. LEVY, H. P. MALMO, A. F. MESZAROS, A. K. MULLER, N. P. NAIR, E. NALTCHAYAN, C. NOVELLA, J. M. PAIEMENT, I. REBNER, P. D. L. ROPER, E. ROSKIES, J. RUIZ-NAVARRO, P. D. SCULLY, S. P. SIMONS, R. M. SMITH, A. A. SURKIS, D. J. WOOD

Demonstrators — K. ARVANITAKIS, C. BARRIGA, S. BAYRAKAL, P. BELLIVEAU, S. BENAROYA, E. BRAHM, L. M. BUFFETT, P. B. CAMPBELL, J. CANFIELD, M. CERROLAZA, J. D. CUTTERHILL, H. CVEJIC, H. FREEDMAN, S. C. GAITE, J. P. GAMACHE, G. GREGORIOU, L. GUERETTE, L. HUAPAYA, R. W. IRVING, K. JIMENEZ, R. JORDAN, C. LAROCHE, F. LEAL, G. L. LOW, S. A. MARTIN, K. MISSALA, R. OLIVEROS, J. PARIS, B. M. ROBERTSON, M. ROMER, G. M. ROSENBERG, M. SALIB, R. W. SHEPHERD, C. TAHTA

Associated Member — L. J. POIRIER

DIAGNOSTIC RADIOLOGY

Professor — R. G. FRASER *(Chairman)*

Associate Professors — W. J. ALEXANDER, W. P. BUTT, R. ETHIER, R. O. HILL, M. B. NOGRADY, M. J. PALAYEW, L. ROSENTHALL, I. SEDLEZKY, G. B. SKINNER, F. WINSBERG

Assistant Professors — F. M. BOSTON, C. M. COLE, P. A. FARRER, P. J. FITZGERALD, B. D. FLETCHER, J. H. GAGNON, F. A. GRAINGER, B. B. HALE, M. J. HERBA, N. A. KHAN, D. MELANCON, A. D. ROTENBERG, G. SAHA, V. SAYEGH, R. E. WILSON

Lecturers — V. ADRENYI, A. ARZOUMANIAN, G. BELANGER, J. D. CHAN, J.-M. DUMAS, A. D. FRENCH, A. GLAY, M. GOLDENBERG, R. E. HANSON, R. S. HIDVEGI, B. B. HYAMS, R. KIMOFF, P. LANDER, R. L'ESPERANCE, W. LIGHT, A. LISBONA, J. LUSSIER-LAZAROFF, A. NAIMARK, M. S. NATHENS, M. O'DONOVAN, A. M. O'GORMAN, H. PATRIQUIN, M. F. PINSKY, H. REMY, M. ROSENBLOOM, D. N. SHUSTER, R. L. SLATKOFF, J. SYLVESTRE, J. TOTH, F. TREMBLAY, M. USHER, R. L. WEE, G. WHITEMAN

Demonstrators — M. DESAULNIERS, D. A. KILLAM, J. W. SPRAGGE

Instructors — G. L. TITTE, G. A. WILKINSON, P. WILSON

Associated Member — J. C. HOGG

THERAPEUTIC RADIOLOGY

Assistant Professors — P. A. FARRER, J. J. HAZEL *(Acting Chairman)*, T. N. ROMAN

Lecturers — G. DOYLE, C. GRAVELINE

SURGERY

Professors — A. G. THOMPSON (*Chairman*), L. G. HAMPSON, L. D. MacLEAN, D. R. MURPHY, F. M. WOOLHOUSE

Associate Professors — H. E. BEARDMORE, A. C. DERBY, M. A. ENTIN, R. D. GUTTMAN, E. J. HINCHEY, G. M. KARN, R. C. LONG, A. P. H. McLEAN, E. D. MONAGHAN, W. L. OGILVY, H .F. OWEN, J. D. PALMER, H. R. SHIBATA, I. SHRAGOVITCH, E. J. TABAH, H. B. WILLIAMS

Assistant Professors — J. G. BEAUDOIN, N. S. BELLIVEAU, H. C. BROWN, R. A. BROWN, J. C. DICKISON, R. L. ESTRADA, H. HIMAL, A. HRENO, R. N. LAWSON, G. W. LEHMAN, D. T. W. LIN, W. C. LLOYD-SMITH, J. K. MacFARLANE, D. M. MacKENZIE, R. G. MARGOLESE, B. MARIEN, R. MIDGLEY, J. R. MOORE, P. NILOFF, M. A. ROSMAN, D. W. RUDDICK, I. SHANFIELD, N. M. SHEINER, H. SHIZGAL, H. H. SIGMAN, B. L. THOMPSON

Lecturers — C. M. ALLAN, M. S. CHUGHTAI, P. COHEN, A. N. FREEDMAN, R. G. W. GOODALL, A. E. N. GRACE, F. GUTTMAN, E. JOMM, K. G. McCULLOCH, H. W. MERRICK, R. V. MORALEGO, G. SCHWARZ, H. D. STEVENS, M. WEXLER, F. M. WIEGAND

Demonstrators — L. J. GENENDER, P. MADORE, C. J. PEARL, A. S. POPIERAITIS

Associated Members — F. N. GURD, H. R. ROBERTSON

Division of Cardiovascular and Thoracic Surgery

Professors — A. R. C. DOBELL (*Director*), H. J. SCOTT

Associate Professors — D. D. MUNRO, D. A. MURPHY

Assistant Professors — P. E. BLUNDELL, C. J. CHIU, J. MORIN, D. S. MULDER, J. A. S. WILSON

Lecturer — N. POIRIER

Division of Surgical Research

Professors — L. D. MacLEAN (*Director*), D. R. MURPHY, A. G. THOMPSON

Associate Professors — D. M. EDWARD, J. GORDON, E. J. HINCHEY, S. C. SKORYNA

Assistant Professors — E. DELVIN, F. GLORIEUX, H. HIMAL, C. A. LAURIN, A. H. McARDLE, W. M. MERSEREAU, Y. TANAKA

Lecturers — A. M. DANIEL, L. GREENBERG, C. PIERCE

Division of Orthopaedic Surgery

Professor — R. L. CRUESS

Associate Professors — J. M. McINTYRE, J. E. MILLER, N. MITCHELL, E. C. PERCY, J. G. PETRIE

Assistant Professors — C. E. BROOKS, D. L. BURKE, L. B. CONOCHIE, D. S. DRUMMOND, J. DUMONT, R. B. GLEDHILL, F. A .H. GREENWOOD, G. R. MURPHY, E. ROGALA, J. L. SHUGAR, R. G. TOWNSEND, C. L. WILSON, W. E. WILSON

Lecturers — A. A. BUTLER, B. J. COSTELLO, H. F. FARFAN, D. R. FORBES, L. HELLER, T. S. MEARS, J. D. SULLIVAN, J. TEMPLETON

Demonstrators — H. I. DUBOW, P. DUBRAVCIK, L. GREEN, H. F. HELMY, G. SELIGMAN, T. N. SILLER

Division of Urology

Professor — K. J. MacKINNON

Associate Professor — E. C. REID

Assistant Professors — C. F. D. ACKMAN, J. W. FOOTE, M. LAPLANTE, D. D. MOREHOUSE, B. M. M. MOUNT, J. OH, J. A. OLIVER, Y. TAGUCHI

Lecturers — I. J. de DOMINICO, J. GREISMAN, S. A. JACOBSON, W. F. LINGARD, S. G. MacISAAC, T. NEARING, H. H. RABINOVITCH

Demonstrator — N. HALPERN

2 GENERAL INFORMATION

The one hundred and forty-second session of the Faculty will open on September 5, 1974 for students of the first three years.

Separate Announcements are available for the School of Physical and Occupational Therapy, and the School of Nursing.

Details of scholarships, bursaries, prizes, medals, and loan funds are given in the *Scholarships Announcement,* which may be obtained from the Registrar's Office.

Administrative offices of the Faculty of Medicine are in the McIntyre Medical Sciences Centre, 3655 Drummond Street, Montreal, Quebec, Canada, H3G 1Y6.

2.1 BUILDINGS

2.1.1 McINTYRE MEDICAL SCIENCES CENTRE

This building contains the administrative offices of the Faculty of Medicine, the Medical Library, the Osler Library of the History of Medicine, the Departments of Biochemistry, History of Medicine, Pharmacology and Physiology and a number of special research units (e.g., Anaesthesia Research, Aviation Medical Research, Biomedical Engineering, and the Cancer Research Unit).

2.1.2 STRATHCONA ANATOMY AND DENTISTRY BUILDING

This building houses the Department of Anatomy, the Faculty of Dentistry and certain laboratories of the Department of Experimental Medicine.

2.1.3 PATHOLOGY INSTITUTE

Opened for use in October 1924, the Institute is situated on the north-east corner of University Street and Pine Avenue adjacent to the Montreal Neurological Hospital and the Royal Victoria Hospital. It is occupied by the Departments of Microbiology and Immunology, Epidemiology and Health, and Pathology. The building has extensive facilities for teaching, research and diagnosis, one of which, the interdisciplinary Meakins-Christie Laboratories, was opened in August 1972.

2.1.4 MONTREAL NEUROLOGICAL HOSPITAL AND INSTITUTE

This eight-storey building, which is situated on University ground adjacent to the Pathology Institute and the Royal Victoria Hospital, was opened in 1934. The construction of the McConnell Wing, opened in 1953, approximately doubled both the clinical and laboratory space. With excellent equipment and facilities for research, as well as the medical and surgical treatment of disorders of the nervous system, it houses the Department of Neurology and Neurosurgery, which conducts both undergraduate and graduate teaching in the Faculty of Medicine, and the Montreal Neurological Hospital for the care of patients. In addition to wards, operating rooms, and laboratories for treatment and study of diseases of the nervous system, the building provides facilities for graduate study and research in related basic science fields.

2.1.5 ALLAN MEMORIAL INSTITUTE

In 1943 a large building and site were donated as a basis for the development of an institute of psychiatry. The building was reconstructed to permit the estab-

lishment of a fifty-bed unit, together with extensive research laboratories, and was officially opened on July 12, 1944.

In 1946 the first day-hospital in the world was opened at the Institute and in 1953 a fifty-bed wing was added.

A research and training building was added by McGill University in 1963, providing one of the most extensive and modern research areas.

Both undergraduate and postgraduate teaching are carried on at the Institute.

2.1.6 DONNER BUILDING

The Donner Building for Medical Research, adjacent to the Strathcona Anatomy and Dentistry Building, was completed in September 1948. Through the generosity of William H. Donner of Philadelphia, the late founder of the International Cancer Research Foundation, the necessary funds were provided for the construction of a building entirely devoted to medical research. It has recently been renovated through the generous assistance of the Donner Foundation.

The building houses the Maxwell Lauterman Laboratories for Surgical Research, the Gastrointestinal Research Laboratory, and also provides facilities for many other types of medical and surgical investigation.

2.2 HOSPITALS

2.2.1 McGILL UNIVERSITY TEACHING HOSPITALS

There are four McGill University Teaching Hospitals. By agreement and tradition the administration, medical staff and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine. They are the following:

Royal Victoria Hospital

The Montreal General Hospital

The Montreal Children's Hospital

Montreal Neurological Hospital and Institute

The Royal Victoria Hospital comprises the following units under one administration:

1. Main Pavilion
2. Medical Pavilion
3. Surgical Pavilion
4. Ross Memorial Pavilion, private patients
5. Women's Pavilion, Obstetrics & Gynaecology
6. Allan Memorial Institute — Psychiatric Pavilion

The total bed complement is 977. Admissions total about 20,000 a year and there are more than 200,000 visits annually to the Outpatient Department. The resident and intern staff numbers 307.

The Royal Victoria Hospital was granted its Charter in 1887. The Pathological Institute and the Women's Pavilion of the Royal Victoria Hospital were opened in 1926 and the Allan Memorial Institute (Psychiatric Pavilion) became part of the hospital complex in the 1940's.

The Montreal General Hospital has a bed complement of 900 for the treatment of acute diseases. In a typical year, there are approximately 20,000 admissions and 200,000 consultations in tne Emergency and Outpatient Depart-

ments. The Resident and Intern staff numbers 275. "The Montreal General" was founded in 1821 and its record in clinical teaching is one of the longest in North America. Students were first received in 1823, in what was the first medical school in Canada. This school agreed to form the Faculty of Medicine in 1829.

The present Hospital was opened in 1955. In addition, a five-storey Research Building was opened on Hospital grounds in late 1973.

The Montreal Children's Hospital located on Tupper Street near the Atwater Metro Station has 300 beds and, in a typical year, admits 12,000 patients. The Ambulatory Services have approximately 200,000 visits, 60,000 in Emergency and 140,000 in the clinics. The hospital admits newborn infants, children and adolescents with all kinds of medical and surgical problems.

The Alexandra Pavilion (formerly the Alexandra Hospital) is now part of The Montreal Children's Hospital and will be a centre for diagnostic, assessment and treatment programs for retarded children and other programs in developmental medicine.

An active teaching program is maintained for the medical students and for the 125 interns and residents. There are also teaching programs for nursing students and other health professionals. The McGill University-Montreal Children's Hospital *Research Institute* is located in the hospital, and sponsors research and postgraduate education in disciplines related to problems of childhood.

The Montreal Neurological Hospital and Institute, consisting of the hospital activities of the Montreal Neurological Institute, is situated across the street from the Royal Victoria Hospital and constitutes the Department of Neurology and Neurosurgery for this hospital. There are 135 beds, including a paediatric unit, for the care and investigation of patients with organic diseases of the nervous system. There are approximately 2,200 admissions yearly. Approximately 1,200 surgical procedures are carried out each year.

2.2.2 SPECIALTY TEACHING HOSPITALS

The following hospitals are affiliated with the McGill University Faculty of Medicine. All the departments and services of these hospitals participate in teaching and research in a single specialty:

Douglas Hospital
The Montreal Chest Hospital Centre

Douglas Hospital was opened in 1890. It is a 1,220-bed psychiatric hospital for the treatment of emotional and mental diseases. There are facilities for adolescent behaviour problems and children with mental disorders. There are approximately 1,500 admissions per year and 13,000 visits to the Outpatient Clinics. A program in comprehensive community psychiatry is being developed for a population of about 220,000 residing in the area where the hospital is situated.

The hospital provides clinical instruction and training of medical students and students of various paramedical professions, and clinical, field, and research experience for postgraduate training of residents in psychiatry and other professionals.

The Montreal Chest Hospital Centre is a McGill teaching, training and research specialty hospital, for all diseases of the chest, excluding the heart and great vessels.

It operates on an outpatient and inpatient basis, including an Anti-Tuberculosis Dispensary, as well as a large general Chest Clinic.

The hospital contains 124 beds and its facilities include operating rooms, general, special and research laboratories, fully equipped pulmonary function laboratories, physiotherapy, and all para-medical allied services.

It maintains an active research program and is fully approved by the Royal College of Physicians and Surgeons of Canada, for residency training programs in both medicine and surgery. Residency rotating appointments number approximately 30 annually.

2.2.3 HOSPITALS PARTIALLY AFFILIATED WITH McGILL UNIVERSITY

The following hospitals have been approved and have contracted with McGill University for participation in teaching and research in one or more departments and services:

Jewish General Hospital
The Lakeshore General Hospital
Queen Elizabeth Hospital of Montreal
Queen Mary Veterans Hospital
Reddy Memorial Hospital
St. Mary's Memorial Hospital
Shriners' Hospital for Crippled Children

2.3 LIBRARIES

2.3.1 MEDICAL LIBRARY

Life Sciences Area Librarian — FRANCES K. GROEN
Assistant Medical Librarian — DAVID S. CRAWFORD

The Medical Library is located on the second, third and fourth floors of the McIntyre Medical Sciences Centre, the entrance to it being on the third floor.

The Library is open from mid-September to mid-June from 8:30 a.m. to midnight Monday to Friday, from 8:30 to 5:00 p.m. on Saturday and 1:00 p.m. to 5:00 p.m. on Sunday. During the summer months and at Christmas, the hours are restricted but notification of these changes is posted well in advance.

The Library is open to all who need to use its collections. Borrowing privileges are given to McGill faculty, staff and graduate students, all students in the Faculties of Medicine and Dentistry and to undergraduates whose course-work require its use. Borrowing privileges are also extended to members of the health professions in the community.

Reference librarians are available to answer reference questions, to help with the use of the card catalogue, reference books and indexes and to assist in the compilation of bibliographies. On-line bibliographic searches of the MEDLINE data base are available in the Reference Department and the staff can obtain access to the off-line data bases of the National Science and National Libraries. An audio-visual guide to the Library and audio-tapes on the use of specific abstracting and indexing tools are available in the Reference Department.

One of the strengths of the Library is its journal collection. Of the more than 135,000 items held over 93,000 are bound journal volumes and over 2000 titles are currently received. The book collection is particularly outstanding in the area of ophthalmology, due in large measure, to gifts from the late Dr. Casey A. Wood. There are also collections of books and journals in many departments of the Faculty most of which are duplicates of material in the Medical Library.

2.3.2 OSLER LIBRARY OF THE HISTORY OF MEDICINE

The two-storey wing extending out from the third and fourth floors of the McIntyre Medical Sciences Building is the Osler Library, entirely devoted to the

medical-historical collection. Besides library offices and stack space, the Library consists of two reading rooms, the Wellcome Camera, accessible through the main Reading area of the Medical Library on the third floor, and the Osler Room beyond the Camera.

The collection, consisting of about 25,000 volumes in the history of medicine and its sciences, has, as a nucleus, the 8,000 volumes bequeathed to McGill by one of its most famous pupils and teachers, Sir William Osler. It is especially this portion which is rich in 15th, 16th, 17th, and 18th century medical books. In addition, all books printed before 1850 have been transferred from the Medical Library to this collection. The rest of the collection has been purchased by the Osler Library itself, especially since 1957, when a generous grant from the Wellcome Trust made active growth of the Library possible. The Library is constantly adding to the collection, especially new books on the history of all aspects of medicine and medical people.

All books in the collection are available for use within the Library and the vast majority of them are available on loan. Undergraduates and all interested persons may use the Library except as restricted by the attending Library staff. For the holdings of the Library, users are urged to consult the card catalogue, and the book catalogue entitled *Bibliotheca Osleriana;* both are in the Wellcome Camera. At present, the collection is not completely catalogued anywhere else in the University.

2.4 MEDICAL SOCIETIES

2.4.1 McGILL MEDICAL STUDENTS' SOCIETY

The Society is an association of all registered medical students. Acting through its Council, which is composed of elected and appointed student representatives, the Society performs two main functions:

1) to represent the medical student body in all its dealings with the Faculty of Medicine, and

2) to regulate all Society affairs, e.g., Medical Ball, Banquet, and Essay Competition.

In performing its first function, the Society leaders act as a liaison between faculty and students on all matters of mutual interest and concern.

The second main function involves the organization of the medical student extra-curricular life as it exists. Besides sponsoring social functions, the Society publishes a quarterly journal, *The McGill Medical Journal,* which contains reports of student research and scholarly articles on many aspects of medicine.

Active participation in Society affairs is one of the best ways of complementing medical school experience.

2.4.2 OSLER SOCIETY

The Osler Society was founded in the Spring of 1921 by a number of undergraduates in Medicine, its object being to perpetuate the memory and teachings of Sir William Osler by the reading of papers and discussion of topics reflecting his ideals of a liberal medical education. Those interested may supplement their clinical and scientific knowledge by the consideration of those topics of medicine which are of historical and literary significance.

The membership includes students from each class in the Faculty. Several professors have shown an active interest in the Society and have actively participated. Each year an Honorary President has been elected from this older group.

3 CURRICULA, COURSES OF STUDY AND PROGRAMS

3.1 PROGRAMS IN MEDICINE

3.1.1 APPLICATION FOR ADMISSION

Application for admission to the Faculty of Medicine must be made on the application forms which may be obtained from the Office of the Associate Dean (Admissions), Room 609, McIntyre Medical Sciences Building. Applications for the first-year class of September 1975 will be available after September 1, 1974.

All applicants (four- and five-year programs, as well as advanced standing) will be asked to complete a Stage I application which will be reviewed by members of the Admissions Committee. Selected applicants will be invited to complete a Stage II application. There is no fee for the Stage I application. The Stage II application must be accompanied by a non-returnable fee of fifteen dollars ($15.00) in the form of a cheque or money order payable to McGill University. **Applicants currently registered at McGill University are not required to pay the $15 fee.** The deadline for the Stage I application is January 15, 1975 and for the Stage II application, March 1, 1975.

The Admissions Committee will accept applications from candidates older than 27 years only if they have outstanding or exceptional qualifications.

3.1.2 REQUIREMENTS FOR ENTRANCE

3.1.2.1 Four-Year Program in Medicine

Total Academic Credits: The minimum requirement for admission to the four-year program in medicine is the completion of three years of study at a recognized college or university after secondary school.

Scientific Requirements:

Chemistry (general), one full course with laboratory work
Chemistry (organic), one full course with laboratory work
Physics, one full course with laboratory work
Biology, one full course including studies of biology at the cell and molecular level
In addition, Physiology (human and/or mammalian), one full course with laboratory work is recommended.

Cultural Requirements: In addition to the scientific requirements, applicants are encouraged to have an adequate preparation in English literature and composition, mathematics, and a working knowledge of the French language.

Medical College Admission Tests: Applicants who have studied in the English language during the two years prior to applying to this Faculty are required to take the Medical College Admission Test which is conducted by The American College Testing Program (P.O. Box 414, Iowa City, Iowa 52240), and may be written in various centres. This test is given in May and October each year. The results of this test are available two months after taking the examination, so applicants are encouraged to take the test in May or October of the year of their applying to this Faculty. An applicant must write to The American College Testing Program at least one month prior to the test date to request permission to take the Medical College Admission Test.

In selecting courses, in addition to the specific requirements listed above, an intending medical student should plan his pre-medical program as a whole, and in accordance with a definite educational objective. Emphasis should be placed on the broad educational value and the intellectual training afforded, rather than on the factual content of such pre-medical curricula. The student is therefore advised to select a major field which appeals to him; this major field may be selected from the natural sciences, the social sciences, or the humanities. Certain subjects which though not essential have been found valuable in medical study, and which may be included as electives if the curriculum in the major field permits, are psychology, sociology, genetics, anthropology, mathematics or languages.

Students with a strong interest in science and with an aptitude for scientific studies should consider pursuing physiology, biochemistry, anatomy, histology, or pharmacology at the B.Sc. level to a high standard, as all of these subjects provide an excellent background for entry into medical school.

Students are reminded that although the majority of applicants have completed their pre-medical studies in a faculty of Science, successful applicants have been chosen by the Admissions Committee from other faculties including Arts, Nursing, Physiotherapy and Occupational Therapy, Dentistry, Law, Management, Education and Engineering, provided they have met the entrance requirements.

3.1.2.2 Five-Year Program in Medicine

Students from the Province of Quebec completing the two-year program in Quebec Colleges of General and Professional Education are eligible to submit an application for the five-year program during their second collegial year. Students in the first year of the five-year program will be registered in the Faculty of Science (medical preparatory — Med-P year), following which they proceed into the four-year medical program if a satisfactory academic standing is maintained. Such applicants complete the scientific requirements for the four-year program during the Med-P year. Applicants for the five-year program (from English language CEGEP's) are required to take the Medical College Admission Test in May of their second collegial year.

3.1.3 EQUIVALENT (ADVANCED) STANDING

Students are admitted only to the first and second years of this Faculty. A student of another medical school who wishes to apply for admission to the second year (advanced or equivalent standing) is required to submit an official statement of his preliminary education, the medical program he has followed, and the standing he has obtained. This should be accompanied by a calendar of the medical school in which he has studied, giving a full statement of the course of study, and a certificate of moral character and conduct.

The equivalent courses of study in schools recognized by this University shall be determined from time to time. Acceptance of a course of study as equivalent may not include the examination in that subject held by the recognized school and the student may be required to pass such examinations, individual or comprehensive, as may be required by this Faculty. Successful completion of Part I of the American National Board Examinations is a requirement for advanced standing.

3.1.4 ACCEPTANCE PROCEDURE

Successful applicants will be notified by a letter from the Admissions Committee. The applicant is given two weeks in which to reply to the letter and to state whether the offer of a place in the class will be accepted. No deposit is required.

3.2 REGISTRATION

Students in the Faculty of Medicine will register on Tuesday, September 3, 1974. There will be a late registration fee of $25.00 for those who register after this date. The fee will not be refunded except by authorization of the Faculty. No student will be admitted after the fifteenth day of the session except by special permission of the Faculty.

3.3 FEES

The University reserves the right to make changes without notice in its published scale of fees if, in the opinion of the Board of Governors, circumstances so require. Fees are not refundable, except under special conditions described in the *General Announcement.*

3.3.1 UNIVERSITY FEES

1. Four-year program in Medicine (all years): $719.00 plus Student Services fee of $60.00 and Students' Societies fees of $25.00.
2. Repeating Students
   Students repeating a year pay full fees.
3. *Ad eundem* Fee
   Students entering any year above the first pay a special *ad eundem* fee of $10.00

3.3.2 GENERAL REGULATIONS

1. Students entering the University for the first time are required to pay their fees either by mail or in person at the Accounting Department.

The first instalment is due within 10 days after registration; the second instalment before January 15, 1975.

A late payment fee of $10.00 is charged for payment during the first 30 days after registration. A late payment fee of $25.00 is charged thereafter.

2. Students who have completed one or more years and intend to register in the succeeding year must pay one half of the total sessional fee by mail or in person to the Accounting Department before August 23, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Reports of Sessional Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this for payment of the first instalment of fees, must obtain a *Permit to Delay Payment of Fees* from the Student Aid Office, McGill University.

The second instalment is due January 15, 1975. A late payment fee as mentioned above is charged for payment after the specified dates.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

All fees are payable in Canadian currency.

For further information and for a list of special fees see the *General Announcement.*

3.3.3 MICROSCOPES

The Faculty provides all students in first and second year with a first quality binocular microscope. In this way, all students have the same experience in microscopy as it applies to histology, microbiology, pathology and microhistology. A small fee is charged for the rental of these microscopes to cover general repairs and maintenance costs.

3.3.4 BOARD AND RESIDENCE

For details of board and residence and an estimate of expenses, see the *General Announcement.*

3.3.5 HEALTH SERVICE

For details of the Health Service and medical examinations see the *General Announcement.*

3.4 COURSES FOR THE DEGREE OF M.D.,C.M.

The minimum period of professional training required by the University as a qualification for the independent practice of Medicine shall be five years, including:

a) four years of medical study in the University leading to the degree of M.D.,C.M.; and

b) one year of internship in an approved hospital.

While the Faculty's administration exercises a general supervision of arrangements for internship applications the Faculty of Medicine assumes no responsibility to provide an internship for any student.

3.4.1 EDUCATIONAL GOALS OF McGILL FACULTY OF MEDICINE CURRICULUM

After four years of deliberations, by the Permanent Advisory Committee on Undergraduate Medical Education (PACUME) and, subsequently, by the Faculty Curriculum Committee (F.C.C.), a new medical curriculum was introduced beginning with the entering class of September, 1973. The details of this curriculum are outlined below. Some of the major goals of the new curriculum are:

1. **TO INCREASE FLEXIBILITY.** Student interests vary, the needs of society vary and no man can be master of all fields. To this end, streaming has been introduced in the last year and a half (PHASE III) of the curriculum, the amount of scheduled Free Time has been increased in the first and second years and Optional courses have been added to the first year program. In addition, Elective programs continue to make up a significant portion of the curriculum.
2. **TO ENABLE THE STUDENT TO BETTER APPRECIATE THE RELEVANCE OF THE BASIC SCIENCES TO CLINICAL MEDICINE.** The three curricular revisions aimed at achieving this goal are:
   a) A 12-week block of basic science teaching in the fourth year.
   b) The concurrent teaching of Biology of Disease with clinical disciplines in PHASE II.
   c) Presentation of the Introduction to Clinical Sciences Course early in second year.
3. **TO IMPROVE THE INTEGRATION AND COORDINATION OF COURSES.** Seven courses are completely integrated — Central Nervous System, Endocrinology, Growth and Development, Behaviour, Emergency Medicine, Introduction to Clinical Sciences and Biology of Disease. In addition, the

timing of many departmental courses has been re-arranged so that better coordination can be achieved.

4. **TO "HUMANIZE" AN "OVER-PROFESSIONALIZED" CURRICULUM.** This is the most difficult to define and resolve; curricula revision alone has strict limitations in this area. What has been done is to continue the emphasis on the first year Behaviour course, introduce a number of first year options in social and behavioural sciences and make Family Practice one of the major streams in PHASE III.

3.4.2 DESCRIPTIVE OUTLINE OF McGILL FACULTY OF MEDICINE CURRICULUM

The content of the McGill curriculum may be considered under four major categories — CORE, OPTIONS, ELECTIVES and SCHEDULED FREE TIME.

CORE is that portion of the curriculum compulsory for all students. It does not contain all the content necessary for the practice of medicine; core *alone* is quite inadequate to prepare a student for medical practice, and it must be supplemented by options and electives. Core includes basic biological sciences, behavioural and social sciences and clinical disciplines. It is taught in all four years of the curriculum.

OPTIONS may be thought of as a defined list of courses, determined by Faculty, from which students must select a specified number according to the rules and regulations of Faculty. Options differ from electives in several respects, the two major differences being that options are courses specifically proposed and offered through Faculty for specific educational purposes and the number of options offered is limited.

At McGill there are two types of options. Those offered in first year are unrelated to the multiple stream or track options of the third and fourth years and might therefore be labelled as "undifferentiated options". The optional courses offered in the clerkship period are tied to the multiple streams or tracks. The four major stream options are Family Practice, Medicine and Related Specialties, Surgery and Related Specialties and Psychiatry. There are 24 weeks of clinical stream options and in addition there are 12 weeks of Basic Science Stream Options (offered in the second half of fourth year).

ELECTIVES differ from options in the following ways: The students, not the Faculty, are primarily responsible for selecting the courses; the choice of electives is very large and may be taken in non-university settings. Indeed the only major restriction is that the elective must be in some way related to medicine. Electives are seen as an opportunity for a student to either pursue his major interest in depth, or for a student to taste a variety of experiences which might help him decide on his ultimate career. Electives may be taken at McGill during Phases II and III.

SCHEDULED FREE TIME is synonymous with "Faculty scheduled student learning time." It is always scheduled during the 35-hour working week of PHASES I and II (see below) and is a vital part of the timetable as "learning time" is an essential complement to "teaching time". There is relatively little scheduled free time at McGill; most of it is formed in the first year and a half (PHASE I).

In summary, the McGill curriculum is broken down as follows:

CORE	83 weeks	52.5%
OPTIONS	39 weeks	24.5%
ELECTIVES	28 weeks	18.0%
SCHEDULED FREE TIME	8 weeks	5.0%
TOTAL	158 weeks	100.0%

3.4.3 PHASES

The implementation of this Core-Options-Electives curriculum is done by dividing the four academic years into three phases as follows:

PHASE I Beginning of Year I to end of November of Year II (48 weeks)
PHASE II Beginning of December of Year II to end of December of Year III (42 weeks)
PHASE III Beginning of January of Year III to end of May of Year IV (68 weeks)

PHASE I

This phase, comprising all of first year and the first 12 weeks of second year is devoted largely to instruction in the Basic Biological Sciences. Normal Biology is the main theme of the first year (Anatomy and Embryology, Histology, Physiology, Biochemistry, Central Nervous System and Endocrinology) while Abnormal Biology is introduced in the first 12 weeks of second year (Pathology, Microbiology and Pharmacology). Behavioural science and Epidemiology are the core non-biological sciences given in this phase. In addition short courses in Emergency Medicine and the History of Medicine as well as an introduction to Pathology are offered in first year. The introduction to clinical sciences begins in September of second year with about one afternoon per week during the first 12 weeks of the year, and a course in Human Growth and Development is also offered at this time.

As indicated in the timetable, first year students are required to take 108 hours of optional courses. A variety of courses are offered and, in general, each is 30-35 hours in length. A few courses are 70-75 or even 90-100 hours in length. Each 30-35 hour course is assigned one credit, each 70-75 hour course two credits and each 90-105 hour course three credits. Every student must take three option credits in his first year.

The optional courses in first year are variable and will change from year to year. Two main categories of courses are given; those offered by the Faculty of Medicine and those offered by the Faculty of Arts and Science. In addition, students may be permitted to take optional courses offered by the Faculty of Medicine at the University of Montreal, if timetabling and enrolment restrictions permit it.

The following first year optional courses were offered in the 1973-74 academic sessions:

I. **COURSES OFFERED BY THE FACULTY OF MEDICINE**

FUNDAMENTALS OF HUMAN NUTRITION
INTRODUCTION TO BIOMEDICAL ENGINEERING
BIOMEDICAL ENGINEERING METHODS AND APPLICATION TO MEDICINE
RADIOLOGY
INTRODUCTION TO ORGAN PHYSIOLOGY
PRINCIPLES OF INFERENTIAL STATISTICS IN MEDICINE
EMERGENCY CARE
HUMAN SEXUALITY
PHYSIOLOGY SHORT OPTIONS — (e.g., Neurophysiology of Special Senses; Cardiovascular, Respiratory, Renal, Gastro-intestinal, Molecular and Muscle Physiology; Haematology; Immunology; Endocrinology; Artificial Organs)

II. **COURSES OFFERED BY THE FACULTY OF ARTS AND SCIENCE**

ENVIRONMENTAL ISSUES/ BIOLOGY
GENETICS OF MAN
FRENCH AS A SECOND LANGUAGE
SOCIAL SERVICES IN CANADA
IMPLEMENTATION OF WELFARE POLICY
SOCIAL WORK PRACTICE WITH GROUPS
GEOGRAPHICAL ASPECTS OF CULTURAL ADAPTATION
RESOURCE BIOLOGY
MEDICINE AND SOCIETY
ADVANCED PHYSIOLOGY COURSES
LEGAL PROBLEMS OF THE POOR
HEALTH ECONOMICS
URBAN PLANNING

PHASE II

This phase is taken up with three main areas:

1. The bulk of the Introduction to Clinical Sciences Course.
2. The pre-clerkship clinical rotations in Medicine (12 weeks), Surgery (8 weeks) and Gynaecology (4 weeks).
3. The Biology of Disease Course which is predominantly a course in Pathophysiology given concurrently (about two half days per week) with the clinical rotations.

In addition, Phase II contains a 12-week elective block.

PHASE III

Phase III which begins in January of third year and includes all of fourth year is predominantly the clerkship phase. Specifically, the 68 weeks of this phase are divided as follows:

Clerkship	40 weeks
Electives	16 weeks
Basic Science Stream Options	12 weeks

Streaming begins in Phase III and at this time four major streams or tracks are being planned as outlined above under options. It should be noted that the 12-week Basic Science Block in this Phase is part of the Optional portion of the curriculum and that the Basic Science courses offered will be specific for each stream. On the other hand the 16 weeks reserved for the Paediatric and Psychiatry clerkships in this phase are compulsory for all students and constitute part of Core. The detailed planning of content for the clerk option and basic science option portions of each stream has not yet been completed.

The philosophy underlying the clinical clerkship is that on each clinical service, the clinical clerk will occupy a well defined position as a regular member of a clinical teaching unit, with increased responsibility for patient care. The clerkship is designed to permit the student to consolidate the clinical skills he has acquired in Phases I and II and to begin to acquire "professional maturity".

The clinical clerkship is structured to satisfy the demands of most licensing bodies. Consequently, students may in most instances, enter directly into straight internships as the first phase of their specialty training.

Each clinical clerk will receive a stipend of $188 per month from the Provincial Government, and is entitled to four weeks vacation which must be taken at the time allocated in the timetable.

3.5 CURRICULUM REVIEW

The Faculty realizes that there is a need for constant review of the medical curriculum necessitated by:

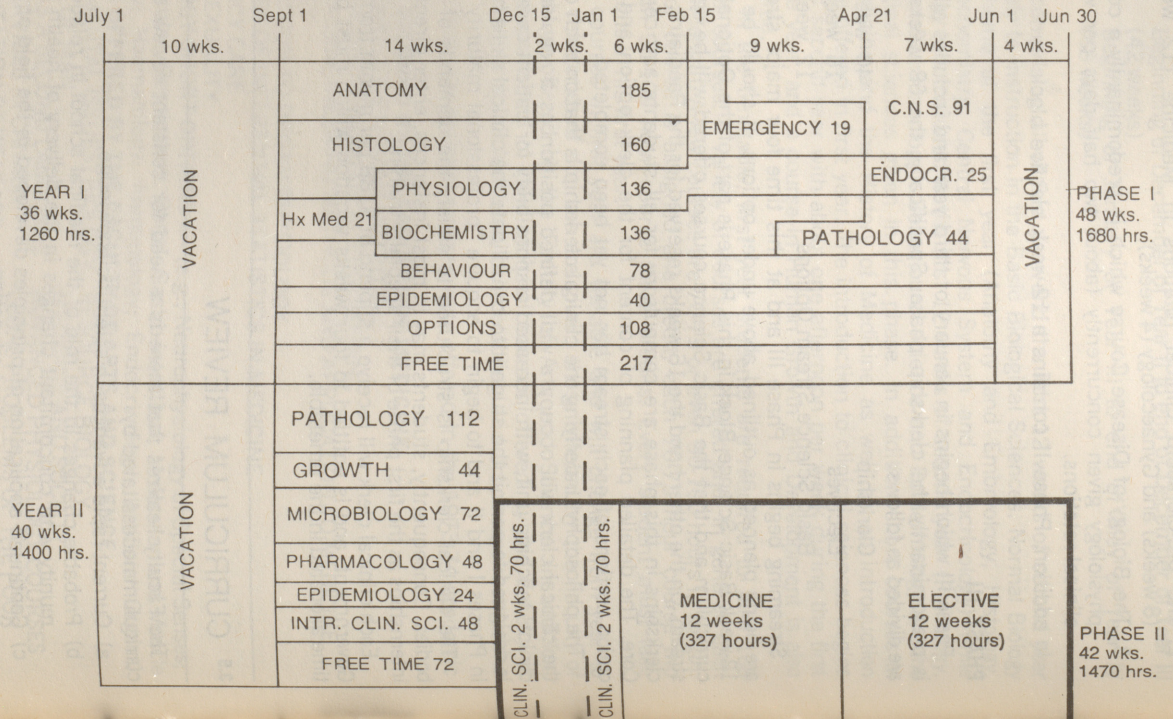
a) Current rapid advances in scientific knowledge.

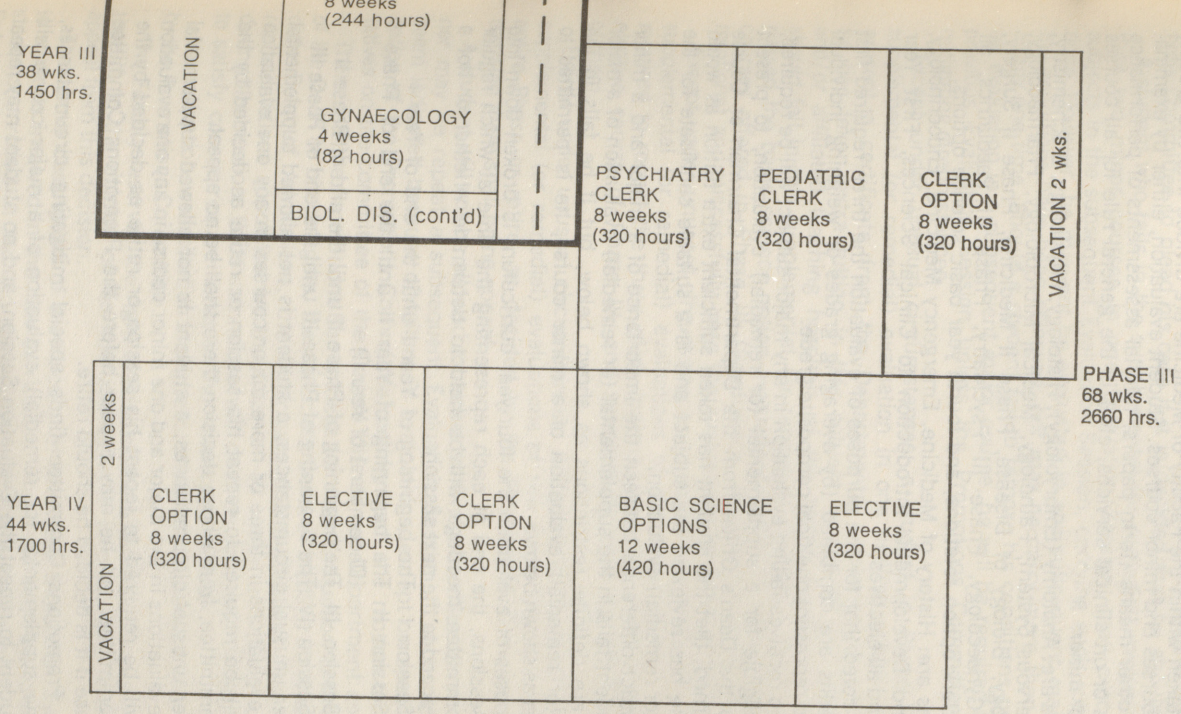
b) Probable changes in the role of the medical school in relation to the community with concomitant changes in the delivery of health care.

c) Continued application of principles developed in the field of general educational science to medical education.

Therefore a permanent student-faculty curriculum committee operates within the Faculty of Medicine. This Committee is charged with the task of studying the necessity for further curriculum revision, and planning the implementation of any modifications thought desirable.

McGILL FACULTY OF MEDICINE CURRICULUM
(numbers represent time in hours)





(proposed June 6, 1973)

hours calculated on basis of
35 hours/week in PHASES I & II
& 40 hours/week in PHASE III.

hours and weeks do not
include vacations.

TOTAL
158 weeks.
5810 hrs.

3.6 EVALUATION SYSTEM

The courses taken within the Faculty of Medicine are divided into two groups, namely major courses and minor courses. Student evaluation, either by examination and/or by other means (term papers, tutorial assessments of performance in small groups or on clinical services, etc.) is the general rule for all courses whether major or minor.

Major courses are: Anatomy (Embryology), Histology, Physiology, Biochemistry, Central Nervous System, Pathology, Medical Microbiology, Pharmacology, Epidemiology, Biology of Disease, Phase II Medicine, Phase II Surgery, Phase II Gynaecology, Phase III Psychiatry, Phase III Paediatrics, all Phase III clerk option rotations, and fourth year basic science options.

Minor courses are: History of Medicine, Emergency Medicine, Endocrinology, Growth and Development, Introduction to Clinical Sciences, First Year Options, and all electives.

It should be noted that for the purposes of evaluation the three required first year option credits are combined (by averaging grades or weighing individual assessments) to represent one final composite grade.

A student who receives failing evaluation in any major subject will be required, before he is eligible for a supplemental (or remedial) evaluation, to present a certificate to the Dean's Office from the Departmental Chairman or Course Director concerned, that the student has taken sufficient extra tuition as would indicate that he has reviewed the subject and is a suitable candidate for the supplemental (or remedial) evaluation.

There is a strict difference between the importance of a major and a minor course. If a student fails in the supplemental (or remedial) evaluation of a major course, there are definite restrictions as shown below, but if he fails in the supplemental (or remedial) evaluation of a minor course, he is permitted to carry conditions as shown below.

For the purposes of evaluation the four-year curriculum is broken down into the following sessions, the end of each representing the time at which regular Promotions Committee meetings will be held to determine whether or not a student may proceed to the next session.

Evaluation Session I The beginning of Year I until the end of Year I
Evaluation Session II The beginning of Year II until the end of Phase I (December 1 of Year II)
Evaluation Session III The beginning of Phase II until the end of Phase II
Evaluation Session IV The beginning of Phase III until the end of Phase III

Except under unusual circumstances, a student is not allowed supplemental (or remedial) evaluations in three or more major courses in any one evaluation session. He will be required to repeat his session or retire as decided by the Promotions Committee, from whose decision there shall be no appeal.

Except under unusual circumstances, a student is not allowed supplemental (or remedial) evaluations in two major and one minor course in any one evaluation session. He will be required to repeat his session or retire as decided by the Promotions Committee, but he may appear before the Promotions Committee to plead his case if it is decided he should retire.

Unless the Promotions Committee finds special mitigating circumstances, a failure in the supplemental (or remedial) evaluation of a major course will require the student to repeat the Evaluation Session, and no student may repeat such an Evaluation Session more than once. Any student who fails in the supplemental (or remedial) evaluation of two major courses in any one Evaluation Session shall be required to retire without the privilege of further supplemental (or remedial) evaluations unless the Promotions Committee finds special mitigating circumstances.

Except under unusual circumstances, a student who fails in the supplemental (or remedial) evaluations of three or more minor courses in any one Evaluation Session, must repeat that Evaluation Session or may be asked to retire, as may be decided by the Promotions Committee, but he may appear before the Promotions Committee to plead his case if it is decided that he should retire.

A student who fails in the supplemental (or remedial) evaluation of not more than two minor courses in one Evaluation Session, may proceed with other subjects in the subsequent Evaluation Session, carrying such subjects as conditions. However, he may not be evaluated in any subsequent major course until the conditions have been removed, nor may he carry more than two conditions at any one time. Should a student fail to remove his conditions prior to the time for evaluation in a subsequent major course, he will be required to revert to the previous Evaluation Session unless the Promotions Committee finds special mitigating circumstances.

Except under unusual circumstances, a student in Phase III may take a supplemental (or remedial) evaluation in one clinical subject only, but must present a certificate from the Departmental Chairman or his delegate that he has taken extra tuition in this subject in one of the teaching hospitals and/or affiliated teaching hospitals of the McGill Faculty of Medicine. If he should fail in this supplemental (or remedial) evaluation (and provided he has passed the basic science option evaluation), he must repeat the major clinical courses offered in Phase III (Paediatrics, Psychiatry and three Clerk Option rotations) and successfully pass the evaluations for each of them.

Except under unusual circumstances, a student in Phase III who fails in the supplemental (or remedial) evaluations of the basic science options, will be required to repeat the three clerk options, the basic science options, and one elective course of Phase III, and successfully pass the evaluations for each of them.

Except under unusual circumstances, a student in Phase III who fails in the supplemental (or remedial) evaluations of two major courses must repeat the entire Phase or retire, as decided by the Promotions Committee from whose decision there shall be no appeal.

A student will not be allowed to repeat an Evaluation Session more than once, nor may he repeat a subsequent Evaluation Session if such repetition would seem indicated because of failure in evaluations, except on special recommendation of the Promotions Committee, acting upon the motion of the representatives on the committee of the Course Director or Department concerned.

There shall be Promotions Committees for each Evaluation Session, consisting of the Dean or his delegate, the Associate Dean of Medical Education, the Associate Dean of Admissions, the Chairman of the Electives Program, and the representatives appointed by the Dean of all major and minor courses given during the session. Each committee will pass on all cases of students who fail to satisfy course requirements in the respective session.

No evaluation, examination mark, etc. shall be considered final until passed by the Promotions Committee.

The Faculty reserves the right to require the withdrawal of any student at any time if, in the opinion of his instructors, he is incompetent. There can be no appeal from this decision.

The above description of the Faculty of Medicine Evaluation System applies to students involved in the new curriculum. The rules and regulations governing students enrolled in the old curriculum are those published in the 1973-74 Faculty of Medicine Calendar.

Because the Evaluation System has a significant influence on the whole of the educational process, it is under constant review by the Faculty Evaluation Committee. Any of the rules and regulations published here or in previous calendars must not be considered inviolate; the Faculty reserves the right to

change any of these rules and regulations at any time although in general such changes as are made will not come into effect in the middle of a session.

3.6.1 GRADING

The Faculty employs a modification of the pass-fail system. This means that no marks or grades are released to any agency, institution, or individual outside McGill University. The one exception to this rule is the case of students applying for transfer to another medical school. In this instance grades, but not class standing, will be forwarded to the Admissions Office of the medical school being applied to if the applicant requests that this be done. All departemnts bear responsibility for evaluation of the students' performance and submit all final evaluations to the appropriate Promotions Committee of Faculty. Following approval by the Promotions Committee, the evaluation data are recorded in the Dean's Office and form part of the students' permanent academic files.

3.7 REQUIREMENTS FOR THE DEGREE OF M.D.,C.M.

1) Every candidate for the degree of Doctor of Medicine and Master of Surgery in this University must be at least twenty one years of age and of good moral character.

2) He must have fulfilled all the requirements for entrance to the Faculty of Medicine and have attended courses of instruction for four full sessions of not less than nine months each in this University or in some other university, college or school of Medicine, approved by this University.

3) No one is permitted to become a candidate for the degree who has not attended at least two full sessions at this University.

4) Every candidate for the degree must have passed all the required evaluations in the subjects comprising the Medical course.

3.7.1 INTERN MATCHING SERVICES

A matching service is a clearinghouse designed to help final year medical students obtain the internships of their choice and to help hospitals and internship program directors obtain the students of their choice. It provides an orderly method for students to decide where to intern and for hospitals to decide which applicants they wish to enrol. For both students and program directors, it removes the factors that generate unfair pressures and premature decisions.

The matching service acts as the student's agent on the instructions embodied in the student's confidential list of all the internships for which he or she has applied, ranked in order of preference. Similarly, the matching service acts as the hospital's agent on the instructions embodied in its confidential list of all the students who have applied, ranked in order of the hospital's preference.

In the past few years final year students at McGill have participated in four different matching services. The medical faculty of McGill at the request of the medical students has provided a matching service for applicants for straight internships in a McGill affiliated hospital. The Quebec Intern Matching Service sponsored by the Quebec College of Physicians & Surgeons matches applicants from Quebec universities seeking mixed or rotating internship in Quebec hospitals. The Canadian Intern Matching Service matches Canadian applicants for straight mixed or rotating internships in over 120 training programs across Canada. The National Intern Matching Service matches all applicants to American internship programs.

A full explanation of these medical matching services is provided to third-year medical students in June.

3.8 REQUIREMENTS FOR LICENCE

Candidates accepted for admission are reminded that it is their personal responsibility to ensure that they fulfil all the licensing requirements of the country in which they intend to practise medicine. A university degree does not confer the right to practise. In each province of Canada, in each one of the United States and in all other countries the authority to license is vested in a licensing body which has its own special laws and requirements. In many cases a special standard of general education is insisted upon before *beginning* the study of medicine. One of the requirements in several provinces is that the entrance qualifications of the student must be registered with the provincial licensing body for five years before a licence to practise can be obtained.

Candidates accepted for admission should therefore communicate as soon as possible with the licensing body of the country in which they intend to practise and obtain from that licensing body the necessary instructions.

Non-Canadian candidates wishing to practise medicine in the Province of Quebec must have a working knowledge of French before they will be granted a permanent licence.

Full information as to the requirements for registration in the various provinces may be obtained from the Registrars of the Provincial Medical Boards as follows:

ALBERTA — Dr. R. Woolstencroft, 9901-108th St., Edmonton, Alta. T5K 1G9.
BRITISH COLUMBIA — Dr. W. G. McClure, 1807 West 10th Ave., Vancouver 9, B.C.
MANITOBA — Dr. J. B. Morrison, 371 Broadway Ave., Winnipeg, Man. R3C 0T9.
NEW BRUNSWICK — Dr. John R. Nugent, Postal Station "C", Crown Street, Saint John, N.B.
NEWFOUNDLAND — Dr. G. M. Brownrigg, 47 Queens Rd., St. John's, Newfoundland.
NOVA SCOTIA — Dr. M. R. Macdonald, Sir Charles Tupper Medical Building, 15th Floor, University Ave., Halifax, N.S.
ONTARIO — Dr. J. C. C. Dawson, 64 Prince Arthur Ave., Toronto 5, Ont.
PRINCE EDWARD ISLAND — Dr. S. MacDonald, 206 Spring Park Rd., Charlottetown, P.E.I.
QUEBEC — Dr. A. Roy, 1440 St. Catherine St. West, Montreal, P.Q. H3G 1R8.
SASKATCHEWAN — Dr. H. D. Dalgleish, 211-4th Ave. S., Saskatoon, Sask.

3.8.1 MEDICAL COUNCIL OF CANADA

In order to take the examination of the Medical Council of Canada, a candidate must present a certificate from the Registrar of a Provincial Medical Board to the effect that he holds qualifications accepted and approved of by the Medical Board of that province.

Full information may be obtained by writing to the Registrar, Box 8234, 1867 Alta Vista Drive, Ottawa, Ontario, Canada.

3.9 GRADUATE PROGRAMS LEADING TO DIPLOMAS IN THE CLINICAL DEPARTMENTS OF THE FACULTY OF MEDICINE

The Faculty of Medicine in conjunction with the basic science departments and the affiliated teaching hospitals offers a wide variety of programs leading to degrees of M.Sc. and Ph.D. or to McGill Certificates of Intern and Resident Training. Details of the graduate programs available are included in the McGill

Calendar of Intern and Resident Training Programs and in the Calendar of Graduate Studies in Medical and Allied Sciences.

3.9.1 INQUIRIES

Initial inquiries and inquiries of a general nature should be addressed to the Associate Dean (Postgraduate Medical Education) of the Faculty of Medicine.

Inquiries about the details of individual diploma programs should be addressed to the Chairman of the department concerned.

3.10 GRADUATE STUDIES AND RESEARCH IN THE MEDICAL SCIENCES

Facilities for graduate work in the basic medical sciences and in the clinical sciences are offered by many of the Departments of the Faculty of Medicine.

Research in relation to clinical disciplines is carried out in the research laboratories at the Montreal Children's Hospital, the Montreal General Hospital and the Royal Victoria Hospital. Graduate work in the clinical sciences is supervised by those members of the Departments of Medicine, Surgery and Paediatrics who are responsible for the direction of research programs; and for administrative purposes graduate work in these areas is grouped under the Department of Experimental Medicine, and the Division of Experimental Surgery, which is a branch of the Department of Surgery.

Inquiries concerning research training in the medical sciences should be directed to the chairman of the department in which the candidate wishes to receive his or her graduate education. Alternatively, letters may be addressed to:

Associate Dean for Graduate Studies and Research
The Faculty of Medicine
McGill University
3655 Drummond St.
Montreal, Quebec H3G 1Y6.

3.10.1 ENROLMENT AS A PARTIAL STUDENT IN FACULTY OF GRADUATE STUDIES AND RESEARCH

In the case of a student who is not proceeding to an M.Sc. or Ph.D degree, but for whom the committee in charge, on the recommendation of the tutor, considers it important that the student spend some time in study in one of the medical sciences, individual arrangements will be made by the Chairman of the department, either directly or through the student's tutor with the Chairman of the medical science concerned. Such students will be enrolled in the Faculty of Graduate Studies and Research and will be governed by the rules and regulations of this Faculty, e.g., in regard to fees applicable to partial students.

4 COURSES OF INSTRUCTION

4.1 ANAESTHESIA*

4.1.1

A student in Medicine, before reaching that part of the curriculum which deals with clinical anaesthesia, will have acquired during his earlier years at the

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

University an introduction into the Basic Sciences on which the discipline of Anaesthesia is based.

During Phase I three introductory lectures are given, one on interviewing techniques and two outlining the basic principles of regional and general anaesthesia.

In Phases II and III there is an opportunity for the student, while undertaking his surgical training, to spend some time with an anaesthetist in the operating room.

4.1.2 ELECTIVES

Major electives are offered during the Third and Fourth years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.1.3 POSTGRADUATE AND CONTINUING EDUCATION

See *Announcement of the Faculty of Graduate Studies and Research.*

4.2 ANATOMY*

4.2.1 REQUIRED COURSES

Phase I

HUMAN ANATOMY 504-121M. The structure of the human body is studied by means of dissection, pre-dissected specimens, lectures, tutorials and audio-visual presentations (closed circuit TV, films, and film loops). The course includes developmental, surface and radiological anatomy and an introduction to clinical anatomy.

Texts: R. T. Woodburne, *Essentials of Human Anatomy,* 4th ed. (Oxford University Press, 1969); E. Gardner, D. J. Gray and R. O'Rahilly, *Anatomy,* 3rd ed. (W. B. Saunders, 1969); W. H. Hollinshead, *Textbook of Anatomy,* 2nd ed. (Hoeber, 1967); J. C. B. Grant, *An Atlas of Anatomy,* 6th ed. (Williams and Wilkins, 1972); J. T. Aitken *et al. A Manual of Human Anatomy,* 2nd ed. (Livingstone, 1964).

EMBRYOLOGY 504-121M. This course of human developmental anatomy is integrated with the course in Human Anatomy.

Texts: J. Langman, *Medical Embryology,* 2nd ed. (Williams and Wilkins, 1969); K. Moore, *The Developing Human,* 1st ed. (Saunders, 1973); A. Arey, *Developmental Anatomy,* 7th ed. (Saunders, 1965); W. J. Hamilton *et al., Human Embryology,* 4th ed. (Heffer, 1973).

HISTOLOGY 504-131M. The study of the cytology and structure of tissues and organs.

Texts: A. W. Ham, *Histology,* 6th ed. (Lippincott, 1969); W. Bloom and D. W. Fawcett, *A Textbook of Histology,* 9th ed. (Saunders, 1968).

CENTRAL NERVOUS SYSTEM 524-121M. The Department of Anatomy is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

ENDOCRINOLOGY 524-141M. The Department of Anatomy is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.2.2 ELECTIVES

Major electives are offered during Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catologue.* Detailed information can be obtained from the Chairman of the Electives Program.

4.2.3 POSTGRADUATE AND CONTINUING EDUCATION

APPLIED ANATOMY. Designed for medical postgraduates and demonstrators in Anatomy.

For other graduate courses, see the *Announcement of the Faculty of Graduate Studies and Research.*

4.3 BIOCHEMISTRY*

4.3.1 REQUIRED COURSES

Phase I

BIOCHEMISTRY 507-121M. A total of 125 hours of lectures, clinical demonstrations and laboratories, covering basic biochemistry with special orientation towards medical students. Course co-ordinator: Prof. David Rubinstein and staff.

ENDOCRINOLOGY 524-141M. The Department of Biochemistry is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

GROWTH AND DEVELOPMENT 524-131M. The Department of Biochemistry is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

4.3.2 ELECTIVES

A limited number of students in Third and Fourth Year and Phases I and II may take their elective periods in the Department. Students will be assigned original research projects in the Department and under the direction of a member of its staff. They will also take part in all Departmental and group seminars and audit graduate courses. Students who plan to spend all elective periods on one project will be particularly welcome and may hope to complete a useful piece of research.

4.3.3 OTHER COURSES

For students who are interested in additional studies in Biochemistry, current undergraduate and graduate courses in the Department are recommended. (See the *Announcements of the Faculty of Science* and *the Faculty of Graduate Studies and Research.*)

4.4 EPIDEMIOLOGY AND HEALTH*

4.4.1 REQUIRED COURSES

Phase I

EPIDEMIOLOGY 513-121M. In the first quarter of the first year, a series of lectures and symposia presented on the *Social Aspects of Medicine* dealing

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

with the impact of disease on, and the doctors' responsibility to the community. Subjects include the present health care system in Quebec, how it is used by doctors and patients, physician payment, nutrition and the Drug Industry.

In the second and third quarters of the first year, students will follow a self-instruction course in *Statistics in Medicine,* taking account of their previous background in mathematics and statistics. And in the fourth quarter, a Journal Club, organized in small groups will hold discussions on critiques of articles from the medical literature.

EPIDEMIOLOGY 513-221M. During the second year of Phase I, the principles of Epidemiology will be presented in a series of lectures and discussions.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Epidemiology and Health is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

4.4.2 ELECTIVES

The Department offers two types of elective. *Research electives* are open to students in Third and Fourth Year and Phases II and III, and may be linked with a summer research project. These electives may take one of two forms: a) students having a special interest in a field of work within the province of the Department's activities are welcome to pursue it on a tutorial basis with a member of the staff; and b) students may collaborate in research projects which are in progress. *Course electives* are available to students who wish to participate in graduate courses and projects; they may in this way obtain credit towards an M.Sc. degree. For a listing of these courses see the *Announcement of the Faculty of Graduate Studies and Research.*

The *Elective Catalogue* provides details of the areas of current research interest, lists of projects available and the staff member concerned, and relevant details of graduate courses and projects.

4.5 HISTORY OF MEDICINE*

4.5.1 REQUIRED COURSE

Phase I

HISTORY OF MEDICINE 522-121M. A series of 14 one-and-a-half hour lectures provide a survey of the natural, social and intellectual background to modern medicine.

From time to time, and at the request of other departments, single lectures are given on the history of special subjects within courses being taught by those departments.

4.5.2 ELECTIVES

Opportunity is offered for a limited number of students to pursue advanced work or research in the history and philosophy of medicine, its sciences, and public health. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Elective Program.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.6 MEDICINE*

4.6.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCES 524-161M. The Department of Medicine is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

EMERGENCY 524-151M. The Department of Medicine is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

ENDOCRINOLOGY 524-141M. The Department of Medicine is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Medicine is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

INTRODUCTION TO CLINICAL SCIENCES 524-231M. The Department of Medicine is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase II

BLOCK TEACHING IN MEDICINE 526-321M. Each student spends time on the wards of one of the teaching hospitals. He studies individual cases, writes case reports, presents cases at the bedside, does routine laboratory tests on them, and perfects the skills. His work is closely supervised by Teaching Fellows, and bedside clinics are conducted at least twice a week by his Attending Staff instructor. Further assistance in understanding the meaning of the clinical expression of the diseases he encounters is provided for by intensive reading. There are regular instructional periods in Ophthalmology, Dermatology, Radiology, and Electrocardiography. Physician-In-Chief rounds are held weekly.

Fourth Year and Phase III

MEDICINE 526-421M. In Fourth Year and in Phase III extensive experience in Medicine is provided. The senior student becomes integrated into the team of staff, residents and interns, with an increasing share in the responsibility for the care of patients on the ward and in the Outpatient Department. An intramural program of seminar teaching in specialty subjects is provided as well during this time.

4.6.2 ELECTIVES

Major electives are offered during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.6.3 EXPERIMENTAL MEDICINE

See *Announcement of the Faculty of Graduate Studies and Research.*

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.7 MICROBIOLOGY AND IMMUNOLOGY*

4.7.1 REQUIRED COURSES

Phase I

MICROBIOLOGY AND IMMUNOLOGY 528-221M. A general introduction to Microbiology and Immunology is offered in the second year of Phase I in preparation for the infectious disease portion of the BIOLOGY OF DISEASE course. Lectures and demonstrations deal with the general nature of the various groups of microorganisms, i.e. the bacteria, fungi, viruses, protozoon parasites and helminths of medical importance and the methods by which they are studied particularly for diagnostic purposes. Sterilization, disinfection and chemotherapeutic agents are covered. Basic immunology is dealt with as are host-parasite inter-relationships. The course is concluded by a systematic survey of the major groups of pathogenic microorganisms.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Microbiology and Immunology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

4.7.2 ELECTIVES

Major electives are offered during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.7.3 OTHER COURSES

The Department offers a range of courses leading to the Honours B.Sc. in Microbiology and is well-equipped for graduate research leading to the M.Sc. and Ph.D. degrees. Training in clinical microbiology is available in the service laboratories of the Royal Victoria Hospital and the Montreal Neurological Institute located in the Department. See the *Announcements of the Faculty of Science* and *the Faculty of Graduate Studies and Research.*

4.8 NEUROLOGY AND NEUROSURGERY*

4.8.1 REQUIRED COURSES

CENTRAL NERVOUS SYSTEMS 524-121M. The Department of Neurology and Neurosurgery is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

NEUROPATHOLOGY. Given in conjunction with the courses in Pathology and Biology of Disease.

INSTRUCTION IN CLINICAL EXAMINATION OF THE NERVOUS SYSTEM 531-221M. Given in conjunction with the Introduction to Clinical Sciences. See Interdisciplinary Courses, Section 4.20.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

Third Year and Phase II

CLINICS AND CONFERENCES 531-321M. In conjunction with the Departments of Medicine and Surgery.

Fourth Year and Phase III

CLINICS AND CONFERENCES 531-421M. In conjunction with the Departments of Medicine and Surgery.

4.8.2 ELECTIVES

Major electives are offered during the Third and Fourth years. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.8.3 GRADUATE COURSES

DIPLOMA IN NEUROLOGY. See *Announcement of the Faculty of Graduate Studies and Research.*

DIPLOMA IN NEUROSURGERY. See *Announcement of the Faculty of Graduate Studies and Research.*

4.9 OBSTETRICS AND GYNAECOLOGY*

4.9.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCES 524-161M. Human sexuality is taught as an integral part of this course.

EMERGENCY 524-151M. The Department of Obstetrics and Gynaecology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

GROWTH AND DEVELOPMENT 524-131M. The Department of Obstetrics and Gynaecology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Phase II

BIOLOGY OF DISEASE 524-221M. Normal and abnormal Obstetrics is taught in a segment of this course as an integral part of this lecture series.

INTRODUCTION TO CLINICAL SCIENCES 524-231M. The Department of Obstetrics and Gynaecology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

GYNAECOLOGY 534-321. A four-week period is allocated in Gynaecology during Phase II. The course will consist of lecture-demonstration series, Outpatient Department exposure to office Gynaecology covering common Gynaecologic disorders, with some exposure to teaching on the wards and in the operating room. The full facilities of the Royal Victoria Montreal Maternity, Montreal General and the Jewish General Hospitals' Outpatient Departments, Wards and Operating Rooms will be used for as wide an exposure as possible to clinical patient material. All of these hospitals are well supplied with Audio-Visual Teaching Aids, available to the student on request.

Fourth Year

GYNAECOLOGY AND OBSTETRICS 534-421. During an eight-week period in the teaching hospitals students "live in" and participate fully as clinical clerks in all phases of the work of the department.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.9.2

Phase III

In Phase III an Option Course in Obstetrics-Neonatology is being developed with the emphasis on clinical Obstetrics in the clinical wards and case rooms of the Royal Victoria Montreal Maternity, Montreal General and Jewish General Hospitals. This optional course of four weeks duration will allow the student exposure to antenatal care including the high risk pregnancy, intrapartum care including the high risk pregnancy in the perinatal unit, postpartum care, and neonatal care of the normal and high risk infant. Each student will be assigned a tutor who will ascertain that exposure to a wide range of clinical material is available for each student. The clinical clerk will live-in the hospital as a member of the clinical care team. A lecture-demonstration course will supplement the students clinical experience.

4.9.3 ELECTIVES

A number of Electives in Obstetrics and Gynaecology is offered. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program. The following are particularly aimed at those students with an interest in Obstetrics and Gynaecology as a career choice.

1. Clinical Obstetrics and Gynaecology
2. Infertility and Gyn. Endocrinology
3. Gynaecological Pathology and Oncology
4. Family Planning
5. Tocology and Perinatal Medicine
6. Neonatology
7. Placental Function Studies
8. Obstetrical and Gynaecological Social Service and Family Welfare.

Textbooks:

Hellman, L. M., and Pritchard, J., Williams Obstetrics, 14th ed. (Appleton, N.Y. 1971).

Jeffcoate, T. N. A., Principles of Gynaecology, 3rd ed. (Butterworth, London, 1967).

Ancillary Reading:

Oxorn, H., & Foote, W. R., Human Labor and Birth, 2nd ed. (New York, Appleton, 1968).

Danforth, D. N., Textbook of Obstetrics & Gynaecology, 2nd ed. (New York, Harper & Row, 1971).

4.10 OPHTHALMOLOGY*

4.10.1 REQUIRED COURSES

Phase II

ROUTINE EXAMINATION OF THE EYE 537-221M. As part of Introduction to Clinical Sciences, the various tests used in routine examination of the eye are demonstrated. Instruction in the use of ophthalmoscope is emphasized. Major pathology of the eye is demonstrated.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

Third Year and Phase II

PRACTICAL CLINICAL OPHTHALMOLOGY 537-321M. Practical Clinical Ophthalmology including OPHTHALMOSCOPY is taught at the Montreal General and Royal Victoria Hospitals in conjunction with the medical rotation.

4.10.2

Phase III

Plans are being evolved to offer Ophthalmology as part of the Stream Option programs in Phase III.

4.10.3 ELECTIVES

Major electives are offered during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

Texts: Scheie & Albert, *Adler's Textbook of Ophthalmology,* 8th ed. (Saunders, 1969); Vaughan, Asbury, Cook, *General Ophthalmology,* 6th ed. (Lange, 1971); Frank W. Newell, *Ophthalmology,* 2nd ed. (Mosby, 1969).

References: W. S. Dude-Elder, *System of Ophthalmology,* 12 vols. (Kimpton, 1958-72); Hogan & Zimmerman, *Ophthalmic Pathology,* 2nd ed. (Saunders, 1962); W. S. Dude-Elder, *Parson's Diseases of the Eye,* 15th ed. (Longman, 1970).

4.10.4 POSTGRADUATE PROGRAM

See *Announcement of the Faculty of Graduate Studies and Research.*

4.11 OTOLARYNGOLOGY*

4.11.1 REQUIRED COURSES

Phase I

OTOLARYNGOLOGY 540-121M. An introductory course in clinical anatomy pertaining to the ear, nose and throat is presented during the Phase I. The emphasis is upon demonstration of normal anatomy and methods of physical examination.

Phase II

INTRODUCTION TO CLINICAL SCIENCES 524-231M. The Department of Otolaryngology is a major contributor to this course, providing instruction in Otolaryngological history taking and methods of physical examination. Emphasis will not be placed upon ear, nose and throat disorders, as such, but rather upon the examination of the normal patient. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase II

OTOLARYNGOLOGY 540-321M. "Block Time" clinical instruction is given to small groups of students formed into sessions of six mornings per group. In these sessions didactic lectures are given relating to ear, nose and throat disorders and the students are given the opportunity to examine hospital patients if the group size permits.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

Fourth Year

OTOLARYNGOLOGY 540-421M. In the Department of Otolaryngology the student is incorporated as a house officer during this period and thereby attends clinics, conducts patient examination under supervision, participates in ward rounds, weekly conferences and observes in the Operating Theatres. The students are encouraged to make presentations during this "living in" period and openly discuss the current problems seen under these circumstances.

4.11.2 ELECTIVES

The Department of Otolaryngology offers elective opportunities in both research and clinical studies. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.11.3 GRADUATE PROGRAM

See *Announcement of the Faculty of Graduate Studies and Research.*

4.12 PAEDIATRICS*

4.12.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCES 524-161M. The Department of Paediatrics is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

GROWTH AND DEVELOPMENT 524-131M. The Department of Paediatrics is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Paediatrics is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

INTRODUCTION TO CLINICAL SCIENCES 524-231M. The Department of Paediatrics is a major contributor to this course. See Interdisciplinary Courses. Section 4.20.

Fourth Year and Phase III

PAEDIATRICS 543-421M. Clerkship in paediatrics as a member of a clinical service, provides the opportunity for experience in the management of paediatric problems under supervision. In addition to regular ward rounds, general and specialty clinics, clinical pathological conferences and grand rounds, the clinical clerks participate in a series of conferences structured to provide a review of the essentials of paediatrics.

4.12.2 ELECTIVES

Twenty major elective opportunities available in Third and Fourth Year and Phase II and III include Clinical and Ambulatory Paediatrics, paediatric subspecialties and paediatric research including Biochemical Genetics, Endocrinology, Neonatology, Nephrology and Cardio-respiratory investigation. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.13 PATHOLOGY*

4.13.1 REQUIRED COURSES

Phase I

GENERAL PATHOLOGY 546-121M. This course will be largely a self-preparation program taught in seminars. It will cover the relationships of the principles of general pathology to commonly encountered diseases.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Pathology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase II

COURSE IN APPLIED PATHOLOGY 546-221M. Weekly clinico-pathological conferences are offered in conjunction with the Medicine rotation. Course administrator: Dr. J. Knaack.

4.13.2 ELECTIVES

Major electives are offered in Third and Fourth Year and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.13.3 POSTGRADUATE COURSES

See the *Announcement of the Faculty of Graduate Studies and Research.*

4.14 PHARMACOLOGY AND THERAPEUTICS*

The basic medical course in Pharmacology and Therapeutics is designed to provide a systematic coverage of the pharmacodynamics of the more important groups of drugs, the factors that control and modify their effects, and the basis for selection and use of drugs in the treatment of disease.

4.14.1 REQUIRED COURSES

Second Year and Phase I

PHARMACOLOGY AND THERAPEUTICS 549-221M. An introductory course.

Third Year and Phase II

PHARMACOLOGY AND THERAPEUTICS 549-321M. An advanced course. In the new curriculum this material will be given as part of the Biology of Disease course.

4.14.2 ELECTIVES

Facilities are available for a limited number of students to undertake research in pharmacology in any year of their medical course or during the summer. Work in clinical pharmacology can also be arranged for students in Third and Fourth Years and Phase II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.15 PHYSIOLOGY*

4.15.1 REQUIRED COURSES

Phase I

MEDICAL/PHYSIOLOGY LABORATORY AND SEMINARS 552-521M. An advanced course in physiology of systems with emphasis on the physiological background of clinical physiology function testing.

CENTRAL NERVOUS SYSTEM 524-121M. The Department of Physiology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

ENDOCRINOLOGY 524-141M. The Department of Physiology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

4.15.2 ELECTIVES

Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.15.3 OTHER COURSES

For other undergraduate and graduate courses see the *Announcement of the Faculties of Arts and Science* and *Graduate Studies and Research.*

4.16 PSYCHIATRY*

4.16.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCE 524-161M. The Department of Psychiatry is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase III

PSYCHIATRY 555-321M. Block teaching to acquaint all students (core program) with the examination of patients and understanding of some of the major factors involved in abnormal behaviour. Diagnostic procedures, psycho-therapeutic and physical methods of treatment will be among the aspects covered. Students will be provided with tutors on a group basis and will also have an opportunity to become conversant with certain more specialized areas of the field of psychiatry. An attempt will be made to provide a comprehensive experience of the total field of psychiatry, and to provide a patient-oriented, responsibility-centred experience of acute and chronic emotional disorders, including the fields of Child Psychiatry, Psychogeriatrics, and Community Psychiatry. Course Coordinator: Dr. R. A. Ramsay.

4.16.2

An attempt is being made to introduce psychiatric clinical options in the Family Medicine, Medicine and Surgical streams.

4.16.3 ELECTIVES

Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

4.16.4 GRADUATE COURSES

Diploma in Psychiatry (Dip. Psychiatry). See *Announcement of the Faculty of Graduate Studies and Research.*

Course for the Degree of Master of Science in Psychiatry. See the *Announcement of the Faculty of Graduate Studies and Research.*

4.17 DIAGNOSTIC RADIOLOGY*

4.17.1 GRADUATE COURSES

Phase I

NORMAL ROENTGEN ANATOMY 558-121M. In co-operation with the Department of Anatomy. PROFESSOR NOGRADY

ROENTGEN DEMONSTRATIONS OF PHYSIOLOGY 558-131M. In co-operation with the Department of Physiology. PROFESSOR FRASER AND STAFF

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Diagnostic Radiology is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase II

SEMINARS IN DIAGNOSTIC RADIOLOGY 558-321M. These are held weekly for students during their "block time" in Medicine and Surgery.

Fourth Year and Phase III

DIAGNOSTIC RADIOLOGY 558-421M. Students during their "clinical clerkship" attend regular conferences with the Department of Diagnostic Radiology and the Clinical Departments of the teaching hospitals of McGill.

4.17.2

A Phase I option in Radiological Anatomy is offered. See Section 3.4.

4.17.3 ELECTIVES

Major electives are offered during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.18 THERAPEUTIC RADIOLOGY*

4.18.1 REQUIRED COURSES

Phases I & II

INTRODUCTION TO THERAPEUTIC RADIOLOGY. 561-221M. Includes the basic principles and applications of Radiation Physics, Radiobiology, and Radiopathology of conditions treated by means of ionizing radiation. Given in conjunction with Pathology and Biology of Disease courses.

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

Third Year & Phase II

CLINICAL THERAPEUTIC RADIOLOGY 561-321M. Teaching is integrated with the clinical rotations.

Fourth Year & Phase III

CLINICAL THERAPEUTIC RADIOLOGY 561-421M. Continuation of the clinical program initiated in Third Year and Phase II.

4.18.2 ELECTIVES

Major electives are offered during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.18.3 GRADUATE COURSES

Diploma in Therapeutic Radiology. See *Announcement of the Faculty of Graduate Studies and Research.*

4.19 SURGERY*

4.19.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCE 524-161M. The Department of Surgery is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

EMERGENCY 524-151M. The Department of Surgery is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Phase II

BIOLOGY OF DISEASE 524-221M. The Department of Surgery is a major contributor to this course. See Interdisciplinary Courses, Section 4.20.

INTRODUCTION TO CLINICAL SCIENCES 524-231M. The Department of Surgery is major contributor to this course. See Interdisciplinary Courses, Section 4.20.

Third Year and Phase II

SURGERY 564-321M. During the surgical rotation, the student is provided with a variety of learning experiences, so that he may learn the principles of surgery. Much of the teaching is didactic either in The Montreal Children's Hospital, The Montreal General Hospital or in The Royal Victoria Hospital. However, the student is also assigned to a surgical service where he may write case reports, act as a dresser and assist at operations. The learning experiences include lectures, case presentations, seminars, tutorial sessions, special core curriculum conference, bedside teaching, participation in regular service and ward rounds, visits to the Emergency Department, clinical pathological conferences, as well as paediatric surgery instruction at the Shriner's Hospital and at The Montreal Children's Hospital.

Fourth Year

SURGERY 561-421M. Fourth Year students spend eight weeks as a Clinical Clerk attached to the Surgical Department of the hospital. Four weeks are spent

*References to "Third and Fourth Year" direct attention to old curriculum; references to "Phases I, II and III" direct attention to new curriculum as instituted in September, 1973.

in general surgery, two weeks in a trauma service and the student is given the option of spending a further two-week period in one of the following services: plastic surgery, orthopaedics, paediatric surgery at the M.C.H., urology, cardiovascular thoracic surgery, otolaryngology and anaesthesia. During this period the student strives to acquire a basic knowledge of the practice of surgery.

4.19.2

In Phase III of the new curriculum, a variety of surgical offerings are available in the Clerk options program.

4.19.3 SURGICAL DISEASES OF CHILDREN

Some instruction in the surgical diseases of children is given during the Paediatrics rotation. Paediatric surgery is also taught during the surgical rotation in Third Year or Phase II. In Fourth Year of the old curriculum Clinical Clerks may spend a two-week option in paediatric surgery at The Montreal Children's Hospital.

4.19.4 ORTHOPAEDIC SURGERY

Principles of physical diagnosis of the musculoskeletal system are taught during the course on Introduction to Clinical Sciences in Phases I and II.

The principles of Orthopaedic Surgery are covered during the course on Surgery in Third Year and Phase II. An attempt is made to outline broadly the content of adult Orthopaedics, Children's Orthopaedics and fractures.

Clinical Clerks spend two weeks in trauma and may take a two-week option in Orthopaedic Surgery during Fourth Year and Phase III. In addition, Orthopaedic Surgery will be offered in some of the Clerk options in Phase III.

4.19.5 UROLOGY

Lectures are given in Third Year and Phase II during the surgery rotation. Subject coverage includes symptoms and signs of significance, congenital anomalies, obstructive uropathy, calculous disease, genito-urinary infections, abnormalities of the external genitalia, patho-physiology of micturition and neoplastic disease of the genito-urinary tract.

In Fourth Year students on surgery rotation meet weekly with members of the urology attending staff for subject-oriented bedside teaching. In addition, a two-week option is available for clinical clerks in the Fourth Year.

4.19.6 ELECTIVES

Major electives are offered in Surgery, Orthopaedic Surgery and Urology during the Third and Fourth Years and Phases II and III. Details of this program are published in a separate *Elective Catalogue* and further information can be obtained from the Chairman of the Electives Program.

4.20 INTERDISCIPLINARY COURSES

4.20.1 REQUIRED COURSES

Phase I

BEHAVIOURAL SCIENCES 524-161M. This course aims at facilitating the medical students familiarity with the impact of disease on a patient's style of living, his socio-economic security and his family. It will cover tasks in life as well as style in living from infancy to old age. Sessions involve presentation of live patients, selected films and audio visual material. Students have the option to participate in special projects involving clinical material. Ample time is devoted

to small group discussion. Lectures and demonstrations — 79 hours. Course Coordinator: Dr. H. Caplan.

Phase I

CENTRAL NERVOUS SYSTEM 524-121M. This course consists of an integrated series of lectures, laboratory classes and clinical demonstrations having to do with anatomical, physiological, biochemical and behavioural aspects of the nervous system. The aim is to provide an understanding of those principles of nervous system organization which have particular importance in neurological medicine, thereby preparing the student for the clinical neurology teaching that will be given in the later phases of the medical curriculum. Course Coordinator: Dr. Don Lawrence.

Phase I

EMERGENCY MEDICINE 524-151M. This course consists of a series of twenty sessions given in the first year providing an introduction to the principles of first aid and emergency medicine. The required text is *Emergency Care* by Grant and Murray. Course Coordinator: Dr. A. Hreno.

Phase I

ENDOCRINOLOGY 524-141M.

Phase I

GROWTH & DEVELOPMENT 524-131M. This course is designed to follow the major basic science course material and to illustrate how the study of Growth and Development modifies the physiologic and pathologic responses of the organism. It looks at the role genetics, environmental, nutritional and hormonal factors play during the four main periods of growth — early development and major organogenesis, late fetal life, post-natal life to puberty, and puberty. A chairman for each of these sections is responsible for providing continuity for each unit as well as avoiding repetition by participating faculties. There is heavy emphasis on clinical correlation. Course Coordinator: Dr. Eleanor Colle.

Phase I & Phase II

INTRODUCTION TO CLINICAL SCIENCES 524-231M. This course, given during the first half of the second year, is designed to provide the minimum level of clinical skills required to learn the clinical disciplines. Students are instructed in routine bedside skill and in laboratory side-room techniques by members of the Departments of Medicine, Surgery and Paediatrics in special types of examinations by members of specialty departments of the Faculty. Course Coordinator: Dr. B. A. Cooper.

Phase II

BIOLOGY OF DISEASE 524-221M. An integrated course taught under the auspices of Epidemiology and Health, Microbiology and Immunology, Pathology, and Pharmacology, utilizing teachers from the entire medical faculty as required. The emphasis of the course will be on the pathophysiology of common disease states, and an attempt will be made to present a balanced approach to major diseases stressing factors that will influence prevention, control and treatment. It will be held primarily at the McIntyre Medical Sciences Building but small group sessions will be held at the Royal Victoria Hospital and the Montreal General Hospital where they will be integrated with students' medical and surgical rotations. Course Coordinator: Dr. James C. Hogg.

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McGill University

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1974-75

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CALENDAR FOR SESSION 1974-75

1974

Sep. 3, Tues. to Sep. 12, Thurs.	Enrolment placement tests, auditions, and interviews in Music. Practical examinations in Music (graduands only).
Sep. 6 Fri. to Sep. 20, Fri.	Registration for Graduate Studies.
Sep. 13, Fri.	Registration in all years Music (1:00-5:00 p.m.)
Sep. 16, Mon.	Instruction begins in Music.
Sep. 16, Mon. to Oct. 4, Fri.	Course change period in Music.
Nov. 1, Fri.	Deadline for withdrawing (W) from 'A' courses in Faculty of Music.
Nov. 18, Mon. to Nov. 22, Fri.	Practical examinations in Music.
Dec. 20, Fri.	End of first term in Music.

1975

Jan. 13, Mon.	Second term begins in Music.
Jan. 13, Mon. to Jan. 31, Fri.	Second term course change period in Music. Deadline for withdrawing (W) from 'D' courses in Faculty of Music.
Feb. 28, Fri.	Deadline for withdrawing (W) from 'B' courses in Faculty of Music.
Mar. 3, Mon. to Mar. 7, Fri.	Practical examinations in Music.
Mar. 10, Mon. to Mar. 14, Fri.	Entrance auditions for Music applicants.
Apr. 18, Fri.	Last day of instruction in Music.
Apr. 21, Mon. to Apr. 25, Fri.	Examinations in lecture courses in Music. Entrance auditions for Music applicants.
Apr. 28, Mon. to May 9, Fri.	Practical examinations in Music.
May 15-16, Thurs.-Fri., and May 20-23, Tues.-Fri.	Entrance auditions for Music applicants.

1 STAFF

1.1 ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A. (U.B.C.), D.Sc. (U.N.B., Laval), LL.D. (Tor.), Ph.D., F.R.S., F.R.S.C. *Principal and Vice-Chancellor*

EIGIL PEDERSEN, B.A. (S.G.W.U.), M.A., Ed.D. (Harv.) *Vice-Principal (Academic)*

LEO YAFFE, B.Sc., M.Sc. (Man.), Ph.D. (McGill) *Vice-Principal (Administration)*

ALLAN C. McCOLL, D.F.C., B.Comm., C.A. *Vice-Principal (Finance)*

DALE C. THOMPSON, D.F.C., B.A. (Alta.), Ph.D. (Paris) *Vice-Principal (Planning)*

COLIN M. McDOUGALL, D.S.O., B.A. *Secretary-General*

JEAN-PAUL SCHULLER, B.A. (Ott.) *Registrar*

HELMUT BLUME, Graduate, Staatliche Akademische Hochschule für Musik, Berlin *Dean of the Faculty, Director of the McGill Preparatory School of Music*

PAUL PEDERSEN, B.A. (Sask.), M.M. (Toronto), Ph.D. (Toronto) *Associate Dean (Program Development) of the Faculty*

BRUCE MINORGAN, B.Mus. (U.B.C.), M.A. (Toronto) *Chairman, Department of Theory*

RICHARD LAWTON, B.Mus., M.Mus. (Indiana) *Chairman, Department of Performance*

DONALD MACKEY, Mus.B. (Toronto) *Chairman, Department of School Music, Secretary of the Faculty (Academic), University Organist, Vice-Director of the McGill Preparatory School of Music*

1.2 MEMBERS OF THE FACULTY COUNCIL

THE DEAN
THE ASSOCIATE DEAN (PROGRAM DEVELOPMENT)
THE PRINCIPAL
THE VICE-PRINCIPAL *(Academic)*
THE VICE-PRINCIPAL *(Administration)*
THE CHAIRMAN OF THE DEPARTMENT OF PERFORMANCE
THE CHAIRMAN OF THE DEPARTMENT OF THEORY
THE CHAIRMAN OF THE DEPARTMENT OF SCHOOL MUSIC
THE SECRETARY OF THE FACULTY *(Academic)*
ALL FULL-TIME ACADEMIC STAFF
(Lecturers to Professors)
SIX REPRESENTATIVES-AT-LARGE FROM AMONG PART-TIME STAFF
THE LIBRARIAN
THE CHAIRMAN OF THE DEPARTMENT OF MUSIC IN THE FACULTY OF EDUCATION
PRESIDENT, M.U.S.
PRESIDENT, G.M.S.A.
FIVE UNDERGRADUATE STUDENTS
(Comp.; History; Perf.; School Music; Theory)
THREE GRADUATE STUDENTS
(Comp.; Musicology; Theory)

1.3 FACULTY ADMINISTRATION

555 Sherbrooke St. West, Montreal H3A 1E3
Telephone: 392-4501

MISS DIANA ROSS, B.Ed. — *Student Records Officer*
MISS VERONICA SLOBODIAN — *Dean's Secretary and Office Co-ordinator*
MRS. MARGARET MacGREGOR — *Senior Clerk (Budget Control)*
MRS. MYRNA FRANK — *Departmental Secretary (Dept. of Performance)*
MR. PETER SLEMON, B.A., B.Sc., B.Mus. — *Departmental Secretary (Dept. of School Music)*
MISS LAUREL WEMETT, B.A. — *Departmental Secretary (Dept. of Theory)*
MRS. MARIA JERABEK — *Concert Officer*

1.4 FACULTY LIBRARY

555 Sherbrooke St. West, Montreal H3A 1E3
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MISS KATHLEEN M. TOOMEY, B.A., B.Ed., M.L.S. — *Librarian*
MS. ALENA PASCUAL, B.A. — *Audio Room Supervisor*

1.5 THE McGILL PREPARATORY SCHOOL OF MUSIC

555 Sherbrooke St. West, Montreal H3A 1E3
Telephone: 392-4550

PROFESSOR DONALD MACKEY, Mus.B. (Tor.) — *Vice-Director*
PROFESSOR ROSE GOLDBLATT, A.R.C.M. (London) — *Co-ordinator of Local Centres*
MISS DOROTHY FEINBERG — *Secretary*

1.6 COUNCILS AND STANDING COMMITTEES

FACULTY COUNCIL
DEPARTMENTAL COUNCIL — PERFORMANCE
DEPARTMENTAL COUNCIL — SCHOOL MUSIC
DEPARTMENTAL COUNCIL — THEORY
CHAIRMEN'S COMMITTEE
CONCERT AND LECTURE COMMITTEE
GRADUATE STUDIES COMMITTEE
HONORARY DEGREES COMMITTEE
LIBRARY COMMITTEE
SCHOLARSHIP COMMITTEE
STUDENT ADMISSION AND PROGRESS COMMITTEE
AREA COMMITTEES: PERFORMANCE
Brass — Ensemble — Keyboard — Percussion — Strings — Voice — Woodwinds
AREA COMMITTEES: THEORY
Composition — Ear Training — History — Theory

1.7 TEACHING STAFF

Professors —

HELMUT BLUME, Graduate, Staatliche Akademische Hochschule für Musik, Berlin
ALEXANDER BROTT, L.Mus.; Graduate, Juilliard School of Music, N.Y.C.; (Hon.) Mus.Doc. (Chicago Conservatory College); (Hon.) LL.D. (Queen's University, Kingston, Ont.); F.R.S.A.; *Conductor-in-Residence*
MARVIN DUCHOW, Dipl. (Curtis Institute of Music); B.Mus.; B.A. (N.Y.U.); M.A. (Rochester); (Hon.) Mus.Doc. (Chicago Conservatory College)
KELSEY JONES, L.Mus., B.Mus. (Mount Allison); B. Mus., Mus.Doc. (Toronto)

Associate Professors —

EDWARD CULBREATH, B.Sc. (Music) (Mannes College, N.Y.C.), M. Mus. (Yale)
LUCIANO DELLA PERGOLA, Graduate, Royal Conservatory, Bucharest
BENGT HAMBRAEUS, Fil Kand (B.A.), Fil lic (Ph.D.) Uppsala University, Sweden
STEPHEN KONDAKS
ALCIDES LANZA, Graduate, Instituto Torcuato Di Tella, Buenos Aires
RICHARD LAWTON, B.Mus.; M.Mus., Indiana
DONALD MACKEY, Mus.B., Toronto
BRUCE MATHER, B.Mus., Toronto; M.A., Stanford; Mus.Doc., Toronto
DOROTHY MORTON, Graduate, Conservatoire de Musique de Québec
PAUL PEDERSEN, B.A. Saskatchewan; M.Mus., Ph.D., Toronto
CHARLES REINER, Graduate, Conservatoire de Genève, Switzerland

Assistant Professors —

OTTO ARMIN
BRIAN CHERNEY, Mus.Bac., Mus.M., Ph.D. (Toronto)
GERALD DANOVITCH, Graduate, Conservatoire de Musique de Québec
EDITH DELLA PERGOLA, Graduate, Royal Conservatory, Bucharest
MAURICIO FUKS, B.Mus. (Juilliard)
ROBERT GIBSON, B.S., M.F.A., Ph.D. (U. of Minnesota)
ROSE GOLDBLATT, A.R.C.M., London, England
PAUL HELMER, B.A. Toronto; M.A., Columbia
DONALD HUGHES, L.Mus., B.Mus., M.A. (Eastman, N.Y.)
PAUL LOYONNET, Graduate, Conservatoire de Paris
PAUL MARKS, B.A., U.C.L.A.; M.M., University of Tulsa
KENNETH MEEK, L.Mus.; B. Mus., Toronto
BRUCE MINORGAN, B. Mus., U.B.C.; M.A., Toronto
DONALD PATRIQUIN, A.R.C.C.O.; B.Sc., Bishop's; B. Mus.; M.Mus., Toronto
EUGENE PLAWUTSKY, B.Mus., M.A. (Toronto)
JOHN REA, B.Mus. (Wayne State U., Mich.), M.Mus. (Toronto)
WAYNE RIDDELL, B.Mus.
LUBA ZUK, L.Mus.; Graduate, Conservatoire de Musique de Québec

Lecturers —

PIERRE BELUSE, Graduate, Conservatoire de Musique de Québec; Montreal Symphony
BEVERLEY CAVANAGH, B.Mus. (Honours), M.A. (Toronto)
ELIZABETH DAWSON, L.Mus., L.R.S.M. (London)
JOHN GREW, B.Mus. (Mount Allison), M.Mus. (U. of Mich.)
RICHARD HUNT, L.R.A.M., A.R.C.M. (London, England), B.Mus., M.M.A.
WILLIAM KARSTENS, B.Mus., Juilliard School of Music, N.Y.C.
SIDNEY ROSENBERG, Graduate, Curtis Institute of Music; Montreal Symphony
JAN SIMONS

Assistant Staff —

NORAIR ARTINIAN, B.Mus. (U. de M.); M.Mus. (U. de M.); M.Sc. (Music) (Juilliard)
ANTONIN BARTOS, (Graduate, State Conservatory, Prague)
JEANNE BAXTRESSER, B.Mus., Juilliard; Montreal Symphony
NEIL CHOTHEM
MARIO DUSCHENES, Graduate, Conservatoire de Génève
BETTY DOROSCHUK, L.Mus., B.Mus.
STEPHEN FENTOK
MILDRED GOODMAN, Montreal Symphony
MONIQUE GRENIER
TED GRIFFITH, Montreal Symphony
DONALD HYDER, A.R.C.T., Montreal Symphony
EMILIO IACURTO, Graduate, Conservatoire de Musique de Québec; Montreal Symphony
SONIA JELINKOVA, L.Mus.; Graduate, Curtis Institute of Music; Montreal Symphony
TOM KENNY
ABE KESTENBERG
DORIS KILLAM
THOMAS LEDERER, Montreal Symphony
ARMAS MAISTE, B.Mus., Montreal Symphony
PIERRETTE MATHER, B.Mus., Laval; B.A., Toronto; Artist's Diploma, Toronto
CARMEN MEHTA
ANTONIO NARDUCCI
DINA MARIA NARICI
PIERRE PERRON, B.Mus.; Specialist's Diploma in Kodály Method, Franz Liszt Academy, Budapest
PENELOPE PETERS, B.Mus.
JEAN PIERRE PINSON
WINSTON PURDY, B.Mus.
JAMES RANTI, B.Mus., Manhattan School of Music
DOROTHY SLAPCOFF, B.Sc. (Music), N.Y.U.
KARL STEINER, Graduate, State Academy, Vienna
MICHAEL STRUTT
CINDY SUBIRANA, B.Mus. (Toronto)
JOHN TABER, Montreal Symphony
ELLIS WEAN, Montreal Symphony
BARRY WEISENFELD, L.Mus.

Visiting Staff —

MARIO BERTONCINI, Dipl. (Conservatorio Santa Cecilia, Rome); under the auspices of the Cultural Exchange Program of the Federal Government.
R. RAYMOND DAVELUY, Directeur, Conservatoire de Musique de Québec, Montréal
KENNETH GILBERT, Graduate, Conservatoire de Québec
DR. HUGH LECAINE, B. Sc., M.Sc., Queen's University; Ph.D., University of Birmingham; Hon.D.Mus., McGill; National Research Council, Ottawa
DR. CLEMENT MORIN, Ancien Doyen de la Faculté de Musique, Université de Montréal
MR. IRVING HELLER, Titulaire (Piano), Conservatoire de Musique de Québec, Montréal
MR. MIKLOS TAKACS, Bacc. en Musique, Franz Liszt Academy, Budapest

1.8 DEPARTMENTAL CHAIRMEN, ASSISTANTS AND CO-ORDINATORS

1.8.1 DEPARTMENT OF PERFORMANCE

Chairman — PROF. RICHARD LAWTON
Co-ordinators —
Keyboard / Voice: PROF. CHARLES REINER
Orchestral Instruments: PROF. STEPHEN KONDAKS
Ensembles: PROF. EUGENE PLAWUTSKY

1.8.2 DEPARTMENT OF SCHOOL MUSIC

Chairman — PROF. DONALD MACKEY
Co-ordinators —
Keyboard / Choral: PROF. WAYNE RIDDELL
Orchestral: PROF. DONALD HUGHES

1.8.3 DEPARTMENT OF THEORY

Chairman — PROF. BRUCE MINORGAN
Graduate Committee Chairman: — PROF. PAUL MARKS
Co-ordinators —
Composition: PROF. BRUCE MATHER
Ear Training: PROF. LUBA ZUK
History: PROF. BRUCE MINORGAN
Theory: PROF. BRIAN CHERNEY

1.8.4 ELECTRONIC MUSIC STUDIO

Director — PROF. PAUL PEDERSEN
Visiting Professor — PROF. ISTVAN ANHALT, Head, Music Department, Queen's University
Technician: MR. ERIC JOHNSTONE

2 FACULTY EVENTS 1973-74

1973

July 4 July 5 July 6 July 11 July 12 July 13	Terrace Concerts	Student Saxophone Quartet: Nancy Wright, Pamela Homzy, Peter Freeman, Simon Stone.
July 25	Student Concert	Chamber Music Canada, dir. M. Prescesky. Works by Bach, Handel, Barnes, Vivaldi, Morawetz, Schubert, Mozart.
Aug. 19 to Aug. 26	McGill Music Camp	CAMMAC, Lake MacDonald.
Sept. 4 Sept. 5 Sept. 6 Sept. 7	Terrace Concerts	Student Saxophone Quartet (see July 4).
Sept. 6	Off-Campus Ahuntsic CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.

Sept. 12	Off-Campus Vieux Montréal CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Sept. 21	Off-Campus Place Ville Marie	"Farouk University" Band — in aid of the Crippled Children Campaign.
Sept. 24	Student Concert	Carolyn Christie, flute; Barbara Gelhar, piano; Mario Giroux, guitar. Works by Bach, Ibert, Fauré.
Sept. 28	Visiting Artists	Stanley Weiner, violinist; Edward Culbreath, cellist. Works by Boccherini, Martinu, Weiner, Bach, Kodály.
Oct. 3	Off-Campus Marie-Victorin CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Oct. 5	Faculty Friday	Piano Duo: Bruce Mather - Pierrette LePage. Works by George Edwards, Alcides Lanza, Bengt Hambraeus, Albeniz-Bolcolm, William Bolcolm.
Oct. 10	Visiting Artists	Mario Sicca, guitar; Rita Maria Fleres, harpsichord. Works by Vivaldi, Soler, Straube, Boccherini. *In collaboration with the Italian Cultural Institute of Montreal.*
Oct. 12	Special Recital	Malcolm Troup, pianist. Works by Liszt, Chopin, Ravel, Debussy, Messiaen.
Oct. 16	Film	"The Talking Drums of Ghana".
Oct. 22	Concert	Michael Strutt, Roslyn Dlugin, guitars; Works by Robinson, Johnson, Bonnard, Carulli, Bach, Scarlatti, Granados.
Oct. 24	Concert	"Metamusic." (Live Electronic Music).
Oct. 26	Faculty Friday	Works by Julius Schloss, performed by Faculty members: Karl Steiner, piano; Brass Octet; Jean-Pierre Pinson and his recorder group; Mario Duschenes, flute; Margot McKinnon, soprano.
Oct. 30	Film	The Far East: "Buddhist Dances of Korea", "The Shadow Play of Bali", "The Puppet Play of Bali".
Oct. 31	Off-Campus Dawson College, Lafontaine Park	Student String Quartet: Beverly Schroeder, Brian Pronger, violins; Martha Howard, viola; Iona Corber, cello. Works by Mozart and Haydn.
Nov. 1	Off-Campus Jewish People's School	McGill Saxophone Quartet: Gerald Danovitch, Donald Hughes, Abe Kestenberg, Shane Nestruck.
Nov. 1	Off-Campus Ahuntsic CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Nov. 2	Visiting Artists	Susan Mustard, cello; Pravda Sikorsky, piano. Works by Couperin, Brahms, Schumann, Shostakovitch.
Nov. 3	Special Recital	Kendall Taylor, pianist; the three last Sonatas by Beethoven.
Nov. 5	Student Concert	Cellists: Colin Ryan, Andrew McClure, Tom Mirhady, Paula Kashul, Hannah Brickman. Pianists (accompanists): Adam Mahonske, Lise Goudreault. Works by Hindemith, Corrette, Bach, Webern, Steven.
Nov. 5	Lecture	Dr. Alexander Ringer, University of Illinois: "Arnold Schoenberg and the Law".
Nov. 7	Lecture	Dr. Martin Cohen, Exeter University: "Wilfred Owen and Britten's Use of Owen's Poetry in the 'War Requiem' ".

Nov. 8	Off-Campus Ahuntsic CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Nov. 9	Student Concert	Junior Wind Ensemble, dir. Donald Hughes; Works by Handel, Whear, Nestico, Barber, Effinger, Persichetti, Borodin, Pennell.
Nov. 12	Student Concert	Pianists: Hermann Vogelstein, Anna Szpilberg. Cellists: Catherine Walker, Paula Kashul. Accompanist (piano): Lise Goudreault. Works by Bach, Mozart, Debussy, Szymanowsky, Liapunov, Schumann, Bartók.
Nov. 13	Film	"Classical Music of Northern India".
Nov. 14	Student Concert	Armas Maiste's Jazz Class: Stylings with emphasis on improvisation.
Nov. 16	Faculty Friday	Otto Armin, Sonia Jelinkova, violins; Edward Culbreath, Colin Ryan, celli; Stephen Kondaks, Michael Kara, violas. Works by Mozart, Hambraeus, Brahms.
Nov. 19	Student Concert	Pianists: Adam Mahonske, Henry Renglich. Cellists: Colin Ryan, Andrew McClure, Iona Corber. Works by Chopin, Bach, Beethoven, Rameau, Brahms, Bartók, Reger, Boismortier.
Nov. 21	Student Concert	Contemporary Music Ensemble, dir. Eugene Plawutsky. Works by Boone, Luis de Pablo, Iannis Xenakis, Messiaen.
Nov. 22	Off-Campus Ahuntsic CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Nov. 23	Visiting Artists	John Hawkins, piano; Margo McKinnon, soprano; Works by Crumb, Hawkins, Douglas, Haydn, Carter.
Nov. 26	Student Concert	Pianist: Stephen Marien. Cellists: Colin Ryan, Andrew McClure, Paula Kashul, Tom Mirhady, Hannah Brickman. Accompanists (piano): Lise Goudreault, Carl Urquhart, Inka Rudnycka.
Nov. 29	Lecture	Mr. Bill Shugar, Music Therapist, Douglas Memorial Hospital: "Music Therapy".
Nov. 30	Faculty Friday	Works by Paul Hindemith to commemorate the 10th anniversary of his death. Gaelyne Gabora, soprano; Larry Combs, clarinet; Jeanne Baxtresser, flute; Otto Armin, violin; Edward Culbreath, cello; Charles Reiner, piano.
Dec. 1	Student Concert	Opera Workshop: Excerpts from operas by Poulenc, Massenet, Bizet, Berg, Tchaikovsky, Donizetti, Puccini, Verdi; Dir. Edith and Luciano Della Pergola.
Dec. 2	Student Recital	Michael Kara, viola; Avril Cici, piano. Works by Bach, Britten, Stravinsky, Brahms.
Dec. 3	Student Concert	Betty-Jo Seath, soprano; Chris Ertell, flute; Donna Maize, piano; Andrew Li, Paula Belzberg, pianists; Joan Fontaine, guitar; John Moffat, viola; Paula Kashul, cello; Lise Goudreault, piano. Works by Handel, Bach, Haydn, Sor, Villa-Lobos, Bartos, Ravel, Reger, Bach, Schumann.

Dec. 3	Lecture	Betty Jolas, Paris, on her own music.
Dec. 5	Student Concert	Student Composers: John Burke, Robert Batt. Works by Marius Constant, Murray Schaffer. Contemporary Woodwind Ensemble; Contemporary Music Choir; Dir. E. Plawutsky.
Dec. 6	Visiting Artists	*Camerata Vocale,* Bremen: "The Story of Christmas in Five Centuries of Song." *In collaboration with the Goethe Institute of Montreal.*
Dec. 6	Lecture	Sten Hanson, Fylkingen Studio, Stockholm: "Swedish Contemporary Music".
Dec. 6	Student Concert	Piano Ensemble Class of Miss Luba Zuk: Joanne MacAskill, Francine Elie, Lily Kastner, Rachel Tremblay, Steven Huebner, Janice Grant-Martin, Inta Zvagulis, Miwako Murai. Works by Mozart, Schubert, Shostakovitch.
Dec. 7	Student Concert	Faculty Choir, dir. Pierre Perron. Works by Kodály, Cherubini, Gounod, Morley, Archer, Hilton, Britten, Bartók.
Dec. 7	Student Concert	Concert Choir, dir. Wayne Riddell. Works by Mozart, Hassler, Vittoria, Kodály, Somers.
Dec. 8	Student Recital	Herman Vogelstein, pianist. Works by Mozart.
Dec. 9	Recital	Ellen Cash, flute; Paul Helmer, piano; Janice Baty, viola; Works by Handel, Reinecke, Martinu, Roussel.
Dec. 10	Student Concert	Brass Quintet: Jon Flanders, Murray Robertson, trumpets; Alain Monast, horn; Don Renshaw, trombone; Bill Bowles, tuba. Dir. Dr. R. Gibson. Works by Ewald, Adson, Bach, Calvert.
Dec. 11	Lecture	Luis de Pablo, on his own music.
Dec. 12	Off-Campus Marie-Victorin CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Dec. 12	Student Concert	Jazz Workshop, dir. Gerald Danovitch. Junior and Senior Jazz Bands.
Dec. 12	Concert	"Metamusic." (Live Electronic Music).
Dec. 14	Student Concert	Senior Wind Ensemble, dir. Donald Hughes. Works by Berlioz, Milhaud, Nestico, Wagner, Shostakovitch, Chance, Legrand, Pennell, Gilman.
Dec. 15 Dec. 16	Student Concerts	Faculty Symphony Orchestra, dir. E. Plawutsky. Works by Prokofiev and Dvořák.
Dec. 16	Graduation Concert	Armas Maiste, piano; Emilio Iacurto, clarinet; Pierre Beluse, Robert Leroux, percussion; Edith Beluse, piano. Works by Brahms, Bartók, Jazz Impressions by Maiste.
Dec. 17	Student Concert	Pianists: Dace Stauvers, Sylvia Sweeney, Elizabeth Szeremata. Cellist, Robert Bardston. Accompanist (piano), Zabel Manukyan. Works by Beethoven, Bach-Busoni, Skalkottas, Bartók.
Dec. 17	Special Recital	Paul Berkowitz, pianist. Works by Mozart, Brahms, Schubert, Beethoven.
Dec. 20	Student Recital	Robert Bardston, cellist; Zabel Manukyan, piano. Works by Skalkottas, Bartók, Beethoven, Bach.
Dec. 21	Off-Campus Goethe Haus	Dean Helmut Blume: talk on Paul Hindemith.

1974

Jan. 14 Student Concert	Chris Ertell, Vicky Woolsey, Carolyn Christie, flutes; Rick Chodolak, clarinet; Lloyd MacDonald, oboe; Herman Vogelstein, bassoon; Alain Monast, horn. Works by Telemann, Genzmer, Danzi.
Jan. 15 Off-Campus Women's Art Society	"Music of the Blue Danube", excerpts from 'Fledermaus' and 'Gypsy Baron' by Johann Strauss, performed by Opera Workshop, dir. Edith and Luciano Della Pergola.
Jan. 18 Faculty Friday	77'29" — piano, instrumental solo, and electronics: Alcides Lanza. Works by Maiguashca, Cage, Etkin, Paz, Hanson, Lanza.
Jan. 21 Student Concert	Edgar Charlebois, baritone; Doris Killam, accompanist; pianists: Inta Zvagulis, John Burke, Sue Davis, David Holden, Andrew Li. Works by Gounod, Schumann, Mozart, Beethoven, Chopin, Bach, Brahms.
Jan. 22 Off-Campus Hebrew Academy	Lunch concert, with commentary, by Woodwinds: Carolyn Christie, flute; Lloyd MacDonald, oboe; Rick Chodolak, clarinet; Barbara Gelhar, piano. Works by Villa-Lobos, Britten, Bach, Stravinsky, Debussy, Saint-Saëns, Prokofiev, Liszt.
Jan. 23 Student Concert	Faculty Symphony Orchestra, dir. E. Plawutsky and Dr. R. Gibson. Works by Brahms and Robert Ward.
Jan. 23 Class Jan. 24 Demonstration	Marek Jablonski, pianist.
Jan. 24 Seminar	Actress-Singer Meg Sheppard: Voice and live electronics.
Jan. 24 Off-Campus Ahuntsic CEGEP	Prospects and Opportunities in Music Education in Quebec. Phillip Baugniet, Archie Etienne, Donald Jess, Graham Knott, Monique Leduc, Elaine MacDonald, Horace White.
Jan. 25 Faculty Friday	Student Chamber Orchestra, Kerry Stratton, conductor.
Jan. 26 Student Concert	Donelda Hunter, flute; Dale Hunter, oboe; Charles Reiner, piano. Works by Martinu, Saint-Saëns, Schubert, Kelsey Jones.
Jan. 26 Student Recital	Opera Workshop, dir. Edith and Luciano Della Pergola. Excerpts from operas by Rossini, Verdi, Bizet, Mozart, Tchaikovsky.
Jan. 28 Student Concert	Miss Peters' Piano Class.
Jan. 28 Student Recital	Mrs. Mehta's voice students: sopranos Joslynne Sealey, Libby Walker, Margaret Rybczynski, Madeleine Osborne. Works by Barber, Haydn, Schumann, Brahms, Schubert, Wagner.
Jan. 28 Examination Recital	Concertos performed by Prof. Morton's piano students: Lilian Safdie, Helena Kohn. Guests: Robert Bardston, cello (Prof. Culbreath's student); Richard Hoenich, bassoon. Works by Mozart, Beethoven, Haydn.
Jan. 30 Student Concert	Frances Duff-Jones, cello. Opera Workshop, dir. Edith and Luciano Della Pergola. Excerpts from "Fledermaus" and "Gypsy Baron" by Johann Strauss.
Jan. 30 Student Concert	Carolyn Christie, flute; Barbara Gelhar, piano; Bill Bowles, tuba. Works by Handel, Bach, Mozart, Wilder, Hartley, Bartók.

FACULTY OF MUSIC

Feb. 1	Visiting Artists	KIN-CHIKU, East-West Duo: Elliott Weisgarber, shakuhachi flute; Miyoko Kobayashi, koto. A program with commentary of ancient and contemporary Japanese music.
Feb. 3	Concert	Classical Quartet: Arthur Garami, Luis Grinhaus, Robert Verebes, William Valleau. Works by Mozart and Beethoven. *In co-operation with Radio Canada.*
Feb. 4	Student Concert	Lloyd MacDonald, oboe; Eric Cobham, pianist; Ailsa Weir, cello; Dace Stauvers, piano; Dave Jones, trumpet; Yuri Meyerovitch, piano; Jill Northey, piano (soloist). Works by Hindemith, Brahms, Goedicke, Bach, Chopin.
Feb. 6	Off-Campus Marie-Victorin CEGEP	The Mount Royal Brass Quartet (Dave Jones).
Feb. 6	Off-Campus Vieux Montréal CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Feb. 8	Student Concert	Faculty Symphony Orchestra, dir. E. Plawutsky; Soloists (winners of audition): Zabel Manukyan, piano; Frances Duff-Jones, cello; Concertos by Chopin and Saint-Saëns. Senior Wind Ensemble, dir. Donald Hughes; Works by Arnold, Hambraeus, Persichetti, Nelhybel.
Feb. 8	Lecture	Milan Stibilj, leading Yugoslav composer.
Feb. 11	Off-Campus Chateauguay, Mary Gardner Elem. School	Brass Quintet (Glenn Morrison).
Feb. 11	Student Concert	Peter Rothfarb, guitar; Catherine Walker, cello; Lloyd MacDonald, oboe; Colin Ryan, cello; John Moffat, viola; Simon Levine, piano. Works by Torroba, Ponce, Bach, Schumann, Mozart.
Feb. 12	Lecture	James Fulkerson, Trombone: "Contemporary Trombone Techniques."
Feb. 13	Visiting Artists	James Fulkerson, trombone. Contemporary trombone music, for amplified trombone and tape. Works by Grosskopf, Lanza, Gaburo, Fulkerson, Cage, Cervetti, Sandstroem, Kagel.
Feb. 15	Faculty Friday	Staff Composers' Concert. Works by Lanza, Rea, Koprowski, Hunt, Jones.
Feb. 17	Off-Campus Stewart Hall, Pointe Claire Cultural Centre	Student Woodwind Quintet: Carolyn Christie, flute; Lloyd MacDonald, oboe; Rick Chodolak, clarinet; Alain Monast, horn; Jacques Léveillé, bassoon. Works by Danzi, Ibert, Purcell, Beethoven, Debussy, Britten, Stravinsky.
Feb. 18	Student Concert	Carolyn Christie, flute; Barbara Gelhar, Inka Rudnycka, pianos; Bill Bowles, tuba; Hannah Brickman, Colin Ryan, cellos; Mario Giroux, guitar; John Moffat, viola. Works by Kodály, Bach, Dowland, Telemann, Mozart.
Feb. 18	Lecture	Karl Steiner, "The Piano Music of Julius Schloss".
Feb. 19	Student Concert	Concert Choir, dir. Wayne Riddell. Works by Orlando Di Lasso, B. Sartori, Pachelbel, T. Weelkes, T. Bateson, T. Vautor, J. Wilbye, P. Hindemith, H. Somers.

Feb. 20	Student Concert	Student Composers Concert: Works by Dace Stauvers, John Burke, Paul Steffler. Also works by John Hawkins, William Miller.
Feb. 23	Student Concert	Opera Workshop, dir. Edith and Luciano Della Pergola. Works by Mozart, J. Strauss, Otto Nicolai, Puccini, E. Humperdinck, Rossini, Délibes.
Feb. 25	Student Concert	Carolyn Christie, flute; Lloyd MacDonald, oboe; Betsy Goldberg, harpsichord; Sarah Featherman, mezzosoprano; Barbara Gelhar, piano; Mario Giroux, guitar; Bill Bowles, tuba. Works by Kelsey Jones, Caccini, Viadana, Brahms, Guiliani, Debussy, Mudarra, Blazevich, Scott Joplin, Bartók.
Feb. 26	Off-Campus Thomas d'Arcy McGee High School	Junior Band, dir. Donald Hughes.
Feb. 27	Off-Campus Vieux Montréal CEGEP	Student Brass Quartet (Dave Jones, *leader*).
Feb. 27	Student Concert	Voice Students of Betty Doroschuk: Karen Bender, Laure Bonin-Bouchard, Charles Kilfoil, Saundra Samuels, Edgar Charlebois, Betty-Jo Seath, Hasmig Injejikian. Accompanists: Doris Killam, Bob Bachelor, Donna Maize, Azniv Gananian. Works by Strauss, Debussy, Menotti, Berg, Fauré, Handel, Schubert, Bach, Stradell, Manzia, Purcell, Mozart.
Feb. 27	Concert	Jean-Pierre Pinson, recorder; Mario Giroux, guitar; François Lamothe, flute; Jacques Leveillé, bassoon; Leslie Samuels, harpsichord. Works by Telemann, Ortiz, Dowland, Mudarra, De Visée, Frescobaldi, Dieupart, D'Anglebert.
Feb. 28	Visiting Artists	Aline van Barentzen, pianist, Professeur Honoraire du Conservatoire National Supérieur de Musique de Paris. Works by Chopin, Debussy, Schumann. *In collaboration with Radio Canada.*
Mar. 1	Faculty Friday	Otto Armin, violin; Marie-Paule Armin, piano. Works by Beethoven, Schoenberg, Schubert, Pépin, Debussy.
Mar. 4	Student Concert	Pianists: Steven Huebner, Miwako Murai, Azniv Gananian, Olga Malyshko; Monica Duschenes, violin; Andrew Li, accompanist. Works by Bach, Beethoven, Mozart, Prokofieff, Brahms.
Mar. 4	Student Concert	Pianists: Avril Cici, Alan Fraser; Holly Walters, viola; Jill Northey, accompanist. Works by Marcello, E. Bloch, R. Vaughan-Williams, Chopin, Beethoven, Brahms, Debussy.
Mar. 5	Off-Campus Women's Art Society	Student Chamber Ensemble
Mar. 6	Student Concert	French Horn students of William Karstens: Felix Acevedo, Eve Bentham, Carol Faibish, Joan Foster, Elaine Gaertner, Alain Monast, Kathy Munro, David Thirwall. Works by Bach, Boismortier, Tcherepnine, Bach-Shaw, Mendelssohn-Kling, Mendelssohn-Gumbert.
Mar. 7	Lecture	Eric White, Literary Director of the Arts Council of Great Britain: "Sir Michael Tippett."

Mar. 9	Off-Campus Beaconsfield	Michael McClellan, organ and piano.
Mar. 11	Off-Campus Talmud Torah School, Chomedey	Faculty Symphony Orchestra, dir. Eugene Plawutsky.
Mar. 11	Student Concert	Pianists: David Holden, Sylvia Sweeney, Dace Stauvers, Andrew Li, Ruth Corbin; Leslie Samuels, harpsichord; Carol Cohen, flute. Works by Bach, Bartók, Poulenc, Beethoven, Debussy, Loeillet, Chopin.
Mar. 11	Student Recital	Pierre Jasmin, piano. Works by Moussorgsky, Chopin.
Mar. 12	Off-Campus Peter Hall School	Wind Ensemble, dir. Donald Hughes.
Mar. 12	Student Concert	Faculty Symphony Orchestra, dir. Eugene Plawutsky. Soloist: Peter Freeman, saxophone. Works by Keith Tedman, Jacques Ibert.
Mar. 13	Student Concert	Karen Bender, mezzosoprano; Edgar Charlebois, baritone; Doris Killam, accompanist; Pianists: John Burke, Michel Kozlovsky. Works by Handel, H. Howells, Debussy, Strauss, Brahms, S. Barber, John Burke, Poulenc, Vaughan-Williams.
Mar. 13	Student Concert	Betsy Goldberg, Harpsichord; Colin Ryan, cello; Chris Ertell, flute. Works by Frescobaldi, Bach, T. Tompkins, Froberger, Scarlatti.
Mar. 15	Concert	Robert Verebes, viola; Larry Combs, clarinet; Charles Reiner, piano. Works by Brahms, Jean Papineau-Couture, Mozart. *In cooperation with Radio Canada.*
Mar. 18	Student Concert	Concert of Armenian Music with Hasmig Injejikian, mezzosoprano; Azniv Gananian, piano; Vartan Iskenian, tenor; Zabel Manukyan, piano; Asdgig Adjemian, soprano; Samuel Keuchguerian, accompanist. Works by Chnorhali, Sayat-Nova, Gomidas, Babadjanian, Dikranian, Khatchaturian, Badmakrian, Ganatchian.
Mar. 18	Student Concert	Ellen Cash, flute; Yuri Meyrowitz, piano; Mario Giroux, guitar. Works by Enesco, Roussel, Hindemith, Ibert, arrangements by D. H. Carroll.
Mar. 18	Student Concert	Chris Ertell, flute; Barbara Gelhar, piano; Mario Giroux, guitar. Works by Hindemith, J. S. Bach, F. Moreno Torroba, Villa-Lobos, Ibert.
Mar. 18	Lecture	Tom Willis, critic of the Chicago Tribune: "Problems of Contemporary Music Criticism."
Mar. 19	Off-Campus Vanier CEGEP Snowdon Campus	Junior Jazz Band, dir. Gerald Danovitch.
Mar. 19	Off-Campus Hebrew Academy	Student String Trio.
Mar. 20	Off-Campus Graduate Student's Society, Thompson House	Chris Ertell, flute; Mario Giroux, guitar.
Mar. 20	Off-Campus Marie-Victorin CEGEP	Student Chamber Orchestra. Kerry Stratton, conductor.

Mar. 20 Student Concert	Robert O'Callaghan, flute; Claire Beriault, Lilian Safdie, pianos; Joanne Fontaine, Josée Destremps, George Doxas, guitars. Works by Robert O'Callaghan, Charles Griffes, Brahms, Chopin, Poulenc, Haydn, B. Pasquini.
Mar. 20 Student Concert	Jazz Workshop, dir. Gerald Danovitch. Works by Quincy Jones, Thad Jones, Leonard Bernstein.
Mar. 21 Off-Campus Ahuntsic CEGEP	Student Brass Quartet (Dave Jones).
Mar. 22 Off-Campus Faculty Club	Mario Giroux, guitar.
Mar. 22 Off-Campus Chomedey, Hillcrest Elem. School.	McGill Symphony Orchestra, dir. Eugene Plawutsky.
Mar. 22 Student Concert	Contemporary Chamber Ensembles, dir. Eugene Plawutsky. Works by John Pasquini, Bruce Mather, Edward Miller, Philip Goodall, Alban Berg, Richard Lloyd, Jacques Ibert.
Mar. 22 Off-Campus Ahuntsic CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Mar. 24 Off-Campus Stewart Hall, Pointe Claire Cultural Center	Student Brass Quintet, dir. Dr. Robert Gibson.
Mar. 24 Student Concert	Chamber Ensemble, dir. Kerry Stratton. Works by Telemann, J. S. Bach, Brahms, Charles Ives, Harry Somers.
Mar. 25 Student Concert	Piano Ensemble Group, dir. Luba Zuk: Olga Malyshko, Azniv Gananian, Joanne MacAskill, Francine Elie, Miwako Murai, Inta Zvagulis, Lily Kastner, Rachel Tremblay. Works by Bach, Mozart, Gurlitt, Arensky, Milhaud.
Mar. 25 Lecture	Dr. Richard Marlow of Trinity College, Cambridge, England: "Words and Music in The 16th Century."
Mar. 27 Concert	Richard Hague, baritone; Carol Millar, soprano. Stephen Crisp and Doris Killam, accompanists. Works by Handel, Schumann, R. Strauss, Dvořák.
Mar. 27 Lecture	M. Yves Gérard, Centre national des recherches scientifiques, Paris: "Proust and Music."
Mar. 27 Lecture	Linda Woltal: Transcendental Meditation.
Mar. 28 Student Concert	Faculty Symphony Orchestra, dir. Eugene Plawutsky: "Hommage à Varèse."
Mar. 29 Faculty Friday	Victor Sawa, clarinet; Charles Reiner, piano; Janice Baty, violin; Edward Culbreath, cello. Works by Saint-Saëns, Bartók, Milhaud, Brahms.
Mar. 30 Student Concert	Opera Workshop, dir. Edith and Luciano Della Pergola. Opera excerpts by Cimarosa, W. A. Mozart, Donizetti, Verdi, Massenet, Puccini.
Apr. 1 Student Concert	Joanne Strathdee and David Holden, pianos. Works by Bach, Brahms, Beethoven.
Apr. 2 Off-Campus Hebrew Academy	Student Brass Quintet, dir. Dr. Robert Gibson.

Apr. 2	Student Concert	Guitar Workshop, dir. Mr. Stephen Fentok: Kim Timber, Edward O'Connell, Mario Giroux, David Robinson, Vencia McClelland, Veronique Robert, John Pasquini, Paul Favreau, guitars; Linda Boyce, flute; Holly Walters, viola. Works by Weiss, Scarlatti, Villa-Lobos, R. Johnson, Dowland, Burhaart, F. Molino, F. Tarrega, F. Carulli, Manuel De Falla.
Apr. 3	Student Concert	Junior Wind Ensemble, dir. Donald Hughes. Works by W. Byrd, L. Applebaum, J. Weinberger, Haydn, Debussy, R. Vaughan-Williams. Visit by Peter Hall School at this concert.
Apr. 3	Off-Campus McGill Residences	Student String Quartet.
Apr. 3	Student Concert	Heather Dove, piano; Linda Boyce, flute; Ovid Avarmaa, piano; Mario Giroux, guitar; Holly Walters, viola. Works by Chopin, Khachaturian, Bach, Hindemith, Honegger, F. Molino.
Apr. 3	Student Concert	Paul Schieman, oboe; Melanie Bryson, flute; Pianists: Lily Kastner, Inta Zvagulis, Rita Strautins. Accompanist: Beverly Cavanagh. Works by J. C. Pepusch, Chopin, Mendelssohn, Debussy, A. Roussel, R. Schumann, G. P. Telemann, Erik Satie.
Apr. 5	Faculty Friday Eglise Immaculée Conception	Bengt Hambraeus, organ. "The Art of The Fugue" by J. S. Bach.
Apr. 7	Student Concert	Senior Wind Ensemble, dir. Donald Hughes. Works by Shostakovich, Schumann, A. Borodin, C. Williams, G. David, G. Peters.
Apr. 7	Student Concert	Palm Sunday Concert: Concert Choir, dir. Wayne Riddell with Faculty Symphony Orchestra, dir. Eugene Plawutsky. Works by Fauré and Haydn.
Apr. 8	Student Recital	Richard Chodolak, clarinet; with Yuri Meyrowitz, piano; Carolyn Christie, flute; Colin Ryan, cello; Eugene Plawutsky, piano. Works by Debussy, Villa-Lobos, Poulenc, Brahms.
Apr. 8	Student Concert	Flutists: Sally Richter, Melanie Bryson, Jane Hagglund, Linda Boyce. Avril Cici, piano. Works by Kuhlau, Mozart, Brahms.
Apr. 9	Student Concert	Faculty Choir, dir. Pierre Perron. "Twelve Centuries of Choral Music."
Apr. 10	Off-Campus Vieux Montréal CEGEP	Student Chamber Orchestra, Kerry Stratton, conductor.
Apr. 10	Student Concert	Contemporary Music Ensembles: Sarah Featherman, mezzosoprano; Richard Lloyd, piano; Contemporary Chamber Music Choir, dir. Eugene Plawutsky; Vicki Woolsey, flute; John Moffatt, viola; Colin Ryan, cello. Works by Richard Lloyd, Istvan Anhalt, Albert Roussel.
Apr. 10	Concert	"Metamusic." (Live Electronic Music).
Apr. 11	Off-Campus Vanier CEGEP Snowdon Campus	Student String Quartet.

Apr. 17	Student Concert	Avril Cici, piano; Iona Corber, cello; Richard Hoenich, piano. Works by Bach, Bartók, Beethoven, Scriabin, Dvořák.
Apr. 18	Student Concert	Jazz Improvisation Class, Armas Maiste, instructor.
Apr. 19	Visiting Artists	Harumi Ebihara, violin; Michael Cannon, piano. Works by Jean-Marie Leclair, Debussy, Ysaye, Franck, Saint-Saëns. *In collaboration with Radio Canada.*
Apr. 21	Off-Campus Stewart Hall, Pointe Claire Cultural Center	Piano Duo Ellen Wong and Judy Hoenich.
Apr. 22	Off-Campus Vanier CEGEP Snowdon Campus	Student Brass Quartet (Dave Jones)
Apr. 24	Student Concert	The Mount Royal Brass Quartet: Dave Jones, Dave Nutting, trumpets; Bill Waid, tenor trombone; Patrick Downs, bass trombone.
Apr. 24	Student Recital	Inka Rudnycka, piano. Works by Bach, Beethoven, Hetu, Debussy, Brahms, Chopin.
Apr. 29	Student Concert	Pianists: Azniv Gananian, Sylvia Sweeney. Cellist: Frances Duff-Jones. Works by Beethoven, Bozza, Schumann, Bach.
Apr. 29	Graduation Recital	Peter Freeman and Simon Stone, saxophones. Works by Tomasi, Ibert, Gibbons, Nestico, Boedijn, Dautremer, Bozza, J. S. Bach, Dedrick.
Apr. 30	Student Recital	Michel Kozlovsky, piano. Works by Haydn, Barber, Ravel, Liszt.
Apr. 30	Student Concert	Hannah Brickman, cello; Inka Rudnycka, piano; Robert O'Callaghan, flute; Claire Beriault, piano; Eddy O'Connell, guitar. Works by Bartók, Debussy, Ravel, J. S. Bach, Poulenc.
May 1	Concert	Beverly Schroeder, violin; Robert Jones, piano. Works by Brahms, Schoenberg, John Cage, Beethoven.
May 3	Student Concert	Piano Recital by students of Luba Zuk. Works by Bilohrud, Fiala, Bach, Beethoven, Kabalevsky, Burgmüller, Kuhlau, Clementi, Chopin, Kossenko, Mendelssohn, Tcherepnin, Handel, Brahms.
May 3	Student Concert	Ellen Cash, flute; with Katherine Cash, violin; Janice Baty, viola; Robert Bardston, cello; Michael Dumouchel, clarinet; Jill Kirwan, horn; David Carroll, bassoon. Works by Beethoven, Mozart, J. Walther, J. Obrecht.
May 6	Student Concert	Pianists: Hermann Vogelstein and Kathy Mustacchi. Works by Beethoven, Bach, Schubert, Prokofieff.
May 6	Student Concert	Piano Recital by students of Luba Zuk: Janice Martin, Steven Huebner, Rachel Tremblay. Works by Bach, Schubert, Kabalevsky, Beethoven, Debussy, Chopin.
May 7	Student Concert SMB	Miwako Murai, piano (student of Luba Zuk). Works by Bach, Mozart, Chopin, Akira Miyoshi, Prokofieff.

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May 8	Graduation Recital	Kathleen Anderson, soprano, with Paul Helmer, accompanist. Works by Purcell, Schubert, Beckwith, Fauré, Wagner.
May 9	Student Concert	Carolyn Christie, flute; Claudia Martin, violin; John Moffatt, viola; Colin Ryan, cello; Yuri Meyrowitz, piano. Works by Martin, Donald Steven, Martinu, Mozart.
May 10	Student Concert	Opera Workshop, dir. Edith and Luciano Della Pergola. Opera excerpts by W. A. Mozart, R. Strauss, Massenet, Charpentier, Verdi.
May 11	Student Concert	Opera Workshop, dir. Edith and Luciano Della Pergola. Opera excerpts by W. A. Mozart, Leoncavallo, Donizetti, Auber, Gounod.
May 11	Off-Campus Montreal High School	Junior Symphony Orchestra, Kerry Stratton, conductor.
May 12	Student Concert	Chamber Music Group, dir. Dorothy Morton; Thomas Williams, violin; Colin Ryan, cello; Richard Chodolak, clarinet; Peter Freeman, alto flute; Jacqueline Lalinec, piano. Works by Beethoven, Brahms, George Crumb, Ravel.
May 13	Student Concert	Vicki Woolsey, flute; John Moffatt, viola; Colin Ryan, cello; Lanny Levine, percussion. Works by Albert Roussel, Ingolf Dahl.
May 13	Concert	François Lamothe, flute; Paul Helmer, piano. Works by C. P. E. Bach, A. Perilhou, B. Martinu, Messiaen, F. Poulenc.
May 14	Off-Campus McGill Alumnae RVC	Chris Ertell, flute; Mario Giroux, guitar.
May 14	Graduation Recital	Robert Bardston, cello; with Zabel Manukyan, piano. Works by Skalkottas, Hindemith, Bréval, Brahms.
May 15	Concert	Electronic instrumental music concert. Works by Michel Fanoni, Christine Beckett, William Miller, Peter Richard, Francisco Quijano, Ted Dawson.
May 16	Off-Campus Vanier CEGEP Snowdon Campus	Student Saxophone Quartet.
May 18	Graduation Recital	Flute recital with Vicki Woolsey. Works by J. S. Bach, P. Taffanel, A. Roussel, E. Burton, I. Dahl.
May 21	Student Recital	Piano recital with Zabel Manukyan. Works by Bach, Beethoven, Chopin, Debussy, Liszt, Rachmaninov.
May 29	Student Concert	Chris Ertell, flute; Yuri Meyrowitz, piano; Mario Giroux, guitar; Betsy Goldberg, harpsichord. Works by Bach, Martinu, Dutilleux, Loeillet, Honegger.
May 31	Student Concert	First of three Friday Lunch Concerts with Chamber Music Canada: 10 instrumentalists. Works by Quantz, Haydn, Mozart, Brahms.

June 7	Student Concert	Chamber Music Canada: a group of 10 instrumentalists. Works by Stamitz, Hindemith, Harry Freedman, Brahms, Mozart.
June 13	Graduation Recital Off-Campus Queen Mary Road United Church	Michael Prescesky, organ. Works by Sweelinck, Buxtehude, Bach, Brahms, Reger, Bengt Hambraeus.
June 14	Student Concert	Chamber Music Canada: a group of 10 instrumentalists.

3 GENERAL INFORMATION

3.1 SCHOLARSHIPS

NOTE: Details of University scholarships and bursaries open to undergraduates in all Faculties will be found in the *Announcement of Undergraduate Scholarships, Bursaries, Prizes, Medals, and Loan Funds,* issued by the University and obtainable at the Registrar's office.

Application for all Music Scholarships, bursaries, prizes, and/or loans must be made to the Dean of the Faculty.

A limited number of entrance awards, reserved for Canadian students and covering part of the first-year tuition fee, are awarded on the basis of musical talent as demonstrated at competitive auditions in October, or, in the case of Composition majors, by original compositions submitted. Awards to students in the upper years are determined by their achievements during the preceding academic year.

3.1.1 MUSIC SCHOLARSHIPS

ELLEN BALLON PIANO SCHOLARSHIP. — Provided by the interest on two gifts of $1,500 each, made in 1928 and subsequently by Miss Ellen Ballon, a graduate of the Conservatorium, and by the Julius Block Scholarship Fund and the Cummings Foundation Scholarship Fund. In making this award the Faculty takes into account the need as well as the ability of candidates.

EDMUND HENRY BOTTERELL AWARDS. — See Section 4.16.1 of the *Scholarships Announcement.*

MARGUERITE CHOQUETTE AWARD. — Established by a bequest of $5,000 from the estate of the late Miss Marguerite Choquette, the income of which is to be awarded to a piano student who appears to have more than ordinary talent and requires financial assistance to continue his or her studies.

MADAME PAULINE DONALDA MEMORIAL SCHOLARSHIP. — $500, a donation from the Opera Guild Incorporated in memory of the late Pauline Donalda. Awarded at the discretion of the Dean and the Faculty Scholarships Committee to a deserving student majoring in Voice in the Faculty of Music.

DR. D. M. HERBERT AWARD. — An annual award established in 1967 by the Baron Byng High School Graduates Choir for a promising student enrolled in the Bachelor of Music course who is preparing to become a Choral Specialist.

ETHEL JAMIESON IVEY AWARD. — An award of $500 established in 1973 for a five-year period by the Charles H. Ivey Foundation to be awarded to a suitable student chosen at the discretion of the Dean and the Faculty Scholarships Committee.

SIR WILLIAM MACDONALD MEMORIAL SCHOLARSHIPS. — Established in 1922 by the University.

MARION MAGOR MEMORIAL SCHOLARSHIP. — Founded in 1953 by the family of the late Mrs. R. J. Magor for students entering the upper years of the Bachelor of Music course.

MARTLET MUSIC AWARDS. — Made possible through the generosity of patrons of the Martlet Concert and Ball which took place in April 1960. Awards, ranging in value from one-third to full tuition fees, are offered to students qualifying for admission to the first or any subsequent year of either degree or diploma course in music. All awards to be granted on the basis of musical talent, academic standing and financial need.

SIR WILLIAM PETERSON MEMORIAL SCHOLARSHIPS. — Established in 1921 by the University and by friends, graduates and pupils of the Faculty of Music.

RESSLER MEMORIAL SCHOLARSHIP. — Founded in 1950 by the late Mr. H. R. Ressler for violinists.

LAURIE ROBIN SLAPCOFF MEMORIAL AWARD. — Established in June 1971 by the family and friends of the late Laurie Robin Slapcoff and awarded at the discretion of the Dean and the Faculty Scholarships Committee. The award is to be applied towards the tuition of a deserving Voice student, preferably a full-time student in the Faculty of Music and a member of the McGill Opera Workshop.

3.1.2 MUSIC BURSARIES

ANONYMOUS DONOR'S BURSARY. — Established by an anonymous donor in 1959 to cover the necessary tuition fees in Music at McGill for gifted students requiring essential financial assistance. Awarded at the discretion of the Faculty Scholarships Committee.

NATHALIE CLAIR-FELDMAN MEMORIAL BURSARY. — Awarded to a student of marked ability on the double bass to be auditioned and chosen by the Faculty of Music.

FONDATION LES AMIS DE L'ART BURSARY. — $300 established as a contribution towards the costs of a complete course in music, renewable each year of the course for a student under 25 and of limited financial means.

BERNARD L. ISSENMAN MEMORIAL BURSARY. — Established by Mrs. Benjamin Shulman in memory of her late husband, Mr. Bernard L. Issenman. Awarded by the Faculty of Music to a full-time student requiring financial assistance to further his musical education.

LAKESHORE ORGANISTS BURSARY. — Established by the Lakeshore Organists Association to assist financially a serious student or students of the organ who might otherwise have difficulty pursuing their organ studies. Preference will be given to a student from the Lakeshore area.

RAYMOND LALIBERTE BURSARY. — Established by Mr. Raymond Laliberté, B.Mus. (Comp.) 1970, for an academically worthy student with financial need who is majoring in Composition. Awarded at the discretion of the Faculty Scholarships Committee.

LILY LAUTERMAN MEMORIAL BURSARIES. — Established by a bequest of approximately $8,000 from the estate of the late Miss Rose Annie Lauterman, the income of which is to provide bursaries to deserving students with financial need in the Faculty of Music.

ROMANO WOODWIND BURSARY. — An annual bursary of $100 in memory of Arthur Romano, formerly a teacher in the Faculty of Music at McGill, donated by his widow and to be awarded at the discretion of the Faculty Scholarships Committee to a deserving student in the Woodwind Section.

UNIVERSITY BURSARIES. — Full time students studying for the Licentiate in Music or for the Bachelor of Music degree are eligible for University bursaries. See Section 4.1 of the Scholarships Announcement.

WILLIAM ARTHUR WEIR MEMORIAL BURSARY. — Established by Mr. Donald Weir in memory of his late father, Mr. William Arthur Weir, for a deserving student in the Faculty of Music. Awarded at the discretion of the Dean and the Faculty Scholarships Committee.

3.1.3 MUSIC PRIZES

BOOSEY AND HAWKES PRIZE. — An award in the amount of $100 for a brass instrumentalist studying in the Faculty of Music, donated by the music publishing firm of Boosey & Hawkes (Canada) Ltd.

BROTT PRIZE. — $100, established by Professor Alexander Brott for the best integrated Chamber Music Group.

DONALDA PRIZE. — Founded by a gift of $2,500 by Madame Pauline Donalda.

CONSTANCE HAMILTON MEMORIAL PRIZE. — $100, established by Professor Helmut Blume for senior students, preferably in the branch of School Music.

DR. W. B. LEWIS PRIZE. — See Section 4.1.2 of the Scholarships Announcement.

SIR CHARLES W. LINDSAY PRIZE. — An annual prize of $25 established by the Provincial Chapter of the Quebec I.O.D.E. for a deserving student in the Faculty of Music.

CHESTER MACNAGHTEN PRIZES. — See Section 4.1.2 of the Scholarships Announcement.

CONSTANCE WILLEY PRIZE. — Established by a bequest of $1,000 by the late Mrs. Constance Willey, the annual income of which will be awarded to a piano student.

EDWARD GRUMAN MEMORIAL PRIZE. — A prize of $100, established by the parents of the late Edward Gruman, a student in the Faculty of Music at the time of his death.

3.1.4 MUSIC LOAN FUND

GLADYS GLASSCO MEMORIAL LOAN FUND. — For students in the Faculty of Music, established in 1954 by Mr. Gordon B. Glassco in memory of his wife.

3.1.5 SCHOLARSHIP WINNERS 1973-74

UNIVERSITY SCHOLARSHIPS

MARY RUTH ALLAN	School Music Kybd. E2 (Major)	Renewal
KATHLEEN ANDERSON	Perf. Voice U3 (Major)	Renewal
ROBERT G. BATT	Composition U3 (Honours)	
BRIAN C. BLACK	Perf. Kybd. U1 (Major)	Renewal
JOHN J. BURKE	Composition U3 (Honours)	Renewal
SUSAN B. CHOPP	School Music Kybd. U2 (Major)	
VICTOR E. COBHAM	Perf. Kybd. U2 (Major)	
CARRIE E. DOEHRING	School Music Kybd. U1 (Major)	
CAROL M. FAIBISH	Perf. Orch. E2 (Major)	
JOAN C. FOSTER	School Music Orch. U1 (Major)	Renewal
ALAN F. FRASER	Theory E2 (Honours)	
PETER G. FREEMAN	School Music Orch. U3 (Major)	Renewal
DOUGLAS W. HALLMAN	School Music Orch. U3 (Major)	
MICHEL KOZLOVSKY	Perf. Conducting U3 (Major)	Renewal
FRANÇOIS LAMOTHE	Perf. Orch. U3 (Major)	
BELLA LEVINE	School Music Orch. U2 (Major)	Renewal
FRANCES LEVINE	Perf. Kybd. U2 (Major)	Renewal
REISA LIPSZYC	School Music Orch. U2 (Major)	Renewal
OLGA E. MALYSHKO	History U3 (Honours)	Renewal

JOHN A. MOFFATT	Perf. Orch. U2 (Major)	
HARRIET J. PALTIEL	History E2 (Honours)	Renewal
JOHN PASQUINI	Composition U2 (Major)	Renewal
W. TREVOR PAYNE	Perf. Conducting U2 (Major)	
MARGARET RIMMER	Perf. Kybd. U2 (Major	
PETER ROTHFARB	Perf. Orch. U3 (Major)	Renewal
INKA RUDNYCKA	Perf. Kybd. U3 (Major)	
LESLIE SAMUELS	Perf. Kybd. E2 (Major)	
JOSLYNNE L. SEALEY	Perf. Voice U3 (Major)	Renewal
DACE STAUVERS	Composition U1 (Honours)	
PAUL H. STEFFLER	Composition U1 (Honours)	
FRANCINE TREMBLAY	School Music Kybd. U3 (Major)	Renewal

NARCISSA FARRAND SCHOLARSHIP

MICHELLE ARPIN	Theory U2 (Honours)	Renewal

ANONYMOUS DONOR'S BURSARY

WILLIAM BOWLES	Perf. Orch. U2 (Major)	
MELANIE BRYSON	Perf. Orch. E2 (Major)	
CAROL FAIBISH	Perf. Orch. E2 (Major)	
ANDREW LI	Perf. Kybd. E2 (Major)	
HARRIET PALTIEL	History E2 (Honours)	
ELIZABETH SZEREMETA	Composition U1 (Honours)	

ELLEN BALLON PIANO SCHOLARSHIP

ERIC COBHAM	Perf. Kybd. U2 (Major)	
FRANCES LEVINE	Perf. Kybd. U2 (Major)	Renewal

MARGUERITE CHOQUETTE PIANO SCHOLARSHIP

BARBARA GELHAR	Perf. Kybd. U1 (Major)	Renewal
RAYMOND LETOURNEAU	Perf. Kybd. U2 (Major)	

DONALDA PRIZE

SARAH FEATHERMAN	Perf. Voice U2 (Major)	
REGINALD FERGUS	Perf. Voice U2 (Major)	

PAULINE DONALDA MEMORIAL AWARD

KATHLEEN ANDERSON	Perf. Voice U3 (Major)	Renewal
EDGAR CHARLEBOIS	Perf. Voice U3 (Major)	

FONDATION LES AMIS DE L'ART BURSARY

OLGA MALYSHKO	History U3 (Honours)	
DACE STAUVERS	Composition U1 (Honours)	

CONSTANCE HAMILTON PRIZE

BETTY-JO SEATH	School Music Chor. U3 (Major)	

DR. D. M. HERBERT PRIZE

SUSAN CHOPP	School Music Kybd. U2 (Major)	

BERNARD ISSENMAN MEMORIAL BURSARY

CAROL ALBERT	School Music Orch. U2 (Major)	Renewal

ETHEL JAMIESON IVEY SCHOLARSHIP

COLIN RYAN	Perf. Orch. U2 (Major)	Renewal
BEVERLEY SCHRÖDER	Perf. Orch. U1 (Major)	

LAKESHORE ORGANISTS' BURSARY

DEIRDRE MORRELL	L.Mus. 3	
MARGARET RIMMER	Perf. Kybd. U2 (Major)	

RAYMOND LALIBERTÉ PRIZE

1st Prize — JOHN BURKE	Composition U3 (Honours)	Renewal
2nd Prize — RICHARD KIDD	Composition U1 (Honours)	Renewal

LILY LAUTERMAN MEMORIAL BURSARY

STEVEN LECKY	Perf. Kybd. U1 (Major)	

SIR WILLIAM MACDONALD MEMORIAL SCHOLARSHIP

PETER FREEMAN	School Music Orch. U3 (Major)	Renewal
CATHERINE WALKER	Perf. Orch. U3 (Major)	Renewal

MAGOR MEMORIAL SCHOLARSHIP

RICHARD CHODOLAK	School Music Orch. U3 (Major)	
BELLA LEVINE	School Music Kybd. U2 (Major)	Renewal
ROBERT O'CALLAGHAN	Perf. Orch. U2 (Major)	
TREVOR PAYNE	Perf. Cond. U2 (Major)	
FRANCINE TREMBLAY	School Music Kybd. U3 (Major)	

MARTLET AWARD

MARY RUTH ALLAN	School Music Kybd. E2 (Major)	
CAROLYN CHRISTIE	Perf. Orch. U1 (Major)	
ERIC COBHAM	Perf. Kybd. U2 (Major)	
JOAN FOSTER	School Music Orch. U1 (Major)	
RUTH MORRISON-PRESCESKY	School Music Orch. U3 (Major)	
DACE STAUVERS	Composition U1 (Honours)	Renewal
PAUL STEFFLER	Composition E2 (Honours)	

SIR WILLIAM PETERSON MEMORIAL SCHOLARSHIP

JOHN BURKE	Composition U3 (Honours)	Renewal
REISA LIPSZYC	School Music Orch. U2 (Major)	Renewal

H. R. RESSLER MEMORIAL VIOLIN SCHOLARSHIP

JACK SEGALL	Perf. Orch. U3 (Major)	

ARTHUR ROMANO BURSARY

PAMELA HOMZY	School Music Orch. U3 (Major)	Renewal

LAURIE ROBIN SLAPCOFF MEMORIAL AWARD

LOIS MARSH-BURNSTON	Opera Workshop Partial	
MARIANA PAUNOVA	Opera Workshop Partial	Renewal
SALVATORE SCIASCIA	Opera Workshop Partial	

VOICE STAFF BURSARY

HÉLÈNE LETOURNEAU	Opera Workshop Partial	
SAUNDRA SAMUELS	L.Mus. 2	

WILLIAM A. WEIR BURSARY

BRUCE ADAMS	History U2 (Major)	

CONSTANCE WILLEY PRIZE

ZABEL MANUKYAN	Concert Diploma 2	

3.2 GRADUATES 1973-74

3.2.1 FALL CONVOCATION, 1973

Bachelor of Music Degree

BENOIT, MARCEL, *Drummondville, Que.*
Major in School Music

RUSNAC, EDWARD, *Montreal*
Major in Performance (Guitar)

Master of Musical Arts Degree

KIMMEL, LESSY, *Montreal*
(Musicology) *Simone Verovio, 16th century composer and engraver: "Diletto Spirituale" Part 1: Transcription. Part 2: Analytical text*

LORRAIN, DENIS, *Montreal*
(Composition) *Polyphrase, pour orchestre*

3.2.2 SPRING CONVOCATION, 1974

Licentiate of Music Diploma in Performance

BARDSTON, ROBERT HENRY JR., *Louisville, Kentucky*
Distinction in Violoncello

BRICKMAN, HANNAH, *Montreal*
Distinction in Violoncello

CHARLEBOIS, EDGAR ANDREW (Voice), *Ottawa, Ont.*

CHODOLAK, RICHARD J., *Montreal*
Distinction in Clarinet

FREEMAN, PETER, *Pointe Claire*
High Distinction in Saxophone

HARTSHORNE, SARAH (Violoncello), *Hamilton, N.Y.*

LEVINE, SIMON (Piano), *Chalk River, Ont.*

McCLINTOCK, JOYCE, B.A., *Montreal*
Distinction in Organ

STONE, SIMON ANDREW, *Luton, England*
High Distinction in Saxophone

Bachelor of Music Degree

ANDERSON, KATHLEEN, *Montreal*
Major in Performance; High Distinction in Voice; University Scholar

BOURGET, HELOISE GARCEAU, B.A. (Ottawa), *Montreal*
Major in School Music

BURKE, JOHN JOSEPH, *Toronto, Ont.*
Honours in Composition; Distinction; University Scholar; Hennessy Fellowship

CARSON, CAROL, *Howick, Que.*
Major in School Music

CHODOLAK, RICHARD JOHN, *Montreal*
Major in School Music

CONSTANTINESCO, LIDIA, *Montreal*
Major in School Music

DELORME, DANIELLE, *Montreal*
Major in School Music

DOXAS, GEORGE JAMES, *Montreal*
Major in School Music

DUFF-JONES, FRANCES, *Montreal*
Major in Performance; Distinction in Violoncello
EATON, MARILYN, *Lachine*
Major in School Music
EVANS, CAROL MAIDA, *Montreal*
Major in School Music
HOMZY, PAMELA, *Cleveland, Ohio*
Major in School Music
KNOTT, JAMES GRAHAM, *Beaconsfield*
Major in Performance (Organ)
KOZLOVSKY, MICHEL, *Beirut, Lebanon*
Major in Performance (Piano); High Distinction; University Scholar
LALONDE, LILIANE, *Chute-à-Blondeau, Ont.*
Major in School Music
LAMOTHE, FRANÇOIS, *Drummondville, Que.*
Major in Performance (Flute); University Scholar
LEVEILLÉ JACQUES, *Montreal*
Major in Performance (Bassoon)
MILO, JOSEPH, *Tel Aviv, Israel*
Major in Performance; Distinction in Conducting
NIP, BEATRICE, *Hong Kong*
Major in School Music
NOZICK, MARK LEWIS, *Winnipeg, Man.*
Major in Music History
POTHIER, JOHANNE, *Trois Rivières, Que.*
Major in Performance (Violin)
PRESCESKY, PETER MICHAEL, *Montreal*
Major in Performance; Distinction in Organ
PRESCESKY, RUTH MORRISON, *Fredericton, N.B.*
Major in School Music
RUDNYCKA, INKA, B.A. (Manitoba), *Winnipeg, Man.*
Major in Performance (Piano); High Distinction; University Scholar
SEALEY, JOSLYNNE LUCILLE, *Port of Spain, Trinidad*
Major in Performance (Voice); High Distinction; University Scholar
SEATH, BETTY JO, *St. Lambert, Que.*
Major in School Music
SKULSKI, IRENE ANASTACIA, *Montreal*
Major in Music History
STONE, SIMON ANDREW, *Luton, England*
Major in School Music
STRATTON, KERRY, *Belleville, Ont.*
Major in Performance; Distinction in Conducting
TREMBLAY, FRANCINE, *Dorval*
Major in School Music; High Distinction; University Scholar
WOOLSEY, VICKI, *New York, N.Y.*
Major in Performance; Distinction in Flute
YUEN, PATRICIA, *Hong Kong*
Major in School Music

Master of Musical Arts Degree

DAWSON, TED, *Montreal*
(Composition) *Concerto Grosso I (1973-74) version a) for quadraphonic tape, version b) for amplified viola, amplified bassoon, trombone, percussion and stereophonic tape*
RODRIGUE, NICOLE, *Montreal*
(Composition) *Deux atmosphères (1974) pour chambre ensemble*

3.3 DEGREES AND DIPLOMAS OFFERED

3.3.1 DEGREE OF BACHELOR OF MUSIC (B.Mus.)

The degree of Bachelor of Music can be obtained in any one of five major fields:

Composition (Major and Honours) The curriculum in Composition is designed for those students whose interest and talent lie in the field of creative music.

History (Major and Honours) The curriculum in History is intended for those interested in the scholarly disciplines of music and as a preparation for subsequent concentration in musicology.

School Music (Major) This program covers the area of music in the schools and provides the practical and theoretical training required by those who are planning a career as music teachers.

Performance (Major) The degree program in Performance is available to those wishing to specialize in a practical major (all instruments, Voice, or Conducting) and to combine these studies with a substantial program of theoretical and academic subjects.

Theory (Honours only) This program is designed for those who wish to specialize in some area of music theory. Interdisciplinary studies relating music with other arts and the sciences are available.

Programs normally require three years of study following the Quebec Diploma of Collegial Studies or four years of study following secondary school elsewhere.

3.3.2 DEGREE OF MASTER OF MUSICAL ARTS (M.M.A.)

The degree of Master of Musical Arts, which the Faculty of Music offers in conjunction with the Faculty of Graduate Studies and Research, can be obtained in one of three fields:

Composition This program is designed for those planning on a career as professional composers and/or teachers of composition and allied subjects. It also prepares the student for doctoral studies in this field.

Musicology This program provides training in the techniques of musicological research and prepares the student for doctoral studies in musicology.

Theory This program is designed for those who wish to do research in some specialized area of music theory. Interdisciplinary studies relating music with other arts and the sciences are encouraged. The program also prepares the student for doctoral studies in these areas.

For details of these graduate programs, please consult the syllabus of the Faculty of Graduate Studies and Research.

3.3.3 DEGREE OF DOCTOR OF MUSIC (Mus.D.)

The degree of Doctor of Music is available in Composition. Persons interested should contact the Chairman of the Department of Theory.

3.3.4 DIPLOMA OF LICENTIATE OF MUSIC (L.Mus.)

The diploma of Licentiate of Music can be obtained through a three-year program specially designed for those instrumentalists and singers who wish to concentrate on the practical subject of their choice while limiting their theoretical studies to basic areas in History, Theory and Ear Training. This program is open only to those students whose proficiency in their practical subject is at least at the level of CEGEP* graduation. A CEGEP diploma, however, is not required.

*CEGEP = **C**ollège d'**E**nseignement **G**énéral **E**t **P**rofessionnel, the Quebec equivalent of a Junior College.

3.3.5 THE CONCERT DIPLOMA

This is a post-Licentiate diploma designed as a two-year course and available only to specially gifted instrumentalists and singers who have the proven talent

and capacity for a professional career as performers. The Concert Diploma is offered in Piano, Organ, Harpsichord, Violin, Cello, Flute, Clarinet, Saxophone and Voice.

3.4 MUSIC CREDIT OPTIONS IN OTHER FACULTIES

The Faculty of Music offers three groups of courses that may be taken for credit by students in other faculties. One group includes courses that deal with music theory and the history of music and are part of the music undergraduate curriculum (Theory, History Survey and Music History electives). These courses may be taken only by those who have offered Music as a Matriculation subject or have the theoretical equivalent.

The second group of courses represents Ensemble classes open to those students who are advanced players of orchestral instruments or singers: Chamber Music, Wind Ensemble, Concert Choir, Opera Studio, Symphony Orchestra. Admission is by audition only.

Music credit options (non-professional) especially designed for students in other faculties are listed in the current calendar of the Faculty of Arts.

3.5 OPTIONS FOR "SPECIAL" STUDENTS

Individuals wishing to take one or more courses without registering in a McGill degree or diploma program may be admitted as Special students if they possess the necessary requirements for admission to the course(s) concerned.

Persons who are advanced instrumentalists (strings, winds, harp, percussion) or experienced singers may at no cost become regular members of the Faculty Orchestra, Choir, or Band, to the extent that space is available. Consult the Chairman of the Department of Performance.

3.6 McGILL PREPARATORY SCHOOL OF MUSIC

For information on function, policy, courses, examination requirements for Grade Certificates, admission, fees, Local Centres, etc., please consult the booklet of the McGill Preparatory School of Music, obtainable at the Faculty Office, 555 Sherbrooke Street West, Montreal, Que. H3A 1E3.

3.7 ADMISSION TO THE FACULTY OF MUSIC

3.7.1 APPLICATION PROCEDURE

All inquiries regarding admission to either the degree or diploma programs should be directed to the Admissions Office, Faculty of Music, McGill University, 555 Sherbrooke Street West, Montreal, Que. H3A 1E3.

In order to ensure early consideration, applications should be made by March 1. However, applications received after this date will be considered, provided there still remains space for admission.

Applications should be accompanied by the non-refundable application fee of $15, an official transcript of the applicant's academic record up to the December preceding his September entry, and a detailed description of the applicant's musical background and training including photostats of diplomas, certificates, and/or transcripts.

3.7.2 ADMISSION REQUIREMENTS (DEGREE PROGRAMS)

The normal admission requirement to the B.Mus. degree programs is the Quebec Diploma of Collegial Studies (Music Concentration) with a Practical Level equivalent to McGill Preparatory Collegial I and Theory/Ear Training Collegial I. Graduates of secondary schools outside of Quebec will also be considered. See Section 3.7.6.

All applicants must perform an audition in their main practical subject of approximately 15 minutes' duration, either live or on tape. For dates of entrance auditions, please refer to page 2.

Applicants seeking exemption from program requirements on the basis of advanced Music studies or work done at other universities should list such studies in detail and have an official transcript of their record submitted to the Dean. Transfer students will be required to sit placement examinations in Ear Training, History, and Theory, in May or early September to determine their course levels.

For C.E.E.B. tests please turn to Section 3.7.6.

3.7.3 APPROXIMATE EQUIVALENTS TO McGILL PREPARATORY GRADES

	Practical Grade			Theory Grade	Ear Training Grade
McGill University	Collegial Equivalent II	Collegial Equivalent I	Secondary Complete	Secondary Complete	Secondary Complete
Conservatoire de Québec	Cycle II 2ième partie	Cycle II 1ère partie	Cycle I (complete)	Cycle II (complete)	Cycle II (complete)
Laval	Bacc. I (CEGEP II)	(CEGEP I)	Lauréat	Lauréat	Lauréat
Vincent d'Indy U. of Sherbrooke	Lauréat II (CEGEP II)	Lauréat I (CEGEP I)	Supérieur	Supérieur	Supérieur
Ecole Normale de Musique, U. of Quebec	Lauréat II (CEGEP II)	Lauréat I (CEGEP I)	Supérieur	Supérieur	Supérieur
Dawson	CEGEP II	CEGEP I			
Marianopolis	CEGEP II	CEGEP I			
St. Laurent	CEGEP II	CEGEP I			
Vanier	CEGEP II	CEGEP I			
Toronto Conservatory	10	9	8	II	Included in practical examination
Western Board	10	9	8	5	
Mount Allison	10	9	8	5	
Associated Board of the Royal Schools of Music	8	7	6	6	

N.B. High school students who wish to take music as a junior matriculation subject, please note that completion of McGill Preparatory Secondary Level (Grade 9), Theory and Ear Training, as well as the practical subjects, are recognized as a matriculation credit by the Quebec Department of Education.

3.7.4 PIANO PROFICIENCY TEST

All candidates admitted to the degree programs of the Faculty of Music should be prepared to demonstrate piano proficiency equivalent to that of *McGill Secondary Level I* when they register for their first term. Those who are unable to do so will be registered with Probationary status, and they may enrol for piano instruction at a separate fee, through the Preparatory School or with a private teacher. At the end of one year they must pass the *Piano Proficiency Test* before being allowed to continue in their respective degree programs.

N.B. This regulation does not apply to students whose practical subject is a keyboard instrument.

REQUIREMENTS FOR PIANO PROFICIENCY TEST

I *All major and minor scales* (through two octaves, hands together, beginning from the lowest note) and *arpeggios* (tonic triads in all major and minor keys in root position only, hands together through two octaves).

Recommended scales book: "Scales and Chords", edited by Ernest A. Dicks (Frederick Harris). Available at International Music Store and Archambault. ($0.90)

II *Pieces* ONE from List A and ONE from list B of: MUSIC FOR MILLIONS, Vol. 27 "Classics to Moderns" (Consolidated Music Publishers). Available at International Music Store and Archambault. ($4.50)

LIST A

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18 Gavotte & Variations—Pachelbel.
20 Larghetto—Scarlatti.
26 La Bourbonnaise—Couperin.
42 Bourée—Telemann.
49 Burlesca—W. F. Bach.
50 Lento Affettuoso—C. P. E. Bach.
52 La Confession—Corrette.
71 Andantino—Mozart.
80 Rustic Dance—Hook
84 Theme and Three Variations—Mozart.

LIST B

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104 Sonatina (complete)—Beethoven.
109 Two Ecossaises—Schubert.
126 Mazurka—Tchaikovsky.
128 In Church—Tchaikovsky.
129 Christmas Carol for Anjou—Franck.
132 Lullaby—Wolf.
144 Chanson—Rhené-Baton.
146 Five Finger Toccata—Stravinsky.
156 Three Hungarian Folk Songs—Bartók.
159 Two Pieces—Villa-Lobos.

III *Sight Reading* Three diversified tests will be given. They will be of the degree of difficulty of: Book VI of "Practical Sight Reading Exercises For Piano Students" by Boris Berlin & Claude Champagne (Gordon V. Thompson).

The candidate is recommended to start with Book II in this series of sight reading books, and to work through Books II, III, IV, V, VI, VII, VIII, IX, in sequence, so that he is adequately prepared.

EXAMINATION DATES

The Piano Proficiency Test may be taken during the Music Enrolment Period in September or during the regular practical examination periods in November, February, and May (see Section 3.14, page 36).

3.7.5 ADMISSION REQUIREMENTS (DIPLOMA PROGRAMS)

Licentiate of Music

In order to qualify for admission to the Licentiate program of the Faculty of Music, the candidate must have completed secondary school (eight academic

subjects). The Quebec Diploma of Collegial Studies is not a requirement. His music qualifications must be McGill Preparatory Collegial Equivalent Level II (Grade 11) (Instrument or Voice) and McGill Theory and Ear Training Secondary Level complete (Grade 9), or equivalent. An entrance audition is also required.

The SACU and/or C.E.E.B. tests are not required for admission to the Licentiate diploma program.

Concert Diploma

In order to qualify for admission to the Concert Diploma program, the candidate must have the Licentiate diploma of the McGill Faculty of Music or its equivalent and must pass an audition in his chosen subject to satisfy the panel that he has the talent for a professional career as a concert performer.

3.7.6 NON-QUEBEC APPLICANTS (DEGREE PROGRAMS)

High School graduates (minimum scholarity: 12 years) from other provinces and from abroad, may apply for admission to any of the honours or major programs described in Section 4, leading to the Bachelor of Music degree, and may be admitted to a program of qualifying studies in the subjects listed below:

Title	*Course No.*	*Weight*
Melody and Counterpoint	211-110A	3 cr.
Elementary Harmony	211-111B	3 cr.
Ear Training (Moveable doh) or	212-130D	
" " (Fixed doh)	or-131D	4 cr.
History Survey (Mediaeval, Renaissance, Baroque)	214-184A	3 cr.
History Survey (Classical, Romantic, 20th Century)	214-185B	3 cr.
Practical Study		4-8 cr.
Ensemble		2 cr.
Arts/Science elective		6 cr.
	Total:	28-32 cr.

Applicants who can demonstrate through auditions and placement tests (administered in May and September) that they have mastered the material in any of the above subjects will be given exemption from them and may proceed to more advanced courses (see Section 4).

NON-QUEBEC APPLICANTS (DIPLOMA PROGRAMS)

For admission to the Licentiate and Concert Diploma program, please refer to Section 3.7.5.

Application procedures for all programs of study are described in Section 3.7.1

SACU and/or C.E.E.B. TESTS

Canadian applicants are no longer required to write the tests of the Service for Admission to College and University (SACU).

Students from the United States must write College Entrance Examination Board tests; the two scholastic aptitude tests, the English composition test and any two other achievement tests. Students may obtain information about the tests, testing centres, etc., by writing to: The College Entrance Examination Board, Box 592, Princeton, New Jersey 08540, or: The College Entrance Examination Board, Box 1025, Berkeley, California 94701.

Students from overseas are not required to write the C.E.E.B. tests, and their applications are judged on their records in the national examinations of the country in which they have studied.

3.8 ACADEMIC CREDIT TRANSFER AGREEMENT

Students wishing to take courses for credit towards their McGill degree at either Sir George Williams University, Université de Montréal, or Université du Québec à Montréal should refer to the section entitled "Academic Credit Transfer Agreement" in the *General Announcement* for details.

3.9 CATEGORIES OF STUDENTS

Students are registered as:

a) **Full-Time:** those enrolled in a degree program and taking 24 or more credits each year, or in a diploma program taking 18 or more credits each year.

b) **Part-Time:** those enrolled in a degree or diploma program, but who, because of special circumstances, are unable to take a full-time load as defined above.

c) **Special:** those who are not registered as proceeding towards a degree or diploma, but are permitted to take one or more courses. Special students in practical subjects may not register for less than one term (14 weeks) and must notify the Secretary of the Department of Performance at least two weeks before the end of the term if they wish to continue lessons for another term.

d) **Visiting:** those proceeding towards a degree at another university, but who are taking one course or more at McGill for credit towards their home university's program.

Students enrolled in degree and diploma programs are classified as follows:

B.Mus. degree —

CEGEP II (E2) Those who are completing the requirements for the College Equivalent program (now being phased out.)

U1 Those who are registered for their first year of the Bachelor of Music degree at the University level (post-CEGEP).

U2 All students who are beyond the U1 level, but are not yet in their final year.

U3 Students registered for a selection of courses, which, if successfully completed, will fulfil the requirements of their program.

L.Mus. or Concert Diploma —

D1 Those who are registered for their first year of diploma study at the University level.

D2 See "U2" above.

D3 See "U3" above.

3.10 LENGTH OF SESSION

The session extends from September to April, made up of two terms. Certain regular courses are offered during the Summer Session.

3.11 FEES

The University reserves the right to make changes without notice in the published scale of fees.

Fees are not refundable, except under special conditions. See "Regulations Concerning Withdrawal" below. (Section 3.11.6)

Commencing with the 1974-75 academic session, the University will introduce a new system of tuition fee assessment based on a per credit charge where applicable. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. Student Services fees and Students' Societies fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

3.11.1 FULL TIME STUDENTS PURSUING A McGILL DIPLOMA OF COLLEGIAL STUDIES

Quebec students pay a tuition of $12.50 per credit for the credits required to complete the McGill D.C.S. and $19.00 per credit for all other credits except practical and ensembles, which are charged as for University-level students (see below). Fees for Student Services and Students' Societies are assessed separately, and for full-time students (24 credits or more) are the same as those specified for University level students (3.11.2). Non-Quebec students pay $19.00 per credit except practical and ensembles which are charged as for university students (see below), plus fees for Student Services and Students' Societies.

3.11.2 UNIVERSITY LEVEL STUDENTS (Degree and Diploma Candidates)

Courses	*Fee per Credit*
Individual practical instruction	$28.50*
Ensembles	no fee**
Other courses	19.00
Student Services fee (all full-time students)	60.00
Students' Society fee	27.00

*Students electing further courses in individual practical instruction above the requirements of the program will be charged an additional $380 per year or $190 per term; this also being the fee applied to those students taking a second major, in Performance (*e.g.* L.Mus. as a second program).

Students in other faculties taking individual practical instruction from the Music faculty will pay the fee of $380 (or $190 per term) instead of the per-credit fee for such instruction.

**Students in other faculties taking ensemble courses for credit will pay the regular per-credit fee as established by their faculty. Special students in the Opera Studio will be charged $85 per term or $170 per session.

The application of the above rate of $28.50/credit for individual practical instruction is limited as follows:

I B.Mus. School Music: History: Composition: Theory:
Practical Concentration
Maximum 2 years, 1 hour per week for 28 weeks

II B.Mus. Performance:
Practical Major
Maximum 3 years, 1 hour per week for 28 weeks

III L.Mus. Performance:
Practical Major
Maximum 3 years, 1 hour per week for 28 weeks

IV Concert Diploma:
Practical Major
Maximum 2 years, 1½ hours per week for 28 weeks

N.B. A full-time student (other than a Performance Major) wishing to take individual instruction in any practical subject with teachers other than those available to him in the Faculty may do so, at his own expense. A practical examination fee of $25 will be payable at the time of application for exam. Students majoring in Performance are required to study under teachers on the staff of the Faculty of Music.

3.11.3 PART-TIME, SPECIAL, AND VISITING STUDENTS

In addition to the per-credit tuition fees as listed above, the following fees will be assessed:

a) If taking between 18 and 23 credits:	
Student Services	$60.00
Students' Societies	$27.00
b) If taking more than 9 but less than 18 credits:	
Student Services	$30.00*
Students' Societies	$10.00
c) If taking 9 credits or less:	
Student Services	$15.00*
Students' Societies	$10.00

3.11.4 SPECIAL FEES AND PENALTIES

**Application for Admission	$15.00
Late registration	25.00
Late payment fee (after specified date):	
1st 30 days	10.00
After 30 days	25.00
***Graduation fee	10.00
Duplicate Student Identity Card	5.00
Duplicate diploma	10.00
Certified transcript of student's record:	
First two copies each	1.00
Additional copies made at the same time, each	.25
Re-reading examination paper	10.00
Supplemental examinations, each written paper	10.00
Supplemental examinations, each practical	25.00
Changes in course after specified change of course period	5.00

Students registering only for ensemble credits and/or those registering only for practical credits to be obtained through examination (no tuition fees) will be assessed a $15 registration fee. A practical examination fee of $25 will be payable at the time of application for exam.

Students who apply for practical examinations after the deadline (see 5.8.4.5) normally will not be permitted to sit an examination until the next regular period. In exceptional circumstances, permission may be given by the Chairman of the Department of Performance, but a fee of $15 will be charged to the student.

*Excludes Athletics: At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00.

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

3.11.5 REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees either by mail or in person at the Accounting Office within 10 days after registration. For students registering in September the second instalment is due before January 15, 1975.
2. Returning students from the previous year (except in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

   The second instalment is due January 15, 1975. A late payment fee as stated above is charged for payment after the specified dates.
3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

A.11.6 REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University or from certain courses, *whether or not he wishes to apply for remission of fees,* must secure the permission of the Chairman of his Department. The Student Records Office will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their Student Identity Card to the withdrawal form. A student considering withdrawal is strongly advised to consult the Dean or Associate Dean before making a final decision. Fees for the term in which the student withdraws are not refundable, except under special conditions. A student wishing to apply for remission of fees must consult the Chief Accountant.

3.12 FINANCIAL AID

Information on Government Bursaries and Loans as well as on University financial assistance is available at the McGill Student Aid Office, 3465 Peel Street.

3.13 REGULATIONS

1. All students are required to be punctual at all classes and lessons.

2. Sessional results in theoretical subjects are calculated on the basis of both classwork and examinations. Students are warned that by missing the classwork they risk a sessional failure in the subject concerned.

3. A student may, with the permission of the instructor concerned, audit a class in which he has a personal interest. However, it should be noted that auditors are not registered for such courses, that the instructor is not expected to correct any assignments or papers done by an auditor, and that an auditor may neither write an examination in that subject nor receive any credit for such course.

4. The Faculty of Music utilizes a 4-point Course Credit System (A: 80-100% = 4; B: 65-79% = 3; C: 55-64% = 2; D: 45-54% = 1; F: 0-44% = 0) which operates as in the table:

Course & Number		*Course Credit Weight*	*Mark Received*	*Grade Points*
Theory & Analysis	211-224D	6	B(3)	18
Ear Training	212-131D	4	C(2)	8
Piano	250-230A	2	A(4)	8
	250-230B	2	A(4)	8
English	120-E10D	6	B(3)	18
French	126-110D	6	C(2)	12
Choir	243-993A	1	C(2)	2
	243-993B	1	C(2)	2
		Total Credits 28		*Total Grade Pts.* 76

Grade Point Average: 76 ÷ 28 = 2.71

5. CONDITIONAL ADMISSIONS: Conditional Admission to a course may be granted only if the mark in the lower level course is "D" or "K". Conditional Admissions will be reviewed by November 15. Students in their final year may be conditionally admitted to a course required for their degree.

6. COURSE CHANGES: Students are permitted to change courses and/or sections of a course during the first three-week period of classes in each term. Forms for this purpose are available at the Reception Desk of the Strathcona Music Building, 555 Sherbrooke Street West. (This time is referred to as the official Course Change Period.)

Late course change requests (other than changes imposed by the Faculty) will be accepted only with a late fee of $5. If a student's registration must be corrected after the Course Change Period to bring his record into conformity with the courses he is actually taking, he will be charged the $5 fee.

7. WITHDRAWALS: Withdrawal from any course after the end of the Course Change Period requires the special approval of the Department Chairman concerned and the Dean. In such cases the student's mark in the course will be "W". Withdrawal forms must be obtained from the Reception Desk at the Strathcona Music Building.

The final deadlines for withdrawing from courses are:

For a half course: The end of the seventh week of classes.

For a full-course: The end of the third week of classes in the Second Term.

N.B. A student who does not complete a course for which he is registered will receive a grade of "F".

8. INCOMPLETES: At the discretion of the instructor a mark of "K" (Incomplete) may be given to a student who, due to extenuating circumstances, has not finished the course work on time. The deadline for completion and submission of the required work shall be set by the instructor but may not be later than the end of the next Course Change Period. If the "Incomplete" is not removed by this time, the mark will be changed to "F".

A student who, in exceptional cases only, is given permission by his Departmental Chairman or the Student Progress Committee to leave a course indefinitely incomplete (without penalty) will receive the symbol "KK"; in which case, the student's Grade Point Average will be calculated without including this course.

9. ABSENT: The symbol "J" (Absent — 0 grade points) will be entered on the transcript of those students who were absent from the final examination without previous authorization.

10. DEFERRALS: Deferred examinations are permitted in case of illness or other exceptional circumstances. A written request for the deferment of an examination must be submitted to the Department Chairman. On the student's transcript a deferred examination will be entered as "L".

11. SUPPLEMENTALS: Supplemental Examinations may be given at the discretion of the instructor. In a course in which no continuation is required, the pass mark awarded will be D. If continuation in the course is required, the pass mark awarded will be C. A student who receives a mark below 30% in a course is not permitted to take a supplemental examination but must repeat the course.

3.13.1 ENSEMBLE REGULATIONS

All students who enrol for practical instruction in the Faculty of Music are required to participate concurrently in at least one ensemble course. Those registered specifically in degree or diploma programs, whether as full-time or part-time students, and enrolled for practical instruction must fulfil the minimum sessional ensemble requirement specified in their program.

Assignments to Faculty Ensembles (Orchestra, Bands, Choirs, Chamber Music, Opera Studio, Jazz Ensemble, etc.) are made at the time of enrolment and posted on the Department of Performance notice board. Reassignments may be made from time to time during the session and will be similarly posted. Students are responsible for informing themselves of these assignments and reassignments.

Students who have been assigned to these ensembles are reminded that regular attendance is mandatory. Membership in any non-Faculty ensemble (professional, student, amateur) is considered an extra-curricular activity which can be permitted only on the understanding that curricular assignments (rehearsals, concerts) take precedence at all times.

Students who fail to adhere to this rule will lose the required ensemble credit. In the case of repeated absenteeism, a student will be asked to withdraw from the Faculty. (Written notice will be sent by the Ensemble Co-ordinator to those students whose attendance record is likely to result in either of the above consequences.)

3.14 EXAMINATION DATES 1974-75

Final sessional examinations in theoretical subjects are held in December (for first term courses), and in late April for all others.

Practical examinations will be held on the following dates:
September 3-12 (for students graduating in the fall of 1974)
November 18-22
March 3-7
April 28-May 9

3.15 GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES AND DIPLOMAS

1. Completion of all courses and all proficiency requirements specified in the candidate's curriculum.
2. Minimum cumulative grade point average of 2.0.
3. Completion of a minimum of credits in residence at McGill University: (B.Mus.: 48 cr., L.Mus.: 36 cr., Concert Dip.: 26 cr.)

Graduation With Distinction: Any student completing the requirements for an undergraduate degree in the Faculty of Music with a cumulative grade point average of 3.6 will be graduated with *Distinction;* with a cumulative grade point average of 3.8, with *High Distinction.*

Grade Average and Probation: A student is automatically on probation when, in any year, he:

a) Has not earned a grade point average of 2.0 (C); *or*
b) Has failed in one third or more of the work attempted; *or*
c) If majoring in Performance, does not have a B in his major field.

Students on probation may be required to appear before the Committee on Student Admission and Progress.

A student can be on probation for one year only.

For additional information on courses and examinations please consult the Departmental Handbooks.

4 PROGRAMS OF STUDY

4.1 DEPARTMENT OF THEORY: Composition; History; Theory

4.1.1 B.Mus. WITH A MAJOR IN COMPOSITION

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
COMPOSITION			
Composition	213-240D	6	
Composition	213-340D	6	
Electronic Music	213-341A	3	
Electronic Music	213-342B	3	
Composition	213-440D	6	24
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
THEORY			
Introductory Orchestration	211-260D	4	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
One of:			
Tonal Counterpoint	211-322D	6	
Modal Counterpoint	211-323D	6	
20th Century Analysis	211-427D	4	14 or 16
HISTORY ELECTIVES			6
PERFORMANCE			
Practical Concentration: 2 credits per term			
Completion of Concentration III			8
Ensemble: 2 credits per year			6
MUSIC ELECTIVES			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90 - 92

4.1.2 B.Mus. WITH A MAJOR IN MUSIC HISTORY

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
HISTORY			
Mediaeval Music	214-380A	3	
Renaissance Music	214-381A	3	
Baroque Music	214-382A	3	
Classical Music	214-383B	3	
Romantic Music	214-384B	3	
Twentieth Century Music	214-385A	3	
Special Topic Seminar	214-394B	3	21
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
THEORY			
Tonal Theory and Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
19th Century Analysis	211-327D	4	16
PERFORMANCE			
Practical Concentration: 2 credits per term Completion of Concentration III			8
Ensemble: 2 credits per year			6
FREE ELECTIVES			13
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90

4.1.3 B.Mus. WITH A DESIGNATED MAJOR

(The courses comprising the Major field must be approved by the Theory Department prior to registration in the second year of the program.)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
THEORY			
Tonal Theory and Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	12
HISTORY ELECTIVES			6
PERFORMANCE			
Practical Concentration: 2 credits per term Completion of Concentration III			8
Ensemble: 2 credits per year			6
MUSIC ELECTIVES			12
FREE ELECTIVES			20
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90

4.1.4 B.Mus. WITH HONOURS IN COMPOSITION

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
COMPOSITION			
Composition	213-240D	6	
Composition	213-340D	6	
Electronic Music	213-341A	3	
Electronic Music	213-342B	3	
Composition	213-440D	6	24
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	
Dictation	212-432B	2	10
THEORY			
Physics of Music	198-224B	3	
Introductory Orchestration	211-260D	4	
20th Century Analysis	211-427D	4	
Orchestration	211-460D	4	
Two of:			
Tonal Counterpoint	211-322D	6	
Modal Counterpoint	211-323D	6	
19th Century Analysis	211-327D	4	
Fugue	211-422D	6	
Advanced Harmony	211-423D	6	25 or 27
HISTORY ELECTIVES			6
PERFORMANCE			
Practical Concentration: 2 credits per term			
Completion of Concentration III			8
Ensemble: 2 credits per year			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			97 - 99

Special Requirements: Cumulative Grade Point Average: minimum 3.00
Composition 213-240D, 213-340D, and 213-440D — mark of A.

4.1.5 B.Mus. WITH HONOURS IN MUSIC HISTORY

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
HISTORY			
Mediaeval Music	214-380A	3	
Renaissance Music	214-381A	3	
Baroque Music	214-382A	3	
Classical Music	214-383B	3	
Romantic Music	214-384B	3	
Twentieth Century Music	214-385A	3	
Special Topic Seminar	214-394B	3	
Honours Tutorial	214-496B	3	
Proseminar in Musicology	214-499D	6	30
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
THEORY			
Tonal Theory and Analysis	211-224D	6	
Tonal Counterpoint	211-322D	6	
19th Century Analysis	211-327D	4	
20th Century Analysis	211-427D	4	
One of:			
Modal Counterpoint	211-323D	6	
Fugue	211-422D	6	
Advanced Harmony	211-423D	6	26
PERFORMANCE			
Practical Concentration: 2 credits per term			
Completion of Concentration III			8
Ensemble: 2 credits per year			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent to include			
a) German continued to the 200 level			
b) European History			18
			96

Special Requirements

Cumulative Grade Point Average 3.00.
All History courses — mark of A or B in each.

4.1.6 B.Mus. WITH HONOURS IN THEORY

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
THEORY			
Physics of Music	198-224B	3	
Tonal Theory and Analysis	211-224D	6	
Tonal Counterpoint	211-322D	6	
Modal Counterpoint	211-323D	6	
19th Century Analysis	211-327D	4	
Fugue	211-422D	6	
Advanced Harmony	211-423D	6	
20th Century Analysis	211-427D	4	41
EAR TRAINING			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
HISTORY			
History of Music Theory	214-489B	3	
History Electives		6	9
PERFORMANCE			
Practical Concentration: 2 credits per term			
Completion of Concentration III			8
Ensemble: 2 credits per year			6
MUSIC ELECTIVES			
(with Departmental Approval)			9
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			99

Special Requirements: Cumulative Grade Point Average: minimum 3.00
All Theory courses — mark of A or B in each. 198-224B Physics of Music — mark of A or B.

4.1.7 B.Mus. WITH HONOURS IN THEORY AND OPTIONS in English, Linguistics, Mathematics, Philosophy, or Psychology

Interested students should contact the Chairman of the Department of Theory.

4.2 DEPARTMENT OF PERFORMANCE: Keyboard; Voice; Orchestral Instruments

4.2.1 B.Mus. WITH A MAJOR IN PERFORMANCE (Keyboard)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Practical: Major (4 credits each term)			24
Ensemble: Choir is required each year plus at least six credits of ensemble electives.			12
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	12
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
MUSIC ELECTIVES			10
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90

Special Requirements

A student majoring in Performance must achieve at least a B in his major field in the Qualifying Examination and in each subsequent term.

4.2.2 B.Mus. WITH A MAJOR IN PERFORMANCE (Voice)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Practical:			
Major (4 credits each term)			24
Ensemble:			
Choir is required each year, plus at least six credits of ensemble electives.			12
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	12
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
MUSIC ELECTIVES			10
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90

Special Requirements

A student majoring in Performance must achieve at least a B in his major field in the Qualifying Examination and in each subsequent term.

At some point prior to graduation the Voice Major must furnish evidence of having completed Italian 132-205D and German 129-202D or their equivalent. This language requirement may be fulfilled by appropriate CEGEP courses, or as part of the Arts & Science Continuation above, or by extra University courses.

4.2.3 B.Mus. WITH A MAJOR IN PERFORMANCE (Orhcestral Instruments)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Practical:			
Major (4 credits each term)			24
Ensemble:			
One of Choir, Orchestra or Band each year, plus at least 6 credits of ensemble electives.			12
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	12
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
MUSIC ELECTIVES			10
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			90

Special Requirements

A student majoring in Performance must achieve at least a B in his major field in the Qualifying Examination and in each subsequent term.

4.2.4 B.Mus. WITH A MAJOR IN PERFORMANCE (Orchestral Conducting)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Conducting	241-236D	4	
Conducting	241-336D	6	
Conducting	241-436D	8	18
Practical Concentration: (Completion of Concentration III level)			8
Ensemble (One each semester)			6
THEORY			
Tonal Harmony and Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
19th Century Analysis	211-327D	4	
20th Century Analysis	211-427D	4	
Orchestration	211-260D	4	
Orchestration	211-360D	4	28
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	
Ear Training (Fixed Doh)	212-432D	2	10
20th Century Music	214-385A	3	
Orchestral Music	214-389B	3	
History Elective		3	9
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level.			18
			97

Special Requirements

First Class (A) standing in Conducting courses is required each year.

4.2.5 LICENTIATE OF MUSIC (L.Mus.) (All instruments and Voice)

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Practical:			
Major (5 credits a term for 6 terms)			30
Ensemble:			
2 credits each year, plus 6 credits of approved ensemble electives.			12
THEORY			
Melody and Counterpoint	211-110A	3	
Elementary Harmony	211-111B	3	
Tonal Harmony & Analysis	211-224D	6	12
Ear Training (Fixed Doh)	212-131D	4	
	212-231D	4	8
Music History Survey	214-184A	3	
	214-185B	3	6
			68

Special Requirements

Admission to this program requires an audition in the major field.

Continuation in the program requires that a grade of B be maintained in the major field. The candidate must take the Qualifying Examination at the end of his first year of study (Major 2) and the Penultimate and Final Examinations in each of the next two years if he hopes to complete the diploma in the normal length of time.

N.B. Voice Students: In addition to the above courses, candidates in voice must take German Diction 242-112D and Italian Diction 242-111A (2 credits each) for a total of 72 credits.

4.2.6 CONCERT DIPLOMA

Course Title	*Course No.*	*Course Credits*	*Total*
PERFORMANCE			
Practical:			
Graduate Major (5 credits a term for 4 terms)		20	
Recitals (3)		3	
Concerto Performance (1)		1	24
Ensemble:			
4 credits of approved ensemble electives each year			8
THEORY			
Late 19th & 20th Century Theory & Analysis	211-321D	6	6
Ear Training (Fixed Doh)	212-331D	4	
Ear Training (Fixed Doh)	212-431A (For singers only)	(2)	4 (6)
Music Literature Electives		6	6
			48 (50)

Special Requirements

Admission is by audition only. Continuation in the program requires consistent first class standing in the major field.

Candidates in voice who have not taken the courses in German and Italian diction specified in the L.Mus. program must add them to the above requirements.

4.3 SCHOOL MUSIC PROGRAM: Keyboard/Choral; Orchestral Instruments

4.3.1 B.Mus. WITH A MAJOR IN SCHOOL MUSIC (Keyboard/Choral)

4.3.1.1 Keyboard Concentration

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
Choral & Instrumental Arranging	211-461D	4	16
Ear Training (Moveable Doh)	212-230D	4	
Ear Training (Moveable Doh)	212-330D	4	
or			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
PERFORMANCE			
Practical Concentration: Completion of Concentration III			8
Ensemble: Choir is required each term			6
SCHOOL MUSIC			
Vocal Techniques	221-235D	2	
Choir Training Skills	221-350D	4	
Choir Training Skills	221-450D	6	
Kodály Method & Workshop	221-351D	2	
Orff Method & Workshop	221-353D	2	16
Keyboard Skills	222-354D	2	2
Instrumental Survey (Strings)	223-261A *or* B	2	
Instrumental Survey (Woodwinds)	223-262A *or* B	2	
Instrumental Survey (Brass)	223-263A *or* B	2	
Percussion Techniques	223-204D	2	8
School Music Electives: *Six credits from the following:*			
Vocal Techniques	221-335D	2	
Keyboard Skills	222-454D	2	
Guitar Techniques	223-250D	2	
Recorder Techniques	223-251D	2	
Conducting	241-136D	2	
Other music electives may be substituted with the written approval of the Chairman of the School Music Department.			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level in a school teaching subject.			18
			94

B.Mus. WITH A MAJOR IN SCHOOL MUSIC (Keyboard/Choral)

4.3.1.2 Voice Concentration

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
Choral & Instrumental Arranging	211-461D	4	16
Ear Training (Moveable Doh)	212-230D	4	
Ear Training (Moveable Doh)	212-330D	4	
or			
Ear Training (Fixed Doh)	212-331D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
PERFORMANCE			
Practical Concentration: Completion of Concentration III			8
Ensemble: Choir is required each term			6
SCHOOL MUSIC			
Choir Training Skills	221-350D	4	
Choir Training Skills	221-450D	6	
Kodály Method & Workshop	221-351D	2	
Orff Method & Workshop	221-353D	2	14
Keyboard Skills	222-354D	2	2
Instrumental Survey (Strings)	223-261A *or* B	2	
Instrumental Survey (Woodwinds)	223-262A *or* B	2	
Instrumental Survey (Brass)	223-263A *or* B	2	
Percussion Techniques	223-204D	2	8
School Music Electives:			
Six credits from the following:			
Keyboard Skills	222-454D	2	
Guitar Techniques	223-250D	2	
Recorder Techniques	223-251D	2	
Conducting	241-136D	2	
Other music electives may be substituted with the written approval of the Chairman of the School Music Department.			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level in a school teaching subject.			18
			92

B.Mus. WITH A MAJOR IN SCHOOL MUSIC (Keyboard/Choral)

4.3.1.3 Guitar Concentration

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
Choral & Instrumental Arranging	211-461D	4	16
Ear Training (Moveable Doh)	212-230D	4	
Ear Training (Moveable Doh)	212-330D	4	
or			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
PERFORMANCE			
Practical Concentration: Completion of Concentration III			8
Ensemble: Choir is required each term			6
SCHOOL MUSIC			
Vocal Techniques	221-235D	2	
Vocal Techniques	221-335D	2	
Choir Training Skills	221-350D	4	
Choir Training Skills	221-450D	6	
Kodály Method & Workshop	221-351D	2	
or			
Orff Method & Workshop	221-353D	2	16
Keyboard Skills	222-354D	2	2
Instrumental Survey (Strings)	223-261A *or* B	2	
Instrumental Survey (Woodwinds)	223-262A *or* B	2	
Instrumental Survey (Brass)	223-263A *or* B	2	
Percussion Techniques	223-204D	2	8
School Music Electives:			
Six credits from the following:			
Kodály Method & Workshop	221-351D	2	
Orff Method & Workshop	221-353D	2	
Keyboard Skills	222-454D	2	
Recorder Techniques	223-251D	2	
Conducting	241-136D	2	
Other music electives may be substituted with the written approval of the Chairman of the School Music Department.			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level in a school teaching subject.			18
			94

4.3.2 B.Mus. WITH A MAJOR IN SCHOOL MUSIC (Orchestral Instruments)

For prerequisite requirements for this program, see Sections 3.7.2 and 3.7.6.

Course Title	*Course No.*	*Course Credits*	*Total*
THEORY			
Tonal Harmony & Analysis	211-224D	6	
Late 19th & 20th Century Theory & Analysis	211-321D	6	
Choral & Instrumental Arranging	211-461D	4	16
Ear Training (Moveable Doh)	212-230D	4	
Ear Training (Moveable Doh)	212-330D	4	
or			
Ear Training (Fixed Doh)	212-231D	4	
Ear Training (Fixed Doh)	212-331D	4	8
History Electives			6
PERFORMANCE			
Practical Concentration: Completion of Concentration III			8
Ensemble: Orchestra *or* Wind Ensemble is required each term			6
SCHOOL MUSIC			
Vocal Techniques	221-235D	2	2
Keyboard Skills	222-354D	2	2
String Tech. (Violin/Viola)	223-201A *or* B	2	
String Tech. (Cello/Bass)	223-211A *or* B	2	
Woodwind Techniques	223-202B	4	
Brass Techniques	223-203A	4	
Percussion Techniques	223-204D	2	
Orchestra & Band Techniques	223-305D	4	
Orchestra & Band Techniques	223-405D	6	24
School Music Electives:			
Six credits from the following:			
Choir Training Skills	221-350D	2	
Kodály Method & Workshop	221-351D	2	
Orff Method & Workshop	221-353D	2	
Keyboard Skills	222-454D	2	
Guitar Techniques	223-250D	2	
Recorder Techniques	223-251D	2	
Conducting	241-136D	2	
Other music electives may be substituted with the written approval of the Chairman of the School Music Department.			6
ARTS & SCIENCE ELECTIVES			
Three full courses or the equivalent — at least one must be a continuation course to the 300 level in a school teaching subject.			18
			96

5 COURSES AND PREREQUISITES

5.1 Theory, Counterpoint, Harmony and Analysis
5.2 Orchestration and Arranging
5.3 Ear Training
5.4 Composition
5.5 History and Literature
5.6 School Music
5.7 Ensembles and Conducting
5.8 Practical Subjects

5.1 THEORY, COUNTERPOINT, HARMONY AND ANALYSIS (211-)

211-110A. MELODY AND COUNTERPOINT. (3 Credits; *Prerequisite:* McGill Preparatory Theory Secondary II [Grade 9] OR its equivalent; 4 hours).
PROFESSOR DONALD PATRIQUIN (COORDINATOR) AND STAFF

211-111B. ELEMENTARY HARMONY. (3 Credits; *Prerequisite or corequisite:* 211-110A; 4 hours).
PROFESSOR DONALD PATRIQUIN (COORDINATOR) AND STAFF

211-224D. TONAL THEORY AND ANALYSIS. (6 Credits; *Prerequisite:* 211-110A & -111B [211-223D or 211-121D]; 3 hours).
MR. RICHARD HUNT (COORDINATOR) AND STAFF

211-321D. LATE 19TH & 20TH CENTURY THEORY AND ANALYSIS. (6 Credits; *Prerequisite:* 211-224D [211-221D]; 3 hours).
PROFESSOR JOHN REA (COORDINATOR) AND STAFF

211-322D. TONAL COUNTERPOINT. (6 Credits; *Prerequisite:* 211-224D or 211-222D or 213-240D; 2 hours).
PROFESSOR KELSEY JONES

211-323D. MODAL COUNTERPOINT. (6 Credits; *Prerequisite:* 211-224D or 211-222D or 213-240D; 2 hours).
PROFESSOR KELSEY JONES

211-327D. 19TH CENTURY ANALYSIS. (4 Credits; *Prerequisite:* 211-224D [211-221D] or 211-222D or 213-240D; 2 hours).
PROFESSOR MARVIN DUCHOW

211-422D. FUGUE. (6 Credits; *Prerequisite:* 211-322D; 3 hours).
PROFESSOR KELSEY JONES

211-423D. ADVANCED HARMONY. (6 Credits; *Prerequisites:* 211-322D and 211-327D or 213-240D; 3 hours).
PROFESSOR BRUCE MATHER

211-427D. 20TH CENTURY ANALYSIS. (4 Credits; *Prerequisite:* 211-327D or 213-240D; 2 hours).
PROFESSOR BRIAN CHERNEY

198-224B. PHYSICS OF MUSIC (Faculty of Science.) (3 Credits; *Prerequisite:* none; 3 hours).
PROFESSOR MANUEL LANGLEBEN

5.2 ORCHESTRATION AND ARRANGING (211-)

211-260D. INTRODUCTORY ORCHESTRATION. (4 Credits; No prerequisite; 1 hour lecture, 1 hour demonstration).
PROFESSOR EUGENE PLAWUTSKY

211-360D. ORCHESTRATION. (4 Credits; *Prerequisites:* 211-260D and 211-224D; 2 hours).
PROFESSOR ALEXANDER BROTT

211-361D. COMMERCIAL ARRANGING. (4 Credits; *Prerequisites:* 213-240D and permission of instructor; 2 hours).
MR. NEIL CHOTEM

211-460D. ORCHESTRATION. (4 Credits; *Prerequisites:* 211-260D and 213-240D; 2 hours).
PROFESSOR BENGT HAMBRAEUS

211-461D. CHORAL AND INSTRUMENTAL ARRANGING. (4 Credits; *Prerequisites:* 211-321D and 223-204, -261, -262,-263; 2 hours).
PROFESSOR DONALD PATRIQUIN AND MR. RICHARD HUNT

5.3 EAR TRAINING (212-)

212-130D. EAR TRAINING (Moveable Doh). (4 Credits; *Prerequisite:* 212-030D or McGill Preparatory Ear Training Secondary II (Grade 9) OR permission of the instructor; *Pre- or corequisites:* 211-110A and 211-111B; 2 hours).
MR. PIERRE PERRON

212-131D. EAR TRAINING (Fixed Doh). (4 Credits; *Prerequisite:* 212-030D or McGill Preparatory Ear Training Secondary II (Grade 9) OR permission of the instructor; *Pre- or corequisites:* 211-110A and 211-111B; 2 hours).
PROFESSOR DONALD PATRIQUIN (COORDINATOR) AND STAFF

212-230D. EAR TRAINING (Moveable Doh). (4 Credits; *Prerequisite:* 212-130D or equivalent or permission of the instructor; *Pre- or corequisite:* 211-224D or 213-240D; 2 hours).
MR. PIERRE PERRON

212-231D. EAR TRAINING (Fixed Doh). (4 Credits; *Prerequisite:* 212-131D or equivalent or permission of the instructor; *Pre- or corequisite:* 211-224D or 213-240D; 2 hours).
MRS. PIERRETTE MATHER (COORDINATOR) AND STAFF

212-330D. EAR TRAINING (Moveable Doh). (4 Credits; *Prerequisite:* 212-230D; 2 hours).
MR. MIKLOS TAKACS

212-331D. EAR TRAINING (Fixed Doh). (4 Credits; *Prerequisite:* 212-231D; 2 hours).
PROFESSOR LUBA ZUK (COORDINATOR) AND STAFF

212-431A. SOLFEGE (Fixed Doh). (2 Credits; *Prerequisite:* 212-331D; 2 hours).
MRS. PIERRETTE MATHER

212-432B. DICTATION. (2 Credits; *Prerequisite:* 212-331D; 2 hours).
MRS. PIERRETTE MATHER

5.4 COMPOSITION (213-)

213-240D. TONAL COMPOSITION. (6 Credits; *Prerequisites:* 211-110A and 111B or their equivalent; 3 hours).
PROFESSORS BRIAN CHERNEY AND JOHN REA; MR. RICHARD HUNT

213-241A. ELECTRONIC MUSIC. (3 Credits; No prerequisites; limited enrolment; not open to major and honours students in composition; 3 hours lecture plus 3 hours group studio time).
PROFESSOR ALCIDES LANZA
(Students in other faculties may enrol for this course with the permission of the instructor).

213-242B. ELECTRONIC MUSIC. (3 Credits; *Prerequisite:* 213-241A; limited enrolment; 3 hours lecture plus 6 hours group studio time).
PROFESSOR BENGT HAMBRAEUS
(Note: Students who have successfully completed 213-242B and wish to continue their studies in electronic music may register for 213-341A and 213-342B with the permission of the instructor).

213-340D. COMPOSITION. (6 Credits: *Prerequisite:* 213-240D; 2 hours).
PROFESSORS BRIAN CHERNEY, BENGT HAMBRAEUS, ALCIDES LANZA AND BRUCE MATHER

213-341A. ELECTRONIC MUSIC. (3 Credits; *Prerequisite:* 213-240D OR permission of the instructor; limited enrolment; restricted to major and honours students in composition; 1 hour lecture, 1 hour demonstration, 3 hours group studio time).
PROFESSOR ALCIDES LANZA

213-342B. ELECTRONIC MUSIC. (3 Credits; *Prerequisite:* 213-341A; limited enrolment; 3-hour seminar and 3 hours studio time).
PROFESSOR MARIO BERTONCINI

213-440D. COMPOSITION. (6 Credits; *Prerequisite:* 213-340D; 2 hours).
PROFESSORS BENGT HAMBRAEUS, ALCIDES LANZA AND BRUCE MATHER

213-441D. SPECIAL PROJECTS IN COMPOSITION. (6 Credits; *Prerequisite:* 213-440D; 2 hours).
STAFF

5.5 HISTORY AND LITERATURE (214-)

214-184A. HISTORY SURVEY (MEDIAEVAL, RENAISSANCE, AND BAROQUE). (3 Credits; *Prerequisite or corequisite:* 211-110A and 211-111B OR permission of the instructor; 3 hours).
PROFESSOR PAUL HELMER

214-185B. HISTORY SURVEY (CLASSICAL, ROMANTIC, AND 20TH CENTURY). (3 Credits; *Prerequisite or corequisite:* 214-184A [214-180D] OR permission of the instructor; 3 hours).
PROFESSOR BRUCE MINORGAN

214-184A & -185B or their equivalents are prerequisites to all 300- and 400- level history courses.

214-328D. MUSIC CULTURES OF THE WORLD. (6 Credits; 4 hours).
MRS. BEVERLEY CAVANAGH

214-380B. MEDIAEVAL MUSIC. (3 Credits; 3 hours). PROFESSOR PAUL HELMER

214-381A. RENAISSANCE MUSIC. (Not given 1974-75). (3 Credits; 3 hours).

214-382A. BAROQUE MUSIC. (3 Credits; *Additional Pre- or corequisite:* 211-224D or 213-240D; 3 hours).
PROFESSOR BRUCE MINORGAN

214-383A. CLASSICAL MUSIC. (Not given 1974-75). (3 Credits; *Additional Pre- or co-requisite:* 211-224D or 213-240D; 3 hours).

214-384B. ROMANTIC MUSIC. (3 Credits; *Additional Pre- or corequisite:* 211-321D or 213-340D; 3 hours).
PROFESSOR PAUL MARKS

214-385B. TWENTIETH CENTURY MUSIC. (Not given 1974-75). (3 Credits; *Additional Pre- or corequisite:* 211-321D or 213-340D; 3 hours).

214-386A. CHAMBER MUSIC LITERATURE. (3 Credits; 3 hours).
PROFESSOR PAUL MARKS

214-387A. OPERA LITERATURE. (3 Credits; 3 hours). PROFESSOR EUGENE PLAWUTSKY

214-388B. KEYBOARD LITERATURE. (Not given 1974-75). (3 Credits; 3 hours).

214-389B. ORCHESTRAL LITERATURE. (3 Credits; 3 hours).
PROFESSOR RICHARD LAWTON

214-390A. VOCAL LITERATURE. (Not given 1974-75). (3 Credits; 3 hours).

214-391B. CANADIAN MUSIC. (Not given 1974-75). (3 Credits; 3 hours).

214-394A. SPECIAL TOPIC SEMINAR. (3 Credits; 3 hours). A seminar on a selected topic for second year (U2) students in the major and honours programs in history. The topic will vary from year to year and will be given at the discretion of an individual professor in consultation with the Department of Theory.
MRS. BEVERLEY CAVANAGH

214-475D, 214-476D. SPECIAL PROJECT. (3, 6 Credits). May be taken to replace one elective. Details will be found in the *Department of Theory Handbook.*

214-489B. HISTORY OF MUSIC THEORY. (3 Credits; *Prerequisite:* 211-224D or 213-240D; 3 hours).
PROFESSOR BRUCE MINORGAN

214-496B. HONOURS TUTORIAL. (3 Credits). Regular individual and/or group sessions for third year (U3) honours students in history under the guidance of a faculty advisor. Independent study and musicological research problems will be stressed.
STAFF

214-498D. BIBLIOGRAPHY AND METHODOLOGY IN ETHNOMUSICOLOGY. (Not given 1974-75). (6 Credits; *Prerequisites:* 214-328D, 211-321D, and 212-331D OR permission of the instructor; 4 hours).

214-499D. PROSEMINAR IN MUSICOLOGY. (6 Credits; open only to students in the Honours in Music History program; 3 hours).
PROFESSORS MARVIN DUCHOW AND PAUL HELMER

5.6 SCHOOL MUSIC (221-, 222-, 223-)

5.6.1 KEYBOARD/CHORAL DIVISION (221-, 222-)

221-350D. CHOIR TRAINING SKILLS. (4 Credits; *Prerequisites:* 211-224D and 212-130D or -131D; 2 hours)
PROFESSOR WAYNE RIDDELL

221-450D. CHOIR TRAINING SKILLS. (6 Credits; *Prerequisite:* 221-350D; 2 hours).
PROFESSOR WAYNE RIDDELL

221-351D. KODALY METHOD AND WORKSHOP. (2 Credits; *Prerequisites:* 212-230D or -231D and 221-350D; 1 hour)
MR. PIERRE PERRON

221-353D. ORFF METHOD AND WORKSHOP. (2 Credits; *Prerequisites:* 212-230D or -231D and 211-224D or permission of instructors; 1 hour).
MISS CINDY CAMPBELL AND MISS DOROTHY TURNER

222-354D. KEYBOARD SKILLS. (2 Credits; *Prerequisites:* Piano Proficiency Test [at least McGill Secondary I (Grade 7) Piano or equivalent] and Theory 211-321D or permission of the instructor; 1 hour).
PROFESSOR DONALD MACKEY

222-454D. KEYBOARD SKILLS. (2 Credits; *Prerequisite:* 222-354D; 1 hour).
PROFESSOR DONALD MACKEY

221-235D. VOCAL TECHNIQUES. (2 Credits; *Prerequisite:* none, 1 hour).
MRS. BETTY DOROSCHUK

221-335D. VOCAL TECHNIQUES. (2 Credits; *Prerequisite:* 221-235D; 1 hours).
MRS. BETTY DOROSCHUK

5.6.2 INSTRUMENTAL DIVISION (223-)

223-201A & 223-201B. STRING TECHNIQUES (Violin-Viola.) (2 Credits; *Prerequisite:* none — Open only to students majoring in School Music: Instrumental; 2 hours).
PROFESSOR STEPHEN KONDAKS

223-211A & 223-211B. STRING TECHNIQUES (Cello-Bass.) (2 Credits; *Prerequisite:* none — Open only to students majoring in School Music: Instrumental; 2 hours).
PROFESSOR STEPHEN KONDAKS

223-202B. WOODWIND TECHNIQUES. (4 Credits; *Prerequisite:* none — Open only to students majoring in School Music: Instrumental; 4 hours).
PROFESSOR DONALD HUGHES

223-203A. BRASS TECHNIQUES. (4 Credits; *Prerequisite:* none — Open only to students majoring in School Music: Instrumental; 4 hours).
PROFESSOR ROBERT GIBSON

223-204D. PERCUSSION TECHNIQUES. (2 Credits; *Prerequisite:* none — Open only to students majoring in School Music; 1 hour).
MR. LANNY LEVINE

223-250D. GUITAR TECHNIQUES. (2 Credits; *Prerequisite:* none; 1 hour.)
MR. ED RUSNAC

223-251D. RECORDER TECHNIQUES. (2 Credits; *Prerequisite:* none; 1 hour).
MR. JEAN-PIERRE PINSON

223-261A & 223-261B. INSTRUMENTAL SURVEY (Strings.) (2 Credits; *Prerequisite:* none; 2 hours).
PROFESSOR STEPHEN KONDAKS

223-262A & 223-262B. INSTRUMENTAL SURVEY (Woodwinds.) (2 Credits; *Prerequisite:* none; 2 hours).
PROFESSOR DONALD HUGHES

223-263A & 223-263B. INSTRUMENTAL SURVEY (Brass.) (2 Credits; *Prerequisite:* none; 2 hours).
PROFESSOR ROBERT GIBSON

223-305D. ORCHESTRA & BAND TECHNIQUES. (4 Credits; *Corequisite:* ONE of 223-201A or B, 223-202B, 223-203A; 2 hours).
PROFESSORS STEPHEN KONDAKS AND DONALD HUGHES

223-405D. ORCHESTRA & BAND TECHNIQUES. (6 Credits; *Prerequisite:* 223-305D; 4 hours).
PROFESSORS DONALD HUGHES AND STEPHEN KONDAKS

5.7 JAZZ STUDIES, CONDUCTING AND DICTION (240-, 241-, 242-)

240-211A. SURVEY OF JAZZ IMPROVISATION. (2 Credits; *Prerequisite:* Audition — Open only to players of orchestral instruments; 2 hours).
MR. ARMAS MAISTE

240-212B. SURVEY OF JAZZ IMPROVISATION. (2 Credits; *Prerequisite:* 240-211A; 2 hours).
MR. ARMAS MAISTE

240-231A. SURVEY OF KEYBOARD JAZZ STYLES. (2 Credits; *Prerequisite:* Audition — Open only to pianists; 2 hours).
MR. ARMAS MAISTE

240-232B. SURVEY OF KEYBOARD JAZZ STYLES. (2 Credits; *Prerequisite:* 240-231A; 2 hours).
MR. ARMAS MAISTE

241-136D. CONDUCTING. (2 Credits; 1 hour).
PROFESSOR ALEXANDER BROTT

241-236D. CONDUCTING. (4 Credits; *Prerequisite:* 241-136 with a grade of "A"; 1 hour).
PROFESSOR ALEXANDER BROTT

241-336D. CONDUCTING. (6 Credits; *Prerequisites:* 223-261; 223-262; 223-204; 223-263; 211-222; 241-236 with a grade of "A"; 1 hour).
PROFESSOR ALEXANDER BROTT

241-436D. CONDUCTING. (8 Credits; *Prerequisites:* 221-250; 211-321; 211-327; 241-336 with a grade of "A". 1 hour).
PROFESSOR ALEXANDER BROTT

242-111D. ITALIAN DICTION. (2 Credits; 1 hour).
PROFESSOR LUCIANO DELLA PERGOLA

242-112D. GERMAN DICTION. 2 Credits; 1 hour).
PROFESSOR HELMUT BLUME

5.8 ENSEMBLES

243-981A & 981B. PIANO ENSEMBLE. (1 - 1 Credit; *Prerequisite:* Concentration Piano Qualifying Examination or equivalent; 1 hour).
PROFESSORS DOROTHY MORTON, CHARLES REINER AND LUBA ZUK AND MISS ELIZABETH DAWSON

243-982A & 982B. ACCOMPANYING CLASS I. (1 - 1 Credit; *Prerequisite:* Concentration Piano Final Examination or equivalent; 1 hour).
PROFESSOR CHARLES REINER

243-983A & 983B. ACCOMPANYING CLASS II. (1 - 1 Credit; *Prerequisite: 243*-982A & B; 1 hour).
PROFESSOR CHARLES REINER

243-984A & 984B. STUDIO ACCOMPANYING. (1- -1 Credit; *Prerequisite:* Permission of instructor). Qualified students may be assigned to studio accompanying for four hours a week in lieu of participation in Choir.
PROFESSOR ROSE GOLDBLATT AND STAFF

243-986A & 986B. OPERA COACHING. (0 Credits; *Prerequisite:* Piano Audition; 3 hours).
MR. ANTONIO NARDUCCI

243-987A & 987B. CONTEMPORARY CHAMBER MUSIC CHOIR. (1 - 1 Credit; *Prerequisite:* Audition; 2-3 hours).
PROFESSOR EUGENE PLAWUTSKY

243-989A & 989B. WOODWIND ENSEMBLES. (1 - 1 Credit; 2-3 hours).
PROFESSOR DONALD HUGHES, MR. GERALD DANOVITCH AND STAFF

243-990A & 990B. BAND. (1 - 1 Credit; *Prerequisite:* Audition; 4 hours).
PROFESSOR DONALD HUGHES

243-991A & 991B. BRASS ENSEMBLES. (1 - 1 Credit; 2-3 hours).
PROFESSOR RICHARD LAWTON AND STAFF

243-992A & 992B. CONCERT CHOIR. (1 - 1 Credit; *Prerequisite:* Audition; 2-4 hours).
PROFESSOR WAYNE RIDDELL

243-993A & 993B. FACULTY CHOIR. (1 - 1 Credit; 2-4 hours).
PROFESSOR WAYNE RIDDELL, MRS BETTY DOROSCHUK

243-994A & 994B. CONTEMPORARY MUSIC ENSEMBLE. (1 - 1 Credit; *Prerequisite:* Audition; 2-4 hours).
PROFESSORS EDWARD CULBREATH AND EUGENE PLAWUTSKY

243-995A & 995B. JAZZ ENSEMBLE. (1 - 1 Credit; *Prerequisite:* Audition; 3 hours).
MR. GERALD DANOVITCH

243-996A & 996B. OPERA STUDIO. (2 - 2 Credits; *Prerequisite:* Audition; 3-6 hours).
PROFESSORS L. DELLA PERGOLA, EDITH DELLA PERGOLA AND STAFF

243-997A & 997B. ORCHESTRA. (1 - 1 Credit; *Prerequisite:* Audition 6 hours).
PROFESSOR EUGENE PLAWUTSKY, *Conductor*

243-998A & 998B. PERCUSSION ENSEMBLES. (1 - 1 Credit; 2-3 hours).
MR. PIERRE BELUSE

243-999A & 999B. STRING ENSEMBLES. (1 - 1 Credit; 2-3 hours).
PROFESSORS STEPHEN KONDAKS, EDWARD CULBREATH AND MR. OTTO ARMIN

5.9 PRACTICAL SUBJECTS

5.9.1 PRACTICAL ASSIGNMENTS AND LESSONS

The assignment of students to teachers for private lessons is the responsibility of the Chairman of the Department of Performance and is made on the basis of student request and actual registration. It is understood that returning students will study with the same teacher unless prior arrangements have been made with the Chairman of the Department in consultation with the teachers concerned. Teacher assignments will be made soon after the period of enrolment

and posted on the notice boards during the first week of classes. Following this assignment, it is the responsibility of the student to contact his teacher and arrange lesson times.

Individual lessons missed as a consequence of the instructor's absence will be made up at the mutual convenience of the instructor and student. Lessons missed as the result of the student's absence will be made up only if notice of cancellation has been given 48 hours in advance, or if a doctor's certificate is produced and prior notice is given of the cancellation.

5.9.2 CREDIT WEIGHTS FOR PRACTICAL STUDY

Elective, Concentration	2 credits each term
Major (B.Mus.)	4 credits each term
Major (L.Mus.); Graduate Major	5 credits each term

5.9.3 ASSIGNMENT OF PRACTICE ROOMS

Practice hours will be assigned on a weekly basis at the beginning of each term. Students are expected to practise a minimum of 4 hours a week for each credit of practical work undertaken in a term, and will be assigned this amount of time in Faculty of Music practice rooms. Students wishing to be assigned such practice time must complete a PRACTICE ROOM SCHEDULE REQUEST form available at the Department of Performance Office (E202). Practice time is assigned on an hourly basis, and the room is reserved until 10 minutes past the hour. If at that time the student assigned to the room is not present, the room is available to anyone.

5.9.4 EXAMINATIONS AND GOALS IN PRACTICAL SUBJECTS

5.9.4.1 Levels of Achievement

The content of the practical levels outlined in this syllabus is for the guidance of the student and is a flexible rather than rigid description of the requirement.

Each student taking practical instruction is expected to complete one level each vear until he has passed the requirement within his field.

Elective Study: Work for students electing a practical subject beyond or in addition to their curricular requirements will be planned by the instructor in consultation with the student to satisfy the student's individual needs and aims; thus the student is not expected to follow a specific program, and does not normally sit an examination.

Concentration Study: A student concentrating in an area of practical study is expected to demonstrate both achievement as a performer and the ability to use his instrument as a tool within the framework of his professional work. The level of achievement required is approximately that of a Performance major at the end of his second year (Major II).

Major Study: A student majoring in Performance must show talent for this field before being admitted to the curriculum, and must achieve second class standing (B) in his major subject on the Qualifying Examination and in each subsequent term.

Post-Graduate Study: For students continuing major study on the graduate level. Concert Diploma Candidates must present three recitals as recommended by the faculty members concerned and must maintain first class standing in the major subject.

5.9.4.2 University Qualifying Examination

This examination is the final practical requirement for the Diploma of Collegial Studies. As such, it normally constitutes the standard for admission to University Level degree studies. A university level student who cannot fulfill this requirement at the time of his entrance audition must sit this examination at the earliest possible date, to be determined by his instructor.

The purpose of this examination is to assess the student's progress in the practical area, and, in the case of a Performance Major, to determine whether or not he may continue in the program. A committee composed of the Dean, or his delegate, the student's teacher, and at least two other members of the area concerned administers the examination and makes recommendations for the student's upper years of study.

For the Piano Concentration Qualifying Examination, the jury will consist of the student's teacher, the Area Chairman, and one other member of the piano teaching staff. The results are considered by the department in which he is enrolled, in order to assess his potential in his chosen field of study.

The student will be expected to perform works recommended by his teacher and will be graded on his performance at this examination. The student's teacher gives two marks, one for the term's work and one for the performance at the examination; every other member of the committee gives one mark for the examination. The student's final mark is the average of all these.

5.9.4.3 Other Examinations in Practical Studies

It is the prerogative of the teacher to ask for a committee examination of any student. The teacher's grade on the term's work is prepared in advance and will be counted as one half of the final mark.

Additional examinations in practical study are held as follows:

Students Majoring in Performance:

Penultimate Examination: normally taken during the student's penultimate year of study, must demonstrate ability at the level of Major IV. The panel consists of the Area Chairman, or his delegate, plus at least 2 other representatives of the area concerned.

Final Examination: must be taken at least eight months after the Penultimate Examination and demonstrate ability at the level of Major V. *Students are required to present a final recital as recommended by the examining panel after consultation with the student's teacher.* The panel consists of the Dean or his delegate, the Area Chairman, plus 2 other representatives of the area concerned.

Students Majoring in School Music, Composition, History and Theory:

Final Examination: Normally taken after two years of university-level study. The student must demonstrate ability at the Concentration III level. The Area Chairman, or his delegate, plus one other representative of the area constitute the examining panel.

5.9.4.4 Mandatory Annual Examinations

Regular students, other than Performance Majors, who study with teachers not affiliated with the Faculty of Music, but who wish such study to be accredited to their curriculum requirements, must perform an examination in this practical area at least once in every academic year. Such an examination would require payment of the $25.00 examination fee.

5.9.4.5 Applications for Examinations

Application for these examinations must be made with the approval of the teacher on the appropriate form available in the Performance Departmental Office, and submitted according to the following schedule:

Examination Period	*Application Deadline*
November 18 - 22, 1974	October 18
March 3 - 7, 1975	January 31
April 28 - May 9, 1975	March 28
September 2 - 5, 1975	August 1

APPLICATIONS RECEIVED AFTER THESE DEADLINES WILL BE AUTOMATICALLY DEFERRED TO THE NEXT EXAMINATION PERIOD.

The student is responsible for applying and must submit with the application three typewritten copies of his examination program, signed by his teacher, for the approval of the Area Committee. Permission to withdraw from a practical examination already scheduled will normally be granted only in the case of illness. A medical certificate must be submitted to the Departmental Secretary within seven days after the withdrawal request has been received. Withdrawal from a scheduled practical examination on other than medical grounds must be authorized by the Department Chairman.

5.9.5 COURSE NUMBERING (PRACTICAL SUBJECTS)

A six-digit course number is used to define the area and function of individual practical instruction offered by the Faculty of Music. The first three digits indicate the instrument, *i.e.:*

224: Violin	229: Percussion	234: Bassoon	239: Tuba
225: Viola	230: Flute	235: French Horn	250: Piano
226: Cello	231: Oboe	236: Trumpet	251: Organ
227: Bass	232: Clarinet	237: Trombone	252: Harpsichord
228: Guitar	233: Saxophone	238: Baritone	253: Voice
			220: Harp

The fourth digit indicates the relative level of study:

0: pre-university level courses (no credit).
1: collegial level (pre-Qualifying exam).
2: university level (post-Qualifying exam — all students).
3: university level (pre-Penultimate exam — Performance Majors).
4: university level (post-Penultimate exam — Performance Majors).
6: post-graduate study.

The fifth digit indicates the function of the particular subject in the student's curriculum, *i.e.:*

1: Elective
3: Concentration
4: Major (Degree)
5: Major (Diploma)

The final digit indicates examinations and/or recitals, i.e.:

0: No examination
2: Qualifying Examination
3: Concentration: Final examination
4: Major: Penultimate examination
5: Major: Final examination
6: Post-Graduate examination
7: Post-Graduate recital
8: Elective examination

The letter suffix to each course number indicates the term and duration of instruction (A-first term; B-second term; C-summer session; D-first and second terms.)

Thus, the number 225-130A would provide the following information about the instrument, level, function, and examination level of a student's practical study:

225-. . . . : viola
225-1 . . . : introductory
225-13 . . : concentration
225-130 . : no examination
225-130A : first-term instruction

The number 250-354B would provide the following information:

250- . . . : piano
250-3 . . : post-qualifying
250-35 . : major (diploma)
250-354 . : penultimate examination
250-354B : second-term study (and examination)

N.B. A new system of terms and numbers for all grade levels in practical subjects has been introduced. It compares with the former system as follows:

PERFORMANCE MAJORS:

Practical	011	= Major I	
	100	= Major II	*(Qualifying Exam)*
	200/110	= Major III	
	300/210	= Major IV	*(Penultimate Exam)*
	400/310	= Major V	*(Final Exam)*
	410	= Post-Graduate	
	510	= Post-Graduate	

NON-PERFORMANCE MAJORS:

Practical	010	= Concentration I	
	011	= Concentration II	*(Qualifying Exam)*
	100	= Concentration III	*(Final Exam)*

5.9.6 KEYBOARD

Piano:

MISS ELIZABETH DAWSON
PROF. ROSE GOLDBLATT
PROF. PAUL LOYONNET
PROF. KENNETH MEEK
PROF. DOROTHY MORTON
MISS PENELOPE PETERS
PROF. CHARLES REINER
MR. KARL STEINER
PROF. LUBA ZUK

Organ:

MR. RAYMOND DAVELUY *(by special arrangement only)*
PROF. KENNETH GILBERT (leave of absence 1974-75)
MR. JOHN GREW
PROF. DONALD MACKEY
PROF. KENNETH MEEK

Harpsichord:

PROF. KENNETH GILBERT (leave of absence 1974-75)
MR. JOHN GREW

5.9.6.1 Piano

N.B. Proposed programs for examinations must be submitted to the Piano Committee for approval before the time of application. Three copies, with timings, should be given to the Secretary of the Department of Performance. A list of repertoire explored by the student during previous terms should be brought to the examiners, not to be performed, but to be considered in the final estimate of the student's rating.

CONCENTRATION I: Emphasis on sight reading. Preparation of Quick Studies, to be learnt within a given short period of time. Pieces at the level of Preparatory School Collegial I, exploring a broad spectrum of piano literature.

CONCENTRATION II: Sight reading and Quick Studies of greater difficulty. Substantial list of pieces at the level of Preparatory School Collegial II. Qualifying examination will consist of two contrasted pieces from different periods; a Quick Study, to be given by the teacher one week prior to the examination date, at the standard of Concentration I; sight reading, previously chosen by the examiners, of a suitable level.

A Scales Test (pass/fail) will be undertaken before the Qualifying Examination, as for the Preparatory School Secondary III Scales and arpeggios.

CONCENTRATION III: More difficult sight reading. Quick Studies at the level of Concentration II. Pieces chosen in accordance with the progressive requirements of the course. Final examination will consist of three contrasted pieces from different periods; a Quick Study, given by the teacher one week prior to the examination date; sight reading, previously chosen by the examiners, of a suitable level.

MAJOR I: Repertoire at the level of Concentration II.

MAJOR II: Repertoire at the level of Concentration III. At this stage the Qualifying Examination is required. This will consist of a program of four contrasted works from different periods; duration, 30 to 45 minutes. Sight reading previously prepared by the jury panel of a suitable standard.

A separate scales test (pass/fail) must be undertaken before the Qualifying Examination as for the Preparatory School Collegial II Scales and Arpeggios.

MAJOR III: Work on expansion of repertoire in accordance with the progressive requirements of the courses.

MAJOR IV: At this level, the Penultimate Examination will be required. This will consist of a program of four contrasted pieces of different periods, of a suitable degree of advancement. Duration: 45 to 60 minutes. Sight reading, previously prepared by the jury, will be at the required standard for this level.

MAJOR V: The Final Examination, required at this level, will consist of a balanced program of several contrasting works. Duration: 60 minutes. A concerto will also be presented at this session. Public recital by request of the jury.

POST-GRADUATE (Concert Diploma): Further intensive study of the literature. Ability to perform three approved recital programs and four concerti from various periods, including one 20th Century concerto. Presentation to the examining panel of a comprehensive list of repertoire studied to indicate mastery of the important works of the general repertoire as well as thorough acquaintance with the chamber music literature involving piano. The list should be verified in advance by the teacher. Professional concert maturity.

5.9.6.2 Organ

CONCENTRATION I: (Successful piano study at the level of McGill Preparatory Grade Secondary III [Gr. 9] is a prerequisite). Studies from Phillips, *Articulation in Organ Playing;* Videro, *Organ School.* Pieces such as: Buxtehude, *Chaconne in E minor;* Bach, *Orgelbüchlein* (choice of 2 or 3 chorale preludes). Hindemith, *Sonata No. 2,* 2nd movement.

CONCENTRATION II: Studies from the above publications. Couperin, *Offertoire* from *Messe pour les paroisses;* Bach, *Concerto No. 4, in C;* Saint-Saëns, *Prelude in B.* Problems of articulation, registration and tonal structure of the organ will be the subjects for Questions. Qualifying examination.

CONCENTRATION III: Final examination requiring a program of two major works from each of the following categories: Pre-Bach; Bach; 19th and 20th centuries, plus one complete Trio Sonata of Bach. Questions will be asked concerning registration and the tonal structure of the organ. Final examination.

MAJOR I: Studies and pieces at the level of Concentration II. Problems of articulation, registration and tonal structure of the organ will be the subjects for Questions.

MAJOR II, III, IV, V; At each of these levels, the candidate will be required to play one of the Trio Sonatas by Bach (all three movements), and two major works from each of the following categories:

Pre-Bach
Bach
19th-20th Centuries
(Six works in all, plus the Trio Sonata)

The pieces chosen for each year should be determined by the student in consultation with the teacher, and in accordance with the progressive requirements of the course. At least ONE piece should be played from memory.

POST-GRADUATE: Intensive study of the literature: Ability to perform three approved recital programs and four concerti from different periods, including one 20th century concerto. Presentation to the examining panel of a comprehensive list of repertoire studied to indicate mastery of the important works of the general repertoire as well as thorough acquaintance with the chamber music literature involving organ. The list should be verified in advance by the teacher. Preparation of an unfamiliar work within one week before the final examination. Professional concert maturity.

5.9.6.3 Harpsichord

CONCENTRATION I: (Successful piano study at the level of McGill Preparatory Grade Secondary III [Gr. 9] is a prerequisite.) Bach, *Two-Part Inventions;* works from collections such as: Ferguson, *Style and Interpretation;* an Anthology of Keyboard Music. Problems of harpsichord touch, phrasing, articulation, ornamentation and registration.

CONCENTRATION II: Bach, *Three-Part Inventions;* Scarlatti, *Sonata in D minor;* Purcell, *Prelude in G minor* from *Suite No. 2;* Rameau, *La Triomphante;* Bach, *Prelude* from *English Suite No. 2;* etc. Qualifying examination.

CONCENTRATION III: Bach, *Well-Tempered Clavier;* works of the English Virginalists, French Clavecinistes, etc. Selected pieces by Scarlatti, Froberger, Kuhnan, Soler, etc. Sight reading and knowledge of technique and style. Final examination.

MAJOR I: Level similar to Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination at this level.

MAJOR III, IV, V: At each of these levels, the candidate will be required to play two of the Preludes and Fugues from the *Well-Tempered Clavier* by Bach, and a major work from each of the following categories:

English Virginalists
Italian School (Frescobaldi, Merulo, Rossi, etc.)
Bach
French Clavecinistes
Iberian School (Scarlatti, Soler, etc.)
(Six works in all, plus the two Preludes and Fugues)

The pieces chosen for each year should be determined by the student in consultation with the teacher, and in accordance with the progressive requirements of the course. Questions will be asked in all but the final examination on various aspects of harpsichord technique, literature, and style. At least ONE piece should be played from memory.

POST-GRADUATE: Further intensive study of the literature. Ability to perform three approved recital programs and four concerti from various periods, including one 20th century concerto. Presentation to the examining panel of a comprehensive list of repertoire studied to indicate mastery of the important works of the general repertoire as well as thorough acquaintance with the Chamber Music literature involving the candidate's instrument. The list should be verified in advance by the teacher. Preparation of an unfamiliar work within one week before the final examination. Professional concert maturity.

5.9.7 VOICE

MRS. EDITH DELLA PERGOLA
PROF. LUCIANO DELLA PERGOLA
MRS. BETTY DOROSCHUK
MRS. CARMEN MEHTA
MR. WINSTON PURDY
MR. JAN SIMONS

CONCENTRATION I: Studies by Concone, Nos. 1-25. Appropriately graded songs from works by: Dowland, Purcell, Handel, Fleming, Mozart, Schubert, or the Italian School. Folk songs. Sight reading.

CONCENTRATION II: Panofka, *Studies.* Songs from: Early Italian School, Dowland, Purcell, Handel, Haydn, Mozart, Schubert, Fauré, Ravel, Hahn, etc. Sight reading. Qualifying examination.

CONCENTRATION III: Final examination consists of six works, representative of the following schools:

Early Italian (1)*
German: Mozart, Haydn, Schubert, etc. (2)*
French: Ravel, Fauré, Hahn (1)
English: Handel, Purcell, Dowland, Warlock, Bridge, Britten (1)
One recitative and aria from an oratorio or cantata.

*Operatic arias may be substituted in the same language.

MAJOR I: Studies and pieces of a difficulty similar to that of Concentration II.

MAJOR II: Qualifying examination consists of the program described for Concentration III.

MAJOR III: Pieces and studies chosen in consultation with the teacher and in accordance with the progressive nature of the course. Works by: Schubert, Mozart, Schumann, Brahms, Fauré, Poulenc, Ravel, Debussy, Britten, etc. Recitative and Aria from Oratorio, Cantata and Opera.

MAJOR IV: Penultimate examination of approximately 45 minutes duration. Eight works representative of the following:

German School: Strauss, Wolf, Mahler, etc. (2)
French School: Fauré, Ravel, Debussy, Duparc, Poulenc (2)
20th Century: Two songs in a language other than German or French (at least one must be in English)
Either: One complete oratorio part or one complete solo cantata, plus one operatic aria; *OR* one leading operatic role or two minor roles, plus one oratorio aria.

MAJOR V: Final examination: A representative recital consisting of a well-balanced program of:

a) A German song cycle
b) Three French songs
c) Three 20th century songs (including at least one in English)
d) *Either:* A complete oratorio role and a complete solo cantata
or A leading operatic role and two minor operatic parts.

POST-GRADUATE: Intensive study of the literature. Public recitals and other performances as determined in consultation with the Chairman of the Department and the Voice Committee. Professional concert maturity.

5.9.8 ORCHESTRAL INSTRUMENTS

5.9.8.1 Strings

PROF. OTTO ARMIN, *violin*
PROF. MAURICIO FUKS, *violin*
MRS. MILDRED GOODMAN, *violin*
MRS. SONJA JELINKOVA, *violin*
PROF. STEPHEN KONDAKS, *violin and viola*
PROF. EDWARD CULBREATH, *cello*
MR. THOMAS LEDERER, *bass*

VIOLIN

CONCENTRATION I: Thorough study of technique involving left hand position and bow arm; scales and arpeggios through three octaves; etudes such as Fiorillo, Dont, op. 37; and Kayser; prepared pieces such as Corelli, *La Folia;* Rode, *Concerto in A minor;* Bach, *Concerto in E major;* and Kreutzer, *Concerto No. 19.*

CONCENTRATION II: Continued study of left hand and bow arm technique. Scales and arpeggios through three octaves; etudes such as Fiorillo, Gaviniès, Kreutzer; prepared pieces by composers such as Handel, Corelli, Tartin and others. Qualifying examination at this level.

CONCENTRATION III: Continuation of above material with the addition of scales in thirds and chromatic; etudes such as Dont, op. 35; Rode; Rovelli and Kreutzer; prepared pieces in the styles represented by Viotti, Haydn, Vivaldi, Bach, and Mozart. Final examination required.

MAJOR I: Material at a level similar to Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination at this level.

MAJOR III: Continued emphasis on material above leading to studies of Campagnoli, Paganini and Wieniawski, *L'Ecole Moderne, Op. 10, No. 1;* prepared pieces such as Mendelssohn, *Concerto;* Bruch, *Concerto;* Mozart and Beethoven Sonatas.

MAJOR IV: Studies by Campagnoli, *Divertissement No. 6;* Paganini, *Caprice Op. 1, No. 24;* Wieniawski, *L'Ecole Moderne, Op. 10, No. 3.* Prepared pieces such as Sonatas — any one of the unaccompanied Partitas or Sonatas by J. S. Bach; Concertos: Saint-Saëns, *Concerto in B Minor;* Lalo, *Symphonie Espagnole.* Penultimate examination.

MAJOR V: The performance from memory of a representative recital program to be chosen in consultation with the Instructor and the Department Chairman. Final examination.

POST-GRADUATE: Intensive study of the literature. Ability to perform two approved recital programs and two concerti from different periods, including one 20th-century concerto. Demonstration of knowledge and mastery of the general repertoire. Thorough acquaintance with the chamber-music literature involving the candidate's instrument. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

VIOLA

CONCENTRATION I: Thorough study of technique involving left hand position and bow arm. Scales and arpeggios; etudes such as Kreutzer and Fiorillo; prepared pieces of the styles represented by Ariosti and Handel.

CONCENTRATION II: Continued study of left hand and bow arm technique, scales and arpeggios; prepared pieces such as Handel, *Sonata in C major* and Vivaldi, *Sonata in G minor.* Qualifying examination at this level.

CONCENTRATION III: Continuation of above material. Prepared pieces recommended by teacher. Final examination required.

MAJOR I: Material at level similar to Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination at this level.

MAJOR III: Scales and arpeggios through two octaves; studies from the books of Campagnoli, Kreutzer and Gaviniès. Prepared pieces recommended by teacher.

MAJOR IV: The performance from memory of a previously approved sonata recital program of approximately one hour duration, consisting of classical, romantic and contemporary works. Suggested works: Bach, *Gamba Sonatas;* Brahms, *Sonata in E flat;* Brahms, *Sonata in F minor;* Honegger, *Sonata;* Marcello, *Sonata in F;* Milhaud, *Sonata No. 1;* Vitali, *Chaconne.* Penultimate examination.

MAJOR V: The performance from memory of a previously approved recital program lasting one hour. The order of the program should be as follows:

1. Unaccompanied Suite — e.g. any one of the sonatas of Bach or Hindemith.
2. Concerto — e.g. any one of the concertos by Bartók, Serly, or Tansman.
3. Group of pieces — e.g. Beethoven, *Variations Op. 66;* Bloch, *Suite;* Schumann, *Maerchenbilder;* Stravinsky, *Elegy;* Weber, *Andante e Rondo Ongarese.* Final examination.

POST-GRADUATE: Intensive study of the literature. Ability to perform two approved recital programs and two concerti from different periods, including one 20th-century concerto. Demonstration of knowledge and mastery of the general repertoire. Thorough acquaintance with the chamber-music literature involving the candidate's instrument. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

CELLO

CONCENTRATION I: Positioning, fundamental bowing and fingering exercises; scales and arpeggios through two octaves; studies developing lower range of cello; prepared pieces in the styles represented by Corelli, Marcello and Breval.

CONCENTRATION II: Scales and arpeggios through three octaves; double stops through two octaves; studies from Dotzauer, Duport, Matz, Franchomme; prepared pieces to be recommended by teacher. Qualifying examination.

CONCENTRATION III: Scales, etc.; prepared pieces to be recommended by teacher. Final examination.

MAJOR I: Material at a level similar to Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination.

MAJOR III: Scales and arpeggios through four octaves; studies by Popper, Diath, Matz; early Beethoven Sonatas, Bach, *Gamba Sonatas;* Saint-Saëns, *Concerto.*

MAJOR IV: The performance of a previously approved sonata recital program of approximately one hour duration consisting of classical, romantic, and contemporary works. Suggested works: Bach, any of the accompanied Gamba Sonatas; Beethoven, any of the sonatas or variations; Brahms, either of the two sonatas: a sonata by Kodály, Prokofieff, Shostakovitch (accompanied). Penultimate examination.

MAJOR V: Three studies from each of the following: Hugo Becker, Popper. In addition, the candidate will have to perform a previously approved recital program of approximately one hour duration. Suggested works: any of the unaccompanied Bach suites; any of the following concertos: Boccherini, Dvořák, Haydn, Lalo, Saint-Saëns, Schumann, Block, *Pieces from Jewish Life;* Cassado, *Suite;* Nin, *Suite;* Popper: selected group of pieces. Final examination.

POST-GRADUATE: Intensive study of the literature. Ability to perform two approved recital programs and two concerti from different periods, including one 20th-century concerto. Demonstration of knowledge and mastery of the general repertoire. Thorough acquaintance with the chamber-music literature involving the candidate's instrument. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

BASS

CONCENTRATION I: Scales and arpeggios through two octaves, studies by Nanny, Simandl.

CONCENTRATION II: Same as above with the addition of studies by Storch-Hrabe and orchestral passages. Qualifying examination.

CONCENTRATION III: Scales and arpeggios through three octaves. Progressive bow- and finger-technique exercises. Bach, *Arioso;* Eccles, *Sonata;* Fauré, *Après un rêve;* Schubert, *Octet and "Trout" Quintet.* Final examination.

MAJOR I: Material at a level similar to Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination.

MAJOR III: Dragonetti, *Concerto.* The study of orchestral parts from: Mozart, *Magic Flute* and *Marriage of Figaro;* Mozart, *Symphony No. 39;* Weber, Overtures to *Euryanthe* and *Oberon;* R. Strauss, *Till Eulenspiegel.*

MAJOR IV: Koussevitzky, *Concerto;* Nanny, *Caprice No. 1;* Prokofieff, *Quintet;* R. Strauss, *Death and Transfiguration.* Penultimate examination.

MAJOR V: Simandl, *Gradus ad Parnassum* (Twenty-Four Studies); Mozart, *Per questa bella mano-obbligato* for Double Bass and Voice; R. Strauss, *Don Juan;* Stravinsky, *Pulcinella.* Orchestral excerpts: Bach, *Suite in B minor,* Bruckner, *Symphonies;* Wagner, excerpts. Final examination.

GUITAR

MR. ANTONIN BARTOS
MR. STEPHEN FENTOK
MR. MICHAEL STRUTT

CONCENTRATION I: All major and minor scales in two octaves, as well as chord progressions. Chromatic in three octaves. Barred chords and left-hand playing of arpeggios. Studies by: Carcassi, Sor. Works by Bach, Weiss, Gauthier, Reussner, de Visée. Modern Spanish School.

CONCENTRATION II: All major and minor scales in two octaves as well as chord progressions. E-F-F sharp-G major and minor in three octaves. Studies for the left hand, *barré* and arpeggios. Pieces such as de Visée, *Suite in D Minor;* Tarrega, *Prelude;* Ponce, *Prelude.* Suitable works by Bach and from the 20th century. Qualifying examination.

CONCENTRATION III: Works by: Milan, Mudarra, de Narvaez, le Roy, Valderrabano, Besard, Dowland, Frescobaldi, Weiss, Rameau, Bach, Scarlatti, Sor, Turina, De Falla, etc. Final examination.

MAJOR I: Material at the level of Concentration II:

MAJOR II through V: Major works by the following composers: Milan, Mudarra, De Narvaez, Valderrabano, Le Roy, De Visée, Roncalli, Frescobaldi, J. Dowland, R. Dowland, Besar, Chilesotti, Waissel, Weiss, Gauthier, Bach, Reussner, Rameau, Scarlatti, Sor, Coste, Aguado, De Falla, Giuliani, Tarrega, Turina, Albeniz, Torroba, Pedrell, Tedesco, Tansman, Villa-Lobos, Ponce, Apostel, Martin, Krenek, Henze, Milhaud, Auric, Guarneri, Surinach, Poulenc, Rodrigo, Malipiero, Britten, Uhl, Burkhart, Apivor, Jolivet, Kovats, Stadimair, Baur. Final examination includes a concerto or important chamber work.

5.9.8.2 Woodwinds

MISS JEANNE BAXTRESSER, *flute*
MR. MARIO DUSCHENES, *flute*
MRS. CINDY SUBIRANA, *flute*
MR. DONALD HYDER, *oboe*
MR. EMILIO IACURTO, *clarinet*
PROFESSOR GERALD DANOVITCH, *saxophone, clarinet, flute*
PROFESSOR DONALD HUGHES, *saxophone*
MR. ABE KESTENBERG, *saxophone, clarinet*
MR. SIDNEY ROSENBERG, *bassoon*

FLUTE

CONCENTRATION I: Scales and arpeggios in all major and minor keys; Altès, *Flute Method,* Vol. II; Taffanel-Gaubert, *17 Daily Exercises;* Moyse, *Gammes et Arpèges;* Anderson, *18 Studies, Op. 41;* Berbiguier, *18 Etudes;* Sonatas by Handel and Telemann.

CONCENTRATION II: Moyse, *Gammes et Arpèges;* Anderson, *24 Studies, Op. 21;* Koehler, *12 Studies, Op. 33, Book II;* 17th and 18th century concerti. Qualifying examination at this level.

CONCENTRATION III: Andersen, *Etudes, Op. 15* and *33;* Barrere, *The Flutist's Formulae;* Boehm, *24 Caprices, Op. 26;* Moyse, *Scales and Arpeggios.* Chamber music of the 17th and 18th centuries; sonatas by Bach; concerti by Gluck, Gretry and Haydn. Easier contemporary pieces. Sight reading of appropriately graded orchestral excerpts. Final examination.

MAJOR I: Same as Concentration II.

MAJOR II: Same as Concentration III. Qualifying examination at this level.

MAJOR III: Andersen, *Etudes, Op. 30* and *63;* Hughes, *24 Studies;* Moyse, *Technical Studies and Exercises;* Bach, *Suite in B minor* and *Brandenburg Concerto No. 5;* concertos by Mozart; quartets and trios by Mozart and Beethoven; Debussy, *Syrinx;* Fauré, *Fantasia;* Ibert, *Piece for Solo Flutes;* and similar pieces. Sight reading of appropriately graded orchestral excerpts.

MAJOR IV: Andersen, *Virtuoso Studies Op. 60,* Kohler, *8 Exercises, Op. 33,* Book III; Moyse, *Daily Exercises;* Taffanel-Gaubert, *Grandes Etudes de Virtuosité.* Paris Conservatory Pieces. Schubert, *Variations.* Study of orchestral solo passages. Sight reading of appropriately graded orchestral excerpts. Penultimate examination.

MAJOR V: Andersen, *Virtuoso Studies Op. 60;* Moyse, *48 Studies of Virtuosity;* Ibert, *Concerto.* Modern flute solos. Study of orchestral solo passages. Presentation of a previously approved representative recital program. Sight reading of appropriately graded orchestral excerpts. Final examination.

POST-GRADUATE: Intensive study of the literature. Ability to perform two approved recital programs and two concerti from different periods, including one 20th century concerto. Demonstration of knowledge and mastery of the general repertoire. Thorough acquaintance with the chamber music literature involving the candidate's instrument. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

OBOE

CONCENTRATION I: Scales. F. Gillet, *Intervals and Staccato;* Sellner, *Exercises in Articulation;* Sellner, *Six First Duos for Two Oboes* (Sonata form).

CONCENTRATION II: Brod, *Twenty Studies;* Sellner, *Six Last Duos for Two Oboes;* Handel, *Sonata in C minor.* Qualifying examination.

CONCENTRATION III: Brod, *Six Advanced Sonatas;* Ferling, *Forty-Eight Studies;* Handel, *Sonata in G minor.* Sight reading of appropriately graded orchestral excerpts. Final examination.

MAJOR I: Same as Concentration II.

MAJOR II: Same as Concentration III. Qualifying examination at this level.

MAJOR III: Andraud, *Vade-Mecum,* and other studies; Handel, *Concerto in G minor;* Telemann, *Sonata in A minor.* Orchestral repertoire. Sight reading of appropriately graded orchestral excerpts.

MAJOR IV: G. Gillete, *Advanced Studies;* Mozart, *Concerto in C major,* and *Quartet for Oboe and Strings.* Orchestral repertoire continued. Sight reading of appropriately graded orchestral excerpts. Penultimate examination.

MAJOR V: Eugene Bozza, *Studies;* Hugo-Bruyany, *Studies;* R. Lamorlette, *Twelve Studies;* Beethoven, *Quintet;* Gordon Jacob, *Concerto;* Mozart *Quintet;* Vaughan-Williams, *Concerto.* Orchestral repertoire continued. Sight reading of appropriately graded excerpts. Final examination.

CLARINET

CONCENTRATION I: Scales and arpeggios in B major and C sharp minor through two and a half octaves; in fourths in F major and A minor. Whole-tone scales to be played legato and staccato throughout clarinet range. Labanchi, *Method;* Mozart, Slow movement from *Concerto in A major, K. 622;* Weber, Slow movement from *Concertos No. 1* or *2;* Weber, Slow movement from *Duo Concertante, Op. 48.*

CONCENTRATION II: Scales and arpeggios in F sharp major and D sharp minor, in fifths in A major and G minor; in thirds or whole-tone scales through two octaves. A. Perrier, *Etudes de Genre et d'Interprétation;* Labanchi, *Studies;* Weber, *Concertino;* Dunhill, *Phantasy.*

CONCENTRATION III: All major, minor (melodic and harmonic) and chromatic scales and all arpeggios (common chords, dominant and diminished seventh chords) to be played tongued or slurred and phrased (grouped). Transposition of a given passage one tone up, and a half tone down. V. Blancou, *40 Etudes;* A. Perrier, *Recueil de sonates pour l'étude du style classique* (Books I, II, III). Messager, *Solo de Concours;* H. Rabaud, *Solo de Concours;* Weber, *Concertos 1 and 2;* McGinnis, *Orchestral Excerpts,* Volumes I and II. Sight reading or appropriately graded orchestral excerpts. Final examination.

MAJOR I: Same as Concentration II.

MAJOR II: Same as Concentration III. Qualifying examination at this level.

MAJOR III: Scales and arpeggios as in Major II. Transposition of a given passage one tone up or down. Carl Baermann, *Method,* Books 3, 4 and 5; P. Mimart, *Studies for Clarinet;* Paul Jeanjean, *16 Etudes;* A. Perrier, *20 Studies of Virtuosity;* Beethoven, *Trio for Clarinet, Cello and Piano;* Brahms, *Sonatas I and II;* P. Gaubert, *Fantaisie pour clarinette et piano;* Mozart, *Trio for Clarinet, Viola and Piano;* McGinnis, *Orchestral Excerpts,* Volumes I and II. Sight reading of appropriately graded orchestral excerpts.

MAJOR IV: E. Bozza, *14 Etudes de mécanisme;* A. D. Elia, *12 Studies;* A. Perrier, *22 Etudes modernes;* Brahms, *Trio for Clarinet;* Debussy, *Rapsodie pour clarinette et orchestre;* Louis Spohr, *Concertos;* Robert Stark, *Concertos;* C. M. Widor, *Introduction and Rondo.* Orchestral repertoire. Penultimate examination.

MAJOR V: Transposition of a given passage a minor third up or down. Improvisation of a cadenza. N. Delecluse, *Studies on Orchestral Passages;* Paul Jeanjean, *18 Etudes;* Mozart, *Quintet for Clarinet and Strings;* also quintets of Arthur Bliss, Brahms, Gordon Jacob. Clarinet concertos by Mozart, Busoni, C. Nielsen, Darius Milhaud, Aaron Copland, Nichola Brezovsky. Presentation of a previously approved representative recital program. Sight reading of appropriately graded orchestral excerpts. Final examination.

POST-GRADUATE: Intensive study of the literature. Ability to perform one approved recital program and two concerti from different periods, including one 20th century concerto. Demonstration of knowledge and mastery of the general repertoire. Thorough acquaintance with the Chamber Music literature involving th candidate's instrument. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

SAXOPHONE

CONCENTRATION I: Major and minor scales and arpeggios. Chromatic scales. Klose, *Etudes;* Ben Verecken, *Studies,* Book I; Labanchi-Iasilli, Book I.

CONCENTRATION II: Labanchi-Iasilli, Books I and II; Mule-Soussman, Volume I. Advanced studies on chromatics. Transposition. Solos of intermediate difficulty.

CONCENTRATION III: Labanchi-Iasilli, Books II and III; Terschak, *Daily Exercises.* Compulsory solo; Tcherepnine, *Sonatine-Sportive.* Transpositions. Advanced solos. Sight reading of appropriately graded orchestral excerpts. Final examination.

MAJOR I: Same as Concentration II.

MAJOR II: Same as Concentration III. Qualifying examination at this level.

MAJOR III: Ferling, *60 Etudes;* Soussman, *Etudes* (Vol. II); Bozza, *Concertino, Suite* (Scaramouche, Aria, Pulcinella). Compulsory solo: Dautramaille, *Tango and Tarantelle.* One choice solo. Preliminary exercises for top notes. Sight reading of appropriately graded orchestral excerpts.

MAJOR IV: Boehm-Terschak, *53 Etudes;* P. M. Dubois, *Concertstueck;* Glazounov, *Concerto.* Compulsory solo, H. Tomasi, *Ballade.*

MAJOR V: Advanced scales and exercises for top notes. E. Bozza, *12 Caprices;* Ibert, *Concertino da camera;* Glazounov, *Concerto.* Final examination and recital.

POST-GRADUATE: J. Ibert, *Concerto;* Bonneau, *Caprice en Forme de Valse.* Bozza, *Etudes.* Demonstration of knowledge and mastery of the saxophone's general repertoire and chamber music literature. Preparation of an unfamiliar large-scale work within one week before the final examination. Professional concert maturity.

BASSOON

CONCENTRATION I: Tenor clefs. Major and minor scales. Weissenborn, Book I and II, Milde. Scale studies.

CONCENTRATION II: Legato and staccato. Eugène Jancourt, *Grande Etude pour Basson, Op. 55;* L. Milde, *Twenty-Four Studies in All Keys, Op. 24.*

CONCENTRATION III: Review of previous grades. E. Jancourt, *26 Melodic Studies;* Hindemith, *Sonata;* Milde, *Concert-Studies.* Orchestral studies. Sight reading of appropriately graded orchestral excerpts. Final examination.

MAJOR I: Same as Concentration II.

MAJOR II: Same as Concentration III. Qualifying examination at this level.

MAJOR III: Gambaro, *18 Studies;* Giampieri, *16 Daily Studies;* Milde, *Concert-Studies* (Book I). Concerti by Vivaldi and Mozart, Bach cello suites. Orchestral studies. Sight reading of appropriately graded orchestral excerpts.

MAJOR IV: Dherin-Pierné, *New Technique of the Bassoon;* Milde, *Concert-Studies* (Book II); A. Orefici, *Bravura Studies;* L. Grondahl, *Concerto;* Weber, *Concerto.* Orchestral excerpts. Sight reading of appropriately graded orchestral excerpts. Penultimate examination.

MAJOR V: Bertoni, *12 Modern Studies;* Marcel Bitsch, *Twenty Studies;* Bozza, *15 Daily Studies;* Piard, *16 Characteristic Studies;* Bozza, *Fantasie.* Orchestral repertoire. Sight reading of appropriately graded orchestral excerpts. Final examination.

5.9.8.3 Brass

MR. WILLIAM KARSTENS, *french horn*
PROF. ROBERT GIBSON, *trumpet*
MR. JAMES RANTI, *trumpet*
MR. JOHN TABER, *trumpet*
MR. TED GRIFFITH, *trombone, tuba*
PROF. RICHARD LAWTON, *trombone*

FRENCH HORN

CONCENTRATION I: Development of basic embouchure; emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic triads in three sharps and flats through one and one-half octaves. Rhythmic studies. Solo material with piano as selected by the instructor.

CONCENTRATION II: Major and relative minor scales and tonic triads in five sharps and flats through one and one-half octaves; chromatic scales through two octaves. Schantl, *Studies;* Pares, *Scale Studies;* Alphonse, *Book I;* Horner, *Primary Studies;* Endresen, *Supplementary Studies,* Mozart, *Concert Rondo;* or equivalent. Qualifying examination.

CONCENTRATION III: All major and minor scales; tonic triads; dominant 7th chords through two octaves. Emphasis on tone production, breath support, embouchure development, technique and articulation. Franz, *Grand Method;* Horner, *Primary Studies;* Alfonse, *Book II;* Pieces from Kaufman, *Twelve Solos* or equivalent.

MAJOR I: Material at the level of Concentration II.

MAJOR II: Qualifying examination based on material at the level of Concentration III.

MAJOR III: Extension of range and technique. Tonal focus and dynamic contrast. Elementary use of the right hand. Scales and arpeggios through two and one-half octaves; transposition to E flat. Kopprasch, *Book I;* Alfonse, *Book III;* Pottag, *Book II,* or equivalent. One or two selections from: Kaufman, *Twelve Solos;* L. Mozart, *Concerto;* Saint-Saëns, *Romance;* or equivalent. Appropriate orchestral excerpts.

MAJOR IV: Extension of range and dynamics, flexibility, endurance, and breadth of tone. Use of right hand, intonation style, and phrasing. All scales, intervals, and arpeggios through three octaves. Transposition to B flat, C, D, and E. Two contrasting studies from Kopprasch, *Book II,* Alfonse, *Book IV;* Pottag, *Book III;* or equivalent. Two selections from Mozart, *Concerto;* Corelli, *Sonata;* or equivalent. Appropriate orchestral excerpts. Penultimate examination.

MAJOR V: Daily routine. Advanced techniques. All transpositions. Alfonse, *Books V-VII;* Kling, *Etudes;* Gugel, *Studies;* or equivalent. Mozart *Concertos;* Beethoven, *Sonata;* Strauss, *Concerto, Op. 8,* or equivalent. Appropriate orchestral excerpts. Final examination.

TRUMPET

CONCENTRATION I: Development of basic embouchure, emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic triads in three sharps and flats through one and one-half octaves. Rhythmic studies. Other material chosen by instructor.

CONCENTRATION II: Major and relative minor scales and tonic triads in five sharps and flats through one and one-half octaves; chromatic scales through two octaves. Arban, *Méthode;* Hering *40 Progressive Studies;* Endresen, *Supplementary Studies.* Balay, *Pièce Concertante* or equivalent. Qualifying examination at this level.

CONCENTRATION III: Final examination. All major and minor scales; tonic triads; dominant 7th chords through two octaves. Transposition to C. Schlossberg, *Daily Drills;* Concone, *50 Lessons;* Clarke, *Technical Studies;* Williams, *Method;* Godicke, *Concert Etude;* Balay, *Prélude et Ballade.* Orchestral excerpts.

MAJOR I: Material at the level of Concentration II.

MAJOR II: Similar to Concentration III. Qualifying examination at this level.

MAJOR III: Extension of range, technique, tonal focus, and dynamic control. Development of legato, registration, double-tonguing and use of first and third valve slides. All scales, arpeggios and 7th chords through two and one-half octaves. Transposition to A, D, and E flat. Saint Jacombe, *Méthode;* Sachse, *100 Etudes;* Bordogni, *24 Vocalises;* Kopprasch, *Book II;* Caffarelli, *100 Melodic Studies;* Chaplavsky, *Valse Caprice;* Torelli, *Concerto;* Enesco, *Legende.* Orchestral excerpts.

MAJOR IV: Extension of range and dynamics, flexibility, endurance, and breadth of tone. Style, phrasing and intonation. All scales, intervals, and arpeggios. Transposition to A flat, B, E, and F. Bousquet, *36 Celebrated Studies;* Brandt, *Book I;* Petit, *15 Etudes;* Glanz, *Book I;* Tomasi, *6 Etudes;* Kopprasch, *Book II;* or equivalent. Haydn, *Concerto;* Hummel, *Concerto;* Wal-Berg, *Concerto;* Mozart, *Concerto;* or equivalent. Appropriate orchestral excerpts. Penultimate examination.

MAJOR V: Daily routine. Advanced techniques: drills, double- and triple-tonguing. All transpositions. Charlier, *36 Etudes Transcendantes;* Brandt, *Book II;* Bitsch, *20 Etudes;* Glantz, *Book II;* Broiles, *Studies and Duets;* or equivalent. Godicke, *Concerto;* Hindemith, *Sonata;* Giannini, *Concerto;* Bohrnstedt, *Concerto;* Saint-Saëns, *Concerto in E flat;* or equivalent. Appropriate orchestral excerpts. Final examination.

TROMBONE

CONCENTRATION I: Development of basic embouchure, emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic triads in three sharps and flats through one and one-half octaves. Rhythmic studies. Arban, *Method;* Rochut, *Book I.*

CONCENTRATION II: Major and relative minor scales and tonic triads in five sharps and flats through one and one-half octaves; chromatic scales through two octaves. Arban, *Method;* Blume, *Studies, Book I;* Rochut, *Book I;* Schantl, *Studies.* Pieces such as Barat, *Andante* and *Allegro;* Croce-Spinelli, *Solo de Concours.* Qualifying examination at this level.

CONCENTRATION III: All major, minor and chromatic scales and arpeggios through two octaves. Tenor clef. Blume, *Book I;* Concone, *Selected Studies;* Blazevitch, *Legato Studies;* Rochut, *Book I;* Guilmont, *Morceau Symphonique;* Blazevitch, *Concert Piece No. 5.* Final examination.

MAJOR I: Material at the level of Concentration II.

MAJOR II: Qualifying examination based on material at the level of Concentration III.

MAJOR III. Extension of range, technique, tonal focus and dynamic contrast. Scales and arpeggios through two and one-half octaves. Kopprasch, *Book I;* Blazevitch, *Clef Studies;* Rochut, *Book II;* Blume, *Book II;* Nahlfeld, *Concertstück;* Desportes, *Fantasie in B flat.* Orchestral excerpts.

MAJOR IV: Extension of range, flexibility, endurance and breadth of tone. Use of Alto and Tenor Clefs. Blazevitch, *26 Sequences;* Blume, *Book III;* Rochut, *Book III;* Sanders, *Sonata in E flat;* Glaubert, *Morceau Symphonique;* Rimsky-Korsakov, *Concerto.* Orchestral excerpts. Penultimate examination.

MAJOR V: Lafosse, *Method;* Ostander, *F-Attachment;* Rochut, *Book III;* Hindemith, *Sonata;* McKay, *Sonata;* Hartley, *Sonata Concertante.* Orchestral excerpts. Final examination.

TUBA

CONCENTRATION I: Development of basic embouchure, emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic triads in three sharps and flats through one and one-half octaves. Rhythmic studies. Schantl, *Studies;* Eby, *Book I.*

CONCENTRATION II: Major and relative minor scales and tonic triads in five sharps and flats through one and one-half octaves; chromatic scales through two octaves. Pares, *Scale Studies;* Eby, *Book I;* Arban, *Method;* Endressen, *Supplementary Studies.* Pieces such as: Cohen, *Romance and Scherzo.* Qualifying examination at this level.

CONCENTRATION III: All major and minor scales, tonic triads, dominant 7th chords through two octaves. Transposition down one octave. Schlossberg, *Daily Drills;* Bell, *Book I; Studies.* Solos such as Tcherepnin, *Andante;* Walters, *Tarantelle.* Final examination.

MAJOR I: Material at the level of Concentration II.

MAJOR II: Qualifying examination based on material at the level of Concentration III.

MAJOR III: Extension of range, technique, tonal focus and dynamic control; broken arpeggios, development of legato style, double-tonguing and use of fourth valve. All scales and chords through two and one-half octaves. Treble clef study. Kopprasch, *Book I;* Lachmon, *26 Etudes;* Bach, *Air and Bourrée;* Troje-Miller, *Sonatina Classica;* Sowerby, *Chaconne.* Orchestral excerpts.

MAJOR IV: Extension of range, flexibility, endurance, and breadth of tone. Scales in thirds, development of melodic style, phrasing, intonation, triple-tonguing and use of alternate fingerings. Tenor clef. Kopprasch, *Book II;* Blazevitch, *Book I;* Rochut, *Book II;* Blume, *Book III;* Dubensky, *Fantasy;* Bozza, *Allegro et finale;* Mozart, *Concerto, K. 447.* Orchestral excerpts. Penultimate examination.

MAJOR V: Advanced techniques, development of solo style, jazz idioms; use of F and C tubas. Transposition. Muller, *Technical Studies;* Blazevitch, *Book II;* Rochut, *Book III;* Belgiudice, *12 Etudes;* Bernard, *40 Etudes;* Bach, *Studies for Unaccompanied Cello;* Hindemith, *Sonata;* Vaughan-Williams, *Concerto;* Beversdorf, *Sonata;* Strauss, *Concerto, Op. 11.* Orchestral excerpts. Final examination.

5.9.8.4 Percussion

M. PIERRE BELUSE

CONCENTRATION I: Elementary snare drum exercises; major and minor scales on keyboard percussion instruments.

CONCENTRATION II: Snare drum studies from V. Delécluse, *Méthode de Caisse-Claire;* studies for keyboard percussion instruments from V. Delécluse, *Méthode de Vibraphone;* Béluse, *Basic Tympani Technique.* Qualifying examination.

CONCENTRATION III: Advanced snare drum studies from V. Delécluse *Méthode de Caisse-Claire;* snare drum solos from Wilcoxson's *Swing Solos;* advanced studies for keyboard percussion instruments; Delécluse, *Trente Etudes pour Timbales.* Selected repertoire. Final examination.

MAJOR I: Material at the level of Concentration II.

MAJOR II: Material at the level of Concentration III. Qualifying examination.

MAJOR III: Delécluse, *Méthode de caisse-claire; Vingt études* (d'après Kreutzer); *Méthode de vibraphone; Vingt études pour timbales;* Wilcoxson, *Swing Solos.* Selected repertoire.

MAJOR IV: Delécluse, *Douze études pour caisse-claire, Nos. 1-6; Vingt études* (d'après Kreutzer); *Méthode de vibraphone; Vingt études pour timbales,* Nos. 10-14. Selected repertoire. Penultimate examination.

MAJOR V: Delécluse, *Douze études pour caisse-claire,* Nos. 7-12; *Vingt études pour timbales,* Nos. 15-20; selected excerpts from the orchestral and contemporary repertoire. Final examination and recital.

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McGill University

FACULTY OF RELIGIOUS STUDIES

1974-1975

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station 'A', Montreal, Quebec, Canada H3C 3G1

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CALENDAR FOR SESSION 1974-1975

	1974
August 12, Monday	Freshman orientation and pre-registration counselling begins.
August 13, Tuesday to August 23, Friday	Supplemental examinations
September 6, Friday	Registration: B.Th. all years (9 a.m. to 5 p.m., Currie Gymnasium)
September 9, Monday to September 13, Friday	Registration: M.A. and Ph.D. candidates – Islamic Institute
September 10, Tuesday and September 11, Wednesday	Registration: S.T.M. and M.A. candidates (9 a.m. to noon, W. and H. Birks Building)
September 12, Thursday and September 13, Friday	Registration: Doctoral candidates (9 a.m. to noon, W. and H. Birks Building)
September 16, Monday	ALL CLASSES BEGIN
September 17, Tuesday	Assembly (no classes)
September 30, Monday to October 4, Friday	Last day for changes in first term and sessional courses
October 1, Tuesday and October 2, Wednesday	Alumni Reunion and the Birks Lectures: Prof. D.W. Hay, Toronto
October 14, Monday	Thanksgiving Holiday
November 6, Wednesday	Fall Convocation
December 20, Friday	Last day of classes
	1975
January 3, Friday to January 17, Friday	Examinations in first term courses (if required)
January 20, Monday	Second Term begins
February 1, Saturday	Last day for applying for Graduate Fellowships
February 21, Friday and February 22, Saturday	Mid-Term holiday
March 28, Friday to March 31, Monday	Easter vacation
April 18, Friday	Last day of classes
April 21, Monday to April 25, Friday	Examinations in second term courses (if required)
June 4, Wednesday to June 7, Saturday	Convocations

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B. and Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C.
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LIBRARY STAFF – RELIGIOUS STUDIES

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EDWIN FORDE, B.Sc.	Library Assistant

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JAN W. WERYHO, B.A., M.A.(Oxon)	Specialist Librarian

2 GENERAL INFORMATION

The Faculty of Religious Studies is located in the handsome building (erected in 1930) known as the William and Henry Birks Building, formerly Divinity Hall, at 3520 University Street, Montreal, P.Q. H3A 2A7 (Telephone 514–392–4828). Besides the usual classrooms, offices, common rooms, and auditorium, this building contains a lovely chapel in the Collegiate style and a library, with a pleasant reading room and access to the stacks for all authorized readers.

The Institute of Islamic Studies was founded in 1952. It is presently located in the Leacock Building (8th and 9th floors).

The Faculty was known as the Faculty of Divinity until 1970. It has an interesting history that goes back to the pioneering ecumenical days of 1912 when four Theological Colleges in Montreal, the Congregational, Montreal Diocesan Theological College, Wesleyan Methodist, and Presbyterian, formed a Joint Board for academic study, leaving each denominational College to provide its own professional training for various types of Christian ministry. All these Colleges had become affiliated with McGill in the nineteenth century and it was natural that negotiations should lead to the creation in 1948 of a Faculty of Divinity that assumed the academic functions of the Joint Board.

Soon after its founding, the Faculty of Divinity was allowed to introduce programs leading to the S.T.M. degree and to the Ph.D. This graduate work has grown enormously since 1964. At the same time an increasing number of students took courses in Religion offered by the Divinity teaching staff to those enrolled for degrees in other Faculties and Schools. Changes in the educational policy of the Provincial Government added to the pressures for change.

Consequently, the name of the Faculty was changed in order to reflect its total offerings and orientation; a major program in the B.A. degree course was introduced to be a basis for graduate work; and new regulations were approved for B.Th., M.A. and Ph.D. degrees. Revised regulations for the S.T.M. degree were approved in 1973.

The B.Th. is a first professional degree, but it does not in itself qualify the recipient for employment in religious institutions. It is expected that the three associated Theological Colleges – Montreal Diocesan Theological College of the Anglican Church of Canada, the Presbyterian College, Montreal, the United Theological College of The United Church of Canada, all located in close proximity to the University campus – will continue to direct their ordination candidates and other students to proceed by way of an accredited B.A. (or the equivalent) either to the B.Th. or the S.T.M. Because of the financial support given by the Colleges to the University Faculty, tuition fees are remitted to those who are duly registered in a Theological College as candidates for the Christian ministry. (Students should consult the College Principals for further information about Church requirements and the common year of professional training and supervised field education which the Colleges provide for those who have graduated with the B.Th. or the S.T.M.)

The Faculty as well as the Colleges strongly urge prospective students to complete a B.A. with a major in religious studies (i.e. approximately 50% of the course work) or an honours degree in Arts, with a view to entering the S.T.M. program if possible. (See Sec. THE MAJOR PROGRAM IN RELIGIOUS STUDIES below for the McGill Religious Studies program in the B.A.)

It should be noted that one biblical language, usually Greek, is required by some of the Churches. Ministerial students are encouraged to qualify in Greek *before* entering this Faculty; but arrangements will be made to assist those who have been unable to do so. Specific information about degree programs in the Institute of Islamic Studies will be found on page 27 and in the *Announcement of the Faculty of Graduate Studies and Research.*

ADVANCED STANDING

Entrants who have a B.A. or equivalent degree may be admitted to B.Th 2.

Applicants who have an accredited B.D. or M.Div. with good second class standing, in addition to a recognized B.A., may complete the S.T.M. in one year or may enter the M.A. program.

APPLICATION AND REGISTRATION

a) Intending candidates for the B.Th. should submit to the Dean an application with supporting documents as early as possible and not later than August 1, 1974. Supporting documents are: official transcripts of previous academic work, and two letters of reference.

b) Registration for the B.Th. will take place on September 6, 1974. Those who register later will be required to pay a special fee unless exempted by the Registrar.

c) For the S.T.M., M.A. and Ph.D. degrees applications must be made with the necessary transcripts and letters of reference to the *Dean of Religious Studies* in order that appropriate recommendations may be made to the Faculty of Graduate Studies and Research which ultimately controls all advanced degree programs. Applicants for the M.A. and Ph.D. programs in Islamic Studies should be sent in the first instance to the Director of the Institute.

d) The *sessional inscription* of returning graduate students and new admissions to graduate study is conducted by mail. Forms and fee sheets are sent out in May or June each year and these should be returned to the Dean of Religious Studies by the date indicated.

Candidates for Master's degrees must register on September 10 and 11 and Ph.D. candidates similarly on September 12 and 13. Candidates who have received permission to be non-resident may attend in person to pay the fee or may send it by mail.

CLASSES OF STUDENTS

FULL-TIME

Students who are admitted to the B.Th. program and who are taking not less than 12 credits per term.

PART-TIME

Students in a degree program who are not full-time, i.e. students taking fewer than 12 credits per term if in satisfactory standing, or fewer than 10 credits if in probationary standing.

VISITING

A visiting student is one who is taking courses at McGill for credit at another university.

SPECIAL

Students not registered as proceeding to a degree but who receive the permission of the Dean and Faculty to undertake certain regular credit courses.

GRADUATE

Students of this Faculty who are enrolled in the Faculty of Graduate Studies and Research as candidates for the degrees of S.T.M., M.A. and Ph.D.

ACADEMIC CREDIT TRANSFER AGREEMENT

See *General Announcement*

FEES

(1) In the B.Th. Program tuition fees are $19.00 per credit (hence $570.00 for the normal full load of 30 credits per session).
There is also a fee of $60.00 for Student Services and $25.00 for the Students' Society. Ministerial candidates, however, do not pay tuition fees.

(2) Part-time, Special and Visiting students pay $19.00 per credit tuition; and in addition

(a) If taking between 18 and 23 credits:
Student Services - $60.00
Students' Society - $25.00

(b) If taking more than 9 but less than 18 credits:
Student Services - $30.00*
Students' Society - $10.00

(c) If taking 9 credits or less:
Student Services - $15.00*
Students' Societies - $10.00

(d) Visiting students taking a full time load (24 or more credits) will pay:
Student Services - $60.00
and full Students' Societies fees.

(3) Graduate Studies.

1st Year Master's - Tuition $570.00; Student Services $60.00; Students' Society $29.50.

2nd Year Master's - Tuition $127.50; Student Services $30.00; Students' Society $29.50.

(NOTE: In 1975-76 Tuition for 2nd Year Master's will be $285.00).

Beyond 2nd Year Master's - Tuition $40.00; Student Services $30.00; Students' Society $29.50.

1st to 3rd Year Doctorate - Tuition $570.00; Student Services $60.00; Students' Society $29.50.

Beyond 3rd Year Doctorate - Tuition $40.00; Student Services $30.00; Students' Society $29.50.

(4) Special Fees

**Application for Admission	$15.00
Late Registration	$25.00
Late Payment fee (after specified date)	
1st 30 days	$10.00
After 30 days	$25.00
***Graduation	$10.00
Duplicate Student I.D. card	$ 5.00
Re-reading examination paper	$10.00
Supplementals (each paper)	$10.00
Certified Transcripts	
First 2 copies, each	$ 1.00
Additional copies (at same time)	$ 0.25
Duplicate Diploma	$10.00

*Excludes Athletics. At the discretion of the Director of Athletics, a student may participate in the Athletics program upon payment of an additional $30.00

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research (with the exception of the M.B.A. program) are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

REGULATIONS FOR PAYMENT OF FEES

1. Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees either by mail or in person at the Accounting Office within 10 days of registration. For students registering in September the second instalment is due before January 15th, 1975.

2. Returning students (except those in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23rd, 1974, otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.
The second instalment is due by January 15, 1975. A late payment fee as stated above is charged for payment after the specified dates.

3. Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

> As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

REGULATIONS CONCERNING WITHDRAWAL

A student who wishes to withdraw from the University or from certain courses (whether or not he wishes to apply for remission of fees) must secure the permission of the Dean or Associate Dean of his Faculty. The Office of the Associate Dean will supply the necessary form which must be completed and submitted. Students withdrawing from all their courses must attach their ID card to the withdrawal form. A student considering withdrawal is strongly advised to consult his Dean before making a final decision. Fees for the term in which the student withdraws are not refundable, except under special conditions. A student wishing to apply for remission of fees must consult the Chief Accountant.

EXAMINATIONS

The pass mark in B.Th. courses is 55% for "satisfactory" standing (see page 16 "Regulations for the B.Th. degree"); S.T.M. and M.A. courses 65% and in Ph.D. courses 70%.

First class standing in the doctoral program, the S.T.M. and the M.A. is 80% and over; in the B.Th., standing is expressed by a Grade Points system (see page 16).

3 FELLOWSHIPS, SCHOLARSHIPS AND AWARDS

AWARDED BY THE FACULTY OF RELIGIOUS STUDIES

W. M. BIRKS AWARDS

B.Th. Third Year Prize, $100.00 to the student with highest standing in the third year of the B.Th. program.

S.T.M. Prize. $100.00 to a candidate who obtains first-class standing, awarded at the discretion of the Faculty.

M.A. Prize. $100.00 to a candidate who does distinguished work in the M.A. program, awarded at the discretion of the Faculty.

SAMUEL FINLEY MEMORIAL SCHOLARSHIP

$150.00 for graduate students in course; awarded at the discretion of the Dean of Religious Studies.

GORDON R. STEPHEN JR. MEMORIAL BURSARY

Available for students in the Faculty who are looking forward to entering some branch of the Christian Ministry. The Faculty makes recommendations to the Student Aid Officers of the University.

HOUSTON BURSARY

$400.00 for students studying for the ministry of the Presbyterian Church in Canada or The United Church of Canada, with preference to any whose mother tongue is French.

NEIL STEWART PRIZE

$200.00 to a student or students studying biblical Hebrew and duly enrolled in the Faculty of Religious Studies for a degree program.

AWARDED BY THE UNIVERSITY

S.T.M., M.A. and Ph.D. candidates are eligible for Graduate Fellowships and Scholarships. Application must be made before February 1. For Canada Council grants, Quebec Provincial scholarships and bursaries, and similar Doctoral Fellowships in Religion or Theology, see the *Postgraduate Awards, Fellowships and Bursaries Announcement* which may be obtained from the Registrar's Office.

The University Student Aid Officer is Mr. J.H. Richardson, 3465 Peel Street.

AWARDED BY THE ASSOCIATED THEOLOGICAL COLLEGES

Students of these Colleges are eligible for grants while they are candidates for University degrees and they should consult the College authorities about them.

The Montreal Diocesan Theological College and residence is situated at 3473 University Street.

The Presbyterian College, Montreal, is at 3495 University Street.

The United Theological College, Montreal, has its office at 3473 University Street.

4 COURSES OF INSTRUCTION

THE MAJOR PROGRAM IN RELIGIOUS STUDIES (available as part of the McGill B.A. Curriculum)

Every general student on entering is required to follow a coherent major program of study that covers three fifths of the total work for a degree. The remainder consists of free options. A major program in Religious Studies comprises nine full courses or the equivalent in half courses, as follows:

1) At least *six* core courses to be chosen from the program in Religious Studies (see pages 12-14);

AND

2) Up to *three* courses to be chosen from the 'Related Courses' as listed on page 14 (others may be accepted by the Chief Adviser for Religious Studies, W. and H. Birks Building. Students may also choose core courses from the B.Th. program (see B.Th. COURSES 1974-75, page 17) and from certain offerings in the Jewish Studies program, after consultation with the Adviser. In special cases permission may be given for admission to graduate seminars in the Faculty.

NOTE: Students are required to take at least one course in a religious tradition other than their own.

RELIGIOUS STUDIES

260-200D **RELIGIOUS TRADITIONS OF THE ANCIENT NEAR EAST.** (6 credits) The religion of Ancient Israel in the setting of the Ancient Near East; a brief consideration of religion in general, its origin, nature and study; other religions of the Ancient Near East, e.g. those of Egypt and Mesopotamia; the religion of Ancient Israel. D.R. Runnalls

260-251D **HISTORY OF RELIGION.** (6 credits) An introduction to the Buddhist, Christian, Hindu, Jewish and Muslim religious traditions.

R.W. Stevenson and Staff

260-280D **NEW TESTAMENT GREEK.** (6 credits) An introduction to the language.
J.C. Kirby and Staff

260-300A **POST-BIBLICAL JEWISH TRADITION.** (3 credits) The origins of Rabbinic Judaism: a survey of Jewish history and thought from Ezra to the Tannaim; oral tradition; Torah interpretation in the Mishnah and Midrashim.
D.R. Runnalls

260-301B **POST-BIBLICAL JEWISH TRADITION.** (3 credits; *prerequisite; 260-300A or the consent of the lecturer.)* The religion and literature of sectarian groupings: apocalyptic thought; Wisdom; Dead Sea Scrolls; Josephus.
D.R. Runnalls

260-310D **THE NEW TESTAMENT – ITS MAKING AND MEANING.** (6 credits) The beginnings of the Christian Movement: the mission and achievement of Jesus. Early Christian Missions and the growth of institutions. 260-200D is a desirable but not mandatory previous course.
J.C. Kirby

260-320D **A HISTORY OF CHRISTIAN THOUGHT.** (6 credits) A survey of the development of Christian thought from the post-apostolic period to the present day, in relation to the concurrent cultural and philosophical movements. The work of prominent Christian thinkers, ancient, medieval and modern, will receive special attention.
E.G. Jay

260-332A **THE ANCIENT CATHOLIC CHURCH (TO A.D.325).** (3 credits) This course covers the growth of the Christian tradition in the period from the reign of Nero to the Council of Nicaea A.D.325. Special attention is paid to the setting within Roman Imperial History. Lectures are given on the outstanding teachers of the Christian Faith.
G. Johnston

260-323B **THE ANCIENT CATHOLIC CHURCH (A.D.325-604).** (3 credits) This course is a continuation of 322A and covers the period from A.D.325 to 604. Special attention is paid to the development of Christian theology, the Eastern Byzantine Church and the significance of the Papacy.
G. Johnston

* 260-340B **RELIGION AND THE SCIENCES.** (3 credits) Philosophies of science and of religion have created a more positive dialogue on questions of method, symbolism and rationality. We examine key issues (e.g. creation and evolution; objectivity and involvement; determinism and freedom) raised by natural and social sciences, and various possible solutions.
J.C. McLelland

* 260-345A **RELIGION AND THE ARTS.** (3 credits) Studies in relationships between religious symbolism and aesthetic forms. Literary criticism will provide an approach to comparative analysis of art forms as conveyors of images of man, critics of social types, and forms of ultimate concern.
J.C. McLelland

260-361A **RELIGIOUS BEHAVIOUR: AN INTRODUCTORY STUDY.** (3 credits) This course studies some significant aspects of religious life and some contemporary religious phenomena. It also directs attention to religious growth, the religious personality, and the psychological attack on religion. Its main aim is to establish criteria for distinguishing between good religion and bad and thus to estimate the meanings and function of religion in personal life. M. Peaston

* 260-370B **THE HUMAN CONDITION.** (3 credits) A critical examination of representative theories about man, his situation and his values in the light of traditional interpretations of Christian anthropology and ethics, together with an attempt to formulate some contemporary clues in response to man's search for meaning. No prerequisites; but Biology 177-013A and 014B – "Collaborative Studies in Science and Human Affairs" – would be an excellent preparatory course. J.A. Boorman

260-380D **ADVANCED NEW TESTAMENT GREEK.** (6 credits) Advanced course in the language with reading of selected biblical texts. J.C. Kirby

260-390D **HEBREW LANGUAGE.** (6 credits) Introduction to the language. D.R. Runnalls

* 260-440D **RELIGION AND THE MODERN MIND.** (6 credits) Three main questions are discussed: What is religion? How are faith and reason related? What is man's nature and destiny? These are approached by a survey of the issues in the first term, and related to contemporary themes in the second – the rise of materialism and atheism in the 19th-20th centuries, the role of the intellectual and artist today, the future of man. J.C. McLelland

260-450D **THE ISLAMIC TRADITION.** (6 credits) The Islamic Community and the elements of its tradition – scripture, prophet, doctrine, practices, institutions – considered historically and in terms of religious meaning. C.J. Adams

260-451D **THE HINDU TRADITION.** (6 credits) An introduction to the Hindu religious tradition, its history, faith and practice. R.W. Stevenson

260-490D **ADVANCED BIBLICAL HEBREW.** (6 credits) Advanced course in the language. R.C. Culley

260-496A **SPECIAL STUDIES.** (3 credits) Topics to be arranged Staff

260-497B **READING AND RESEARCH FOR MAJOR STUDENTS.** (3 credits) Staff

260-498B **RESEARCH SEMINAR.** (3 credits) Staff

260-499A	TOPICS TO BE ARRANGED FOR MAJOR STUDENTS. (3 credits)	Staff
397-110D	ELEMENTARY ARABIC.(6 credits)	Staff
397-220D	INTERMEDIATE ARABIC. (6 credits)	Staff
397-300D	ADVANCED ARABIC. (6 credits)	Staff

* *Not given in 1974-75*

LANGUAGES

Students taking an introductory language course are strongly advised to take the advanced course also; 260-280D and 260-380D may satisfy the ordination diploma requirements of certain churches.

Instruction in the language of some other religious tradition (e.g. Ancient Egyptian and Sanskrit) may be available in a given year.

Arabic is taught by Staff of the Institute of Islamic Studies. Students taking Arabic must fulfil the requirements of the Institute.

RELATED COURSES

Courses related to the study of religion are offered in several departments in the Faculty of Arts and also in the Faculties of Music and Education. Students in the B.Th. program and the Honours and Major B.A. programs in Religious Studies may choose from among such courses according to the regulations of their particular program. The following are suggested, but the list is not complete since courses and course numbers may change from year to year. It should be noted that in some cases there are prerequisites to be fulfilled; in other, permission should be sought either from the instructor, the Dean of Arts or the Dean of Religious Studies. A more complete list of Related Courses for 1974-75 will be available prior to registration.

ANTHROPOLOGY	151-209B, 151-303B
ART HISTORY	123-211A, 212B, 312A, 313B, 344B, 414D
CLASSICS	114-203A, 301D, 302D, 473A, 474B.
EDUCATION	See *Faculty of Education Announcement.* Elementary Education; Catholic Studies
ENGLISH	110-347A, 348B, 382A, 383B.
HISTORY	101-206D, 207D, 208D, 280D, 314D, 317D, 325D, 336D, 405D, 442D, 448B, 477D, 479D.
ITALIAN	132-325A
JEWISH STUDIES	135-301D, 309D, 311D, 343D, 345D, 401D, 403D, 421D
MUSIC	214-180D, 316A, 317B, 318A
PHILOSOPHY	107-200D, 301D, 332D, 341B, 404D, 431A, 448A, 452D.
SOCIOLOGY	166-354D

INTERDISCIPLINARY MAJOR

Programs may be arranged in consultation with the Adviser. Joint programs are in operation between Religious Studies and Art History, Classics and Philosophy.

HONOURS PROGRAM

This program was approved early in 1974. Please consult the Adviser for details.

ADVISER

For general information concerning the above programs or religion courses which may be taken as electives in other degree programs or as free options, consult the Adviser: Professor Stevenson, Room 108, William and Henry Birks Building (Tel.: 392-4835). For specific course information consult the instructor.

NOTE: All students entering or continuing in the above programs must consult the Adviser prior to registration.

REGULATIONS FOR THE B.Th. DEGREE

ADMISSION

Admission to the B.Th. is granted to any qualified person, whatever his religious affiliation, who wishes to pursue studies in religion and theology at first degree level. In the Province of Quebec the B.Th. fulfils the requirements for a "first professional degree".

Candidates shall normally be required to give satisfactory evidence of one of the following before their enrolment for this degree.

a) The Diploma of Collegial Studies (D.C.S.) of a Quebec CEGEP. This should normally include a course of Introduction to World Religions, and may also include other courses in the study of religion;

b) Equivalent standing to CEGEP from another Canadian province or from a country with a different system of post-secondary education. This may include at least one successful year of study in a recognized University or College (e.g. first year Arts in a four year pass Arts degree); in some cases additional credits in Arts may be required from students not educated in Quebec;

c) A bachelor's degree in Arts or Science or Engineering or Commerce or Education or Music or the like, whether it contains courses in religion or theology, or not.

THE PROGRAM

The course extends over three academic sessions (B.Th.1, B.Th.2, B.Th.3) for all those admitted under 2a and 2b above. Those who have graduated with a B.A. or its equivalent may be exempted from B.Th.1 and admitted to B.Th.2.

The normal load consists of five half courses (15 credits) each term. Some courses are "required" others are "elective". Students who have already done equivalent work, or who are pursuing a course in religious studies without a view to ordination, may in certain cases be permitted to substitute an elective for a required course.

All students are expected to discuss their selection of courses with the Chairman of the B.Th. Committee prior to registration.

THE CREDIT SYSTEM

Credit Requirements

a) All full courses in Religious Studies have a value of 6 credits.

b) A total of 90 credits must be accumulated in order to qualify for the B.Th. degree. The normal course load in any academic session is five full courses – 30 credits.

c) Not more than 45 credits may be allowed for courses taken before coming to McGill, or in study undertaken or subjects passed in an unorthodox but approved manner.

Grading

a) Competence in a course may be determined by examinations and/or essays, or by other means chosen by the instructor and approved by the Dean.

b) The following grades are used:

A – 80%	– 100%	= 4 points
B – 65%	– 79%	= 3 points
C – 55%	– 64%	= 2 points
D – 45%	– 54%	= 1 point
F – 0%	– 44%	= 0 points

c) Grades A, B and C are satisfactory passes. D is a conditional pass; F is a failure.

d) A Grade Point Average (GPA) is obtained by dividing the total points by the number of courses.

A Cumulative Grade Point Average (CGPA) is compiled, using all the student's B.Th. work to date.

Standing

a) There are three categories of standing:

Satisfactory:	a GPA of 2.0 or better.
Probationary:	a GPA between 1.5 and 1.9.
Unsatisfactory:	a GPA below 1.5.

b) A student with a *high* GPA (at least 3.2) may take more than the normal five full courses and is encouraged to do so.

c) A student with *probationary* standing will be allowed to take no more than four full courses and must raise his CGPA to satisfactory within one year.

d) A student with *unsatisfactory* standing will have to withdraw, or seek readmission as a probationary student with special permission from the B.Th. Committee and the Dean.

e) The overall record (CGPA) must be *satisfactory* before a student can be recommended for the degree.

f) Normally a student must accumulate the required 90 credits within a period of *five years* from the date of entrance into the B.Th. program.

g) Qualification for the *award* of the degree shall include satisfactory standing in all required courses, and the accumulation of sufficient acceptable credits through optional courses to make a total of 90 credits.

h) The B.Th. degree may be awarded *With Honours* if a student has accumulated 96 credits (i.e. one additional full course with a grade of B or better) and if his CGPA is 3.2 or better.

NOTE: It is understood that students from the associated Theological Colleges have to fulfil certain Church requirements. Their choice of electives is to be made in consultation with the Principal of their College. But the University expects such students to give full time study to their academic courses for the B.Th. Professional and vocational courses (e.g. leading to ordination) are expected to follow the completion of the B.Th. degree.

B.Th. COURSES 1974-75

B.Th.1

Five courses (30 credits) chosen in consultation with the Chairman of the B.Th. Committee from the courses in the Arts curriculum in Religious Studies or related courses (see pages 12-14 above). It is recommended that Greek 280D be included especially by prospective ordinands).

REQUIRED COURSES IN B.Th.2

260-303D **OLD TESTAMENT STUDIES.** Reading and interpreting representative selections from the Old Testament in English translation, with some attention to approaches developed by historical-critical scholarship and to background information such as history, geography, and archaeology.
R.C. Culley

260-310D **THE NEW TESTAMENT: ITS MAKING AND MEANING.** The beginnings of the Christian Movement: the mission and achievement of Jesus. Early Christian Missions and the growth of institutions. Religion 200D is a desirable but not mandatory previous course.
J.C. Kirby

260-324D **MEDIEVAL AND REFORMATION CHURCH HISTORY.** A survey of the main developments in the history of Christianity from *ca.* 800 to 1650. Use will be made of selected readings from primary and secondary sources.
H.K. Markell

260-341A **INTRODUCTION TO PHILOSOPHY OF RELIGION.** For those lacking a comparable undergraduate course. Surveys the basic themes of the subject, including theistic arguments, values and destiny, the problem of evil, religious language.
J.C. McLelland

260-350B **INTRODUCTION TO WORLD RELIGIONS.** A study of elements of the major religious traditions and a consideration of some problems of the Christian approach to other traditions.
R.W. Stevenson

Required Course in B.Th.3

260-430B **TWENTIETH CENTURY THEOLOGY.** A study of the principal theological trends of the 20th century and of its major theologians, including Harnack, Barth, Bultmann, Bonhoeffer and Tillich.
E.G. Jay

ELECTIVE COURSES FOR B.TH.2 and B.TH.3

260-280D **ELEMENTARY NEW TESTAMENT GREEK.** An introduction to the grammar and syntax of New Testament Greek.
J.C. Kirby and Staff

260-321D **HISTORY OF CHRISTIAN LITURGY.** A survey of the history of Christian Worship, with special reference to the Classical, Reformation, and Modern Periods.
J.C. Kirby

260-330A **REFORMED THEOLOGY.** A study of Luther, Zwingli, Bucer, Calvin and other Reformed theologians, with particular reference to the historical development of their teaching.
D.N. MacMillan

* 260-331A **CONTEMPORARY CATHOLIC THEOLOGY.** An introduction to contemporary Christian thought from within a Catholic perspective. This study will include an examination of recent reinterpretations of the traditional understanding of God and man in relation to the world of today. E.K. Malloy

260-361A **RELIGIOUS BEHAVIOUR: AN INTRODUCTORY STUDY.** This course studies some significant aspects of religious life and some contemporary religious phenomena. It also directs attention to religious growth, the religious personality, and the psychological attack on religion. Its main aim is to establish criteria for distinguishing between good religion and bad, and thus to estimate the meanings and function of religion in personal life. M. Peaston

* 260-371A **THEOLOGICAL ETHICS.** J.A. Boorman

260-380D **ADVANCED NEW TESTAMENT GREEK.** Advanced course in the language, with reading of selected biblical texts. Staff

260-390D **ELEMENTARY BIBLICAL HEBREW.** An introduction to the grammar and syntax of biblical Hebrew. Emphasis is placed on both the oral and the written language. D.R. Runnalls

* 260-405A **THE THEOLOGY OF THE OLD TESTAMENT.** A study of Old Testament theology based on selected writings. R.C. Culley

260-407A **THE WRITINGS.** A study of a major book from the Writings of the Old Testament such as Psalms, Job, or Proverbs in English translation. R.C. Culley

* 260-408B **THE PROPHETS.** A study of a major prophet in the context of the prophetic tradition in the Old Testament. R.C. Culley

260-410A **MAJOR MOTIFS IN NEW TESTAMENT THEOLOGY.** Attention is focused on Jesus' theology (e.g. in his parables), on Paul and John and the author of Hebrews. Unity and diversity of New Testament teaching, the images used, and other special topics are also discussed (in seminars). G. Johnston

260-420B **CANADIAN CHURCH HISTORY.** A survey of the major Christian traditions in Canada from the settlement of New France to the present. Lectures and seminars with use, where possible, of primary source materials. H.K. Markell

*260-422B **MODERN CHURCH HISTORY.** A study of major trends and movements within Christianity since 1650. Special attention will be given to the Anglican, Presbyterian and Methodist traditions. H.K. Markell

260-431B **CHURCH, MINISTRY and SACRAMENTS.** A study of what Christians have believed, do believe and, by implication, ought to believe, concerning these fundamental themes of the Christian faith. D.N. MacMillan

260-432A **CHRISTOLOGY.** A study of the doctrines of the Incarnation and Atonement; their biblical sources, their development in the history of Christian thought; modern restatements. E.G. Jay

260-441A **TWENTIETH CENTURY PHILOSOPHY OF RELIGION.** An advanced course illustrating "philosophical options and theological choices" – positivism, existentialism, empirical and process thinking, history and hope. J.C. McLelland

260-461B **HUMAN DEVELOPMENT AND GENDER IDENTITY.** This course outlines personality development and functioning from birth onwards. Its main concern is with the major stages of the life cycle. At the same time it devotes some attention to human sexuality and to the ways in which sex roles are learned. M. Peaston

260-470B **CHRISTIAN SOCIAL ETHICS.** This course examines the basis of Christian social responsibility, traditional patterns of association between Church and State, and forms of Christian involvement in political and social action. Attention is focused on possible strategies for dealing with selected contemporary social issues. J.A. Boorman

260-490D **ADVANCED BIBLICAL HEBREW.** Rapid reading of prose selections. Class hours devoted to discussion of grammar based on readings from biblical Hebrew. R.C. Culley

260-491A **HEBREW TEXTS.** Translation and exegesis of selected texts. R.C. Culley

260-492B **HEBREW TEXTS.** Translation and exegesis of selected texts. R.C. Culley

OTHER RELATED COURSES

By permission of the Faculty and the instructors concerned, students may substitute other courses for any of those required if they have already taken these or similar courses for credit.

Electives may also be chosen from the Arts curriculum or other departments of the university (see "Related Courses page 14").

By permission of the Dean, students may also enrol for elective courses in other Montreal universities (but not more than twelve credits per session may be taken outside McGill).

* Not given in 1974-75.

5 GRADUATE STUDIES

PROGRAM INFORMATION

The Faculty of Graduate Studies and Research, located in Dawson Hall, directs and controls all programs leading to higher degrees and recommends candidates to the Senate for these degrees. As a Department within it, the Faculty of Religious Studies offers courses leading to the degrees of Master of Sacred Theology (S.T.M.), Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.).

FACULTY REGULATIONS

NOTE: It is important that intending students should consult the annual *Announcement of the Faculty of Graduate Studies and Research* for information about the various programs available and about the general regulations that apply to all Departments within the Faculty, including the various deadlines indicated on the *Calendar* for 1974-75.

ADVANCED DEGREE REQUIREMENTS

Candidates for advanced degrees should note that they are expected to give full time if possible to their research and courses (unless specially exempted or granted non-resident status).

Language Examinations are usually offered each year early in October and in mid-April. Candidates should advise the Dean's office well in advance of their intention to write.

Theses. The regulations concerning format, dates of submission, and other technical matters may be consulted in the office of the Dean of Religious Studies or in the office of Mrs. F. Mitchell, Graduate Studies, Dawson Hall.

REGULATIONS FOR THE M.A. (RELIGIOUS STUDIES)

PURPOSE

The purpose of this degree is to encourage advanced study and research in religion and theology, especially for those who wish to become scholars or teachers and those who are already engaged in some field of religious service.

ADMISSION

Candidates must possess a B.A. or equivalent degree (e.g. B.Th., M.Div.), with at least good second class standing in a major or honours program in religious studies or theology from a University or College that is accredited in North America.

In certain cases candidates may be advised to take a Qualifying Year before entering the M.A. program.

RESIDENCE

The normal requirement is two years, but the degree may be completed sooner; and it may be taken part-time.

THE PROGRAM

Candidates are required to complete satisfactorily six half-courses and write a thesis embodying the results of their research. A reading knowledge of French or another modern language is also required.

AREAS OF STUDY

Research may be undertaken in the following areas for which courses are offered by the department:

(1) *Comparative Study* (including Hinduism, Islam, and Judaism as well as Christianity)

(2) *Religion and Culture* (including Religion and the Arts, Theological Ethics, and Philosophy of Religion)

(3) *Christian Theology* (including Old Testament, New Testament, Church History, Historical Theology, Pastoral Psychology and Theological Ethics)

Related courses in other McGill departments are also available, e.g. in Anthropology, Art History, East Asian Studies, Islamic Studies, Music and Sociology. Other resources exist in the several universities of Montreal.

Candidates who have studied only one major religious tradition before entering the M.A. program must take at least two half-courses in Comparative Study or in the study of a second major faith.

LANGUAGE EXAMINATIONS

The modern language examination is to be taken at the end of the first term by those admitted in September, and at the end of the second term by those admitted in January. Exemption from this requirement is granted to those who have a degree pass in the language.

THESIS SUBMISSION

The dissertation may be submitted at the end of the second term of residence, or within four years after all residence requirements have been met.

NOTE: A thesis in Old Testament requires competence in Hebrew; similarly, one in New Testament requires competence in Greek.

REGULATIONS FOR THE S.T.M.

PURPOSE

The S.T.M. is meant primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to teaching in schools or to some form of social work.

NOTE: Professional training is available to S.T.M. graduates in the three affiliated Theological Colleges (Anglican, Presbyterian, and United). McGill also has a Faculty of Education and a School of Social Work.

ADMISSION

Candidates must possess a B.A. with at least second class standing in a major or honours program in religious studies or theology from an accredited university or college. Those who have a McGill B.Th. or an equivalent degree, with good second class standing, may be admitted to the second year of the S.T.M. program.

RESIDENCE

The normal requirement is *two years* (of two terms each) of full-time study, but the degree may, by permission, be taken on a part-time basis.

THE PROGRAM

Candidates are required to complete satisfactorily sixteen half-courses, eight in each academic year. They may, by permission, take summer session courses for credit, or take additional courses if their academic standing warrants it. A reading knowledge of French or German, or another modern language, is also required.

AREAS OF STUDY

Courses are offered by the department in four areas:

(1) *Biblical* (Old Testament; New Testament)
(2) *Historical* (Church History; Historical Theology)
(3) *Religion and Culture* (Theological Ethics; Philosophy of Religion; Pastoral Psychology)
(4) *Comparative Study.*

Related courses are also available in other departments.

SPECIAL REQUIREMENTS

Ministerial candidates are to choose their courses in consultation with the Principal of the Theological College to which they belong.

During the *first session* two half-courses are to be selected by all candidates from *three* of the areas listed in "Areas of Study".

In the *second session*, two half-courses are to be taken in the *remaining area* listed. The other four half-courses are elective, and in some cases candidates may take all of them in one of the four areas. Thus a limited amount of specialization is possible.

Those who are admitted into S.T.M.2 shall elect courses in consultation with the Dean and the secretary of the Graduate Committee of the department. They too may be permitted to specialize in one area.

The Graduate Committee on Religious Studies is presently considering ways to improve the S.T.M. program, e.g. by a project or comprehensive examination, or by special interdisciplinary seminars as part of the required courses.

LANGUAGE EXAMINATION

Entrants to S.T.M.1 are expected to pass the modern language requirement by the end of their *second* term; but those who are admitted into S.T.M.2 must do so by the end of their *first* term. Exemption is granted to those who have a degree pass, or the equivalent, in the language.

NOTE: To specialize in Old Testament a candidate may be required to show competence in Hebrew; similarly, in New Testament he may require competence in Greek.

REGULATIONS FOR THE Ph.D. IN RELIGIOUS STUDIES

PURPOSE

The purpose of the Ph.D. program is to engage the student in academic studies at the highest level and to enable him if he so wishes to prepare himself for an academic career. It normally requires three years of research beyond the bachelor's degree, and two beyond the master's.

ADMISSION

Candidates shall normally possess an accredited M.A. in Religion or Theology, or the S.T.M., with at least *high second class standing* and recommendation for doctoral study; or the B.D. (M.Div.) with *first class* standing and a similar recommendation, from a recognized Canadian, American, British or other university, or from an accredited theological college or seminary; or such other degree as the Faculty may accept as equivalent to the McGill M.A. or S.T.M.

RESEARCH AREAS

The Faculty is prepared to guide students in thesis research in each of the following subjects: Old Testament, New Testament, Church History, Historical Theology, Theological Ethics, Philosophy of Religion, and Comparative Religion.

RESIDENCE

A Ph.D. candidate must reside normally for *two consecutive sessions* of full-time study and research. Part-time study may be permitted in some cases. One session, but in no case the last required session, may be spent at another institution with the approval of the Dean and the Faculty of Graduate Studies and Research.

SUPERVISION

The Graduate Committee shall appoint for every candidate who is admitted to Ph.D.1 an adviser, and for every candidate admitted to Ph.D.2 a supervising committee of three members, the chairman of which shall be the director of his research and thesis. It shall be the duty of the adviser or the director to meet with the candidate as soon as possible after his first registration to discuss his program with him and advise him concerning the requirements he is obliged to meet (e.g. courses, modern languages, ancient languages, field and general examinations). The director shall be responsible for arranging meetings of the supervising committee with the candidate as required. A thesis project must be approved by the Graduate Committee of the Faculty not later than December 1 of the Ph.D.2 year.

LANGUAGE REQUIREMENTS

French and German are normally required of all candidates, and formal admission into the work of Ph.D.2 will not be granted until at least one of these languages has been passed (or exemption granted). Similarly, formal admission into Ph.D.3 requires a pass in the second modern language. (It is strongly recommended that one or both of these languages be included in the bachelor's or master's work preceding doctoral study.)

If necessary, candidates may also have to pass examinations in Hebrew, Greek, Sanskrit and other ancient tongues, and consequently a *qualifying year may be advised.*

Candidates admitted to Ph.D.1 shall take six half-courses; those admitted to Ph.D.2, on the basis of a master's degree and adequate preparation, shall usually take four half-courses.

COMPREHENSIVE EXAMINATIONS

A candidate who wishes to undertake research in one of the subjects listed in "Research Areas" must pass a FIELD examination in it before entrance into the second year of residence.

In addition, before admission to Ph.D.2 or at the beginning of this year for those exempted from Ph.D.1, candidates must show general competence in *three subjects cognate to his own field.* (Competence here means at the level of second class standing in the McGill M.A.)

The manner in which this requirement is to be met shall be determined by the candidate's adviser or supervising committee. If the candidate's previous record warrants it, the waiving of this requirement shall be recommended by his supervising committee to the Graduate Committee of the Faculty.

DOCTORAL COLLOQUIUM

As one of their requirements all Ph.D.1 and Ph.D.2 students shall attend the graduate colloquium, where they can share ideas and criticisms with one another and their professors.

THESIS SUBMISSION

The thesis may be submitted at the end of the second term of the second session of residence by candidates admitted with a master's degree. It must be submitted within five years after all residence requirements have been completed, unless special permission has been granted for an extension. A thesis which has been judged unsatisfactory by one of the examiners is normally not acceptable and precludes an oral defence. But any thesis judged to be unsatisfactory may be re-submitted once, one year after first submission, on the recommendation of the supervising committee.

The thesis is examined by External and Internal Examiners. If their reports warrant it, the candidate shall conduct an oral defence of his thesis before a committee of six appointed by the Dean of Graduate Studies on the recommendation of the

department. Its chairman is the Dean or his Pro-Dean, and one member must represent a department of the University other than Religious Studies.

The final grade awarded to a successful Ph.D. candidate depends not only on the quality of the dissertation but on course work, examinations, research and teaching ability, and also the oral defence.

GRADUATE COURSES

Those marked * will not be offered in 1974-75. All are half courses unless otherwise noted: *A* denotes first term, *B* second term, *C* a Summer Session course, *D* a full course given in two terms. A course may not be offered if fewer than six students enrol.

AREA A (BIBLICAL)

* 260-602A	THE ISAIANIC ANTHOLOGY	S.B. Frost
* 260-603B	THE DANIEL APOCALYPSE	S.B. Frost
260-605B	INTERPRETERS OF THE RELIGION AND FAITH OF ANCIENT ISRAEL. The Book of Jeremiah (based on the English text).	R.C. Culley
* 260-606A	FORESHADOWINGS OF THE EUCHARIST IN THE OLD TESTAMENT.	W. Lawlor
* 260-607A	STUDIES IN THE BIBLICAL NARRATIVE TRADITIONS.	R.C. Culley
260-610A	RECENT INTERPRETATIONS OF MARK. An examination of the content and structure of the Gospel of Mark as seen by some of his recent interpreters.	J.C. Kirby
* 260-612B	THE PASSION NARRATIVE IN THE FOUR GOSPELS.	J.C. Kirby
260-613B	NEW TESTAMENT ETHICS. A study, mainly exegetical, of passages in the New Testament that illuminate the moral teaching of Jesus, St. Paul, and The Later Apostolic Church.	G. Johnston
* 260-614B	THE GOSPEL OF JOHN.	G. Johnston
* 260-615B	THE HOLY SPIRIT IN THE NEW TESTAMENT.	G. Johnston
* 260-616A	LES PARABOLES DE JESUS.	J.C. Kirby
* 260-617C	THE EPISTLE TO THE EPHESIANS.	J. C. Kirby
* 260-618B	THE CHURCH IN THE NEW TESTAMENT.	G. Johnston
260-619B	LA RESURRECTION DANS LE NOUVEAU TESTAMENT. Exegesis of the relevant passages, and discussion of modern theories and doctrines concerning Resurrection. Ability to use French is essential.	J.C. Kirby

AREA B (HISTORICAL)

* 260-620B	WORSHIP IN THE NEW TESTAMENT.	J.C. Kirby
* 260-621A	ROMAN CATHOLICISM FROM 1870 TO THE PRESENT.	H.K. Markell

*260-622B THE MODERN LITURGICAL MOVEMENT. J.C. Kirby

260-623A THE ECUMENICAL MOVEMENT. A study of the modern approaches to Christian Reunion and Unity, world councils, and the outstanding leaders. The significance of Ecumenism in the history of the Church in modern times will be considered. H.K. Markell

*260-624A THE CHURCH AND THE CITY IN THE ANGLO-AMERICAN WORLD SINCE 1850. H.K. Markell

260-625B CANADIAN CHURCH HISTORY. Major movements and influences in the history of the Christian Church in Canada. H.K. Markell

*260-628B ANGLICANS AND NONCONFORMISTS IN NINETEENTH CENTURY ENGLAND. H.K. Markell

*260-630B PHILOSOPHY AND THEOLOGY. J.C. McLelland

260-632A THE EMERGENCE OF DOCTRINE IN THE APOSTOLIC FATHERS. A study of doctrinal trends in the works of the writers known as "The Apostolic Fathers". E.G. Jay

260-636B THE NATURE AND FUNCTION OF THE CHURCH. Nineteenth and twentieth century concepts of the Church will be studied in relation to traditional esclesiologies. E.G. Jay

*260-637B THE THEOLOGY OF KARL BARTH. J.C. McLelland

260-638A THE THEOLOGY OF D.M. BAILLIE. A study in depth of a theologian whose keen insight, constructive presentation and sound judgment entitle him to a place among the significant thinkers of our time. D.N. MacMillan

AREA C (PHILOSOPHY)

260-641C RELIGION AND THE ARTS. The arts of man provide material for theological reflection on his nature and destiny. J.C. McLelland

260-642A PHILOSOPHY OF RELIGION IN THE TWENTIETH CENTURY. A comparision of major types of philosophy of religion on the modern scene. Introductory lectures followed by student research on selected topics. J.C. McLelland

260-643C PROBLEMS IN PHILOSOPHY OF RELIGION. The roots and significance of modern atheism. Studies in significant figures (e.g. Marx, Nietzsche) and recurrent themes (e.g. the Prometheus Myth). J.C. McLelland

*260-644A THE MEANING AND BASIS OF RELIGIOUS BELIEF. J.C. McLelland and A. McKinnon

*260-645B MEANING AND INTERPRETATION. R.C. Culley, J.C. Kirby and J.C. McLelland

260-660A DIMENSIONS OF THE PERSON: Studies in Erikson, Fromm, Horney and Jung. M. Peaston

*260-661A HUMAN NATURE IN THEOLOGICAL AND PSYCHOLOGICAL PERSPECTIVE. M. Peaston

* 260-662B RELIGION AND PERSONALITY: THE FORMS OF LOVING. M. Peaston

* 260-663A BEHAVIOUR CHANGE AND PERSONAL GROWTH. M. Peaston

260-664B ANXIETY AND FAITH. An examination of some existentialist, psychiatric and religious approaches to the study of man. M. Peaston

*260-670A REPRESENTATIVE SOCIAL THOUGHT IN THE TWENTIETH CENTURY. J.A. Boorman

*260-671B CHRISTIAN SOCIAL RESPONSIBILITY: SOME MAJOR ISSUES. J.A. Boorman

*260-672A CONTEMPORARY VALUE SYSTEMS IN CHRISTIAN PERSPECTIVE. J.A. Boorman

260-673B INTERPRETERS OF CHRISTIAN VALUES IN THE MODERN WORLD. A study of the major concerns on dominant trends among Christian interpreters of the human situation and human values today. An attempt to discover the distinctive answers given to man's quest for meaning by contemporary thinkers. J.A. Boorman

AREA D (COMPARATIVE STUDY)

* 260-650D RELIGIONSWISSENSCHAFT: THE HISTORY OF THE DISCIPLINE. C.J. Adams

260-656A STUDIES IN THE BHAGAVADGITA. R.W. Stevenson

397-604D THE ISLAMIC TRADITION. C.J. Adams

397-652D URDU (advanced) C.J. Adams

397-702D ISLAMIC THEOLOGY. I. Izutsu

* Not offered in 1974–1975.

SPECIAL STUDIES

269-680A/680B/690D	OLD TESTAMENT
260-681A/681B/691D	NEW TESTAMENT
260-682A/682B/692D	HISTORY OF CHRISTIANITY
260-683A/683B/693D	HISTORICAL THEOLOGY
260-684A/684B/694D	PHILOSOPHY OF RELIGION
260-685A/685B/695D	ETHICAL PROBLEMS
260-686A/686B/696D	RELIGIOUS PSYCHOLOGY
260-687A/687B/697D	COMPARATIVE RELIGION

These are tutorial courses designed to meet the research needs of individual students at Master's or Doctor's level in the various disciplines.

ELECTIVE COURSES IN OTHER DEPARTMENTS

With the consent of the Dean of Religious Studies and the instructor concerned, graduate students may choose one or more of the following related courses provided they are being offered:

123-612B	Medieval Art and Archeology
123-622A	The Art of Byzantium
114-653/753D	Classics — Non-Literary Subjects
110-610A	English — Devotional Literature
101-607D	History — Religious and Ideological Movements in the United Kingdom and Western Europe 1815-1914.
101-616D	Philosophy of History
107-401D	History of Ethics
107-431A/432B	Philosophy of Religion

6 INSTITUTE OF ISLAMIC STUDIES

The Institute offers courses and undertakes to direct research in preparation for the M.A. and Ph.D. degrees in Islamic Studies. Two years of resident study are normally required for the M.A. degree, five for the Ph.D. degree.

The Institute is concerned with the faith of Muslims, and with the Islamic tradition involving a society and a civilization to which in the past it has given rise and to which in the present it is related. The Institute's special emphasis is on the faith as a contemporary and living force; and on the major change through which the civilization and society are currently going. It would seek such understanding as will enable outsiders to observe those changes intelligently, Muslims to participate in them intelligently, and both to communicate.

Candidates for degrees in Islamic Studies may, with the consent of those departments, be permitted or required to take relevant courses offered by the Departments of History, Economics and Political Science, Philosophy, Religious Studies, etc. In special cases these departments also recognize participation in relevant courses offered by the Institute as contributing to their own advanced degrees. Such participation by students from other departments is welcomed by the Institute.

The Institute stresses competence in language. At the master's level, one Islamic language is required, normally Arabic. For doctorate work, all students, Muslim and Western, must have a reading knowledge of *either* French or German, preferably both (for access to Western scholarship on Islam) *and* two Islamic languages, of which one will normally be Arabic.

COURSES FOR HIGHER DEGREES

397-602D. **SURVEY OF ISLAMIC PHILOSOPHY.** (3 hours.) A history of the attempts of Muslim thinkers to adapt Greek philosophy to Islamic revelation; study of the Translation Movement, The Mu'tazila, and the rise of Kalam; readings in al-Kindi, al-Farabi, Ibn Sina, Ibn Rushd, al-Razi, and other important Muslim philosophers. Professor Izutzu

397-603B. **INTRODUCTION TO RESEARCH MATERIALS FOR ISLAMIC STUDIES.** (1 hour.) A practical introduction to the materials academically available for these studies. Some preliminary discussion of research methods, of the preparation of reports and essays; documentation; transliteration. Particular attention is given to the special reference books and serials used in the field. Mr. Ali

397-604D. **INTRODUCTION TO THE ISLAMIC TRADITION.** (3 hours.) A course to introduce the uninitiated student to major aspects of the Islamic tradition; Jahiliyah times, the Prophet, Qur'an, Hadith, Kalam, Shari'ah, Falsafah, Tasawwuf, Shi'ah and the sects, institutions, and modern developments. Emphasis is given to the principal Islamic and Western sources in each of these areas. Professor Adams

397-610D. **HISTORY OF ISLAMIC CIVILIZATION: THE CLASSICAL PERIOD.** (3 hours.) The origins of the early Islamic state in Arabia and the Umawl Caliphate. The growth of Islamic civilization, and the 'Abbasi Empire until the Seljuk period. The rise of the Fatimis. The Caliphate of Cordoba. Professors Little and Verdery

397-611D. **HISTORY OF ISLAMIC CIVILIZATION: THE MEDIAEVAL PERIOD.** (3 hours.) The Seljuks, and the mediaeval synthesis. The Moors in Spain and North Africa. The Crusades. The Mongols and the destruction of the Baghdad Caliphate. The Mamluk, Persian, Turkish and Indian Empires until 1700. Professor Little

397-614D. **THE HISTORY OF ISLAMIC INDIA.** The Arabs in India; the establishment of the Delhi Sultanate; the interaction of Islam and Hinduism. The Mughals: political history; social, intellectual, and religious trends. The fall of the Mughals and the end of Muslim rule in India. Professor S. Alvi

397-621D. **INTRODUCTORY ARABIC.**

397-622D. **LOWER INTERMEDIATE ARABIC.**

397-623D. **HIGHER INTERMEDIATE ARABIC.**

397-625D. **ADVANCED ARABIC.** (3 hours.) Critical reading of texts in a particular field; for example, readings in the historians, with Professor Little; or in the theologians, in connection with Islamics 702 below, or the legists, in connection with Islamics 706. As the content may vary, this course may be repeated for credit.

397-631D. **INTRODUCTORY TURKISH.**

397-632D. **LOWER INTERMEDIATE TURKISH.**

397-633D. **HIGHER INTERMEDIATE TURKISH.**

397-634D. **ADVANCED TURKISH.** (This course will normally be related to Islamics 722 below; *Prerequisite:* Islamics 397-622D or 397-641D.)

397-641D. **INTRODUCTORY PERSIAN.**

397-642D. **LOWER INTERMEDIATE PERSIAN.**

397-643D. **HIGHER INTERMEDIATE PERSIAN.**

397-644D. **ADVANCED PERSIAN.** (*Prerequisite:* Islamics 622.)

397-651D. **INTRODUCTORY URDU.**

397-652D. **LOWER INTERMEDIATE URDU.**

397-653D. **HIGHER INTERMEDIATE URDU**

397-654D. ADVANCED URDU. (*Prerequisite:* Islamics 622 or 641.)

397-670D. ISLAMIC ART AND ARCHITECTURE. Study of the development of Islamic art and architecture as related to the principles of Islam as a religion and regional traditions.

397-700D. Ph.D. PRELIMINARY EXAMINATION IN ISLAMICS. RESEARCH SEMINAR. For all students writing theses and all others engaged in research. (Seminar, 2 hours.) Professor Adams and Staff

Several of the following seminars will be given each year.

397-702D. ISLAMIC THEOLOGY: SEMINAR ON SPECIAL QUESTION. (2 hours.) The problem considered will vary from year to year. The course may, therefore, be repeated for credit. Professor Izutsu

397-703D. READINGS IN CLASSICAL ARABIC PHILOSOPHERS. (Seminar, 2 hours.) Consideration of the development of philosophic thought among the Muslims, and its relation to the late Greek background; with special reference to Ibn Sina (Avicenna). Some of his writings, especially the *Kitab al-Najat*, or al-Ghazzali's *Tahafut*, will be read in Arabic. The prose of Falsafah in classical Islamic culture and thought. Professor Izutsu

397-704D. ISLAMIC THEOLOGY. (Seminar, 2 hours.) A study of significant aspects of the Muslims' attempt to give intellectual expression to their faith in different periods in the past. Professor Izutsu

397-705D. THE SOCIAL INSTITUTIONS OF ISLAM I. Government and State. (Seminar, 2 hours.) A survey of the evolution of the various patterns and concrete manifestations of Muslim political theory and practice through the classical and mediaeval periods of Islamic history. The rise of modern states and political problems in various Muslim countries. Professor Berkes

397-706D. THE SOCIAL INSTITUTIONS OF ISLAM II. Law. (Seminar, 2 hours.) The role of law in Islamic thought and society, considered historically in terms of its theological, political, and sociological aspects. The impact of modern legal systems and ideas, contemporary movements of codification, and the problems of legislation. Professor Berkes

397-707D. SEMANTICS OF THE QUR'AN. (Seminar, 2 hours; half course.) An analytical study of Qur'an vocabulary. By applying the methods of analysis that are being developed in structural and field semantics to the verses of the Qur'an, the aim is to isolate the general conceptual scheme that underlies the Weltanschauung of the sacred book of Islam. Professor Izutsu

397-710D. SHI'AH THOUGHT. (Seminar, 2 hours.) A history of thought among the Shi'ah with consideration of important thinkers, movements and books.

397-721D. ISLAMIC DEVELOPMENTS IN THE MODERN ARAB WORLD. (Seminar, 2 hours.) Internal reform movements and responses to external pressure, 1800 to the present. Professor Verdery

397-722D. THE DEVELOPMENT OF SECULARISM IN MODERN TURKEY. (Seminar, 2 hours.) An analysis of the transition from Ottoman institutions and ideas to those of contemporary Turkey. After considering the 18th century attempts at reform, attention is given to the changes during the *Tanzimat*, "Young Turk", and Republican periods, as a preparation for an understanding of contemporary problems raised by secularization.

Professor Berkes

397-723D. **ISLAMIC DEVELOPMENTS IN MODERN INDIA AND PAKISTAN.** (Seminar, 2 hours.) Significant movements in Islamic thought and political action, since the Mughul downfall. The influence of Sirhindi; Waliyullah and his school; the Mujahidin; 1857 De'oband; Aligarh; Azad and Muslim participation in Indian nationalism; Iqbal; Pakistan. The Munir Report; Pakistan constitutional and ideological issues; Muslims in India since partition. **Professor Adams**

397-724D. **DEVELOPMENT OF THE ISLAMIC TRADITION IN INDONESIA.** (2 hours.) Pre-Islamic background. The arrival of the Islamic tradition; Javanese elements in its development, and Hukum Adat. Muslim states versus the Dutch company; the Padri war. Islamic policy of the Dutch. Recent Islamic movements and political parties (Sarekat Islam, Muhammadijah, Masjumi, Nahdatul Ulama, Persatuan Islam, M.I.A.I., etc.). Nationalism.

397-725D. **THE ISLAMIC HISTORY OF WEST AFRICA.** (2 hours.) A study of an Islamic role in the development of institutions and ideas in the western and central Sudan, from the 11th century to the present day. With special reference to (i) relations with the wider Muslim World, (ii) sources, literary and archaeological, for a study of this area.

397-726D. **ISLAMIC DEVELOPMENTS IN MODERN IRAN.** (2 hours.)

397-727D. **MODERN HISTORY OF THE ARABIAN GULF STATES.** The history of the Arabian Peninsula in modern times with special emphasis on the Gulf States. Concentration will be on Saudi Arabia, Kuwait, Bahrain, Qatar, the Union of the Arab Amirates, and 'Uman from the 18th century to the present. **Professor A. Abu-Hakimah**

397-728D. **ISLAMIC DEVELOPMENTS IN MODERN NORTH AFRICA.** The relationship of the Maghrib to the Muslim East and Europe in mediaeval and modern times. Religious developments in North Africa before and after European conquest. The growth of nationalism in Libya, Tunisia, Algeria and Morocco. The interaction of Arab and French culture and its effect on Islam.

397-731D. **ISLAM IN THE MODERN WORLD.** (Seminar, 2 hours.) A conspectus of the Islamic world's response to the internal decline in the eighteenth century and external encroachment in the nineteenth. A comparative study of constitutional developments, religious reform movements, nationalism, etc. **Professor Berkes**

397-740D. **THE MYSTICAL TRADITION OF ISLAM (SUFISM).** (Seminar, 2 hours.) A historical and analytical study of great Sufis, their writings and their central problems. Emphasis will be laid upon reading Sufi texts in Arabic and Persian. As the content of the course will vary, this course may be repeated for credit. **Professor Landolt**

397-750D. **SOCIAL AND ECONOMIC DEVELOPMENT IN MUSLIM COUNTRIES.** (Seminar, 2 hours.) A study of development problems in the light of a historical survey of various reform policies in different countries; contemporary ideas of, and policy towards, development as shown in economic, technical, political and educational measures; with emphasis on the relevance of Islamic values to development problems. **Professor Berkes**

397-760D. **MUSLIM HISTORIOGRAPHY.** (Seminar, 2 hours.) Readings in historical writings and consideration of the critical problems arising from the use of such materials.
Professor Little

397-761D. **IRAN FROM THE MONGOLS TO THE SAFAVIDS.** (Seminar, 2 hours.) Historical developments in Iran, Iraq and Anatolia after 1258. The Ilkhanids and post-Mongol successor "states". The Turkman dynasties: Qara-Goyunlu. Shi'ism, Sufism, and the rise of the Safavids in 1500.

For information about courses to be offered in 1974-75 please consult the Director.

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UNIVERSITÉ McGILL

ÉCOLE FRANÇAISE D'ÉTÉ

29 juin - 11 août 1974

Directeur : Jean Lerède

MONIQUE DEMERS — *Assistante de Direction*
HÉLÈNE PRÉCOURT — *Secrétaire de l'École Française d'Été*

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UNIVERSITÉ McGILL

ÉCOLE FRANÇAISE D'ÉTÉ

ADMINISTRATION

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MONIQUE DEMERS *Assistante de Direction*

HÉLÈNE PRÉCOURT *Secrétaire de l'École Française d'Été*

PROFESSEURS

MAURICE DESCOTES, B.-ès-L., L.-ès-L., M.-ès-L., D.E.S. (Lyon) ; Agrégé de l'Université de France (Lettres) ; Docteur-ès-Lettres (Doctorat d'État). Professeur titulaire de Littérature française moderne et contemporaine à l'Université de Pau. Conseiller Culturel auprès de l'Ambassade de France en Allemagne Fédérale.

JEAN DOMERC, B.-ès-L., L.-ès-L., M.-ès-L., D.E.S. (Alger) ; Agrégé de l'Université de France (Grammaire) ; Docteur en Linguistique (Paris). Professeur de Linguistique à l'Université de Lille.

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MME FRANÇOISE IQBAL, B.A., B.Péd. (Montréal) ; Ph.D. (U.B.C.). Chargée de cours de Littérature québécoise à l'Université de la Colombie Britannique (Vancouver).

MOHAMADOU KANE, B.-ès-L., L.-ès-L., M.-ès-L., D.E.S. (Paris) ; Docteur en Littérature Française (Paris). Professeur de Littérature française et de Littérature africaine à l'Université de Dakar (Sénégal).

JEAN-CLAUDE LEMYZE, B.-ès-L. (Paris), L.-ès-L., M.A. Linguistique (Montréal). Assistant Professor, Université McGill. Directeur des Laboratoires de Langue de l'Université.

JEAN LERÈDE, B.-ès-Sc., B.-ès-L., L.-ès-L., M.-ès-L., L. en Droit et Sciences Économiques, M. en Droit et Sciences Économiques (Paris) ; Diplômé de l'Institut d'Histoire de l'Art et d'Archéologie (Paris) ; Diplômé de l'École Libre des Sciences Politiques (Paris) ; Conférencier des Monuments Historiques.
Directeur de l'École

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RAPHAËL MOLHO, B.-ès-L., L.-ès-L., M.-ès-L., D.E.S. (Paris) ; Agrégé de l'Université de France (Lettres) ; Docteur-ès-Lettres (Doctorat d'État). Professeur titulaire de Littérature française moderne et contemporaine et Directeur de l'Institut de Français de l'Université de Paris (Nanterre).

GUY PAIEMENT, B.A., L. en Philosophie, L. en Théologie (Montréal) ; Docteur en Théologie (Paris). Professeur de Sciences Religieuses à l'Université du Québec (U.Q.A.M.).

JEAN SIMON, B.S., L.-ès-L., M.-ès-L. (Paris) ; Diplômé de l'Institut de Psychologie de l'Université de Paris ; Docteur en Pédagogie (Paris) ; Docteur-ès-Lettres (Doctorat d'État). Professeur de Psychologie et de Sciences de l'Éducation à l'Université de Toulouse. Vice-Président de l'Université de Toulouse (Le Mirail).

PROGRAMME DES COURS DE 1974 [1]

DIVISION B

(niveau sous-gradué avancé)

Cette Division est réservée aux *étudiants anglophones,* ou, de façon plus générale, aux étudiants non francophones. Un certain nombre d'étudiants de la Division B sont eux-mêmes professeurs, principalement au Canada et aux Etats-Unis où ils enseignent le français durant l'année aux niveaux élémentaire, secondaire ou collégial.

Dans les cours de la Division B, l'accent est mis sur la pratique quotidienne et intensive de la *Langue parlée.* Les nombreuses activités culturelles et sociales de l'après-midi et du soir complètent très efficacement les cours eux-mêmes. L'usage exclusif du français est de rigueur en toutes circonstances. Dans le cadre de la vie communautaire que mènent à l'Ecole étudiants et professeurs, les activités culturelles et sociales assurent une *immersion totale,* aussi bien linguistique que culturelle, qui permet aux étudiants de *vivre réellement « en français »* durant les six semaines de la session d'été [2]. Il convient de tenir le plus grand compte de cet « enseignement invisible » que constitue la vie quotidienne à l'Ecole [3], si l'on veut évaluer le travail réellement fourni par les étudiants au cours de la session. La présence au sein de l'Ecole d'un nombre important d'étudiants francophones des Divisions C et D (gradués) contribue à renforcer encore l'immersion totale.

Pour obtenir le Diplôme de l'Ecole Française d'Eté, les étudiants doivent suivre *quatre cours* [4] choisis parmi ceux figurant au programme des cours de la Division B.

Un ou deux des quatre cours requis pour l'obtention du Diplôme peuvent être choisis parmi les cours de Littérature ou de Civilisation figurant au programme des cours de la Division D [5] (à l'exclusion des cours de Langue).

Les étudiants de la Division B ne peuvent cependant être admis comme étudiants réguliers dans les cours de *Littérature* ou de *Civilisation de Division D* qu'après avoir satisfait au début de la session à un *bref test oral* de contrôle des lectures préalables, obligatoires pour ces cours (voir p. 12, haut).

Les étudiants qui le désirent peuvent suivre *un ou deux cours supplémentaires ;* ces cours sont normalement choisis parmi ceux figurant au programme des cours de la Division B ; ils peuvent cependant être choisis parmi les cours de Littérature ou de Civilisation figurant au programme des cours de la Division D (à l'exclusion des cours de Langue), sous réserve de satisfaire au test mentionné plus haut.

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(1) Chaque cours comporte **trois heures par semaine** (sauf indication contraire dans la description du cours). Les cours doubles (en Division D) comportent en principe six heures par semaine.

La plupart des cours ont lieu **le matin** (voir « Emploi du temps », p. 44 et 45).

Les étudiants de l'Ecole peuvent suivre en **auditeurs** tous les cours qu'ils désirent dans n'importe quelle Division, sous réserve d'avoir consulté le professeur intéressé et obtenu son accord.

Il n'y a **pas de cours le samedi,** généralement consacré à des activités culturelles et sociales ou à des excursions dans la région de Montréal ou de Québec.

L'Ecole se réserve le droit d'annuler tout cours dont le nombre d'étudiants serait insuffisant.

(2) Voir p. 35.

(3) Pour les étudiants de la Division B, la résidence à l'Ecole est obligatoire ; elle l'est aussi pour les étudiants des Divisions C et D n'habitant pas Montréal ou les environs.

(4) Les étudiants qui le désirent peuvent suivre moins de quatre cours ou en suivre certains en qualité d'auditeurs ; dans ce cas les étudiants ne reçoivent pas le Diplôme de l'Ecole Française d'Eté, mais une simple attestation des cours suivis en qualité d'étudiants réguliers, avec l'indication des notes obtenues.

(5) Voir p. 19 et suivantes.

PROGRAMME DES COURS, DIVISION B

398-401c. Le français tel qu'on le parle

Cours expérimental d'*immersion totale*, linguistique et culturelle, qui consistera, pour les étudiants qui s'y inscriront, à suivre au cours de la session d'été, au moins *quinze* activités culturelles choisies parmi la quarantaine d'activités figurant dans les *Programmes spéciaux* « Découverte de Montréal et du milieu socio-culturel québécois », « Festival du film québécois », « Festival du film français », « Théâtre franco-québécois », « Chantons ensemble » et « Aspects actuels de la libération de la femme » (voir plus loin). Sur les quinze activités choisies, *quatre* au moins devront l'être dans le Programme « Découverte de Montréal et du milieu socio-culturel québécois » (choix libre parmi les activités proposées dans ce Programme). Chaque activité dure en moyenne une heure et demie.

En outre, les étudiants assureront un ou deux soirs par semaine (trois heures par soirée) le service de « La Guinguette » (café de plein air de l'Ecole Française d'Eté) où des instructeurs (et souvent aussi des professeurs) de l'Ecole animeront la conversation et où seront en particulier enseignées de façon « informelle » des expressions de la langue populaire ou argotique québécoise ou française. L'expérience de l'été précédent nous a montré que le service à « La Guinguette » constitue pour les étudiants qui l'assurent une excellente « école pratique de langue » qui, les plaçant dans une situation concrète et vivante au sein d'une activité sociale de groupe, leur permet de se familiariser rapidement et sans peine avec « le français tel qu'on le parle ».

Le cours ne comportera pas de travail écrit. La note finale sera attribuée après un examen oral en fin de session.

Directeur du cours : Jean Lerède

398-402c. Cours intensif de vocabulaire systématique et expressions usuelles

Cours quotidien de perfectionnement dans la pratique de la langue parlée (cinq heures par semaine).

Séances de conversation par classes de *huit étudiants au maximum*. Chaque séance se termine par un commentaire des principales difficultés grammaticales et lexicologiques rencontrées au cours de la conversation. Test de contrôle hebdomadaire.

Manuel : J.C. Lemyze, *Par exemple* (Livre I et Dialogues I) (Centre Educatif et Culturel, Montréal).

Directeur du cours : Jean-Claude Lemyze

398-403c. Cours intensif de phonétique

Cours quotidien (cinq heures par semaine).

Exposé du système phonologique, des sons et des habitudes articulatoires du français en fonction des difficultés de prononciation que rencontrent les étudiants anglophones. Les étudiants seront assistés de nombreux instructeurs qui travailleront *individuellement* avec eux sous la direction du professeur. En outre, le laboratoire de langues sera à la disposition des étudiants du lundi au vendredi de 9h à 17h.

Manuel : J.C. Lemyze, *A l'écoute du français* (Centre Educatif et Culturel, Montréal).

Directeur du cours : Jean-Claude Lemyze

398-404c. Grammaire pratique avancée et stylistique

Ce cours s'adresse aux étudiants qui ont besoin de parfaire leurs connaissances grammaticales et d'enrichir leurs moyens d'expression.

Le cours comportera trois aspects : la syntaxe, l'orthographe et la stylistique.

Par syntaxe nous entendons la construction de la phrase et l'ordre des mots. Cette partie de la grammaire sera étudiée de façon pratique et vivante par des exercices de rédaction collective à l'aide d'un texte de base.

L'orthographe de règles et d'usage fera l'objet d'une révision systématique faite en dehors des heures de cours et contrôlée en classe par des dictées préparées.

La stylistique étudiera les moyens d'expression et leurs nuances à l'aide d'un répertoire qui servira d'instrument de travail aux exercices de rédaction.

Des feuilles ronéotypées seront distribuées aux étudiants au début de la session.

Manuel : M. Grévisse, *Le bon usage* (Duculot) ou *Précis de Grammaire française* (Duculot).

Jean-Claude Lemyze

398-405c. Explication de textes québécois

Ce cours présentera aux étudiants un panorama de la littérature québécoise des origines à nos jours au moyen de textes tirés des meilleurs auteurs et puisés dans les différents genres : roman, poésie, théâtre, conte, chanson.

Des remarques de langue s'ajouteront à l'explication des textes. Certains exercices d'application viseront à l'exploitation par l'étudiant de la matière analysée.

Des textes ronéotypés seront distribués aux étudiants au début de la session.

Ce cours peut compter au choix pour un cours de Langue ou de Littérature.

Ouvrages de référence (1) : H. Hatzfeld, *Initiation à l'explication de textes français* (Munich, Hueber) ; M. Lebel, *L'explication des textes littéraires* (Univ. Laval, 1957) ; M. Grammont, *Petit Traité de versification française* (A. Colin).

Françoise Iqbal

398-406c. Explication de textes français

Ce cours aura pour dessein d'initier les étudiants aux méthodes françaises d'explication de textes. Il aura aussi pour souci de parcourir, au moyen de textes allant du 16ème siècle à nos jours, les principales époques de la littérature française.

Les étudiants pourront se procurer au Secrétariat de l'Ecole Française d'Eté le recueil de textes nécessaire pour ce cours.

Ce cours peut compter au choix pour un cours de Langue ou de Littérature.

Raphaël Molho

(1) **Ouvrages de référence** — Il s'agit d'ouvrages dont la consultation peut être utile aux étudiants, mais dont l'acquisition n'est aucunement nécessaire.

398-407c. Lecture et commentaire de la presse québécoise

Une initiation à la vie culturelle, sociale et politique du Québec, à travers la presse quotidienne *(Le Devoir)* et la presse hebdomadaire *(Québec-Presse, Dimanche-Matin).*

Ce cours s'adresse à des étudiants ayant déjà une *bonne connaissance* du français (test sélectif oral au début de la session).

Le cours est limité à *huit étudiants au maximum.*

Ce cours peut compter au choix pour un cours de Langue ou de Civilisation.

Guy Paiement

398-408c. Lecture et commentaire de la presse française

Une initiation à la vie culturelle, sociale et politique française, à travers la presse quotidienne *(Le Monde)* et la presse hebdomadaire *(Carrefour, Le Nouvel Observateur).*

Ce cours s'adresse à des étudiants ayant déjà une *bonne connaissance* du français (test sélectif oral au début de la session).

Le cours est limité à *huit étudiants au maximum.*

Ce cours peut compter au choix pour un cours de Langue ou de Civilisation.

Jean Lerède

Programme spécial (1) **: Découverte de Montréal et du milieu socio-culturel québécois**

Ce programme s'adresse :

1° ogligatoirement aux étudiants du cours 401 « Le français tel qu'on le parle » (voir p. 6) ;

2° à tous les étudiants et professeurs de l'Ecole dans la mesure des places disponibles.

Le programme comporte des visites de Montréal (Vieux-Montréal, centres d'artisanat québécois, galeries de peinture, etc.) et des rencontres avec les représentants de divers groupes sociaux et culturels.

Les activités ont lieu l'après-midi ou le soir ; chacune d'elles réunit une douzaine d'étudiants.

Ce programme pourra être utilement complété par la participation aux excursions organisées par l'Ecole dans la Province de Québec. Des animateurs québécois dirigeront ces excursions.

Programme spécial : Festival du cinéma québécois (2)

Reflet d'une société en pleine mutation, le jeune cinéma québécois témoigne d'un dynamisme et d'une originalité qui lui ont assuré ces dernières années une place de choix dans le cinéma international.

Une sélection de films récents, de haute qualité, de long et de court métrage, sera présentée tout au long de la session dans le cadre des activités culturelles organisées par l'Ecole Française d'Eté.

(1) Les Programmes spéciaux font partie des activités socio-culturelles organisées par l'Ecole Française d'Eté l'après-midi ou le soir, en dehors des heures de cours.

(2) Ce programme spécial, comme tous ceux qui suivent, est ouvert à tous les étudiants et professeurs de l'Ecole.

Programme spécial : Festival du cinéma français

Une sélection de films de long et de court métrage, anciens ou récents, choisis parmi les oeuvres les plus significatives et les plus remarquables du 7ème art en France, sera présentée tout au long de la session dans le cadre des activités culturelles organisées par l'Ecole Française d'Eté. Des films d'art complèteront ce Festival.

Programme spécial : Théâtre franco-québécois

Trois spectacles de théâtre québécois et français seront présentés dans le courant de la session avec le concours du groupe théâtral d'une école secondaire de Montréal.

Les pièces de théâtre choisies illustreront plus particulièrement le thème de la libération de la femme qui fait d'objet d'un des Programmes spéciaux (voir plus loin).

Les étudiants responsables de la mise en scène et les comédiens seront à la disposition des étudiants et des professeurs de l'Ecole pour répondre, durant les répétitions qui auront lieu à Douglas Hall, aux questions qui pourront leur être posées sur les activités théâtrales dans une école secondaire montréalaise et sur les problèmes d'ordre artistique, technique et pédagogique qu'y soulève la réalisation de spectacles de ce genre.

Programme spécial : Provinces de France

A la découverte de la France, à travers la diversité de ses provinces dont chacune a su préserver sa personnalité, façonnée par l'histoire.

Le programme comportera des projections de films, des présentations de documents photographiques, sonores et iconographiques, des séances de dégustations commentées de vins, fromages et autres spécialités de quelques provinces françaises, etc. L'Ecole espère être en mesure de présenter une « mini-exposition » historique et artistique consacrée au vin et à son rôle dans la vie et l'économie françaises.

Programme spécial : Chantons ensemble

Un voyage à travers la chanson québécoise et la chanson française d'hier et d'aujourd'hui. Apprenons à chanter en français...

Deux fois par semaine un « troubadour » animera un groupe à « La Guinguette » (café de plein air de l'Ecole Française d'Eté). Les étudiants trouveront les paroles des chansons qu'ils auront apprises dans un « Cahier de chants » qu'ils pourront se procurer au Secrétariat de l'Ecole Française d'Eté.

L'attention des étudiants futurs professeurs ou déjà professeurs de français est attirée sur le très grand intérêt pédagogique que peut représenter ce Programme pour leur enseignement.

Programme spécial : Aspects actuels de la libération de la femme

Voir plus loin, p. 28.

DIVISION C

(niveau gradué)

La Division C est réservée aux étudiants habilités à s'inscrire à des cours gradués en français, mais ne poursuivant pas de Maîtrise à l'Université McGill. La plupart des étudiants de la Division C sont professeurs (francophones ou anglophones), principalement au Canada et aux Etats-Unis où ils enseignent le français durant l'année aux niveaux élémentaire, secondaire, collégial ou universitaire.

Le Programme des cours de la Division C est le même que celui des cours de la Division D.

Le choix des cours est libre. Cependant, les étudiants de la Division C ne peuvent être admis comme étudiants réguliers dans les cours de *Littérature* et de *Civilisation* de la Division D qu'après avoir satisfait au début de la session à un *bref test oral* de contrôle des lectures préalables, obligatoires pour ces cours (voir p. 12, haut). *Pas de test* de ce genre pour l'admission dans les cours de *Langue.*

Pour obtenir le Diplôme de l'Ecole Française d'Eté, les étudiants doivent suivre *quatre* cours. (Ils peuvent en suivre moins ou en suivre certains en qualité d'auditeurs libres, ou suivre certains cours en Division B ; en pareil cas ils ne reçoivent pas le Diplôme de l'Ecole, mais une simple attestation des cours qu'ils ont suivis en qualité d'étudiants réguliers avec les notes obtenues).

En règle générale, il est déconseillé aux étudiants de suivre plus de deux cours de Littérature par été.

Les étudiants qui le désirent peuvent s'inscrire à *un ou deux cours supplémentaires ;* en aucun cas, ils ne peuvent s'inscrire à plus de six cours.

Sur la *vie communautaire* à l'Ecole et l'*immersion totale,* linguistique et culturelle, voir p. 5, préambule au Programme des cours de la Division B.

N.B. : Un étudiant demandant son admission en Division C, mais qui envisagerait peut-être de s'engager par la suite dans des études en vue de la Maîtrise à l'Ecole Française d'Eté (et qui répondrait d'autre part aux critères d'admission exigés pour l'inscription en Maîtrise), aurait intérêt à s'inscrire de préférence en Session Préliminaire de la Division D, ce qui lui permettrait d'être crédité des cours suivis, s'il décidait de poursuivre des études en vue du M.A. à la session d'été suivante.

PROGRAMME SPÉCIAL DE PERFECTIONNEMENT POUR L'ENSEIGNEMENT DU FRANÇAIS LANGUE SECONDE DANS LES ÉCOLES SECONDAIRES

L'Ecole Française d'Eté propose chaque été, dans la section des Cours de Langue (voir plus loin, p. 12), une série de cours qui constitue, à l'usage en particulier des enseignants du français langue seconde ou de ceux qui, déjà enseignent, se destinent à ce genre d'enseignement, un Programme de perfectionnement leur permettant de suivre en *quatre sessions d'été,* un ensemble de *15 cours de Langue, de Linguistique et de Didactique du français langue seconde,* équivalant à *une année de scolarité à temps plein.*

Les cours suivis dans ce Programme seront validés au titre d'un *Certificat d'Aptitude* à l'enseignement du français langue seconde dans les écoles secondaires, dont la création par l'Université McGill est actuellement à l'étude et qui sera soumis pour agrément au Ministère de l'Education du Québec.

Les étudiants désireux de suivre ce Programme sont classés dans une section spéciale de la Division C, dite Cp.

La scolarité comprend 15 cours à répartir en quatre sessions d'été comme suit : 6 ou 7 cours d'approfondissement de la langue (1) et 8 ou 9 cours de didactique du français langue seconde (2).

Les étudiants inscrits dans ce Programme de perfectionnement des enseignants et désireux, à l'issue de leurs quatre sessions d'été, de poursuivre leurs études en vue du M.A., seront soumis aux dispositions figurant dans le règlement général du M.A. et aux obligations de scolarité de ce diplôme ; les cours suivis en Cp leur seront crédités par équivalence au titre du M.A. pour une année de scolarité ; il leur restera à suivre douze cours (six cours de Littérature, deux cours de Civilisation et quatre cours au choix).

Pour tous renseignements, écrire ou téléphoner au Secrétariat de l'Ecole Française d'Eté.

DIVISION D

(M.A.) (3)

Cette Division est réservée aux étudiants préparant le M.A. en français de l'Université McGill à l'Ecole Française d'Eté. Les étudiants préparant le M.Ed. (Teaching French as a Second Language) de l'Université McGill sont admis à suivre certains cours (Section De) (4). La quasi-totalité des étudiants de la Division D sont professeurs (francophones ou anglophones), principalement au Canada et aux Etats-Unis où ils enseignent le français durant l'année aux niveaux élémentaire, secondaire, collégial ou universitaire.

La Maîtrise en français à l'Ecole Française d'Eté est une *Maîtrise pluridisciplinaire* qui comporte des cours de Langue, de Littérature et de Civilisation.

Les étudiants de la Division D étant appelés à suivre les cours de l'Ecole pendant plusieurs sessions d'été consécutives, le programme des cours est un programme quinquennal, conçu de façon à embrasser en *plusieurs sessions* un ensemble de connaissances très large en Langue et en Littérature aussi bien qu'en Civilisation (5). Un domaine, un siècle, un genre ou un auteur qui ne seraient pas abordés à une session d'été, ou qui le seraient peu, le seront vraisemblablement à la session suivante ou à l'une des sessions ultérieures.

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(1) En 1974, cours 601, 602, 605, 608, 613, 615, 616-617, 618.

(2) En 1974, cours 603-604, 606, 607, 609-610, 611, 612, 614.

(3) Voir p. 29 et suivantes, "Réglementation du M.A." et "Scolarité du M.A.".

(4) Voir p. 41, "Master in Education".

(5) Quelques exemples de cours de Civilisation donnés lors des dernières sessions à l'Ecole Française d'Eté : La France au 19ème siècle ; Le troisième empire colonial français (1871-1962) ; Les transformations économiques de la France depuis 1945 **(Antoine Bonifacio)** ; La commune de Paris de 1871 **(Michel Winock)** ; Problèmes du développement culturel dans les sociétés industrielles avancées (cycle de conférences) **(Lucien Goldmann)** ; Etude comparée des partis politiques au Québec, en France, en Angleterre et en U.R.S.S. **(Jean Meynaud)** ; Problèmes du Québec contemporain **(Marcel Rioux)** ; Histoire contemporaine du Québec **(Gérard Bergeron)** ; Langue et culture au Québec **(Jean-Claude Corbeil)** ; La musique contemporaine au Québec, en France et dans le monde **(Serge Garant)** ; La peinture québécoise **(Henri Barras)** ; Peinture et littérature (cycle de conférences) **(René Huyghe)** ; Architecture, urbanisme et mouvement général des idées en France de 1800 à 1914 ; La révolution cubiste et l'artiste dans la cité ; Etude comparée des tendances actuelles de l'art en France, aux Etats-Unis, en U.R.S.S. et au Québec **(Michel Ragon)** ; Cybernétique et prospective (cycle de conférences) **(Nicolas Schöffer)** ; Problèmes de développement en Afrique francophone **(René Dumont)** ; Problèmes religieux de la France contemporaine ; Religion et psychanalyse **(abbé Marc Oraison)** ; Sémiologie et psychanalyse **(Georges Mounin)** ; Classes et luttes de classes sous la Révolution française **(Michel Vovelle)** ; Esthétique contemporaine ; Christianisme et socialisme ; Prospective **(Roger Garaudy)** ; etc.

TOUS LES ÉTUDIANTS SUIVANT DES COURS EN DIVISION D DOIVENT OBLIGATOIREMENT AVOIR LU AVANT LA SESSION D'ÉTÉ ET BIEN CONNAÎTRE TOUS LES « TEXTES » (AINSI QUE LES « LECTURES OBLIGATOIRES ») INDIQUÉS À LA FIN DU SOMMAIRE DE LA PLUPART DES COURS (1).

En règle générale, il n'est pas conseillé de suivre plus de deux cours de Littérature par été.

Les étudiants ne peuvent suivre qu'*un seul cours double* par session d'été (voir plus loin exception à cette règle pour le cours 603-604). Le travail exigé dans les *cours doubles* de Littérature comporte la rédaction d'un *mémoire d'une trentaine de pages* dactylographiées à double interligne *au minimum* et une brève soutenance orale (2).

Le travail exigé dans les *cours simples* comporte dans la plupart des cours un *travail écrit d'une quinzaine de pages* dactylographiées à double interligne.

Là où il est exigé, le travail écrit tel que défini plus haut tient lieu d'examen final.

COURS DE LANGUE

398-601c. Cours intensif de vocabulaire systématique et expressions usuelles

Réservé aux étudiants non francophones de la Division C.

Cours quotidien de perfectionnement dans la pratique de la langue parlée (cinq heures par semaine).

Séances de conversation par classes de *huit étudiants au maximum.* Chaque séance se termine par un commentaire des principales difficultés grammaticales et lexicologiques rencontrées au cours de la conversation. Test de contrôle hebdomadaire.

Manuel : J.C. Lemyze, *Par exemple* (Livre I et Dialogues I) (Centre Educatif et Culturel, Montréal).

Directeur du cours : Jean-Claude Lemyze

398-602c. Cours intensif de phonétique

Réservé aux étudiants non francophones.

Cours quotidien (cinq heures par semaine).

Exposé du système phonologique, des sons et des habitudes articulatoires du français en fonction des difficultés de prononciation que rencontrent les étudiants anglophones. Les étudiants seront assistés de nombreux instructeurs qui travailleront *individuellement* avec eux sous la direction du professeur. En outre, le laboratoire de langues sera à la disposition des étudiants du lundi au vendredi de 9h à 17h.

Les étudiants peuvent suivre ce cours durant deux sessions d'été, consécutives ou non.

Manuel : J.C. Lemyze, *A l'écoute du français* (Centre Educatif et Culturel, Montréal).

Directeur du cours : Jean-Claude Lemyze

(1) **Bibliographies sélectives** — Sous ce titre l'Ecole Française d'Eté publie, à la fin de l'automne ou au début de l'hiver, pour les cours de Division D de la session d'été suivante, une liste d'ouvrages soigneusement sélectionnés par les professeurs chargés des cours ; cette liste, adressée aux étudiants en même temps que le programme de la session à venir, est destinée à les orienter dans le choix d'éventuelles lectures complémentaires.

(2) Cette disposition s'applique aussi aux cours doubles de Langue ou de Civilisation lorsque la nature du cours permet un travail de ce genre.

398-603-604c. Pédagogie pratique du français parlé langue seconde (cours double) (1)

Stage de pratique et de recherche pédagogiques réservé aux étudiants francophones. Seuls les *enseignants* sont admis à s'inscrire à ce cours. En raison du nombre très limité de places, les admissions seront sélectives ; les critères retenus seront : 1° une pré-inscription auprès du Secrétariat de l'Ecole dès que possible et au plus tard le 15 juin ; 2° un examen du dossier académique ; 3° *un entretien* avec le professeur responsable au début de la session d'été (le jour des inscriptions). Le professeur réunira les étudiants admis au cours aussitôt après la fin des inscriptions.

Le cours comporte deux parties :

1. *Phonétique corrective*

Cours quotidien (cinq heures par semaine).

Manuels : J.C. Lemyze, *Par exemple* (Livre I et Dialogues I) (Centre Educatif et Culturel, Montréal) ; P. Burney et R. Damoiseau, *La classe de*

Après un cours théorique d'introduction, chaque étudiant sera chargé d'assurer en collaboration avec le professeur responsable du cours, des séances de phonétique corrective auprès des étudiants non francophones.

Les étudiants devront remettre chaque semaine un travail écrit de transcription phonétique. Ils devront satisfaire à un examen écrit final.

Manuel : J.C. Lemyze, *A l'écoute du français* (Centre Educatif et Culturel, Montréal).

Lectures conseillées : P. Delattre, *Principes de phonétique française* (Middlebury College) ; B. Malmberg, *La phonétique* (Coll. Que sais-je ?, P.U.F.) ; H. Sten, *Phonétique française* (Munksgaard).

2. *Expression orale*

Les étudiants seront chargés d'assurer par semaine cinq heures de conversation destinées aux étudiants anglophones (groupés par huit au maximum) dans le cadre des cours de Vocabulaire systématique et expressions usuelles.

Les étudiants seront assistés dans leur enseignement par le professeur responsable du cours qui visitera les classes de conversation régulièrement. Chaque étudiant devra remettre en fin de session une étude critique du livre de Burney et Damoiseau (voir ci-dessous) ; cette critique sera fondée sur son expérience personnelle au cours de la session d'été.

En outre, les étudiants consacreront deux soirées par semaine (de 19h30 à 23h30) à animer de façon « informelle » à l'usage des étudiants anglophones la conversation à « La Guinguette » (café de plein air de l'Ecole Française d'Eté). Une de leurs tâches consistera à enseigner des expressions courantes de la langue populaire ou argotique québécoise ou française.

conversation (Hachette/Larousse).

Jean-Claude Lemyze

(1) Par **exception** à la disposition prévoyant que les étudiants ne peuvent suivre **qu'un seul cours double par session d'été,** les étudiants inscrits au cours 603-604 **pourront s'inscrire à un autre cours double dans la même session.**

Les étudiants ayant déjà suivi un cours de Phonétique corrective à une session d'été précédente ou ayant suivi en 1973 le cours de Pédagogie pratique du français parlé et écrit langue seconde, sont admis à suivre le cours 603-604.

398-605c. Grammaire pratique avancée et stylistique (1)

Réservé aux étudiants non francophones.

Ce cours s'adresse aux étudiants qui ont besoin de parfaire leurs connaissances grammaticales et d'enrichir leurs moyens d'expression.

Le cours comportera trois aspects : la syntaxe, l'orthographe et la stylistique.

Par syntaxe nous entendons la construction de la phrase et l'ordre des mots. Cette partie de la grammaire sera étudiée de façon pratique et vivante par des exercices de rédaction collective à l'aide d'un texte de base.

L'orthographe de règles et d'usage fera l'objet d'une révision systématique faite en dehors des heures de cours et contrôlée en classe par des dictées préparées.

La stylistique étudiera les moyens d'expression et leurs nuances à l'aide d'un répertoire qui servira d'instrument de travail aux exercices de rédaction.

Des feuilles ronéotypées seront distribuées aux étudiants au début de la session.

Manuel : M. Grévisse, *Le bon usage* (Duculot).

Jean-Claude Lemyze

398-606c. Méthodologie du commentaire des textes littéraires français I

Lorsqu'il se trouve amené à commenter un texte littéraire français, l'étudiant (et souvent même le professeur) se trouve généralement fort embarrassé pour déterminer la manière dont il abordera et présentera cette étude de texte. Il n'existe sans doute pas, en cette matière, de « méthode » qui ait valeur de panacée. Il est néanmoins possible d'abord de préciser les difficultés inhérentes à ce genre d'exercices, ensuite de prendre en considération les différents modes de lectures applicables à un texte.

Ce cours aura donc un objet éminemment pratique. A partir d'un certain nombre d'exemples choisis aussi diversement que possible (dans la littérature française des 19ème et 20ème siècles), il tendra à fournir un éventail de méthodes appropriées aux différents types de textes qui peuvent être soumis à un commentaire.

Des textes ronéotypés seront distribués aux étudiants au début de la session.

Maurice Descotes

398-607c. Méthodologie du commentaire des textes littéraires français II

Ce cours est réservé aux étudiants qui ont déjà suivi en 1973 le cours 607 et obtenu, au minimum, la note 72 : l'accès au cours sera limité à quinze participants, priorité étant donnée aux candidats ayant été crédités des notes les plus élevées.

A partir d'exemples plus difficiles que ceux qui illustrent le cours 606, le cours aura pour but d'approfondir les problèmes posés par l'explication des textes français et, dans la mesure du possible, d'amener chacun à définir son propre mode de lecture.

Des textes ronéotypés seront distribués aux étudiants au début de la session.

Maurice Descotes

(1) Ce cours n'est pas ouvert aux étudiants qui ont suivi en 1973 le cours 604 (Grammaire pratique avancée et composition).

398-608c. Techniques de l'expression et de la communication

Plus encore qu'un cours de langue, ce cours voudrait être, pour ceux qui y participeront, le lieu d'un progrès dans leur capacité d'entrer en relation avec autrui. Il voudrait les aider à résoudre le problème essentiel de toute vie sociale : celui de la *communication,* c'est-à-dire celui d'une *expression efficace de soi-même aux autres.*

Le cours comportera une partie théorique et une partie pratique. Dans la partie théorique, après avoir exposé une théorie générale de la communication et après avoir montré les formes multiples qu'elle peut prendre, on s'attachera à ce qui en est le moyen le plus courant : le langage, dont on étudiera les diverses fonctions. A côté de la théorie, la pratique occupera une place importante dans chaque séance. Recherche de l'information, organisation du plan, différenciation du style oral et du style écrit, codes gestuels dans les civilisations francophones, distinction des formes diverses de l'écriture (dissertation, essai, lettre, rapport...) ; ces questions, et d'autres encore, feront l'objet *d'exercices très concrets* par lesquels on tentera de supprimer en chacun l'espèce de « prison intellectuelle » que constitue une maîtrise insuffisante de la pensée et des moyens de l'exprimer.

Pour chaque séance, des documents ronéotypés seront distribués aux étudiants.

La notation reposera uniquement sur des exercices oraux faits en séance et sur une série de brefs travaux écrits remis tout au long de la session.

Manuel : F. Vanoye, *Expression, Communication* (Coll. U, Colin).

Raphaël Molho

398-609-610c. L'audio-visuel comme moyen d'enseignement et de communication (cours double)

Contre ceux qui professent trop naïvement l'évidence de l'image, le psychologue suisse Jean Piaget critique, à juste titre, « le verbalisme de l'image » et condamne « une pédagogie fondée sur l'image », dans la mesure où elle relèverait, selon lui, d'une pédagogie « intuitive ». Cette condamnation ne peut cependant être étendue à une pédagogie audio-visuelle qui intégrerait les acquis récents, mais déjà solides, d'une recherche audio-visuelle dont la problématique transcende l'aspect figuratif, illustratif, de ses premières démarches. L'image peut et doit devenir, à l'égal de tout autre objet quelconque, l'occasion d'opérations qui autorisent une activité intelligente. Dans ce but, les recherches audio-visuelles doivent faire porter leur évaluation, non seulement sur la somme des informations enregistrées par le récepteur, mais surtout sur les opérations sans lesquelles il n'y a pas de véritable compréhension. L'objet du cours est précisément d'approfondir quelques exemples concrets de telles recherches sur la compréhension des messages audio-visuels par des publics scolaires.

Programme indicatif — Ce programme n'est qu'un canevas des thèmes majeurs susceptibles d'être abordés. Les thèmes définitifs seront fixés après accord avec les participants au cours.

1. Le défi lancé aux pédagogues par les nouveaux media.
2. Réflexions pédagogiques suscitées par les réactions des adultes, des adolescents et des enfants aux messages télévisuels.
3. Problèmes posés par la télévision éducative : ressemblances et différences entre les pays en voie de développement et les pays dits développés.
4. Conditions préalables à l'évaluation de la compréhension des messages audio-visuels.

5. Etude expérimentale de l'appréhension du champ spatial représenté à travers l'image fixe (diapositive).
6. Etude expérimentale du déchiffrement de diapositives par des enfants.
7. Etude expérimentale de la compréhension d'une série d'images fixes.
8. La bande dessinée (étude expérimentale de la compréhension de certains de ses procédés).
9. Recherches expérimentales sur la compréhension de films de motivation à l'expression.
10. Exemple d'emploi pédagogique d'une batterie multimedia sur le thème : La mer (film de motivation + films didactiques + diapositives).
11. Etude expérimentale des réactions d'enfants devant des messages audio-visuels de type esthétique.
12. Etude expérimentale de la compréhension d'un dessin animé par des enfants.

Manuel : R. Lefranc (sous la direction de), *Les techniques audio-visuelles au service de l'enseignement* (Coll. Cahiers de Pédagogie moderne, 3ème éd., Ed. Colin-Bourrelier, 1966).

Lectures complémentaires (et obligatoires) : T. Decaigny, *Technologie éducative et audio-visuel* (Coll. Education 2000, 2ème éd., Nathan, 1972) ; B. Lachance, *Les techniques audio-visuelles et l'enseignement* (Montréal, Beauchemin, 1970) ; J. Piaget, *Psychologie et pédagogie* (Denoël, 1969) ; *L'analyse des images* (n° 15 de la revue *Communication,* (du C.E.C.M.A.S.), Paris, Seuil, 1970) ; M. Fauquet, *Conditions préalables à l'évaluation de la compréhension des messages audio-visuels,* dans la revue *Les sciences de l'éducation* (Paris, Didier, n° 2-3, Avril-Septembre 1973).

Maurice Fauquet

398-611c. Recherches actuelles sur la video-formation

Le circuit fermé de télévision et le magnétoscope posent un problème et un défi à ceux qui tentent de s'en servir pour la formation des maîtres.

Car les méthodes d'analyse des comportements pédagogiques ne sont pas encore au niveau des moyens techniques qui les rendent possibles. Les enregistrements de situations pédagogiques, qu'ils soient destinés à l'observation collective ou à l'autoscopie (observation de soi) réalisent certes techniquement une première objectivation du phénomène. Mais le seul moyen de faire accéder l'analyse des comportements pédagogiques au plan de l'objectivité consiste à prendre le document enregistré, non comme une occasion offerte à la simple parole d'échanger des opinions, mais comme une suite d'événements qui relève d'une analyse de contenu susceptible d'en faire apparaître le discours interne, cohérent ou contradictoire. L'objet du cours est précisément d'examiner, à travers l'analyse de cas concrets, les problèmes posés par l'évaluation d'un système multimedia utilisé, non pour l'enseignement, mais pour la recherche en video-formation.

Programme indicatif : Ce programme analytique est purement indicatif. En fait, les thèmes suivants seront intimement mêlés à l'étude des recherches qui constitueront la matière du cours :

1. Problèmes posés par la formation des maîtres à distance.
2. Le circuit fermé de télévision comme moyen de développer l'aptitude à l'observation critique de situations pédagogiques (examen critique des recherches américaines et européennes).
3. Considérations critiques sur le micro-enseignement (microteaching) : vers une maîtrise des savoir-faire.

4. La technique video comme moyen d'animation.
5. Considérations sur les effets de l'autoscopie (individuelle et collective).
6. Examen critique concernant les méthodes d'analyse des comportements verbaux.
7. Vers une sémiologie du geste pédagogique.
8. Le film de témoignage pédagogique.
9. Le film d'information psychologique.
10. Les multimedia au service de la formation.

Manuel : M. Fauquet et S. Strasfogel, *L'audio-visuel au service de la formation des enseignants : le circuit fermé de télévision* (Coll. Education et Pédagogie, Delagrave, 1972).

Lectures complémentaires (et obligatoires) : R. Lefranc, *La contribution des moyens audio-visuels à la formation des enseignants* (Coll. L'Education en Europe, Ed. Colin-Bourrelier, 1971) ; D. Allen et K. Ryan, *Le micro-enseignement : une méthode rationnelle de formation des enseignants* (Dunod, 1972) (traduction, avec compléments, de D. Allen et K. Ryan, Microteaching, Addison - Wesley Publishing Company, 1969) ; A. Willener, G. Milliard, A. Ganty, *Video et société virtuelle : videologie et utopie* (Paris, Tema - Communication, 4 rue de la Michodière, Paris 2ème, 1972) ; M. Fauquet, S. Strasfogel et alii, *La video-formation au C.A.V. de l'Ecole Normale Supérieure de Saint-Cloud,* dans la revue *Media* (Ofrateme, 29 rue d'Ulm, Paris 5ème, n° 48, Septembre 1973).

Maurice Fauquet

398-612c. Initiation à la pédagogie expérimentale de langue française : problèmes de l'acquisition de la langue orale et écrite

On s'accorde à reconnaître en Alfred Binet le « père » de la pédagogie expérimentale. Dans ce cours, on s'efforcera de présenter les étapes et les concentrations successives de la pédagogie expérimentale du point de vue de l'Ecole de langue française. Après avoir développé quelques aspects théoriques et pratiques, on insistera particulièrement sur les problèmes de l'acquisition de la langue orale et écrite et sur son évolution chez l'écolier de langue française. On s'efforcera de montrer comment l'enseignant peut utiliser certaines des méthodes expérimentales dans son enseignement. De ce point de vue, on présentera des épreuves qui peuvent être particulièrement utiles aux professeurs de français.

Lectures conseillées : G. Mialaret, *Nouvelle pédagogie scientifique* (P.U.F.) ; J. Simon, *La pédagogie expérimentale* (Privat).

Jean Simon

398-613c. Psycholinguistique

Le domaine d'étude de la psycholinguistique est vaste, même quand on le restreint aux processus de codage et de décodage. Dans ce cours-séminaire, on a effectué un choix. Ce choix porte sur le rôle des fréquences subjectives dans la langue, sur les connotations pour les aspects sémantiques. L'abord envisagé sera dans la mesure du possible expérimental afin de pouvoir comparer, à une même époque, des civilisations identiques quant à leurs grandes lignes, mais qui peuvent se différencier par certains détails, soit que le même référent soit désigné par un autre signifiant, soit que les référents soient différents, soit encore que, du point de vue des connotations, des modalités de réaction divergent.

Ce séminaire ne demande pas de connaissances préalables dans les domaines étudiés, ni de connaissances techniques ; celles-ci feront l'objet d'une présentation dans le cadre du cours (par exemple, les méthodes quantitatives pour élaborer les données recueillies). Le cours comportera un travail d'équipe qui pourra avoir lieu en dehors des heures du séminaire proprement dit.

Ce cours peut compter au choix pour un cours de Langue ou de Civilisation.

Lecture conseillée : J.-M. Peterfalvi, *Introduction à la psycholinguistique* (P.U.F., 1970).

Jean Simon

398-614c. Sociolinguistique

C'est vers l'un des problèmes les plus importants pour les enseignants que l'on orientera ce cours : la différenciation linguistique selon les classes sociales et les incidences de cette différenciation sur la réussite scolaire au niveau élémentaire. L'enseignement comprendra une brève (et nécessairement incomplète) revue des travaux américains, anglais et français. En regard de ces exposés de théories et de données empiriques et expérimentales, il est envisagé d'analyser des données recueillies au cours de la session d'été en milieu scolaire québécois. On présentera enfin les grandes lignes du plan de rénovation de l'enseignement du français, tel qu'il est appliqué dans des groupes scolaires expérimentaux en France, afin de pallier le déficit linguistique des enfants de milieux défavorisés : on confrontera ces réalisations avec celles expérimentées au Québec.

Ce cours peut compter au choix pour un cours de Langue ou de Civilisation.

Lectures conseillées : E. Esperet, *Liaison entre le langage écrit d'élèves de terminales et certaines caractéristiques de leur milieu social d'origine* (Bul. de Psychol. de l'Université de Paris, 1973, XXVI-304, (5-9), 482-493) ; J. Simon et alii, *Langage et classes sociales : attentes de mères de milieux socio-économiques différents quant au langage de leurs enfants* (J. Psy-Norm. Path., 1973, 1-2, 175-188).

Jean Simon

398-615c. Linguistique générale

Définitions : grammaire, philologie, linguistique.

Bref historique : Ferdinand de Saussure. Linguistique diachronique et linguistique synchronique. Langue et parole.

La phonologie et l'école de Prague. Hjelmslev et l'école danoise. La linguistique américaine. Sapir et les universaux du langage. La méthode distributionnelle : Bloomfield, Harris. Chomsky et la grammaire générative et transformationnelle.

Langage et langue. Langage et communication. Code oral et code graphique. Quelques grands problèmes : signe, sens, référence ; langue et culture ; notions de phonologie.

Ce cours n'exige aucune connaissance préalable en linguistique générale.

Lecture obligatoire : E. Benveniste, *Problèmes de linguistique générale* (Gallimard).

Lectures conseillées : F. de Saussure, *Cours de linguistique générale* (Payot) ; Numéro spécial de la revue *Diogène :* Problèmes du langage (Gallimard, 1965) ; R. Jakobson, *Essais de linguistique générale* (Ed. de Minuit).

Ouvrage de référence (1) : O. Ducrot et T. Todorov, *Dictionnaire encyclopédique des Sciences du langage* (Seuil).

Jean Domerc

(1) **Ouvrages de référence** — Il s'agit d'ouvrages dont la consultation peut être utile aux étudiants, mais dont l'acquisition n'est aucunement nécessaire.

398-616-617c. Syntaxe générative et transformationnelle du français contemporain (cours double)

Principes et méthodes : Grammaire historique, analyse distributionnelle, théorie générative et transformationnelle. Compétence et performance. Phrases grammaticales et phrases non-grammaticales.

Questions étudiées : Les phrases interrogatives. La transformation relative et l'adjectif épithète. La transformation complétive et la transformation infinitive. La « proposition infinitive ». La nominalisation et les compléments du nom. La pronominalisation.

Lecture obligatoire : N. Ruwet, *Introduction à la grammaire générative et transformationnelle* (Plon).

Lectures conseillées : M. Gross, *Grammaire transformationnelle du français, Syntaxe du verbe* (Larousse) ; N. Ruwet, *Théorie syntaxique et syntaxe du français* (Seuil).

Jean Domerc

398-618c. Sémantique et lexicologie

Définitions : Sémantique, lexicologie, lexicographie. Les problèmes du mot. Morphème, lexème, lexie. Place de la sémantique dans la théorie « standard étendue » (Chomsky). La sémantique générative (Lakoff). Sémantique et logique. Structures sémiques. Structures lexicales : synonymie, antonymie, hyponymie. Champs sémantiques et champs lexicaux.

Texte : V. Hugo, *L'archipel de la Manche* (in « Les travailleurs de la mer », Ed. Nelson, p. 17 à 84 du tome 1er). (Les étudiants pourront se procurer ce texte ronéotypé au Secrétariat de l'Ecole au début de la session d'été).

Lecture complémentaire (et obligatoire) : H. Mitterand, *Les mots français* (Coll. Que sais-je ?, no 270, P.U.F.).

Lecture conseillée : O. Ducrot, *Dire et ne pas dire* (Principes de sémantique linguistique) (Hermann).

Jean Domerc

398-631c. Stylistique littéraire — Révolte et amour : la poésie de Paul Eluard

Ce cours figure à la section des cours de Littérature (voir p. 23) et peut compter au choix pour un cours de Littérature ou de Langue.

Raphaël Molho

COURS DE LITTÉRATURE

398-621c. Rabelais : Littérature populaire et humanisme

On discute depuis le 16ème siècle sur les intentions cachées de Rabelais. A partir de légendes populaires concernant des êtres gigantesques et merveilleux, il a écrit des contes qui n'avaient peut-être d'abord d'autre but que de faire rire ; il n'a pu s'empêcher d'y jeter ses réflexions sur les plus graves problèmes débattus par les humanistes de son temps. Mais alors que le sérieux de ceux-ci ne les a pas préservés de l'oubli, la puissance de son imagination et de son rire maintient encore aujourd'hui la communication ouverte entre Rabelais et nous.

Textes : Rabelais, *Gargantua, Pantagruel (Oeuvres complètes,* t. 1, Classiques Garnier).

Lectures conseillées : V.L. Saulnier, *Le dessein de Rabelais* (S.E.D.E.S.) ; M. Butor et D. Hollier, *Rabelais, ou c'était pour rire* (Larousse) ; A. Glauser, *Rabelais créateur* (Nizet).

Roger Mercier

398-622c. La Bruyère, témoin du déclin du « Grand Siècle »

Les *Caractères* de La Bruyère, par leur titre, donnent à penser que l'oeuvre est essentiellement orientée vers l'analyse psychologique traditionnelle. Le cours aura pour objet de mettre en évidence de quelle manière ces « caractères » sont en réalité fonction de l'état de la société dans la seconde partie du règne de Louis XIV. A travers les nombreux portraits, c'est toute une radioscopie sociologique (et idéologique) qui se révèle au lecteur attentif.

Ce cours peut compter au choix pour un cours de Littérature ou de Civilisation.

Texte : La Bruyère, *Les caractères* (obligatoirement : Ed. Garnier-Flammarion).

Lecture complémentaire (et obligatoire) : Lire les chapitres consacrés au règne de Louis XIV dans un manuel d'Histoire de France.

Lectures conseillées : M. Lange, *La Bruyère critique des conditions et des institutions sociales* (1909 ; réimpression Slatkine-Champion, Genève-Paris, 1970) ; G. Michaut, *La Bruyère* (1936 ; réimpression Slatkine-Champion, Genève-Paris, 1970) ; A. Adam, chapitre *La Bruyère* in *Histoire de la littérature française au 17ème siècle* (tome V).

Maurice Descotes

398-623c. Voltaire polémiste

Bien qu'il fût dépassé en originalité de pensée et en hardiesse par d'autres écrivains de son temps, tous ses contemporains reconnaissaient Voltaire pour le maître des philosophes, et c'est lui, plus qu'aucun autre, qui représente pour partisans et adversaires le « Siècle des Lumières ». Il doit cette royauté de l'esprit à la vigueur et au mordant de ses plaisanteries. Ces qualités apparaissent avec le plus grand éclat dans les petites oeuvres narratives, les dialogues, les pamphlets qu'il lançait de Ferney dans le monde parisien, et dont la verve faisait reconnaître l'auteur malgré un anonymat prudent.

Textes : Voltaire, *Contes et romans* (Garnier-Flammarion), *Dialogues et anecdotes philosophiques* (Classiques Garnier).

Lectures conseillées : R. Naves, *Voltaire, l'homme et l'oeuvre* (Hatier) ; R. Pomeau, *La religion de Voltaire* (Nizet) ; J. Van den Heuvel, *Voltaire dans ses contes* (A. Colin).

Roger Mercier

398-624-625c. L'image de la femme dans le roman du 18ème siècle
(cours double)

Avec le triomphe du réalisme au début du 18ème siècle, la femme cesse d'être le personnage tantôt démoniaque, tantôt angélique, qu'elle était dans les vieux romans. Les romanciers n'hésitent plus à montrer des femmes faibles ou coupables, qui ne perdent pas pour autant la sympathie de l'auteur et du lecteur. Les fautes sont rachetées, dans le cas de Manon, par la sincérité de son amour, et on la plaint plus qu'on ne la blâme. D'autres, comme Julie, puisent dans une première faiblesse l'énergie nécessaire pour s'élever à une sorte de sainteté. Il n'est pas jusqu'aux criminelles endurcies, telles que Mme de Merteuil, qui ne suscitent une admiration secrète pour la grandeur avec laquelle elles s'élèvent au-dessus de l'humanité moyenne dans le mal, comme d'autres le font dans le bien. De toute façon, l'amour est pour l'homme le maître qui lui révélera les possibilités de son être et la plénitude de la vie.

Textes : Abbé Prévost, *Histoire du chevalier Des Grieux et de Manon Lescaut* (Garnier-Flammarion) ; J.J. Rousseau, *Julie ou la nouvelle Héloïse* (Classiques Garnier) ; Laclos, *Les liaisons dangereuses* (Garnier-Flammarion).

Lectures conseillées : H. Goulet, *Le roman jusqu'à la Révolution* (Colin) ; H. Roddier, *L'abbé Prévost, l'homme et l'oeuvre* (Hatier) ; C. Guyot, *Rousseau par lui-même* (Seuil) ; Y. Belaval, *Choderlos de Laclos* (Seghers).

Roger Mercier

398-626-627c. Le romantisme français (cours double)

Au moyen d'un certain nombre d'oeuvres, dont on dégagera les traits communs sans les étudier toutes dans leurs détails, ce cours tracera un « portrait » du romantisme, qui apparaît, au début du 19ème siècle, comme une nouvelle civilisation (c'est-à-dire comme une nouvelle manière d'être au monde) bien plus que comme un simple phénomène esthétique. A la nature humaine universelle succède la singularité de chaque individu, différent de tous les autres individus ; à la stabilité de chaque être succède le perpétuel changement intérieur. De là peut naître un orgueil de se sentir unique et toujours nouveau. Mais on voit surtout se développer alors une espèce de maladie morale, le « mal du siècle » : car la singularité s'éprouve d'ordinaire comme une douloureuse solitude, et, à force de se percevoir comme changeant, l'homme romantique finit par se demander avec inquiétude où se trouve le centre de sa fuyante personne. La guérison est-elle possible ? A côté d'autres remèdes, l'amour se présente, aux yeux de nombreux romantiques, comme le moyen le plus efficace pour briser la solitude et pour restaurer l'unité de l'être. Rarement la Femme aura pris une telle importance.

Le romantisme français constituera l'objet principal du cours : mais il va de soi qu'on n'ignorera pas les formes étrangères du romantisme. De même, tout en faisant le plus souvent appel au témoignage de la littérature, on ne négligera pas les autres arts. Ajoutons deux précisions : 1° Chaque séance de ce cours double comportera un exposé théorique et une explication de texte. L'accent étant mis, cette année, sur les problèmes de la Femme, les explications porteront de préférence sur des textes consacrés à l'amour romantique. 2° Les travaux écrits des étudiants n'auront pas nécessairement à s'inspirer de la totalité des ouvrages inscrits dans la bibliographie.

Ce cours compte pour un cours de Littérature *et* pour un cours de Civilisation.

Textes : (ouvrages sur lesquels s'appuieront les exposés théoriques et dont on tirera les explications de textes) : Chateaubriand, *Atala, René* (Garnier-Flammarion) ; Lamartine, *Premières Méditations* (Classiques Garnier) ; V. Hugo, *Préface de « Cromwell »* (Classiques Larousse ou Hatier), *Les contemplations* (Classiques Garnier) ; Stendhal, *Chroniques italiennes* (Folio) ; A. de Musset, *Lorenzaccio* (Bordas), *La confession d'un enfant du siècle* (Classiques Garnier) ; A. de Vigny, *Chatterton* (Garnier-Flammarion).

Raphaël Molho

398-628c. Balzac : « L'envers de l'histoire contemporaine » ou le roman humanitaire dans la première moitié du 19ème siècle

Dans cette étude, on montrera la continuité de la pensée sociale de Balzac et son insertion dans un courant humanitaire fort important (V. Hugo, G. Sand).

On abordera le problème de la création romanesque chez Balzac ; on s'attachera à préciser la place de l'imagination romantique dans le courant réaliste.

Texte : H. de Balzac, *L'envers de l'histoire contemporaine* (Garnier ou, à défaut, Gallimard, Livre de poche).

Lectures obligatoires : A. Maurois, *Prométhée ou la vie de Balzac* (Hachette) ; P. Barbéris, *Mythes balzaciens* (Colin) ; J.-H. Donnard, *Balzac, les réalités économiques et sociales dans la « Comédie humaine »* (Colin) ; B. Guyon, *La pensée politique et sociale de Balzac* (Colin).

Lectures conseillées : G. Picon, *Balzac par lui-même* (Seuil) ; J. Borel, *Personnages et destins balzaciens. La création littéraire et ses sources anecdotiques* (Corti) ; R. Bolster, *Stendhal, Balzac et le féminisme romantique* (Lettres Modernes) ; G. Lukacs, *Balzac et le réalisme français* (traduction de l'allemand par P. Lavedan) (Maspero) ; G. Pradalié, *Balzac historien* (P.U.F.) ; V. Hugo, *Les misérables* (Garnier) ; G. Sand, *Les compagnons du Tour de France* (La Pléiade) ; H.U. Forest, *L'esthétique du roman balzacien* (P.U.F.) ; A. Allemand, *Unité et structure de l'univers balzacien* (Plon).

Mohamadou Kane

398-629c. L'esthétique d'Emile Zola : « L'oeuvre »

Cette étude permettra de s'arrêter plus particulièrement sur la pensée esthétique de Zola et sur les rapports qu'il établit entre la littérature, la peinture et les sciences. On pourra ainsi retrouver les sources de cette esthétique, en saisir la vigueur et l'originalité, mais aussi en expliquer les limites.

Ce cours peut compter au choix pour un cours de Littérature ou de Civilisation.

Texte : E. Zola, *L'oeuvre* (Ed. de Poche).

Lectures complémentaires (et obligatoires) : E. Zola, *Le roman expérimental* (Garnier-Flammarion) ; *Salons* (annotés et présentés par F.W. Hemmings et J. Niess) (Droz) ; G. Robert, *Emile Zola, Principes et caractères généraux de son oeuvre* (Belles-Lettres).

Lectures conseillées : Oeuvres de Zola, *Germinal, La terre, La bête humaine, L'assommoir, Thérèse Raquin* (Livres de poche), *Documents littéraires, études et portraits* (Charpentier) ; R.J. Niess, *Zola, Cezanne and Manet, a study of « L'oeuvre »* (Univ. of Michigan Press) ; E. Perruchot, *La vie de Cézanne* (Livre de poche) ; P. Brady, *« L'oeuvre » de E. Zola : roman sur les arts, manifeste, autobiographie, roman à clef* (Droz).

Mohamadou Kane

398-630c. Approches de Marcel Proust

Chacun reconnaît aujourd'hui que l'expérience tentée par Proust constitue une véritable révolution dans les domaines de l'exploration de la vie intérieure et de la transcription de cette exploration par le langage.

Afin de s'orienter dans cette oeuvre à la richesse foisonnante, mais déroutante au premier abord, et afin d'en permettre ultérieurement une exploration complète, le cours sera centré sur *Un amour de Swann* (deuxième épisode de *Du côté de chez Swann*), en vue de déterminer les thèmes essentiels de l'ensemble de l'oeuvre, de se familiariser avec la technique romanesque et les modes d'expression propres à Proust.

Texte : M. Proust, *Du côté de chez Swann* (obligatoirement : Coll. Folio, N.R.F.).

Lecture complémentaire (et obligatoire) : M. Proust, *Le temps retrouvé* (Livre de poche).

Maurice Descotes

398-631c. Stylistique littéraire — Révolte et amour : la poésie de Paul Eluard

Poète surréaliste, marqué, comme toute sa génération, par l'absurde tourmente qui a secoué le monde entre 1914 et 1918, Paul Eluard veut faire de sa poésie un acte de *révolte* et, en même temps, de *reconstruction :* détruisant les formes de l'univers étroit des hommes « normaux », il nous invite à le suivre dans le monde nouveau né de son imagination et de sa parole. Ce monde pourra paraître étrange au premier abord... En considérant de près, comme on le fera tout au long de ce cours, les poèmes de deux brefs recueils, on pourra cependant découvrir que, sous une forme parfois insolite, Eluard exprime les thèmes éternels du lyrisme humain : une angoisse de vivre qui tente passionnément de s'apaiser par l'amour. Pour bien entrer dans la poésie éluardienne, il faut citer ici la merveilleuse formule de Breton : « Dans le surréalisme, la femme aura été aimée et célébrée comme la grande promesse, celle qui subsiste après avoir été « tenue ».

Ce cours peut compter au choix pour un cours de Littérature ou de Langue.

Textes : P. Eluard, *Capitale de la douleur,* suivi de *L'amour la poésie* (Coll. Poésie, Gallimard).

Lectures conseillées : A. Breton, *Manifestes du surréalisme* (Coll. Idées, Gallimard) ; R. Jean, *Paul Eluard par lui-même* (Coll. Ecrivains de toujours, Seuil) ; L. Perche, *Eluard* (Coll. Classiques du 20e siècle, Ed. Universitaires).

Raphaël Molho

398-632c. Introduction à la littérature québécoise

Ce cours est réservé aux étudiants non francophones.

Le cours rendra compte de l'évolution littéraire du Canada français au point de vue historique et thématique. L'accent sera mis sur les périodes jugées importantes par leur production littéraire, leur influence idéologique et leur valeur esthétique. L'exposé s'accompagnera de l'analyse d'extraits choisis. Quelques oeuvres marquantes seront particulièrement étudiées.

Textes : L. Hémon, *Maria Chapdelaine* (Fidès, éd. scolaire, Montréal) ; F.-A. Savard, *Menaud, maître-draveur* (Coll. Nénuphar, Fidès, Montréal) ; G. Bessette, *Le libraire* (Le Cercle du Livre de France, Montréal) ; H. Aquin, *Prochain épisode* (Ed. du Renouveau pédagogique, Montréal) ; M. Tremblay, *Les belles-soeurs* (Coll. Théâtre canadien, Leméac, Montréal) ; G. Sylvestre, *Anthologie de la poésie canadienne-française* (Beauchemin, Montréal).

Lectures conseillées : G. Bessette, L. Geslin, C. Parent, *Histoire de la littérature canadienne-française par les textes* (Centre Educatif et Culturel, Montréal) ; P. de Grandpré, *Histoire de la littérature française du Québec,* tome I (1534-1900) ; tome II (1900-1945) ; tome III (1945 à nos jours) ; tome IV (1945 à nos jours : roman, théâtre...) (Beauchemin, Montréal).

Françoise Iqbal

398-633c. L'image de la femme dans le roman québécois

A travers quelques oeuvres particulièrement signifiantes du roman québécois contemporain, ce cours s'attachera à mettre en évidence l'image de la femme québécoise et de sa condition. Image et condition de l'héroïne varient-elles selon que l'auteur est un homme ou une femme ? Quelle part revient à la nature, à la chair, à l'amour, à l'intellect, à la révolte... ?

Textes : C. Martin, *Doux-amer* (Cercle du Livre de France (Poche), Montréal) ; C. Mondat, *Poupée* (Ed. du Jour, Montréal) ; H. Aquin, *L'antiphonaire* (Cercle du Livre de France, Montréal) ; R. Carrier, *Floralie, où es-tu ?* (Ed. du Jour, Montréal) ; A. Hébert, *Le temps sauvage...* (Coll. L'arbre, H.M.H., Montréal).

Lectures complémentaires (et obligatoires) : J. Ricardou, *Problèmes du nouveau roman, Pour une théorie du nouveau roman* (Seuil).

Lectures conseillées : M. Dolment et M. Barthe, *La femme au Québec* (Les Presses Libres, Montréal) ; en collaboration, *Manifeste des femmes québécoises* (L'Etincelle, Montréal, 1971) ; J. LeMoyne, *La femme dans la civilisation canadienne-française (Convergences,* p. 69 à 100, H.M.H., Montréal) ; C. Lévi-Strauss, voir « Structure du mythe » surtout dans *Le cru et le cuit* (Plon) ; Soeur Sainte-Marie-Eleuthère, *La mère dans le roman canadien-français* (Presses de l'Université Laval, Québec).

Françoise Iqbal

398-634c. Littérature comparée — Nouveau roman québécois et nouveau roman français

Une analyse et une comparaison du nouveau roman québécois et français à travers leurs éléments constitutifs : structure, temps, espace, personnages, techniques narratives, langage.

Textes : H. Aquin, *Trou de mémoire* (Cercle du Livre de France, Montréal) ; G. Bessette, *L'incubation* (Déom, Montréal) ; N. Sarraute, *Le planétarium* (Livre de Poche) ; A. Robbe-Grillet, *La jalousie* (Ed. de Minuit).

Lectures complémentaires (et obligatoires) : J. Ricardou, *Problèmes du nouveau roman, Pour une théorie du nouveau roman* (Seuil) ; A. Robbe-Grillet, *Pour un nouveau roman* (Livre de Poche) ; N. Sarraute, *L'ère du soupçon* (Livre de Poche).

Lectures conseillées : H. Aquin, *Point de fuite* (Cercle du Livre de France, Montréal) ; J.M. Auzias, *Clefs pour le structuralisme* (Seghers) ; R. Barthes, *Essais critiques* (Seuil) ; M. Butor, *Essais sur le roman* (Gallimard) ; *Théorie d'ensemble* (Coll. Tel Quel, Seuil).

Françoise Iqbal

398-635c. Littérature comparée — Conte africain et conte québécois

On étudiera l'enracinement du conte dans le milieu africain et les rapports entre l'oralité et les formes de ce genre. On montrera qu'à l'instar des genres de la littérature traditionnelle, le conte permet de saisir la physionomie authentique de la société africaine. On posera le problème des rapports entre l'écriture et l'oralité.

Ce cours donnera l'occasion d'études comparées du conte africain et du conte québécois, selon les intérêts personnels des étudiants du cours.

Textes : Birago Diop, *Les contes d'Amadou Koumba, Les nouveaux contes d'Amadou Koumba, Les contes et lavanes* (Coll. de Poche, Présence Africaine) ; R. Colin, *Les contes noirs de l'Ouest africain* (Présence Africaine).

Lectures complémentaires (et obligatoires) : R. Colin, *Littérature africaine d'hier et de demain* (Edec) ; M. Kane, *Les Contes d'Amadou Koumba* (Nizet), *Birago Diop* (Présence Africaine).

Lectures conseillées : J. Ferron, *Contes* (Edition intégrale, Contes anglais, Contes du pays incertain, Contes inédits) (HMH, Montréal) ; F. Leclerc, *Adagio* (Fidès, Montréal) ; J. Marcel, *Jacques Ferron malgré lui* (Ed. du Jour, Montréal). Voir également la *Bibliographie sélective* sur le conte québécois, publiée en annexe par l'Ecole Française d'Eté.

Mohamadou Kane

398-636c. Senghor, poète de la négritude

On s'emploiera à faire ressortir l'originalité de la poésie de Senghor. On mettra particulièrement l'accent sur les sources, les thèmes et les techniques. On montrera comment Senghor parvient à concilier divers héritages tout en sauvegardant le caractère négro-africain de sa poésie.

Texte : L. Senghor, *Poèmes* (Seuil).

Lectures complémentaires (et obligatoires) : L. Senghor, *Liberté 1, Négritude et humanisme* (Seuil) ; A. Guibert, *Léopold Sedar Senghor* (Coll. Poètes d'aujourd'hui, Seghers), *L.S. Senghor, l'homme et l'oeuvre* (Coll. Approches, Présence Africaine).

Lectures conseillées : H. de Leusse, *L.S. Senghor l'Africain* (Hatier) ; L. Senghor, *Lettres d'hivernage* (Seuil) ; Dr Mezu, *L.S. Senghor et la défense et illustration de la civilisation noire* (Didier).

Mohamadou Kane

COURS DE CIVILISATION

398-651-652c. Le renouveau communautaire au Québec (cours double)

En usant d'une *approche sociologique* le cours décrira les différentes formes que prend actuellement le renouveau communautaire au Québec, et plus particulièrement le renouveau communautaire chrétien, qu'il s'agisse des groupes charismatiques, des communes chrétiennes ou des communautés de base. Pour situer le phénomène, on précisera d'abord le renouveau qu'a connu le Québec dans différents domaines ces dernières années et qui a donné naissance, dans les milieux populaires, à l'animation sociale, aux comités de citoyens, aux nouvelles coopératives, et, dans les milieux de classe moyenne, aux diverses techniques de la dynamique des groupes. C'est dans ce contexte socio-culturel que se détachera le renouveau communautaire religieux. Le cours cherchera à préciser les multiples rapports des groupes nouveaux avec la société et à évaluer leurs chances d'avenir pour la transformation du Québec. Des comparaisons avec des expériences similaires en France et dans d'autres pays permettront de mesurer l'importance et la signification d'ensemble du phénomène.

Lectures obligatoires : C. Moreux, *Fin d'une religion ?* (P.U.M., Montréal, 1969) ; G. Paiement, *Groupes libres et foi chrétienne* (Desclée/Bellarmin, Paris/Montréal, 1972) ; B. Besret et B. Shreiner, *Les communautés de base* (Grasset, 1973) ;*Symposium sur le renouveau communautaire au Québec* (Fidès, Montréal, 1974) ; N. Voisine, *Histoire de l'Eglise catholique au Québec (1608-1970)* (Fidès, Montréal, 1971).

Lecture conseillée : J. Grand'Maison, *La seconde évangélisation* (tome I, Les témoins), (Fidès, Montréal, 1973).

Guy Paiement

398-653c. Dynamique des problèmes religieux actuels

En partant d'une *réflexion personnelle,* le cours étudiera les rapports entre les expériences récentes de renouveau communautaire dans le monde chrétien et les *représentations religieuses* qui s'y attachent. Les nouvelles expériences de regroupement, pensons-nous, transforment la façon traditionnelle de poser les questions de la *transcendance,* du *retour aux origines* et du *changement* ou encore de la *pertinence sociale* de l'expérience religieuse. Le cours s'efforcera de retracer et de discuter les nouvelles voies ouvertes à l'expérience religieuse contemporaine, qu'il s'agisse de la *fraternité* comme lieu de découverte de la transcendance, de *l'espérance* et de la transformation sociale, de la *fête* et de la contestation sociale, etc.

Lectures obligatoires : H. Cox, *La fête des fous* (Seuil, 1971) ; F. Houtart, *L'éclatement d'une Eglise* (Mame, 1969) ; G. Paiement, *Groupes libres et foi chrétienne* (Desclée/Bellarmin, Paris/Montréal) ; J. Grand'Maison, *La seconde évangélisation* (tome II, Outils d'appoint) (Fidès, Montréal, 1973) ; J. Lazure, *La genèse du Québec en révolution, Essai d'interprétation* (P.U.Q., Montréal, 1970).

Lecture conseillée : C. Moreux, *Fin d'une religion ?* (P.U.M., Montréal, 1969).

Guy Paiement

398-654c. L'Ecole française de psychologie : son apport à la connaissance de l'enfant

La psychologie française de l'enfant est assez mal connue hors des frontières de la France. Certes le nom de l'un de ses précurseurs, *Alfred Binet,* est connu comme celui de l'inventeur de la méthode des « tests », mais si l'on évoque les grands noms de la psychologie, c'est à des psychologues de *langue* française que l'on songe, notamment au Belge *Ovide Decroly* pour son apport à la psychologie de la lecture et, surtout, au Suisse *Jean Piaget* qui depuis près d'un demi-siècle domine la psychologie de l'enfant. Cependant, après avoir brièvement esquissé la contribution de ces auteurs, ce cours visera à faire connaître l'oeuvre et, plus que l'oeuvre elle-même, les fondements épistémologiques et méthodologiques de la psychologie du Français *Henri Wallon* sans, pour autant, passer sous silence le projet de réforme de l'enseignement qu'il présenta en collaboration avec le physicien Paul Langevin à la fin de la seconde guerre mondiale. Bien que réputé dans son propre pays comme un auteur difficile, Wallon possède un style qui s'adapte à une pensée mouvante et complexe : l'étude de quelques passages de son oeuvre apporte un enrichissement de la pensée.

Lecture conseillée : H. Wallon, *De l'Acte à la Pensée* (Flammarion, 1942) (Lire l'introduction et la conclusion, dont les étudiants pourront se procurer le texte ronéotypé au Secrétariat de l'Ecole au début de la session.)

Jean Simon

398-655c. L'Ecole française de psychologie : introduction à l'oeuvre de Paul Diel et à la psychologie des profondeurs

N'hésitant pas à remettre en question les postulats fondamentaux aussi bien de la psychiatrie que de la psychologie classique actuelle, Paul Diel s'affirme, dans le domaine de la psychologie des profondeurs, comme un des chercheurs les plus pénétrants et les plus originaux de notre temps. Au-delà des théories de Freud, d'Adler et de Jung, Diel s'attache à jeter les fondements d'une introspection objective et d'une auto-critique de la pensée. L'observation des motifs intimes, de leur déformation pathologique et la recherche du principe du retour à la santé psychique, amènent Diel à une psychologie de la motivation où la synthèse théorique devient thérapie et expérience vécue. La mise en évidence de l'esprit surconscient, instance psychique en voie de formation évolutive dans l'espèce humaine, conduit à une science de la vie, à une psychologie radicalement nouvelle qui retrouve des intuitions millénaires.

Dans une introduction à l'oeuvre de Diel, le cours se bornera à en présenter les aspects psychologiques et épistémologiques. On ébauchera une étude critique que seule permettrait ultérieurement d'amplifier une analyse des autres aspects de l'oeuvre de Diel, en particulier de sa mythologie et de sa pédagogie. On évoquera aussi en conclusion du cours les perspectives que peut ouvrir la psychologie de Diel à un renouvellement de la critique littéraire.

Le cours prendra la forme de séminaires. Les étudiants devront remettre *trois semaines avant la fin des cours* un travail écrit (d'une quinzaine de pages dactylographiées à double interligne) qui consistera à « confronter de façon critique les vues de Diel avec celles de Freud, d'Adler et de Jung ». Il suffira d'utiliser pour ce travail les *Textes* figurant au programme (on se limitera en particulier aux deux ouvrages de Diel indiqués). *Aucun travail ne sera accepté après la date fixée.* Chaque travail sera suivi d'une soutenance orale qui donnera lieu à des questions et à une discussion de groupe.

Textes : P. Diel, *Psychologie de la motivation, La peur et l'angoisse* (Petite Bibliothèque Payot) ; S. Freud, *Cinq leçons sur la psychanalyse* (Petite Bibliothèque Payot), *Abrégé de psychanalyse* (P.U.F.) ; A. Adler, *Le sens de la vie* (Petite Bibliothèque Payot) ; C.G. Jung, *Essai d'exploration de l'inconscient* (Coll. Médiations, Gonthier).

Lectures conseillées : S. Freud, *Introduction à la psychanalyse* (Troisième partie : Théorie générale des névroses) (Petite Bibliothèque Payot), *La vie sexuelle* (P.U.F.), *Nouvelles conférences sur la psychanalyse* (Coll. Idées, N.R.F.) ; A. Adler, *Connaissance de l'homme* (Petite Bibliothèque Payot) ; C.G. Jung, *L'homme à la découverte de son âme* (Petite Bibliothèque Payot).

Jean Lerède

398-613c. Psycholinguistique

Ce cours figure à la section des Cours de Langue (voir p. 17) et peut compter au choix pour un cours de Langue ou de Civilisation.

Jean Simon

398-614c. Sociolinguistique

Ce cours figure à la section des Cours de Langue (voir p. 18) et peut compter au choix pour un cours de Langue ou de Civilisation.

Jean Simon

398-656c. Points de vue sur la civilisation de l'image

Analyse de textes français, canadiens et américains choisis parmi les lectures proposées. On envisagera à la fois les points de vue technologique, politique et philosophique.

Textes : P. Schaeffer, *Machines à communiquer* (Tome II, Pouvoir et Communication) (Seuil, 1972) ; M. McLuhan, *Pour comprendre les media* (Traduction française de « Understanding Media » (Mame/Seuil, 1968) ; D.J. Boorstin, *L'image (ou ce qu'il advint du rêve américain)* (Traduction française de « What happened to the American Dream ») (Julliard, 1963).

Lectures conseillées : G. Durand, *L'imagination symbolique* (P.U.F., 1964) ; P. Schaeffer, *Machines à communiquer* (Tome I, Genèse des simulacres) (Seuil, 1972) ; U. Eco, *La structure absente* (Mercure de France, 1972) ; M. McLuhan, *Mutations 1990* (Mame, 1969) ; G. Gauthier, P. Pilard, *Télévision passive, télévision active* (Tema-communication : 4, rue de la Michodière, Paris, 2ème, 1972).

Maurice Fauquet

398-657c. Les écrivains jugent les peintres

Dans la ligne qui a été suivie au cours de la session d'été 1973 pour l'étude de l'évolution de la sensibilité musicale française, ce cours, qui ne requiert pas de connaissances techniques particulières, s'appliquera à rechercher, à travers les manifestations d'un art précis, la peinture, les transformations des goûts et des aspirations de la société française.

Les principales étapes de cette étude seront jalonnées par Molière (Mignard), Fénelon (Poussin), Diderot (Chardin, Greuze, Hubert Robert), Stendhal (David, Delacroix), Balzac, Baudelaire, les Goncourt (Watteau), Zola (les Impressionnistes), Valéry (Degas).

Le cours sera illustré par des projections de diapositives.

Afin de s'assurer un minimum de préparation, les étudiants devraient se reporter à un ouvrage de vulgarisation, par exemple : G. Bazin, *Histoire de l'art* (Massin, éd. 1962) ; Hillyer - Huey, *Petite histoire de l'art : la peinture et les peintres* (Nathan).

Maurice Descotes

398-622c. La Bruyère, témoin du déclin du « Grand Siècle »

Ce cours figure à la section des Cours de Littérature (voir p. 20) et peut compter au choix pour un cours de Littérature ou de Civilisation.

Maurice Descotes

398-626-627c. Le romantisme français (cours double)

Ce cours figure à la section des Cours de Littérature (voir p. 21) et compte pour un cours de Littérature *et* de Civilisation.

Raphaël Molho

398-629c. L'esthétique d'Emile Zola : « L'oeuvre »

Ce cours figure à la section des Cours de Littérature (voir p. 22) et peut compter au choix pour un cours de Littérature ou de Civilisation.

Mohamadou Kane

Programme spécial : Aspects actuels de la libération de la femme

Destiné à compléter le thème de l'image de la femme abordé cet été dans plusieurs cours de littérature, ce programme s'adresse cependant à tous les étudiants et professeurs de l'Ecole qui y trouveront l'occasion d'une réflexion en commun sur un des problèmes vitaux qui se posent à notre temps.

Le programme comportera tables-rondes et discussions en petits groupes auxquelles se joindront éventuellement des personnalités extérieures à l'Ecole.

I — RÉGLEMENTATION DU M.A. (DIVISION D)

Les études à l'Ecole Française d'Eté en vue de la Maîtrise en français s'effectuent sous la responsabilité de la Faculté des Etudes Avancées de l'Université McGill, en coordination avec le Département de Français.

La **scolarité totale** des études de M.A. est de **24 cours d'été.** Cette scolarité s'accomplit en **4, 5 ou 6 sessions d'été,** au choix de l'étudiant et selon les modalités précisées plus bas ; **elle équivaut à deux années de scolarité à temps plein.**

Le régime normal des études à l'Ecole Française d'Eté est celui du *M. A. sans thèse.* Les étudiants qui le désirent peuvent cependant choisir la formule du M. A. avec thèse, qui comporte un nombre de cours moins élevé répartis sur quatre sessions d'été. **Les deux Maîtrises (sans thèse et avec thèse) sont strictement équivalentes sur le plan académique et confèrent à leurs titulaires rigoureusement les mêmes droits.**

CONDITIONS D'ADMISSION ET RÉGIME DES ÉTUDES

Les admissions sont sélectives. Elles ne sont prononcées qu'après examen des dossiers et dans la limite des places disponibles.

(a) Les étudiants titulaires d'un B. A. « Second class Honours in French » de l'Université McGill, d'un diplôme équivalent d'une autre Université, d'une Licence ou d'un Baccalauréat Spécialisé avec une concentration équivalente en français et des notes jugées satisfaisantes, sont admis directement en 1ère session de Maîtrise (D1), *après examen de leur dossier.*

Les étudiants titulaires d'un B. A. ou d'un diplôme équivalent et qui ne répondraient pas aux conditions précédentes, pourront être admis à suivre une *Session Préliminaire* (Da) durant un été à l'Ecole, *après examen de leur dossier.* Les titulaires d'un B. Péd. sont également admis à présenter leur candidature à la Session Préliminaire.

Les cours de la Session Préliminaire sont les mêmes que ceux des autres sessions de Maîtrise. L'étudiant qui a obtenu la note B (65% au moins) à chacun de ses *quatre* cours de Session Préliminaire sera admis en 1ère session de Maîtrise (D1) l'été suivant.

(b) Les études de M.A. (après la Session Préliminaire) comportent *quatre ou cinq sessions d'été* (D1 à D4 ou D5) [1]. L'étudiant admis directement en D1 peut y suivre *quatre* ou *cinq* cours au choix.

Les étudiants admis en D1 après une Session Préliminaire ou admis en D2, D3, D4 (et D5 s'il y a lieu) ne sont autorisés, s'ils le désirent, à suivre *cinq* cours que s'ils ont obtenu à la session d'été précédente la note A (80% au moins) à deux de leurs cours et la note B avec au moins 75% à deux autres cours ; s'ils ne répondent pas à ces exigences de notes, ils ne pourront suivre que *quatre* cours.

L'étudiant passant le M.A. en *quatre sessions d'été* (Session Préliminaire non comprise) devra donc suivre et réussir *cinq cours* à chaque session, compte-tenu des exigences de notes précédentes.

L'exigence des deux A et deux B telle que définie précédemment, s'applique également aux deux sessions d'été précédant une éventuelle scolarité à temps partiel au Département de Français de l'Université McGill telle que prévue au paragraphe (c) qui suit.

L'étudiant de M.A. doit obtenir la note B (65% au moins) à chacun des cours suivis.

(1) La scolarité est de 20 cours (répartis sur quatre ou cinq étés) auxquels s'ajoutent 4 cours au titre de la Session Préliminaire, soit une scolarité totale de 24 cours.

(c) Les étudiants préparant un M. A. *sans thèse* à l'Ecole Française d'Eté et admis à la Faculté des Etudes Avancées (après leur session d'été en D2), peuvent suivre l'équivalent de six cours de l'Ecole Française d'Eté au Département de Langue et Littérature françaises de l'Université McGill ; six cours de l'Ecole correspondent à deux cours d'année entière (ou quatre cours semestriels) au Département ; les étudiants de l'Ecole ne peuvent suivre au total plus de deux cours d'année entière au Département, ni plus d'un cours d'année entière par année universitaire. Les étudiants désireux de se prévaloir de cette disposition doivent choisir leurs cours au Département de Français en fonction des exigences du programme de M. A. sans thèse à l'Ecole Française d'Eté et demander au Directeur de l'Ecole une autorisation écrite *dans les dix premiers jours de septembre* (condition de date absolument impérative).

(d) Aucun étudiant de M. A. en français ne peut suivre moins de quatre sessions d'été à l'Ecole Française d'Eté (Session Préliminaire non comprise).

(e) *Echecs :* toute note à un cours inférieure à B (65%) constitue un échec pour les étudiants de M. A. En Session Préliminaire (Da), un seul échec entraîne normalement l'élimination ; cependant, si les notes obtenues aux autres cours sont jugées acceptables, l'étudiant pourra être autorisé à redoubler la Session Préliminaire l'été suivant *après examen de son dossier ;* tout échec à *un cours* en Da entraîne l'annulation (pour le M.A.) de tous les autres cours suivis durant la session. Pour les étudiants en scolarité de Maîtrise (D1 à D4 ou D5), un échec à l'un des cours suivis dans une session oblige l'étudiant à suivre un cours supplémentaire durant une session d'été ultérieure, à moins qu'il ne préfère s'inscrire à une session d'été supplémentaire s'il désire ne pas suivre plus de quatre cours par session. Deux échecs à une même session entraînent l'élimination de la Maîtrise après examen du dossier. Trois échecs au cours de la scolarité de M.A. entraînent l'élimination après examen du dossier.

(f) Tout au long de leur scolarité de Maîtrise, les étudiants doivent se réinscrire à l'Ecole Française d'Eté chaque année.

(g) Dans le courant de leur deuxième session d'été (D2), les candidats au M. A. doivent demander leur *admission à la Faculté des Etudes Avancées* de l'Université. Les formules à remplir à cet effet sont disponibles au Secrétariat de l'Ecole Française d'Eté à qui elles doivent être demandées par les *étudiants de D2* dès le début de la session d'été ; ces formules doivent être retournées au Secrétariat le plus rapidement possible et *au plus tard* une semaine avant la fin de la session (condition de date absolument impérative). L'admission à la Faculté des Etudes Avancées sera prononcée après la session D2 et sous réserve de succès aux cours suivis durant cette session.

Les étudiants en cours de session D2 et optant pour la formule du M.A. *avec thèse,* doivent indiquer leur choix, qui est dès lors définitif, par une lettre remise au Secrétariat de l'Ecole *au plus tard* une semaine avant la fin de la session.

II — SCOLARITÉ DU M. A. (DIVISION D)

L'assistance aux cours est considérée comme faisant partie intégrante du travail exigé des étudiants. L'assiduité entre en ligne de compte dans l'attribution des notes finales.

I — SESSION PRÉLIMINAIRE

Les cours de la Session Préliminaire sont les mêmes que ceux des autres sessions de Maîtrise.

Les étudiants doivent suivre 4 cours dont :

a) *étudiants francophones :*
   1. un cours de Langue ;
   2. deux cours de Littérature dont au moins un cours de Littérature *française ;*
   3. un cours de Civilisation.

b) *étudiants non-francophones :*
   1. deux cours de Langue ;
   2. un cours de Littérature *française ;*
   3. un cours de Civilisation.

II — SCOLARITÉ DE MAÎTRISE

Les étudiants doivent suivre **20** cours en *quatre ou cinq sessions d'été*[1]
Les 20 cours à suivre sont ainsi répartis :

— 5 cours de Langue

— 6 cours de Littérature, dont :
   1 cours de Littérature (ou de Civilisation) du Moyen-Age ou du 16e s. [2]
   1 cours de Littérature du 17e s.
   1 cours de Littérature du 18e s. [3]
   1 cours de Littérature du 19e s.
   1 cours de Littérature *française* du 20e s.
   1 cours de Littérature du 20e s.

— 2 cours de Civilisation, dont :
   1 cours de Civilisation *française*
   1 cours de Civilisation

— 7 cours au choix [4].

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(1) En incluant la Session Préliminaire, la scolarité totale est de 24 cours.

(2) Le programme de 1975 comportera au moins deux cours de Littérature ou de Civilisation du Moyen-Age ou du 16e siècle.

(3) Le programme de 1975 ne comportera pas de cours de Littérature du 18e siècle.

(4) Dans le choix de leurs cours, il est vivement conseillé aux étudiants de s'acquitter le plus tôt possible des obligations du programme en ce qui concerne les cours obligatoires et de réserver les cours au choix pour leurs dernières sessions d'été, **aucune** dérogation ne pouvant être accordée en ce qui concerne les cours obligatoires.

Les étudiants de D1 doivent suivre obligatoirement au moins 1 cours de Langue, 2 cours de Littérature (dont 1 cours de Littérature française) et 1 cours de Civilisation ; ils peuvent suivre, s'ils le désirent, un cinquième cours au choix (sous réserve de l'obligation de notes (deux A et deux B) pour les étudiants ayant suivi une Session Préliminaire (voir p. 29, (b)).

Les étudiants qui choisissent le M. A. *avec thèse* (ce qui est l'exception à l'Ecole Française d'Eté), doivent suivre **14** cours (1) en *quatre* sessions d'été. Les étudiants sont astreints à suivre 2 cours de Langue, 5 cours de Littérature (mêmes exigences que pour le régime du M. A. sans thèse, mais avec un seul cours de Littérature (française) du 20e s.), 1 cours de Civilisation (française) et 6 cours au choix.

Les étudiants peuvent suivre leurs cours dans n'importe quel ordre. Il suffit qu'au terme de leur scolarité ils aient suivi tous les cours figurant dans le programme ; il est très vivement conseillé aux étudiants parvenus en D3, D4 ou D5 de s'assurer auprès de la Direction de l'Ecole que leur choix de cours leur permettra de satisfaire à cette obligation.

Les étudiants ne sont pas tenus de suivre quatre cours, ou plus, par session d'été (sauf en Session Préliminaire). Ils peuvent en suivre deux ou trois seulement, ce qui allongera leur scolarité de Maîtrise en leur imposant un ou plusieurs étés supplémentaires. Les droits à acquitter restent les mêmes quel que soit le nombre de cours suivis à chaque session. A partir de D5, les étudiants bénéficient d'un tarif réduit (voir p. 39, « Tuition and Residence Fees »).

Sauf indication contraire dans la description des cours ou en cas d'échec, les étudiants ne peuvent suivre deux fois le même cours durant leur scolarité de M. A. En cas de doute de leur part, les étudiants doivent consulter la Direction de l'Ecole avant de choisir leurs cours.

ANNÉES DE SCOLARITÉ

La Maîtrise en français accomplie à temps partiel en plusieurs sessions à l'Ecole Française d'Eté et terminée au complet (24 cours) est officiellement reconnue par le Ministère de l'Education du Québec comme équivalente à deux (2) années de scolarité à temps plein. 12 cours de Maîtrise suivis et réussis à l'Ecole Française d'Eté sont officiellement reconnus pour une (1) année de scolarité à temps plein.

FRAIS DE SCOLARITÉ

Les étudiants doivent acquitter tous les frais de scolarité (Deposit and Tuition Fees) à chacune des sessions d'été auxquelles ils s'inscrivent. En D5 (et éventuellement en D6), les étudiants bénéficient d'un tarif réduit (voir « Tuition and Residence Fees », p. 29). Les étudiants dispensés de D5 devront acquitter les frais de scolarité réduits prévus pour cette session ($165. ou $135. Can selon le cas), en même temps que les frais de D4.

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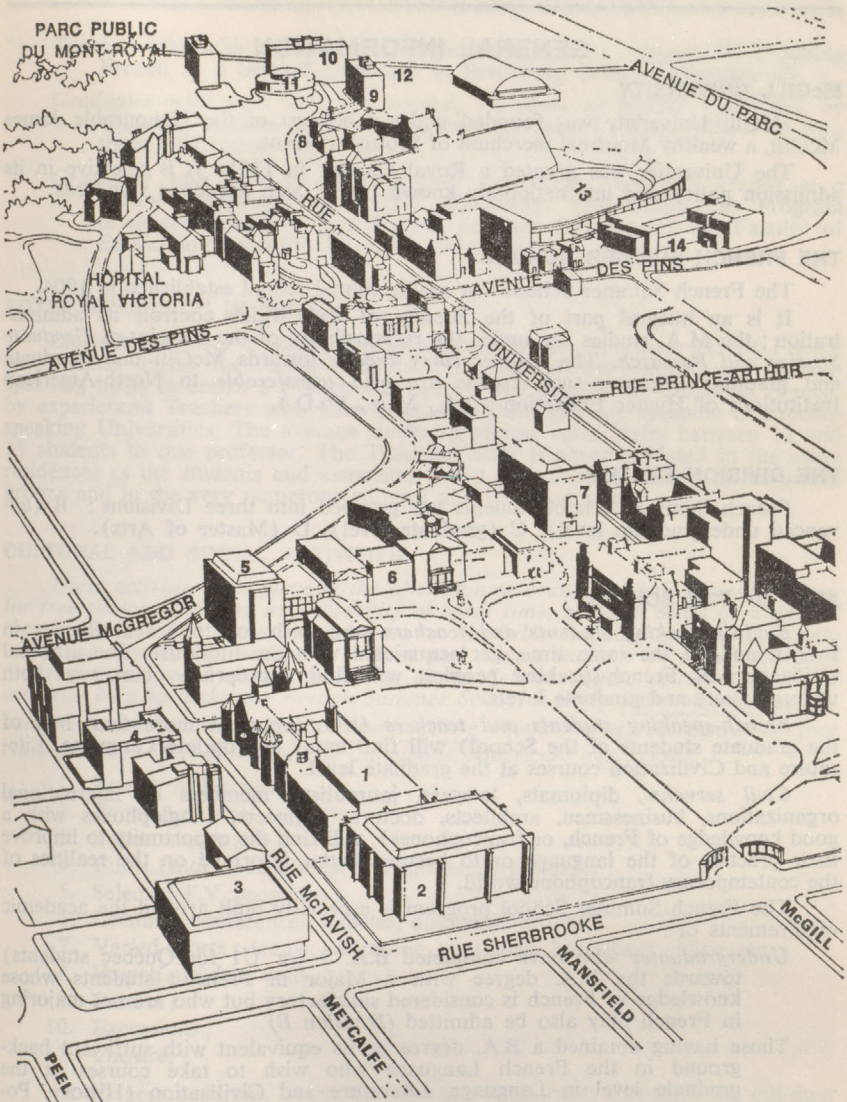
(1) En incluant la Session Préliminaire, la scolarité est de 18 cours. Aux cours s'ajoute la thèse qui équivaut à 6 cours. La scolarité totale équivaut ainsi à 24 cours.

L'étudiant doit préparer et présenter une thèse écrite en français qui témoignera de son aptitude à la recherche.

L'étudiant devra avoir déposé sa thèse au plus tard au début du mois d'août du quatrième été qui suivra l'achèvement de ses derniers cours de M.A.

UNIVERSITÉ McGILL



1. Bibliothèque Redpath
2. Bibliothèque McLennan
3. Pavillon Bronfman
4. Peterson Hall (Secrétariat de l'Ecole Française d'Eté pendant l'année universitaire ; Laboratoire de Langue et salles de cours)
5. Leacock Building (salles de cours)
6. Arts Building (salles de cours)
7. Administration Building (Caissière)
8. Douglas Hall (Secrétariat de l'Ecole Française d'Eté pendant la session d'été ; Résidence universitaire).
9. McConnell Hall (Résidence universitaire)
10. Molson Hall (Résidence universitaire)
11. Bishop Mountain Hall (cafeteria)
12. Terrains de tennis
13. Stade Molson
14. Gymnase et Piscine

GENERAL INFORMATION

McGILL UNIVERSITY

McGill University was founded under a bequest of the Honourable James McGill, a wealthy Montreal merchant of Scottish descent.

The University was granted a Royal Charter in 1821. It is selective in its admission policy and internationally known for its high academic standards.

THE FRENCH SUMMER SCHOOL

The French Summer School is a coeducational school established in 1904.

It is an integral part of the *Faculty of Arts* which controls its administration ; the M.A. studies are under the responsibility of the *Faculty of Graduate Studies and Research*. The *courses carry credits* towards McGill undergraduate and graduate degrees ; such credits are also *transferable* to North-American Institutions of Higher Education (B.A., M.A., Ph.D.).

THE DIVISION SYSTEM

French Summer School students are grouped into three Divisions : B (advanced undergraduate level), C (graduate level), D (Master of Arts).

AIMS OF THE SCHOOL

English-speaking students and teachers who wish to attain real fluency in French and, at the same time, get acquainted with the literature, fine arts and civilization of French-speaking peoples, will find appropriate courses at both undergraduate and graduate levels.

French-speaking students and teachers (who represent more than half of the graduate students of the School) will find many appropriate Language, Literature and Civilization courses at the graduate level.

Civil servants, diplomats, lawyers, journalists, members of international organizations, businessmen, architects, doctors, engineers, (anglophones with a good knowledge of French, or francophones), will find the opportunity to improve their practice of the language or to become better informed on the realities of the contemporary francophone world.

The French Summer School program is especially built around the academic requirements of :

Undergraduates who have completed B.A. 2 (or U1 for Québec students) towards the B.A. degree with a Major in French ; students whose knowledge of French is considered satisfactory but who are not majoring in French may also be admitted *(Division B)*

Those having obtained a B.A. degree or its equivalent with sufficient background in the French Language who wish to take courses at the graduate level in Language, Literature and Civilization (History, Politics, Sociology, Art History, problems of the contemporary world, etc.) *(Division C)*

Graduates who are presently working towards an M.A. or a Ph.D. at Universities other than McGill and who wish to transfer the credits earned at the French Summer School *(Division C)*

Teachers of French, at the Elementary or Secondary School, College or University, who desire an effective "refresher" *(Divisions B or C)*

Teachers who wish to follow the Special Improvement Program for Teaching French as a Second Language in Secondary Schools *(Division C)*

Graduates who wish to work towards an M.A. at McGill University by attending sessions at the French Summer School (M.A. without or with thesis) *(Division D)*

Graduates who wish to work towards the M.Ed. (Teaching French as a Second Language) at McGill University, and taking the Program organized jointly by the French Summer School and the Faculty of Education of McGill University *(Division D)*

TOTAL IMMERSION IN FRENCH

Linguistic fluency is effectively promoted by the *exclusive use of French* at all times during the session. The fact that half of the students are French-speaking helps to create a French atmosphere. All courses are taught in French, by experienced Teachers who have graduated from and are teaching in French-speaking Universities. The average student-professor ratio varies between 12 and 15 students to one professor. The Teaching Staff is accommodated in the same residences as the students and associates freely with them at meals, in discussion groups and in the very numerous cultural and social activities.

CULTURAL AND SOCIAL ACTIVITIES

These activities take place in the afternoon or evening. Their diversity allows for free choice according to availability of spare time, personal tastes or whims of the moment. These activities constitute an "invisible teaching" which effectively completes that of the academic courses and allows students to experience total immersion in French during their stay at the School. These cultural and social activities help to make the French Summer School a lively university community and an enriching international cultural centre where the representatives of four cultures meet : Québécois, English Canadians, Americans and French.

1. French folk-songs ;
2. Evening musical concerts ;
3. Talent shows ;
4. Films (short, educational and full-length features) ;
5. Selected T.V. programs ;
6. Lectures, conferences, debates, discussion groups ;
7. Varied sports : tennis, swimming, ping-pong, horse-back riding, etc, ;
8. French out-door café ;
9. Dances ;
10. Excursions ;
11. Theatre.

All of these activities, except for sports, refreshments served in the out-door café and excursions, are free.

THE GET-ACQUAINTED-WITH-QUÉBEC-PROGRAM

The fact that it is held in Montréal explains in part the continued favour enjoyed by the McGill French Summer School. Montréal, the bilingual metropolis of Canada, is the cultural centre of the French-speaking Province of Québec.

This special program has been organized in order to introduce students to the realities of present-day Québec.

The program includes :

(a) courses on the different aspects of Québec civilization and culture ;

(b) public lectures given by leading figures of Québec ;

(c) cinema, folklore, songs ;

(d) several informal outings to places of historical, social and cultural interest in and around Montréal ;
— visits in Old Montréal ;
— meetings with representatives of different social and professional groups ;
— visits in Museums and Art Galleries ;

(e) several excursions to places of interest such as Québec City and Oka Beach.

In addition, students will find in Montréal all they need in order to practise French. The French Summer School is located in the heart of the city whose various resources include French radio, T.V. and cinema, French-speaking churches, boutiques, book-shops, theatres and restaurants. At the beginning of the session, touristic information (maps, booklets, etc.) will be given to students. An information bulletin, l' « Aide-Mémoire », printed daily by the French Summer School and distributed to students and professors each morning, contains suggestions on particularly interesting entertainments presented in the Montréal area.

LANGUAGE LABORATORY

One of the most effective teaching aids used at the French Summer School is the McGill University Language Laboratory. The excellence of its equipment makes it one of the best tools available for programmed and individual practice. The Tape Library places a considerable variety of audio material (readings in prose and verse by elocutionists and contemporary writers ; plays, acted by the best French companies) at the disposal of French Summer School students.

THE GENERAL ASSOCIATION OF THE FRENCH SUMMER SCHOOL STUDENTS

All the students of the School are grouped under a General Association. Every summer the M.A. students elect permanent delegates who carry out their duties throughout the year.

INFORMATION FOR PROSPECTIVE STUDENTS

STATUS OF STUDENTS IN THE SCHOOL

The School is a **residential School** which accepts only *full-time resident students*, who pay full tuition fees. No exception to this rule is made for Division B students.

Students qualified to take *Division C or D* courses may be admitted as *non-residents*, provided they are living in Montréal during the year(1).

(1) However, it is strongly advised to Divisions C and D students who can do so, to reside at the School, this being much more beneficial to them.

ADMISSION REQUIREMENTS

Applicants for admission must meet specific requirements with respect to age, general education and proficiency in French. Admissions are selective.

AGE

minimum : 18, before January 1st, 1975.

GENERAL EDUCATION AND PROFICIENCY IN FRENCH

Division B : B.A. 2 (or U1 for Québec students) completed towards the B.A. degree with a *Major in French.* Students whose knowledge of French is considered satisfactory but who are not majoring in French may also be admitted.

Division C : Students should normally have graduated (or be graduating) with a Major in French or sensibly the equivalent. They should be able to speak with reasonable fluency (using an active vocabulary of at least 2,000 words), write correct French and experience no difficulty in reading French.

Division D : See "Réglementation du M.A." pp. 29 and 30.

APPLICATION FOR ADMISSION

Application to the School must be made on an *Application for Admission form* obtainable from the School Secretary.

The completed Application form, accompanied by a *Letter of Recommendation,* a *Transcript of academic records* and the *Deposit* of $50. in **Canadian currency** must reach, before June 15, the French Summer School Secretary's Office (Peterson Hall, P.O. Box 6070, Station A, Montréal, Québec, Canada, H3C 3G1). **Since the number of students admitted to the School is limited,** it is strongly advisable for students to **apply as soon as possible.** Accepted applicants will receive a *Letter of Admission.*

Division D students who have not sent in by Registration Day an *official transcript of their B.A. degree,* because they have just completed their senior year in June immediately preceding the Summer School session, must send this document in as soon as possible, and not later than December 31 following their first summer session.

Division D students are required to fill in a complete Application for Admission form each year they plan to attend.

N.B. : Students having attended a previous session of the French Summer School are not required to send a letter of recommendation and a transcript of their marks, unless they register in Division D for the first time.

BURSARIES

The French Summer School will offer a few bursaries applicable to the Tuition fees. Bursaries normally range in value from $100. to $250.

All applications for bursaries must be made on a special form obtainable from the School Secretary.

The completed *Application for Bursary* form must reach the School *before April 15.* It will be processed after receipt of :

(a) the *Application for Admission* form

(b) the *Deposit of $50. Can.* (non refundable)

(c) a *Letter of Recommendation,* which should be mailed directly to the French Summer School by the recommending person (preferably Instructor of French)

(d) an official *Transcript* of College or University grades.

Applicants will be notified of their acceptance or refusal for a bursary, at the end of April.

N.B.: Students having attended a previous session of the French Summer School are not required to send a letter of recommendation and a transcript.

N.B.: Bursaries are given only to those who are majoring or doing graduate work in French. Bursary holders are required to execute all written and oral work for the courses in which they are registered. *Residence at the School is compulsory.*

CANADIAN BURSARY FEDERAL-PROVINCIAL PROGRAM

The French Summer School will be giving out to the 1974 summer session a certain number of federal-provincial bursaries. These bursaries will be given to English-speaking Canadians (or landed immigrants), who are full-time students and who satisfy the entrance requirements to the French Summer School of McGill University. Those students intending to apply for a bursary are asked to write *as soon as possible* to the Secretary of the French Summer School (Peterson Hall, McGill University, P.O. Box 6070, Station A, Montréal, Québec, Canada, H3C 3G1) or call her at (514) 392-4678 or 4679, to obtain the necessary information.

DATES AND REGISTRATION

The French Summer School will start on Saturday, June 29 and end on Sunday, August 11.

Students in residence must arrive at the School before midnight (at the latest) on Saturday, June 29. No meals will be served before dinner on Saturday evening (5:30 to 6:30 at Bishop Mountain Hall cafeteria).

REGISTRATION will take place at **Douglas Hall Residence** (3851 University St.) on **Saturday, June 29** and **Sunday, June 30.**

All non-resident students must present themselves on **Saturday afternoon, June 29,** in the following order :

ABC names at 2:00
DEFG names at 2:30
HIJKL names at 3:00
MNOP names at 3:30
QRS names at 4:00
T to Z names at 4:30

All resident students must present themselves on **Sunday afternoon, June 30,** in the following order :

ABC names at 2:00
DEFG names at 2:30
HIJKL names at 3:00
MNOP names at 3:30
QRS names at 4:00
T to Z names at 4:30

Students will be given instructions concerning their registration. For some language courses, they will possibly have to write a placement test or be interviewed. The professors will be at the students' disposal during the Registration to provide them with complementary information on the content of the different courses, on the oral and written work requested in each of these courses, etc.

No resident student will be admitted at the School if he arrives later than Saturday, June 29.

Classes will begin on Monday morning, July 1st.

Changes of courses can be made until Friday, July 5 (included), with the approval of the professor of the newly chosen course. No change can be effected after this date.

Classes will end on Friday, August 9.

The Closing Exercises will take place on Friday, August 9 at 7:00 p.m.

On Saturday, August 10, the professors will be at the students' disposal to supply information or for personal conversation, from 11:00 a.m. to 1:00 p.m. in Douglas Hall.

The French Summer School Diplomas or Statements will be mailed to the students within the four weeks following the end of the session. Official transcripts are obtainable at the Registrar's Office. (Please see "Transcripts and Transfer of Credits", p. 40).

Students must have left the School by 4:00 p.m. on Sunday, August 11.

TUITION AND RESIDENCE FEES

Deposit	$ 50.00 Can.
Tuition Fee	
Canadian students	$400.00 Can. (+ Deposit)
Non-Canadian students	$450.00 Can. (+ Deposit)
Residence (single room and board)	$325.00 Can.

Division D students: those attending their **last summer session (D5 or D6)** for the **M.A. without thesis** are eligible for the following reduced rates:

Deposit	$ 50.00 Can.
Tuition Fee	
Canadian students	$135.00 Can. (+ Deposit)
Non-Canadian students	$165.00 Can. (+ Deposit)

N.B.: In order to facilitate the Registration procedure, **students are strongly advised to mail in advance the fees for Tuition and Residence.** Cheques or Money Orders should be made payable to "McGill University" and sent to the Secretary of the French Summer School (Peterson Hall, McGill University, **P.O. Box 6070, Station A, Montréal, Québec, Canada, H3C 3G1).**

Fees should be mailed in BEFORE June 15. After this date, students should not send their fees, but pay them on Registration Day.

REFUNDS:

1. The Deposit fee of $50.00 is not refundable. Tuition and Residence fees are refundable any time before Registration Day.

2. After Registration Day, refund of Tuition and Residence fees is obtainable provided students withdraw *before* Saturday July 6. Refunds will be of $550. Can. for Canadian resident students or $600. Can. for Non-Canadian resident students. The non-residents will be entitled to a refund of $325. Can. (if Canadians) or $375. Can. (if Non-Canadians). For Division D resident students attending their 5th summer session, refund will be of $355. Can. (for Canadians) or $380. Can. (for Non-Canadians) ; the non-residents will obtain a refund of $95. Can. (if Canadians) or $125. Can. (if Non-Canadians). From Saturday, July 6 onwards, no refund will be made.

THE FRENCH SUMMER SCHOOL DIPLOMA

The **DIPLOMA** is a document bearing the signatures of the Dean of the Faculty of Arts or of the Faculty of Graduate Studies, the Registrar of the University and the Director of the School. It is a record of the courses taken and of the grades obtained in these courses.

In order to qualify for the Diploma, all students must take and pass at least 4 courses (or the equivalent).

Final marks for each course will be classified into four grades: A (80 - 100%); B (65 - 79%); C (55 - 64%); D (45 - 54%); grades less than 45% (failures) are not listed.

A First Class Diploma is awarded for results averaging not less than 80%.

A Second Class Diploma is awarded for results averaging between 79% and 65%.

A Third Class Diploma is awarded for results averaging between 64% and 55%.

A "D" average (i.e.: 54 - 45%) does not entitle the student to receive the official Diploma of the School.

In Division D where a mark under 65% is considered a failure, only First and Second Class Diplomas are given.

STATEMENTS OF RESULTS

Students failing to qualify for a diploma receive a statement of marks obtained. This is a document which lists the courses passed. Failures are not listed.

TRANSCRIPTS AND TRANSFER OF CREDITS

Credits may be transferred from the French Summer School to other Institutions.

At McGill University, **undergraduate** credit is given as follows:

1 course at the French Summer School = 2 credits ;

3 courses at the French Summer School = 2 three-hour undergraduate courses = 6 credits.

At the graduate level, McGill University does not function under a credit system but in terms of number of courses. The equivalence is *3 graduate courses at the French Summer School = 2 three-hour graduate courses.*

Application for transfer of credits should be addressed to the Registrar of the University (Registrar's Office, Transcripts Department, Administration Building, P.O. Box 6070, Station A, McGill University, Montréal, Québec, Canada, H3C 3G1), who will forward an official transcript of French Summer School grades on payment of a fee of $1.00 for each of the first two copies and $0.10 for each additional copy. **Students who intend to apply such credits towards a degree are recommended to obtain the consent of their own Institution to the transfer of French Summer School credits before attending the School.**

MASTER IN EDUCATION

Students preparing at McGill the degree of M.Ed. (Teaching French as a Second Language) and taking the *Program organized jointly by the French Summer School and the Faculty of Education* are permitted to take certain of the Language, Literature and Civilization courses offered in Division D. These students admitted in De (M.Ed.) at the French Summer School should seek advice on the selection of their courses from the Department of Education in Second Languages, Faculty of Education, McGill University, P.O. Box 6070, Station A, Montréal, H3C 3G1. (Tel. : 392-8863). Their choice of courses mut be approved by the Chairman of the Department, Dr. Buteau. Also, these students must register in the Graduate Studies of the Faculty of Education (room 531, 3700 McTavish).

RESIDENCES

The residences are DOUGLAS HALL (address : 3851 University St.) and McCONNELL HALL (address : 3905 University St.). (Please see "Plan de l'Université McGill", p. 33).

The two residences are situated on the wooded "Mountain", and are surrounded by lawns, rock-gardens and playing fields. They adjoin the large public park of the Mount-Royal.

Each student has a single-study-room and there are spacious common rooms and game rooms.

All rooms are furnished. Linen and blankets are provided.

Each residence is equipped with complete laundry facilities.

Meals (breakfast, lunch and dinner) are served every day, including Sunday, in the dining-room of Bishop Mountain Hall, which adjoins the residences.

The University tennis courts and swimming pool are open to French Summer School students.

HEALTH SERVICE

Students in residence are entitled to the University Health Service (517 Pine Ave. West, tel. : 392-5446) for counselling and guidance. For emergencies recourse can be had at the Royal Victoria Hospital clinic on University Street, very close to the Residences (tel. : 842-1251, local 1885). Referral to a private physician for other treatment will be arranged but the School cannot assume any responsibility for medical treatment.

In case of illness, the student concerned will be required to pay his medical and hospital fees.

SCHOOL DISCIPLINE

On Registration Day, students will be given necessary information concerning residence and study. Rules have been kept to the minimum compatible with the efficient administration of a University School and the necessities of community life in which the normal discipline is the respect that each individual accords to the collective will of the group.

The rule at the French Summer School being that of *self-discipline*, each student must consider himself as personally responsible for the smooth running of the School in general and for the respect of the discipline by all.

a) *Telephones:* Telephone calls necessitating the use of English must be made outside the residences. Students would be well advised to request their parents not to call them at their residence except in an emergency.

b) *Visitors* cannot be entertained in the residences unless they can speak French.

c) *The cultural and social activities organized by the School that take place in the afternoons and evenings are very strictly reserved to the students regularly enrolled in the present session, to the staff of the School and to those persons giving assistance in the cultural and social activities.*

Moreover, every student admitted at the French Summer School undertakes to follow these three rules:

1° THE EXCLUSIVE USE OF FRENCH AT ALL TIMES, IN AND OUT OF CLASS, AND ESPECIALLY IN THE RESIDENCES. EVERY APPLICANT PLEDGES HIMSELF TO USE ONLY FRENCH DURING THE SESSION IN ALL CIRCUMSTANCES. THE SCHOOL EXPECTS EVERY STUDENT TO OBSERVE THIS RULE VERY STRICTLY, AS IT WAS INSTITUTED AT THE REQUEST OF THE STUDENTS AND IN THE INTEREST OF ALL.

2° EVERYONE'S FREEDOM IS LIMITED BY THE OTHERS'. CONSEQUENTLY, IN AND AROUND THE RESIDENCES, AND AT NIGHT ESPECIALLY, AVOID ANY NOISE THAT MIGHT DISTURB THOSE WORKING OR RESTING.

3° THE WEARING OF THE PERSONAL IDENTITY BADGE IS ABSOLUTELY COMPULSORY AT ALL TIMES AND IN ALL PLACES, INCLUDING THE RESIDENCES AND THE CAFETERIA.

A student who does not intend to abide by these rules is strongly requested not to apply for admission at the French Summer School. Any student who does not follow these three rules puts himself in the position of being excluded immediately from the School. Every student who applies to the French Summer School assents to the application of the School's rule concerning this last point.

TEXTBOOKS AND LIBRARY FACILITIES

Students are required to own a copy of all the « Manuels » and « Textes » listed for the courses they take.

They should bring with them the dictionaries and grammars which they use at home or at school.

Readings for courses are available in the Redpath and McLennan Libraries.

Guided visits (in French) and information on the cataloguing system of the Libraries will take place on Tuesday and Wednesday, July 2 and 3, in the afternoon.

IMMIGRATION REQUIREMENTS

Students who are not residents of Canada should bring with them for presentation to Canadian Immigration officers their **Letter of Admission.**

United States citizens should carry some documents of identification such as passports, birth certificates, and similar papers in order to facilitate their return to their country.

Students who are citizens of the United States by naturalization should carry their naturalization certificates, and those who have not acquired such status should present evidence that they are legally in the United States and that they will be allowed to re-enter that country after their temporary stay in Canada.

BANKING ARRANGEMENTS

It is recommended to out-of-town students that they bring letters of credit or use traveller's cheques, rather than draw ordinary cheques on their home banks. The School has no facilities for cashing cheques.

EMPLOI DU TEMPS

LUNDI MERCREDI VENDREDI

Horaire	Cours	Titre
8.30 à 9.30	405	Explication de textes québécois
	406	Explication de textes français
	605	Grammaire avancée et stylistique
	606	Méthodologie explication textes littéraires I
	609-610	Audio-visuel (1er cours)
	636	Senghor
9.45 à 10.45	404	Grammaire avancée et stylistique
	609-610	Audio-visuel (suite)
	615	Linguistique générale
	629	Zola
	630	Proust
	631	Eluard
	633	La femme dans le roman québécois
	654	Connaissance de l'enfant
11.00 à 12.00	**403**	**Cours intensif de phonétique : cours quotidien**
	602	**Cours intensif de phonétique : cours quotidien**
	603-604	**Phonétique corrective : cours quotidien**
	622	La Bruyère
	624-625	La femme dans la littérature du 18e s. (1er cours)
	651-652	Le renouveau communautaire au Québec (1er cours)
12.15 à 13.15	**402**	**Vocabulaire syst. et expres. usuelles : cours quotidien**
	601	**Vocabulaire syst. et expres. usuelles : cours quotidien**
	603-604	**Expression orale : cours quotidien**
	624-625	La femme dans la littérature du 18e s. (suite)
	651-652	Le renouveau communautaire au Québec (suite)
12.25 à 1.25	408	Presse française (1)
2.30 à 3.50	612	Pédagogie expérimentale (1)
4.10 à 6.00	616-617	Syntaxe générative (1)
	626-627	Le romantisme (1)

(1) Ce cours a lieu à Douglas Hall.

EMPLOI DU TEMPS

MARDI **JEUDI**

Horaire	Cours	Titre
8.20 à 9.40	407	Presse québécoise
	614	Sociolinguistique
	632	Introduction à la littérature québécoise
	635	Conte africain, conte québécois
	657	Les écrivains jugent les peintres
9.50 à 11.10	607	Méthodologie explication textes littéraires II
	611	Video-formation
	613	Psycholinguistique
	621	Rabelais
	623	Balzac
	634	Nouveau roman québécois et français
	653	Problèmes religieux actuels
11.20 à 12.10	**403**	**Cours intensif de phonétique : cours quotidien** (1)
	602	**Cours intensif de phonétique : cours quotidien** (1)
	603-604	**Phonétique corrective : cours quotidien** (1)
11.30 à 12.50	618	Sémantique et lexicologie
	623	Voltaire
	656	Civilisation de l'image
12.20 à 1.10	**402**	**Vocabulaire systématique et expres. usuelles : cours quotidien** (1)
	601	**Vocabulaire systématique et expres. usuelles : cours quotidien** (1)
	603-604	**Expression orale : cours quotidien** (1)
12.00 à 1.20	655	Paul Diel (2)
4.20 à 5.40	608	Expression et communication (2)

(1) Attention à la différence d'horaire selon qu'il s'agit des lundi, mercredi, vendredi ou des mardi, jeudi.

(2) Ce cours a lieu à Douglas Hall.

McGILL UNIVERSITY LIBRARY

McGill University

GRADUATE SCHOOL OF LIBRARY SCIENCE

Under the administrative jurisdiction of the Faculty of Graduate Studies and Research

1974 - 75

3459 McTavish Street*
Montreal, Que. Canada H3A 1Y1
Telephone (514) 392-5947

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station "A", Montreal, Quebec. H3C 3G1

Legal Deposit 11 74

CALENDAR FOR SESSION 1974-1975

	1974
September 6, Friday	Registration of first year students
September 9, Monday	Lectures begin for first year students
September 11, Wednesday	Lectures begin for second year students
October 14, Monday	Thanksgiving holiday
December 9, Monday to December 13, Friday	Examinations
December 13, Friday	First term ends
	1975
January 6, Monday	Second term begins
February 21, Friday and February 22, Saturday	Mid-term holiday
March 28, Friday to March 31, Monday (incl.)	Easter Vacation
April 21, Monday to April 25, Friday	Examinations

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.A., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C.
Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A.(Sir. G. Wms.), Ed.D.(Harv.), M.A. — Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

DALE THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris) — Vice-Principal (Planning)

COLIN McDOUGALL, D.S.O., B.A. — Secretary-General

ALLAN McCOLL, D.F.C., B.Com., C.A. — Director of Finance

JEAN-PAUL SCHULLER, B.A.(Ott.) — Registrar

WALTER F. HITSCHFELD, B.A., Sc.(Tor.), Ph.D.
Dean, Faculty of Graduate Studies and Research

LIBRARY SCHOOL STAFF

EFFIE C. ASTBURY, B.A., B.L.S., M.L.S.(Tor.)
Director and Professor of Library Science

RODOLPHE LAVERGNE, B.A.(Montréal), B.L.S., M.L.S.
Associate Director and Associate Professor

VIOLET L. COUGHLIN, B.Sc., B.L.S., M.A.(Col.), D.L.S.(Col.)
Professor of Library Science

C. DAVID BATTY, B.A.(Durham), F.L.A. — Professor of Library Science

MARY M. HALL, B.A.(Marianopolis), B.L.S., M.L.S. — Associate Professor

ENID CLEMENT, B.A.(Sir. G. Wms.), B.L.S., M.L.S. — Assistant Professor

MARY ELIZABETH DOLAN, B.A.(U.N.B.), M.L.S. — Assistant Professor

PETER F. McNALLY, B.A.(Western Ont.), B.L.S., M.L.S. — Assistant Professor

VERNON ROSS, B.S. in L.S.(Col.), M.A. — Emeritus Professor

STEPHANIE BOTH, B.A.(Sir. G. Wms.), B.L.S.(Tor.), M.L.S. — Librarian

SPECIAL LECTURERS

JOHN ANDREASSEN, Ph.B.(Wis.), M.A.(Louisiana) — University Archivist

DAVID BOURKE, M.Arch., M.R.A.I.C., A.R.C.A. — Executive Assistant to Principal

WILLIAM HILLGARTNER, B.S., M.Ed.(Penn. State), Ph.D.(Syracuse)
Director, Instructional Communications Centre

ELIZABETH LEWIS, B.A., B.L.S. — Rare Books Librarian

WALTER GROSSMANN, M.S.(Simmons), Ph.D.(Harvard)
Director of the Library, University of Massachusetts, Boston, Mass.

KEVIN J. McGARRY, Dip.Soc.(London), F.L.A.
Principal Lecturer, College of Librarianship Wales

MIRIAM TEES, B.A., B.L.S. — Librarian, Royal Bank of Canada

**Degrees received from McGill University carry no institutional designation.*

OCCASIONAL LECTURERS

DOROTHY ANDERSON, Executive Secretary, IFLA Committee on Cataloguing; IRENE AUBREY, Children's Librarian, Westmount Public Library; NORAH BRYANT, Chief Librarian, Westmount Public Library; RUSSELL B. CROFT, Supervisor, Cost Research Systems, Canadian National Railways; MARY E. CULLEN, Librarian, United Aircraft of Canada Ltd.; AILEEN DESBARATS, Lande Canadiana Librarian, McGill University; JOHN DRBLIK, Supervisor, Records Servi-Centre, Canadian National Railways; RICHARD A. FARLEY, Director of Libraries, McGill University; RICHARD K. GARDNER, Editor, *Choice;* ROSEMARY HADDAD, Print Curator, Rare Book Department, McGill University; JOHN HOBBINS, Reference Librarian, McLennan Library, McGill University; JERRY S. KIDD, Professor, School of Library and Information Services, University of Maryland; CATHERINE KOLLAR, Government Documents Librarian, McGill University; FAY LANDO, Librarian, Ministry of Agriculture and Food, Ontario; JOHN LARIVIERE, Rare Book Conservator; ROY LEMOYNE, Architect, Montreal; ELEANOR LONDON, Chief Librarian, Côte St. Luc Public Library; BERNARD McNAMEE, Executive Director, Canadian Library Association; JOHN MAPPIN, Book Collector, Montreal; ROBERT REID, Typographical Designer, Montreal; HELEN ROGERS, Chief, SDI Division, National Library, Ottawa; PAULE ROLLAND-THOMAS, Professeur agrégé, Ecole de bibliothéconomie, Université de Montréal; ELIZABETH SAUNDERS, Map Curator, Rare Book Department, McGill University; MARIANNE SCOTT, Law Area Librarian, McGill University; ELIZABETH SILVESTER, Head, Reference, McLennan Library, McGill University; GEORGE SNOWBALL, Head, Administrative Services, Sir George Williams University Library; MICHEL THERIAULT, Chef du Service des Acquisitions, Université de Montréal; LIANA VAN DER BELLEN, Chief, Rare Books and Manuscripts Division, National Library, Ottawa.

2 GENERAL INFORMATION

McGill University was the first institution in Canada to provide library training and the first to grant a degree in library science. Short summer programs were given from 1904-1927, the first regular sessional program being given in 1927-28. The program of the School was accredited by the Board of Education for Librarianship of the American Library Association, and the B.L.S. (5th year) degree was first conferred in May 1931. In the session of 1956-57, a 6th year Master of Library Science degree was first offered. After 1964-65 the 5th year degree was discontinued and the M.L.S. degree awarded only after two years of graduate study. In 1968 the School's M.L.S. program was accredited by the Committee on Accreditation of the American Library Association.

The School's program aims to prepare its graduates to play a dynamic part in the operation of libraries of today, to be responsive to change, flexible, and perceptive of the need to adjust to new modes in the future. It recognizes a responsibility, in cooperation with professional associations, to share in the continuing education of practising librarians. Though the School does not offer a degree at the doctoral level, it endeavours to make a contribution to the advancement of knowledge, especially in the field of information science.

The School is situated in a large city in which are to be found all types of libraries and is part of a university with a tradition of sound scholarship.

It is located on the street floor of the recently-completed McLennan Library and has an excellent collection in the field of library science and laboratory collections for cataloguing, reference, and children's literature. Students also have full access to the resources of the University's library system.

For instruction in information science a Documentation and Information Systems laboratory is located within the School.

LENGTH OF STUDY FOR M.L.S. DEGREE

The M.L.S. degree is awarded after successful completion of two academic years of post-graduate study. The first year of the program must be taken on a full-time basis; the second year may be completed by part-time study.

REQUIREMENTS FOR ADMISSION

1) Applicants for admission must have a B.A. or B.Sc. degree from a recognized university.

The School will take into account the character of the applicant's undergraduate studies and his suitability for library work. Courses in the *humanities*, *sciences*, and *social studies* are preferred as forming a suitable basis for studies in library science. Courses of a purely vocational or professional nature cannot be counted as fulfilling this requirement, which is intended to ensure an adequate academic preparation. Academic standing of at least B (or second class) is required.

2) A knowledge of at least one language other than English is expected.

3) Application forms may be obtained from the School and, when completed, should be returned to the School. Official transcripts of the applicant's university record must also be supplied. Deadline for receipt of application forms for entrance into the first year of the program is May 15. *As enrolment is limited, early application is advisable.*

4) Students are advised to learn to use a typewriter before entering, since a large part of the work done must be in typewritten form.

5) Applicants without library experience are strongly advised to work in a library before enrolling in the program.

EMPLOYMENT

A placement service is situated on the campus.

HEALTH REQUIREMENTS

HEALTH REQUIREMENTS FOR NEW STUDENTS

All students after having been accepted by the University will receive a medical questionnaire complete with a self-addressed envelope for the Health Service. The student is requested to complete this questionnaire and to return it in the envelope at the earliest possible date.

COMPULSORY HEALTH INSURANCE FOR NON-CANADIAN STUDENTS

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a health insurance policy, which is available on a group basis. In general, the policy provides for payment towards hospital, surgical, medical, diagnostic, and other medical expenses.

Full details and application forms will be sent to all foreign students when they are notified that there is a place for them at the University.

REGISTRATION

Students entering the first year of the M.L.S. program should present themselves at the Graduate School of Library Science, 3459 McTavish Street on September 6, 1974. All others may register between September 10 and September 13.

EXAMINATIONS AND ADVANCEMENT

Final marks are based on the term's work and/or on examinations. First class standing is 80% and over. The pass mark is 65%.

Students who do not fulfill requirements satisfactorily may be asked to withdraw from the school.

FEES AND EXPENSES

TUITION FEES

The University reserves the right to make changes without notice in the published scale.

Fees are due and payable 10 days after formal registration in the Faculty of Graduate Studies and Research. A late fee of $25 is charged for payment after the specified dates, and no days of grace are allowed.

	Tuition	Student Services	Students' Societies
First year	$570	$60	$29.50
Second year	285	30	29.50
Transfer students entering in second year	570	60	29.50
Additional year	40	30*	29.50*

SPECIAL FEES

**Application for Admission $15.00
***Graduation Fee $10.00

Information concerning other special fees may be found in the *General Announcement.*

STUDENT SOCIETY AND STUDENT SERVICES FEES

There are several fees in this category, the payment of which is obligatory. They total approximately $90 per year.

TEXTBOOKS AND MATERIALS

Students should allow at least $100 for textbooks and supplies. These are available from the University Bookstore and the School.

*If desired.

**Students already at McGill who are making application to a professional faculty or to the Faculty of Graduate Studies and Research are not required to pay this fee.

***Graduation Fee: Applications by students who expect to graduate at the Spring Convocation must be filed by March 1st of each year and by those who expect to graduate at the Fall Convocation by August 1st of each year. An application form will be mailed to each eligible student and must be returned to the Registrar's Office together with the graduation fee of $10.00 by the appropriate date listed above. This fee will cover all expenses in connection with graduation including academic dress. It is the student's responsibility to ensure that his or her name is included in the graduation list.

Fees may be paid in two instalments; second instalment payable January 15, 1975.

LIBRARY VISITS

Visits to libraries, under the direction of members of the Faculty, are a required part of the course.

BOARD AND RESIDENCE

Information regarding accommodation may be found in the *General Announcement* available from the Registrar's office, P.O. Box 6070, Station "A", Montreal, Quebec. H3C 3G1.

TRANSFER OF CREDIT

Students wishing to take courses towards their McGill degree at either Sir George Williams University, Université de Montréal or Université du Québec à Montréal should refer to the section entitled "Academic Credit Transfer Agreement" in the *General Announcement.*

A student who has obtained a B.L.S. (Canadian) or a M.L.S. (American) with satisfactory standing from another accredited library school will be considered for admission into the second year.

A student who has completed the first year with satisfactory standing at another, accredited Canadian library school with a two-year program (four half-year terms) may be permitted to transfer into second year. The applicant must have academic and other qualifications acceptable for entrance into McGill's M.L.S. program and have taken the core courses required in the first year M.L.S. at McGill. In such cases the full program of the second year, or its equivalent, must be taken at McGill.

3 FINANCIAL AID AND AWARDS

SCHOLARSHIPS

These awards are made after due investigation and recommendation to deserving students who require financial assistance. Application should be made to the Director of the School before March 31.

DR. G.R. LOMER SCHOLARSHIPS

Two annually of $640 each in honour of Dr. G.R. Lomer, former Director of the School.

ELIZABETH G. HALL SCHOLARSHIP FUND

$300 from the fund founded in honour of a former member of the McGill University Library staff.

ETHELWYN M. CROSSLEY SCHOLARSHIP FUND

$100 from the fund founded in honour of a former student of the School.

SYRA DEENA TARSHIS FLEISHMAN BURSARY

$200 from the fund founded in memory of a former student of the School.

Additional information concerning financial aid is detailed in the publication, *Postgraduate Awards, Fellowships and Bursaries* available from the Registrar's Office, P.O. Box 6070, Station "A", Montreal, Quebec H3C 3G1. The Canadian Library Association, 151 Sparks Street, Ottawa K1P 5E3, also compiles an annual list of *Scholarships, Bursaries and Loans in the Field of Library Science.*

AWARDS

VIRGINIA MURRAY PRIZE FOR CATALOGUING

Awarded to the student in M.L.S. I who obtains the highest grade in the Organization of Materials course.

4 COURSES OF INSTRUCTION

FIRST YEAR COURSES (Total Credit Hours – 27)

REQUIRED COURSES

405-602A	INTRODUCTION TO LIBRARIANSHIP. (Not given in 1974-75)	
405-603A	SELECTION AND USE OF BOOKS AND RELATED MATERIALS. 3 hours	Professor Hall
405-604B	SELECTION AND USE OF BOOKS AND RELATED MATERIALS. 3 hours	Professor Hall
405-605A	REFERENCE MATERIALS AND METHODS. 3 hours	Professor McNally
405-606B	REFERENCE MATERIALS AND METHODS. 3 hours	Professor McNally
405-607A	ORGANIZATION OF MATERIALS. 3 hours	Professor Clement
405-608B	ORGANIZATION OF MATERIALS. 3 hours	Professor Clement
405-609A	ADMINISTRATION OF LIBRARY OPERATIONS. 3 hours	Professor Lavergne
405-610B	INTRODUCTION TO DATA PROCESSING. 2 hours	Professor Batty
405-611A	RESEARCH METHODS. 1 hour	Professor Hall
	COLLOQUIUM	Visiting Lecturers

NOTE: A refers to first term, B to second.

ELECTIVE COURSES

One of the courses marked * below is to be elected by M.L.S. I students.

SECOND YEAR COURSES (Total credit hours – 24)

REQUIRED COURSES
(3 hours)

405-620A THEORY AND PRINCIPLES OF ADMINISTRATION. 3 hours
Professor Lavergne

405-622D RESEARCH PAPER.
Professor Hall

405-611A RESEARCH METHODS. (Required for students entering at the second year level.)
Professor Hall

ELECTIVE COURSES
(21 hours)

Seven courses must be taken. Each course 3 credit hours. Not all courses are available in any one year.

405-612B HISTORY OF BOOKS AND PRINTING. **Professor McNally**

*405-613B AUDIO-VISUAL MATERIALS **Professors Dolan and Hillgartner**

*405-614B PUBLIC LIBRARY ORGANIZATION AND DEVELOPMENT.
Professor Coughlin

405-630B LIBRARY COLLECTIONS: ASSESSMENT AND DEVELOPMENT.
Professor Hall and Walter Grossmann

405-631A SYSTEMS ANALYSIS.
Professor Batty

405-632B LIBRARY APPLICATIONS OF DATA PROCESSING I. *(405-610B prerequisite).*
Professor Batty

405-633B LIBRARY APPLICATIONS OF DATA PROCESSING II. (Information Retrieval).
Professor Batty

405-634A PROBLEMS AND DEVELOPMENTS IN CATALOGUING AND CLASSIFICATION.
Professor Batty

405-635B ADVANCED BIBLIOGRAPHY AND REFERENCE METHODS. *(405-651A prerequisite)* Not given in 1974-75.

405-636A GOVERNMENT PUBLICATIONS. **Professor Dolan**

405-637B SCIENTIFIC AND TECHNICAL LITERATURE. **Professor Dolan**

405-638B BUSINESS LITERATURE.
Miriam Tees

405-639A SPECIAL LIBRARIES.
Miriam Tees

*405-640B COLLEGE AND UNIVERSITY LIBRARIES. **Professor Lavergne**

405-641A SEMINAR IN PUBLIC LIBRARY PROBLEMS. *(405-614B prerequisite).* Professor Coughlin

405-642A LIBRARY MATERIALS FOR CHILDREN. Professor Dolan

*405-643B LIBRARY MATERIALS AND SERVICE FOR YOUNG ADULTS. Professor Coughlin

405-644B RARE BOOKS. Elizabeth Lewis and Visiting Lecturers

405-645A ARCHIVES AND RECORDS IN LIBRARIES. John Andreassen

405-646A A RESEARCH PROJECT. *(405-611A prerequisite)* Faculty

405-647A INDEPENDENT STUDY. *(405-611A prerequisite)* Faculty

405-648A CRITICAL ANALYSIS OF LIBRARY STUDIES. Professor Hall

405-649B LIBRARY PLANNING AND ARCHITECTURE. Professor Lavergne and David Bourke

*405-650B SERVICE TO CHILDREN IN SCHOOL AND PUBLIC LIBRARIES. Professor Dolan

405-651A REFERENCE SERVICE IN THE HUMANITIES AND SOCIAL SCIENCES. Professor McNally

405-652A COMMUNICATION MEDIA AND THE LIBRARY. Professor Batty and Kevin J. McGarry

Courses in Another School or Faculty

A maximum of 12 hours (i.e. four half courses) may be taken with permission provided students have the necessary prerequisites. The following are among the courses suggested:

MATHEMATICAL LOGIC
INTRODUCTION TO DEDUCTIVE LOGIC
HISTORY OF BIOLOGY
GOVERNMENT OF CANADA
PRINCIPLES OF PUBLIC ADMINISTRATION
SOCIAL PSYCHOLOGY
MODERN PSYCHOLOGY IN HISTORICAL PERSPECTIVE
SOCIOLOGY OF THE PROFESSIONS
COLLECTIVE BARGAINING
MASS COMMUNICATIONS
INTRODUCTION TO STATISTICS
EDUCATION AND SOCIETY IN QUEBEC
THE HISTORY AND PHILOSOPHY OF EDUCATION
RUSSIAN LANGUAGE
LITERATURE AND SCIENCE
THIRD WORLD LITERATURE
MODERN NORTH AMERICAN FICTION
20TH CENTURY CANADIAN LITERATURE
THE FILM
STUDIES IN COMMUNICATIONS
LA LITTERATURE QUEBECOISE
HISTOIRE CULTURELLE DU QUEBEC
LIVRES ET SOCIETE QUEBECOISE
LITTERATURE FRANCOPHONE COMPAREE

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Preparatory School of Music

Courses in all practical and theoretical subjects at the preparatory level

1974-1975

gal Deposit III 74

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McGill University

FACULTY OF MUSIC

PREPARATORY SCHOOL OF MUSIC

555 Sherbrooke St. W., Montreal 111, Que.

ADMINISTRATIVE OFFICERS

DIRECTOR:	PROF. HELMUT BLUME, *Dean of the Faculty of Music*
VICE-DIRECTOR:	PROF. DONALD MACKEY, *Secretary (Academic) of the Faculty of Music*
SECRETARY:	MISS DOROTHY FEINBERG Telephone: 392-4550
BOOKKEEPER:	MRS. MARGARET MACGREGOR Telephone: 392-4501
COORDINATOR OF LOCAL CENTRES:	PROF. ROSE GOLDBLATT Telephone: 392-4558
RECITAL ORGANIZER:	MRS. DAGMAR RYDLO

TEACHING STAFF

DEPARTMENT OF THEORETICAL MUSIC

Chairman: PROF. BRUCE MINORGAN

MR. PATRICK BLAKE
MR. CHRISTOPHER LEWIS
MR. PIERRE PERRON
MISS PENELOPE PETERS
MR. PETER SLEMON

DEPARTMENT OF PERFORMANCE

Chairman: PROF. RICHARD LAWTON

Piano:
PROF. ROSE GOLDBLATT
PROF. KENNETH MEEK
PROF. DOROTHY MORTON
PROF. CHARLES REINER
MISS MARY BLAIKIE
MISS ELIZABETH DAWSON
MISS PENELOPE PETERS
MRS. DAGMAR RYDLO
MISS DAPHNE SANDERCOCK
MR. KARL STEINER
MR. KENNETH WOODMAN
PROF. LUBA ZUK

Organ:
PROF. DONALD MACKEY *(University Organist)*
PROF. KENNETH MEEK
MR. RAYMOND DAVELUY
MR. JOHN GREW

Harpsichord:	Mr. John Grew
Voice:	Prof. Luciano Della Pergola *(Director, Opera Workshop)* Mrs. Betty Doroschuk Mrs. Carmen Mehta Mrs. Edith Della Pergola Mr. Jan Simons Mr. Winston Purdy

STRINGS

Violin:	Prof. Mauricio Fuks Prof. Stephen Kondaks Prof. Otto Armin Mrs. Sonja Jelinkova Mrs. Mildred Goodman
Viola:	Prof. Stephen Kondaks
Cello:	Prof. Edward Culbreath Mr. Michael Carpenter
Double Bass:	Mr. Tom Lederer

WOODWINDS

Flute:	Mr. Patrick Blake Mrs. Cindy Subirana
Recorder:	Mr. Jean-Pierre Pinson
Oboe:	Mr. Don Hyder
Clarinet:	Mr. Abe Kestenberg Mr. Emilio Iacurto
Saxophone:	Prof. Gerald Danovitch Prof. Donald Hughes Mr. Peter Freeman
Bassoon:	Mr. Sidney Rosenberg

BRASS

Trumpet:	Prof. Robert Gibson Mrs. Barbara Maxedon Mr. James Ranti Mr. John Taber
French Horn:	Mr. William Karstens
Trombone:	Prof. Richard Lawton Mr. Ted Griffith
Tuba:	Mr. Ted Griffith Mr. Ellis Wean

OTHER INSTRUMENTS

Percussion:	Mr. Pierre Beluse
Guitar:	Mr. Stephen Fentok Mr. Timothy Hewlings Mr. Ed Rusnac
Suzuki Violin Instruction:	Dr. Alfred Garson

(See page 47)

FACULTY CHOIR	PROF. WAYNE RIDDELL
FACULTY ORCHESTRA	PROF. EUGENE PLAWUTSKY
FACULTY BAND	PROF. DONALD HUGHES
CHAMBER MUSIC (Strings, Woodwinds, Brass and Keyboard Instruments):	PROF. EDWARD CULBREATH PROF. STEPHEN KONDAKS PROF. RICHARD LAWTON PROF. DOROTHY MORTON PROF. CHARLES REINER PROF. DONALD HUGHES

GENERAL STATEMENT

The McGill Preparatory School of Music is operated by the McGill Faculty of Music. It offers an integrated programme of studies in practical and theoretical subjects at preparatory levels.

GRADE CERTIFICATES

Every spring, examinations are held at all preparatory levels in practical and theoretical subjects, and all successful candidates are awarded the Grade Certificates of the McGill Preparatory School of Music at their respective grade levels.

N.B. Secondary School students who wish to take Music as a High School Leaving subject, please note that completion of the Secondary Practical Level PLUS the Secondary Level Theory & Ear Training of the McGill Preparatory School of Music, is recognized as a credit by the Ministry of Education.

In Montreal, the preparatory courses are given, and Grade examinations held, at 555 Sherbrooke St. W.

LOCAL CENTRES

For non-McGill music students at the preparatory level, the Faculty of Music, through its Preparatory School, acts as an Examination Board, both in Montreal and in various Local Centres in the Province of Quebec where students prepared by private local teachers can sit the Grade examinations before visiting McGill Examiners in all *practical* subjects, as set by the Faculty of Music (McGill Local Centre Examinations). Examinations in *theoretical* subjects are conducted at each centre under the supervision of a local representative of the McGill Faculty of Music and the papers will be sent to the Faculty for marking. *For a list of McGill Local Centres, please refer to p. 49.*

NON-CREDIT COURSES

Students of the McGill Preparatory School of Music may, with special permission of the Department Chairman, participate at no extra cost in certain Ensemble activities of the Faculty (Orchestra, Symphonic Band, Choir).

CATEGORY OF STUDENTS

All students in the McGill Preparatory School of Music are registered as Partial Students in the Faculty of Music.

ADMISSION TO THE McGILL PREPARATORY SCHOOL OF MUSIC

All inquiries should be directed to the Vice-Director, Prof. Donald Mackey, or the Secretary, Miss Dorothy Feinberg, McGill Preparatory School of Music, 555 Sherbrooke St. W., Montreal, telephone 392-4550.

ADMISSION REQUIREMENTS

All applicants will be interviewed and will have to pass an audition or talent test.

N.B. For admission requirements to degree and diploma programmes in the Faculty of Music, please consult the *Announcement of the Faculty of Music.*

REGISTRATION

Students in Theory and Ear-Training register for the full session (thirty weeks — September to April). Date of registration: September 11 to September 18, 1974.

Students in all *practical* subjects may register for either the full session (thirty weeks (September to April or for one term of fifteen weeks (September to January, or January to April).

EXAMINATIONS

Sessional Examinations: Final sessional examinations in *theoretical* subjects are held in late April and early May. Examinations in all *practical* subjects take place during May. Entry forms must be obtained from the Secretary of the McGill Preparatory School of Music and returned, duly filled in, on or before March 1.

N.B. For Payment of Examination Fees, please see p. 9.

N.B. Practical examinations contain no ear tests. Theoretical examinations consist of two parts: a written theory test, and, at another time, an ear-training test. Specimen papers are obtainable for a small fee from the office of The Preparatory School of Music.

Deferred Examinations: These are held in early fall and are permitted only if the regular spring examinations were missed as a result of illness or other special circumstances. A written request for the deferment of examination must be submitted to the Director on or before August 15.

Supplemental Examinations: Students who have failed to obtain the passing result of 55% in any examination have the choice of: a) passing a supplemental examination in that subject in early fall; b) repeating the course. A written request for a supplemental examination must be submitted to the Director on or before August 15.

Local Centre Examinations: The examinations in *theoretical* subjects are held at the Local Centres on the date of the regular sessional examinations of the McGill Preparatory School of Music. Examinations in *practical* subjects take place during May and June. The regulations concerning *deferred* and *supplementary* examinations outlined above apply also to Local Centre candidates in *theoretical* subjects. However, it should be noted that deferred and supplemental examinations in *practical* subjects are held only in Montreal, as McGill examiners visit the Local Centres only once a year, in the spring. — Entry forms for all Local Centre examinations must be obtained from the Secretary of the McGill Preparatory School of Music in Montreal, or from the local Honorary Secretaries, and must be returned, duly filled in, to the Secretary of the McGill Preparatory School of Music on or before *March 1*.

CLASSIFICATION OF MARKS

The following classification of marks brings the marking system for the Preparatory School into conformity with the marking system of the Faculty of Music and the rest of the University.

A — 80%-100%
B — 65%- 79%
C — 55%- 64%
D — 45%- 54%
F — Fail

Marks are qualified as follows:

95% and above	Very High Distincion
90% — 94%	High Distinction
80% — 89%	Distinction
70% — 79%	Honours
55% — 69%	Pass

The D class mark implies a pass in the examination attempted but does not allow the candidate to continue to the next highest grade. Therefore in the interest of maintaining a good passing standard in both Theoretical and Practical subjects certificates will be awarded only to those candidates who have achieved a C category mark, or higher.

It is recommended that students strive for the same excellence which was expected of them in previous years and consider that 55% is a minimum pass mark in both Practical and Theoretical subjects.

DISTRIBUTION OF MARKS IN THEORETICAL EXAMINATIONS

Elem. I, Sec. I, Sec. II: Written Theory — 50%; plus Ear Training — 50%.
Coll. Eq. I: Theory & Analysis — 100%. Ear Training — 100%. (Two marks.)

DISTRIBUTION OF MARKS IN PRACTICAL EXAMINATIONS

Technique (Skill in scales, arpeggios, study):	25%
Prepared Pieces (Interpretation, form, style, musicality):	60%
Sight-Reading	10%
General Impression	5%

N.B. Performance from memory should be encouraged and will be recognized in the total examination mark awarded. It is, however, not compulsory.

FEES

N.B. The University reserves the right to make changes without notice in the published scale of fees if, in the opinion of the Board of Governors, circumstances so require.

TUITION FEES

Theory and Ear-Training		Full Session (30 weeks)
Elementary	I (1½ hours a week)	$ 60.00
Secondary	I (1½ hours a week)	$ 60.00
Secondary	II (2 hours a week)	$ 80.00
Collegial Equivalent	I (4 hours a week)	$120.00

N.B. There will be no refund of tuition fees for classes missed in Theory and Ear-Training. The above fees include the examination fee.

PRACTICAL (ALL INSTRUMENTS AND VOICE)

		One Term	Full Session	
		15 1-hr. lessons	30 ½-hr. lessons	30 1-hr. lessons
All Levels	Minimum:	150.00	150.00	300.00

N.B. Depending on choice of instrument and instructor, fees applying in the Faculty of Music may be charged to students in the McGill Preparatory School of Music, i.e.:

All Levels	Minimum:	175.00	175.00	350.00

N.B. The above fees include the examination fee.

REGISTRATION FEE

A non-refundable registration fee of $5.00 is included in the published fees for tuition of students in the Preparatory School of Music.

REGISTRATION IN PRACTICAL SUBJECTS

Students may register for individual instruction in *practical* subjects in the following manner only:

One term comprising fifteen 1-hour lessons

or for: Two terms comprising thirty ½-hour lessons
or for: Two terms comprising thirty 1-hour lessons

There will be no refund of tuition fees to those students who fail to attend the total number of lessons for which they have signed up, except in cases of illness if a doctor's certificate is produced stating that the student concerned is unable to continue attending lessons for the remainder of the term or the session.

EXAMINATION FEES

Examination fees in all Local Centres are as follows:

Theory and Ear-Training:	
Elementary I	$10.00
Secondary I	10.00
Secondary II	10.00

N.B. Collegial Equivalent I Theory, Analysis, Ear Training, is not examined in the Local Centres.

All Practical Subjects:	
Elementary I	$ 6.00
Elementary II	6.00
Elementary III	9.00
Secondary I	9.00
Secondary II	12.00
Secondary III	12.00
Collegial Equivalent I	15.00
Collegial Equivalent II	15.00
Collegial Equivalent III	25.00

N.B. There will be no refund of examination fees to those students who fail to attend the examination at the time scheduled for them, except in cases of illness if a doctor's certificate is produced stating that the student concerned was unable to attend the examination. In making refunds, only one half of the fee can be refunded, or the full fee will be credited to the following year.

PAYMENT OF FEES

Tuition Fees are due at registration. Remittance may be made by cheque or money order payable to *McGill University* and addressed to the Secretary, Preparatory School of Music, McGill University, 555 Sherbrooke St. W., Montreal. Tuition fees for *practical* instruction covering the entire session of thirty weeks may be paid in two instalments of equal halves, the first at registration, the second not later than December 15. Late payment fee is $5.00.

Examination Fees, together with the application form duly filled in, must reach the Secretary of the McGill Preparatory School of Music, 555 Sherbrooke Street West, Montreal, on or before *March 1.* Remittance by cheque or money order should be made payable to *McGill University.*

ATTENDANCE REGULATIONS

1. All students are required to be punctual at all lessons and classes.
2. All students must sign the attendance card presented by the teacher upon completion of each individual lesson in a practical subject.
3. Individual lessons missed in consequence of the instructor's absence will be made up at the mutual convenience of instructor and student. Individual lessons missed as a result of the student's absence will be made up only if notice of cancellation has been given forty-eight hours in advance, or if a doctor's certificate is produced.

TABLE OF GRADE LEVELS IN INSTRUMENTAL & THEORETICAL SUBJECTS

Subject	Elementary Level	Old Grades	Secondary Level	Old Grades	Collegial Equiv-alent	Old Grades
Piano	I II III	4 5 6	I II III	7 8 9	I II III	10 11 100
Organ	completion of Piano Secondary Level	Piano 9	I II	8 9	I II III	10 11 100
Harpsichord	completion of Piano Elementary Level	Piano 4 " 5 " 6	completion of Piano Secondary Level	Piano 7 " 8 " 9	I II III	10 11 100
Violin	I II	5 5	I II III	7 8 9	I II III	10 11 100
Viola	completion of Violin Elementary Level	Violin 5 " 6	I II III	7 8 9	I II III	10 11 100
Cello	I	7	I II	8 9	I II III	10 11 100
Double Bass	I	8	I	9	I II III	10 11 100
Harp	I	8	I	9	I II III	10 11 100
Guitar	I II	6 7	I II	8 9	I II III	10 11 100
Flute (and Recorder)	I	7	I II	8 9	I II III	10 11 100
Clarinet	I	7	I II	8 9	I II III	10 11 100
Saxophone	I	7	I II	8 9	I II III	10 11 100

Subject	Elementary Level	Old Grades	Secondary Level	Old Grades	Collegial Equiv-alent	Old Grades
Oboe	I	8	I	9	I II III	10 11 100
Bassoon	I	8	I	9	I II III	10 11 100
Trumpet	I	8	I	9	I II III	10 11 100
French Horn	I	8	I	9	I II III	10 11 100
Trombone	I	8	I	9	I II III	10 11 100
Tuba	I	8	I	9	I II III	10 11 100
Percussion	I	8	I	9	I II III	10 11 100
Voice	I	8	I	9	I II III	10 11 100
Theory & Ear Training	I	7	I II	8 9	I	12

N.B. Preparatory Grade examinations in practical subjects are incomplete without the corresponding grade in Theory and Ear-Training. Students are therefore obliged to plan their course of instruction and examinations as follows:

Subject								
Practical Subjects:	Elem. I	Elem. II	Elem. III	Sec. I	Sec. II	Sec. III	Coll. Eq. I	Coll. Eq. II
Theory/Ear Training:	—	—	—	Elem. I	Sec. I	Sec. II	(Sec. II)	(Sec. II)

Students with previous training in practical and/or theoretical subjects will be granted equivalent credit.

APPROXIMATE EQUIVALENTS TO McGILL PREPARATORY GRADES

Subject	System	Grade Equivalents							
Piano	McGill	Elem. I	Elem. II	Elem. III	Sec. I	Sec. II	Sec. III	Coll. Eq. I	Coll. Eq. II
	Tor.	1	2	4	6	7	8	9	10
	W.B.	1	2	4	6	7	8	9	10
	A.B.	1	2	3	4	5	6	7	8
	M.A.	1	2	4	6	7	8	9	10
Violin	McGill	Elem. I	Elem. II	Sec. I	Sec. II	Sec. III	Coll. Eq. I	Coll. Eq. II	
	Tor.	2	4	6	7	8	9	10	
	W.B.	2	4	6	7	8	9	10	
	A.B.	2	3	4	5	6	7	8	
	M.A.	2	3	4	5	6	7	8	
Voice	McGill	Elem. I	Sec. I	Coll. Eq. I	Coll. Eq. II				
	Tor.	4	6	9	10				
	W.B.	3	5	7	10				
	M.A.	3	4	5	6				
Clarinet	McGill	Elem. I	Sec. I	Sec. II	Coll. Eq. I	Coll. Eq. I			
	Tor.	4	6	8		10			
	A.B.	3	4	5	6	8			
	M.A.	3	4	5	6	8			
Theory	McGill	Elem. I	Sec. I	Sec. II					
	Tor.	I		II					
	W.B.	2	3	4					
	A.B.	2	4	6					
	M.A.	2	4	6					

The above chart attempts to give approximate grade equivalents of several other Preparatory Music Grade Systems, as compared with those of McGill, in some of the most frequently chosen subjects:

Tor. — Royal Conservatory of Music of Toronto.
W.B. — Western Examination Board (Univ. of Manitoba).
A.B. — Associated Board of the Royal Schools of Music, London, England.
M.A. — Mount Allison University — Conservatory of Music.

	Practical Grade			Theory Grade	Ear Training Grade
McGill University (Old course no.) (New course no.)	(11) Collegial Equivalent II	(10) Collegial Equivalent I	(9) Secondary Complete	(9) Secondary Complete	(9) Secondary Complete
Conservatoire de Québec	Cycle II 2ième partie	Cycle II 1ière partie	Cycle I (complete)	Cycle II (complete)	Cycle II (complete)
Laval	Bacc. I (CEGEP II)	(CEGEP I)	Lauréat	Lauréat	Lauréat
Vincent d'Indy U. of Sherbrooke	Lauréat II (CEGEP II)	Lauréat I (CEGEP I)	Supérieur	Supérieur	Supérieur
Ecole Normale de Musique, U. of Quebec	Lauréat II (CEGEP II)	Lauréat I (CEGEP I)	Supérieur	Supérieur	Supérieur
Dawson	CEGEP II	CEGEP I			
Marianopolis	CEGEP II	CEGEP I			
St. Laurent	CEGEP II	CEGEP I			
Vanier	CEGEP II	CEGEP I			

COURSE DESCRIPTIONS
AND GRADE CERTIFICATE REQUIREMENTS

1. Theory and Ear-Training

N.B. A passing mark is required in both Theory and Ear-Training of each grade level. (See 'Classification of Marks,' p. 7.)

THEORY ELEMENTARY I

Staff notation, including enharmonic equivalents. Major scales with not more than four accidentals, notated either with key signatures or with accidentals. Functional names of scale degrees. Perfect, major and minor intervals. Simple metres. Italian terms.
¾ hour a week.
Ear-Training Elementary I.

THEORY SECONDARY I

Major and minor scales with not more than five accidentals. All intervals. Simple and compound metres and the notation of rhythmic patterns associated with them. Additional Italian terms. Major and minor triads.
¾ hour a week.
Ear-Training Secondary I.

THEORY SECONDARY II

Completion of the study of basic musical notation. All major and minor scales. all intervals and their inversions. All triads and dominant sevenths, their inversions, and their component intervals. Introduction to simple cadences. Additional Italian terms.
1 hour a week.
Ear-Training Secondary II.

N.B. A more detailed course description of each grade level in Theory (revised, June, 1973) is available from the Secretary of the Preparatory School.

THEORY — ANALYSIS — EAR-TRAINING COLLEGIAL EQUIVALENT I

A special course, for qualified and advanced students, which is the equivalent of the Faculty of Music 211-110A, Melody and Counterpoint, and 211-111B, Elementary Harmony, together with 212-131D — Ear-Training.
4 hours a week.

EAR-TRAINING ELEMENTARY I

Elementary sight-reading and rhythmic reading in major keys up to one sharp and one flat in the treble clef. Elementary melodic and rhythmic dictation. Recognition of perfect, major, and minor intervals.
¾ hour a week.
Theory Elementary I

EAR-TRAINING SECONDARY I

Sight-singing in major and minor keys with not more than three accidentals in treble clef. Rhythmic reading in simple and compound metres. Melodic and rhythmic dictation. Recognition of all intervals as well as major and minor triads.
¾ hour a week.
Theory Secondary I.

EAR-TRAINING SECONDARY II

Sight-singing in major and minor keys with not more than four accidentals in treble and bass clefs. Rhythmic reading. Melodic, rhythmic and elementary

chordal dictation. Aural recognition of all perfect, major and minor intervals, as well as of major and minor triads and their inversions.
1 hour a week.
Theory Secondary II.

N.B. A more detailed course description of each grade level in Ear-Training (revised, June, 1973) is available from the Secretary of the Preparatory School.

2. Practical Subjects

Please note the following regulations:

1. All candidates are required to bring a written list of their programme to the examination.
2. Selections offered by a candidate in one examination may not be repeated in a subsequent grade's examination.
3. It is not necessary to take a practical examination each year, since some students require two years to proceed from one level to the next.
4. Substitutions of studies and pieces at the equivalent grade level are acceptable for examination purposes. Such changes should be submitted to Prof. Rose Goldblatt, Chairman of the Keyboard Committee, for approval before March 15. *Special forms are available for this purpose from the Secretary of the McGill Preparatory School of Music; please enclose a stamped self-addressed envelope for reply.*

PIANO

The mention of certain editions is solely for identification and guidance.

A list of suggested teaching albums in early grades is available on request from Prof. Rose Goldblatt, Chairman of the Keyboard Committee.

PIANO ELEMENTARY I

Scales: C, G, F major; A, E, D harmonic minor, hands separately through one octave.

Arpeggios: Tonic triads in the above six keys, hands separately through one octave, up and down.

Study: Any one to be chosen from "Child's Czerny", compiled by Hugh Arnold (Presser) or "Technic is Fun", Preparatory Book, ed. Hirschberg (Musicord).

Prepared Pieces: Candidates must have prepared any three pieces from the following list:

Mel Bonis — Album pour les Tout-Petits (Combre)
- La Toupie
- Le Petit Mendiant
- La Machine à Coudre
- Gros Chagrin
- Gouttes de Pluie
- Prière

Boris Berlin — Anne Morhange
Young Pianist's Joyful Hour, Bk. I (Frederick Harris)

Kabalevsky — Little Pieces For Children Op. 39
- Marionettes
- Waltz
- Fairy Tale
- Galop

PIANO ELEMENTARY II

Scales: C, G, D, F major, A, E, B, D harmonic minor, hands separately through two octaves. Suggested minimum speed: two notes to MM 84.

Arpeggios: Tonic triads in root position only, in C, G, D, F major, and in A, E, B, D minor, hands separately through two octaves.

Study: "Technic is Fun", Bk. I, ed. Hirschberg (Musicord). Pozzoli, 24 Little Studies, (Ricordi). One only.

Prepared Pieces: Candidates must have prepared one piece from each of the following three groups:

I.	Bach	Minuet in G
	Bach	Chorale in F
	Purcell	Air in D minor
	Purcell	Minuet in A minor
	Rameau	Minuet in C
II.	Beethoven	Bagatelle in A minor
	Beethoven	Ecossaise in G
	Haydn	Dance in G
	Mozart	Rondino in C
III.	Bartók	For Children, Vol. 1, No. 1 or 7 (Boosey & Hawkes)
	Mel Bonis	Album pour les Tout-Petits (Combre). Any that have not beeen specified for the previous grade.
	Kabalevsky	Pieces for Children, Op. 39. Any one. Clowns Novelette Slow Waltz
	Octavio Pinto	Children's Festival: Prelude or Minuet
	Schumann	Album For The Young, Op. 68, one of Nos. 2, 3, 5, 14.
	Soulima Stravinsky	Piano Music for Children, Book I (Peters), one of Nos. 1, 4, 7

Sight-Reading: Test of not greater difficulty than pieces of previous grade, hands separately.

PIANO ELEMENTARY III

Scales (Scales beginning on white keys). C, D, E, F, G, A, B majors; and C, D, E, F, G, A, B harmonic minors. Hands separately and together through two octaves, beginning from the lowest note, piano or forte. Suggested minimum speed: 2 notes to MM 96.

Arpeggios: Tonic triads in root position only, in the above keys. Hands separately and together through two octaves, starting from the lowest note.

Study: "Technic is Fun", Bk. II, ed. Hirschberg (Musicard). "The New Czerny", Bk. II, (Fox). One only.

Prepared Pieces: Candidates must prepare one piece from each of the following three groups:

I.	Bach	March in D
	Bach	Minuet in D Minor
	Bach	Minuet in G Minor
	Bach	Polonaise in G minor
	Couperin	Aria in C
	Purcell	Minuet in G
II.	Beethoven	Sonatina in G, either movement
	Clementi	Sonatina Op. 36, No. 1, any one movement
	Haydn	Little Dance in F
	Hunten	Melody in C
	Mozart	Allegro in B flat
	Mozart	Minuet in C
	Mozart	Polonaise in F
	Pleyel	Minuet & Trio in C
III.	Bartók	"For Children", Vol. 1, No. 11 or 15 (Boosey & Hawkes)
	George Fiala	Prelude (Berandol)
	Otto Joachim	"Gossip" or "Plastic Soldier" from 12 Tone Pieces (Berandol)
	Kabalevsky	Children's Pieces, Op. 27 Little Song or Moonlight on the River
	Schumann	"Happy Farmer" or "First Loss" from Album for the Young. Op. 68
	Soulima Stravinsky	Piano Music for Children, Book I (Peters), one of Nos. 8, 12, 16
	Tchaikowsky	Album for the Young: No. 16

Sight-Reading: Test of not greater difficulty than pieces of Elem. I (hands together).

PIANO SECONDARY I

Scales: A, E, B, F sharp, B flat, E flat, A flat, D flat majors; C, D, E, F, G, A, B harmonic and melodic minors; chromatic scale beginning on C sharp. These scales through two octaves, hands together, beginning from the lowest note, forte or piano. Suggested minimum speed: 4 notes to MM 72.

Arpeggios: Tonic triads in all the above major and minor keys in root position only, hands together through two octaves.

Study: "Technic is Fun", Bk. III, ed. Hirschberg (Musicord). Any one; or
Bartok, Mikrokosmos, Vol. III, any two.

Prepared Pieces: Candidates must prepare one piece from each of the following three groups:

I.	Bach	12 Short Preludes (Peters): No. 1, No. 2, or No. 3
	Handel	Courante in F
	Scarlatti	Larghetto in D minor
II.	Beethoven	Sonatina in F, either movement
	Clementi	Sonatina, Op. 36, No. 2, 1st or 3rd movement
	Clementi	Sonatina, Op. 36, No. 3, 3rd mvt.
	Diabelli	Rondino in C
	Kuhlau	Sonatina, Op. 55, No. 1, either movement
III.	Bartók	For Children, Vol. I (Boosey & Hawkes): one of Nos. 8, 12, 23
	Bartók	For Children, Vol. II (Boosey & Hawkes) one of Nos. 18, 21, 31
	Bloch	Enfantines (Fischer): The Dream or Melody
	Claude Champagne	Petit Scherzo (G. V. Thompson)
	Jean Papineau-Couture	Aria (Berandol)
	Otto Joachim	"Snowy Morning" with "Full Moon", from 12 Tone Pieces (Berandol)
	Kabalevsky	Children's Pieces, Op. 27; one of Toccatina Joking Ballad
	Khatchaturian	Adventures of Ivan (Leeds), any one
	Schumann	Waltz in A minor
	Shostakovitch	Mechanical Doll
	Prokofieff	Music for Children, Op. 65, No. 3
	Tchaikowsky	Album for the Young, No. 9, No. 10, or No. 22

Sight-Reading: Test of not greater difficulty than pieces of Elem. II.

Theory and Ear-Training: Elementary I.

PIANO SECONDARY II

Scales: B, F sharp, C sharp, F, B flat, E flat, A flat, majors; also harmonic and melodic minors and chromatic scales, beginning from the same notes, hands together through four octaves in similar motion only, beginning on the lowest note, legato and staccato, piano and forte. Suggested minimum speed: four notes to MM 92, legato, and MM 69, staccato.

Arpeggios: The Tonic triads of the above keys, with inversions, through four octaves, beginning on the lowest note. These may be required to start in root position or in either inversion.

Study (One only):

Bertini-Germer	50 Selected Studies, any one of Nos. 7, 12, 15, 17, or 22
Czerny	School of Velocity, Op. 299, Book I, No. 1, No. 2, or No. 4.
Czerny	School of Finger Dexterity, Op. 636. Any one of Nos. 5, 6, 10 or 17.

Prepared Pieces: Candidates must prepare one piece from each of the following four groups:

I.	Bach	Two-part Inventions, No. 1 or No. 4
	Bach	12 Short Preludes. No. 5 or No. 8 (Peters)
	Bach	6 Short Preludes. Any one of Nos. 3, 5 or 6 (Peters)
	Handel	Suite No. 14, Allemande or Air
	Handel	Suite No. 16, Allemande
	Scarlatti	Sonata in C, Longo 357 Sonata in Bb, Longo 36 from The Graded Scarlatti, ed. Motchane (Columbe)
II.	Beethoven	Sonata, Op. 49, No. 2, either movement
	Clementi	Sonatina in C, Op. 36, No. 3, first movement
	Clementi	Sonatina in F, Op. 36, No. 4, first or third movement
	Clementi	Sonatina in G, Op. 36, No. 5, first or third movement
	Kuhlau	Sonatina in C, Op. 20, No. 1, first or third movement
	Kuhlau	Sonatina in C, Op. 55, No. 3, either movement
	Mozart	Viennese Sonatina No. 1 in C, first or last movement
III.	Chopin	Mazurkas, Op. 7, No. 2; Op. 67, No. 2; Op. 68, No. 3 (any one)
	Grieg	Arietta, Op. 12, No. 1
	Schubert	German Dances, Op. 33, No. 5 with No. 7
	Schubert	Moment Musical, Op. 94, No. 3 or 6
	Schumann	Album For The Young, Op. 68, No. 9, with No. 36; No. 21 with No. 23
IV.	Bartók	For Children, Vol. I, any one of Nos. 8, 12, 20, 21, 27 (Boosey & Hawkes)
	Bartók	For Children, Vol. II, any one of Nos. 5, 8, 18, 26 (Boosey & Hawkes)
	Kabalevsky	Variations, Op. 51, No. 4

	Kenneth Meek	Turf Tune (Gordon V. Thompson)
	Flor Peeters	10 Bagatelles, Op. 88 (Peters), one of Nos. 4, 7, 8
	Prokofieff	Children's Suite, Op. 65, any one of Nos. 2, 4, 10, 11 (Leeds)
	Ravel	Prelude
	Rhené Jaque	Rustic Dance (from Canadian Festival Album, Vol. 1 (Berandol)
	Julius Schloss	23 Pieces for Children in Twelve Tone Style (Peer International: No. 10, with No. 21

Sight-Reading: Test of not greater difficulty than pieces of Elem. III.

Theory and Ear-Training: Secondary I.

PIANO SECONDARY III.

Scales: At the interval of the octave: all major, harmonic and melodic minor, and chromatic scales, beginning with the lowest note, through four octaves. At the Third: all major scales, through four octaves beginning with the lowest note. Contrary motion: all major scales beginning from the unison through two octaves. Forte and piano, legato and staccato. Suggested minimum speed: four notes to MM 108, legato; and four notes to MM 84, staccato.
N.B. No minor scales in contrary motion are required.

Arpeggios: All major and minor Tonic triads in root position or inversion, beginning with the lowest note. Also Dominant Seventh chords in root position and from the lowest note only. Forte and piano, legato and staccato, through four octaves. Suggested speed: four notes to MM 92, legato; and four notes to MM 72, staccato.

Study (One only):

Bertini-Germer	50 Selected Studies, one of Nos. 39, 43, 48, 49
Cramer-Buelow	50 Selected Studies, No. 1 or No. 19
Czerny	School of Velocity, Op. 299, one of Nos. 5, 6, 7 or 8
Czerny	School of Finger Dexterity, Op. 636, one of Nos. 1, 2, 7, 14 or 21

Prepared Pieces: Candidates must prepare one piece from each of the following four groups:

I.	Bach	Two-part Inventions, one of Nos. 6, 11, 13 or 14
	Handel	Suite No. 7, Allegro or Andante
	Scarlatti	Sonata in C, Longo 218
		Sonata in B minor, Longo 263
		Sonata in F minor, Longo 173
		Sonata in E, Longo 430
		from The Graded Scarlatti, ed. Motchane (Columbe)
II.	Beethoven	Sonatina in E flat, first movement
	Beethoven	Variations in G on an original theme
	Beethoven	Sonata, Op. 49, No. 1, either movement

	Clementi	Sonatina, Op. 36, No. 6, first movement
	Mozart	Sonata in G, K 283, second movement Viennese Sonatina, No. 6 in C, first two or last two movements
III.	Chopin	Mazurka, one of Op. 6, No. 1; Op. 17, No. 2; Op. 30, No. 2; Op. 67, No. 4
	Chopin	Prelude No. 15
	Chopin	Waltz, Op. 70, No. 2, or Op. 34, No. 2
	Grieg	Lyric Pieces, Op. 43, No. 1 or No. 4
	Liszt	Consolation, No. 2
	Schubert	Waltzes, Op. 9a (Nos. 1, 2, 3: all three)
	Schumann	Album For The Young, Op. 68, No. 13, No. 29 or No. 39
	Schumann	Scenes From Childhood, No. 4 with No. 5
IV.	Bartók	For Children, Vol. I, No. 40, or all three of 34, 35, 36 (Boosey & Hawkes)
	Debussy	Children's Corner, one of Nos. 2, 5, 6
	Duchow	Chant Intime
	Maurice Dela	Chanson from "La Vieille Capitale" (Berandol)
	Menotti	Poemetti, 12 Pieces, any one
	J. Turina	The Circus, any one

Sight-Reading: Test of not greater difficulty than pieces of Sec. I.

Theory and Ear-Training: Secondary II.

PIANO COLLEGIAL EQUIVALENT I

Scales: At the interval of the Octave, Third, and Tenth: All major, harmonic and melodic minor, and chromatic scales, beginning with the lowest note, through four octaves.
At the Sixth: All majors beginning with the lowest notes, through four octaves.
Contrary Motion — All majors and harmonic minors beginning from the unison, through two octaves.
Broken Octaves — All majors, hands separately, through two octaves, beginning with the lowest note.
The above scales should be played forte and piano, legato and staccato. Suggested minimum speed for all, except broken octaves: four notes to MM 120, legato; and four notes to MM 84, staccato. Broken Octaves: suggested speed, four notes to MM 88.

Arpeggios: Major and minor Tonic triads, Dominant Seventh and Diminished Seventh chords, in root position or inversion, beginning with the lowest note. Forte and piano, legato and staccato, through four octaves.

Study (One only):

Cramer-Buelow	50 Selected Studies, No. 10 or No. 12
Czerny	School of Velocity, Op. 299, No. 11 or No. 13

Prepared Pieces: Candidates must prepare one piece from each of the following four groups:

I.	Bach	French Suite No. 4 in E flat: Sarabande with Gigue
	Bach	French Suite No. 5 in G: Allemande with Sarabande
	Bach	Three-part Inventions, any one
	Handel	Suite No. 16 in G minor: Allemande with Sarabande, *or:* Sarabande with Gigue
	Telemann	Fantasie No. 7 or No. 8 (Peters)
II.	Beethoven	Sonatina No. 2 in F minor, any two movements
	Beethoven	Sonatina No. 3 in D, 1st movement
	Beethoven	Variations on "Nel cor piu"
	Haydn	Sonata in E minor, No. 2, 1st movement (Peters)
	Haydn	Sonata in D, No. 7, 1st movement (Peters)
	Mozart	Sonata in G, K 283, 1st movement
	Mozart	Rondo in D
III.	Brahms	Waltzes, Op. 39. No. 2 with No. 3 or No. 9 with No 11
	Chopin	Mazurka, Op. 17, No. 1; Op. 33, No. 1; or Op. 63, No. 2. Any one.
	Chopin	Waltz, Op. 69, No. 2 or Op. 64, No. 3
	Chopin	Nocturne, Op. 55, No. 1 or Op. 37, No. 1
	Mendelssohn	Songs Without Words, any one of: Op. 19, No. 1; Op. 38, No. 2; Op. 62, No. 1; Op. 67, No. 1
	Schubert	Impromptu in A flat, Op. 142, No. 2
	Schumann	Romance in F sharp.
IV.	Bartók	Three Rondos on Folk Tunes: any one
	Debussy	Arabesque No. 1 or No. 2
	George Fiala	Sonatina (Berandol)
	Kabalevsky	Variations, Op. 40, No. 1
	Pinto	Memories of Childhood. No. 1 with No. 5

Group IV continued on next page.

	W. K. Rogers	Six Short Preludes, No. 1 with No. 3 or No. 4 with No. 5 (Berandol)
	Scriabin	Etude, Op. 20, No. 1
	Scriabin	Prelude, Op. 11, No. 14

Sight-Reading: Test of a suitable level.

Theory and Ear-Training: Secondary II.

PIANO COLLEGIAL EQUIVALENT II

Scales: At the interval of the Octave, Third, Sixth, and Tenth: All scales, including chromatics, beginning with the lowest note, through four octaves. Contrary motion: All scales, except melodic minors, from the unison only, through two octaves. Broken Octaves: All majors and melodic minors, hands separately and together, through two octaves, beginning with the lowest note only.

Arpeggios: Tonic triads, Dominant and Diminished Seventh chords in root position or inversion, as requested by the examiner, at the interval of an octave, starting on the lowest note.

Note: Scales and arpeggios should be played at as fast a speed as is consistent with clarity and accuracy, using legato and staccato touch, and without group accentuation, through four octaves.

Studies (Any two):	Cramer-Buelow	Fifty Selected Studies (any except those listed for previous grades)
	Czerny	School of Velocity, Vols. III and IV

Prepared Pieces: Candidates must prepare one selection from each of the following four groups:

I.	Bach	French Suite No. 3 in B minor: Sarabande and Gigue
	Bach	Well-Tempered Clavier, Bk. I: Prelude and Fugue No. 5 in D; *or* No. 21 in B flat
	Bach	Well-Tempered Clavier, Bk. II: Prelude and Fugue No. 7 in E flat; or No. 12 in F minor
	Handel	Suite No. 7 in G minor: Passacaglia
	Handel	Suite No. 10 in D minor: Air and Gigue
	Handel	Suite No. 14 in G: Allemande and Allegro
	Scarlatti	Sonata chosen at the discretion of the teacher
	Telemann	Fantasie No. 12 in B minor
II.	Beethoven	Sonata, Op. 2, No. 1: either first or last movement
	Beethoven	Rondo, in C, Op. 51, No. 1
	Beethoven	Bagatelles, Op. 33, No. 1 with No. 4 or Op. 126, No. 1 with No 2
	Haydn	Sonata No. 10 in G, 1st movement (Peters)

	Haydn	Sonata No. 15 in D, 1st movement (Peters)
	Mozart	Sonata in C, K 330. 1st movement movement
	Mozart	Sonata in E flat, K 282, 1st movement
III.	Brahms	Intermezzi, Op. 76, No. 4 or No. 6
	Brahms	Ballade, Op. 10, No. 1
	Brahms	Romance, Op. 118, No. 5
	Chopin	Mazurka, Op. 17, No. 4, or Op. 41, No. 4
	Chopin	Nocturne Op. 32, No. 1; or Op. 72, No. 1
	Chopin	Waltz, Op. 70, No. 1; or E minor (Posthumous)
	Mendelssohn	Songs Without Words: Any one of: Op. 19, No. 5; Op. 38, No. 6; Op. 53, No. 3; Op. 67, No. 4
	Mendelssohn	Scherzo in E minor
	Schubert	Impromptu, Op. 90, No. 4
	Schubert	Moment Musical, Op. 94, No. 2
	Schumann	Arabesque,,Op. 18
IV.	Albeniz	Sevillanas
	Debussy	Children's Corner: Any one of Nos. 1, 3, or 4
	Debussy	Mazurka in F sharp minor
	Duchow	Passacaglia
	Hector Gratton	Fairy Tale (Berandol)
	Jean Papineau-Couture	Deux Valses (14 Piano Pieces by Canadian Composers) (Frederick Harris)
	Prokofieff	Visions Fugitives, Op. 22 (any two)
	Prokofieff	Prelude, Op. 12, No. 7
	Tcherepnine	Bagatelles, Op. 5 (any two)
	Villa-Lobos	Polichinelle
Sight-Reading:	Test of a suitable level	
Theory and Ear-Training:	Secondary II.	

PIANO COLLEGIAL EQUIVALENT III

This examination is offered externally only to those students who may expect to enter the Piano Performance Channel of the McGill University Faculty of Music. The requirements are the performance of a previously approved program, comprising representative works from the Baroque, Classical, Romantic, and Modern periods. The program, with timings, should be submitted to Prof. Rose Goldblatt, Chairman of the Keyboard Committee, before March 15.

The complete program should be memorized if possible, but at least *one* major work will be required from memory. Sight reading will be part of the examination. There will be no breakdown of marks, but the candidate must attain at least 65% (B average) in order to qualify for entrance into the Piano Performance stream of the Faculty of Music, Major Program; or at least 80% (A average) for entrance into the Honours Program.

A separate scales test (pass-fail) at the level of Collegial II must be undertaken by those candidates who have not previously taken this piano examination or its accepted equivalent.

A list of suggested repertoire for Collegial III is available on request.

ORGAN

AOP — Articulation in Organ Playing — Gordon Phillips (Hinrichsen, No. 1001)
VOS — Organ School — Finn Videro (Wilhelm Hansen, Copenhagen) — (J. & W. Chester, London)
P — The Organ Works of Bach, new edition (Peters)
N — The Organ Works of Bach, ed. Emery (Novello)
S — The Organ Works of Bach, ed. Widor & Schweitzer (Schirmer)
D — The Organ Works of Bach, ed. Dupré (Durand)
HE — The Organ Works of Dietrich Buxtehude (Wilhelm Hansen Edition, Copenhagen)
PE — Buxtehude Orgelwerke (Peters Edition)
OUP — Oxford University Press
P.V. — Peters Verlag

(Roman numerals indicate the volumes.)

N.B. It is recommended that students explore "Beginning Organists" by David N. Johnson (Augsburg), which contains much useful material.

The following examinations are intended for performance on the organ, not on electronic instruments.

ORGAN SECONDARY I (Prerequisite: Piano Secondary III.)

Studies: The following are obligatory:
1. Bach — Herr Christ, der ein'ge Gottes-Sohn (AOP — pg. 12) (manuals only)
2. Pedal studies on pages 70, 71, 72, 73 (VOS)

Questions: Candidates will be questioned on matters of articulation, e.g., see Sections 3 and 5 (AOP) and page 15 et seq. (VOS)

Prepared Pieces: Candidates must be prepared to play one piece from each of the following three groups:

I.	Buxtehude	Puer natus in Bethlehem (VOS, 101)
	Couperin	Kyrie (VOS, 104)
	Dandrieu	Trio (VOS, 94)
	Pachelbel	Vom Himmel hoch (VOS, 108)
II.	Bach	Fugue in A minor (Eight Short Preludes and Fugues) (P. VIII; N. I)
	Bach	Herzlich tut mich verlangen (VOS, 110)
	Bach	Prelude in D minor (VOS, 112)
	Bach	Prelude in B flat (VOS, 124)
III.	Alain	Ballade en mode Phrygien (Leduc) (l'Oeuvre d'orgue de Jehan Alain — III)
	Bloch	Processional (G. Schirmer) (No. 6, Six Preludes for Organ)
	Boellmann	Menuet (Suite Gothique) (Durand)

	Willan	Ave maris stella (OUP) (No. 4, Five Preludes on Plainchant Melodies)

Sight-Reading: Appropriately graded test chosen by the examiner.

Theory and Ear-Training: Secondary I.

ORGAN SECONDARY II

Studies: The following are obligatory:

1. Bach — Vater unser im Himmelreich (AOP, 35) (manuals only)
2. Bach — Nun bitten wir den heiligen Geist (AOP, 29) (manuals only)
3. Pedal studies on pages 74, 75, 76, 77 (VOS)

Questions: Candidates will be questioned on matters of articulation, on registration, and on the tonal structure of the organ.

(See, for example, "The Organ", W. L. Sumner, 1962 edition) (Macdonald, London).

Candidates will also be questioned on the prepared pieces.

Prepared Pieces: Candidates must be prepared to play one piece from each of the following three lists:

I.	Buxtehude	Nun komm, der Heiden Heiland (HE IV, 48; PE II, 45)
	Buxtehude	Prelude and Fugue in F (HE II, 92)
	Couperin	Benedictus — Messe pour les paroisses (L'Oiseau-Lyre — Monaco, pg. 52)
	Pachelbel	Herr Christ, der einig Gottes Sohn (Bärenreiter, Bk. II, 8)
II.	Bach	Fugue on "Allein Gott in der Höh' sei Ehr' " (P. VI, 30; N. XVIII, 7)
	Bach	Prelude and Fugue in E minor (VOS, 128)
	Bach	Orgelbüchlein (P.V.; N. XV.) *One* of: Der Tag, der ist so freudenreich; Herr Jesu Christ, dich zu uns wend'; Ich ruf' zu dir, Herr Jesu Christ
	Bach	Vater unser im Himmelreich (P. VII, 66; N. XIX, 12)
III.	Robert Cundick	Moderato from Divertimento (Novello)
	Marcel Dupré	Te lucis ante terminum (Bornemann) (No. 5, "Le Tombeau de Titelouze")
	Robin Milford	Musette and Trio in D (OUP) (Seven Simple Pieces)
	Helmut Walcha	Fröhlich soll mein Herze springen (No. 7 of 25 Chorale Preludes — Set I — Peters)

Sight-Reading: Test of not greater difficulty than pieces of previous grade.

Theory and Ear-Training: Secondary II.

ORGAN COLLEGIAL EQUIVALENT I

Studies: The following are obligatory:

1. Bach — Allein Gott in der Höh' sei Ehr' (AOP, 30)
2. Bach — Christ lag in Todesbanden (AOP, 25)
3. Pedal studies on pages 78, 79, 80 (VOS)

Questions: (As for Organ Secondary II.)

Prepared Pieces: Candidates must be prepared to play one piece from each of the following three groups:

I.	Buxtehude	Chaconne in E minor (HE I, 9; PE I, 64)
	Buxtehude	Prelude, Fugue and Chaconne (HE II, 5; PE I, 4)
	Couperin	Dialogue sur les grands jeux (Messe pour les paroisses, pg. 57) (L'Oiseau-Lyre)
	Pachelbel	Fugue on "Vom Himmel hoch" (Bärenreiter, Bk. II, 20)
II.	Bach	"Little" Fugue in G minor (P. IV; N. III.)
	Bach	Orgelbüchlein (P.V.; N. XV) *One* of: Herr Gott, nun schleuss den Himmel auf; Hilf Gott, dass mir's gelinge; In dir ist Freude
	Bach	Wachet auf (Schübler) (P. VI.; N. XVI.)
	Bach	Wir glauben all' an einen Gott (Fugue) (P. VII, 78; N. XVI, 49)
III.	Richard Donovan	Prelude on "Land of Rest" (Music Press, Inc., New York)
	Hindemith	Sonata No. 2, 2nd movement (Schott)
	Mendelssohn	Sonata No. 6, Fugue
	Vaughan Williams	Romanza (No. 1 of Two Preludes on Welsh Folksongs) (OUP)

Sight-Reading: Test of not greater difficulty than pieces of previous grade.

Theory and Ear-Training: Secondary II.

ORGAN COLLEGIAL EQUIVALENT II

Studies: The following are obligatory:

1. Bach — Aus tiefer Not schrei' ich zu dir (AOP, 22)
2. Bach — Vom Himmel hoch (AOP, 14)
3. Pedal studies on pages 80 and 81 (VOS)

Questions: (As for Organ Sec. II & Coll. Eq. I.)

Prepared Pieces: Candidates must be prepared to play one piece from each of the following three lists:

I.	Buxtehude	Prelude and Fugue in F sharp minor (HE II, 72; PE I, 38)
	Couperin	Offertoire (Messe pour les paroisses)
	Sweelinck	Mein junges Leben hat ein Ende (Peters)
II.	Bach	Concerto No. 4 in C (P. VIII, 44; N. XI, 49)
	Bach	Nun freut euch, lieben Christen g'mein (P. VII, 36; N. XVIII, 80)
	Bach	Prelude and Fugue in A (P. II; N. III)
	Bach	Wir glauben all' an einen Gott (Double pedal) (P. VII, 82; N. XIX, 30)
III.	Seth Bingham	Rhythmic Trumpet (Galaxy)
	Marvin Duchow	Any three from Seven Chorale Preludes in Traditional Style (Berandol)
	Graham George	Two Preludes on "The King's Majesty" (H. W. Gray, New York)
	Saint-Saëns	Prelude in B (Durand)

Sight-Reading: Test of not greater difficulty than pieces of previous grade.

Theory and Ear-Training: Secondary II.

HARPSICHORD

HARPSICHORD COLLEGIAL EQUIVALENT I (Prerequisite: Piano Sec. III.)

Studies: The following are obligatory:

1. Bach — Two-part Inventions (any three) (Peters or Henle)
2. Daquin — L'Hirondelle (FSI, 1.60)
3. Arne — Gigue (FSI, 1.40)

Questions: Candidates will be questioned on matters of harpsichord touch, phrasing, articulation, ornamentation and registration. (See "The Harpsichord", E. Harich-Schneider: Bärenreiter.) Candidates will also be questioned on the prepared pieces.

Prepared Pieces: Candidates must be prepared to play at least one piece from each of the four sections (English, French, German, Italian) of FSI (Ferguson, "Style and Interpretation"; an Anthology of Keyboard Music. Oxford University Press, vols. I and II.)

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary II.

HARPSICHORD COLLEGIAL EQUIVALENT II

Studies: The following are obligatory:

1. Bach — Three-part Inventions (any three) (Peters or Henle)
2. Daquin — L'Hirondelle (FSI, I.60)
3. Scarlatti — Sonata in G minor (FSI, II.61)

Questions: As for Harpsichord Collegial Equivalent I.

Prepared Pieces: Candidates must be prepared to play one piece from each of the following lists: (FSI, vols. I and II)

I.	Byrd	Pavana and Galiardo (Parthenia)
	Gibbons	Fantasia of Foure Parts (Parthenia)
	Purcell	Prelude in G minor (Suite II)
II.	Couperin	La Convalescente (27e Ordre)
	Couperin	Les Ondes (5e Ordre)
	Rameau	La Triomphante
III.	Handel	Allegro in G major (Suite XIV)
	Bach	Prelude in A minor (English Suite II)
	Bach	Fugue in B minor (Albinoni)
IV.	Scarlatti	Sonata in E major
	Scarlatti	Sonata in F minor

Sight-Reading: Test of not greater difficulty than pieces of previous grade.

Theory and Ear-Training: Secondary II.

VOICE

N.B. Selections offered by a candidate in one examination may not be repeated in a subsequent year's examination.

VOICE ELEMENTARY I

Studies: Vaccai — Any two contrasting studies (Schirmer).

Songs: THREE songs in all — one from each of the following groups:

I. Dowland, Purcell, Handel, Michael Head.

II. Haydn, Mozart, Schubert.

III. Italian School, i.e., La Flora, vol. I or French School, Fauré, Hahn.

Sight-Reading: Appropriately graded test chosen by the examiner.

Theory and Ear-Training: Secondary I.

VOICE SECONDARY I

Studies: Vaccai — Any two contrasting studies.

Songs: THREE songs in all — one from each of the groups given for Voice Elementary I.

Sight-Reading: Test of not greater difficulty than prepared songs of previous grade.

Theory and Ear-Training: Secondary II.

VOICE COLLEGIAL EQUIVALENT I

Studies: Concone — Any three contrasting studies chosen from Nos. 1 to 25 (Schirmer). Not for exams.

Songs: FOUR songs in all — one from each of the groups given for Voice Elementary I.

Sight-Reading: Test of not greater difficulty than prepared songs of previous grade.

Theory and Ear-Training: Secondary II.

VOICE COLLEGIAL EQUIVALENT II

Studies: Panofka — Any three contrasting studies. Not for exams.

Songs: FIVE songs in all — one from each of the following groups:
I. Early Italian School.
II. Dowland, Purcell, Handel.
III. Haydn, Mozart, Schubert.
IV. Fauré, Ravel, Hahn.

Sight-Reading: Test of not greater difficulty than prepared songs of previous grade.

Theory and Ear-Training: Secondary II.

STRINGS

N.B. Letter codes appearing in the course descriptions refer to book authors and titles, and are explained below:

F-E — Fiorillo, Etudes.
K-E — Kayser, Etudes, Op. 20.
Kr-E — Kreutzer, Etudes.
M-TSS — Mazas, Thirty Special Studies, Op. 36.
R-C — Rode, Caprices.
S-VM — Sevcik, Violin Method, Op. 6 — Part II.
S-E — Sitt, Etudes, Op. 32 — Bk. III.
W-E — Wohlfahrt, Exercises, Op. 74.
W-FS — Wohlfahrt, Foundation Studies — Bks. I and II.

VIOLIN

VIOLIN ELEMENTARY I

Scales: G and A major and minor through two octaves. D major and minor, F major through one octave, one note to each bow. (Minor scales in melodic form only.)

Studies: S-VM (No. 13); or W-E (No. 2 — with different bowings).

Prepared Pieces: One selection from the following list of pieces: Papini, Theme with Variations, Op. 57; Prachti, Twelve Easy Pieces, Op. 12; Rieding, Prière, Op. 22, No. 4; Old Masters for Young Players, Book I (ed. A. Moffat): any one; Schott's "Selected Series", Book I or III: any one.

Sight-Reading: Appropriately graded test chosen by the examiner.

VIOLIN ELEMENTARY II

Scales: G, A, and B major and minor through two octaves, four notes to each bow. (Minor scales in melodic form only.)

Arpeggios: G major and minor in first position only through two octaves: (a) one note to the bow; (b) three notes to the bow.

Studies: K-E (No. 1 — played with four different bowings); K-E (No. 7).

Prepared Pieces: One selection from the following list of pieces: Portnoff, Concerto Facile, Op. 14; Rieding, Concertino in B minor, Op. 35 (in first position); Seitz, Concertino, Op. 22, No. 5; Hans Sitt, Concertino in First Position, Op. 93 (first or last movement).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

VIOLIN SECONDARY I

Scales: Two octaves of C and B flat major and minor in second position, D major and minor in third and fourth position. Minor scales are to be played in both forms. — One note to each bow; three notes slurred to each bow.

Arpeggios: Two octaves in the keys of G and D major and minor: one note to each bow; three notes slurred to each bow.

Studies: K-E (Nos. 9 and 12); S-E (No. 42).

Prepared Pieces: One selection from the following pieces:
Portnoff, Concerto op. 13 or 14; Seitz, Concerto No. 2.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Elementary I.

VIOLIN SECONDARY II

Scales: Two octaves of E and E flat major and minor (harmonic and melodic). They start in fourth and fifth position. F major and minor (harmonic and melodic). They start in fifth and sixth position. One note to each bow; three notes slurred to each bow.

Arpeggios: Two octaves in keys of E flat, E, and F major and minor.

Studies: K-E (Nos.; 13 and 16); M-TSS (No. 4).

Prepared Pieces: One selection from the following list:
Pugnani-Moffat, Allegro entusiastico; Vivaldi: Concerto in A-minor (first movement, or second and third movement).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training Secondary I.

VIOLIN SECONDARY III

Scales: G, A, B flat, and B major and their tonic minors (harmonic and melodic) through three octaves. All scales to be played detached and three notes to a bow.

Arpeggios: G, A, B flat, and B major and minor, through three octaves: one note to each bow; three notes slurred to each bow.

Studies: K-E (Nos. 21 and 29); M-TSS (No. 7).

Prepared Pieces: One selection from the following list:

Accolay, Concerto in A minor; Seitz, Concerto No. 3, op. 12 (first movement); Concerto No. 4 (first movement); Sitt, Concertino op. 31 (first or last movement).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

VIOLIN COLLEGIAL EQUIVALENT I

Scales: All major and minor (harmonic and melodic) scales through three octaves. Slurred and detached bowing.

Arpeggios: In all major and minor keys through three octaves, one note to a bow and slurred (one bow ascending and one descending).

Studies: F-E (No. 15); Kr-E (No. 10); M-TSS (No. 18).

Prepared Pieces: Candidates must play the first piece and any one of the other four in the following list of pieces:

Handel, Six Sonatas (any one); Nardini, Concerto in E minor; Tartini, Sonata in G Minor; Viotti, Concerto No. 23 (first or last movement).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

VIOLIN COLLEGIAL EQUIVALENT II

Scales: All major and minor (harmonic and melodic) through three octaves. Also the chromatic scales of C beginning on the G string, and E beginning on the D string, through two octaves. Slurred and detached bowing.

Arpeggios: In all major and minor keys, as well as dominant and diminished seventh chords through three octaves, one note to a bow, and slurred (one bow ascending and one descending).

Studies: One selection from each of the following: F-E; Kr-E; F-C.

Prepared Pieces: Candidates must play one selection from each of the following groups of pieces:

I. Corelli-Leonard, La Folia; Kreutzer, Concerto No. 19; Rode, Concerto in A minor, Op. 8; Veracini, Sonata in E Minor.

II. Bach, Concerto in E Major; Bach, Sixth Partita in E Major, for violin alone (first movement only).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

VIOLA

VIOLA SECONDARY I (Prerequisite: Violin Elem. II)

Scales: C, D, and E major and minor melodic in two octaves, four notes to each bow.

Arpeggios: C major and minor in first position only, through two octaves: (a) one note to each bow; (b) three notes to each bow.

Studies: K-E (any one); W-FS1 (any one).

Prepared Pieces: Rieding, Concertino in B Minor, Op. 35 (viola transcription); or an easy selection from Old Masters For Young Players by Moffat-Palascho.

Sight-Reading: Appropriately graded test chosen by the examiner.

Theory and Ear-Training: Elementary I.

VIOLA SECONDARY II

Scales: F and E flat major and minor (harmonic and melodic) in second position, G major and minor (harmonic and melodic) in third and fourth positions, through two octaves: (a) one note to each bow; (b) two notes slurred to each bow.

Arpeggios: C and G major and minor, through two octaves: (a) one note to each bow; (b) three notes slurred to each bow.

One selection from any of the following:

Studies: K-E (any one); W-FS2 (any one).

Prepared Piece: R. V. Williams, Viola Suite (Carol, Ballade and Musette); or selections from Old Masters For Young Players by Moffat-Palascho.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary I.

VIOLA SECONDARY III

Scales: C, D, E flat, and E major and their tonic minors (harmonic and melodic) through three octaves. To be played detached and three notes to a bow.

Arpeggios: C, D, E flat, and E major and their tonic minors through three octaves. To be played detached and three notes to a bow.

Studies: K-E (Nos. 21 and 29); M-TSS (No. 7).

Prepared Piece: Grazioli, Sonata in F; or M. Marais, Five Old French Dances; or three selections from Album of Classical Pieces, adapted for the viola by Klengel.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

VIOLA COLLEGIAL EQUIVALENT I

Scales: All major and minor (harmonic and melodic) scales through three octaves; A, A flat, B, B flat (major and minor) through two octaves. Slurred and detached bowing.

Arpeggios: All major and minor keys through three octaves, detached and slurred (one bow ascending and one descending).

Studies: Three studies, one from each of the following: F-E; K-E; M-TSS.

Prepared Pieces: Handel, Sonatas (any one of the six); Mozart, Divertimento in C; or Sitt, Concerto Op. 68.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

VIOLA COLLEGIAL EQUIVALENT II

Scales: All major and minor (harmonic and melodic) scales through three octaves, A, A flat, B, B flat (major and minor) through two octaves. Also the chromatic scale of F beginning on C string, and of A beginning on G string, through two octaves. Slurred and detached.

Arpeggios: All major and minor keys, as well as dominant and diminished seventh chords, through three octaves, detached and slurred (one bow ascending and one descending.)

Studies: Three studies, one from each of the following: F-E; Kr-E; R-C.

Prepared Pieces: Ariosti, Sonata No. 2; or Handel, Concerto. Bruch, Romance; or P. Juon, Sonata; or Hindemith, Trauermusik; Milhaud, Sonatas Nos. 1 and 2.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

CELLO

CELLO ELEMENTARY I

Scales and Arpeggios: C, G, D, and F major; A and D minor, through two octaves.

Studies: L. Feuillard, Studies for the Young Cellist (Nos. 11 and 17); Lee, Forty Studies, op. 31, No. 4.

Prepared Pieces: L. Feuillard: Selections for the Young Cellist: any two.

Sight-Reading: Appropriately graded test chosen by the examiner.

Theory and Ear-Training: Elementary I.

CELLO SECONDARY I

Scales and Arpeggios: E, A, D, A flat, and B flat major, and C sharp, F sharp, B, F, C, and G minor, through two octaves.

Studies: Dotzauer: 113 Studies (Nos. 10 and 33); L. Feuillard: Studies for the Young Cellist (Nos. 35 and 51).

Prepared Pieces: W. H. Squire: Gavotte op. 5 (Augener ed. No. 7704 B). Also one additional piece, to be selected by the teacher.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary I.

CELLO SECONDARY II

Scales and Arpeggios: All major and minor, through two octaves: detached; slurred, two notes to a bow, and four notes to a bow.

Arpeggios: All major keys, through two octaves.

Studies: Any two studies selected from the following:
Dotzauer: 113 Studies (any two advanced studies); Merk: Studies (Nos. 1 and 2); Duport: Exercises No. 9); or Whitehouse: Progressive Studies for the Violincello (nos. 19, 20, 22, 24, 25, and 27).

Prepared Pieces: Breval: Sonata in C major. Also one additional piece, to be selected by the teacher.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

CELLO COLLEGIAL EQUIVALENT I

Scales: All major and minor melodic through three octaves: detached; slurred, two, four, or eight notes to a bow.

Arpeggios: All major and minor keys, through three octaves.

Studies: Duport: Any two.

Prepared Pieces: J. S. Bach: Unaccompanied Suite No. 1: any one movement; or Goltermann: Concerto in B minor (first movement); and Eccles: Sonata in G minor.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

CELLO COLLEGIAL EQUIVALENT II

Scales: All major and minor melodic scales through three octaves. Chromatic scale of F beginning on the C string, and of C beginning on the G string, through two octaves. Slurred and detached bowing.

Arpeggios: All major and minor, through three octaves.

Studies: Any two studies selected from the following:
J. L. Duport, Study No. 7 or Caprice. Franchomme, Studies (any one); or Grutzmacher, Studies (any one).

Prepared Pieces: Bach, Suites (two movements from any one); Saint-Saëns, Concerto in A Minor (first movement).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

DOUBLE BASS

DOUBLE BASS ELEMENTARY I

Scales and Arpeggios: Major: C, D flat, D, E flat, G, A flat, B flat, B: through two octaves. Minor: B, F, E, G, A, B: through one octave. Bowing patterns: slurring 2, 3, and 4 to a bow, after playing the scale in a full, sustained tone, one note to a bow. Also simple rhythmic patterns.

Studies: Simandl I: up to the fourth position.

Prepared Pieces: One movement from a sonata, or any one selection from Old Masters For Young Players (Cello), ed. Moffat.

Sight-Reading: Appropriately graded test chosen by the examiner.

Theory and Ear-Training: Secondary I.

DOUBLE BASS SECONDARY I

Scales: All major and minor, through two octaves. Bowing patterns: slurring up to five notes to a bow. Spiccato.

Arpeggios: All major and minor: three slurred in a bow.

Studies: Completion of exercise portion of Simandl I, up to thumb position. Selections from Kreutzer, Moeckel, Storch-Hrabe.

Prepared Pieces: Three movements from a sonata chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

DOUBLE BASS COLLEGIAL EQUIVALENT I

Scales: Same as Sec. I. Slurring up to eight notes to a bow.

Arpeggios: Same as Sec. I. Four slurred in a bow.

Studies: Selections from Simandl II, Storch-Hrabe, Moeckel, Kreutzer. Selected orchestral passages.

Prepared Pieces: Selected movements from Bach's Suites. A full sonata chosen by the instructor. Beethoven: 5th symphony — Scherzo; 9th symphony — Recitative and Ode to Joy.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

DOUBLE BASS COLLEGIAL EQUIVALENT II

Scales and Arpeggios: Same as Coll. Eq. I, incorporating bowings from Moeckel's Studies:

Studies: Nanny, Kreutzer, Storch-Hrabe (Vols. I and II). Orchestral passages — Mozart: Symphonies Nos. 40 and 41.

Prepared Pieces: Dragonetti: Concerto.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

WOODWINDS

FLUTE

FLUTE ELEMENTARY I

Production of tone, low C to high E; Altès, Flute Method, Vol. 1; major scales to two sharps and two flats; easy pieces.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Elementary I.

FLUTE SECONDARY I

Major and minor scales and arpeggios to two sharps and two flats; Altès, Flute Method, Vol. I; Gariboldi, Etudes Mignonnes; Duets by Koehler, Telemann, Mattheson.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grades.

Theory and Ear-Training: Secondary I.

FLUTE SECONDARY II

Scales, arpeggios, and scales in thirds, to four sharps and four flats: Altès, Flute Method, Vol. II; Koehler, Etudes, op. 33, No. 1; Gariboldi, Melodious and Progressive Studies; Taffanel-Gaubert, 17 Daily Finger Exercises; Sonatas by 17th and 18th century masters.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

FLUTE COLLEGIAL EQUIVALENT I

Scales and arpeggios in all major and minor keys; Altès, Flute Method, Vol. II; Taffanel-Gaubert, 17 Daily Exercises; Moyse, Gammes et Arpèges; Anderson, 18 Studies, op. 41; Berbiguier, 18 Etudes; Sonatas by Handel and Telemann.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

FLUTE COLLEGIAL EQUIVALENT II

Moyse, Gammes et Arpèges; Andersen, 24 Studies, op. 21; Koehler, 12 Studies, op. 33, Book II; 17th and 18th century concerti.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

RECORDER

RECORDER ELEMENTARY I

Duschenes, Method for the Recorder, Part 1 (BMI Canada); scales in C, G, D, and F major; Duschenes, Studies in Recorder Playing; two easy duets and pieces with piano.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Elementary I.

RECORDER SECONDARY I

Major and minor scales and arpeggios to two sharps and two flats; Duschenes, Method for the Recorder, Part I and beginning of Part II; Easy sonatas and duets by 17th and 18th century masters; Duschenes, Studies in Recorder Playing; any two.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary I.

RECORDER SECONDARY II

Scales and arpeggios to four sharps and four flats; Duschenes, Method for the Recorder, Part II; Fifteen Solos by Anonymous Masters of the Eighteenth Century (Schott); Duschenes, Studies in Recorder Playing; Telemann, Duets; Sonatas by Handel, Loeillet, Vivaldi, Purcell.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

RECORDER COLLEGIAL EQUIVALENT I

Duschenes, Studies in Recorder Playing; Moenkemeyer. Hohe Schule (Moeck); Hoeffer-Winterfield, 40 Studies (Sikorski); Telemann, Sonatas; Bach, Brandenburg Concerto No. 4; Telemann, Suite in A minor; Telemann, Concerto in G minor; obligato parts to Bach arias; Graupner, Concerto; Tate, Spielstueck (Baerenreiter); Hoeffer-Winterfeld, 12 Etuden fuer Altfloete; ability to play soprano, alto, tenor, bass recorders. Duschenes, Method, Part II.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

RECORDER COLLEGIAL EQUIVALENT II

Moenkemeyer, Hohe Schule; Berkeley, Sonatina; Genzmer, Sonata; Bach, Brandenburg Concerto No. 2; Sammartini, Concerto in F; Telemann, Concerti in C and F major; Albinoni, Concerto in G; Naudot, Concerto in G; ability to play in C clef third line.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

OBOE

OBOE ELEMENTARY I

Posture. Position of the reed. Action of tongue. Scales. Barret, 42 Progressive Studies for the Oboe; F. Gillet, Beginning of the Oboe.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

OBOE SECONDARY I

Scales, thirds, and arpeggios. Barret, Four Sonatas and Sixteen Studies; F. Gillet, Twenty Minutes Practice.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

OBOE COLLEGIAL EQUIVALENT I

Scales. F. Gillet, Intervals and Staccato; Sellner, Exercises in Articulation; Sellner, Six First Duos for Two Oboes (Sonata Form).

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

OBOE COLLEGIAL EQUIVALENT II

Brod, Twenty Studies; Sellner, Six Last Duos for Two Oboes; Handel, Sonata in C minor.

Sight-Reading: Test of not greater difficulty than prepared pieces of previous grade.

Theory and Ear-Training: Secondary II.

CLARINET

CLARINET ELEMENTARY I

Position of lips and fingers; tone production. Scales and arpeggios in C, F, and G major through two octaves (legato). *Studies:* "Le Débutant Clarinettiste", by A. Perrier (any one); and appropriate studies from "The Clarinet" by Thurston and Frank (Boosey & Hawkes).

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Elementary I.

CLARINET SECONDARY I

Scales and arpeggios in B flat, D, and A major, A, D, and E minor (harmonic), through two octaves; chromatic scale on E through three octaves, legato. *Studies:* Perrier, Etudes

Faciles et Progressives; and appropriate studies from "The Clarinet" by Thurston and Frank (Boosey & Hawkes).

Prepared Pieces: Slow movement from one of the clarinet concerti of Karl Stamitz.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary I.

CLARINET SECONDARY II

Scales and arpeggios in E flat, A flat and E major, G, F, and F sharp harmonic minor, through two octaves, legato, and in the pattern of two legato, two staccato. Also scales in thirds. *Studies:* Selections from: Rose, Twenty-Six Studies; Rose, Thirty-Two Studies; Blancou, Forty Studies; and appropriate studies from "The Clarinet" by Thurston and Frank (Boosey & Hawkes).

Prepared Pieces: First movement of one of the clarinet concerti of Karl Stamitz.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

CLARINET COLLEGIAL EQUIVALENT I

Scales and arpeggios in B major and C sharp minor through two and a half octaves; in fourths in F major and A minor. Whole-tone scales to be played legato and staccato throughout clarinet range. *Studies:* Labanchi, Method.

Prepared Pieces: Mozart: Slow movement from Concerto in A major, K. 622; Weber: Slow movement from Concertos No. 1 or 2; Weber: Slow movement from Duo Concertante, opus 48.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

CLARINET COLLEGIAL EQUIVALENT II

Scales and arpeggios in F sharp major and D sharp minor; in fifths in A major and G minor; in thirds on whole-tone scales through two octaves. *Studies:* A. Perrier, Etudes de Genre et d'Interprétation; Labanchi, Studies.

Prepared Pieces: Weber, Concertino; Dunhill, Phantasy.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

SAXOPHONE

SAXOPHONE ELEMENTARY I

Embouchure formation, tone production; attack. Chromatic scale, throughout complete range of instrument; major scales

in C, G, D, F, and B flat. *Studies:* Paul DeVille, The Universal Method for Saxophone; Ben Verecken, The Elementary Method for Saxophone.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Elementary I.

SAXOPHONE SECONDARY I

Vibrato studies; elementary staccato studies. Scales in C, G, D, A, E, F, B flat, E flat, and A flat major; A, E, D, G, and C harmonic minor. — Intermediate studies from the books mentioned in Grade 7.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary I.

SAXOPHONE SECONDARY II

All major and harmonic minor scales. Advanced studies from the books mentioned in Grade 7.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

SAXOPHONE COLLEGIAL EQUIVALENT I

Major and minor scales and arpeggios. Chromatic scales. Klose, Etudes; Ben Verecken, Studies, Book I; Labanchi-Iasilli, Book I.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

SAXOPHONE COLLEGIAL EQUIVALENT II

Labanchi-Iasilli, Books I and II; Mule-Soussman, Volume I. Advanced studies on chromatics. Transposition. Solos of intermediate difficulty.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

BASSOON

BASSOON ELEMENTARY I

Embouchure formation. Action of tongue and lips. Practice of attacks, long tones, fingering, scales.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

BASSOON SECONDARY I

Extension of range. Scale studies. Exercises on articulations. Weissenborn, Studies, Books I and II.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

BASSOON COLLEGIAL EQUIVALENT I

Tenor clefs. Major and minor scales. Weissenborn, Milde, Scale studies.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

BASSOON COLLEGIAL EQUIVALENT II

Legato and staccato. Eugène Jancourt, Grande Etude pour Basson, op. 55; L. Milde, Twenty-Four Studies in All Keys, op. 24.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

BRASS INSTRUMENTS

TRUMPET

TRUMPET ELEMENTARY I

Formation of basic embouchure; emphasis on mouthpiece placement, posture. Chromatic scale through one octave; major scales in three keys. Elementary beat studies. One solo piece, chosen by the instructor.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

TRUMPET SECONDARY I

Formation of basic embouchure; emphasis on breath placement, posture, attack and release. Major scales in five keys through one octave. Elementary subdivision studies One solo piece, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TRUMPET COLLEGIAL EQUIVALENT I

Development of basic embouchure; emphasis on tone production, sustained tones, staccato and legato. Major and relative

minor scales and tonic arpeggios in three sharps and flats through one and one-half octaves. Rhythmic studies. Reading band and orchestral materials. One solo piece, with accompaniment, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TRUMPET COLLEGIAL EQUIVALENT II

Emphasis on tone production, breath support, embouchure development; all elementary articulations: attack, release, staccato, legato; intervals. Major and relative minor scales and tonic arpeggios in five sharps and flats through one and one-half octaves; chromatic scale through two octaves. Reading band and orchestral materials.

2 STUDIES FROM: Schantl, Studies; Pares, Scale Studies; Arban, Method; Hering, 40 Progressive Studies; Endresen, Supplementary Studies; or equivalent.

ONE PIECE FROM: Balay, Petite Piece Concertante, or equivalent.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

HORN

HORN ELEMENTARY I

Formation of basic embouchure; emphasis on mouthpiece placement, posture. Chromatic scale through one octave; major scales in three keys. Elementary beat studies.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

HORN SECONDARY I

Formation of basic embouchure; emphasis on breath placement, posture, attack and release. Major scales in five keys through one octave. Elementary subdivision studies. One solo piece, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

HORN COLLEGIAL EQUIVALENT I

Development of basic embouchure; emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic arpeggios in three sharps and flats through one and one-half octaves. Rhythmic studies. Reading band and orchestral materials. One solo piece with accompaniment, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

HORN COLLEGIAL EQUIVALENT II

Emphasis on tone production, breath support, embouchure development; all elementary articulations; attack, release, staccato, legato; intervals. Major and relative minor scales and tonic arpeggios in five sharps and flats through one and one-half octaves; chromatic scale through two octaves. Reading band and orchestral materials.

2 STUDIES FROM: Schantl, Studies; Pares, Scale Studies; Alfonse, Book I; Horner, Primary Studies; Endresen, Supplementary Studies; or equivalent.

ONE PIECE FROM: Mozart, Concert Rondo, or equivalent.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TROMBONE

TROMBONE ELEMENTARY I

Formation of basic embouchure; emphasis on mouthpiece placement, posture. Chromatic scale through one octave; major scales in three keys. Elementary beat studies.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

TROMBONE SECONDARY I

Formation of basic embouchure; emphasis on breath placement, posture, attack and release. Major scales in five keys through one octave. Elementary subdivision studies. One solo piece, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TROMBONE COLLEGIAL EQUIVALENT I

Development of basic embouchure; emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic arpeggios in three sharps and flats through one and one-half octaves. Rhythmic studies. Reading band and orchestral materials. One solo piece with accompaniment, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TROMBONE COLLEGIAL EQUIVALENT II

Emphasis on tone production, breath support, embouchure development; all elementary articulations: attack, release, legato, staccato; intervals. Major and relative minor scales and tonic arpeggios in five sharps and flats through one and one-half octaves; chromatic scale through two octaves. Reading band and orchestral materials.
2 STUDIES FROM: Schantl, Studies; Pares, Scale Studies; Slama, 66 Etudes; Arban, Method; Endresen, Supplementary Studies; or equivalent.
ONE PIECE FROM: Croce-Spinelli, Solo de Concours, or equivalent.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TUBA

TUBA ELEMENTARY I

Formation of basic embouchure; emphasis on mouthpiece placement, posture. Chromatic scale through one octave; major scales in three keys. Elementary beat studies.

Sight-Reading: Appropriately graded test chosen by examiner.

Theory and Ear-Training: Secondary I.

TUBA SECONDARY I

Formation of basic embouchure; emphasis on breath placement, posture, attack and release. Major scales in five keys through one octave. Elementary subdivision studies. One solo piece, to be chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TUBA COLLEGIAL EQUIVALENT I

Development of basic embouchure; emphasis on tone production, sustained tones, staccato and legato. Major and relative minor scales and tonic arpeggios in three sharps and flats through one and one-half octaves. Rhythmic studies. Reading band and orchestral materials. One solo piece with accompaniment, chosen by the instructor.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

TUBA COLLEGIAL EQUIVALENT II

Emphasis on tone production, breath support, embouchure development; all elementary articulations: attack, release, staccato, legato; intervals. Major and relative minor scales and tonic arpeggios in five sharps and flats through one and

one-half octaves; chromatic scale through two octaves. Reading band and orchestral materials.
2 STUDIES FROM: Schantl, Studies; Pares, Scale Studies; Eby, Book I; Arban, Method; Endresen, Supplementary Studies; or equivalent.
ONE PIECE FROM: Cohen, Romance and Scherzo, or equivalent.

Sight-Reading: Test of not greater difficulty than prepared work of previous grade.

Theory and Ear-Training: Secondary II.

OTHER INSTRUMENTS

PERCUSSION

PERCUSSION ELEMENTARY I

Hand position on snare drum (traditional or match grip) from Jacques Delécluse: Méthode de Caisse-claire. Concentration on rhythm with metronome.

Theory and Ear Training: Secondary I.

PERCUSSION SECONDARY I

Exercises for alternation from Jacques Delécluse: Méthode de Caisse-claire. Tympani roll from Pierre Béluse: Basic Tympani Technique.

Theory and Ear Training: Secondary II.

PERCUSSION COLLEGIAL EQUIVALENT I

The roll and its explanation from Jacques Delécluse: Méthode de Caisse-claire. Exercises on tympani tuning from Pierre Béluse: Basic Tympani Technique.

Scales: All major scales on keyboard instruments.

Theory and Ear Training: Secondary II.

PERCUSSION COLLEGIAL EQUIVALENT II

The rebound and its control from Jacques Delécluse: Méthode de Caisse-claire. Tympani studies from Jacques Delécluse: Trente (30) Etudes. Book I.

Scales: All harmonic and melodic scales on keyboard instruments.

Theory and Ear Training: Secondary II.

GUITAR

GA — Guitar Archives: Schott Edition
UE — Universal Edition

GUITAR ELEMENTARY I

Scales: Major and melodic minor, up to two sharps in one octave.
Arpeggios: One suitable study.
Prepared Pieces: Five pieces by different composers from: "The Guitarist's Hour" (GA 19).
Sight-Reading: Appropriately graded test chosen by examiner.

GUITAR ELEMENTARY II

Scales: Major up to four sharps, and melodic Minor up to two sharps and two flats in two octaves.
Arpeggios: One suitable study, using more complex progressions than for previous grade.
Prepared Pieces: One piece from each of the following composers: F. Sor, M. Giuliani, A. Kueffner, D. Aguado, A. Diabelli. (GA 19-33-67-85).
Sight-Reading: Test of not greater difficulty than pieces of previous grade.
Theory and Ear-Training: Elementary I.

GUITAR SECONDARY I

Scales: Major including all sharps and up to three flats in two octaves. Minor up to three sharps and three flats in two octaves.
Arpeggios: One suitable study including the use of *barré.*
Prepared Pieces: Two studies by M. Carcassi (GA 2 or 43). One study by F. Sor, Op. 31 (GA 79-81). Two Renaissance or early Baroque dances of free choice. One piece by A. Uhl (UE 11180).
Sight-Reading: Test of not greater difficulty than pieces of previous grade.
Theory and Ear-Training: Secondary I.

GUITAR SECONDARY II

Scales: Major and minor in all sharps in two octaves. Major and minor up to four flats in two octaves.
Arpeggios: One study including *barré* and left hand playing.
Prepared Pieces: One study by M. Carcassi or D. Aguado (GA 2-43-62). One study by F. Sor (GA 79-81), or I. Presti. One piece each by two of the following composers: L. Milan, A. Mudarra, the Neusiedlers, A. LeRoy, or John Dowland. (Preferably 3rd string tuned in F sharp.) One piece by F. Tarrega. One piece from 20th Century literature.
Sight-Reading: Test of not greater difficulty than pieces of previous grade.
Theory and Ear-Training: Secondary II.

GUITAR COLLEGIAL EQUIVALENT I

Scales:	All Major and Minor in two octaves, as well as chord progressions. Chromatic in three octaves.
Arpeggios:	One or two suitable studies using barred chords and left-hand playing.
Prepared Pieces:	One difficult study by M. Carcassi. Two difficult studies by F. Sor. Two pieces, suitable for this grade, from the Italian, French and Spanish Renaissance or the Elizabethan period. Two dances or movements of two of the following composers: J. S. Bach, L. Weiss, D. Gauthier, E. Reussner or R. de Visée. One piece by a modern Spanish composer.
Sight-Reading:	Test of not greater difficulty than pieces of previous grade.
Theory and Ear-Training:	Secondary II.

GUITAR COLLEGIAL EQUIVALENT II

Scales:	All Major and Minor in two octaves, as well as chord progressions. E-F-F sharp-G major and minor in three octaves.
Studies:	One study for the left hand. One study for *barré* and arpeggios.
Prepared Pieces:	One Elizabethan dance. Suite in D minor — R. de Visée. One piece by J. S. Bach, suitable to this grade. One piece or Prelude by F. Tarrega. Two Preludes by M. Ponce. One piece from the 20th Century.
Sight-Reading:	Test of not greater difficulty than pieces of previous grade.
Theory and Ear-Training:	Secondary II.

SUZUKI VIOLIN INSTRUCTION

Taught by Dr. Alfred Garson and Assistants.

Dr. Shinichi Suzuki is the Japanese originator of this method which is also know as Talent Education.

The program is open to pupils between the ages of 5 and 16. The age limit may however be waived for entering pupils with previous Suzuki instruction.

Classes are held once a week for a period of one hour. Although the pupils are taught in groups, each pupil receives individual attention. One parent, particularly those with young children, is expected to attend his child's weekly lesson. The parent will be given sufficient instruction in order to act as auxiliary teacher at home.

The Suzuki Violin School consists of ten books, which the pupils progress through at their individual rates of learning.

All the pupils are expected to take part in the group practices and public concerts.

Fee for 30 1-hour classes: $175.00.

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OF THE
McGILL PREPARATORY SCHOOL OF MUSIC

The following places have been adopted as centres for public examinations in Music; others will be added as necessity requires, but in all cases the establishment of a centre depends upon a sufficient number of candidates applying. All Grade Certificate examinations are held at these centres:

QUEBEC

Arvida
Hon. Secretary: Mrs. Jeannine P. Partous,
312 Dickie St.,
Arvida, Que. G7S 2L5

Howick
Hon. Secretary: Mrs. Ainsworth Johnstone,
1 Lafond Street,
Howick, Que. J0S 1G0

Huntingdon
Hon. Secretary: Mlle Gilberte Demers,
Box 554,
30A Châteauguay St.,
Huntingdon, Que. J0S 1H0

Shawville
Hon. Secretary: Mrs. Evelyn M. McDowell,
Box 449,
Shawville, Que. J0X 2Y0

Sept-Iles
Hon. Secretary: Mme Lucien Morin,
839 Bourgeois St.,
Sept-Iles, Que. G4R 1N9

Shawinigan
Hon. Secretary: Mlle Marie-Paule Préfontaine
228 Fourth Street,
Shawinigan, Que. G9N 1G5

Sherbrooke
Hon. Secretary: Mr. G. L. Rothney,
P.O. Box 698,
35 Lorne Ave.,
Lennoxville, Que. J0B 1Z0

Sutton
Hon. Secretary: Mrs. S. N. Pergau,
Box 173,
Sutton, Que. J0E 2K0

McGill University

SCHOOL OF NURSING

In the Faculty of Medicine

1974-1975

Wilson Hall
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Montreal, Que. H3A 2A7

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1 STAFF

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JOAN M. GILCHRIST, B.N., M.Sc.(Appl.), R.N. **Director of the School of Nursing**

1.2 STAFF OF THE SCHOOL OF NURSING

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DIANNE CLEMENTS (Mrs. G.), B.N., M.Sc.(Appl.), R.N. **Lecturer in Nursing**

PATRICIA A. DONAHOE, B.Sc.(N.), M.N., R.N. **Lecturer in Nursing**

MARGARET GROGAN, B.S.N.(Ste. Rose), M.S.(Russell Sage), R.N. **Lecturer in Nursing**

LINDA KINGSBURY (Mrs. E.), B.Sc.N.(Atla.), R.N. **Lecturer in Nursing**

MONA B. KRAVITZ (Mrs. H.), B.N., M.Sc.(Appl.), R.N. **Lecturer in Nursing**

JUDITH PINKHAM, B.N., R.N. **Lecturer in Nursing**

SHARON RAMSAY (Mrs. T.H.), B.Sc.N.(Roberts Wesleyan), M.Sc.N.(U. W. Ont.), R.N. **Lecturer in Nursing**

MARGARET M. ROSS, B.Sc.N., B.Ed.(St. Francis Xavier), R.N. **Lecturer in Nursing**

LORINE BESEL, M.S.(Boston), B.N., R.N. **Part-time Assistant Professor of Nursing**

KATHLEEN BRADY, M.A.(Col.), B.N., R.N. **Part-time Lecturer in Nursing**

CLAIRE CORBIN (Mrs. R.P.), B.S.(Boston Coll.), M.S.(Minn.) R.N. **Part-time Lecturer in Nursing**

MARY REIDY (Mrs. M.F.), B.N., M.Sc.(Appl.), R.N. **Part-time Lecturer in Nursing**

SUSANNE STEINBERG (Mrs. D.), B.Sc.(N.), M.N., R.N. **Part-time Lecturer in Nursing**

RAJA G. DIRLIK (Mrs. A.), B.A.(American U. of Beirut), B.L.S., M.L.S. **Librarian**

1.2.1 OTHER OFFICERS OF INSTRUCTION IN THE SCHOOL

J. KEITH JOBLING, B.A. (LEEDS), M.A. **Associate Professor of Education**

LORINE BESEL, M.S.(Boston), B.N., R.N. **Director of Nursing, Royal Victoria Hospital**

FLORENCE FARMER, B.H.S., M.Sc., Ph.D. **Associate Professor of Food Science**

C. JOY HACKWELL, B.N., R.N. **Director of Nursing, Montreal Neurological Hospital**

ISABEL MacLEOD (Mrs. A.W.), B.Sc.(N.)(Alta.), M.A.(Col.), L.L.D., R.N. **Director of Nursing, Montreal General Hospital**

ROSELYN SMITH, B.N., R.N. **Director of Nursing, Montreal Children's Hospital**

BLOSSOM T. WIGDOR, M.A.(Tor.), B.A., Ph.D. **Associate Professor of Psychology**

2 GENERAL INFORMATION

2.1 THE SCHOOL

Since its beginning in 1920, the School of Nursing has grown in its continued effort to educate nurses who will improve the quality of nursing, in whatever area they may practise. With the growing complexity of medical care, and the rapid growth of scientific knowledge, the nursing profession needs educated, thoughtful practitioners who can assess nursing problems and develop new ways of solving them.

The School has four programs:

(1) A baccalaureate program for registered nurses.

(2) A basic baccalaureate program for holders of a collegial diploma in Health Sciences.

(3) A program leading to a Master of Science (Applied) degree for nurses holding a baccalaureate degree.

(4) A program leading to a Master of Nursing (Teaching) degree.

The School is administered in the Faculty of Medicine. The School of Nursing is located in Wilson Hall, which houses classrooms, faculty offices, a professional library, and lounges. Students registered in the School also take courses in other Faculties within the University. Selected field experience in nursing is provided in the McGill Teaching Hospitals, and in a wide variety of health and social agencies in Montreal. Specific programs of study are outlined in the relevant section of the Announcement.

2.2 HEALTH SERVICES

All new students must have proof of a valid smallpox vaccination and must have a health interview and chest x-ray after registration. Health Service is provided for all students during the session. (See *Students' Information Pamphlet* available from the School.)

2.2.1 COMPULSORY HEALTH INSURANCE FOR NON-CANADIAN STUDENTS

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a Health Insurance policy, which is available on a group basis. In general, the policy provides for payments towards hospital, surgical, medical, diagnostic and other medical expenses.

2.3 FEES

The University reserves the right to make changes without notice in its published schedule of tuition, board and residence, and other fees. (See each program for amounts.)

2.3.1 REGULATIONS FOR PAYMENT OF FEES

(1) Students entering the University for the first time and those returning in Graduate Studies are required to pay their fees by mail or in person at the Accounting Office within 10 days after registration. For students registering in September the second instalment is due before January 15, 1975.

A late payment fee of $10.00 for the first 30 days, $25.00 thereafter, is charged for payment after the specified dates.

(2) Returning students from the previous year (except in Graduate Studies) must pay one half of the total required fee by mail or in person to the Accounting Office before August 23, 1974; otherwise they will not be permitted to register. Instructions for paying fees in advance will be mailed to all returning students, either with their Sessional Reports of Standing or a short time later. Students who have been notified by the University of the award of a scholarship, bursary or student loan, and who require this award for payment of the first instalment of fees, must obtain permission to delay payment of fees from the Student Aid Office.

The second instalment is due January 15, 1975. A late payment fee of

$10.00 for the first 30 days, $25.00 thereafter is charged for payment after the specified dates.

(3) Students registering late must pay their fees at the time of registration, failing which they become subject to the late payment fee and the provisions of the following paragraph:

As soon as possible after the prescribed dates for the payment of fees the Chief Accountant will send to the Dean of each Faculty a list of the registered students who have not paid their fees. The Deans will thereupon suspend them from attendance until such time as the fees are paid or a satisfactory arrangement is made with the Chief Accountant.

2.3.2 HOUSING

Operating year-round, the Off-Campus Housing Service, 3465 Peel Street (392-4554), offers assistance to those seeking lodging. Early application is desirable. For a bachelor apartment expect to pay between $100 - $130 unfurnished.

There is a limited room space available in university residences; again the earliest application possible is recommended.

2.4 SCHOLARSHIPS, BURSARIES AND PRIZES

There are a number of entrance scholarships open to all students registering in the University. Information may be obtained from the Admissions Office. Additional information is available in the Undergraduate Scholarships, Bursaries, Prizes, Medals and Loan Funds announcement which can be obtained from the Registrar's Office.

2.4.1 OPEN TO BASIC NURSING [B.Sc.(N.)] AND B.N. STUDENTS

J.W. McCONNELL SCHOLARSHIPS IN SCIENCE

ENTRANCE SCHOLARSHIPS

UNIVERSITY SCHOLARSHIPS

UNIVERSITY BURSARIES

VICTORIAN ORDER OF NURSES FOR CANADA BURSARIES

ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING SCHOLARSHIP. — Value $700.00, established in memory of Dr. Marion Lindeburgh by the Alumnae Association. Open to graduate, registered nurses who meet the entrance requirements for study at the School of Nursing. Scholarships are also available for students in B.Sc. (N.), M.Sc. (Appl.) and M.N. programs. Apply by May 1 to the Chairman of the Scholarship Committee, Alumnae Association, 3506 University St., Montreal, H3A 2A7.

2.4.2 OPEN TO GRADUATE NURSES ONLY — B.N., M.N. and M.Sc. (Appl.) STUDENTS

THE ORDER OF NURSES OF QUEBEC SCHOLARSHIPS.—A limited number of bursaries are awarded each year by the provincial organization for post-basic study in nursing for programs leading to the Baccalaureate degree and to the Master's degree. Applications should be submitted by May 31 to The Order of Nurses of Quebec, 4200 Dorchester West, Montreal, Quebec, H32 1V4.

ROYAL VICTORIA HOSPITAL NURSING SCHOLARSHIPS: a) The Mabel F. Hersey Scholarship for postgraduate study. b) The Emma Thomas Scholarship for postgraduate study. c) The Ida McGregor Scholarship for postgraduate study. d) The Women's Auxiliary offers bursaries for senior staff members for postgraduate study. Applications should be submitted by March 1 to the Director of Nursing, Royal Victoria Hospital, 687 Pine Ave. W., Montreal H3A 1A1.

ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING. — Bursary of $1,000 open to all graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Application before March 31 to: Alumnae Office, Nurses' Home, Royal Victoria Hospital, 687 Pine Ave. W., Montreal H3A 1A1.

VICTORIAN ORDER OF NURSES FOR CANADA BURSARIES. — The VON for Canada offers bursaries of $1,800 to nurses enrolling at a Canadian university in a diploma course in Public Health Nursing or in the final year of a basic or post-basic degree program. Bursary recipients agree to work one year for the Victorian Order in any branch where their services are required. Inquiries to: VON for Canada, 5 Blackburn Ave., Ottawa, K1N 8A2.

ST. JOHN AMBULANCE ASSOCIATION OF CANADA. — One or more bursaries of $1,000.00 from the Margaret MacLaren Memorial Fund may be awarded annually to experienced Registered Nurses for study at the Master's level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1 addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, K1N 7Z2.

GOVERNMENT BURSARIES. A limited number given by the Province of Quebec to nurses who wish to remain in the province, and who have been accepted for admission to the School.

W.K. KELLOGG FOUNDATION LOAN FUND. Established through the generosity of the Foundation, to assist graduate nurses who have unexpected expenses while registered in courses at the School. Consult the Director of the School of Nursing.

LEXY L. FELLOWES MEMORIAL PRIZE. An annual prize of $100 to be awarded to a student of high academic and professional achievement in the Bachelor of Nursing Course, on the recommendation of the School.

MONTREAL GENERAL HOSPITAL. The Montreal General Hospital has a limited number of bursaries available for nurses studying in the Baccalaureate and Master's programs. For further information apply to The Director of Nursing, Montreal General Hospital, 1650 Cedar Avenue, Montreal, H3G 1A4.

2.4.3 OPEN TO MASTER'S STUDENTS

There are numerous sources of funding for Master's students. Further information is available on request.

2.5 REGISTRATION

All students must report to Wilson Hall for preliminary registration between the hours of 9 a.m. and 4 p.m. as follows:

Students in the *first year* of the Bachelor of Nursing Program are required to complete a period of field work during September, beginning on Thursday, September 5 and will register in the Sir Arthur Currie Memorial Gymnasium on Thursday, September 12. Preliminary enrolment for B.N.II students will be held on Friday, September 13, 1974. For B.Sc. (N.) enrolment will take place as follows: September 11 (p.m. only) — U-1, surname A-K; September 12 — U-1, surname L-Z and U-2; September 13 — U-3.

N.B. *With the exception noted above, all students will complete their registrations in the Sir Arthur Currie Memorial Gymnasium on the days given above.*

2.6 EXAMINATIONS

Final examinations are held for first-term half courses in January, and for full courses and second-term half courses in April and May. Mid-term examinations for full courses may be held in December depending upon the instructor.

Course grades are converted to letter grades as follows: A (80-100%), B (65-79%), C (55-64%), D (45-54%), F (0-44%). For students in the B.N. and B.Sc.(N.) programs, the pass mark is a C. In the Master's programs the pass mark is a B. Nursing courses are graded on a pass-fail basis in Master's programs.

A student who has failed in a final examination and has been given permission by the Director of the School to write a supplemental examination must write this supplemental during the following August. Written application must be made before August 1. A fee of $10.00 for each supplemental paper is payable to the Cashier as soon as the application has been approved. A student who wishes to write a supplemental examination outside McGill must make application to the Director to do so before July 15. There is an additional fee of $10.00 for establishing such an outside centre.

3 BACHELOR OF NURSING PROGRAM

3.1 GENERAL INFORMATION

3.1.1 FIRST YEAR

This program for Graduate Nurses focuses upon the study of Nursing. Students examine the nursing process in a variety of situations.

In addition to study in the field during the year, approximately two weeks are spent in orientation in September, and there is clinical practice during the month of May.

3.1.2 FINAL YEAR

The second year is built upon the first and continues in the nursing courses with the study of nursing as it relates to:

a) Teaching of Nursing

b) Supervision of Nursing Services

Students in this final year are required to complete a month of field experience during May. This experience is related to the particular course, as well as the needs of individual students.

3.1.3 PART-TIME STUDY

By special arrangement a one-year program may be extended over two years for students who are unable to attend full time.

3.1.4 ENTRANCE REQUIREMENTS

All applicants must have completed the basic nursing program in an approved school of nursing, be registered in the province or country from which they come, and have satisfactory professional qualifications.

In addition, candidates must have five University subjects: English, Chemistry or Biology with laboratory, and any three of the following: History, Geography, Science, Modern Language, Economics and Mathematics, with an average of at least 65%.

3.1.5 TRANSFER CREDITS

Consideration will be given to transfer of credits for work completed in another university if an official transcript of the student's work is sent directly to the School by the officers of the institution in which the work was completed.

3.1.6 APPLICATION FOR ADMISSION

All applications must be made on forms which may be obtained from the Admissions Office or from the School of Nursing, McGill University. Photocopies of official transcripts from the School of Nursing may be submitted. All documents, including an official transcript of the student's academic preparation, are to be forwarded to the Admissions Office. Students will not be admitted to the first year after September 1975.

3.1.7 EXPENSES

Approximate cost for one year:

Tuition and student fees..... $662.50

Books & incidentals..... $125.00

Board & room..... $1,500.00 to $2,000.00

Field work will involve additional expense for travel and living which the student must consider in estimating expenses.

3.1.8 UNIFORMS

All students in the Graduate Nurse Programs are advised that uniforms are required for field experience in hospitals. Students in community nursing are required to provide themselves with an appropriate public health uniform including brown or black walking shoes with low heels for field experience starting in September. Laboratory coats are sometimes worn.

3.2 COURSE OF STUDY

3.2.1 FIRST YEAR

CORE COURSES

Sociology 166-E21A or E22B or E23A and one selected B course.
Psychology 204-200D
Nursing 570-310A. Principles of Learning
Nursing 570 311B. Community Organization
Nursing 570-312D. Human Growth and Development
Nursing 570-313A. Epidemiology and Health
Nursing 570-370B. Unit Management
Nursing 570-360D. Clinical Nursing

ELECTIVES

One elective from the Faculty of Arts: English, History, Economics, Modern Language.

3.2.2 FINAL YEAR

CORE COURSES

Nursing 570-410D. Introduction to Study Method (Statistics)
Education 413-404A or 405A or 406B or 408B
Sociology (selected course)
Political Science 160-211D or 231D or 244A and 245B
Management 279-294A (Industrial Relations)
Management 280-222B or elective

ELECTIVES

Elective from the Faculties of Arts or Science as well as one of the following:
Nursing 570-460D. Teaching of Nursing
or
Nursing 570-470D. Supervision of Nursing in Hospitals
or
Nursing 570-450D. Supervision of Public Health Nursing

3.3 DESCRIPTION OF COURSES

3.3.1 NURSING — GENERAL

570-311B **Community Organization.** A study of the changing patterns of community life and the influences on the development of health services. (Two hours, one term.) **Professors Logan and Doyle**

570-410D **Introduction to Study Method.** The use of research method in the study of nursing problems. (One hour and laboratory, two terms.) **Mrs. Reidy**

3.3.2 EDUCATION

570-460D **Teaching of Nursing.** A consideration of the relation between the process of learning nursing and the selection of teaching strategies and the development of a structure for learning. (Two hours, two terms; clinical experience in May is required.) **Professor Doyle**

3.3.3 NURSING — ADMINISTRATION

570-370B **Unit Management.** Management principles are applied to the organization of patient care. (Two hours, second term.) **Professor Kiss**

570-450D **Supervision of Public Health Nursing.** The supervisory process is studied as it relates to problem-solving in community nursing. The educative, developmental and administrative aspects of the supervisory role are included. Principles of epidemiology are applied to the study of a community problem. (Two hours, two terms; clinical experience in May is required.) **Miss Brady**

570-470D **Supervision of Nursing in Hospitals.** The supervisory process is studied as it relates to problem-solving in nursing hospitals. The educative, developmental and administrative aspects of the supervisory role are included. Role playing and interviewing techniques are emphasized. (Two hours, two terms; clinical experience in May is required.) **Professor Besel**

3.3.4 NURSING — CLINICAL

570-360D The practice of nursing is often divided into "fields" according to age group (Paediatric), particular kind of disability (Psychiatric), particularly organizational structure (Public Health), etc. Nursing in all of these fields consists of promotion of health through care and teaching, and involves the assessment of individual needs. It is based upon an understanding of individuals within a social setting and of the factors which influence health.

The aim of the course is to identify and study major concepts from the biological and social sciences which will provide a basis for the identification and solution of nursing problems.

The first part of the course deals with the major concepts related to nursing, while the second part is directed to the study of selected health problems with emphasis on the nursing aspects. Nursing assessment skills include history-taking and physical examination to enable the nurse to detect physical abnormalities and to assume responsibility for aspects of health care.

Field experience forms an integral part of this course, providing an opportunity for the student to apply knowledge and develop her nursing skills through examination of the nursing process. It is adjusted to meet individual needs of the students and can be provided in hospitals, health agencies and various areas of the community. **Professors Kiss, Logan, Miss Grogan, Mrs. Kingsbury**

Following completion of the baccalaureate program, internships of 2-4 months are planned for selected students to prepare for nursing practice in primary health care or nurse specialists in clinical fields.

3.3.5 NURSING — COGNATE COURSES

570-310A **Principles of Learning.** An introduction to theories of learning and a study of skills that facilitate learning. (Two hours, first term.)
Professor Doyle

570-312D **Human Growth and Development.** An introduction to traditional problem areas in psychology viewed from a developmental perspective: learning, perception, motivation, personality, attitude, language and symbolic activity, socialization, and some aspects of abnormal behaviour. The purpose of the course is to develop an appreciation of general principles of behaviour by a developmental approach. (Two hours, two terms.) **Prof. B.T. Wigdor**

570-313A **Epidemiology and Health.** The principles of epidemiology, social medicine, and human nutrition. (Two hours, first term.)
Dr. Lise Davignon

3.3.6 COURSES GIVEN IN OTHER FACULTIES

Students have an opportunity to select courses from those offered in the Faculties of Arts, Science and Education as outlined in the various programs.

4 BACHELOR OF SCIENCE (N.) NURSING PROGRAM

4.1 GENERAL INFORMATION

4.1.1 HEALTH REQUIREMENTS

In addition to requirements (Section 2.2), students are required to have proof of inoculations for tetanus, poliomyelitis, typhoid, paratyphoid, and diphtheria. Arrangements will be made after registration for chest x-rays and tuberculosis sensitivity testing.

4.1.2 RESIDENCE FACILITIES

Students wishing to live in residence apply when application to the University is submitted. Royal Victoria College is the women's residence. There are also men's and co-educational residences. Students must budget for residence in May and June.

4.1.3 EXPENSES

Bachelor of Science in Nursing tuition and student fees (based on 30 credits at $19.00 per credit).....$663.00
Residence .....approx. $1170-$1325 plus summer.

4.1.4 UNIFORM

Students are required to supply themselves with the School uniform obtained through the School. A plain dark coat is required for community nursing.

4.2 PROGRAM

The prerequisite is two pre-university years in the Biological (Health) Sciences in a General and Vocational College (CEGEP) or the equivalent in any university. Students are urged to select their options from introductory and advanced courses in Psychology and Sociology.

The curriculum extends over three years with general and professional courses in each year. There is a nursing course in May and June of the first two years. Experience will be concentrated in the community health centres, and experience in hospitals and other agencies will be closely linked to the home and community.

Graduates of the diploma program in nursing in the General and Vocational College (CEGEP) can enter this program after they have obtained the prerequisite courses in the biological (health) sciences.

4.2.1 COURSE OF STUDY

4.2.1.1 First Year

Physiology 552-201A and 202B or Biology 177-201D
Psychology 204-304D

Nursing 572-200D
572-210D
572-201C

4.2.1.2 Second Year

Physiology 552-211D (if biology taken in first year) OR
Biology core (if physiology taken in first year) OR Alternative course
Sociology (selected)
Nursing 572-300D, 572-301C

4.2.1.3 Third Year

Social Psychology 204-330A, 204-331B
Selected Course from Arts or Science
Nursing 572-400A, 572-401B

4.2.2 DESCRIPTION OF COURSES

572-200D The study of health and illness individuals of varying ages with emphasis on the beginning development of sensitivity to patient needs through listening and observation and on the use of interpersonal skills; a study of the body's general reaction to disease and the principles underlying diagnosis and treatment. The student will thus learn to provide care for patients with mild and acute illness in the home, clinic or hospital. (2 hours class; 8 hours experience weekly — 2 terms.) 6 credits.

572-201C A concentrated period within the hospital will provide an opportunity for the student to acquire skill in a core of nursing techniques particularly related to the patient who is undergoing surgery. (May and June — 10 hours class and 20 hours experience weekly.) 8 credits.

572-210D **Science of Health and Illness.** This course is designed to give the student an understanding of the vital functions of the human cell and how it maintains itself; the gene in relation to heredity; microbiology and immunology as they affect man; the body's general reactions to disease and methods used to reverse disturbances. (3 hours class.) 6 credits.

572-300D The study of how individuals respond to chronic illness and how they can be helped to adjust to their life situation, including the study of the effects of family and environmental factors, and of the individual who breaks down. (2 hours class; 16 hours experience weekly — 2 terms.) 12 credits

572-301C This part of the course concentrates on an understanding of pregnancy and delivery and the impact of a new member in the family. The student learns about the manifestation of illness in children at different ages; the implication of separation; and how to cope with rapid change in condition. (May and June — 10 hours class and 20 hours experience weekly.) 8 credits.

572-400A An intensive study of family health problems and the use of community resources, and participation in the health team. Emphasis is placed upon further development of nursing including interpersonal skills; interviewing; assessing health needs; and selected medical techniques. (3 hours class and 20 hours experience weekly — 2 terms.) 8 credits

572-401B A course in which the student learns to use the principles of management in planning for groups of patients as seen in the context of today's health care issues. The nursing profession is viewed in its historical perspective and as a force in today's society. (3 hours class and 20 hours experience weekly — 2 terms.) 8 credits

Experience is obtained in the McGill teaching hospitals and selected community agencies under the direction and guidance of the staff of the School of Nursing. Nutrition and pharmacology are integrated with the course.

Following completion of the baccalaureate program, internships of 2-4 months are planned for selected students to prepare for nursing practice in primary health care or nurse specialists in clinical fields.

5 MASTER OF SCIENCE (APPLIED) PROGRAM

5.1 GENERAL INFORMATION

The two-year program leading to the degree of Master of Science (Applied) is designed to prepare clinicians and researchers for the expanding function of nursing in our rapidly developing health care services. The options of the program, clinician *or* researcher, are closely associated with the Research Unit in Nursing and Health Care which is presently being established in the School of Nursing. Our growing attention to the study of nursing and health care problems should contribute to the quality of care and the delivery of

health services in this country. Research in the health care field by graduates of the program will eventually lead some to undertake further study at the doctoral level.

Option A — Clinical Nursing Practice

To meet expectations for an expanded role function and for clinical nursing expertise in all domains of health care, the Master's program provides for the study of nursing over a two-year period incorporating research and evaluation methods in the ongoing investigation of nursing problems. All areas are available for students to experience, study and explore; maternal-child and family health, common health problems and illness situations in the various settings of hospital, community, home, health center and school, or some dimension thereof.

Option B — Research in Nursing and Health Care

The two-year program combines the study of nursing in the expanded role with opportunity to carry out a thorough investigation of a problem in nursing or health care evaluation. Emphasis is placed on the design of research and evaluation projects. All clinical facilities and types of problems are available to students for exploration.

5.1.1 ENTRANCE REQUIREMENTS

Applicants for the M.Sc. (Appl.) degree must have completed a baccalaureate degree with a superior record of academic achievement (high II class or G.P.A. 3.5). To qualify for either the Clinical Nursing Practice Program (Option A) or the Research in Nursing and Health Care Program (Option B), preparation in nursing comparable to the baccalaureate programs offered at McGill and accomplishment and development as a nurse are required. Non nurses holding a baccalaureate degree in the biological or social sciences comparable to the B.Sc. or B.A. programs offered at McGill and who have potential for the study of nursing may be admitted to a Qualifying Year. There are a number of specific minimum requirements at the baccalaureate level for B.A. and B.Sc. applicants to the Qualifying Year and for B.N. applicants to Option B. All nurse applicants are expected to have current registration in the province or country from which they come.

5.1.2 APPLICATION FOR ADMISSION

Application forms and other information may be secured from the Director, School of Nursing. Classes are admitted in September.

5.1.3 ACADEMIC REGULATIONS

The General Rules Concerning Higher Degrees (Section 4 of the Faculty of Graduate Studies and Research calendar) applies. A minimum of two years of study is required for students entering the two-year program and three years of study for those who enter as Qualifying students, one year of which in both instances may be taken on a half-time basis, that is extended over two years.

The comprehensive examination, Nursing G573-601, and the Nursing Seminar G573-602, should be taken on completion of all other course requirments. Graduate of B.A. and B.Sc. programs are expected to obtain their license to practice nursing (R.N.) following successful completion of

requirements for the Qualifying Year and for the M.Sc. (Appl.) degree.

Candidates may maintain their connection with the University for five years after completing their course and residence requirements. The object of this regulation is to encourage candidates to complete their program and qualify for the degree without delay (see Faculty of Graduate Studies and Research Regulation 3.6 (e)).

5.1.4 EXPENSES

	Tuition	Student Fees
1st Year	$570	$89.50
2nd Year	$285	$59.50
Total	$855	$149.00

Other costs

Room and Board	$1500 - $2000 per year
Books	$100 - $150 per year
Other expenses including typing	$100 per year

5.2 COURSE OF STUDY

5.2.1 FIRST YEAR [Option A and Option B]

Nursing G573-611D. Seminar in Practice of Nursing
Nursing G573-615B. Health Care Evaluation

Psychology 204-204A,B. Psychological Statistics.
or
Sociology 166-350A. Elementary Statistics in Sociology and Anthropology

Anthropology 151-358B. Introduction to Research
or
Sociology 166-461A. Introduction to Social Research

One and a half electives.

5.2.2 SECOND YEAR

Option A — Clinical Nursing Practice

Nursing G573-711D. Study of Problems in the Practice of Nursing

Nursing G573-763A and 764B. Teaching of Nursing and Practicum
OR
Nursing G573-772A and 773B. Development and Management of Nursing Services and Practicum

One Elective

Option B — Research in Nursing and Health Care

Nursing G573-712D. Research in Nursing and Health Care

Nursing G573-763A. Teaching of Nursing
or
Nursing G573-772A. Development and Management of Nursing Services.

Statistics — an advanced course.

Elective courses selected in consultation with the advisor are available from

Arts or Science and some, in the health care field, from the Department of Epidemiology.

Additional Requirements:

Nursing G573-601. Comprehensive Examination.

Option A — Clinical Nursing Practice. A comprehensive examination on the practice of nursing as it relates to the problems of patient and family well-being and community health.

Option B — Research in Nursing and Health Care. A comprehensive examination on the practice and study of nursing as it relates to health and health care services.

Nursing G573-602. Nursing Seminar — Option A. Presentation and discussion of a significant problem in the practice of nursing to faculty and to concerned practitioners in the clinical field.

Nursing G573-603. Research Seminar — Option B. Presentation and discussion of student's research or evaluation project to faculty and to concerned practitioners and researchers in the clinical field.

Upon completion of the program, students in Option B — Research in Nursing and Health Care — are expected to have an introduction to data processing, computation and programming.

5.2.3 QUALIFYING YEAR [non-nurses entering with B.A. or B.Sc.]

Nursing G573-511D. Practice of Nursing — Part 1.

Nursing G573-506D. Patterns of Illness and Health.

Nursing G573-507B. History and Development of Nursing.

Nursing G573-512C. Practice of Nursing — Part II.

One Elective

Students must complete all requirements for entrance and for the Qualifying Year prior to enrolling in the Master's Program proper.

5.3 DESCRIPTION OF COURSES

5.3.1 GRADUATE PROGRAM

573-611D **Seminar in Practice of Nursing.** Study of the Practice of Nursing through investigation and analysis of experiences in the clinical field. This study provides the method for expanding the role of the nurse and for evolving problems of research which are significant in nursing and critical to health care. Emphasis is placed on the development of knowledge and skills in family health care and specialization in one of several areas of nursing. (6 hour seminar with field experience concurrently and throughout the month of May.)

573-615B **Health Care Evaluation.** Evaluation of educational and health care systems with particular reference to the nursing input in problems of health, health care and health care delivery. Evaluative research includes qualitative and quantitative approaches to assessing health status and quality of care. (3 hour seminar with concurrent field and laboratory experience.)

573-711D **Study of Problems in the Practice of Nursing.** An investigation of some of the critical nursing problems in the student's field of inquiry including extensive assessment, experimentation and evaluation of differing nursing approaches in response to particular situations. (6 hour seminar with field experience concurrently.)

573-712D **Research in Nursing and Health Care.** Study of research in nursing and in the broad health care field. Systematic examination of the nature of problems including available knowledge, trends and directions in research, and problems of method, measurement, validity, etc. The major research project is a requirement of this course. (6 hour seminar with concurrent field and laboratory experience.)

573-763A **Teaching of Nursing.** The implications for method in teaching, evaluation and curriculum planning of learning to assume the expanded function of nursing within our modern health services. The relation of research in learning and in education to the preparation of the nurse. (3 hour seminar with concurrent field experience.)

573-764B **Practicum in the Teaching of Nursing.** Laboratory and field experience in the teaching of nursing including curriculum planning and administration of a program. (3 hour seminar with concurrent experience.)

573-772A **Development and Management of Nursing Services.** Students will investigate the implications of research in nursing, in learning, and in organizational behavior in relation to the assessment, development and management of nursing personnel and health care services. (3 hour seminar with concurrent field experience.)

573-773B **Practicum in the Development of Nursing Services.** Laboratory and field experience in the management of individual patient care and family health in a variety of settings within the health care delivery system for the purpose of improving the quality of service through development of the nursing potential and the evaluation of care. (3 hour seminar with concurrent field experience.)

5.3.2 QUALIFYING YEAR

573-511D **Practice of Nursing — Part I.** Learning to nurse in the expanding and developing health services with special reference to chronic illness in aged adults and children and to crisis situations in families: acute episodes in long-term illness and mother and baby. (3 hour seminar with 12 hours concurrent field experience.)

573-506D **Patterns of Illness and Health.** An intensive study of the ecology of health and the pathology of illness including methods of assessment, therapy and control and approaches to the development of individual, family and community health. (3 hours lecture and tutorial with concurrent laboratory and field experience.)

573-507B **History and Development of Nursing.** A study of nursing within its social context with particular emphasis on the evolving function of nursing historically and in our rapidly changing society. (3 hour seminar.)

573-512C **Practice of Nursing — Part II.** Learning to nurse the sick child and adult with particular emphasis on the acute phase of illness. (3 hour seminar with 30 hours concurrent field experience in May, June and 2 weeks in September.)

For the description of other courses see the *Announcements* of the Faculties of Arts and of Science and of the Faculty of Graduate Studies and Research.

6 MASTER OF NURSING (TEACHING) PROGRAM

6.1 GENERAL INFORMATION

The course aims to prepare Teachers of Nursing for the new educational programs across Canada. The program of one calendar year is based on the belief that beginning specialists in Nursing can within this time study how students learn to nurse and relate teaching methods to the conditions required for learning. Courses in learning and in education from other disciplines are included to assist students in exploring and participating in the teaching of nursing throughout the academic year and in the internship period.

6.1.1 ENTRANCE REQUIREMENTS

Applicants must have completed a *three* or *four* year Basic Nursing Program comparable to the Bachelor of Science (Nursing) offered at Mcgill and have a superior record of academic and professional achievement and development. All students are expected to have current registration in nursing in the province or country from which they come.

6.1.2 APPLICATION FOR ADMISSION

Application forms and other information may be secured from the Director, School of Nursing. Classes are admitted in September.

6.1.3 EXPENSES

Tuition	$570
Student fees	$89.50
Summer session	$114
Other costs	
Room and board	$1,500—$2,000 per year
Books	$100—$150 per year
Other expenses, including typing	$100 per year

6.2 COURSE OF STUDY

CORE COURSES

574-661D. Teaching of Nursing

574-662B. Curriculum Development

Education 414-614C. Sociology of Education.

Two full courses and one half-course selected in consultation with the Department.

For example:
Psychology 204-401D. Cognitive Processes
OR
Psychology 204-452D. Cognitive Development

Sociology 166-439B. Socialization
OR
Anthropology 151-314A. Psychological Anthropology

AND ONE of the following:

Philosophy 107-321A. Philosophy of Science
Psychology 204-204A. Psychological Statistics
AND
Psychology 204-206B. Psychological Measurement
Education 413-641D. Education in Developing Nations
Education 413-657D. Leading Educational Thinkers

6.3 DESCRIPTION OF COURSES

G574-661D Teaching of Nursing. A study of how students learn to nurse and of the situations within which learning takes place. Participation in teaching and examination and evaluation of teaching practices. Description and analysis of a learning-teaching phenomenon experienced by the student. (6 hours. Concurrent fieldwork in addition; 2 months internship, May and June.)

G574-662B Curriculum Development. Consideration of factors involved in planning a course in nursing such as the function of nursing and types of nurse, the derivation and development of nursing knowledge, planning and use of clinical experience, sequence, evaluation, school-agency relations. (1½ hours.)

For the description of other courses see the *Announcements* of the Faculties of Arts and of Science and of the Faculty of Graduate Studies and Research.

McGill University

SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY

Under the Administrative Jurisdiction
of the Faculty of Medicine

1974 - 75

Davis House
3654 Drummond Street*
Montreal, Que. Canada H3G 1Y5
Telephone (514) 392-4320

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* The official McGill University mailing adress is:
McGill University, P.O. Box 6070, Station 'A', Montreal, Que. H3C 3G1.

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1 STAFF

1.1 ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), D.Sc.(U.N.B., Laval), LL.D.(Tor.), Ph.D., F.R.S., F.R.S.C.
Principal and Vice-Chancellor

LEO YAFFE, B.Sc., M.Sc.(Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

EIGIL D. PEDERSEN, B.A.(Sir G. Wms.), Ed.D.(Harvard), M.A.
Vice-Principal (Academic)

DALE C. THOMSON, D.F.C., B.A.(Alta.), D.U.(Paris) — Vice-Principal (Planning)

ALLAN C. McCOLL, D.F.C., B.Com., C.A. — Vice-Principal (Finance)

COLIN M. McDOUGALL, D.S.O., B.A. — Secretary-General

JEAN-PAUL SCHULLER, B.A.(Ott.) — Registrar

PEGGY SHEPPARD, B.A.(Sir G. Wms.), B.Ed. — Director of Admissions

ROBERT P. CRONIN, M.D., C.M., M.Sc., F.R.C.P.(London), F.R.C.P.(C)
Dean of the Faculty of Medicine

HELEN M. GAULT, Dip. Ed. P.T.(Eng.), B.Sc.(P.&O.T.)
Director and Associate Professor

1.2 STAFF BY DEPARTMENTS

OCCUPATIONAL THERAPY

Assistant Professor - Joyce D. Field, B.A., Dip. O.T.
Lecturers - Beverlea K. Roper, Dip. P. & O.T., D.A. Roulston, Dip.O.T.(N.Z.), Elizabeth Stocks, Dip. O.T.(Eng.)
Demonstrator - Barbara Rosenthal, Dip. P.T.

PHYSICAL THERAPY

Associate Professor - Helen M. Gault, Dip.Ed. P.T.(Eng.), B.Sc.(P. & O.T.)
Assistant Professors - Edith P. Aston, Dip.P.T., Cer.Ed. P.T., B.Sc.(P. & O.T.); Anne-Marie Van Daele, Dip. P.T., M.A. (P.T.) (Stanford); Joan Ward, Dip. P.T., Dip.Ed. P.T.(Eng.); P.A. Wells, Dip. P.T., Cer.Ed. P.T., B.Sc.(Phys.Ther.)
Lecturers - B.E. Beatty, B.P.T., Dip.Ed. P.T., B.Sc.(Phys. Ther.); Sharon L. Dauphinee, B.P.T., B.Sc.(Phys. Ther.), Dip.Ed. P.T.; Margaret J.G. Hunter, Dip. P.T. (Eng.), Dip.Ed. P.T.(Eng.); Audrey E. McGregor, Dip. P.T. (Eng.); Dorothy O. Thomas, B.Sc. (P. & O.T.), Dip.Ed. P.T.

2 GENERAL INFORMATION

2.1 DEGREES OFFERED

Occupational Therapy is the art and science of directing man's response to selected activity for the purpose of promoting and maintaining health, to prevent disability, to evaluate behaviour and to treat patients with physical or psychological dysfunction. The occupational therapist a) cooperates with other health professionals, social agencies and the patient himself, to determine his overall treatment, b) establishes the occupational therapy program for the patient according to precise short and long-term goals and supervises this program modifying it to the needs of the patient, c) acts as a consultant in such matters as community health or architectural barriers, and d) takes part in fundamental and clinical research.

Physical Therapy is the art and science of physical treatment and rehabilitation utilizing physical, chemical, electrical and electromagnetic properties in conjunction with the manual skills of massage and therapeutic exercises for an individual who manifests physical and psychological disorders. The scope of the profession includes patient evaluation, treatment planning, treatment delivery, education and consultation in the clinics and community settings in cooperation with the medical and paramedical professions and the social agencies concerned.

2.1.1 BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY [B.Sc. (Occ. Ther.)]

The full curriculum consists of three academic years from a College Program in the Health Sciences or equivalent. Included are courses in science together with professional training in Occupational Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres.

2.1.2 BACHELOR OF SCIENCE IN PHYSICAL THERAPY [B.Sc. (Phys. Ther.)]

The full curriculum consists of three academic years from a College Program in the Health Sciences or equivalent. Included during the three year program are courses in science together with professional training in Physical Therapy. Clinical experience is provided in the teaching hospitals of the Faculty of Medicine, McGill University, and other affiliated centres.

2.1.3 MASTER OF SCIENCE (APPLIED) IN PHYSICAL THERAPY

The full curriculum consists of two years of study following a Bachelor of Science degree in Physical Therapy or equivalent plus two years of clinical experience (see page 16).

2.2 ENTRANCE QUALIFICATIONS

The undergraduate programs in the School of Physical and Occupational Therapy have been designed on the assumption that the student has a background in

science equivalent to that provided by the Quebec Diploma of Collegial Studies in science; that is, that he has completed the equivalent of introductory college-level courses in biology, chemistry (inorganic and organic), physics and mathematics. Recommended options also include introductory psychology and sociology.

Ontario Grade 13 graduates and students who have completed first year at Memorial University, Nfld. are considered for entrance to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned.

Students from provinces in Canada other than Quebec, Ontario, and Newfoundland who have completed Grade 12 with adequate standing in appropriate subjects are considered for admission to a university program requiring the completion of 120 credits.

Graduates from Grade 12 in the United States are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. An Advanced Placement science course is considered the equivalent of 6 prerequisite credits; a grade of "3" or better is required for Advanced Placement credit to be granted.

Students from the United Kingdom and Commonwealth countries are normally required to have completed examinations in five different G.C.E. subjects including English, chemistry, physics, and mathematics, at least two of which must be at the Advanced Level. Such students are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. Each G.C.E. Advanced Level paper in Science with a grade of "C" or better is considered the equivalent of ten prerequisite credits.

2.3 REQUIREMENTS FOR ADMISSION TO FIRST YEAR PROGRAMS LEADING TO B.Sc. (Occ. Ther.) OR B.Sc. (Phys. Ther.)

The programs in the School of Physical and Occupational Therapy have been designed on the assumption that the student has completed the equivalent of introductory college-level courses in the following: two courses in biology; three in physics; three in chemistry, one of which must be organic chemistry; and three in mathematics, including two calculus. Psychology and sociology are also recommended. These courses are referred to as prerequisite courses.

2.3.1 APPLICATION FOR ADMISSION

Application for admission to any year must be made through the Admissions Office of the University. March 1 is the last date for the receipt of applications from all students. Supporting documents (school records, etc.) should be sent as soon as they are available, if they cannot be sent with the application.

Students from the United States must write College Entrance Examination Board Tests, the two scholastic aptitude tests, the English composition test and any two other achievement tests. The writing sample is not accepted. Students from the Eastern United States may obtain information about the tests, testing centres, etc., by writing to: The College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540. Students from the West should write to: The College Entrance Examination Board, Box 1025, Berkeley, California, 94701. The applications of these students are judged on the basis of the complete high school record, including the marks for the first semester of the final year, and other data as described on the application form.

Students from overseas are advised to write the CEEB tests to support their application.

Applicants whose mother tongue is not English must submit acceptable evidence of facility in English. The following evidence is acceptable: the Test of English as a Foreign Language (TOEFL); the University of Michigan English Language Test; the Certificate of Proficiency in English issued by the Universities of Cambridge and Michigan.

TOEFL is preferred by the University; it is administered by the College Entrance Examination Board and is easily available throughout the world. Students who cannot obtain a TOEFL bulletin and registration form locally should write well in advance for them to: Test of English as a Foreign Language, Box 899, Princeton, N.J. 08540, U.S.A. Tests should be written, if possible, in October of January. The fee is $10.00 (American funds).

For further information see the *General Announcement.*

2.3.2 LANGUAGE POLICY

The normal language of instruction at McGill is English. Students may if they wish write term papers and examinations in French, but reasonable competence in English is essential to success in the university programs. The English department offers a summer course, English 120-E15C, and it is recommended that students who lack fluency in English take this summer course. Although there are no language requirements for this Faculty, English-speaking Quebec students are encouraged to develop proficiency in French.

2.4 FEES

Annual undergraduate fee is $19.00 per credit. In addition, there are Student Society Fees, Student Services Fees and Graduating Fees. Refer to *General Announcement* for details.

Annual expenses for uniforms, textbooks and other equipment are approximately $300.00.

2.5 PRIZES

The Canadian Physiotherapy Association Book Prize is awarded to the student with the highest standing throughout the B.Sc. (Phys. Ther.) program.

The Carol Rutenberg-Silver Memorial Award is presented to the student with the highest standing in the final year of the B.Sc. (Phys. Ther.) program.

The Canadian Association of Ocupational Therapists' Award is presented to the student with the highest standing in theory, in the final year of the B.Sc. (Occ. Ther.) programs.

The Professional Corporation of Occupational Therapists of Québec Book Prize is awarded to the student demonstrating overall excellence in the clinical application of Occupational Therapy throughout the B.Sc. (Occ. Ther.) program.

2.5.1 SCHOLARSHIPS ANNOUNCEMENT

A complete list of scholarships and bursaries and the regulations governing the various loan funds are given in the *Undergraduate Scholarships Announcement* which may be obtained from the Registrar's Office.

2.6 LICENCE TO PRACTISE

Certain provinces in Canada and states of the United States of America require that those intending to practise occupational therapy or physical therapy within their borders comply with special provincial or state licensing regulations. In order to practise occupational therapy or physical therapy in the Province of Quebec, a permit must be obtained from the appropriate provincial corporation. Further information may be obtained from the offices of the associations listed below.

2.7 PROFESSIONAL ASSOCIATIONS

In order to comply with the standards necessary for membership in the Canadian Association of Occupational Therapists and the Canadian Physiotherapy Association, students may be required to fulfil further hospital practice in accredited hospital departments.

This standard is compatible with the licensing requirements in provinces where legislation is in force.

Canadian National Offices

Canadian Association of Occupational Therapists
4 New Street
Suite M 19
Toronto, Ontario M5R 1P6

Canadian Physiotherapy Association
25 Imperial Street
Toronto, Ontario M5P 1B9

Québec Provincial Offices

The Professional Corporation of Occupational Therapists of Québec
2100 Drummond Street
Suite 353
Montreal, Québec H3G 1X1

The Professional Corporation of Physiotherapists of Québec
1440 St. Catherine Street, West
Suite 501
Montreal, Québec H3G 1R8

American National Offices

American Occupational Therapy Association Inc.
6000 Executive Blvd.
Suite 200
Rockville, Maryland 20852

American Physical Therapy Association
1156 - 15th Street NW
Washington, D.C. 20005

3 REGULATIONS GOVERNING ATTENDANCE, ADVANCEMENT AND EXAMINATIONS

3.1 ATTENDANCE AND TERM WORK

No student will be permitted to write an examination in any course unless he has fulfilled the requirements of the course to the satisfaction of the instructor and the Director of the School.

It is the responsibility of each student to make sure at the time of registration that there is no conflict in the timetable of the courses which he proposes to follow.

Students may be required to attend lectures regularly if the Faculty so rules. Excuses for absences are dealt with only by the Director. For illness necessitating an absence of a week or more, a medical certificate should be presented to the Office of the Director immediately after a student's return to normal attendance.

All lectures begin at five minutes after the hour, and end at five minutes before the hour. Students arriving late for lectures may be denied entrance by the instructor.

3.2 CREDIT SYSTEM

All courses carry a credit rating. A total of 96 credits must be passed for a degree in Occupational Therapy and 91 for a degree in Physical Therapy.

Courses are graded either by letter grades or in percentages, with the following correspondences: A (80 - 100%), B (65 - 79%), C (55 - 64%), D (45 - 54%), F (0 - 44%). Grades A, B, C are termed satisfactory passes, D a conditional pass and F a failure.

Numerical equivalents of 4, 3, 2, 1, 0 are attached to the grades of A, B, C, D, F respectively. The earned grade point for each course is calculated by multiplying the credit rating of the course by the numerical equivalent of the letter grade earned. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the grade points accumulated during the year by the total course credits attempted.

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record in the program. A failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken.

3.3 ACADEMIC ADVANCEMENT

There are three categories of standing: Satisfactory, Probationary and Unsatisfactory.

A student must maintain a Satisfactory standing with a GPA of 2.0 or above.

Full time students in Satisfactory standing take between 12 and 18 credits per term. A load of 19 credits per term is permitted students whose GPA is above 3.0.

All professional courses in Occupational Therapy and Physical Therapy must be passed with a grade C or better. For any professional course which is subdivided into sections, each section must also be passed with a grade of C or better. For any section of a course which is not passed by a grade of C or better when the overall course mark is C or better, the mark for the course will be withheld from the record until the student has demonstrated a proficiency in each section to a grade of C or better. The original course mark will not be changed. Any student obtaining an F grade in any professional course will be required to repeat that course. A student receiving a D grade in a professional course may be required to repeat the course or section of the course or complete supervised remedial work prior to sitting the supplemental examination. Evidence must be shown that the student has completed sufficient extra tuition to indicate that he has reviewed the subject and is a suitable candidate for the supplemental.

A GPA of less than 2.0 places a student in Unsatisfactory Standing.

Students in Unsatisfactory Standing must withdraw from the Faculty. They may be readmitted after appeal to the Promotions Committee of the School and subsequently considered on Probationary standing. A student in Unsatisfactory Standing for the second time will be required to withdraw permanently.

The Faculty reserves the right to require the withdrawal of any student at any time if in the opinion of his instructors he is incompetent.

3.4 DEGREE REQUIREMENTS

Holders of a Quebec Diploma of Collegial Studies must complete a total of 96 course credits for the degree of B.Sc. (Occ. Ther.) or 91 credits for the degree of B.Sc. (Phys. Ther.) (i.e. passed courses whose credit total is 96 or 91 respectively), have passed satisfactorily all professional courses and have a CGPA at McGill of at least 2.0.

Out-of-province students will have the minimum number of credits required for their degree indicated on their acceptance letter. To be eligible for a degree, they must in addition pass satisfactorily all courses required by their program, and have a CGPA at McGill of at least 2.0.

Students who graduate with a CGPA of 3.5 or better will be awarded their degrees with "Great Distinction"; those with a CGPA between 3.3 and 3.45 will receive their degrees with "Distinction".

3.5 ACADEMIC CREDIT TRANSFER AGREEMENT

In certain cases, credit may be granted by the Faculty for courses taken at other universities. Approval by the Director is necessary and should generally be obtained in advance.

There is an agreement among the universities in the Province of Quebec whereby a student, under special circumstances, may take some of his course load in any academic year with Faculty permission at another university in the Province of Quebec and have these courses recognized by McGill.

Note: Transfer credits are not calculated in the GPA or CGPA and the grades are not entered on the student's McGill transcript.

3.6 TRANSCRIPT OF ACADEMIC RECORD

Certified transcript(s) of a student's academic record may be obtained by applying to the Registrar's Office, F. Cyril James Building.

All courses taken at McGill and all results obtained appear on the transcript both in letter grades and percentage grades.

3.7 EXAMINATIONS

Students may write examinations or term papers in English or French.

Instructors are not permitted to grant any special treatment regarding examinations to any student. Faculty requires all instructors to decline to discuss a student's mark with him before its official publication.

INTERIM CLASS TESTS

Members of the teaching staff may from time to time give interim class tests if they think them necessary.

FINAL EXAMINATIONS

Final examinations are held during an examination period following the term in which the course is given. In some courses, there is no final examination; standing in these courses is determined on the basis of term work and class tests.

SUPPLEMENTAL EXAMINATIONS

A student who has failed in an examination and who has been given permission to write a supplemental examination must avail himself of this privilege at the time of the next supplemental period which is held during the month of August. Written application to write a supplemental examination must be received at the Director's Office before July 2. A fee of $10.00 for each supplemental paper is payable to the Cashier as soon as the application has been approved.

It should be noted that the supplemental result will not erase the D or F grade originally obtained which was used in calculating his GPA. Both the original mark and the supplemental result will be calculated in the CGPA (i.e. the taking of supplemental examination has the same effect on a student's GPA as does repeating the course).

DEFERRED EXAMINATIONS

A student, who, for reasons such as illness or family affliction, verified and accepted by the Director's Office, has been unable to write one or more examinations, may receive permission to write instead deferred examinations, which normally will be written in the next supplemental examination period. The Director's Office must be informed within one week of the examination of the reasons for absences. An "L" will appear on the Report of Standing in place of a grade in such courses, followed by the grade obtained in the deferred examination after it has been written.

REASSESSMENT OF A GRADE

Papers are marked and grades calculated and handled with considerable care. However, if a student wishes his marks checked or his examination paper reread, he should apply in writing to the Director's Office. There is a fee of $10.00 which will be refunded if an error is found in the student's favour. If the result is a lower mark, the lower mark will stand and there will be no refund. Requests for reassessment of standing in more than one course will not be permitted.

4 UNDERGRADUATE COURSES OF INSTRUCTION

4.1 BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

The curriculum consists of three academic years from a College program plus approximately 500 hours of Clinical Affiliation. The program is made up of 96 credits, 48 credits in professional courses, including the Clinical Affiliation, and 48 credits for academic courses in the Faculties of Arts and Science.

UNIVERSITY 1

504-311A Anatomy (3 credits; 2 hours lectures, 2 hours laboratory on prepared specimens.) Gross anatomy of the limbs and back with some sessions devoted to the visceral systems of the body.
Members of the Anatomy Department

552-201A Physiology of Man. (3 credits.)

552-202B Physiology of Man. (3 credits.)
(See Announcement of the Faculties of Arts and Science.)

580-221A Occupational Therapy 1. (3 credits.) A course to include kinesiology, activity analysis, hospital orientation and professional development.

580-231B Medical Science 1. (3 credits.) A course covering human growth and development.

580-232B Medical Science 11. (3 credits.) A course to include
a) Basic concepts of pathology.
b) Pathophysiology and clinical features of disorders of the musculo-skeletal system — fractures, orthopaedics, rheumatology and related collagen diseases.
c) Introduction to psychiatry.
Members of the Faculty of Medicine and Others

580-222B Occupational Therapy 11. (3 credits.) A course to include
a) Occupational therapy in the treatment of conditions studied in Medical Science 580-232B.
b) Muscle testing, joint range measuring, gait analysis.
c) Techniques of treatment in Occupational Therapy.

ELECTIVES (See note on Electives, page 13)

CLINICAL AFFILIATION. 70 hours following end of term.

UNIVERSITY 2

504-421A General Human Neuroanatomy. (3 credits; 2 hours lectures. 2 hours laboratory.) General neuroanatomy emphasizing the structure and function of the brain and spinal cord.

580-333D Medical Science 111 (6 credits.) A course to include the patho-physiology and clinical features of
a) Psychiatric conditions.
b) Neurological conditions
c) Respiratory and cardiovascular conditions
d) Amputations, burns, dermatological conditions and diabetes.
Members of the Faculty of Medicine and Others

580-323D Occupational Therapy 111. (6 credits.) A course to include
a) Occupational Therapy in the treatment of conditions studied in Medical Science 111.
b) Functional assessment.
c) Techniques of treatment used in Occupational Therapy.

580-324B Occupational Therapy IV. (3 credits.) A course to include
a) Techniques of treatment used in Occupational Therapy with children.
b) Occupational Therapy in the treatment of children.
c) Perceptual-motor evaluation and treatment.

580-325B Occupational Therapy V. (3 credits.) A course to include
a) Splinting and adapted equipment.
b) Introduction to professional writing.
c) Advanced theories of Occupational Therapy in the treatment of psychiatric conditions.

ELECTIVES (See note on Electives, page 13)

CLINICAL AFFILIATION. Approximately 150 hours following the end of the term.

UNIVERSITY 3

580-434A Medical Science IV. (3 credits.) A course to include
a) Child psychiatry.
b) Adolescent and geriatric conditions.
c) Community medicine.
d) Rehabilitation clinics.
Members of the Faculty of Medicine and Others

580-426A Occupational Therapy VI. (3 credits.) A course to include
a) Techniques of Occupational Therapy
b) Ocupational Therapy in the treatment of conditions covered in Medical Science IV.

580-427A Occupational Therapy VII. (3 credits.) Projective Techniques — a course to include the theory, assessment and change detection procedures and the therapeutic use of projective techniques.

580-428B **Occupational Therapy VIII.** (3 credits.) Group Dynamics — a course to include theory of groups, group development and management and the therapeutic use of groups in Occupational Therapy.

580-429B **Occupational Therapy IX.** (3 credits.) A course to include department and program planning, management and supervision; interdisciplinary relationships and communication; sheltered workshops; research techniques and professional writing.

580-430B **Occupational Therapy X.** (3 credits.) Hospital practice in McGill - affiliated and other selected hospitals is arranged at suitable periods throughout the three years of the course.

ELECTIVE COURSES. A total of thirty-six credits are to be taken in elective courses throughout the three years. Included must be a science continuation of eighteen credits and Psychological Statistics 204-204 A or B if not already taken.

4.2 BACHELOR OF SCIENCE IN PHYSICAL THERAPY

The curriculum consists of three academic years from a College program plus 600 hours of Clinical Affiliation. The total program is made up of 91 credits, 48 being taken in the professional courses, including the term in clinical affiliation and 43 credits from the Faculties of Arts and Science.

UNIVERSITY 1

504-413A **Anatomy.** (4 credits; 1 hour lecture, 5 hours laboratory dissection.) Gross anatomy of the limbs and back. Members of the Anatomy Department

504-312B **Human Visceral Anatomy.** (3 credits; 2 hours lectures, 2 hours laboratory on prepared specimens.) Gross anatomy of the visceral systems, including the circulatory, respiratory, digestive and reproductive systems.
Members of the Anatomy Department

581-260D **Physical Therapy I — functional anatomy.** (6 credits; 4 hours per week.) A seminar course on surface anatomy; fundamentals of kinesiology and analysis of movement including muscle testing and joint range measurement.

552-201A **Physiology of Man.** (3 credits.)

552-202B **Physiology of Man.** (3 credits.)
(See Announcement of the Faculties of Arts and Science.)

581-210A **Physical Therapy II — therapeutic exercise.** (3 credits; 10 hours per week.) The theoretical and practical study of postural assessment, massage, hydrotherapy, and the therapeutic uses of exercise therapy in preparation for application in the clinical setting.

581-230B Medical Science I. (3 credits; 3 hours per week.) A lecture course consisting of a general introduction to pathology and disorders of the musculoskeletal system including fractures, orthopaedics, rheumatology and related collagen diseases.
Members of the Faculty of Medicine including Physical Therapy staff

581-215B Physical Therapy III — treatment procedures. (3 credits; 10 hours per week to include lectures, practical classes and clinical demonstrations.) A course consisting of clinical examinations, assessments and recording and methods of physical treatments of the disorders covered in Medical Science 581-230B.

ELECTIVES (See note on Electives, page 15)

CLINICAL AFFILIATION. 3 weeks following end of second term (see Physical Therapy XII,581-415D, page 15)

UNIVERSITY 2

594-421A General Human Neuroanatomy. (3 credits; 2 hours lectures, 2 hours laboratory.) General neuroanatomy emphasizing the structure and function of the brain and spinal cord. Members of the Anatomy Department

581-211A Physical Therapy IV — professionalism. (2 credits; 3 hours per week.) A study of the profession of Physical Therapy including its history, the professional associations, educational and governmental influences. (Not given in 1974-75).

581-212B Physical Therapy V — group dynamics. (2 credits; 3 hours per week.) The group process as it applies in the practice of Physical Therapy. (Not given in 1974-75).

581-330A Medical Science II. (3 credits; 3 hours per week.) A lecture course consisting of the pathophysiology and clinical features of respiratory and cardiovascular conditions, amputations, obstetrics and gynecology.

581-332B Medical Science III. (3 credits; 3 hours per week.) A lecture course consisting of the pathophysiology and clinical features of neurological conditions.

581-315A Physical Therapy VI — treatment procedures. (3 credits; 8 hours per week to include lectures, practical classes and clinical demonstrations.) A course consisting of clinical examinations, assessments, recordings and methods of physical treatment of the conditions covered in Medical Science 581-330A.

581-316B Physical Therapy VII — treatment procedures. (3 credits; 8 hours per week to include lectures, practical classes and clinical demonstrations.) A course consisting of clinical examinations, assessments, recordings and methods of physical treatment of the conditions covered in Medical Science 581-332B.

581-325B Physical Therapy VIII — electrotherapy. (3 credits; 7 hours per week.) A theoretical and practical course covering physical principles and techniques of application of electrodiagnostic procedures, electrotherapy, heat therapy, cryotherapy and radiation therapy.

ELECTIVES (See note on Electives, page 15)

CLINICAL AFFILIATION. 6 weeks (see Physical Therapy XII,581-415D, page 15)

UNIVERSITY 3

581-455A Neurophysiology. (3 credits; 3 hours per week.) Postural mechanisms: A study of neurophysiological principles of sensori-perceptuo-motor interaction as they relate to postural integration and motor behaviour.

581-420A Medical Science IV. (3 credits; 3 hours per week.)
i. A lecture course in psychiatry with emphasis on the psychological problems of the physically disabled.
ii. An introduction to epidemiology with emphasis on community needs and resources related to the problems of the physically disabled.
Members of the Faculty of Medicine including Physical Therapy Staff

581-435A Physical Therapy IX – co-ordinated rehabilitation. (3 credits; 3 hours per week.) A study of the interdisciplinary approach to rehabiliation: the role played by the physical therapist and related paramedical groups in total patient care (inhalation therapists, nurses, occupational therapists, prosthetists, social workers, speech therapists and others). (Not given in 1974-75.)

581-440B Physical Therapy X – administration and research methodology. (3 credits; 3 hours per week.) A seminar and project course on departmental administration, methods of supervision, professional ethics, medico-legal responsibilities and research procedures applicable to Physical Therapy.

518-438B Physical Therapy XI – specialized study. (3 credits; 4 hours per week.) A project course of specialized study in one of the following areas selected by the student: kinesiology, pathokinesiology, sports medicine, psychiatry, neuro-developmental techniques, perception, prosthetics and orthotics.

581-415D Physical Therapy XII – clinical affiliation. (6 credits; 600 hours of clinical experience carried out during the three year program at selected intervals.) Supervised clinical practice is provided for students in the following areas: physiotherapy departments in hospitals and rehabilitation centres affiliated to the Faculty of Medicine, convalescent and home care facilities, specialized schools and community centres.
This course commences at the end of the academic year in U1 and continues throughout the program. Clinical affiliation will extend until June 1st in each year.

ELECTIVE COURSES Twenty-seven credits are to be taken in elective courses selected from the *Announcement of the Faculties of Arts and Science*. Within this choice of electives, there must be a continuation in a science subject of 18 credits and a 3 credit course in statistics, if not already taken, and a 3 credit course in pathology.

5 POSTGRADUATE COURSES IN PHYSICAL THERAPY

5.1 GENERAL COURSES

The following courses are open to Physical Therapists who hold a B.Sc. Degree.

581-520D **Physical Therapy. Education Methods.** (6 hours per week.) A course designed to relate educational methods to Physical Therapy instruction. This course will include seminars, observation sessions and supervised teaching experience both in the classroom and the hospital setting. Field experience in student supervision and clinical teaching will be carried out in Physical Therapy departments during the month of May.

581-530B **Physical Therapy. Curriculum Development for Physical Therapy.** (3 hours per week.) A course emphasizing current thought in education, curriculum development and factors underlying curriculum planning.

581-541A/B **Physical Therapy - Specialized Procedures.** (3 hours per week.) A seminar course providing the basic sciences to specialized procedures and revision of these advanced procedures on the basis of physiological principles and recent research.

581-632A **Physical Therapy. Management and Supervision.** (3 hours per week.)

5.2 MASTER OF SCIENCE (APPLIED) IN PHYSICAL THERAPY

ENTRANCE REQUIREMENTS

Candidates must normally hold a B.Sc. degree with a high second class standing and have had two years of clinical experience in Physical Therapy.

LENGTH OF STUDY

The program normally requires two academic years to complete. Upon recommendation by the Committee of Graduate Studies and Research and by the Department of Physical Therapy, this requirement may be reduced for exceptionally well-qualified candidates.

APPLICATION

Application for admission to the Faculty of Graduate Studies and Research should be made to the Director of Graduate Program, School of Physical and Occupational Therapy, 3654 Drummond St., Montreal H3G 1Y5.

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*Note: Numbers refer to section, not page.

McGill University

SCHOOL OF SOCIAL WORK

Under the Administrative Jurisdiction of the Faculty of Graduate Studies and Research

1974 - 1975

Wilder Hall
3506 University Street*
Montreal, Que. H3A 2A7
Telephone (514) 392-8040

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* The official McGill University mailing address is: McGill University, P.O. Box 6070, Station A, Montreal, Quebec H3C 3G1

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CALENDAR FOR SESSION 1974-1975

1974

May 21, Tuesday	Summer session commences, Special BSW program
June 28, Friday	Summer session ends
September 2, Monday	Labour Day
Septemer 6, Friday	Registration of MSW and Advanced Diploma students
September 9, Monday	Registration of all BSW students
September 10, Tuesday	Lectures begin, MSW and Advanced Diploma
September 12, Thursday	General Assembly & Reception, all students 3 p.m.
September 16, Monday	Lectures begin, BSW students
September 20, Friday	Last Day for registration in Faculty of Graduate Studies and Research
October 4, Friday	Last day for course changes, BSW
October 14, Monday	Thanksgiving. Lectures cancelled
November 6, Wednesday	Fall Convocation
December 20, Friday	Last day of lectures and field practice for all students

1975

January 1, Wednesday	New Year's Day
January 6, Monday	Lectures and field practice resume for MSW Field practice resumes for BSW students
January 20, Monday	Lectures resume, BSW
February 21, Friday	Mid-term holiday
April 18, Friday	Last day of lectures
April 21, Monday	Lectures resume, Special BSW
June 27, Friday	Lectures and field practice end for Special BSW Last day for submission of MSW research reports for Fall Convocation

1 STAFF

1.1 ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A.(U.B.C.), Ph.D., D.Sc.(U.N.B.), LL.D. (Tor.), F.R.S., F.R.S.C.
Principal and Vice-Chancellor

EIGIL PEDERSEN, B.A. (SGWU), M.A., Ed.D. (Harvard)
Vice-Principal (Academic)

LEO YAFFE, B.Sc., M.Sc. (Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C.
Vice-Principal (Administration)

ALLAN C. McCOLL D.F.C., B.Com., C.A. *Vice-Principal (Finance)*

W.F. HITSCHFELD, B.A.Sc. (Tor.), Ph.D. *Vice-Principal (Research)*
Dean, Faculty of Graduate Studies and Research

DAVID E. WOODSWORTH, B.A., Diploma (Tor.), M.A. (Mich.), Ph.D.(Brandeis) (On Sabbatical Leave 1974) *Director, School of Social Work*

MYER KATZ, B.A., M.S.W., Ph.D. (Columbia)
Acting Director, School of Social Work

JOHN H. HOLTON, B.Com. (Tor) *Secretary of the Board of Governors*

COLIN M. McDOUGALL, D.S.O., B.A. *Registrar*

1.2 STAFF OF THE SCHOOL OF SOCIAL WORK

CLAIRE ARSENEAU, B.A. (Laval), M.S.W., Dipl. in Ad. Practice
Lecturer, Field Practice

MARIE BRISEBOIS, B.Sc., M.A. (Mtl.) *Lecturer, Field Practice*

CAROLE CHRISTENSEN, B.A. (Howard), M.S.W. (Mich.)
Lecturer, Field Practice

INGRID COOPER, B.A. (SGWU), M.S.W. *Lecturer, Field Practice*

BEN ZION DALFEN,, B.A., M.S.W., Diploma in Advanced Practice
Assistant Professor of Social Work Youth and School Services

PATRICK DEEHY, B.A. (Durham), M.S.W., M.A., Ph.D. (Princeton)
Associate Professor of Social Work, Corrections, Social Environment

GLENN DROVER, B.A. (Tor.), B.Th. (Tor.), M.S.W. (Fordham), Ph.D. (Lon. Sch. of Econ.) *Associate Professor*

SYDNER DUDER, B.Sc., M.S.W., Dipl. Ad. Practice *Lecturer*

DOROTHY FREEMAN, B.A., Diploma
Associate Professor of Social Work, Psychiatric Social Work

MARION GARMAISE, B.A., Diploma (Tor.) M.S.W. *Lecturer, Field Practice*

SHEILA GOLDBLOOM, B.A. (Mt. Holyoke), M.S.W. (On Leave of Absence 1974-75) *Assistant Professor*

IRENE GORDON, M.S.W. *Lecturer, Field Practice*

ZELDA HARRIS, B.A., B.S.W. *Lecturer, Field Practice*

ESTELLE HOPMEYER, B.A., M.S.W.
Assistant Professor Co-Ordinator B.S.W. Field Practice

MYER KATZ, B.A., M.S.W., Ph.D. (Col.) *Professor of Social Work, Casework*

SCHOOL OF SOCIAL WORK

FRANCOISE LECLAIRE, B.A. (Coll. Marie-Anne), M.S.W.
Lecturer, Field Practice

JANET MacDONALD, B.A. (Queen's), B.S.W., M.S.W. (U.B.C.)
Lecturer, Field Practice

JUDITH MAGILL, B.A., M.S.W. *Lecturer, Field Practice*

LOTTE MARCUS, S.R.N., Cert. Mental Health (Lond. School of Econ.), M.S.W., Dipl. Advanced Practice (McGill), D.S.W. (Col.)
Associate Professor of Social Work Health and Disease

FRANK McGILLY, B.A. (St. Francis Xavier), Ph.D. (Pitt.)
Associate Professor of Social Work Social Welfare and Services

EVA RABY, B.A., M.Sc.(Econ. Lond.), M.L.S. (Simmons) *Librarian*

JACOB RABY, B.A., M.S.W. *Lecturer, Field Practice*

DIANE REICHERTZ, B.A., M.S.W.(Wisc.)
Assistant Professor of Social Work, Child & Family Welfare

TRYNA ROTHHOLZ, B.A., M.S.W. *Lecturer, Field Practice*

EDWARD V. SHINER, B.A., M.S.W., Ed.D.(Col.)
Professor of Social Work and Director of Research

ERIC SHRAGGE, B.Sc., M.S.W. (U. of Mich.) *Lecturer, Field Practice*

AMY SHULMAN, B.A. (SGWU), M.S.W. *Lecturer, Field Practice*

LAWRENCE SHULMAN, B.A. (N.Y.), M.S.W. (Col.), Ed.D. (Temple)
Associate Professor of Social Work, Group Work

DOROTHY SIROTA, Diploma (Tor.) *Assistant Professor*

CAROL SPEIRS, B.A. (SGWU), M.S.W. *Lecturer, Field Practice*

SHIRLEY STEELE, B.A. (McMaster), B.S.W., M.S.W. *Assistant Professor*

JAMES TORCZYNER, B.H.L. (Yeshiva), M.S.W. (Calif., Berkeley), D.S.W. (Calif., Berkeley)
Assistant Professor of Social Work Community Organization

ELIZABETH URTNOWSKI, B.A. (Swarthmore), M.S.W. (N.Y.)
Assistant Professor of Social Work, Marriage and the Family

ANNETTE WERK, B.A., M.S.W. *Lecturer, Field Practice*

DAVID E. WOODSWORTH, B.A., Diploma (Tor.), M.A. (Mich.), Ph.D.(Brandeis)
Director of the School and Professor of Social Work

1.3 SESSIONAL LECTURERS 1974

SHIRLEY BRAVERMAN, M.S.W. Dipl. in Mental Health Consultation (Jewish General Hospital)
PHILIP BECK, A.B. (Cornell), M.D., C.m.
ROBERT COOPER, M.A.
ERNEST HIRSCHBACH, LL.D. (Univ. of Berlin)
J. B. LIGHTMAN, B.A., Jur. Doc. (Geo. Washington), M.S.S. (N.Y. State)
LANIE MELAMED, M.S.W.
JOHN SIGAL, Ph.D.
ALLAN SURKIS, Ph.D.

1.4 FIELD INSTRUCTORS (AGENCIES) 1973-74

MISS BEVERLY ABOSH. M.S.W. MRS. LINDA KISLOWICZ, B.S.W.

MRS. ARLENE ABRAMOVITCH, M.S.W.
MISS PHYLLIS AMBER, M.S.W.
MRS. SARA BAILEY, Cert. in Soc. Studies, Cert. in Med. Soc. Wk.
MRS. K. MARJORIE BEDOUKIAN, M.S.W.
MRS. BARBARA BOBROW, M.S.W.
MRS. MIRIAM BOGHEN, M.S.W.
MISS ROSLYN BRAMBLE, M.S.W.
MR. GALE BURFORD, M.S.W.
MS. SYLVIA BURSHTYN, M.S.W.
MR. JOSEPH P. CASSELL, M.S.W.
MR. LOUIS COLCA, M.S.W.
MRS. INGRID COOPER, M.S.W.
MISS JILL DALIBARD, M.S.W.
MR. GERARD FELLERATH, M.S.W.
MR. ABRAHAM FERSTMAN, M.S.W.
MRS. ANNE FISH, M.S.W.
MRS. NANCY FULLER, M.S.W.
MS. LOUISE GARAND-BENCZE, M.S.W.
MRS. RUTH GELKIN, M.S.W.
MRS. BARBARA GOMBERG, M.S.W.
MS. MARGARET GRAHAM, M.S.W.
MR. MAURICE GRZEDA, M.S.W.
MS. CAROLYN HARVEY, M.S.W.
MISS ANNETTE B. HEBB, M.S.W.
MR. ANANT VISHNU HERLEKAR, M.S.W.
MISS DAPHNE HORSHAM, M.S.W.
MISS HARRIET ISRAELOVITCH, M.S.W.
MS. CLAIRE KERRIGAN, M.S.W.
MRS. ELENA KRUGER, M.S.W.
MR. ROBERT LANDREVILLE
MRS. JOY LEPAGE, M.S.W.
MRS. MARGARET MACDONALD, B.A.
MR. ARCHIE MACLEOD, M.S.W.
MISS PAT McCULLOUGH, M.S.W.
MISS GAIL McLACHLAN, M.S.W.
MS. CERISE MORRIS, M.S.W.
MRS. EVELYN MORRIS, B.S.W.
MR. HARVEY NISSENSEN, M.S.W.
MRS. DOROTHY OEHMICHEN, M.S.W.
MISS RUTH PACKER, M.S.W.
MISS HUGUETTE PAIEMENT, Dip. S.S.
MR. ANDRE PAUL, B.A.
MRS. GLORIA PETTAWAY, B.A.
MRS. ELLEN PRINCE, M.S.W.
MRS. BEATRICE POSNER, M.S.S.W.
MRS. MARYSE RAYNOR, M.S.W.
MRS. NAOMI RICHER, M.S.W.
MRS. MONIQUE ROBITAILLE-MARTIN, M.S.W.
MISS DEBBIE ROSSNER, M.S.W.
MRS. MENORAH ROTENBERG, M.S.W.
MRS. SUSAN RUSSELL, M.S.W.
MRS. JUDITH SANDYS, M.S.W.
MISS GLORIA SCHAFFER, M.S.W.
MRS. BETTE SCHON, M.S.W.
MR. LAWRENCE SCYNER, M.A., B.D.
MRS. ELSIE SHRIAR, M.S.W.
MRS. B. SMALL, M.S.W.
MRS. MARION USHER, M.S.S.W.
MRS. LEONORE WASSER, M.S.W.
MISS SUSAN WEBB, M.S.W.

2 CENTRES FOR FIELD INSTRUCTION

ALLAN MEMORIAL INSTITUTE OF PSYCHIATRY OF THE ROYAL VICTORIA HOSPITAL: Assistant Director, Social Services, Mrs. Pearl Leibovitch
CHILDREN'S PSYCHIATRIC CLINIC: Clinical Director, Dr. E.P. Lester

ALLIED JEWISH COMMUNITY SERVICES: Executive Director, Mr. M. Batshaw

BANCROFT SCHOOL: Principal, Mr. R. Herman

BANK OF MONTREAL: Employee Relations Manager, Mr. G. MacAskill

BELL CANADA: Medical Director, Dr. Donald Bews

BOYS' FARM AND TRAINING SCHOOL:
Pine Avenue: Community Treatment Supervisor, Mr. Gale Burford
Shawbridge: Director, Mr. Ron Wylie
Drummond St.: Community Worker, Mr. Louis Colca

CATHOLIC FAMILY AND CHILDREN'S SERVICES: Director, Mr. George Taylor

CENTRE DE CONSULTATION MATRIMONIALE: Directeur Général, M.U. Desrosiers

CENTRE DE SANTE MENTALE: Directrice Exécutif, Mme Monique Robitaille-Martin

CENTRE JURIDIQUE: Directrice, Mme. Monique Dubreuil

CHILDREN'S SERVICE CENTRE: Executive Director, Mrs. M. Gélinas

DAWSON COLLEGE: Director of Co-Curricular Activities, Mr. Bill Conrod

DEVONSHIRE SCHOOL: Principal, Mr. M.T. Craig

DOUGLAS HOSPITAL, Social Service Department: Director, Miss E. McLaughlin

FAMILY SERVICE ASSOCIATION: Executive Director, Mr. Bill Duncan
Main Branch—Supervisor of Professional Services, Mrs. Shannon McCorquodale
District Office (Laval)—Director, Mr. Joseph Cassell

FOYER ST. LAURENT: Directeur Général, M. Francois Guindon

GOLDEN AGE ASSOCIATION: Executive Director, Mrs. F. Kirshner

GARDERIE ST. URBAIN: Coordinator, Ms. Barbara Kemp

HERBERT SYMONDS SCHOOL: Principal, Miss Peggy Steele

HERZL FAMILY PRACTICE CENTRE: Senior Social Workers, Mrs. Marion Usher, Mrs. Beatrice Posner

JEWISH GENERAL HOSPITAL, Social Service Department: Director, Mrs. C. Wohl

JEWISH IMMIGRANT AID SERVICES OF CANADA: Director, Dr. Joseph Kage

JOHN HOWARD SOCIETY: Executive Director, Mr. Stephen Cumas

LAKESHORE ASSOCIATION FOR RETARDED CITIZENS: Program Director, Mrs. Judy Sandys

LAKESHORE COMMUNITY SERVICES: Executive Director, Mr. L. Coupal

LETHBRIDGE REHABILITATION CENTRE: Director of Social Services, Mrs. Cecile Poteet

LORNE SCHOOL: Principal, Mr. Ewin Crabbe

LOYOLA COLLEGE: Chief Social Worker, Mrs. Maryse Raynor

MAIMONIDES HOSPITAL AND HOME FOR THE AGED: Director of Social Services, Mrs. S. Zanger

McGILL CLINIC IN FORENSIC PSYCHIATRY: Director, Dr. B.M. Cormier

MONTREAL ASSOCIATION FOR THE BLIND: Executive Director, Mr. W.E. Williams

MONTREAL CHILDREN'S HOSPITAL, Social Service Department: Director, Mrs. S.B. Johnston

McGILL UNIVERSITY-MONTREAL CHILDREN'S HOSPITAL LEARNING CLINIC: Director, Dr. Sam Rabinovitch

MONTREAL GENERAL HOSPITAL, Social Service Department: Director, Miss Jessie Lawrence

NEW WOMAN CENTRE: Coodinator, Ms. Cerise Morris

PROTESTANT SCHOOL BOARD OF GREATER MONTREAL: Chief Social Worker, Mr. B. Brown

QUEEN ELIZABETH HOSPITAL, Social Services in Psychiatry: Director Mrs. Judy Gellert

REDDY MEMORIAL HOSPITAL: Director, Social Service Department, Dept. of Psychiatry, Mrs. B. Schon

RICHELIEU SOCIAL SERVICE CENTRE: Executive Director, Mr. John Walker

ROYAL VICTORIA HOSPITAL: Director, Social Services, Dr. Jean Pierre Duplantie
Associate Director, Social Services, Mrs. Pearl Leibovitch

SOCIETE DE SERVICE SOCIALE AUX FAMILLES: Directeur General, M.R. Prud'homme

STEINBERG'S LTD.: Vice President, Personnel, Mr. Henri Tremblay

SUMMERHILL HOMES: Executive Director, Mr. Ernest Hirschbach

ST. MARY'S HOSPITAL: Director, Social Service Department, Mrs. Helena Polak

UNITED FARM WORKERS: Coordinator Montreal Boycott, Rev. John Banks

WALKLEY TENANTS' ASSOCIATION: Supervisor, Ms. Annette Werk

WESTHAVEN RECREATIONAL CENTRE

WESTMOUNT YOUTH CLINIC: Executive Director, Mrs. Marjorie Bedoukian

YOUNG MEN'S AND YOUNG WOMEN'S HEBREW ASSOCIATION: Executive Director, Mr. Harry Kosansky

YOUNG WOMEN'S CHRISTIAN ASSOCIATION
Community Planner, Ms. Claire Kerrigan

3 SCHOOL OF SOCIAL WORK

3.1 HISTORY AND PLACE IN THE UNIVERSITY

In 1918, McGill University founded a School for Social Workers which was discontinued in 1932. In 1933, with the approval and cooperation of the University, an independent school, offering a two-year program to university graduates and known as the Montreal School of Social Work, was established. In October 1945, the University resumed the function of social work education and the Montreal School of Social Work, by agreement of its Board of Trustees, became the McGill University School of Social Work. The final step in integrating the School into McGill University was taken in 1950, since which time the University has assumed complete responsibility for it.

The School is an integral part of McGill University and its students are able to participate fully in the varied life of a great university. It has its own building providing classroom accommodation, research laboratory, casework and group work observation rooms, students' common room, and a compact up-to-date social work library to which new books, documents, and pamphlets are added continually. Students may also use the McLennan Library, the Redpath Library, and other special libraries.

3.2 OBJECTIVES AND EDUCATIONAL PHILOSOPHY

The School of Social Work is a professional school whose primary objective is to prepare students for successful careers and for leadership in the field of social welfare. The goal is to educate students for practice not only in established and well structured services, but also in initiating and pioneering in new and less explored areas of welfare. Students are expected to acquire the necessary knowledge, values, attitudes and technical skills of professional practice. They are, in addition, helped to develop critical and experimental approaches in the hope that during their professional careers they may contribute to the improvement of practice skill and knowledge, and to the development of increasingly constructive and humane social policy and organization.

This School is a member of the Canadian Association of Schools of Social Work and of the Council on Social Work Education. Through its membership in these and other national and international organizations, the School is in close touch with significant developments in social work education on the North American continent, and througout the world.

Until 1969-70, the School offered programs only at the graduate level, leading to the degree of Master of Social Work and the Diploma in Advanced Practice in Social Work. Concious of a general need for more professionals in practice and for extension and strengthening of professional education, the School in 1969-70 initiated a Bachelor of Social Work degree program. This program now constitutes the first professional degree, preparing graduates for direct entry into practice, with general professional skill. It also forms a strong foundation for a specialized Master's degree.

The School does not select any special practice method or theory, but encourages first the establishment of general competence and from that base supports the choice of the individual student of specialization in specific fields of practice.

3.3 ADMINISTRATION OF THE SCHOOL

The School of Social Work is administered under the authority of the Faculty of Graduate Studies and Research of McGill University. The Director of the School is directly responsible to the Dean of that Faculty. The graduate degree programs are authorized by the Graduate Faculty Council to which representatives of the School are elected. The B.S.W. program is authorized by the Faculty of Arts. Representatives of the School are appointed to the Faculty.

Internal administration of the School is under the general direction of the Director. Various administrative and curriculum committees, with representatives of students and of the teaching staff, are charged with development and administration of major aspects of the School's program.

3.4 THE SCHOOL AND THE MONTREAL COMMUNITY

Montreal, the largest and most cosmopolitan city of Canada, affords varied community resources in both the private and public social services. A bilingual community and the main port of entry for immigrants, it affords unique opportunities for the study of social problems.

The well-known teaching hospitals of the city; private family, child welfare, group work and community organization agencies; together with local administrative offices of Federal and Provincial welfare departments concerned with social security programs, offer a wide range of opportunities for consultation and research study.

The School receives the full and generous cooperation of local welfare organizations in the provision of facilities for supervised field practice.

4 GENERAL INFORMATION

4.1 DEGREES AND DIPLOMAS

Three degrees or diplomas may be earned at the School. The Bachelor of Social Work degree is awarded to students who successfully complete the degree program at the undergraduate level. Students holding the B.S.W. may be admitted to the Master of Social Work program.

The Diploma in Advanced Practice in Social Work is awarded to students who already hold the Master's degree and who successfully complete the requirements for this diploma.

4.2 ADMISSION REQUIREMENTS 1974-75

4.2.1 BACHELOR OF SOCIAL WORK DEGREE

4.2.1.1 Educational Objectives

The Faculty of Arts, through the McGill University School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the Degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

1) To prepare students for professional practice in any one of a range of social service positions. (Holding of the B.S.W. degree represents the point of admission into the Corporation of Professional Social Workers of the Province of Quebec and the Canadian Association of Social Workers.)

2) To prepare selected students for entry into more specialized professional studies at the graduate level.

4.2.1.2 Admission

It is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, and when reviewing prospective applicants for the Special BSW and the Undergraduate BSW programs, special consideration is given to persons of varied backgrounds, including members of minority groups, members of low-income communities and those with paid or volunteer community work experience.

Admission to the BSW is open to two groups of applicants:

1. THREE-YEAR UNDERGRADUATE BSW

Applicants to this program must have completed two years of collegiate or equivalent studies, including introductory courses in Sociology, Psychology, Statistics and French, as recognized by the University Admissions Office. Students applying at the end of the first year of University should count on at least 2½ years of study to complete the requirements for the BSW degree. At the moment no provision exists for graduates of a 3-year collegial program to obtain the degree in less than 3 years.

Application for admission should be made at the University Admissions Office.

2. SPECIAL BSW

A limited number of students with Bachelor's degrees are admitted into a Special BSW program in which advanced standing is given for the social science content of the Bachelor's degree.

The minimum requirements for admission to the Special BSW are as follows:

1. A B.A. or B.Sc. degree with a high standing in the final year, or in the last complete year, if graduating in the current year.
2. Completion of at least 7 full courses in the social and psychological sciences (economics, political science, psychology, sociology and anthropology).
3. Courses in both research and statistics are highly desirable, and if not taken prior to admission, at least one course in basic statistics must be completed during the BSW program.

Preference is given to applicants with work experience in a social work setting. Volunteer work in a service involving people will also be given consideration.

The Special BSW is a full-time program of study and is not open to students on a part-time basis. Those wishing to pursue this program must follow the prescribed pattern of study starting with the initial summer session in May (6 weeks), the academic session (Sept.—April), and the second summer session (April-July of the following year). Students who have satisfactorily completed the Special BSW program are not guaranteed admission to the Master's program.

Application for admission should be made at the School of Social Work.

4.2.2. THE MASTER OF SOCIAL WORK

Students who have successfully completed a B.S.W. may be admitted to the Master of Social Work program.

Because of the large number of possible candidates, it should be understood that *admission to the M.S.W. program is not guaranteed for any person*

simply by reason of satisfactory completion of a B.S.W.

4.2.2.1 Students Transferring from Other Universities or Other Countries

A small number of students who have already completed the equivalent of the first year of the M.S.W. program will be considered for admission to the M.S.W. program in 1974-75.

4.2.3 DIPLOMA IN ADVANCED PRACTICE

4.2.3.1 Statement of Purpose

Students who have a Master's degree in Social Work from an accredited School of Social Work and three years of professional practice may be admitted to the program leading to a Diploma in Advanced Social Work Practice. This year of advanced study is designed to deepen understanding and develop further professional skill in *Marriage and Family Counselling, Rehabilitation or corrections, Research, Welfare Policy, and Administration.*

4.2.3.2 Admission Requirements

Candidates for advanced study should be those whose previous academic and professional performance has been of a high order. More specifically:

1) The candidate should possess personality characteristics and a breadth of professional interest that give promise of professional leadership. He should show capacity for scholarship and independent study.

2) He should have completed the M.S.W. program, with superior standing at a recognized School of Social Work.

3) He should have had normally a minimum of three years of professional experience, following completion of his M.S.W. program, and should be able to supply independent reports of his professional competence.

4.3 STUDENT STANDING

1) M.S.W. AND ADVANCED DIPLOMA students are expected to obtain a second class standing (65%) in all courses, and an equivalent standing in Field Instruction.

2) Permission to write supplementary examinations or to repeat courses is granted only upon recommendation of the Committee on Standings.

3) All students are admitted on probation. A student may be asked to withdraw at any point if, after careful review of his progress, the Committee on Standings deems this to be advisable.

4) Students enrolled in a full program of courses in any term are normally expected to devote their full time to study. Any plan for part-time study must be approved by the student's adviser.

4.4. ACADEMIC CREDIT TRANSFER AGREEMENT

Students wishing to take courses for credit towards their McGill degree at either Sir George Williams University, Université de Montréal, or Université du Québec à Montreal should refer to the section entitled "Academic Credit Transfer Agreement" in the *General Announcement* for details.

4.5 FEES

The University reserves the right to make changes without notice in its published schedule of tuition and other fees if, in the opinion of the Board of Governors, circumstances so require. Commencing with the 1974-75 academic session, the University will introduce a new system of tuition fee assessment based on a per credit charge where applicable. The basic charge for tuition fees will be $19.00 per credit and this fee will include all the regular charges of the University for registration, tuition, laboratories and libraries. Student Service fees and Students' Society fees will be separately assessed in a manner appropriate to those two functions and must be paid at the same time as the tuition fees.

Students may refer to the General Announcement for further details and regulations for payment of fees.

4.6 BURSARIES, SCHOLARSHIPS AND LOANS

4.6.1 SCHOOL

Some sources exist for both loans and bursaries through the School. Inquiries may be made at the time of application for admission to the School. Since the School does not receive all the resources for bursary and/or loan purposes until late during the first term, students should endeavour to make other arrangements for their financial needs, whenever possible, prior to entering the School.

The School has access to a limited amount of funds for loans and bursaries, made available by individuals or private organizations. These funds are insufficient to meet all needs but may be used as supplements to other sources.

Inquiries concerning bursaries and loans should be made at the time of application for admission. Special request forms are available.

For the possible availability of direct University scholarships or bursaries inquiry may also be made to the Student Aid Office, F.Cyril James Building, McGill University.

4.6.2 FEDERAL

Under the Federal Welfare Grants program, a limited number of bursaries are available each year to students who commit themselves to enter employment in approved welfare programs. These bursaries are administered and partly financed by the various provinces (with the exception of Quebec which has not been participating in the plan). Application should be made to the Deputy Minister, Department of Welfare (or Department of Social Welfare) in the capital of the province where the applicant has legal residence.

The Federal Welfare Grants program also awards graduate scholarships based upon academic achievement. Application should be made to the Welfare Grants Division, Department of Health and Welfare, Ottawa, Ontario.

Overseas students should inquire of their governments concerning the availability of United Nations, Colombo Plan or their country's own study grants.

4.6.3 PROVINCIAL

Most provinces offer bursaries on condition that recipients accept employment in these provinces upon graduation. Information should be obtained from Provincial Departments of Welfare.

Quebec residents may apply before January 1 for educational bursaries for the following year. Application should be made to the following: Service des Bourses de Perfectionnement, Ministère de l'Education, Hotel du Gouvernement, Quebec, P.Q.

4.6.4 VOLUNTARY AGENCIES

Local or national voluntary agencies often offer bursaries similar to those of the provinces. Information may be obtained from the School.

5 CURRICULA

5.1 B.S.W. CURRICULUM

5.1.1 REGULAR B.S.W.

a) The normal B.S.W. comprises a combination, over the three years, of professional courses, supervised field practice and practice-related courses drawn principally from the social and psychological sciences.

b) The program is organized so that the proportion of professional content to social and psychological science content increases from year I to year III.

c) The B.S.W. degree will be awarded upon successful completion of 90 credits of study, distributed approximately as follows:

Social Work courses 48 - 54 credits

Other University courses (at least 24 to 30 credits of which will be selected from social and psychological science offerings) to a total of 36 - 42 credits.

d) The distribution of the 48 - 54 credits of Social Work content over the three years will be approximately as follows:

Year I — 9 credits
Year II — 18 - 21 credits
Year III — 21 - 24 credits

e) Students entering their University I year will enrol in Social Work 250A, 251B, plus one other 3 credit social work course. The remaining 21 course credits will be taken elsewhere in the University with the approval of the Director of the School of Social Work.

f) Students entering B.S.W. II will, in consultation with advisors, enrol in Social Work courses having a total credit value of 18 - 21, normally including Social Work 352A or B, Social Work 455D and Social Work 456D in their registration. The remaining credits will be taken elsewhere in the University.

g) Students entering B.S.W. III will enrol in Social Work courses having a total credit of 21 or 24, including 480, 458B and at least two of the following courses: 472A, 473A,B, 474A, 475B, 476A,B, 477B, 478A, 497A, 498B.

The remaining 6 to 9 credits will be taken elsewhere in the University.* Students are encouraged to register for Course 127 - 401D *Functional French* (6 credits) which is specially designed for those in Social Work.

5.1.2 SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered three time blocks: a pre-summer session of 6 weeks, May-June, one regular academic year, and a summer session of 12 weeks, April-May-June. Students in

this program will take at least 48 credits, including courses in social work practice, field practice, and policy. Required courses are Social Work 353C, 352C, 481A, 482C, 456D, 458B, 480C, and at least two of the following courses: 472A, 473A,B, 474A, 475B, 476A,B, 477B, 478A, 497A, 498B. The remaining 12 credits will be selected from other courses offered at the B.S.W. level. Specific information and application material may be received directly from the School of Social Work in December for 75-76 admissions.

5.2 M.S.W. CURRICULUM

The M.S.W. degree represents a second level of professional study, built upon clusters of sub-group programs that isolate areas of specialization through particular combinations of seminars, field practice, and research. Provision is made for the student to choose his own program by selecting 1) a field of practice in which he would develop expert knowledge, and 2) modes of intervention with which he would develop special competence. The time required will be approximately 39 weeks, plus allowance for study time and vacation, for a total of about ten months.

The term Field of Practice implies a concern with certain types of problems and populations, and therefore with certain kinds of service organizations or institutions. It may imply but does not limit the kinds of intervention employed to deal with the problem addressed. Academic courses, field practice, and independent study will be selected so as to permit a combination of specialized knowledge and generalizable skill.

5.2.1 OBJECTIVES

There are three principal educational objectives in the Master's program:

1) The student is expected to demonstrate a capacity for analytical and critical understanding of the social problem categories, population groups, organizational arrangements and social policy issues pertaining to the field of practice which he has selected.

2) The student will have the opportunity further to develop and demonstrate an advanced level of skill in a particular mode of practice.

3) Finally, the student will be expected to give evidence of an ability to initiate, develop and report on a piece of independent research on an identified practice issue.

5.2.2 FIELD OF PRACTICE

Fields of practice may include:

Child and Family Welfare
Marriage and Family Counselling
Health Services
a) Mental Health and Psychiatric Services
b) Physical Health and Rehabilitation
Community Change
Corrections
Youth and School Services

5.2.3 PLAN OF STUDY

Students will meet the following three requirements:

1) Academic courses totalling at least 8 half courses;
2) A practicum of approximately 75 days (525 hours);
3) Independent study and research culminating in a significant report.

5.2.4 SUMMARY OF REQUIREMENTS

Required of all students are:

1) The Field of Practice Seminar;
2) No fewer than 3 half courses in methods of practice;
3) No fewer than one half course in theory courses;
4) No fewer than two additional half course electives from either methods or theory courses;
5) The practicum;
6) Independent study and report.

5.3 DIPLOMA IN ADVANCED PRACTICE CURRICULUM

5.3.1 DIPLOMA REQUIREMENTS

5.3.1.1 Courses

The Diploma in Advanced Practice will be awarded when the student has completed a minimum of *four* full courses and passed a comprehensive written examination.

5.3.1.2 Time Limit

The time limit for fulfilment of the requirements for the Diploma shall in no case be more than *four* years from date of enrolment.

5.3.1.3 Candidacy

It is desirable that students signify their interest in candidacy for the Diploma *either* upon entering the Program (provided they have identified their area of specialization) *or* upon completion of at least one full course.

Students who are not in a position to signify their interest in candidacy at either of the aforementioned points may do so later in their program. However, under the latter circumstances, if a number of unrelated courses already have been completed, it may be necessary to complete other courses specific to the student's area of specialization.

Formal application for admission to candidacy for the Diploma should be made in writing to the Chairman of the Post-Master's Committee upon successful completion of at least one full course in a theoretical area.

Applications will be evaluated by this Committee on the basis of performance in courses already completed, demonstrated capacity for independent study at an advanced level and the recommendation of the student's advisor.

6 COURSES OF INFORMATION

6.1 B.S.W. COURSES

407-250A SOCIAL WELFARE PROBLEMS, POLICIES AND ORGANIZATIONS. (3 Credits.) An examination of major social problems associated with life in large urban areas, and the social services, both public and private, which have been established to deal with such problems. Each student will be expected to examine in some depth the services associated with one selected problem area, and to make an assessment of their appropriateness and effectiveness in dealing with the problem. Specific problems to be examined

include: urban poverty, child neglect, marital and family conflict, housing, illegitimacy. The course includes field observations and analysis of welfare organizations. **Professor Sirota**

407-251B INTRODUCTION TO SOCIAL WORK PRACTICE THEORY. (3 Credits.) An examination of helping or change techniques including the theoretical definitions of personal or social change from which they are derived. Planned change with individuals, families, small groups and communities. Topics will include: the nature of helping relationships, phases of the change process, motivational forces for change, resistance, client-systems, establishing change goals, evaluation of outcomes. One half day per week of field observation forms a part of the course requirement. **Professor Katz**

407-352A, B,C THE SOCIAL SERVICES IN CANADA. (3 Credits.) An introduction to the structure and programs of social services in Canada designed to familiarize students with these services and to increase their ability to evaluate the functions of the services. **Professor McGilly**

407-353C INTRODUCTION TO PRACTICE. (6 Credits.) Introduction to the principles and practice of social work. Approaches to social problem identification and analysis. The role of the social worker as an agent of change or of social control. Elements of working with individual groups and communities. Laboratory periods will permit the application of course content to practice. **Professors Katz, Dalfen**

407-451B CHILDREN'S NEEDS AND SOCIAL SERVICES. (3 Credits.) The identification and analysis of the needs of children and their families. Consideration of the processes of selected social services e.g. day care, visiting homemakers, foster family and institutional care, adoption, etc., designed to support, supplement and substitute for the family. Special emphasis will be placed on social legislation related to neglected, abused and dependent children. **Members of the Staff**

407-452A SOCIAL WELFARE ORGANIZATIONS AND DISADVANTAGED CLIENTELE. (3 Credits.) An examination of the structure of organizations serving the needs of socially disadvantaged persons or groups, and the processes through which such services are provided. Particular attention will be paid to the definition, screening and serving of disadvantaged clients as compared to those drawn from more "privileged" groups in society. Strategies for changing such organization will be explored. **Professor Deehy**

407-453B YOUTH AND YOUNG ADULTS: SOCIAL NEEDS AND SERVICES. (3 Credits.) The physical, psychological and social development of youth and young adults and the relationship of such development to demands of the social environment. Emphasis is on the effects of societal change on family roles, interpersonal relationships, educational and work achievement, youth's community role, social services for youth and young adults. **Professor Dalfen**

407-454A SOCIAL SERVICE IN THE HEALTH FIELD. (3 Credits.) Recommended for students expecting to proceed to further studies in Health Services. An examination of the relationship between illness and social conditions. Social planning, practice and research aspects of health care and the delivery of health services. An evaluation of current and developing professional roles of social workers in health teams, with particular emphasis on social rehabilitation of the physically and mentally ill. **Professor Marcus**

407-455D* SEMINAR IN SOCIAL WORK PRACTICE. (6 Credits.) This course will focus on principles of social work practice and on developing skill in working with individuals, families, small groups and communities. Attention will be given to the applicability of selected social and psychological science concepts in constructing models of social work intervention. Methods of practice will be analyzed from a range of settings, drawing upon student field experiences. *For special B.S.W. students, the content of this course will be presented in two courses (one in the fall and one in the summer session) under two course numbers — 407-481A (3 credits) and 407-482C (3 credits).

Professor E. Hopmeyer and Members of the Staff

407-456D FIELD PRACTICE. (6 Credits; two days per week September to mid-April; full-time practice during May.) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge. Through field placements in university-affiliated teaching centres, students will work with individuals, families, groups and communities, receiving both individual and group instruction. **Field Instructional Staff**

407-457B LEGAL PROBLEMS OF THE POOR. (3 Credits.) A lecture-and-seminar course on law and social welfare, with the emphasis largely on the social-legal problems and rights of the poor, and methods of legal protection and redress available to them. Aspects of Canadian civil law and criminal law will be reviewed. Emphasis will be placed on the Quebec scene, with landlord-tenant, contract and debtor, matrimonial regimes, parental responsibility and social insurance. The total Canadian perspective will be considered in areas of divorce, unemployment insurance, arrest, and bail.

Robert M. Cooper

407-458B THE IMPLEMENTATION OF WELFARE POLICY. (3 Credits.) An analysis of policy issues which underlie selected social service programs; the administrative structure of such programs, their legislative base, their effectiveness and the role of the professionals in the service delivery. Examples will be drawn from the current field experiences of students in the course.

Professor Woodsworth

407-460A POVERTY AND SOCIAL POLICY. (3 Credits.) An examination of the nature of poverty and of the characteristic problems of the poor, with comparative evaluation of alternative policies for resolution of the problems, including issues of maintenance of the incomes and social status of the threatened populations.

Members of the Staff

407-461B SEMINAR IN CORRECTIONS. (3 Credits.) An examination of criminal behaviour in Canada and the U.S., and the correctional system designed to deal with such behaviour. The parts played by the police, judiciary, penal system and the probation and parole services will be discussed, together with the role of social work in the correctional process. **Professor Deehy**

407-470A INTRODUCTION TO SOCIAL WORK RESEARCH. (3 Credits.) Introduction to the conceptual framework of scientific inquiry and its relationships to social work research and practice. Information on and experience with selected methods of research. Problem

identification and formulation is stressed.

Mrs. S. Duder

407-472A SEMINAR ON FAMILY ASSESSMENT. (3 Credits.) An advanced seminar designed to integrate knowledge of human personality in social process. Emphasis will be upon the appraisal and assessment of patterns of reciprocity among members of disturbed and disorganized families. **Mrs. S. Braverman**

407-473A,B CASEWORK WITH INDIVIDUALS AND FAMILIES. (3 Credits.) Theory and practice of work with individuals and families under stress. Topics will include: categories of hazardous events; affective, behavioural and role disorganization; phases in the crisis cycle; techniques of crisis intervention and abatement.

Professor Katz

407-474A METHODS OF COMMUNITY DEVELOPMENT, SOCIAL ACTION. (3 Credits.) The aim of this course is to develop an understanding of the organizing process and to enrich the student's repertoire of direct organizing skills. Emphasis is on organizational entities, community power and conflict, organizing strategies and their application, in the context of current issues in urban community development. **Professor Torczyner**

407-475B COMMUNITY ORGANIZATION. (3 Credits.) A continuation of methods of community development, and social action, with emphasis on the integration of community organization theory and practice. An examination of problems encountered in practice, current issues and trends in the conceptualization of community organization. **Professor Torczyner**

407-476B SOCIAL WORK PRACTICE WITH GROUPS I. (3 Credits.) Theory and practice of work with groups. Focus will be on group development theory and the skills of the worker as he strengthens group potential for mutual aid. Children and adult groups in a range of settings will be examined. **Mrs. Magill**

407-477B SOCIAL WORK PRACTICE WITH GROUPS II. (3 Credits.) An advanced course in practice, with emphasis on comparative theories of groups. Prerequisite, Social Work Practice with Groups I. Not given 1974-75. **Mrs. Magill**

407-478A ACTIVITY GROUP METHODS. (3 Credits.) Theory and practice of the use of activity in work with groups. An analysis of a range of mediums through which group members provide mutual aid. An exploration of theoretical models of the role of the worker.

Mrs. Melamed

407-480C,D FIELD INSTRUCTION. (6 Credits.) Supervised educational experience in social work practice integrating practice with theoretical knowledge characteristic of the selected field. Individual and group instruction. **Field Instructional Staff**

407-481A SEMINAR ON SOCIAL WORK PRACTICE I. (3 Credits.) Principles of Social Work Practice in working with individuals, families, small groups and communities. Methods of practice will be analyzed from a range of settings, drawing upon student field experience.

Professor Reichertz

407-482C SEMINAR ON SOCIAL WORK PRACTICE II. (3 Credits.) A continuation of 481A. **Professor Reichertz**

407-497A SEMINAR IN INTEGRATION OF PRACTICE METHODS. (3 Credits.)

Discussion seminar in which attention will be given to a range of beginning theoretical attempts to define an integrated method. Emphasis will be placed on the examination of existing practice models; the problems entailed in creating a common model which allows for a differential application, and a study of the central requirements for a functional statement of practice.
Professor Shulman

407-498B SEMINAR IN INTEGRATION OF PRACTICE METHODS. (3 Credits.) A continuation of 497A. **Professor Shulman**

6.2 M.S.W. COURSES

407-602 SOCIAL VALUES AND SOCIAL POLICY. (Half course.) Analysis of value assumptions underlying social welfare policies. An examination in depth of selected major social welfare issues, with particular attention to the value assumptions and their implications for the modification of policy. **Professor Woodsworth**

407-603 THE ECONOMICS AND POLITICS OF SOCIAL WELFARE. (Half course.) This course is designed to acquaint the student with the concepts and methods of economic analysis of welfare problems and policies and with the political context in which welfare programs are developed and administered. **Professor McGilly**

407-604 SEMINAR IN INTERNATIONAL SOCIAL WORK. (Half course.) A course designed for students from countries other than Canada and the United States. Discussion based upon intensive study and reports on problems in selected countries. Particular emphasis is placed on identifying major social problems, understanding the social forces bearing on those problems and considering appropriate professional approaches to aid in their solution.
Professor Lightman

407-605 POVERTY AND SOCIAL POLICY. (Half course.) An examination of the nature of poverty and of the characteristic problems of the poor, with comparative evaluation of alternative policies for resolution of the problems, including issues of maintenance of the incomes and social status of threatened populations. **Members of the Staff**

407-606 CHILDREN'S NEEDS, PROBLEMS, RESOURCES. (Half course.) A study in depth of the needs of children and the related problems, with consideration of relevant treatment modalities and community resources for problem solution. **Members of the Staff**

407-607 SOCIAL SERVICES IN THE SCHOOL SYSTEM. (Half course.) An examination of public schools as community institutions with emphasis on possible roles of the social workers in relation to pupils, parents, teachers, and administration. **Professor Dalfen**

407-608 ADVANCED SEMINAR IN CORRECTIONS. (Half course.) A critical analysis of selected correctional programs, in terms of their underlying theoretical base and their effectiveness in modifying criminal behaviour. **Professor Deehy**

407-609 SEMINAR ON HEALTH ISSUES. (Half course.) A tutorial requiring students to study in some depth a circumscribed area of their

interest. Focus may be on theories of causation, comparative approaches to treatment, variations in service delivery and others. Selected guest lecturers may be invited and interdisciplinary discussions arranged. **Professor Marcus**

407-612 THEORIES OF CRIMINAL BEHAVIOUR. (Half course.) An examination of selected theories of criminal behaviour and their implications for social work intervention. **Professor Deehy**

407-613 COMPARATIVE APPROACHES TO PSYCHOPATHOLOGY. (Half course.) An examination of attitudes and responses to emotional disturbances and breakdown of individuals in contemporary society. A discussion of the changing patterns of psychiatric services and the use of a variety of health professionals and community resources. Illustrations of treatment approaches whenever feasible. **Dr. Beck**

407-614 ADMINISTRATION. (Half course.) Introduction to the theory and practice of administration, with particular reference to social welfare programs. Administration as process and method related to institutional change. The administrative unit as a social system. **Professor McGilly**

407-615 CRITICAL STUDY OF RESEARCH IN SOCIAL WORK. (Half course.) Analysis and evaluation of social work research, and research of particular relevance to social work, from other disciplines. **Professor Shiner**

407-616 RESEARCH PROJECT SEMINAR. (Half course.) Group conference with staff and students to formulate and develop research projects. **Members of the Staff**

407-617 RESEARCH PROJECT. (Half course.) The major research undertaking of the student. The selection of a research topic, the design of the research, the collection and treatment of the data, the written report of the project. **Members of the Staff**

407-618 INTRODUCTION TO SOCIAL WORK RESEARCH. (Half course.) Introduction to the conceptual framework of scientific inquiry and its relationship to social work research and practice. Information on and experience with selected mehtods of research. Problem identification and formulation is stressed. **Mrs. Duder**

407-620 THE FIELD OF PRACTICE SEMINAR. (Half course.) The seminar will provide an opportunity for integration of knowledge, theory and skills drawn from the practicum and other courses, and for close examination of special characteristics of the field. Organization of the seminar will vary with the field of practice. All students are required to participate in the seminar in one field. **Members of the Staff**

407-621 CASEWORK WITH INDIVIDUALS AND FAMILIES IN CRISIS. (Half course.) Theory and practice of work with individuals and families under stress. Topics will include: categories of hazardous events; affective, behavioural and role disorganization; phases in the crisis cycle; techniques of crisis intervention and abatement. **Professor Katz**

407-622 SEMINAR ON FAMILY DIAGNOSIS. (Half course.) An advanced seminar designed to integrate knowledge of human personality in social process. Emphasis will be upon the appraisal and assessment of patterns of reciprocity among members of disturbed and disorganized families **Professor Freeman**

407-623 MARITAL AND FAMILY COUNSELLING. (Half course.) The application of selected concepts from current research and practice theory related to marriage and family—centred treatment. Modes of intervention in joint and multiple interviews will be illustrated by instructor's and student's own case material. A continuation of Seminar on Family Diagnosis. **Professor Katz**

407-624 COMMUNITY ORGANIZATION AND SOCIAL ACTION. (Half course.) The aim of this course is to develop an understanding of the organizing process at the grass-roots level. Emphasis is placed upon community power and conflict, the development of organizing strategies, and the application of such strategies in groups and movements dedicated to social change. **Professor Torczyner**

407-625 COMMUNITY ORGANIZATION. (Half course.) A continuation of Community Organization and Social Action, with emphasis on the integration of community organization theory and practice. An examination of problems encountered in practice, current issues and trends in the conceptualization of community organization. **Professor Torczyner**

407-626 SOCIAL WORK PRACTICE WITH GROUPS I. (Half course.) Theory and practice of work with groups. Focus will be on group development theory and the skills of the worker as he strengthens group potential for mutual aid. Children and adult groups in a range of settings will be examined. **Professor Reichertz**

407-627 SOCIAL WORK PRACTICE WITH GROUPS II. (Half course.) An advanced course in practice, with emphasis on comparative theories of groups. Prerequisite, Social Work Practice with Groups I. **Professor Reichertz**

407-628 ACTIVITY GROUP METHODS. (Half course.) Theory and practice of the use of activity in work with groups. An analysis of a range of mediums through which group members provide mutual aid. An exploration of theoretical models of the role of the worker. **Mrs. Melamed**

407-629 PSYCHODRAMA. (Half course.) Study of the rationale and techniques of psychodrama application in role playing situations for individuals and groups; increase in sensitivity to clients. Didactic lectures with application in simulated situations. **Dr. Surkis**

407-630 SEMINAR IN INTEGRATION OF PRACTICE METHODS. (Half course.) Discussion seminar in which attention will be given to a range of beginning theoretical attempts to define an integrated method. Emphasis will be placed on the examination of existing models; the problems entailed in creating a common model which allows for a differential application; and a study of the central requirements for a functional statement of practice. **Profesor Katz**

407-631 SEMINAR ON METHODS OF SUPERVISION. (Half course.) The seminar is designed for students who, on graduation, will assume immediate responsibility in a supervisory role. The seminar will deal with theories and models related to supervision of personnel engaged in different levels of practice and a variety of services with people. **Professor Freeman**

407-632 FIELD INSTRUCTION. (Full course.) Supervised educational experience in social work practice integrating practice with theoretical knowledge characteristic of the selected field. Individual and group instruction. **Field Instructional Staff**

407-633 EVALUATION OF SOCIAL WELFARE PROGRAMS. (3 Credits.) Program evaluation is examined in terms of the problems giving rise to the program, the objectives of the programs as specified outcomes, the program components, measurement of program variables, evaluation of outcomes, and the audience for whom the report is being prepared. Action research requirements are to be distinguished from research evaluation. Obstacles to program evaluation are noted. **Professors Shiner and McGilly**

407-634 INTERDISCIPLINARY SEMINAR ON AGING AND SERVICES TO THE AGED. (3 Credits.)

1. Examination of services to older persons; their objectives, the resources they use, their sponsorship and administration, the knowledge upon which they are based, their use;
2. Exploration of the perspectives of disciplines, social and biological, that have contributed to values and to knowledge in this field, and particularly to assess the use made of such contributions in the development of services;
3. Evaluation of the impacts of services upon the recipients and upon the community.

Representatives of relevant disciplines (e.g. medicine, economics, religious studies) and practitioners in service fields (e.g. residential, recreation, health) will take part. Some older persons will be invited to share in the seminar. Activities may include videotape presentations, visits to agencies and institutions, etc. The seminar will be open to graduate-level students from several disciplines and professional programs. **Professors Marcus and McGilly**

407-635 SOCIAL WORK PRACTICE WITH CHILDREN. (3 Credits.) This course will consider direct work with young children experiencing a range of developmental, familial, and situational problems. Particular attention will be given to such themes as object relations theory, dependency, security, concepts of "self", maternal deprivation, separation and aggression. Students will be expected to provide current practice examples for discussion in the seminar. **Professor Reichertz**

407-636 CRITICAL READINGS IN SOCIAL WORK PRACTICE. (3 Credits.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a major project related to the area of specialization. **Members of the Staff**

6.3 DIPLOMA IN ADVANCED PRACTICE COURSES

407-700 SEMINAR IN SUPERVISION. (Half course.) A discussion of basic concepts implicit in supervision as an administrative and teaching process. Open to students who are having or who have had experience as supervisors. **Professor Freeman**

407-701D COMPREHENSIVE EXAMINATION. Requires candidates for the Diploma to demonstrate ability to reorganize and integrate knowledge and perspectives over the total curriculum. Will include at least one section in the field of specialization, and one section in another area of the candidate's choice.

407-702B BEHAVIOURAL SCIENCE THEORY AND ITS RELATION TO SOCIAL WORK PRACTICE. (Half course.) Some of the major concepts of learning, role, field and communication theory will be systematically examined. Course content will include a critique of selected research in each of the above areas. Major consideration will be given to the relevance and application of behavioural theory to social work practice. **Members of the Staff**

407-703 PRINCIPLES OF SMALL GROUP INTERACTION. (Half course.) A survey of theory, principles, and current research in small group dynamics, with emphasis on implications for the practice of social work. **Professor Shulman**

407-704 CRITICAL STUDY OF RESEARCH IN SOCIAL WORK. (Half course.) Analysis and evaluation of social work research, and research of particular relevance to social work from other disciplines. **Professor Shiner**

407-705 INDIVIDUAL RESEARCH STUDIES IN SOCIAL WORK. (Half course.) Tutorials on selected research problems. **Professor Shiner**

407-706 ADVANCED PRACTICE SEMINAR IN MARRIAGE AND FAMILY COUNSELLING. (Full course.) A course emphasizing family diagnosis during first term. Theoretical presentations related to student's case material. Emphasis on: Evaluation of marital conflict, differential treatment methods, the role of the psychiatric consultant, the appropriate use of short-term counselling, individual and family interviews, group counselling with married and engaged couples. **Professor Freeman**

407-707 ADVANCED PRACTICE SEMINAR IN REHABILITATION. (Full course.) In the first term, emphasis is placed on the bio-psychological and socio-cultural aspects of health and disease. During the second term, particular attention will be given to the application of theory from various disciplines to the prevention, treatment, and rehabilitation aspects of chronic and disabling illness. Consideration also will be given to the impact of disability on individuals, families and communities and to the actual and potential role of social work in this field. **Professor Marcus**

407-708 SEMINAR IN ADVANCED RESEARCH METHODOLOGY. (Full course.) Study of contemporary theoretical and methodological approaches to social work research with special focus on design, measurement and analysis. A research project on a social work

practice problem is central to the course. **Professor Shiner**

407-709 FIELD PRACTICE. (Full course.) Minimum of 300 hours of supervised practice in marriage and family counselling, rehabilitation or corrections, research, or welfare administration. **Members of the Staff**

407-710 ADVANCED READINGS IN SOCIAL SCIENCE. (Half course.) Under special circumstances, and on recommendation of the student's advisor, arrangement will be made for a special tutorial course, involving readings and assignments. **Members of the Staff**

407-711 SOCIAL WORK IN SOCIOLOGICAL PERSPECTIVE. (Half course.) The main defining features of social work and their interconnections are to be studied in the context of the sociology of occupations. Through comparison of several fields of work this course will seek to identify some of the characteristics of professionalization of occupations with particular attention to the helping professions. **Professor Deehy**

407-712 PRINCIPLES OF REHABILITATION. (Half course.) This course will consist of a critical discussion and analysis of the concept of rehabilitation, from a number of theoretical standpoints. Particular attention will be paid to theories of adult socialization and to the organization structure of socializing agencies. The subject matter will provide a general framework from which to move into the courses specific either to rehabilitation or corrections. **Professor Deehy**

407-713 CONTEMPORARY SOCIAL PROBLEMS AND SOCIAL POLICY. (Half course.) A review of social policy as revealed in the social welfare stucture in Canada. Critical appraisal of such policy in relation to selected social problems, with particular emphasis on criteria of adequacy and the social, economic and political factors involved in policy formation. **Members of the Staff**

407-714 ADVANCED PRACTICE SEMINAR IN CORRECTIONS. (Full course.) The first term consists of an intensive analysis of selected theories relating to crime and delinquency and an attempt to derive from these specific treatment programs applicable to social work intervention. The second term involves a critical analysis of selected correctional programs, particularly those in which social work plays a part in terms both of theoretical underpinnings and their effectiveness. **Professor Deehy**

407-715 ADVANCED PRACTICE SEMINAR IN WELFARE ADMINISTRATION. (Full course.) Students will apply, through illustrations and discussion, concepts derived from various contributing disciplines and from social work practice, to particular problems in welfare administration. Topics will include problems, for example: of formal organizations with varying orientations, of professional workers in organizations, of organizational adaptation to complex environments, of representation of client and community interests in administration, of communications where interaction among participants are highly differentiated, of organizational goal-setting, performance evaluation, and resource allocation. Various theoretical models of organization behaviour will be presented,

such as "social systems" learning models and conflict models.
Professors McGilly and Woodsworth

407-716 COMPARATIVE APPROACHES TO PERSONALITY. (Half course.) A systematic examination of selected analytic and non-analytic approaches to personality. Attention will be devoted to the major concepts and basic assumptions of Freud, Rank, Adler, Horney, Fromm, Sullivan, and Rogers. Emphasis will be placed upon the implications of the various personality theories for social work practice.
Professor Katz

6.3.1 ELECTIVES

In certain instances, students may, where eligible, register for appropriate graduate courses offered in other departments of the University.

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McGill University

SUMMER SESSION 1974

F. Cyril James Building
Room 317
Montreal, Quebec, Canada*
Telephone (514) 392-6740

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*Mailing address is:
Summer Session Office, McGill University
P.O. Box 6070, Station "A"
Montreal, Quebec, Canada H3C 3G1

Legal Deposit 1 74

The term "Summer Session" encompasses both the Pre-Summer Session and the Summer Session.

The University reserves the right to limit attendance, and to limit the registration in, or to cancel, any of the courses listed. REGISTRATION WILL BE ON A FIRST COME, FIRST SERVED BASIS.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND, AND ABIDE BY THE RULES AND PROCEDURES PRINTED IN THIS ANNOUNCEMENT.

CALENDAR - 1974
PRE-SUMMER SESSION

Monday, May 13	Registration for Pre-Summer Session, first term and full courses. Redpath Hall, 10:00 a.m. to 7:00 p.m.
Monday, May 13	Classes begin in Pre-Summer Session, first term and full courses.
Wednesday, May 15	Last day for changes in Pre-Summer Session courses — first term.
Wednesday, May 15	Last day for Late Registration, Pre-Summer Session courses first term. Non-refundable late fee of $10 charged after May 13.
Friday, May 17	Last day for changes in Pre-Summer Session courses — full courses.
Friday, May 17	Last day for Late Registration, Pre-Summer Session full courses. Non-refundable late fee of $10 charged after May 13.
Monday, May 20	Victoria Day. No lectures.
Friday, May 31	Last day of classes for Pre-Summer Session first term.
Monday, June 3	Final examinations for Pre-Summer Session courses — first term.
Tuesday, June 4	Registration for Pre-Summer Session second term courses. Redpath Hall, 10:00 a.m. — 7:00 p.m.
Tuesday, June 4	Classes begin in Pre-Summer Session, second term.
Thursday, June 6	Last day for changes in Pre-Summer Session courses — second term.
Thursday, June 6	Last day for Late Registration, Pre-Summer Session courses, second term. Non-refundable late fee of $10 charged after June 4.
Friday, June 21	Classes end in Pre-Summer Session, second term and full courses.
Monday, June 24	St. Jean Baptiste Day.
Tuesday, June 25	Final examinations for Pre-Summer Session courses — second term and full courses.

Please consult the "Withdrawals" section of this Announcement for withdrawal deadlines.

CALENDAR - 1974
SUMMER SESSION

Monday, July 1	Dominion Day
Tuesday, July 2	Registration for Summer Session — first term and full courses. Redpath Hall, 10:00 a.m. to 7:00 p.m.
Tuesday, July 2	Classes begin in Summer Session — first term and full courses.
Thursday, July 4	Last day for changes in Summer Session courses — first term.
Thursday, July 4	Last day for Late Registration, Summer Session — first term. Non-refundable late fee of $10 charged after July 2.
Monday, July 8	Last day for changes in Summer Session courses — full courses.
Monday, July 8	Last day for Late Registration, Summer Session — full courses. Non-refundable late fee of $10 charged after July 2.
Friday, July 19	Classes end in Summer Session — first term.
Monday, July 22	Final examinations for Summer Session courses — first term.
Tuesday, July 23	Registration for Summer Session — second term. Redpath Hall, 10:00 a.m. to 7:00 p.m.
Tuesday, July 23	Classes begin in Summer Session — second term.
Thursday, July 25	Last day for changes in Summer Session courses — second term.
Thursday, July 25	Last day for Late Registration, Summer Session — second term. Non-refundable late fee of $10 charged after July 23.
Friday, August 9	Last day of classes in Summer Session — second term and full courses.
Monday, August 12	Final examinations for Summer Session courses — second term and full courses.

Please consult the "Withdrawals" section of this Announcement for withdrawal deadlines.

1 STAFF

ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A. (U.B.C.), M.A. (U.B.C.), D.Sc. (U.N.B. and Laval), LL.D. (Tor.), Ph.D., F.R.S., F.R.S.C. — *Principal and Vice-Chancellor*

EIGIL PEDERSEN, B.A. (SGWU), Ed.D. (Harv.), M.A. — *Vice-Principal (Academic)*

LEO YAFFE, B.Sc., M.Sc. (Man.), Ph.D., F.C.I.C., F.A.P.S., F.R.S.C. — *Vice-Principal (Administration)*

DALE C. THOMSON, D.F.C., B.A. (Alta.), D.U. (Paris) — *Vice-Principal (Planning)*

ALLAN C. McCOLL, D.F.C., B.Com., C.A. — *Director of Finance*

COLIN M.McDOUGALL, D.S.O., B.A. — *Secretary-General*

JEAN-PAUL SCHULLER, B.A. (Ott.) — *Registrar*

PEGGY SHEPPARD, B.A. (SGWU), B.Ed. — *Director, Admissions Office*

GORDON W. E. McELROY, B.A. (Queen's), M.A. — *Director, Summer Session*

JEANNE G. MARSOLAIS, B.A., M.A. — *Assistant Director, Summer Session*

TEACHING STAFF — ACADEMIC

VISITING

DAVID ALGAR, B.Sc.F., M.Sc.,
Lecturer, Faculty of Forestry, University of New Brunswick — *Agriculture*

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Vice Principal, Lasalle High School, P.S.B.G.M. — *Education*

HELMUT FAMIRA, Ph.D.
Associate Professor, Department of Modern Languages,
Loyola of Monreal — *German*

ALEXANDER FISHER, Ph.D.
Associate Professor, University of Montreal — *German*

PATRICIA A. FITZGERALD, B.Ed., B.B.A., M.A., Ph.D.
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Department of Psychology, University College, Cardiff, Wales — *Psychology*

DONALD JESS, B.Mus., Dip. Ed.
North Island Regional School Board — *Music*

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MacKay Center for Deaf and Crippled Children — *Psychology*

GEORGE L. MORGAN, B.A., M.A.
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Protestant School Board of Greater Montreal — *Education*

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Loyola College — *German*

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Formerly Head of Guidance, Northern Secondary School, Toronto — *Education*

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St. Pius X High School — *Education*

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Lindsay Place High School, Lakeshore Regional School Board — *Education*

CECIL WELCH, M.Ed.
Counsellor, Dawson College — *Education*

McGILL STAFF

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ARMIN ARNOLD, Ph.D., Professor — *German*

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MICHAEL BARR, A.B., Ph.D., Professor — *Mathematics*

GORDON BENNETT, B.A., M.Ed., Associate Professor — *Education*

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ED BURNETT, B.A., M.Sc., Associate Professor — *Management*

MILDRED BURNS, Ph.D., Associate Professor — *Education*

DAVID J. BURRAGE, B.A., M.A., M.Sc., Assistant Professor — *Computer Science*

I. S. BUTLER, B.Sc., Ph.D., Associate Professor	*Chemistry*
MARGARET CAGNEY, Ph.D., Assistant Professor	*Education*
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JENNY CHANG-ORLOV, B.A., M.A., Lecturer	*East Asian Languages and Literature*
ABBOTT CONWAY, Ph.D., Assistant Professor	*English*
M. CORBALLIS, Ph.D., Associate Professor	*Psychology*
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J. GEROLS, Les.L., M.A., C.A.P.E.S., Lecturer	*Agriculture*
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J. R. GRACE, B.E.Sc., Ph.D., Associate Professor	*Engineering*
FRANK GREENE, B.A., M.A., Ph.D., Associate Professor	*Education*
F. M. GURR, B.Sc., Lecturer	*Physics*
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E. PADDY HEARSEY, Dip.Ed., M.A., Assistant Professor	*Education*
NORMAN HENCHEY, Ph.D., Associate Professor	*Education*
J. J. HOGAN, B.Sc., Ph.D., Assistant Professor	*Chemistry*
I. HOLDSWORTH, M.A., Lecturer	*German*
HUGH HOWSON, B.Com., M.Com., C.A., Associate Professor	*Management*
ADRIAN HSIA, Ph.D., Associate Professor	*German*
A. HUM, B.A., M.Ed., Ph.D., Assistant Professor	*Education*
GEOFFREY ISHERWOOD, D.Ed., Assistant Professor	*Education*
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ROBERT JONES, B.Mus., M.F.A., Assistant Professor	*Music*
RABINDRA KANUNGO, Ph.D., Associate Professor	*Management*
GEORGE J. KASUPSKI JR., B.Sc., Lecturer	*Biology*
MARIANNE LAFON, Ph.D., Assistant Professor	*English*
WILLIAM F. LANGFORD, B.Sc., Ph.D., Assistant Professor	*Mathematics*
WILLIAM LAWLOR, B.Com., B.Ed., Ph.D., Associate Professor	*Education*
BOHDAN LAWRUK, M.Sc., Ph.D., Associate Professor	*Mathematics*

SUMMER SESSION

HUGH LEARD, B.A., Ed.D., Associate Professor	*Education*
CHRISTOPHER LEWIS, B.Mus., M.M.A., Lecturer	*Music*
J. P. LIPKIN, B.A., M.A.T., Ph.D., Associate Professor	*Education*
BARRY LUCAS, Ph.D, Assistant Professor	*Education*
A. F. MACKENZIE, B.S.A., M.Sc., Ph.D., Professor	*Agriculture*
A. K. MACONOCHIE, M.A., Associate Professor	*Education*
GEOFFREY MANLEY, B.A., M.A., Ph.D., Assistant Professor	*Biology*
JOSEPH C. MCLELLAND, M.A., B.D., Ph.D., D.D., Professor	*Religious Studies*
DAVID D. MCWETHY, B.S., M.A.	*Education*
DAVID F. MERCHANT, B.Sc., M.Ed., Assistant Professor	*Education*
PAUL C. NOBLE, B.A., Ph.D., Associate Professor	*Political Science*
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C. OLSON, Ph.D., Assistant Professor	*Psychology*
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CLIFFORD J. PAPKE, B.A., A.O.C.A., Assistant Professor	*Education*
NICHOLAS JOHN PAUL, B.A., M.B.A., Lecturer	*Computer Science*
LOUIS PERRON, B.L.A., Lecturer	*Agriculture*
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I. TSCHIMMEL, M.A., Lecturer	*German*
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P. J. ZSOMBOR-MURRAY, B.Eng., M.Eng., Ph.D., Associate Professor	*Engineering*

2 GENERAL INFORMATION

The 1974 Summer Session will again be divided into two parts: the Pre-Summer Session, to be held from May 13 to June 21, and the Summer Session, from July 2 to August 9. Each session will further be divided into two terms in order to distinguish between full courses (6 credits) which will be held without interruption, save for regular holidays, over the six-week period and half courses (3 credits) which will, in general, be held over three weeks. Please consult the calendar of dates at the front of this Announcement for the starting dates of each term.

Some courses may be offered prior to May 13. Please consult the appropriate sections of this Announcement for the specific dates, as well as for regulations concerning four credit courses.

The French Summer School, the Accountancy Summer School and the Centre for Continuing Education will offer additional courses which are not administered by the Summer Session. Individuals interested in those specific programs should contact the respective offices concerned.

All inquiries concerning *graduate* courses should be directed to the Faculty of Graduate Studies and Research, McGill University, P.O. Box 6070, Station A, Montreal, Quebec, H3C 3G1.

Students applying for *graduate* studies in Education should consult the Faculty of Education section of this Announcement.

Students intending to follow courses in the Faculty of Agriculture should consult that Faculty's section of the Announcement regarding special registration procedures.

SUMMER SESSION ADMISSION REQUIREMENTS

McGILL STUDENTS

In order to register in the Summer Session, regular undergraduate McGill students must submit the authorization form enclosed with this Announcement signed by the Associate Dean of the Faculty in which they are currently registered. In the case of students in the Faculty of Education, the necessary signature will be that of the Director of the Program the student wishes to pursue. Graduate students must contact the Faculty of Graduate Studies and Research for deadline dates, official signature and registration forms.

VISITING STUDENTS

A student from another university wishing to take a course or courses at McGill for credit at his own university may do so, provided he submits a letter of permission from the Registrar of his home university. For this summer only, CEGEP students may be permitted to register for certain courses, upon presentation of a letter of permission from their Institution.

SPECIAL STUDENTS

In certain exceptional circumstances, students *not* pursuing a degree or diploma at McGill or elsewhere may be permitted to register in the Summer Session for a specific course without being first admitted to the University, but such students will be required to sign a waiver stating that they are releasing the University from any commitment to grant them credits for the work accomplished and putting the onus on the students to take the appropriate steps to have these credits recognized.

NEW STUDENTS

Before being allowed to take a summer course *for credit*, a new student must first be admitted to McGill before being permitted to register in the Summer Session. Admission requirements are listed below. *The deadline for admission to McGill is March 1.* An application for admission form may be secured by writing the Admissions Office, McGill University, P.O. Box 6070, Station A, Montreal, Quebec, H3C 3G1. All applications for admission must be accompanied by a non-refundable fee of $15.00 in Canadian funds, payable by *certified* cheque or money order to McGill University.

McGILL UNIVERSITY ENTRANCE QUALIFICATIONS — QUEBEC

McGill University has phased out its college equivalent program and now it is necessary to complete a CEGEP or college equivalent program elsewhere before being admitted.

Holders of the Diploma of Collegial Studies are considered for entrance to the first year of an appropriate university program (90 credits in most faculties).

PROVINCES OF CANADA OTHER THAN QUEBEC

Entrance to the Faculties of Arts, Education and Management

Ontario Grade 13 students may be admitted directly to a 90 credit university program if they have completed five academic subjects (6 credits are granted for each subject with the exception of mathematics, each course of which receives 3 credits). English should be included in the student's program; the four elective courses should be appropriate to the program which the student

wishes to enter at McGill. Students wishing to enter the Faculty of Management must include mathematics as part of their Grade 13 program.

Students having only four subjects will be required to make up an additional six credits at McGill.

Students from provinces other than Quebec, Ontario,[1] and Newfoundland who have completed Grade 12 in academic subjects appropriate to the Faculty which they wish to enter may be considered for admission to a university program in Arts or Management requiring the completion of 120 credits (normally four years of study). It is not possible to enter the Faculty of Education upon completing Grade 12; students should take 30 credits in Arts or Science and then seek a transfer to the 90 credit Bachelor of Education program.

Entrance to the Faculty of Science

All programs in the Faculty of Science require that the student complete the equivalent of introductory college level courses in biology, calculus, chemistry, and physics. Students who have completed these courses with satisfactory performance prior to admission are given credit and exemption.

Ontario Grade 13 courses in biology, chemistry, and physics are accepted for exemption and each is allowed 6 credits. Grade 13 courses in mathematics are allowed 3 credits each; students who have included calculus in their program are generally required to complete calculus II at McGill. A maximum of 6 credits is allowed for non-science Grade 13 academic courses, and a maximum of 30 credits for all Grade 13 work.

Students planning application to the Faculty of Science should follow a pre-science academic program including mathematics and chemistry prior to Grade 13. A student who has completed Grade 13 is considered for admission to a university program requiring the completion of the difference between 120 credits and the number of credits he has been allowed. Thus, a student who has completed biology, chemistry, physics, two (or preferably three) courses in mathematics, and one non-science academic course, all at the Grade 13 level, enters a program requiring the completion of 90 credits.

Students from provinces other than Quebec, Ontario,[1] and Newfoundland who have completed Grade 12 in appropriate subjects may be considered for admission to a university program requiring the completion of 120 credits (normally four years of study). In general, students should have completed a course in functions or trigonometry and a course in chemistry at the Grade 11 or 12 level (preferably Grade 12 level). A course in physics is strongly recommended.

Entrance to the School of Nursing, School of Physical and Occupational Therapy

Ontario Grade 13 students are considered for entrance on essentially the same basis as applicants to the Faculty of Science (see above). However, it is not possible to be admitted to a 90 credit program directly from Grade 13 as organic chemistry (3 credits) and electricity and magnetism (3 credits) are prerequisite courses which must be taken in addition to the regular degree program (also sociology and psychology for Nursing). If possible, one or both courses should be taken in the summer prior to admission. Otherwise the additional credits required will be taken at McGill, although the lack of these courses upon entrance may lengthen the time period to complete the degree requirements. As the number of students who can be admitted to these programs is limited, it may not be possible to offer admission to all qualified applicants.

Admission from other Canadian provinces is as for Science.

[1] Exceptions are sometimes made in the case of Grade 12 students with an average of over 80% in appropriate subjects. Such students may apply to a program requiring the completion of 120 credits in the following faculties and schools: Arts, Management, Nursing, Physical and Occupational Therapy, Science.

Entrance to the Faculty of Engineering and School of Architecture

It is not possible to be considered for entrance to the Faculty of Engineering, including the School of Architecture, on the basis of high school results. From all provinces, with the exception of Alberta and Ontario, applicants require Grade 12 and two years at a university or in an equivalent academic program. Students from Alberta Grade 12 and Ontario Grade 13 require one year at a university or in an equivalent academic program. Students may qualify for admission to Engineering or Architecture by taking one or two years of appropriate courses in the Faculty of Science at McGill.

Students who have a three year diploma in technology from a community college or an institute of technology are also considered for admission.

In all cases, students must have at the college or university level (which includes Alberta Grade 12 and Ontario Grade 13) the most advanced courses in mathematics and physics available to them, two semesters of chemistry, two semesters of English literature or composition, and at least two semesters of courses in the humanities or social sciences. These are minimum requirements and applicants are expected to have taken the normal number of courses in each semester at their university or college and to have achieved a good academic standing.

Students who do not have acceptable credits in English and humanities may be admitted and required to take these subjects at McGill in addition to the regular university program in Engineering or Architecture.

Entrance to other Faculties

High school graduates are not eligible to apply for admission to the Faculties of Dentistry, Law, or Medicine. A minimum of two to three years of study in the Faculties or Arts or Science is required before seeking admission to Dentistry or Medicine. A Bachelor's degree is necessary to enter the Law Faculty. A minimum of one year of study in the Faculty of Arts is required before a student may seek entry to the School of Social Work.

NON-CANADIAN APPLICANTS

Entrance to the Faculties of Arts, Education, Management

High school graduates from the UNITED STATES may be admitted to an undergraduate program requiring the completion of 120 credits in the Faculties of Arts and Management. One year of study in Arts or Science is necessary before seeking entrance to the Faculty of Education (90 credit program). All applicants should have followed academic programs designed for university entrance. Applicants to the Bachelor of Commerce program should present a strong background in mathematics. Students who have passed Advanced Placement Examinations in appropriate subjects with a grade of "3" or better will be granted some advanced standing.

Students from the UNITED KINGDOM and COMMONWEALTH countries may be admitted directly into a university program requiring the completion of 90 credits (three years) in the Faculties of Arts and Management if they have five General Certificate of Education papers with at least two at the Advanced level. No subject may be written at both levels; an average grade of "C" or better is required. One of the five G.C.E. papers must be English language. Applicants to the Faculty of Management must have Advanced level results in Mathematics. Applicants to the Faculty of Education must present results in three Advanced Level papers.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level will be considered for entrance to an undergraduate program requiring the completion of 120 credits.

Entrance to the Faculty of Science, the School of Nursing and the School of Physical and Occupational Therapy

The programs in the Faculty of Science have been designed on the assumption that the student has completed, or will complete at McGill, the equivalent of introductory college-level courses in biology, chemistry, physics, and mathematics. These courses are referred to as prerequisite courses.

Graduates from Grade 12 in the UNITED STATES are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. An Advanced Placement science course is considered the equivalent of 6 prerequisite credits; a grade of "3" or better is required for Advanced Placement credit to be granted. All applicants should have a strong background in mathematics, chemistry, and physics. Biology is also desirable in the case of a student applying to one of the biological or health science programs.

Students from the UNITED KINGDOM and COMMONWEALTH countries are normally required to have completed examinations in five different G.C.E. subjects including English, chemistry, physics, and mathematics, at least two of which must be at the Advanced Level. Such students are considered for admission to a university program requiring the completion of the difference between 120 credits and the number of prerequisite credits they have earned. Each G.C.E. Advanced Level paper in a science subject (biology, chemistry, mathematics, physics) with a grade of "C" or better is granted the equivalent of ten prerequisite credits.

Students with very good grades in five appropriate Ordinary Level papers PLUS one full year of formal schooling beyond Ordinary Level will be considered for entrance to an undergraduate program requiring the completion of 120 credits. The five Ordinary Levels should include English, a second language, mathematics, and one of biology, chemistry, or physics.

Entrance to the Faculty of Engineering and School of Architecture

Graduates from high schools in the UNITED STATES must have the equivalent of two years of college after Grade 12 before seeking admission to Engineering or Architecture. The college program must include English literature and composition, strong courses in mathematics and physics, chemistry and courses in humanities or social sciences. In general, an academic standing of a "B" average or 70% is required. A combined CEEB score of 3000 is required also. It is feasible for students from Grade 12 to complete the prerequisite program in the Faculty of Science at McGill.

Students from the UNITED KINGDOM and COMMONWEALTH countries may apply for admission to programs in the Faculty of Engineering, including the School of Architecture, if they have passes in G.C.E. Ordinary Level papers in five subjects (including English, mathematics, physics, and chemistry), two years of studies in Sixth Form, and passes in Advanced Level papers in mathematics and physics. Applicants should have a grade of "C" or better at Advanced Level in mathematics and a grade of "D" in physics. A pass in chemistry at Advanced Level is desirable but chemistry at Sixth Form with good grades may be acceptable. To become elegible for the degrees of Bachelor of Engineering or Bachelor of Science in Architecture, students must have completed, with a strong academic standing, at least one full year of English literature and composition at Sixth Form and an acceptable course in humanities. Applicants who are admitted without acceptable courses in these subjects will be required to take courses in English and humanities at McGill in addition to the regular university programs in Engineering or Architecture. Students who are qualified for admission to the Faculty of Science at McGill, but not the Faculty of Engineering, may qualify for admission to programs in Engineering or Architecture by taking an acceptable program of courses in the Faculty of Science and achieving a strong academic standing.

National Certificates Accepted for Admission

Some of the national certificates accepted for admission to McGill include the following. Students should contact the Admissions Office for more specific information as to entrance requirements. Admission is selective and better than average grades are required for admission.

COUNTRY	CERTIFICATE
Argentina	Bachillerato Universitario
Australia	Higher School Certificate University Matriculation Certificate
Belgium	Certificat d'Humanités
Czechoslovakia	Vysvedceni o Maturitni Zkousce
France	Baccalauréat (2ième partie)
Germany	Zeugnis der Reife
Greece	Akadimaiko
Hong Kong	Advanced Level results
India	Bachelor's degree (with First Division standing)
International Baccalaureat	Certificate of Baccalaureate
Iran	Sixth Year Secondary Education Certificate
Israel	Matriculation Certificate
Italy	Diploma di Maturita Classica Diploma di Maturita Scientifica
Lebanon	Lebanese Baccalauréat (2ième partie)
The Netherlands	Getuigschrift (Gymnasium or Lyceum)
Norway	Examen Artium
Pakistan	Bachelor's degree (with First Division standing)
Poland	Swiadectwo Dojrzalosci
United Arab Republic	General Secondary School Certificate
United Kingdom & Commonwealth	Advanced Level results
Vietnam	Vietnamese Baccalauréat (2ième partie)
Yugoslavia	Chegoranctbo or Svedocanstvo

ADDITIONAL ENTRANCE REQUIREMENTS

1) Application for admission to undergraduate programs must be made on forms supplied by the Admissions Office BEFORE MARCH 1. Supporting documents should be sent as soon as they are available if they cannot be sent with the application.

2) STUDENTS FROM THE UNITED STATES must write College Entrance Examination Board tests: the two scholastic aptitude tests and three other achievement tests appropriate to the program which they wish to enter at McGill. Students from the Eastern United States may obtain information about the tests by writing to:

The College Entrance Examination Board
Box 592
Princeton, New Jersey 08540

Students from the West should write to:

The College Entrance Examination Board
Box 1025
Berkeley, California 94701

3) STUDENTS FROM OVERSEAS are advised to write CEEB Aptitude and Achievement tests to support their application.

4) APPLICANTS WHOSE MOTHER TONGUE IS NOT ENGLISH must submit acceptable evidence of facility in English. The following evidence is acceptable: the Test of English as a Foreign Language (TOEFL); the University of Michigan English Language test; the Certificate of Proficiency in English issued by the Universities of Cambridge and Michigan.

TOEFL is preferred by the University; it is administered by the College Entrance Examination Board and is easily available throughout the world.

Students who cannot obtain a TOEFL bulletin and registration form locally should write well in advance for them to: Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

TRANSFER STUDENTS

Each year McGill University admits well-qualified students transferring from other universities and colleges. These students must be those who would have been eligible to enter McGill as Freshmen and who have maintained a better than average academic standing in university work. In most Faculties, 60 credits or four semesters of work must be completed if a degree is to be granted.

HEALTH REQUIREMENTS FOR NEW STUDENTS

All students after having been accepted by the University will receive a Medical Questionnaire complete with a return envelope addressed to the Health Service. The student is requested to complete this questionnaire and to return it in the envelope at the earliest possible date. There may be additional requirements in certain faculties and schools.

An appointment will be made for all new students to be seen by a physician at the University Health Service as early as possible during their first academic year. At this interview the health of the student will be reviewed and if it is thought necessary, the student will be medically examined. The examination may include X-ray and other appropriate laboratory or diagnostic tests. Re-examination may also be required in the interest of the student or of others attending the university.

Compulsory health insurance for non-Canadian students

All full-time foreign students (including landed immigrants during their first year at McGill) must take out a Health Insurance policy, which is available on a group basis. In general, the policy provides for payment towards hospital, surgical, medical, diagnostic, and other medical expenses.

Full details and application forms will be sent to all foreign students when they are notified that there is a place for them at the University.

GENERAL INFORMATION FOR NON-CANADIAN STUDENTS

Students who do not wish to live permanently in Canada enter the country as temporary residents (non-immigrants) and require some or all of the following documents:

1) PASSPORT. Required of all foreign students except citizens of the United States. A student must leave Canada at least three months before the expiry date on his passport.

Students from the United States must bring with them evidence of their American citizenship such as their birth certificate, baptismal certificate, or passport. Students coming from the United States who are not citizens of that country should carry evidence that they are in the United States legally, and prior to their return should obtain a re-entry permit from the American Immigration Department.

2) VISA. Required of all students except British subjects, citizens of Commonwealth countries, citizens of Ireland and France, and permanent legal residents of the U.S.A. Visas are issued at Canadian Embassies, consular offices, and, in many countries, at Canadian immigration offices.

3) NON-IMMIGRANT STUDENT DECLARATION. Statement of conditions under which student is admitted to Canada.

4) VACCINATION CERTIFICATE. This is not required by the University but evidence of having had the disease of smallpox or of having been vaccinated within three years of arrival is necessary for entry to Canada for students from some countries (except the U.S.A., Western Europe and the United Kingdom) and this requirement should be checked with the appropriate Canadian authorities in the area.

5) MEDICAL CLEARANCE. Students staying longer than 12 months in Canada require a complete medical examination, including chest X-ray. A doctor's certificate of good health is not enough. The student pays for his own examination and X-ray.

6) LETTER OF ACCEPTANCE FROM A CANADIAN UNIVERSITY.

7) PROOF OF AVAILABILITY OF SUFFICIENT FUNDS for the duration of his studies.

8) LETTER OF SPONSORSHIP. If a student is financed by an organization, he will require written authority from the sponsoring organization.

9) CANADIAN ENTRY CERTIFICATE. Issued to all students by immigration officer on admission to Canada.

A pamphlet describing immigration regulations in detail and containing notes and guidance to students from other countries is available from Canadian Immigration offices, Canadian Embassies and British Consular offices, or from the Immigration Branch, Department of Citizenship and Immigration, Ottawa, Canada. Local immigration officers will be ready to give advice and help.

A useful handbook entitled *University Study in Canada* can be obtained from Canadian Embassies, Consulates, and the office of High Commissioners and Trade Commissioners. A leaflet entitled *Notes for Foreign Students Who Wish to Attend a Canadian University* may be obtained from The Association of Universities and Colleges of Canada, 151 Slater St., Ottawa Ontario K1P 5N1.

Students may wish to bring their wives to Canada with them. If a student does so, he must show evidence of sufficient funds for her support. Wives of students from other countries may be given permission to work in Canada, if the authorities are satisfied that they would not be depriving residents of a job. A student should notify the immigration officer if his wife wishes to work or to take a training program in Canada.

No Summer Session application fee will be charged. New students should note that they are required to pay a fee of $15.00 when they submit their application for admission form to the Admissions Office.

REGISTRATION

There will be four registration days. It should be noted however that students need register in the Summer Session only ONCE. For example, a student wishing to attend a half course in the second term of the Pre-Summer Session and a full course in the Summer Session should register only on June 4, listing the two courses he intends to take. If, on the other hand, he registers for one course and decides at a later date he wishes to attend another, he can either *add the course* by filling a form in the Summer Session Office at his convenience (9:00 a.m. — 5:00 p.m.), any time up to the day before the start of the course, or present himself at Redpath Hall on the day of registration for the term in which the course is offered and add the course. He must *not* complete a second registration form. He must however bring with him a second authorization form from his Faculty as well as a certified cheque or money order to cover the payment for that course. As the proper documentation is a necessary part of registration, telephone

requests to add a course are not acceptable; the student must present himself in person either at the Summer Session Office or at Redpath Hall.

REGISTRATION BY MAIL

Students are encouraged to register in person on one of the days outlined in the calendar of dates. However, students may register early by mail if they so wish, provided they submit the appropriate documentation *at least one week* before the start of the session or term they wish to attend. A registration form will be sent to students who have applied (please use the tear-off postcard at the front of this booklet). The completed form must be returned along with ONE of the following documents: 1) letter of acceptance from the Admissions Office (New Students); 2) letter of permission from the Home University or CEGEP (Visiting Students); 3) authorization form signed by the Associate Dean of Faculty or Director of Program (regular undergraduate McGill Students); 4) signed waiver (Special Students).

A *certified* cheque or money order (no cash) covering full tuition fees MUST accompany the documentation. Students who do not enclose their certified cheque will not be registered. Personal cheques will be returned.

Cheques may not be post-dated. There are no provisions for paying fees on an instalment basis in the Pre and/or Summer Sessions. Please make cheques payable to McGill University.

Students expecting financial assistance must submit, along with their registration form and appropriate document, a letter from the granting agency outlining the method and date of payment.

Identification cards will be sent to registered students, including regular McGill students. No acceptance letters will be sent; receipt of the I.D. card will constitute notification of acceptance. These cards are necessary for using library facilities.

Those students whose documentation is received in the Summer Session Office less than one week before the start of the session or term they wish to attend will not be sent their I.D. cards but will pick them up at Redpath Hall on registration day.

REGISTRATION IN PERSON

There will be four registration days: Monday, May 13 for Pre-Summer Session first term and full courses; Tuesday, June 4 for Pre-Summer Session second term; Tuesday July 2 for Summer Session first term and full courses; Tuesday, July 23 for Summer Session second term. Students will register in Redpath Hall at any time convenient to them between 10:00 a.m. and 7:00 p.m. Students may attend the 8:00 a.m. class of their choice but must register sometime during the day.

Students will be permitted to register upon presentation of ONE of the following documents: 1) letter of acceptance from the Admissions Office (New Students); 2) letter of permission from Home University or CEGEP (Visiting Students); 3) authorization form signed by Associate Dean of Faculty or Director of Program (Regular McGill Students); 4) signed waiver (Special Students).

Students must also pay their tuition fees in full (*certified* cheque or money order — no cash) at that time. Personal cheques will not be accepted. Cheques may not be post-dated and there are no provisions for paying fees on an instalment basis in the Pre and/or Summer Sessions. Please make cheques payable to McGill University.

Students expecting some sort of financial assistance must submit, at registration, a letter from the granting agency outlining the method and date of payment.

Identification cards will be issued to all students, including regular McGill students at registration. These cards are necessary for using library facilities.

LATE REGISTRATION

Students will be permitted, in special cases, to register up to and including the last day for course changes in the term or session they wish to attend. Please consult the calendar of dates for deadlines. These students must register, *in person,* in the Summer Session Office and must bring, along with their letter of acceptance, Faculty authorization, letter of permission or waiver, a *certified* cheque or money order (no cash) covering their full tuition fees. In addition, a late Registration fee of $10.00 (non-refundable) will be charged. Personal cheques will not be accepted; cheques may not be post-dated and there are no provisions for paying fees on an instalment basis in the Pre and/or Summer Sessions. Please make cheques payable to McGill University. Students expecting some sort of financial assistance must bring a letter from the granting agency outlining the method and date of payment. Identification cards will be issued to all registered students, including regular McGill students. These cards are necessary for using library facilities.

For complete information concerning course offerings and registration forms, please communicate with the Summer Session Office.

FEES AND RESIDENCE CHARGES

(fees subject to change without notice)

TUITION FEES

Graduate Courses	
Full Course	$114.00
Half Course	57.00
Undergraduate Courses	
6-credit course	$114.00
5-credit course	95.00
4-credit course	76.00
3-credit course	57.00
2-credit course	38.00
Faculty of Agriculture	
Students enrolled in the Faculty of Agriculture:	
3-credit course	$49.50
Students enrolled in other Faculties, but taking Agriculture courses:	
3-credit course	$57.00
Technical-Vocational and Business Education Courses	
Old Program — 125 hours (includes $25.00 for supervision)	$225.00
New Program or Individual Courses	
10-credit course	$190.00
8-credit course	152.00
6-credit course	114.00
4-credit course or 50 hours	76.00
2-credit course or 25 hours	38.00
Tuition fees cover the use of laboratories when applicable.	
Late Registration Fee (non-refundable)	$10.00
Room and Board (per week, minimum 3 weeks)	50.00
For less than 3 weeks (per day)	8.25
Replacement of ID cards	2.00

Receipts for Income Tax purposes will automatically be mailed to students in February, 1975.

STUDENT SERVICES

RESIDENCE

Residence accommodation will be available for Pre and Summer Sessions students. The fee for room and board (payable in advance — *certified* cheque or money order) for the 1974 Pre and Summer Sessions is $50.00 per week for a duration of at least 3 weeks. Students who are accommodated for a period of less than 3 weeks will pay $8.25 daily. *Should you seek accommodation,* PLEASE CHECK THE APPROPRIATE AREA ON THE APPLICATION FORM. Students intending to register in person on the first day of the term but who wish to be assured of a place in residence before their arrival should request a Residence application form by writing the Summer Session Office.

All rooms are adequately furnished, and residents are provided with a bedspread, sheets, pillow cases and two towels. Maids do the cleaning, but residents make their own beds and tidy up. Each hall has its own kitchenette with some refrigeration space; residents may also have a radio, phonograph, or other small electrical appliances in their room. Recreational facilities are available.

Each hall has its own launderette. An outside cleaning firm also calls regularly at the residences.

While all care will be taken to provide supervision in the residences, the University cannot be responsible for personal possessions left in student's rooms.

ATHLETICS FACILITIES

Summer Session students may purchase a Summer Pool Membership — $7.00. A *limited* number of tennis memberships are available at $10.00. The above memberships can be purchased at Office No. 3 of the Sir Arthur Currie Memorial Gymnasium, 475 Pine Avenue West.

BOOKSTORE SUMMER SCHEDULE — 1974

The McGill University Bookstore, located in the Bronfman Building, 1001 Sherbrooke Street, will be open from 9 a.m. to 5 p.m. from May 13 to May 17; June 4 to June 10 inclusive; July 2 to July 8 inclusive; July 23 to July 29 inclusive. Otherwise, the Bookstore will be open from 12 noon to 2 p.m. Monday to Friday.

LIBRARIES

Summer students are welcome to make use of the University's library facilities. Following is a list of libraries on campus, including addresses and telephone numbers for general information. Since individual privileges and summer hours of service may vary from library to library, it is wise to check with a library before visiting. Stack access and borrowing privileges are assured in the Undergraduate Library and in McLennan Library, which houses the research collection in Humanities and Social Sciences.

Allan Memorial Institute (AMI)
Psychiatry collection
1025 Pine Ave., W.
Tel: 842-1251 ext. 269

Blackader-Lauterman Library
Art and Architecture collection
Redpath Library
Tel: 392-5211

Blacker-Wood Library
Zoology and Ornithology collection
Redpath Library
Tel: 392-5406

Botany & Genetics
Stewart Biology Bldg.
Rm. S3/1
Tel: 392-5829

Dentistry
Strathcona Anatomy and Dentistry Bldg.
Main floor
Tel: 392-4926

Divinity
See Religious Studies Library

Education
Education Bldg.
3700 McTavish St.
Tel: 392-8805

Engineering
Macdonald Engr. Bldg.
Tel: 392-5914

Geography
Map collection
Burnside Hall
Rm. 524
Tel: 392-5492

Islamic Studies
Leacock Bldg.
Rm. 911
Tel: 392-5197

Law
3644 Peel St., 4th fl.
Tel: 392-5067

Library Science
McLennan Lib., Street level
Tel: 392-5931

Macdonald College
Agriculture
Ste. Anne de Bellevue, P.Q.
Tel: 453-6580 ext. 213

Management
Bronfman Building
1001 Sherbrooke St.
Tel: 392-5804

Marine Sciences Centre
772 Sherbrooke St. W.
Tel: 392-5723

Mathematics
Burnside Hall
Rm. 1105
Tel: 392-8273

Medical
McIntyre Medical Sciences Centre
1200 Pine Ave. W.
3rd floor
Tel: 392-4334

Meteorology
Burnside Hall
7th floor
Tel: 392-8237

Music
(Books, scores, records)
Strathcona Music Bldg.
555 Sherbrooke W.
Tel: 392-4530

Osler
History of Medicine collection
McIntyre Medical Bldg.
1200 Pine Ave. W.
3rd floor
Tel: 392-4329

Physical Education Library
Currie Gymnasium
475 Pine Ave. W.
Tel: 392-8893

Physical Sciences
Frank Dawson Adams Bldg.
3450 University St.
Tel: 392-5729

Redpath Library
see Blackader, Blacker and
Undergraduate Libraries

Religious Studies
3520 University St.
Tel: 392-4832

School of Nursing
3506 University St.
Tel: 392-5027

Social Work
3506 University St.
Tel: 392-5046

Undergraduate Library
Redpath Library
Tel: 392-5822 or 5848

COURSES

COURSE LOAD-SUMMER SESSION

As students must present authorization from their Faculties specifying the courses they are allowed to undertake in the summer, the Summer Session will

accept the decision of the Faculties. However, the Summer Session advises prospective candidates that six credits per session is considered a normal load and warns that to attempt more than six credits per session may lead to problems and possible failure.

The designation "daily" refers to Monday through Friday inclusively. Please note that some courses may be offered on alternate days.

COURSE CHANGES

Students may change a course by completing the appropriate form in the Summer Session Office. Please consult the calendar of dates for the change of course dates in each term of each session.

WITHDRAWALS

Students are held responsible for the course(s) in which they are registered unless and until they formally withdraw. Simply notifying the Instructor or ceasing to attend lectures does *not* constitute withdrawal. Students MUST withdraw formally, by mail or in person at the Summer Session Office. Telephone notification is not acceptable. In the case of withdrawal by mail, the date of receipt in the Summer Session Office will constitute the effective withdrawal date and refunds (if applicable) will be determined by the date of receipt.

Please note the final withdrawal dates: Full courses (6 credits): ten (10) days after the start of the course; half course (3 credits): six (6) days after the start of the course; four-credit course: eight (8) days after the start of the course; two-credit course: four (4) days after the start of the course.

Students withdrawing during that time will receive a mark of W (Permitted to Withdraw); students withdrawing after the specified dates will automatically receive a mark of W.F. (Withdrew Failed).

REFUNDS

Students withdrawing from a course prior to the second scheduled class will receive a 75% refund, and those withdrawing by the end of the first week of classes will receive a 50% refund. No refunds will be made for students withdrawing after the first week of classes. This applies to students receiving financial aid. Please note that the Late Registration fee ($10.00) is non-refundable.

CHANGE OF NAME OR ADDRESS

Students must inform the Summer Session Office of any change of name or address either by telephone or in writing. This will eliminate errors in transcripts and delays in forwarding reports of standing and Income Tax receipts.

ENGLISH AS A SECOND LANGUAGE COURSE

The normal language of instruction at McGill is English. Students may if they wish write term papers and examinations in French, but reasonable competence in English is essential to success in university programs. The Summer Session offers an Introductory English course (120-E15C ENGLISH AS A SECOND LANGUAGE) for the convenience of students who lack fluency in that language. Students whose mother tongue is other than English and who have been admitted to start in the regular program in the fall should take advantage of this opportunity to improve their comprehension and reading of the language. A placement test is mandatory. Please consult the Faculty of Arts section of this booklet for details.

Students wishing to take this course but who have not been admitted to McGill will be permitted to register upon signing the waiver described in the Admission section of this booklet.

COURS D'ANGLAIS COMME LANGUE SECONDE

En général, les cours sont donnés en anglais à McGill. Les étudiants peuvent, s'ils le désirent, écrire leurs dissertations et examens en français mais une connaissance raisonnable de l'anglais est nécessaire afin d'assurer le succès académique. Le "Summer Session" offre aux étudiants dont la langue maternelle est autre que l'anglais un cours élémentaire (120-E15C ANGLAIS COMME LANGUE SECONDE) leur permettant d'améliorer leur compréhension de la langue anglaise. Les étudiants qui ont été admis aux cours réguliers commençant en septembre devraient profiter de l'occasion qui leur est offerte et s'inscrire à ce cours d'été. Un test de classement est obligatoire. Veuillez consulter la section "Faculty of Arts" de cet annuaire pour plus de renseignements.

Les étudiants qui ne sont pas admis à l'université mais qui désirent suivre ce cours pourront le faire après avoir signé une formule indiquant qu'ils prennent ce cours sans y être officiellement autorisés et qu'ils s'engagent à prendre sur eux-mêmes la charge de faire reconnaître ces crédits s'ils le désirent.

PRE-SUMMER SESSION/SUMMER SESSION EXAMINATIONS

Students enrolled in the Summer Session are required to sit the examinations provided at the conclusion of their course, if they wish to be recorded as having earned credits.

An unofficial report of standing will be mailed to each student at his home address.

A candidate may, following publication of the examination results, enter an appeal, through the Summer Session Office, for the reassessment of one or more papers. Each candidate will be assessed a fee of $10 for each paper for which an appeal is entered. Should an appeal result in a higher grade being awarded to an appellant the $10 fee will be refunded.

Classifications of Marks

Graduate Level

First Class	80% — 100%
Second Class	65% — 79%
Failure	Below 65%

Undergraduate Level

A	80% — 100%
B	65% — 79%
C	55% — 64%
D	45% — 54%
F (Failure)	Below 45%

Grades A, B, and C will be classed as satisfactory; Grade D is passing but such a grade in a course will not permit entry into a subsequent course for which it is a prerequisite.

Certain courses, e.g. 120-E15C. ENGLISH AS A SECOND LANGUAGE, are authorized to be graded "Pass" or "Fail".

Transcripts

Reports of standing will be sent only to students. Those wishing transcripts of their marks sent to their home university or to a School Board MUST complete the necessary forms in the Registrar's Office.

Cost — First two copies each $1.00
Additional copies made at the same time, each $.25

McGILL UNIVERSITY REGULATIONS

In general, the University regulations listed in the *General Announcement* will apply to Summer Session students unless specified otherwise.

Students are expected to attend all lectures, discussion groups, seminars and laboratory periods of the courses for which they are registered.

Classes may be cancelled due to insufficient registration.

HEALTH CARE — NON-McGILL STUDENTS

Non-McGill students are not covered by the University's health care provisions and should therefore make their own arrangements for proper coverage. Non-McGill students are advised, however, that they would not be turned away from the Health Centre should an emergency arise.

PARKING REGULATIONS

A limited number of Summer Session students are allowed to park in pre-designated areas providing they pay the normal rates and abide by the rules and regulations. Parking permits may be obtained at the Parking Office which is located at 840 McGregor. On the morning of July 2 only, permits may be obtained at the Education Building located at 3700 McTavish in the main foyer.

McGill University does not accept liability for damage to or theft of a vehicle or its contents while on the University's property.

3 COURSE DESCRIPTIONS

FACULTY OF ARTS

ANTHROPOLOGY

151-222C. THE CULTURAL DIVERSITY OF MAN. (6 credits.) An introductory analysis of the diversity of human cultures and social behaviour: cultural and social systems, language, kinship, politics, economics, religion, and the arts. Selected readings from both traditional and modern societies.
May 13 — June 21
4:00 p.m. — 6:00 p.m. daily PROFESSOR ARONSON

EAST ASIAN LANGUAGES AND LITERATURE

117-210C. FIRST LEVEL CHINESE. (6 credits.) Introduction to the use of modern Chinese language (Mandarin), including instruction of basic grammar and patterns with more emphasis on speaking and pronunciation. Direct methods and tape recordings will be used for audio-lingual achievements.
May 13 — June 21
1:00 p.m. — 3:30 p.m. daily
Lab: 3:30 p.m. — 4:30 p.m. daily MRS. WANG
Texts: Elementary Chinese, Volumes 1 & 2, Foreign Language Press, Peking, 1972; Wang, P., *Elementary Chinese Laboratory Workbook,* McGill University, 1973; Wang, P., *Elementary Chinese Exercise Workbook,* McGill University, 1973; Wang, P., *Elementary Chinese Flashcards,* McGill University, 1973.

117-220C. SECOND LEVEL CHINESE. (6 credits; *Prerequisite:* Chinese 117-210C or the equivalent.) A continuation of Chinese 117-210C with more advanced study of Chinese language in both aspects of reading and conversation: grammar, vocabulary building and writing practice. Basic literary

structures will be introduced, permitting the students to become familiar with the literature.
May 13 — June 21
10:00 a.m. — 12:30 p.m. daily
Lab: 1:00 p.m. — 2:00 p.m. daily MRS. CHANG-ORLOV
Texts: Modern Chinese Readers, Volumes 1 & 2, Foreign Language Press, Peking, 1964.

117-215C. FIRST LEVEL JAPANESE, INTENSIVE. (6 credits.) *AWAITING APPROVAL.* Basic training in Japanese conversation, reading and writing. Instruction in the fundamentals of grammar with special emphasis on pronunciation and aural comprehension.
May 13 — June 21
9:00 a.m. — 12:00 noon daily
Lab: 12:00 noon — 1:00 p.m. daily MRS. TAKAHATAKE

117-216C. SECOND LEVEL JAPANESE, INTENSIVE. (6 credits; *Prerequisite:* Japanese 117-215C or equivalent.) *AWAITING APPROVAL.* This course offers an opportunity to continue the practice of spoken Japanese. It will also emphasize reading and writing (Kana and Kanji) thus enabling students to attain a higher degree of fluency and correctness in the language.
May 13 — June 21
9:00 a.m. — 12:00 noon daily
Lab: 12:00 noon — 1:00 p.m. daily MS. WU

ECONOMICS

154-200C. PRINCIPLES OF ECONOMICS. (6 credits.) An introduction to the study of economics, including price theory, national income determination, money and banking, international economic relations, and economic policy.
May 13 — July 5
8:00 a.m. — 10:00 a.m. daily PROFESSOR VELK

ENGLISH

120-E15C. ENGLISH AS A SECOND LANGUAGE. (6 credits.) (9 sections.) Designed to help students whose native tongue is not English and who have difficulty in: a) understanding spoken English, b) speaking it themselves, c) reading English text material or d) writing assignments in English. Classroom instruction and language lab.
July 2 — August 9
2 hrs. lectures, 1 hr. lab. daily PROFESSOR CHOW AND STAFF
(Open to anyone whose mother tongue is not English.) Limited enrolment on a first come first served basis. *All students must appear at the placement test, Friday, June 28, 1974, at 9:00 a.m. sharp,* Room 151, Bronfman Building.

120-E15C. ANGLAIS—COURS DE LANGUE SECONDE. (6 crédits.) Offert aux étudiants dont la langue maternelle est autre que l'anglais et qui ont de la difficulté à: a) le comprendre, b) le parler, c) l'écrire. Cours et périodes de laboratoire. Ouvert à tous ceux dont la langue maternelle n'est pas l'anglais. L'inscription est limitée; les premiers arrivés seront les premiers servis. *Tous les candidats doivent se présenter vendredi, le 28 juin, 1974, à 9 heures précises afin de passer un test de classement,* chambre 151, Edifice Bronfman.
2 juillet — 9 août
9:00 — 14:00 lundi au vendredi

120-E29C. COMMUNICATIONS. (3 credits.) The aim of the course is to give the student a basic understanding of the communication process and its relationship to society and literature. It deals with communication theory and also introduces the students to various methodologies of communication study.

May 13 — May 31
1:30 p.m. — 3:30 p.m. daily PROFESSOR LAFON
Text: Fabon, Don, *Communications: The Transfer of Meaning; Modules on Communication Theory I, II and III* (in McGill Bookstore).

120-E34C. COMMUNICATIONS. (3 credits.) Continuation of 120-E29C. The course offers the students the opportunity to pursue individual interests within either the theoretical or practical aspects of communication. The course is given in modular format, i.e. it relies on self-instructing and self-pacing materials such as handbooks, video-tapes, slideshows, etc. on the topics to be covered.
June 4 — June 21
1:30 p.m. — 3:30 p.m. daily PROFESSOR LAFON
Text: Same as 120-E29C.

120-274C. THE 19TH CENTURY (LITERATURE). (6 credits.) Works by major English poets (Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Arnold and Meredith), in relation to the intellectual currents and spiritual climate of the age.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR CECIL
Pre-sessional readings: Bernbaum, Ernest, *Guide to the Romantic Movement,* Ronald Press; Gleckner, R. F., ed., *Romanticism: Points of View,* Prentice-Hall Inc.; Colville, Derek, *Victorian Poetry and the Romantic Religion,* SUNY Press.
Text: Frost, Wm, ed., *English Masterpieces, Vol. 6: Romantic and Victorian Poetry,* Prentice-Hall, Inc.

120-338C. INTRODUCTION TO THE FILM (6 credits.)
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR THEALL

120-372C. SHAKESPEARE. (6 credits.) A survey of representative plays: *Richard II, Richard III, Much Ado About Nothing, As You Like It, Merchant of Venice, Winter's Tale, Antony and Cleopatra.*
May 13 — June 21
1:30 p.m. — 3:30 p.m. daily PROFESSOR DUER
Text: Pelican Shakespeares, or *Collected Pelican Shakespeare.*

120-210C. INTRODUCTION TO DRAMA. (6 credits.) An examination of dramatic literature from the beginning to modern experimental theatre.
July 2 — August 9
1:30 p.m. — 3:30 p.m. daily T. B. A.

120-307C. SPECIAL TOPICS OF LITERARY STUDY: THE NOVEL. (6 credits.) A representative selection of works from *Don Quixote* to Philip Roth's *The Breast* with an emphasis on developing a theory of the novel. Recommended reading: René Girard, *Deceit, Desire and the Novel,* Johns Hopkins Press.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR BOUCHARD
Pre-sessional reading: Girard, René, *Deceit, Desire and the Novel,* Johns Hopkins Press.
Texts: Don Quixote (Part I); *Journal of the Plague Year; Frankenstein; The Confidence Man; Huck Finn; The Scarlet Letter; Bleak House; The Breast; Notes from the Underground.*

120-308C. THE GREAT WRITINGS OF EUROPE — 1850-1950. (6 credits.) A study of the modern masterworks in translation in the context of their national cultures.
July 2 — August 9
4:00 p.m. — 6:00 p.m. daily PROFESSOR BISHOP

120-330C. DEVELOPMENTAL DRAMA. (6 credits.) An introduction to developmental drama, and its application to literature and communications. Seminars and practical laboratory work in voice, movement, sense education, improvisation, interpretation of poetry, etc.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR RIPLEY

120-340C. 20TH CENTURY CANADIAN LITERATURE. (6 credits.) The development of Canadian and Commonwealth literatures in their cultural contexts, with special emphasis on the contemporary.
July 2 — August 9
4:00 p.m. to 6.00 p.m. daily PROFESSOR GAREBIAN
Pre-sessional readings: Blais, Marie-Claire, *A Season In The Life of Emmanuel;* Carrier, Roch, *La Guerre, Yes Sir!*; Lawler, Ray, *Summer of the Seventeenth Doll;* Mansfield, Katherine, *Bliss and Other Stories;* Naipaul, V.S., *Miguel Street; The Faber Book of African Verse;* Gokek, V.K., ed., *The Golden Treasury of Indo-Anglian Poetry,* 1828-1965.
Texts: Gustafson, Ralph, ed., *The Penguin Book of Canadian Verse,* (pb.); Grove, Frederick P., *Settlers of the Marsh,* (NCL pb.); Leacock, Stephen *Sunshine Sketches of A Little Town,* (NCL pb.); Callaghan, Morley, *Strange Fugitive* (pb.); White, Patrick, *Voss,* Penguin; Frame, Janet, *Intensive Care;* Achebe, Chinua, *Things Fall Apart,* Heinemann (pb.); Naipaul, V.S., *In a Free State,* Penguin; Lamming, George, *In The Castle of My Skin,* Collier (pb.); Narayan, R.K., *The Financial Expert* (pb.); Scott, Paul, *Towers of Silence* (pb.).

120-349C. THE FILM. (6 credits.) A study of the techniques and intentions of filmmakers who are usually labelled "experimental", "avant-garde", "underground", etc. Practical exercises in visual form — including Super 8 film making — will be an important component of the course.
July 2 — August 9
4:00 p.m. — 6:00 p.m. daily PROFESSOR WEES
Text: Curtis, David, *Experimental Cinema: A Fifty-Year Evolution,* Delta paperback.

120-350C. DEPARTMENTAL SEMINAR: HISTORY OF THE ENGLISH LANGUAGE. (6 credits.) This course will involve discussion of the development of English to the present day. Subjects to be touched on include: the prehistory of English; the Old and Middle English periods; the growth of modern English after 1500; Canadian English; phonetics; dialect and linguistic drift; language and literature; the formation of works; syntax and thought. Students will be required to write one paper about 5000 words, participate in class discussions and write an in-class test.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR CONWAY
Pre-Sessional Readings: Baugh, A. C. *A History of the English Language;* Bloomfield and Newmark, *A Linguistic Introduction to the History of English.*
Text: Gordon, James D., *The English Language: An Historical Introduction,* New York: Crowell, 1972.

120-351C. DEPARTMENTAL SEMINAR: COMEDY. (6 credits.) This course is designed to lead to personal answers to the question: "What is Comedy?" The reading list has been selected to present as many possibilities of the different forms of Comedy and the values that may lie behind them. The major emphasis in the course will be intensive discussion, and the formal requirements will include one major paper and one final examination.
July 2 — August 9
1:30 p.m. — 3:30 p.m. daily PROFESSOR RUBIN
Pre-Sessional Readings: Aristophanes, *Lysistrata;* Austin, Jane, *Pride and Prejudice;* Twain, Mark, *Pudd'nhead Wilson.*

FRENCH AS A SECOND LANGUAGE

127-211C. ORAL AND WRITTEN FRENCH I. (6 credits; *Prerequisites:* 127-201D or other introductory French language course.) *For students outside the Province of Quebec.* Grammar review; vocabulary; discussions and essays on topics chosen and prepared by students. Emphasis on class participation. Free use of language laboratory for practice.
May 13 — June 21
8:00 a.m. — 10:00 a.m. daily T. B. A.
Texts: Gourevitch and Stadler, Eds., *Premiers textes littéraires,* Ginn; Taggart, Bouchereau, McConnell, *Panorama de la Grammaire Française,* Editions Aquila.
Students will be interviewed on the first day of class to determine their level of French.

GERMAN

129-202C. GERMAN LANGUAGE, BEGINNERS. (6 credits.) A solid, traditional method. The stress is on oral and written comprehension and expression.
Section 01: May 13 — June 21
5:00 p.m. — 8:00 p.m. daily PROFESSOR HSIA
Section 02: July 2 — August 9
5:00 p.m. — 8:00 p.m. daily MRS. TSCHIMMEL
Texts: Kessler, H., *Deutsch für Ausländer,* Parts I, Ia, Verlag für Sprachmethoden, 1972. Other texts.
Please specify section preference on registration form.

129-252C. GERMAN LANGUAGE, INTERMEDIATE. (6 credits; *Prerequisite:* German 202D or 100 hours of German or permission of the Department.) The stress is on oral and written comprehension and expression.
Section 01: May 13 — June 21
5:00 p.m. — 8:00 p.m. daily PROFESSOR KETTER
Section 02: July 2 — August 9
5:00 p.m. — 8:00 p.m. daily MRS. HOLDSWORTH
Texts: Schulz—Sundermeyer, *Deutsche Sprachlehre für Ausländer,* Hueber, 1972. Other texts.
Please specify section preference on registration form.

129-302C. FUNCTIONAL GERMAN. (6 credits; *Prerequisite:* German 252D or 200 hours of German or permission of the Department.) Discussion of newspaper articles *(Die Zeit, Der Spiegel),* literary texts (selected by each group), and general topics. The stress is on vocabulary building and on fluency of speech.
Section 01: May 13 — June 21
5:00 p.m. — 8:00 p.m. daily PROFESSOR FISCHER
Section 02: July 2 — August 9
5:00 p.m. — 8:00 p.m. daily PROFESSOR SCHEER
Please specify section preference on registration form.

129-624C. GERMAN LITERATURE OF THE ENLIGHTENMENT: SPECIAL TOPIC. (Half course; *Prerequisite:* B.A. or permission of the Department.)
May 13 — June 21
5:30 p.m. — 8:00 p.m. Monday and Wednesday PROFESSOR FAMIRA

129-634C. GERMAN CLASSICISM: SPECIAL TOPIC. (Half course; *Prerequisite:* B.A. or permission of the Department.)
July 2 — August 9
5:30 p.m. — 8:00 p.m. Monday and Wednesday PROFESSOR ARNOLD

129-639C. GERMAN ROMANTICISM: SPECIAL TOPIC. (Half course; *Prerequisite:* B.A. or permission of the Department.)
May 13 — June 21
5:30 p.m. — 8:00 p.m. Tuesday and Thursday PROFESSOR FAMIRA

129-649C. GERMAN LITERATURE IN THE 20TH CENTURY: SPECIAL TOPIC. (Half course; *Prerequisite:* B.A. or permission of the Department.)
July 2 — August 9
5:30 p.m. — 8:00 p.m. Tuesday and Thursday PROFESSOR ARNOLD

HISTORY

101-202C. AN INTRODUCTION TO THE HISTORY OF CANADA. (6 credits.) This course will be a survey of the evolution of Canada, from the pre-Columbian explorations to the end of the Second World War. Social, economic, political, and intellectual developments will all be considered in a general way. Special emphasis will be placed on the themes of French-English relations, regional particularism, Canadian-American relations, and the influence of technology on Canadian society.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

101-215C. EUROPEAN CIVILIZATION IN THE MEDIAEVAL AND MODERN PERIODS. (6 credits.) The mediaeval period is studied in terms of its typical institutions: the Empire, the Papacy, feudalism, the guild, the dynastic state, etc. In the modern period, main emphasis is laid on the emergence of the Great Powers, and the long-term problems, at home and abroad, which conditioned their policies. This course provides a preparation for the study of European history.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily T. B. A.

101-492C. THE AGE OF REFORM 1880-1930. (6 credits.) *AWAITING APPROVAL.* This course will examine Canadian economic, social and political developments since 1880, focusing particular attention on urbanization; third party, labour and farm protest; temperance and suffrage crusades; Roman Catholic action and the co-operative movement.
July 2 — August 9
1:30 p.m. — 3:30 p.m. daily T. B. A.

ISLAMIC STUDIES

397-E20C. ELEMENTARY ARABIC. (6 credits.) *Please see Faculty of Religious Studies.*

ITALIAN

132-230C. SURVEY OF ITALIAN LITERATURE. (6 credits; *Prerequisite:* CEGEP elementary Italian, or equivalent.) Readings from representative works of Italian literature.
July 2 — August 9
6:00 p.m. — 8:00 p.m. daily PROFESSOR PICONE
Texts: Cerutti, T., *A Guide to Composition in Italian,* Cambridge; *Dizionario Garzanti della lingua italiana,* Garzanti; Fochi, F., *L'italiano facile,* Feltrinelli; Jovine, F., *Signora Ava,* Einaudi — collezione scolastica; di Lampedusa, Tomasi, *Il Gattopardo,* Feltrinelli; Marchese, *Panorama,* La Nuova Italia.

132-360C. SEMINAR ON ITALIAN STYLISTICS AND COMPOSITION. (6 credits; *Prerequisite:* permission of the Department.) Intensive practice in stylistics and composition, with special emphasis on literary style.

July 2 — August 9
6:00 p.m. — 8:00 p.m. daily PROFESSOR PICONE

Texts: Cerutti, T., *A Guide to Composition in Italian,* Cambridge; *Dizionario Garzanti della lingua italiana,* Garzanti; Fochi, F., *L'italiano facile,* Feltrinelli; Jovine, F., *Signora Ava, Einaudi* — collezione scolastica; di Lampedusa, Tomasi, *Il Gattopardo,* Feltrinelli; Marchese, *Panorama,* La Nuova Italia.

JEWISH STUDIES

The McGill University Jewish Studies Program grants credit for course work successfully completed at the following Israeli Universities: Bar-Ilan University of Ramat Gan, Haifa University, Hebrew University of Jerusalem and Tel Aviv University. Students in each case are required to receive written approval of the courses to be taken from the Chairman of the Department prior to beginning studies. We urge our students to take advantage of the offerings of these universities to augment those of our Jewish Studies Program. For further information contact the Jewish Studies Program.

LINGUISTICS

104-200C. INTRODUCTION TO THE STUDY OF LANGUAGE I. (3 credits.) Modular course. After the first two organizational meetings the course will not meet at scheduled hours. Rather the students will be provided with appropriate materials for the topics to be covered — handbooks, video-tapes, audio-tapes, films, etc. — and will utilize these materials at their own pace and convenience. A learning centre, which contains a small additional library covering the topics, as well as trained staff, will be available to provide additional assistance to the students. In addition, small discussion groups will be scheduled at various times. The scheduled time slot will be used on occasion for special guests or other material best presented to the group as a whole. Students will have to take 6 options from such topics as: language sounds, syntax; semantics; language change; bilingualism; non-verbal communication; acquisition, loss and aberration; language in the arts; language and scientific method, cross-cultural linguistics; rationalism and empiricism, formal linguistics, etc. A more detailed description will be available in the Linguistics Office.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR BELLERT

104-201C. INTRODUCTION TO THE STUDY OF LANGUAGE II. (3 credits; *Prerequisite:* 104-200C.) Course description as for 104-200C with more choice of topics.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR BELLERT

104-350C. INTRODUCTION TO GENERAL PHONETICS. (3 credits.) This course is concerned with the study of human speech sounds. Emphasis will be placed on the production and perception of speech sounds. Detailed description of the speech mechanism will be provided; illustrative material to be drawn from many languages.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR PIGGOTT
Pre-sessional reading: Denes, P. B. and Pinson, B. N., *The Speech Chain,* Bell Telephone Lab. 1963.
Text: Ladefoged, P., *Preliminaries to Linguistic Phonetics,* Chicago, 1971.
Students will also be required to read: Ladefoged, P., *Elements of Acoustic Phonetics,* Chicago, 1968.

PHILOSOPHY

107-200C. INTRODUCTION TO PHILOSOPHY. (6 credits.) An introduction to philosophy through the examination of selected issues and theories of moral philosophy. During 1974 the course will focus on the question "what is morality?"
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR NORTON

107-340C. GREEK PHILOSOPHY. (6 credits.) A study of ancient philosophy concentrating on the pre-Socratic philosophers, Plato and Aristotle.
May 13 — June 21
1:30 p.m. — 3:30 p.m. daily PROFESSOR TRENTMAN

107-481C. METAPHYSICS, DIALECTICS, LOGIC, EPISTEMOLOGY. (6 credits; *Prerequisite:* one full course in philosophy or permission of the lecturer.) Topic for Summer Session 1974: Contemporary phenomenology and existentialism.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR DI GIOVANNI

POLITICAL SCIENCE

160-221C. GOVERNMENT OF CANADA. (6 credits.) An examination of the operation of parliamentary institutions in a federal state, and of the operation of federalism in Canada.
July 2 — August 9
1:30 p.m. — 3:30 p.m. daily T. B. A.

160-325C. GOVERNMENT AND POLITICS OF THE UNITED STATES. (6 credits; *Prerequisite:* Political Science 160-211D or equivalent.) A survey of American politics, including formal and informal processes of government; American political thought, political culture and socialization, public opinion, parties, interest groups, and formal institutions. In addition, problem areas, such as racism and the military-industrial complex, are discussed.
May 13 — June 21
9:00 a.m. — 11:00 a.m. daily PROFESSOR SARF

160-327C. THE PRINCIPLES OF PUBLIC ADMINISTRATION. (3 credits; *Prerequisite:* An introductory course in Comparative Politics or Canadian Government.) An outline of the basic concepts employed in public administration will include organizational structure and behavior, the concept of management and personnel development, the decision-making processes and the problems of change and innovation. The subject matter will be general although references will be made to Canadian examples.
July 2 — August 9
10:30 a.m. — 11:30 a.m. daily T. B. A.

160-328C. EUROPEAN GOVERNMENT AND POLITICS. (6 credits; *Prerequisite:* 160-211C or equivalent.) A systematic examination of one or more European political systems. Topics to be covered include the institutions, the decision-making process, the political process, the problems of political change.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

160-348C. CONTEMPORARY INTERNATIONAL SYSTEMS: THE MIDDLE EAST. (3 credits; *Prerequisites:* 160-244A, 245B or consent of instructor. 160-247B would be a helpful preparation for this course.) An examination of the evolution of the Middle Eastern system since 1945 focussing on three problem areas: Inter-Arab relations, Arab-Israeli relations, Arab-Great Power relations.

Part of the course will consist of a simulation dealing with current foreign policy problems in the Middle East.
May 13 — June 21
6:00 p.m. — 8:00 p.m. Monday, Wednesday and Thursday
PROFESSOR NOBLE

160-365C. DEMOCRATIC THEORY. (3 credits; *Prerequisites:* Political Science 160-231D and either 160-211D or 160-221D.) *AWAITING APPROVAL.* A study of the origins and development of democratic theory with particular reference to such concepts as elites and representation in contemporary mass industrial society.
May 13 — May 31
1:30 p.m. — 3:30 p.m. daily PROFESSOR SHINGLER

SPANISH

144-215C. ADVANCED ORAL AND WRITTEN EXPRESSION. (3 credits; *Prerequisite:* one year of college Spanish.) Review of grammar. Practice in speaking and writing.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR SIBBALD

144-216C. ADVANCED ORAL AND WRITTEN EXPRESSION. (3 credits; *Prerequisite:* one year of college Spanish.) Review of grammar. Practice in speaking and writing. Continuation of 215C.
June 4 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR SIBBALD

144-351C. SPANISH AMERICAN NOVEL PRIOR TO WORLD WAR II. (6 credits; *Prerequisite:* Two years of college level Spanish.) Representative authors of the 20th century. The novel of the land. The Indianist novel. The Mexican Revolution.
May 13 — June 21
1:30 p.m. — 3:30 p.m. daily PROFESSOR SANCHEZ

SCHOOL OF SOCIAL WORK

Information Regarding the Special B.S.W. Program

The Summer Session is an integral part of the program for students with B.A. degrees who wish to complete their work for a B.S.W. degree in less than the usual period of three academic years.

MAY 22, 1974, TO JUNE 29, 1974

Students will be registered for courses 407-353C INTRODUCTION TO SOCIAL WORK PRACTICE THEORY and 407-352C THE SOCIAL SERVICES IN CANADA, for a total of nine credits. These courses include a combination of course work, laboratory experience and library research which will involve 30 hours a week, plus necessary time for preparation and assignments.

As these credits are taken as part of the McGill summer program, a student must register with the Summer Session Office by May 1st (with no registration fee) as well as apply to the Admissions Office by March 1st ($15 application fee — certified cheque).

SEPTEMBER 10, 1974, TO APRIL 19, 1975

Students will be involved in a combination of courses and field practice, the majority of which will be a part of the regular professional curriculum available to students at the B.S.W. level. This will involve 30 credits. Courses available are in the School of Social Work bulletin.

APRIL 22, 1975, TO JUNE 28, 1975

This period will involve four days a week in field practice and one day a week of course work. Nine (9) credits will be given for this period.

Fees

Summer Session, 1974	$171.00
Fall and Winter terms, 1974-75	654.00
Summer Session, 1975	171.00

Any further information about this program as well as application and registration forms can be obtained by contacting The School of Social Work, 392-5040.

FACULTY OF SCIENCE

BIOLOGY

177-111C. PRINCIPLES OF ORGANISMAL BIOLOGY. (3 credits.) *AWAITING APPROVAL.* An introduction to the basic principles of organismal biology, with emphasis on the structure, function and adaptation of plants and animals in the biosphere. This course serves as a prerequisite to Biology 177-205D and 177-206D and serves as an alternate to CEGEP Organismal Biology.
July 23 — August 9
10:00 a.m. — 12:00 noon Tuesday to Friday
Labs: 1:00 p.m. — 4:00 p.m. Tuesday, Wednesday and Thursday
PROFESSOR MANLEY

Text: Keeton, *Biological Science,* 2nd edition, Norton.

177-112C. INTRODUCTION TO CELL AND MOLECULAR BIOLOGY. (3 credits.) *AWAITING APPROVAL.* The cell: ultrastructure, division, chemical constituents and reactions. Bioenergetics: photosynthesis and respiration. Principles of genetics and the molecular basis of inheritance. This course serves as a prerequisite for Biology 177-201D and serves as an alternate to CEGEP Cell Biology.
July 2 — July 19
10:00 a.m. — 12:00 noon Tuesday to Friday
Labs: 1:00 p.m. — 4:00 p.m. Tuesday, Wednesday and Thursday
MS. SAMMARITANO

Text: Keeton, *Biological Science,* 2nd edition, Norton.

177-274C. PRINCIPLES OF GENETICS. (3 credits; *Prerequisite:* An introductory course in Biology 177-E10D or equivalent.) A survey of the gene as the fundamental unit of heredity, with emphasis on human genetics.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily. MR. KASUPSKI

177-319C. DEVELOPMENTAL BIOLOGY: MARINE. (3 credits; *Prerequisites:* An introductory course in Invertebrate Zoology and in Developmental Biology are strongly recommended. Applicants should be fluent in English or French. Permission of instructor required.) McGill University and the Huntsman Marine Laboratory offer a 3-week course on the Development Biology of Marine Organisms at the H.M.L. in St. Andrews, New Brunswick.

The course provides an opportunity to observe marine embryos in their natural environment, to perform experimental analysis of a number of developmental phenomena, and to talk with visiting scholars who will be lecturing and participating in the laboratory activities.

Costs: — Fees — $75.00, covering texts, laboratory supplies, use of boats and other equipment.
— Travel costs to and from St. Andrews, N.B. from Montreal: about $70.00.
— Accommodation, including room and meals provided by the H.M.L. at $7.50 per day.

Further details about the course can be obtained from Professor N. Wolfson, Department of Biology, McGill University.
Registration limited to 12 students.
Closing date for receipt of applications: March 31, 1974.
May 9 — May 31 PROFESSOR WOLFSON

CHEMISTRY

180-212C. INTRODUCTORY ORGANIC CHEMISTRY I. (4 credits; *Prerequisites:* Chemistry E10B and E20A or equivalent courses.) A survey of reactions of aliphatic and aromatic compounds including modern concepts of bonding, mechanisms, conformational analysis and spectra.
May 13 — June 7
8:00 a.m. — 10:00 a.m. daily PROFESSOR CHAN
Labs: 2 afternoons a week, to be arranged PROFESSOR HARPP
Text: Morrison and Boyd, *Organic Chemistry*, 3rd Ed., Allyn and Bacon, 1972.

180-213C. INTRODUCTORY PHYSICAL CHEMISTRY I. (3 credits; *Prerequisites:* Chemistry E20A or equivalent plus 1 full course in Calculus.) First law of thermodynamics, enthalpy, thermochemistry, bond energies. Second law of thermodynamics: the entropy and free energy functions. Chemical and thermodynamic equilibrium states. Phase rule. Colligative properties of ideal solutions. Electrochemistry, electrochemical cells. Liquid and liquid surfaces. Chemical kinetics.
June 4 — June 28 PROFESSOR GALLEY
10:30 a.m. — 12:30 p.m. daily PROFESSOR SIMKIN
Text: Barrow, G., *Physical Chemistry*.
This course is also suitable for students in the biological sciences who require credit for Chemistry 180-204.

180-222C. INTRODUCTORY ORGANIC CHEMISTRY II. (4 credits; *Prerequisite:* Chemistry E22A, B or 212A, B.) Modern spectroscopic techniques for structure determination. The chemistry of alkyl halides, alcohols, ethers, carbonyl compounds and amines with special attention to mechanistic aspects. Special topics.
July 2 — July 26
8:00 a.m. — 10:00 a.m. daily
Labs: 2 afternoons a week, to be arranged PROFESSOR FARRELL
Text: Morrison and Boyd, *Organic Chemistry*, 3rd. Ed., Allyn and Bacon, 1972.

180-281C. CHEMISTRY OF THE MAIN GROUP ELEMENTS. (3 credits; *Prerequisites:* Chemistry E10B and E20A or equivalent.) Modern concepts of atomic structure, chemical bonding and stereochemistry will be reviewed and extended to include symmetry elements, symmetry operations, and point groups. This will be followed with a systematic survey of the main group elements and their compounds, with emphasis on trends in physical and chemical properties, molecular geometry, and mechanisms of reactions.
July 2 — July 19
First class: 9:00 a.m., July 2. PROFESSOR BUTLER
This course will be presented in modular form and will be suitable for those students who wish to take Chemistry 180-201.

180-311C. INTRODUCTION TO RADIOCHEMISTRY. (3 credits; *Prerequisites:* Chemistry E10B and E20A.) The basic concepts of nuclear chemistry will be described mainly in a qualitative way. Such topics as forces within nuclei, theories of nuclear structure, radioactive decay, nuclear reactions and fission, particle accelerators and reactors, radiocarbon dating, and tracer technique will be treated.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR HOGAN

180-666C. SPECIAL TOPICS. (full course; *Prerequisites:* Acceptance in the Graduate School or, in exceptional circumstances only, with permission of Department.) Critical and original studies together with a written essay, on various subjects of current interest in chemistry.
July 2 — August 9
Times: No formal lectures. Students should consult Professor Farrell (392-5984) to arrange their schedule. T. B. A.

COMPUTER SCIENCE

308-100C. INTRODUCTION TO COMPUTING. (3 credits.) A beginning course in computing designed to introduce general concepts in computing as well as a basic working knowledge of the programming language FORTRAN. The course consists of 12 modules, containing video tape lectures, module booklets, interactive terminal sessions and assignments to be run on the computer.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily T. B. A.

308-200C. INTRODUCTION TO COMPUTER SCIENCE. (3 credits; *Prerequisites:* 189-202 or equivalent, knowledge of linear algebra is desirable.) Number systems; data representation; algorithm design; FORTRAN; computer methods including searching, sorting, solution of equations, numerical integration and matrix manipulation.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR BURRAGE

308-210C. COMPUTER STRUCTURE AND ASSEMBLY LANGUAGE PROGRAMMING. (3 credits; *Prerequisite:* 308-200.) Computer structure, machine language, instruction execution, addressing techniques, and digital representation of data. Symbolic coding and assembly systems, macro definition, program segmentation and linkage.
June 4 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR RATZER

308-230C. COMPUTERS IN DATA PROCESSING. (3 credits; *Prerequisite:* 308-100 or equivalent or programming experience.) Commercial uses of computers; COBOL; job control language, sort/merge; file processing; comparison with other data processing languages.
June 4 — June 21
10:30 a.m. — 12:30 p.m. daily MR. PAUL

308-673C. MINI-COMPUTERS. (half course; *Prerequisites:* 308-210 and 308-310 or equivalent. Undergraduates may be authorized by the Instructor to take this course only if they have these prerequisites.) *AWAITING APPROVAL.* Comparison of mini-computer characteristics. Assembler language and use of PDP11. Cross Assemblers, loaders and simulators for several machines. Input/output considerations. Software design and use. Hands-on projects.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR ATKINSON

GEOGRAPHY

183-405C. ENVIRONMENTAL PROBLEMS IN PHYSICAL GEOGRAPHY. (6 credits; *Prerequisites:* Introductory courses in university level physical and cultural geography.) *AWAITING APPROVAL.* Environmental inter-relationships of the land surface, soil, water and atmosphere: associated natural hazard and pollution problems: special reference to the physical geography of southern Quebec. Field work.
July 2 — August 9
9:00 a.m. — 11:00 a.m. daily T. B. A.

183-406C. ENVIRONMENTAL PROBLEMS IN SOCIAL AND URBAN GEOGRAPHY. (6 credits; *Prerequisites:* Introductory university courses in physical and cultural geography.) *AWAITING APPROVAL.* Social, economic and urban systems and their impact on the environment. Particular reference to the greater Montreal area and to rural and urban areas of eastern Canada.
July 2 — August 9
1:30 p.m. — 3:30 p.m. daily T. B. A.

MATHEMATICS

189-202C. CALCULUS II. (3 credits; *Prerequisite:* 189-201A Calculus I.) The definite integral. Techniques of antidifferentiation. Applications.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR LANGFORD

189-217C. MODERN ALGEBRA I. (3 credits.) Sets; relations and operations; the natural numbers; the integers; different number bases; Pythagorian triples; congruences and diophantine equations; the rational and real numbers; complex numbers and their representations; primitive roots and De Moivre's theorem.
July 23 — August 9
1:30 p.m. — 3:30 p.m. daily PROFESSOR BARR
Text: McCoy, *Introduction to Modern Algebra,* Allyn and Bacon.

189-221C. ANALYTICAL GEOMETRY AND VECTORS. (3 credits; *Prerequisite:* 189-202A Calculus II.) Vectors, lines and planes, coordinate systems in three dimensions, inner products, quadric surfaces, vector-valued functions. Applications.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR GOWRISANKARAN
Text: Tierney, John A., *Calculus and Analytic Geometry,* 2nd edition, Allyn and Bacon, Inc., 1972.

189-222C. CALCULUS III. (3 credits; *Prerequisite:* 189-221A Analytical Geometry and Vectors.) Infinite series. Length, curvature; partial differentiation, multiple integration and applications.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR RIGELHOF
Text: Thomas, *Calculus and Analytic Geometry,* Addison, Wesley.

189-245C. LINEAR ALGEBRA I. (3 credits.) Simultaneous linear equations and inequalities. Matrices. Linear dependence, rank and inverse. Trace and determinant. Partitioning into blocks. Quadratic forms, positive definite and semidefinite matrices. Orthogonal matrices. Characteristic roots and vectors, similarity of matrices. Applications to various disciplines in science and management, with computer orientations.
July 2 — July 19
1:30 p.m. — 3:30 p.m. daily PROFESSOR ROTH

Text: Lipschutz, S., *Theory and Problems of Linear Algebra,* Schaum's Outline, McGraw Hill, 1968.

189-315C. DIFFERENTIAL EQUATIONS I. (3 credits; *Prerequisite:* 189-222A Calculus III.) First order ordinary differential equations. Linear equations with constant coefficients, Laplace transform. Series solutions.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily PROFESSOR LAWRUK
Text: Boyce, W. E. and DiPrima, R. C., *Elementary Differential Equations and Boundary Value Problems,* 2nd ed., J. Wiley and Sons Inc.

189-323C. INTRODUCTION TO PROBABILITY THEORY AND RANDOM VARIABLES. (3 credits; *Prerequisites:* 189-201A Calculus I, 189-202A Calculus II.) Sample space of an experiment, events. Conditional probability. Statistical independence. Bayes' theorem, with applications. Random variables, univariate distribution functions. The binomial, Poisson, hypergeometric, uniform, exponential and normal distributions. Mathematical expectation. The weak law of large numbers. The Poisson process, with applications. The central limit theorem.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR PAPAIOANNOU

PHYSICS

198-E20C. ELECTROMAGNETISM — GENERAL PHYSICS III. (3 credits; *Prerequisites:* 198-E10A and E11B *or* 198-E26A.) Ampere and volt. Ohm's law. D.C. circuits. Capacitance and inductance. RC and LC circuits. Oscilloscope. Electrical measurements. Transistors. Control systems. Feedback.
May 13 — June 21
10:30 a.m. — 12:30 p.m. Tuesday and Thursday
Lab: 1:30 p.m. — 3:30 p.m. Tuesday and Thursday MRS. GURR

198-E21C. ELECTRICITY AND MAGNETISM. (3 credits; *Prerequisites:* 189-E14A and E15B, 198-E14B and E15A or equivalent courses in Mathematics and Physics.) D.C. circuits and measurements. Electric field and potential. Capacitance. Magnetic field and force. Induced e.m.f. A.C. circuits.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily
Lab: Times to be arranged T. B. A.
Texts: Holiday and Resnick, *Physics — Part II,* Wiley and Sons; or Nelkon, *Electricity,* Arnold, 1970.

198-E33C. WAVES AND MODERN PHYSICS. (4 credits; *Prerequisites:* 189-E82A, 198-E83B, 198-E21A, B, C or E32A.) Waves in general, sound waves, wave packets, electromagnetic waves, light, reflection, and refraction, interference and diffraction, polarization; modern physics.
July 23 — August 16
10:30 a.m. — 12:30 p.m. daily
Lab: Times to be arranged T. B. A.
Texts: French, A. P., *Vibrations and Waves,* W. W. Norton, 1971.

PSYCHOLOGY

204-200C. INTRODUCTION TO PSYCHOLOGY. (6 credits.) An introductory course which is a prerequisite to other courses in psychology excluding statistics. It deals with scientific methods as applied to the study of behaviour, perception, intelligence and related topics.
July 2 — August 9
8:00 a.m. — 10:00 a.m. daily T. B. A.

204-204C. INTRODUCTION TO PSYCHOLOGICAL STATISTICS. (3 credits.) Statistical analysis of psychological data; frequency distributions, graphic representation; measures of central tendency and variability; elementary probability theory; the normal probability curve; simple correlation methods; elementary sampling theory and tests of significance.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR OLSON
Texts: Ferguson, *Statistical Analysis in Psychology & Education,* McGraw-Hill Book Co. 3rd. Ed.

204-300C. MOTIVATION I. (3 credits; *Prerequisite:* Introductory Psychology.) Basic principles of motivation are developed, based on the behaviour of both animals and humans. Emphasis is on the evolutionary development of behaviour.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR WHITE

204-301C. LEARNING I. (3 credits; *Prerequisite:* Psychology 204-200.) The phenomena of learning, emphasizing human learning, from both the theoretical and practical point of view.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR DONDERI

204-302C. PERCEPTION. (3 credits; *Prerequisite:* Psychology 204-200 or equivalent.) The organization of sensory input into a representation of the environment. Topics such as perception and the moving observer, pattern recognition, computers and perception, speech perception, sensory-motor rearrangement.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily PROFESSOR DONDERI

204-303C. THINKING. (3 credits; *Prerequisite:* Psychology 204-200.) An introduction to the study of higher mental processes. Topics such as: development of thought and language, problem solving, concept formation, imagery, artificial intelligence.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

204-304C. CHILD PSYCHOLOGY. (6 credits; *Prerequisite:* Psychology 204-200 or equivalent.) A study of current theory and knowledge about psychological processes in children, with particular attention to the development of intelligence, language and social behavior.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR MACDOUGALL

204-305C. PSYCHOLOGICAL STATISTICS. (3 credits; *Prerequisite:* Psychology 204-204A, B or C.) An introduction to the design of experiments; analysis of variance and covariance, trend analysis, correlational methods, and nonparametric statistics including the statistics of ranks.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily PROFESSOR CORBALLIS
Texts: Ferguson, *Statistical Analysis in Psychology and Education,* McGraw-Hill, 3rd. Ed.

204-330C. INTRODUCTION TO SOCIAL PSYCHOLOGY. (3 credits; *Prerequisite:* Psychology 204-200 or equivalent.) Introduction to basic concepts and experiments in the area of social attitudes, attitude change, and interpersonal processes.

July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR TAYLOR
Texts: Secord and Backman, *Social Psychology.*

204-337C. INTRODUCTION TO ABNORMAL PSYCHOLOGY. (3 credits; *Prerequisite:* Psychology 204-200 or equivalent.) A survey of the genetic, physiological and environmental origins of intellectual and emotional disorders.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR PIPER
Texts: Zax, Melvin and Cowen, Emory; *Abnormal Psychology; Changing Conceptions,* Holt, 1972.

204-338C. BEHAVIOUR PROBLEMS. (3 credits; *Prerequisites:* 204-200 and 204-337A or C.) An introduction to psychotic behaviour problems, character disorders, experimental methods of pathology and behaviour modification.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR PIPER
Texts: Zax, Melvin and Cowen, Emory; *Abnormal Psychology: Changing Conceptions,* Holt, 1972.

204-340C. PSYCHOLOGY OF LANGUAGE. (3 credits; *Prerequisite:* Psychology or Introductory Linguistics; 2 lectures, 1 conference.) The nature of the psychological processes involved in speech and language are considered in relation to maturational and environmental factors.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily PROFESSOR GILES

FACULTY OF AGRICULTURE

There will be TWO registration days, May 13 from 9 a.m. to 5 p.m. and July 2 from 9 a.m. to 5 p.m. in the Registrar's Office, Main Building, Macdonald College, Ste. Anne de Bellevue.

The registration procedure is in all ways identical to that outlined in the Registration section of this booklet. Students from other faculties wishing to attend one or more of the courses offered by the Faculty of Agriculture may register in Redpath Hall if it is more convenient to them.

AGRICULTURAL PHYSICS

360-201C. STATISTICAL METHODS I. (3 credits.) Measures of central tendency and dispersion; normal distribution; estimation and testing hypotheses; analysis of variance for simple experimental designs; regression and correlation; binomial, chi-square and Poisson distribution; non-parametric tests.
May 13 — June 21
Classes start at 10:00 a.m. on May 13.
5 hrs. lectures and
6 hrs. laboratory. PROFESSOR FANOUS
Text: Steel, R. G. D. and Torrie, J. H., *Principles and Procedures of Statistics,* McGraw-Hill, 1960.

BIOLOGY

344-205C. PRINCIPLES OF ECOLOGY. (3 credits; *Prerequisite:* some background in Biology.) Ecological principles will be discussed at the level of the individual, the population and the community. A field laboratory on collecting methods in animal ecology.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR STEWART
Text: Kormondy, E. J., *Concepts of Ecology,* Prentice-Hall, 1969.

HORTICULTURE

358-332C. LANDSCAPE ARCHITECTURE. (3 credits.) Description, characteristics, and identification of ornamental plants, nursery practices and care of plant material. A brief history of gardens and architecture. Landscape design, plans, sketches, drafting, and construction specifications, as applied to rural and urban homes, estates, parks and playgrounds, etc.
July 23 — August 9
1:30 p.m. — 3:30 p.m. daily PROFESSOR PERRON

RENEWABLE RESOURCES

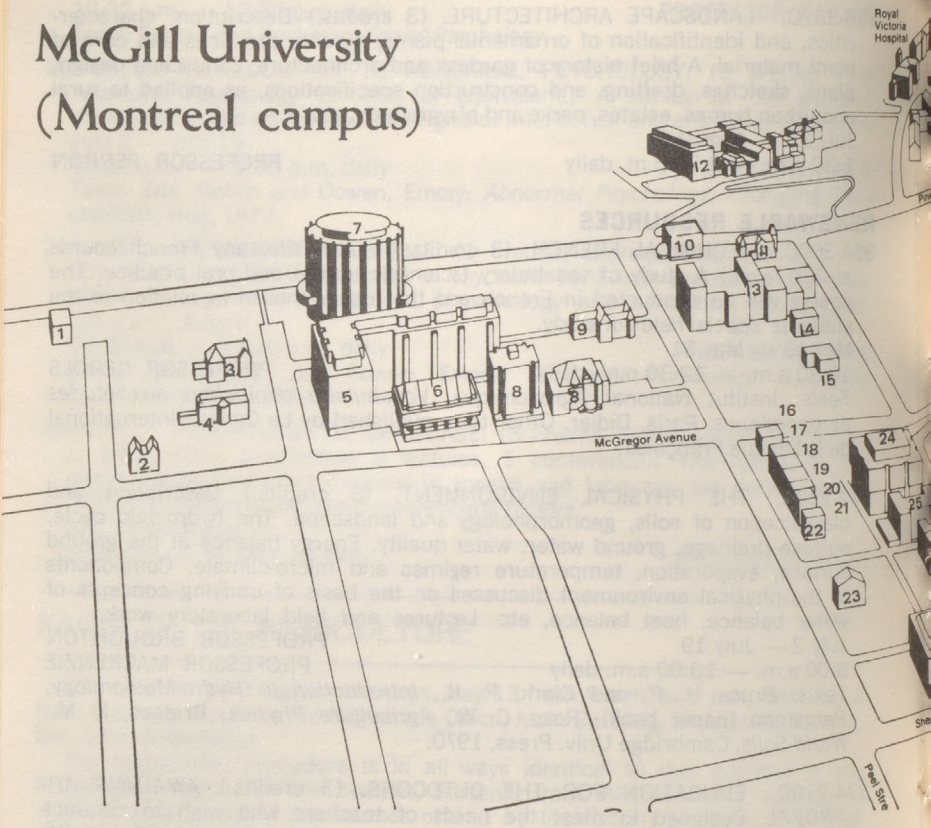
354-300C. TECHNICAL FRENCH. (3 credits; *Prerequisite:* any French course at 200 level.) A study of vocabulary (scientific terms) and oral practice. The course will be conducted in French and the topics chosen in relation to the students' special fields of study.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR GEROLS
Texts: Institut National Agronomique, *Vocabulaire d'initiation aux études agronomiques*, Paris, Didier. Other texts published by Le Conseil International de la Langue Française.

372-230C. THE PHYSICAL ENVIRONMENT. (3 credits.) Description and classification of soils, geomorphology and landscape. The hydrologic cycle, surface drainage, ground water, water quality. Energy balance at the ground surface, evaporation, temperature regimes and micro-climate. Components of the physical environment discussed on the basis of unifying concepts of water balance, heat balance, etc. Lectures and field laboratory work.
July 2 — July 19 PROFESSOR BROUGHTON
8:00 a.m. — 10:00 a.m. daily PROFESSOR MACKENZIE
Texts: Bruce, J. P. and Clark, R. H., *Introduction to Hydro-Meteorology*, Pergamon (paper back); Rose, C. W., *Agriculture Physics;* Bridges, E. M., *World Soils*, Cambridge Univ. Press, 1970.

374-210C. EDUCATION FOR THE OUTDOORS. (3 credits.) *AWAITING APPROVAL.* Designed to meet the needs of teachers who wish to conduct effective outdoor nature studies with classes, kindergarten to Grade IV. The course will cover: organization and operation of studies, class preparation, field methods and environmental implications, essential basic information and sources, role of the teacher as tour guide, adjustments to age groups, utilization of different study areas, resource material, special problems and possibilities for follow-up class work. Field work will include observation of and participation in the Morgan Arboretum and Gault Estate nature study programs.
July 2 — July 19
10:30 .a.m. — 12:30 p.m. daily PROFESSOR ALGAR
Pre-sessional reading: Leopold, Aldo, *Sand County Almanac.*
Texts: Examining Your Environment Series, Holt, Rinehart and Winston; Currie, K. and Cameron, R., *Canadian Forests*, P.S.B.G.M., 1973.

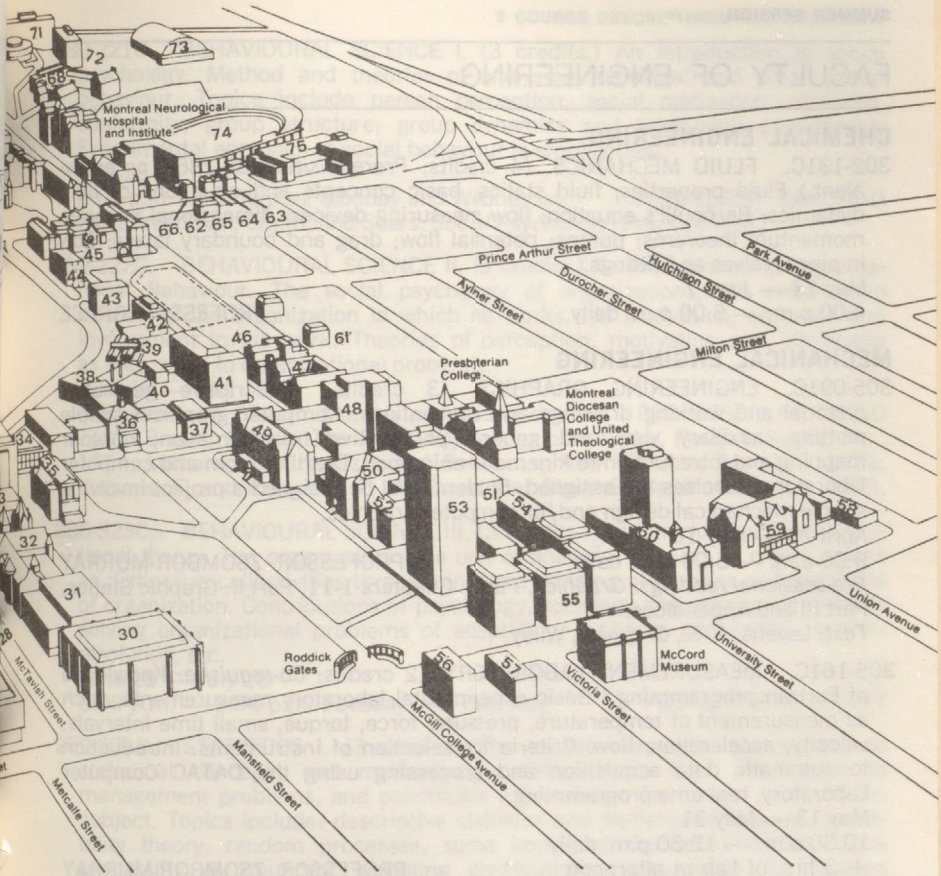
375-496C. RENEWABLE RESOURCES PROJECT I. (3 credits.) The emphasis will be on projects chosen by the student in consultation with the instructor: either field, laboratory or library projects may be undertaken. Lecturers will deal with methods of studying multi-component environmental and resource problems, environmental impact studies, sources of information.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR WARKENTIN
The student is encouraged to pick a project topic before the class begins.

McGill University
(Montreal campus)



Numerical Key

1 Beatty Hall
2 Martlet House
3 Davis House
4 Hosmer House
5 Stewart Biological Sciences
6 Greenhouses
7 McIntyre Medical Sciences
8 Chancellor Day Hall
9 Mental Hygiene Institute
10 Purvis Hall
11 Duggan House
12 Allan Memorial Institute
13 Faculty of Education
14 Hugessen House
15 David Thomson House
16 3511 Peel Street
17 3495/91 Peel Street
18 3487 Peel Street
19 3483 Peel Street
20 3479 Peel Street
21 3475 Peel Street
22 3465 Peel Street
23 3437 Peel Street
24 University Centre
25 Peterson Hall
26 Faculty Club
27 3438 McTavish Street
28 3434 McTavish Street
29 Samuel Bronfman Bldg.
30 McLennan Library
31 Redpath Library
32 Redpath Hall
33 Morrice Hall
34 Stephen Leacock Bldg.
35 Redpath Museum
36 Arts Bldg.
37 Dawson Hall
38 840 McGregor
39 Old Greenhouse
40 Stationery Stores
41 F. Cyril James Bldg.
42 Foster Radiation Laboratory
43 Eaton Electronics Laboratory
44 Donner Bldg.
45 Strathcona Anatomy & Dentistry Bldg.
46 William & Henry Birks Bldg.
47 Wilson Hall
48 McConnell Engineering Bldg.
49 Macdonald Engineering Bldg.
50 Macdonald Chemistry Bldg.
51 Frank Dawson Adams Bldg.
52 Macdonald Physics Bldg.
53 Burnside Hall
54 Pulp & Paper Institute
55 Otto Maass Chemistry Bldg.
56 Strathcona Hall
57 762 Sherbrooke Street W.
58 Women's Athletics
59 Strathcona Music Bldg.
60 Royal Victoria College
61 3521 University Street
62 522 Pine Ave. W.
63 505 Pine Ave. W.
64 509 Pine Ave. W.
65 515/517 Pine Ave. W.
66 527 Pine Ave. W.
67 Pathology Bldg.
68 Douglas Hall
69 Gardner Hall
70 Bishop Mountain Hall
71 Molson Hall
72 McConnell Hall
73 McConnell Winter Stadium
74 Molson Stadium
75 Sir Arthur Currie Memorial Gymnasium



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FACULTY OF ENGINEERING

CHEMICAL ENGINEERING

302-131C. FLUID MECHANICS. (4 credits; *Prerequisite:* 189-286B or equivalent.) Fluid properties; fluid statics; basic concepts and equations of fluid dynamics; Bernoulli's equation; flow measuring devices; dimensional analysis; momentum theorems; pumps; potential flow; drag and boundary layers; flow in pipes, valves and fittings.
May 13 — June 7
4:00 p.m. — 6:00 p.m. daily PROFESSOR GRACE

MECHANICAL ENGINEERING

305-091C. ENGINEERING GRAPHICS. (3 credits.) Descriptive geometry, pictorial and working drawings and conventions. Computer graphics: simple plotting, auxiliary view and general perspective transformation, contour mapping and introduction to kinematic animation. Drafting room and computer laboratory exercises are assigned. Students will be assigned a project involving simple mechanical design and/or computer graphics.
April 29 — May 10
9:00 a.m. — 5:00 p.m. daily PROFESSOR ZSOMBOR-MURRAY
Pre-sessional readings: Graphics, Part I: Chapters 1-11, Part II: Graphic Statics, Part III and Appendices.
Text: Levens, A. S., *Graphics,* Wiley.

305-161C. MEASUREMENT LABORATORY. (2 credits; *Co-requisite:* Knowledge of Fortran programming.) Basic experimental laboratory measurements, such as measurement of temperature, pressure, force, torque, small time intervals, velocity, acceleration, flow. Criteria for selection of instruments. Introduction to automatic data acquisition and processing using the DATAC Computer Laboratory, real time programming.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily
+ 3 hrs. of Lab in afternoon PROFESSOR ZSOMBOR-MURRAY
Text: Doebelin, E. O., *Measurement Systems Application and Design,* McGraw-Hill, 1966.

FACULTY OF MANAGEMENT

Students wishing to attend courses starting on May 13 or 14 will register in Redpath Hall on May 13 according to the procedures listed in the Registration section of this Announcement. Those students registering for the second half of the Faculty of Management's session (courses starting on June 17 or 18) must register in person (9 a.m. to 5 p.m.) in the Summer Session Office between June 17 and June 19. A late registration fee of $10 (non-refundable) will be charged for students registering June 18 or 19—the 19th being the last day for late registration for those courses.

280-211C. ACCOUNTING I. (3 credits.) For students not intending to specialize in the subject. An introduction to business accounting, considered as an information system serving the decision needs of investors and lenders (financial reporting), and as an aid to management in the planning and control of operators (management accounting.)
May 14 — June 13
6:00 p.m. — 9:00 p.m. Tuesday and Thursday PROFESSOR GORDON

280-221C. BEHAVIOURAL SCIENCE I. (3 credits.) An introduction to social psychology. Method and theories of analysing individual and small group behaviour. Topics include person perception, social motivation, attitudes, conformity, group structure, group dynamics and leadership phenomena. Experimental approach to social behaviour is emphasized.
May 13 — June 13
6:00 p.m. — 9:00 p.m. Monday and Wednesday PROFESSOR KANUNGO
Text: Freedman, Smith, and Sears, *Social Psychology*, Prentice-Hall.

280-222C. BEHAVIOURAL SCIENCE II. (3 credits.) An introduction to Organizational Behaviour. The social psychology of organizations, the relationship of man to the organization in which he works, his motivation, attitudes and involvement in his work. Theories of perception, motivation and leadership as they relate to organizational problems.
June 17 — July 18
6:00 p.m. — 9:00 p.m. Monday and Wednesday PROFESSOR KANUNGO
Texts: Brown, J. A. C., *The Social Psychology of Industry*, Penguin Books, Inc., 1954; Luthans, F., *Organizational Behaviour*, New York, McGraw Hill, 1973; Luthans, F. and Hodgetts, R. M., *Cases and Study Guide*, McGraw Hill, 1973.

280-323C. BEHAVIOURAL SCIENCE III. (3 credits.) An introduction to organizational theory. The organization as a unit of analysis. Analysis of organizations as distinctive collectivities through an understanding of theories and problems of organization. Contributions of psychology, sociology and economics towards solving organizational problems of adaptation, authority and power, conflict resolution, etc.
June 18 — July 18
6:00 p.m. — 9:00 p.m. Tuesday and Thursday PROFESSOR BURNETT

280-271C. STATISTICS I. (3 credits.) The course introduces the student to statistical concepts and methodology, demonstrates their application to management problems, and constitutes a foundation for further study in the subject. Topics include: descriptive statistics and statistical inference; probability theory, random processes, some important discrete and continuous probability distributions, sampling distributions, introduction to decision theory, index numbers.
May 14 — June 13
6:00 p.m. — 9:00 p.m. Tuesday and Thursday PROFESSOR TEITLEBAUM
Text: Lapin, Lawrence L., *Statistics for Modern Business Decisions*, Harcourt, Brace and Jovanovich.

280-272C. STATISTICS II. (3 credits; *Prerequisite:* Statistics I or equivalent.) Decision theory, hypothesis testing and estimation, goodness-of-fit tests, analysis of variance, sample surveys and experimental design, simple and multiple regression and correlation analysis, time series. Students will be expected to use the statistical packages available through the McGill MUSIC facilities to solve regularly assigned statistical problems on the computer. No prior computer experience is assumed.
June 18 — July 18
6:00 p.m. — 9.00 p.m. Tuesday and Thursday PROFESSOR TEITLEBAUM
Text: Lapin, Lawrence L., *Statistics for Modern Business Decisions*, Harcourt, Brace and Jovanovich.

280-331C. MANAGEMENT INFORMATION SYSTEMS I. (3 credits.) This course provides an introduction to computer systems and program flowcharting. Specific emphasis is placed on developing the ability to program (in Fortran) and utilize the resources available on the McGill time-sharing system. Problems of implementing computer systems in the organization are discussed.

May 14 — June 13
6:00 p.m. — 9.00 p.m. Tuesday and Thursday PROFESSOR HOWSON
Texts: Ratzer, *A Fortran Course;* Sanders, D. H., *Computers in Society,* McGraw Hill.

280-341C. FINANCE I. (3 credits; *Prerequisite:* Accounting I.) An introduction to financial management and the role of finance, both within the organization and the economy as a whole. Financial decision-making as it applies to diverse types of organizations. The main topics considered are investment decisions, financing, and asset management.
June 17 — July 18
6:00 p.m. — 9:00 p.m. Monday and Wednesday PROFESSOR MORIN

280-351C. MARKETING I. (3 credits.) The role of marketing in the firm, in the economy and in society. Managerial concerns such as the measurement of marketing opportunity, product development, pricing, advertising, sales management and channel selection are discussed. Also considered are the marketing function in the non-profit organization, comparative marketing systems and social-ethical-political dimensions of modern marketing.
May 13 — June 13
6:00 p.m. — 9:00 p.m. Monday and Wednesday T. B. A.

280-393C. MANAGERIAL ECONOMICS. (3 credits; *Prerequisite:* Economics 200 or equivalent.) The course focuses on the application of economic theory to management problems and the economic foundations of marketing, finance, and production. Attention is given to the following topics: Price and cost analysis, demand and supply analysis.
June 18 — July 18
6:00 p.m. — 9:00 p.m. Tuesday and Thursday PROFESSOR GORDON
Texts: Spencer, *Managerial Economics;* Elliott, *Economic Analysis of Management.*

FACULTY OF MUSIC

MUSIC THEORY

211-223C. MELODY AND COUNTERPOINT. (6 credits; *Prerequisites:* McGill Preparatory Theory Secondary II (Grade 9) OR its equivalent.) Melody-interaction of pitch systems and rhythm in a variety of eras and cultures. Two-part counterpoint in styles from the Middle Ages to the present. Analysis of short pieces selected from all historical periods.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily MR. TEDMAN

211-224C. TONAL HARMONY AND ANALYSIS. (6 credits; *Prerequisite* or *Corequisite:* 211-121D Theory and Analysis OR 211-223D Melody and Counterpoint.) A study of the harmonic materials of the 18th and early 19th century. Elementary four-part harmony. Two and three-part tonal counterpoint. Analysis of elementary sonata form and other common forms from the 18th and early 19th century, and small movement forms in many styles.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily MR. JONES
Pre-Sessional Readings: Aural Familiarity with Mozart, Quintet in C, K. 515; Beethoven, Piano Concerto No. 4 and Symphony No. 9.
Texts: Sessions, *Harmonic Practice;* Morris, *Introduction to Counterpoint.*

211-321C. THEORY AND ANALYSIS. (6 credits; *Prerequisites:* 211-121D Theory ard Analysis OR 211-223D Melody and Counterpoint *AND* 211-221D Theory ard Analysis OR 211-224D Tonal Harmony and Analysis.) Expanded harmonic studies, including resources of the 19th Century, and their relation to structural developments. Exploration of various twentieth century techniques, including neo-modality, serialism, polytonality, etc.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily MR. LEWIS
Texts: Brahms, *Symphony No. 2;* Bartok, *Divertimento for Strings.*

212-131C. EAR TRAINING (FIXED DOH). (4 credits; *Prerequisite:* 212-030D Ear Training OR McGill Preparatory Ear Training Secondary II (Grade 9) or its equivalent.) Sightsinging of simple melodies in a variety of modes and scales using treble, alto and bass clefs. Aural analysis of cadence types and the basic form of monophonic and simple homophonic works. Dictation of intervals, and of elementary melodic, rhythmic and harmonic patterns.
July 2 — August 23
10:30 a.m. — 12:00 noon daily MR. DE VRIES
Texts: Berkowitz, Fontrier and Kraft, *A New Approach to Sight Singing;* Benward, *Workbook in Ear Training.*

212-230C. EAR TRAINING (MOVEABLE DOH). (4 credits; *Prerequisite:* 212-130D Ear Training—Moveable Doh.) Sightsinging of melodies of medium complexity using treble, alto, tenor and bass clefs. Aural analysis of cadence types, simple modulations and form of moderately complex material. Rhythmic, two and three-part contrapuntal, and harmonic dictation of medium difficulty.
July 2 — August 23
5:00 p.m. — 6:30 p.m. daily MR. JESS
Texts: Berkowitz, Fontrier and Kraft, *A New Approach to Sight Singing;* Kodaly, *66 Two-Part Exercices.*

212-231C. EAR TRAINING (FIXED DOH). (4 credits; *Prerequisite:* 212-131D Ear Training—Fixed Doh.) Sightsinging of melodies of medium complexity using all clefs. Aural analysis of cadence types, simple modulations and form of moderately complex material. Melodic, rhythmic two-part contrapuntal; and harmonic dictation of medium difficulty.
May 13 — July 5
10:30 a.m. — 12:00 noon daily MISS WONG
Texts: Benward, *Workbook in Ear Training,* Books I and II; Berkowitz, Fontrier and Kraft, *A New Approach to Sight Singing;* Samuel, *80 Solfèges Mélodiques.*

213-241C. ELECTRONIC MUSIC. (3 credits.) *AWAITING APPROVAL.* A course for non-composers. Introduction to recording techniques, microphones, splicing, wave shapes, mixing, filtering, development techniques, spatial considerations, etc. Historical survey of musique concrète and electronic music. Analysis and discussion of representative works.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily MR. MAYR

213-242C. ELECTRONIC MUSIC. (3 credits; *Prerequisite:* Electronic Music 213-241C) *AWAITING APPROVAL.* A continuation of 213-241C Electronic Music. Introduction to modulation techniques, voltage control, synthesizers, live electronics, mixed media, etc. Further analysis and discussion of representative works.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily MR. MAYR

FACULTY OF RELIGIOUS STUDIES

260-280C. NEW TESTAMENT GREEK. (6 credits.) An introduction to the grammar and syntax of New Testament Greek.
May 13 — June 21
6:00 p.m. — 8:00 p.m. daily T. B. A.
Pre-sessional reading: Teach Yourself New Testament Greek, London, England.
Text: Macher, *Grammar of New Testament Greek.*

260-345C. RELIGION AND THE ARTS. (3 credits.) A study of "man and his symbols" through analysis of art forms and their significance as conveyors of images of man, critics of society, and forms of 'ultimate concern'.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR MCLELLAND
Pre-sessional reading: Frye, Northrop, *The Educated Imagination.*
Texts: Frye, N., *The Educated Imagination,* CBC 1963; McLelland, J. C., *The Clown and the Crocodile,* John Knox Press, 1970.

260-641C. RELIGION AND THE ARTS. (Half course.) A study of "man and his symbols" through analysis of art forms and their significance as conveyors of images of man, critics of society, and forms of 'ultimate concern'.
May 13 — May 31
10:30 a.m. — 12:30 p.m. daily PROFESSOR MCLELLAND
Pre-sessional reading: Frye, Northrop, *The Educated Imagination.*
Texts: Frye, N., *The Educated Imagination,* CBC 1963; McLelland, J. C., *The Clown and the Crocodile,* John Knox Press, 1970.

260-643C. PROBLEMS IN PHILOSOPHY OF RELIGION. (Half course; *Prerequisite:* At least one course in Philosophy of Religion, or equivalent.) *Open to undergraduate students with permission of Instructor.* Belief and Unbelief in modern society — a study of leading types of atheism, the background in the Enlightenment and Romanticism, its development in Marxist and Humanist forms.
May 13 — May 31
1:30 p.m. — 3:30 p.m. daily PROFESSOR MCLELLAND
Pre-sessional reading: Marty, M., *Varieties of Unbelief,* Doubleday Anchor.
Text: Gibson, Arthur, *The faith of the Atheist,* Harper and Row, 1968.

ISLAMIC STUDIES

397-E20C. ELEMENTARY ARABIC. (6 credits; *Prerequisite:* 1st year Arabic 397-621D.) Arabic grammar, syntax and vocabulary. Basic vocabulary building, use of dictionary, reading appointed text.
May 13 — June 21
10:30 a.m. — 12:30 p.m. daily PROFESSOR LITTLE
Text: Kapliwatzsky, *Arabic Language and Grammar,* Vols. III & IV.

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (Elementary Education) for part-time students
Admission requirements:

a) Applicants must hold a teaching certificate valid in the Province of Quebec, or its equivalent.

b) Applicants must have a Quebec Diploma of Collegial Studies standing or its equivalent (i.e. a minimum of 13 years of attested study).
Inquiries regarding course selection should be addressed to:

Professor G. W. E. McElroy
B.Ed. Co-ordinator (Part-time students)
McGill University
Faculty of Education
3700 McTavish Street
Montreal, Quebec H3A 1Y2

Candidates wishing to enrol in the B.Ed. program must apply to:

Student Affairs Office
Faculty of Education
McGill University
3700 McTavish Street
Montreal, Quebec H3A 1Y2

411-394C. ADMINISTRATION OF EDUCATION IN QUEBEC (3 credits.) An introduction to the system of administration and decision-making in the public schools of the province as these relate to teachers. Consideration will be given to staff relationships, the politics of education, finance and administrative roles at all levels of the system.

This course is intended for:

1) Extra Provincial Teachers
2) Anyone Registered In A McGill Teacher Certification Program (Part-Time)
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR RYAN

DIPLOMA PROGRAM IN READING INSTRUCTION

PROGRAM DIRECTOR: PROFESSOR F. GREENE

The Quebec Department of Education grants a Diploma in the teaching of Reading to candidates who have successfully completed the requirements of the program and have teachers' certificates valid in the Province of Quebec. The diploma program is not intended to train clinicians, but rather to aid practising teachers in more effective developmental and corrective teaching of reading.

The program consists of ten 3 credit courses. Full information about the program may be obtained from the Reading Centre.

427-233C. READING INSTRUCTION — EARLY CHILDHOOD. (3 credits.) Methods and materials for the teaching of reading in the primary grades.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR WHITTON

427-233C. READING INSTRUCTION — LATER CHILDHOOD. (3 credits.) Methods and materials for the teaching of reading in the intermediate grades.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily T. B. A.

427-523C. READING INSTRUCTION — HIGH SCHOOL. (3 credits.) Methods and materials for the teaching of reading in the High School.
July 23— August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

427-533C. INTEGRATED LANGUAGE ARTS PROGRAMS. (3 credits.) Methods and materials for integrating reading/writing/speaking aspects of communication instruction.

July 2 — July 19
8:00 a.m. — 10:00 daily — Section 01 PROFESSOR BENNETT
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily — Section 02 PROFESSOR BENNETT
Please specify section preference on registration form.

427-344C. CHILDREN'S LITERATURE. (3 credits.) Selection and use of literature for the differing abilities and interests of elementary school students.
July 2 — August 9
1:00 p.m. — 3:30 p.m. T., Th.
Classes to start on Tuesday July 2 PROFESSOR ADAMS

N.B.: No more than *one* three week course may be taken at the same time as this one. (The other literature course may be elected in addition.) I.e., a maximum of 6 credits may be taken during each of the two, three week sessions.

427-345C. LITERATURE FOR YOUNG ADULTS. (3 credits.) Selection and use of literature for the differing abilities and interests of High School students.
July 3 — August 9
1:30 p.m. — 3:30 p.m. M., W., F.
Classes to start on Wednesday, July 3 T. B. A.

N.B.: No more than *one* three week course may be taken at the same time as this one. (The other literature course may be elected in addition.) I.e., a maximum of 6 credits may be taken during each of the two, three week sessions.

The corrective practicums are limited to candidates who have already completed two reading instruction courses. The two practicums required of the diploma program are done over one summer making a six week session. Because these are practicums rather than courses, they meet for more than the usual number of contact hours and no other courses can be taken during the practicum summer.

The following three courses will be held at Guy Drummond School, 1475 Lajoie, Montreal:

IMPORTANT: Students wishing to attend these practicums must obtain permission to register, from the Reading Centre, BEFORE MAY 1, 1974.

427-224C. CORRECTIVE READING INSTRUCTION — EARLY CHILDHOOD. (3 credits; Prerequisite: 427-223.) Reading problems at a readiness and basic decoding level presented in a practicum format covering classroom diagnosis and remediation.
July 2 — July 19
9.00 a.m. — 1.00 p.m. daily — Section 01
July 23 — August 9
9:00 a.m. — 1.00 p.m. daily — Section 02 PROFESSOR CAGNEY AND STAFF
Please specify section preference on registration form.

427-234C. CORRECTIVE READING INSTRUCTION — LATER CHILDHOOD. (3 credits; *Prerequisite:* 427-233.) Reading problems beyond the readiness and basic decoding level presented in a practicum format covering classroom diagnosis and remediation.
July 2 — July 19
9:00 a.m. — 1:00 p.m. daily — Section 01
July 23 — August 9
9:00 a.m. — 1:00 p.m. daily — Section 02 PROFESSOR CAGNEY AND STAFF
Please specify section preference on registration form.

427-577C. CORRECTIVE READING INSTRUCTION — HIGH SCHOOL. (3 credits; *Prerequisite:* 427-523.) Reading problems found in remedial reading classes at the high school level presented in a practicum format covering diagnosis and remediation appropriate for remedial classrooms.
July 2 — July 19
9:00 a.m. — 1:00 p.m. daily — Section 01
July 23 — August 9
9:00 a.m. — 1:00 p.m. daily — Section 02 PROFESSOR CAGNEY AND STAFF
Please specify section preference on registration form.

DIPLOMA PROGRAM FOR KINDERGARTEN SPECIALISTS

The Quebec Department of Education grants a Kindergarten Specialist Diploma to candidates who have successfully completed the program and have teachers' certificates valid in the Province of Quebec. The program consists of the courses listed below and additional courses equivalent to six credits. It is recommended that the additional courses be selected from the programs in Special Education or in Reading Instruction.

PROGRAM DIRECTOR: PROFESSOR R. DUNCAN

First Summer

429-212C. MUSIC FOR KINDERGARTEN TEACHERS. (3 credits.) Contemporary methods in music education at the kindergarten level; development of musical skills through group and individual practice sessions.
July 2 — August 9
1:30 p.m. — 2:30 p.m. daily (one hour a day for six weeks) MISS THIBEAULT

427-328C. CREATIVE MOVEMENT AND DRAMATICS. (3 credits.) Experiences in creative drama and the dynamics of space; body movement, improvisation, creative problem solving, control and release of emotional energy.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily MRS. RUSSEL

414-214C. CHILD DEVELOPMENT. (6 credits.) The social, emotional, psychological and intellectual growth and development of the young child; guided observation of children; seminars; reports; individual readings.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

Second Summer

433-312C. METHODS AND MATERIAL FOR THE KINDERGARTEN. (3 credits.) Analysis of the kindergarten environment will emphasis on equipment, materials, and suggestions for their use.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily T. B. A.

427-327C. CREATIVE DRAMATICS AND CHILDREN'S LITERATURE. (3 credits; *Prerequisite:* Creative Movement and Dramatics, 427-328.) Experiences in characterization, story making, story dramatization; an exploration of the elements of drama and dramatic literature.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily MRS. RUSSEL

426-212C. ART FOR KINDERGARTEN TEACHERS. (3 credits.) Exploration of a variety of art media suitable for the kindergarten child; relationships of line, colour and texture; development of manipulative skills and the child's perceptual awareness of his environment.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily MRS. FOIXET-STUDHAM

414-314C. DEVELOPMENTAL TESTING OF YOUNG CHILDREN. (3 credits; *Prerequisite:* Child Development 414-214.) Guided observation of children with emphasis on developmental testing. Lectures, demonstrations and testing practicum.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

DIPLOMA IN SPECIAL EDUCATION COURSES FOR TEACHERS OF CHILDREN WITH LEARNING DIFFICULTIES
PROGRAM DIRECTOR: PROFESSOR H. STUTT

The Faculty of Education and the Provincial Department of Education have established a three-summer program leading to a diploma in Special Education for teachers of children with learning difficulties.

Application for admission to this special program must be accompanied by references from school principals or other officials to certify that the applicant possesses the qualifications necessary for this type of teaching. Students not intending to work for the Diploma may take any course for which they have an appropriate background of training and experience.

Classes begin on July 2; timetables for these courses may be obtained after February 1 from the Special Education Office, Room 504, Education Building, (392-8802).

Candidates for the Diploma should take courses 340, 341, 342, 343, 344, 440, 441, 442, and any two of the remaining courses.

The four courses of Part I should be taken first. The timetable will permit all of the courses of Part II or Part III to be taken in Summer 1974. Students wishing to select courses from Part II or Part III will have to check the detailed timetable.

In applying for any of these courses, students should indicate whether they are interested in sections directed toward children below age 12 or above age 12. As far as possible, sections will be organized on this basis.

N.B.: Prerequisite for all courses: Teacher Certification.

Part I

414-340C. EDUCATION OF EXCEPTIONAL CHILDREN. (3 credits.) Introduction to the education of exceptional children; characteristics, classification, needs of exceptional children; developmental and corrective programs; areas of current research.

414-341C. GENERAL METHODS IN SPECIAL EDUCATION. (3 credits.) Class organization, teaching methods, assessments of educational level, setting objectives, grouping, individual programming, and reporting.

414-342C. ORGANIZATION OF SPECIAL EDUCATION PROGRAMS. (3 credits.) Needs of EMR, slow-learning and emotionally disturbed children: characteristics, school programs, evaluation of progress, integration into the community.

414-343C. INTRODUCTION TO DIAGNOSIS AND ASSESSMENT. (3 credits.) Principles and procedures in the evaluation of pupil growth and achievement. Emphasis on the use and interpretation of tests to be given by the class teacher.

N.B.: The above four courses are prerequisites for all other courses for the Diploma in Special Education.

Part II

414-440C. COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN. (3 credits.) Teaching methods appropriate to individual and small

group instruction to overcome a variety of learning problems. Emphasis on perceptual difficulties. Concurrent with 414-442C.

414-441C. BEHAVIOURAL PROBLEMS OF EXCEPTIONAL CHILDREN. (3 credits.) Teaching methods appropriate to the needs of pupils with emotional and behaviour problems. Methods presented will include behaviour modification techniques.

414-442C. PSYCHOLOGY OF LEARNING PROBLEMS. (3 credits.) The Learning Process; personality development; perceptual dysfunction, behaviour disorders and other handicapping conditions related to learning.

414-443C. SCHOOL-HOME-COMMUNITY RELATIONS IN SPECIAL EDUCATION. (3 credits.) Influence of home and community on the child, teacher-parent interviews, reporting, co-operation hospital clinics, other professionals, etc.

Part III

414-344C. PRACTICUM IN DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS. (3 credits.) A supervised practicum in the use of various tests and measures in learning problems of children; developing prescriptive teaching programs.

414-444C. MATERIALS IN SPECIAL EDUCATION (3 credits.) A critical examination of materials available for special educational programs, commercial and teacher-made materials; the application of A-V techniques to Special Education.

414-445C. VOCATIONAL HABILITATION OF EXCEPTIONAL CHILDREN. (3 credits.) Vocation requirements of non-academic children, vocational preparation as a responsibility of the special class teacher, placement services, follow-up.

414-446C. SPECIAL TOPICS IN THE EDUCATION OF EXCEPTIONAL CHILDREN. (3 credits.) A seminar or workshop approach to selected topics in the field of Special Education.

Three sections will be given in 1974. Students should indicate a preference.

Section 1: Culturally disadvantaged child — Mr. Derevensky.

Section 2: Improvisational Drama as a Means to Promote Psychological Learning in Adolescence.— Dr. Mager.
Prerequisites: Two books must be read before the course begins. Erikson, E., *Identity: Youth and Crisis,* New York: W. W. Norton and Co., 1968; Gray, F. and Mager, G. C., *Liberating Education,* California: McCutchan Publishing Corp., 1973.

Section 3: Behaviour Modification — Dr. Pascal.

DEPARTMENT OF EDUCATION IN ART
PROGRAM DIRECTOR: PROFESSOR E. JAQUES

426-204C. DRAWING. (3 credits.) Development of draughtsmanship; exploration of various forms of graphic expression; various media.
July 2 — July 19
9:00 a.m. — 12:00 noon daily PROFESSOR WATLING

426-205C. PAINTING II. (3 credits; *Prerequisite:* 426-204C or equivalent.) Investigation of media, tools, techniques primarily through studies of natural forms; the human figure.
July 23 — August 9
9:00 a.m. — 12:00 noon daily PROFESSOR WATLING

426-206C. INTRODUCTION TO GRAPHICS. (3 credits.) An introduction to some graphic techniques; a practical study in the various elementary processes, e.g. lino cuts, wood cuts, monoprints, etc. Workshop.

May 13 — May 31
9:00 a.m. — 12:00 noon daily — Section 01
July 2 — July 19
9:00 a.m. — 12:00 noon daily — Section 02 PROFESSOR WHITE
July 23 — August 9
9:00 a.m. — 12:00 noon daily — Section 03
Please specify section preference on registration form.

426-207C. GRAPHICS II. (3 credits; *Prerequisite:* Graphics I or permission of Instructor.) Study in further graphic techniques. These may include line engraving, dry paint, relief etching, intaglio and related processes. Workshop.
May 13 — May 31
9:00 a.m. — 12:00 noon daily — Section 01
July 2 — July 19
9:00 a.m. — 12:00 noon daily — Section 02 PROFESSOR WHITE
July 23 — August 9
9:00 a.m. — 12:00 noon daily — Section 03
Please specify section preference on registration form.

426-209C. CERAMICS II. (3 credits; *Prerequisite:* 426-208A or B; 6B4-303; or permission of Instructor.) Workshop. Exploration of Primitive and Raku processes.
July 23 — August 9
9:00 a.m. — 12:00 noon daily PROFESSOR STUDHAM
Text: Rhodes, Daniel, *Clay and Glazes for The Potter.*

426-394C. GRAPHICS III — COLOUR PRINTING. (3 credits; *Prerequisite:* Graphics II or permission of Instructor.) Continuation of studies of graphic techniques. These may include variations of previously learned techniques, silk screen, viscosity printing, multiple plate work, etc. Workshop.
May 13 — May 31
9:00 a.m. — 12:00 noon daily — Section 01
July 2 — July 19
9:00 a.m. — 12:00 noon daily — Section 02 PROFESSOR WHITE
July 23 — August 9
9:00 a.m. — 12:00 noon daily — Section 03
Please specify section preference on registration form.

426-395C. GRAPHICS IV. (3 credits; *Prerequisite:* Graphics III or permission of Instructor.) Advanced studies in various graphic media. The student will be expected to be familiar with standard processes to enable him/her to begin to develop a personal style. Workshop.
May 13 — May 31
9:00 a.m. — 12:00 noon daily — Section 01
July 2 — July 19
9:00 a.m. — 12:00 noon daily — Section 02 PROFESSOR WHITE
July 23 — August 9
9:00 a.m. — 12:00 noon daily — Section 03
Please specify section preference on registration form.

426-398C. EARLY CANADIAN ART HISTORY. (3 credits.) The visual environment, European sources and influences involved in architecture, painting, and applied arts, 1600 to 1867.
July 2 — July 19
9:00 a.m. — 12:00 noon daily PROFESSOR PAPKE
Pre-sessional readings: Palardy, *French Canadian Furniture;* MacRae, *The Ancestral Roof;* Lessard and Marquis, *Encyclopédie de la maison du Québec;* Harper, *Canadian Painting;* Gowans, A., *Building Canada;* Traquair, *The Old Architecture of Quebec.*

DEPARTMENT OF CATHOLIC STUDIES
PROGRAM DIRECTOR: PROFESSOR T. FRANCOEUR

415-491C. CATECHETICAL THEMES. (3 credits.) The student is afforded the opportunity of enriching his background by exploring great catechetical themes in the light of the newest theological insights.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR LAWLOR

415-547C. RELIGIOUS RESPONSE IN THE ELEMENTARY SCHOOL. (3 credits.) Exploration of the content and direction of moral and religious guidance in the elementary school. Emphasis is placed on the development needs of the child.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR LAWLOR

DEPARTMENT OF EDUCATION IN ENGLISH
PROGRAM DIRECTOR: PROFESSOR M. O'HARA

427-594C. CREATIVE DRAMATICS IN THE CLASSROOM. (3 credits.) A participatory course in creative drama and the use of improvisational techniques in the pursuit of child development.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR HERSEY
Texts: Hodgson & Richards, *Improvisation,* Methuen; Slade, Peter, *An Introduction to Child Drama,* University of London Press; Way, Brian, *Development through Drama,* Longmans.

427-595C. IMPROVISATION AND THEATRE ARTS FOR THE CLASSROOM. (3 credits; *Prerequisite:* 427-594 or equivalent.) A course beyond the introductory level to provide further perspectives on the teaching of drama and the teaching of improvisation.
July 2 — July 19
1:30 p.m. — 3:30 p.m. daily PROFESSOR HERSEY
Texts: Hodgson and Richards, *Improvisation,* Methuen; Spolin, Viola, *Improvisation for the Theatre,* Northwestern University Press.
Pre-Sessional Readings: One of the above, or Way, Brian, *Development though Drama,* Longmans; Slade, Peter, *Child Drama,* University of London Press.

DEPARTMENT OF EDUCATION IN MATHEMATICS AND SCIENCE
PROGRAM DIRECTOR: PROFESSOR O. PURDY

417-443C. PERSPECTIVES ON ELEMENTARY SCIENCE EDUCATION. (3 credits; *Prerequisite:* 417-442 or equivalent.) A course to provide a deeper perspective of modern elementary science education through a study of the active learning approach, modern elementary science projects and research.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR P. FRANCOEUR

428-443C. PERSPECTIVES ON ELEMENTARY MATHEMATICS EDUCATION. (3 credits; *Prerequisite:* 428-322 or 428-332 or equivalent.) A course to provide a deeper perspective of modern elementary mathematics education through a study of the active learning approach, use of structured materials, modern mathematics projects and research.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR SCOTT

428-471C. BACKGROUND MATHEMATICS FOR SECONDARY TEACHERS. (3 credits.) A course on the nature of mathematics stressing the relationships in its basic structure and providing some of the historical, philosophical and logical bases of the mathematics of the secondary school.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR PURDY
Familiarity with basic content of secondary math. curriculum expected.

428-474C. COMPUTING AND PROBLEM SOLVING FOR HIGH SCHOOL TEACHERS. (6 credits.) This course is designed to help teachers of mathematics — secondary and college level — to improve their technique of evaluating achievement of students. The intention is to improve and expand evaluation programs in mathematics. It will include basic principles of evaluation, statistics and their uses, behavioural objectives, analysis of essay and objective type tests, computer-assisted instruction and practical experience with a remote access terminal. Emphasis is placed on the application of measurement principles with respect to content discipline using topics from the secondary and college level programs.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR WHITWELL
Pre-Sessional Reading: McGill University, *Introduction to McGill Computer Centre Facilities,* 3rd ed., 1973.
Text: McGill University, *Catalogue of Programs;* Computing Centre, Burnside Hall.

EDUCATIONAL MEDIA CENTRE
PROGRAM DIRECTOR: PROFESSOR R. POLLARD
Media Specialist Diploma Program

The Media Specialist Diploma Program consists of a sequence of ten credit courses.

The courses are offered by the Faculty of Education, 3700 McTavish St. Courses are offered each summer and also over the winter as evening classes. Upon completion of the program a Province of Quebec diploma is awarded.

The diploma program is intended to train practising teachers in more effective classroom communication and to prepare school or district media specialists and library-resource centre staff.

For more information contact the Director of the Educational Media Centre at 392-8876.

432-204C. EDUCATIONAL MEDIA I. (3 credits.) Application of educational media to the elementary and secondary school teaching and learning situation; rationale and underlying principles, the sources, selection, production, effective utilization and evaluation of the media.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR A. POLLARD

432-205C. PROJECTED MEDIA. (3 credits.) Educational significance of various projected media; 16 mm films, 35 mm slides, multi-media presentations, the utilization of such media, teacher or student production.
July 23 — August 9
8:00 a.m. — 10:00 a.m. daily PROFESSOR JONES

432-304C. EDUCATIONAL MEDIA II. (3 credits.) This course is intended for the individual with some experience in educational media. Topics include communication theory, implications of learning theory for the media specialist,

advanced production techniques and the administration of the media course.
July 23 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR JONES

432-306C. EDUCATIONAL TELEVISION. (3 credits.) This course will survey the development of ETV with particular reference to current topics including children's TV programs, cable and closed circuit ETV. Short TV productions will take place in class to encourage a critical analysis of the potential of portable TV equipment for local teacher and student production.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily PROFESSOR R. POLLARD

432-309C. THE LIBRARY — RESOURCE CENTRE. (3 credits.) The developing of a library-resource centre including such topics as administration, acquisitions, processing, circulation routines, budgeting, and methods of integrating the library-resource centre into the school curriculum.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR A. POLLARD

432-405C. INDEPENDENT PROJECT. (6 credits; *Prerequisites:* 432-204, 304, or permission of Director, EMC.) An extensive media production undertaken by the student after consultation with and the approval of the director of the library-media program.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily PROFESSOR R. POLLARD
Discussion with the Director of the Educational Media Centre (392-8876) is required prior to registration in 432-405C.

DEPARTMENT OF EDUCATION IN SECOND LANGUAGES

PROGRAM DIRECTOR: PROFESSOR M. BUTEAU

431-301C. LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING. (3 credits; *Prerequisite:* Fluency in English. This course will be taught in English.) An introduction to general linguistics and contrastive linguistics. Application of areas of phonology, lexicology and syntax to practical second language teaching situations.
Section 01: Please specify section preference on registration form.
July 2 — July 19
8:00 a.m. — 10 a.m. daily T. B. A.

431-301C. LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING. (3 credits; *Prerequisite:* Fluency in French. This course will be taught in French.) Please see above for course description.
Section 02: Please specify section preference on registration form.
July 2 — July 19
8:00 a.m. — 10:00 a.m. daily T. B. A.

431-544C. TEACHING FRENCH AS A SECOND LANGUAGE — ELEMENTARY. (6 credits; *Prerequisite:* Fluency in French.) Principles of second-language teaching. An intensive study of the curriculum (objectives and development) and the approved materials. Lesson planning, micro-teaching practice.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

431-558C. TEACHING ENGLISH AS A SECOND LANGUAGE. (6 credits; *Prerequisite:* Fluency in English.) Principles of second-language teaching. Objectives and curriculum. Teaching strategies and techniques, Use and preparation of teaching materials. Lesson planning. Micro-teaching exercises.
July 2 — August 9
10:30 a.m. — 12:30 p.m. daily T. B. A.

Special Second Language Certificate Program

Prerequisites: Fluency in French; a teaching certificate.
Students must select TWO of the courses listed below:

PROGRAM DIRECTOR: PROFESSOR M. BUTEAU

431-302C. MEASUREMENT AND EVALUATION IN SECOND LANGUAGE EDUCATION. (3 credits.) Importance and role of evaluation in second-language teaching. Principles of educational measurement applied to second-language skills. Types of language tests and examinations. Analysis of commercially-prepared tests. Practice in preparing, administering, and scoring periodical examinations. Test items: relevance to short-term and long-term objectives.
July 2 — July 19
8:00 a.m. — 11:00 a.m. daily T. B. A.

431-303C. MEDIA AND SECOND-LANGUAGE TEACHING. (3 credits.) Language laboratory and Audio-Visual Media: assessment of potentialities and limitations, in the process of second-language teaching. Manipulation of equipment; selection, adaptation, and creation of materials. Preparation of group and independent learning units. Practice sessions.
July 23 — August 9
8:00 a.m. — 11:00 a.m. daily T. B. A.

431-304C. QUEBEC CULTURAL CONTENT OF SECOND-LANGUAGE PROGRAMS. (3 credits.) Introduction to general socio-linguistics. Study of the local socio-cultural scene; contacts with cultural and educational institutions; preparation of class materials related to the milieu and current events.
July 23 — August 9
12:00 p.m. — 3:00 p.m. daily T. B. A.

431-305C. PSYCHOLINGUISTICS AND SECOND-LANGUAGE TEACHING. (3 credits.) Exploration of areas in psycholinguistics relevant to second-language teaching: theories of language acquisition, relationship between first and second-language learning, student motivation and individual differences in second-language learning, problems of meaning.
July 23 — August 9
8:00 a.m. — 11:00 a.m. daily T. B. A.

431-306C. PHONOLOGY AND THE SECOND-LANGUAGE TEACHER. (3 credits.) Study of phonological features that are relevant to audio-lingual approaches for second-language teaching. Training in identifying and analyzing phonological errors. Initiation to phonetic correction techniques.
July 2 — July 19
8:00 a.m. — 11:00 a.m. daily T. B. A.

431-307C. ANTICIPATION OF DIFFICULTIES IN SECOND-LANGUAGE TEACHING. (3 credits.) Study of findings of error analysis — Nature and sources of linguistic interference in second-language learning. Introduction to contrastive linguistics with special application to the lexical and grammatical areas that are within objectives of the different school programs.
July 2 — July 19
12:00 p.m. — 3:00 p.m. daily T. B. A.

431-340C. ANIMATION TECHNIQUES IN SECOND LANGUAGE TEACHING. (3 credits.) Exploration, demonstration of animating procedures and techniques for enlivening second-language learning and for integrating it into the child's general development. Workshops conducted in cooperation with other departments: music, media, art, etc. Practical sessions in communication experience.

July 23 — August 9
12:00 p.m. — 3:00 p.m. daily T. B. A.

431-345C. THE BILINGUAL CLASS. (3 credits.) A study of Bilingual Education programs, their rationale and format; observation of bilingual classes; training in teaching other subjects in a second language.
July 2 — July 19
12:00 p.m. — 3:00 p.m. daily T. B. A.

431-373C. IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN SECOND LANGUAGES. (3 credits.) Discussion of current issues and trends in Second Language Education. Individual and group research projects.
July 23 — August 9
12:00 p.m. — 3:00 p.m. daily T. B. A.

DEPARTMENT OF EDUCATION IN SOCIAL SCIENCES

PROGRAM DIRECTOR: PROFESSOR D. C. SMITH

430-333C. COMPARATIVE SOCIAL STUDIES. (3 credits; *Prerequisite:* 430-332A or permission of Instructor.) Methods of teaching geographical and historical case studies as a means of deepening the elementary school child's understanding of the major human activities in his own social and economic environment.
July 2 — July 19
10:30 a.m. — 12:30 p.m. daily PROFESSOR MACHONOCHIE

430-403C. SIMULATION IN SOCIAL SCIENCES. (3 credits; *Prerequisite:* 430-532A or permission of Instructor.) Critical analysis of available simulation as strategies in the social sciences. Emphasis on the elements of simulation, the processes of decision-making, and affective learnings. Development of skills in creating with students, simulations for use in elementary and high school classes.
July 2 — July 19
1:30 p.m. — 3:30 p.m. daily PROFESSOR BRADLEY

TO BE OFFERED IN 1975 SUMMER SESSION

430-332A. LOCAL AND COMMUNITY STUDIES. (3 credits.) The place and purpose of community studies in the Quebec elementary social science curriculum. Practical experiences in designing teaching strategies which use the social and economic environment as a medium for learning. Pupil evaluation procedures.

430-404A. VALUE ANALYSIS IN THE SOCIAL SCIENCES. (3 credits; *Prerequisites:* 430-322A or 430-332A or 430-372A or 430-375A.) An examination of the objectives of value analysis. Teaching strategies for valuing in the social sciences with particular reference to social issues and environmental problems. An education elective open to students in elementary and secondary options.

TEACHERS' CERTIFICATION PROGRAM IN TECHNICAL-VOCATIONAL AND BUSINESS EDUCATION

PROGRAM DIRECTOR: PROFESSOR F. JACK YOUNG

July 2 to August 2

Candidates admitted to the Technical-Vocational, Business Education Teachers' Certification program prior to the summer of 1973 will complete the requirements for certification under the conditions for entry established for this program in 1969.

SUMMER SESSION

Candidates admitted to the Technical-Vocational, Business Education Teachers' Certification program in the summer of 1973 and thereafter will come under the conditions established by the Ministry of Education in PLAN DIRECTEUR.

Admission Requirements (Candidates enrolled prior to Summer 1973).

To continue in this program candidates must:

1. Have successfully completed all phases of the program taken in previous summers.
2. Have evidence of successful teaching during the past school year.
3. Hold a valid Provincial Teaching Authorization.
4. Be under contract to teach Technical-Vocational or Business subjects full-time at the secondary level for the next school year.

Course Requirements (Candidates enrolled prior to Summer 1973)

Having satisfied the prerequisites. 400 hours of course work are needed to meet the requirements for certification.

The maximum course load for one summer is 125 hours and is normally supplemented by a research project — Course 436-264C — during the Fall/Winter Semester between the second and third summers.

Candidates are reminded that the following courses are *compulsory* and must be taken before the requirements for certification can be met.

436-260C Teaching Methods
436-261C Organization and Administration (Technical students only)
436-271C Organization and Administration (Business students only)
436-205C Introduction to Educational Psychology
436-206C Educational Evaluation
436-202C Development of Education in Quebec
436-264C Research Problems

After successful completion of three full summers on this Technical-Vocational Business Education program, candidates are entitled to credit for one full year of scolarité.

Admission Requirements (Candidates enrolled Summer 1973 onward) — PLAN DIRECTEUR

Note: No candidate will be admitted to this program until his/her credentials have been evaluated and an acceptance of admission has been given by the University.

To be *admitted* to the Technical-Vocational/Business Education program (Secondary level) as outlined in PLAN DIRECTEUR, the conditions are:

1. Legal Qualification: Candidates must possess a Provisional Authorization to Teach issued by the Ministry of Education
2. Contract: Candidates must be under contract to teach Technical-Vocational or Business Education subjects full-time at the secondary level for the next school year.

To *continue* in the program the conditions are in addition to numbers 1 and 2 above:

a. have successfully completed all phases of the program taken in previous Summer or Winter Sessions
b. have evidence of successful teaching during the past school year.

Course Requirements (Candidates enrolled in Summer 1973 onward) — PLAN DIRECTEUR

Candidates will follow courses over a period of three summers and two winters to a total of 30 credits. Details of the sequence of the courses to be followed by those entering in the summer of 1974 will be outlined in the

Statement of Acceptance issued by the university. Students currently on the program will be informed by the Director of the Program of the courses to be taken in the summer of 1974.

After successful completion of this experimental program as put into operation in July 1973, candidates will receive a Certificate from the University and a Teaching Permit issued by the Ministry of Education. Candidates who successfully complete this 30 credit program are entitled to one full year of scolarité.

Language Requirements

Candiates enrolled in either the old or the new program may be required to prove proficiency in the language of instruction prior to recommendation for certification.

Supplies

Students will be required to pay the actual cost of all materials used in the construction of special projects and other assignments. Such materials will be made available at the summer school.

Texts

Required texts will be on sale during the first week of summer school.

Location of Summer School

LaSalle High School
8300 Georges Street
Lasalle, Quebec

Any inquiries and applications concerning these programs should be directed to: Professor F. Jack Young, Faculty of Education, McGill University, 3700 McTavish Street, Montreal, Quebec H3A 1Y2.

COURSE OFFERINGS

436-260C. TEACHING METHODS IN TECHNICAL-VOCATIONAL EDUCATION. (Not offered in 1974.) Methods and techniques of instruction in technical/vocational subjects. The course will include the teaching-learning process, lesson planning, instructional techniques and the role of media in education, individual assignments and reports.

436-261C. ORGANIZATION AND ADMINISTRATION IN TECHNICAL/VOCATIONAL EDUCATION. This course deals with the principles of effective management, safe planning, architectural considerations, material and tool control, purchasing and maintenance of equipment, student personnel, and teacher responsibilities.
One hour per day
11:00 a.m. — 12:00 noon MR. PAUTLER

436-271C. ORGANIZATION AND ADMINISTRATION OF BUSINESS EDUCATION. A course designed to investigate the place of business education in the secondary school curriculum and to indicate to the beginning teacher the need for good planning and administration in the classroom routine and to develop an ability to evaluate various aids to the learning process.
One hour per day
11:00 a.m. — 12:00 noon MR. PAUTLER

436-272C. PROBLEMS AND TRENDS IN TECHNICAL-VOCATIONAL EDUCATION. A study of the development, present status, problems and trends in Technical-Vocational and Business Education in Quebec.
One hour per day.
8:30 a.m. — 9:30 a.m. MR. PAUTLER

436-262C. HISTORY AND PHILOSOPHY OF TECHNICAL/VOCATIONAL EDUCATION. (Not offered in 1974.) A presentation of the origin and evolution of technical-vocational education. Motivating influences affecting the movement: a study of principles and trends; federal and provincial legislation, relating to a modern program of technical/vocational education as it relates to the total plan of public education.

436-263C. CURRICULUM DEVELOPMENT IN TECHNICAL/VOCATIONAL EDUCATION. Curriculum organization of technical/vocational education in harmony with the needs of contemporary society. Readings, discussions, terminology, aims and objectives, analysis, instructional units, principles of course organization and planning of curricula for specific community situations.
One hour per day
9:35 a.m. — 10:40 a.m. MR. PAUTLER

436-463C. CURRICULUM DEVELOPMENT IN TECHNICAL/VOCATIONAL EDUCATION. (*Prerequisite:* Permission of coordinator. Not offered in 1974.) An advanced course in curriculum organization of technical/vocational education using similar criteria as outlined in 436-263C but including an in-depth curricular study presentation.

436-209C. INSTRUCTIONAL MATERIALS IN TECHNICAL/VOCATIONAL EDUCATION. Theory and use of instructional aids, criteria for selection of media, operation and care of equipment, production of materials and their application in the shop and laboratory. Recent developments in educational aids.
Two hours per day
1:50 p.m. — 4:00 p.m. MR. MORGAN

436-205C. INTRODUCTION TO EDUCATION PSYCHOLOGY. An examination of the factors influencing learning, intelligence, individual differences, and personality. Attention to the study of learning theories, intelligence, transfer, evaluation, and learning situations as they occur in the classroom. Vocational guidance will also be considered.
One hour per day
3:00 p.m. — 4:00 p.m. MR. WELCH

436-206C. EDUCATIONAL EVALUATION. Emphasis is placed on student growth and progress in public education. Appraisal of various techniques and instruments of evaluation by familiarization with teacher-made tests, statistical data analysis and psychological tests.
One hour per day
1:50 p.m. — 2:50 p.m. MR. WELCH

436-202C. DEVELOPMENT OF EDUCATION IN QUEBEC. The history and administrative practice of education in the Province of Quebec including school law, curriculum and procedures.
One hour per day
12:45 p.m. — 1:45 p.m. MR. TRICKEY

436-264C. RESEARCH PROBLEMS IN TECHNICAL/VOCATIONAL EDUCATION. (N.B. — Restricted to students in last year of program. Directed study.) To provide individualized instruction and analysis in a specialized area of technical/vocational or business education. The student may select a problem which equates to other courses from the standpoint of scholarship, time requirements and utilitarian value, and develop the problem into a practical document.
As directed, 25 or 50 hours. MR. YOUNG
MISS WADDELL

436-265C. RESEARCH PROBLEMS IN TECHNICAL/VOCATIONAL EDUCATION. (Orientation), (*Prerequisite* to 436-465C.) Preparation for and participation in a work-study program. This course is designed to up-date practising technical/vocational and business education teachers.
Five hours per day for two weeks — MR. EGGLETON
July 2 — July 13 — MR. GRADWELL
9:00 a.m. — 12 noon and 1:00 p.m. — 3:00 p.m. — STAFF
N.B. With approval of coordinator-limited enrolment. Not open to candidates in first year program.

436-465C. RESEARCH PROBLEMS IN TECHNICAL/VOCATIONAL EDUCATION. (Work on Location), (*Prerequisite:* 436-265C.) Preparation for and participation in a work-study program. This course is designed to up-date practising technical/vocational and business education teachers.
Three weeks on location in selected industry — MR. EGGLETON
July 15 — August 2 — MR. GRADWELL
STAFF
N.B. With approval of coordinator — limited enrolment. Not open to candidates in first year program.

436-180C. WOODWORKING TECHNOLOGY. (Not offered in 1974.) Fundamentals of bench and machine woodworking; selection of materials, design, layout, fabrication and finishing of projects related to a general woodworking program, safe use and maintenance of hand and power tools.

436-280C. WOODWORKING TECHNOLOGY. (*Prerequisite:* 436-180C or equivalent standing. Not offered in 1974.) Further study in the fundamentals of bench and machine woodworking. Related technology and technical reports.

436-380C. WOODWORKING TECHNOLOGY. (Not offered in 1974.) The methods of teaching woodworking technology as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the successful teaching of woodworking.

436-480C. WOODWORKING TECHNOLOGY. (*Prerequisite:* Advanced standing in woods area. Not offered in 1974.) Advanced studies for specialists in woodworking. Opportunities for individual research and problem-solving in various areas with particular emphasis on construction.

436-181C. METALWORKING TECHNOLOGY. (Not offered in 1974.) Technical information and fundamental operations in machine shop. Exploratory experiences in welding, sheet metal and foundry. Safe use and maintenance of hand and machine tools.

436-281C. METALWORKING TECHNOLOGY. (*Prerequisite:* 436-181C or equivalent standing. Not offered in 1974.) Further study in the metals field including forming, joining, heat treatment and finishing of metals.

436-381C. METALWORKING TECHNOLOGY. (*Prerequisites:* Metalworking Technology 181C and 281C or proven competency in metalworking. Not offered in 1974.) The methods of teaching metalworking technology as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the successful teaching of metalworking.

436-481C. METALWORKING TECHNOLOGY. (Not offered in 1974.) A study of metrology: language of measurement, measuring systems, graduated scales, micrometers, verniers, history of standards, use of gauge blocks, comparison measuring, calibration of measuring instruments.

SUMMER SESSION

436-182C. TECHNICAL DRAWING. (Not offered in 1974.) A study of drafting as a language of industry. Use of instruments and materials. Standards. Lettering, symbols, and conventions. Practice in orthographic projection and pictorial representations. Sections, developments, blueprint reading, sketching and problem-solving.

436-282C. TECHNICAL DRAWING. (*Prerequisite:* 436-182C or equivalent standing. Not offered in 1974.) A further study in the fundamentals of drafting including auxiliary views, sections, assembly/detail and introduction to architectural drawing.

436-382C. TECHNICAL DRAWING. (*Prerequisites:* 436-182C and 282C or proven competency in technical drawing. Not offered in 1974.) The methods of teaching technical drawing as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the successful teaching of technical drawing.

436-482C. TECHNICAL DRAWING. (Not offered in 1974.) An advanced course in drafting. Specific problems associated with the following areas: descriptive geometry, cams and gears, structural, electrical and electronic design, topographic drawing and new approaches in the field.

436-183C. POWER TECHNOLOGY. (Not offered in 1974.) This course is to serve as an introduction to energy sources, prime movers, transmissions and controls and their application to propulsion.

436-283C. AUTOMOTIVE TECHNOLOGY. (Not offered in 1974.) A study of modern motor vehicle designs and principles of operation including electrical fuels, running gear, drive line and engines in order to gain a better appreciation of the changing trends in the automotive industry.

436-383C. AUTOMOTIVE TECHNOLOGY. (Not offered in 1974.) The methods of teaching automotive technology as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the successful teaching of automotive technology.

436-483C. AUTOMOTIVE TECHNOLOGY. (Not offered in 1974.) Advanced studies in automotive technology.

436-284C. DESIGN TECHNOLOGY. (Not offered in 1974.) A survey of design, including basic principles, techniques and methods and their application as an integral part of the problem-solving activities necessary to a technological education.

436-185C. ELECTRICITY/ELECTRONICS TECHNOLOGY. (Not offered in 1974.) A study of the fundamentals of electricity and electronics.

436-285C. ELECTRICAL TECHNOLOGY. (Not offered in 1974.) Further study in the field of electricity.

436-385C. ELECTRICITY/ELECTRONICS TECHNOLOGY. (*Prerequisites:* 436-185C and 285C or proven competency in electricity/electronics. Not offered in 1974.) The methods of teaching electricity/electronics technology as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the successful teaching of electricity/electronics technology.

436-485C. ELECTRONICS TECHNOLOGY. (Not offered in 1974.) Advanced studies in the field of electronics.

436-186C. GRAPHICS TECHNOLOGY. Introduction to graphic arts industries and technology. Designing, composing, reproducing and assembling printed materials utilizing commercial printing and duplicating techniques. Emphasis on letterpress, silk-screen and direct-image offset reproduction. Individual and group activities.
Two hours per day
1:50 p.m. — 4:00 p.m. MR. KAGY

436-286C. GRAPHICS TECHNOLOGY. (*Prerequisite:* Graphic Arts 436-186C or equivalent standing.) A further in-depth study of the graphic arts industries. Areas to be covered will include photography, book-binding, rubber stamp making, blue printing, web-offset and advanced press work. Individual and group activities.
2 hours per day MR. KAGY
12:45 p.m. to 2:50 p.m.

436-386C. GRAPHICS TECHNOLOGY. (*Prerequisites:* Graphic Arts 436-186C and 286C or proven competency in graphic arts.) The methods of teaching Graphic Arts technology as correlated with the general principles of education. A course emphasizing the demonstration and use of tools and equipment related to the teaching of Graphic Arts.
2 hours per day.
12:45 p.m. — 2:50 p.m. MR. KAGY

436-486C. GRAPHICS TECHNOLOGY. ADVANCED COURSE IN GRAPHICS. (*Prerequisite:* Graphic Arts 436-186C and 436-286.) N.B. A combination of the courses 436-186C, 436-286C, 436-386C and 436-486C will be offered depending on the demand at each level. To provide an opportunity for study and discussion of organizational problems in graphic arts laboratories; an investigation of new technological processes in the graphics industries, and their implementation in the school curriculum. Work will be on an individual basis.
2 hours per day
By arrangement — 12:45 p.m. — 4.00 p.m. MR. KAGY

436-187C. HYDRO THERMICS. A course to cover the metal fabrication areas including gas and arc welding, pipe fitting and plumbing, sheet metal work and foundry.
2 hours per day
1:50 p.m. — 4:00 p.m. T. B. A.

436-287C. HYDRO THERMICS. To provide information in the design of heating and cooling systems. Included are experiences in air conditioning, refrigeration, plumbing and heating.
2 hours per day
9:35 a.m. — 12:00 noon T. B. A.

436-290C. TYPEWRITING. An intensive skill course designed to develop speed and accuracy. The fundamentals and techniques are stressed. Instruction is given in letter styles, addressing envelopes, tabulation, preparing of manuscripts and the care of the typewriter. Speed range to be achieved 25-35 w.p.m.
2 hours per day
12:45 p.m. — 2:50 p.m. MISS WADDELL

436-390C. TYPEWRITING. The methods of teaching typewriting as correlated with the general principles of education. A course emphasizing the demonstration of the principles of skill development and measurement and grading.
One hour per day
11:00 a.m. — 12:00 noon MISS FITZGERALD

436-490C. TYPEWRITING. (Not offered in 1974.) An advanced course in skill development and the practical application of the skill. Production of office style problems will be stressed. Speed range to be achieved 35-50 w.p.m.

436-291C. BUSINESS MACHINES. (Not offered in 1974.) An introductory course designed to give basic instruction in the use of ten-key adding machines and printing calculators, key driven calculators, rotary calculators, posting machines, full-keyboard adding machines, transcribing machines and duplicators.

436-391C. BUSINESS MACHINES. (Not offered in 1974.) The methods of teaching business machines as correlated with the general principles of education. Classroom organization, rotation plans, testing and evaluation will also be included.

436-192C. ACCOUNTING. (Not offered in 1974.) An elementary course in bookkeeping/accounting with emphasis on keeping records for a service enterprise. Single entry and double entry systems will be examined. Financial statements and cost sheets will be included.

436-392C. ACCOUNTING. (*Prerequisite:* Proven competency in bookkeeping/accounting. Not offered in 1974.) The methods of teaching accounting as correlated with the general principles of education. A course emphasizing the demonstration of methods of solving teaching problems encountered over the entire bookkeeping cycle.

436-293C. DATA PROCESSING. (Not offered in 1974.) An introductory course designed to familiarize students with the development of data processing, manual and mechanical methods of handling data, handling information by means of conventional business machines and computer, concepts of programming and the ways of using a computer in data processing.

436-393C. DATA PROCESSING. (Not offered in 1974.) The methods of teaching data processing as correlated with the general principles of education. A course emphasizing the demonstration and use of the equipment related to the successful teaching of data processing. *Prerequisite:* 436-293C or proven competency in data processing.

436-493C. DATA PROCESSING. (Not offered in 1974.) A study of data processing and unit record equipment together with practical work on systems flow charts, program flow charts, operating available machines and visits to a data centre.

436-294C. BUSINESS MATHEMATICS. (Not offered in 1974.) A study of the fundamentals of arithmetic as applied to business calculations including payroll, profit and loss, discounts, merchandise inventory, interest, loans, instalment selling, notes and drafts, taxes, insurance depreciation and exchange.

436-394C. BUSINESS MATHEMATICS. (Not offered in 1974.) The methods of teaching business mathematics as correlated with the general principles of education. The integration of business arithmetic with bookkeeping and business machines will be considered.

436-494C. BUSINESS MATHEMATICS. (Not offered in 1974.) A study of the application of mathematical principles and formulae to the solving of commercial and financial calculations.

436-395C. OFFICE PRACTICE. The methods of teaching office practice as correlated with the general principles of education. The simulated office, coopera-

tive work experience programs, case studies and the battery plan of organization will be studied.
One hour per day
9:35 a.m. — 10:40 a.m. MISS FITZGERALD

436-296C. SHORTHAND. (Not offered in 1974.) A basic theory course in Gregg shorthand for those who have not studied the system before or for those who want to review the theory of Gregg shorthand Diamond Jubilee series.

436-396C. SHORTHAND. (Not offered in 1974.) The methods of teaching shorthand as correlated with the general principles of education. The functional and traditional methods will be discussed. *Prerequisite:* Proven competency in shorthand.

436-496C. SHORTHAND. (Not offered in 1974.) A review of basic theory combined with development of speed and training in transcription.

436-297C. INTRODUCTION TO QUEBEC LAW. (Not offered in 1974.) An introduction to the legal principles that govern the citizen's life. Emphasis will be given to acts of civil status, labour legislation, consumer protection legislation, different types of contracts and the highway code.

436-370C. BUSINESS ADMINISTRATION. (Not offered in 1974.) A study of the approaches to teaching subjects in the field of general economic education, including: economics, economic geography, law, administration. Case studies, panel discussions, games, simulation, programmed instruction will be considered in relation to the above mentioned subjects.

436-371C. DISTRIBUTIVE EDUCATION. (Not offered in 1974.) A study of the approaches which can be used to teach subjects in the field of distributive education, including retailing, sales and publicity.

436-366C. INTRODUCTION TO TECHNOLOGY. (6 credits.) *AWAITING APPROVAL.* To prepare the Technical-Vocational teacher to teach the Secondary II course Introduction to Technology. The aim of this course is that the student should become aware of the technological world through manipulation, observation and design of technological objects.
Section 1. July 2 to July 26.
9:00 a.m. — 12:00 noon and 1:00 p.m. — 3:00 p.m.
MR. PANNETON
Section 2. July 2 to August 2. 8:15 a.m. — 12:15 p.m. MR. GRADWELL
N.B. 1. With approval of co-ordinator.
2. Enrolment in each section limited to 20 candidates.
3. Open only to qualified Technical-Vocational teachers.
4. SECTION 2 is intended for those teachers who wish to enrol in additional course(s) in the afternoons.

Plan Directeur

436-266C. BASIC INTEGRATED STUDY IN TECHNICAL-VOCATIONAL EDUCATION. (8 credits.) An interdisciplinary approach to the theories and practices of teaching and learning in the area of Technical-Vocational Education.
8:30 a.m. — 12:00 noon MR. McWETHY
12:45 p.m. — 4:00 p.m. MR. WELCH
STAFF

435-235C. SUPERVISED FIELD EXPERIENCE — TECHNICAL-VOCATIONAL — SECONDARY. (4 credits; Not offered in Summer 1974.) Supervised field courses arranged with the cooperation of regional schools. Under guidance of an assisting teacher, students work in a shop or laboratory, over an extended period of time, teaching at the level and in the subject areas appropriate to their individual programs. In conjunction with this practical experience the faculty provides conferences and seminars in related methodologies as well as individual counselling and post-practicum evaluation.

436-267C. EDUCATION AND SOCIETY IN QUEBEC. (2 credits.) *AWAITING APPROVAL.*
12:45 p.m. — 1:45 p.m. STAFF

436-268C. INSTRUCTIONAL TECHNOLOGY IN TECHNICAL-VOCATIONAL EDUCATION. (4 credits.) *AWAITING APPROVAL.*
8:30 a.m. — 12:00 noon STAFF

436-269C. RESEARCH METHODS AND COMMUNICATION TECHNIQUES IN TECHNICAL-VOCATIONAL EDUCATION. (2 credits.) *AWAITING APPROVAL.*
1:50 p.m. — 2:50 p.m. STAFF

436-277C. ORIENTATION TO INDUSTRY. (2 credits.) This course is a prerequisite for course 436-278C. It provides a perspective of the participant's role as an observer through seminars and field trips, management of human resources, the internal structure and operation of industry, the rate of technological change, and demands upon personnel will be studied.
5 hours per day. July 2 — July 13
9:00 a.m. — 12:00 noon and 1:00 p.m. — 3:00 p.m. STAFF

436-278C. INDUSTRIAL FIELD EXPERIENCE. (6 credits.) Three weeks full-time observation on location in an industry or business. The work situation chosen by an individual should relate to his/her technical, trade or business specialization as currently taught by that person at the secondary school level.
3 weeks on location in selected industry
July 15 — August 2 STAFF

GRADUATE DEGREES IN EDUCATION

Eligibility

During the Summer Session 1974 (July 2 to August 9) graduate courses in education will be available only to students who have been accepted either to a master's program in education or as a Visiting Student for a graduate course in education.

Visiting Students

Students wishing to take courses at the graduate level in education, but not to work towards a degree in the McGill Faculty of Education, may be considered if they fall into one of the following categories.

1. A graduate student in another McGill Faculty may take a course or courses for credit towards his degree, provided he submits a letter of permission from his Adviser in his home faculty.
2. A graduate student from another university wishing to take a course or courses at McGill for credit at his own university may do so, provided he submits a letter of permission from the Adviser, and in the case of Quebec universities from the Registrar, of his home university.

3. A student who is not working towards a degree, but who wishes to take a course at McGill may do so providing he meets the entrance requirements for the degree and program in which the course he wishes to take is offered. A maximum of two full courses may be taken.

Application Deadlines

Applicants for programs in Counsellor Education and Educational Administration must submit their application forms and supporting documents before March 1. The submission date for all other programs is April 1.

Application forms and further information may be obtained from:

L. B. Birch
Macdonald Professor of Education
Director of Graduate Studies in Education
McGill Faculty of Education
3700 McTavish Street
Montreal, Quebec H3A 1Y2

Course Registration

Students whose applications have been duly approved and are registered with Graduate Faculty for a degree should complete the GRADUATE Summer Session Course Registration form and return it with a certified cheque or money order for the full tuition fee to their Program Director NOT LATER THAN JUNE 15. Cheques should be made payable to McGill University.

Personal cheques and postdated cheques will be returned to the students. No provisions have been made for registration in person for graduate students in education. Therefore the Registration dates of July 2 and July 23 listed in the Calendar — 1974 Summer Session are not applicable to graduate students in education. Registration for graduate courses should be completed by June 15 and any forms or cheques received after this date will be subject to the procedures for Late Registration.

Students registered for a Master of Education degree in a teaching subject must obtain approval for the courses they wish to take from both the Academic Department and from the Faculty of Education Program Director. Formal course registration must be completed with the Faculty of Education by following the steps outlined above.

A maximum of two full courses or their equivalent may be taken during a Summer Session though in some programs the maximum is one.

Fees

Students taking graduate courses in education and students in the Master of Education degrees in teaching subjects do not pay a Summer Session registration fee, nor a deposit fee, nor a lab free. Tuition fees are as follows:

Half courses	$ 57.00
Full courses	$114.00
Monographs	$300.00

General Information

Graduate students in education should consult the front section of this Announcement for information concerning the areas listed below. N.B.: All records for graduate students in education are maintained in the Graduate Studies in Education Office (Room 531). Therefore wherever "Summer Session Office" appears, please substitute "Graduate Studies in Education Office."

Calendar — 1974 Summer Session
Health Requirements for New Students
General information for Non-Canadian Students
ID Cards
Late Registration
Residence
Athletic Facilities
Withdrawals
Refunds
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Classification of Marks
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Health Care — Non-McGill Students
Parking Regulations
Bookstore Summer Schedule — 1974

Departments and Degrees

Students should report to the Office of their Program Director on the first day of classes to be assured that all registration procedures have been completed.

Departments and Degrees	Department Chairmen Program Directors	Office Number
Educational Administration	R. Tali, Chairman	
M.A. Educational Administration	G. Isherwood	550
M.Ed. Educational Administration	R. Tali	549
Counsellor Education	J. Harris, Chairman	B132
M.A. Counsellor Education	J. Harris	
M.Ed. Counsellor Education	J. Harris	
D.Ed. Counsellor Education	J. Harris	
Social Foundations of Education	J. K. Jobling, Chairman	545
M.A. Comparative Education	J. K. Jobling	
M.A. History of Education	J. K. Jobling	
M.A. Philosophy of Education	J. K. Jobling	
Educational Psychology and Sociology	H. Stutt, Chairman	
M.A. Educational Psychology	W. Floch	507
M.Ed. Special Education	H. Stutt	505
Education in English	J. M. O'Hara, Chairman	
M.Ed. Teaching of Reading	F. Greene	B177
Physical Education	R. E. Wilkinson, Chairman	
M.A. Physical Education	J. Chomay	Currie Gym
Education in the Social Sciences	D. Smith, Chairman	
M.Ed. Teaching Geography	K. Maconochie	439
M.Ed. Teaching History	D. Smith	441
Education in Science and Mathematics	O. Purdy, Chairman	
M.Ed. Teaching Biology	P. Francoeur	332
M.Ed. Teaching Chemistry	P. Francoeur	332
M.Ed. Teaching Mathematics	R. Whitwell	420
M.Ed. Teaching Physics	P. Landry	353
Education in Second Languages	M. Buteau, Chairman	351
M.Ed. Teaching French as a Second Language	M. Buteau	

Course Descriptions

EDUCATIONAL ADMINISTRATION

411-630C. ADMINISTRATION OF EDUCATION IN QUEBEC. (Half Course.) Consideration of the system of education in Quebec. The focus will be, first, on the basic legal framework of education in Quebec and the principal legal documents, and second, on the educational system in interaction with other social systems and with society as a whole.

411-631C. ADMINISTRATION OF EDUCATION IN CANADA. (Full Course.) This course is intended to provide an overview of the structures of education, federally and provincially. Organization, legislation, and provincial commission reports are studied. Comparisons and contrasts between provincial educational programs are considered, with particular emphasis on education in the Province of Quebec.

411-632C. SCHOOL FINANCE AND THE ECONOMICS OF EDUCATION. (Full Course.) This is a foundation course in revenue income for education in Canada in general and in the Province of Quebec specifically, as it relates to the ongoing process of budget and school management.

411-642C. DEVELOPMENT AND ADMINISTRATION OF THE SCHOOL CURRICULUM. (Full Course.) This course deals with the development of the school curriculum at various age levels and in different settings with the organization of the school and the classroom to implement curricular plans. A study will be made of a variety of organizational schemes and of their development and implementation.

411-644C. PRACTICUM IN THE ADMINISTRATION OF INSTRUCTION. (Half Course.) A directed analysis of the administrative experience. On-the-job field studies will be developed and interpreted. Departmental consultation and evaluation will be provided on an individual basis and will focus on specific field experience.

411-645C. PRACTICUM IN THE SUPERVISION OF INSTRUCTION. (Half Course.) Investigation of past and current theory and research dealing with supervision. Leadership and evaluation as roles of supervision will be analyzed in the school setting, with emphasis placed on supervision as the improvement of instruction and learning. Practical experience will include supervision of student teaching.

*411-682C. PRACTICUM IN THE ADMINISTRATION OF INSTRUCTION — II. (Half Course.) Directed implementation of planned changes in an education organization including observation and evaluation of the effects of change. This experience may be provided on the job, or through simulation or games techniques. Departmental consultation will be provided on an individual basis.

*411-685C. COMMUNITY RELATIONS IN EDUCATION. (Half Course.) Development of school-community analytical skills based upon relevant sociological and political concepts and techniques as well as development of skill in establishing and maintaining effective methods of school-community liaison.

*411-687C. READINGS IN ORGANIZATIONAL THEORY. (Half Course.) Study of the school as a complex organization to include the power, authority, communications and compliance.

COUNSELLOR EDUCATION

412-602C. PHILOSOPHY OF GUIDANCE. (Half Course.) Philosophical foundations of guidance; history, growth, and recent trends of the guidance move-

* Awaiting approval.

ment. Orientation to the field in respect to the functions, scope, organization, and administration of counselling services.

412-603C. THEORIES OF PERSONALITY. (Half Course.) Study and comparison of contemporary theories of personality. Emphasis upon theories having significance for counselling and assessment principles. Recent research in personality theory.

412-604C. DYNAMICS OF GROUP WORK. (Half Course.) Study of group organization, with opportunity to develop skills in group leadership. Interpretation of group interaction and typical roles played by members in groups.

412-605C. INTRODUCTION TO THEORIES IN COUNSELLING. (Half Course.) Correlation and interpretation of counselling data and the study of individual cases. Emphasis on the process in counselling, the counselling relationship, and counselling techniques.

412-611C. INDIVIDUAL TESTING. (Half Course.) This course is intended to make the student familiar with the individual tests in common use and to give him some degree of proficiency in their application. Special emphasis will be placed on the Binet and Wechsler scales. There will be opportunities for diagnostic testing under supervision.

412-620C. ADVANCED CHILD PSYCHOLOGY. (Half Course.) Study of the growing person from birth to pre-adolescence with emphasis on the background and methods as well as research on the principles of child development, disturbances in child development, various areas of development, and characteristics of different age levels.

412-621C PSYCHOLOGICAL TESTING IN THE ELEMENTARY SCHOOL. (Half Course.) Group testing in the elementary school, including readiness, reading, diagnostic, intelligence, interest, aptitude, and other tests.

412-622C. TRENDS IN ELEMENTARY SCHOOL COUNSELLING. (Half Course.) Social, psychological, educational factors in vocational development of elementary school children. Implications of the elementary curriculum for career planning and decision making. Functions, relationships, organization, and administration of guidance in elementary education.

412-623C. INTRODUCTION: THE EXCEPTIONAL CHILD. (Half Course.) Nature, identification, cause, and treatment of children's disabilities and their influence on emotional, social, educational, and vocational adjustment. Special services required for exceptional children to develop to their maximum capacities.

412-624C. PRACTICUM IN ELEMENTARY SCHOOL COUNSELLING. (Full Course.) Practices in counselling. Adapting to counselling sessions person to person, educational, occupational, and social relationships. Practice with individual cases.

412-640C. ADOLESCENT DEVELOPMENT. (Half Course.) Normal development of adolescents through young adulthood. Problems and concerns of adolescence which occur with physical, social and personal developments, in the context of family and school adjustment.

412-641C. PSYCHOLOGICAL TESTING. (Half Course.) Theory and application of group tests appropriate for adolescents and adults. Specific instruments; intelligence, aptitude, interest and personality, analyzed in terms of basic concepts, reliability, validity, and practical utilization.

412-642C. INFORMATION SERVICES IN THE SECONDARY SCHOOL. (Half Course.) Procedures and systems of utilizing and communicating social, educational, and occupational information and materials. Structure of occupations; theories of vocational development.

412-644C. PRACTICUM IN SECONDARY SCHOOL COUNSELLING. (Full Course.) See course description for 412-624C in the Elementary School Counselling Major.

412-662C. INFORMATION SERVICES IN STUDENT PERSONNEL WORK. (Half Course.) See course description for 412-642A, B in the Secondary School Counselling Major.

412-663C. ORGANIZATION AND ADMINISTRATION OF SCHOOL PERSONNEL SERVICES. (Half Course.) The functions, relationships, organization, and administration of guidance services in the secondary school and student personnel services.

412-664C. PRACTICUM IN STUDENT PERSONNEL COUNSELLING. (Full Course.) See course description for 412-624 in the Elementary School Counselling Major.

SOCIAL FOUNDATIONS OF EDUCATION

413-615C. SELECTED ISSUES IN CONTEMPORARY EDUCATION. (Full Course.) In-depth analysis of a limited number of issues and problems in education. Three to five contemporary problems will be selected and a variety of approaches used. The following are some examples of issues that may be selected: education and the future; moral education; teacher education; foundations of curriculum.

413-641C. COMPARATIVE STUDY OF EDUCATION IN DEVELOPING NATIONS. (Full Course.) An analysis of education in selected Asian, African and Latin-American nations with special emphasis on the role of education in nation building.

413-647C. HISTORY OF EDUCATION IN FRENCH CANADA. (Full Course.) Consideration of the ideas and institutions relating to education in French Canada from the sixteenth century to the twentieth, with particular attention to the historical antecedents of contemporary problems.

EDUCATIONAL PSYCHOLOGY

414-610C. EDUCATIONAL MEASUREMENT. (Half Course. *N.B. Prerequisite* to 414-602D. THE USES OF STATISTICS IN EDUCATIONAL PROCEDURES. These courses may not be taken concurrently.) Statistical measurements in education; graphs, charts, frequency distributions, central tendencies, dispersion, correlation, and sampling errors.

414-614C. SOCIOLOGY OF EDUCATION. (Full Course.) Specific topics in this course differ somewhat from year to year but in general they deal with education in relation to society as a whole, educational organizations related to each other, the socialization process and the place of education in that process, and the social psychology of learning.

414-615C. STUDIES IN EDUCATIONAL PSYCHOLOGY: CHILD DEVELOPMENT AND PERSONALITY. (Full Course.) An analysis of the theoretical and research literature in child and adolescent development with particular attention to theories of personality. Applications to teaching and other aspects of education.

SPECIAL EDUCATION

414-642C. EDUCATION OF EXCEPTIONAL CHILDREN. (Half Course.)

414-643C. EDUCATION OF EXCEPTIONAL CHILDREN. (Half Course.) Two related and sequential half courses. Introduction to programs and problems of educating handicapped or gifted children.

414-644C. LEARNING PROBLEMS OF EXCEPTIONAL CHILDREN. (Full Course.) Learning process; relationship of various handicapping conditions to difficulties in learning; developmental and corrective programs.

414-645C. DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS. (Half Course.) Principles and procedures in the education of pupil growth and achievement and in the diagnosis of the causes of poor achievement. Emphasis will be given to the use and interpretation of tests to be given by the class teacher. Reference will be made to the use by the teacher of tests given outside the classroom by guidance counsellors or psychologists.

414-646C. PRACTICUM: DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS. (Half Course.) Practice in the administration and interpretation of individual and group tests; use of other-than-teacher test results; collection and use of other pertinent data.

414-653C. INDIVIDUALIZED CURRICULA AND SPECIAL TEACHING METHODOLOGY. (Half Course.) Methodology and curricula for pupils of different types of exceptionality and at different stages of development; materials, activities, records, grading.

414-654C. PRACTICUM: INDIVIDUALIZED CURRICULA AND SPECIAL TEACHING METHODOLOGY. (Half Course.) An opportunity will be given to develop individual teaching programs for selected exceptional children. Practice will be given in the use of specialized teaching techniques.

†414-656C. CLINIC: REMEDIATION OF SELECTED LEARNING DIFFICULTIES. (Full Course.) Participation as a special education teacher in an interdisciplinary team; planning and carrying out of remedial programs for individual pupils; working with parents of children with learning difficulties.

†414-658C. SEMINAR: REMEDIATION OF SELECTED LEARNING DIFFICULTIES. (Full Course.) Interpretation of observable data and of information obtained from cumulative records; preparation and evaluation of individual and group programs of both a short and long range nature; planning developmental and remedial programs for the clinic, the regular class, and the special class.

TEACHING OF READING

427-666C. DIAGNOSIS AND TREATMENT OF READING DISABILITY. (Full Course.)

427-667C. DIAGNOSIS AND TREATMENT OF READING DISABILITY. (Full Course.) (Two related and sequential full courses which cannot be taken separately; *Prerequisite:* permission of instructor.) Causes, diagnosis and treatment of reading disability including neurological, physiological, psychological and social factors; use of diagnostic instruments, construction of informal diagnostic measures; observation of diagnosis and treatment in schools, clinics and hospitals; supervised individual case studies including diagnosis and treatment.

† At present courses 414-656C and 414-658C include participation as a junior staff member in the Learning Centre under the direction of Dr. M. S. Rabinovitch of the Department of Psychology of McGill.

TEACHING BIOLOGY

417-631C. TEACHING BIOLOGY SEMINAR I. (Full Course.) Theory and practice in the implementation of the teaching of Biology.

TEACHING CHEMISTRY

180-666C. SPECIAL TOPICS. (Full Course.) Critical and original studies together with a written essay on various subjects of current interest in Chemistry. Please consult Dr. Farrell (392-5984).

417-618C. TEACHING CHEMISTRY MONOGRAPH. (Double Course.)

TEACHING FRENCH AS A SECOND LANGUAGE

Information concerning the courses and the registration procedures for this program may be found in the Ecole Française d'Eté Calendar. Please contact the McGill French Summer School Office. *N.B.: Prior to registering with the Ecole Française d'Eté, Students in the M.Ed. Teaching French as a Second Language must obtain the approval of Dr. Buteau for the courses they are to take and they must also register for these courses in Room 531 of the Faculty of Education building at 3700 McTavish Street.*

TEACHING GEOGRAPHY

*183-405C. ENVIRONMENTAL PROBLEMS IN PHYSICAL GEOGRAPHY. (Full Course.) Environmental inter-relationships of the land surface, soil, water and atmosphere: associated natural hazard and pollution problems: special reference to the physical geography of southern Quebec. Field work.

*183-406C. ENVIRONMENTAL PROBLEMS IN SOCIAL AND URBAN GEOGRAPHY. (Full Course.) Social, economic and urban systems and their impact on the environment. Particular reference to the greater Montreal area and to rural and urban areas of eastern Canada. Field work.

TEACHING HISTORY

*101-692C. SEMINAR IN CANADIAN HISTORIOGRAPHY. (Full Course.) A study of the problems which a historian faces as he practises his profession. In particular, learning the techniques of study, research, and expression in history, defining the scope and philosophy of history, and becoming familiar with trends and types of historical writing, with particular reference to Canadian history.

TEACHING MATHEMATICS

428-611C. TEACHING MATHEMATICS SEMINAR I. (Full Course.) A study of curriculum and pedagogical developments in mathematics education.

428-612C. TEACHING MATHEMATICS SEMINAR II. (Full Course.) A study of the current developments in research and administration of mathematics curricula.

TEACHING PHYSICS

417-641C. TEACHING PHYSICS SEMINAR I. (Full Course.) A study of practice and theory in the learning of physics.

Graduate Courses in Education
1974 Summer School Timetable

Courses: 2 hours per day
5 days per week
Mon. to Friday

Term: Full (Jul 2 — Aug 9)
1st (Jul 2 — Jul 19)
2nd (Jul 23 — Aug 9)

* Awaiting approval

The numbers of the rooms where courses will be held will be posted by the elevators on each floor and in the McTavish Street Entrance Lobby.

COURSE No.	SECT.	COURSE TITLE	TERM	TIME
Educational Administration				
† 411-630C	1	Administration of Education in Quebec		10:30
411-631C	1	Administration of Education in Canada	Full	10:30
411-632C	1	Sch Finance & the Economics of Educ	Full	1:30
411-642C	1	Develop & Admin of Sch Curriculum	Full	8:00
411-644C	1	Practicum in the Admin of Instruction — I	1st	10:30
† 411-645C	1	Practicum in the Super of Instruction		
†*411-682C	1	Practicum in the Admin of Instruction - II		
*411-685C	1	Community Relations in Education	1st	1:30
*411-687C	1	Readings in Organizational Theory	1st	8:00
Counsellor Education				
412-602C	1	Philosophy of Guidance	1st	10:30
412-603C	1	Theories of Personality	2	8:00
412-603C	2	Theories of Personality	2	10:30
412-604C	1	Dynamics of Group Work	1	8:00
412-604C	2	Dynamics of Group Work	1	10:30
412-604C	3	Dynamics of Group Work	1	1:30
412-604C	4	Dynamics of Group Work	1	1:30
412-605C	1	Introduction to Theories in Counselling	1	1:30
412-611C	1	Individual Testing	2	8:00
412-620C	1	Advanced Child Psychology	1	1:30
412-621C	1	Psych Testing in the Elem Sch	2	1:30
412-621C	2	Psych Testing in the Elem Sch	2	8:00
412-622C	1	Trends in Elem Sch Counselling	2	8:00
412-623C	1	Introduction: The Exceptional Child	2	1:30
412-624C	1	Practicum in Elem Sch Counselling	Full	10:30
412-640C	1	Adolescent Development	2	1:30
412-641C	1	Psychological Testing	2	10:30
412-641C	2	Psychological Testing	2	1:30
412-642C	1	Information Services in Sec Sch	1	4:00
412-644C	1	Practicum in Sec Sch Counselling	Full	1:30
412-662C	1	Info Services in Stu Personnel Work	1	4:00
412-663C	1	Organ & Admin of Stu Personnel Services	1	4:00
412-664C	1	Practicum in Stu Personnel Counselling	Full	10:30
Social Foundations of Education				
413-615C	1	Selected Issues in Contemporary Education	Full	1:30
413-641C	1	Comparative Study of Educ in Devel Nations	Full	10:30
413-647C	1	History of Education in French Canada	Full	8:00
Educational Psychology				
414-610C	1	Educational Measurement	1	8:00
414-610C	2	Educational Measurement	1	8:00
414-610C	3	Educational Measurement	1	8:00
414-610C	4	Educational Measurement	2	10:30
414-614C	1	Sociology of Education	Full	8:00
414-615C	1	St in Ed Psych: Child Devel & Personality	Full	10:30

*Awaiting approval.
†Please consult the Chairman for details

Special Education

414-642C	1	Education of Exceptional Children - I	1	8:00
414-643C	1	Education of Exceptional Children - II	2	8:00
414-644C	1	Learning Problems of Exceptional Children	Full	10:30
414-645C	1	Diag & Assess of Learning Problems	2	8:00
414-646C	1	Practicum: Diag & Assess Learn Problems	2	8:00
414-653C	1	Indiv Curr & Special Teach Method	1	10:30
414-654C	1	Practicum: Indiv Curr & Sp Teach Method	2	10:30
414-656C	1	Clinic: Remed of Selected Learn Diffs	Full	Indiv Sch
414-658C	1	Seminar: Remed of Selected Learn Diffs	Full	Indiv Sch

Teaching of Reading (Please consult the Prog. Director for details)

N.B.: Permission to register must be obtained from the Reading Centre BEFORE MAY 1.

427-666C	1	Diagnosis & Treat of Read Disabilities - I	Full
427-666C	2	Diagnosis & Treat of Read Disabilities - I	Full
427-667C	1	Diagnosis & Treat of Read Disabilities - II	Full
427-667C	2	Diagnosis & Treat of Read Disabilities - II	Full

The above two courses will be held at Guy Drummond School, 1475 Lajoie, Montreal.

Physical Education (Please consult the Prog. Director)

Teaching Biology (Please consult the Prog. Director)

417-631C	1	Teaching Biology Seminar I	Full	Indiv Sch

Teaching Chemistry

180-666C	1	Special Topics (Consult Dr. Farrell 392-5984)	Full	
417-618C	1	Teaching Chemistry Monograph	Double	

Teaching Geography

*183-405C	1	Environmental Problems in Physical Geog	Full	9:00
*183-406C	1	Environmental Problems in Soc & Urban Geog	Full	1:30

Teaching History

*101-692C	1	Seminar in Canadian Historiography	Full	4:00

Teaching Mathematics

428-611C	1	Teaching Mathematics Seminar I	Full	Indiv Sch
428-612C	1	Teaching Mathematics Seminar II	Full	Indiv Sch

TEACHING FRENCH AS A SECOND LANGUAGE

(Please consult the Chairman, Dr. Buteau)

431-618C	1	Teaching French as a Second Lang Monograph	Double

*Awaiting approval.

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McGill University

CENTRE FOR CONTINUING EDUCATION 1974-75

Strathcona Hall
772 Sherbrooke St. West

McGill University

CENTRE FOR CONTINUING EDUCATION 1974-75

Strathcona Hall
772 Sherbrooke St. West

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CALENDAR FOR 1974-75 SESSION

1974

Monday, 12 August to Friday, 16 August	Registration for Certificate in Management (Administration, Appraisal of Real Estate, Banking, Insurance Brokerage, Marketing, Systems Design, Transportation), R.I.A., C.G.A., C.I.M.
Monday, 26 August	Courses commence in Certificate in Management (Administration, Appraisal of Real Estate, Banking, Insurance Brokerage, Marketing, Systems Design, Transportation), R.I.A., C.G.A., C.I.M.
Monday, 2 September	Labour Day. Administrative offices closed. No evening lectures.
Tuesday, 3 September to Saturday, 7 September	Registration for Diploma in Management, C.A., Education, Diploma in Management (Tourism) and Professional Development.
Monday, 9 September	Courses commence in Diploma in Management, C.A., Diploma in Management (Tourism) and Professional Development. All 15 and 30 week Education courses also commence.
Monday, 9 September to Friday, 13 September	Registration for Community Services, General and Engineering.
Monday, 9 September to Friday, 20 September	Registration for all Language courses.
Monday, 23 September	Courses commence in Languages, Community Services, General and Engineering.
Monday, 7 October	All 10 week Education courses commence.
Monday, 14 October	Thanksgiving Day. Administrative offices closed. No evening lectures.
Monday, 9 December to Friday, 20 December	Final exams in C.A., Diploma in Management, R.I.A., C.G.A., and Diploma in Management (Tourism).
Monday, 16 December	Final lectures before Christmas in all courses.
Tuesday, 17 December to Friday, 20 December	Final exams in General courses.
Wednesday, 25 December to Wednesday, 1 January	All Administrative offices closed.

1975

Thursday, 2 January to Friday, 3 January	Registration for R.I.A., C.G.A., and Certificate in Management courses.
Monday, 6 January	All continuing courses resume and courses in R.I.A., C.G.A., and Certificate in Management commence.
Monday, 6 January to Friday, 10 January	Registration for C.A., Diploma in Management, Education and Diploma in Management (Tourism).
Monday, 13 January	Courses commence in C.A., Diploma in Management, Education and Diploma in Management (Tourism). All continuing courses in Education resume.
Monday, 13 January to Friday, 17 January	Registration for Languages, Community Services, General and Engineering.
Monday, 20 January	Courses commence in Languages, Community Services, General and Engineering.
Friday, 28 March	All Administrative offices closed.
to Monday, 31 March	Easter Monday. All Administrative offices closed. All classes meet.
Monday, 14 April to Friday, 18 April	Final exams in General courses.
Monday, 14 April to Thursday, 24 April	Final exams in Diploma in Management, Diploma in Management (Tourism).
Monday, 21 April to Friday, 9 May	Final exams in R.I.A., C.G.A., Certificate in Management, and all Management Undergraduate courses.
Monday, 21 April to Wednesday, 30 April	Final exams in C.A. program.
Monday, 28 April to Friday, 2 May	Registration for summer courses in Languages, Management Graduate and Management Undergraduate.
Monday, 5 May	Courses commence in Languages and Management Undergraduate.
Monday, 12 May	Courses commence in Management Graduate.

1 ADMINISTRATIVE OFFICERS

ROBERT E. BELL, C.C., B.A., M.A. (U.B.C.), LL.D. (Tor.), D.Sc. (U.N.B.), Ph.D., F.R.S., F.R.S.C. *Principal and Vice-Chancellor*

EIGIL PEDERSEN, B.A. (S.G.W.), Ed.D. (Harv.), M.A. *Vice-Principal (Academic)*

LEO YAFFE, B.Sc. (Hon., Man.), M.Sc. (Man.), Ph.D., F.R.S.C. *Vice-Principal (Administration and Professional Faculties)*

DALE C. THOMSON, D.F.C., B.A. (Alta.), Ph.D. (Paris). *Vice-Principal (Planning)*

ALLAN C. McCOLL, D.F.C., B.Com., C.A. *Vice-Principal (Finance)*

J. ALISTAIR DUFF, B.A., M.A., C.A. *Director, Centre for Continuing Education*

GORDON W. E. McELROY, B.A., M.A. *Associate Director (Education)*

PAMELA D. STEWART, B.A., M.A. *Associate Director (Languages)*

EDWARD BURNETT, B.A., M.Sc. *Associate Director (Management — Undergraduate and Certificate Programs)*

WILLARD H. ELLIS, B.A., M.B.A. *Associate Director (Management — Graduate and Professional Development Programs)*

2 INTRODUCTION

The Centre is located in Strathcona Hall, 772 Sherbrooke St. W., at the corner of McGill College Avenue. The Information Office (Room 101), in Strathcona Hall, is open for general information throughout the year from Monday to Friday 9:00 a.m. to 5:00 p.m. and during term time from Monday to Thursday until 9:00 p.m.

The emphasis in the Centre is upon part time study programs leading to Diplomas and Certificates, although regular day students are enrolled in some courses for degree credit as are part time students who have been accepted by Faculty for credit towards a degree.

This calendar includes all courses that commence in August, September or October and many that commence in January. Supplementary leaflets are available in December describing all courses commencing in January and other leaflets, available on request in April, list courses in May, June and July.

3 GENERAL INFORMATION

REGISTRATION

Registration must be made in person or by proxy during the official registration periods listed below.

MANAGEMENT UNDERGRADUATE

12-15 August	9:00 a.m. to 8:00 p.m.
16 August	9:00 a.m. to 4:30 p.m.

MANAGEMENT GRADUATE AND EDUCATION

3-5 September 9:00 a.m. to 8:00 p.m.
6 September 9:00 a.m. to 4:30 p.m.
7 September 9:00 a.m. to 3:00 p.m.

LANGUAGES

9-12 September 9:00 a.m. to 8:00 p.m.
13 September 9:00 a.m. to 4:30 p.m.
16-19 September 9:00 a.m. to 8:00 p.m.
20 September 9:00 a.m. to 4:30 p.m.

LIBERAL ARTS—GENERAL COMMUNITY SERVICES ENGINEERING

9-12 September 9:00 a.m. to 8:00 p.m.
13 September 9:00 a.m. to 4:30 p.m.

JANUARY 1975 REGISTRATION

MANAGEMENT UNDERGRADUATE

2 January 9:00 a.m. to 8:00 p.m.
3 January 9:00 a.m. to 4:30 p.m.

MANAGEMENT GRADUATE AND EDUCATION

6-9 January 9:00 a.m. to 8:00 p.m.
10 January 9:00 a.m. to 4:30 p.m.

LANGUAGES LIBERAL ARTS—GENERAL COMMUNITY SERVICES ENGINEERING

13-16 January 9:00 a.m. to 8:00 p.m.
17 January 9:00 a.m. to 4:30 p.m.

In no case will telephone applications be accepted or commitments made by telephone for acceptance into a course. A student is registered and accepted into a course only when he has received a student card of admission.

NOTE:
The University reserves the right to restrict registration in any class, to make substitutions or additions to the published list of instructors and to cancel any class for which an insufficient number of registrations has been received.

FEES

The fee as indicated for each course is payable at time of registration. Students accepted and registered in a degree program will be charged $19.00 per credit.

Fees in full will be refunded when a course has been cancelled.

PENALTIES

Late Registration	$10.00	(non-refundable)
Refunds	5.00	(see refunds)
Transfers	5.00	(see transfers)
Instalment on fees	5.00	(with special permission)

REFUNDS

To obtain a refund, the Student Card of Admission, as well as any material handed out in class, must reach the Centre for Continuing Education before the second lecture in the course is given; this can be done by mail or in person. A refund, less $5.00 per course, will be mailed within six weeks. In limited enrolment courses of twelve or less than twelve lectures, the refund will be pro rata, less the regular charge of $5.00. No refund will be made to a student who registers after the second lecture in a course.

Allowances cannot be made for a change of personal plans including transfer from Montreal or for additional commitments which a student may accept after arranging his course schedule.

TRANSFERS

Students may transfer from one class to another AFTER the first lecture and BEFORE the date of the third class in both courses, provided that registration for the new course is still open. A charge of $5.00 will be made for a transfer from one course to another or from one section of a course to another section. A transfer cannot be made by speaking to the instructor or telephoning the Centre; the student must bring his Student Card of Admission to the Centre.

WITHDRAWALS

Ceasing to attend a class or notifying the lecturer does not constitute withdrawal nor can telephone calls be accepted as notification for withdrawal.

A student is held responsible for all courses in which he registers, **unless he officially withdraws in writing and returns his student card.**

Fees for the course in which the student withdraws are not refundable.

LIMITED CLASS

The size of a class will be limited in courses where the progress of the student is dependent upon his participation and upon the individual attention he receives from the lecturer. It will also be limited in courses where equipment determines the number of students who can be accommodated. In all such cases, enrolment is on a "first come, first served" basis.

CANCELLATION OF LECTURES

Lectures are cancelled by the Centre only when a lecturer is ill. In such cases lectures will be made up at a time convenient to the students.

EXAMINATIONS

An examination, optional to students, will be available in the majority of courses. Examinations may be written in English or French. Students will be notified by mail of

their results. No examination results will be given by telephone; **they will be posted in Strathcona Hall three to four weeks after the date of the final examination.**

Students who are seeking credit for a Diploma or Certificate who are unable to write the final examination for reasons of health must submit a medical certificate to the Centre. Those who are out of town on business must submit a letter from their firm.

GRADING SYSTEM

The Centre uses the grading system common to the university. Unless otherwise noted in an individual section, grading will be as follows:

Letter Grades — A, B, C, D, F — Fail, P — Pass, J — Absent, K — Incomplete, L — Deferred, W — Withdrew with approval.

Percentage Grades — 80-100 (A), 65-79 (B), 55-64 (C), 45-54 (D), 0-44 (F).

CONVOCATION

A Spring Convocation will be held for students who have successfully completed the following programs of study through the Centre for Continuing Education:

Diploma in Translation; Certificates of Proficiency in English, French, German, Italian, Russian, Spanish, Translation; McGill Certificates in Management; and Diploma of Licentiate in Accountancy.

TRANSCRIPTS

Official transcripts may be obtained upon written request and payment of $2.00 and 25¢ for each additional transcript provided the order is given at one time.

NOTICES

Students should consult the Continuing Education notice board in the building in which their classes are held. They also may consult the notice board located in Strathcona Hall.

BOOKSTORE

All required textbooks and some of the suggested reference texts may be purchased at the McGill University Bookstore, located in the Bronfman Building, 1001 Sherbrooke St. West.

The following store hours for the convenience of the evening students:

August	26, 27, 28, 29	8:30-8:15 p.m.
September	3, 4, 5	8:30-8:15 p.m.
September	9, 10, 11, 12	8:30-8:15 p.m.
September	23, 24, 25, 26	8:30-8:15 p.m.

For those students from out of town the bookstore will open Saturday morning 9:00 a.m. to 12:00 August 24, September 7, 14 and 28.

CHANGES OF ADDRESS

Students should inform the Centre in writing of any change of address after registration. The student's number and course number(s) must be indicated.

RECEIPTS

Official receipts for income tax purposes will be mailed in February of each year to all students. Receipts will be mailed to the address on record and students are urged to inform the Centre in writing of any change in address.

OFFICIAL MAILING ADDRESS

All official correspondence with the Centre should be addressed to the section in which they are registered at the following address:

McGill University, P.O. Box 6070, Station A
Montreal, Quebec, Canada
H3C 3G1

CLASSROOMS

Room numbers are not given in this book; they will be found on the Continuing Education notice boards in all buildings. On the night of the first lecture, students should consult the notice board of the building in which their course is to be held.

A master list will be posted on the notice board in Strathcona Hall.

SMOKING

Smoking is strictly forbidden in all classrooms.

Students may smoke in the corridors and are asked to use the containers provided.

UNIVERSITY CENTRE

The University Centre is located at 3480 McTavish Street. Cafeteria and Grillroom services are available to Continuing Education students up to 7 p.m.

PARKING

Parking facilities are limited. Students may park in the garage of the McIntyre Medical Sciences building (entrance on Peel Street) on presentation of their student card and payment of 50 cents for the evening. Those wishing to park on the Campus may do so after 5:00 p.m. on payment of $1.00 for the evening.

SENIOR CITIZENS

Senior citizens will be able to attend any course offered by the Centre upon payment of 20% of the course fee as indicated.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND, AND ABIDE BY THE REGULATIONS AND PROCEDURES PRINTED IN THIS BOOKLET.

4 COMMUNITY SERVICES

Program Co-ordinator
Mrs. Eva St-Pierre
392-4935

INTRODUCTION

Courses offered in this Section of the Calendar come under the headings of Occupational Preparation and Social Work.

LIBRARIES

All students registered in the Community Services Section have full library privileges at McLennan Library upon presentation of their student card of admission.

COURSE INFORMATION

A listing of instructors, textbooks, buildings and room numbers for all courses will be distributed at time of registration. Please ask for a copy.

An evaluation process will be conducted in all courses. Students who do not wish to avail themselves of this opportunity are not obliged to do so.

REGULATIONS AND PROCEDURES

Please see General Information, Section 3.

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OCCUPATIONAL PREPARATION

INTRODUCTION TO DENTAL ASSISTING

4A1-101

DAY: Tuesdays 7 - 9 p.m.
FEE: $110.00
DURATION: 25 lectures (50 hours) beginning 24 September
PREREQUISITE: High School Matriculation

This lecture series is introductory in nature and assumes no experience on the part of the student. Students will be taught chairside assisting; some responsibilities for assisting the dental specialist; home care patient education and the proper handling and care of instruments.

MEDICAL SECRETARIES

4A1-102
4A1-103

DAY: Tuesdays 6 - 8 p.m.
Thursdays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning week of 23 September
PREREQUISITE: Good command of English, especially written form

First hour — basic anatomy and physiology by a qualified medical practitioner. Second hour — medical office practice with emphasis on medical terminology. Considerable homework required.

LEGAL SECRETARIES

4B1-104

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September
PREREQUISITE: High School Matriculation

This course is designed to give secretaries working in law offices and those who wish to work in law offices an understanding and appreciation of some of the basic legal concepts and terminology employed in their office; of basic rules of civil procedure and instruction in the drafting and preparation of basic forms of civil and corporate proceedings employed in a law office.

ADVANCED LEGAL SECRETARIES

4C1-204

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 21 January
PREREQUISITE: Introductory course or 2 years experience

This course is intended to give Secretaries instruction in the understanding and drafting of more difficult civil and corporate forms and concepts employed in law offices.

UNIT MANAGEMENT

4B1-301

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 13 lectures (26 hours) beginning 26 September
PREREQUISITE: Registered Nurse

This course is planned for those who are now head nurses or who wish to prepare for a position as head nurse. A study of the roles and responsibilities of the head nurse in the provision of care for the hospitalized patient will be undertaken.

SOCIAL WORK

SHORT TERM COUNSELLING METHODS

***4B2-101**

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September

This course is for counsellors working in the fields of education, industry, social welfare or health. It will focus on concepts of prevention to help people deal with their everyday problems and their changing roles. Based on theories developed by Rogers, Caplan, and Erikson our values, prejudices and attitudes in the helping relationship will be examined.

SEMINAR IN SOCIAL WORK SUPERVISION

4B2-301

DAY: Mondays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September
PREREQUISITE: Practising Supervisor

This course is for practising supervisors in agencies and hospitals interested in recent developments in supervision, theory and practice. Discussion method with lab techniques will be employed including videotape and role playing. Individual and group methods in supervision will be examined.

FUNCTIONAL FRENCH FOR SOCIAL WORKERS

***4B2-302**

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September
PREREQUISITE: P. S. W.

The purpose of this course is to facilitate communication between Anglophone social workers and the Francophone community. Instruction will be mainly in the form of discussions on matters pertaining to Social Work practice, led by a French-speaking social worker.

*Courses marked with an asterisk will be repeated in January.

THERAPEUTIC PSYCHODRAMA

4A2-401

DAY:	Mondays 6 - 8 p.m.
FEE:	$95.00
DURATION:	25 lectures (50 hours) beginning 23 September
PREREQUISITE:	Masters degree in one of the psycho-social sciences relevant to the rendering of mental health services.

An operational orientation to psychotherapeutic psychodrama. Teaching includes didactics and practicum class sessions.

5 EDUCATION

Professor G. W. E. McElroy
Associate Director
392-4757

INTRODUCTION

This section of the Centre offers courses which are part of the Bachelor of Education (Part Time Studies) as well as programs leading to Diplomas in Reading, Special Education and Educational Media. Courses for non-credit will also be offered.

GRADING SYSTEM

Courses are graded either by letter grades or in percent, with the following correspondences: A (80-100%), B (65-79%), C (55-64%), D (45-54%), F (0-45%), Grades A, B, C are termed satisfactory passes, D is a conditional pass, and F is a failure. For further details see Section 3 of the General Information.

SUPPLEMENTAL EXAMINATIONS

It should be noted that supplemental examinations are not necessarily available in all courses and that in fact no supplemental examinations are offered in Art, Music, Second Languages and Reading. It is therefore the students' responsibility to check with individual instructors to ascertain whether or not supplementals will be available.

If a student fails a course or obtains a conditional pass (45-54%), he may be permitted to sit a supplemental, repeat the course or substitute another course. It should be emphasized that these privileges are within the discretion of the Committee on Admission, Standing and Promotion. If permission is granted, the student must normally clear the failure or conditional pass within 16 months of terminating the original course.

In order to be eligible to write a supplemental examination, the candidate must apply in writing to the Associate Director and attach an examination fee of $15.00.

COURSE INFORMATION

A listing of instructors, text books, building and room numbers for all courses will be distributed at the time of registration. Please ask for a copy.

LIBRARIES

Full library privileges are available to all students registered in the Education Section at the following locations:

1) Education Library
   Faculty of Education
   3700 McTavish St.

2) McLennan Library
   McGill Campus

REGULATIONS AND PROCEDURES

Please see General Information, Section 3.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND, AND ABIDE BY THE REGULATIONS AND PROCEDURES PRINTED IN THIS BOOKLET.

TUITION FEES

STUDENTS WHO ARE REGISTERED IN A BACHELOR OF EDUCATION PROGRAM PAY TUITION FEES AT THE RATE OF $19.00 PER CREDIT HOUR (i.e. $57.00 per 3 credit course). THIS REDUCED RATE IS POSSIBLE BECAUSE THE UNIVERSITY RECEIVES GRANTS FOR DEGREE STUDENTS FROM THE QUEBEC DEPARTMENT OF EDUCATION.

PROGRAMS

BACHELOR OF EDUCATION

The Centre for Continuing Education in co-operation with the Faculty of Education offers a Bachelor of Education program for part-time students. Applicants must hold a teaching certificate valid in Quebec or its equivalent, and have completed a minimum of 13 years of study.

The program requires a total of 90 credit hours, 45 in academic courses and 45 in education courses. The academic course requirements are as follows:

12 credit hours in one teaching subject
9 credit hours in a second teaching subject
3 credit hours in a third teaching subject
3 credit hours in a fourth teaching subject
3 credit hours in a fifth teaching subject
15 credit hours — free electives

A maximum of 15 education courses (45 credit hours) in areas of Special Education, Kindergarten, Reading Instruction, Media-Librarian or any other course in Elementary Education which is offered in the evening or summer programs and is not a repetition of a course previously taken.

TRANSFER OF CREDITS

a) Candidates accepted into the program may receive credit for Education courses taken previously in the McGill Summer School of Education or courses taken through Continuing Education.

b) 30 credits may be transferred from another university with the approval of the Departmental Chairman and the Co-ordinator.

Candidates must complete requirements for the Bachelor of Education Degree within a period of 12 years.

Inquiries regarding course selection should be addressed to:

Professor G. W. E. McElroy
B.Ed. Co-ordinator (Part-Time Students)
McGill University
Faculty of Education
3700 McTavish St.
Montreal, Quebec H3A 1Y2 Phone: 392-8828

For application forms apply to:

Student Affairs Office
Faculty of Education
3700 McTavish St.,
Montreal, Quebec H3A 1Y2 Phone: 392-8899

DIPLOMA PROGRAMS

The Quebec Department of Education grants the following Diplomas to candidates who successfully complete the required 30 credit program and have teacher certification valid in the Province of Quebec.

DIPLOMA IN READING INSTRUCTION
DIPLOMA IN SPECIAL EDUCATION
DIPLOMA IN EDUCATIONAL MEDIA

For information about course selection consult:

READING CENTRE	392-8888
SPECIAL EDUCATION OFFICE	392-8809
EDUCATIONAL MEDIA CENTRE	392-8876

Application should be addressed to: STUDENT AFFAIRS OFFICE
Faculty of Education
3700 McTavish Street,
Montreal, Quebec H3A 1Y2

ACADEMIC COURSES

N.B. TEACHERS WHO REGISTER FOR COURSES AND WISH TO HAVE THEM CONSIDERED AS CREDIT FOR PURPOSES OF *SCOLARITE* ARE ADVISED TO APPLY FOR ADMISSION TO THE BACHELOR OF EDUCATION PROGRAM.

Art Education

STUDIO ART — DRAWING (3 Credits)

***6B4-200 (426-204X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 8 October

Development of sound draughtsmanship; exploration of various forms of graphic expression; various media.

STUDIO ART — PAINTING II (3 Credits)

***6B4-201 (426-205X)**

DAY: Thursdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 10 October
PREREQUISITE: 6B4-200 (426-204X)

Investigation of media, tools, techniques primarily through studies of natural forms, the human figure.

BASIC DESIGN (3 Credits)

6B4-296 (426-296X)

DAY: Thursdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 10 October

Exploration of the basic elements of visual art through two dimensional compositions and three dimensional constructions. Investigation of materials and tools and the processes of manipulating and relating materials.

DESIGN II (3 Credits)

6C4-297 (426-297Y)

DAY: Thursdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 16 January

Further rendering of two and three dimensional compositions (6B4-296) investigating the potential of basic geometric and organic forms, spatial relationships and environment.

GRAPHICS I (3 Credits)

***6B4-206 (426-206X)**

DAY: Mondays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 7 October

An introduction to some graphic media; monoprints; calligraphy; linocuts, woodcuts, etc. A practical study of the various elementary processes. Exhibition of student's work required at the end of course.

GRAPHICS II (3 Credits)

***6B4-207 (426-207X)**

DAY: Mondays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 7 October
PREREQUISITE: 6B4-206 (426-206X)

Study in further graphic media techniques. These may include line engraving, dry point, relief, etching, intaglio, and related processes. Exhibition of student's work required at the end of the course.

GRAPHICS III (3 Credits)

***6B4-394 (426-394X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 8 October
PREREQUISITE: 6B4-207 (426-207X)

Continuation in studies of graphic techniques. These may include variations on previous learned techniques, silk screen, viscosity, printing, multiple plate work, etc. Exhibition at the end of the course is required.

GRAPHICS IV (3 Credits)

***6B4-395 (426-395X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 8 October
PREREQUISITE: 6B4-394 (426-394X)

A more advanced study of various graphic media. The student will be expected to be familiar with the standard processes studied in the preceding courses. At this stage the student should begin to concentrate on developing a personal style, incorporating the necessary techniques to make his personal statement.

GRAPHICS V (3 Credits)

***6B4-494 (426-494X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 8 October
PREREQUISITE: 6B4-395 (426-395X)

An extension of skills learned in Graphics I-IV. Techniques explored may be engraving, silk screen, relief, intaglio, collography, dry point, combination printing. The student will be expected to explore those areas which most closely correspond to his particular graphics style. An exhibition of student work is required at the end.

GRAPHICS VI (3 Credits)

***6B4-495 (426-495X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 8 October
PREREQUISITE: 6B4-494 (426-494X)

A further extension of skills learned in Graphics I-V. The student is expected to have mastered basic graphic skills and be able to work independently. A competent development of personal style experimentation with, and control over the chosen medium is expected.

INTRODUCTION TO CERAMICS (3 Credits)

***6B4-208 (426-208X)**

DAY: Tuesdays 7 - 10 p.m.
FEE: $90.00
DURATION: 10 lectures (30 hours) beginning 8 October
CLASS LIMITED: 12

A consciousness of the medium is developed through basic ceramic processes; hand building experiences and introduction to wheel thrown constructions.

CERAMICS II (3 Credits)

***6B4-209 (426-209X)**

DAY: Thursdays 7 - 10 p.m.
FEE: $90.00
DURATION: 10 lectures (30 hours) beginning 10 October
PREREQUISITE: 6B4-208 (426-208X)

A continuation and concentration of wheel projects. Elementary clay and glaze preparations.

CERAMICS III: GLAZES (3 Credits)

***6B4-300 (426-300X)**

DAY: Thursdays 7 - 10 p.m.
FEE: $90.00
DURATION: 10 lectures (30 hours) beginning 10 October
PREREQUISITE: 6B4-209 (426-209X)

Chemistry of glazes, formation of slips, engobes and glaze. Firing and maintenance of kiln and equipment.

CERAMICS IV (3 Credits)

***6B4-309 (426-309X)**

DAY: Thursdays 7 - 10 p.m.
FEE: $90.00
DURATION: 10 lectures (30 hours) beginning 10 October
PREREQUISITE: 6B4-300 (426-300X)

Chemistry of glazes. Emphasis placed on lab work. Firing and maintenance of kiln and equipment.

Courses Ceramics II — Ceramics IV will be combined for a total of 12 students only.

Education in Mathematics and the Sciences

BACKGROUND MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS (3 Credits)

6B4-241 (428-241X)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

A course specially designed for elementary school teachers to provide the basic foundations, insight and understanding of the Quebec modern elementary mathematics program. Recommended for all elementary school teachers.

BACKGROUND MATHEMATICS FOR SECONDARY TEACHERS (3 Credits)

6B4-471 (428-471X)

DAY: Wednesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 11 September

A course on the nature of mathematics stressing the relationships in its basic structure and providing some of the historical, philosophical and logical bases of the mathematics of the secondary school.

COMPUTING AND PROBLEM SOLVING FOR HIGH SCHOOL TEACHERS (6 Credits)

6A4-474 (428-474Z)

DAY: Wednesdays 8 - 10 p.m.
FEE: $140.00
DURATION: 30 lectures (60 hours) beginning 11 September

The history and basic principles of digital computing for teachers, including computer systems, data storage, the use of various computer languages specially FORTRAN, methods for solving problems, computer assisted instruction, data processing, statistics, and their uses for the teacher, practical experience with a time sharing system for a remote terminal.

Archaeology

GREEK CIVILIZATION (FROM ITS BEGINNING TO THE PERSIAN WARS) (3 Credits)

5B1-124 (114-200X)

See Section 8 of the calendar for description and details.

GREEK CIVILIZATION (FIFTH CENTURY B.C. AND LATER) (3 Credits)

5C1-125 (114-202Y)

See Section 8 of the calendar for description and details.

Education in Catholic Studies

GUIDE TO READING THE BIBLE (3 Credits)

6C4-290 (415-290Y)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 14 January

A basic introduction to the Judaeo-Christian Scriptures with the emphasis upon reading and existential interpretation.

Education in English

CREATIVE DRAMATICS FOR THE CLASSROOM (3 Credits)

6B4-594 (427-594X)

DAY: Wednesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 11 September

A course in Creative Drama and in the use of Improvisional Techniques in the pursuit of child development. Theories of creative drama will be considered, but the emphasis will be on practical activities and exercise.

IMPROVISATION AND THEATRE ARTS FOR THE CLASSROOM (3 Credits)

6C4-595 (427-595Y)

DAY: Wednesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 15 January

A course beyond the introduction level to provide further perspectives on the teaching of drama and the techniques of improvisation. Instruction and practice in play production will be included.

LITERATURE FOR YOUNG ADULTS (3 Credits)

6C4-345 (427-345Y)

DAY: Thursdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 16 January

A study of the strategies of developing reading habits and tastes among high school students. The selection of works in a variety of genres suitable to different abilities and interests will be discussed.

CHILDREN'S LITERATURE (3 Credits)

6B4-344 (427-344X)

DAY: Thursdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 12 September

Selection and use of literature suitable for children in the elementary school.

Elementary Education

LIVING WITH QUESTIONS (3 Credits)

6C4-301 (421-301Y)

DAY: Mondays 8 - 10 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 13 January

A survey of Old and New Testament literature together with current ethical and philosophical questions which arise out of such study and which confront teachers in modern society.

Education in Music

BASIC MUSICIANSHIP (3 Credits)

***6B4-429 (429-201X)**

DAY: Tuesdays 5 - 7 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

Introduction to the elements of music theory through techniques of aural training, sight, singing, keyboard, and written applications to be presented as the classroom teacher should teach such elements of music to elementary school students.

Educational Psychology and Sociology***

ADOLESCENCE & THE PROCESS OF EDUCATION (3 Credits)

6C4-377 (414-377Y)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 14 January

Development of personality and social behaviour in adolescence. Problems relating to self-concept, academic achievement, relationships with others, and development of values in a changing culture. Some attention to current criticisms of the school as an agency involved in adolescent development.

PSYCHOLOGY AND INSTRUCTIONAL DESIGN (3 Credits)

6B4-492 (414-492X)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

This course draws on the fields of learning theory, developmental psychology, and measurement to focus on the tasks of constructing instructional materials. Areas to be considered include behaviour analysis, concept formation, and test construction.

***The above courses may be considered as either an academic or education credit if so desired.

Religious Studies

CANADIAN IDENTITY (3 Credits)

6L4-341 (260-341X)

DAY: Tuesdays 4 - 6 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 17 September

Canadian literature and arts will be examined as a way of understanding Canadian self-identity. Recent interest in the culture of native peoples, as well as French and English encounters, suggests a growing awareness of the significance of Canadian studies through our literature and arts. Also analyses of Indian and Eskimo culture & myth.

***NOTE:** this course is given in conjunction with Lakeshore School Board off campus.

EDUCATION COURSES

Education in Mathematics and Science

PERSPECTIVES ON ELEMENTARY MATHEMATICS EDUCATION (3 Credits)

6C4-443 (428-443Y)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 14 January

A course to provide a deeper perspective of modern elementary mathematics education through a study of the active learning approach, use of structured materials, modern mathematics projects and research.

SECONDARY SCIENCE CURRICULUM AND INSTRUCTION (3 Credits)

6C4-372 (417-372Y)

DAY: Tuesdays 8 - 10 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 14 January

This course relates to directed observations in secondary schools and includes the study of general objectives, curriculum trends, and the planning of teaching strategies and pupil experiences needed to promote the learning of the skills, concepts and processes of science.

PERSPECTIVES ON ELEMENTARY SCIENCE EDUCATION (3 Credits)

6B4-443 (417-443X)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

A course to provide a deeper perspective of modern elementary science education through a study of the active learning approach, modern elementary science projects and research.

Education in Catholic Studies

RELIGIOUS RESPONSE IN THE ELEMENTARY SCHOOL (3 Credits)

6B4-341 (415-341X)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

In harmony with the discoveries of developmental religious and moral phases in the life of the elementary child, this course explores developing programs and procedures in the elementary school.

GUIDING THE RELIGIOUS RESPONSE (3 Credits)

6C4-392 (415-392Y)

DAY: Tuesdays 8 - 10 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 14 January

An introduction to the science of the guidance of young people through the slow developmental patterns of grasping life's meaning and of directing their lives in consequence. Attention is given to the importance of the teacher's own self-image.

CATECHETICAL THEMES (3 Credits)

6B4-491 (415-491X)

DAY: Tuesdays 8 - 10 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

Following upon exploration of the basics of guiding the Religious Response, the student is afforded the opportunity of enriching his background by exploring great catechetical themes in the light of the newest theological insights.

Education in English

READING INSTRUCTION — LATER CHILDHOOD (3 Credits)

6B4-233 (427-233X)

DAY: Wednesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 11 September

Methods and materials for the teaching of reading in the upper elementary grades.

READING INSTRUCTION — EARLY CHILDHOOD (3 Credits)

6C4-223 (427-223Y)

DAY: Wednesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 15 January

Methods and materials for the teaching of reading in the primary grades.

READING INSTRUCTION — HIGH SCHOOL (3 Credits)

6C4-523 (427-523Y)

DAY: Mondays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 13 January

Methods and materials for the teaching of developmental reading at the high school level.

INTEGRATED LANGUAGE ARTS PROGRAMS (3 Credits)

6B4-533 (427-533X)

DAY: Mondays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 9 September

Methods and materials for integrating reading, listening, writing, speaking aspects of communications instruction.

Elementary Education

ELEMENTARY CURRICULUM — LATER CHILDHOOD (3 Credits)

6B4-431 (433-431X)

DAY: Mondays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 9 September

A survey of tactics involved in implementing continuous progress, individualizing instruction, developing heuristic projects for an integrated curriculum; use of media and materials, diagnostic-prescriptive teaching and evaluation.

HUMAN AND RELIGIOUS VALUES IN THE ELEMENTARY SCHOOL (3 Credits)

6B4-542 (421-542X)

DAY: Mondays 8 - 10 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 9 September

Living together in the modern world raises problems of behaviour and belief. This course explores ways in which teachers may help children in elementary school to appreciate each other's traditions and values and to realize their own identity within their own life circumstances.

Education in Second Languages

LINGUISTICS APPLIED TO SECOND LANGUAGE TEACHING (3 Credits)

***6B4-311 (431-301X)**

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

An introduction to general and contrastive linguistics: a study of the areas of interference in the learning of a second language, phonology, lexis and grammar. Examination and preparation of teaching, remedial and testing materials.

TEACHING FRENCH AS A SECOND LANGUAGE — Elementary (6 Credits)

6A4-544 (431-544Z)

DAY: Thursdays 6 - 8 p.m.
FEE: $140.00
DURATION: 30 lectures (60 hours) beginning 12 September

Principles of second language teaching. An intensive study of the curriculum: objectives and development; lesson planning, micro-teaching; second language teaching strategies and techniques.

TEACHING ENGLISH AS A SECOND LANGUAGE — Elementary (3 Credits)

6C4-347 (431-347Y)

DAY: Thursdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 12 September

This course will be concerned with the following topics: A general body of knowledge common to all second language teaching. A further study of the English Language in a "second" language perspective based on applied linguistics. Examination of teaching techniques and media.

TEACHING ENGLISH AS A SECOND LANGUAGE — Secondary (6 Credits)

6A4-558 (431-558Z)

DAY: Thursdays 6 - 8 p.m.
FEE: $140.00
DURATION: 30 lectures (60 hours) beginning 12 September

Descriptive view of ESL situations in Quebec; objectives and curriculum; study of modern English phonology and structure in a second language perspective.

Education in the Social Sciences

IN-DEPTH STUDY OF CURRICULUM DEVELOPMENT IN HISTORY (3 Credits)

6B4-476 (430-476X)

DAY: Tuesdays 6 - 8 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September
PREREQUISITE: previous course in curriculum and instruction in history

An exploration of the theoretical bases of history teaching. Study and analysis of recent research in high school history curriculum and instruction.

COMPARATIVE SOCIAL STUDIES (3 Credits)

6N4-333 (430-333X)

DAY: Tuesdays 4 - 6 p.m.
FEE: $70.00
DURATION: 15 lectures (30 hours) beginning 10 September

Methods of teaching geographical and historical case studies as a means of deepening the elementary school child's understanding of the major human activities in his own social and economic environment.

*NOTE: this course is given in conjunction with Laval School Board off campus.

Educational Media

EDUCATIONAL MEDIA I (3 Credits)

6B4-204 (432-204X)

DAY: Tuesdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 8 October

Application of educational media to the elementary and secondary school teaching and learning situations; rationale and underlying principles, the sources, selection, production, effective utilization and evaluation of the media.

EDUCATIONAL MEDIA I (3 Credits)

6C4-204 (432-204Y)

DAY: Wednesdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 15 January

See 6B4-204 (432-204X) for description.

EDUCATIONAL MEDIA II (3 Credits)

6C4-304 (432-304Y)

DAY: Thursdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 16 January

This course is intended for the individual with some experience in educational media. Topics include communication theory, implications of learning theory for the media specialist, advanced production techniques and the administration of the media centre.

EDUCATIONAL TELEVISION (3 Credits)

6B4-306 (432-306X)

DAY: Wednesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 11 September
CLASS LIMITED

This course will survey the development of ETV with particular reference to current

topics including children's TV programs, cable and closed circuit ETV. Short TV production will take place in class to encourage a critical analysis of the potential of portable TV equipment for local teacher and student production.

FILM PRODUCTION AND FILM CRITICISM (3 Credits)

6C4-205 (432-205Y)

DAY: Tuesdays 7 - 10 p.m.
FEE: $85.00
DURATION: 10 lectures (30 hours) beginning 14 January

CLASS LIMITED

A study of the educational significance of varous projected media: 16 mm films, 8 mm films, 35 mm slides, multi-media presentation. The utilization of such media, teacher or student production.

CONTEMPORARY DEVELOPMENTS IN EDUCATION MEDIA (3 Credits)

6B4-404 (432-404X)

DAY: Thursdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 10 October

An examination of current trends in educational media including a critical analysis of educational television, computer assisted instruction, systems, analysis, programmed instruction, independent learning carrels, gaming and simulation, etc.

CATALOGUING AND CLASSIFICATION OF LIBRARY MATERIALS (3 Credits)

6B4-307 (432-307X)

DAY: Wednesdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 9 October

An introduction to the use of subject headings, the Dewey Decimal Classification and other classification systems for print and non-print materials.

LIBRARY REFERENCE MATERIALS AND TECHNIQUES (3 Credits)

6C4-308 (432-308Y)

DAY: Wednesdays 7 - 10 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 15 January

An introduction to basic library reference tools and their use; means of developing effective student utilization of library resources.

SPECIAL EDUCATION COURSES

N.B. For admission requirements please see pages 15 and 16 of the calendar.

TEACHERS WHO WISH TO TAKE COURSES FROM THE DIPLOMA IN SPECIAL EDUCATION SERIES BUT WHO DO NOT WSH TO COMPLETE THE REQUIREMENTS FOR THE DIPLOMA WILL APPLY FOR THE SELECTED COURSES THROUGH CONTINUING EDUCATION ONLY.

Educational Psychology and Sociology

EDUCATION OF EXCEPTIONAL CHILDREN (3 Credits)

6M4-340 (414-340X)

DAY: Tuesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 17 September

Introduction to the education of exceptional children; characteristics, classification, needs of exceptional children; developmental and corrective programs; areas of current research.

GENERAL METHODS IN SPECIAL EDUCATION (3 Credits)

6M4-341 (414-341X)
DAY: Tuesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 26 November

6Q4-341 (414-341X)
DAY: Thursdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 28 November

Class organization, teaching methods, assessments of educational level, setting objectives, grouping, individual programming, and reporting.

ORGANIZATION OF SPECIAL EDUCATION PROGRAMS (3 Credits)

6M4-342 (414-342Y)
DAY: Tuesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 18 February

6C4-342 (414-342Y)
DAY: Thursdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 20 February

Needs of EMR, slow-learning and emotionally disturbed children: characteristics, school programs, evaluation of progress, integration into the community.

INTRODUCTION TO DIAGNOSIS AND ASSESSMENT (3 Credits)

6M4-343 (414-343X)
DAY: Thursdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 19 September

Principles and procedures in the evaluation of pupil growth and achievement. Emphasis on the use and interpretation of tests to be given by the class teacher.

COGNITIVE AND PSYCHOMOTOR PROBLEMS OF EXCEPTIONAL CHILDREN (3 Credits)

6M4-440 (414-440X)
DAY: Mondays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 16 September

Teaching methods appropriate to individual and small group instruction to overcome a variety of learning problems. Emphasis on perceptual difficulties. Concurrent with 414-442.

BEHAVIOURAL PROBLEMS OF EXCEPTIONAL CHILDREN (3 Credits)

6M4-441 (414-441X)
DAY: Mondays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 25 November

6C4-441 (414-441Y)
DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 19 February

Teaching methods appropriate to the needs of pupils with emotional and behaviour problems. Methods presented will include modification techniques.

PSYCHOLOGY OF LEARNING PROBLEMS (3 Credits)

6M4-442 (414-442X)

DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 27 November

6C4-442 (414-442Y)

DAY: Mondays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 17 February

The Learning Process; personality development; perceptual dysfunction, behaviour disorders and other handicapping conditions related to learning.

SCHOOL-HOME-COMMUNITY RELATIONS IN SPECIAL EDUCATION (3 Credits)

6M4-443 (414-443X)

DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 18 September

Influence of home and community on the child, teacher-parent interviews, reporting, co-operation with hospital clinics, other professionals, etc.

PRACTICUM IN DIAGNOSIS AND ASSESSMENT OF LEARNING PROBLEMS (3 Credits)

6M4-344 (414-344X)

DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 18 September

A supervised practicum in the use of various tests and measures in learning problems of children; developing prescriptive teaching programs.

MATERIALS IN SPECIAL EDUCATION (3 Credits)

6M4-444 (414-444X)

DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 27 November

A critical examination of materials available for special educational programs, commercial and teacher-made materials; the application of A-V techniques to Special Education.

VOCATIONAL HABILITATION OF EXCEPTIONAL CHILDREN (3 Credits)

6C4-445 (414-445Y)

DAY: Wednesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 19 February

Vocational requirements of non-academic children, vocational preparation as a responsibility of the special class teacher, placement services, follow-up.

SPECIAL TOPICS IN THE EDUCATION OF EXCEPTIONAL CHILDREN (3 Credits)

6M4-446 (414-446X)

DAY: Mondays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 16 September

SPECIAL TOPIC: TALENTED STUDENTS

6B4-446 (414-446X)

DAY: Tuesdays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 17 September

SPECIAL TOPIC: EDUCATION FOR THE DISADVANTAGED

6Q4-446 (414-446X)

DAY: Mondays 6 - 9 p.m.
FEE: $70.00
DURATION: 10 lectures (30 hours) beginning 16 September

SPECIAL TOPIC: INDIVIDUALIZED PROGRAMS

A seminar or workshop approach to selected topics in the field of Special Education. Examples of possible topics include Language Development, Educable Retarded Adolescents, and Behaviour Modification.

OFF CAMPUS COURSES

A number of courses will be given in off-campus locations. Candidates should direct their applications to the appropriate official of their local school board or Professional Associations.

Probable locations for courses in 1974-75 will include: PSBGM, MCSC (CECM), Lakeshore, North Island, South Shore, Chateauguay, Gaspe, Quebec City, Schefferville-Seven Islands, Laval, Cowansville, and Lennoxville.

NON-CREDIT COURSES

CLASS PIANO FOR CLASSROOM TEACHER

***6B0-200 (429-200)**

DAY: Tuesdays 7 - 8 p.m.
FEE: $50.00
DURATION: 15 lectures (15 hours) beginning 10 September

Keyboard experiences through group piano lessons utilizing the multiple key approach, transposition by ear; improvising simple chordal accompaniments for classroom singing, and sight reading.

UKULELE FOR BEGINNERS

6B0-211

DAY: Mondays 6 - 7 p.m.
FEE: $50.00 ($15.00 for materials)
DURATION: 15 lectures (15 hours) beginning 9 September

Students need not have any previous experience in music. The objectives of the course are to teach the basic skills of Ukulele playing (picking and strumming), to present ear training indirectly, to teach the basic concepts of theory, and to increase the enjoyment of music. Musical learning obtained may be transferred to the guitar at a later date.

RECORDER FOR BEGINNERS

6B0-213

DAY:	Mondays 5 - 6 p.m.
FEE:	$50.00 ($6.00-$10.00 for materials)
DURATION:	15 lectures (15 hours) beginning 9 September

Students need not have any previous experience in music. Introduction to basic skills in beginning recorder playing: producing a good tone; playing expressively; developing functional understanding of the basic elements of music; devising simple descants to accompany classroom singing; and preparation of material to assist the classroom teacher in teaching his own music.

BASIC MUSICIANSHIP II

6C0-214

DAY:	Mondays 5 - 7 p.m.
FEE:	$50.00
DURATION:	15 lectures (30 hours) beginning 13 January

Designed for those students who have studied music but have not obtained the level required for entrance into the Faculty of Music. Advanced course in the study of the elements of music theory through techniques of aural training, sight singing, keyboard, and written applications to be presented as the classroom teacher should teach such elements of music to elementary school students.

YOUR SCHOOL AND YOUR CHILD

***5B2-111**

See Section 8 of the calendar for description and details.

Courses marked with an asterisk will be repeated in January.

6 ENGINEERING

Program Co-ordinator
Mrs. Eva St-Pierre
392-4935

INTRODUCTION

The 1974/75 evening program in Engineering offers courses under the headings of General, Textile Technology, and Computer Science.

LIBRARIES

All students registered in the Engineering Section have full library privileges at McLennan Library and the Engineering Library upon presentation of their student card of admission.

COURSE INFORMATION

A listing of instructors, textbooks, buildings and room numbers for all courses will be distributed at time of registration. Please ask for a copy.

An evaluation process will be conducted in all courses. Students who do not wish to avail themselves of this opportunity are not obliged to do so.

REGULATIONS AND PROCEDURES

Please see General Information, Section 3.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND AND ABIDE BY THE REGULATIONS AND PROCEDURES PRINTED IN THIS BOOKLET.

GENERAL

MATERIAL HANDLING AND MANAGEMENT

7A5-001

DAY:	Tuesday 8 - 10 p.m.
FEE:	$95.00
DURATION:	20 lectures (40 hours) beginning 24 September
PREREQUISITE:	High School Graduation

(In co-operation with the Material Handling Society of Montreal)

Characteristics and applications of material handling equipment; hand equipment, pallets and pallet systems, unit loads, powered industrial trucks, conveyors; warehousing, including design and layout, receiving, storing, shipping, stock location systems, order picking, space and inventory control, and public warehousing.

INTRODUCTION TO INDUSTRIAL ENGINEERING

7A5-002

DAY:	Thursday 6 - 8 p.m.
FEE:	$95.00
DURATION:	20 lectures (40 hours) beginning 26 September
PREREQUISITE:	High School Graduation

This course is designed to give an appreciation and working knowledge of industrial engineering and manufacturing principles. Specific areas covered include, method study, work simplification, work measurement, assembly line balancing, inventory control and production planning, quality control; maintenance control — procedures, planning, scheduling cost control and budgeting; work sampling, statistical analysis and method, critical path scheduling; labour relations — collective bargaining, conciliation grievance procedures, arbitration; scientific management — motivation.

INDUSTRIAL INSTRUMENTATION

7A5-003

DAY:	Tuesday 6 - 8 p.m.
FEE:	$115.00
DURATION:	25 lectures (50 hours) beginning 24 September
PREREQUISITE:	High School Matriculation

(In co-operation with the Instrument Society of America, Montreal Chapter)

This introductory course covers industrial process measurements and automatic process control. The first half of the course describes the principles of, and hardware for, taking pressure, level, temperature, flow and analytical measurements, while the second half describes transmission of signals, automatic control theory, final control elements and computer applications.

INTRODUCTION TO LINEAR SYSTEMS IN COMMUNICATION AND CONTROL

7A5-004

DAY:	Mondays 6 - 8 p.m.
FEE:	$115.00
DURATION:	25 lectures (50 hours) beginning 23 September
PREREQUISITE:	Knowledge of basic circuit theory and ordinary differential equations

This is an introduction to systems analysis with emphasis on linear, time-invariant systems and applications to communication and automatic control. It will give a unified presentation of basic analytic methods and provide a foundation for further study of communication, control, or systems engineering in general.

GRADUATE LEVEL

APPLICATION PROBLEMS IN HIGH VOLTAGE POWER ENGINEERING

7A5-101

DAY:	Monday 6 - 8 p.m.
FEE:	$95.00
DURATION:	20 lectures (40 hours) beginning 23 September
PREREQUISITE:	University Degree

Subjects covered will include a brief review of synchronous machines, transformers, transmission lines, induction motors. Detailed treatment will be given to short circuit calculations and circuit breaker selections. Other subjects include the thermal overload characteristics of apparatus and unbalanced loads, and the effects of harmonics on power systems. Finally, a review will be provided on the application of analog and digital computers for power system planning.

AIR POLLUTION

7A5-102

DAY:	Thursdays 7:30 - 9:30 p.m.
FEE:	$115.00
DURATION:	25 lectures (50 hours) beginning 26 September
PREREQUISITE:	B. Sc., B. Eng., or Instructor's permission

This general course in Air Pollution is designed for Personnel of Governmental Agencies and consulting engineers dealing with environmental control. The history of air pollution, sources, health effects, measurement and control methods, legal aspects, climatological and long-term effects, will be discussed.

TEXTILE TECHNOLOGY

Beginning September 1974, the Centre for Continuing Education in co-operation with the Canadian Association of Textile Colourists and Chemists (CATCC); Quebec Section, and the Department of Chemical Engineering will offer a "Certificate of Advanced Technology in Dyeing and Finishing". The aim of the program is to introduce the student to the underlying scientific and engineering principles of textile processing, with particular emphasis on dyeing and finishing.

CERTIFICATE OF ADVANCED TECHNOLOGY IN DYEING AND FINISHING

Students entering the program should have completed high school or CATCC's textile courses 101, 102, and 103. Others with several years of relevant industrial experience at the supervisory level are eligible to take these courses.

Six courses will be offered at the rate of one each term. There will be an examination at the completion of each course. Students who successfully complete all six courses will be awarded the CATCC (Quebec) Certificate of Advanced Technology in Dyeing and Finishing.

Prospective students seeking classification and information should contact:

Mr. F. Peach
Celanese Canada Limited
Montreal
Telephone: 878-1581
Local: 513

or

Prof. G. R. Boulé
CEGEP Bourgchemin
St. Hyacinthe
Telephone: 773-6691

COURSES

To be offered in 1974/75:
Engineering Principles for Dyers and Finishers
Polymers and Fibres
To be offered in 1975/76:
Colour Physics and Colour Measurement
Chemistry of Dyestuffs and Auxiliaries
Colouration Systems and Physical Chemistry of Dyeing
Testing and Analytical Procedures.

ENGINEERING PRINCIPLES FOR DYERS AND FINISHERS

7B1-200

DAY: Mondays 6 - 9 p.m.
FEE: $90.00
DURATION: 15 lectures (45 hours) beginning 23 September
PREREQUISITE: Acceptance by the CATCC

Application of the laws of conservation of mass and energy to steady and transient processes. Work and energy concepts. The laws of thermodynamics and related concepts. Equations of state and estimation of fluid properties. Concepts of fluid flow and heat and mass transfer. Application of the above principles to problems in dyeing and finishing with special emphasis on the properties of water and steam, flow measurement and pumps, temperature measurement and control, and other relevant aspects of fluid and heat flow in dyeing and setting machines. Unit operations of importance in dyeing and finishing: extraction, absorption, and drying.

POLYMERS AND FIBRES

7C1-201

DAY: Mondays 6 - 9 p.m.
FEE: $90.00
DURATION: 15 lectures (45 hours) beginning 20 January
PREREQUISITE: Engineering Principles for Dyers and Finishers

This course to be offered in January 1975.

COMPUTER SCIENCE

Registration in most of the following courses is limited and the course fee contains a laboratory fee ($20.00) for use of the computer and for keypunching services.

All courses involve considerable homework assignments and students should not normally take additional evening courses at the same time.

McGILL CERTIFICATE IN COMPUTER LANGUAGES

This year for the first time, a "McGill Certificate in Computer Languages" will be offered.

Students may qualify for a "McGill Certificate in Computer Languages" by completing 3 core courses and 2 options from those listed below. In order to progress in

the Certificate Program at least a "C" must be obtained in each course. Students may receive exemptions for equivalent courses, but must complete a minimum of 4 courses at McGill in order to receive a Certificate.

CORE COURSES

Fortran I
Computer Structure and Assembly Language Programming
PL1/APL (1975/76)

OPTIONS

Computers in Data Processing
Fortran II
Computer Systems and Organization (1975/76)

COURSE DESCRIPTIONS

FORTRAN I

7B9-003

DAY: Tuesdays 6 - 8 p.m.
FEE: $90.00
DURATION: 12 lectures (24 hours plus labs) beginning 24 September
PREREQUISITE: High School Mathematics

This is a first course in computer programming using the Fortran language.

COMPUTER STRUCTURE AND ASSEMBLY LANGUAGE PROGRAMMING

***7B9-002**

DAY: Wednesdays 6 - 8 p.m.
FEE: $90.00
DURATION: 12 lectures (24 hours plus labs) beginning 25 September
PREREQUISITE: A knowledge of Fortran

Computer structure, machine language, instruction execution, addressing techniques and digital representation of data. Symbolic coding and assembly systems, program segmentation and linkage.

COMPUTERS IN DATA PROCESSING

***7B9-005**

DAY: Mondays 6 - 8 p.m.
FEE: $90.00
DURATION: 12 lectures (24 hours plus labs) beginning 23 September
PREREQUISITE: A knowledge of Fortran

A considerable portion of this course will be taken in developing and applying basic COBOL principles. Other major topics include job control language and file processing.

FORTRAN II

7C9-004

DAY: Tuesdays 6 - 8 p.m.
FEE: $90.00
DURATION: 12 lectures (24 hours plus labs) beginning 21 January
PREREQUISITE: Fortran I

An extension of FORTRAN I, this course should be taken by those interested in expanding their computer programming experience. Students are taught the use of a time-sharing computer system. Problems both business and scientific in orientation are discussed in addition to advanced FORTRAN topics.

PL1/APL (Offered 1975/76)

A study of the scientific programming languages including PL1/ and APL. Introduction to theory of compilers and interpreters. Computer solution of non-numerical problems.

COMPUTER SYSTEMS AND ORGANIZATION (Offered 1975/76)

Control and scheduling of large information processing systems. Hardware concepts — CPU, memory, input/output, interrupt, external storage media, dynamic address translation. Operating system software — resource allocation, dispatching, processors, access methods, job control languages. Batch processing, multiprogramming, multiprocessing, time sharing.

GENERAL COMPUTER COURSES

COBOL PROGRAMMING CONCEPTS

***7B9-001**

DAY:	Wednesdays 6 - 8 p.m.
FEE:	$90.00
DURATION:	12 lectures (24 hours plus labs) beginning 25 September
PREREQUISITE:	High School Graduation

The primary purpose of this course is to provide an understanding of computers and programming for those whose job function will bring them into contact with the business applications of computers. Topics include: Basic computer concepts, COBOL language and facilities, flowcharting techniques, operating system and hardware facilities.

Graduate Level

COMPUTING METHODS I

7B9-201

DAY:	Tuesdays 6 - 8 p.m.
FEE:	$90.00
DURATION:	12 lectures (24 hours plus labs) beginning 24 September
PREREQUISITE:	A knowledge of FORTRAN and advanced calculus including matrices

Interpolation, numerical integration, function evaluation, roots of equations of one and several variables, matrices, smoothing and Chebyshev, least square and spline fitting.

COMPUTING METHODS II

7C9-202

DAY:	Tuesdays 6 - 8 p.m.
FEE:	$90.00
DURATION:	12 lectures (24 hours plus labs) beginning 21 January
PREREQUISITE:	Computing Methods I

An extension of Computing Methods I. Solutions to ordinary differential equations (predictor-corrector and Runge-Kutta) Monte Carlo methods, linear programming, regression analysis and eigenvalues.

*Courses marked with an asterisk will be repeated in January.

/ LIBERAL ARTS — GENERAL

Program Co-ordinator
Mrs. J. Hollander
392-4905

INTRODUCTION

Courses shown as credit courses are open to all but credit will be given only to students already registered in a degree program. A wide variety of topics is included in this section as follows:

COMMUNICATION ARTS
HUMAN BEHAVIOUR
CANADIAN STUDIES

An evaluation process will be conducted in all courses. Students who do not wish to avail themselves of this opportunity are not obliged to do so.

COURSE INFORMATION

A listing of instructors, textbooks, buildings and room numbers for all courses will be distributed at time of registration. Please ask for a copy.

REGULATIONS and PROCEDURES

Please see General Information, Section III.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND AND ABIDE BY THE REGULATIONS AND PROCEDURES PRINTED IN THIS BOOKLET.

*Asterisk indicates course will be repeated in January.

COMMUNICATION ARTS

CERTIFICATE IN COMMUNICATION ARTS

Students may qualify for the Certificate in Communication Arts by successfully completing (mark of "C" or better) 1 required "core" course, 5 optional courses PLUS one paper or project (equivalent to 1 full term's work and subject to approval of adviser). Courses may be selected from the following:

Required: (1 of following, depending on area of certificate)

- Introduction to Drama & Theatre
- Introduction to Study of Language
- Basic Principles of Art

Optional: (5 of following — minimum of 120 hours)

- Art in Perspective
- Impressionism & Symbolism
- Elementary Drawing
- Intermediate Drawing
- Oil Painting
- Interior Design
- Residential Interior Design
- Modern Literature
- Science Fiction
- Freud & Shakespeare
- Theatre, TV, Film: Directing & Producing
- Effective TV Communication
- Basic Acting Techniques
- Art of Listening I
- Art of Listening II
- Music of Our Own Century

The Concerto
Greek Civilization I
Greek Civilization II
Canadian Art History
Eskimo & North American Indian Art
Contemporary Canadian Art
English Canadian Literature
French Canadian Literature
North American Literature: the Outsider's View
About Women, by Women
Theatre of the Absurd — Alienation of Man
Writing for Films
Folktale

PLUS Paper or Project to be decided upon with special adviser

A minimum of 150 hours plus the Project is required for the award of the Certificate. Proof of successful completion of one or more of the required courses at a college or university elsewhere may permit the granting of exemption from that course but will increase the number of optional courses to be taken. New courses will be added each year.

ART IN PERSPECTIVE

5B1-101

DAY: Wednesdays 7 - 9 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 25 September

A study of the development of visual arts since Antiquity with particular emphasis on the art of the last two centuries, aiming at a deeper understanding of the work of art as individual, historical and cultural expression.

IMPRESSIONISM AND SYMBOLISM

5B1-102

DAY: Mondays 7 - 9 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

The crucial developments in painting during the second half of the 19th Century, mainly in France. The rapid succession of new schools in visual arts and the culmination in the emergence of modern art at the turn of the century. Works of masters like Manet, Monet, Degas, Van Gogh and Cezanne will be systematically analysed and discussed.

BASIC PRINCIPLES OF ART

5B1-103

DAY: Mondays 7 - 10 p.m.
FEE: $80.00
DURATION: 12 classes (36 hours) beginning 23 September

This elementary class will work in various media, exploring the nature of shape, line, texture, volume, colour — the basic principles of pictorial expression. Most materials will be provided; some the student will provide. Information will be given at first class. Class limited.

*ELEMENTARY DRAWING

5B1-104

DAY: Tuesdays 7 - 10 p.m.
FEE: $80.00
DURATION: 12 classes (36 hours) beginning 24 September

This elementary drawing class will explore the fundamentals of graphic expression using various media including charcoal, pencil, pen and ink, conté crayon. Most materials will be provided; some the student will provide. Information will be given at first class. Class limited.

INTERMEDIATE DRAWING

5C1-105

DAY: Mondays 7 - 10 p.m.
FEE: $80.00
DURATION: 12 classes (36 hours) beginning 20 January
PREREQUISITE: Elementary Drawing or equivalent

This course will continue with the exploration of the fundamentals of graphic expression through various media. Most materials will be provided. Information will be given at first class. Class limited.

*OIL PAINTING

5B1-106

DAY: Wednesdays 7 - 10 p.m.
FEE: $80.00
DURATION: 12 classes (36 hours) beginning 25 September

This elementary class in oil painting will emphasize individual development in colour theory and pictorial expression. Students will paint from still life, life and imagination. Most materials will be provided but students will provide own brushes. Information will be given at first class. Class limited.

*INTERIOR DESIGN

5B1-108
5B1-109

DAY: Mondays 6 - 8 p.m.
Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 12 lectures plus 2 industrial visits (28 hours) beginning 23 or 25 September
*in January, Mondays only beginning 20 Jan.

A practical approach to room planning, colour theory, lighting, furniture styles. Two industrial visits will acquaint the student with materials and methods of decoration. Class limited.

RESIDENTIAL INTERIOR DESIGN — PART I

5B1-110

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 12 lectures (24 hours) beginning 24 September
PREREQUISITE: Interior Design or some experience

This course is of particular value to people who are working in businesses related to Interior Design. It will deal with: Room analysis, Thinking with a pencil, The language of furniture arrangement, The law of contrasts, creative budgeting. The student will work on self-selected design projects.

RESIDENTIAL INTERIOR DESIGN — PART II

5C1-210

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 12 lectures (24 hours) beginning 21 January
PREREQUISITE: Interior Design or Residential Interior Design Part I

This course will cover: Enlightened Lighting, The Application of colour, Creating atmosphere, Psychology of Interior Design, Placing pictures and ornaments. The student will work on self-selected design projects.

TWENTIETH CENTURY LITERATURE — PART I

5B1-112

DAY: Tuesdays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September

Short stories, novels, plays, and poetry by major 20th century writers. Selection of texts will be discussed at the first meeting. The course will be conducted using a mixture of lecture and class discussion.

TWENTIETH CENTURY LITERATURE — PART II

5C1-113

DAY: Tuesdays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 21 January

A variety of modern writers and genres, demonstrating major literary themes of today. The course is a continuation of Part I but may be taken separately. The format of the course remains the same, but different works will be studied. Texts will be discussed at the first meeting of the course.

*FREUD AND SHAKESPEARE

5B1-114

DAY: Wednesdays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 25 September

An exploration of Shakespeare's non-dramatic poetry from two points of view — literary and psychoanalytic. Special stress will be given to such elements as the fear of death, narcissism, and bisexuality.

INTRODUCTION TO DRAMA AND THEATRE

5A1-115

DAY: Wednesdays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 25 September

A study of the dramatic text and its realization in a theatre performance. Special attention will be paid to the following areas: The play and the playwright; The actor and art of acting; Design and stagecraft; Directors and directing; Audience and dramatic criticism. Plays to be studied will be announced at first class. Locally produced plays may be included as well as some television programs and films.

INTRODUCTION TO THE STUDY OF LANGUAGE

5A1-116

DAY: Wednesdays 7 - 9 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 25 September

The study of language historically and structurally. The application of linguistics to language teaching and the study of the relationship between language and thought. Phonetics, structural and grammatical systems of human language and the nature of scientific revolutions in linguistics (principally Noam Chomsky's).

THEATRE, TELEVISION, FILM: DIRECTING AND PRODUCING

5A1-118

DAY: Mondays 8 - 10 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 23 September

How to direct and/or produce for today's theatre including a comparative analysis of techniques used on stage, motion pictures, television. A complete concept from casting to final production. The second half will include field trips to studios of three media. Students will be working in a TV studio and film production house for a learning experience. This course is designed for those who have some practical experience but lack theory of the fundamentals.

EFFECTIVE TELEVISION COMMUNICATION

5A1-119

DAY: Tuesdays 7 - 10 p.m.
FEE: $195.00
DURATION: 25 weeks (75 hours) beginning 24 September

This course is designed for those who currently have responsibility for some aspect of television communication in a non-commercial environment. The student is introduced to the theory, equipment, techniques, and practices of television production. Practical experience constitutes 60% of the course time.

BASIC ACTING TECHNIQUES

5A1-120

DAY: Thursdays 7 - 10 p.m.
FEE: $150.00
DURATION: 25 sessions (75 hours) beginning 26 September

This course is designed to give the beginning actor a foundation in the basic approach to the art of acting. It includes such areas as voice training, movement, communication of text, improvisation, and special acting techniques as well as an approach to the study of a role.

*THE ART OF LISTENING — PART I

5B1-121

DAY: Mondays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September, beginning 27 Jan., 5:30 - 7:30 p.m.

A non-technical course for the listener designed to expand his perception and appreciation of music from the Baroque to the Twentieth Century, and to develop his awareness of those structural and stylistic aspects important in the understanding and enjoyment of music. Emphasis is upon non-technical analysis, relevant currents in the sister arts and works to be played by the MSO. Illustrated with tape recordings, slides and instruments.

ART OF LISTENING — PART II

5C1-122

DAY: Mondays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 27 January

This continuation of the preceding course now examines in greater depth specific works and their composers from Bach to Stravinsky. New areas to be discussed will include the prelude, the symphonic poem, the rhapsody, chamber music, the art song, program music and opera, along with works to be performed in Montreal's coming music season.

THE CONCERTO

5B1-123

DAY: Mondays 5:30 - 7:30 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

A non-technical investigation of the changing character of the concerto as it has evolved through the various aesthetic currents of the last three hundred years. Included for examination will be concerti for piano, violin, cello, flute and guitar by Vivaldi, Bach, Mozart, Beethoven, Chopin, Liszt, Tchaikovsky, Grieg, Brahms, Rachmaninoff, Gershwin and Bartok, along with appraisals of legendary and contemporary virtuosi from Paganini to Horowitz.

GREEK CIVILIZATION (FROM ITS BEGINNINGS TO THE PERSIAN WARS) (3 credits)

5B1-124
(114-200X)

DAY: Wednesdays 6 - 8 p.m. plus modular instructional periods
FEE: $60.00
DURATION: 13 weeks (26 hours) beginning 18 September

A survey of Greek civilization from its beginnings in the Bronze Age down through the Persian Wars, including art and architecture, literature, philosophy and religion, archaeology and history. This and 5C1-125 are companion courses but may be taken separately. This should be of interest to travellers visiting Greece.

GREEK CIVILIZATION (FIFTH CENTURY B.C. AND LATER) (3 Credits)

5C1-125 (114-202Y)

DAY: Wednesdays 6 - 8 p.m. plus modular instructional periods
FEE: $60.00
DURATION: 13 weeks (26 hours) beginning 22 January

A survey of Greek civilization of the fifth century B.C., including art and architecture, drama, philosophy and religion, archaeology and history. This is the companion course to 5B1-124 but may be taken separately. It should be of interest to travellers anticipating a trip to Greece.

WRITING FOR FILMS

5A1-126

DAY: Tuesdays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 24 September

An introduction to the writing of screen plays for feature films, including the development of ideas through synopsis and treatment stages up to final shooting script. Where and how to send completed scripts will be explored.

FOLKTALE

5A1-127

DAY: Mondays 7 - 9 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 23 September

A study of the nature of the Folktale in a cross cultural perspective. It will engender a systematic understanding of the subject matter while providing some of the tools necessary for further analysis. Emphasis will be anthropological, sociological and psychological.

NORTH AMERICAN LITERATURE: THE OUTSIDER'S VISION

5B1-128

DAY: Thursdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 26 September

The Black, Indian-Eskimo and French speaking people of our continent have produced fresh, startling and controversial perspectives on North American life and values — and some brilliant literature. This course will study authors from each of these groups.

ABOUT WOMEN, BY WOMEN

5C1-129

DAY: Thursdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 January

One of the remarkable achievements in Twentieth Century Literature, especially in Canada, is the creative contribution of women authors. This course will study the development of womanhood through stages of childhood, love, marriage, motherhood, to self-knowledge through the truthful, sensitive, profound voices of some of these authors.

*THEATRE OF THE ABSURD — ALIENATION OF MAN

5B1-130

DAY: Mondays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

A study of Absurd Drama as a unique presentation of 20th Century man. What is Absurd Drama? What is the image of modern man? What is an Absurd World? How does one live an Absurd Life in an Absurd World? Through the study of many plays these questions and others will be explored.

HUMAN BEHAVIOUR

CERTIFICATE IN HUMAN BEHAVIOUR

Students may qualify for the Certificate in Human Behaviour by successfully completing (mark of "C" or better) 2 required "core" courses and 4 optional courses as shown below:

Required:

- Introduction to Psychology
- Introduction to Comparative Sociology
- Psychological Development I & II
- Human Relations I

Optional:

- Human Relations II
- Sociology — Youth Culture
- Human Biology
- Social Structure, Public Opinion & Political Behaviour
- Basic Issues in Moral & Political Philosophy
- Anthropology
- Introduction to Study of Language
- Communications
- Greek Civilization I
- Greek Civilization II

A minimum of 194 hours is required for the award of the Certificate. Proof of successful completion of one or more required course at a college or university elsewhere may permit the granting of exemption from that course but will increase the number of optional courses to be taken. New courses will be added each year.

INTRODUCTION TO PSYCHOLOGY

5A2-101

DAY: Tuesdays 8 - 10 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 24 September

An introduction to basic methods and terminology. The course will cover biological issues in psychology, measurement methods, learning, motivation, and perceptual development. Human functioning will be treated in terms of emotion, problem solving, personality, psychological disorders. The lecturer's objective will be to develop the student through personal involvement and active observation.

PSYCHOLOGICAL DEVELOPMENT I

5B2-102

DAY: Thursdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 26 September

This course is designed for the interests of the general public, with or without a specialized background in psychology. Consideration will be given to processes of psychological development from birth to maturity in the areas of intelligence, perception and language. Format will consist of readings, films and discussion.

PSYCHOLOGICAL DEVELOPMENT II

5C2-103

DAY: Thursdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 January

This is a continuation course of Psychological Development I although it may be taken separately. It will follow the processes of psychological development from birth to maturity in the areas of social behaviour, personality and emotion. Format similar to Part I.

HUMAN RELATIONS I

5A2-104

DAY: Mondays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 23 September

This course is a broad introduction to human relations, stressing understanding of interpersonal experiences. Topics include perception, motivation, reaction to conflict, problem solving, group operations and communication, group pressures, conformity and independence, leadership, people and technology.

HUMAN RELATIONS II

5A2-204

DAY: Wednesdays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 25 September
PREREQUISITE: Introduction to Psychology or Human Relations I or equivalent

This course will develop and apply principles learned previously to increase self-understanding through psychological tests and interviews, observing and reporting on group discussions, etc. It will help participants apply knowledge about self and human interaction to formation of personal and career plans.

INTRODUCTION TO SOCIOLOGY

5A2-105

DAY: Tuesdays 6 - 8 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 24 September

The history of sociology; some basic concepts used by sociologists, some classic problems in sociology; the structure and function of the family; the process of training new social members; stratification; the sociology of religion, deviance.

SOCIOLOGY — YOUTH CULTURE

5B2-206

DAY: Wednesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 25 September

Canadian adolescents are growing up in a world in which there are few set goals and values. This course attempts to explore the world from their point of view. How has family changed? What part do schools, religious institutions and youth organizations play in their development? Are the mass media an important influence? This course will also explore the adolescents' peculiar problems and why they tend to be more rebellious than in the past.

HUMAN BIOLOGY

5A2-107

DAY: Mondays 8 - 10 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 23 September

A study of the structure and function of the heart, lungs, kidneys, eyes, brain and other human organs plus important body functions. Energy production, blood clotting, defence against infection, reactions to stress and other important body processes will be discussed.

*SOCIAL STRUCTURE, PUBLIC OPINION, POLITICAL BEHAVIOUR

5B2-109

DAY: Tuesdays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September

Voting and opinions on government policy are considered in relation to theory and evidence on class divisions in modern societies. The effect of public opinion on

voting behaviour and government decision-making is explored with particular attention to pluralist and elitist approaches to the study of power. Also considered are the uses of polls and surveys and problems of measurement and interpretation.

BASIC ISSUES IN MORAL AND POLITICAL PHILOSOPHY

5A2-110

DAY: Thursdays 7 - 9 p.m.
FEE: $95.00
DURATION: 25 lectures (50 hours) beginning 26 September

Readings, lectures and discussion will include problems of free will, egoism and relativism as well as the more dominant theories of the basis of moral judgements and obligations. Such basic concepts as liberty, justice, equality, privacy and the common good will also be examined, with the relationship between law and morality included for certain issues such as abortion and civil disobedience.

*YOUR SCHOOL AND YOUR CHILD

5B2-111

DAY: Mondays 7 - 9 p.m.
FEE: $50.00
DURATION: 12 sessions (24 hours) beginning 23 September

Sessions for parents dealing with the relationships between the child's personality and the school in Quebec as related to the child's behaviour. The functioning of Quebec's schools and the interplay between the two. Class limited.

CANADIAN STUDIES

CERTIFICATE IN CANADIAN STUDIES

Students may qualify for the Certificate in Canadian Studies by successfully completing (mark of "C" or better) 4 required courses and any 4 of the optional courses as listed:

Required:

- Anthropology — Canada's Native Peoples
- Canadian History to 1867
- Canadian History since 1867
- Canadian Geography

Optional: (any 4 of the following)

- Canadian Literature — English
- Canadian Literature — French
- Canadian Art History
- Canadian Architecture
- or new courses to be added each year
- Eskimo & North American Indian Art
- Contemporary Canadian Art
- History of Quebec since Confederation
- History of Canadian Labour Movement
- Environmental Law for Citizens

A minimum of 192 hours is required for the award of the Certificate. Proof of successful completion of one or more of the required courses at a college or university elsewhere may permit the granting of exemption from that course but will increase the number of optional courses to be taken.

ANTHROPOLOGY — CANADA'S NATIVE PEOPLES

5B3-101

DAY: Mondays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

A study of the Canadian Eskimo and Indian cultures. This course will try to place the contemporary problems of Canada's indigenous peoples in their historical context.

HISTORY — CANADA TO 1867

5B3-102

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 24 September

A survey of the economic, political, military and social development of Canada from the pre-Columbian discoveries to Confederation. Particular attention will be given to the growth of French-Canadian institutions, the fur trade, the emergence of English-Canada, Maritime particularism, French-English relations and political tensions of the early nineteenth century.

HISTORY — CANADA SINCE 1867

5C3-103

DAY: Tuesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 21 January 1975

A historical survey of contemporary Canada with special reference to Western expansion, Maritime development, Canadian-American relations, Quebec society, and Canada in two world wars. The development of modern political parties will be examined as well as the impact of urbanization and economic change.

*LITERATURE — ENGLISH CANADIAN LITERATURE

5B3-104

DAY: Wednesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 25 September

This course is devoted to the study of some Canadian short stories and novels of the 19th and 20th centuries with the emphasis on the modern period. The fiction is approached chronologically but with close examination of the works themselves from a literary point of view.

LITERATURE — FRENCH CANADIAN LITERATURE

5B3-105

DAY: Thursdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 26 September

A survey of the evolution of French Canadian literature with emphasis on the 20th century. A reading knowledge of French is recommended as some of the books to be studied have not been translated into English.

*CANADIAN ART HISTORY

5B3-106

DAY: Tuesdays 7 - 9 p.m.
FEE: $60.00
DURATION: 12 lectures (24 hours) beginning 24 September

An environmental approach to the study of Canadian painting, sculpture, architecture and the decorative arts. Special emphasis on the influences of geography, history and settlement patterns. A study of the Canadian work of art with comparisons and contrasts to American and European works of the same period.

*CANADIAN ARCHITECTURE

5B3-107

DAY: Mondays 8 - 10 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

The history of the Canadian built environment and its relation to the development of our lifestyles and society. The period concerned stretches from the pre-European to the post-industrial and cybernetic era.

*ESKIMO AND NORTH AMERICAN INDIAN ART

5B3-108

DAY: Wednesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 12 lectures (24 hours) beginning 25 September

A study of the many art forms of the Eskimo and North American Indian from earliest discovery to the present time. Comparisons will be made with the art of other cultures considering social, historical and geographical influences.

*CONTEMPORARY CANADIAN ART

5B3-109

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 12 lectures (24 hours) beginning 26 September

A study of the Canadian Art scene from Borduas to the present time. This course will include discussion of painting, sculpture, graphic arts with some comparisons with the art of other countries important in today's movements and "schools" of art.

*HISTORY OF QUEBEC SINCE CONFEDERATION

5B3-110

DAY: Mondays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 23 September

A study of the economy, political and cultural development of Quebec since 1867, placing particular emphasis on the origins of the present political crisis.

*HISTORY OF THE CANADIAN LABOUR MOVEMENT

5B3-111

DAY: Wednesdays 6 - 8 p.m.
FEE: $50.00
DURATION: 12 lectures (24 hours) beginning 25 September

A study of the labour movement in Canada from its beginnings to the present time. Sociological and historical as well as economic implications will be emphasized.

*ENVIRONMENTAL LAW FOR CITIZENS

5B3-112

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 13 lectures (26 hours plus individual work assignment/projects) beginning 17 September

This course will delve into the basic legal aspects of environmental issues. Federal and provincial statutes, municipal legislation, court system and citizen action will be discussed.

SPECIAL COURSES FOR WOMEN

INTRODUCTION TO BUSINESS FOR WOMEN (3 credits)

5B9-300

DAY: Mondays 7 - 9 p.m.
FEE: $60.00
DURATION: 15 classes (30 hours) beginning 26 August

The role of line and staff, span of control in functional areas such as planning production, finance, marketing, control, research and development and their interrelationship will be discussed. Also — shareholders', customers', workers' and managers' needs will be examined.

BEHAVIOURAL DIMENSIONS OF WOMEN IN MANAGEMENT (3 credits)

5C9-301

DAY: Mondays 7 - 9 p.m.
FEE: $60.00
DURATION: 15 classes (30 hours) beginning 6 January

This course will look at the situation women have to face as women in a management situation. It will be composed of lectures and some experiential work for each participant (probably in the form of a full day workshop).

COURSES AVAILABLE TO LIBERAL ARTS — GENERAL SECTION STUDENTS

For course descriptions, see Section listed in brackets.

BASIC DESIGN 6B4-296 (Education)
DESIGN II 6C4-297 (Education
GRAPHICS I *6B4-206 (Education)
GRAPHICS II *6B4-207 (Education)
GRAPHICS III *6B4-394 (Education)
GUIDE TO READING THE BIBLE 6C4-290 (Education)
CLASS PIANO FOR CLASSROOM TEACHER *6B0-212 (Education)
UKULELE FOR BEGINNERS 6B0-211 (Education)
RECORDER FOR BEGINNERS 6B0-213 (Education)
BASIC MUSICIANSHIP 6C0-214 (Education)
COMMUNICATIONS *3B2-221 (Management-Undergraduate)
GROUP DYNAMICS & INTERPERSONAL RELATIONS *3B2-231 (Management-Undergraduate)
HUMAN RESOURCE MANAGEMENT 3C2-241 (Management-Undergraduate)
EFFECTIVE BUSINESS COMMUNICATION & REPORT WRITING *3B8-671 (Management-Undergraduate)
INTRODUCTION TO TRAVEL COUNSELLING 3A8-731 (Management-Undergraduate)
INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR *3B2-201 (Management-Undergraduate)
MATHEMATICS I *3B7-571 (Management-Undergraduate)
PRACTICAL COURSE IN PUBLIC RELATIONS *3E8-661 (Management-Undergraduate)
INDUSTRIAL RELATIONS & LABOUR LAW 3B8-761 (Management-Undergraduate)
INDUSTRIAL RELATIONS I 3B8-791 (Management-Undergraduate)
INDUSTRIAL RELATIONS II 3C8-801 (Management-Undergraduate)
PRINCIPLES OF ECONOMICS I 3B9-811 (Management-Undergraduate)
PRINCIPLES OF ECONOMICS II 3C9-821 (Management-Undergraduate)
LAW I *3B8-741 (Management-Undergraduate)
ORGANIZATIONAL THEORY 3C2-211 (Management-Undergraduate)
SURVEY OF BASIC MATHEMATICS *1B6-741 (Management-Graduate)
BUSINESS STATISTICS *1B6-731 (Management-Graduate)
STATISTICS FOR BUSINESS DECISIONS *1B6-711 (Management-Graduate)
SALES MANAGEMENT 1C6-530 (Management-Graduate)
INVESTMENT ANALYSIS 1B6-430 (Management-Graduate)
GEOGRAPHY OF TOURISM 1B6-830 (Management-Graduate)
SOCIOLOGY OF TOURISM *1B6-835 (Management-Graduate)
HOTEL, MOTEL & RESTAURANT MANAGEMENT 1B6-840 (Management-Graduate)
RECREATION 1C6-855 (Management-Graduate)

GENERAL COURSES TIMETABLE

MONDAY

5:30	5B1-123	The Concerto
	5C1-121	The Art of Listening I
6:00	*5B1-108	Interior Design
	*5B1-130	Theatre of the Absurd
	5A2-104	Human Relations I
	*5B3-101	Anthropology
	*5B3-110	History of Quebec Since Confederation

7:00	5B1-102	Impressionism and Symbolism
	5B1-103	Basic Principles of Art
	5C1-105	Intermediate Drawing
	*5B2-111	Your School and Your Child
	5A1-127	Folktale
	5B9-300	Introduction to Business for Women
	5C9-301	Behavioural Dimensions of Women in Management
8:00	5A1-118	Theatre, Television, Film: Directing and Producing
	5B1-121	The Art of Listening I
	5C1-122	The Art of Listening II
	5A2-107	Human Biology
	*5B3-107	Canadian Architecture

TUESDAY

6:00	5B1-110	Residential Interior Design I
	5C1-210	Residential Interior Design II
	5A2-105	Introduction to Sociology
	5A1-126	Writing for Films
	5B3-102	History — Canada to 1867
	5C3-103	History — Canada since 1867
	*5B3-112	Environmental Law for Citizens
7:00	*5B1-104	Elementary Drawing
	5A1-119	Effective Television Communication
	*5B3-106	Canadian Art History
8:00	5B1-112	Twentieth Century Literature — Part I
	5C1-113	Twentieth Century Literature — Part II
	5A2-101	Introduction to Psychology
	*5B2-109	Social Structure, Public Opinion, Political Behaviour

WEDNESDAY

6:00	5B1-109	Interior Design
	5A1-115	Introduction to Drama and Theatre
	5A2-204	Human Relations II
	5B2-206	Sociology — Youth Culture
	*5B3-104	English Canadian Literature
	5B1-124	Greek Civilization (from its Beginnings to Persian Wars)
	5C1-125	Greek Civilization (5th Century B.C. and later)
	*5B3-111	History of Canadian Labour Movement
7:00	5B1-101	Art in Perspective
	*5B1-106	Oil Painting
	5A1-116	Introduction to the Study of Language
8:00	*5B1-114	Freud and Shakespeare
	*5B3-108	Eskimo and North American Indian Art

THURSDAY

6:00	5B1-128	North American Literature: the Outsider's Vision
	5C1-129	About Women, By Women
	5B2-102	Psychological Development I
	5C2-103	Psychological Development II
	*5B3-105	French Canadian Literature
	5A1-120	Basic Acting Techniques
	*5B3-109	Contemporary Canadian Art
7:00	5A2-110	Basic Issues in Moral and Political Philosophy

A courses run from September — April
B courses run from September — December
C courses run from January — April

8 LANGUAGES

Professor P. D. Stewart
Associate Director
392-4901

INTRODUCTION

The Language Section of the Centre offers courses leading to the following Certificates of Proficiency and Diploma:

Certificate of Proficiency in

ENGLISH	ITALIAN
FRENCH	RUSSIAN
GERMAN	SPANISH

TRANSLATION

Diploma in TRANSLATION

Non-certificate courses:

ARABIC	MODERN GREEK
CHINESE	JAPANESE

With the exception of Translation courses, all courses offered in the Languages Section are open to any interested person who has the required degree of language competence; there are no academic admissions requirements.

REQUIREMENTS

Application

All students who have completed or who are completing the requirements for the Certificate of Proficiency in any language in which it is offered (except Translation) and expect to receive it at the Convocation in June, must apply before March 31, using the special application forms available at the Centre, attaching photocopies of the Reports of Standing for the relevant courses. If the course is not finished at the time of application, marks will be entered by the Centre. After March 31, a late application fee of $5.00 will be charged.

Certificate of Proficiency in English and French

Candidates for the Certificate of Proficiency in English and in French must complete a total of 270 class-hours if they begin at Level One. The 270 hours consist of forty-five hours at Levels One to Four inclusive plus ninety hours at Level Five. The ninety hour requirement at Level Five includes one oral course and one written course.

Students passing these two Fifth Level courses with a minimum of 75% in each course will be awarded the Certificate of Proficiency.

Students will be exempted from Levels One, Two, Three or Four according to the results of the classification test. The requirement of Level Five must be completed by all candidates for the Certificate.

All five levels of English and French are offered three times each year. Terms begin in September, in January and in May. During the January and May terms, only twice-a-week courses are offered.

Certificate of Proficiency in German, Italian, Russian and Spanish

Candidates for the Certificate of Proficiency in German, Italian, Russian or Spanish must complete a total of 200 class-hours if they begin at Level One.

Students passing the Fourth Level course with a minimum of 75% will be awarded the Certificate.

Those who have studied these languages at some other institution may be exempted from one or more levels depending on the progress they have made but must take at least the Third and Fourth Level courses at the McGill Centre for Continuing Education.

CHINESE

Classes Limited to 25 Students

INTENSIVE PROGRAM

FIRST LEVEL

8A3-101
8A3-102

DAYS: Mondays and Wednesdays 6 - 8 p.m.
Mondays and Wednesdays 8 - 10 p.m.
FEE: $135.00
DURATION: 100 hours including 25 hours in the laboratory (25 weeks) beginning 23 September

This course aims to teach the basic structure and the vocabulary of Mandarin Chinese through the audio-visual method. Speaking, reading and writing skills will be equally stressed. By the end of the course students should have gained a mastery of basic grammatical constructions for reading and speaking. They should also be able to recognize 400 single and 1200 compound characters.

SECOND LEVEL

8A3-201

DAYS: Tuesdays and Thursdays 6 - 8 p.m.
FEE: $135.00
DURATION: 100 hours including 25 hours in the laboratory (25 weeks) beginning 24 September
PREREQUISITE: A minimum of 50 hours of Chinese

This course offers the student the opportunity to continue the practice of spoken and written Chinese and to attain a greater degree of fluency and correctness in the language.

ENGLISH

INTENSIVE COURSES

FEE: $135.00
DURATION: 90 hours (12 weeks) beginning week of 23 September

REGULAR COURSES

FEE: $80.00
DURATION: 45 hours (twice-a-week courses: 12 weeks) (once-a-week courses: 23 weeks) beginning week of 23 September

FIRST LEVEL, INTENSIVE — Class Limited to 18 Students

8B1-101

DAYS: Mondays and Wednesdays 6 - 10 p.m.
PREREQUISITE: A mark between 20 and 30 in the Classification Test

This course is designed to cover First and Second Levels in one session. Only students who are classified at First Level but already have a basic knowledge of English will be admitted.

FIRST LEVEL, REGULAR — Classes Limited to 18 Students

8B1-110
8B1-111

DAYS: Mondays and Wednesdays 6 - 8 p.m.
Tuesdays and Thursdays 8 - 10 p.m.

SECOND LEVEL, REGULAR — Classes Limited to 25 Students

8B1-210	DAYS:	Mondays and Wednesdays 6 - 8 p.m.
8B1-211		Tuesdays and Thursdays 6 - 8 p.m.
8B1-212		Mondays and Wednesdays 6 - 8 p.m.
8B1-213		Tuesdays and Thursdays 6 - 8 p.m.
8B1-214		Mondays and Wednesdays 8 - 10 p.m.
8B1-215		Tuesdays and Thursdays 8 - 10 p.m.
8B1-216		Mondays and Wednesdays 8 - 10 p.m.
8B1-217		Tuesdays and Thursdays 8 - 10 p.m.

One period per week, ending in March:

8A1-220	DAYS:	Thursdays 6 - 8 p.m.

THIRD LEVEL, INTENSIVE — Classes Limited to 25 Students

8B1-301	DAYS:	Mondays and Wednesdays 6 - 10 p.m.
8B1-302		Tuesdays and Thursdays 6 - 10 p.m.
	PREREQUISITE:	A mark between 50 and 65 in the Classification Test

This course is designed to cover Third and Fourth Levels in one session. Only students qualified for Third Level will be admitted.

THIRD LEVEL, REGULAR — Classes Limited to 25 Students

8B1-310	DAYS:	Tuesdays and Thursdays 6 - 8 p.m.
8B1-311		Mondays and Wednesdays 6 - 8 p.m.
8B1-312		Tuesdays and Thursdays 6 - 8 p.m.
8B1-313		Mondays and Wednesdays 8 - 10 p.m.
8B1-314		Tuesdays and Thursdays 8 - 10 p.m.
8B1-315		Mondays and Wednesdays 8 - 10 p.m.

One period per week, ending in March:

8A1-320		Tuesdays 8 - 10 p.m.

FOURTH LEVEL, REGULAR — Classes Limited to 25 Students

8B1-410	DAYS:	Mondays and Wednesdays 6 - 8 p.m.
8B1-411		Tuesdays and Thursdays 6 - 8 p.m.
8B1-412		Mondays and Wednesdays 6 - 8 p.m.
8B1-413		Tuesdays and Thursdays 6 - 8 p.m.
8B1-414		Mondays and Wednesdays 8 - 10 p.m.
8B1-415		Tuesdays and Thursdays 8 - 10 p.m.
8B1-416		Mondays and Wednesdays 8 - 10 p.m.

One period per week, ending in March:

8A1-420	DAYS:	Wednesdays 6 - 8 p.m.
8A1-421		Thursdays 8 - 10 p.m.

FIFTH LEVEL, REGULAR — Classes Limited to 25 Students

ATTENDANCE REQUIREMENT: Not less than ⅔ of Lectures

Students entering the Fifth Level may choose the course best suited to their needs among the following:

ENGLISH COMPOSITION

8B1-510	DAYS:	Mondays and Wednesdays 6 - 8 p.m.
8B1-511		Tuesdays and Thursdays 8 - 10 p.m.

One period per week, ending in March:

8A1-520	DAYS:	Wednesdays 8 - 10 p.m.

The purpose of this course is to encourage the students to increase their overall ability in English by acquiring more skill in written expression. The basic principles

of composition — unity, coherence and adequate development of the subject matter — will be taught and practised. In addition, paraphrasing, letter and report writing, summarizing and précis writing will be covered.

BUSINESS WRITING

8B1-515	DAYS:	Mondays and Wednesdays 8 - 10 p.m.
8B1-516		Tuesdays and Thursdays 6 - 8 p.m.

One period per week, ending in March:

8A1-521	DAYS:	Tuesdays 6 - 8 p.m.

This course offers a detailed study of the composition of various types of business letters and includes a review of English grammar and syntax. Business phrases, terminology, idioms and usage are given particular attention. Difficulties experienced by those learning English as a second language are discussed and explained. Students are expected to prepare written assignments which will be corrected and returned.

ADVANCED ENGLISH CONVERSATION

8B1-550	DAYS:	Mondays and Wednesdays 6 - 8 p.m.
8B1-551		Tuesdays and Thursdays 6 - 8 p.m.
8B1-552		Mondays and Wednesdays 8 - 10 p.m.

This course is intended for advanced students who want intensive practice in spoken English but feel they still require help with grammar and syntax. Written work will be assigned every week.

LIVING ENGLISH (ORAL)

8B1-555	DAYS:	Tuesdays and Thursdays 6 - 8 p.m.

One period per week, ending in March

8A1-560	DAYS:	Tuesdays 8 - 10 p.m.

This course is offered mainly for improving vocabulary, pronunciation, idiom and sentence structure. This is achieved by the reading of texts from modern English and American authors and also of scenes from modern plays which will familiarize students with modern spoken English. Scenes, dialogues and short stories provide the opportunity for active student participation in discussing, reproducing and reading aloud.

FRENCH

FEE:	$80.00
DURATION:	45 hours (twice-a-week courses: 12 weeks) (once-a-week courses: 23 weeks) beginning week of 23 September

FIRST LEVEL — Classes Limited to 18 Students

WITH LABORATORY

8B2-101	DAYS:	Mondays and Thursdays 6 - 8 p.m.
8B2-102		Mondays and Thursdays 8 - 10 p.m.

WITHOUT LABORATORY

8B2-110	DAYS:	Mondays and Wednesdays 6 - 8 p.m.
8B2-111		Tuesdays and Thursdays 8 - 10 p.m.

SECOND LEVEL — Classes Limited to 25 Students

WITH LABORATORY

8B2-201	DAYS:	Mondays and Thursdays 6 - 8 p.m.
8B2-202		Mondays and Thursdays 8 - 10 p.m.

WITHOUT LABORATORY

8B2-210 DAYS: Tuesdays and Thursdays 6 - 8 p.m.

One period per week, ending in March

8A2-215 DAYS: Thursdays 6 - 8 p.m.

THIRD LEVEL — Classes Limited to 25 Students

WITH LABORATORY

8B2-301 DAYS: Mondays and Thursdays 6 - 8 p.m.
8B2-302 Mondays and Thursdays 8 - 10 p.m.

WITHOUT LABORATORY

8B2-310 DAYS: Mondays and Wednesdays 8 - 10 p.m.

One period per week, ending in March

8A2-315 DAYS: Tuesdays 6 - 8 p.m.

FOURTH LEVEL — Classes Limited to 25 Students

WITH LABORATORY

8B2-401 DAYS: Mondays and Thursdays 6 - 8 p.m.
8B2-402 Mondays and Thursdays 8 - 10 p.m.

WITHOUT LABORATORY

8B2-410 DAYS: Mondays and Wednesdays 6 - 8 p.m.

One period per week, ending in March

8A2-415 DAYS: Tuesdays 8 - 10 p.m.

FIFTH LEVEL — Classes Limited to 25 Students

ATTENDANCE REQUIREMENT: Not less than ⅔ of Lectures

CONVERSATION

8B2-520 DAYS: Tuesdays and Thursdays 8 - 10 p.m.
8B2-521 Mondays and Wednesdays 6 - 8 p.m.

One period per week, ending in March

8A2-525 DAYS: Mondays 8 - 10 p.m.

This course will be conducted in the form of discussions, debates and short speeches on a variety of subjects. Points of grammar and syntax will be explained as necessary.

COMPOSITION

8B2-530 DAYS: Tuesdays and Thursdays 6 - 8 p.m.

One period per week, ending in March

8A2-535 DAYS: Wednesdays 8 - 10 p.m.

This course will consist of exercises in grammar, composition and stylistics. Homework will be assigned each week and discussed in class.

GERMAN

All Classes Limited to 22 Students

Counselling: Students who need assistance in deciding the level at which they should register may telephone the Department of German (392-5091 or 5093) between 9 a.m. and 5 p.m. after 3 September or consult any staff member of the Department at 1001 Sherbrooke Street West.

Drop-in Centre: The German Drop-in Centre is open to evening as well as daytime students daily from 9 a.m. to 9 p.m. in Room 601 (lounge) of Bronfman Building. One

REGULAR PROGRAM

FIRST LEVEL

8A6-110

DAYS: Tuesdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 24 September

A beginner's course using the direct method approach. Special emphasis will be placed on building a practical vocabulary for everyday use through conversation and questions on the readings. Written exercises and oral drills will acquaint students with basic language patterns and grammatical structures.

SECOND LEVEL

8A6-210

DAYS: Wednesdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 25 September
PREREQUISITE: 50 hours of Italian or equivalent

This course is designed to develop fluency and correctness in speaking, reading and writing the language. Italian periodicals and texts, and visual aids will be used to promote class discussion on current events and also on life in modern Italy.

THIRD AND FOURTH LEVELS

8A6-310 and 410

DAYS: Mondays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 23 September
PREREQUISITE: 100 hours of Italian or equivalent
ATTENDANCE REQUIREMENT: For Fourth Level students: Not less than 2/3 of lectures

This course will be conducted entirely in Italian and will include conversation, readings, composition, and an outline of contemporary Italian civilization. The emphasis will be placed on class discussion of the reading, and of the main features of contemporary Italy. The areas of study will be in alternate years: (1) Italian novels and short stories; (2) Italian plays and cinema. Those who are in their fourth year of Certificate of Proficiency studies are required to study an additional text.

COMMERCIAL ITALIAN – 8A6-510 To be offered in 1975-76

JAPANESE

Classes Limited to 25 Students

INTENSIVE PROGRAM

FIRST LEVEL

8A3-151

DAYS: Tuesdays and Thursdays 6 - 8 p.m.
FEE: $135.00
DURATION: 100 hours including 25 hours in the laboratory (25 weeks) beginning 24 September

This course will offer basic training in Japanese grammar, conversation, reading and writing with special emphasis on pronunciation and aural comprehension.

SECOND LEVEL

8A3-251

DAYS: Mondays and Wednesdays 6 - 8 p.m.
FEE: $135.00
DURATION: 100 hours including 25 hours in the laboratory (25 weeks) beginning 23 September
PREREQUISITE: 100 hours of Japanese or equivalent

This course offers an opportunity to continue the practice of spoken Japanese. It will also emphasize reading and writing (Kana and Kanji) thus enabling the students to attain a higher degree of fluency and correctness in the language.

RUSSIAN

All Classes Limited to 25 Students

Counselling: Students who need assistance in deciding the level at which they should register may telephone the Department of Russian (392-4610 or 4616) between 9 a.m. and 5 p.m. after 3 September.

FIRST LEVEL, INTENSIVE

8A7-101

DAYS: Tuesdays and Thursdays 6 - 8 p.m.
FEE: $135.00
DURATION: 100 hours including 25 hours in the laboratory (25 weeks) beginning 24 September

In this course the direct method will be used with instruction largely in Russian from the very beginning. The Russian Minimum Word List used at Moscow University will guide the choice of vocabulary. At the end of the course most students will be able to converse easily in Russian, to read a Soviet newspaper and to write straightforward letters in Russian.

REGULAR PROGRAM
FIRST LEVEL

8A7-110

DAYS: Mondays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 23 September

This course will begin with the general characteristics of the Russian language, the alphabet, the phonetic value of letters, and the basic rules of grammar. It will include reading, oral and written exercises, and a gradual introduction to Russian culture and civilization.

SECOND LEVEL

8A7-210

DAYS: Wednesdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 25 September
PREREQUISITE: 50 hours of Russian or equivalent

This course includes a rapid review and completion of Part I of Domar's *Basic Russian* before proceeding to Part II, grammar and oral exercises, reading and translation of selected texts by modern Soviet Russian authors. On request, some time will be devoted to scientific Russian and if there is sufficient demand, a separate study group may be formed.

THIRD LEVEL

8A7-310

DAYS: Mondays 8 - 10 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 23 September
PREREQUISITE: 100 hours of Russian or equivalent

This course is intended to help students to acquire a greater degree of aural comprehension and fluency in Russian while continuing the review of grammar.

FOURTH LEVEL

8A7-410

DAYS: Tuesdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 24 September
PREREQUISITE: 150 hours of Russian or equivalent
ATTENDANCE REQUIREMENT: Not less than 2/3 of lectures

This course will be conducted entirely in Russian with emphasis on conversation. Points of grammar and syntax will be explained as the need arises. Discussions will be based in part on readings in Russian civilization and folklore. Those who wish to apply for the Certificate of Proficiency are required to complete additional reading and written work.

SPANISH

All Classes Limited to 25 Students

Counselling: Students who need assistance in deciding the level at which they should register may telephone the Department of Spanish (392-4600 or 4601) between 9 a.m. and 5 p.m. after 3 September.

REGULAR PROGRAM
FIRST LEVEL

8A8-110
8A8-111
8A8-112
8A8-113

DAYS: Mondays 8 - 10 p.m.
Tuesdays 8 - 10 p.m.
Wednesdays 6 - 8 p.m.
Thursdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 23 September

In this course, frequent and systematic drill is used to develop rapid response to spoken Spanish and to enable the student to read quickly. Use of the language laboratory is an integral part of the course.

SECOND LEVEL

8A8-210
8A8-211

DAYS: Mondays 6 - 8 p.m.
Thursdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 23 September
PREREQUISITE: 50 hours of Spanish or equivalent

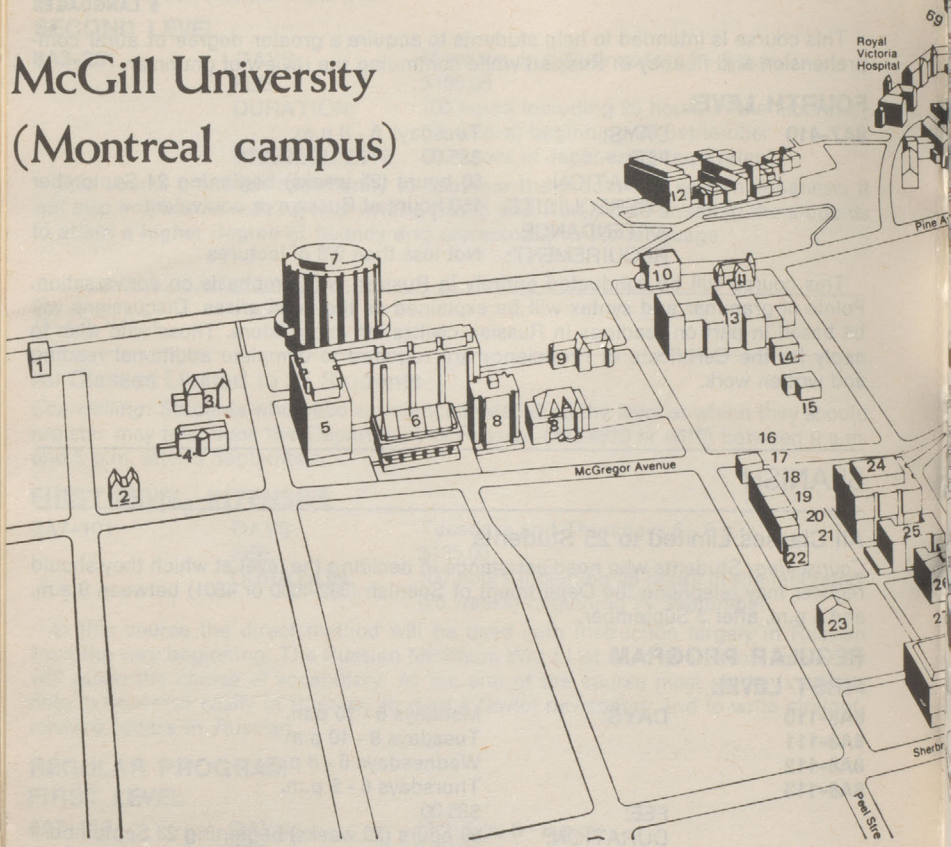
This course will be conducted entirely in Spanish and its aims are to speed up fluency, to achieve correctness of pronunciation, and to give a review of grammatical structures. Oral and written exercises will be given. Readings will be taken from modern Spanish and Spanish-American literature.

THIRD AND FOURTH LEVELS

8A8-310 and 410

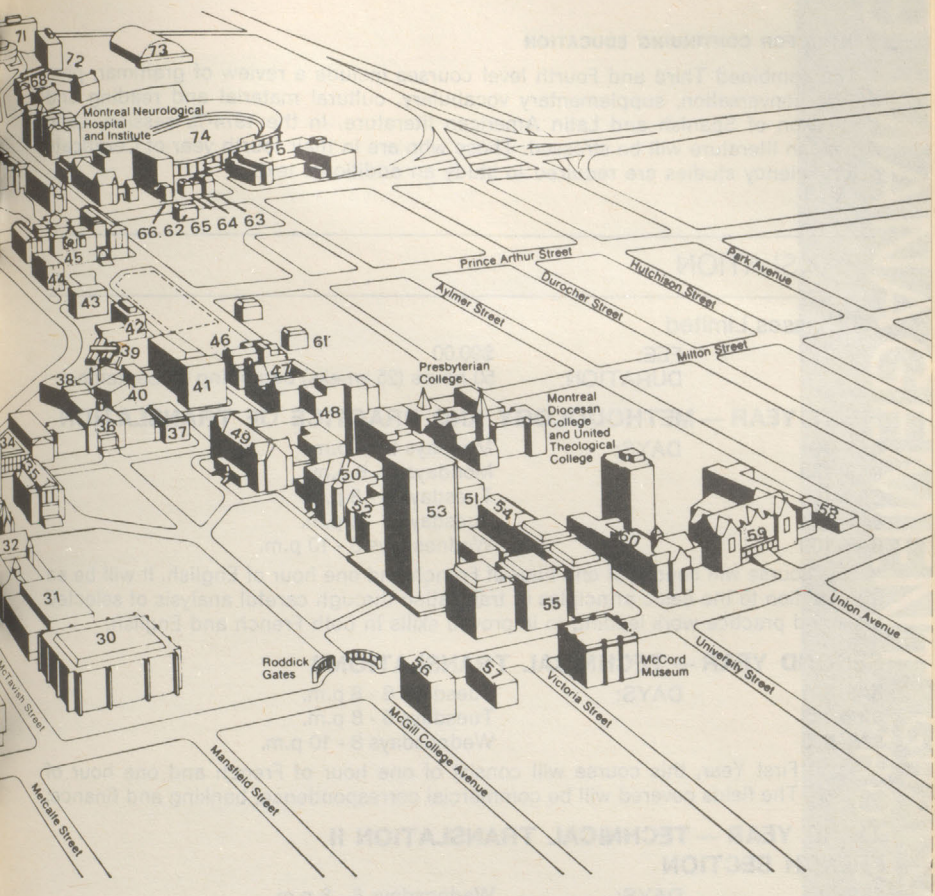
DAYS: Tuesdays 6 - 8 p.m.
FEE: $85.00
DURATION: 50 hours (25 weeks) beginning 24 September
PREREQUISITE: 100 hours of Spanish or equivalent
ATTENDANCE REQUIREMENT: For Fourth Level students: not less than 2/3 of lectures

McGill University
(Montreal campus)



Numerical Key

1 Beatty Hall
2 Martlet House
3 Davis House
4 Hosmer House
5 Stewart Biological Sciences
6 Greenhouses
7 McIntyre Medical Sciences
8 Chancellor Day Hall
9 Mental Hygiene Institute
10 Purvis Hall
11 Duggan House
12 Allan Memorial Institute
13 Faculty of Education
14 Hugessen House
15 David Thomson House
16 3511 Peel Street
17 3495/91 Peel Street
18 3487 Peel Street
19 3483 Peel Street
20 3479 Peel Street
21 3475 Peel Street
22 3465 Peel Street
23 3437 Peel Street
24 University Centre
25 Peterson Hall
26 Faculty Club
27 3438 McTavish Street
28 3434 McTavish Street
29 Samuel Bronfman Bldg.
30 McLennan Library
31 Redpath Library
32 Redpath Hall
33 Morrice Hall
34 Stephen Leacock Bldg.
35 Redpath Museum
36 Arts Bldg.
37 Dawson Hall
38 840 McGregor
39 Old Greenhouse
40 Stationery Stores
41 F. Cyril James Bldg.
42 Foster Radiation Laboratory
43 Eaton Electronics Laboratory
44 Donner Bldg.
45 Strathcona Anatomy & Dentistry Bldg.
46 William & Henry Birks Bldg.
47 Wilson Hall
48 McConnell Engineering Bldg.
49 Macdonald Engineering Bldg.
50 Macdonald Chemistry Bldg.
51 Frank Dawson Adams Bldg.
52 Macdonald Physics Bldg.
53 Burnside Hall
54 Pulp & Paper Institute
55 Otto Maass Chemistry Bldg.
56 Strathcona Hall
57 762 Sherbrooke Street W.
58 Women's Athletics
59 Strathcona Music Bldg.
60 Royal Victoria College
61 3521 University Street
62 522 Pine Ave. W.
63 505 Pine Ave. W.
64 509 Pine Ave. W.
65 515/517 Pine Ave. W.
66 527 Pine Ave. W.
67 Pathology Bldg.
68 Douglas Hall
69 Gardner Hall
70 Bishop Mountain Hall
71 Molson Hall
72 McConnell Hall
73 McConnell Winter Stadium
74 Molson Stadium
75 Sir Arthur Currie Memorial Gymnasium



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The combined Third and Fourth level courses include a review of grammar, phonetics, conversation, supplementary vocabulary, cultural material and reading and discussion of Spanish and Latin American literature. In the 1974-75 session, Latin American literature will be stressed. Those who are in their fourth year of Certificate of Proficiency studies are required to study an additional text.

TRANSLATION

All Classes Limited

FEE: $90.00
DURATION: 50 hours (25 weeks) beginning 23 September

FIRST YEAR — METHODOLOGY AND PRACTICE OF TRANSLATION

8A9-101	DAYS:	Mondays 6 - 8 p.m.
8A9-103		Mondays 6 - 8 p.m.
8A9-105		Tuesdays 6 - 8 p.m.
8A9-107		Tuesdays 6 - 8 p.m.
8A9-109		Wednesdays 8 - 10 p.m.

This course will consist of one hour of French and one hour of English. It will be an introduction to the basic principles of translation through careful analysis of selected texts and practice work leading to improved skills in both French and English.

SECOND YEAR — TECHNICAL TRANSLATION I

8A9-201	DAYS:	Tuesdays 6 - 8 p.m.
8A9-203		Tuesdays 6 - 8 p.m.
8A9-205		Wednesdays 8 - 10 p.m.

As in First Year, this course will consist of one hour of French and one hour of English. The fields covered will be commercial correspondence, banking and finance.

THIRD YEAR — TECHNICAL TRANSLATION II

FRENCH SECTION

8A9-301	DAYS:	Wednesdays 6 - 8 p.m.
8A9-303		Wednesdays 8 - 10 p.m.

ENGLISH SECTION

8A9-302	DAYS:	Thursdays 6 - 8 p.m.

In this course the full period will be devoted to the language of the students' choice. The fields covered will be legal terminology, insurance, advertising and public relations.

FOURTH YEAR — GENERAL AND LITERARY TRANSLATION

PREREQUISITE: Certificate of Proficiency in Translation

FRENCH SECTION

8A9-401	DAYS:	Wednesdays 8 - 10 p.m.

ENGLISH SECTION

8A9-402	DAYS:	Wednesdays 8 - 10 p.m.

The material covered will be prose of literary quality ranging from the critical essay to the descriptive or psychological novel. Students will be encouraged to undertake the translation of major contemporary works as personal research projects.

9 MANAGEMENT

GRADUATE AND PROFESSIONAL DEVELOPMENT

Professor W. H. Ellis
Associate Director
392-4900

INTRODUCTION

This section of the Centre offers courses leading to the Diploma of the Order of Chartered Accountants of Quebec (C.A.), Diploma in Management, courses towards the M.B.A. Degree, Diploma in Management (Tourism), and courses for Professional Development.

COUNSELLING

Counselling will be available by appointment only up to 30 August. There will be no counselling during the registration period.

EXAMINATIONS

An examination is held at the end of each course unless specifically exempted. Candidates who fail to pass the final examination in a course may be permitted to write a supplemental examination. To qualify for supplemental privileges, students must first write the final examination in the course and obtain at least 40%. Candidates who fail to pass the supplemental examination will be required to repeat the course. Students who do not write a final exam in any course and fail to provide adequate proof of their absence must repeat the course.

Students will receive written confirmation of their examination or course results after each term. As the results of each course become available, they will be posted on the Notice Board in Strathcona Hall by STUDENT NUMBER. Results cannot be obtained by telephone.

GRADING SYSTEM

The Centre uses the grading system common to the university. Unless otherwise noted in the description of an individual course or program, the grading will be as indicated on page 7 of the General Information.

A mark of A or B is a pass at the Graduate level; a mark of C is a pass at the Undergraduate level but does not count as a credit towards a Graduate Diploma.

LIBRARIES

Full library privileges are available to all students registered in the Management—Graduate Section at the following locations

1) Management Library
   Samuel Bronfman Building
   1001 Sherbrooke Street West
2) McLennan Library
   McGill Campus

TUITION FEES

Students who have been reclassified into the first year of the MBA Program pay tuition fees at the rate of $19 per credit (i.e. $57 per course). This reduced rate is possible because the university receives grants for degree students from the Quebec Department of Education.

COURSE INFORMATION

A listing of instructors, books, buildings and rooms will be distributed at time of registration. Please ask for a copy.

REGULATIONS AND PROCEDURES

Please see General Information.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO READ, UNDERSTAND AND ABIDE BY THE REGULATIONS AND PROCEDURES PRINTED IN THIS BOOKLET.

NOTE: Unless otherwise indicated all courses will be repeated in January 1975.

DIPLOMA IN MANAGEMENT

(In Cooperation with the Faculty of Management)

To meet the demand for the more advanced and broader training required by those graduates whose work is primarily administrative and managerial, the Centre for Continuing Education, in cooperation with the Faculty of Management, offers a series of courses leading to a Diploma in Management. While these courses are intended primarily for those interested in obtaining the Diploma, all courses are open to any graduate interested in an individual course.

CHANGES IN THE DIPLOMA IN MANAGEMENT/M.B.A. I PROGRAM

Students presently enrolled and those entering the Program in the Fall of 1974 should note that substantial changes have been made in a number of areas.

1) The total number of courses in the program has been increased from eight to ten.
2) The classroom time of each course has been decreased from 50 to 39 hours. Each course will run for 13 weeks, 3 hours 1 night per week and commence in September and January.
3) The maximum number of courses each student may take in any term is two, and a total of five in any academic year, including those offered in the evening summer session.
4) The following transitional provisions for those students already registered in the Program become effective with the new Diploma schedule.

Courses Completed As Of September 1974	Required to Complete The Diploma
1 — 3	10
4 — 6	9
7	8

Admission Requirements

1) Applicants must have a university degree with high standing from an approved university (exception indicated next paragraph). When registering, proof of university graduation must be provided and arrangements made for an official transcript to be mailed to the Associate Director, Management — Graduate Program indicating the program to be followed. This also applies to McGill graduates.
2) Some non-university graduates may be admitted on a provisional basis. After completing two subjects their records will be reviewed. Those who have distinguished themselves may be given permission to pursue the program as regular students on approval of the Faculty of Graduate Studies and Research. Provisional students include C.A.'s and Professional Engineers (who are not university graduates), Technical College graduates and those holding the H.N.C.
3) Students who have completed some of the required courses at the undergraduate level at McGill or elsewhere may substitute elective courses. In requesting exemption from required courses, the student must submit an official description of the content of the course he regards as equivalent and an official record of his grade. No credit will be given for undergraduate courses.
4) Students who have completed post-graduate level courses at a recognized university may apply for transfer of credits. An official description of the courses taken elsewhere and the marks obtained must be submitted before completing the first year of the program.
5) Candidates must obtain a mark of not less than 65% in the final examination in each course. Those who fail to obtain 65% may under certain circumstances write a supplemental examination ($15.00), but if the standing obtained in the supplemental examination is less than 65%, the student must repeat the course to receive the Diploma credit. Candidates are permitted to repeat any course once only. No

candidate who has failed more than three courses on the first attempt will be granted the Diploma.

6) The Diploma may be obtained in two years but the student is advised to spread the work over a longer period not exceeding seven years.

CORE COURSES

Students wishing to qualify for the Diploma in Management must complete at least one course in each of the five groups listed below:

1) Survey of Basic Mathematics (1)
   Business Statistics (2)
   Statistics for Business Decisions (3)
   Introduction to Operations Research (4)
2) Accounting — A Management Approach (5)
   Managerial Finance (6)
3) Economic Environment of the Firm (7)
   Economic Analysis of Business (8)
4) Behavioural Science (9)
   Organizational Theory and Design (10)
5) Data Processing and Computers (11)
   Introduction to Marketing Management (12)

All Diploma candidates must take, in addition to the above five required "core" courses five electives from the list below:

Investment Analysis (14)
Personnel and Industrial Relations (16)
Introduction to International Business (17)
International Financial Management (18)
Industrial Production (15)
Sales Management (13)

Additional electives may be chosen from among the courses offered in conjunction with the C.A. Program and the Diploma in Management (Tourism).

Financial Accounting II (20)
Financial Accounting III (21)
Financial Accounting IV (22)
Financial Accounting V (23)
Management Control Systems (25)
Auditing I (26)
Auditing II (27)
Taxation I (28)
Taxation II (29)
Computer Systems—Audit and Control (30)
Law I (31)
Law II (32)
Management Policy (33)
Management Applications in Tourism (36)
Geography of Tourism (34)
Sociology of Tourism (35)
Hotel, Motel and Restaurant Management (37)
Law of Tourism (38)
Passenger Transportation Management (39)
Recreation (40)
Resort Area Development (41)
Tourism Association Management (42)
Travel Agency Management (43)

DIRECT ENTRY INTO THE SECOND YEAR OF THE M.B.A.

Admission Requirements

1) A university degree with high standing from an approved university.
2) The Admission Test for Graduate Study in Business and the Test of English as a foreign language (foreign students only whose first language is not English).

The Diploma courses that must be taken by those who aspire to direct entry in the second year of the MBA are indicated below. It must be emphasized, however, that successful completion of this program does not automatically guarantee admission.

Acceptance is dependent upon the student's overall average in the diploma program, the number of openings and the competition for openings in any given year.

Students wishing to be considered for Direct Entry must complete ten courses in either stream — a) non-quantitative or b) quantitative. Students who elect (a) the non-quantitative stream must include Statistics for Business Decisions and Introduction to Operations Research in their course selection in the second year of the MBA program.

(a)

Survey of Basic Mathematics (1)
Business Statistics (2)
Accounting — A Management Approach (5)
Managerial Finance (6)
Economic Environment of the Firm (7)
Economic Analysis of Business (8)
Behavioural Science (9)
Organizational Theory and Design (10)
Data Processing and Computers (11)
Introduction to Marketing Management (12)

(b)

Statistics for Business Decisions (3)
Introduction to Operations Research (4)
Accounting — A Management Approach (5)
Managerial Finance (6)
Economic Environment of the Firm (7)
Economic Analysis of Business (8)
Behavioural Science (9)
Organizational Theory and Design (10)
Data Processing and Computers (11)
Introduction to Marketing Management (12)

RECLASSIFICATION AS M.B.A. I STUDENTS

Candidates who have a university degree but are not yet ready for admission into the M.B.A. I program may register in the Diploma in Management Program. Application for reclassification as an M.B.A. I student may be made after a candidate has completed FOUR of the required courses listed in the Direct Entry sequence with an average of 70% or over.

C.A. GRADUATES

University graduates who have obtained their C.A. Diploma since 1969 may qualify for entry into the second year of the M.B.A. program after completion of the following four qualifying courses with at least a 70% average.

1) Statistics for Business Decisions* (3)
2) Economic Analysis of Business (8)
3) Introduction to Operations Research (4)
4) Introduction to Marketing Management (12)

*Students who do not meet the entrance qualifications for this course may register for Business Statistics (2). If they pass this course successfully, they may be permitted to carry Statistics for Business Decisions for one year after admission into the M.B.A. II Program.

Students wishing to enter this program should bring proof of university graduation and the granting of their C.A. diploma when they register.

PART-TIME M.B.A. II PROGRAM

In September 1972 the Faculty of Management introduced a part-time program leading to the degree of Master of Business Administration. The program will permit those who have already obtained the McGill Diploma in Management, with satisfactory standing, to complete the second year of the M.B.A. on a part-time basis.

To be considered for the program, candidate must have completed the ten compulsory courses (or their equivalent).

The M.B.A. II for part-time students will consist of two required courses, a research paper and six electives. Students may take two additional electives in lieu of the research paper. Details will be announced later on the courses available as electives, to qualified students, on application and approval. Classes will be scheduled in the evening between 6 p.m. and 10 p.m.

SUMMER PROGRAM

A number of "core" courses will be offered during the summer session to be held each May to June. This factor should be kept in mind by students who wish to plan a program that would allow them to complete the Diploma program as expeditiously as possible.

CANDIDATES FOR THE DIPLOMA

Candidates who expect to receive the Diploma at spring Convocation 1975 are required to complete application forms, available at the Centre for Continuing Education. The completed forms together with a cheque for $35 made payable to McGill University must reach the Centre by 15 December 1974.

Candidates who expect to receive the Diploma at fall Convocation must return the completed forms to the Centre together with a cheque for $35 made payable to McGill University by 1 August 1974.

Students who pay the fee for obtaining the Diploma but fail to meet the graduation requirements do not have to pay again when they become eligible candidates at a subsequent convocation. Another non-thesis form, however, is required for submission to the Centre by the dates given above.

EXAMINATIONS

Final examinations will be held the weeks of 9 December and 16 December for all courses in the Diploma in Management.

Students who fail to pass a summer course must write the supplemental examination with the December final examinations.

COURSE DESCRIPTIONS

(The numbers in brackets indicate the comparable courses in the M.B.A. I day-time program.)

(1) SURVEY OF BASIC MATHEMATICS

1B6-741 (277-674)

DAY:	Mondays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 9 September

Introductory calculus, including limits, functions of one variable, differentiation, integration, applications; Matrix Algebra, determinants, solutions of simultaneous linear equations. The first few lectures will be spent in an intensive review of basic mathematics needed for the course, including algebra, graphs, functions, logarithms. The objective of this review is that even students having virtually forgotten all of their school mathematics will be enabled to follow the calculus and linear algebra treatment. The material covered in this course will be adequate to enable students to follow the usual mathematical applications in business, economics, statistics and operations research.

(2) BUSINESS STATISTICS

1B6-731 (277-673)
1B6-732
1B6-733

DAYS:	Mondays 6 - 9 p.m. Wednesdays 6 - 9 p.m. Thursdays 6 - 9 p.m.
FEE:	$100.00 (includes $15 for use of computer)
DURATION:	13 lectures (39 hours) beginning week of 9 September

Probability theory, descriptive statistics, empirical and theoretical frequency distribution, sampling, estimation and tests of hypothesis, analysis of variance, quality control, regression and correlation analysis, time series. The subject will be developed using only a basic high school algebra background.

(3) STATISTICS FOR BUSINESS DECISIONS

1B6-711 (277-671A)
1B6-712

DAYS: Mondays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $100.00 (includes $15 for use of computer)
DURATION: 13 lectures (39 hours) beginning week of 9 September
PREREQUISITE: Business Statistics or equivalent

Bernoulli and Poisson processes, Bayesian inference, decision theory, regression and correlation analysis, samping theory, experimental design and analysis of variance, non-parametric methods, index numbers, classical time series analysis and exponential smoothing. Several exercises using statistical computer programs available on the McGill RAX system are assigned.

(4) INTRODUCTION TO OPERATIONS RESEARCH

1B6-721 (277-672B)
1B6-722
1B6-723

DAYS: Mondays 6 - 9 p.m.
Tuesdays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September
PREREQUISITE: Basic Mathematics and Business Statistics or equivalent

A course designed to introduce the principal models and methods of operations research, emphasizing both assumptions and practical applications. Techniques include mathematical methods of optimization, linear programming, game theory, queueing theory, inventory control and simulation.

(5) ACCOUNTING — A MANAGEMENT APPROACH

1B6-001 (271-611A)
1B6-002
1B6-003

DAYS: Mondays 6 - 9 p.m.
Wednesdays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September

This course focuses on the internal use of accounting data by management for planning and control purposes and in the decision-making process. Covered are the basic concepts of financial accounting, the analysis and interpretation of financial statements, cost and control concepts, budgeting and the measurement of performance.

(6) MANAGERIAL FINANCE

1B6-411 (274-641B)
1B6-412
1B6-413
1B6-414

DAYS: Mondays 6 - 9 p.m.
Tuesdays 6 - 9 p.m.
Wednesdays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September
PREREQUISITE: Accounting — A Management Approach or equivalent

This course emphasizes the latest developments in the theory of finance and the use of analytical tools and decision-theoretic concepts in solving financial management problems. Topics covered include capital budgeting, cost of capital, capital structure, dividend policy, financing, asset management, asset prices and capital market equilibrium.

(7) ECONOMIC ENVIRONMENT OF THE FIRM

1B6-911 (279-691B)	DAYS:	Mondays 6 - 9 p.m.
1B6-912		Tuesdays 6 - 9 p.m.
1B6-913		Wednesdays 6 - 9 p.m.
	FEE:	$85.00
	DURATION:	13 lectures (39 hours) beginning week of 9 September

This course begins with a review of economic systems from the particular point of view of the enterprise. A major part of the course concerns the economic environment of fluctuations and growth. Economic forecasting and the problems of adjusting to the firm's economic environment are introduced within this context. Other topics include an examination of what the businessman should know about principles of public finance, international trade, foreign ownership and the regulation of business.

(8) ECONOMIC ANALYSIS OF BUSINESS

1B6-921 (279-692A)	DAYS:	Mondays 6 - 9 p.m.
1B6-922		Wednesdays 6 - 9 p.m.
1B6-923	FEE:	$85.00
	DURATION:	13 lectures (39 hours) beginning week of 9 September

The economic theory of the firm, or microeconomics, and its application to managerial analysis and decision making. Topics covered include market theory, production theory, pricing, costs, demand analysis, and market forecasting for operations planning. Knowledge of Introductory Statistics and Accounting would be an asset.

(9) BEHAVIOURAL SCIENCE

1B6-211 (272-621A)	DAYS:	Wednesdays 6 - 9 p.m.
1B6-212		Thursdays 6 - 9 p.m.
1B6-213	FEE:	$85.00
	DURATION:	13 lectures (39 hours) beginning week of 9 September

The implications for management and the essential concepts of social psychology such as motivation, perception, attitude change and organization, group and organizational dynamics will be the major emphasis of the course. Classroom discussion and student participation is encouraged.

(10) ORGANIZATIONAL THEORY AND DESIGN

1B6-231 (272-623B)	DAYS:	Mondays 6 - 9 p.m.
1B6-232		Thursdays 6 - 9 p.m.
	FEE:	$85.00
	DURATION:	13 lectures (39 hours) beginning week of 9 September

The course is aimed at studying how organizations are designed. The focus is on the relationship between the nature of the external environment of the organization, the technology it uses, and the management style, the goals, the organizational structure, the behaviour of individuals and groups in the organization, and its performance. A systems view is adopted. Implications for effective design of organizations are drawn.

(11) DATA PROCESSING AND COMPUTERS

1B6-311 (272-631B)
1B6-312
1B6-313

DAYS: Tuesdays 6 - 9 p.m.
Wednesdays 6 - 9 p.m.
FEE: $135.00 (includes $50 for use of computer)
DURATION: 13 lectures (39 hours) beginning week of 9 September
PREREQUISITE: Business Statistics or equivalent

The course covers a variety of topics including computer concepts, programming systems, time-sharing, file organization and modern applications of the computer. Instruction will be given in the use of one or more programming languages and students will be assigned problems involving actual use of the computer.

(12) INTRODUCTION TO MARKETING MANAGEMENT

1B6-511 (275-651B)
1B6-512
1B6-513
1B6-514

DAYS: Mondays 6 - 9 p.m.
Tuesdays 6 - 9 p.m.
Wednesdays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September

A combination of lectures, and case studies involving team-work will be used. Lectures and text material will cover the marketing concept, law, buyer, behaviour, product-policy, advertising, pricing, distribution, research, and marketing planning. Canadian content will be used where appropriate. Case studies at weekly intervals will provide opportunities for involvement in problem-solving.

INTRODUCTION AU MARKETING

1B6-515

DAY: Wednesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September

L'accent est mis sur les problèmes administratifs et les méthodes analytiques. Après une étude des facteurs extérieurs à l'organisation, les problèmes de prévision, de planification, de création de nouveaux produits, de détermination des prix, de publicité, de canaux de distribution et de l'organisation des ventes sont étudiés. Le cours se termine par une brève revue des méthodes quantitatives et des techniques de contrôle disponibles.

(13) SALES MANAGEMENT

1C6-530

DAY: Mondays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 13 January

An analytical study of the techniques and policies employed in the operation of a sales organization. The approach is from the viewpoint of the sales managers of an enterprise. Extensive use will be made of case materials in considering the problems of recruiting, training, controlling and managing the sales force. Sales appeals, quotas, and sales analysis and forecasting will also be discussed.

(14) INVESTMENT ANALYSIS

1B6-430

DAY: Mondays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September

This course deals with security analysis and investment techniques, covering the different types and classes of securities. The sources of information, methods of compiling statistics, and assessment of comparative values are discussed, together with portfolio objectives and differing philosophies of investment management. Broad economic trends and international political climates affecting security values are analysed.

(15) INDUSTRIAL PRODUCTION

1B6-820

DAY:	Tuesdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 9 September

An examination of the Production System and its sub-systems. The design of Production Systems (Layout of facilities, Job Design) and Operations Planning and Control constitute the principal topics. Traditional concepts and analytical techniques will be developed concurrently.

(16) PERSONNEL AND INDUSTRIAL RELATIONS

1C6-930

DAY:	Wednesdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 13 January

This course will be concerned with the general area of industrial relations, which includes an examination of the personnel function in modern industry. The use of behavioural science in industry will be discussed and analysed. Trade unionism and its functions in the United States and Canada will be examined as well as the nature of industrial conflict and the role of the state in law and dispute settlement machinery.

(17) INTRODUCTION TO INTERNATIONAL BUSINESS

1B6-605

DAY:	Tuesdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 9 September

This course seeks to develop conceptual and analytic skills necessary to formulate feasible and effective management policies in multinational environments. It examines both levels of the international businessman's world: the environment (economic, political and social) within which he will be operating, and the new dimensions of his traditional management operations. A combination of lectures, discussions and case studies will be used.

(18) INTERNATIONAL FINANCIAL MANAGEMENT

1C6-440

DAY:	Tuesdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lecturers (39 hours) beginning week of 13 January

This course examines operational problems of financial management in the multinational enterprise: forecasting adversities in the international finance environment; managing foreign exchange risk; transfer pricing and profit remittance policy; multinational capital budgeting; use of Euro Dollars and overseas sources of capital; consolidation of financial statements, etc.

DIPLOMA OF THE ORDER OF CHARTERED ACCOUNTANTS OF QUEBEC

The Order of Chartered Accountants of Quebec conducts its own qualifying examinations but requires that candidates be recommended by McGill University as having successfully completed the program as determined by the C.A. syllabus. To meet this requirement, students must have passed or been granted exemption from the courses set out below. Students who wish to follow this program must have a university degree from a recognized university and also register with the Order.

The Order of Chartered Accountants of Quebec
630 Lagauchetiere Street West
Montreal, Quebec (861-1891)
H3B 2M7

C.A. COURSES 1973-74

Accounting IA
Accounting II
Accounting III
Accounting IV

Managerial Accounting I
Managerial Accounting II
Auditing I
Auditing II
Taxation I
Taxation II
Finance
Computers I
Computers II
Mathematics & Statistics II
Mathematics & Statistics III
Economics I
Economics II
Law I
Law II
Management I
Management II

PROGRAM BEGINNING SEPTEMBER 1974

Financial Accounting I (19)
Financial Accounting II (20)
Financial Accounting III (21)
Financial Accounting IV (22)
Financial Accounting V (23)
Managerial Accounting (24)
Management Control Systems (25)
Auditing I (26)
Auditing II (27)
Taxation I (28)
Taxation II (29)
*Managerial Finance (6)
*Data Processing & Computers (11)
Computer Systems Audit & Control (30)
*Survey of Basic Mathematics (1)
*Business Statistics (2)
*Economic Environment of the Firm (7)
*Economic Analysis of Business (8)
Law I (31)
Law II (32)
*Organizational Theory & Design (10)
Management Policy (33)

NOTE: All courses indicated by an asterisk are courses in the Diploma in Management Program.

CHANGES IN THE C.A. PROGRAM

Students presently enrolled and those entering the C.A. Program in the Fall of 1974 should note that substantial changes have been made in a number of areas of the program.

1) The total number of courses in the program have been increased from 21 to 22, with the addition of Financial Accounting V. See detailed listing above and descriptions on page 78.

2) The classroom time of each course has been increased from 30 to 39 hours. Each course will run for 13 weeks and commence in September and January.

3) The maximum number of courses each student may take in any term is two, and in one year a total of five. This total will be increased with the implementation of the summer program in 1975.

4) For most of the non-accounting courses, C.A. students will register in the equivalent MBA courses, satisfactory completion of which will count for credit towards an MBA should students wish to proceed to this degree after completing the C.A. requirements.

5) Candidates must obtain a mark of not less than 65% in the Final examination in each course. Those who fail to obtain 65%, but have attained at least 40%, may write a supplemental examination (fee $15.00). If the standing obtained in the supplemental is less than 65%, the student must repeat the course. Candidates are permitted to repeat any course ONCE only. No candidate who has failed more than one-third of the courses stipulated as the number he was required to take at the outset of the individual's program, will be allowed to continue and will accordingly have to withdraw from the program. For this purpose only one failure shall be defined as a failure at the final examination and the supplemental examination. If a student receives less than 40% on a final examination and is therefore not eligible to write a supplemental, the failure on the final examination alone will count as one of that student's permitted number of failures.

6) Students whose mother tongue is other than English will be required to pass the Michigan Comprehensive Language test.

SUMMER PROGRAM

To assist students who wish to complete their C.A. program as expeditiously as possible, selections may be made from daytime and evening series being offered in the summer of 1975.

1) *Daytime Program:* Any four courses may be selected from the following six subjects:

i) Financial Accounting IV
ii) Financial Accounting V
iii) Taxation II
iv) Management Control Systems
v) Auditing II
vi) Computer Systems-Audit & Control

1a) *Times & Schedules*

1) Two-three week sessions, 19 May to 7 June and 9 to 28 June
2) Daily, Monday to Saturday inclusive.
3) Duration: 2¼ hours per course/day.

2) *Evening Program:*

Offered in conjunction with the Diploma in Management summer session, the following subjects will be available for C.A. students wishing to take evening courses in select subjects during the summer months:

a) Eight weeks, week of 12 May to 30 June inclusive.
b) Twice weekly on Mondays and Wednesdays or Tuesdays and Thursdays.
c) Duration: 2½ hours per class, for total of 5 hours per week.
d) Schedule: 6:00 - 8:30 p.m. each evening.

i) Managerial Finance
ii) Data Processing & Computers
iii) Computer Systems-Audit & Control
iv) Management Policy
v) Organizational Theory & Design
vi) Survey of Basic Mathematics
vii) Business Statistics
viii) Economic Environment of the Firm
ix) Economic Analysis of Business
x) Law II

EXAMINATION DATES:

First Term:
9 - 20 December 1974

Second Term:
14 - 30 April 1975

NOTE: Students who fail to pass a summer course must write the supplemental examination with the December final examinations.

COURSE DESCRIPTIONS

(19) FINANCIAL ACCOUNTING I

1B6-010

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 12 September.

Introduction to accounting principles and concepts; measurement of accounting income; preparation of financial statements; balance sheet classifications; depreciation; manufacturing statements.

(20) FINANCIAL ACCOUNTING II

1B6-020

DAY: Tuesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 10 September
PREREQUISITE: Financial Accounting I or equivalent

A detailed review of the accounting for current and long term assets and liabilities, intangibles and shareholders' equity; determination of accounting income and the treatment of prior period adjustments and extraordinary items; working capital and flow of funds; financial statement presentation; partnerships. Current practices and the relevant CICA recommendations will be reviewed in terms of theoretical concepts and principles.

(21) FINANCIAL ACCOUNTING III

1B6-030
1B6-031

DAY: Wednesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 11 September
PREREQUISITE: Financial Accounting II or equivalent

The underlying concepts and accounting treatment of intercorporate investments, business combinations, purchases and pooling of interests, including a detailed examination of the CICA recommendations. Reorganizations; valuation of business enterprises; branches — domestic and foreign; consignments; instalment sales; estate and trust accounting.

(22) FINANCIAL ACCOUNTING IV

1B6-040

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 12 September
PREREQUISITE: Financial Accounting III or equivalent

Advanced topics in financial accounting including: Earnings per share; diversified operations reporting; foreign currency translation; statement of changes in financial position; shareholders' equity — retained earnings, extraordinary items, prior period adjustments; financial statement presentation and footnotes; interim reporting and subsequent events and contingencies; accounting for prospectuses, pension costs and corporate income taxes; specialized accounting — financial institutions, fund, real estate, construction, lease, extractive industries and franchises. Detailed study of the relevant CICA and Canada Corporations Act requirements.

(23) FINANCIAL ACCOUNTING V

1B6-050

DAY: Tuesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 10 September
PREREQUISITE: Financial Accounting III or equivalent

The theory underlying current Canadian accounting practice. Considerable emphasis will be given to the CICA accounting recommendations, exposure drafts and current literature required by the CA syllabus. Topics will include: Accounting principles and conventions; current and longterm assets and liabilities; human resource accounting; intercorporate investments, business combinations and goodwill; price level and current value accounting; valuation and measurement of income; published forecasts and other current developments.

(24) MANAGERIAL ACCOUNTING

1B6-110

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 12 September
PREREQUISITE: Financial Accounting II or equivalent

Introduction to accounting for management. Elements of cost; job order and process cost systems; budgeting; standard costs and analysis of variances; cost/volume/profit relationships; variable costing; relevant costs.

(25) MANAGEMENT CONTROL SYSTEMS

1B6-120
1B6-121

DAY: Tuesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 10 September
PREREQUISITE: Managerial Accounting & Managerial Finance or equivalent

A case method course emphasizing written and oral analyses of management control system problems. Subtopics include the identification of the key success factors of a business, the selection of suitable responsibility centres, transfer pricing, and the management control system as means of motivating and evaluating managers. Special emphasis will be placed on the use of logical and orderly analytical approaches to solving management control problems.

(26) AUDITING I

1B6-130

DAY: Mondays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 9 September
PREREQUISITE: Financial Accounting II or equivalent

Nature and purpose of auditing: appointment, remuneration, powers, duties and responsibilities of an auditor; internal control; audit programs; financial statement presentation; procedures for verification of items in financial statements; audit reports.

(27) AUDITING II

1B6-135
1B6-136

DAY: Wednesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 11 September
PREREQUISITE: Auditing I, Financial Accounting II & Law II

Auditing standards; auditor's legal rights and responsibilities; problems relating to: incorporated businesses, consolidated statements, prospectuses; events subsequent to balance sheet date; analytical, operational and management auditing; audits requiring special considerations; investigations and special reports; current developments in auditing principles, practices and techniques.

(28) TAXATION I

1B6-140
1B6-141

DAY: Tuesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 10 September
PREREQUISITE: Financial Accounting II or equivalent

Basic principles of tax law; residence; meaning and computation of taxable income; computation of personal tax; foreign tax credits; capital gains; partnerships; trusts; administration and enforcement; case decisions; Revenue Department bulletins, circulars and rulings; appeals.

(29) TAXATION II

1B6-145
1B6-146

DAY: Mondays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 9 September
PREREQUISITE: Taxation I & Financial Acct. III or equivalent

Federal corporate taxation: computation of income, taxable income and tax; corporate distributions and reorganizations; deferred compensation; non-residents and international; administration and enforcement. Federal and provincial sales taxes.

MANAGERIAL FINANCE(6)

DATA PROCESSING & COMPUTERS (11)

(30) COMPUTER SYSTEMS — AUDIT & CONTROL

1B6-320
1B6-321

DAYS: Wednesdays 6 - 9 p.m.
Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning week of 9 September
PREREQUISITE: Data Processing & Computers & Auditing I or equivalent

EDP controls; auditing in EDP environment; special audit problems; feasibility studies and systems conversion; introduction to system design and analysis; case studies in auditing and systems design.

SURVEY OF BASIC MATHEMATICS (1)

BUSINESS STATISTICS (2)

ECONOMIC ENVIRONMENT OF THE FIRM (7)

ECONOMIC ANALYSIS OF BUSINESS (8)

(31) LAW I

1B6-800

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours) beginning 12 September

Sources and administration of law; the Canadian Constitution and the division of powers; the Quebec Civil Code comprising the law of persons, the law of property, obligations, contracts, sale, lease and hire, mandate, suretyship, privileges, hypothecs and prescription.

(32) LAW II

1B6-810

DAY:	Mondays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning 9 September
PREREQUISITE:	Law I & Auditing I or equivalent

Canada Corporations Act; Quebec Companies Act; Canada Business Corporations Act; bankruptcy and liquidations; executorship; negotiable instruments.

ORGANIZATIONAL THEORY & DESIGN (10)

(33) MANAGEMENT POLICY

1B6-600

DAY:	Mondays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning 9 September
PREREQUISITE:	Organizational Theory & Design, Managerial Finance & Managerial Accounting or equivalent

This is an integrating course which examines the role of top management in the formulation and administration of policy. The management process: plan, organize, staff, direct and control. Introduction to the functional areas of business. A computerized business game will be used to demonstrate the importance of problem analysis, formation of policies and decision making in a dynamic situation. Development of written and oral presentations.

DIPLOMA IN MANAGEMENT (Tourism)

This Diploma in Management Program will enable qualified university graduates to pursue studies in the fields of Tourism. It will provide a career opportunity for individuals who aspire to managerial positions in a rapidly growing industry.

Admission Requirements

Applicants must have a university degree from an approved university. When registering, proof of university graduation must be provided and arrangements made for an official transcript to be mailed to the Associate Director, Management — Graduate Program.

For further details see Diploma in Management, Page 67.

CORE COURSES

Students wishing to qualify for the Diploma in Management (Tourism) must complete a total of ten courses, seven of which are "core" courses with three being selected from the group of electives.

1) Accounting — A Management Approach (5)
2) Managerial Finance (6)
3) Economic Environment of the Firm (7)
4) Introduction to Marketing Management (12)
5) Geography of Tourism (34)
6) Sociology of Tourism (35)
7) Management Applications in Tourism (36)

Courses one to four inclusive are offered as part of the Diploma in Management (M.B.A. I) Program.

ELECTIVES

(Select any three)
Hotel, Motel and Restaurant Management (37)
Law of Tourism (38)
Passenger Transportation Management (39)
Recreation (40)
Resort Area Development (41)
Tourism Association Management (42)
Travel Agency Management (43)

EXAMINATIONS

Final examinations will be held the weeks of 9 December and 16 December for all courses commencing in September.

COURSE DESCRIPTIONS

Accounting — A Management Approach (5)
Managerial Finance (6)
Economic Environment of the Firm (7)
Introduction to Marketing Management (12)

For course descriptions on the above see the Diploma in Management Program.

(34) GEOGRAPHY OF TOURISM

1B6-830

DAY:	Mondays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 9 September

The spatial aspects of tourism and recreation, geographical factors influencing tourism, climate, topography, interrelationship between human society and physical environment, and different forms of entrepreneurship in the economic geography of different levels of economic development will be covered.

(35) SOCIOLOGY OF TOURISM

1B6-835

DAY:	Thursdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 9 September

Designed to study the philosophy, components, objectives and implications of vacation travel. It includes the motivation for pleasure travel, development of ethnic and class grouping, theories of social change and an appreciation of the cultural factors of the world's countries.

(36) MANAGEMENT APPLICATIONS IN TOURISM

1C6-610

DAY:	Wednesdays 6 - 9 p.m.
FEE:	$85.00
DURATION:	13 lectures (39 hours) beginning week of 13 January
PREREQUISITE:	Accounting — A Management Approach or Managerial Finance

The principles and philosophy of tourism development will be covered with emphasis on financial, organizational, and decision-making theories as they relate to

management. The impact of cultural differences on business organizations will be an integral part of the course.

(37) HOTEL, MOTEL AND RESTAURANT MANAGEMENT

1B6-840

DAY: Wednesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours)
beginning week of 9 September

The organization of hotel operations, departmental breakdown and responsibilities of hotels and motels are covered along with the fiscal management of a seasonal resort. Emphasis will be placed on the functions of organization, supervision, and human relationships.

(38) LAW OF TOURISM

1B6-845

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours)
beginning week of 9 September

A survey of law which governs the movement of tourists and the provision and operation of tourist facilities. The principles of common, statutory, and international law will be dealt with as they relate to accommodation and the various carriers.

(39) PASSENGER TRANSPORTATION MANAGEMENT

(Not offered in 1974/75)

The course will deal with an analysis of passenger transportation systems, demand patterns, social and economic impacts, choice amongst alternative technology, evaluation of user preferences, transportation characteristics and group movement.

(40) RECREATION

1C6-855

DAY: Wednesdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours)
beginning week of 13 January

A study of the future requirements for leisure and recreation and of their fulfilment through the provision of appropriate tourist facilities. The role and character of outdoor recreation is related to the physical characteristics of Canada.

(41) RESORT AREA DEVELOPMENT (not offered in 1974/75)

A comprehensive examination will be made of the interrelationships of social, economic and physical aspects of total tourist destination development within a country or region. The emphasis is on the physical development of tourist centres and resort areas.

(42) TOURISM ASSOCIATION MANAGEMENT (not offered in 1974/75)

This course studies the structure of associations, constitutional policies, meetings, organizations, public and government relations and financing methods for associations. Significant also is the role played by conventions and their relationship to tourism.

(43) TRAVEL AGENCY MANAGEMENT

1B6-870

DAY: Thursdays 6 - 9 p.m.
FEE: $85.00
DURATION: 13 lectures (39 hours)
beginning week of 9 September

The course will deal with the fundamental management principles for competent, effective and profitable travel agency operations. Among the topics covered will be office organization, financial administration, employee development, and performance evaluation.

PROFESSIONAL DEVELOPMENT COURSES

Courses presented in this area have been selected on the basis of current needs and are directly related to the specific interests and desires of the business community. They bring to today's executives and management personnel a means of up-dating themselves through a professional approach to the latest developments and thinking in their respective fields.

(44) FINANCIAL ANALYSIS FOR MANAGEMENT

1C9-500

DAY: Mondays 6 - 8.30 p.m.
FEE: $85. (Includes texts & course material)
DURATION: 10 lectures (25 hours)
beginning 20 January 1975

Designed for the non-financial executive, the course will deal with the principles, practices and techniques of finance and accounting as they affect general business operations. Discussion will be in terms that are applicable to everyday practical usage.

(45) MANAGING THE SMALL BUSINESS

1B9-600

DAY: Mondays 6 - 8:30 p.m.
FEE: $85. (Includes texts & course material)
DURATION: 10 lectures (25 hours)
beginning 20 January 1975

A general management course focusing upon the strategies and operating problems of the smaller enterprise. It is designed both for those who are already in a small business as well as those who are considering a career in the environment of a smaller company.

COURSE LIST BY SUBJECT

SECTION 0 - 1 ACCOUNTING
5. Accounting — A Management Approach
19. Financial Accounting I
20. Financial Accounting II
21. Financial Accounting III
22. Financial Accounting IV
23. Financial Accounting V
24. Managerial Accounting
25. Management Control Systems
26. Auditing I
27. Auditing II
28. Taxation I
29. Taxation II

SECTION 2 BEHAVIOURAL SCIENCE
9. Behavioural Science
10. Organizational Theory & Design

SECTION 3 COMPUTER
11. Data Processing & Computers
30. Computer Systems-Audit & Control

SECTION 4 FINANCE
6. Managerial Finance
14. Investment Analysis
18. International Financial Management
44. Financial Analysis for Management

SECTION 5 MARKETING
12. Introduction to Marketing Management
13. Sales Management

SECTION 6 POLICY
17. Introduction to International Business
33. Management Policy
36. Management Applications in Tourism
45. Managing the Small Business

SECTION 7 QUANTITATIVE METHODS
1. Survey of Basic Mathematics
2. Business Statistics
3. Statistics for Business Decisions
4. Introduction to Operations Research

SECTION 8 GENERAL
15. Industrial Production
31. Law I
32. Law II
34. Geography of Tourism
35. Sociology of Tourism
37. Hotel, Motel & Restaurant Management
38. Law of Tourism
40. Recreation
41. Resort Area Development
42. Tourism Association Management
43. Travel Agency Management

SECTION 9 ECONOMICS
7. Economic Environment of the Firm
8. Economic Analysis of Business
16. Personnel & Industrial Relations

COURSE LIST BY EVENING AND TIME

MONDAY 6 p.m.
5. Accounting — A Management Approach
26. Auditing I
2. Business Statistics
8. Economic Analysis of Business
7. Economic Environment of the Firm
44. Financial Analysis for Management (January only)
34. Geography of Tourism
12. Introduction to Marketing Management
14. Investment Analysis
32. Law II
33. Management Policy
6. Managerial Finance
45. Managing the Small Business
13. Sales Management (January only)
3. Statistics for Business Decisions
1. Survey of Basic Mathematics
29. Taxation II

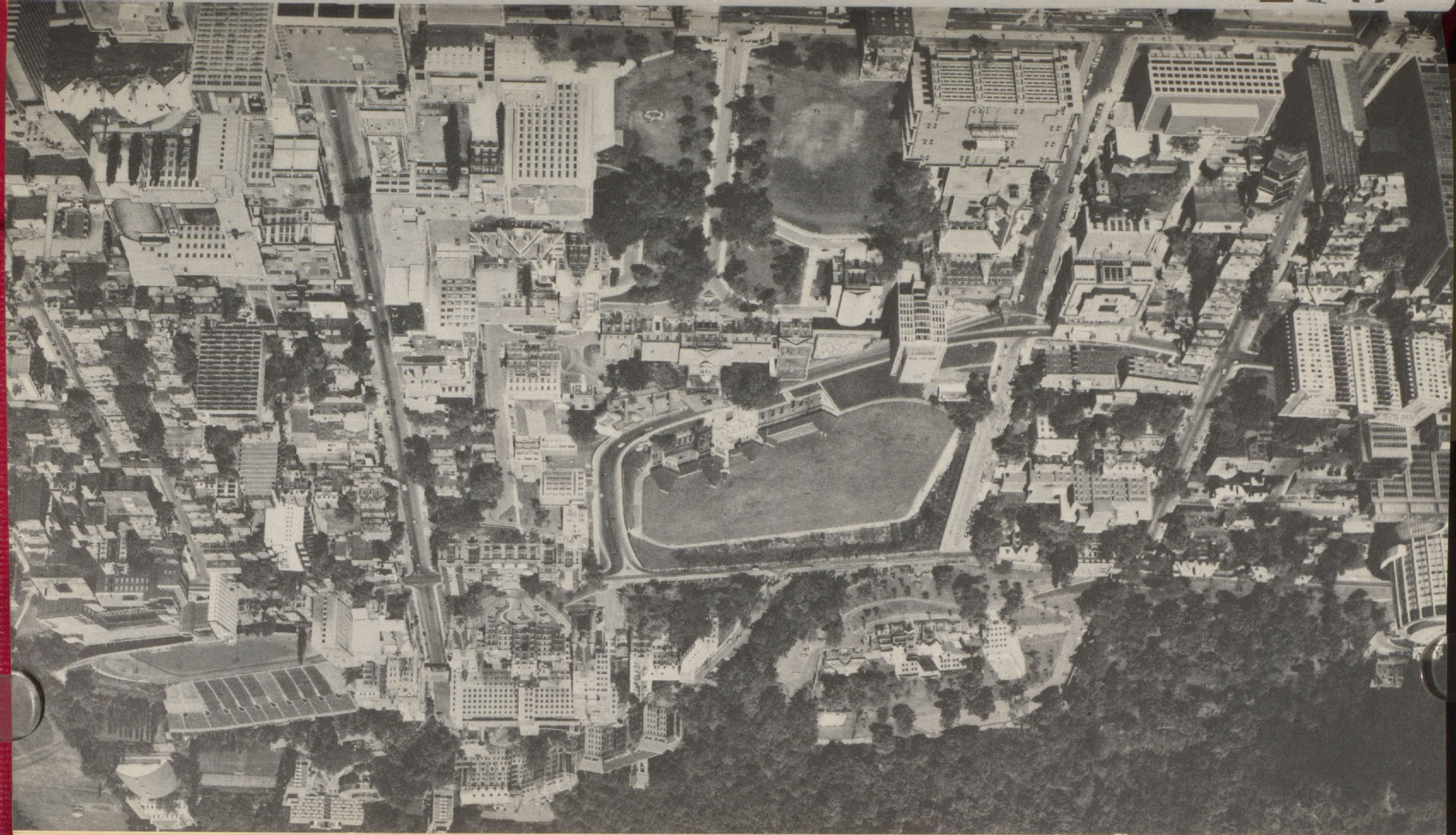
TUESDAY 6 p.m.
11. Data Processing and Computers
7. Economic Environment of the Firm
20. Financial Accounting II
23. Financial Accounting V
18. International Financial Management (January only)
17. Introduction to International Business
12. Introduction to Marketing Management
4. Introduction to Operations Research
15. Industrial Production
25. Management Control Systems
6. Managerial Finance
10. Organizational Theory and Design
28. Taxation I

WEDNESDAY 6 p.m.

5. Accounting — A Management Approach
27. Auditing II
9. Behavioural Science
2. Business Statistics
30. Computer Systems — Audit and Control
11. Data Processing and Computers
8. Economic Analysis of Business
7. Economic Environment of the Firm
21. Financial Accounting III
37. Hotel, Motel and Restaurant Management
12. Introduction Au Marketing
12. Introduction to Marketing Management
36. Management Applications in Tourism (January only)
6. Managerial Finance
16. Personnel and Industrial Relations (January only)
40. Recreation (January only)

THURSDAY 6 p.m.

5. Accounting — A Management Approach
9. Behavioural Science
2. Business Statistics
30. Computer Systems — Audit and Control
19. Financial Accounting I
22. Financial Accounting IV
12. Introduction to Marketing Management
4. Introduction to Operations Research
31. Law I
38. Law of Tourism
24. Managerial Accounting
6. Managerial Finance
10. Organizational Theory and Design
35. Sociology of Tourism
3. Statistics for Business Decisions
43. Travel Agency Management



TO MANAGEMENT

UNDERGRADUATE AND CERTIFICATE PROGRAMS

Professor E. Burnett
Associate Director
392-4904

INTRODUCTION

The Undergraduate and Certificate programs offered by this section of the Centre for Continuing Education are designed for students of high calibre and educational promise. They will also be of interest to individuals who already have advanced educational qualifications but who are seeking to develop their career in the Management sector. The courses are meant to meet individual needs as flexibly as possible. Students should explore the offerings of the whole Centre. Although these courses are generally offered in programs leading to Degrees, Diplomas and Certificates, any student may register for an individual course provided he meets the stated prerequisites.

AWARDS AND CO-OPERATING ORGANIZATIONS

This section offers the following McGill Certificates:

Administration
Appraisal of Real Estate
Banking
Insurance Brokerage
Marketing
Systems Design
Transportation

In addition, external Diplomas and Certificates are offered in co-operation with the following organizations:

Administrative Management Society
Appraisal Institute of Canada
Association for Systems Management
Canadian Credit Institute
Canadian Institute of Management
Canadian Institute of Travel Counsellors (Quebec)
Canadian Public Relations Society (Quebec) Inc.
Chartered Institute of Secretaries
Corporate Communicators of Quebec
Corporation of Certified General Accountants of Quebec
Corporation of Chartered Appraisers of Quebec
Corporation of Industrial Accountants of Quebec
Institute of Canadian Bankers
Insurance Brokers' Association of the Province of Quebec

EXAMINATIONS

An examination is held at the end of each course unless specifically excepted. Candidates who fail to pass the final examination in a course may be permitted to write a supplemental examination in July. To qualify for supplemental privileges, students must first write the final examination in the course and obtain at least 40%. Candidates who fail to pass the supplemental examination will be required to repeat the course.

Students will receive written confirmation of their examination or course results after each term. As the results of each course become available, they will be posted on the notice board in Strathcona Hall by STUDENT NUMBER. Results can NOT be obtained by telephone.

GRADING SYSTEM

The Centre uses the grading system common to the University. Unless otherwise noted in the description of an individual course or program the grading system will be as indicated in Section 3 of the General Information.

LIBRARIES

Full library privileges are available to all registered students at the following locations:

1) The Management Library
   Samuel Bronfman Building
   1001 Sherbrooke Street West
2) The McLennan Library
   McGill Campus

COURSE INFORMATION

A listing of instructors, text books, buildings and room numbers for all courses will be distributed at time of registration. Please ask for a copy.

REGULATIONS AND PROCEDURES

Please see General Information Section 3 of calendar.

It is the responsibility of each student to read, understand, and abide by the rules and procedures printed in this booklet.

GENERAL REQUIREMENTS

ADMISSION

Candidates normally will be high school graduates or of equivalent education and experience.

CONDITIONS

All programs must be completed within a period of seven years.

For all McGill Certificates in Management 8 full courses (48 credits) must be completed.

Membership in the association cooperating with McGill in offering some of these programs is recommended and in some cases required for students proceeding towards the "certificate" offered by the association. For McGill Certificates in Management, a minimum mark of 55% in each subject is required. Students should become thoroughly familiar with the regulations of their associations.

GRADUATION

Students who plan to obtain a Certificate in Management in the spring of 1975 must apply in writing to the Centre for Continuing Education. The application should list the courses completed, the year and the marks obtained. Please state the certificate for which the application is being made and enclose a cheque for $5.00 made payable to McGill University.

Applications must reach the Centre before 1 February, 1975. Applications received after that date and up to the final date of 15 March must be accompanied by a cheque for $10.00.

Certificates will be awarded at the spring convocation of the Centre for Continuing Education.

COURSE EVALUATIONS

The Centre seeks continuous feedback from its students about the courses offered. To this end students are expected to evaluate their courses each term. The dates for 1974/75 will be the weeks of 28 October and 10 March.

COUNSELLING

Counselling will be available *by appointment only* up to 9 August. There will be *no* academic counselling during the registration period. However, certain associations will be available for consultation during registration. Information giving locations and precise dates will be available at the Centre after 15 July.

CORE COURSES IN B.COM. PROGRAM FOR FULL-TIME DAY STUDENTS		B.COM. CORE COURSES IN THE CENTRE FOR CONTINUING EDUCATION	
ACCOUNTING I	(3 credits)	Introduction to Accounting (1) or Accounting — A Management Approach (5)	(3 credits) *(6 credits)
SOCIAL PSYCHOLOGY and INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR	(3 credits) plus (3 credits)	Organizational Behaviour (19)	(6 credits)
INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR	(3 credits)	Introduction to Organizational Behaviour (20)	(3 credits)
PRINCIPLES OF ECONOMICS	(6 credits)	Principles of Economics (81) and Principles of Economics II (82)	(3 credits) (3 credits)
FINANCE I	(3 credits)	Finance I (33)	(3 credits)
APPLIED MATRIX ALGEBRA	(3 credits)	Survey of Basic Mathematics (56)	*(6 credits)
MANAGEMENT INFORMATION SYSTEMS	(3 credits)	Management Information Systems (26) or Computer Systems (27)	(3 credits) (3 credits)
MARKETING MANAGEMENT	(3 credits)	Marketing Management (37) or Marketing (38)	(3 credits) *(6 credits)
STATISTICS I STATISTICS II	(3 credits) (3 credits)	Statistics I (59) Statistics II (60)	(3 credits) (3 credits)
OPERATIONS RESEARCH I	(3 credits)	Operations Research I (62)	(3 credits)
MANAGERIAL ECONOMICS	(3 credits)	Managerial Economics (87)	(3 credits)
ORGANIZATIONAL THEORY	(3 credits)	Organizational Theory (21)	(3 credits)

To help you locate the course description, the number in brackets beside a course title refers to the Course Description listing. See page 102.
*The courses with an asterisk will count only 3 credits towards a B.Com. core, the other 3 credits being applied to B.Com. electives.

PROGRAMS

BACHELOR OF COMMERCE FOR PART-TIME STUDENTS

The B.Com. program for part-time students in the Faculty of Management has been designed to be of assistance to those students who, for various reasons, cannot attend the university during the daytime. The courses are all given in the evenings during the fall, winter and summer. They are of the same standard as and are similar to the daytime courses.

The B.Com. courses are offered by the Centre for Continuing Education in co-operation with the Faculty of Management. All B.Com. students, after acceptance, must present a course approval form when registering with the Centre for Continuing Education.

No student will be allowed to register or change his program without approval from the Faculty of Management.

All correspondence and enquiries should be addressed to:

Miss Brenda E. Martin
Supervisor, Part-time Programs
Faculty of Management
McGill University
1001 Sherbrooke St. W.,
Montreal, Quebec
H3A IG5
Telephone 392-5938

Students should apply immediately if they wish to be admitted to the B.Com. Program for part-time students as of September 1974.

McGILL CERTIFICATE IN MANAGEMENT (Administration)

Students may qualify for the McGill Certificate by completing 24 credits from the B.Com. core plus 24 credits from the credit courses offered by the Centre for Continuing Education for a total of 48 credits.

McGILL CERTIFICATE IN MANAGEMENT (Appraisal of Real Estate)

Students may qualify for the McGill Certificate by completing the following program (a total of 48 equivalent credits):

	Credits
Appraisal of Real Estate I (70) — non-credit equivalent	6
Appraisal of Real Estate II (71) — non-credit equivalent	6
Appraisal of Real Estate III (72) — non-credit equivalent	6
Introduction to Accounting (1)	3
Statistics I (59)	3
Marketing Management (37)	3
Mathematics of Finance (58)	3

18 CREDITS FROM:

Principles of Economics I (81)	3
Principles of Economics II (82)	3
Land Economics (84)	3
Retail Locations (44) —non-credit equivalent	3
Effective Business Communication and Report Writing (67) — non-credit equivalent	3
Management Information Systems I (26)	3
Building Construction and Cost Estimating (not offered)—non-credit equivalent	3
Land Law (not offered) —non-credit equivalent	3

McGILL CERTIFICATE IN MANAGEMENT (Banking)

Students may qualify for the McGill Certificate by completing 36 credits from the B.Com. Core courses plus 12 credits from the options in the Diploma of the Institute of Canadian Bankers (a total of 48 credits).

McGILL CERTIFICATE IN MANAGEMENT (Insurance Brokerage)

Students may qualify for the McGill Certificate by completing 48 equivalent credits as follows:

Core Courses	*Credits*
General Insurance I (Brokers) (68) — non-credit equivalent	6
General Insurance II (Brokers) (69) — non-credit equivalent	6
Business Law (75)	6
2 Full Courses (12 credits) From the Following B.Com. Core Courses	
Introduction to Accounting (1)	3
Financial Accounting I (2)	3
Marketing (38)	6
Principles of Economics I (81)	3
and	plus
Principles of Economics II (82)	3
Options	
Any 3 full courses (18 credits) from:	
Statistics I (59)	3
Statistics II (60)	3
Effective Business Communication & Report Writing (67) — non-credit equivalent	3
Mathematics of Finance (58)	3
International Business (35)	3
Business Strategy (52)	6
Organizational Behaviour (19)	6
Communications (22)	3
Group Dynamics and Interpersonal Relations (23)	3
Introduction to Organizational Behaviour (20)	3
and	plus
Human Resource Management (24)	3
Managerial Finance (34)	6

McGILL CERTIFICATE IN MANAGEMENT (Marketing)

Students may qualify for the McGill Certificate by completing 48 equivalent credits as follows:

Core Courses	*Credits*
Organizational Behaviour (19)	6
Marketing (38)	6
Any other 2 full courses from the B.Com. core	12
And 4 full courses (24 credits) from:	
Retail Locations (44) — non-credit equivalent	3
Salesmanship (41) — non-credit equivalent	6
Advertising Management (42)	6
Marketing Planning and Strategy (46)	6
Sales Organization (40)	6
Marketing Research (45)	3
Industrial Marketing (47)	3
Transportation Distribution Systems (64)	3

McGILL CERTIFICATE IN MANAGEMENT (Systems Design)

Students may qualify for the McGill Certificate by completing 8 full courses (48 credits) as follows:

4 Full Courses (24 credits) in Systems Management	*Credits*
Introduction to Systems Innovation I (28)	3
Introduction to Systems Innovation II (29)	3
Systems Innovation Workshop I (30)	3
Systems Innovation Workshop II (31)	3
Internal Controls & Systems Design (32)	3
Systems Project Management (55)	3
1 full course to be specified from other systems courses	6

developed for the program, e.g., Introduction to Cobol Programming, Telecommunications, Data Base Design. The adviser will consult with each student relative to his background and career goals. Work experience equivalent to a full course in E.D.P. is normally necessary. Where lacking, students may be required to take extra courses in E.D.P.

2 Full Courses (12 credits) Consisting of the Following B.Com. Core Half Courses	
Operations Research I (62)	3
Statistics I (59)	3
Management Information Systems I (26)	3
Introduction to Organizational Behaviour (20)	3
1 Full Course (6 credits) in Accounting	6
and	
1 Other Full 6 Credit Course	6

Students should recognize that not every course can be offered every year. Further information on student program planning can be obtained by discussing this with the Systems Management Advisers. Students who are partly through their program should consult with these advisers on how to complete their programs. (Phone no.: 392-4333)

McGILL CERTIFICATE IN MANAGEMENT (Transportation)

Students may qualify for the McGill Certificate by completing the following program of 8 full courses (48 credits):

27 Credits as follows:	*Credits*
Accounting — Transportation Management (6)	6
Transportation Distribution Systems (64)	3
Transportation Economics (83)	6
Transportation Law and Government Regulations (77)	6
Transportation Policy and Management (51)	6
15 credits from B.Com. Core Courses	15
6 credits from other undergraduate or certificate courses offered by the Centre	6

CERTIFICATE OF THE ADMINISTRATIVE MANAGEMENT SOCIETY

To receive recognition from A.M.S. as a Certified Administrative Manager (C.A.M.), students must complete a total of 10 full courses (60 credits) from the list below and then write the University's qualifying examinations.

Students entering the course subsequent to 1971 and who wish to obtain the International C.A.M. Certificate will be required to write the Association's qualifying examination. This qualification does not apply to those wishing only to obtain the Quebec Certificate.

The Society offers the annual A.M.S. prize to the student graduating with the highest Grade Point Average.

SPECIAL REQUIREMENTS

1) A minimum of two years' business experience unless specifically exempted.
2) Membership in the Corporate Administrative Managers of Quebec which is free. For particulars write: Mr. H. N. Black, Domtar Ltd., P.O. Box 7210, Montreal, Que. H3C 3M1. (Tel. 282-5431)

List of Courses	*Credits*
Introduction to Organizational Behaviour (20)	3
Human Resource Management (24)	3
Communications (22)	3
Group Dynamics and Interpersonal Relations (23)	3
Social Psychology (Not offered 1974-75; see course No. 19)	3
Organizational Theory (21)	3
Accounting — A Management Approach (5)	6
Managerial Finance (34)	6
Principles of Economics I (81)	3
Principles of Economics II (82)	3
Statistics I (59)	3
Statistics II (60)	3
Marketing (38)	6
Management Information Systems I (26)	3
Computer Systems (27)	3
Introduction to Systems Innovation I (28)	3
Introduction to Systems Innovation II (29)	3
Business Law (75)	6

CERTIFICATE OF THE APPRAISAL INSTITUTE OF CANADA

The title "Certified Residential Appraiser" (C.R.A.) may be awarded to students who successfully complete Appraisal I and II, and who have satisfied the membership requirements of the Institute.

The designation A.A.C.I. (Accredited Appraiser of the Canadian Institute) will be awarded to students who register with the local chapter and follow the three year course. Information on these requirements may be obtained from:

Mr. David Hughes
The Appraisal Institute of Canada
245 Victoria Avenue
Montreal, Quebec
H3Z 2M6
Telephone 931-2568

CERTIFICATE OF THE ASSOCIATION FOR SYSTEMS MANAGEMENT

The Certificate of the Association for Systems Management is offered by the Montreal Chapter of the Association for Systems Management in co-operation with McGill University's Centre for Continuing Education. Qualifications for admission to the program are two years' business experience in Electronic Data Processing and at least high school standing. The Certificate is offered by the Association when the student completes the McGill Certificate in Management (Systems Design). See page 93. Student membership in the Association for Systems Management is recommended. Further information may be obtained from:

Association for Systems Management, Montreal Chapter (A.S.M.)
1390 Sherbrooke St. W.
Executive Suites
Montreal, Quebec, H3G 1K2
Telephone 845-5616

CERTIFICATE OF THE CANADIAN CREDIT INSTITUTE

The Institute in co-operation with the McGill Centre for Continuing Education offers an opportunity for students to take some of the courses leading to the M.C.I. designation. The specialized subjects of Credit Management are, however, only available by correspondence study conducted through the Institute.

Students who wish to follow the courses available through the university program should register with the Institute before enrolling with McGill.

On successfully passing the university examinations in the equivalent subjects in the McGill program, a transcript of marks should be forwarded to the Institute with a request for exemption.

The following is a list of the McGill courses which correspond to those of the Institute:

C.C.I. Course	*McGill Equivalent*	*Credits*
Accounting	Fundamentals of Accounting I (3)	
	and	
	Fundamentals of Accounting II (4)	3
Commercial Law	Business Law (75)	6
Quebec Civil Code	Law I (74)	3
Economics	Principles of Economics I (81)	3
	and	
	Principles of Economics II (82)	3
Marketing	Marketing (38)	6
Business Administration	Business Administration (49)	6
	or	
	Organizational Behaviour (19)	6

Further information regarding membership, exemption fees, etc. may be obtained from:

Miss H. R. Witte,
Montreal Chapter,
The Canadian Credit Institute,
P.O. Box 631, Station "A",
Montreal, Quebec, H3C 2T8
389-8092

CERTIFICATE OF THE CANADIAN INSTITUTE OF MANAGEMENT

In co-operation with the Canadian Institute of Management, the McGill Centre for Continuing Education offers a program of management development leading to the Certificate in Management and Administration (C.I.M.).

PURPOSE

The purpose of this program is to increase the effectiveness of middle and senior managers employed in the industrial, service, and governmental sectors of Canada. The basis of this program has resulted from the identification through research of management development needs.

MEMBERSHIP REQUIREMENTS

Candidates must become members of the Institute before registering for this program. Members may transfer with full credits to any city across Canada where C.I.M. courses are offered. Generally speaking the following criteria will be sufficient to meet the requirement for admission to the program:

1) Candidates must have Grade 12 education (or equivalent) with a minimum age of 24 years and a minimum of 2 years supervisory experience or 4 years staff experience.

or

2) Higher than Grade 12, be at least 23 years old and have at least 2 years supervisory experience or 4 years of staff experience.

or

3) Community College Graduate in Management Sciences, be at least 22 years old and no supervisory experience required.

or

4) University Graduate, immediately upon graduation with no minimum age or experience required.

PROGRAM

A new C.I.M. program consisting of five core courses and two option courses is being introduced this year. Students presently enrolled may continue as originally planned as the new program will be phased in gradually over the next four years. A special booklet giving full details is available from the Centre for Continuing Education or from the Institute.

The Society will not permit students to enroll in more than one course at the same time. An examination is held at the end of each course. Students who are unable to write that exam because of health or business reasons may apply for permission to write an Alternate exam.

Students may qualify for the Certificate in Management and Administration (C.I.M.) by completing the following program:

Year I
- Section A — Organizations as Systems (48)
- Section B — Managerial Accounting (7)

Year II
- Section A — Statistical Concepts (61)
- Section B — Industrial Engineering (78)

Year III
- Section A — Operation Planning and Analysis (63)
- Section B — Marketing (39)

Year IV
- Section A — Management of Human Resources (25)
- Section B — Cases and Problems in Administration (54)

FEES

The fee for each course is $60.00, payable to McGill University. The membership fee in the Institute is $50.00 per year, and is payable to the Canadian Institute of Management. An additional charge of $15.00 is required for students accepted for Alternate exams.

Further information may be obtained from:

The Canadian Institute of Management
P.O. Box 485, Station "B"
Montreal, Quebec
H3B 3K3
Telephone 845-6612

CERTIFICATE OF THE CANADIAN INSTITUTE OF TRAVEL COUNSELLORS — see course 73

CERTIFICATE OF THE CANADIAN PUBLIC RELATIONS SOCIETY — see course 66

DIPLOMA OF THE CHARTERED INSTITUTE OF SECRETARIES

The Institute in co-operation with the McGill Centre for Continuing Education offers an opportunity for students to take some of the courses leading to the title Chartered Secretary.

Students who wish to follow the courses available through the university program should register with the Institute before enrolling with McGill.

Although membership is not mandatory throughout the study period, individuals must be registered students of the Institute for at least eight weeks before applying to sit C.I.S. examinations.

The following is a resume of the subjects in the Institute's course of studies: Economics, Law, Accounting, Administration, Decision-making, Finance, Human Resources, Taxation, Group Dynamics, Political Science, and Government.

Specific information on registration, training and examinations may be obtained from:

Mr. E. A. Hawkins,
The Chartered Institute of Secretaries,
4516 Girouard Avenue,
Montreal, Quebec, H4A 3E6.
482-7553

The Centre has a list of its equivalent offerings available for interested students. Telephone: 392-4333.

CERTIFICATE OF THE CORPORATE COMMUNICATORS OF QUEBEC — see course 65

DIPLOMA OF THE CORPORATION OF CERTIFIED GENERAL ACCOUNTANTS OF QUEBEC

Students who wish to follow the program must register with the Association. Further information regarding training may be obtained from:

The Corporation of Certified General Accountants of Quebec
5165 Queen Mary Road,
Suite 512
Montreal, Quebec H3W 1X9
Tel. 487-3544

The Corporation of Certified General Accountants of Quebec conducts its own qualifying examinations, but requires that candidates must have previously passed or been granted exemption from the courses shown below.

C.G.A. PROGRAM — 1974/75

C.G.A. Course	McGill Course
Level I	
Accounting	Introduction to Accounting (1) and Financial Accounting I (2)
Law (Business and Statute)	Law I (74) and Law II (see Graduate section, course 32)
Level II	
Mathematics of Finance	Mathematics of Finance (58)
Managerial Statistics	Statistics I (59)
Accounting (Financial)	Financial Accounting II (8)
Level III	
Cost Accounting	Managerial Accounting I (10)
Economics (for Management)	Principles of Economics I (81) and Principles of Economics II (82)
Information and Computer Systems	Computer Systems (27)

Level IV

Accounting (Advanced Theory)	Financial Accounting IV (16)
Audit (Theory)	Auditing I (13)
Taxation	Taxation (14)

Level V

Accounting (Specialized)	Financial Accounting III (15)
Financial Controllership	Finance I (33)
Auditing (Application)	Auditing II (18)
	Management Accounting: Planning & Control (12)
	Introduction to Organizational Behaviour (20)

CHARTERED APPRAISERS OF QUEBEC

In co-operation with the Corporation of Chartered Appraisers of Quebec McGill offers courses leading to this professional recognition.

Successful candidates will be allowed to use the title C.App. (Chartered Appraiser) or E.A. (Evaluateur Agréé).

Information on the course of studies, membership and the regulations is available from:

Mr. Gilles Dion
Directeur Administratif
Corporation des Evaluateurs Agréés du Québec
Place du Canada
Montreal, Quebec
H3B 2N2
Telephone 861-9729

Students proceeding towards the corporation's requirements will also be fulfilling part of the program towards the Bachelor of Commerce for part-time students offered by the Faculty of Management, McGill University.

DIPLOMA OF THE CORPORATION OF INDUSTRIAL ACCOUNTANTS OF QUEBEC

Students who wish to follow the program must register with the Corporation. Information regarding the regulations for professional experience requirements and training may be obtained from:

The Corporation of Industrial Accountants of Quebec
1509 Sherbrooke Street West
Suite 15
Montreal, Quebec
H3G 1L7
Telephone: 931-2509

The Corporation has introduced Curriculum A which new students will be required to follow. The McGill courses for Curriculum A are specified below. Students who are already registered with the Corporation and have been following Curriculum B will be permitted to continue their studies based on the old curriculum. Students who cannot progress through Curriculum A should contact the Centre which in consultation with the Corporation will advise the student which courses to take.

The Corporation of Industrial Accountants of Quebec conducts its own qualifying examinations for the diploma of Registered Industrial Accountant (R.I.A.). The Corporation has adopted a policy of granting exemption from some of their examinations to students who have successfully completed equivalent courses in the McGill program. The remaining Corporation examinations must be written by all students. The word mandatory in the following tables signifies the corporation examination.

R.I.A. PROGRAM 1974/75
CURRICULUM "A"

New Program — Introduced in 1971

R.I.A. Course	McGill Course
Qualifying Course	
Business Mathematics	Mathematics of Finance (58)
Level I	
Principles of Accounting	Introduction to Accounting (1) and Financial Accounting I (2)
Introductory Economics	Principles of Economics I (81) and Principles of Economics II (82)
Report Writing	Effective Business Communication and Report Writing (67)
Data Processing	Computer Systems (27)
Level II	
Accounting Theory & Problems	Financial Accounting II (8)
Commercial Law	Law I (74)
Organizational Behaviour	An Introduction to Organizational Behaviour (20)
Quantitative Methods I	Statistics I (59)
Level III	
Accounting for Cost Determination	Management Accounting: Cost
Analysis and Control	Determination and Analysis (11)
Taxation	Taxation (14)
Quantitative Methods II	Statistics II (60)
Level IV	
Accounting for Management Planning and Control (mandatory)	Management Accounting: Planning and Control (12)
Financial Management	Finance I (33)
Selected Topics in Accounting (mandatory)	Financial Accounting III (15)
Level V	
Information Systems Operational Auditing Management Processes and Problems (mandatory) Case Analysis (mandatory)	Not offered in 1974/75. To be offered when society exams and courses are available across Canada.

R.I.A. OLD PROGRAM
CURRICULUM "B"

For students already registered or who cannot progress through Curriculum "A"

Selected Topics in Accounting — (was Accounting III) (mandatory)	Financial Accounting III (15) and Taxation (14)
Industrial Organization and Management	An Introduction to Organizational Behaviour (20) and Industrial Management (53)

Accounting for Cost Determination Analysis and Control — (was Cost Accounting and Systems) (mandatory)	Management Accounting: Cost Determination and Analysis (II) and Computer Systems (27)
Auditing	Auditing I (13) and Auditing II (18)
Accounting for Management Planning and Control — (was Cost and Management Accounting) (mandatory)	Management Accounting: Planning and Control (12) and Finance I (33)
Case Analysis (mandatory)	Cases in Management Accounting (17)

DIPLOMAS OF THE INSTITUTE OF CANADIAN BANKERS

This program is designed specifically for staff members of Canadian banks. Its purpose is to provide formal education for men and women who wish to prepare themselves for responsible positions in banking. Individual courses may also be taken by anyone interested who has a junior matriculation certificate.

The program has been revised, the titles of some of the courses have been changed and some electives will be offered. Although the Institute of Canadian Bankers will recognize many electives at universities across Canada, McGill will not offer all these electives in 1974-75. Students who wish to take any other option than those listed below must have permission from I.C.B.

I.C.B. Course	*McGill Equivalent*	*Credits*
Letter of Accomplishment		
Fundamentals of Accounting (Core Entry)	Fundamentals of Accounting I (3) and Fundamentals of Accounting II (4)	3 plus 3
Business Administration (Core Entry)	Business Administration (49)	6
Associate of I.C.B.		
Communications (Core)	Communications (22) and Group Dynamics and Interpersonal Relations (23)	3 plus 3
Economics (Core)	Principles of Economics I (81) and Principles of Economics II (82)	3 plus 3
Financial Accounting	Financial Accounting & Analysis (9)	6
Option		6
Fellow of I.C.B.		
Marketing (Core)	Marketing (38)	6
Option		6
Option		6
Business Strategy	Business Strategy (52)	6
Options May Be Chosen From:		
Management of Financial Resources		
Business Finance	Managerial Finance (34) or Finance I (33)	6 or 3
Management Accounting	Management Accounting (11) or Managerial Accounting I (10)	6 or 3

I.C.B. Course	*McGill Equivalent*	*Credits*
Taxation	Taxation (14)	3
Management Information Systems	Management Information Systems I (26)	3
Investment Management	Investment Management (36)	6
Management of Human Resources		
Organizational Behaviour	Intro. to Organizational Behaviour (20)	3
	and	plus
	Organizational Theory (21)	3
	or	or
	Organizational Behaviour (19)	6
Employee Relations	Industrial Relations I (79)	3
	and	plus
	Industrial Relations II (80)	3
Personnel Management	Personnel Administration (54.1)	3
Economics		
Money and Banking	Money and Banking (85)	3
Contemporary Economic Issues	Not offered	
Intermediate Economics	Not offered	
International Economics	Not offered	
General		
Business Law	Business Law (75)	6
International Business	International Business (35)	3
Business and Government	Not offered	
Marketing		
Consumer Behaviour	Marketing Research (45)	3
Promotion Management	Advertising Management (42)	6
Quantitative Methods		
Business Statistics	Statistics I (59)	3
	and	plus
	Statistics II (60)	3
Computer Concepts and Applications	Introduction to Systems Innovation I (28)	3
	and	plus
	Introduction to Systems Innovation II (29)	3
Operations Research	Operations Research I (62)	3

CERTIFICATE OF THE CHARTERED INSTITUTE OF BROKERS (C.I.B.)

The title Chartered Insurance Broker (C.I.B.) may be awarded to students who successfully complete the requirements of this association. Society exams are held in April or May. Students should note that the passing grade for these exams is 60%. (This is a variation from the General Rules and Regulations for the Centre for Continuing Education, McGill University where the credit mark for the Certificate is only 55%.)

Further information can be obtained from:

The Insurance Brokers' Association of the Province of Quebec
550 Sherbrooke St. W.
Suite 1570
Montreal, Quebec, H3A 1C8 (Tel. 842-2591)

COURSE DESCRIPTIONS

N.B.

1. Most of the courses described in this section carry credit towards the Bachelor of Commerce Degree for part-time students offered by the Faculty of Management. Course credits are indicated in the course description. In order to gain credit by the McGill Faculty of Management a student must be admitted to the Bachelor of Commerce Degree Program for part-time students. For further information on the Bachelor of Commerce see page 91.
2. Courses postponed or cancelled due to insufficient registrations occasionally delay students in proceeding with their programs.
3. Courses marked with an asterisk will be repeated in January 1975.

*(1) INTRODUCTION TO ACCOUNTING (3 credits)

3B0-011
3B0-012
3B0-013

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August

Accounting concepts and principles; the accounting model and the measurement of accounting income; the statement of financial position.

*(2) FINANCIAL ACCOUNTING I (3 credits)

3B0-021

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August
PREREQUISITE: Introduction to Accounting

A detailed examination of the elements of the income statement and the balance sheet with emphasis on the role of inventories and depreciation.

(3) FUNDAMENTALS OF ACCOUNTING I (3 credits)

3B0-031
3B0-032
3B0-033
3B0-034

DAYS: Mondays 6 - 8 p.m.
Mondays 8 - 10 p.m.
Tuesdays 6 - 8 p.m.
Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 and 27 August

A basic introduction to accounting concepts, preparation of income statements, balance sheets, and general introduction to journal entries.

Merchandise accounting and internal control is also covered at an elementary level.

(4) FUNDAMENTALS OF ACCOUNTING II (3 credits)

3C0-041
3C0-042
3C0-043
3C0-044

DAYS: Mondays 6 - 8 p.m.
Mondays 8 - 10 p.m.
Tuesdays 6 - 8 p.m.
Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 and 7 January 1975
PREREQUISITE: Fundamentals of Accounting I

This Part II represents a continuation of Part I and introduces the student to inventory valuation methods, depreciation, partnership accounting and initial analysis of financial statements.

(5) ACCOUNTING — A MANAGEMENT APPROACH (6 credits)

3A0-051

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August

Accounting concepts and the measurement of income; analysis and interpretation of financial statements; accounting in management control; accounting in business decisions.

(6) ACCOUNTING – TRANSPORTATION MANAGEMENT (6 credits)

3A0-061

DAY: Mondays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August

Benefits arising from a better understanding of latest accounting techniques for planning and control will be demonstrated. The lectures, presented in non-technical terms, will show how knowledge of cost behaviour patterns can assist management in various facets of running a transportation company.

(7) MANAGERIAL ACCOUNTING (1B)

2C0-071

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975

OPEN TO C.I.M. STUDENTS ONLY. In this course, the student will study accounting principles in an effort to gain a fundamental appreciation of both general and cost accounting practices. Course includes discussion of financial statements, various approaches to cost accounting, the influence of budgets and budgetary controls and financial statement analysis.

*(8) FINANCIAL ACCOUNTING II (3 credits)

3B0-081
3B0-082

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August
PREREQUISITE: Financial Accounting I

Development of accounting theory and practice; a detailed review of the accounting for current and long term assets and liabilities; intangibles and shareholders' equity; the treatment of prior period adjustments and extraordinary items in the determination of accounting income; working capital and flow of funds; financial statement presentation; partnerships.

(9) FINANCIAL ACCOUNTING & ANALYSIS (6 credits)

3A0-091

DAY: Wednesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 28 August
PREREQUISITE: Fundamentals of Accounting I & II

The course will start by a rapid overview of basic accounting techniques, as covered in the course "Fundamentals of Accounting I & II".

A key objective of the course is to sharpen the analytical ability of the student confronted with financial statements of various enterprises. At the completion of the course, the student should be more aware of the limitations of financial reporting and be able to examine and interpret financial statements with a critical mind.

(10) MANAGERIAL ACCOUNTING I (3 credits)

3B0-101

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August
PREREQUISITE: Financial Accounting II or equivalent

Introduction to accounting for management. Elements of cost; job order and process cost systems; budgeting; standard costs and analysis of variances; cost/volume/profit relationships; variable costing; relevant costs.

(11) MANAGEMENT ACCOUNTING: COST DETERMINATION AND ANALYSIS (6 credits)

3A0-111

DAY: Thursdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 29 August
PREREQUISITE: Financial Accounting II or equivalent

Conceptual framework of management accounting. Cost determination and analysis: Cost concepts and terminology, measurement and accumulation of costs. Accounting for management control: Job order costs and cost control, variance analysis, process costing, spoilage, waste, defective units, joint and by-product costing. Accounting for management planning: Operation budgeting and co-ordination of plans, models for budgeting, introduction to D.C.F., budget simulation, pro forma financial statements, cost behaviour and flexible budgets.

(12) MANAGEMENT ACCOUNTING: PLANNING & CONTROL (3 credits)

3C0-121

DAY: Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975
PREREQUISITE: Management Accounting: Cost Determination and Analysis

Decision models and their relationship to planning and control; certainty and uncertainty, determination of cost behaviour patterns, cost control, analysis of variances, cost accounting and quantitative techniques; preparation and use of budgets, behavioural input of budgets, simulation of operating budgets; decentralization and measurement of performance, transfer pricing.

(13) AUDITING I (3 credits)

3B0-131

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August
PREREQUISITE: Financial Accounting II or equivalent

Nature and purpose of auditing; appointment, remuneration, powers, duties and responsibilities of an auditor; internal control; audit programs; financial statement presentation; procedures for verification of items in financial statements; audit reports.

(14) TAXATION (3 credits)

3B0-141

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August
PREREQUISITE: Financial Accounting II or equivalent

Introduction to principles of taxation; determination of taxable income — personal and corporate; capital gains; corporate distributions; special status corporations; partnerships; trusts; non-residents and international; administrative provisions; sales taxes.

*(15) FINANCIAL ACCOUNTING III (3 credits)

3B0-151

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August
PREREQUISITE: Financial Accounting II or equivalent

The underlying concepts & accounting treatment of intercorporate investments, business combinations, purchase & pooling of interests including examination of the professional recommendations. Reorganizations; valuations of business enterprises; branches — domestic & foreign; consignments; installment sales; estate & trust accounting. Accounting for corporate income taxes, price level changes, pensions, leases, human resources & goodwill.

(16) FINANCIAL ACCOUNTING IV (3 credits)

3B0-161

DAY:	Thursdays 6 - 8 p.m.
FEE:	$60.00
DURATION:	15 lectures beginning 29 August
PREREQUISITE:	Financial Accounting III or equivalent

Review and integration of previous courses; specialized accounting including fund accounting; specialized types of operations including banks, insurance companies, municipalities; accounting treatment of price level changes; contemporary financial accounting issues and developments; advanced budgeting and standard costs; cost analysis applied to decision making; capital budgeting; performance measurement; current developments in managerial accounting.

(17) CASES IN MANAGEMENT ACCOUNTING (3 credits)

3C0-171

DAY:	Thursdays 6 - 8 p.m.
FEE:	$60.00
DURATION:	15 lectures beginning 9 January 1975
PREREQUISITE:	Managerial Accounting II or equivalent

The use of managerial accounting concepts and techniques to solve comprehensive business problems. Instruction will be by the case method, and written reports will be required.

(18) AUDITING II (3 credits)

3C0-181

DAY:	Mondays 6 - 8 p.m.
FEE:	$60.00
DURATION:	15 lectures beginning 6 January 1975
PREREQUISITE:	Auditing I

Auditing standards; auditor's legal rights and responsibilities; problems relating to: incorporated businesses, consolidated statements, prospectuses; events subsequent to balance sheet date; analytical, operational and management auditing; audits requiring special considerations; investigations and special reports; current developments in auditing principles, practices and techniques; audit of E.D.P. systems; role of internal audit.

(19) ORGANIZATIONAL BEHAVIOUR (6 credits)

3A2-191
3A2-192

DAYS:	Mondays 6 - 8 p.m. Tuesdays 6 - 8 p.m.
FEE:	$120.00
DURATION:	30 lectures beginning 26, 27 August

This course is a longer version of the 3 credit course below. It will be suitable for students who want to explore some further issues relative to Organizational Behaviour. The course will be both theoretical and practical and provide ideas that supervisors and managers may use at work.

The course will aim to help the students acquire some useful conceptual frames of reference and demonstrate concrete examples of organizational issues. It will examine alternative approaches to diagnosing remedial action.

(*20) INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR (3 credits)

3B2-201
3B2-202

DAYS: Mondays 8 - 10 p.m.
Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26, 29 August

The social psychology of organizations, the relationship of man to the organization in which he works, his motivation, attitudes and involvement in his work. Theories of perception, motivation and leadership as they relate to organizational problems.

(21) ORGANIZATIONAL THEORY (3 credits)

3C2-211

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 9 January 1975

The organization as a unit of analysis. Analysis of organizations as distinctive collectivities through an understanding of theories and problems of organization. Contributions of psychology, sociology and economics towards solving organizational problems of adaption, authority and power, conflict resolution, etc.

*(22) COMMUNICATIONS (3 credits)

3B2-221
3B2-222
3B2-223

DAY: Wednesdays 6 - 8 p.m.
Wednesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August

This course will be both theoretical and practical. The theory will relate to how people deal with other people in organizations; involving encoding, transmission, receiving and decoding of messages. It will examine the knowledge, skills, attitudes and habits that are used in reading, writing, speaking and listening as well as non-verbal communications. It will analyse how to think clearly, and the theory of General Semantics. Students will study leadership skills in chairing a meeting. It will examine writing skills in detail.

*(23) GROUP DYNAMICS AND INTERPERSONAL RELATIONS (3 credits)

3B2-231

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August

Students will explore theory, research, and applications relating to group dynamics in task-oriented groups. Students will increase their level of awareness of group dynamics and their skills at functioning in work groups. Teaching/learning methods will include lecture and discussion, learning cells, skill development exercises (role plays, video-tape analysis) and training laboratories (task group development and interpersonal sensitivity).

(24) HUMAN RESOURCE MANAGEMENT (3 credits)

3C2-241

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 9 January 1975
PREREQUISITE: Introduction to Organizational Behaviour

The course will focus on the technology of behavioural science, organization through discussion of job, means of creating more meaningful work, methods of selecting people for promotion, behavioural change agents, attitudes surveys, performance appraisal.

(25) MANAGEMENT OF HUMAN RESOURCES (4B)

2B2-251

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August

OPEN TO C.I.M. STUDENTS ONLY. While this course will cover the Labour Relations Act, union relations, job evaluation, wages and salary administration, personnel administration and communications its general emphasis will be on the role of an administrator in dealing with human problems and developing leadership in organizational structures.

*(26) MANAGEMENT INFORMATION SYSTEMS I (3 credits)

3B3-261

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00 (plus $15 for use of computer)
DURATION: 15 lectures beginning 27 August

This course provides an introduction to computer systems and program flowcharting. Specific emphasis is placed on developing the ability to program (in Fortran) and utilize the resources available on the McGill time-sharing system. Problems of implementing computer systems in the organization are discussed.

*(27) COMPUTER SYSTEMS (3 credits)

3B3-271

DAY: Tuesdays 8 - 10 p.m.
FEE: $60.00 (plus $15 for use of computer)
DURATION: 15 lectures beginning 27 August

This course introduces concepts of computer hardware, software and management related to the design of business information systems. Problems related to the design and programming of file processing applications will be used.

(28) INTRODUCTION TO SYSTEMS INNOVATION I (3 credits)

3B3-281

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August
PREREQUISITE: Management Information Systems I or equivalent, and preferably some business experience

System Analysis. Emphasis is placed on the definition of system requirements and the subsequent formulation of a general system solution to meet these requirements.

(29) INTRODUCTION TO SYSTEMS INNOVATION II (3 credits)

3C3-291

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975
PREREQUISITE: Introduction to Systems Innovation I

System Development. Emphasis is placed on the detailed design of a system, construction and testing of the final system solution.

(30) SYSTEMS INNOVATION WORKSHOP I (3 credits)

3B3-301

DAY: Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August
PREREQUISITE: A minimum of two years business experience and completion of Introduction to Systems Innovation I & II

System Analysis Workshop. The course explores ways of avoiding the obstacles usually encountered in systems planning, problem definition, and the preparation of system proposals.

(31) SYSTEMS INNOVATION WORKSHOP II (3 credits)

3C3-311

DAY: Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975
PREREQUISITE: Systems Innovation Workshop I

System Development Workshop. The course examines the system design and implementation processes with specific emphasis on the solution of problems frequently encountered.

(32) INTERNAL CONTROLS & SYSTEMS DESIGN (3 credits)

3C3-321

DAY: Wednesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 8 January 1975

Designed to provide management, accounting, systems and data processing personnel with an in-depth analysis of internal control techniques and computer system protection. Among the topics covered will be: the controls that should be incorporated into a system; monitoring of controls; evaluation of controls common to all E.D.P. applications; evaluation of controls for specific applications; standards of documentation; allocation and segregation of duties.

*(33) FINANCE I (3 credits)

3B4-331

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August
PREREQUISITE: Financial Accounting II or equivalent

Interpretation and analysis of financial statements; financial forecasting; management of resources; capital budgeting; alternative methods of financing; valuation of business enterprises.

(34) MANAGERIAL FINANCE (6 credits)

3A4-341

DAY: Thursdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 29 August
PREREQUISITE: Fundamentals of Accounting I & II or equivalent

Conducted on a limited case method basis, the course is designed to equip the student already familiar with fundamental accounting concepts with the basic skills and analytical framework required to effectively confront a wide range of practical business decisions. Among the topics covered will be: Financial Ratios, Breakeven Analysis, Financial Forecasting, Cash and Capital Budgeting, Management of Receivables and Inventory, External Financing, Capital Structure, Dividend Policy, Rights and Warrant Offerings, and Mergers and Acquisitions.

(35) INTERNATIONAL BUSINESS (3 credits)

3C4-351

DAY: Thursdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 9 January 1975

This course studies the international environment and its impact on business behaviour, considering cultural, social, economic and institutional factors. It will cover the major functions of international business, export and import trade and foreign investment. In addition, it will deal with production and marketing operations, government policies and business practices.

(36) INVESTMENT MANAGEMENT (6 credits)

3A4-361

DAY: Wednesdays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 28 August

This course will cover in the first term material similar to the B.Com. course INVESTMENTS (274-441). The application of investment principles and security analysis to the selection and comparison of equity and fixed income securities in the current economic and financial environment. Also covered are: determinants of stock prices, growth models and portfolio diversifications.

The second term commencing in January will cover the material for the B. Com. course, CAPITAL MARKETS AND INSTITUTIONS (274-442). The functions of the capital markets through flow of funds analysis and an examination of portfolio activities of financial intermediaries. Also covered are: Securities regulations and ethical considerations, the term structure of interest rates and risk and rates of return in debt and equity markets.

(37) MARKETING MANAGEMENT (3 credits)

3B5-371

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August

The role of marketing in the firm, in the economy and in society. Managerial concerns such as the measurement of marketing opportunity, product development, pricing, advertising, sales management and channel selection are discussed. Also considered are the marketing function in the non-profit organization, comparative marketing systems and social-ethical-political dimensions of modern marketing.

(38) MARKETING (6 credits)

3A5-381
3A5-382

DAYS: Tuesdays 6 - 8 p.m.
Thursdays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 and 29 August

This course will give the student a background for forming marketing policies and the skill to put these policies into effect in solving problems and taking advantage of new opportunities which constantly arise. The course will consist of lectures and discussion of case histories supplied by a number of Canadian firms. Topics: choosing methods of distribution; advertising; broad policy; sales promotion; market research; sales management; pricing; merchandising; packaging the introduction of new products.

(39) MARKETING (3B)

2C5-391

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975

OPEN TO C.I.M. STUDENTS ONLY. A broad management approach will be adopted in examining the marketing function as it is organized and practised by the modern business enterprise. The elements to be studied will include approaches to formulation of market strategies based on the origination and integration of policies respecting product mix, selection of distribution channels, and promotion and pricing of output. The course will also examine some of the historical and institutional factors which have contributed to current marketing practices. Case histories will be used to illustrate the principles behind these practices.

(40) SALES ORGANIZATION (6 credits)

3A5-401

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August

An analytical study of the techniques and policies employed in the operation of a sales organization. The approach is from the viewpoint of the sales managers of an enterprise. Extensive use will be made of case materials in considering the problems of recruiting, training, controlling and managing the sales force. Sales appeals, quotas, and sales analysis and forecasting will also be discussed.

(41) SALESMANSHIP

2A5-411

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August

This course is a useful option in the McGill Certificate in Marketing. It is designed to meet the needs of salesmen who are interested in advancement or who are interested in a refresher course. Topics will include the relationship between selling and marketing; the social and economic roles of selling; selling as a career; qualifications of salesmen; the relationship between salesmen, company, and customer; the work required of the salesman; salesmen and product competition.

(42) ADVERTISING MANAGEMENT (6 credits)

3A5-421

DAY: Mondays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August

The Role of Advertising in the Marketing Mix; Strategy of Campaigns; Behavioural Sciences in Advertising; Advertising Copy; Planning Print (newspaper and magazine), Broadcast (Television and Radio) Commercials and Campaigns; Outdoor; Direct Mail; Media Planning; Marketing Research; Complete Campaigns; Advertising Management; National and Retail Advertising; Consumer and Industrial Advertising and development of the Annual Marketing Plan. Course will proceed by lectures, discussions, and case studies.

(43) RETAIL MANAGEMENT (3 credits)

3C5-431

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January, 1975

Principles and methods of management as applied to retailing, including location, organization, personnel, buying, inventory control, selling and advertising, services, expenses and profits.

(44) RETAIL LOCATIONS

2B5-441

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August

Retail locations with an emphasis on Shopping Centres from the point of view of the retailer, developer and mortgage lender. Major topics include: Economics of Shopping Centres; Department Store and Discount Department Store Policies; Financing of Shopping Centres and Commercial Buildings; Utilization of Shopping Centre Economic Reports; Downtown Locations; Tenant Mix in Shopping Centres; Leases; Architectural Trends in Shopping Centres; Promotion of Shopping Centres; Parking Ratios.

(45) MARKETING RESEARCH (Consumer Survey) (3 credits)

3B5-451

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August

Survey research design and its application to such areas as advertising, public relations (communications), sales management and product/service strategy. The use of marketing research in specialized areas such as consumer motivation and behaviour, market structure and segmentation.

(46) MARKETING PLANNING AND STRATEGY (6 credits)

3A5-461

DAY: Mondays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August
PREREQUISITE: Marketing (6 credits) or equivalent

A study of marketing management problem areas emphasizing an analytical approach to planning. Subjects will include the marketing plan; new product evaluation; test marketing problems; computer application; relationship with other corporate departments, etc. Individual assignments and group projects will be emphasized.

(47) INDUSTRIAL MARKETING (3 credits)

3C5-471

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975

The course is designed to give the student an understanding of the concepts of industrial marketing management. It is a combination of lectures and case discussions with emphasis on class participation. Centered around the role of today's industrial marketing manager, the course covers industrial buyer motivation and behaviour, industrial product policy and planning, pricing, advertising and sales promotion, marketing research and marketing planning, industrial selling and sales management.

(48) ORGANIZATIONS AS SYSTEMS (1A)

2B6-481

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August

OPEN TO C.I.M. STUDENTS ONLY. The purpose of the new course is to help the students understand organizations as functioning systems. The study of the external environment in which organizations function will focus on economic, social, political, legal, governmental, industrial, competitive, and cultural forces generating inputs which impact on the organizations. Organization resources including people, capital, facilities, and output, will be examined. Students will then focus on the internal environment which can be shaped by individuals and managers at all levels to achieve organizational objectives. This includes the study of work-flow, and authority-power, communication, reward, and role structures. All of these functioning together, and interacting with the external environment we call organization.

(49) BUSINESS ADMINISTRATION (6 credits)

3A6-491
3A6-492

DAYS: Mondays 6 - 8 p.m.
Wednesdays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 and 28 August

Readings and cases will be drawn from the body of knowledge underlying administration: production, marketing, finance, cost control, human relations and organization. A special emphasis will be placed on the integration of these functions and the course will deal extensively with planning concepts and techniques.

(50) AIRPORT MANAGEMENT (6 credits)

3A6-501

DAY: Mondays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August

The aim of the course is to provide an up-to-date management development program geared to meet the needs of management personnel in the aviation industry. Topics included are: transport planning and policy; the objectives and framework of comprehensive transportation plans; airport planning, physical planning, ground access, and financial planning; administration and financial management; leases and contracts; pricing; operations and maintenance; airport public relations; the airport manager — characteristics of an airport manager; duties of an airport manager and the airport manager's authority.

(51) TRANSPORTATION POLICY AND MANAGEMENT (6 credits)

3A6-511

DAY: Tuesdays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August

The course is designed to provide students with new perspectives of major policy decisions facing Canadian Transport. Executives of transportation companies will be guest lecturers. Management policies of each mode, their competitive position, their planning and current technology, will be examined.

Government policy and Canadian transport will be discussed as well as transportation from the view of the user and transportation as it relates to our society in general. Case studies and a major term paper will be included.

(52) BUSINESS STRATEGY (6 credits)

3A6-521

DAY: Mondays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August
PREREQUISITE: Entry and core courses of F.I.C.B.

The main objective of this course is the formulation and implementation of long-range decisions. These decisions should take into account the broader socio-economic background and should also ensure integration of the needs of the various corporate functional areas. Emphasis will be placed on the inter-relationship of these functional areas, as this is the only course that will integrate the knowledge acquired by the bankers in previously taken courses in more specific disciplines.

It is expected that this course will develop an awareness of the factors involved in the determination and implementation of corporate strategy and an understanding of the concept of corporate citizenship.

(53) INDUSTRIAL MANAGEMENT (3 credits)

3C6-531

DAY: Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975
PREREQUISITE: Introduction to Organizational Behaviour

The management process; the functional areas of business — production, marketing, personnel and industrial relations and finance. Introduction to the decision-making process. The development of an industrial society; the role of business in society; wage and salary; unions; inventory and quality control; insurance and risk management.

(54) CASES AND PROBLEMS IN ADMINISTRATION (4B)

2C6-541

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 8 January 1975

OPEN TO C.I.M. STUDENTS ONLY. Group discussions on case problems. Students will be required to analyse specific case material and to present their findings.

(54.1) PERSONNEL ADMINISTRATION (3 credits)

3B6-541

DAY: Wednesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August
PREREQUISITE: Introduction to Organizational Behaviour

This course will discuss the role of personnel services in an organization. It will review the following functions in a progressive personnel department: personnel selection and testing, employee training and development, staff benefits administration, performance evaluation, job enrichment, and staff counselling.

(55) SYSTEMS PROJECT MANAGEMENT (3 credits)

3C6-551

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975
PREREQUISITE: Internal Controls & Systems Design or equivalent

A study of the techniques available to the project leader that enable him to translate a system's proposal into an operational system. Emphasis will be placed upon resource budgeting coordination and control via Gant, P.E.R.T. and C.P.M., techniques; as well as methods of organization, communication and motivation. Extensive use will be made of teaching aids and guest lecturers in an effort to relate to the specific realities confronting the systems project manager.

(56) SURVEY OF BASIC MATHEMATICS (6 credits)

3A7-561

DAY: Thursdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 29 August

Introductory calculus, including limits, functions of one variable, differentiation, integration, partial differentiation, applications; linear algebra, including matrix algebra, determinants, solutions of simultaneous linear equations.

The first few lectures will be spent in an intensive review of basic mathematics needed for the course, including algebra, graphs, functions, logarithms. The objective of this review is that even students having virtually forgotten all of their school mathematics will be able to follow the calculus and linear algebra treatment.

The material covered in this course will be adequate to enable students to follow the usual mathematical applications in business, economics, statistics and operations research.

*(57) MATHEMATICS I

2B7-571

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August

This is a remedial course and is strongly recommended for those students who are required to take Mathematics of Finance, but who have never taken logarithms and progressions in intermediate or Elementary Algebra or who have forgotten them. The associative, distributive and commutative laws; fundamental operations; factoring and simplification of algebraic expressions; equations of the first degree in one and two unknowns; quadratic equations, indices, logarithms, progressions, simple graphs, linear interpolation.

*(58) MATHEMATICS OF FINANCE (3 credits)

3B7-581

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August
PREREQUISITE: Mathematics I or recent equivalent

Simple and compound interest; equated time; equation of payments; annuities certain; sinking funds; bonds; amortization tables; matrices & the algebra of sets.

(59) STATISTICS I (3 credits)

3B7-591

DAY: Thursdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August
PREREQUISITE: Mathematics I or equivalent (Survey of Basic Mathematics recommended)

Statistical concepts and methodology, their application to management problems, constituting a foundation for further study in the subject. Topics include: descriptive statistics and statistical inference; probability theory, random processes, some important discrete and continuous probability distributions, sampling distributions, introduction to decision theory, index numbers.

(60) STATISTICS II (3 credits)

3C7-601

DAY: Thursdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 9 January 1975
PREREQUISITE: Statistics I

Decision theory, hypothesis testing and estimation, goodness-of-fit tests, analysis of variance, sample surveys and experimental design, simple and multiple regression and correlation analysis, time series.

(61) STATISTICAL CONCEPTS (2A)

2B7-611

DAY: Wednesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August

OPEN TO C.I.M. STUDENTS ONLY. In this course the student will gain insight into the ever increasing influence of statistics on management decision-making. Basic concepts of probability, statistical analysis, expected value, decision trees and regression are some of the major areas that will be covered.

(62) OPERATIONS RESEARCH I (3 credits)

3B7-621

DAY: Wednesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 28 August
PREREQUISITE: Survey of Basic Mathematics

Applications of mathematical model building and analysis in managerial decision-making. Topics: mathematical programming including linear programming and network analysis; simple stochastic processes including waiting lines and inventory systems; simulation.

(63) OPERATION PLANNING AND ANALYSIS (3A)

2B7-631

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August

OPEN TO C.I.M. STUDENTS ONLY. Some of the quantitative methods and models for the choice, planning and control of production, inventory and distribution systems. The aim is to give the students a basic understanding of the use and value of these techniques, with emphasis on problem formulation and practical applications.

(64) TRANSPORTATION DISTRIBUTION SYSTEMS (3 credits)

3B7-641

DAY: Mondays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August

The physical supply and distribution of both goods and passengers. Study of the movement of goods focuses on a systems approach, integrating the various activity centres including warehousing, inventory management and transportation from the point of view of the carrier, shipper, producer and consumer. Passenger logistic systems are presented from the point of view of the traveller, carrier and planner. Analytical techniques applicable to physical distributions will be discussed using problems and cases.

(65) INTERNAL COMMUNICATIONS MANAGEMENT
(In co-operation with Corporate Communicators Canada, Quebec chapter)

2A8-651

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August
PREREQUISITE: An interview is required for admission. For more information contact 392-4333

The expanding role and scope of the internal communicator in industry, business, government and institutions. The course will provide a wide range of practical skills and guidance in professional internal communications management. Techniques and topics explored will include basic journalism, graphics and design, various media production processes, and communications theory, policy and administration. Lecturers will identify specific problems and developments related to publications, audio-visual programs, and support communications systems. The course will be structured around a combination of lectures, seminars, workshops and case studies involving individual and team projects.

A certificate in Internal Communications Management will be issued by the affiliated organization upon successful completion.

*(66) A PRACTICAL COURSE IN PUBLIC RELATIONS
(In co-operation with The Canadian Public Relations Society (Quebec) Inc.)

2E8-661

DAYS: Mondays and Wednesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 26 August

Why and how business and other organizations seek the goodwill of general and specific "publics". How news handling, employee and investor communications, community relations and other aspects of a co-ordinated program fulfil a public relations policy. Case studies and guest lecturers. The course is designed both for students and practitioners seeking broader PR career knowledge and for executives who need an understanding of the public relations function.

*(67) EFFECTIVE BUSINESS COMMUNICATION & REPORT WRITING

2B8-671
2B8-672

DAYS: Tuesdays 6 - 8 p.m.
Tuesdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 27 August
PREREQUISITE: Practical knowledge of English

Content: reports, letters and memoranda, from first principles to an advanced practical level: the systematic use of effective thinking and writing techniques to achieve business objectives; planning; classifying and organizing information; report formats and patterns of presentation; style and usage; special problems of business writing. *Method:* lectures, discussion, practical case analysis and individual confidential critiques.

(68) GENERAL INSURANCE I (Brokers)

2A8-681

DAY: Wednesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 28 August

The law, theory and practice of insurance, policy construction and interpretation for all major classes of insurance including automobile, fire, crime, liability and life. This course will use the Insurance Brokers' Association text book and is designed for entrants into the practice of insurance, but will also be helpful for nonprofessionals who desire a general understanding of insurance.

(69) GENERAL INSURANCE II (Brokers)

2A8-691

DAY: Thursdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 29 August
PREREQUISITE: General Insurance I or A.I.B. member

The classes of insurance covered in the preliminary course will be dealt with more extensively and in greater depth. The course is oriented towards the application of insurance knowledge and features Risk Analysis and designing an insurance program.

(70) APPRAISAL OF REAL ESTATE I

2A8-701

DAY: Thursdays 6 - 8 p.m.
FEE: $120.00 (plus Institute fee)
DURATION: 30 lectures beginning 29 August

A program of lectures, problems and case studies designed to commence professional training in real estate appraising. Subjects include the nature of real property and value, the appraisal process, site analysis and valuation, property inspection, building materials and equipment. Cost approach, depreciation and the legal aspects of real estate.

Students completing this course may apply to the Appraisal Institute of Canada to write the first year examination.

(71) APPRAISAL OF REAL ESTATE II

2A8-711

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00 (plus Institute fee)
DURATION: 30 lectures beginning 27 August
PREREQUISITE: Appraisal of Real Estate I

Primary emphasis will be placed on income and operating expense analysis, methods and techniques of capitalization, mortgage equity capitalization, residual techniques, market data approach, and the appraisal of lease interests. Emphasis will be placed upon practical urban appraisal problems.

Students completing this course may apply to the Appraisal Institute of Canada to write the corresponding second year examination.

(72) APPRAISAL OF REAL ESTATE III

2A8-721

DAY: Mondays 6 - 8 p.m.
FEE: $120.00 (plus Institute fee)
DURATION: 30 lectures beginning 26 August
PREREQUISITE: Appraisal of Real Estate II

The third year program will be devoted primarily to case studies selected to give the student a wide exposure to a variety of appraisal problems confronted in the course of normal practice. Time will be devoted to the preparation of a narrative appraisal report. Concentration will be on the practical aspects of what is required in a proper narrative report, where the information can be found, how it should be analysed and presented in the report and how a typical narrative report should be organized and written.

Students completing this course may apply to the Appraisal Institute of Canada to write the third year examination.

(73) INTRODUCTION TO TRAVEL COUNSELLING
(In co-operation with the Canadian Institute of Travel Counsellors (Quebec))

2A8-731
2A8-732

DAY: Wednesdays 6 - 8 p.m.
Wednesdays 8 - 10 p.m.
FEE: $120.00 (plus $30 to C.I.T.C.)
DURATION: 30 lectures beginning 28 August

This is an introductory course for new employees working for a travel agency or for those interested in entering this field of work. The course will survey world tourism and the complete travel service offered by an agency. Practical topics include ticketing, documentation, geography, as applied to individuals and groups: air, steamship, train, car rentals, etc. form individual parts of the course. Guest lecturers will discuss specialized topics and problems related to travel. A certificate will be awarded to successful students.

*(74) LAW I (3 credits)

3B8-741

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August

Introduction to law; the Canadian Constitution and the division of powers; the Quebec Civil Code comprising the law of persons, the law of property, obligations, contracts, sale, lease and hire, mandate, surety, privileges, hypothecs and prescription.

(75) BUSINESS LAW (6 credits)

3A8-751

DAY: Wednesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 28 August

The concept of law will be dealt with rather than the more technical aspects which would be associated with a regular law course. The emphasis will be placed on a general introduction to the nature of law and its influence on Canadian society, introducing the student to certain basic legal techniques: contracts, creditors' rights, and business associations, as well as statutes of special interest to the banking community such as the Bank Act, the Bills of Exchange Act and the Bankruptcy Act.

(76) INDUSTRIAL RELATIONS AND LABOUR LAW (3 credits)

3B8-761

DAY: Mondays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August

A practical and theoretical course dealing with labour law and industrial relations particularly in the transportation industry. It includes: the history and analysis of labour legislation, the Industrial Relations Dispute and Investigation Act, trade unions, certification, conciliation, arbitration, strikes, union security, etc. The nature and functions of the Labour Relations Board, contents of Collective Agreements, current and recent disputes and third-party intervention will be discussed.

(77) TRANSPORTATION LAW AND GOVERNMENT REGULATIONS (6 credits)

3A8-771

DAY: Thursdays 8 - 10 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 29 August

Law as it relates to all modes of public transportation in Canada, law of the carriage of goods and the rights and liabilities of the carriers, shippers and consignees, the National Transportation Act and the legal consequences of the declared national transportation policy.

(78) INDUSTRIAL ENGINEERING (2B)

2C8-781

DAY: Tuesdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 7 January 1975

OPEN TO C.I.M. STUDENTS ONLY. A management oriented course designed to supply information on modern management services, including techniques and their applications.

Content includes: facilities organization, method and motion study, work measurement, time standards, production and inventory planning and control, and industrial engineering applications.

(79) INDUSTRIAL RELATIONS I (3 credits)

3B8-791

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August

An introduction to the problems of labour-management relations, the structure, function and government of labour unions, labour legislation, the collective bargaining process, and the public interest in industrial relations.

(80) INDUSTRIAL RELATIONS II (3 credits)

3C8-801

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975
PREREQUISITE: Industrial Relations I

The practical applications of the principles of industrial relations discussed in the first course will be examined looking at conciliation techniques and proceeding through the use of cases, films, mock sessions and discussions.

(81) PRINCIPLES OF ECONOMICS I (3 credits)

3B9-811
3B9-812
3B9-813

DAYS: Mondays 6 - 8 p.m.
Mondays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 26 August

Introduction to the basic forces at work in our economic system; the concepts of national output and income; aggregate employment and the general level of prices; the role of money and the banking system; fiscal and monetary policies; international economics; economic growth and development.

(82) PRINCIPLES OF ECONOMICS II (3 credits)

3C9-821
3C9-822
3C9-823

DAYS: Mondays 6 - 8 p.m.
Mondays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975
PREREQUISITE: Principles of Economics I

Economic analysis of the firm, its environment and behaviour; price-production policies; market behaviour and performance under varying conditions of competition and monopoly; application of micro-economic theory to economic problems of the firm in the context of managerial decision-making.

(83) TRANSPORTATION ECONOMICS (6 credits)

3A9-831

DAY: Tuesdays 6 - 8 p.m.
FEE: $120.00
DURATION: 30 lectures beginning 27 August

The economics of rail, air, truck, bus, steamship and pipeline as means of transporting goods and people. The historical influence of government on the economics of transportation costs and prices; the cost and price structure of competitive carriers; price policies under conditions of pure competition, imperfect competition and monopoly. Administrative pricing within the transportation industry and the effect of regulation on pricing policy of carriers.

(84) LAND ECONOMICS (3 credits)

3C9-841

DAY: Mondays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975
PREREQUISITE: Principles of Economics I & II

Primary emphasis on urban land economics and use. Specific topics are the pattern of land values and their determinants, land development patterns, land use competition theory, land use succession, the locational criteria of industrial, warehousing, wholesaling, retailing and residential land uses in metropolitan areas. Also an introduction to agricultural land economics and mineral values of land.

(85) MONEY AND BANKING (3 credits)

3B9-851

DAY: Thursdays 8 - 10 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 29 August

Principles of money, banking, and central banking covering the nature of money, measurement of money supply, determination of the quantity of money; sources of bank funds, uses of bank funds; nature of central banking, monetary policy, and the international payments system.

(86) MANAGERIAL ECONOMICS AND BUSINESS FORECASTING (3 credits)

3C9-861

DAY: Thursdays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 9 January 1975
PREREQUISITE: Marketing Management

The application of economic concepts and management science techniques to management in the transportation industry. Topics include market planning, consumer research, forecasting, pricing, communications and product design.

(87) MANAGERIAL ECONOMICS (3 credits)

3C9-871

DAY: Mondays 6 - 8 p.m.
FEE: $60.00
DURATION: 15 lectures beginning 6 January 1975

The application of economic theory to management problems and the economic foundations of marketing, finance, and production. Topics: price and cost analysis, demand and supply analysis.

COURSE LIST BY SUBJECT (3rd DIGIT IN COURSE NUMBER)

SECTION 0 ACCOUNTING

1. Introduction to Accounting
2. Financial Accounting I
3. Fundamentals of Accounting I
4. Fundamentals of Accounting II
5. Accounting — A Management Approach
6. Accounting — Transportation Management
7. Managerial Accounting (1B)
8. Financial Accounting II
9. Financial Accounting & Analysis
10. Managerial Accounting I
11. Management Accounting: Cost Determination and Analysis
12. Management Accounting: Planning & Control
13. Auditing I
14. Taxation
15. Financial Accounting III
16. Financial Accounting IV
17. Cases in Management Accounting
18. Auditing II

SECTION 2 BEHAVIOURAL SCIENCE

19. Organizational Behaviour
20. Introduction to Organizational Behaviour
21. Organizational Theory
22. Communications
23. Group Dynamics and Interpersonal Relations
24. Human Resource Management
25. Management of Human Resources

SECTION 3 COMPUTER SYSTEMS

26. Management Information Systems I
27. Computer Systems
28. Introduction to Systems Innovation I
29. Introduction to Systems Innovation II
30. Systems Innovation Workshop I
31. Systems Innovation Workshop II
32. Internal Controls & Systems Design

SECTION 4 FINANCE

33. Finance I
34. Managerial Finance
35. International Business
36. Investment Management

SECTION 5 MARKETING

37. Marketing Management
38. Marketing
39. Marketing (3B)
40. Sales Organization
41. Salesmanship
42. Advertising Management
43. Retail Management
44. Retail Locations
45. Marketing Research (Consumer Survey)
46. Marketing Planning & Strategy
47. Industrial Marketing

SECTION 6 POLICY

48. Organizations as Systems (1A)
49. Business Administration
50. Airport Management
51. Transportation Policy and Management
52. Business Strategy
53. Industrial Management
54. Cases and Problems in Administration (4B)

54.1 Personnel Administration

55. Systems Project Management

SECTION 7 QUANTITATIVE METHODS

56. Survey of Basic Mathematics
57. Mathematics I
58. Mathematics of Finance
59. Statistics I
60. Statistics II
61. Statistical Concepts (2A)
62. Operations Research I
63. Operation Planning and Analysis (3A)
64. Transportation Distribution Systems

SECTION 8 GENERAL

65. Internal Communications Management
66. A Practical Course in Public Relations
67. Effective Business Communication & Report Writing
68. General Insurance I (Brokers)
69. General Insurance II (Brokers)
70. Appraisal of Real Estate I
71. Appraisal of Real Estate II

72. Appraisal of Real Estate III
73. Introduction to Travel Counselling
74. Law I
75. Business Law
76. Industrial Relations and Labour Law
77. Transportation Law and Government Regulations
78. Industrial Engineering (2B)
79. Industrial Relations I
80. Industrial Relations II

SECTION 9 ECONOMICS

81. Principles of Economics I
82. Principles of Economics II
83. Transportation Economics
84. Land Economics
85. Money and Banking
86. Managerial Economics and Business Forecasting
87. Managerial Economics

COURSE LIST BY EVENING AND TIME

MONDAY 6 p.m.

*1. Introduction to Accounting
3. Fundamentals of Accounting I
*4. Fundamentals of Accounting II
6. Accounting — Transportation Management
13. Auditing I
*18. Auditing II
19. Organizational Behaviour
28. Introduction to Systems Innovation I
*29. Introduction to Systems Innovation II
42. Advertising Management
49. Business Administration
50. Airport Management
52. Business Strategy
*55. Systems Project Management
*66. A Practical Course in Public Relations
72. Appraisal of Real Estate III
79. Industrial Relations I
*80. Industrial Relations II
81. Principles of Economics I
*82. Principles of Economics II
*87. Managerial Economics

MONDAY 8 p.m.

3. Fundamentals of Accounting I
*4. Fundamentals of Accounting II
20. Introduction to Organizational Behaviour
46. Marketing Planning & Strategy
64. Transportation Distribution Systems
76. Industrial Relations and Labour Law
81. Principles of Economics I
*82. Principles of Economics II
*84. Land Economics

TUESDAY 6 p.m.

3. Fundamentals of Accounting I
*4. Fundamentals of Accounting II
5. Accounting — A Management Approach
*7. Managerial Accounting (1B)
*8. Financial Accounting II
19. Organizational Behaviour
*26. Management Information Systems I
37. Marketing Management
38. Marketing
*39. Marketing (3B)
40. Sales Organization
41. Salesmanship
*43. Retail Management
45. Marketing Research (Consumer Survey)
*47. Industrial Marketing
48. Organizations as Systems (1A)
63. Operation Planning and Analysis (3A)
65. Internal Communications Management
*67. Effective Business Communication & Report Writing
71. Appraisal of Real Estate II
*78. Industrial Engineering (2B)
83. Transportation Economics

TUESDAY 8 p.m.

3. Fundamentals of Accounting I
*4. Fundamentals of Accounting II
*12. Management Accounting: Planning & Control
*27. Computer Systems
30. Systems Innovation Workshop I
*31. Systems Innovation Workshop II
51. Transportation Policy & Management
*53. Industrial Management
*67. Effective Business Communication & Report Writing

WEDNESDAY 6 p.m.

9. Financial Accounting & Analysis
14. Taxation
*15. Financial Accounting III

*22. Communications
25. Management of Human Resources (4B)
44. Retail Locations
*54. Cases and Problems in Administration (4B)
*57. Mathematics I
*58. Mathematics of Finance
61. Statistical Concepts (2A)
66. A Practical Course in Public Relations
68. General Insurance I (Brokers)
73. Introduction to Travel Counselling
75. Business Law

WEDNESDAY 8 p.m.

*22. Communications
*32. Internal Controls & Systems Design
36. Investment Management
49. Business Administration
54.1 Personnel Administration
62. Operations Research I
73. Introduction to Travel Counselling

THURSDAY 6 p.m.

*2. Financial Accounting I
10. Managerial Accounting I
11. Management Accounting Cost Determination and Analysis
16. Financial Accounting IV
*17. Cases in Management Accounting
*20. Introduction to Organizational Behaviour
*21. Organizational Theory
*23. Group Dynamics and Interpersonal Relations
*24. Human Resource Management
*33. Finance I
34. Managerial Finance
56. Survey of Basic Mathematics
69. General Insurance II (Brokers)
70. Appraisal of Real Estate I
*74. Law I
*86. Managerial Economics & Business Forecasting

THURSDAY 8 p.m.

*35. International Business
38. Marketing
59. Statistics I
*60. Statistics II
77. Transportation Law & Government Regulations
85. Money and Banking

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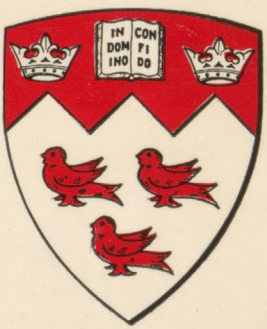

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